CGA Rubric

Criteria	Weak (1-2)	Adequate (3-4)	Promising (5-7)	Outstanding (8-10)	SCORE
Feasibility & quality of original research ideas *(Considerations: Applicant responses)*	• Scope of project ideas too broad or too narrow; not feasible for master's program; or ideas not well developed. • Research ideas not well developed or explained; does not demonstrate any familiarity with research	• Scope of project ideas would need some minor modifications to be feasible for master's program; needs some additional development • Research ideas are sufficiently developed & explained; demonstrates some familiarity with research	• Scope of project ideas are well developed, has an appropriate depth, and are feasible for master's program • Research ideas are well developed & explained; demonstrates a solid understanding of research	• Scope of project ideas are extremely well articulated and are logical fit for master's program • Research ideas are thorough and demonstrate an exceptional understanding of research	
Research background, interest, and knowledge *(Considerations: Recommender ratings, applicant responses)*	• Applicant has not participated in research activities during prior educational experiences and has no prior exposure to research • Applicant demonstrates an insufficient understanding of research process • Applicant demonstrates an insufficient understanding of potential research areas	• Applicant has not participated in research activities during prior educational experiences, but may have some limited prior exposure to research • Applicant demonstrates some understanding of research process • Applicant's interest in potential research areas is stated, but is not well articulated and not connected to career goals	• Applicant has participated in limited research activities during prior educational experiences • Applicant demonstrates solid understanding of research process • Applicant's interest in potential research areas is well articulated but not connected to career goals	• Applicant has participated in significant research activities during prior educational experiences • Applicant demonstrates exceptional understanding of research process • Applicant's interest in potential research areas is compelling and connected to career goals	
Potential to excel in graduate program *(Considerations: Recommender ratings, academic history, applicant responses)*	• Prior academic & professional experiences do not provide any evidence that applicant will complete/excel in program	• Prior academic & professional experiences provide some evidence that applicant will complete/excel in program; average likelihood of success	• Prior academic & professional experiences provide substantial evidence that applicant will complete/excel in program; strong likelihood of success	• Prior academic/professional experiences provide a wealth of compelling evidence that applicant will complete/excel in program; exceptional likelihood of success	
				TOTAL SCORE (Max of 30)	