## **IRB Expedited Review Category Fact Sheet**

This guide is meant to serve as a helpful tool for faculty, students or other researchers when determining which review category their project falls into and covers the most commonly-seen categories of review at SIUE.

Expedited Category 4 v. Exempt Category 3

| Expedited Category 4   | Exempt Category 3  | Expedited Category 4<br>Example   | Exempt Category 3<br>Example   |
|--|--|---|--|
| Collection of data<br>through noninvasive<br>procedures routinely<br>employed in clinical<br>practice, excluding<br>procedures involving x-<br>rays or microwaves. | <ul> <li>Research involving benign<br/>behavioral interventions<br/>thorough verbal, written<br/>responses, when:</li> <li>Recorded information<br/>cannot readily<br/>identify the subject<br/><u>OR</u></li> <li>No sensitive<br/>information is being<br/>collected (illegal<br/>behaviors, medical<br/>records, etc.)</li> </ul> | <ul> <li>Physical sensors<br/>applied to the<br/>surface of the body<br/>or at a distance.</li> <li>MRI</li> <li>Moderate exercise,<br/>muscular strength<br/>testing, body<br/>composition<br/>assessment</li> </ul> | <ul> <li>An intervention<br/>where participants<br/>are being exposed<br/>to stimuli such as<br/>color, light, or<br/>sound at a safe<br/>level.</li> <li>Performing<br/>cognitive tasks</li> <li>Solving puzzles<br/>under various<br/>noise conditions.</li> </ul> |

## Expedited Category 5 v. Exempt Category 4

| Expedited Category 5  | Exempt Category 4   | Expedited Category 5<br>Example  | Exempt Category 4<br>Example  |
|---|---|--|---|
| Research involving<br>materials (data,<br>documents, records, or<br>specimen) that have<br>been collected, or will<br>be collected solely for<br>nonresearch purposes<br>(such as medical<br>treatment or diagnosis). | Secondary research with<br>identifiable<br>information/specimens<br>collected for some other<br>initial activity, when:<br>• Identifiable private<br>information or<br>biospecimens is<br>publicly available,<br>OR<br>• The recorded<br>identifiable private<br>information has been<br>de-identified. | • Chart reviews,<br>studies using<br>student records, or<br>collection/use of<br>discarded tissues<br>that contain<br>identifiable<br>information. | <ul> <li>Analysis of public<br/>officials' leaked<br/>emails available<br/>on X.</li> <li>Chart review of<br/>de-identified<br/>patients so they<br/>cannot be readily<br/>identified.</li> </ul> |

Expedited Category 6 v. Exempt Category 2

| Expedited Category 6  | Exempt Category 2  | Expedited Category 6  | Exempt Category 2  |
|---|--|---|--|
|   |  | Example   | Example  |
| Collection of data from<br>voice, digital, or image<br>records made for<br>research purposes. | Research involving the use<br>of educational tests<br>(cognitive, diagnostic,<br>aptitude, achievement),<br>survey procedures, interview,<br>or observation of public<br>behavior, when:<br>• Recorded information<br>cannot readily<br>identify the subject<br>OR<br>• No sensitive<br>information is being<br>collected (illegal<br>behaviors, medical<br>records, etc.) | <ul> <li>Audio/video<br/>recordings of<br/>interviews or focus<br/>groups involving<br/>sensitive<br/>information,</li> <li>Video recordings of<br/>participants<br/>completing an<br/>intervention or task.</li> </ul> | Conducting an interview,<br>not asking sensitive<br>information, and the<br>information cannot<br>readily identify the<br>subject. |

## Expedited Category 7 v. Exempt Category 2

| Expedited Category 7   | Exempt Category 2   | Expedited Category 7<br>Example   | Exempt Category 2<br>Example  |
|--|---|---|---|
| Research on individual<br>or group characteristics<br>or behavior (including,<br>but not limited to,<br>research on perception,<br>cognition, motivation,<br>identity, language,<br>communication, cultural<br>beliefs or practices, and<br>social behavior) or<br>research employing<br>survey, interview, oral<br>history, focus group,<br>program evaluation,<br>human factors<br>evaluation, or quality<br>assurance<br>methodologies. | <ul> <li>Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview, or observation of public behavior, when: <ul> <li>Recorded information cannot readily identify the subject OR</li> <li>No sensitive information is being collected (illegal behaviors, medical records, etc.)</li> </ul> </li> </ul> | <ul> <li>Interviewing or<br/>surveying a<br/>vulnerable<br/>population such as<br/>children or<br/>pregnant persons.</li> <li>Focus groups or<br/>interviews of a<br/>sensitive topic (i.e.,<br/>related to illegal<br/>behavior, sexual<br/>activities/practices,<br/>traumatic<br/>experiences).</li> </ul> | Conducting an interview,<br>not asking sensitive<br>information and the<br>information cannot<br>readily identify the<br>subject. |

Please note, a project can fall into more than one Expedited review category. If you believe your project should be reviewed under multiple categories, please select all that apply when submitting your protocol in Kuali Research.

If you believe your project falls within Expedited Categories 1-3 or you have any questions, please email <u>researchcompliance@siue.edu</u>.