

Permanency Enhancement Project: Southern Region Olney Action Team FY 2019 Report

Venessa Brown, Ph.D., MSW Kimberly Carter, Ph.D., MSW

SRITEJA VANGALA, Community Research Liaison-1

Gideon Nketsia Sampson, Community Research Liaison-2



Goals of Permanency Enhancement Project

- 1. Improve permanency
- 2. Reduce racial disproportionality
- 3. Reduce racial disparities
- 4. Reduce overrepresentation of African Americans in the child welfare system



Southern Region Action Teams

Cairo (Alexander & Pulaski)

Carbondale (Jackson, Franklin, Perry, Williamson)

Carlyle (Bond, Clinton)

Sparta (Monroe, Randolph, Washington)

Effingham (Effingham, Fayette, Jasper)

Madison (Madison)

Metropolis (Hardin, Johnson, Massac, Pope)

Mt. Vernon (Jefferson, Marion)

Olney (Crawford, Edwards, Lawrence, Richland, Wabash)

St. Clair (St. Clair)

'Olney Action Team'

Geographic Location

Olney Action Team Consist of the Counties:

- Crawford
- Edwards
- Lawrence
- Richland
- Wabash







Olney Action Team

- Action Team Chair
- Lindsey Tompson (Since November 2015)

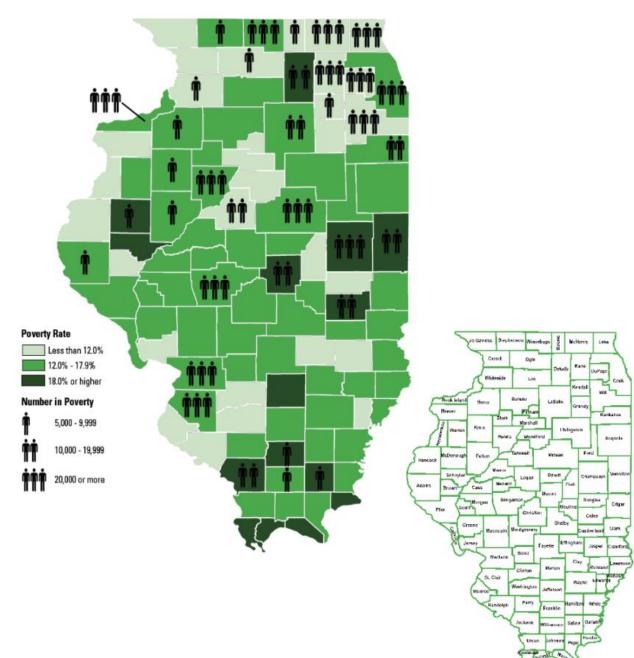
Olney Action Team



This Presentation solely focuses on goals, outcomes, and activities of the Olney Action Team.

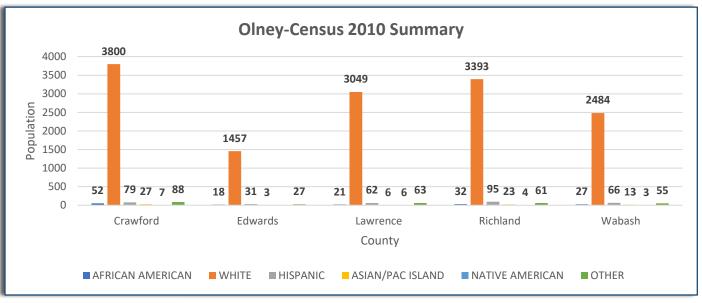
- This action team is comprised of the following counties:
 - Crawford
 - ✓ Population 18,961
 - ✓ Family/Child- 3,773 (19.9%)
 - ✓ Persons in Poverty 2617 (13.8%)
 - 2. Edwards
 - ✓ Population –6,486
 - ✓ Family/Child- 1,459 (22.5%)
 - ✓ Persons in Poverty 707(10.9%)
 - 3. Lawrence
 - ✓ Population –16,168
 - ✓ Family/Child- 3039 (18.8%)
 - ✓ Persons in Poverty 2797 (17.3%)
 - 4. Richland
 - ✓ Population –15,901
 - √ Family/Child- 3641 (22.9%)
 - ✓ Persons in Poverty 2449(15.4%)
 - 5. Wabash
 - ✓ Population 11,489
 - ✓ Family/Child- 2516 (21.9%)
 - √ Persons in Poverty 1585 (13.8%)

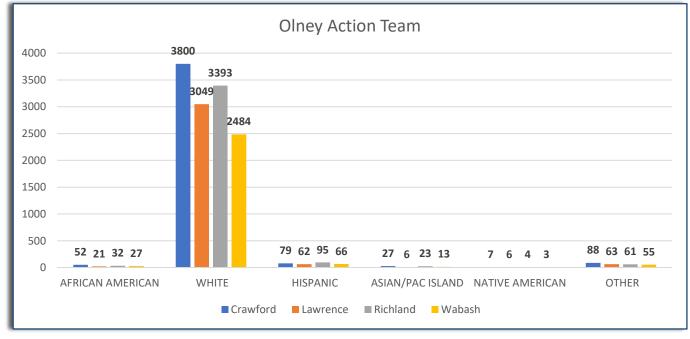
Illinois Poverty, by County 2016





Olney Action Team 'Census 2010 - Race Data'





- The total Child population of Crawford is 4053
- The total Child population of Edwards is 1536
- The total Child population of Lawrence is 3,207.
- The total Child population of Richland is 3,608.
- The total Child population of Wabash 2,648.
- In all the Counties the predominant race is White (84.5% of 15,052 total population).
- There are negligible numbers of persons of Asian Pacific Islander and Native American background

Child Poverty Rates by County

(Southern Region) Illinois Child Poverty Rate = 17.7%



County & Child Poverty Rate	County & Child Poverty Rate	County & Child Poverty Rate
Hardin – 35%	Washington – 13.3%	Randolph – 19.4%
Pope – 29.3%	White – 23.3%	Effingham – 15.0%
Franklin – 27.2%	Richland – 19.7%	Clinton – 12.2%
Massac – 28.1%	Lawrence – 24.8%	Jefferson – 25.4%
Gallatin – 31%	Union – 24.7%	Marion – 25.1%
Pulaski – 33.5%	Bond – 18.4%	Franklin – 27.2%
Edwards – 15.8%	Wayne – 21.6%	Jackson – 27.5%
Alexander – 48.6%	Crawford – 20.1%	Williamson – 22.3%
Hamilton – 21.9%	Fayette – 22.9%	Madison – 18%
Massac – 28.1%	Perry – 21.9%	St. Clair – 23%
Johnson – 18.1%	Saline – 30.5%	Wabash-18.6%
Clay - 21.1%	Monroe –5.3%	



Service Data & Child Permanency Trends



University Partnership

Southern Illinois University Edwardsville (SIUE)

- University Partner consists of Faculty and research personnel (e.g. Research assistants/Community Liaisons) who help supervise and monitor efforts of each Action Team in the Southern Region
- Ongoing consults and engagement to
 - ✓ Review service data trends and assist teams in using data for action team goal development
 - ✓ Provide 'Technical Support' (i.e. assistance) with action team activity and development, as needed
 - ✓ Evaluate progress on action team goals/outcomes.





Service Data & Child Permanency Trends

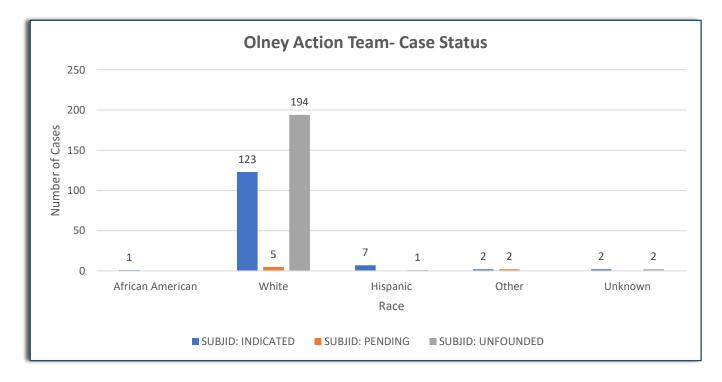
The following Slides will highlight service data trends for Olney Action Team

- Indicated-Unfounded Cases Slide 13-14
- Indicated Perp Slide 15
- Reporter Types Slide 16
- Child Data by Race Slide 17
- Child Gender by Race Slide 18-19
- Child Age by Race Slide 20-21
- Openings by Race Slide 22
- Placement Type Slide 23-24
- Child Goal Slide 25-26
- Permanency by Race Slide 27-28

Indicated-Unfounded Cases



Race	SUBJID: Indicated	SUBJID: Pending	SUBJID: Unfounded	Total	Percent Indicated
African American	1	0	0	1	100.0%
White	123	5	194	322	38.2%
Hispanic	7	0	1	8	87.5%
Other	2	2	0	4	50.0%
Unknown	2	0	2	4	50.0%
Total	135	7	197	339	39.8%



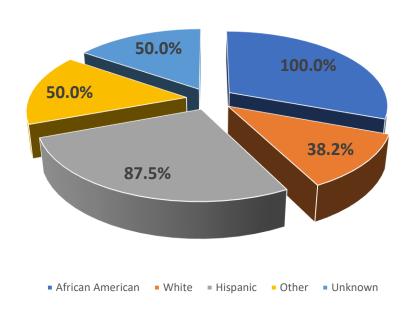
- Unknown race = youth whose race is not identified or assessed
- Other race = identified for youth who do not represent other race categories (e.g. AfAm, AAPI, Hispanic, NA or Unknown)
- There was a total of 486 indicated cases, with most of them being White.
- Other racial groups had low numbers of indicated cases, this is fitting to the population rate of other minority groups in the area
- Whites had the highest numbers of indicated cases (123)
- The highest percentages of Indicated Cases were among African American (100%) and Hispanic (87.5%) populations

Indicated-Unfounded Cases



Race	Percent Indicated
African American	100.0%
White	38.2%
Hispanic	87.5%
Other	50.0%
Unknown	50.0%



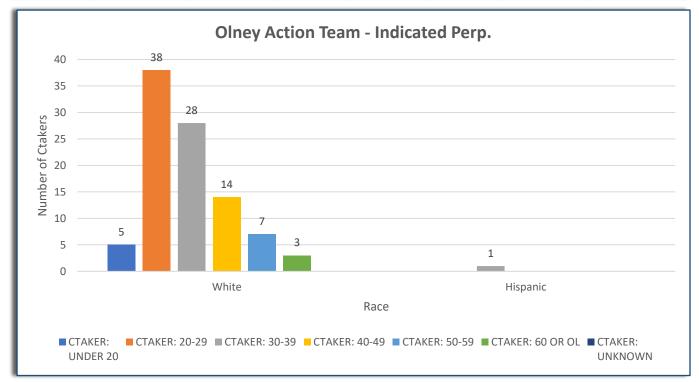


A relatively low percentage of cases were indicated as compared to the number of cases with African Americans dominating followed by Hispanics

Indicated-Perp



Race	CTAKER: Under 20	CTAKER: 20-29	CTAKER: 30-39	CTAKER: 40-49	CTAKER: 50-59	CTAKER: 60 OR OL	CTAKER: Unknown
White	5	38	28	14	7	3	0
Hispanic	0	0	1	0	0	0	0
Total	5	38	29	14	7	3	0

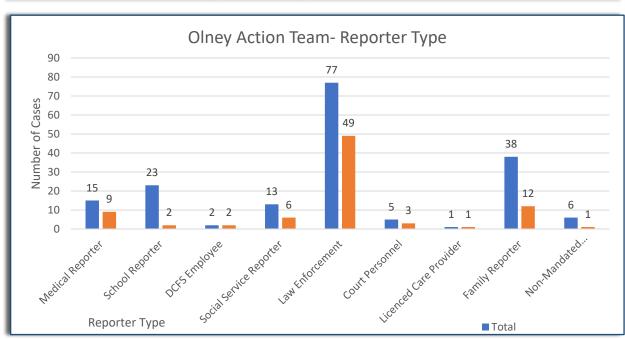


Whites dominated the number Ctakers with a significant number between 20-29 and 30-39.

Reporter Type



Reporter Type	Total	Total Indicated	Percent Indicated
Medical Reporter	15	9	60.0%
School Reporter	23	2	8.7%
DCFS Employee	2	2	100.0%
Social Service Reporter	13	6	46.2%
Law Enforcement	77	49	63.6%
Court Personnel	5	3	60.0%
Licensed Care Provider	1	1	100.0%
Family Reporter	38	12	31.6%
Non-Mandated Reporter	6	1	16.7%
Total	180	85	47.2%

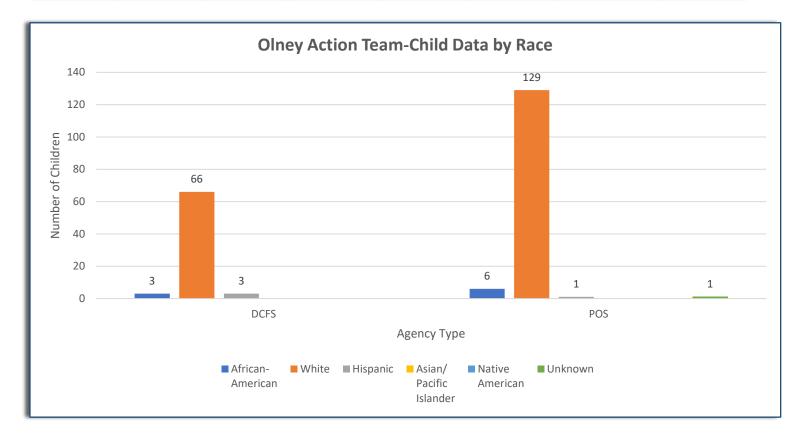


- Law enforcement dominated the number cases reported, followed by Family reporters.
- However, DCFS and Licensed Care Providers had the highest percentage of their cases indicated.

Child Data, by Race



Agency Type	African- American	White	Hispanic	Asian/ Pacific Islander	Native American	Unknown	Total
DCFS	3	66	3	0	0	0	72
POS	6	129	1	0	0	1	137
Total	9	195	4	0	0	1	209



- DCFS had 3 African-American and 66 whites children
- POS had 6 children for African- American and 129 Whites.

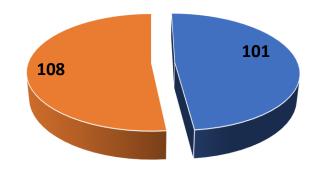
Child Gender



Gender	Total
Female	101
Male	108

Male dominated the number of children in the system.



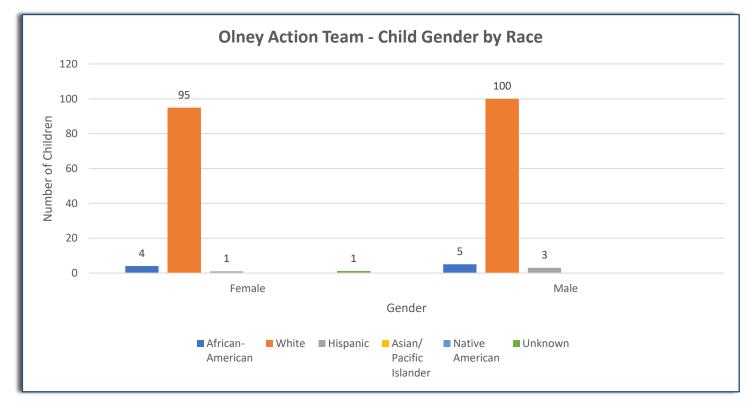


■ Female ■ Male

Child Gender by Race



Gender	African- American	White	Hispanic	Asian/ Pacific Islander	Native American	Unknown	Total
Female	4	95	1	0	0	1	101
Male	5	100	3	0	0	0	108
Total	9	195	4	0	0	1	209



Male Whites dominated the race.

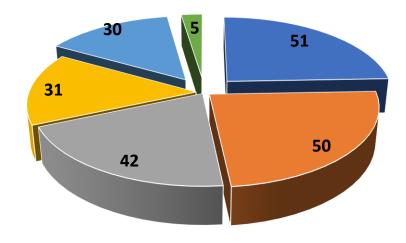
Child Age



Age	
Age Group	Total
00-02	51
03-05	50
06-09	42
10-13	31
14-17	30
18+	5

Age range between 00-02 dominated with a total of 51 cases followed by age 03-05, and 06-09, etc.

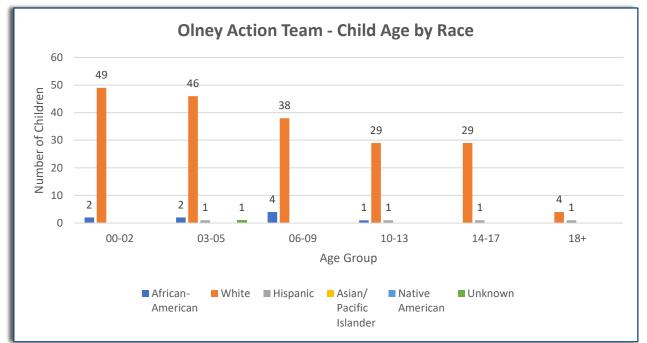




Child Age, by Race



Age Group	African- American	White	Hispanic	Asian/ Pacific Islander	Native American	Unknown	Total
00-02	2	49	0	0	0	0	51
03-05	2	46	1	0	0	1	50
06-09	4	38	0	0	0	0	42
10-13	1	29	1	0	0	0	31
14-17	0	29	1	0	0	0	30
18+	0	4	1	0	0	0	5
Total	9	195	4	0	0	1	209

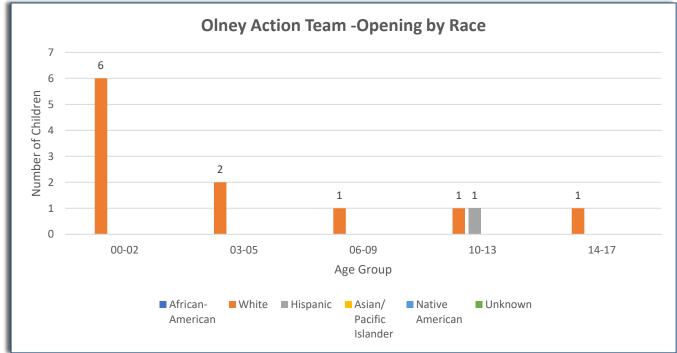


White children dominated age by race followed by African- American and Hispanic .

Openings, by Race



Age Group	African- American	White	Hispanic	Asian/ Pacific Islander	Native American	Unknown	Total
00-02	0	6	0	0	0	0	6
03-05	0	2	0	0	0	0	2
06-09	0	1	0	0	0	0	1
10-13	0	1	1	0	0	0	2
14-17	0	1	0	0	0	0	1
Total	0	11	1	0	0	0	12

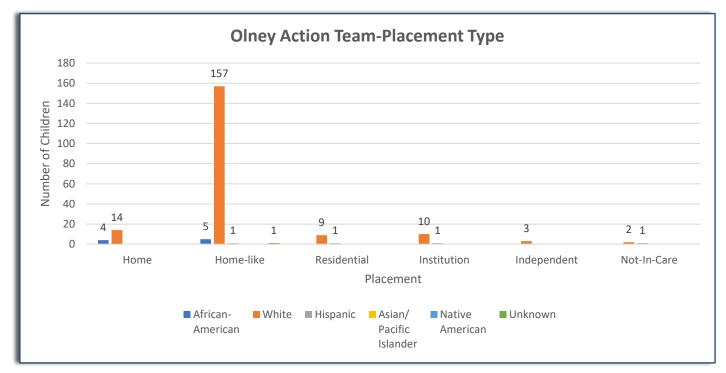


- Whites largely dominated opening by race with 11 cases.
- The rest of the race had negligible representation

Placement Type



Placement	African- American	White	Hispanic	Asian/ Pacific Islander	Native American	Unknown	Total
Home	4	14	0	0	0	0	18
Home-like	5	157	1	0	0	1	164
Residential	0	9	1	0	0	0	10
Institution	0	10	1	0	0	0	11
Independent	0	3	0	0	0	0	3
Not-In-Care	0	2	1	0	0	0	3
Total	9	195	4	0	0	1	209



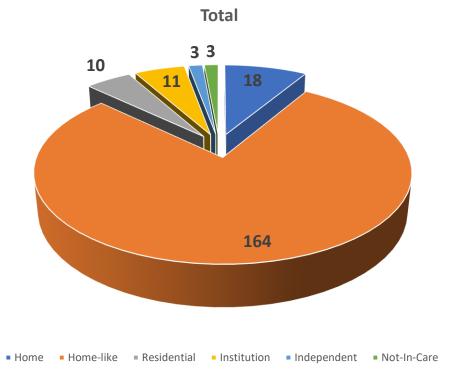
- African-American and white had 4 and 14 children respectively in Home.
- Home-Like placement type had 5 African-America and 157 whites

Placement Type



Placement	Total
Home	18
Home-like	164
Residential	10
Institution	11
Independent	3
Not-In-Care	3

Home-Like dominated with 164 total placement.

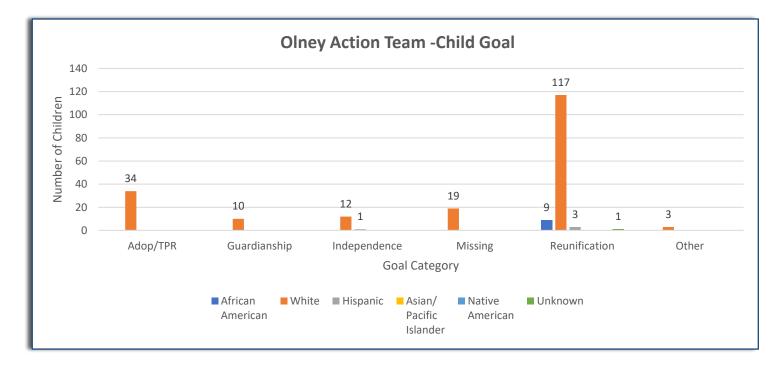


Child Goal



Goal Category	African American	White	Hispanic	Asian/ Pacific Islander	Native American	Unknown	Total
Adop/TPR	0	34	0	0	0	0	34
Guardianship	0	10	0	0	0	0	10
Independence	0	12	1	0	0	0	13
Missing	0	19	0	0	0	0	19
Reunification	9	117	3	0	0	1	130
Other	0	3	0	0	0	0	3
Total	9	195	4	0	0	1	209

• 9 African-American and 117 White were Reunified.

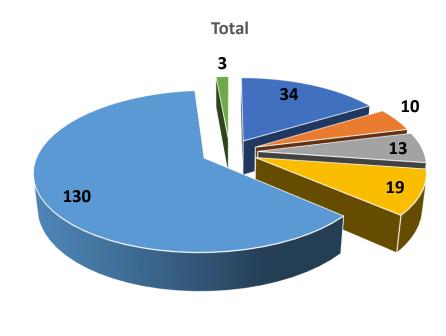


Child Goal



Goal Category	Total
Adop/TPR	34
Guardianship	10
Independence	13
Missing	19
Reunification	130
Other	3

Reunification dominated the goal category.



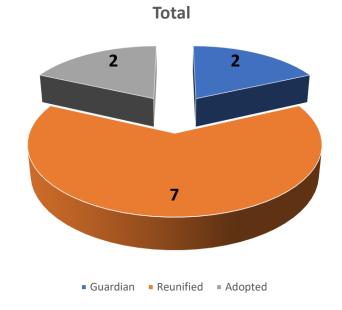
Adop/TPR
 Guardianship
 Independence
 Missing
 Reunification
 Other

Permanency Placement Type



Goal Category	Total
Guardian	2
Reunified	7
Adopted	2

2 went to a Guardian, 7 were Reunified and 2 were adopted.



Permanency Placement Type

Number of Children

Guardian

American



Goal Category	African American	White	Hispanic	Asian/ Pacific Islander	Native American	Unknown	Total
Guardian	0	2	0	0	0	0	2
Reunified	0	7	0	0	0	0	7
Adopted	0	2	0	0	0	0	2
Total	0	11	0	0	0	0	11

Olney Action Team -Child Goal

Reunified

Goal Category

Pacific

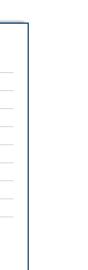
Islander

Native

American

Unknown

■ White ■ Hispanic ■ Asian/



Adopted

• White dominated the placement.

Disproportionality & Disparity



<u>Disproportionality</u> –

Occurs when the percentage of a group of children in a population is different from the percentage of the same group in the child welfare system.

For example, if 25% of the children in a county were African American, then 25% of those in foster care should be African American, all things being equal. That would be <u>proportional</u>. If these percentages differ there is disproportionality.

<u>Disparity</u> –

Unequal treatment or outcomes when comparing children of color to non-minority children.

For example, if 30% of Hispanic children who are indicated are then placed into care, but only 15% of White children who are indicated are then placed into care, there is a disparity in the risk of entering placement, with Hispanic children at twice the risk to be placed into care outside their homes after indications.

Disparity & Disproportionality examined at 4 critical points:

- Indicated Cases
- Entries into Care (Child Data, by race)
- Child Goal
- Permanencies

Racial Disparity: Case Indications



Disparity Ratio* for Indications [18- 19]						
Action Team	FY15-16	FY16-17	FY17-18	FY18-19		
Olney	0.91	0.91*	0.91*	2.66		

Olney had a **Significant Disparity** with regards to Number of Indicated Cases of African American Children compared to their White counterpart.

Racial Disparity: Child Goal



Disparity	Ratio*	for	Indications	[18-
19]				

Permanency	FY15-16	FY16-17	FY17-18	FY18-19
Adoption	0.00	0.00*	0.00*	0
Guardian	0.00	0.00*	0.00*	0
Independent	0.00	0.00*	0.00*	0
Missing	0.00	0.00*	0.00*	0
Other	NA	NA	NA	0
Reunification	0.31	0.31*	0.31*	9.46

Olney had **No Disparity** with regards to "Adoption", "Guardian", "Independence", "Missing", and "Other" of African American Children. However, there was a **Significant Disparity** with regards to Reunification of African American Children compared to their White counterpart.

Racial Disparity: Permanency



Disparity Ratio* for Indications [18- 19]						
Action Team	FY15-16	FY16-17	FY17-18	FY18-19		
Olney	0	0*	0*	0		

Olney had **No Disparity** with regards to Permanency of African American Children compared to their White counterpart

^{*}Disparity ratio on this variable = (number of African American children achieving permanency divided by number of African American children who enter care) over (number of White children achieving permanency by the number of White children who enter care).

Racial Disparity: Indices Category



No disparity - 0 to 0.99

Low disparity - 1.00 to 1.49

Moderate disparity - 1.5 to 2.49

Significant disparity - 2.5 to 3.49



Action Team Development: Activities, Goals, Outcomes

About Carbondale Action Team (FY19)



• Chairs/Co-Chairs
Lindsey Tompson is serving as Action team leader since November 2015.

*As the Action Team is not active in 2019, continues with 2018 information.

Goals (FY19)



Action Team Goals

- Overall Development of the Action team.
- Focus on Olney County as the highest priority out of the five counties.
- Construct an active Action team membership.
- Conduct frequent meetings with the membership
- Improve the communication between the team members

Annual Activities (FY19)



- Team is working on Exploration of potential Court Subcommittee
- Team is working on 'Pajama project'
- Team worked on 'shop with a cop' project
- Team is working on 'coat for kids' project

Concerns/Barriers (FY19)



Concerns/Barriers

- Maintain current action team engagement and leadership.
- Conducting Team meetings
- Communication with team membership
- Large area spread out to five counties with predominately rural setting.
- Limited resources for children transitioning from residential facilities to next steps toward permanency.

RESPONSE to Concerns/Barriers

- Focus on one county at a time to focus on case-bycase systematic areas of improvement and resources by area.
- Discuss with other DFCS professionals, community stakeholders, and University Partners resources and networking opportunities for contracts.
- Explore innovative communicative ways to improve the communication among the team.



Outcomes (FY19)



- Olney action team is focusing on sustaining the Team Membership as well as attendance, Growth of committee focusing on court-related issues similar to Madison County's Court Sub-committee (Utilizing Juvenile Court Act
- Team focuses on region, court subcommittees, etc for the membership of the team.

Future Directions (FY19)



Next steps for this action team

- Sustain Action Team Membership as well as attendance
- Conduct frequent action team meetings
- Maintain active action team membership
- Continue working on innovative projects towards permanency.