

Graduate Scholar Award Rubric

Criteria	Outstanding (4)	Promising (3)	Adequate (2)	Weak (1)	Score
Level of Engagement	Evidence that applicant has been deeply engaged in long-standing civil/social engagement activities	Evidence that applicant has been moderately engaged in routine civil/social engagement activities	Evidence that applicant has been engaged in civil/social engagement activities during a limited time period	Limited evidence of engagement in civic/social engagement activities	
Impact of Activities	Evidence that applicant's social/civil engagement activities had significant impacts on communities, individuals, and/or organizations	Evidence that applicant's social/civil engagement activities had moderate impacts on communities, individuals, and/or organizations	Evidence that applicant's social/civil engagement activities had some impacts on communities, individuals, and/or organizations	Limited evidence that applicant's social/civic engagement had impacts on communities, individuals, and/or organizations	
Connection between Grad Education & Continued Engagement	Argument of how graduate education will enhance future civic engagement is clear, concise, and compelling	Argument of how graduate education will enhance future civic engagement is clear	Argument of how graduate education will enhance future civic engagement is included but is weak and/or unclear	Limited argument made or does not answer prompt	
Length, Grammar & Structure	Appropriate length. No obvious grammatical errors. Writing is well structured with topic specific paragraph breaks	Appropriate length. Few minor grammatical errors that do not interfere with understanding. Structured correctly with topic specific paragraph breaks	Length is too long or too short. Several grammatical errors that slightly affect understanding. Some issues with structure	Length is too long or too short. Major grammatical errors that severely affect understanding. No paragraphs or obvious structure	
				TOTAL SCORE (Max 16)	