



SEHNB INSIDER 2022

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

LETTER FROM THE CHANCELLOR



Greetings, School of Education, Health and Human Behavior alumni and friends!

It is my honor to serve as the 10th Chancellor at SIUE. My bold ambition is that SIUE be first and best at providing high-quality, affordable degree opportunities for students from all backgrounds. SIUE is the number one producer of bachelor's degrees in the region, powering the workforce of the future.

SIUE is focused on advancing student success, enhancing faculty excellence, and setting new standards for alumni engagement and community partnerships. I applaud the SEHNB's receipt of the largest scholarship gift in program history for the speech-language pathology and audiology program, as well as the success of the University's inaugural One Day, One SIUE event, which exceeded its fundraising goal by 91%.

SIUE has the power to transform the lives of all individuals who seek something greater. We are creating social mobility for entire families, driving economic development and partnering to improve communities. This is a special season for SIUE. Join us as we define SIUE's future. Learn more at siue.edu/strategic-plan.

James T. Minor, PhD
Chancellor

NEW SEHNB ENDOWMENTS

Rana Moody Memorial Scholarship Endowment

The Rana Moody Memorial Scholarship Endowment was named in honor of the late Rana Moody, BS education '70, MS speech and language pathology '86, to support undergraduates pursuing a degree in speech-language pathology and audiology (SLPA). This endowment represents the largest scholarship gift in the program's history.

Rudolph G. Wilson Scholarship Endowment

The Rudolph G. Wilson Scholarship Endowment was created in honor of the late Rudolph G. Wilson to support underrepresented students in the SEHNB. Wilson was one of the first Black faculty members at SIUE when he was hired in 1969. He retired from SIUE in 2007 as assistant provost for cultural and social diversity.



SCHOLARSHIPS AND ENDOWMENTS

The SEHHB awarded nearly \$23,000 in scholarships to students in a variety of disciplines last spring. These awards recognize outstanding academic achievement and support students with financial need, allowing them to focus more on their coursework and less on their financial obligations.



“

This scholarship empowered me as a woman, mother and grandmother to believe I can accomplish anything I set my mind to.

— BRIDGET PATRICK
BS Public Health '22
Dr. Alice Prince Scholarship

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“

It is my dream to be a psychiatrist and make getting help more accessible in my rural hometown area. Receiving this scholarship has allowed me to be one step closer to achieving this goal.

— MOLLY LINDER
Senior, Psychology
Robert O. Engbretson Outstanding Undergraduate
Psi Chi Student Award Scholarship

”

Donate today

To contribute to or start a scholarship or endowment in the SEHHB, contact Divah Griffin, director of development, at digriff@siue.edu or 618-650-5043.

STUDENT ENGAGEMENT

NUTRITION PROGRAM TEAMS UP WITH SIUE ATHLETICS

The SEHNB Nutrition program has partnered with the Department of Intercollegiate Athletics to develop a program that allows nutrition students to apply their classroom knowledge while educating student-athletes on the correlation between healthy eating and strong athletic performance. Through the Training Table program, student-athletes enjoy a meal with their teammates and learn from nutrition students how to cook healthy foods. The program provides nutrition students with valuable experiential learning opportunities.

“

Interacting with student-athletes allows our nutrition students to apply the knowledge they have gained in the classroom and demonstrate their skills translating evidence-based sports nutrition science into meaningful and relevant messages that support student-athletes' nutrition needs.

— KATHY MORA, PHD, RD
Assistant Professor of Nutrition
Department of Applied Health

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“

It was nice to come upstairs hungry and tired after practice and know that dinner was prepared. I was always glad to learn something new or be able to help my teammates learn a new concept about nutrition.

— JESSICA VINEYARD
Master's Candidate, Public Administration
BS Integrative Studies '22
Former Volleyball Player

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“

The Department of Teaching and Learning faculty is unmatched in their passion that goes beyond the curriculum they teach. Not only do they prepare you to have a classroom of your own, they are always there for you when you need their support even after we leave their classes.

— CARMEN CORNEJO

Master's Candidate, Curriculum and Instruction
BS Elementary Education '22
Fifth-Grade Teacher, Maplewood-Richmond Heights School District

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TEACHING CANDIDATES PUT KNOWLEDGE INTO ACTION DURING STUDENT TEACHING

Student teaching is the culminating experience of a student's journey to become a licensed teacher. The SEHHB's elementary and secondary education programs partner with local school districts to provide teacher candidates with opportunities to spend time in a variety of educational settings as they progress through their degree program. This hands-on learning, combined with the knowledge and skills gained in the classroom, prepares them for success as student teachers and as teaching professionals.

“

Carmen's deep understanding of how to reach all learners and her ability to accommodate the various needs of our students is a direct reflection on how well the education program prepared her not only for her student teaching experience, but to be set up for success in her own classroom as well.

— JILL THOMAS

— KATIE CECIL

BS Elementary Education '01
MS Elementary Education '07

Cooperating Teachers, LeClaire Elementary

”

COMMUNITY ENGAGEMENT



ATTENTION AND BEHAVIOR CLINIC BENEFITS COMMUNITY MEMBERS, GRADUATE STUDENTS

The Attention and Behavior Clinic offers psychological services to children, their families and schools who seek comprehensive assessments for Attention Deficit/Hyperactivity Disorder or Autism Spectrum Disorder, while providing supervised training and experience for clinical child and school psychology graduate students. The Clinic also offers brief consultation to parents and schools for the management of inattentive, hyperactive and disruptive behavior.

“

I am grateful for the opportunity to be able to independently apply the skills I've learned thus far in a real-life setting. I am more prepared and knowledgeable about how practitioners provide services to children and families and the impact they have on those in our community.

— CASSADI CHRISTENSON
Master's Candidate, Clinical Child Psychology

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“

In the Attention and Behavior Clinic, we provide timely, low cost evaluation and intervention services to members of the local community that can be hard to access elsewhere. We're proud to contribute to mental health service delivery in the region.

— ELIZABETH MCKENNEY, PHD, NCSP
Associate Professor, Department of Psychology
Supervisor, Attention and Behavior Clinic

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Donate today

Support the SEHNB clinics and their clients with financial need at siue.edu/give-now/sehnb.



GRADUATE PROGRAM DEVELOPS HIGHER EDUCATION LEADERS AND CHANGE-MAKERS

With social justice at its core, the Higher Education and Student Affairs program is developing a strong academic community of student affairs practitioners dedicated to addressing issues of social injustice in higher education. The program supports graduate students in developing the knowledge, skills and perspectives needed to be successful in higher education careers in residence life, career development, advising, financial aid and athletics.



This program has given me several different opportunities outside of the classroom to broaden my horizons. I would highly recommend it to any graduate student wanting to deepen their knowledge of student affairs and social justice.

— MARIA TORRES

MS Education in College Student Personnel Administration '22



We're interested in building learning communities animated by social justice, diversity, equity and inclusion. Our goal is to prepare students to become practitioners who will be change-makers on university campuses and in the broader community.

— CANDACE HALL, EDD

— J.T. SNIPES, PHD

Assistant Professors, Department of Educational Leadership
Graduate Program Co-Directors



ANTI-RACISM, EQUITY, DIVERSITY AND INCLUSION

The SEHHB welcomed Natasha Flowers, PhD, assistant dean for anti-racism, equity and inclusion (right), and Loen Graceson-Martin, director of student services, to its ranks during the 2021-2022 academic year. Flowers and Graceson-Martin play key roles in the SEHHB's ongoing anti-racism, equity, diversity and inclusion efforts. Use this QR code or visit siue.edu/aedi-insider-2022 to view their full interviews.



LOEN GRACESON-MARTIN, MSED

Director of Student Services

HOW DO YOU PLAN TO SUPPORT THE RECRUITMENT AND RETENTION OF SEHHB STUDENTS?

Increasing enrollment is always at the forefront, but recruiting more students of color into our programs is a priority. We are fortunate the East St. Louis Charter High School is housed within the SEHHB, and we have established relationships with several other high schools and community colleges. We will continue to develop and maintain these relationships and strategically reach out to create new ones.

Retention has always been a priority for me. There are many resources available on campus that can help with retention but are underutilized by students. Fully utilizing our campus communities, student-centered programs and initiatives allows us to better engage with our students so they can be successful.

HOW ARE YOU WORKING TO MAKE THE SEHHB MORE EQUITABLE FOR ALL STUDENTS?

By making sure all students are provided the necessary tools and resources, we are helping them reach their full potential. This work includes:

- Partnering with Natasha Flowers, PhD, on initiatives and projects to make our programs more attractive and accessible to prospective students of color
- Being intentional in our efforts to support diverse learners by working with the Office of Accessible Campus Community and Equitable Student Support (ACCESS)
- Encouraging students to utilize success coaches on campus to help meet the demands of college

NATASHA FLOWERS, PHD

Assistant Dean for Anti-Racism, Equity and Inclusion

HOW IS YOUR ROLE IMPACTING THE ANTI-RACISM, EQUITY AND INCLUSION WORK TAKING PLACE IN THE SEHHB?

I am fully engaged in supporting the elevation of the SEHHB's current expertise in anti-racism, equity and inclusion by collaborating with department chairs, faculty, staff and students to:

- Address inequities and unexamined deficit thinking around diversity
- Broaden the scope of inclusive practices
- Strengthen our relationships with school districts, community-grounded organizations and people who have fought against racism and oppression and seek reliable partners as they press forward

WHAT ARE SOME OF THE WAYS YOU HAVE SUPPORTED THIS WORK OVER THE PAST YEAR?

Our dean, Robin Hughes, PhD, wakes up questioning what more we all can do to eliminate systemic barriers to wellness and success for children and communities who are persistently marginalized and underserved. Therefore, I understand the assignment: listen, question, communicate, activate. The minute I arrived, I began working on several state-led initiatives that explicitly support deeper understanding and action:

- Illinois State Board of Education's Culturally Responsive Standards
- Diverse Learner Ready Teachers Pipeline Project
- Early Childhood Access Consortium for Equity
- Illinois Tutoring Initiative

SIUE EAST ST. LOUIS CHARTER HIGH SCHOOL

“

Black GEMs is a motivational group helping boys take bigger steps into becoming men.

— LATHAN STREATER
CHS Junior

”

“

Black GEMs is about developing young men who will be exemplars of what healthy, intentional Black men should be. We hope our students take what they learn and put it into everyday action.

— NATE WILLIAMS, PHD
Chair and Associate Professor
Department of Teaching and Learning
Associate Executive Officer
SIUE East St. Louis Charter High School

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ENRICHMENT PROGRAM TEACHES POWERFUL LESSONS TO YOUNG MEN

Black Gentlemen Entering Manhood (GEMs) is an enrichment program at the SIUE East St. Louis Charter High School (CHS) focused on providing positive attitudinal development and career-readiness programming for Black male students. Nate Williams, PhD, SEHNB Department of Teaching and Learning chair and professor and CHS associate executive officer, leads the program alongside CHS teaching assistant Greg Laktzian. Through Black GEMs, students learn about a variety of topics from consent and self-motivation to investing in the stock market.

ANNUAL ROLL OF DONORS

Our faculty, staff and students extend our sincerest appreciation to all of the individuals, corporations and organizations who invested in the SEHHB during fiscal year 2022.

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Mrs. Patricia J Schmidt '67
Ms. Lindsey A Schmidt '09
Mrs. Kae A Schmitt '73
Mr. Jason Schrage

Mr. David J Schumacher '70 '87
Mr. Dennis J Scobbie '75 '81
Mrs. Luann E Scobbie '75
Ms. Christine Seitz
Dr. Catherine M Seltzer
Mrs. Sharon K Shaffner '68 '75
Rev. Claude E Shelby '80
Mrs. Susan L Sheppelman '73
Mr. Homer D Simmons
Mrs. Donna S Skirball '73 '75
Dr. Richard L Skirball '78
Mr. Edward F Sly '74 '75
Mrs. Jane A Sly
Ms. Carol L Smith '95
Mrs. Linda M Smith '70 '76
Mrs. Carol J Sneed '67 '93
Mr. Tom L Sneed '73
Mr. Donald W Snyders '74
Mrs. Kelly J Sonneborn '99
Mr. Houston W Southard '16
Mrs. Shirley M Spranaitis '69
Mr. David J Stack
Mrs. Rachel C Stack
Mr. John M. Stanley
Mr. Ric Stephenson '70 '74 '77
Mrs. Vonda Stephenson
Ms. Alice A. Stille
Mr. Matthew A Stines '03
Mrs. Melissa Stines
Mrs. Barbara Montgomery '84
Mrs. Mary E Strode '72
Mrs. Carol A Sturdivant '75 '82
Mr. Gary E Sturdivant '75
Mrs. Alice D Taylor '67 '76
Ms. Patricia A Tinoco '72 '76
Mr. Norman R Toenjes '78 '83
Ms. Sarah Ulsher
Mrs. Artie L Vallerius '76
Ms. Irene H Van Hooser '73
Dr. Theresa M Van Iseghem '00
Ms. Margo K Van Mill
Mrs. Deborah G VanderBeke '75
Mr. Marc J VanderBeke '76
Mrs. Zabelle N Vartanian '70 '89
Mr. George M Veith '66 '72
Mrs. Joyce E Wagley '67
Dr. Laurence A Wagley
Mrs. Faye T Wagoner '87
Mr. Robert N Wagoner
Ms. Whitney B Wallace '00
Mr. Marvin R Warner '82 '97
Mrs. Teresa A Warner
Mr. Marcus Washington '21
Ms. Myrtle L Washington '66
Mrs. Joyce E Waters '69
Dr. Thomas J Waters '66 '69
Mrs. Kathleen Watson
Mr. Richard L Watson '88
Mrs. Jody K Weatherly '89 '96
Mr. Stanley R Weatherly '77 '80
Dr. Benjamin Webb
Mrs. Beth E Weeks
Mr. Glen Weeks
Mr. John M Wehmeier '62 '66 '71
Ms. Carolyn M Weil
Ms. Emily A Weir '81
Mr. Joseph D Weir '82
Dr. Mary K Weishaar
Dr. Phillip M Weishaar
Mr. Brent W Weiss
Mrs. Cathy S Weiss '80 '81
Ms. Alexina Werner

Mr. Dale C Werner '74
Ms. Jennifer L Werner
Mr. Howard N West '92
Mrs. Bonnie C Westcott '91
Ms. Macey Westrick
Mr. Charles W White
Mrs. Linda K White '76
Mrs. Cynthia H Wiegand '83
Mr. G E Wiegand
Ms. Shelby Wifong
Ms. Kimberly R Wilkinson '98
Ms. Amy R Wilkinson '96 '01
Mr. Ryan R. William
Mrs. Linda S Williams '65
Mr. Richard L Williams
Ms. Teresa Williams
Ms. Tammy L Williams '03 '12
Ms. Paula M Williams '93
Ms. Mia L Williams '84
Mrs. Sharon P Wilson '92 '02
Mrs. Danielle L Wisely '01
Mr. R W Wiseman '72 '74
Mr. Noah W Wojcikowski '19
Ms. Tiffani Wollbrink
Mrs. Donna J Wood '04
Ms. Edna E Woods
Mr. Darren W Wright '90
Mrs. Jenell A Wright
Mr. Louis H Wright '63
Mr. David M Wykoff '15
Mrs. Sonja G Yagow '70
Mrs. Henrietta E Young '87 '08
Mr. Willis E Young
Mr. Andrew J Yurko '66
Mrs. Xinxin G Zhu '96
Ms. Jennifer Zimmerman
Ms. Linda Zimmermann

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Curtis D and Mary E Strode
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Extended Hands Ministry
G. Elliott and Cynthia H. Wiegand
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Illinois Association of Realtors
John L. McDaniels Rev. Living Trust
Joyce M Niemeier Trust
Lease One Systems
Richard L. & Donna Sue Skirball
Rev. Trust
Royal Vagabonds Foundation, Inc
Scott N. & Kristine M. Lollar Trust
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The Warner Family Living Trust

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SEHHB BY THE NUMBERS



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PRODUCED**

Blacktivism in the Academy
SEHHB DREAM Collective



**109 FAMILIES/
CLIENTS SERVED**

Speech-Language-Hearing Center
and Attention and Behavior Clinic

1,509

**UNDERGRADUATE
STUDENTS**

Majors: 1,186 • Minors: 323



577

**GRADUATE
STUDENTS**

Numbers based on 2021-2022 data.

**49 AWARDS/
SCHOLARSHIPS**

given to students in spring 2022

120

**EAST ST. LOUIS
CHARTER
HIGH SCHOOL
STUDENTS**



SIUE received the 2022 Higher Education Excellence in Diversity (HEED) award from *INSIGHT Into Diversity* magazine, the oldest and largest diversity-focused publication in higher education. The HEED Award is the only national honor recognizing U.S. colleges and universities that demonstrate an outstanding commitment to diversity and inclusion across their campus.



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