

BACHELOR OF SCIENCE, SPECIAL EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL)

The Special Education program at SIUE leads to the Illinois PEL - Learning Behavior Specialist I: K-12 (age 22)

Student Name: _____

ID#: _____

Program Director:

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Program Advisor:

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GENERAL EDUCATION and PRE-ADMISSION COURSE REQUIREMENTS:

Students must earn a grade of C or higher in all other required classes and maintain a 2.5 GPA (SIUE + transfer combined).

FOUNDATIONS (15 hours)

	Hrs	Semester/Grade
ENG 101 Composition I	3	_____
ENG 102 Composition II	3	_____
ACS 101 Public Speaking or ACS 103 Interp. Comm	3	_____
RA 101 Reasoning & Argumentation	3	_____
QR 101 Quantitative Reasoning	3	_____
or MATH 150 Calculus I		

FINE & PERFORMING ARTS and HUMANITIES (6 hours)

BHUM with EGC/EREG	3	_____
BFPA – Choose One**	3	_____

**ART 111, MUS 111, THEA 111, DANC 111 or other BFPA

LIFE & PHYSICAL SCIENCES and MATH (15 hours)

SCI 241A Foundations of Science A (BLS, EL)	3	_____
SCI 241B Foundations of Science B (BPS, EL)	3	_____
GEOG 210 Physical Geog or 211 Meteorol. (BPS)	3	_____
MATH 112a Math for Elem. Ed. A (BPS)	3	_____
MATH 112b Math for Elem. Ed. B (BPS)	3	_____

SOCIAL SCIENCES & INFO/COMM IN SOCIETY (15 hours)

PSYC 111 Foundations of Psychology	3	_____
HIST 200 US History & Constitution to 1877	3	_____
HIST 201 US History & Constitution 1877 - Present	3	_____
POLS 112 Intro to American Govt & Politics	3	_____
IT 300 Digital Learning (BICS)	3	_____

ADDITIONAL GENERAL EDUCATION REQUIREMENTS

	Hrs	Semester/Grade
Interdisciplinary Studies (IS) with EREG (if needed)	3	_____
New Freshman Seminar (NFS)		_____
Health Experience		_____
8 courses LS/SS/PS & 2 Labs (24 hours)		_____
120 hours (minimum) for graduation		_____
60 hours (minimum) from a 4 Year Institution		_____
30 hours (minimum) from SIUE		_____
Experience: Global Cultures, Race, & Equity (EREG)		_____
Experience: US Race, Culture, Gender & Equity (ERGU)		_____

PRE-ADMISSION REQUIREMENT (3 hours)

SPE 100 Disabilities in Society	3	_____
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SPE 100 must be passed with a grade of B or higher.

Notes:

<u>Transfer Coursework</u>		
QP	CR	GPA
<u>SIUE Coursework</u>		
QP	CR	GPA
<u>CUMULATIVE GPA</u>		
QP	CR	GPA

Cost of Degree and Salary Information:

<http://majorreport.ilcollege2career.com/>
<https://collegescorecard.ed.gov>

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Admission Criteria

1. Completion of all Foundations Courses with a grade of "C" or higher
2. A grade of "B" or higher in SPE 100
3. A grade of "C" or higher in all general education courses
4. Combined GPA (all post-secondary work, SIUE + Transfer) of 2.5 or higher
5. No more than 5 non-program classes remaining (Page 1 contains all the non-program classes)
- It is highly recommended to start the program with only two non-program courses remaining.
6. Completion of 42 semester hours (minimum)
7. Be in Good Standing at SIUE

The Special Education program starts a new cohort in the SPE Program courses every fall semester.

In order to be considered for the upcoming cohort, students must submit an Upper Division Application. The Upper Division Application opens after Labor Day each year and will have a **priority deadline of February 1**. Applications may be submitted after the priority deadline and will be considered if space is still available in the upcoming cohort.

Applications will be available on our website: <https://www.siue.edu/education/advising>

Transfer students should communicate with the SPE Advisor as soon as possible in the academic year prior to transferring to SIUE.

Students must complete a field placement application one semester in advance of SPE 401, 402, 418 and 499. Applications will be sent to the student by the Placement Office.

Grade requirement for Licensure:

All professional education and content-area coursework that forms part of an application for licensure, endorsement, or approval that is received on or after February 1, 2012, must have been passed with a grade no lower than "C" or equivalent in order to be counted towards fulfillment of the applicable requirements.

Retention Policy:

Students must earn a grade of "C" or higher in all courses. Students must maintain at least a 3.0 GPA in professional education (CIED) and special education (SPE) courses to remain in the program. If the student fails to earn a "C" or higher in the CIED & SPE coursework and/or maintain the required 3.0 GPA, the student will be required to reapply to the program under conditions determined by the Program Director.

SPECIAL EDUCATION PROGRAM COURSES (55-60 HOURS)

FALL – Semester 1 (13-15 hours)

SPE 401 Field Practicum I in SPE	1-3	_____
SPE 405 Foundations of Special Education	3	_____
SPE 417A/B Reading & Language Arts Methods in SPE	3	_____
SPE 430A/B Classroom Management & Behavior Supports	3	_____
SPE 450 Instructional Planning & Prof. Collaboration in SPE	3	_____
<i>Non-program course if needed</i>		_____

SPRING – Semester 2 (12-15 hours)

SPE 402 Field Practicum II in SPE	1-3	_____
SPE 415 Instructional & Assistive Technology in SPE	3	_____
SPE 416 Functional Curriculum Methods	3	_____
SPE 470 Transition Planning	2-3	_____
SPE 471 School & Family Partnerships for SPE	3	_____

SUMMER

LBS1 CONTENT AREA TEST #290 <https://www.il.nesinc.com/>
Must be passed prior to Student Teaching (November 1)

FALL – Semester 3 (15 hours)

SPE 412 Assessment for Instructional Decision Making in SPE	3	_____
SPE 418 Field Practicum III in SPE	3	_____
SPE 421 Math Methods in SPE	3	_____
SPE 422 Adaptation & Accommod. in Content-Area Instruction	3	_____
CIED 310 Socially Just Instructional Practices **	3	_____
Apply for Graduation		_____

** can be taken earlier in degree plan

SPRING – Semester 4 (15 hours)

SPE 481 Senior Seminar in Special Education	3	_____
SPE 499 Special Education Student Teaching	12	_____

EdTPA Must Be Passed To Receive Licensure in the State of Illinois

OPTIONAL - Special Education Options in Early Childhood Education

Special Education Pre-Kindergarten Letter of Approval: This approval allows individuals to teach early childhood special education non-categorical for children up to the age of 6. These classes are usually online asynchronous.

SPE 290 Language Development	3	_____	SP/WS
SPE 440 Infants & Toddlers w/ Special Needs and their Families	3	_____	SU
SPE 441 Assessment of Preschool Children w/Special Needs	3	_____	SU
SPE 442 Methods & Procedures for Teaching ECH w/Disabilities	3	_____	SU