SOUTHERN ILLINOIS UNIVERSITY AT Edwardsville (SUIE)

Edwardsville, Illinois

Mission

The primary mission of the School of Education is to provide the opportunity for a high-quality undergraduate education to citizens of Illinois and the region in which SIUE is located. The School offers undergraduate and graduate programs designed to accommodate preparing and practicing teachers and other human service personnel.

Teacher Preparation Programs

SIUE offers twenty baccalaureate programs leading to state certification and six graduate-level certification programs. Students seeking a secondary teaching certificate are majoring in an arts, or science discipline, while all others earn a degree in education. SIUE also offers courses to prepare teachers for National Board for Professional Teaching Standards (NBPTS) Certification.

Student Characteristics

SIUE serves over 12,000 students from 101 Illinois counties, 46 other U. S. states or possessions, and 63 nations. Although the University provides on-campus housing for approximately 2,800 students, most live and work in communities within a 60-mile radius of campus and commute to classes. During the fall 2002 term, 29% of undergraduates were new to the University; 16% were new, first-time freshmen; 13% were new transfer students. The ACT composite score for new first-time freshmen has averaged 21 in recent years. Sixteen percent of all students are minority students.

Admission Requirements

Candidates for admission to teacher education must have completed 42 hours with at least a 2.5/4.0 GPA, receive a grade of C or better in required skills and introductory courses, and pass the ICTS basic skills test. Candidates for student teaching must have completed 96 hours with a minimum 2.5/4.0 GPA and a minimum of 100 clock hours of pre-student teaching clinical experiences. All prospective teachers, regardless of teaching field or academic major, must meet all other requirements of an approved program well in advance of student teaching.

Accreditation

SIUE is accredited by The Higher Learning Commission and is a member of the North Central Association. The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE) and the State Teacher Certification Board/Illinois State Board of Education.

CONTEXTUAL INFORMATION

Teacher Education Vision

SIUE graduates are prepared to become "Inquirer-Professionals," grounded in the knowledge, skills, and dispositions reflected in national and state teacher education standards. By 2003, all candidates for initial certificates will have the opportunity to participate in a one or two-year university-school program which links theory to practice while linking university faculty and students to P-12 students and school improvement goals.

Best Practices

- One hundred percent of all elementary education majors participate in a two-year, university-school partnership program.
- A one-year university-school partnership program option is available for early childhood and secondary education majors.
- Emphasis on urban education provides all students the opportunity to teach in high needs areas to develop skills in working with at-risk students populations.
- Technology is integrated across all programs.
- Middle-level education program is available through the elementary education major. Secondary education majors earn degrees in an academic discipline in the College of Arts and Sciences.
- A regional new teacher induction program provides support for beginning teachers.
- Graduate programs provide continued professional development for in-service teachers.

Notable Features and Accomplishments

- Voluntary NCATE accreditation since 1965. SIUE has the most graduates of any state institution in Illinois to have received the annual Illinois Teacher of the Year Award.
- Eleven SIUE graduates have received the Milkin Family Award, a national award for excellence in education.

Program Information for 2001-2002				
S.1 Total number of students admitted into teacher				
preparation, all specializations, in	958			
academic year 2001-2002				
S.2 Number of students in supervised				
student	381			
teaching in academic year 2001-2002				
Number of faculty members who				
supervised student teachers:				
S.3A Full-time faculty in professional education	63			
S.3B Part-time faculty in professional education	0			
but full-time in the institution	O .			
S.3C Part-time faculty in professional				
education, not otherwise employed by the	40			
institution				
S.4Total faculty student teaching supervisors	32			
S.5 Student teacher/faculty ratio	6/1			
S.6A The average number of student teaching				
hours per week	32			
S.613 The total number of weeks of	15			
supervised student teaching required	15			
S.7 Average total number of hours required	480			

Illinois Certification Testing System

Annual Institution Report

Program Year: 2001-2002

Process date: **01-13-03 15:03:37** Institution: 46 - Southern Illinois U. at Edwardsville Number of Program Completers: 378

	i i	Institution		
Test Field/Category	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	366	363	99	99%
Aggregate	366	363	99%	99%
Academic Content Areas				
02 Earl Childhood	39	38	97%	98%
03 Elementary	133	133	100%	99%
23 History	42	38	90%	92%
25 English	11	11	100%	99%
26 Spanish	2			98%
27 French	1			96%
34 Speech	1			94%
35 Biological Science	12	11	92%	99%
36 Mathematics	5			100%
37 Chemistry	3			97 <u>%</u>
39 General Science	11	10	<u>91%</u>	94%
42 Health	3			98 <u>%</u>
48 Art (K-12)	12	10	83%	96%
49 Music K-12)	6			96%
50 Physical Education (K-12)	21	21	100%	98%
51 Art (6-12)	1			100%
53 Physical Education 6-12)	2			99%
Aggregate	305	292	96%	98%
Teaching Special Populations				
04 Educable Mentally Handicapped	10	10	100%	91
06 Learning Disabilities	24	23	96%	91
07 Social/Emotional Disorders	7			98%
09 Speech and Language Impaired	19	19	100%	100%
Aggregate	60	59	98%	94%
Summa Totals and Pass Rate	367	352	96%	98%

[&]quot;--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented to protect against improper disclosure of this information.

This information is intended to be used only for the purpose of federal and state reporting requirements.

It is NOT intended to be used for employment decisions, college admission screening, or any other purpose. Important: Do NOT use this report to revise your program completer information.