

PSYC 431-001: Psychopathology

Alumni Hall 0401

M & W 12:00 – 1:15

Instructor Information

- Professor: Dr. Eunyoe Ro (ero@siue.edu)
- Office: Alumni Hall Room 0125
- Office Hours: Mondays 2-3pm, Tuesdays 3-4pm; Please use this link to book an appointment. [Book time with Ro, Eunyoe: Fall 2025 Office Hours • This link will expire on: November 13, 2025](#) I can also meet outside of these times so please email me if you would like to meet separately.

Required Material:

- Durand, V. M., & Barlow, D. H. (2019). *Essentials of Abnormal Psychology (8th Ed.)*. Pacific Grove, CA: Thomson-Wadsworth.

Optional Material

- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Washington, DC: Author.

Course Description:

Welcome to Psychopathology! In this course, you will learn about common mental disorders and their etiology, course, treatment, and diagnostic procedures. Learning activities include lecture, student presentations, and group discussions.

Course Goals & Objectives:

After successfully completing this course, you should be able to:

- Understand and identify major characteristics of common mental disorder.
- Understand the history of mental disorder classification system (i.e., Diagnostic and Statistical Manual of Mental Disorders) and critically evaluate its strengths and limitations.
- Gain knowledge of common mental disorder's psychological treatment approaches.
- Enhanced awareness in community- and/or nation-wide resources/organizations for individuals with mental disorder and their families.

In order to meet these goals, you are expected to:

- Read chapters and understand course lecture material.
- Participate in class activities and discussions.

General Classroom Expectations:

- You are expected to attend all classes. If you miss a class, it is your responsibility to obtain lecture material and understand the contents covered in class. If you need clarification on any of the material, I would be happy to meet with you during office hours (or other appointment times).
- I know that some of you prefer to take notes on your laptops, which is fine. However, please refrain from being on non-class related websites (e.g., Facebook, Instagram, Message chat, shopping websites). Also, please take off headphones/ earphones when in class.
- If I see non-class related cell phone use during class, I will collect your phone. It will be returned to you at the end of the lecture.
- All the classes will start promptly on time, and you are expected to come to class on time. Repeated late attendances may negatively affect your attendance grade.

Points in this Class

(1) Video Quiz (20 points)

You will watch a video during class time on your own and take a video quiz, which is due on the same day. Please see class schedule for details.

(2) In-Class Activity (TBD total points)

- a. We will have multiple in-class activities. For each activity, I will assign 5 points to participating students (i.e., you were in class and did the activity).
- b. Total points for this activity will be determined at the end of the semester based on the number of activities completed.

(3) Presentation (50 points) based on quality of presentation and how well discussions/Q & A were done. Prepare ppt or handout.

(4) Final paper (50 points): Final work showing your work done in class:

- a. Background literature review including summary and critical evaluations (20)
- b. Clearly stated research question(s)(10)
- c. Research method (20)

(5) Exams (50 points each; 3 exams; 150 total)

1. All three Exams will be in class.
2. Each exam will cover only the material since the last exam (i.e., it is not cumulative). Each exam will cover both lecture topics and information from the assigned readings and will include multiple choice questions. Be aware that all information presented in both the assigned readings and class lectures may appear on exams.

3. Exams will be given during this course's class & final exam times. Therefore, class attendance on exam days is a specific course requirement. Please plan to take the exam early if you know in advance that you are going to miss class that day. For example, you can take Exam 1 before the exam day. Same for the other exams. **If you want to take the exam early, please email me at least 3 days in advance with the following information:**

- Your full name.
- The exam you would like to take early (e.g., Exam 1).
- The date/time you want to take the exam. Please give me a specific 75 minute block (e.g., I would like to take the Exam 1 from 1pm -2:45pm on 2/8).

4. If due to unforeseen circumstances you were not able to take the exam before or on exam day, you will be permitted to take a make-up exam on the final exam date and time.

Final Grade

Your grade will be assigned based upon a 90% (A), 80% (B), etc., grading system.

University Policies

Academic integrity/plagiarism

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location.

Plagiarism is the use of another person's words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the SIUE academic dishonesty policy. Students are responsible for complying with University policies about academic honesty as stated in the University's Student Academic Conduct Code.

Statement regarding AI use

Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited.

This class's policy regarding GenAI use is Level 2, which means that students can use to generate ideas but should create their own, original work without the use of GenAI (e.g., ChatGPT, DALL-E, Gemini, etc.) for any manner. For the explanation on different levels, please visit:

<https://prodev.illinoisstate.edu/ai/usage/>

For example, the following actions are prohibited in this course:

- Submitting all or any part of an assignment statement to an online learning support platform;

- Incorporating any part of an AI generated response in an assignment;
- Submitting your own work for this class to an online learning support platform for iteration or improvement.

If you are in doubt as to whether you are using an online learning support platform appropriately in this course, I encourage you to discuss your situation with me. Unauthorized and unattributed use of online learning support platforms and unauthorized sharing of instructional property are forms of academic dishonesty and will be treated as such.

If I suspect AI use in completion of any course work, I will email you asking for drafts before grading your work. Therefore, please save your work (i.e., drafts into different versions). For example, save your first initial writing as Draft 1, any further edits into Drafts 2, 3, etc., and then final submitted version as FINAL version.

Department of Psychology Statement on Plagiarism

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>

Regular and Substantive Interaction

Regular and substantive interaction (RSI) is required as part of new U.S. Department of Education regulations for distance (online) education and it supports student learning in all learning environments (online, face-to-face, hybrid, hyflex, etc.). SIUE faculty participate in RSI by initiating frequent and timely opportunities to engage with students. Because there are several ways to implement RSI, such as facilitating online discussions, scheduling a Zoom conference with a student, or holding regularly scheduled review sessions before tests, RSI may look different in every class. To learn more about RSI, use the Online Tips links for Faculty and Students in your Blackboard course websites or visit the [Faculty Resources for Regular and Substantive Interaction webpage](#).

Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siue.edu/policies/3c1.shtml>.

Diversity and Inclusion

SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated.

The [Inclusive Excellence, Education, and Development Hub](#) is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact the Office of EOA/Title IX Coordination (618) 650-2333 or eoatitleix@siue.edu.

Pregnancy and Newly Parenting Policy

This policy and procedure are established to ensure the protection and equal treatment of pregnant students, students with pregnancy-related medical conditions including as a result of the termination of pregnancy, and students who become new parents including parents adopting or fostering to adopt for the first 12 weeks a child is in the home, in accordance with Federal and State guidelines and regulations. "New Parents" refers to a parent who has recently welcomed a newborn or adopted a child or is fostering to adopt a child and needs support to mitigate the disruption in academic progress within the first 12 weeks of parenting or a parent that needs support due to medical necessity attributed to pregnancy or delivery of a child; care of newborn; or lactation within the first year of child's life or legal adoption/fostering. Visit [Policies & Procedures - Student Rights and Conduct - Newly Parenting Policy - 3C15](#) to view the full policy and learn how to request accommodations through the Office of Equal Opportunity, Access, and Title IX Coordination (EOA).

Technology Privacy Information

We will be using Blackboard in this course. View the [Anthology Blackboard Privacy Statement](#) to review how your data is being used and stored.

Additional Support

Services for Students Needing Accommodations

Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation, should contact ACCESS for assistance and/or appropriate referral.

The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by emailing us at myaccess@siue.edu or by calling [618-650-3726](tel:618-650-3726).

If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

Academic and Other Student Services

As an enrolled SIUE student, you have a variety of support available to you, including:

- [Lovejoy Library Resources](#)
- [Academic Success Sessions](#)
- [Tutoring Resource Center](#)
- [The Writing Center](#)
- [Academic Advising](#)
- [Financial Aid](#)
- [Campus Events](#)
- [Counseling Services](#)

If you find that you need additional support, please reach out to me and let me know.

Cougar Care

Dealing with the fast-paced life of a college student can be challenging, and I always support a student's decisions to prioritize mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting cougarcare.siue.edu or by calling [618-650-2842](tel:618-650-2842).

Student Success Coaches

[Student success coaches](#) work across campus to serve the SIUE student population with the tools and resources to adjust to and meet the demands of the college experience. Success coaches provide direct services such as time management support and referrals to campus resources. If you find yourself in need of academic or personal support, or in a situation that is preventing you from being successful in the classroom, please utilize [Starfish](#) to connect with a coach as soon as possible. The sooner you engage, the sooner you can access the information or tools you need that may help you get back on track.

Subject to change notice

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

General Expectations of Students

You are expected to behave respectfully and appropriately at all times during class. Examples of disruptive inappropriate behaviors include texting, using cell phones, conversing with fellow students, web-surfing, and online chatting. When necessary, disruptive students may be asked to leave the classroom. Cell phones, pagers, and other portable devices are to be turned off or placed in silent mode for the duration of the class.

You are responsible for obtaining notes, handouts, and announcements from classmates if you are absent from class or not paying attention during class.

Please be aware that professor will not drop a student from this course for non-attendance. It is completely your responsibility to adhere to all relevant university guidelines related to officially withdrawing from this course.

Class Schedule

*Schedule subject to change at the discretion of the professor.

Wk	Date	Topic	Readings
General Topic			
1	8/18	Introduction; review of syllabus; class topics;	
	8/20	What is a psychological disorder?	Chapter 1
2	8/25	Approach to understanding psychopathology	Chapter 2
	8/27	Approach to understanding psychopathology	
3	9/1	LABOR DAY:	DSM lecture video watch due next class
	9/3	Diagnostic system: DSM, ICD, Research	Chapter 3
4	9/8	No in-class mtg: Video quiz online (the link will be provided on the day of the class)	Video Quiz 1
	9/10	Class activity	
Representative Disorders			
5	9/15	Mood Disorder-Unipolar	Chapter 6
	9/17	Mood Disorder -Bipolar	Chapter 6
6	9/22	In class Exam 1	
	9/25	Anxiety Disorder – panic, phobia, PTSD	
7	9/29	Anxiety Disorder – GAD, OCD	
	10/1	Case study	
8	10/6	Substance Use	
	10/8	In class Exam 2	
9	10/13	Schizophrenia	
	10/15	Personality Disorder	Eating disorder Lecture watch due next class
10	10/20	Class activity	
	10/22	In class Exam 3	
Research Projects			
11	10/27	Overall topic discussion	
	10/29	Brainstorm research questions	

12	11/3	Finalize research questions + search relevant research articles	Submit research question in class Submit list of articles (APA reference style) and get Dr. Ro's approval of articles
	11/5	Read and summarize articles – 5 peer reviewed articles	No class; each group meet with Dr. Ro in office, time TBD
13	11/10	Read and summarize articles - – 5 peer reviewed articles	No class; each group meet with Dr. Ro in office, time TBD
	11/12	Critical evaluation of articles	No class; each group meet with instructor in office, time TBD: Submit article summaries when meeting with Dr. Ro (either 11/12 or 11/17)
14	11/17	Critical evaluation of articles	No class; each group meet with instructor in office, time TBD; Submit article summaries when meeting with Dr. Ro (either 11/12 or 11/17)
	11/19	Research methodology	
15	11/24	Thanksgiving	
	11/26		
16	12/1	Research project presentation preparation	No class; on own; Dr. Ro available for questions in office/TEAMS
	12/3	Research Project Presentations	About 4 min for presentation + 2 min discussion per group
	FINAL EXAM	Final Paper Due + exam make up	

FOR GRADUATE STUDENTS ONLY: You are required to complete additional homework.

- (1) Homework Assignments: DUE 3/3 (Homework 1 OR 2); 4/19 (Homework 3 or 4) (20 pts each x 2 = 40 pts). Please submit via Assignment folder.

Please read case studies in the GRAD STUDENT HOMEWORK folder and answer the discussion questions. For example, read “Homework 1 Case” and then submit your answers for “Homework 1 Discussion Question.” You only need to do 2 assignments (either Homework 1 or 2, either Homework 3 or 4).

- Answer quality (15 pts). I do not expect lengthy answers (i.e., no more than a page per question).
- Writing Quality (5 pts). Although citations and references are not always needed, if you include them in your paper I will expect that they follow the APA style.
- Late submission will receive a 2-point deduction per day.
- You must submit ALL homework assignments in order to receive a grade for this course.
- This is not a group project. Shared work will be subject to charges of plagiarism.

- (2) Reaction Paper: Based on the intersectionality article that was discussed in class, graduate students write a reaction paper (50 points) by 4/26. Please submit via Assignment folder.

Please put each bullet points under some clear heading so that I know which question you are answering.

- How may the article influence you in your future clinical work? (20 points)
- How may the article influence you in your future research work? (20 points)
- Writing quality (10 points)
- Late papers will receive a 2-point deduction per day.
- There is no page/ length requirement. Spelling and grammar are expected to be graduate-student level. Please proofread. This is not a group project. Shared work will be subject to charges of plagiarism.