Rubric: Writing Assignment (No Use of Generative AI)

Criteria	Excellent (4)	Proficient (3)	Needs Improvement (2)	Unsatisfactory (1)
Originality and Creativity	The work demonstrates excellent originality, with clear evidence of independent thought and creativity. The student's voice is strong, and ideas are presented in a unique way.	The work is mostly original, with some evidence of independent thought. Ideas are presented clearly, but some areas lack originality or depth.	The work shows limited originality or relies on common ideas without significant personal input. The student's voice is weak or inconsistent.	The work lacks originality, with ideas that seem entirely unoriginal or heavily derivative. The student's voice is not present, or the work is overly generic.
Argument or Central Idea	The assignment presents a clear, well-supported argument or central idea, with a strong logical progression and deep analysis.	The argument or central idea is clear, but may lack some depth or thorough analysis. The logical progression is mostly coherent.	The argument or central idea is weak, underdeveloped, or unclear. There may be gaps in logic or analysis.	The argument or central idea is missing, confusing, or unsupported. The writing lacks focus or coherence.
Use of Evidence and Examples	Excellent selection and integration of relevant evidence or examples that effectively support the argument or ideas. Sources are well-chosen and cited correctly.	Adequate use of evidence or examples, with most being relevant and supportive of the argument. Some sources may not be fully integrated or cited properly.	Evidence or examples are used inconsistently or are somewhat irrelevant. Sources may be misused or poorly integrated.	Little to no use of relevant evidence or examples. Sources are not used properly or are missing altogether.

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Criteria	Excellent (4)	Proficient (3)	Needs Improvement (2)	Unsatisfactory (1)
Writing Quality and Clarity	Writing is clear, well-organized, and sophisticated. The essay is free from grammatical errors, with a strong command of language and style.	Writing is generally clear and organized, with few errors in grammar or style. The overall readability is strong, though some sections may need refinement.	Writing is unclear or disorganized, with frequent grammar or style issues that hinder readability.	Writing is unclear, disorganized, or difficult to understand. Frequent grammar or style issues severely impact readability.
Adherence to Assignment Guidelines	The student has fully adhered to all assignment guidelines, including length, format, and deadlines. The work meets all requirements with precision.	The student mostly adheres to assignment guidelines, with minor deviations from the required length, format, or deadlines.	The student partially adheres to assignment guidelines but may miss some requirements, such as length or format.	The student fails to follow assignment guidelines, such as missing required length, format, or deadlines.
Evidence of Independent Work	The work demonstrates clear evidence of the student's independent effort. There is no evidence of AI use, and the assignment feels wholly created by the student.	The work shows evidence of the student's independent work. While the writing is strong, some sections may raise questions about its originality or depth.	The work shows minimal evidence of independent effort. There may be noticeable signs of external assistance that are inconsistent with the student's usual work.	The work lacks evidence of independent effort. There are clear signs of AI use or external assistance in the assignment.

Notes for Consideration:

- This rubric emphasizes **independence** and **originality**, ensuring that students demonstrate personal engagement with the assignment and rely solely on their own ideas, critical thinking, and writing skills.
- **Evidence of independent work** is critical, as it directly addresses the requirement that generative AI must not be used. This can be assessed through personal reflections, detailed outlines, drafts, and the quality of final work that shows genuine effort.
- **Clear guidelines on plagiarism and AI use** should be communicated to students beforehand, so they understand the expectations and how their work will be evaluated.

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