



COUGARS

Syllabus for PSYC-494-601

Capstone in Psychology – Online, Asynchronous

Department of Psychology

Fall 2026

About the Instructor

Name: Dr. Eunyoe Ro

Email: ero@siue.edu

Office: Alumni Hall Room 0125

Virtual Office Hours: Mondays 2-3pm, Tuesdays 2-3pm. I can also meet outside of these times so please email me if you would like to meet separately.

Graduate Teaching Assistant

Name: Jessica Stroup

Email: jestrou@siue.edu

Virtual Office Hours: Mondays 11am – 12pm via Teams.

In addition to the professor, the TA can support you in various aspects of this course such as using SPSS, making surveys in Qualtrics, and poster making. Please email Jessica if you need to set up a meeting with her.

Welcome

Welcome to Capstone in Psychology! In this course, you will use your knowledge in psychology (e.g., psychological constructs, statistical analysis, research design, critical thinking) and produce research outcomes (i.e., group poster, research paper). At the end of the course, you will have a better understanding of how psychological research is conducted and will be presenting a poster to the psychology faculty.

About the Course

Course goals and objectives

After successfully completing this course and the Senior Assignment, you should be able to:

- Formulate testable research questions based on relevant scientific literature
- Design and conduct a methodologically sound study using reliable and valid measures
- Select appropriate statistical analyses for a study, use SPSS database, interpret results, and understand study's strengths and limitations
- Write a research manuscript in an APA style
- Construct a presentable research poster
- Orally communicate poster findings professionally
- Learn how to work as a research team member

Useful Materials

- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.
 - Check out <https://apastyle.apa.org/> for APA style guides
- Search the Internet for “Laerd” and a statistical test (e.g., “Laerd multiple regression”) for decent SPSS tutorials
- Notes from PSYC 220 and PSYC 221
- **SPSS:** There are several ways for you to access SPSS:
 - Computers with SPSS on campus (e.g., computer labs, library, etc.)

- Download a free trial using SIUE ITS instructions: **[THE MOST RECOMMENDED]. You need to first submit a request for the program. Please click below to start the process.**
 - <https://www.siue.edu/its/labsclassrooms/vlab/spss.shtml>
 - Check when the free trial expires. You will need the software throughout the semester.
- Remote access to SPSS through SIUE's V-Lab:
 - V-Lab login: <https://www.siue.edu/its/labsclassrooms/vlab/index.shtml>
 - Windows instructions: <https://kb.siue.edu/71294>
 - Mac instructions: <https://kb.siue.edu/96570>
 - How to save files to your computer in V-Lab: <https://kb.siue.edu/71215>
 - How to open files on your computer in V-Lab: <https://kb.siue.edu/71221>
- Download a free trial directly from IBM:
 - <https://www.ibm.com/analytics/spss-trials>
 - Check when the free trial expires. You will need the software throughout the semester.
- **Qualtrics**
 - Link to access Qualtrics: <https://www.siue.edu/its/qualtrics/>
 - You will use Qualtrics for data collection. If you are not familiar with Qualtrics, there are many introductory videos on YouTube for you. I also have a video about more specific feature of the survey that I would like for you to add.
- **Microsoft Teams**
 - Each group will have regularly scheduled virtual meetings with me using Microsoft Teams. Each group will have a Teams Channel (a private workspace for sharing files, collaborating, and having your own online meetings). Some group assignments may be asked to be submitted through Teams. A link to our Teams site is [here](#) (link also provided on Blackboard).
 - Log in to Teams using your full SIUE email address (e.g., your e-id@siue.edu) and password.
 - To download the Teams app, visit: <https://teams.microsoft.com/downloads>
 - If you're new to Teams, read this introductory information: <https://kb.siue.edu/93829>

Course Expectations

- This course is an asynchronous online class. To supervise your project throughout this online course, **you and your group members are expected to meet with me/TA regularly (e.g., once a week) via TEAMS.** The meeting time can be set after we review your group members' availabilities.
- You have to be self-motivated in this course, seek feedback from the instructor or group members, and be a conscientious group member.
- Your notes from 220/221 will be helpful. I assume that you have basic knowledge of SPSS, and that you have the statistical and methodological knowledge you gained in 220/221.
- If you have difficulty with any of the content of the class or the assignments, please feel free to email me to schedule a virtual meeting.
- If you need to be absent due to medical reasons (yours or your immediate family's) on a day that an assignment/meeting is due, please provide a physician's note and notify me PRIOR to class.

Course Requirements

Course activities/assessments

(1) Individual Grades (220 points total): For DUE DATES, please check the Course Schedule in this syllabus (pages 9-10).

Submission of Schedule (10 points). You need to submit your **regular** availabilities in a week to meet with group members/professor/course GA (e.g., "I am available Mondays 1 pm-5 pm, Tuesdays 2 pm-6 pm, Wednesdays 9 am-12 pm, Thursdays 12 pm-5 pm, and Fridays 3 pm-7pm). We will then assign you to a group based on group members' overlap in availability. It is very important that you be flexible when sending your schedules. **Please submit by Wed of the first week of classes.** Without your schedule, we CANNOT assign you to a group.

Submission of CITI certificate (10 points). You need to submit a PDF version of your CITI certificate by the end of the 2nd week via Blackboard Assignment Folder. If you don't have a CITI certificate (or your certificate has expired), you need to do the training again. You most likely would have completed this during your 220/221 course.

If you need to do the CITI training, please go to: <https://www.siu.edu/compliance/training/index.shtml> and complete the modules for Human Subjects > IRB Social Behavioral Students > Basic Course.

Completion of SPSS Survey (10 points). This is a one-item survey asking you to complete when you have secured access to SPSS. You must find your own way to access SPSS during data analysis and complete this survey by the end of Week 4. The survey link is provided on Blackboard.

Paper Drafts (10 points x 4 sections = 40 points total). At two separate points during the semester, you will upload drafts of your paper to Blackboard (Introduction & Methods, Results & Discussion). It is expected that your drafts will be complete, and this will be your ONLY chance to get written feedback on your paper from the instructor. No late drafts will be accepted. For specific grading criteria, please see a separate document on Blackboard.

Peer Evaluation Form Submission (0 points). Upload to Blackboard your peer evaluation form.

Final Paper (150 points). A final research paper should be submitted INDIVIDUALLY (not as a group). Although the project is a group effort, this final paper should be your work, and your work ONLY.

(2) Group Grades (170 points total) For DUE DATES, please check the Course Schedule in this syllabus (pages 9-10).

Project Proposal (30 points). One person from your group should upload to Blackboard your group's project proposal. For more information, please see a separate document on Blackboard.

Qualtrics Survey Link Submission (0 points). One person from your group should upload to Blackboard your group's Qualtrics survey link for review. Due date is TBD.

Group Sample Size Submission (0 points). One person from your group should upload to Blackboard your group's sample size to date.

Submission of Measure's Reliability Coefficient Alphas (10 points). Each group should run reliability coefficient alphas (internal consistency) for all of their relevant measures and submit the coefficients via Blackboard.

Poster Draft Submission (10 points). Each group will submit a poster draft before submitting a final version for SRA day.

Presentation Rehearsal (20 points). Each group will do a presentation rehearsal with me before submitting a final recording for SRA day. ALL MEMBERS SHOULD BE PRESENT. Due date is TBD.

Final Poster Submission (0 points). One person from your group should upload to Blackboard your group's FINAL poster pdf file.

Final Poster Presentation (100 points). You will be graded on your final poster based on two things: (1) ratings from Psychology faculty at the Senior Research Assignment Poster Session and (2) your relative contribution to your project provided anonymously by all of your group members. For more information, please see a separate document on Blackboard.

**** If you miss the Senior Assignment Poster Presentation Recording Practice with me/TA or Recording Submission, you will receive a failing grade for the poster presentation (i.e., 0 points). This will result in a retake of this course.**

Online class behavior

- **Reflect** before you post an emotional response and reread what you have written to be sure it is professional. Communicate as if your comments are printed in a newspaper.
- **Communicate** effectively.
 - Do not use all caps or multiple punctuation marks (!!!, ???, etc.).
 - Be sure to define or explain acronyms, jargon or uncommon terms so everyone can understand and participate in the discussion.
- **Sign your name.** Take responsibility for your comments in order to build a strong classroom community.
- **Foster community.** Share your ideas and contribute to ongoing discussions. Make comments that add to, not detract from, a positive learning environment for the course.
- **Be constructive.** Challenge ideas and the course content, but do so in positive ways. It's fine to disagree, but when done politely you stimulate and encourage helpful discussion, and you maintain positive relationships with fellow students.
- **Keep the conversation on the topic.** Online dialogue is like a conversation. If there is a particular dialogue going on, please add to it, but if you have something new to say, start a new thread.

Technology requirements

Technical requirements for students can be found in this [ITS KnowledgeBase article](#).

Technology capabilities

Students in an online course should be able to:

- Use a word processor, such as MS Word, to compose assignments and communicate with others in the class
- Attach files to emails or course areas
- Navigate websites and course materials
- Reach out to tech support staff when issues arise and troubleshoot to resolve problems

Additional guidance for taking online courses can be found on the [Online at SIUE site](#).

Course Policies and University Policies

Academic integrity/plagiarism

Students are reminded that the expectations and academic standards outlined in the [Student Academic Code \(3C2\)](#) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location.

Plagiarism is the use of another person's words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the [SIUE academic dishonesty policy](#). Students are responsible for complying with University policies about academic honesty as stated in the [University's Student Academic Conduct Code](#).

Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited.

Grading

Activity	Points
Individual Grades	
Submission of Schedule	10
Submission of CITI certificate	10
Completion of SPSS Survey	10
Paper Drafts (10 points x 4 sections)	40
Final Paper	150
Group Grades	
Project Proposal	30

Activity	Points
Submission of Measure's Reliability Coefficient Alphas	10
Poster Draft Submission	10
Presentation Rehearsal	20
Final Poster Presentation	100
Total	390

Grading scale

You can earn a maximum of 390 points in this class. Your grade will be assigned based upon a 90% (A), 80% (B), etc., grading system.

University Policies

Academic integrity/plagiarism

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Statement regarding AI use. Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited.

This class's policy regarding GenAI use is Level 0, which means that students cannot use Gen AI: Students should create their own, original work without the use of GenAI (e.g., ChatGPT, DALL-E, Gemini, etc.) for any manner. For the explanation on different levels, please visit: <https://prodev.illinoisstate.edu/ai/usage/>

For example, the following actions are prohibited in this course:

- Submitting all or any part of an assignment statement to an online learning support platform;
- Incorporating any part of an AI generated response in an assignment;
- Using AI to brainstorm, formulate arguments, or template ideas for assignments;
- Using AI to summarize or contextualize source materials;
- Submitting your own work for this class to an online learning support platform for iteration or improvement.

If you are in doubt as to whether you are using an online learning support platform appropriately in this course, I encourage you to discuss your situation with me. Unauthorized and unattributed use of online learning support platforms and unauthorized sharing of instructional property are forms of academic dishonesty and will be treated as such.

If I suspect AI use in completion of any course work, I will email you asking for drafts before grading your work. Therefore, please save your work (i.e., drafts into different versions). For example, save your first initial writing as Draft 1, any further edits into Drafts 2, 3, etc., and then final submitted version as FINAL version.

Department of Psychology Statement on Plagiarism

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the

current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>

Department of Psychology Policy on Withdrawal and Incomplete Grades

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see <http://www.siu.edu/policies/1i1.shtml>). The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

Department of Psychology SRA Policy

All students at SIUE are required to do a Senior Assignment in order to graduate. This is the class in which you will work on this project. In order to pass the Senior Assignment requirement, you must 1) pass your Capstone course with a grade of C or better, 2) present a poster based on the project you completed in the Capstone class at the Department of Psychology's Senior Assignment Poster Session, 3) have your poster deemed acceptable by the faculty (i.e., a mean rating of 3 or above on the faculty evaluation form) and 4) fulfill any other senior assignment requirements stipulated by your professor. In the event that you do not fulfill all four requirements in a given semester, you will need to retake the Capstone course and complete all four requirements in a subsequent semester. For example, if you receive below a C in the Capstone course, even if your poster presentation is deemed acceptable by the faculty, you will fail to complete the senior assignment requirement and must retake Capstone in its entirety with a new project. If you receive a C or better in the Capstone course, but your poster presentation is deemed unacceptable by the faculty, this in most circumstances will result in having to retake Capstone in its entirety, unless the Capstone professor presents evidence to the contrary. In order to help you with this endeavor, you have several resources: your Capstone professor, the Senior Assignment Coordinator (Dr. Shimizu), and two Senior Assignment Graduate Assistants (Haley Burton and Tuhina Joshi).

The Senior Assignment poster session will be held ONLINE asynchronously. Therefore, **you should submit (1) an electronic version (a pdf file) of the poster and (2) a video recording of the poster presentation to your Capstone professor by Wednesday, November 25th. Poster evaluation by the faculty will start Monday, November 30th.**

Also, please note that ONE member of your group should email the Senior Assignment Graduate Assistants (psychsra@yahoo.com) with the following information by Friday November 6th: your Capstone professor's name, the title of your poster, and the names of all other members of your group. We need this information to get ready for the Senior Assignment poster session.

If you have any questions related to Senior Assignment, please email Dr. Shimizu (mshimiz@siue.edu) or the Graduate Assistants (psychsra@yahoo.com). Have a wonderful semester!

Department of Psychology Writing Policy

As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);
- verb tense consistency;
- clear and unambiguous sentences and ideas;
- writing that is free of typos, spelling errors, and major grammatical errors;
- properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siue.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siue.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class).

The penalty for unacceptable writing in this class is as follows: You will receive **no points** for your assignment.

Department of Psychology Writing Policy

As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

Writing Center Information

The SIUE Writing Center assists students and faculty/staff across the curriculum, and at all levels, to further develop their writing skills in order to become confident and independent writers and thinkers. Through individual consultations the Writing Center will help students to: brainstorm on a topic, organize thoughts, outline an assignment, develop support, integrate research, learn a “style” of writing, identify and fix errors, and much more. Please keep in mind that the Writing Center will not simply fix mistakes or write a paper for a student; instead, the consultants will teach students how to improve their work. For more information, or to schedule a 30 minute consultation, please call our front desk (650-2045), visit our website (siue.edu/lss/writing), or stop by our main location – SSC 1254 (inside the Academic Advancement Center).

Feedback and grading timeline

Discussion board grades with rubric feedback will be posted within 48 hours of the discussion due date. Other assignments may take longer to grade. You can find your grade by clicking the My Grades link on the left menu of the Blackboard course. If there is a rubric attached to the assignment, you can click your score to see my personal feedback on the rubric.

Participation

It is vitally important that our classroom environment promotes the respectful exchange of ideas, including being sensitive to the views and beliefs expressed during online discussions. Your success in this course will depend on your communication, consistent engagement, and active participation in all course activities. Success in this course requires that adhere to the deadlines given below as you complete assignments, discussions, and other course activities. Timely participation in online discussions is very important and is not optional. You are expected to post and reply to discussions in a timely manner consistent with the requirements contained within the course syllabus and discussion rubric.

Regular and Substantive Interaction

Regular and substantive interaction (RSI) is required as part of new U.S. Department of Education regulations for distance (online) education and it supports student learning in all learning environments (online, face-to-face, hybrid, hyflex, etc.). SIUE faculty participate in RSI by initiating frequent and timely opportunities to engage with students. Because there are several ways to implement RSI, such as facilitating online discussions, scheduling a Zoom conference with a student, or holding regularly scheduled review sessions before tests, RSI may look different in every class. To learn more about RSI,

use the Online Tips links for Faculty and Students in your Blackboard course websites or visit the [Faculty Resources for Regular and Substantive Interaction webpage](#).

Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siu.edu/policies/3c1.shtml>.

Diversity and Inclusion

SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated.

The [Inclusive Excellence, Education, and Development Hub](#) is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact the Office of EOA/Title IX Coordination (618) 650-2333 or eoatitleix@siue.edu.

Pregnancy and Newly Parenting Policy

This policy and procedure are established to ensure the protection and equal treatment of pregnant students, students with pregnancy-related medical conditions including as a result of the termination of pregnancy, and students who become new parents including parents adopting or fostering to adopt for the first 12 weeks a child is in the home, in accordance with Federal and State guidelines and regulations. "New Parents" refers to a parent who has recently welcomed a newborn or adopted a child or is fostering to adopt a child and needs support to mitigate the disruption in academic progress within the first 12 weeks of parenting or a parent that needs support due to medical necessity attributed to pregnancy or delivery of a child; care of newborn; or lactation within the first year of child's life or legal adoption/fostering. Visit [Policies & Procedures - Student Rights and Conduct - Newly Parenting Policy - 3C15](#) to view the full policy and learn how to request accommodations through the Office of Equal Opportunity, Access, and Title IX Coordination (EOA).

Technology Privacy Information

We will be using Blackboard in this course. View the [Anthology Blackboard Privacy Statement](#) to review how your data is being used and stored.

Additional Support

Services for Students Needing Accommodations

It is the policy and practice of Southern Illinois University Edwardsville to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content or the use of non-captioned videos—please contact Accessible Campus Community and Equitable Student Support (ACCESS) as soon as possible. In order to properly determine reasonable accommodations, students must register with ACCESS either online at siue.edu/access or in person in the Student Success Center, Room 1203. You can also reach the office by emailing us at myaccess@siue.edu or by calling [618-650-3726](tel:618-650-3726).

If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

Academic and Other Student Services

As an enrolled SIUE student, you have a variety of support available to you, including:

- [Lovejoy Library Resources](#)

- [Academic Success Sessions](#)
- [Tutoring Resource Center](#)
- [The Writing Center](#)
- [Academic Advising](#)
- [Financial Aid](#)
- [Campus Events](#)
- [Counseling Services](#)

If you find that you need additional support, please reach out to me and let me know.

Cougar Care

Dealing with the fast-paced life of a college student can be challenging, and I always support a student's decisions to prioritize mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting cougarcare.siue.edu or by calling [618-650-2842](tel:618-650-2842).

Student Success Coaches

[Student success coaches](#) work across campus to serve the SIUE student population with the tools and resources to adjust to and meet the demands of the college experience. Success coaches provide direct services such as time management support and referrals to campus resources. If you find yourself in need of academic or personal support, or in a situation that is preventing you from being successful in the classroom, please utilize [Starfish](#) to connect with a coach as soon as possible. The sooner you engage, the sooner you can access the information or tools you need that may help you get back on track.

Technical Support

Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Contact ITS at [618-650-5500](tel:618-650-5500) or at help@siue.edu with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS KnowledgeBase](#) for various how-to and troubleshooting guides.

Tips for taking online assessments:

- Set up a wired (Ethernet) Internet connection on your computer
- Do not use a mobile device, such as a phone or tablet
- Read the instructions and directions carefully
- Be prepared to complete the assessment in the allotted time

Subject to change notice

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

Course Schedule:

Class Schedule

(This schedule may change slightly at the discretion of the instructor)

Important meetings highlighted.

Absolutely a MUST activity highlighted.

Important due dates highlighted.

Even if not specifically written on here, your groups should have regular meetings to work on the project.

	Group Work Foci	Specific Topics	Assignments Due
Week 1 8/24	INTRO	- Syllabus review + Topic Lecture - Submit via Assignment folder regular times you can meet with group/Dr. Ro/Jessica. - Set up group meeting times - Your group members MUST meet at least once a week.	Submit your schedule by Wed this week!
Week 2 8/31		- Watch Senior Assignment Presentation (link will be posted on BB) - Virtual meeting with Dr. Ro (and/or Jessica) re: project idea, project background. - Continue meeting with your group to find a research topic that interests all of you + read research articles to further your idea.	Submit the pdf version of your CITI certificate. Complete Intake Survey
Week 3 9/7	Generate Project Idea	Virtual meeting with Dr. Ro (and/or Jessica) re: project idea, project background.	No meetings on Monday (Labor Day)
Week 4 9/14		Virtual meeting with Dr. Ro (and/or Jessica) re: project idea and method.	Complete SPSS Survey
Week 5 9/21		Virtual meeting with Dr. Ro (and/or Jessica) re: project method and Qualtrics survey.	Upload project proposal to BB by Thursday 11:59pm. Your Qualtrics Survey must be approved by the TA before data collection starts. Check Recruitment Documents on BB.
Week 6 9/28	Project Idea Finalize + Data Collection	- Virtual meeting with Dr. Ro (and/or Jessica) re: project proposal feedback and Qualtrics survey. - Start data collection	Your Qualtrics Survey must be approved by the TA before data collection starts (if it hasn't been approved last week)
Week 7 10/5		- Data collection - No mandatory meetings. Dr. Ro and Jessica available if needed.	Upload Introduction and Method Draft to BB by Thursday 11:59pm One member of your group should submit your current sample size by Friday.
Week 8 10/12	Data Collection Finalize + Data Analysis	- Data collection (if needed) - If data collection complete, start data analysis. - No mandatory meetings. However, Dr. Ro and Jessica will meet with groups that are ready to start data analysis.	

Class Schedule

(This schedule may change slightly at the discretion of the instructor)

Important meetings highlighted.

Absolutely a MUST activity highlighted.

Important due dates highlighted.

Even if not specifically written on here, your groups should have regular meetings to work on the project.

	Group Work Foci	Specific Topics	Assignments Due
Week 9 10/19		Virtual meeting with Dr. Ro (and/or Jessica) re: data analysis	Submit reliability alphas to Dr. Ro by Thursday 1:59pm.
Week 10 10/26		Virtual meeting with Dr. Ro (and/or Jessica) re: data analysis	
Week 11 11/2	Data Analysis + Poster Making	- Virtual meeting with Dr. Ro (and/or Jessica) re: data analysis + poster making - Submit poster draft file	Upload Results and Discussion Draft to BB by Thursday 11:59pm Upload poster draft by Friday 11:59pm. One member of the group email GA (psychsra@yahoo.com) the following information: Capstone professor's name, the title of your poster, and the names of all other members of your group by 11/6 (Friday).
Week 12 11/9	Poster Finalize	Virtual meeting with Dr. Ro (and/or Jessica): poster feedback	
Week 13 11/16	Poster Video Recording	Virtual meeting with Dr. Ro (and/or Jessica): Poster presentation practice and recording	
Week 14 11/23		Thanksgiving week – NO MEETINGS	Upload Final Poster and Video by Wed NOON
Week 15 11/30	SRA Week	Evaluation dates: 11/30-12/4	No Assignments
Week 16 12/7	Semester Wrap Up	Final paper finish and submit Peer evaluation	Upload Final Paper and PEER Evaluation by FRIDAY 11:59pm.
FINALS WEEK		Department Assessment Test	Due Wed 11:59pm