SIUE®

COUGARS
Syllabus for PSYC 206-002
Social Psychology
T/TH 12:30pm -1:45pm Alumni Hall 0401
Department of Psychology
Fall 2024

About the Instructor
Name: Dr. Rachel Bradley
Office Location: AH 0134
Phone: 618-650-3638
Email: rtennia@siue.edu
Office Hours: M 10:00am – 11:30am & T 2:00pm – 3:30pm

About the Teaching Assistant
Name: Kiera Murphy
Email: kimurph@siue.edu
Office Hours: TBD

Welcome
Hi everyone! I am excited to be working with you this semester as we explore the concepts and theories related to the study of social psychology and how these topics have influenced the field of psychology. I think that the college classroom is the best space to examine these topics safely and respectfully and how each relates to our everyday lived experiences.

Bio
Dr. Rachel Bradley is an Assistant Professor of Psychology at Southern Illinois University Edwardsville. After completing her PhD in social psychology at Saint Louis University in 2014, Dr. Bradley taught psychology for six years at the University of Arkansas at Little Rock. Dr. Bradley's research interests include exploring racial/ethnic and sexual identity and identification and examining colorism (a.k.a. skin tone bias), stereotyping, stigma, and prejudice. In addition to these interests, Dr. Bradley also studies topics related to the scholarship of teaching and learning. Dr. Bradley's teaching interests include research methods, social psychology, psychology of gender, multicultural psychology, and group dynamics. Dr. Bradley enjoys spending time with her husband and dogs, ThudButt and Beckett.

Teaching Philosophy
I have spent considerable time developing and honing my skills as an educator. My philosophy of teaching is to cultivate curriculum that spur original thought to produce well-rounded students equipped to examine critically their social world. I come to each class with a thoughtful perspective and the goal to do my best to provide the students who come into my classroom with knowledge and thought-provoking experiences. I want everyone who comes into my classroom to leave changed for the better.

How to Succeed in This Course
This course requires much reading, writing, and viewing the Blackboard content. Successful students will be those who do the following:
- ✓ **READ THE SYLLABUS THOROUGHLY!**
- ✓ Devote enough time to reading and writing for the class. It will be a lot of work!
- ✓ Check Blackboard frequently for announcements and assignments.
- ✓ Complete all assigned reading and writing assignments.
- ✓ Prepare course materials in advance for studying for the unit essays.
- ✓ Complete and return all assignments by the deadline – late assignments will be penalized (see late assignment

policy).
- ✓ Engage in class activities and discussions.
- ✓ Write full sentences with few if any spelling or grammatical errors in writing assignments.
- ✓ Follow all instructions carefully.
- ✓ Take advantage of the services offered by the writing center and library reference librarians.
- ✓ **ABOVE ALL BE RESPONSIBLE!**

Communicating with the instructor

SIUE Email is my preferred method of contact. I have purposely disabled Blackboard messaging for this course. Please use my email address or call my office phone number to reach me about the course. I will respond to email within 48 hours of receiving the message. I will be checking email between 9AM-4PM during weekdays. Please contact me only via SIUE email.

About the Course

Course description

Catalog Description: Individual behavior in social situations; social perception, attitude formation and change; social influence; group processes; prejudice and discrimination; aggression; altruism. IAI Course S8 900, PSY 908. This course will provide an introduction of theories, research, and problems regarding interrelationships of social structure, interpersonal interaction, and behavior of individuals. Topics include human aggression, prejudice, attraction, persuasion, self-perception, and conformity.

Prerequisite knowledge and credit hours

PSYC 111 Three credit hours

Course goals and objectives

Upon completion of this course, students will be able to:

- Summarize key social psychological concepts in areas such as the self, conformity, obedience, close relationships, prejudice, stress, health, attitudes, and persuasion.
- Demonstrate an awareness of how principles of social psychology can be applied to everyday life.
- Compare and contrast multiple social psychological theories and concepts.
- Understand the influence of social psychological factors such as culture, gender, and perception.

Course textbooks

R. Biswas-Diener & E. Diener (Eds), Noba Textbook Series: Psychology. Champaign, IL: DEF Publishers. DOI: nobaproject.com **PDF of textbook provided in Blackboard.**

Undergraduate and Graduate students can rent textbooks from SIUE. Please visit the Textbook Service website for more information. For off-campus classes, the textbook may be shipped to you. Look for the option "Off-Campus Classes have special instructions, click here for these." Note: shipping time may take up to two weeks.

Other course materials

Additional readings may be assigned.

Technology Privacy Information

We will be using Blackboard in this course. View the Anthology Blackboard Privacy Statement to review how your data is being used and stored.

Course Requirements and Policies

Course activities/assessments
Assignments are posted in Blackboard throughout the semester and will be due online at the scheduled date and time. This information can be found on the schedule presented in this syllabus. Specific instructions for each assignment can be found on Blackboard. It is your responsibility to make sure that all assignments are completed and turned in on time. It should not be expected that I will post or give verbal reminders for work. Work turned in after the scheduled date and time is considered late work.

Submitting work
Students will submit all work in Blackboard via specific submission links for coursework. Emailed assignments will not be accepted unless prior approval is obtained from the instructor.

Academic integrity/plagiarism
Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. Plagiarism is the use of another person's words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the SIUE academic dishonesty policy. Students are responsible for complying with University policies about academic honesty as stated in the University's Student Academic Conduct Code.

University guidance on artificial intelligence (AI)
Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited.

Turnitin
This course may utilize the Turnitin plagiarism detection software. If this is used, then a Turnitin link will be available anywhere written work is to be submitted in the course. Find out more about using Turnitin.

Grading

Assignment Breakdown	Points Assigned	Weighted %	Weighted Pts
Attendance Points (for the entire semester)	100	10%	10
Syllabus and Course Readiness Quiz, each worth 10 pts	20	5%	1
Plagiarism Training	30	5%	1.5
Ten Top 5s, each worth 10 points	100	10%	10
Ten Weekly Reflective Journals, each worth 10 points	100	10%	10
Two In-Class Article Discussions, each worth 20 points	40	10%	4
Advertisement Mini Project	100	10%	10
Two Unit Essays, each worth 100 points	200	20%	40
Final Project	300	20%	60
Total	**990 Points Assigned**	**100%**	**146.5 Points Available**

Grading scale

Letter Grade	Weighted Points Range	Percentage Range
A	146.5 – 131.85	100% - 90%
B	130.38 – 117.2	89% -80%
C	115.73 – 102.55	79% - 70%
D	101.08 – 87.90	69% - 60%
F	86.43 or below	59% or below

- A traditional grading scale will be followed. I do not "round up" for final grades. Do not ask about this.
- Your final project will make up 20% of your final grade. All other assignments will make up the remaining 80% of your final grade.
- If you have an issue with your grade on an assignment, you must notify me by email to set up an appointment to discuss the grade within a week after your grade is posted on Blackboard. I will not consider grade disputes raised after this time.
- This course will have three-unit essays as the primary form of assessing knowledge acquisition. These essays will be directed with specific prompts. Two of the three essays will be included in the final grade. Each essay will be due online on Blackboard on the date scheduled. It is your responsibility to make sure that your essay is completed and turned in on time. Late essays will not be accepted for any reason or circumstance.

Grading rubrics
Grading rubrics will be provided on Blackboard for assignments that utilize one for grading purposes.

Feedback and grading timeline
Weekly Journals and Top 5 grades with rubric feedback will be posted within one week of the due date. Other assignments may take longer to grade. You can find your grade by clicking the My Grades link on the left menu of the Blackboard course. If there is a rubric attached to the assignment, you can click your score to see feedback on the rubric, if any.

Late or Missed Assignments/Rewrites
- Late assignments will be penalized 10% for each day past the due date. After 2 days (this includes all days within the week Monday - Sunday), the assignment will not be accepted for credit.
- All assignments, except essay assessments, are subject to the late assignment policy.
- Make-up essay assessments will not be given for any reason.
- Rewrites will not be permitted for this course.

Participation
It is vitally important that our classroom environment promotes the respectful exchange of ideas, including being sensitive to the views and beliefs expressed during class discussions. Your success in this course will depend on your communication, consistent engagement, and active participation in all course activities. Success in this course requires that you adhere to the deadlines given below as you complete assignments, discussions, and other course activities. This is not included in your final grade.

Attendance/Excused Absence Policy
Attendance will be taken every class meeting. Each student will begin the semester with 100 points for attendance. Deductions will occur for unexcused absences. Holidays and scheduled class cancellations will not be included in the count of missing days. Missing 10%= 90pts, 20%= 80pts, 30%= 70pts, 40%= 60pts, 50%= 50pts, >50%= 0pts.
- Students are STRONGLY encouraged to attend all class meetings. There will be in-class activities and assignments for which you may receive points. If you are not present the day of these activities/assignments, you will not receive points and you cannot make these up. If you miss class, it is your responsibility to obtain notes and/or handouts from your classmates.
- An "Excused" absence will be recorded for any student who notifies the instructor (by phone or email) prior to the class meeting time that they will not be able to attend class. A note may be required if absences become frequent or upon the instructor's request. Also, students who arrive at class meetings 15 minutes late or more will be counted as an unexcused absence.

Course Questions
It is natural for everyone to have questions and I want you to feel comfortable asking questions. That said, in some cases, students ask questions that could be easily answered by looking in the syllabus or course materials. In order to facilitate personal responsibility I ask that you follow the "rule of 3 then me" before asking a question. If your question is about the course requirements or some aspect of the course check in 3 places for the answer before you ask me. When

you ask me, tell me where you have looked for the answer and explain your question. This helps me understand the question so I can give you a better answer.

Technology requirements and capabilities
Technical requirements for students can be found in this [ITS KnowledgeBase article](#). Additional resources for learning with technology can be found on the [Online at SIUE site](#).

Technical Support
Contact ITS at [618-650-5500](#) or at [help@siue.edu](#) with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS KnowledgeBase](#) for various how-to and troubleshooting guides.

University Policies and Information
University policies and guidance that address teaching, learning, and student support services are available at: https://kb.siue.edu/132378 Students are encouraged to visit this resource site for current information on:

- Regular and Substantive Interaction

- Recordings of Class Content

- Diversity and Inclusion

- Pregnancy and Newly Parenting Policy

- Services for Students Needing Accommodations (ACCESS)

- Academic and Other Student Services (Library, Academic Success, Tutoring, etc.)

- Cougar Care

- Student Success Coaches

Subject to change notice
All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

Course Schedule:

Week	Content	Learning Activities & Assignments	Due Dates All due at 11:59 pm CST
Week 1 8/19-25	Introduction & Class Overview	Syllabus Quiz, Course Readiness Quiz, Plagiarism	8/25/2024 @ 11:59pm
Week 2 8/26-9/1	Chapter 1: Introduction to Social Psych	Top 5 Assignment & Reflective Journal	See Blackboard
Week 3 9/2-8	Chapter 2: Research Methods **MONDAY-LABOR DAY**	Top 5 Assignment & Reflective Journal	See Blackboard
Week 4 9/9-15	Chapter 3: Social Neuroscience	Top 5 Assignment & Reflective Journal	See Blackboard
Week 5 9/16-22	Chapter 4: Self & Identity	Top 5 Assignment & Reflective Journal	See Blackboard
Week 6 9/23- 9/29	Article Discussion #1	Discussion Notes *Unit Essay 1*	See Blackboard
Week 7 9/30-10/6	Chapter 5: Social Cognition & Attitudes Chapter 6: Conformity & Obedience	Top 5 Assignment & Reflective Journal (ONE)	See Blackboard
Week 8 10/7-13	Chapter 7: Persuasion: So Easily Fooled **Dr. B Conference-No Class Thursday**	Top 5 Assignment & Reflective Journal	See Blackboard
Week 9 10/14-20	**Workshop Week:** Advertisement Mini Project	**No Assignments**	**NONE**
Week 10 10/21-27	Advertisement Mini Project Presentations	Mini Project Submission & Presentations	See Blackboard
Week 11 10/28-11/3	Chapter 8: The Psychology of Groups	Top 5 Assignment & Reflective Journal	See Blackboard
Week 12 11/4-10	Article Discussion #2 **ELECTION DAY- No Class Tuesday**	Discussion Notes *Unit Essay 2*	See Blackboard
Week 13 11/11-17	Chapter 9: Helping & Prosocial Behavior Chapter 10: Love, Friendship, & Social Support	Top 5 Assignment & Reflective Journal (ONE)	See Blackboard
Week 14 11/18-24	Chapter 12: Prejudice, Discrimination, & Stereotyping	Top 5 Assignment & Reflective Journal	See Blackboard
Week 15 11/25-12/1	**Thanksgiving Break- No Class Meetings**	**No Assignments**	**NONE**
Week 16 12/2-8	Workshop Week: Final Project	*Unit Essay 3*	See Blackboard
Finals 12/9-13	**Finals Week-No Class Meetings**	**Final Project**	**12/12/2024 @ 11:59pm**