

Regular and Substantive Interaction

| Examples of R&SI | NOT Examples of R&SI |
|---|---|
| Course design that provides for regular interaction between instructor and students | Assignment of recorded webinars, videos, and reading materials if the course design does not require the students to review the assigned material and then interact with the instructor |
| Provide feedback on individual student's assignment or exam. | Communication with student(s) not related to subject matter/course content; for example, sending a reminder something related to course, university policy, code of conduct, etc. |
| Actively facilitate an online discussion. | Adding numeric grades to the course gradebook |
| Instructor posts announcements or corresponds by email about academic aspects of the class. | Encouraging students to participate in an optional, one-time online review session before the final exam. |
| Provide an interactive tutorial or webinar | Providing an open-ended online forum that is not moderated by the instructor. |
| Use of small working/study groups that are moderated by the instructor. | |

Strategies and Ideas for Incorporating Regular and Substantive Interaction

Instructors can use the following strategies and ideas to incorporate regular and substantive interaction:

Design your course from the ground up to integrate strategic points for instructor interaction.

- Regardless of modality, have a course schedule that includes written assignment due dates, exam dates, readings, and other assignments as relevant.
- Ensure that there are predictable opportunities for feedback throughout the semester.

Develop a communication plan to help guide and manage your interactions.

Regular and substantive interaction must occur between students and the qualified instructor(s).