#### First Last

## Email | Phone number | Portfolio Link

### LICENSURE/CERTIFICATION

Illinois Early Childhood Education: Pre- $k-2^{nd}$  Grade (application pending)

Illinois Substitute Teacher License (Obtained July 2024)

#### **EDUCATION**

Southern Illinois University Edwardsville

**Bachelor of Science in Early Childhood Education** 

### STUDENT TEACHING AND FIELD EXPERIENCE

Abraham Lincoln Elementary School; Belleville SD 118

Belleville, IL

Edwardsville, IL

Expected: May 20XX

January 2025 – Present

Cooperating Teacher: Bridget James

**Student Teaching, Kindergarten** 

- Integrate SMART Board and Promethean Technologies to implement lessons in Math, English, Science and Reading subjects
- Create specific lessons in Reading subject to meet the needs of students with IEP's and 504 plans;
   Collaborate with Special Education professionals to ensure effectiveness of lessons
- Implement engaging activities into each lesson while still meeting common core principles
- Assess students' reading comprehension, fluency, and words per minute through Read Naturally program
- Manage classroom by using positive behavior reinforcement and reward system

Washington School; Belleville SD 118

Belleville, IL

# Field Experience, Pre-Kindergarten

Cooperating Teacher: Erin Smith

- Attended parent-teacher conferences and participated in feedback with assistance of Cooperating Teacher
- Supervised three paraprofessionals who worked one-on-one with physically disabled students
- Created positive learning environment by decorating classroom in a way that supported current lessons

#### **OTHER RELATED EXPERIENCE**

O'Fallon School District 90

O'Fallon, IL

**Substitute Teacher** 

August 2024 – Present

August 2024 - December 2024

- Delivered effective instruction across various subjects and grade levels, ensuring continuity of learning during teacher absences
- Communicated regularly with school staff and administration to report on student progress and any issues encountered during assignments
- Demonstrated flexibility and adaptability by effectively handling last-minute assignments and changes in classroom settings
- Maintained accurate records of student attendance, assignments, and assessments, ensuring compliance with school and district requirements

Southern Illinois University Early Childhood Center

Edwardsville, IL

**Assistant Teacher** 

August 2023 - December 2024

- Facilitated small group activities tailoring educational approaches to meet the diverse needs of students
- Participated in professional development workshops to stay current with early childhood education best practices and standards

Sample Resume – Please contact us for additional assistance.
SIUE Career Development Center | (618)650-3708 | careerdevelopment@siue.edu

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### **REFERENCE:**

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Cooperating Teacher Erin Smith
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