

**Southern Illinois University Edwardsville**

Alumni Survey of 2022 Baccalaureate  
Graduates

Survey Results

**Southern Illinois University Edwardsville**  
**Alumni survey of 2022 Baccalaureate Graduates**

**Introduction**

This alumni survey of students earning Baccalaureate degrees in 2022 was conducted to provide data for the University's undergraduate program reviews and other planning uses.

The current survey was administered using Qualtrics, an online survey tool. It was modified from the hard-copy version used previously to make it more suitable for online formats (both computer and mobile versions were available). Spring 2022 graduates were surveyed in the Summer of 2022, Summer 2022 graduates were surveyed in Fall 2022, and Fall 2022 graduates were surveyed in Spring 2023. The questionnaire included 22 questions in six parts: Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness. The last section of the survey included space for any comments the survey participant wished to make. See Appendix A for a sample survey.

**Methodology**

The survey questions and introductory email were adapted from previously-used snail mail surveys. The student email addresses were pulled from the Banner student system. The first email with a link to the online survey was sent to alumni approximately nine weeks after their graduation date. Reminder messages to unfinished respondents were emailed 1, 2, and 3 weeks after the initial email invitation. Alumni whose initial email was undeliverable/bounced were sent a follow-up survey invitation to an alternate email address.

Qualtrics allows for an external data reference which we filled with the student's Banner ID and some other academic program identifiers so that we could later merge completed survey data with student system records for compiling the survey results.

## Southern Illinois University Edwardsville

### Survey of 2022 Baccalaureate Graduates

Conducted Summer 2022 through Spring 2023

*Survey Population and Respondents*

Number of Graduates	
2022 Baccalaureate Degrees	2302
Less students receiving 2 baccalaureate degrees	12
2022 Baccalaureate Graduates	2,290
Less Graduates not included in survey *	1
Graduates Surveyed	2,289
Survey email status counts	
Email Sent - no response	996
Email Bounced	165
Email Opened	882
Survey Started	44
Survey Finished	202
Gross response rate (respondents/total surveys)	10.7%
Adjusted Response Rate (respondents/delivered surveys)	11.6%

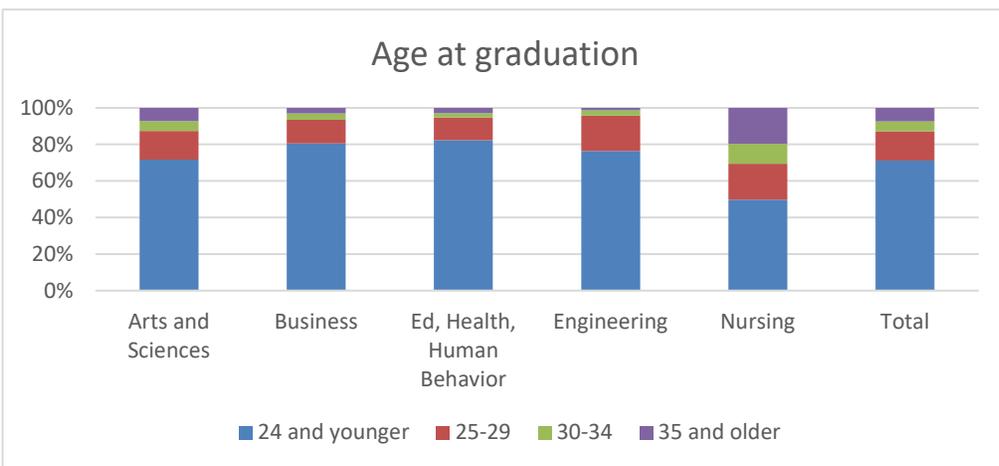
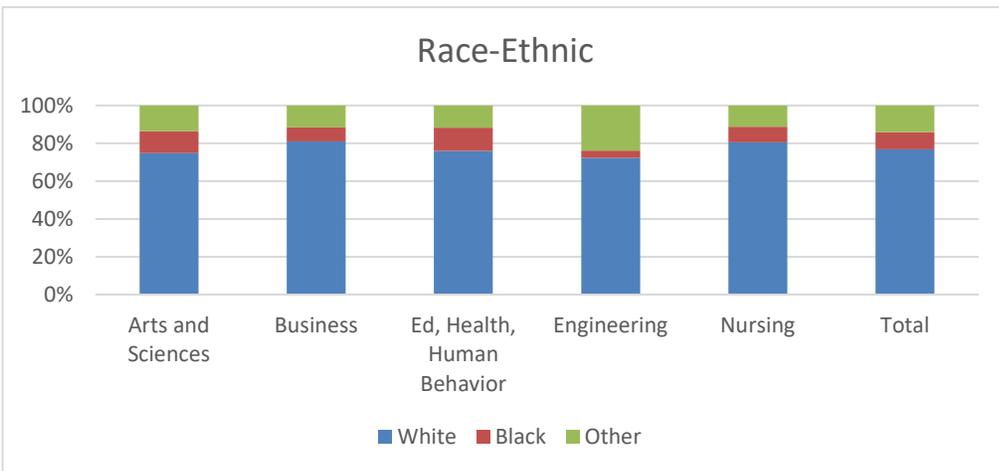
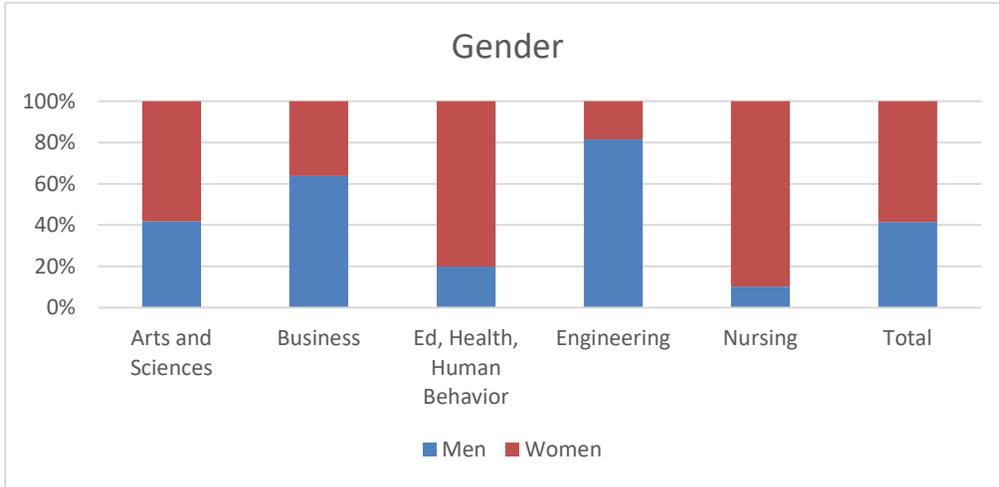
\* Includes deceased alumni, and late degree awards, and other issues

**Southern Illinois University Edwardsville**  
**Alumni survey of 2022 Baccalaureate Graduates**  
*Comparison of all graduates to survey respondents*

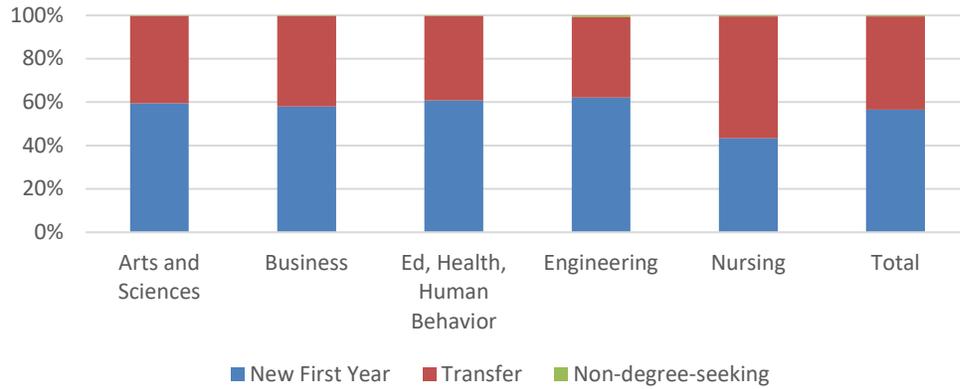
	All Baccalaureate Graduates		Alumni survey respondents*	
	Number	Percent	Number	Percent
<b>Total</b>	2289	100.0%	246	100.0%
Female	1340	58.5%	136	55.3%
Male	949	41.5%	110	44.7%
Missing data		0.0%		0.0%
White	1758	76.8%	189	76.8%
Black or African American	208	9.1%	24	9.8%
Asian	59	2.6%	8	3.3%
American Indian/Alaskan Native	1	0.0%	0	0.0%
Native Hawaiian/Other Pacific Islander	3	0.1%	0	0.0%
Hispanic/Latino	97	4.2%	10	4.1%
Non-Resident	72	3.1%	6	2.4%
Two or more races	60	2.6%	9	3.7%
Unknown	31	1.4%	0	0.0%
Age at Graduation	range = 20 to 61 median = 23		range = 20 to 59 median = 23	
Bachelor of Arts	141	6.2%	14	5.7%
Bachelor of Fine Arts	8	0.3%	0	0.0%
Bachelor of Liberal Studies	20	0.9%	2	0.8%
Bachelor of Music	5	0.2%	1	0.4%
Bachelor of Science	2015	88.0%	219	89.0%
Bachelor of Science in Accountancy	67	2.9%	8	3.3%
Bachelor of Social Work	33	1.4%	2	0.8%
Missing data		0.0%		0.0%
Graduated Spring 2022	1345	58.8%	141	57.3%
Graduated Summer 2022	322	14.1%	38	15.4%
Graduated Fall 2022	622	27.2%	67	27.2%
Missing Data				
Degree From College of Arts and Sciences	693	30.3%	79	32.1%
Degree From School of Business	365	15.9%	38	15.4%
Degree from School of Education/Health/Human Behavior	391	17.1%	38	15.4%
Degree from School of Engineering	369	16.1%	49	19.9%
Degree from School of Nursing	471	20.6%	42	17.1%
Missing data		0.0%		0.0%
Matriculated as a New First Year Student	1295	56.6%	155	63.0%
Matriculated as a Transfer	985	43.0%	91	37.0%
Matriculated as a Non-Degree Student	9	0.4%	0	0.0%
Missing data	0	0.0%	0	0.0%
Time to Degree for New First Year Students				
4 years or fewer	701	54.1%	84	54.2%
5-6 years	422	32.6%	48	31.0%
7-8 years	89	6.9%	9	5.8%
9 years or more	83	6.4%	14	9.0%
Missing data		0.0%		0.0%
Time to Degree for Transfers				
2 years or fewer	323	32.8%	33	36.3%
3- 4 years	511	51.9%	45	49.5%
5- 6 years	85	8.6%	3	3.3%
7-8 years	25	2.5%	2	2.2%
9 years or more	41	4.2%	8	8.8%
Missing data		0.0%		0.0%
Graduating GPA (4 point scale)	Mean = 3.353 Std Dev = 0.443 Maximum = 4.000 Minimum = 2.013 N = 2289		Mean = 3.382 Std Dev = 0.442 Maximum = 4.000 Minimum = 2.216 N = 246	

\*Respondents include partially completed and finished surveys

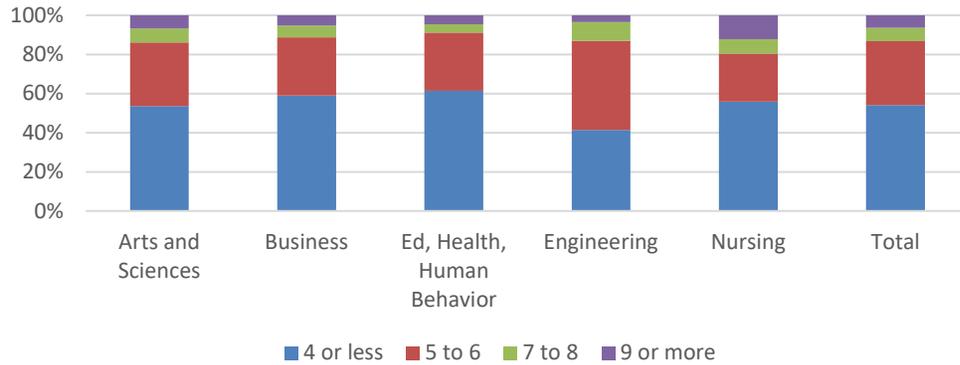
## 2022 Baccalaureate degree recipients Profile



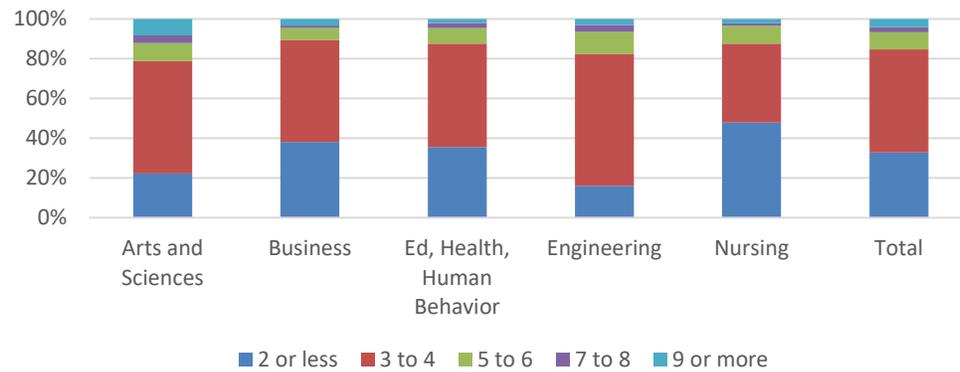
### Matriculation status



### Years to degree for New Freshmen

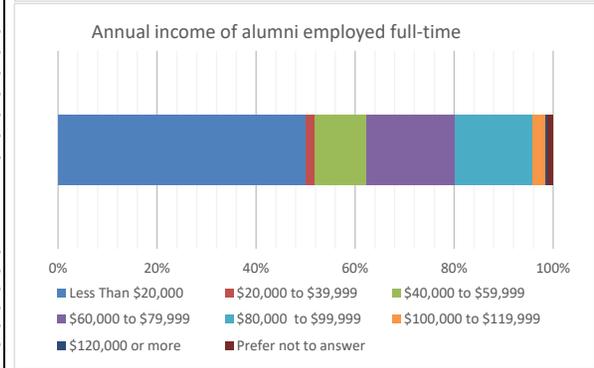
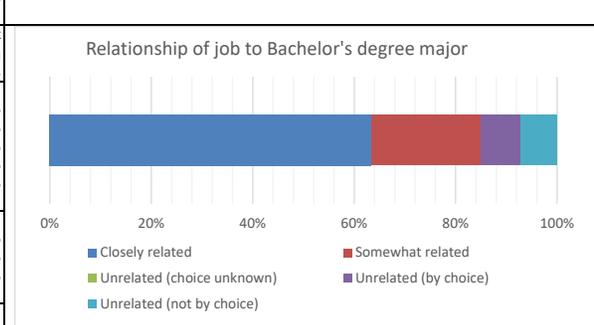
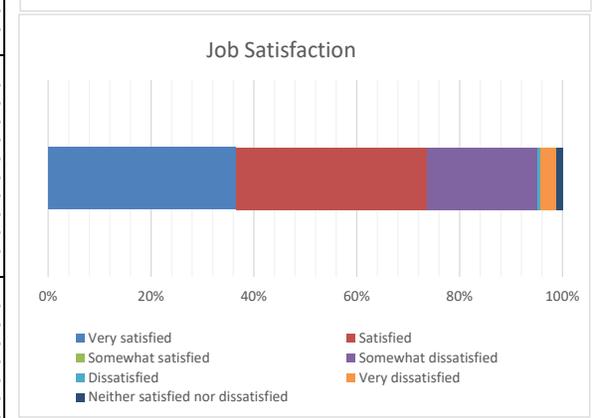
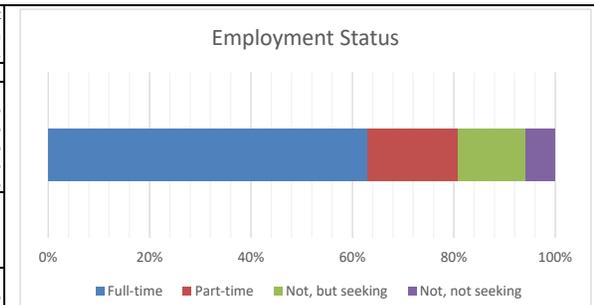


### Years to degree for New Transfers

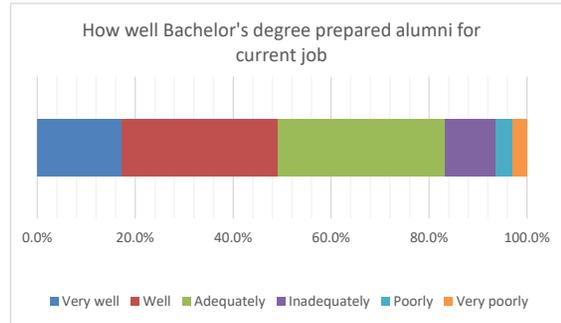


	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	246	100.0%	
1. Number Employed:			
Full-time	155	63.0%	63.0%
Part-time	44	17.9%	17.9%
Not, but seeking	33	13.4%	13.4%
Not, not seeking	14	5.7%	5.7%
No response	0	0.0%	0.0%
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>			
Employed respondents	199	100.0%	
2. Place of Employment			
Illinois	109	54.8%	54.8%
Missouri	48	24.1%	24.1%
Other	42	21.1%	21.1%
No response	0	0.0%	--
3. Classification of Primary Employer			
Self-employed or private practice	6	3.0%	3.3%
Business (Industrial, Commercial or Service)	63	31.7%	34.4%
Professional firm (e.g., Engineering, Law)	15	7.5%	8.2%
College or University	9	4.5%	4.9%
Elementary/Secondary School	14	7.0%	7.7%
Health Agency (e.g. Hospital, Clinic)	48	24.1%	26.2%
Federal, State, or Local Government	13	6.5%	7.1%
Armed Services	1	0.5%	0.5%
Non-Profit (Non-Government)	5	2.5%	2.7%
Other	9	4.5%	4.9%
No response	16	8.0%	--
4. Job Satisfaction			
Very satisfied	61	30.7%	36.5%
Satisfied	62	31.2%	37.1%
Somewhat satisfied	0	0.0%	0.0%
Somewhat dissatisfied	36	18.1%	21.6%
Dissatisfied	1	0.5%	0.6%
Very dissatisfied	5	2.5%	3.0%
Neither satisfied nor dissatisfied	2	1.0%	1.2%
No response	32	16.1%	--
<b>Employment questions</b>			
	Number	Percent of Survey Respondents	Percent of Question Respondents
5-6. Job in field of study?			
Closely related	114	57.3%	63.3%
Somewhat related	39	19.6%	21.7%
Unrelated (choice unknown)	0	0.0%	0.0%
Unrelated (by choice)	14	7.0%	7.8%
Unrelated (not by choice)	13	6.5%	7.2%
No response	19	9.5%	--
7. Timing of Securing First Job After Degree			
Held the same job while enrolled	61	30.7%	34.1%
Secured job by graduation	68	34.2%	38.0%
Secured job after graduation	50	25.1%	27.9%
No response	20	10.1%	--
8. Annual earned income in current job before taxes			
Employed full-time *	(n = 155)		
Less Than \$20,000	5	3.2%	3.8%
\$20,000 to \$39,999	27	17.4%	20.6%
\$40,000 to \$59,999	47	30.3%	35.9%
\$60,000 to \$79,999	41	26.5%	31.3%
\$80,000 to \$99,999	7	4.5%	5.3%
\$100,000 to \$119,999	1	0.6%	0.8%
\$120,000 or more	3	1.9%	2.3%
Prefer not to answer	9	5.8%	--
No response	15	9.7%	--
Employed part-time *	(n = 44)		
Less Than \$20,000	18	40.9%	54.5%
\$20,000 to \$39,999	9	20.5%	27.3%
\$40,000 to \$59,999	1	2.3%	3.0%
\$60,000 to \$79,999	3	6.8%	9.1%
\$80,000 to \$99,999	0	0.0%	0.0%
\$100,000 to \$119,999	0	0.0%	0.0%
Prefer not to answer	2	4.5%	6.1%
No response	11	25.0%	--

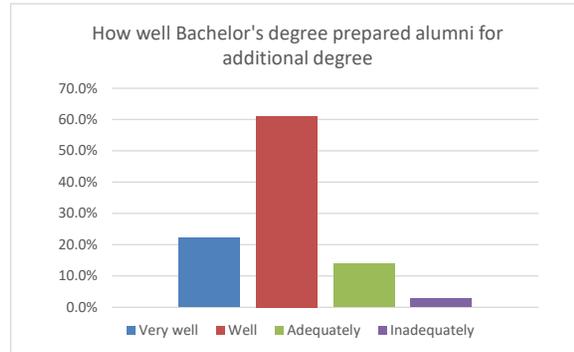
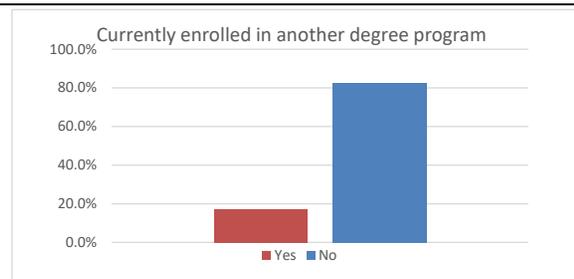
\* n is the number responding to Question 1.



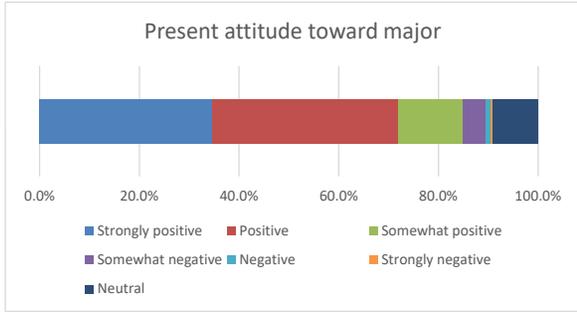
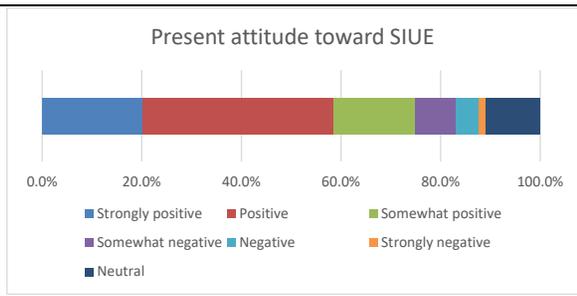
Employment questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
9. Bachelor's degree preparation for job			
Very well	30	12.2%	17.3%
Well	55	22.4%	31.8%
Adequately	59	24.0%	34.1%
Inadequately	18	7.3%	10.4%
Poorly	6	2.4%	3.5%
Very poorly	5	2.0%	2.9%
No response	73	29.7%	--
10. Primary Occupation			
Management	18	9.0%	10.6%
Business Operations	4	2.0%	2.4%
Financial Specialists	13	6.5%	7.6%
Computer Specialists	7	3.5%	4.1%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	2	1.0%	1.2%
Engineers and Related Technicians	28	14.1%	16.5%
Life & Physical Scientists, and Technicians	1	0.5%	0.6%
Social Scientists	2	1.0%	1.2%
Health: Doctors	1	0.5%	0.6%
Health: Registered Nurses	35	17.6%	20.6%
Health: Therapists	2	1.0%	1.2%
Health: Other Practitioners, Professionals, Support	8	4.0%	4.7%
Community & Social Service	3	1.5%	1.8%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.5%	0.6%
Education: Early Childhood Teachers	0	0.0%	0.0%
Education: Elementary School Teachers	6	3.0%	3.5%
Education: Middle School Teachers	0	0.0%	0.0%
Education: Secondary School Teachers	2	1.0%	1.2%
Education: Special Education Teachers	0	0.0%	0.0%
Education: Other, except Administrators	8	4.0%	4.7%
Library Occupations	2	1.0%	1.2%
Art and Design Workers	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	3	1.5%	1.8%
Media and Communication Workers	2	1.0%	1.2%
Sales	7	3.5%	4.1%
Office & Administration	6	3.0%	3.5%
Protective Services	0	0.0%	0.0%
Food Preparation & Serving	4	2.0%	2.4%
Buildings & Grounds Maintenance	2	1.0%	1.2%
Personal Care and Service	1	0.5%	0.6%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%
Production	1	0.5%	0.6%
Transportation and Material Moving	0	0.0%	0.0%
Military	1	0.5%	0.6%
No Response	29	14.6%	--
Employment questions		Percent	Percent
	Number	of Survey Respondents	of Question Respondents
11. Industry			
Agriculture, Forestry, and Fishing	1	0.5%	0.6%
Mining	0	0.0%	0.0%
Utilities	4	2.0%	2.4%
Construction	15	7.5%	9.0%
Manufacturing	7	3.5%	4.2%
Wholesale Trade	0	0.0%	0.0%
Retail Trade	1	0.5%	0.6%
Transportation	5	2.5%	3.0%
Information	7	3.5%	4.2%
Finance & Insurance	14	7.0%	8.4%
Real Estate & Rental & Leasing	2	1.0%	1.2%
Professional, Scientific & Technical Services	15	7.5%	9.0%
Management of Companies & Enterprises	1	0.5%	0.6%
Admin & Suppt, Waste Mgmt & Remediation Svcs	2	1.0%	1.2%
K-12 Education	12	6.0%	7.2%
Health Care & Social Assistance	49	24.6%	29.5%
Arts, Entertainment & Recreation	7	3.5%	4.2%
Accommodations & Food Services	5	2.5%	3.0%
Other Services (except Public Admin)	9	4.5%	5.4%
Public Administration	5	2.5%	3.0%
Higher Education	5	2.5%	3.0%
No Response	33	16.6%	--



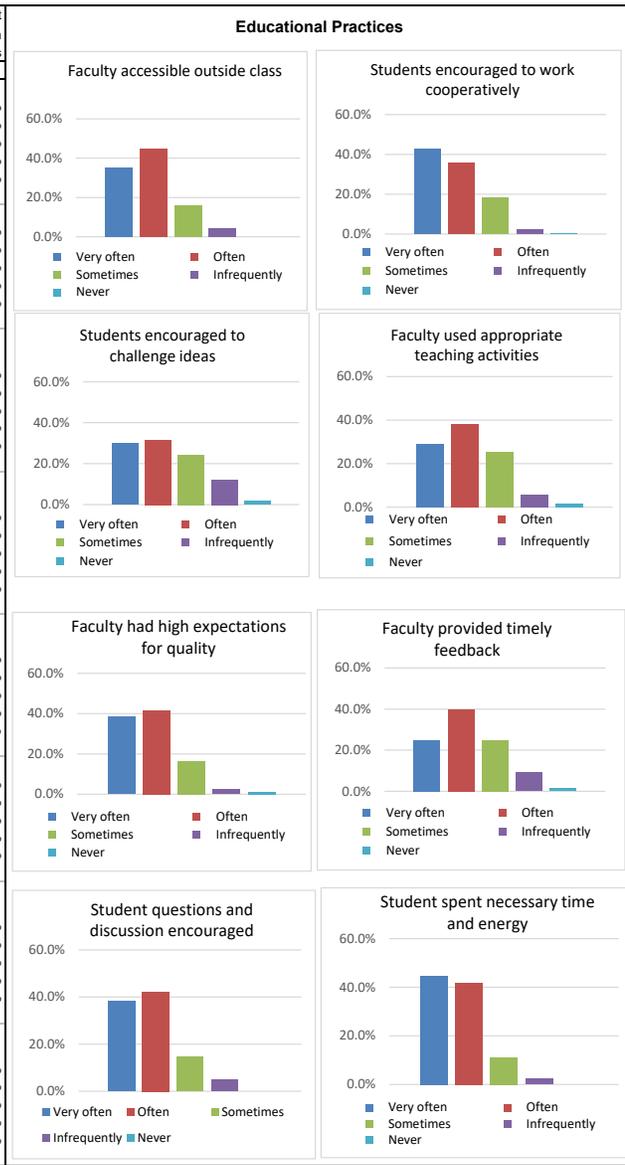
Education Questions	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	246	100.0%	
12. Currently enrolled in another degree program?			
Yes	37	15.0%	17.3%
No	177	72.0%	82.7%
No response	32	13.0%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing another degree.</b>			
	37	100.0%	
13. What degree program are you currently enrolled in?			
Associate's	0	0.0%	0.0%
Second Bachelor's	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc.)	24	64.9%	66.7%
Prof. Master's or Ed Specialist	3	8.1%	8.3%
Medicine (MD, OD)	3	8.1%	8.3%
Health Prof. (dentistry, pharmacy, etc.)	2	5.4%	5.6%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	3	8.1%	8.3%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%
Other	1	2.7%	2.8%
No response	1	2.7%	--
14. How well Bachelor's degree prepared you for additional degree			
Very well	8	21.6%	22.2%
Well	22	59.5%	61.1%
Adequately	5	13.5%	13.9%
Inadequately	1	2.7%	2.8%
Poorly	0	0.0%	0.0%
Very poorly	0	0.0%	0.0%
No response	1	2.7%	--



Satisfaction questions	Percent of Survey Respondents		Percent of Question Respondents
	Number	Percent	
Number of Survey Respondents	246	100.0%	
15. Present attitude toward SIUE?			
Strongly positive	43	17.5%	20.3%
Positive	81	32.9%	38.2%
Somewhat positive	35	14.2%	16.5%
Somewhat negative	17	6.9%	8.0%
Negative	10	4.1%	4.7%
Strongly negative	3	1.2%	1.4%
Neutral	23	9.3%	10.8%
No response	34	13.8%	--
16. Present attitude toward your major			
Strongly positive	73	29.7%	34.6%
Positive	79	32.1%	37.4%
Somewhat positive	27	11.0%	12.8%
Somewhat negative	10	4.1%	4.7%
Negative	2	0.8%	0.9%
Strongly negative	1	0.4%	0.5%
Neutral	19	7.7%	9.0%
No response	35	14.2%	--



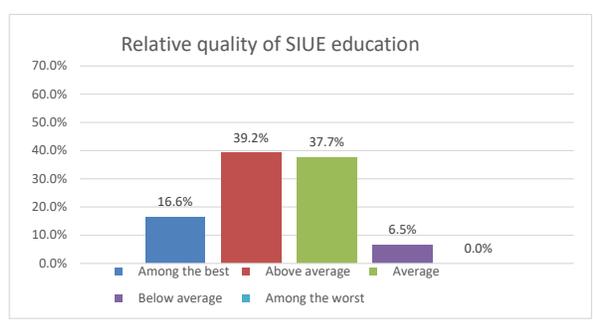
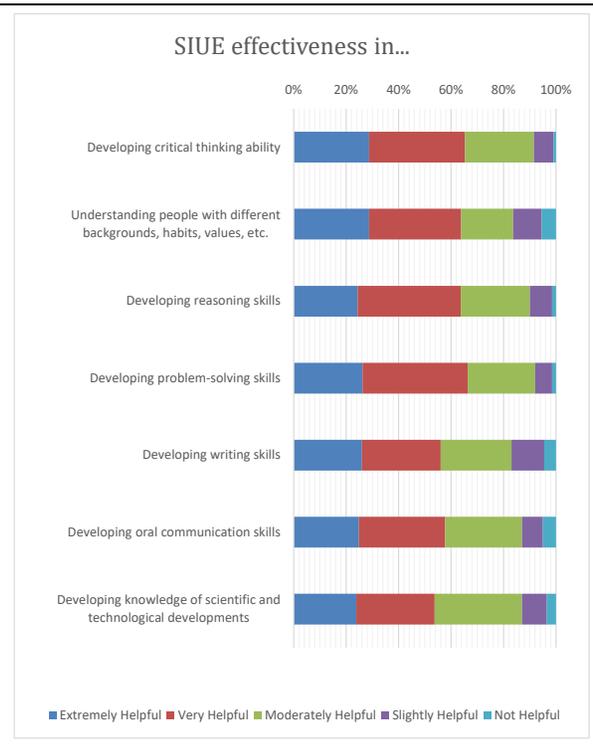
Educational Practices Questions	Number	Percent of Survey Respondents	Percent of Question Respondents
17-1. Faculty in major were accessible outside of class			
Very often	72	29.3%	35.0%
Often	92	37.4%	44.7%
Sometimes	33	13.4%	16.0%
Infrequently	9	3.7%	4.4%
Never	0	0.0%	0.0%
No response	40	16.3%	--
17-2. In major, was expected to work cooperatively with others			
Very often	88	35.8%	42.7%
Often	74	30.1%	35.9%
Sometimes	38	15.4%	18.4%
Infrequently	5	2.0%	2.4%
Never	1	0.4%	0.5%
No response	40	16.3%	--
17-3. In major, student was encouraged to challenge own ideas and those of other students, and in readings and materials			
Very often	62	25.2%	30.1%
Often	65	26.4%	31.6%
Sometimes	50	20.3%	24.3%
Infrequently	25	10.2%	12.1%
Never	4	1.6%	1.9%
No response	40	16.3%	--
17-4. In major, faculty used appropriate teaching activities to help student learn			
Very often	60	24.4%	29.1%
Often	79	32.1%	38.3%
Sometimes	52	21.1%	25.2%
Infrequently	12	4.9%	5.8%
Never	3	1.2%	1.5%
No response	40	16.3%	--
17-5. In major, faculty had high expectations for quality of student work			
Very often	79	32.1%	38.3%
Often	86	35.0%	41.7%
Sometimes	34	13.8%	16.5%
Infrequently	5	2.0%	2.4%
Never	2	0.8%	1.0%
No response	40	16.3%	--
17-6. In major, faculty provided timely feedback			
Very often	51	20.7%	24.8%
Often	82	33.3%	39.8%
Sometimes	51	20.7%	24.8%
Infrequently	19	7.7%	9.2%
Never	3	1.2%	1.5%
No response	40	16.3%	--
17-7. In Major, Faculty encouraged students' questions and discussion in class			
Very often	79	32.1%	38.3%
Often	87	35.4%	42.2%
Sometimes	30	12.2%	14.6%
Infrequently	10	4.1%	4.9%
Never	0	0.0%	0.0%
No response	40	16.3%	--
17-8. In major, student spent necessary time and energy to come to class prepared			
Very often	92	37.4%	44.7%
Often	86	35.0%	41.7%
Sometimes	23	9.3%	11.2%
Infrequently	5	2.0%	2.4%
Never	0	0.0%	0.0%
No response	40	16.3%	--



Program Quality Questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	246	100.0%	
18-1. Quality of major in offering sufficient courses			
Excellent	79	32.1%	38.9%
Good	84	34.1%	41.4%
Fair	28	11.4%	13.8%
Poor	12	4.9%	5.9%
No response	43	17.5%	--
18-2. Quality of major in offering convenient class times			
Excellent	66	26.8%	32.4%
Good	76	30.9%	37.3%
Fair	44	17.9%	21.6%
Poor	18	7.3%	8.8%
No response	42	17.1%	--
18-3. Quality of major in offering logical class sequences			
Excellent	75	30.5%	36.8%
Good	79	32.1%	38.7%
Fair	35	14.2%	17.2%
Poor	15	6.1%	7.4%
No response	42	17.1%	--
18-4. Quality of advising in major			
Excellent	77	31.3%	37.7%
Good	49	19.9%	24.0%
Fair	47	19.1%	23.0%
Poor	31	12.6%	15.2%
No response	42	17.1%	--
19. Quality of Faculty in Major			
Excellent	73	29.7%	35.6%
Good	93	37.8%	45.4%
Fair	36	14.6%	17.6%
Poor	3	1.2%	1.5%
No response	41	16.7%	--
20. Grading Standards in Major Were:			
Too high	14	5.7%	6.8%
About right	178	72.4%	86.8%
Too low	13	5.3%	6.3%
No response	41	16.7%	--



Educational Effectiveness Questions	Percent of Survey Respondents		Percent of Question Respondents
	Number	Percent	
Number of Survey Respondents	246	100.0%	
<b>21. Effectiveness of University experiences in:</b>			
<b>1 Developing Critical Thinking Ability</b>			
Extremely helpful	58	23.6%	28.7%
Very helpful	74	30.1%	36.6%
Moderately helpful	53	21.5%	26.2%
Slightly helpful	15	6.1%	7.4%
Not helpful	2	0.8%	1.0%
No response	44	17.9%	--
<b>2 Understanding people with different backgrounds, habits, values, appearances and abilities</b>			
Extremely helpful	58	23.6%	28.7%
Very helpful	71	28.9%	35.1%
Moderately helpful	40	16.3%	19.8%
Slightly helpful	22	8.9%	10.9%
Not helpful	11	4.5%	5.4%
No response	44	17.9%	--
<b>3 Developing reasoning skills</b>			
Extremely Helpful	49	19.9%	24.4%
Very Helpful	79	32.1%	39.3%
Moderately Helpful	53	21.5%	26.4%
Slightly Helpful	17	6.9%	8.5%
Not Helpful	3	1.2%	1.5%
No Response	45	18.3%	--
<b>4 Developing problem-solving skills</b>			
Extremely Helpful	53	21.5%	26.2%
Very Helpful	81	32.9%	40.1%
Moderately Helpful	52	21.1%	25.7%
Slightly Helpful	13	5.3%	6.4%
Not Helpful	3	1.2%	1.5%
No Response	44	17.9%	--
<b>5 Developing writing skills</b>			
Extremely Helpful	52	21.1%	26.0%
Very Helpful	60	24.4%	30.0%
Moderately Helpful	54	22.0%	27.0%
Slightly Helpful	25	10.2%	12.5%
Not Helpful	9	3.7%	4.5%
No Response	46	18.7%	--
<b>6 Developing oral communication skills</b>			
Extremely Helpful	50	20.3%	24.9%
Very Helpful	66	26.8%	32.8%
Moderately Helpful	59	24.0%	29.4%
Slightly Helpful	16	6.5%	8.0%
Not Helpful	10	4.1%	5.0%
No Response	45	18.3%	--
<b>7 Developing knowledge of scientific/technological developments</b>			
Extremely Helpful	48	19.5%	23.9%
Very Helpful	60	24.4%	29.9%
Moderately Helpful	67	27.2%	33.3%
Slightly Helpful	19	7.7%	9.5%
Not Helpful	7	2.8%	3.5%
No Response	45	18.3%	--
<b>22. Quality of SIUE education relative to that of friends at other schools</b>			
Among the best	33	13.4%	16.6%
Above average	78	31.7%	39.2%
Average	75	30.5%	37.7%
Below average	13	5.3%	6.5%
Among the worst	0	0.0%	0.0%
No response	47	19.1%	--



## Appendix A - Sample Qualtrics survey

### Southern Illinois University Edwardsville Alumni Survey

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#### Start of Block: Welcome

Q0 Welcome! Thank you for taking the SIUE alumni survey.

Please remember that this questionnaire refers only to the degree you received in Fall 2019 from SIUE and to no other degree you may have received.

The survey should take approximately 8 minutes or less.

Thank you for helping us improve SIUE's academic programs!

#### End of Block: Welcome

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#### Start of Block: Employment questions

Q1 Are you currently employed (including self-employed)?

- Yes, full-time (1)
- Yes, part-time (2)
- No, but I am seeking employment (3)
- No, and I am not seeking employment (4)

*Skip To: End of Block If Are you currently employed (including self-employed)? = No, but I am seeking employment*

*Skip To: End of Block If Are you currently employed (including self-employed)? = No, and I <u>am not</u> seeking employment*

---

Q2 What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)?

---

Q3 How would you classify your primary employer?

- Self-employed or private practice (1)
  - Business (industrial, commercial or service) (2)
  - Professional firm (e.g., engineering, law) (3)
  - College or university (4)
  - Elementary/secondary school (including cooperatives) (5)
  - Health agency (e.g., hospital, clinic) (6)
  - Federal, state, or local government (7)
  - Armed services (8)
  - Non-profit (non-government) (9)
  - Other (please specify) (10) \_\_\_\_\_
- 

Q4 How satisfied are you with your current job?

- Very satisfied (1)
  - Satisfied (2)
  - Somewhat satisfied (4)
  - Neither satisfied nor dissatisfied (8)
  - Somewhat dissatisfied (5)
  - Dissatisfied (6)
  - Very dissatisfied (7)
-

Q5 How closely related is your current job to your major?

- Closely related (1)
  - Somewhat related (2)
  - Unrelated (3)
- 

*Display This Question:*

*If How closely related is your current job to your major? = Unrelated*

Q6 Is your current job unrelated to your major by choice?

- Yes (1)
  - No (2)
- 

Q7 When did you secure your first job following receipt of your degree?

- Held the same job while enrolled (1)
  - Secured job by time of graduation (2)
  - Secured job after graduation (3)
- 

Q8 What is your annual earned income before taxes in your current job?

Please select: (1)

▼ No earned income (1) ... Prefer not to answer (9)

---

Q9 In general, how well did your degree prepare you for your present job?

- Very well (1)
  - Well (2)
  - Adequately (3)
  - Inadequately (4)
  - Poorly (5)
  - Very poorly (6)
-

Display This Question:

If Device Type Is Not Mobile

**Q10 What is your primary occupation?** (hover over category marked with ⓘ to see examples)

*Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (22).*

- 01. Management ⓘ (1)
- 02. Business Operations ⓘ (2)
- 03. Financial Specialists ⓘ (3)
- 04. Computer Specialists ⓘ (4)
- 05. Mathematical Scientists and Technicians ⓘ (5)
- 06. Architects, Surveyors, and Cartographers (6)
- 07. Engineers and Related Technicians ⓘ (7)
- 08. Life and Physical Scientists and Technicians ⓘ (8)
- 09. Social Scientists ⓘ (9)
- 10. Health: Doctors ⓘ (10)
- 11. Health: Registered Nurses (11)
- 12. Health: Therapists ⓘ (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers ⓘ (13)
- 14. Community and Social Service ⓘ (14)
- 15. Legal: Attorneys/Judges (15)
- 16. Legal: Legal Support Workers (16)
- 17. Education: Early Childhood Teachers ⓘ (17)
- 18. Education: Elementary School Teachers (18)
- 19. Education: Middle School Teachers (19)
- 20. Education: Secondary School Teachers (20)

- 21. Education: Special Education Teachers (21)
- 22. Education: Other, except Administrators (see 01) (22)
- 23. Library Occupations (23)
- 24. Arts and Design Workers (24)
- 25. Entertainers, Performers, Sports and Related Workers (25)
- 26. Media and Communication Workers (26)
- 27. Sales (27)
- 28. Office and Administration (28)
- 29. Protective Services (29)
- 30. Food Preparation and Serving (30)
- 31. Building and Grounds Cleaning and Maintenance (31)
- 32. Personal Care and Services (32)
- 33. Farming, Fishing, and Forestry (33)
- 34. Construction and Extractive (34)
- 35. Installation, Maintenance, and Repair (35)
- 36. Production (36)
- 37. Transportation and Material Moving (37)
- 38. Military (38)

---

*Display This Question:*

*IfDevice TypelsMobile*

**Q10 What is your primary occupation?**

*Although some occupations typically work within one industry, they may be employed in other industries also. An*

example would be a school nurse — *Health: Registered Nurses (11) in Educational Services (22)*. Examples of the types of occupations contained in each category are provided in italics.

- 01. Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*) (1)
- 02. Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*) (2)
- 03. Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*) (3)
- 04. Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*) (4)
- 05. Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*) (5)
- 06. Architects, Surveyors, and Cartographers** (6)
- 07. Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*) (7)
- 08. Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*) (8)
- 09. Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*) (9)
- 10. Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*) (10)
- 11. Health: Registered Nurses** (11)
- 12. Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*) (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*) (13)
- 14. Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*) (14)
- 15. Legal: Attorneys/Judges** (15)
- 16. Legal: Legal Support Workers** (16)
- 17. Education: Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*) (17)

- 18. **Education: Elementary School Teachers** (18)
- 19. **Education: Middle School Teachers** (19)
- 20. **Education: Secondary School Teachers** (20)
- 21. **Education: Special Education Teachers** (21)
- 22. **Education: Other, except Administrators (see 01)** (such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants) (22)
- 23. **Library Occupations** (such as librarians, archivists, curators, and library technicians) (23)
- 24. **Arts and Design Workers** (such as designers and fine & craft artists) (24)
- 25. **Entertainers, Performers, Sports and Related Workers** (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees) (25)
- 26. **Media and Communication Workers** (such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers) (26)
- 27. **Sales** (such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers) (27)
- 28. **Office and Administration** (such as clerical & support personnel, clerks, tellers, distribution workers) (28)
- 29. **Protective Services** (such as firefighters, correctional officers, police, life guards, security guards, investigators) (29)
- 30. **Food Preparation and Serving** (such as cooks, bartenders, food service workers & servers) (30)
- 31. **Building and Grounds Cleaning and Maintenance** (such as janitors, cleaners, landscaping & grounds keeping laborers) (31)
- 32. **Personal Care and Services** (such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers) (32)
- 33. **Farming, Fishing, and Forestry** (such as farmworkers, animal care workers, foresters, loggers) (33)
- 34. **Construction and Extractive** (such as carpenters; electricians; painters, construction, oil & mining workers; plumbers) (34)
- 35. **Installation, Maintenance, and Repair** (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers) (35)
- 36. **Production** (such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers) (36)

- 37. Transportation and Material Moving** (*such as pilots, drivers, air traffic controllers*) (37)
  - 38. Military** (*such as officers & enlisted personnel*) (38)
-

Q11 What is the industry in which you are employed?

- Accommodations and Food Services (18)
- Administrative and Support, Waste Management & Remediation Services (14)
- Agriculture, Forestry, and Fishing (1)
- Arts, Entertainment and Recreation (17)
- Construction (4)
- K-12 Education (15)
- Health Care and Social Assistance (16)
- Higher Education (21)
- Finance and Insurance (10)
- Information (9)
- Management of Companies and Enterprises (13)
- Manufacturing (5)
- Mining (2)
- Professional, Scientific and Technical Services (12)
- Public Administration (20)
- Real Estate and Rental and Leasing (11)
- Retail Trade (7)
- Transportation (8)
- Utilities (3)
- Wholesale Trade (6)
- Other Services (except Public Administration) (19)

Start of Block: Education questions

Q12 Are you currently enrolled in another degree program?

Yes (1)

No (2)

*Skip To: End of Block If Are you currently enrolled in another degree program? = No*

---

Q13 What degree program are you currently enrolled in?

Associate's (1)

Second Bachelor's (2)

Academic Master's (MA, MS, MEd, etc.) (3)

Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist (4)

Medicine (MD, DO) (5)

Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) (6)

Theology/Divinity (7)

Law (LLB, JD) (8)

Doctorate (PhD, EdD, DA, DBA, etc.) (9)

Other, please specify (10) \_\_\_\_\_

---

Q14 In general, how well did your degree prepare you for your additional degree program?

- Very well (1)
- Well (2)
- Adequetely (3)
- Inadequately (4)
- Poorly (5)
- Very poorly (6)

End of Block: Education questions

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Start of Block: Satisfaction questions

Q15 What is your present attitude towards SIUE?

- Strongly positive (1)
  - Positive (2)
  - Somewhat positive (3)
  - Neutral (7)
  - Somewhat negative (4)
  - Negative (5)
  - Strongly negative (6)
-

Q16 What is your present attitude towards your major?

- Strongly positive (1)
- Positive (2)
- Somewhat positive (3)
- Neutral (7)
- Somewhat negative (4)
- Negative (5)
- Strongly negative (6)

End of Block: Satisfaction questions

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Start of Block: Educational practices questions

Q17 In my major degree program:

	Very often (1)	Often (2)	Sometimes (3)	Infrequently (4)	Never (5)
professors were accessible outside of class (1)	<input type="radio"/>				
I was expected or required to work cooperatively with other students on projects, homework, and assignments (2)	<input type="radio"/>				
professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials (3)	<input type="radio"/>				
professors used appropriate teaching activities to help me learn (4)	<input type="radio"/>				
professors' expectations for the quality of student work was high (5)	<input type="radio"/>				
professors provided me with timely feedback on my performance (6)	<input type="radio"/>				

professors encouraged students' questions and discussion in class (7)

I spent the necessary time and energy to come to class prepared (8)

End of Block: Educational practices questions

Start of Block: Program quality questions

Q18 How would you rate the quality of your degree program concerning the:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Number of courses offered in your major for you to complete your program in a reasonable amount of time (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered at convenient times (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered in a logical sequence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising for your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 How would you rate the quality of the faculty in your degree program?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q20 Were the academic standards in grading students by faculty in your degree program:

- Too high (1)
- About right (2)
- Too low (3)

End of Block: Program quality questions

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Start of Block: Educational effectiveness questions

Q21 Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely helpful (1)	Very helpful (2)	Moderately helpful (3)	Slightly helpful (4)	Not helpful (5)
helping you to better develop your critical thinking ability? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your reasoning skills? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your problem solving skills? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your writing skills? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your oral communication skills? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your knowledge of scientific and technological developments? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

- Among the best (1)
- Above average (2)
- Average (3)
- Below average (4)
- Among the worst (5)

End of Block: Educational effectiveness questions

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Start of Block: Comments

*Display This Question:*

*IfDevice TypelsMobile*

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

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*Display This Question:*

*IfDevice Typels NotMobile*

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

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End of Block: Comments

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Start of Block: Comments mob