

# SOUTHERN ILLINOIS UNIVERSITY

## EDWARDSVILLE

### Department of English Language and Literature

English Major + Secondary English Language Arts (SELA)	
Degree	Bachelor of Arts (BA)
College	College of Arts and Sciences (CAS)
Major / Department	English / English Language and Literature
Major Concentration	Secondary English Language Arts (SELA)
Licensure	Illinois Professional Educator License (Grades 9-12)
Program Director	Prof. Jill K. Anderson (contact: <a href="mailto:jiander@siue.edu">jiander@siue.edu</a> )
English Mentors	Prof. Jill K. Anderson (contact: <a href="mailto:jiander@siue.edu">jiander@siue.edu</a> ) Prof. Heather Johnson (contact: <a href="mailto:heatjoh@siue.edu">heatjoh@siue.edu</a> )

#### Secondary English Education Program Information

Students begin the English major and SELA major concentration in the Department of English and are assisted by College of Arts and Sciences (CAS) Advisors in the [CAS Advising Office](#).

- Meet regularly with your [CAS Advisor](#) for semester-by-semester planning (see next page for a sample four-year program of study).
- Consult Degree Works and the SIUE [Undergraduate Catalog](#), both of which include information about SIUE's [General Education](#) requirements.
- Please contact Prof. Jill K. Anderson ([jiander@siue.edu](mailto:jiander@siue.edu)) or Prof. Heather Johnson ([heatjoh@siue.edu](mailto:heatjoh@siue.edu)) with any questions about the English-SELA program.

#### SIUE Department of English Language and Literature (CAS)

- English Programs Overview ([SIUE Undergraduate Catalog](#)): See the sample [Curriculum](#) for the English major plus Professional Educator Licensure (aka English-SELA program).
- Information about English [Student Teacher Screening](#): One year before the full-time student teaching semester begins, English-SELA students submit a portfolio and participate in an interview with the English Department's English Education Committee.

#### SIUE School of Education, Health, and Human Behavior (SEHHB)

- SEHHB Secondary Education [Program Application](#): Two years before the full-time student teaching semester begins, English-SELA students apply for admission to the Secondary Education program (due early in the spring semester before the final two years of Secondary Education coursework, typically in the sophomore spring).
- Consult with your Secondary Education advisor in [SEHHB Student Services](#) for help with the Secondary Education program application and other education requirements.

# English - Secondary English Language Arts (High School English Teacher)

Sample Pathway to English Student Teaching and Graduation  
[4-year plan subject to change; updated by Prof. Jill Anderson on March 10, 2026]

English Major - Fall		English Major - Spring		
Year 1	ENG 101 English Composition I (FW1)	3	ENG 102 English Composition II (FW2)	3
	ACS 101 Public Speaking / ACS 103 Interpersonal (FSPC)	3	ENG 208/209 - British Literature Survey (BHUM)	3
	RA 101 Reasoning and Argumentation (FRA)	3	QR 101 Quantitative Reasoning (FQR)	3
	Breadth Physical Science (BPS) with Lab (EL)	3	Breadth Life Science (BLS)	3
	Foreign Language 101 (BICS, EREG)	4	Foreign Language 102 (same language as 101)	4
	FST 101 Succeeding & Engaging at SIUE	1	Health Experience (EH-SASS)	0
	17		16	
English Major - Fall		English Major - Spring		
Year 2	ENG 200 - Introduction to Literary Study	3	ENG 301 - Literary Theory and Criticism	3
	ENG 205/211/212 - American Literature Survey	3	ENG 214/215 - World Literature Survey	3
	ENG 369/400 - Language (grammar or linguistics)	3	ENG - Rhetoric & Writing Elective* (IS?)	3
	ACS Elective (ACS 461 prerequisite)*	3	ENG - Literature Elective (upper-level)* (IS?)	3
	THEA 111 or ENG 290 (recommended BFPA)	3	Breadth Social Science (BSS) (IS?)	3
			Interdisciplinary Studies (IS, if not complete)	3
	*Select from ACS 200, 201, 204, 210, 304, 305, 311, 331, 421, 426, 430, 433, or 434		*Select from ENG 332, 333 (IS), 334, 410, 412 (IS), 488, 490, or 491	
		*Select from ENG 306, 309, 310, 315 (IS), 340, 341, 342, 343, 344, 345, 404, 420, 446, 457, 463, 464, 473, 477, 478 (IS), 479, 480, or 482		
	15	<span style="color: red;">[Apply for Secondary Education Program in January]</span>	18	
English + SecEd - Year 1 Fall		English + SecEd - Year 1 Spring		
Year 3	<span style="color: red;">CIED 302</span> - Field Experience II (half-day)	1	<span style="color: red;">CIED 303</span> - Field Experience III (full day)	1
	<span style="color: red;">CIED 310</span> - Socially Just Instructional Practices (ERGU)	3	<span style="color: red;">CIED 311</span> - Planning for Differentiated Instruction	3
	<span style="color: red;">CIED 312</span> - Language and Comm in Multiple Contexts	3	<span style="color: red;">CIED 323</span> - Adolescent Disciplinary Literacy	3
	IT 300 - Digital Learning and Communication (if required)	3	SPE 400 - The Exceptional Child	3
	<span style="color: red;">ENG 485</span> - Writing for Teachers of English*	3	ENG 307/471 - Shakespeare (major authors)*	3
	ENG 445 - Young Adult Literature**	3	ACS 461 - Strategies for Teaching Speech*	3
	*Required Year 1 English-SELA writing course		*ENG 471 & ACS 461 required in SP (if not already complete)	
	**ENG 445 required in SU/FA (if not already complete)		<span style="color: red;">[English Student Teacher Screening Portfolio &amp; Interview]</span>	
	16		16	
English + SecEd - Year 2 Fall		English + SecEd - Year 2 Spring		
Year 4	<span style="color: red;">CIED 304</span> - Field Experience IV (two full days)	2	<span style="color: red;">CIED 455F</span> - 9-12 Student Teaching Experience (full time*)	10
	<span style="color: red;">CIED 313</span> - Introduction to Educational Assessment	3	<span style="color: red;">CIED 456</span> - 9-12 Secondary Education Senior Seminar	2
	<span style="color: red;">CIED 314</span> - Creating & Managing Effective Learning Envs	3	*Five days per week (full time)	
	<span style="color: red;">ENG 475</span> - Methods of Teaching English Language Arts*	3	The Illinois State Board of Education (ISBE) ultimately controls testing and other guidelines for professional educator licensure. This program is subject to change depending on University and State requirements.	
	ENG 497A - English Senior Seminar (English Capstone)	3		
	*Required Year 2 English-SELA methods of teaching			
	14		12	
<span style="color: red;">Notes: ENG 485 &amp; ENG 475 and all secondary education coursework (CIED) must be taken as indicated. All coursework in all subjects must be complete before the student teaching semester, and students must pass the Illinois content-area test (ILTS Test #207).</span>		<b>Approximate Total Hours (Four Years)</b>		
		124		