

SOUTHERN ILLINOIS UNIVERSITY

Edwardsville

Mission: The primary mission of the School of Education is to provide the opportunity for a high-quality undergraduate education to citizens of Illinois and of the region in which SIUE is located. The School offers graduate programs that support and strengthen the baccalaureate programs that are designed to accommodate practicing teachers and other human service personnel.

Teacher Preparation Programs: SIUE offers 20 baccalaureate programs leading to state certification and 6 graduate-level certification programs. Students seeking a secondary teaching certificate major in an arts or science discipline while all others earn a degree in education. SIUE also offers courses to prepare teachers for National Board for Professional Teaching Standards (NBPTS) Certification.

Student Characteristics: SIUE serves over 12,000 students from 99 Illinois counties, 44 other U.S. states or possessions, and 56 nations. Although the University provides on-campus housing for approximately 2,300 students, most live and work in communities within a 60-mile radius of campus and commute to classes. During the fall 1999 term, 28% of undergraduates were new to the University; 15% were new, first-time freshmen; 14% were new transfer students. The ACT composite score for new first-time freshmen has averaged 21 in recent years. Seventeen percent of all students are minority students.

Admission Requirements: Candidates for admission to teacher education must have completed 42 hours with at least a 2.5/4.0 GPA, receive a grade of C or better in required skills and introductory courses, and pass a test of basic skills. Candidates for student teaching must have completed 96 hours with a minimum 2.5/4.0 GPA and a minimum of 100 clock hours of pre-student teaching clinical experiences. All prospective teachers, regardless of teaching field or academic major, must meet all other requirements of an approved program well in advance of student teaching.

Accreditation: SIUE is accredited by The Higher Learning Commission and a member of the North Central Association. The School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and the State Teacher Certification Board/Illinois State Board of Education

Teacher Education Vision: SIUE graduates are prepared to become "Inquirer-Professionals", grounded in the knowledge skills, and dispositions reflected in national and state teacher education standards. By 2003, all candidates for initial certificates will have the opportunity to participate in a one or two year professional development school program, which links theory to practice, and university faculty and students to P-12 students and school improvement goals.

Best Practices

- Eighty percent of all elementary education majors participate in a two-year, professional development school program.
- One-year professional development school program option available for early childhood, special education and secondary education majors.
- Emphasis on urban education provides all students the opportunity to teach in high needs areas to develop skills in working with at risk students populations.
- Technology integrated across all programs.
- Middle-level education program available through the elementary education major.
- Secondary education majors earn degrees in an academic discipline in the College of Arts and Sciences.
- Regional new teacher induction program provides support for beginning teachers.
- Graduate programs provide continued professional development for in-service teachers.

Notable Features and Accomplishments

- Voluntary NCATE accreditation since 1965.
- SIUE has the most graduates of any state institution in Illinois to have received the annual Illinois Teacher of the Year Award.
- Eleven SIUE graduates have received the Milkin Family Award, a national award for excellence in education.

Southern Illinois University Edwardsville

Illinois Certification Testing System
Annual Institution Report
Program Year: 1999-2000
Number of Program Completers: 375

Type of Assessment	Assessment Code Number	# Taking Assessment	# Passing Assessment	Institution Pass Rate	Statewide Pass Rate
Basic Skills					
Basic Skills	96	369	368	100%	99%
Aggregate		369	368	100%	99%
Academic Content Areas					
Earl Childhood	02	20	18	90%	97%
<u>Elementary</u>	03	164	164	100%	99%
<u>History</u>	23	20	20	100%	92%
Social Science	24	6	--	--	96%
<u>English</u>	25	13	13	100%	98%
<u>Spanish</u>	<u>26</u>	1			<u>97%</u>

<u>Speech</u>	34	<u>3</u>			97%
<u>Biological Science</u>	35	7	--	--	96%
Mathematics	36	7	--	--	100%
Chemist	37	1	--	--	100%
General Science	39	3	--	--	100%
Health	42	7	--	--	96%
Art K-12	48	14	13	93%	97%
Music K-12	49	5	--	--	94%
<u>Physical Education K-12</u>	50	16	15	94%	99%
Art 6-12	51	10	8	80%	91
Music 6-12	52	2	--	--	100%
<u>Physical Education 6-12</u>	53	12	12	100%	99%
<u>Aggregate</u>		311	304	98%	98%
Other Content Areas					
<u>Business/Marketing/Management</u>	47	6	--	--	97%
<u>Aggregate</u>		6			98%
<u>Teaching To Special Populations</u>					
Educable <u>Mentally Handicapped</u>	04	8			<u>97%</u>
<u>Learning Disabilities</u>	06	26		<u>22</u>	<u>85 91</u>
<u>Social/Emotional Disorders</u>	07	7	--	--	98%
<u>Speech and Language Impaired</u>	09	28	28	100%	100%
<u>Aggregate</u>		69	65	94%	96%
Summary Totals and Pass Rate					
		369	360	98%	97%

Required Program Supplementary Material

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 1999-2000	1474
S.2 Number of students in supervised student teaching in academic year 1999-2000	409
Number of faculty members who supervised student teachers:	
• S.3A Full-time faculty in professional education	37
• S.3B Part-time faculty in professional education but full-time in the institution	20
• S.3C Part-time faculty in professional education, not otherwise employed by the institution	16
S.4 Total faculty student teaching supervisors	68

S.5 Student teacher/faculty ratio	6/1
S.6A The average number of student teaching hours per week required	36
S.6B The total number of weeks of supervised student teaching required	22.5
S.7 Average total number of hours required.	810

Student teaching varies by program, with a range from one semester to a full academic year