



COUGARS

Syllabus for PSYC 494-003

Capstone Seminar in Psychology

T/R 12:30pm -1:45pm

Alumni Hall Rm. 0302

Department of Psychology

Spring 2026

About the Instructor

Name: Dr. Rachel Bradley

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Email: rtennia@siue.edu

Office Hours: T & R 2:00 pm – 3:30 pm

Welcome

Hi everyone! I am excited to be working with you this semester as we explore the psychological research process and apply the knowledge and skills you have gained throughout your degree courses for the psychology major. We will be taking a practical approach to research by developing, conducting, and presenting original research projects this spring.

Instructor Bio

Dr. Rachel Bradley is an Assistant Professor of Psychology at Southern Illinois University Edwardsville. After completing her PhD in social psychology at Saint Louis University in 2014, Dr. Bradley taught psychology for six years at the University of Arkansas at Little Rock. Dr. Bradley's research interests include exploring racial/ethnic and sexual identity and identification and examining colorism (a.k.a. skin tone bias), stereotyping, stigma, and prejudice. In addition to these interests, Dr. Bradley also studies topics related to the scholarship of teaching and learning. Dr. Bradley's teaching interests include research methods, social psychology, psychology of gender, multicultural psychology, and group dynamics. Dr. Bradley enjoys spending time with her husband, Jake, and dogs, ThudButt and Beckett.

Teaching Philosophy

I have spent considerable time developing and honing my skills as an educator. My philosophy of teaching is to cultivate curriculum that spur original thought to produce well-rounded students equipped to examine critically their social world. I come to each class with a thoughtful perspective and the goal to do my best to provide the students who come into my classroom with knowledge and thought-provoking experiences. I want everyone who comes into my classroom to leave changed for the better.

How to Succeed in This Course

This course requires much reading, writing, and viewing the Blackboard content. Successful students will be those who do the following:

- ✓ **READ THE SYLLABUS THOROUGHLY!**
- ✓ Devote enough time to reading and writing for the class. It will be a lot of work!
- ✓ Check the Blackboard frequently for announcements and assignments.
- ✓ Complete all assigned reading and writing assignments.
- ✓ Prepare course materials in advance for studying for the unit essays.

- ✓ Complete and return all assignments by the deadline – late assignments will be penalized (see late assignment policy).
- ✓ Engage in class activities and discussions.
- ✓ Write full sentences with few if any spelling or grammatical errors in writing assignments.
- ✓ Follow all instructions carefully.
- ✓ Take advantage of the services offered by the writing center and library reference librarians.
- ✓ **ABOVE ALL BE RESPONSIBLE!**

Communicating with the instructor

SIUE Email is my preferred method of contact. I have purposely disabled Blackboard messaging for this course. Please use my email address or call my office phone number (618-650-3638) to reach me about the course. I will respond to the email within 48 hours of receiving the message. I will be checking email between 9AM-4PM during weekdays. Please contact me only via SIUE email.

About the Course

Catalog Description

Students will integrate critical thinking, communication and research skills by examining significant issues in various areas of psychology, culminating in a group research project. Requires declared major in psychology. This course will utilize Social Identity Theory as the central focus of the research for this course.

Prerequisite knowledge and credit hours

Grade of “C” or better in PSYC 220 and PSYC 221

Senior standing in Psychology

Three credit hours

Course goals and objectives

Students who are successful in meeting the objectives of this course will be able to:

- Demonstrate knowledge related to theories of and research about social identity theory (SIT).
- Perform a literature review to facilitate the development of a research project related to SIT.
- Talk knowledgeably about the formulation, execution, results and implications of a group research project related to SIT.
- Demonstrate the skills and judgment needed to work with human participants.
- Create an SPSS database.
- Run SPSS analyses and interpret results.
- Demonstrate professionalism in discussing a research project in a publicly held poster session.
- Work with fellow group members to create a poster summarizing their group’s research project.
- Write a paper summarizing their group’s research project.
- Demonstrate professionalism in actively working as a member of a team.

Course Textbook & Readings (Required)

- Burke, J., & Dempsey, M. (2022). *Undertaking Capstone and Final Year Projects in Psychology*. Taylor & Francis. <https://bookshelf.vitalsource.com/books/9781000622249>
- Additional readings for this course are posted on Blackboard.

Undergraduate and Graduate students can rent textbooks from SIUE. Please visit the Textbook Service website for more information. For off-campus classes, the textbook may be shipped to you. Look for the option “Off-Campus Classes have special instructions, click here for these.” Note: shipping time may take up to two weeks.

Important Resources

- Your notes from PSYC 220 and PSYC 221 will be helpful during this course.
- You will need to create your group's survey in Qualtrics. Below are some resources for accessing and using Qualtrics.
 - Link to access Qualtrics: <https://www.siu.edu/its/qualtrics/>
 - You will use Qualtrics for data collection. If you are not familiar with Qualtrics, watch this introduction video: <https://youtu.be/xJlhd5Lmlyw?si=C9iID9nhMApYFghs>
- Later in the semester you will need access to SPSS: There are several ways for you to access SPSS:
 - Remote access to SPSS through SIUE's V-Lab and using your SIUE login:
 - V-Lab login: <https://www.siu.edu/its/labsclassrooms/vlab/index.shtml>
 - Windows instructions: <https://kb.siu.edu/71294>
 - Mac instructions: Contact ITS for help.
 - How to save and open files on OneDrive in V-Lab: <https://www.siu.edu/its/labsclassrooms/vlab/open-save-onedrive.shtml>
 - How to print files on your computer in V-Lab: <https://kb.siu.edu/page.php?id=71222>
 - Download SPSS using SIUE ITS instructions:
 - <https://www.siu.edu/its/labsclassrooms/vlab/spss.shtml>
 - Download a free trial of SPSS directly from IBM. This trial lasts for **30 days**, so I recommend downloading it **around Week 9**:
 - <https://www.ibm.com/analytics/spss-trials>

Course requirements

Course activities/assessments

Assignments are posted in Blackboard throughout the semester and will be due online at the scheduled date and time. This information can be found on the schedule presented in this syllabus. Specific instructions for each assignment can be found in Blackboard. It is your responsibility to make sure that all assignments are completed and turned in on time. I will not post or give verbal reminders. Work turned in after the scheduled date and time is considered late work.

Submitting work

Students will submit all work in Blackboard via specific submission links for coursework. Emailed assignments will not be accepted unless prior approval is obtained from the instructor.

In-Person Class Behavior Expectations

- **Pause before reacting emotionally.** Take a moment to reflect before responding in class—especially during discussions that may be sensitive or challenging. Think before you speak and aim to communicate with professionalism and respect.
- **Communicate clearly and respectfully.** Avoid shouting or speaking in an aggressive tone. Use appropriate language and explain any acronyms, jargon, or specialized terms so everyone can follow and contribute meaningfully.
- **Own your words.** Speak from your own perspective and take responsibility for your comments. Doing so helps build trust and strengthens our classroom community.
- **Contribute to a positive classroom environment.** Share your ideas and engage actively in class discussions. Aim to build on others' comments in a way that encourages thoughtful dialogue and collaboration.
- **Be constructive.** It's okay to disagree or challenge ideas—but do so in a respectful and solution-focused manner. Civil disagreement fosters critical thinking and deeper understanding when handled with care.

- **Stay on topic.** Be mindful to keep class conversations focused on the subject at hand. If you have a new idea or perspective that shifts the discussion, consider asking the instructor if it can be addressed later or during office hours.

Technology Privacy Information

We will be using Blackboard in this course. View the [Anthology Blackboard Privacy Statement](#) to review how your data is being used and stored.

Technology requirements and capabilities

Technical requirements for students can be found in this [ITS KnowledgeBase article](#). Additional resources for learning with technology can be found on the [Online at SIUE site](#).

Technical Support

Contact ITS at [618-650-5500](tel:618-650-5500) or at help@siue.edu with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS KnowledgeBase](#) for various how-to and troubleshooting guides.

Course Policies and University Policies

Academic integrity/plagiarism

Students are reminded that the expectations and academic standards outlined in the [Student Academic Code \(3C2\)](#) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location.

Plagiarism is the use of another person's words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the [SIUE academic dishonesty policy](#). Students are responsible for complying with university policies about academic honesty as stated in the [University's Student Academic Conduct Code](#).

University guidance on artificial intelligence (AI)

Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited. **The use of AI for written assignments and all formal assessments is prohibited.**

GenAI Use Policy For this course – Level 1: Organizational Use Only

This course follows GenAI Usage Expectation Level 1, as defined by [Illinois State University](#).

What This Means for You:

You are expected to create your own, original work in this class. However, you may use Generative AI (GenAI) tools like ChatGPT, Gemini, or Copilot for personal efficiency. This includes:

- Summarizing lecture notes or assigned readings
- Clarifying difficult concepts
- Organizing study materials
- However, you may not use GenAI to generate or draft work that you submit for a grade. All submitted work must be fully your own and created without GenAI assistance unless otherwise specified by the instructor.

If you're ever unsure about what's allowed, please ask Dr. B before using a GenAI tool for any assignment-related purpose.

Why This Matters:

This policy ensures that your learning and development remain authentic, while still allowing you to benefit from technology as a support tool. Being transparent about GenAI use helps uphold academic integrity and supports fair learning experiences for all students. (*Attribution statement: This syllabus policy was created in collaboration with ChatGPT (OpenAI). The AI was used to draft and refine the wording, and all instructional decisions and final edits were made by the course instructor.*)

Turnitin

This course may utilize the Turnitin plagiarism detection software. If this is used, then a Turnitin link will be available anywhere written work is to be submitted in the course. [Find out more about using Turnitin](#). Visit the [Turnitin Services Privacy Policy](#) for additional information on their privacy policy.

Grading

This course will require students to complete both **Individual** assignments and **Group** assignments. Your final grade will be comprised of the total weighted points earned across both types of assignments.

Assignment Breakdown	Points Assigned	Weighted %	Weighted Pts
Individual Assignments			
Attendance Points (for the entire semester)	100	4%	4
Syllabus and Course Readiness Quiz, each worth 5 pts	10	1%	0.1
Plagiarism Training	30	3%	0.9
Student Introduction	10	1%	0.1
IRB/CITI Training Certificate	30	3%	0.9
Rate a Poster Assignment	15	2%	0.3
Key Articles for Discussion/Review, each worth 15 pts	30	3%	0.9
Attendance at Group Meetings*, each worth 5 pts	60	5%	3
Participation (Peer Ratings)**	30	3%	0.9
Individual Research Paper***	100	30%	30
Group Assignments			
Project Proposal	20	5%	1
Draft of Literature Review and Hypotheses	20	5%	1
Draft of Method	20	5%	1
Draft of Results	20	5%	1
Draft of Discussion	20	5%	1
Poster Ratings from SRA Day	50	20%	10
Total	565 Points Assigned	100%	56.1 Points Available

*Your course grade will drop by one letter grade if you miss more than two meetings with your group (except in cases in which health-related issues or emergencies caused the absences); your course grade will drop by two letter grades if you miss more than four meetings with your group (except in cases in which health-related issues or emergencies caused the absences)

**If the mean participation rating from your fellow group members is 6 – 8 your course grade will drop one letter grade; If the mean participation rating from your fellow group members is < 6 your course grade will drop two letter grades.

***You must earn a grade of “C” or better on the Individual Paper to pass the course.

Grading scale

Letter Grade	Weighted Points Range	Percentage Range
A	56.1 – 50.49	100% - 90%
B	49.92 – 44.88	89% - 80%
C	44.31 – 39.27	79% - 70%
D	38.70 – 33.66	69% - 60%
F	33.09 or below	59% or below

- A traditional grading scale will be followed. I do not “round up” for final grades. Do not ask about this.
- If you have an issue with your grade on an assignment, you must notify me by email or set up an appointment to discuss the grade within a week after your grade is posted on Blackboard. I will not consider grade disputes raised after this time.

Grading rubrics

Grading rubrics will be provided on Blackboard for assignments that utilize one for grading purposes.

Feedback and grading timeline

Assignments with rubric feedback will be posted within one week of the due date. Other written assignments may take longer to grade, approximately two weeks or more. You can find your grade by clicking the My Grades link on the left menu of the Blackboard course. If there is a rubric attached to the assignment, you can click your score to see feedback on the rubric, if any. I will do my best to keep to this timeline, but this may vary throughout the semester based on my schedule.

Late or Missed Assignments/Rewrites

- Late assignments will be penalized 10% for each day past the due date. After 2 days (this includes all days within the week, Monday - Sunday), the assignment will not be accepted for credit.
- All assignments, except SRA day and the Individual paper, are subject to the late assignment policy.
- Rewrites may be permitted for this course. Any opportunity for a rewrite will be solicited by the instructor. Students are not to approach the instructor about rewrites for any assignment.

Attendance/Excused Absence Policy

Attendance will be taken at every class meeting. Each student will begin the semester with 100 points for attendance. Deductions will occur for unexcused absences. Holidays and scheduled class cancellations will not be included in the count of missing days. Missing 10%= 90pts, 20%= 80pts, 30%= 70pts, 40%= 60pts, 50%= 50pts, >50%= 0pts.

- Students are STRONGLY encouraged to attend all class meetings. There will be in-class activities and assignments for which you may receive points. If you are not present on the day of these activities/assignments, you will not receive points, and you cannot make these up. If you miss class, it is your responsibility to obtain notes and/or handouts from your classmates.
- An “Excused” absence will be recorded for any student who notifies the instructor (by phone or email) prior to the class meeting time that they will not be able to attend class. A note may be required if absences become frequent or upon the instructor’s request. Also, students who arrive at class meetings 15 minutes late or more will be counted as an unexcused absence.

Participation

It is vitally important that our classroom environment promotes the respectful exchange of ideas, including being sensitive to the views and beliefs expressed during discussions. Your success in this course will depend on your communication, consistent engagement, and active participation in all course activities. Success in this course requires that one adhere to the deadlines given as you complete assignments, discussions, and other course activities.

Course Questions

It is natural for everyone to have questions, and I want you to feel comfortable asking questions. That said, in some cases, students ask questions that could be easily answered by looking in the syllabus or course materials. To facilitate personal responsibility, I ask that you follow the “rule of 3 then me” before asking a

question. If your question is about the course requirements or some aspect of the course check in 3 places for the answer before you ask me. When you ask me, tell me where you have looked for the answer and explain your question. This helps me understand the question so I can give you a better answer.

Regular and Substantive Interaction

Regular and substantive interaction (RSI) is required as part of new U.S. Department of Education regulations for distance (online) education and it supports student learning in all learning environments (online, face-to-face, hybrid, hyflex, etc.). SIUE faculty participate in RSI by initiating frequent and timely opportunities to engage with students. Because there are several ways to implement RSI, such as facilitating online discussions, scheduling a Zoom conference with a student, or holding regularly scheduled review sessions before tests, RSI may look different in every class. To learn more about RSI, use the Online Tips links for Faculty and Students in your Blackboard course websites or visit the [Faculty Resources for Regular and Substantive Interaction webpage](#).

Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here:

<https://www.siu.edu/policies/3c1.shtml>.

Additional Course Expectations & Policies

- Your attendance is expected; however, please make your health and the health of others a priority. If you or your significant others are dealing with health-related issues that interfere with your ability to perform in this course, please let me know.
- This is a demanding class - you should only take this class this semester if, in addition to class time, you are able to meet with your group outside of class on at least a weekly basis.
- Participation is expected. Your group is counting on you. If you don't contribute your fair share to your group's work, you cause your colleagues to have to work harder. A lack of adequate participation could cause you to fail this course.
- Attend group meetings. Except when emergencies or health-related issues arise, you are expected to meet with your group at least once per week outside of class.
- Read assigned material. To discuss material with your group members and instructor as well as to generate project ideas and ask informed questions you are expected to keep up with the reading. If it becomes apparent to me that your group members have not read the assigned material, I will postpone meeting with your group until all group members have done so.
- Check your email regularly. I will frequently send emails to you during the semester and these emails will contain important information about the course and/or your group's project.
- The timeline from project development to project completion is very tight. You and your fellow group members will need to be active and take the initiative to maintain progress on your project--there is no time to waste.
- Collegiality, Professionalism, and Ethics. You are expected to conduct your data collection as well as your interactions with group members and research participants professionally. Your group is relying on you, you are expected to be dependable, reliable, and follow through on the commitments you make. It is understandable that there may be times that you have conflict within your group; however, you are expected to deal with this in a mature and collegial way.

- **Academic Honesty.** Making up data, falsifying results, and plagiarizing are serious infractions that will be reported to the Provost's office and will at minimum result in an "F" in this course. For the individual paper you are required to write you may NOT work with other group members, nor can you read their papers.
- **Initiative.** While I am available and happy to assist you with your research, ultimately the project is yours. Consequently, it is up to you and your group members to keep your project moving forward.
- **Fun!** Enjoy this experience. My hope is that you'll find that it's exciting to put together a study, collect the data, collaborate with your peers, and take pride in your accomplishments. Look at this as a unique opportunity to use and enhance your critical thinking, research, teamwork, and presentation skills!

PSYCHOLOGY DEPARTMENT SENIOR ASSIGNMENT POLICY

Department of Psychology SRA Policy:

All students at SIUE are required to do a Senior Assignment in order to graduate. This is the class in which you will work on this project. In order to pass the Senior Assignment requirement, you must:

- 1) pass your Capstone course with a grade of C or better,
- 2) present a poster based on the project you completed in the Capstone class at the Department of Psychology's Senior Assignment Poster Session,
- 3) have your poster deemed acceptable by the faculty (i.e., a mean rating of 3 or above on the faculty evaluation form) and
- 4) fulfill any other senior assignment requirements stipulated by your professor.

In the event that you do not fulfill all four requirements in a given semester, you will need to retake the Capstone course and complete all four requirements in a subsequent semester.

For example, if you receive below a C in the Capstone course, even if your poster presentation is deemed acceptable by the faculty, you will fail to complete the senior assignment requirement and must retake Capstone in its entirety with a new project.

If you receive a C or better in the Capstone course, but your poster presentation is deemed unacceptable by the faculty, this in most circumstances will result in having to retake Capstone in its entirety, unless the Capstone professor presents evidence to the contrary.

In order to help you with this endeavor, you have several resources: your Capstone professor, the Senior Assignment Coordinator (Dr. Shimizu), and two Senior Assignment Graduate Assistants (Madison Fradelos and Haley Burton).

This semester's Senior Assignment Poster Session will take place on Thursday, April 23rd, 2026 from 3:00 to 4:15, with a pinning ceremony to follow from 4:15 to 4:45, in the Morris University Center (MUC) Conference Center on the 2nd floor. Your attendance at this event is **mandatory** in order to pass Senior Assignment – please plan your schedule accordingly! In the event that a medical emergency or other extenuating circumstance (e.g., jury duty, death in the family, religious obligation) might prevent you from attending the Senior Assignment poster session, you must seek approval from your capstone instructor immediately and provide documentation. Should you miss the poster session for this reason you may be required to complete an individual makeup assignment equivalent to the poster session.

Below are important dates and deadlines for you to remember before SRA day.

1. There will be a mandatory in-class meeting with the SRA graduate assistants during the 2nd week of classes (please check your syllabus for the date). Please make every attempt to be in class on that day.

Should you be absent, you MUST contact the SRA graduate assistants as soon as possible for an individual appointment with them to hear this information.

2. ONE member of your group should email the SRA GAs (psychsra@yahoo.com) by the end of the 2nd week of March (i.e., the week of March 16th) the following information.
 - a. Your Capstone professor's name
 - b. The title of your poster
 - c. The names of all other members of your group (PLEASE check spelling!)

Finally, you can reach Dr. Shimizu, the Senior Assignment Coordinator, at mshimiz@siue.edu or during his office hours (Mondays 12:00 – 12:50 pm).

PSYCHOLOGY DEPARTMENT POLICY ON WRITING

As a student enrolled in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- Clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well).
- Verb tense consistency.
- Clear and unambiguous sentences and ideas.
- Writing is free of typos, spelling errors, and major grammatical errors.
- Properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siue.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<https://www.siue.edu/lss/writing/resources.shtml>). **If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you.**

University Policies and Information

University policies and guidance that address teaching, learning, and student support services are available at: <https://kb.siue.edu/132378> Students are encouraged to visit this resource site for current information on:

- Regular and Substantive Interaction
- Recordings of Class Content
- Diversity and Inclusion
- Pregnancy and Newly Parenting Policy
- Services for Students Needing Accommodations (ACCESS)
- Academic and Other Student Services (Library, Academic Success, Tutoring, etc.)
- Cougar Care
- Student Success Coaches

Subject to change notice

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

Course Schedule:

Week	Content	Assignments (AI Level)	Due Dates
Week 1 1/12-18	Introduction, Class Overview, & Group Assignments Group work: Initial Project Brainstorming	Syllabus & Course Readiness Quiz Plagiarism (0) Student Introduction(0)	1/18/2026 @ 11:59pm
Week 2 1/19-25	What is Social Identity Theory? Group work: Cont. Project Brainstorming NO CLASSES MONDAY-DR. MLK DAY	Submit Group Meeting Notes #1 (0)	1/25/2026 @ 11:59pm
Week 3 1/26- 2/1	Group work: Finalize Project Brainstorming Project Proposal Development	IRB / CITI Training Certificate(0) Rate a Poster(0) Submit Group Meeting Notes #2(0)	2/1/2026 @ 11:59pm
Week 4 2/2-2/8	Conducting a Literature Review Writing a Literature Review & Hypotheses	Key Articles Assignment(1) Submit Group Meeting Notes #3(0) Project Proposal Development(0)	2/8/2026 @ 11:59pm
Week 5 2/9-15	Database Search Planning Group work: Key Articles Overview	Submit Group Meeting Notes #4(0)	2/15/2026 @ 11:59pm
Week 6 2/16-22	Group work: Data Collection Preparation Qualtrics Overview How to Select Survey Measures	Project Proposal(0) Submit Group Meeting Notes #5(0)	2/22/2026 @ 11:59pm
Week 7 2/23- 3/1	Group work: Drafting POSTER Literature Review & Hypotheses section & Finalizing Data Collection Preparation	Draft Lit Review & Hypotheses(2) Completed Qualtrics Survey(3) Submit Group Meeting Notes #6(0)	3/1/2026 @ 11:59pm
Week 8 3/2-8	Determining & Writing Method section Group work: Data Collection Begins	Submit Group Meeting Notes #7(0)	3/8/2026 @ 11:59pm
Week 9 3/9-15	SPRING BREAK WEEK-NO CLASSES	NONE	NONE
Week 10 3/16-22	Correlation & Regression Analyses Group work: Draft POSTER Method section & Database Preparation	Draft Method section(2) Submit Group Meeting Notes #8(0) <i>Email SRA GAs (See Blackboard)</i>	3/22/2026 @ 11:59pm
Week 11 3/23-29	Group work: Drafting POSTER Results section	Draft Results section(2) Submit Group Meeting Notes #9(0)	3/31/2026 @ 11:59pm
Week 12 3/30- 4/5	Group work: Drafting POSTER Discussion section	Draft Discussion section(2) Submit Group Meeting Notes #10(0)	3/30/2026 @ 11:59pm
Week 13 4/6-12	Group work: Drafting Research Poster Group work: Finalize Research Poster	Poster Draft(3) Submit Group Meeting Notes #11(0) Poster Final Draft(3)	4/12/2026 @ 11:59pm
Week 14 4/13-19	Practice Q & A	Submit Group Meeting Notes #12(0)	4/19/2026 @ 11:59pm
Week 15 4/20-26	Practice Q & A SRA DAY & Pinning Ceremony Thursday	SRA Day 3pm-4:45pm MUC 2nd Floor	4/26/2026 @ 11:59pm
Week 16 4/27- 5/3	Workshop Week: Individual Paper	Program Assessment Test(0)	5/3/2026 @ 11:59pm
Finals 5/4-8	Finals Week-No Class Meetings	Individual Paper	5/5/2025 @ 11:59pm