



Syllabus for PSYC 111, Section D01  
Foundations of Psychology – Online  
Department of Psychology  
Fall 2026 (August 24 - October 16)

## About the instructor

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Office Hours: Wednesdays, 11:00 – 11:50 a.m., and by appointment

We will use [Microsoft Teams](#) for office hours. If you plan to attend, please [email](#) at least one hour prior to receive a Teams link. If you are not available during scheduled hours, please [email](#) to schedule a meeting.

## Welcome and course description

Welcome to Foundations of Psychology. Our course is fully asynchronous online. The field of psychology encompasses numerous areas of study. Over the course of this semester, you will be exposed to a breadth of topics in psychological science including neuroscience, lifespan development, learning, memory, emotion, personality, psychological disorders, psychotherapy, and social psychology. If you are interested in learning more about these topics, many are discussed in-depth in upper-level psychology courses at SIUE.

## Communicating with the instructor

We will use [Blackboard](#) as the primary communication hub for our class. Announcements, updates, grades, and other important course information will be posted to Blackboard. We will use [Microsoft Teams](#) for office hours.

If you have a question not answered in the syllabus or course materials, please reach out by email. Please include a greeting, your course and section number, specific question(s), and your name. I will generally respond to emails that include this information within one business day, excluding holidays.

## About the course

### Prerequisite knowledge and credit hours

This course is worth 3 credit hours. There are no prerequisites.

### Course goals and objectives

1. Acquire foundational knowledge of the origins, historical development, and current state of the field of psychology by engaging with assigned readings, lectures, and assignments.
2. Demonstrate mastery of course content related to major topics in psychology, including neuroscience, lifespan development, learning, memory, emotion, personality, psychological disorders, psychotherapy, and social psychology, by completing all exams individually and without external aids, reflecting both retention and understanding of course material.
3. Independently explore a major subfield of psychology by researching and writing an original, APA-style paper that contains information about the subfield beyond material presented in lecture and assigned readings.
4. Develop and apply critical thinking skills used in psychological science by contributing to discussion boards, as well as by evaluating assigned readings, lecture content, and findings reported in psychological research.
5. Experience the role of research in psychology by participating in psychological research studies through SONA and/or independently completing research article quizzes to earn a required number of research credits.
6. Demonstrate professionalism by meeting deadlines and following course policies, practicing skills needed for future academic and career success.

## Course textbook

Pomerantz, A. M. (2023). *My Psychology* (3<sup>rd</sup> ed.). Macmillan Learning.

Students can rent textbooks from SIUE. Please visit the [Textbook Service website](#) for more information. For off-campus students, the textbook may be shipped to you. Look for information more information on the Textbook Service site.

## Other course materials

Additional materials will be posted on Blackboard.

## Course requirements

### Syllabus quiz

Complete a quiz about this syllabus by the end of the first week. The quiz highlights important course information. You have unlimited attempts until the deadline—your highest score counts toward your final grade.

### Exams using LockDown Browser with Respondus Monitor

There are four closed-book, multiple-choice exams in this course. Exams are not cumulative.

Exams are administered using [LockDown Browser](#) with [Respondus Monitor](#). Students must [download and install Respondus LockDown Browser](#) on a camera-equipped laptop or desktop computer before the first exam. ([Students using a Chromebook should use these instructions.](#)) Tablets (e.g., iPads) cannot be used.

A practice exam will be available on Blackboard prior to the first exam so students can test their computer, camera, and Internet connection. Students are responsible for resolving technical issues by contacting ITS ([help@siue.edu](mailto:help@siue.edu); 618-650-5500). The instructor does not provide technical support.

Because exams are video-proctored, students' computers must have a working camera. Students who do not have appropriate equipment are responsible for acquiring one before an exam period begins. In some cases, it is possible to borrow a camera-equipped computer from ITS ([help@siue.edu](mailto:help@siue.edu); 618-650-5500); contact ITS or ask at the circulation desk of Lovejoy Library to see if loaner laptops are available.

Each closed-book exam is available for multiple consecutive days, as listed in the Course Schedule. Students may choose when to begin the exam during the availability window.

- Each exam has a 75-minute time limit. (Students approved for extended testing time through ACCESS will receive their approved time, even though on-screen instructions may still reference a 75-minute limit.)
- Exams must be completed in one uninterrupted sitting; once an exam is started, it cannot be paused or exited and re-entered.
- The exam automatically submits when the time limit expires.
- Students have one attempt per exam.

Students are responsible for ensuring reliable Internet access and a functioning camera-equipped computer before beginning an exam. **If an exam reset is needed (e.g., the exam window is prematurely closed, a laptop battery dies mid-exam), students must email the instructor at least 24 hours before the exam closes. Requests submitted less than 24 hours before the deadline, on weekends, or on holidays may not be seen in time. If an exam reset is granted, the student's exam score will be reduced by 10% of the exam's total value.** This reduction reflects that a reset extends the time of a timed exam and that students are responsible for ensuring their computer and Internet access are reliable.

### Term paper

The term paper explores a subfield of psychology, chosen from a list provided by the instructor. Please see the "Term Paper" module on Blackboard for detailed instructions and a submission link. **Upload a Word document (.docx or .doc)**

**or PDF version of your term paper through Blackboard/Turnitin.** Please do not submit a link to a Google Drive or OneDrive document. Do not submit a document in Apple Pages, Google Docs, or other formats. Documents that cannot be opened (e.g., that produce an error or corrupt document message) or are blank will receive zero points. Emailed papers will not be accepted and receive zero points. **Please carefully review your work before submitting. If you notice an error in the document you uploaded, quickly upload a corrected version. (Blackboard/Turnitin will allow unlimited submissions until the deadline or your submission is graded, whichever occurs first).** Your document may be graded shortly after it is submitted. Once your submission is graded, you cannot upload another version, even if the assignment deadline has not yet arrived. For help with saving work in Word document or PDF format or submitting a document through Blackboard/Turnitin, contact ITS [by email](#) or [through their website](#) for assistance. Do not wait until the last minute to submit; technical difficulties will not extend the deadline.

Turnitin plagiarism detection software may be used to analyze submitted term papers. The use of artificial intelligence (AI) tools and applications to produce final content for the term paper is a violation of SIUE's academic policy, is prohibited, and will be treated as academic misconduct in this course.

## Quizzes

Quizzes reinforce key topics from lectures and are similar to questions that may appear on exams. Deadlines are listed in the Course Schedule. Quizzes are not timed but must be submitted by deadlines. You have one attempt to complete each quiz. You may use any resources (e.g., textbook, notes, classmates) while completing quizzes.

## Discussion boards

We will use discussion boards (along with email, assignment feedback, and office hours) throughout the semester to promote regular and substantive interaction in our course. The boards help us engage with course content and each other. You will contribute to four graded discussion boards. On each board, you will make two posts. First, respond to the board's prompt. Next, reply to a classmate's post. A prompt and instructions for replying to a classmate are provided on each board. You will not be able to view others' contributions until your first post (a response to the prompt) is submitted. The following rubric will be used for the four graded boards:

### Discussion Board Grading Rubric

Each discussion board is worth **6 points**:

#### Initial Post: 3 Points

**3 points:** Fully responds to all parts of the prompt with accurate, relevant, and sufficiently developed ideas. Uses specific examples or explanations when requested. Meets the minimum length requirement and contains few or no spelling and grammatical errors.

**2 points:** Responds to most parts of the prompt, but some ideas are insufficiently explained, lack relevant details, or demonstrate a minor misunderstanding. Meets the minimum length requirement. Spelling or grammatical errors may be present but do not substantially interfere with clarity.

**1 point:** Provides a limited, superficial, partially inaccurate, or incomplete response. May fail to address important parts of the prompt or meet the minimum length requirement. Frequent spelling or grammatical errors may reduce clarity.

**0 points:** Does not submit an initial post, submits content unrelated to the prompt, or provides too little relevant content to demonstrate meaningful engagement.

#### Reply to a Classmate: 3 Points

**3 points:** Fully addresses all reply instructions and meaningfully extends the discussion through analysis, explanation, application, or a new insight. Refers specifically to the classmate's post, meets the minimum length requirement, and contains few or no spelling and grammatical errors.

**2 points:** Addresses most reply instructions and demonstrates engagement with the classmate's post, but the response could be more specific, developed, or analytical. Meets the minimum length requirement. Spelling or grammatical errors may be present but do not substantially interfere with clarity.

**1 point:** Provides a brief, generic, superficial, partially inaccurate, or incomplete reply. May primarily express agreement or praise without explaining or extending the discussion. May fail to meet the minimum length requirement, and frequent spelling or grammatical errors may reduce clarity.

**0 points:** Does not reply to a classmate, submits content unrelated to the classmate's post, or provides too little relevant content to demonstrate meaningful engagement.

## Participation in research or research article quizzes by Psychology 111 students

Research is the basis of knowledge in psychology and provides the content in all areas of the discipline. The Department of Psychology requires a minimum of **4 hours** of research experience of each student enrolled in PSYC 111, unless the participant pool coordinator determines otherwise. This requirement may be completed by active participation in a department-approved study, by taking quizzes on select research articles, or a combination of these two in accord with guidelines set by the instructor. Each accepted quiz (must score 70% or above to be accepted) receives one hour of research credit, and active participation in ongoing studies receives credit according to the length of time spent in the study, which can vary from half an hour to multiple hours.

Details of the research participation will be provided early in your class. Attendance on the day research participation is described is mandatory and you will receive in-depth instructions on how to use the [SONA website \(https://siue.sona-systems.com\)](https://siue.sona-systems.com) for research participation.

Failure to fully complete the research experience requirement results in a one-letter grade drop. For example, if a student earned a B in PSYC 111 at the end of the semester but failed to fulfill the research experience requirement, the student would receive a C. Students who make an appointment for research participation, as do the investigators conducting the study, make a commitment to be at the designated place at the designated time for their appointment. If an emergency arises to prevent participants from being able to be at the appointed time and place, they must notify the investigator no later than one hour prior to the study time. If students fail to come to the study on time or fail to cancel with sufficient notice, they will not receive credit for that study and be marked as a "no-show." If you have more than two no-shows, you will no longer be able to register for experiments and will only have the option to complete the research article quizzes. Moreover, it is up to the investigator to decide whether and when such a participant can make an additional appointment for that particular study. Students should be aware that making a large number of appointments at the end of the semester (at the same time that hundreds of other students are trying to do so) can be difficult. It is best to fulfill the requirement well before the end of the semester.

Again, failure to meet the requirement at the end of the semester will lead to a reduction of one letter grade.

Those students who do not wish to participate in research may substitute research article quizzes for research participation. The article quizzes will give you some exposure to psychological research and acquaint you with some of the rich sources of materials where psychological studies are reported. During prescheduled times (see "Research Article Quizzes" section on Blackboard), you can read a pre-approved research article and take a quiz on said article. You must earn a 70% or greater to receive credit. Each quiz counts for 1 hour of research time. **Please watch the Research Experience Overview Video in Week 1, Module 3 on Blackboard for more information.**

## Submitting work

All work will be submitted through Blackboard. Emailed assignments are not accepted.

Please use [Firefox](#) or [Chrome](#) on a desktop or laptop computer and visit <https://bb.siue.edu> to complete all Blackboard work. Do not use the downloadable Blackboard app, Safari browser, or a cell phone or tablet. These may improperly display or submit assignments. If you have tech questions, please [ask ITS](#) before beginning Blackboard work. Assignments that are missing, incomplete, or submitted incorrectly due to unsupported technology will be graded as submitted, which may result in a score of zero.

## Technology requirements

Technical requirements for students can be found in this [ITS Knowledge Base article](#).

## Technology capabilities

Students in an online course should be able to:

- Use a word processor, such as MS Word, to compose assignments and communicate with others in class
- Attach files to course areas
- Navigate websites and course materials
- Reach out to tech support staff when issues arise and troubleshoot to resolve problems

## Course policies

### The Psychology Department's policy on plagiarism

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<https://www.siue.edu/policies/table-of-contents/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. A plagiarism offense shall be reported to the Provost and Vice Chancellor for Academic Affairs" (<https://www.siue.edu/policies/table-of-contents/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To ensure that you understand how to avoid plagiarism, we encourage you to review the linked information on plagiarism.

### Grading

A student's grade is determined by the total number of points earned during the semester while completing the following course requirements:

1. Syllabus Quiz (10 points)
2. 4 Exams (50 points each, 200 points total)
3. Term Paper (40 points)
4. 12 Web Quizzes (10 points each, 120 points total)
5. 4 Discussion Forums (6 points each, 24 points total)

There are 394 possible points.

Grades are determined by the following point ranges; percentages are listed for reference. Grades are not rounded or curved.

The final course grade will be reduced by one letter if a student does not meet the **4 research hours requirement** by participating in research studies and/or completing research article quizzes.

### Grading scale

|   | Percentage | Points         |
|---|------------|----------------|
| A | 100-90     | <b>394-353</b> |
| B | 89-80      | <b>352-314</b> |
| C | 79-70      | <b>313-274</b> |
| D | 69-60      | <b>273-235</b> |
| F | 59-0       | <b>234-000</b> |

A minimum of 353.00 points is required to earn an A, 314.00 to earn a B, 274.00 to earn a C, and 235.00 to earn a D.

## Feedback and grading timeline

Discussion board grades will be posted within one week of the discussion due date. Quiz and exam grades will be available upon their completion. Exam questions and answers may be reviewed after the exam deadline. The term paper may take longer than one week to grade. You can find your grades for assignments by visiting the Gradebook section of the Blackboard course. If feedback is provided, use [these instructions](#) to review it. (Use [these instructions](#) to review Turnitin assignment feedback.)

## Artificial intelligence

The use of artificial intelligence (AI) tools and applications (e.g., ChatGPT) to produce final content for course assignments (e.g., using AI-generated text in a paper, using an AI tool to create a presentation submitted as a final product) or complete assessments (i.e., using AI to answer exam questions) is a violation of SIUE's academic policy, is prohibited, and will be treated as [academic misconduct](#) in this course. Using [Illinois State University's Seven Levels of Possible GenAI Usage](#), this is a Level 2 course: "Students can consult GenAI as a tool for brainstorming or idea generation, but are expected to create their own, original work without the use of GenAI." Plagiarism and AI detection software may be used to analyze submitted work.

## Late or missed assignments

Assignments are due by the dates and times listed in the Course Schedule, unless the instructor announces a modified deadline. An assignment is considered late if it is submitted one second or more after the deadline; Blackboard timestamps will be used to determine submission times. Students are strongly encouraged to plan ahead and submit work early rather than waiting until the deadline, as unexpected issues (including technology problems, Internet outages, or illness) do not alter this policy. Unless otherwise instructed, all assignments must be submitted through Blackboard. Emailed submissions are not accepted. Late or missed assignments receive zero points, and make-up submissions are not permitted. Please do not request exceptions to this policy.

## No modification to course material availability

Course material, including assignments, will be available during the dates listed in the Course Schedule, unless the instructor announces a modification for the entire class. Students who remain enrolled in this course agree they must complete related work within the dates presented in the Course Schedule. Availability dates will not be modified for individual students (e.g., early or extended access is not available for individual students). Please do not request modifications to course material availability.

## Accommodations statement

Students who need accommodations due to a medical diagnosis or major life impairment must register with Accessible Campus Community and Equitable Student Support (ACCESS) and complete an intake process. ACCESS is located in the Student Success Center, Room 1203, [myaccess@siue.edu](mailto:myaccess@siue.edu), 618-650-3726. Students approved for accommodations should discuss them with the instructor at the beginning of the course or as soon as they are issued.

## Technical support

Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Contact ITS at [618-650-5500](tel:618-650-5500) or at [help@siue.edu](mailto:help@siue.edu) with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS Knowledge Base](#) for various how-to and troubleshooting guides.

Tips for taking online assessments:

- Set up a wired (Ethernet) Internet connection on your computer
- Do not use a mobile device, such as a phone or tablet
- Read the instructions and directions carefully

- Be prepared to complete the assessment in the allotted time

## Course Schedule

| <b>Week<br/>(begins on Mondays,<br/>12:01 am CT)</b>        | <b>Learning Activities</b>                                                                                                                                                                                                    | <b>Assignments</b>                                                                                           | <b>Due Dates<br/>(by 11:59 pm<br/>CT)</b> |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| <b>Week 1, Module 1</b><br>Welcome and Introduction         | <ul style="list-style-type: none"> <li>Read syllabus and familiarize yourself with communication policy</li> <li>View course introduction video</li> </ul>                                                                    | <ul style="list-style-type: none"> <li>Syllabus Quiz</li> <li>Introduce Yourself discussion board</li> </ul> | 8/30                                      |
| <b>Week 1, Module 2</b><br>Term Paper Introduction          | <ul style="list-style-type: none"> <li>Read the Subfields of Psychology document</li> <li>View term paper overview video</li> <li>Compare and contrast the 16 subfields</li> </ul>                                            | <ul style="list-style-type: none"> <li>Identify one subfield as the subject of your term paper</li> </ul>    | 8/30                                      |
| <b>Week 1, Module 3</b><br>Research Requirement and SONA    | <ul style="list-style-type: none"> <li>View SONA research participation resources</li> <li>View Research Experience Overview Video</li> </ul>                                                                                 | <ul style="list-style-type: none"> <li>Sign up for SONA</li> </ul>                                           | 8/30                                      |
| <b>Week 1, Module 4</b><br>The Science of Psychology        | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 1</li> <li>View The Science of Psychology lecture videos (2 parts) and slides</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>Web Quiz 1: The Science of Psychology</li> </ul>                      | 8/30                                      |
| <b>Week 2, Module 5</b><br>Brain and Behavior               | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 2</li> <li>Watch Brain and Behavior lecture videos (2 parts) and slides</li> <li>View optional video: Meet Your Master - Getting to Know Your Brain</li> </ul> | <ul style="list-style-type: none"> <li>Web Quiz 2: Brain and Behavior</li> </ul>                             | 9/6                                       |
| <b>Week 2, Module 6</b><br>Development Across the Life Span | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 9</li> <li>Watch Development Across the Life Span lecture videos (2 parts) and view slides</li> </ul>                                                          | <ul style="list-style-type: none"> <li>Web Quiz 3: Development Across the Life Span</li> </ul>               | 9/6                                       |
| <b>Week 2, Module 7</b><br>Exam 1 and Discussion 1          | <ul style="list-style-type: none"> <li>Prepare for Discussion 1 and Exam 1</li> </ul>                                                                                                                                         | <ul style="list-style-type: none"> <li>Discussion Board 1</li> <li>Exam 1</li> </ul>                         | 9/6                                       |
| <b>Week 3, Module 8</b><br>Learning                         | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 6</li> <li>View Learning lecture videos (2 parts) and slides</li> </ul>                                                                                        | <ul style="list-style-type: none"> <li>Web Quiz 4: Learning</li> </ul>                                       | 9/13                                      |
| <b>Week 3, Module 9</b><br>Memory                           | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 5</li> <li>View Memory lecture videos (2 parts) and slides</li> </ul>                                                                                          | <ul style="list-style-type: none"> <li>Web Quiz 5: Memory</li> </ul>                                         | 9/13                                      |
| <b>Week 4, Module 10</b><br>Intelligence                    | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 7 (read "Intelligence" section)</li> <li>View Intelligence lecture videos (2 parts) and slides</li> </ul>                                                      | <ul style="list-style-type: none"> <li>Web Quiz 6: Intelligence</li> </ul>                                   | 9/20                                      |
| <b>Week 4, Module 11</b><br>Exam 2 and Discussion 2         | <ul style="list-style-type: none"> <li>Prepare for Discussion 2 and Exam 2</li> </ul>                                                                                                                                         | <ul style="list-style-type: none"> <li>Discussion Board 2</li> <li>Exam 2</li> </ul>                         | 9/20                                      |

| <b>Week<br/>(begins on Mondays,<br/>12:01 am CT)</b>               | <b>Learning Activities</b>                                                                                                                                                                                                                                                                                                                                     | <b>Assignments</b>                                                                                         | <b>Due Dates<br/>(by 11:59 pm<br/>CT)</b> |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| <b>Week 5, Module 12</b><br>Psychology at Work                     | <ul style="list-style-type: none"> <li>Read Psychology at Work supplemental chapter</li> <li>View Psychology at Work lecture videos (2 parts) and slides</li> </ul>                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Web Quiz 7: Psychology at Work</li> </ul>                           | 9/27                                      |
| <b>Week 5, Module 13</b><br>Emotions, Stress, and Health           | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 8 (read “Emotion” section) and Chapter 11.</li> <li>View Emotions, Stress, and Health lecture videos (2 parts) and slides.</li> <li>View optional videos: <ul style="list-style-type: none"> <li>Feeling All the Feels</li> <li>Emotion, Stress, and Health Crash Course</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Web Quiz 8: Emotions, Stress, and Health</li> </ul>                 | 9/27                                      |
| <b>Week 6, Module 14</b><br>Social Psychology                      | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 13 (skip “Social Relations” section)</li> <li>View Social Psychology lecture videos (2 parts) and slides</li> <li>Watch supplemental videos</li> </ul>                                                                                                                                          | <ul style="list-style-type: none"> <li>Web Quiz 9: Social Psychology</li> </ul>                            | 10/4                                      |
| <b>Week 6, Module 15</b><br>Personality                            | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 12</li> <li>View Personality lecture videos (2 parts) and slides</li> </ul>                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Web Quiz 10: Personality</li> </ul>                                 | 10/4                                      |
| <b>Week 6, Module 16</b><br>Exam 3 and Discussion 3                | <ul style="list-style-type: none"> <li>Prepare for Discussion Board 3 and Exam 3</li> </ul>                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Discussion Board 3</li> <li>Exam 3</li> </ul>                       | 10/4                                      |
| <b>Week 7, Module 17</b><br>Psychological Disorders and Term Paper | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 14</li> <li>View Psychological Disorders lecture videos (5 parts) and slides</li> </ul>                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Web Quiz 11: Psychological Disorders</li> <li>Term Paper</li> </ul> | 10/11                                     |
| <b>Week 8, Module 18</b><br>Therapy                                | <ul style="list-style-type: none"> <li>Read Pomerantz, Chapter 15</li> <li>View Therapy lecture videos (2 parts) and slides</li> </ul>                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Web Quiz 12: Therapy</li> </ul>                                     | <b>Friday,<br/>10/16</b>                  |
| <b>Week 8, Module 20</b><br>Exam 4 and Discussion 4                | <ul style="list-style-type: none"> <li>Prepare for Discussion Board 4 and Exam 4</li> </ul>                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Discussion Board 4</li> <li>Exam 4</li> </ul>                       | <b>Friday,<br/>10/16</b>                  |

## Subject to change notice

All material, assignments, and deadlines are subject to change with prior notice. Students are responsible for staying in touch with their instructor, reviewing the course site regularly, or communicating with other students to adjust as needed if assignments or due dates change.