

# 2025 Continuous Improvement Conference:

## *AI on Campus: Policy, Potential, and Pedagogy*

**Where:** Legacy Room

**When:** February 14<sup>th</sup>, 2025 @ 8:00AM – 12:00PM

**[https://siue.co1.qualtrics.com/jfe/form/SV\\_5vf5JsA7BXMitls](https://siue.co1.qualtrics.com/jfe/form/SV_5vf5JsA7BXMitls) **Schedule:****

**8:00 AM – 8:15 AM:** Breakfast and Registration

**8:15 AM - 8:30 AM** Introduction by Provost Denise Cobb

**8:30 AM - 9:45 AM** Keynote by Jen Friberg from Illinois State

### ***Applying What We Know About Our Students' Learning to Our Teaching in the Age of GenAI***

The landscape of higher education evolves rapidly, with new challenges continuously arising in the spaces where we teach and where our students learn. Technology is the source of some of these challenges and has been for decades, but arguably, some technological advances have caused larger impacts than others. The advent of generative artificial intelligence (GenAI) is a most recent example of a challenge that has caused a lot of "excitement" in higher education, causing many to wonder how students learn, if students are learning, and what student learning looks like in our contemporary teaching and learning spaces. This keynote, informed by the scholarship of teaching and learning, will help instructors think about how to leverage the science of learning to create engaging, respectful, and effective learning environments in the age of GenAI. We will discuss the affordances and limitations of GenAI as a support for teaching and learning, and in doing so, consider ways in which we can thoughtfully and transparently include – or omit – the use of GenAI from our teaching and learning spaces in a manner that supports our needs and those of our students.

**9:45 AM - 10:00 AM** Break

**10:00 AM – 10:50AM** Panel Discussion: Dr. Alli Sauerwein (Applied Health/CFDI), Dr. Pamela Williams (IDLT), Andy Koch (ACCESS)

**10:50 AM - 11:00 AM** Break

**11:00 AM - 12:00 PM** Workshop: Jen Friberg (ISU) & Britt Peterson (SIUE)

### ***Revising Course Learning Experiences in the Age of GenAI***

This workshop invites course instructors to critically re-examine their teaching practices in light of the growing influence of generative artificial intelligence (GenAI) tools. Through reflective discussions and hands-on activities, participants will explore how traditional assignments, projects, and papers may need to be thoughtfully examined to support student learning while addressing academic integrity concerns. Course instructors should come to this workshop with a specific learning experience in mind that they can reimagine using resources that will be provided to help make decisions, create transparent communication plans to share expectations with students, and consider ways in which learning objectives can center and direct the design of individual learning experiences. Note that this workshop is topical to instructors who would like to integrate GenAI into their teaching as well as those who are not! The same guiding principles for evidence-informed teaching will be applied to both groups in support of both faculty and student success with an eye towards applying practical ideas for adapting course curricula to the changing educational landscape shaped by AI technologies.

Scan or [click](#) here to register:

