

FIRST LAST

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LICENSURE/CERTIFICATION

Illinois Secondary Education Social Sciences: 9th Grade – 12th Grade (*Application Pending*)

EDUCATION

Southern Illinois University Edwardsville

Edwardsville, IL

Bachelor of Science in History

Expected: May 20XX

Minor: Social Science Education

GPA: 3.75

STUDENT TEACHING AND FIELD EXPERIENCE

Alton High School; *Alton School District #11*

Alton, IL

Student Teacher, Geography

January 2025 – Present

Cooperating Teacher: Mrs. Wonderful

- Designed and delivered engaging lesson plans aligned with state standards, covering topics such as physical geography, human-environment interaction, and global cultures.
- Facilitated interactive classroom discussions and activities to promote critical thinking and geographic literacy among students in grades 9–12.
- Integrated technology tools like Google Earth, GIS software, and multimedia presentations to enhance student understanding of spatial concepts.
- Assessed student progress through formative and summative evaluations, including map analysis, research projects, and quizzes.
- Differentiated instruction to accommodate diverse learning styles and needs, including English language learners and students with IEPs.
- Collaborated with mentor teacher to develop classroom management strategies and maintain a positive, inclusive learning environment.
- Created interdisciplinary connections between geography and history, economics, and current events to deepen student engagement.

Edwardsville High School; *Edwardsville District 7*

Edwardsville, IL

Field Experience, US History

August 2024 – December 2024

Cooperating Teacher: Miss Really Great MS Teacher

- Observed instructional strategies used to teach key historical themes such as Reconstruction, the Civil Rights Movement, and U.S. foreign policy.
- Took detailed notes on classroom management techniques, student engagement methods, and differentiation practices for diverse learners.
- Analyzed how the teacher integrated primary sources, multimedia, and inquiry-based learning to deepen historical understanding.
- Reflected on the use of formative assessments, including exit tickets and class discussions, to gauge student comprehension.
- Participated in small group activities and supported students during document-based question (DBQ) analysis and historical debates.
- Gained insight into curriculum pacing, standards alignment, and scaffolding techniques for complex historical content.

SKILLS

Curriculum Design

Google Suite Applications

Planbook

Classroom Management

Google Classroom

Conflict Resolution

Microsoft Office Applications

Skyward

Edmodo

Sample Resume – Please contact us for additional assistance.

SIUE Career Development Center | (618)650-3708 | careerdevelopment@siue.edu

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References:

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