

SIUE East St. Louis Charter High School
(High School Option Authorized by
East St. Louis School District 189)
601 James R. Thompson Boulevard
East St. Louis, IL 62201-1118
2025-2026 Student Registration Packet

Once you have collected all of the documents listed below, please drop them off at SIUE East St. Louis Charter High School. You can submit all documents to Mrs. Muhammad, Office Support Specialist, pamcoll@siue.edu, 601 James R. Thompson Boulevard, East St. Louis, Building A (2nd floor), 618-482-8370.

o co	mplete the registration process, the following items must accompany the packet:
	_Original State Certified Birth Certificate - No souvenir copy will be accepted.
	Valid Driver's License or Valid State ID
	_(2) Proofs of Residency (current utility bill, for example, Ameren Illinois, Illinois
	American Water, Lease, Occupancy Permit, signed Deed, or Mortgage Statement)
	Everything must have your name on it.
	_Current Physical with Immunization Record(s), Dental, Eye Exam
	The eye exam must be done by an actual eye doctor.
	_If a student has an IEP, the parent will have to complete a SPED Transfer Form that is
	included with this application. Student(s) 12 and older must sign the application too.



PLEASE PRINT NEATLY

Please complete the entire application and sign and date ALL areas. <u>Student Information</u>

First Name:	MI:Last	Name:	
Address:	Apt.:	_City:	
State: Zip Code:	Sex:Date O	f Birth:	
Phone: #	Are you a homeless or	displaced family?	YesNo
Current Grade:Name of Last Sch	nool Attended:	City & 5	State
☐ No Schooling Youth in Care/Fost	er Care □Yes □ No		
IEP/Special Services Received: □Yes	☐ No List the Type of Serv	ice Received:	
Does your child have any medical, le	earning, physical or other s	pecial needs of which v	we should be
aware?			
Does your home have access to the	Internet and/or WiFi for Re	emote Learning? □Yes	□No
<u> </u>	Military Parent/Guardian - OF	TIONAL	
Is either of the parent(s)/guardian(s) a r	member of the armed services	and is on active duty de	ployment or expects
to be on active duty deployment during	this school year? □Yes □ No		
Family Information	on - PLEASE COMPLETE ALI	. SECTIONS THAT APPL	<u>Y</u>
Lives With: \square Parents \square Mom \square Dad	I □ Grandparents □ Guard	an □ Foster Parents □	Other
Parent 1 (First and Last Name):			
Relationship to Child:	Email:		
Phone W/Area Code: Home:	Cell:	Work:_	
Employer:			
Parent 2 (First and Last Name):			
Relationship to Child:	Email:		
Phone W/Area Code: Home:	Cell:	Work:	
Employer			



Other School Age Children in District 189 or SIUE East St. Louis Charter High School

Name:	School:	Grade:
Name:	School:	Grade:
Emergency	Contacts Will Be Called In The Ord	er Listed
Contact Name:	Relations	hip:
Phone:	They Can Pic	ck Up Your Child □Yes □ No
Contact Name:	Relations	hip:
Phone:	They Can Pic	ck Up Your Child □Yes □ No
Contact Name:	Relations	hip:
Phone:	They Can Pic	ck Up Your Child □Yes □ No
Contact Name:	Relations	hip:
Phone:	They Can Pic	ck Up Your Child □Yes □ No
Is There Anyo	ne Your Child <u>Should Not</u> Be Allow	ed Around
Name:		
	In Force Against This Person ☐ Yes	□No
Name:		
	In Force Against This Person ☐ Yes	□No
Parent/Guardian Signature:		Date:



East St. Louis School District 189 Registration Form (V6.1) New U.S. Department of Education Race and Ethnicity Data Standards

Student's Name:	SIS ID:
Instructions. This fame is to be filled out by the	(Printed in by School District)
Instructions: This form is to be filled out by the squestions must be answered. Part A asks about	
the student's race. If you decline to respond to ei	•
provide the missing information by observer iden	•
Part A. Is this student Hispanic/Latino? (A persor	of Cuban, Mexican, Puerto Rican, South or
Central American, or other Spanish culture or ori	
No, not Hispanic/Latino	
Yes, Hispanic/Latino Ethnicity	
The question above is about ethnicity, not race. No mat respond to the question below by marking one or more race to be.	_
Part B. What is the student's race? Choose only or	n <u>e.</u>
American Indian or Alaska Native - A person having or American, including Central America, and who mainta	
Asian - A person having origins in any of the original possible subcontinent including, for example, Cambodia, China, Islands, Thailand, and Vietnam.	eoples of the Far East, Southwest Asia, or the Indian India, Japan, Korea, Malaysia, Pakistan, the Philippine
Black or African American - A person having origins in	any of the black racial groups of Africa.
Native Hawaiian or Other Pacific Islander - A person ha Guam, Samoa, or other Pacific Islands.	aving origins in any of the original peoples of Hawaii,
White - A person having origins in any of the original pe	eoples of Europe, the Middle East, or North Africa.
Hispanic - A person of Mexican, Puerto Rican, Cuban, regardless of race.	Peruvian, or other Spanish-Speaking culture or origin,
Multi Racial - A person descended from more than one	racial group.
Note: Data collected on this form must be maintained by the so litigation, a claim, an audit, or another action involving this recompletion of the action.	· · · · · · · · · · · · · · · · · · ·
Parent/Guardian Signature:	_Date:



Home Language Survey

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency.

Please answer the questions below and return this survey to your child's so	chool.
Student's Name:	
Name of School: SIUE East St. Louis Charter High School	Grade:
1. What is the primary language used at home, regardless of what the stud	ent speaks?
2. What is the language first acquired by the student?	
3. What is the language most often spoken by the student?	
4. Is a language other than English spoken in your home? Yes	No
If the answer to any of the questions is yes, the law requires the scho student's English language proficiency. The test involves a lengthy e of the class. It may result in enrollment in English as a Second Langu provided off-campus and limits the course selection.	xam taken outside
Parent/Legal Guardian Signature	Date



Transportation Form

Please fill out the following form indicating how your child will get to school.

Student's Name:

How will your child get back and forth to school daily? (Please circle your answer)				
A) School Bus Ride to School	B) School Bus Ride Home	C) Walk Home		
D) Car Rider	E) Drive Themselves	F) Public Transportation		
Does your child need any accom	Does your child need any accommodations for Transportation?			
Kindergart	en and Special Needs Door to Door St	<u>udents</u>		
· •	pecial Needs student with door-to-door to ease list who can pick up your child from to your child.	•		
NAME	RELATIONSHIP TO CHILD	PHONE NUMBER		
NAME	RELATIONSHIP TO CHILD	PHONE NUMBER		
NAME	RELATIONSHIP TO CHILD	PHONE NUMBER		
NAME	RELATIONSHIP TO CHILD	PHONE NUMBER		
NAME	RELATIONSHIP TO CHILD	PHONE NUMBER		



Medication(s) - REQUIRED

Please list all daily Prescription Medication(s) and/or Over the Counter and Dosages:			
Will the Medication(s) be administered during school hours: □Yes □ No			
If yes, you are required to complete a Medication Authorization Form with the School Nurse.			
Does your child have any Health Restriction(s): □Yes □ No If yes, please list them below:			
Name of Family Physician:Phone:			
Address of Physician:			
City/State/Zip:			

Important: In an extreme medical emergency your child will be taken to the nearest trauma center.



SIGN-UP FORM FOR SKYWARD FAMILY ACCESS

Electronic Signature Agreement and Consent to Submit and Obtain Information Via the Internet

The School District has implemented an online registration process via Skyward Family Access. In addition, the School District makes student information available to parents/guardians via Skyward Family Access. The purpose of this form is to obtain the information, agreements, and consents necessary to implement and maintain your Family Access account. Please note that you must complete this form even if you already have a Family Access account.

This Agreement and Consent is specific to the individual parent/guardian named below, and the assigned user ID and password may only be used by that individual. Any parent/guardian who wishes to have access to the account must complete a separate form and obtain a separate user ID and password.

Parent/Guardian Name:			
Parent/Guardian Address:			
Parent/Guardian Phone#:	Email:		
Child's Name		Name of School	
By signing below, I acknowledge and agree	as follows:		
I certify that I am the parent or legal guardian	n of the student(s) iden	tified above.	
I understand that I will be issued a user ID and password for Skyward Family Access, and I hereby authorize the School District to issue the user ID and password to me. I agree to keep the user ID and password confidential. I agree that I will not share the user ID and password with anyone else, that I will maintain the security of the user ID and password, and that I will take appropriate steps to prevent disclosure of the user ID and password. If the user ID and/or password are disclosed, I agree to notify the School District of the disclosure immediately. I hereby release the School District from any and all claims relating to any inadvertent disclosure of student information resulting from my failure to maintain the security of my user ID and password.			
I agree to submit an electronic signature, wh	nen requested, in conne	ection with any form or information that I submit online.	
•		nature, I agree that I will be legally bound, obligated, and n in hard copy form with my handwritten signature.	
I understand and agree that I will have access to student record information via my Family Access account and that the information may include attendance records, student schedules, food services records, discipline records, grades, homework, activities, events, contact, and demographic information, health records, and/or account/fee information.			
I understand and agree that correspondence electronic means, and maybe automatically		Access account will be communicated to me via email or other authorized staff.	
	I understand and agree that inappropriate or unauthorized use of the Family Access system may result in civil or criminal penalties, and that access may be suspended for delinquent accounts.		
Signature of Parent/Guardian:		Date:	



East St. Louis Area Joint Agreement, School Districts 188 & 189 Department of Special Education 1005 State Street East St. Louis, IL 62201

Phone: 618-646-3160 Fax: 618-646-3015

SIUE East St. Louis Charter School works in collaboration with the district to provide the full continuum of services.

SPECIAL EDUCATION STUDENT TRANSFER FORM

0. 20., 1.			. •	
STUDENT NAME	DATE OF BIRTH	AGE	GRADE	SEX
GUARDIANSHIP STATUS: NATURAL PARENT FOSTER PARENT DCFS- Ward of the State OTHER				
ADDRESS		CITY		ZIP CODE
HOME PHONE	CELL PHONE	WORK	PHONE	TEACHER
PREVIOUS DISTRICT:				
ETHNIC CODE (CHECK ONE) • AMERICAN INDIAN • BLACK • WHITE • ASIAN • HISPANIC/LATINO				
LANGUAGE SPOKEN IN HOME:			AGE USED I	BY STUDENT:
STUDENT MODE OF COMMUNICA	ATION:			
I give consent for District 188 and 189 to request the following records: • Eligibility and IEP reports • Psychological assessment results and report • Social Development and adaptive behavior reports • Other Permission received: □ YES □ NO				
Parent(s)/Guardian(s)/Foster Parent/	Signature _	Date		
Student must sign if 12 years or older	<u> </u>	Date		



Please se High Sch	elect all or any reasons you are enrolling your child at SIUE East St. Louis Charter ool:
	Smaller school size
	School's Reputation
	School's Curriculum and Instruction
	Sibling(s) enrolled
	Other
	Please explain below: