BACHELOR OF SCIENCE, EARLY CHILDHOOD EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL) Licensure Year: Birth through Grade 2

ENG 101 Composition I 3 Interdisciplinary Studies (IS) 3 SENG 102 Composition II 3 New Freshman Seminar (NFS) New Freshman New Freshman Seminar (NFS) New Freshman Seminar (NFS) New Freshman	Student Name:	_ ID#:	:Email:			Phon	ie:		
Email: jecumm@siue.edu Phone: (618) 650-3924 Beautiful Science (618) 650-3924 Email: jecumm@siue.edu Phone: (618) 650-3924 Beautiful Science (618) 650-3924 Beautiful Science (618) 650-3924 Email: jecumm@siue.edu Phone: (618) 650-39240 Beautiful Science (6	Dr. Rebecca Swartz School of Education, Health & Human Behavior		Jennifer Cummings SEHHB Student Services	http://majorreport.ilcollege2career.com/					
ADDITIONAL GENERAL EDUCATION REQUIREMENTS Hrs Semester/Grade Interdisciplinary Studies (IS) 3 Interdisciplinary Studies (IS) 4 Interdisciplinary Interdiscip	Email: rswartz@siue.edu		Email: jecummi@siue.edu	<u> </u>				•	
Interdisciplinary Studies (IS) 3	GENERAL EDUCATION, F	PRE-A	ADMISSION, AND PROFE	SSIONAL EDUCA	ATION CO	URSE REC	UIREMI	ENTS:	<u>.</u>
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RENG 102 Composition II 3 New Freshman Seminar (NFS) ACS 101 Public Speaking or ACS 103 Interpers. Comm 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & 3 Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) QR 101 Quantitative Reasoning & Go hours (minimum) from graduation QR 102 Norm SIUE QR 103 Nor	ENG 101 Composition I		•			,	_	3	•
Health Experience Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr) Intellectual Area: 8 course are intellectual Area: 8 course intelle	•	3)		_	
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120 hours (minimum) for graduation Or MATH 150 Calculus I 110 hours (minimum) from a 4 year institution 30 hours (minimum) from SIUE Experience: EREG (AcS 103 or GEOG 201 or SPAN 101, etc.) ENG Literature (BHUM) 3 Experience: EREG (AcS 103 or GEOG 201 or SPAN 101, etc.) ENG Literature (BHUM) 3 Experience: EREG U BFPA - Choose One 3 ART 111, MUS 111, THEA 111, DANC 111 or other BFPA PRE-ADMISSION REQUIREMENT (3 hours) PRE-ADMISSION REQUIREMENT (3 hours) PROFESSIONAL EDUCATION COURSES (9 hours) SCI 241a Found. of Science A (BLS, EL) or other BLS SCI 241b Found. of Science B (BPS, EL) or other BPS 3 SPE 290 Language Development in SPE 3 SPE 290 Language Development in SPE 3 SPE 400 Exceptional Child 3 MATH 112b Math for Education A (BPS) 3 CIED 310 Socially Just Instructional Practices 3 Transfer Coursework QP CR GPA SIUE Coursework QP CR GPA HIST 200 US History I or 201 US History II (BSS, ERGU) 3 QP CR GPA POLS 112 US Government (BSS, ERGU) 3 QP CR GPA QP CR GPA		3		•		S/SS/PS & 2 I	_abs (24 cr)	_	
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BICS Options: ACS 103, SPAN 101, STAT 107, ENG 207, CS 108, CMIS 108, FR 101, GER 101

Catalog Year 25/26 09/2025 **1**

BACHELOR OF SCIENCE, EARLY CHILDHOOD EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL) Licensure Year: Birth through Grade 2

Admissions Criteria

- 1. Completion of ALL Foundations courses with a grade of "C" or higher
- 2. Completion of PSYC 201 Child Psychology with a grade of "C" or higher
- 3. Earn a grade of "C" or higher in all General Education, Pre-Admission, and Professional Education courses
- 4. Combined GPA (all post-secondary work, transfer + SIUE) of 2.5 or higher
- 5. No more than 5 non-program classes remaining when starting the program
- a. Non-Program courses include all the courses listed on Page 1
- b. It is highly recommended to start the program with only two non-program courses remaining. Summer courses may be required if starting the program with more courses.

6. Completion of 42 semester hours

The Early Childhood Education program starts a new cohort every Fall semester. In order to be considered for the upcoming cohort, students must submit an Upper Division Application.

The Upper Division Application opens after Labor Day each year and will have a **priority deadline of February 1.** Applications may be submitted after the priority deadline and will be considered if space is still available in the upcoming cohort.

Applications will be available on our website: https://www.siue.edu/education/advising/.

EARLY CHILDHOOD EDUCATION PROGRAM COURSES (54-60 HOURS) Students must earn a grade of C or higher in all Program classes and maintain a GPA of 2.5 or higher in all Program classes												
YEAR 1												
FALL – Semester 1 (13-15 hours)		SPRING – Semester 2 (16-18 hours)										
SPE 440 Infants & Toddlers with Special Needs	3 _	CIED 314 Creating & Managing Effective Learning Environments	3									
CIED 316 Active Engagement with Infants & Toddlers	3	CIED 318 Collaborative Prof/Family/Community Relationships	3									
CIED 317 Health, Safety, Nutrition, and Physical Activity		CIED 319A Inquiry, Investigation & Play (Early)	3									
ART 450 Early Childhood Art Education		CIED 320 Supporting Language Development. (Birth – Age 5)	3									
CIED 330 Field Experience I		CIED 417 Assessment of Young Children	3									
	_	CIED 331 Field Experience II	1-3									
CHARAFD												
		SUMMER										
		EARLY CHILDHOOD CONTENT AREA TEST #206 https://www.il.ne	sinc.com/									
	_	Must be passed prior to Student Teaching										
	_	Submit Test Score by November 1 st										
YEAR 2												
FALL – Semester 3 (13-15 hours)		SPRING – Semester 4 LICENSURE STUDENTS ONLY (12 hours max)										
CIED 321 Primary Literacy Assessment & Instruction		CIED 457 Professionalism, Ethics, & Advocacy in ECH	2									
CIED 416 Inquiry, Investigation & Play in the Primary Years		OR CIED 458 Early Childhood Student Teaching										
CIED 418 Teaching Math in ECE		CIED 459 Elementary Student Teaching	10									
CIED 433 Methods & Materials for Teaching Pre-K Second Lang.												
CIED 332 Field Experience III		SPRING – Semester 4 NON-LICENSURE STUDENTS (12 hours max)										
'	_	CI 490A Internship Course	5									
Apply for Graduation		CI 490G Internship Course	5									
		CIED 457 Professionalism, Ethics, & Advocacy in ECH	2									
		EdTPA – Must be passed to receive licensure in the state of Illin	ois									

Special Education Pre-Kindergarten Letter of Approval:

This approval allows these individuals to teach early childhood special education non-categorical for children up to the age of 6. These classes are usually offered in summers, online asynchronous.

SPE 441 Assessment of Preschool Children with Special Needs 3 ______ SPE 442 Methods & Procedures Teaching ECH w/Disabilities 3