

BACHELOR OF SCIENCE, EARLY CHILDHOOD EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL)**Licensure Year: Birth through Grade 2**

Student Name: _____ ID#: _____ Email: _____ Phone: _____

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Cost of Degree and Salary Information:<http://majorreport.ilcollege2career.com/><https://collegescorecard.ed.gov>Students must earn a grade of C or higher in required classes
and maintain a 2.5 GPA (transfer & SIUE combined).**GENERAL EDUCATION, PRE-ADMISSION, AND PROFESSIONAL EDUCATION COURSE REQUIREMENTS:****FOUNDATIONS (15 hours)****Hrs Semester/Grade**

ENG 101 Composition I	3	_____
ENG 102 Composition II	3	_____
ACS 101 Public Speaking or ACS 103 Interpers. Comm	3	_____
RA 101 Reasoning & Argumentation	3	_____
QR 101 Quantitative Reasoning	3	_____
Or MATH 150 Calculus I		_____

FINE & PERFORMING ARTS and HUMANITIES (6 hours)**Hrs Semester/Grade**

ENG Literature (BHUM)	3	_____
BFPA – Choose One	3	_____
ART 111, MUS 111, THEA 111, DANC 111 or other BFPA		_____

LIFE & PHYSICAL SCIENCES and MATH (15 hours)**Hrs Semester/Grade**

SCI 241a Found. of Science A (BLS, EL) or other BLS	3	_____
SCI 241b Found. of Science B (BPS, EL) or other BPS	3	_____
Earth Science (BPS) ESCI111/GEOG210/GEOG211/PHYS118	3	_____
MATH 112a Math for Education A (BPS)	3	_____
MATH 112b Math for Education B (BPS)	3	_____

SOCIAL SCIENCES & INFO/COMM in SOCIETY (12 hours)**Hrs Semester/Grade**

BICS - Choose One (ACS 103, STAT 107, SPAN 101, etc.)	3	_____
GEOG 201 World Regions (BSS, EREG) or GEOG 111	3	_____
HIST 200 US History I or 201 US History II (BSS, ERGU)	3	_____
POLS 112 US Government (BSS, ERGU)	3	_____
or ECON 111 or ECON 112		_____

ADDITIONAL GENERAL EDUCATION REQUIREMENTS**Hrs Semester/Grade**

Interdisciplinary Studies (IS)	3	_____
New Freshman Seminar (NFS)		_____
Health Experience		_____
Intellectual Area: 8 courses LS/SS/PS & 2 Labs (24 cr)		_____
120 hours (minimum) for graduation		_____
60 hours (minimum) from a 4 year institution		_____
30 hours (minimum) from SIUE		_____
Experience: EREG (ACS 103 or GEOG 201 or SPAN 101, etc.)		_____
Experience: ERGU		_____

PRE-ADMISSION REQUIREMENT (3 hours)

PSYC 201 Child Psychology (BSS)	3	_____
Prereq at SIUE is PSYC 111		_____

PROFESSIONAL EDUCATION COURSES (9 hours)

SPE 290 Language Development in SPE	3	_____
SPE 400 Exceptional Child	3	_____
CIED 310 Socially Just Instructional Practices	3	_____

Transfer Coursework

QP CR GPA

SIUE Coursework

QP CR GPA

CUMULATIVE GPA

QP CR GPA

NOTES:BICS Options: ACS 103, SPAN 101, STAT 107,
ENG 207, CS 108, CMIS 108, FR 101, GER 101

BACHELOR OF SCIENCE, EARLY CHILDHOOD EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL)

Licensure Year: Birth through Grade 2

Admissions Criteria

1. Completion of ALL Foundations courses with a grade of "C" or higher
2. Completion of PSYC 201 Child Psychology with a grade of "C" or higher
3. Earn a grade of "C" or higher in all General Education, Pre-Admission, and Professional Education courses
4. Combined GPA (all post-secondary work, transfer + SIUE) of 2.5 or higher
5. No more than 5 non-program classes remaining when starting the program
 - a. Non-Program courses include all the courses listed on Page 1
 - b. It is highly recommended to start the program with only two non-program courses remaining. Summer courses may be required if starting the program with more courses.
6. Completion of 42 semester hours

The Early Childhood Education program starts a new cohort every Fall semester. In order to be considered for the upcoming cohort, students must submit an Upper Division Application.

The Upper Division Application opens after Labor Day each year and will have a **priority deadline of February 1**. Applications may be submitted after the priority deadline and will be considered if space is still available in the upcoming cohort.

Applications will be available on our website: <https://www.siu.edu/education/advising/>.

EARLY CHILDHOOD EDUCATION PROGRAM COURSES (54-60 HOURS)

Students must earn a grade of C or higher in all Program classes and maintain a GPA of 2.5 or higher in all Program classes

YEAR 1

FALL – Semester 1 (13-15 hours)

SPE 440 Infants & Toddlers with Special Needs	3	_____
CIED 316 Active Engagement with Infants & Toddlers	3	_____
CIED 317 Health, Safety, Nutrition, and Physical Activity	3	_____
ART 450 Early Childhood Art Education	3	_____
CIED 330 Field Experience I	1-3	_____
_____	_____	_____

SPRING – Semester 2 (16-18 hours)

CIED 314 Creating & Managing Effective Learning Environments	3	_____
CIED 318 Collaborative Prof/Family/Community Relationships	3	_____
CIED 319A Inquiry, Investigation & Play (Early)	3	_____
CIED 320 Supporting Language Development. (Birth – Age 5)	3	_____
CIED 417 Assessment of Young Children	3	_____
CIED 331 Field Experience II	1-3	_____

SUMMER

EARLY CHILDHOOD CONTENT AREA TEST #206

<https://www.il.nesinc.com/>

Must be passed prior to Student Teaching

Submit Test Score by November 1st

YEAR 2

FALL – Semester 3 (13-15 hours)

CIED 321 Primary Literacy Assessment & Instruction	3	_____
CIED 416 Inquiry, Investigation & Play in the Primary Years	3	_____
CIED 418 Teaching Math in ECE	3	_____
CIED 433 Methods & Materials for Teaching Pre-K Second Lang.	3	_____
CIED 332 Field Experience III	1-3	_____
_____	_____	_____

Apply for Graduation

SPRING – Semester 4 LICENSURE STUDENTS ONLY (12 hours max)

CIED 457 Professionalism, Ethics, & Advocacy in ECH	2	_____
OR CIED 458 Early Childhood Student Teaching	10	_____
CIED 459 Elementary Student Teaching	_____	_____

SPRING – Semester 4 NON-LICENSURE STUDENTS (12 hours max)

CI 490A Internship Course	5	_____
CI 490G Internship Course	5	_____
CIED 457 Professionalism, Ethics, & Advocacy in ECH	2	_____

EdTPA – Must be passed to receive licensure in the state of Illinois

Special Education Pre-Kindergarten Letter of Approval:

This approval allows these individuals to teach early childhood special education non-categorical for children up to the age of 6.
These classes are usually offered in summers, online asynchronous.

SPE 441 Assessment of Preschool Children with Special Needs	3	_____
SPE 442 Methods & Procedures Teaching ECH w/Disabilities	3	_____