

Southern Illinois University Edwardsville

Alumni Survey of 2020 Baccalaureate
Graduates

Survey Results

Southern Illinois University Edwardsville

Alumni survey of 2020 Baccalaureate Graduates

Introduction

This alumni survey of students earning Baccalaureate degrees in 2020 was conducted to provide data for the University's undergraduate program reviews and other planning uses.

The current survey was administered using Qualtrics, an online survey tool. It was modified from the hard-copy version used previously to make it more suitable for online formats (both computer and mobile versions were available). Spring 2020 graduates were surveyed in the Summer of 2020, Summer 2020 graduates were surveyed in Fall 2020, and Fall 2020 graduates were surveyed in Spring 2021. The questionnaire included 22 questions in six parts: Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness. The last section of the survey included space for any comments the survey participant wished to make. See Appendix A for a sample survey.

Methodology

The survey questions and introductory email were adapted from previously-used snail mail surveys. The student email addresses were pulled from the Banner student system. The first email with a link to the online survey was sent to alumni approximately nine weeks after their graduation date. Reminder messages to unfinished respondents were emailed 1, 2, and 3 weeks after the initial email invitation. Alumni whose initial email was undeliverable/bounced were sent a follow-up survey invitation to an alternate email address.

Qualtrics allows for an external data reference which we filled with the student's Banner ID and some other academic program identifiers so that we could later merge completed survey data with student system records for compiling the survey results.

Southern Illinois University Edwardsville

Survey of 2020 Baccalaureate Graduates

Conducted Summer 2020 through Spring 2021

Survey Population and Respondents

Number of Graduates	
2020 Baccalaureate Degrees	2434
Less students receiving 2 baccalaureate degrees	12
2020 Baccalaureate Graduates	2,422
Less Graduates not included in survey *	5
Graduates Surveyed	2,417
Survey email status counts	
Email sent - no response	1,877
Email bounced	117
Opted out	28
Partially completed survey	55
Finished survey	340
Gross response rate (respondents/total surveys)	16.3%
Adjusted Response Rate (respondents/delivered surveys)	17.2%

* Includes deceased alumni, and late degree awards, and other issues

Southern Illinois University Edwardsville

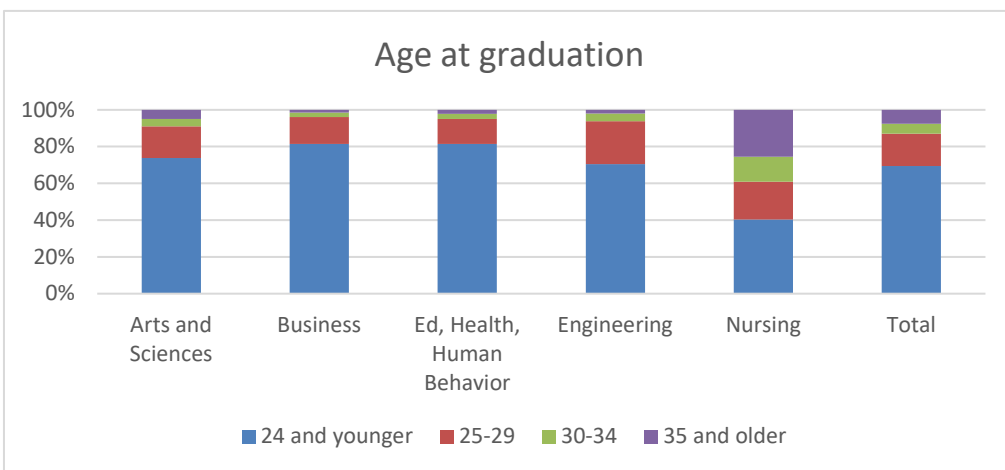
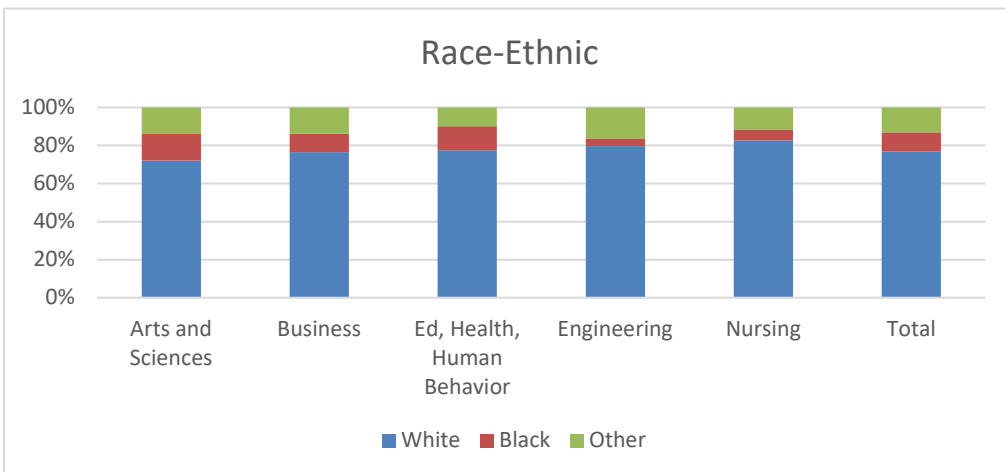
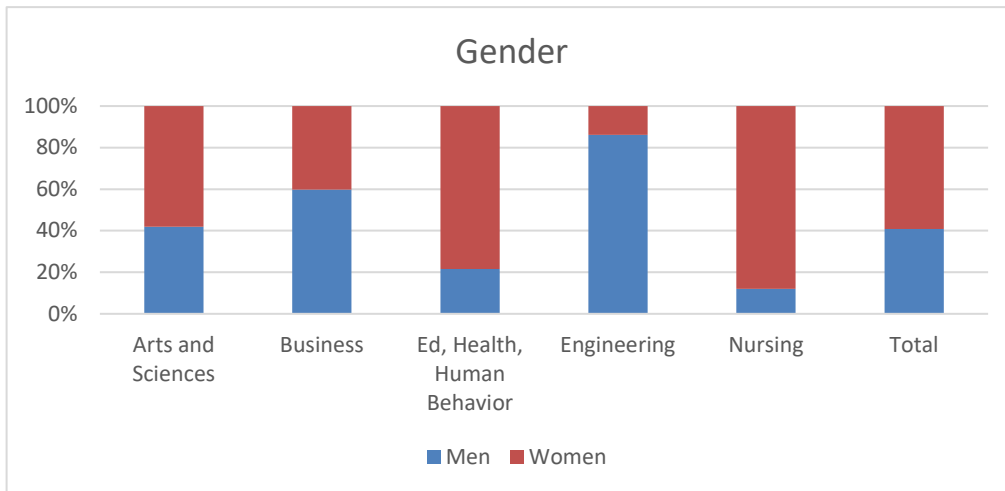
Alumni survey of 2020 Baccalaureate Graduates

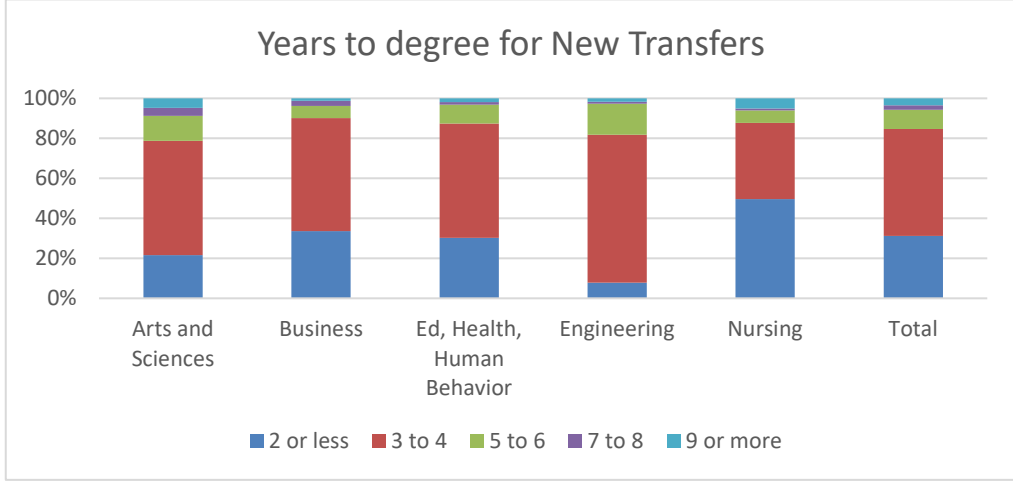
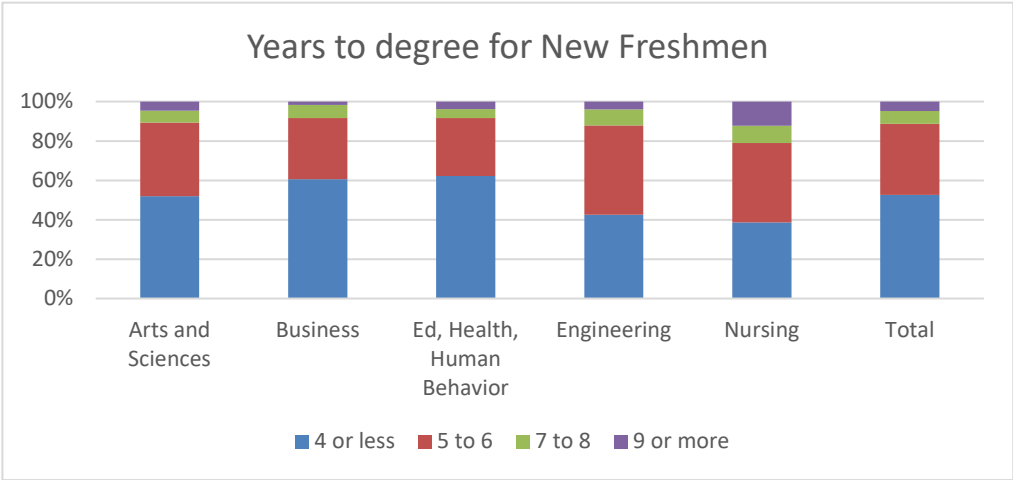
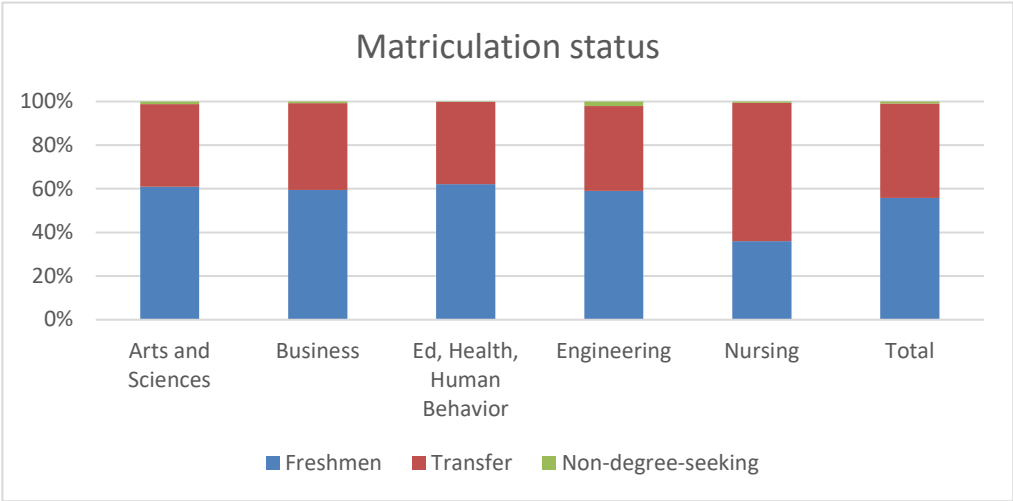
Comparison of all graduates to survey respondents

	All Baccalaureate Graduates		Alumni survey respondents*	
	Number	Percent	Number	Percent
Total	2417	100.0%	395	100.0%
Female	1429	59.1%	238	60.3%
Male	988	40.9%	157	39.7%
Missing data		0.0%		0.0%
White	1856	76.8%	318	80.5%
Black or African American	246	10.2%	33	8.4%
Asian	48	2.0%	2	0.5%
American Indian/Alaskan Native	6	0.2%	0	0.0%
Native Hawaiian/Other Pacific Islander	4	0.2%	1	0.3%
Hispanic/Latino	106	4.4%	16	4.1%
Non-Resident Alien	32	1.3%	3	0.8%
Two or more races	92	3.8%	18	4.6%
Unknown	27	1.1%	4	1.0%
Age at Graduation	range = 20 to 68 median = 23		range = 20 to 68 median = 23	
Bachelor of Arts	141	5.8%	31	7.8%
Bachelor of Fine Arts	19	0.8%	2	0.5%
Bachelor of Liberal Studies	9	0.4%	3	0.8%
Bachelor of Music	25	1.0%	2	0.5%
Bachelor of Science	2117	87.6%	342	86.6%
Bachelor of Science in Accountancy	71	2.9%	10	2.5%
Bachelor of Social Work	35	1.4%	5	1.3%
Missing data		0.0%		0.0%
Graduated Spring 2020	1446	59.8%	222	56.2%
Graduated Summer 2020	356	14.7%	74	18.7%
Graduated Fall 2020	615	25.4%	99	25.1%
Missing Data				
Degree From College of Arts and Sciences	823	34.1%	149	37.7%
Degree From School of Business	405	16.8%	50	12.7%
Degree from School of Education/Health/Human Behavior	422	17.5%	69	17.5%
Degree from School of Engineering	294	12.2%	60	15.2%
Degree from School of Nursing	473	19.6%	67	17.0%
Missing data		0.0%		0.0%
Matriculated as a New Freshman	1349	55.8%	213	53.9%
Matriculated as a Transfer	1045	43.2%	175	44.3%
Matriculated as a Non-Degree Student	15	0.6%	2	0.5%
Missing data	8	0.3%	5	1.3%
Time to Degree for New Freshmen				
4 years or fewer	710	52.6%	131	61.5%
5-6 years	487	36.1%	63	29.6%
7-8 years	87	6.4%	12	5.6%
9 years or more	65	4.8%	7	3.3%
Missing data		0.0%		0.0%
Time to Degree for Transfers				
2 years or fewer	326	31.2%	48	27.4%
3- 4 years	559	53.5%	97	55.4%
5- 6 years	101	9.7%	22	12.6%
7-8 years	22	2.1%	4	2.3%
9 years or more	37	3.5%	4	2.3%
Missing data		0.0%		0.0%
Graduating GPA (4 point scale)	Mean = 3.297 Std Dev = 0.450 Maximum = 4.000 Minimum = 2.103 N = 2417		Mean = 3.346 Std Dev = 0.462 Maximum = 4.000 Minimum = 2.207 N = 395	

*Respondents include partially completed and finished surveys

2020 Baccalaureate degree recipients Profile

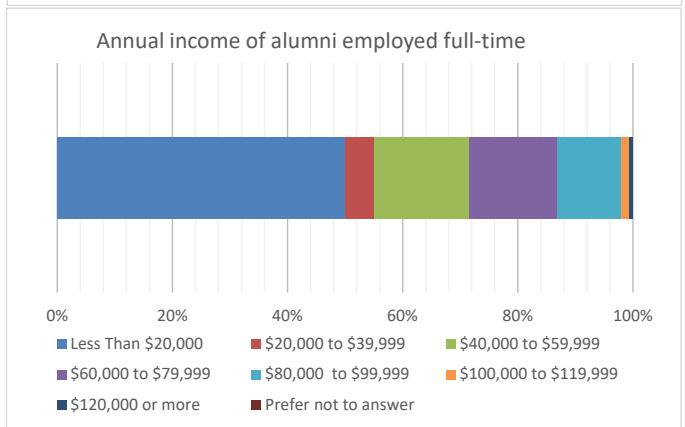
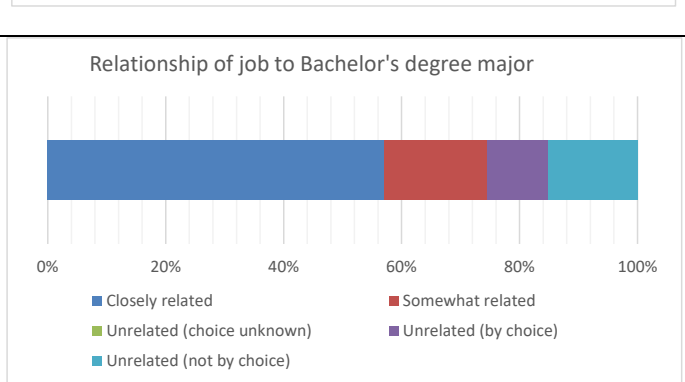
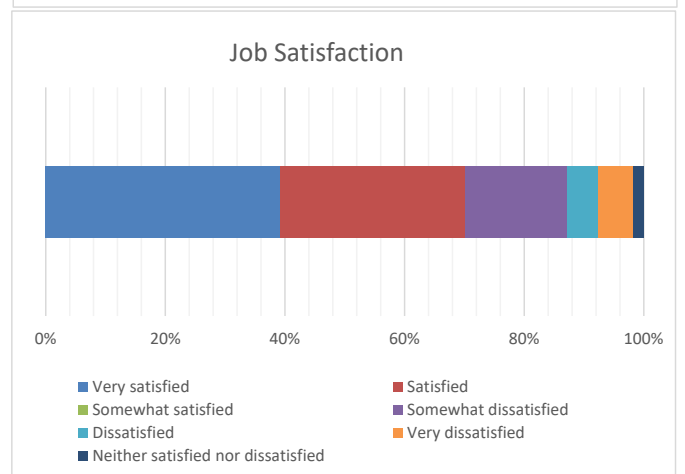
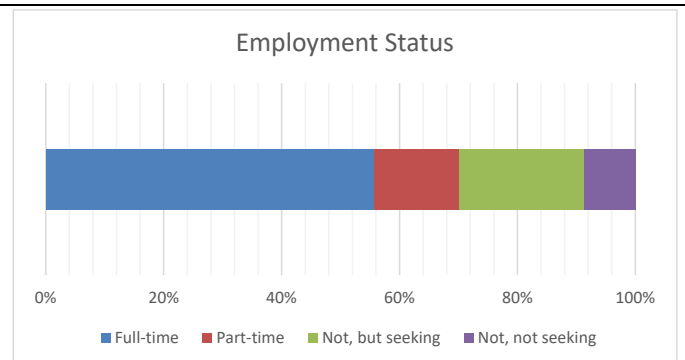




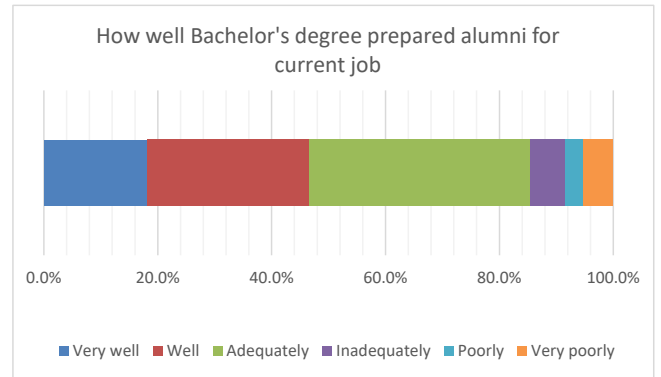
Survey Responses - Part I
 Employment Questions

	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	395	100.0%	
1. Number Employed:			
Full-time	218	55.2%	55.2%
Part-time	56	14.2%	14.2%
Not, but seeking	83	21.0%	21.0%
Not, not seeking	34	8.6%	8.6%
No response	4	1.0%	1.0%
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
Employed respondents	274	100.0%	
2. Place of Employment			
Illinois	168	61.3%	61.3%
Missouri	74	27.0%	27.0%
Other	32	11.7%	11.7%
No response	0	0.0%	--
3. Classification of Primary Employer			
Self-employed or private practice	9	3.3%	3.5%
Business (Industrial, Commercial or Service)	96	35.0%	37.5%
Professional firm (e.g., Engineering, Law)	22	8.0%	8.6%
College or University	9	3.3%	3.5%
Elementary/Secondary School	21	7.7%	8.2%
Health Agency (e.g. Hospital, Clinic)	66	24.1%	25.8%
Federal, State, or Local Government	18	6.6%	7.0%
Armed Services	0	0.0%	0.0%
Non-Profit (Non-Government)	6	2.2%	2.3%
Other	9	3.3%	3.5%
No response	18	6.6%	--
4. Job Satisfaction			
Very satisfied	92	33.6%	39.3%
Satisfied	72	26.3%	30.8%
Somewhat satisfied	0	0.0%	0.0%
Somewhat dissatisfied	40	14.6%	17.1%
Dissatisfied	12	4.4%	5.1%
Very dissatisfied	14	5.1%	6.0%
Neither satisfied nor dissatisfied	4	1.5%	1.7%
No response	40	14.6%	--
Employment questions			
5-6. Job in field of study?			
Closely related	147	53.6%	57.0%
Somewhat related	45	16.4%	17.4%
Unrelated (choice unknown)	0	0.0%	0.0%
Unrelated (by choice)	27	9.9%	10.5%
Unrelated (not by choice)	39	14.2%	15.1%
No response	16	5.8%	--
7. Timing of Securing First Job After Degree			
Held the same job while enrolled	114	41.6%	44.4%
Secured job by graduation	67	24.5%	26.1%
Secured job after graduation	76	27.7%	29.6%
No response	17	6.2%	--
8. Annual earned income in current job before taxes			
Employed full-time *	(n = 218)		
Less Than \$20,000	20	9.2%	10.2%
\$20,000 to \$39,999	65	29.8%	33.0%
\$40,000 to \$59,999	60	27.5%	30.5%
\$60,000 to \$79,999	44	20.2%	22.3%
\$80,000 to \$99,999	6	2.8%	3.0%
\$100,000 to \$119,999	2	0.9%	1.0%
\$120,000 or more	0	0.0%	0.0%
Prefer not to answer	6	2.8%	--
No response	15	6.9%	--
Employed part-time *	(n = 56)		
Less Than \$20,000	33	58.9%	68.8%
\$20,000 to \$39,999	9	16.1%	18.8%
\$40,000 to \$59,999	3	5.4%	6.3%
\$60,000 to \$79,999	0	0.0%	0.0%
\$80,000 to \$99,999	0	0.0%	0.0%
\$100,000 to \$119,999	0	0.0%	0.0%
\$120,000 or more	3	5.4%	6.3%
Prefer not to answer	8	14.3%	--

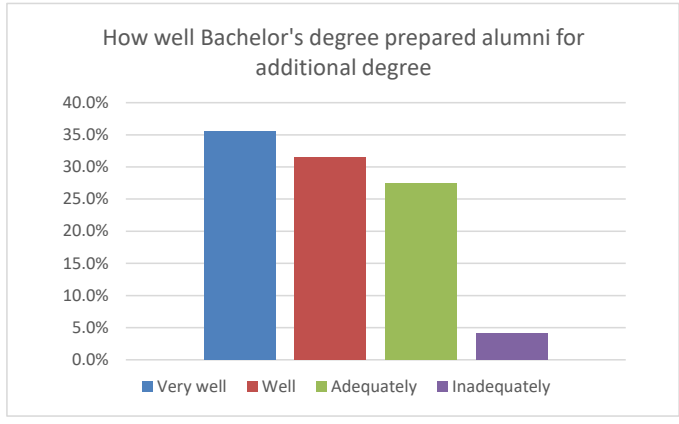
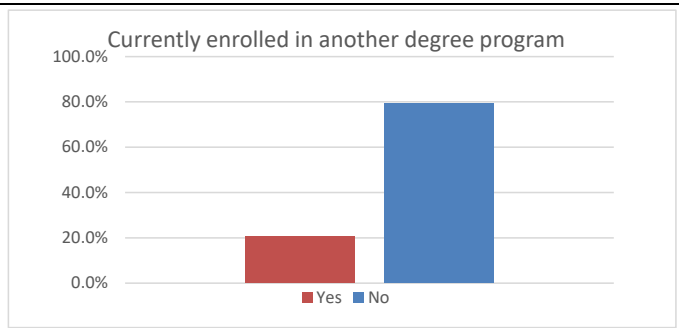
* n is the number responding to Question 1.



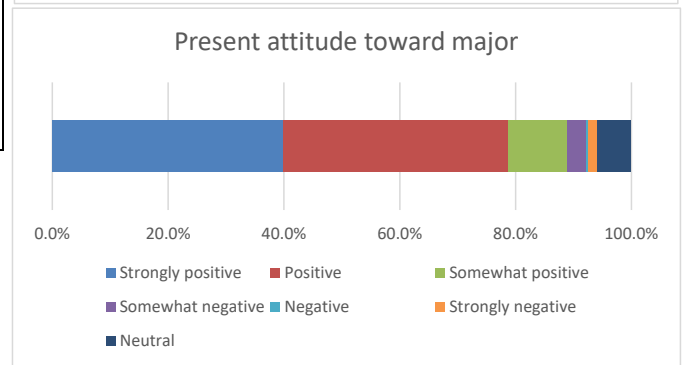
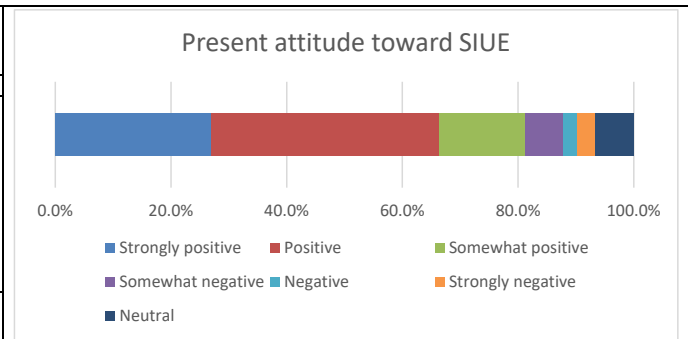
<i>Employment questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
9. Bachelor's degree preparation for job			
Very well	45	11.4%	18.2%
Well	70	17.7%	28.3%
Adequately	96	24.3%	38.9%
Inadequately	15	3.8%	6.1%
Poorly	8	2.0%	3.2%
Very poorly	13	3.3%	5.3%
No response	148	37.5%	--
10. Primary Occupation			
Management	19	6.9%	7.8%
Business Operations	10	3.6%	4.1%
Financial Specialists	15	5.5%	6.1%
Computer Specialists	8	2.9%	3.3%
Mathematical Scientists and Technicians	1	0.4%	0.4%
Architects, Surveyors, and Cartographers	3	1.1%	1.2%
Engineers and Related Technicians	26	9.5%	10.7%
Life & Physical Scientists, and Technicians	3	1.1%	1.2%
Social Scientists	3	1.1%	1.2%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	58	21.2%	23.8%
Health: Therapists	2	0.7%	0.8%
Health: Other Practitioners, Professionals, Support	14	5.1%	5.7%
Community & Social Service	3	1.1%	1.2%
Legal: Attorneys/Judges	2	0.7%	0.8%
Legal: Legal Support Workers	3	1.1%	1.2%
Education: Early Childhood Teachers	1	0.4%	0.4%
Education: Elementary School Teachers	1	0.4%	0.4%
Education: Middle School Teachers	4	1.5%	1.6%
Education: Secondary School Teachers	5	1.8%	2.0%
Education: Special Education Teachers	2	0.7%	0.8%
Education: Other, except Administrators	8	2.9%	3.3%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	2	0.7%	0.8%
Entertainment, Performers, Sports & Related	1	0.4%	0.4%
Media and Communication Workers	5	1.8%	2.0%
Sales	12	4.4%	4.9%
Office & Administration	5	1.8%	2.0%
Protective Services	3	1.1%	1.2%
Food Preparation & Serving	16	5.8%	6.6%
Buildings & Grounds Maintenance	1	0.4%	0.4%
Personal Care and Service	4	1.5%	1.6%
Farming, Fishing, and Forestry	1	0.4%	0.4%
Construction & Extractive	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%
Production	2	0.7%	0.8%
Transportation and Material Moving	1	0.4%	0.4%
Military	0	0.0%	0.0%
No Response	30	10.9%	--
11. Industry			
Agriculture, Forestry, and Fishing	1	0.4%	0.4%
Mining	0	0.0%	0.0%
Utilities	5	1.8%	2.1%
Construction	8	2.9%	3.3%
Manufacturing	10	3.6%	4.1%
Wholesale Trade	2	0.7%	0.8%
Retail Trade	13	4.7%	5.4%
Transportation	3	1.1%	1.2%
Information	2	0.7%	0.8%
Finance & Insurance	17	6.2%	7.0%
Real Estate & Rental & Leasing	2	0.7%	0.8%
Professional, Scientific & Technical Services	18	6.6%	7.4%
Management of Companies & Enterprises	3	1.1%	1.2%
Admin & Suppt, Waste Mgmt & Remediation Svcs	3	1.1%	1.2%
K-12 Education	21	7.7%	8.7%
Health Care & Social Assistance	72	26.3%	29.8%
Arts, Entertainment & Recreation	3	1.1%	1.2%
Accommodations & Food Services	18	6.6%	7.4%
Other Services (except Public Admin)	31	11.3%	12.8%
Public Administration	2	0.7%	0.8%
Higher Education	8	2.9%	3.3%
No Response	32	11.7%	--



<i>Education Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	395	100.0%	
12. Currently enrolled in another degree program?			
Yes	74	18.7%	20.6%
No	286	72.4%	79.4%
No response	35	8.9%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing another degree.			
	74	100.0%	
13. What degree program are you currently enrolled in?			
Associate's	1	1.4%	1.4%
Second Bachelor's	3	4.1%	4.1%
Academic Master's (MA, MS, MEd, etc.)	34	45.9%	46.6%
Prof. Master's or Ed Specialist	20	27.0%	27.4%
Medicine (MD, OD)	4	5.4%	5.5%
Health Prof. (dentistry, pharmacy, etc.)	3	4.1%	4.1%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	3	4.1%	4.1%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	5.4%	5.5%
Other	1	1.4%	1.4%
No response	1	1.4%	--
14. How well Bachelor's degree prepared you for additional degree			
Very well	26	35.1%	35.6%
Well	23	31.1%	31.5%
Adequately	20	27.0%	27.4%
Inadequately	3	4.1%	4.1%
Poorly	0	0.0%	0.0%
Very poorly	1	1.4%	1.4%
No response	1	1.4%	--

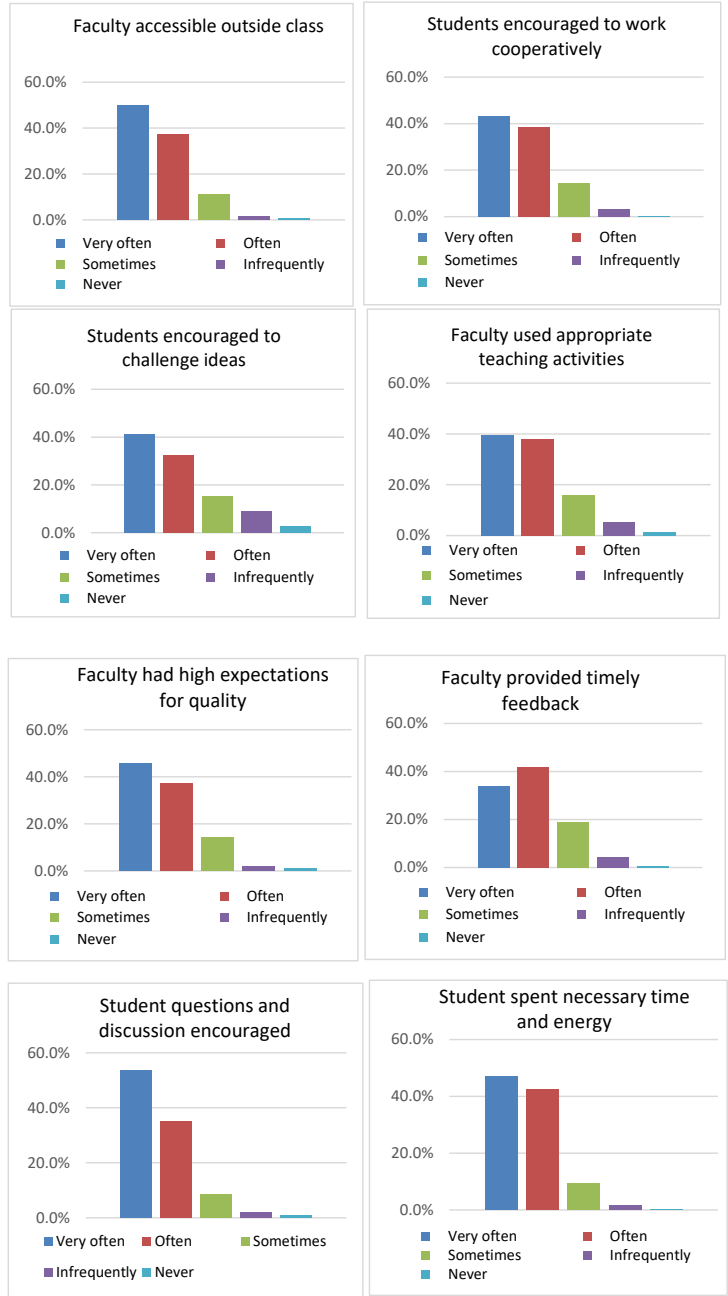


Satisfaction questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	395	100.0%	
15. Present attitude toward SIUE?			
Strongly positive	97	24.6%	27.0%
Positive	141	35.7%	39.3%
Somewhat positive	54	13.7%	15.0%
Somewhat negative	23	5.8%	6.4%
Negative	9	2.3%	2.5%
Strongly negative	11	2.8%	3.1%
Neutral	24	6.1%	6.7%
No response	36	9.1%	--
16. Present attitude toward your major			
Strongly positive	143	36.2%	39.8%
Positive	140	35.4%	39.0%
Somewhat positive	36	9.1%	10.0%
Somewhat negative	12	3.0%	3.3%
Negative	1	0.3%	0.3%
Strongly negative	6	1.5%	1.7%
Neutral	21	5.3%	5.8%
No response	36	9.1%	--

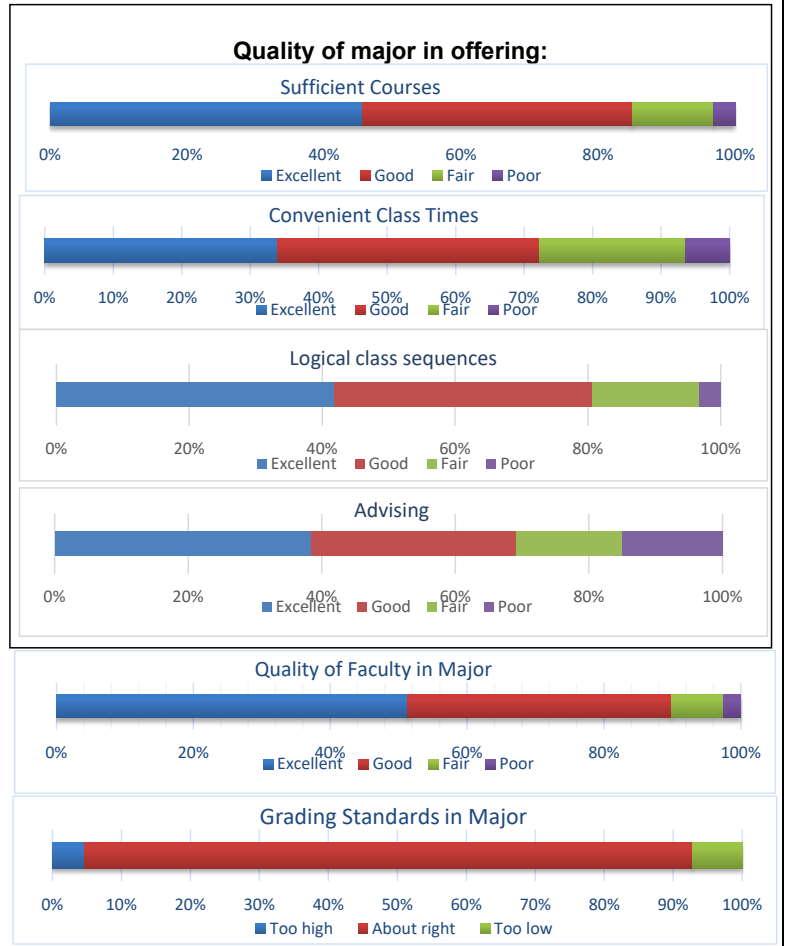


<i>Educational Practices Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	395	100.0%	
17-1. Faculty in major were accessible outside of class			
Very often	174	44.1%	49.7%
Often	130	32.9%	37.1%
Sometimes	39	9.9%	11.1%
Infrequently	5	1.3%	1.4%
Never	2	0.5%	0.6%
No response	45	11.4%	--
17-2. In major, was expected to work cooperatively with others			
Very often	152	38.5%	43.3%
Often	135	34.2%	38.5%
Sometimes	51	12.9%	14.5%
Infrequently	12	3.0%	3.4%
Never	1	0.3%	0.3%
No response	44	11.1%	--
17-3. In major, student was encouraged to challenge own ideas and those of other students, and in readings and materials			
Very often	144	36.5%	41.1%
Often	113	28.6%	32.3%
Sometimes	53	13.4%	15.1%
Infrequently	31	7.8%	8.9%
Never	9	2.3%	2.6%
No response	45	11.4%	--
17-4. In major, faculty used appropriate teaching activities to help student learn			
Very often	139	35.2%	39.7%
Often	133	33.7%	38.0%
Sometimes	55	13.9%	15.7%
Infrequently	18	4.6%	5.1%
Never	5	1.3%	1.4%
No response	45	11.4%	--
17-5. In major, faculty had high expectations for quality of student work			
Very often	160	40.5%	45.8%
Often	130	32.9%	37.2%
Sometimes	49	12.4%	14.0%
Infrequently	7	1.8%	2.0%
Never	3	0.8%	0.9%
No response	46	11.6%	--
17-6. In major, faculty provided timely feedback			
Very often	119	30.1%	34.0%
Often	147	37.2%	42.0%
Sometimes	66	16.7%	18.9%
Infrequently	16	4.1%	4.6%
Never	2	0.5%	0.6%
No response	45	11.4%	--
17-7. In Major, Faculty encouraged students' questions and discussion in class			
Very often	187	47.3%	53.6%
Often	122	30.9%	35.0%
Sometimes	30	7.6%	8.6%
Infrequently	7	1.8%	2.0%
Never	3	0.8%	0.9%
No response	46	11.6%	--
17-8. In major, student spent necessary time and energy to come to class prepared			
Very often	164	41.5%	46.9%
Often	148	37.5%	42.3%
Sometimes	32	8.1%	9.1%
Infrequently	5	1.3%	1.4%
Never	1	0.3%	0.3%
No response	45	11.4%	--

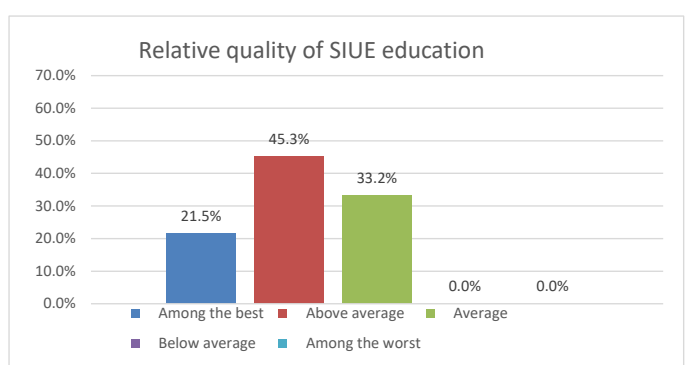
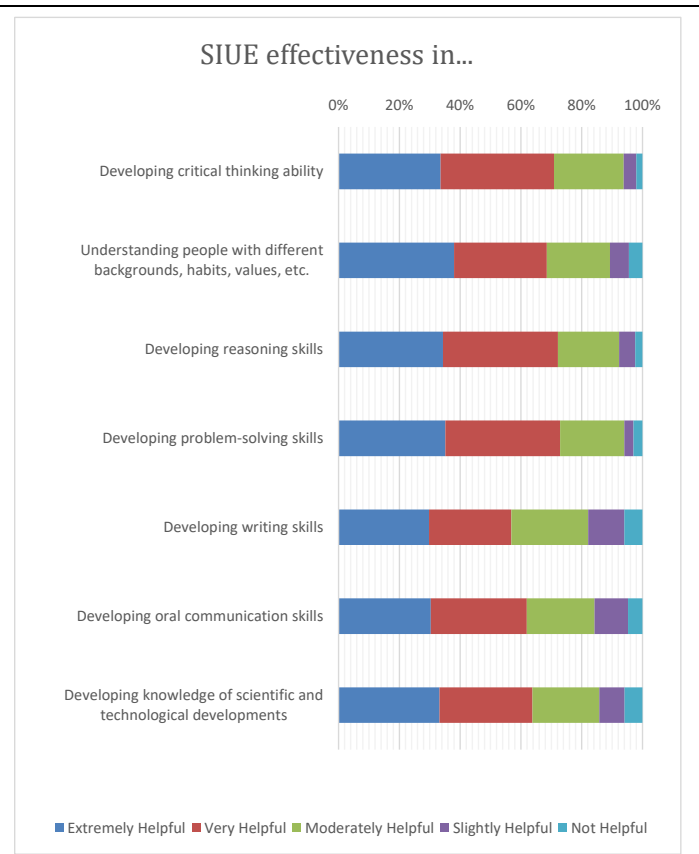
Educational Practices



<i>Program Quality Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	395	100.0%	
18-1. Quality of major in offering sufficient courses			
Excellent	158	40.0%	45.7%
Good	136	34.4%	39.3%
Fair	41	10.4%	11.8%
Poor	11	2.8%	3.2%
No response	49	12.4%	--
18-2. Quality of major in offering convenient class times			
Excellent	117	29.6%	33.9%
Good	132	33.4%	38.3%
Fair	74	18.7%	21.4%
Poor	22	5.6%	6.4%
No response	50	12.7%	--
18-3. Quality of major in offering logical class sequences			
Excellent	145	36.7%	41.9%
Good	134	33.9%	38.7%
Fair	56	14.2%	16.2%
Poor	11	2.8%	3.2%
No response	49	12.4%	--
18-4. Quality of advising in major			
Excellent	133	33.7%	38.4%
Good	106	26.8%	30.6%
Fair	55	13.9%	15.9%
Poor	52	13.2%	15.0%
No response	49	12.4%	--
19. Quality of Faculty in Major			
Excellent	178	45.1%	51.3%
Good	134	33.9%	38.6%
Fair	26	6.6%	7.5%
Poor	9	2.3%	2.6%
No response	48	12.2%	--
20. Grading Standards in Major Were:			
Too high	16	4.1%	4.6%
About right	306	77.5%	88.2%
Too low	25	6.3%	7.2%
No response	48	12.2%	--



Educational Effectiveness Questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	395	100.0%	
21. Effectiveness of University experiences in:			
1 Developing Critical Thinking Ability			
Extremely helpful	114	28.9%	33.5%
Very helpful	127	32.2%	37.4%
Moderately helpful	78	19.7%	22.9%
Slightly helpful	14	3.5%	4.1%
Not helpful	7	1.8%	2.1%
No response	55	13.9%	--
2 Understanding people with different backgrounds, habits, values, appearances and abilities			
Extremely helpful	128	32.4%	38.0%
Very helpful	103	26.1%	30.6%
Moderately helpful	70	17.7%	20.8%
Slightly helpful	21	5.3%	6.2%
Not helpful	15	3.8%	4.5%
No response	58	14.7%	--
3 Developing reasoning skills			
Extremely Helpful	116	29.4%	34.3%
Very Helpful	128	32.4%	37.9%
Moderately Helpful	68	17.2%	20.1%
Slightly Helpful	18	4.6%	5.3%
Not Helpful	8	2.0%	2.4%
No Response	57	14.4%	--
4 Developing problem-solving skills			
Extremely Helpful	118	29.9%	35.1%
Very Helpful	127	32.2%	37.8%
Moderately Helpful	71	18.0%	21.1%
Slightly Helpful	10	2.5%	3.0%
Not Helpful	10	2.5%	3.0%
No Response	59	14.9%	--
5 Developing writing skills			
Extremely Helpful	100	25.3%	29.8%
Very Helpful	91	23.0%	27.1%
Moderately Helpful	85	21.5%	25.3%
Slightly Helpful	40	10.1%	11.9%
Not Helpful	20	5.1%	6.0%
No Response	59	14.9%	--
6 Developing oral communication skills			
Extremely Helpful	102	25.8%	30.4%
Very Helpful	106	26.8%	31.5%
Moderately Helpful	75	19.0%	22.3%
Slightly Helpful	37	9.4%	11.0%
Not Helpful	16	4.1%	4.8%
No Response	59	14.9%	--
7 Developing knowledge of scientific/technological developments			
Extremely Helpful	112	28.4%	33.2%
Very Helpful	103	26.1%	30.6%
Moderately Helpful	74	18.7%	22.0%
Slightly Helpful	28	7.1%	8.3%
Not Helpful	20	5.1%	5.9%
No Response	58	14.7%	--
22. Quality of SIUE education relative to that of friends at other schools			
Among the best	68	17.2%	21.5%
Above average	143	36.2%	45.3%
Average	105	26.6%	33.2%
Below average	0	0.0%	0.0%
Among the worst	0	0.0%	0.0%
No response	79	20.0%	--



Appendix A - Sample Qualtrics survey

Southern Illinois University Edwardsville Alumni Survey

Start of Block: Welcome

Q0 Welcome! Thank you for taking the SIUE alumni survey.

Please remember that this questionnaire refers only to the degree you received in Fall 2019 from SIUE and to no other degree you may have received.

The survey should take approximately 8 minutes or less.

Thank you for helping us improve SIUE's academic programs!

End of Block: Welcome

Start of Block: Employment questions

Q1 Are you currently employed (including self-employed)?

- Yes, full-time (1)
- Yes, part-time (2)
- No, but I am seeking employment (3)
- No, and I am not seeking employment (4)

Skip To: End of Block If Are you currently employed (including self-employed)? = No, but I am seeking employment

Skip To: End of Block If Are you currently employed (including self-employed)? = No, and I <u>am not</u> seeking employment

Q2 What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)?

Q3 How would you classify your primary employer?

- Self-employed or private practice (1)
 - Business (industrial, commercial or service) (2)
 - Professional firm (e.g., engineering, law) (3)
 - College or university (4)
 - Elementary/secondary school (including cooperatives) (5)
 - Health agency (e.g., hospital, clinic) (6)
 - Federal, state, or local government (7)
 - Armed services (8)
 - Non-profit (non-government) (9)
 - Other (please specify) (10) _____
-

Q4 How satisfied are you with your current job?

- Very satisfied (1)
 - Satisfied (2)
 - Somewhat satisfied (4)
 - Neither satisfied nor dissatisfied (8)
 - Somewhat dissatisfied (5)
 - Dissatisfied (6)
 - Very dissatisfied (7)
-

Q5 How closely related is your current job to your major?

- Closely related (1)
 - Somewhat related (2)
 - Unrelated (3)
-

Display This Question:

If How closely related is your current job to your major? = Unrelated

Q6 Is your current job unrelated to your major by choice?

- Yes (1)
 - No (2)
-

Q7 When did you secure your first job following receipt of your degree?

- Held the same job while enrolled (1)
 - Secured job by time of graduation (2)
 - Secured job after graduation (3)
-

Q8 What is your annual earned income before taxes in your current job?

Please select: (1)

▼ No earned income (1) ... Prefer not to answer (9)

Q9 In general, how well did your degree prepare you for your present job?

- Very well (1)
 - Well (2)
 - Adequately (3)
 - Inadequately (4)
 - Poorly (5)
 - Very poorly (6)
-

Display This Question:

IfDevice Typels NotMobile

Q10 **What is your primary occupation?** (hover over category marked with ⓘ to see examples)

Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (22).

- 01. Management ⓘ (1)
- 02. Business Operations ⓘ (2)
- 03. Financial Specialists ⓘ (3)
- 04. Computer Specialists ⓘ (4)
- 05. Mathematical Scientists and Technicians ⓘ (5)
- 06. Architects, Surveyors, and Cartographers (6)
- 07. Engineers and Related Technicians ⓘ (7)
- 08. Life and Physical Scientists and Technicians ⓘ (8)
- 09. Social Scientists ⓘ (9)
- 10. Health: Doctors ⓘ (10)
- 11. Health: Registered Nurses (11)
- 12. Health: Therapists ⓘ (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers ⓘ (13)
- 14. Community and Social Service ⓘ (14)
- 15. Legal: Attorneys/Judges (15)
- 16. Legal: Legal Support Workers (16)
- 17. Education: Early Childhood Teachers ⓘ (17)
- 18. Education: Elementary School Teachers (18)
- 19. Education: Middle School Teachers (19)
- 20. Education: Secondary School Teachers (20)

- 21. Education: Special Education Teachers (21)
- 22. Education: Other, except Administrators (see 01) (22)
- 23. Library Occupations (23)
- 24. Arts and Design Workers (24)
- 25. Entertainers, Performers, Sports and Related Workers (25)
- 26. Media and Communication Workers (26)
- 27. Sales (27)
- 28. Office and Administration (28)
- 29. Protective Services (29)
- 30. Food Preparation and Serving (30)
- 31. Building and Grounds Cleaning and Maintenance (31)
- 32. Personal Care and Services (32)
- 33. Farming, Fishing, and Forestry (33)
- 34. Construction and Extractive (34)
- 35. Installation, Maintenance, and Repair (35)
- 36. Production (36)
- 37. Transportation and Material Moving (37)
- 38. Military (38)

Display This Question:

IfDevice TypelsMobile

Q10 What is your primary occupation?

Although some occupations typically work within one industry, they may be employed in other industries also. An

example would be a school nurse — *Health: Registered Nurses (11) in Educational Services (22)*. Examples of the types of occupations contained in each category are provided in italics.

- 01. Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*) (1)
- 02. Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*) (2)
- 03. Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*) (3)
- 04. Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*) (4)
- 05. Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*) (5)
- 06. Architects, Surveyors, and Cartographers** (6)
- 07. Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*) (7)
- 08. Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*) (8)
- 09. Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*) (9)
- 10. Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*) (10)
- 11. Health: Registered Nurses** (11)
- 12. Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*) (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*) (13)
- 14. Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*) (14)
- 15. Legal: Attorneys/Judges** (15)
- 16. Legal: Legal Support Workers** (16)
- 17. Education: Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*) (17)

- 18. **Education: Elementary School Teachers** (18)
- 19. **Education: Middle School Teachers** (19)
- 20. **Education: Secondary School Teachers** (20)
- 21. **Education: Special Education Teachers** (21)
- 22. **Education: Other, except Administrators (see 01)** (such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants) (22)
- 23. **Library Occupations** (such as librarians, archivists, curators, and library technicians) (23)
- 24. **Arts and Design Workers** (such as designers and fine & craft artists) (24)
- 25. **Entertainers, Performers, Sports and Related Workers** (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees) (25)
- 26. **Media and Communication Workers** (such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers) (26)
- 27. **Sales** (such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers) (27)
- 28. **Office and Administration** (such as clerical & support personnel, clerks, tellers, distribution workers) (28)
- 29. **Protective Services** (such as firefighters, correctional officers, police, life guards, security guards, investigators) (29)
- 30. **Food Preparation and Serving** (such as cooks, bartenders, food service workers & servers) (30)
- 31. **Building and Grounds Cleaning and Maintenance** (such as janitors, cleaners, landscaping & grounds keeping laborers) (31)
- 32. **Personal Care and Services** (such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers) (32)
- 33. **Farming, Fishing, and Forestry** (such as farmworkers, animal care workers, foresters, loggers) (33)
- 34. **Construction and Extractive** (such as carpenters; electricians; painters, construction, oil & mining workers; plumbers) (34)
- 35. **Installation, Maintenance, and Repair** (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers) (35)
- 36. **Production** (such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers) (36)

37. Transportation and Material Moving (*such as pilots, drivers, air traffic controllers*) (37)

38. Military (*such as officers & enlisted personnel*) (38)

Q11 What is the industry in which you are employed?

- Accommodations and Food Services (18)
- Administrative and Support, Waste Management & Remediation Services (14)
- Agriculture, Forestry, and Fishing (1)
- Arts, Entertainment and Recreation (17)
- Construction (4)
- K-12 Education (15)
- Health Care and Social Assistance (16)
- Higher Education (21)
- Finance and Insurance (10)
- Information (9)
- Management of Companies and Enterprises (13)
- Manufacturing (5)
- Mining (2)
- Professional, Scientific and Technical Services (12)
- Public Administration (20)
- Real Estate and Rental and Leasing (11)
- Retail Trade (7)
- Transportation (8)
- Utilities (3)
- Wholesale Trade (6)
- Other Services (except Public Administration) (19)

Start of Block: Education questions

Q12 Are you currently enrolled in another degree program?

- Yes (1)
- No (2)

Skip To: End of Block If Are you currently enrolled in another degree program? = No

Q13 What degree program are you currently enrolled in?

- Associate's (1)
 - Second Bachelor's (2)
 - Academic Master's (MA, MS, MEd, etc.) (3)
 - Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist (4)
 - Medicine (MD, DO) (5)
 - Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) (6)
 - Theology/Divinity (7)
 - Law (LLB, JD) (8)
 - Doctorate (PhD, EdD, DA, DBA, etc.) (9)
 - Other, please specify (10) _____
-

Q14 In general, how well did your degree prepare you for your additional degree program?

- Very well (1)
- Well (2)
- Adequetely (3)
- Inadequately (4)
- Poorly (5)
- Very poorly (6)

End of Block: Education questions

Start of Block: Satisfaction questions

Q15 What is your present attitude towards SIUE?

- Strongly positive (1)
 - Positive (2)
 - Somewhat positive (3)
 - Neutral (7)
 - Somewhat negative (4)
 - Negative (5)
 - Strongly negative (6)
-

Q16 What is your present attitude towards your major?

- Strongly positive (1)
- Positive (2)
- Somewhat positive (3)
- Neutral (7)
- Somewhat negative (4)
- Negative (5)
- Strongly negative (6)

End of Block: Satisfaction questions

Start of Block: Educational practices questions

Q17 In my major degree program:

	Very often (1)	Often (2)	Sometimes (3)	Infrequently (4)	Never (5)
professors were accessible outside of class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was expected or required to work cooperatively with other students on projects, homework, and assignments (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors used appropriate teaching activities to help me learn (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors' expectations for the quality of student work was high (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors provided me with timely feedback on my performance (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

professors encouraged students' questions and discussion in class (7)

I spent the necessary time and energy to come to class prepared (8)

End of Block: Educational practices questions

Start of Block: Program quality questions

Q18 How would you rate the quality of your degree program concerning the:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Number of courses offered in your major for you to complete your program in a reasonable amount of time (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered at convenient times (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered in a logical sequence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising for your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 How would you rate the quality of the faculty in your degree program?

- Excellent (1)
 - Good (2)
 - Fair (3)
 - Poor (4)
-

Q20 Were the academic standards in grading students by faculty in your degree program:

- Too high (1)
- About right (2)
- Too low (3)

End of Block: Program quality questions

Start of Block: Educational effectiveness questions

Q21 Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely helpful (1)	Very helpful (2)	Moderately helpful (3)	Slightly helpful (4)	Not helpful (5)
helping you to better develop your critical thinking ability? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your reasoning skills? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your problem solving skills? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your writing skills? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your oral communication skills? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your knowledge of scientific and technological developments? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

- Among the best (1)
- Above average (2)
- Average (3)
- Below average (4)
- Among the worst (5)

End of Block: Educational effectiveness questions

Start of Block: Comments

Display This Question:
IfDevice TypelsMobile

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

Display This Question:
IfDevice Typels NotMobile

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

End of Block: Comments

Start of Block: Comments mob