

Foundations of Psychology

PSYC 111-003 (3 credit hours), Fall 2025

Tuesdays & Thursdays, 9:30 – 10:45 a.m., Peck Hall 2304

Welcome

I hope you are excited for our class. Your first assignment is to read this syllabus and any other course policies or introductory documents posted on [Blackboard](#). After reading, please complete the Syllabus Quiz; a link is near the top of the Coursework section. Until it is due, you have unlimited attempts to complete the quiz. If you have questions about the syllabus or course policies, please ask. Continued enrollment signifies agreement to adhere to course requirements and policies. – Dr. Murphy

Contact Information

Dr. Jason Murphy

Office: Alumni Hall 0123

Office Hours: Mondays & Wednesdays, 11:00 – 11:50 a.m., and by appointment

Phone: (618) 650-3725

Email: jamurph@siue.edu

Maya Nieters, Graduate Teaching Assistant

Office: Alumni Hall 0319

Office Hours: Mondays, 1:30 – 3:30 p.m.

Email: mnieter@siue.edu

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I. Readings

- A. Pomerantz, A. M. (2023). *My Psychology* (3rd ed.). Worth Publishers.
 - i. Access to the eBook will be provided on Blackboard. Textbook Service may have hard copies for students who prefer a physical textbook.
 - ii. You do not need to bring a hard copy of the textbook to class.
- B. Additional readings posted on Blackboard

II. Course Description

Welcome to Foundations of Psychology! The field of psychology encompasses numerous areas of study. Over the course of this semester, you will be exposed to a breadth of topics in psychological science including neuroscience, lifespan development, learning, memory, emotion, personality, psychological disorders, psychotherapy, and social psychology. If you are interested in learning more about these topics, many are discussed in-depth in upper-level psychology courses at SIUE.

III. Course Objectives for Students

The following objectives are integral to the academic content and educational standards of this course, as well as essential elements required for its successful completion. Any changes to these objectives or how they are met would fundamentally alter the nature, rigor, and/or integrity of this course. Students will:

1. Demonstrate understanding of the origins, evolution, and current state of the field of psychology by completing assignments (some designed to be completed collaboratively, some designed to be completed individually) and exams (designed to be completed individually, from memory, without external aids) related to the material.
2. Demonstrate knowledge of topics presented in lecture, including neuroscience, lifespan development, learning, memory, emotion, personality, psychological disorders, psychotherapy, and social psychology, by completing assignments (some designed to be completed collaboratively, some designed to be completed individually) and exams (designed to be completed individually, from memory, without external aids) related to the material.
3. Through independent study and research, learn more than is presented in class about a major subfield of psychology by independently writing an original, APA-style paper about a subfield of psychology.
4. Develop critical thinking skills used by psychologists to question assertions and make evidence-based decisions by critically thinking about assigned readings and material presented during lecture.
5. Appreciate the role of research in psychology by participating in psychological research studies through SONA and/or independently completing research article quizzes.
6. Exhibit professionalism and responsibility skills necessary for success in employment and post-baccalaureate studies by meeting all course deadlines and adhering to all course policies as outlined in the syllabus and communicated by the instructor.

IV. Course-specific Policies

Blackboard

We will use [Blackboard](#) as the online communication hub for our face-to-face class. Announcements, updates, grades, some readings, and other important information will be posted to Blackboard. Assignments, except exams, will be submitted through Blackboard. Please check Blackboard daily throughout the semester.

Artificial Intelligence

The use of artificial intelligence (AI) tools and applications (e.g., ChatGPT) to complete or produce content for course assignments and assessments is a violation of SIUE's academic policy, is prohibited, and will be treated as [academic misconduct](#) in this course. Using [Illinois State University's Seven Levels of Possible GenAI Usage](#), this is a Level 0 course: "Students will create their own, original work without the use of GenAI [in] any manner." Plagiarism and AI detection software may be used to analyze submitted work.

Class Attendance and Expectations

Students are responsible for ascertaining the policies of instructors regarding absences from class. (Please see university policy 1I9.)

Attendance will only be taken on the first day of class. (Please see the [First Class Meeting Attendance and Late Course Add Policy](#).) To maximize learning and performance on exams, students are strongly encouraged to attend all class sessions and actively take notes during lectures. Exams are written to emphasize the topics, terminology, explanations, and examples presented in class—some of which are not in the textbook.

Please come to class ready to learn and participate. A student who is ready to learn has turned off electronic devices (except a laptop or tablet exclusively for note taking) and is alert, awake, and focused (e.g., not sleeping, texting, browsing, engaging in conversation with others). (Please see the [Classroom Distractions](#) policy for additional information.)

Please actively participate! Ask and answer questions during class. Contribute to discussions. Visit during office hours. Email with questions.

During in-class exams, students should silence phones and clear their work area of everything except pencils/pens, unless instructed otherwise. Earphones/buds and smartwatches should be removed and put away.

Video, photographic, and audio recording of class sessions are prohibited. (Please see university policies 1L15 and 3C1.)

Please be respectful and act professionally toward the members of our class.

Reusing Previous Work

To promote academic integrity and foster the development of new skills and knowledge, all work submitted in this course should be original and specifically created for this course. Students are not permitted to submit work they produced for previous courses, regardless of whether it was the same course taken in a different semester or a different course entirely. Submission of work produced for a previous course will be treated as [academic misconduct](#).

Participation in Research or Research Article Quizzes by Psychology 111 Students

Research is the basis of knowledge in psychology and provides the content in all areas of the discipline. The Department of Psychology requires a minimum of **6 hours** of research experience of each student

enrolled in PSYC 111, unless the Participant Pool Coordinator determines otherwise. This requirement may be completed by active participation in a department-approved study, by taking quizzes on select research articles, or a combination of these two in accord with guidelines set by the instructor. Each accepted quiz (must score 70% or above to be accepted) receives one hour of research credit, and active participation in ongoing studies receives credit according to the length of time spent in the study, which can vary from half an hour to multiple hours.

Details of the research participation will be provided early in your class. Attendance on the day research participation is described is mandatory and you will receive in-depth instructions on how to use the [SONA website \(https://siue.sona-systems.com\)](https://siue.sona-systems.com) for research participation.

Failure to fully complete the research experience requirement results in a one-letter grade drop. For example, if a student earned a B in PSYC 111 at the end of the semester but failed to fulfill the research experience requirement, the student would receive a C. Students who make an appointment for research participation, as do the investigators conducting the study, make a commitment to be at the designated place at the designated time for their appointment. If an emergency arises to prevent participants from being able to be at the appointed time and place, they must notify the investigator no later than one hour prior to the study time. If students fail to come to the study on time or fail to cancel with sufficient notice, they will not receive credit for that study and be marked as a “no-show.” If you have more than two no-shows, you will no longer be able to register for experiments and will only have the option to complete the research article quizzes. Moreover, it is up to the investigator to decide whether and when such a participant can make an additional appointment for that particular study. Students should be aware that making a large number of appointments at the end of the semester (at the same time that hundreds of other students are trying to do so) can be difficult. It is best to fulfill the 6-hour requirement well before the end of the semester.

Again, failure to meet the 6-hour requirement at the end of the semester will lead to a reduction of one letter grade.

Those students who do not wish to participate in research may substitute research article quizzes for research participation. The article quizzes will give you some exposure to psychological research and acquaint you with some of the rich sources of materials where psychological studies are reported. The article quizzes will be posted on Blackboard during the second half of the semester. During prescheduled times (see Blackboard), you can read a pre-approved research article and take a quiz on said article. You must earn a 70% or greater to receive credit. Each quiz counts for 1 hour of research time.

V. Assignments, Exams, and Grading

Late Work and Missed Assignments

Assignments are due by the dates and times listed in the Course Schedule, unless the instructor announces a modified deadline. **An assignment is late if it is submitted one second after the deadline (e.g., an assignment due at 3:00 p.m. that is submitted at 3:00:01 p.m. is late).** Blackboard timestamps will be used to determine submission times. Emergencies (such as, but not limited to, technology or Internet problems and illness) do not exempt students from this policy. Please plan ahead for potential emergencies by completing assignments soon after they become available; do not wait until a deadline

is near to submit work. Please submit all assignments through Blackboard. Emailed assignments are not accepted. **No late work is accepted, no exceptions. Assignments that are late or missed receive zero points. Please do not request to make up missed assignments. Points will be deducted from a student's final course grade for each such request.**

Assignments

1. The **syllabus quiz** asks questions about this syllabus and any introductory documents posted on Blackboard. You have unlimited attempts until the deadline—your highest score counts toward your final grade.
2. The **term paper** explores a subfield of psychology, chosen from a list provided by the instructor. Please upload a Word document (.docx or .doc) or PDF version of the term paper through Blackboard. Additional information about the term paper is below and shared in the “Term Paper” folder on Blackboard.
3. **Web quizzes** reinforce key topics from lectures and are similar to questions that may appear on exams. Deadlines are listed in the [Course Schedule](#). Quizzes are not timed but must be submitted by deadlines. You have one attempt to complete each quiz. Missed quizzes cannot be made up. You may use any resources while completing quizzes.
4. **Engagement activities** are unannounced, in-class participation opportunities. Each activity is worth 1-2 points. Students who miss an activity (i.e., are absent) may earn the same number of points by completing an alternative, equivalent assignment within one week of the in-class activity. Additional information is provided below.

Additional Information about Engagement Activities

Each in-class, unannounced activity is worth 1-2 points; collectively, all activities throughout the semester are worth 10 points toward the final grade. Students who are in class on the day of an activity will receive credit for participating.

For students who are absent, an alternative, equivalent assignment will be posted on Blackboard. If the alternative assignment is correctly completed (i.e., questions/prompts are correctly answered) and turned in to our Graduate TA within one week of the in-class activity, absent students can earn the same number of points. [For students who provide advance notice of an absence—submit documentation *at least one day prior* to an activity (e.g., documentation of university-sponsored activity, religious observance, military service, jury duty)—the one-week deadline will begin upon their return to campus, as listed in provided documentation.] Absent students are responsible for checking Blackboard and/or asking classmates if an activity was missed. Please do not email the instructor to ask if an activity was missed.

Additional Information about the Term Paper

Please see the “Term Paper” folder on Blackboard for detailed instructions and a submission link. **Upload a Word document (.docx or .doc) or PDF version of your term paper through Blackboard/Turnitin.** Please do not submit a link to a Google Drive or OneDrive document. Do not submit a document in Apple Pages, Google Docs, or other formats. Links, other document formats (e.g., rtf, gdoc). Documents that cannot be opened (e.g., that produce an error or corrupt document message) or are blank will receive zero points. Emailed papers will not be accepted and receive zero points. **Please**

carefully review your work before submitting. If you notice an error in the document you uploaded, quickly upload a corrected version and include a note about which version should be graded. (Blackboard/Turnitin will allow unlimited submissions until the deadline or your submission is graded, whichever occurs first). Your document may be graded shortly after it is submitted. Once your submission is graded, you cannot upload another version, even if the assignment deadline has not yet arrived. For help with saving work in Word document or PDF format or submitting a document through Blackboard/Turnitin, contact ITS [by email](#) or [through their website](#) for assistance. Do not wait until the last minute to submit; technical difficulties will not extend the deadline. **You can earn extra credit for submitting your paper early; see [Course Schedule](#) for more information.**

Turnitin plagiarism detection software may be used to analyze submitted term papers. The use of artificial intelligence (AI) tools and applications to produce content for the term paper is a violation of SIUE's academic policy, is prohibited, and will be treated as academic misconduct in this course. [Find out more about using Turnitin.](#)

Exams

There are four multiple-choice exams (see [Course Schedule](#) for dates). Exams are not cumulative. Questions focus on the material presented during lecture, which is not always included in textbook readings. The instructor will provide answer sheets on exam days. Students should bring pencils. (Please review the [Absence Policy: Exam Days](#) policy.)

Grading

A student's grade is determined by the total number of points earned during the semester while completing the following course requirements:

1. Syllabus Quiz (10 points)
2. 4 Exams (60 points each, 240 points total)
3. Term Paper (40 points)
4. 12 Web Quizzes (10 points each, 120 points total)
5. Unannounced Engagement Activities (1-2 points each, 10 points total)

There are 420 possible points.

Grades are determined by the following point ranges; percentages are listed for reference. Grades are not rounded or curved.

The final course grade will be reduced by one letter if a student does not meet the 6 research hours requirement by participating in research studies and/or completing research article quizzes.

	Percentage	Points
A	100-90	420-376
B	89-80	375-334
C	79-70	333-292
D	69-60	291-250
F	59-0	249-0

A minimum of 376.00 points is required to earn an A, 335.00 to earn a B, 292.00 to earn a C, and 250.00 to earn a D.

VI. Course Schedule

All material, assignments, and deadlines are subject to change with prior notice. “POM” in Readings column is Pomerantz (2023), our textbook. Not all sections of assigned chapters may be discussed in lecture. **Web quizzes are due before the start of class one week after they are assigned (except Web Quiz 12—see below).**

Dates	Topics	Readings	Assignments/Exams
Week 1 8/19	Welcome Syllabus	Syllabus Term Paper Instructions	Syllabus Quiz opens 8/19 10:45am, due 8/26 9:30am
8/21	The Science of Psychology	POM Ch. 1	
Week 2 8/26	The Science of Psychology (cont.)		Web Quiz 1 , The Science of Psychology, opens 8/26 10:45am, due 9/2 9:30am
8/28	Brain and Behavior	POM Ch. 2	
Week 3 9/2	Research Requirement & SONA Term Paper Introduction	“Research Experience” folder “Term Paper” folder	Sign up for SONA in class
9/4	Brain and Behavior (cont.)		Web Quiz 2 , Brain and Behavior, opens 9/4 10:45am, due 9/11 9:30am
Week 4 9/9	Development Across the Life Span	POM Ch. 9	
9/11	Development Across the Life Span (cont.)		Web Quiz 3 , Development Across the Life Span, opens 9/11 10:45am, due 9/18 9:30am <i>Upload Term Paper (Word/PDF) Early to Blackboard by 9:30am 9/11 for 4 extra credit points</i>
Week 5 9/16	Exam 1 – please bring pencils		Exam 1 (Ch. 1, 2, 9) on 9/16
9/18	Learning	POM Ch. 6	<i>Upload Term Paper (Word/PDF) Early to Blackboard by 9:30am 9/18 for 3 extra credit points</i>
Week 6 9/23	Learning (cont.)		Web Quiz 4 , Learning, opens 9/23 10:45am, due 9/30 9:30am

Dates	Topics	Readings	Assignments/Exams
9/25	Memory	POM Ch. 5	<i>Upload Term Paper (Word/PDF) Early to Blackboard by 9:30am 9/25 for 2 extra credit points</i>
Week 7 9/30	Memory (cont.)		Web Quiz 5 , Memory, opens 9/30 10:45am, due 10/7 9:30am
10/2	Intelligence	POM Ch. 7 (read "Intelligence" section)	<i>Upload Term Paper (Word/PDF) Early to Blackboard by 9:30am 10/2 for 1 extra credit point</i>
Week 8 10/7	Intelligence (cont.)		Web Quiz 6 , Intelligence, opens 10/7 10:45am, due 10/14 9:30am
10/9	Exam 2 – please bring pencils Term Paper		Exam 2 (Ch. 6, 5, 7) on 10/9 Term Paper due 10/9 by 9:30am ; upload Word/PDF to Blackboard
Week 9 10/14	Psychology at Work	Reading posted on Blackboard	
10/16	Psychology at Work (cont.)		Web Quiz 7 , Psychology at Work, opens 10/16 10:45am, due 10/23 9:30am
Week 10 10/21	Emotions, Stress, and Health	POM Ch. 8 (read "Emotion" section), 11	
10/23	Emotions, Stress, and Health (cont.)		Web Quiz 8 , Emotions, Stress, and Health, opens 10/23 10:45am, due 10/30 9:30am
Week 11 10/28	Social Psychology	POM Ch. 13 (skip "Social Relations" section)	
10/30	Social Psychology (cont.)		Web Quiz 9 , Social Psychology, opens 10/30 10:45am, due 11/6 9:30am
Week 12 11/4	Personality	POM Ch. 12	
11/6	Personality (cont.)		Web Quiz 10 , Personality, opens 11/6 10:45am, due 11/13 9:30am
Week 13 11/11	Exam 3 – please bring pencils		Exam 3 (Psyc. at Work; Ch. 8, 11, 13, 12) on 11/11
11/13	Psychological Disorders	POM Ch. 14	
Week 14 11/18	Psychological Disorders (cont.)		

Dates	Topics	Readings	Assignments/Exams
11/20	Psychological Disorders (cont.)		Web Quiz 11 , Psychological Disorders, opens 11/20 10:45am, due 11/27 9:30am
Thanksgiving Break 11/25	No class		
11/27	No class		
Week 15 12/2 (Online)	Therapy – Watch online module	POM Ch. 15	
12/4 (Online)	Therapy (cont.) – Watch online module		Web Quiz 12 , Therapy, opens 12/4 10:45am, due 12/8 8:00am – by Exam 4 during finals week

Finals Week:

Exam 4 (Ch. 14, 15) in person on Monday, December 8, 8:00am – please bring pencils

VII. General Policies

A. Department

Department of Psychology Policy on Incomplete Grades and Withdrawal

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see <https://www.siue.edu/policies/table-of-contents/1j1.shtml>). The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

The Psychology Department's Policy on Plagiarism

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct

described in SIUE's Student Academic Code (<https://www.siu.edu/policies/table-of-contents/3c2.shtml>). University policy states that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. A plagiarism offense shall be reported to the Provost and Vice Chancellor for Academic Affairs” (<https://www.siu.edu/policies/table-of-contents/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To ensure that you understand how to avoid plagiarism, we encourage you to review the linked information on plagiarism.

B. Attendance

Absence Policy: Non-exam Days

Students who need to be absent **on a non-exam day** do not need to notify the instructor. If absent on a non-exam day, please:

- check the syllabus and [Blackboard](#) for topics covered, assigned readings, and announcements. Students are also encouraged to check with a classmate for any missed in-class announcements.
- **review the Course Schedule in the syllabus and any announcements, and complete any assignments that are due.** Even though a student is absent, deadlines for assignments remain the same. Please submit assignments through [Blackboard](#) unless other instructions are provided.
- contact a classmate and ask to copy notes for missed classes. The instructor does not provide notes beyond those posted to [Blackboard](#).
- ask a classmate about any in-class discussions and activities. Unless stipulated otherwise in this syllabus, students cannot earn or make up participation or attendance points awarded while absent. Obtaining notes about discussions and activities from another student is encouraged. (Please note: Not all courses include participation or attendance points. See the Assignments, Exams, and Grading section of the syllabus to determine if such a requirement is included in this course.)
- remember that virtual attendance is not available for this in-person course. (Please see the “Face-to-face Course Delivery Policy” section for more information.)

Absence Policy: Exam Days

If students need to be absent **on an exam day**, please [notify the instructor by email](#) and attach a copy of documentation for the absence. Documentation is required for a make-up request to be considered. Requests will be considered if documentation is received prior to the exam (for serious prescheduled commitments, such as a university-sponsored athletic event) or within a reasonable timeframe following the exam (for unanticipated emergencies, such as hospitalization). A “reasonable timeframe” is determined by the instructor but generally means within one week from the exam date. Each request is evaluated on a case-by-case basis.

Examples of documentation include, but aren’t limited to:

- Funeral notice
- Physician’s note with dates a student was unable to attend class due to illness
- Hospital admission/discharge paperwork
- Documentation of military service

- Notice of jury duty
- Subpoena for court appearance
- Police report for automobile accident
- Towing/service receipt for a flat tire
- Documentation of participation in a university-sponsored extracurricular event (e.g., athletics, academic conference)

If a request is approved, the instructor or an assistant will schedule a make-up to occur no later than one week from the date approval is granted (e.g., if approval is received on a Thursday, the exam must be taken by the following Wednesday); if not completed within one week, the student will be assigned a score of zero for the exam. Make-up exams will cover the same material as the original exam; however, they may contain different questions or question types than the original. Exams for face-to-face courses will be completed in-person on SIUE's campus (i.e., online versions of face-to-face exams are not available).

Face-to-face Course Delivery Policy

The Department of Psychology has adopted a Policy on Individual Student Teaching Arrangements which states, in part, "All psychology faculty are required to provide the majority of instruction to all students enrolled in a course in the modality in which the course is designed to be taught (e.g., all courses designed as face-to-face courses must be taught in that manner). Psychology faculty may not modify the course modality for individual students enrolled in a course."

Students who remain enrolled in this face-to-face course acknowledge that course content has been developed for in-person, not online, delivery, and they affirm they have committed to in-person attendance. Through their continued enrollment, students also affirm that neither synchronous nor asynchronous online attendance options are available for this face-to-face course, regardless of reason or circumstance. Continued enrollment signifies agreement that in-person attendance is essential to receive the instructional experience students enrolled in the course to pursue, virtual attendance options would expose students to a suboptimal educational experience, and virtual attendance options would cause significant disruption to academic programming in this face-to-face course. Rather than seek online attendance options in this section of the course, students who would like an online learning modality agree they will disenroll from this section of the course and enroll in a different section of the course that is designed for online delivery; these sections are designated as either online-synchronous or online-asynchronous by the university.

First Class Meeting Attendance and Late Course Add Policy

The first class meeting of the semester includes a review of the syllabus and a discussion of course policies and requirements. An opportunity to ask questions about this information is provided. Because of the importance of this information, first-day attendance is required by SIUE. Students not physically in attendance for the first class meeting may be dropped from the course. Students who have a substantive reason for missing the first class should email the instructor prior to the first class to request they remain enrolled. Students who miss the first class meeting but remain enrolled are responsible for acquiring missed information from a classmate.

Students who enroll in the course after one or more class meetings have occurred are responsible for acquiring missed information and completing all assignments by deadlines. Late enrollment will not extend assignment deadlines. If a student enrolls after a deadline has passed, the related assignment(s) cannot be made up, and the student will receive a score of zero for such assignments.

Extended Absences Due to Serious Illness, Life Circumstances, Etc. Policy

Students who, because of serious illness, life circumstances, etc., find it necessary to miss many class sessions and are not able to complete assignments by deadlines (please see [Absence Policy: Non-exam Days](#)) or exams within a reasonable timeframe if approved for a make-up (please see [Absence Policy: Exam Days](#)) are encouraged to postpone their enrollment to a subsequent semester when they can perform optimally. Students who remain enrolled in this course acknowledge that the [Late Work](#) and other related policies will apply in all circumstances. Please see the [Department of Psychology Policy on Incomplete Grades and Withdrawal](#) for related information about course withdrawal deadlines.

C. Accommodations

Statement on Disabilities

Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community and Equitable Student Support (Access) and complete an intake process. Access is located in the Student Success Center, Room 1203, myaccess@siue.edu, 618-650-3726. Students with accommodations should discuss these with the instructor at the beginning of the course.

Intermittent/Extended Absences Accommodation Policy

An intermittent/extended absences accommodation formally recognizes that students could have, per Access, “consecutive or recurring absences.” It does not allow assignments to be submitted after deadlines in this course, as doing so would fundamentally alter the course curriculum and/or explicit learning objectives. This accommodation is sufficient documentation to request a make-up for a missed exam in this course; however, the instructor reserves the right to decline such requests or require additional documentation (e.g., hospital admissions paperwork) if they are made for more than one exam per semester. Students who anticipate missing many class sessions are encouraged to postpone enrollment until a semester when frequent absences are less likely and they are able to perform optimally. Students who receive this accommodation and miss class:

- are responsible for checking the syllabus and [Blackboard](#) for topics covered, assigned readings, and announcements. Absent students are also encouraged to check with a classmate for any missed in-class announcements.
- should review the Course Schedule in the syllabus and any announcements, and complete any assignments that are due. Even though a student has received an intermittent/extended absences accommodation, deadlines for assignments remain the same. Please submit assignments through [Blackboard](#) unless other instructions are provided.
- on an exam day should [notify the instructor by email](#) and attach a copy of documentation for the absence (e.g., hospital admission paperwork, documentation of an intermittent/extended

absences accommodation for the first exam make-up request in a semester). The procedure described in the “Absence Policy: Exam Days” section will be followed.

- should contact a classmate to copy missed notes. The instructor does not provide notes beyond those posted to [Blackboard](#).
- acknowledge that in-class discussions and activities cannot be perfectly replicated. Unless stipulated otherwise in this syllabus, students cannot earn or make up participation or attendance points awarded while absent. Obtaining notes about discussions and activities from another student is encouraged.
- are reminded that virtual attendance is not available for this in-person course. (Please see the [Face-to-face Course Delivery Policy](#) for more information.)

It is not necessary to complete an Access Extended/Intermittent Absence Form in this course. The text of this Section (“Intermittent/Extended Absences Accommodation Policy”) will serve as the agreement with students who receive this accommodation. If Access requires submission of an Access Extended/Intermittent Absence Form, the text of this Section in the current-semester syllabus shall prevail and supersede any agreement specified on the Form.

Testing Accommodations/Extended Time Policy

Some students may be approved for an alternative testing environment or extended testing time accommodation by Access. Exams with these accommodations are usually taken in the Access Testing Center. Students approved for such accommodation are responsible for adhering to Access and instructor policies in order to use the accommodation. To use the Testing Center for this accommodation, students:

- use the [Accommodate Portal](#) to request a Testing Center session by 4:30 p.m. at least three working/business days prior to the in-class exam date (e.g., by 4:30 p.m. Wednesday for an exam scheduled the following Monday). Please see the [“Testing” section on the Access website](#) for more information. Requests received less than three working/business days prior to the exam may be declined by Access or the instructor. **For convenience, students can submit their requests for all exams in the course beginning on the first day of class.**
- **schedule to take an exam in the Testing Center on the same day the exam is given in class.** Requests for a different day may be declined by the instructor.

If a request to use this accommodation is declined because it is received less than three working/business days prior to an exam date or the request is for a different day than an exam is given in class (i.e., the request creates an undue administrative burden), the student will take the exam at the scheduled time in class.

D. Behavior

Email Etiquette

I am a fan of professional correspondence. When you email, please share the following information. It helps me provide a quick, meaningful response:

- A formal greeting (e.g., “Hi Dr. Murphy,” “Prof. Murphy,” or “Dear Dr. Murphy,”)
- Course and section number (e.g., “PSYC 111-001” or “Psychopathology, section 3”)

- Specific question(s) not answered in course documents
- Who you are (your first and last name in the initial email, and at least your first name in subsequent emails)

I will try my best to respond within one business day to messages that include the above information. If you haven't received a reply after two business days, please review your message to ensure it includes the above information, make any needed revisions, and resend it.

No Rounding or Individualized Extra Credit

Final letter grades are based on the total points earned and the grading table in the syllabus. Please don't request rounding or curving. The instructor may deduct points from students who ask. Occasionally, the instructor may offer extra credit opportunities to the whole class. (Extenuating circumstances, such as a specific number of volunteers needed at specific times, may limit ability to participate.). Please don't ask for individualized extra credit. The instructor may deduct points from students who ask.

Use Firefox or Chrome to Complete Coursework on Blackboard

Please use [Firefox](#) or [Chrome](#) on a desktop or laptop computer and visit <https://bb.siue.edu> to complete all Blackboard work. Do not use the downloadable Blackboard app, Safari browser, or a cell phone or tablet. These may improperly display or submit assignments. If you have tech questions, please [ask ITS](#) before beginning Blackboard work. Missing or erroneous submissions will be graded as-is, which could mean a student receives 0 points for an assignment.

Classroom Distractions

Students have the right to a classroom free of substantive distractions that may adversely impact their ability to learn, including distractions from fellow students. The instructor reserves the right to provide informal corrective feedback to disruptive students, potentially in front of the entire class. Students who anticipate that such an interaction might lead to embarrassment or frustration are encouraged to be mindful of their behavior to prevent the need for such feedback. Extreme or repeated disruptions may be referred to the Department Chair or Office of Student Conduct.

Personal Disclosures Policy

Students are encouraged not to disclose personal (e.g., healthcare) information to the class. If they choose to share personal information about themselves or people they know, they should anonymize such statements. For example, substitute "a person," "a man," "a teenager," etc. for identifying names or relationships. As a reminder, disclosures made in class are not confidential. The instructor may discuss de-identified clinical examples. The use of de-identified cases for didactics is permitted by the Ethical Principles of Psychologists and Code of Conduct.