

Permanency Enhancement Project: Southern Region St Clair Immersion Site FY 2018 Report

Venessa Brown, Ph.D., MSW

Kimberly Carter, Ph.D., MSW

Gideon Nketsia Sampson, BSc. Community Research Liaison-1

Sritega Vangala, Community Research Liaison 2



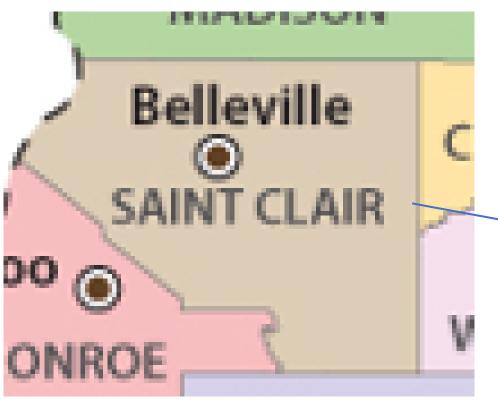
#### Goals of Permanency Enhancement Project

- 1. Improve permanency
- 2. Reduce racial disproportionality
- 3. Reduce racial disparities
- 4. Reduce overrepresentation of African Americans in the child welfare system

# **St Clair Immersion Site Geographic Location**

Saint Clair Immersion Site includes:

Saint Clair County 





**IOWA** 

HENDERSON

Carthage

HANCOCK

ADAMS

Ouincy

Illinois

0

0



## Southern Region Action Teams

Cairo (Alexander & Pulaski) Carbondale (Jackson, Franklin, Perry, Williamson) Carlyle (Bond, Clinton) **Sparta** (Monroe, Randolph, Washington) Effingham (Effingham, Fayette, Jasper) Madison (Madison) Metropolis (Hardin, Johnson, Massac, Pope) Mt. Vernon (Jefferson, Marion) **Olney** (Crawford, Edwards, Lawrence, Richland, Wabash) St. Clair Immersion Site (St. Clair)

## St Clair Immersion Site

- Action Team Co-Chair -James Tooles
- Action Team Co-Chair Dianne Parker
  - Both have served as Co-Chairs for over 5++ years

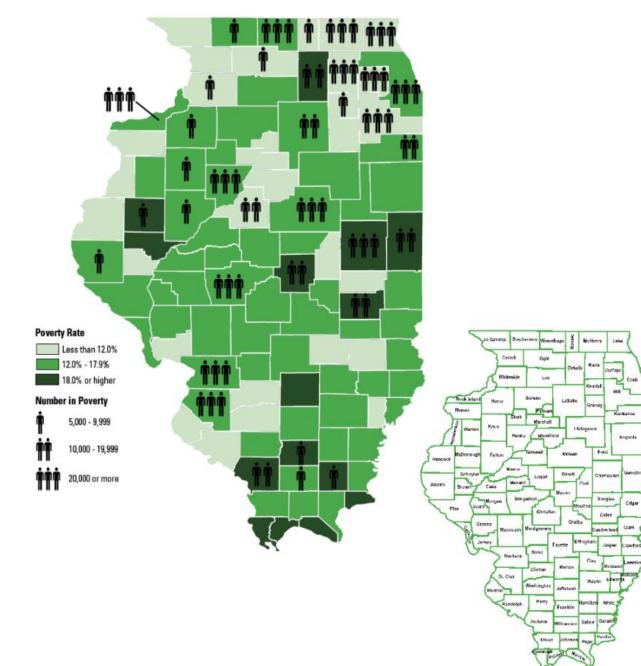
# St Clair Immersion Site



# This Presentation solely focuses on goals, outcomes, and activities of the St Clair Immersion Site.

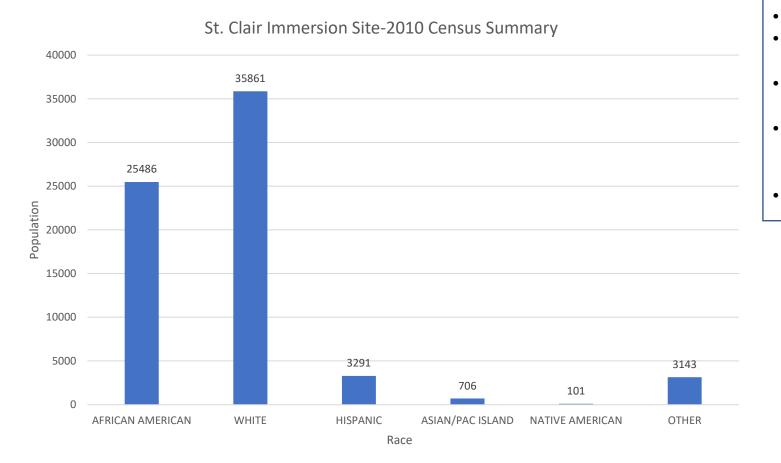
- This action team is comprised of the following counties:
  - 1. St Clair County
    - ✓ Population 26,2479
    - ✓ Family/Child 68,588
    - ✓ Persons in Poverty 41,997 (16%)

#### Illinois Poverty, by County 2016





# St Clair Immersion Site 'Census 2010 – Race Data'



- The total population of St Clair county is 68,588
- In this County the predominant race is White (52.3% of population);
- The next largest ethnic racial group is African American (37.2 %)
- There are negligible numbers of persons of Hispanic, Asian Pacific Islander, or Native American background
- \* Other race is not qualified.

#### Child Poverty Rates by County

Illinois Department of DCFS Children & Family Services

(Southern Region) Illinois Child Poverty Rate = 17.7%

County & Child Poverty Rate	County & Child Poverty Rate	County & Child Poverty Rate
Hardin – 35%	Washington – 13.3%	Randolph – 19.4%
Pope – 29.3%	White – 23.3%	Effingham – 15.0%
Franklin – 27.2%	Richland – 19.7%	Clinton – 12.2%
Massac – 28.1%	Lawrence – 24.8%	Jefferson – 25.4%
Gallatin – 31%	Union – 24.7%	Marion – 25.1%
Pulaski – 33.5%	Bond – 18.4%	Franklin – 27.2%
Edwards – 15.8%	Wayne – 21.6%	Jackson – 27.5%
Alexander – 48.6%	Crawford – 20.1%	Williamson – 22.3%
Hamilton – 21.9%	Fayette – 22.9%	Madison – 18%
Massac – 28.1%	Perry – 21.9%	St. Clair – 23%
Johnson – 18.1%	Saline – 30.5%	Wabash-18.6%
Clay – 21.1%	Monroe –5.3%	



### Service Data & Child Permanency Trends



# University Partnership

#### Southern Illinois University Edwardsville (SIUE)

- University Partner consists of Faculty and research personnel (e.g. Research assistants/Community Liaisons) who help supervise and monitor efforts of each Action Team in the Southern Region
- Ongoing consults and engagement to
  - Review service data trends and assist teams in using data for action team goal development
  - Provide 'Technical Support' (i.e. assistance) with action team activity and development, as needed
  - ✓ Evaluate progress on action team goals/outcomes.





# Service Data & Child Permanency Trends

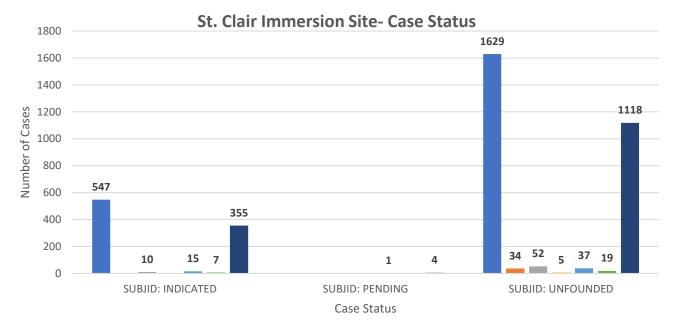
The following Slides will highlight service data trends for St Clair Immersion Site

- Indicated-Unfounded Cases Slide 13-14
- Indicated Perp Slide 15
- *Reporter Types* Slide 16
- Child Data by Race Slide 17
- Child Gender by Race Slide 18-19
- Child Age by Race Slide 20-21
- Openings by Race Slide 22
- Placement Type Slide 23-24
- Child Goal Slide 25-26
- Permanency by Race Slide 27-28

### Indicated-Unfounded Cases



Race	SUBJID: Indicated				Percentage Indicated
AFRICAN AMERICAN	547	0	1629	2176	25%
ASIAN/PAC ISLAND	0	0	34	34	0%
HISPANIC	10	0	52	62	16%
NATIVE AMERICAN	0	0	5	5	0%
OTHER	15	1	37	53	28%
UNKNOWN	7	0	19	26	27%
WHITE	355	4	1118	1477	24%
Grand Total	934	5	2894	3833	121%



- \*\*Unknown race = youth whose race is not identified or assessed
- \*\*Other race = identified for youth who do not represent other race categories (e.g. AfAm, AAPI, Hispanic, NA or Unknown)
- There was a total of 934 indicated cases, with most of them being White and African American
- Other racial groups had low numbers of indicated cases, this is fitting to the population rate of other minority groups in the area
- African Americans and Whites had the highest numbers of indicated cases: 547 and 355 respectively
- The highest percentages of Indicated Cases were among Other (28%) and Unknown (27%) populations

### Indicated-Unfounded Cases

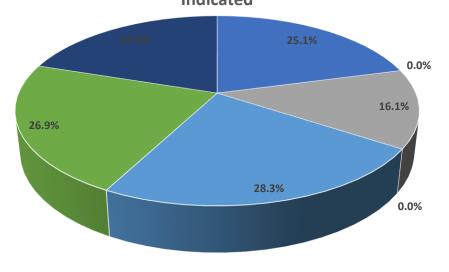


Race	Percentage Indicated
AFRICAN AMERICAN	25.1%
ASIAN/PAC ISLAND	0.0%
HISPANIC	16.1%
NATIVE AMERICAN	0.0%
OTHER	28.3%
UNKNOWN	26.9%
WHITE	24.0%

A relatively low percentage of cases were indicated as compared to the number of cases with Other (28.3%

dominating followed by Unknown (26.9%).

Percentage Indicated



AFRICAN AMERICAN = ASIAN/PAC ISLAND = HISPANIC = NATIVE AMERICAN = OTHER = UNKNOWN = WHITE

#### Indicated-Perp

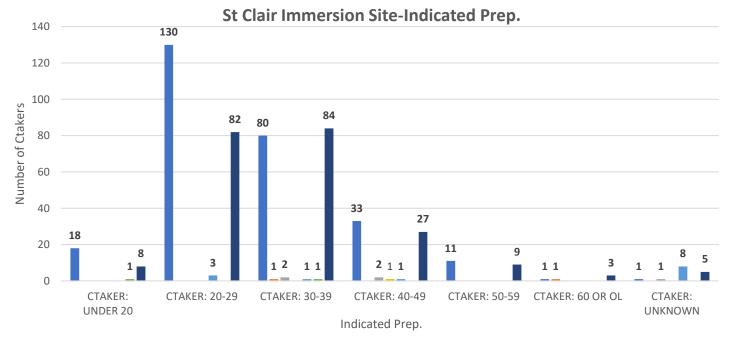


	CTAKER	CTAKER:	CTAKER:	CTAKER:	CTAKER	CTAKER	CTAKER:
Race	UNDER 20				: 50-59		
AFRICAN AMERICAN	18	130	80	33	11	1	1
ASIAN/PAC ISLAND	0	0	1	0	0	1	0
HISPANIC	0	0	2	2	0	0	1
NATIVE AMERICAN	0	0	0	1	0	0	0
OTHER	0	3	1	1	0	0	8
UNKNOWN	1	0	1	0	0	0	0
WHITE	8	82	84	27	9	3	5
Grand Total	27	215	169	64	20	5	15

African-Americans dominated the number Ctakers with a significant number between 20-29 and 30-39 followed by Whites.

٠

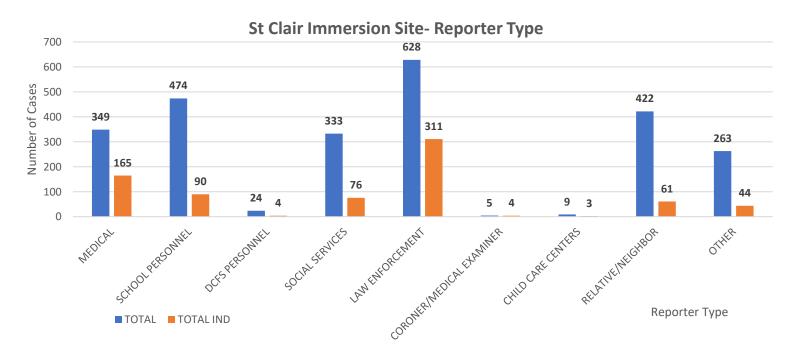
• The rest of the race had a negligible number of Ctakers.



#### Reporter Type



		Total	Percentage
Reporter T	/pe Total	Indicated	Indicated
MEDICAL	349	165	47%
SCHOOL PERSONNEL	474	90	19%
DCFS PERSONNEL	24	4	17%
SOCIAL SERVICES	333	76	23%
LAW ENFORCEMENT	628	311	50%
CORONER/MEDICAL EXAMINE	R 5	4	80%
CHILD CARE CENTERS	9	3	33%
RELATIVE/NEIGHBOR	422	61	14%
OTHER	263	44	17%
Total	2507	758	30%



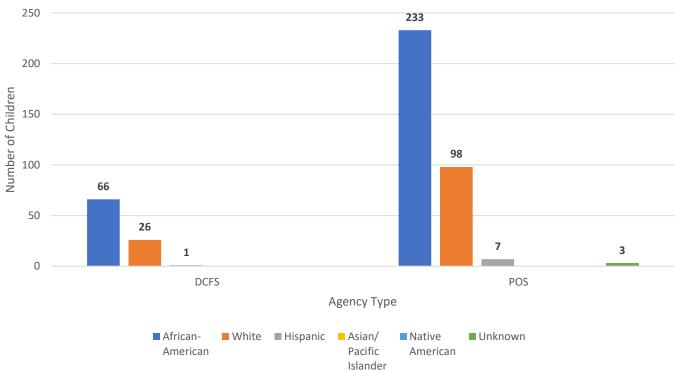
- Law Enforcement dominated the number of reports with 50% of their cases being indicated followed by which also had Medical personnel 47% of total their cases indicated.
- However, the percentage indicated was derived from the Total number cases reported as against the Total number cases indicated for each reporter type. Thus, the percentage indicated is relative to each reporter type.

### Child Data, by Race



Agency Type	African- American	White	Hispanic	Asian/ Pacific Islander	Native American		Total
DCFS	66	26	1	0	0	0	93
POS	233	98	7	0	0	3	341
Grand Total	299	124	8	0	0	3	434

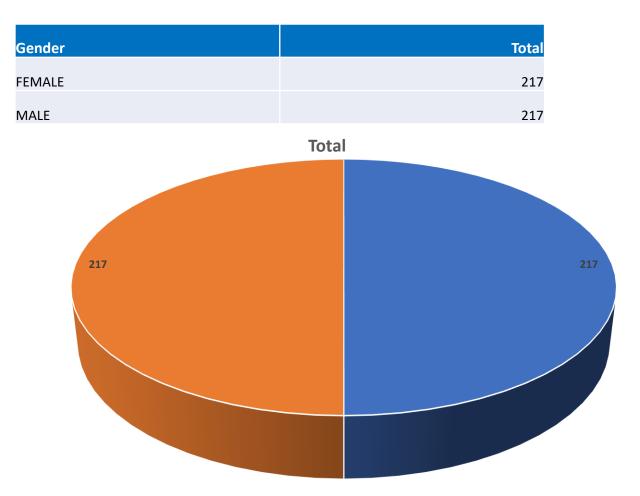
#### St CLair Immersion Site-Child Data by Race



- POS had 233 African- American and 98 Whites
- DCFS on the other hand had 66 African-American and 26 whites children
- The rest of the race had low representation.

#### Child Gender

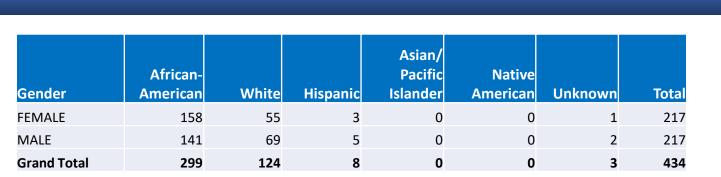




Male and Female equally dominated the number of

children in the system.

### Child Gender, by Race



#### 180 158 160 141 140 Number of Children 69 55 40 20 5 3 1 2 0 African-White Hispanic Asian/ Native Unknown Pacific American American Islander Race

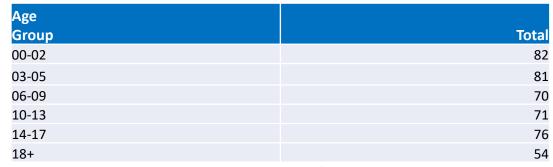
#### St Clair Immersion Site-Child Data by Race

- African American dominated with 158 Female and 141 male.
- The rest of the race had low representation



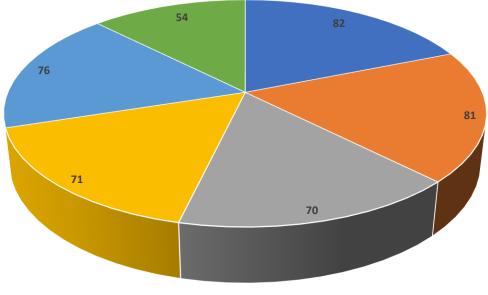
### Child Age





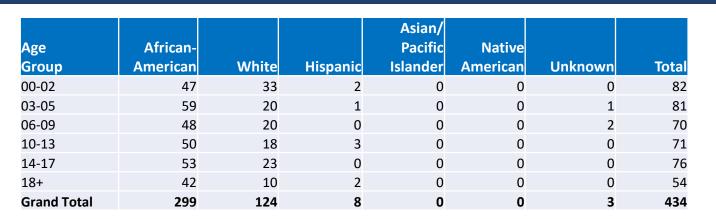


Age range between 00-02 dominated with a total of 82 followed closely by 03-05 age group with a total of 81, the rest had a quite a significant number and very close.

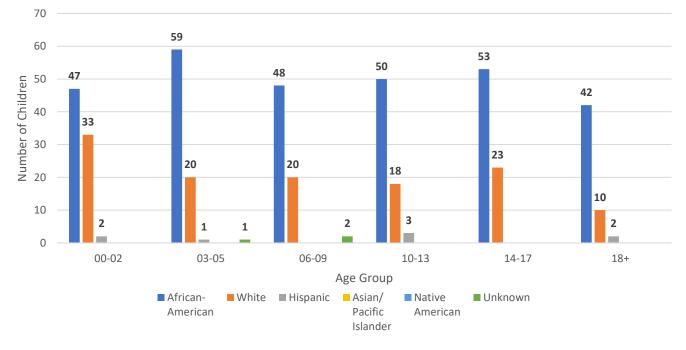


• 00-02 • 03-05 • 06-09 • 10-13 • 14-17 • 18+

### Child Age, by Race



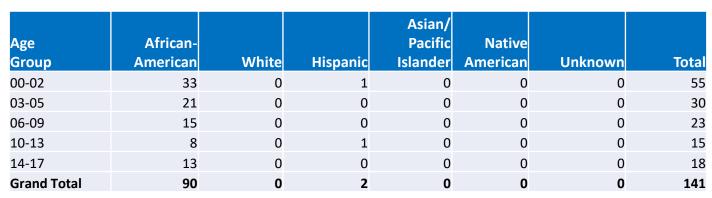
St. Clair Immersion Site-Child Age by Race



African- American children dominated age by race followed by White . The rest of the race had a very low representation

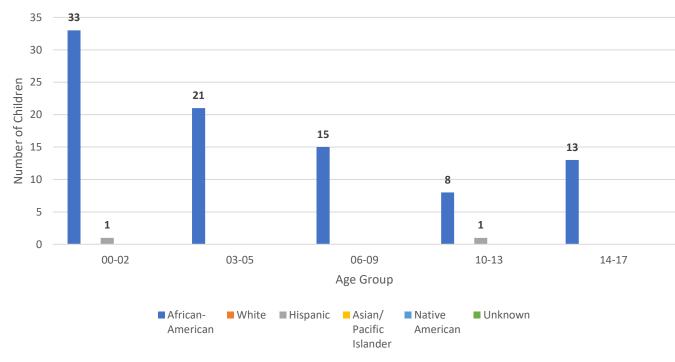


## Openings, by Race



African-American largely dominated opening by race with 90 cases, Hispanic had 2.The rest of the race had zero representation

St Clair Immersion Site -Opening by Race

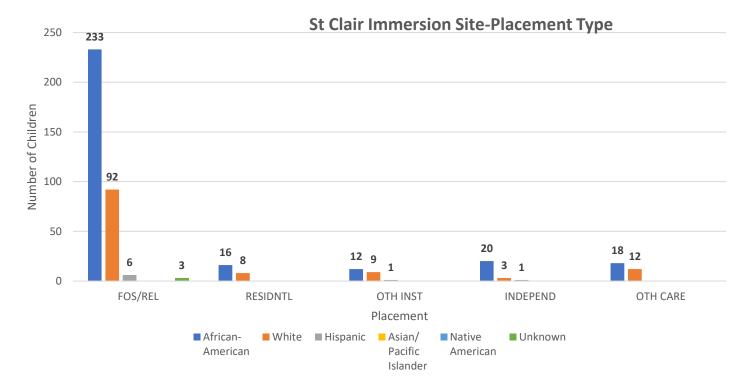




#### Placement Type

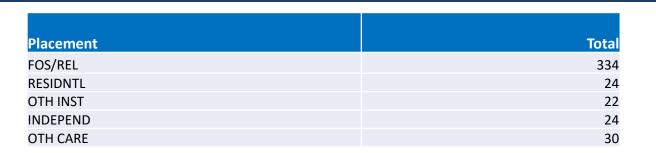


Placement Type	African- American	White	Hispanic	Asian/ Pacific Islander	Native American	Unknown	Total
FOS/REL	233	92	6	0	0	3	334
INDEPEND	20	3	1	0	0	0	24
OTH CARE	18	12	0	0	0	0	30
OTH INST	12	9	1	0	0	0	22
RESIDNTL	16	8	0	0	0	0	24
Grand Total	299	124	8	0	0	3	434

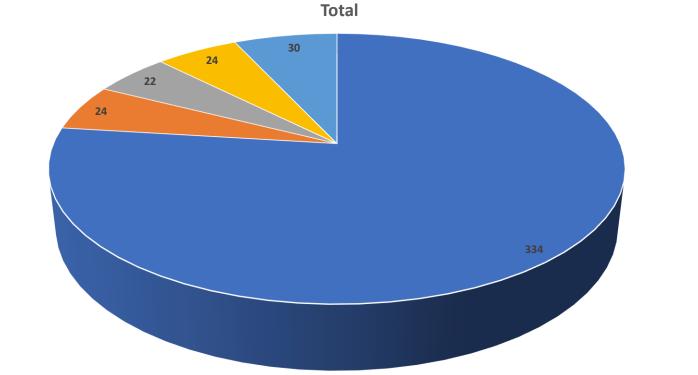


- African-American and white had 233 and 92 children respectively in FOS/REL.
- 20 African American and 3 white went independent.
- RESIDNTL placement type had 16 African-America and 8 whites
- OTH CARE had 18 African-American and 12 white
- The rest of the race had low representation

### Placement Type



FOS/REL dominated with 334 total placement.



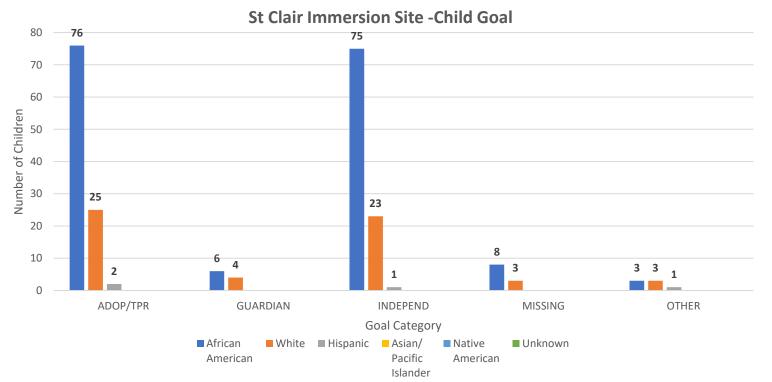
■ FOS/REL ■ RESIDNTL ■ OTH INST ■ INDEPEND ■ OTH CARE



### Child Goal



Goal Category	African American	White	Hispanic	Asian/ Pacific Islander	Native American	Unknown	Total
ADOP/TPR	76	25	2	0	0	0	105
GUARDIAN	6	4	0	0	0	0	10
INDEPEND	75	23	1	0	0	0	99
MISSING	8	3	0	0	0	0	11
OTHER	3	3	1	0	0	0	7
Grand Total	168	58	4	0	0	0	232



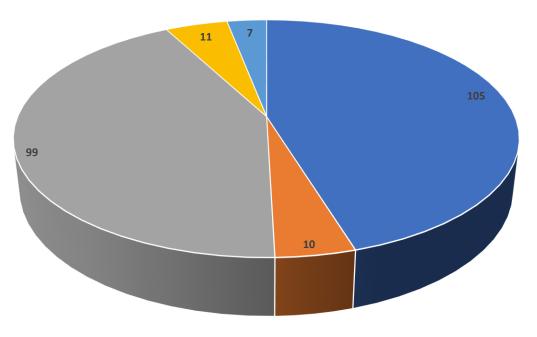
- 76 African-American and 25 White were ADOPT/TPR
- 75 African-American and 23 White went independent..
- The rest of the race had low representation

#### Child Goal



Goal Category	Total
ADOP/TPR	105
GUARDIAN	10
INDEPEND	99
MISSING	11
OTHER	7

Total

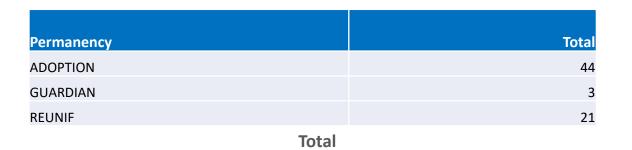


ADOPT/TPR dominated the goal category with a total of 105,

followed closely by INDEPEND.

ADOP/TPR GUARDIAN INDEPEND MISSING OTHER

#### Permanency Placement Type



ADOPTION had 44 total, followed by REUNIF with a total of 21.



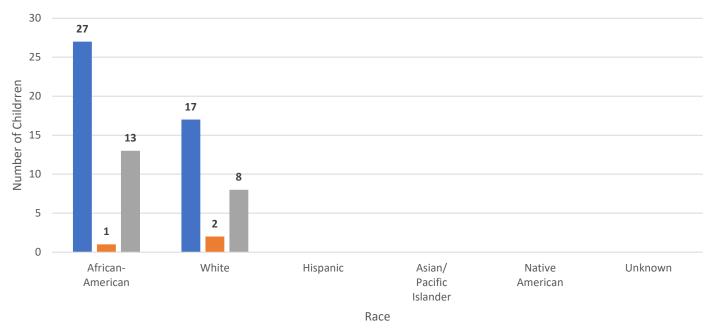
ADOPTION = GUARDIAN = REUNIF

#### Permanency, by Race



Permanency Type	African- American		Hispanic	Asian/ Pacific Islander	Native		Total
ADOPTION	27	17	0	0	0	0	44
GUARDIAN	1	2	0	0	0	0	3
REUNIF	13	8	0	0	0	0	21
Grand Total	41	27	0	0	0	0	68

#### **St Clair Immersion Site-Permanency by Race**



27 African-American's were adopted, 13 were REUNIF and Guardian 1.

17 White were Adopted, 8 were REUNIF and Guardian 2.

The rest of the race had zero representation in all the permanency type.

# Disproportionality & Disparity



#### <u> Disproportionality</u>–

Occurs when the percentage of a group of children in a population is different from the percentage of the same group in the child welfare system.

For example, if 25% of the children in a county were African American, then 25% of those in foster care should be African American, all things being equal. That would be <u>proportional</u>. If these percentages differ there is disproportionality.

#### <u>Disparity –</u>

Unequal treatment or outcomes when comparing children of color to non-minority children.

For example, if 30% of Hispanic children who are indicated are then placed into care, but only 15% of White children who are indicated are then placed into care, there is a disparity in the risk of entering placement, with Hispanic children at twice the risk to be placed into care outside their homes after indications.

Disparity & Disproportionality examined at 4 critical points:

- Indicated Cases
- Entries into Care (Child Data, by race)
- Child Goal
- Permanencies



Disparity Ratio* for Indications [FY 17-18]									
Action Team	FY12-13	FY13-14	FY14-15	FY15-16	FY16-17	FY17-18			
St Clair				1.05	1.05*	1.05*			

✓ St Clair has Low Disparity with regards to the number of Indicated Cases of African American Children

\*The research team did not receive updated data for the period 2016-2018, thus the calculated ratios only reflect trends in the 2016 fiscal year



Disparity Ratio* for Indications [FY 17-18]										
Permanency	FY12-13	FY13-14	FY14-15	FY15-16	FY16-17	FY17-18				
Adoption				1.97	1.97*	1.97*				
Guardian				0.97	0.97*	0.97*				
Independent				2.12	2.12*	2.12*				
Reunification				-	-	-				
Other				0.06	0.06*	0.06*				

St Clair Immersion site has:

- ✓ **Moderate Disparity** with regards to "Adoption" of African –American Children
- ✓ No Disparity with regards to "Guardian" of African –American Children
- ✓ Significant Disparity with regards to "Independency" of African –American Children
- ✓ **No Disparity** with regards to "other" permanency of African –American Children

\*The research team did not receive updated data for the period 2016-2018, thus the calculated ratios only reflect trends in the 2016 fiscal year



Disparity Ratio* for Indications [FY 17-18]						
Action Team	FY12-13	FY13-14	FY14-15	FY15-16	FY16-17	FY17-18
St Clair				0.99	0.99*	0.99*

✓ St Clair has **No Disparity** with regards to the number Permanency of African American Children

\*The research team did not receive updated data for the period 2016-2018, thus the calculated ratios only reflect trends in the 2016 fiscal year

Disparity ratio on this variable = (number of African American children achieving goal divided by number of African American children who enter care) over (number of White children achieving goal by the number of White children who enter care).





```
No disparity - 0 to 0.99
```

```
Low disparity - 1.00 to 1.49
```

```
Moderate disparity - 1.5 to 2.49
```

```
Significant disparity - 2.5 to 3.49
```



#### Action Team Development: Activities, Goals, Outcomes

### About St Clair Immersion Site (FY18)



- Chairs/Co-Chairs
  - James Tooles
  - Dianne Parker





Goals

- Sustain Action Team Membership as well as attendance
- Integrating PEP objectives into agendas of future Immersion Site meetings
- Implement survey to assess support needs of 'Action Team' to garner ongoing specified support form University partner which will further specify work with local community
- Solicit and await the arrival of updated data to continue to assess area permanency trends

Changes in goals

- Shift in focus and effort towards 'Immersion Site' Approach
- Other Systemic Changes





• Team meeting are held quarterly. Meeting are typically organized in March, June, September and December.

# Concerns/Barriers (FY18)



#### **Concerns/Barriers**

- Continue to sustain Action Team Membership as well as attendance
- Large workload with being one of four Immersion Sites in the state of Illinois
- Facilitating integration of Action Team and Immersion Site so that needs are easily apportioned (if needed) and identified.
- Assessing and reviewing PEP objectives have been communicated with every meeting since integrating Action Team with Immersion Site
- No Current data supplied by Division to assess current service data trends and updates on permanency numbers for region

#### **RESPONSE to Concerns/Barriers**

- James Toole has emailed many documents to University Partners which has greatly enhanced the understanding of St. Clair's Immersion Action Team
- Emailing regarding Immersion Site specifically has improved communication barriers /eliminated concerns.

### Outcomes (FY18)



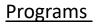
- POS approved for 1 Foster Parent Support Specialist per Foster Care Agency
- Southern Region and St. Clair County's first Emergency Foster Home became operational

### Future Directions (FY18)



- Sustain Action Team Membership as well as attendance
- Integrating PEP objectives into agendas of future Immersion Site meetings
- Implement survey to assess support needs of 'Action Team' to garner ongoing specified support form University partner which will further specify work with local community
- Solicit and await the arrival of updated data to continue to assess area permanency trends

# Other Activities of Merit (FY18)



- Wrap Around Lead Agent
- Intensive Intact Program & Reunification Program
- Therapeutic Mentoring
- Family Advocacy Center
- Safe Families; Nurturing Parenting Program.

#### **Process Changes**

- Service Plan and I.A.
- Continuity of Caseworker (One CW from opening to closing of case involving permanency
- Timely completion of investigations involving foster parents
- Minute cell phones for Emergency Foster Homes (pending completion)
- Localizing Spec Foster Care Matching Process

