

# **Southern Illinois University Edwardsville**

## Alumni Survey of 2020 Graduate Degree Recipients

### Basic Survey Results

## **Southern Illinois University Edwardsville**

### **Alumni survey of 2020 Graduate degree recipients**

#### **Introduction**

This alumni survey of students earning Graduate degrees in 2020 was conducted online to provide data for the University's Graduate program reviews and other planning uses.

The current survey was administered using Qualtrics, an online survey tool. It was modified from the hard-copy version used for previous surveys to make it more suitable for online formats (both computer and mobile versions were available). The survey was conducted in the Summer of 2020 through Spring of 2021. The questionnaire included 22 questions in six parts: Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness. The last section of the survey included space for any comments the survey participant wished to make. See Appendix A for a sample survey.

#### **Methodology**

The survey questions and introductory email were adapted from previously-used snail mail surveys. The student email addresses were pulled from the Banner student system. The first email with a link to the online survey was sent to alumni approximately nine weeks after their graduation date. Reminder messages to unfinished respondents were emailed 1, 2, and 3 weeks after the initial email invitation. Alumni whose initial email was undeliverable/bounced were sent a follow-up survey invitation to an alternate email address.

Qualtrics allows for an external data reference which we filled with the student's Banner ID and some other academic program identifiers so that we could later merge completed survey data with student system records for compiling the survey results.

## Southern Illinois University Edwardsville

### Survey of 2020 Graduate degree recipients

Conducted Summer 2020 through Spring 2021

*Survey Population and Respondents*

<b>Number of Graduates</b>	
2020 Graduate-level degrees	756
Less students receiving 2 graduate degrees in the same term	10
2020 Graduate degree recipients surveyed	746
Less Graduates not included in survey *	1
2020 Graduates Surveyed	745
<b>Survey email status counts</b>	
Email sent - no response	556
Email bounced	22
Opted out	9
Partially completed survey	20
Finished survey	138
Gross response rate (respondents/total surveys)	21.2%
Adjusted Response Rate (respondents/delivered surveys)	21.9%

\* Includes deceased alumni and late degree awards.

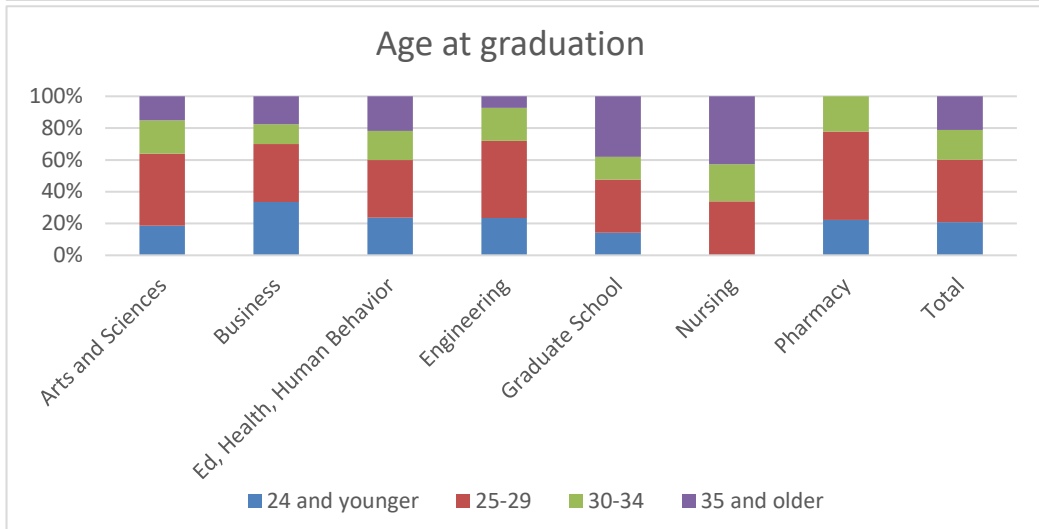
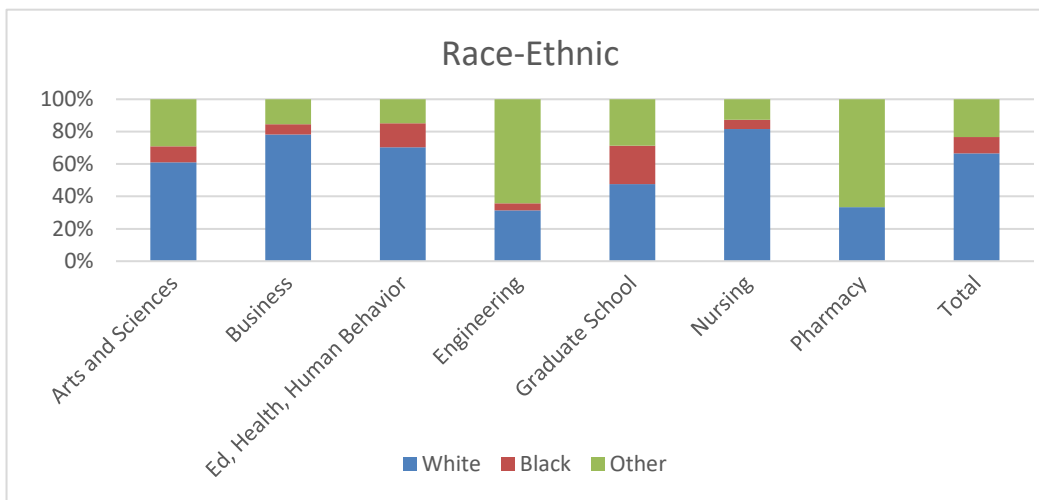
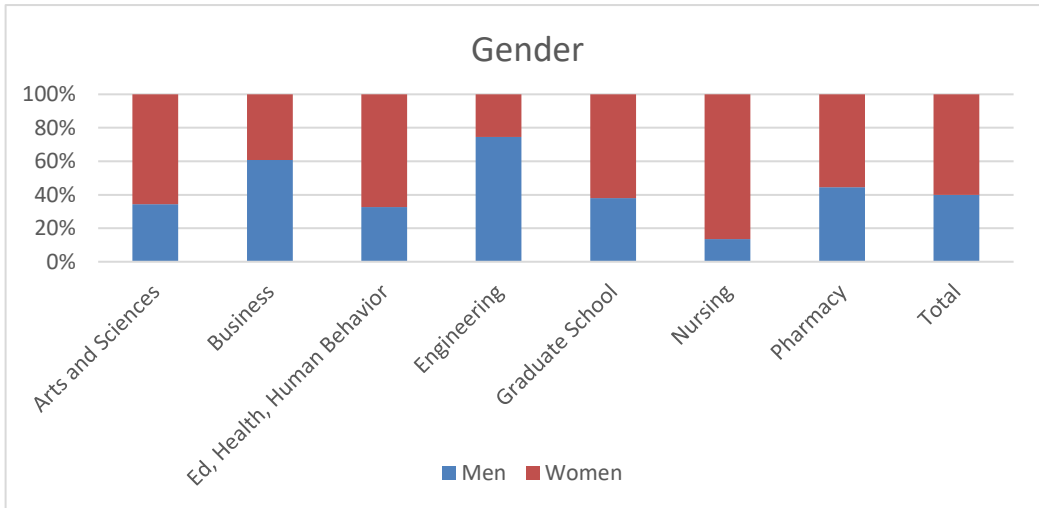
**Southern Illinois University Edwardsville**  
**Alumni survey of 2020 Graduate degree recipients**

*Comparison of all graduates to survey respondents*

	Surveyed Graduates		Alumni survey respondents*	
	Number	Percent	Number	Percent
<b>Total</b>	745	100.0%	158	100.0%
Female	448	60.1%	84	53.2%
Male	297	39.9%	74	46.8%
Missing data	0	0.0%	0	0.0%
White	497	66.7%	99	62.7%
Black or African American	74	9.9%	18	11.4%
Asian	15	2.0%	1	0.6%
American Indian/Alaskan Native	1	0.1%	1	0.6%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%
Hispanic/Latino	27	3.6%	6	3.8%
Non-Resident Alien	87	11.7%	27	17.1%
Two or more races	18	2.4%	1	0.6%
Unknown	26	3.5%	5	3.2%
Age at Graduation	range = 22 to 67 median = 28		range = 23 to 67 median = 29	
Post-Baccalaureate Certificate	4	0.5%	0	0.0%
Master of Arts	63	8.5%	15	9.5%
Master of Business Administration	98	13.2%	26	16.5%
Master of Fine Arts	5	0.7%	1	0.6%
Master of Marketing Research	11	1.5%	4	2.5%
Master of Music	16	2.1%	5	3.2%
Master of Public Administration	25	3.4%	3	1.9%
Master of Science	265	35.6%	52	32.9%
Master of Science in Accountancy	27	3.6%	4	2.5%
Master of Science in Education	100	13.4%	19	12.0%
Master of Social Work	24	3.2%	7	4.4%
Professional Science Master's	2	0.3%	0	0.0%
Education Specialist	21	2.8%	4	2.5%
Post-Master's Certificate	0	0.0%	0	0.0%
Specialist Degree	9	1.2%	3	1.9%
Doctor of Education	7	0.9%	1	0.6%
Doctor of Nursing Practice	68	9.1%	14	8.9%
Missing data	0	0.0%	0	0.0%
Graduated Spring 2020	376	50.5%	68	43.0%
Graduated Summer 2020	180	24.2%	52	32.9%
Graduated Fall 2020	189	25.4%	38	24.1%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Sciences	173	23.2%	44	27.8%
Degree From School of Business	143	19.2%	36	22.8%
Degree from School of Education/Health/Human Behavior	229	30.7%	39	24.7%
Degree from School of Engineering	67	9.0%	15	9.5%
Degree from School of Graduate Studies	21	2.8%	6	3.8%
Degree from School of Nursing	103	13.8%	18	11.4%
Degree from School of Pharmacy	9	1.2%	0	0.0%
Missing data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.767 Std Dev = 0.262 Maximum = 4.000 Minimum = 2.862 N = 745	Mean = 3.774 Std Dev = 0.252 Maximum = 4.000 Minimum = 3.000 N = 158		

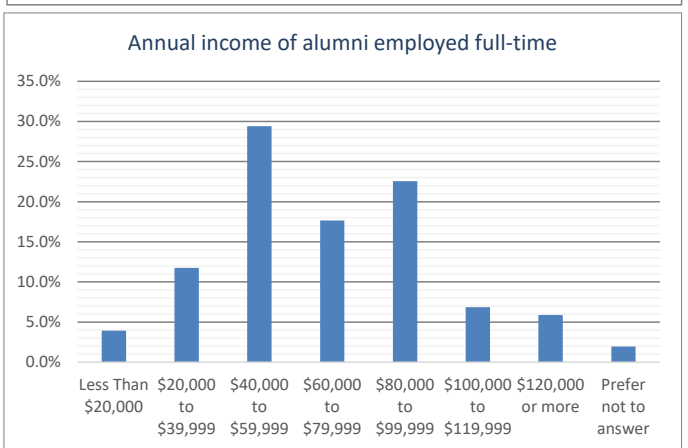
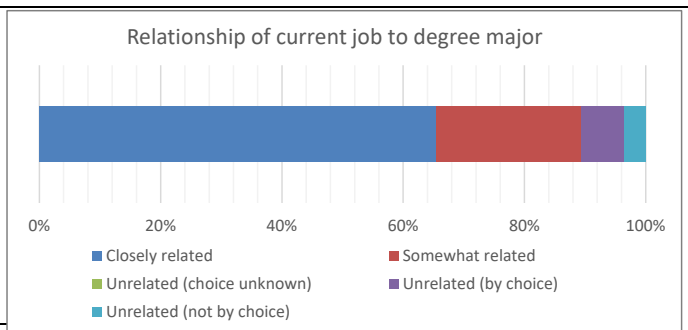
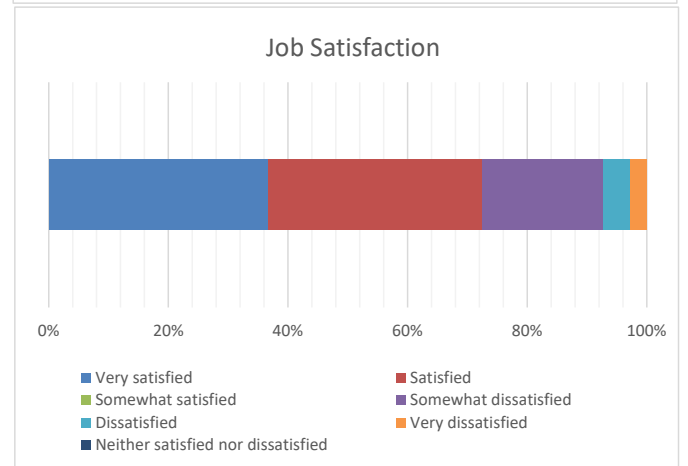
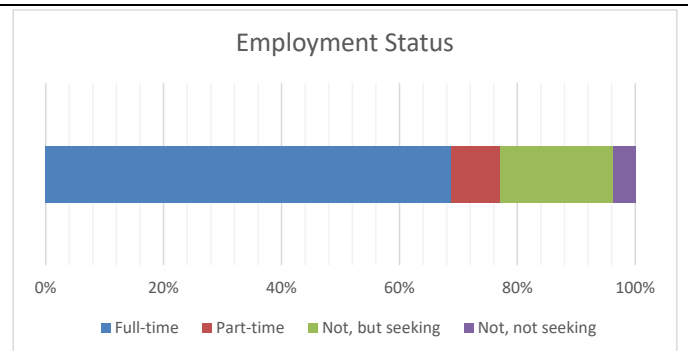
\*Respondents include partially completed and finished surveys

## 2020 Graduate degree recipients Profile



**Southern Illinois University Edwardsville**  
**Survey of 2020 Graduate degree recipients**  
**Conducted Summer 2020 through Spring 2021**  
**Survey Responses - Part I**  
**Employment Questions**

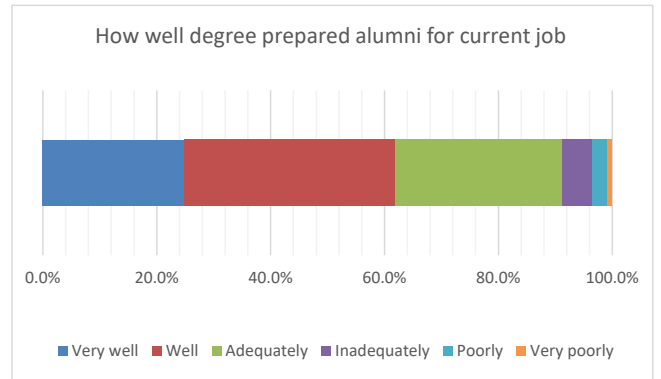
	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	158	100.0%	
1. Number Employed:			
Full-time	108	68.4%	68.8%
Part-time	13	8.2%	8.3%
Not, but seeking	30	19.0%	19.1%
Not, not seeking	6	3.8%	3.8%
No response	1	0.0%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>			
Employed respondents	121	100.0%	
2. Place of Employment			
Illinois	73	60.3%	60.3%
Missouri	27	22.3%	22.3%
Other	21	17.4%	17.4%
No response	0	0.0%	--
3. Classification of Primary Employer			
Self-employed or private practice	3	2.5%	2.6%
Business (Industrial, Commercial or Service)	31	25.6%	27.2%
Professional firm (e.g., Engineering, Law)	6	5.0%	5.3%
College or University	12	9.9%	10.5%
Elementary/Secondary School	23	19.0%	20.2%
Health Agency (e.g. Hospital, Clinic)	21	17.4%	18.4%
Federal, State, or Local Government	9	7.4%	7.9%
Armed Services	0	0.0%	0.0%
Non-Profit (Non-Government)	6	5.0%	5.3%
Other	3	2.5%	2.6%
No response	7	5.8%	--
4. Job Satisfaction			
Very satisfied	40	33.1%	36.7%
Satisfied	39	32.2%	35.8%
Somewhat satisfied	0	0.0%	0.0%
Somewhat dissatisfied	22	18.2%	20.2%
Dissatisfied	5	4.1%	4.6%
Very dissatisfied	3	2.5%	2.8%
Neither satisfied nor dissatisfied	0	0.0%	0.0%
No response	12	9.9%	--
<b>Employment questions</b>			
	Number	Percent of Survey Respondents	Percent of Question Respondents
5-6. Job in field of study?			
Closely related	74	61.2%	65.5%
Somewhat related	27	22.3%	23.9%
Unrelated (choice unknown)	0	0.0%	0.0%
Unrelated (by choice)	8	6.6%	7.1%
Unrelated (not by choice)	4	3.3%	3.5%
No response	8	6.6%	--
7. Timing of Securing First Job After Degree			
Held the same job while enrolled	65	53.7%	58.0%
Secured job by graduation	27	22.3%	24.1%
Secured job after graduation	20	16.5%	17.9%
No response	9	7.4%	--
8. Annual earned income in current job before taxes			
Employed full-time *	(n = 108)		
Less Than \$20,000	4	3.7%	3.9%
\$20,000 to \$39,999	12	11.1%	11.8%
\$40,000 to \$59,999	30	27.8%	29.4%
\$60,000 to \$79,999	18	16.7%	17.6%
\$80,000 to \$99,999	23	21.3%	22.5%
\$100,000 to \$119,999	7	6.5%	6.9%
\$120,000 or more	6	5.6%	5.9%
Prefer not to answer	2	1.9%	2.0%
No response	6	5.6%	--
Employed part-time *	(n = 13)		
Less Than \$20,000	5	38.5%	45.5%
\$20,000 to \$39,999	4	30.8%	36.4%
\$40,000 to \$59,999	2	15.4%	18.2%
\$60,000 to \$79,999	0	0.0%	0.0%
\$80,000 to \$99,999	0	0.0%	0.0%
Prefer not to answer	0	0.0%	0.0%
No response	2	15.4%	--



\* n is the number responding to Question 1.

**Southern Illinois University Edwardsville**  
**Survey of 2020 Graduate degree recipients**  
**Survey Responses - Part I**

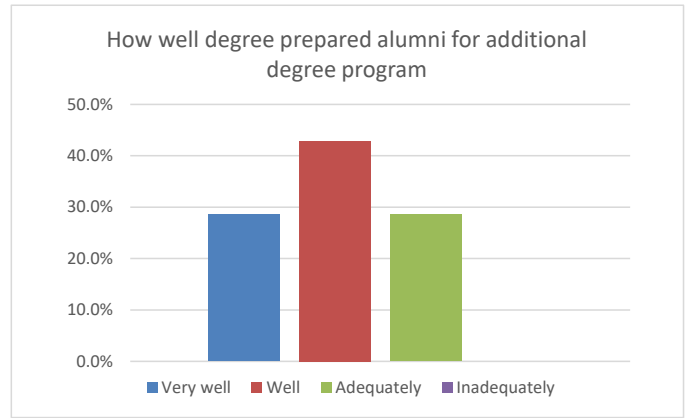
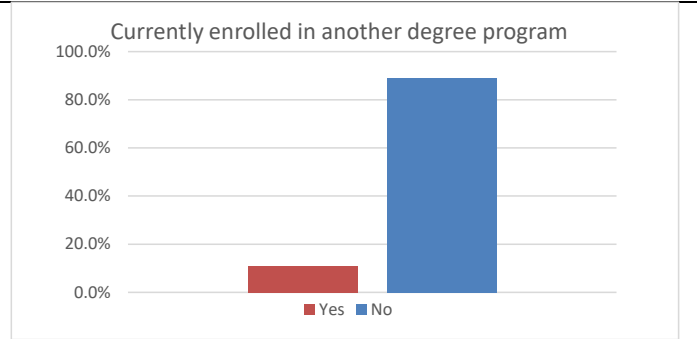
<i>Employment questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
9. Bachelor's degree preparation for job			
Very well	28	23.1%	24.8%
Well	42	34.7%	37.2%
Adequately	33	27.3%	29.2%
Inadequately	6	5.0%	5.3%
Poorly	3	2.5%	2.7%
Very poorly	1	0.8%	0.9%
No response	8	6.6%	--
10. Primary Occupation			
Management	10	8.3%	8.8%
Business Operations	4	3.3%	3.5%
Financial Specialists	8	6.6%	7.1%
Computer Specialists	5	4.1%	4.4%
Mathematical Scientists and Technicians	3	2.5%	2.7%
Architects, Surveyors, and Cartographers	1	0.8%	0.9%
Engineers and Related Technicians	11	9.1%	9.7%
Life & Physical Scientists, and Technicians	2	1.7%	1.8%
Social Scientists	1	0.8%	0.9%
Health: Doctors	1	0.8%	0.9%
Health: Registered Nurses	12	9.9%	10.6%
Health: Therapists	1	0.8%	0.9%
Health: Other Practitioners, Professionals, Support	11	9.1%	9.7%
Community & Social Service	8	6.6%	7.1%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	0	0.0%	0.0%
Education: Early Childhood Teachers	1	0.8%	0.9%
Education: Elementary School Teachers	4	3.3%	3.5%
Education: Middle School Teachers	4	3.3%	3.5%
Education: Secondary School Teachers	5	4.1%	4.4%
Education: Special Education Teachers	1	0.8%	0.9%
Education: Other, except Administrators	6	5.0%	5.3%
Library Occupations	2	1.7%	1.8%
Art and Design Workers	1	0.8%	0.9%
Entertainment, Performers, Sports & Related	2	1.7%	1.8%
Media and Communication Workers	2	1.7%	1.8%
Sales	0	0.0%	0.0%
Office & Administration	5	4.1%	4.4%
Protective Services	1	0.8%	0.9%
Food Preparation & Serving	0	0.0%	0.0%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	0	0.0%	0.0%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	1	0.8%	0.9%
Installation, Maintenance, & Repair	0	0.0%	0.0%
Production	0	0.0%	0.0%
Transportation and Material Moving	0	0.0%	0.0%
Military	0	0.0%	0.0%
No Response	8	6.6%	--



<i>Employment questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
11. Industry			
Agriculture, Forestry, and Fishing	2	1.7%	1.8%
Mining	0	0.0%	0.0%
Utilities	3	2.5%	2.8%
Construction	3	2.5%	2.8%
Manufacturing	11	9.1%	10.1%
Wholesale Trade	1	0.8%	0.9%
Retail Trade	1	0.8%	0.9%
Transportation	2	1.7%	1.8%
Information	3	2.5%	2.8%
Finance & Insurance	3	2.5%	2.8%
Real Estate & Rental & Leasing	0	0.0%	0.0%
Professional, Scientific & Technical Services	5	4.1%	4.6%
Management of Companies & Enterprises	1	0.8%	0.9%
Admin & Suppt, Waste Mgmt & Remediation Svcs	0	0.0%	0.0%
K-12 Education	24	19.8%	22.0%
Health Care & Social Assistance	23	19.0%	21.1%
Arts, Entertainment & Recreation	2	1.7%	1.8%
Accommodations & Food Services	0	0.0%	0.0%
Other Services (except Public Admin)	11	9.1%	10.1%
Public Administration	2	1.7%	1.8%
Higher Education	12	9.9%	11.0%
No Response	12	9.9%	--

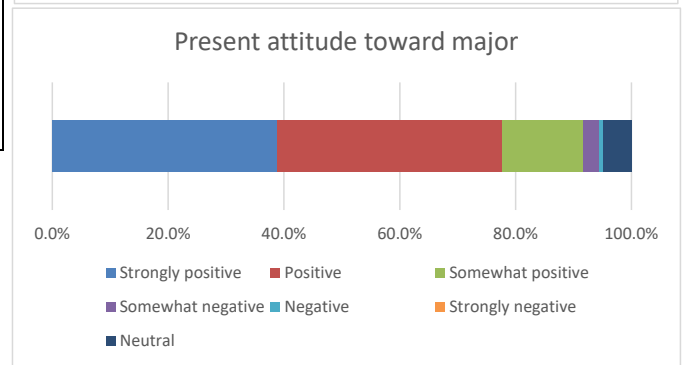
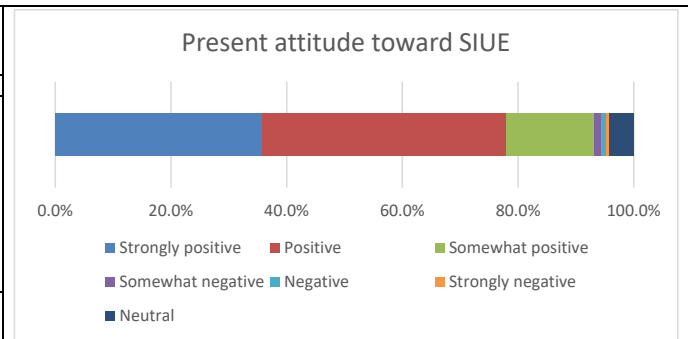
**Southern Illinois University Edwardsville  
Survey of 2020 Graduate degree recipients  
Survey Responses - Part II**

<i>Education Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	158	100.0%	
12. Currently enrolled in another degree program?			
Yes	14	10.4%	11.0%
No	131	84.4%	89.0%
No response	13	5.2%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>			
	14	100.0%	
13. What degree program are you currently enrolled in?			
Associate's	0	0.0%	0.0%
Second Bachelor's	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	2	14.3%	15.4%
Prof. Master's or Ed Specialist	2	14.3%	15.4%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	7.1%	7.7%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	1	7.1%	7.7%
Doctorate (PhD, EdD, DA, DBA, etc.)	6	42.9%	46.2%
Other	1	7.1%	7.7%
No response	1	7.1%	--
14. How well degree prepared you for additional degree program			
Very well	4	28.6%	28.6%
Well	6	42.9%	42.9%
Adequately	4	28.6%	28.6%
Inadequately	0	0.0%	0.0%
Poorly	0	0.0%	0.0%
Very poorly	0	0.0%	0.0%
No response	0	0.0%	--



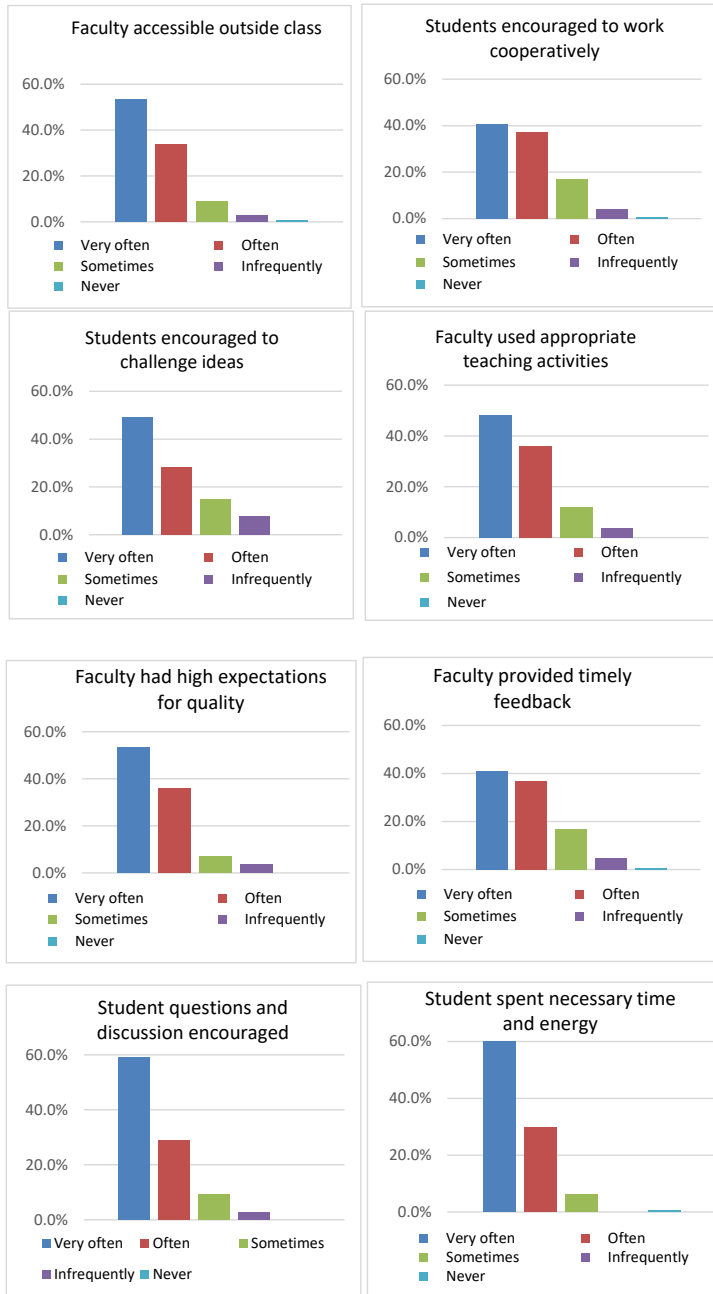


Satisfaction questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	158	100.0%	
15. Present attitude toward SIUE?			
Strongly positive	52	32.9%	35.9%
Positive	61	38.6%	42.1%
Somewhat positive	22	13.9%	15.2%
Somewhat negative	2	1.3%	1.4%
Negative	1	0.6%	0.7%
Strongly negative	1	0.6%	0.7%
Neutral	6	3.8%	4.1%
No response	13	8.2%	--
16. Present attitude toward your major			
Strongly positive	56	35.4%	38.9%
Positive	56	35.4%	38.9%
Somewhat positive	20	12.7%	13.9%
Somewhat negative	4	2.5%	2.8%
Negative	1	0.6%	0.7%
Strongly negative	0	0.0%	0.0%
Neutral	7	4.4%	4.9%
No response	14	8.9%	--

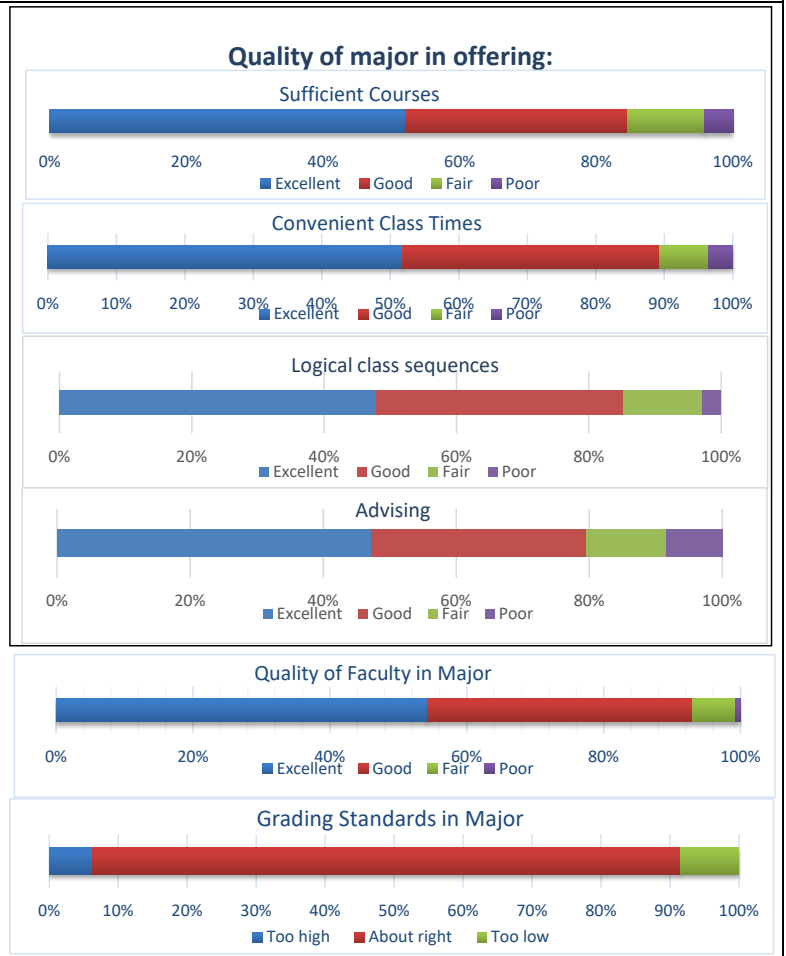


<i>Educational Practices Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	158	100.0%	
17-1. Faculty in major were accessible outside of class			
Very often	76	48.1%	53.5%
Often	48	30.4%	33.8%
Sometimes	13	8.2%	9.2%
Infrequently	4	2.5%	2.8%
Never	1	0.6%	0.7%
No response	17	10.8%	--
17-2. In major, was expected to work cooperatively with others			
Very often	58	36.7%	40.8%
Often	53	33.5%	37.3%
Sometimes	24	15.2%	16.9%
Infrequently	6	3.8%	4.2%
Never	1	0.6%	0.7%
No response	16	10.1%	--
17-3. In major, student was encouraged to challenge own ideas and those of other students, and in readings and materials			
Very often	70	44.3%	49.3%
Often	40	25.3%	28.2%
Sometimes	21	13.3%	14.8%
Infrequently	11	7.0%	7.7%
Never	0	0.0%	0.0%
No response	16	10.1%	--
17-4. In major, faculty used appropriate teaching activities to help student learn			
Very often	68	43.0%	48.2%
Often	51	32.3%	36.2%
Sometimes	17	10.8%	12.1%
Infrequently	5	3.2%	3.5%
Never	0	0.0%	0.0%
No response	17	10.8%	--
17-5. In major, faculty had high expectations for quality of student work			
Very often	76	48.1%	53.5%
Often	51	32.3%	35.9%
Sometimes	10	6.3%	7.0%
Infrequently	5	3.2%	3.5%
Never	0	0.0%	0.0%
No response	16	10.1%	--
17-6. In major, faculty provided timely feedback			
Very often	58	36.7%	40.8%
Often	52	32.9%	36.6%
Sometimes	24	15.2%	16.9%
Infrequently	7	4.4%	4.9%
Never	1	0.6%	0.7%
No response	16	10.1%	--
17-7. In Major, Faculty encouraged students' questions and discussion in class			
Very often	84	53.2%	59.2%
Often	41	25.9%	28.9%
Sometimes	13	8.2%	9.2%
Infrequently	4	2.5%	2.8%
Never	0	0.0%	0.0%
No response	16	10.1%	--
17-8. In major, student spent necessary time and energy to come to class prepared			
Very often	90	57.0%	63.4%
Often	42	26.6%	29.6%
Sometimes	9	5.7%	6.3%
Infrequently	0	0.0%	0.0%
Never	1	0.6%	0.7%
No response	16	10.1%	--

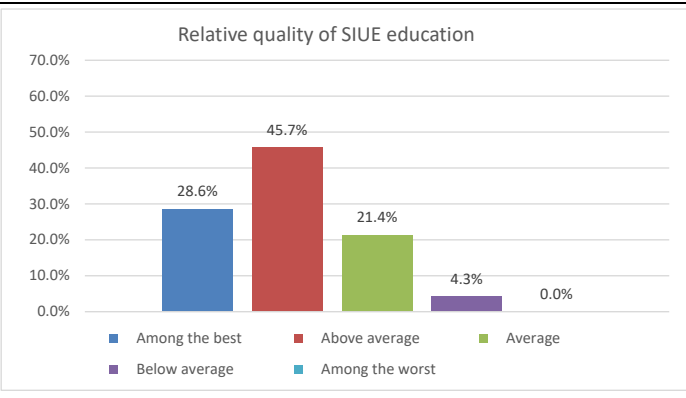
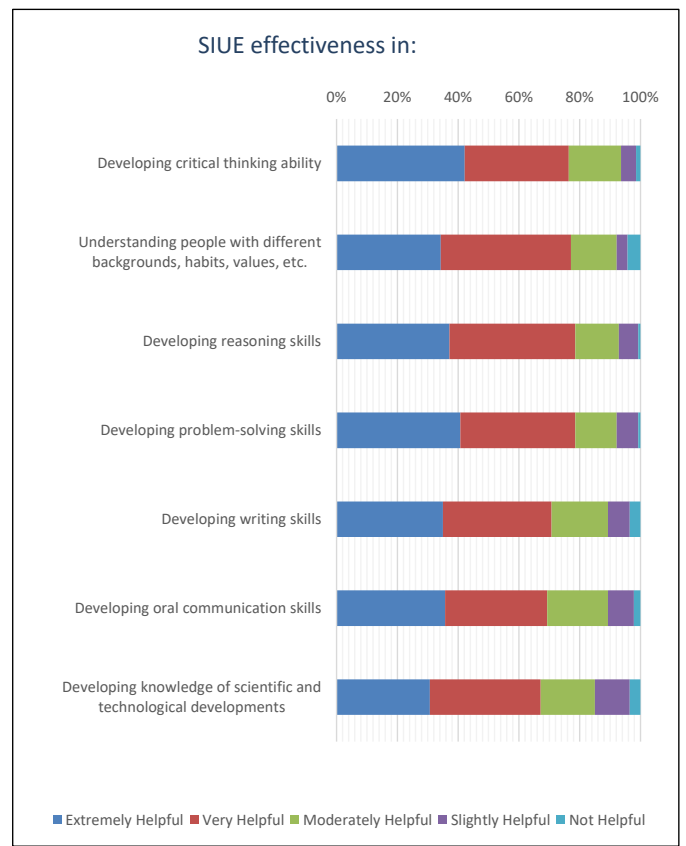
**Educational Practices**



<i>Program Quality Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	158	100.0%	
18-1. Quality of major in offering sufficient courses			
Excellent	74	46.8%	52.1%
Good	46	29.1%	32.4%
Fair	16	10.1%	11.3%
Poor	6	3.8%	4.2%
No response	16	10.1%	--
18-2. Quality of major in offering convenient class times			
Excellent	73	46.2%	51.8%
Good	53	33.5%	37.6%
Fair	10	6.3%	7.1%
Poor	5	3.2%	3.5%
No response	17	10.8%	--
18-3. Quality of major in offering logical class sequences			
Excellent	68	43.0%	47.9%
Good	53	33.5%	37.3%
Fair	17	10.8%	12.0%
Poor	4	2.5%	2.8%
No response	16	10.1%	--
18-4. Quality of advising in major			
Excellent	67	42.4%	47.2%
Good	46	29.1%	32.4%
Fair	17	10.8%	12.0%
Poor	12	7.6%	8.5%
No response	16	10.1%	--
19. Quality of Faculty in Major			
Excellent	77	48.7%	54.2%
Good	55	34.8%	38.7%
Fair	9	5.7%	6.3%
Poor	1	0.6%	0.7%
No response	16	10.1%	--
20. Grading Standards in Major Were:			
Too high	9	5.7%	6.3%
About right	121	76.6%	85.2%
Too low	12	7.6%	8.5%
No response	16	10.1%	--



Educational Effectiveness Questions	Number	Percent	
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	158	100.0%	
<b>21. Effectiveness of University experiences in:</b>			
1 Developing Critical Thinking Ability			
Extremely helpful	59	37.3%	42.1%
Very helpful	48	30.4%	34.3%
Moderately helpful	24	15.2%	17.1%
Slightly helpful	7	4.4%	5.0%
Not helpful	2	1.3%	1.4%
No response	18	11.4%	--
2 Understanding people with different backgrounds, habits, values, appearances and abilities			
Extremely helpful	48	30.4%	34.3%
Very helpful	60	38.0%	42.9%
Moderately helpful	21	13.3%	15.0%
Slightly helpful	5	3.2%	3.6%
Not helpful	6	3.8%	4.3%
No response	18	11.4%	--
3 Developing reasoning skills			
Extremely Helpful	52	32.9%	37.1%
Very Helpful	58	36.7%	41.4%
Moderately Helpful	20	12.7%	14.3%
Slightly Helpful	9	5.7%	6.4%
Not Helpful	1	0.6%	0.7%
No Response	18	11.4%	--
4 Developing problem-solving skills			
Extremely Helpful	57	36.1%	40.7%
Very Helpful	53	33.5%	37.9%
Moderately Helpful	19	12.0%	13.6%
Slightly Helpful	10	6.3%	7.1%
Not Helpful	1	0.6%	0.7%
No Response	18	11.4%	--
5 Developing writing skills			
Extremely Helpful	49	31.0%	35.0%
Very Helpful	50	31.6%	35.7%
Moderately Helpful	26	16.5%	18.6%
Slightly Helpful	10	6.3%	7.1%
Not Helpful	5	3.2%	3.6%
No Response	18	11.4%	--
6 Developing oral communication skills			
Extremely Helpful	50	31.6%	35.7%
Very Helpful	47	29.7%	33.6%
Moderately Helpful	28	17.7%	20.0%
Slightly Helpful	12	7.6%	8.6%
Not Helpful	3	1.9%	2.1%
No Response	18	11.4%	--
7 Developing knowledge of scientific/technological developments			
Extremely Helpful	43	27.2%	30.7%
Very Helpful	51	32.3%	36.4%
Moderately Helpful	25	15.8%	17.9%
Slightly Helpful	16	10.1%	11.4%
Not Helpful	5	3.2%	3.6%
No Response	18	11.4%	--
<b>22. Quality of SIUE education relative to that of friends at other schools</b>			
Among the best	40	25.3%	28.6%
Above average	64	40.5%	45.7%
Average	30	19.0%	21.4%
Below average	6	3.8%	4.3%
Among the worst	0	0.0%	0.0%
No response	18	11.4%	--



## Appendix A - Sample Qualtrics survey

### Southern Illinois University Edwardsville Alumni Survey

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#### Start of Block: Welcome

Q0 Welcome! Thank you for taking the SIUE alumni survey.

Please remember that this questionnaire refers only to the degree you received in Fall 2019 from SIUE and to no other degree you may have received.

The survey should take approximately 8 minutes or less.

Thank you for helping us improve SIUE's academic programs!

#### End of Block: Welcome

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#### Start of Block: Employment questions

Q1 Are you currently employed (including self-employed)?

- Yes, full-time (1)
- Yes, part-time (2)
- No, but I am seeking employment (3)
- No, and I am not seeking employment (4)

*Skip To: End of Block If Are you currently employed (including self-employed)? = No, but I am seeking employment*

*Skip To: End of Block If Are you currently employed (including self-employed)? = No, and I <u>am not</u> seeking employment*

---

Q2 What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)?

---

Q3 How would you classify your primary employer?

- Self-employed or private practice (1)
  - Business (industrial, commercial or service) (2)
  - Professional firm (e.g., engineering, law) (3)
  - College or university (4)
  - Elementary/secondary school (including cooperatives) (5)
  - Health agency (e.g., hospital, clinic) (6)
  - Federal, state, or local government (7)
  - Armed services (8)
  - Non-profit (non-government) (9)
  - Other (please specify) (10) \_\_\_\_\_
- 

Q4 How satisfied are you with your current job?

- Very satisfied (1)
  - Satisfied (2)
  - Somewhat satisfied (4)
  - Neither satisfied nor dissatisfied (8)
  - Somewhat dissatisfied (5)
  - Dissatisfied (6)
  - Very dissatisfied (7)
-

Q5 How closely related is your current job to your major?

- Closely related (1)
  - Somewhat related (2)
  - Unrelated (3)
- 

*Display This Question:*

*If How closely related is your current job to your major? = Unrelated*

Q6 Is your current job unrelated to your major by choice?

- Yes (1)
  - No (2)
- 

Q7 When did you secure your first job following receipt of your degree?

- Held the same job while enrolled (1)
  - Secured job by time of graduation (2)
  - Secured job after graduation (3)
- 

Q8 What is your annual earned income before taxes in your current job?

Please select: (1)

▼ No earned income (1) ... Prefer not to answer (9)

---

Q9 In general, how well did your degree prepare you for your present job?

- Very well (1)
  - Well (2)
  - Adequately (3)
  - Inadequately (4)
  - Poorly (5)
  - Very poorly (6)
-



Display This Question:

If Device Type Is Not Mobile

**Q10 What is your primary occupation?** (hover over category marked with ⓘ to see examples)

*Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (22).*

- 01. Management ⓘ (1)
- 02. Business Operations ⓘ (2)
- 03. Financial Specialists ⓘ (3)
- 04. Computer Specialists ⓘ (4)
- 05. Mathematical Scientists and Technicians ⓘ (5)
- 06. Architects, Surveyors, and Cartographers (6)
- 07. Engineers and Related Technicians ⓘ (7)
- 08. Life and Physical Scientists and Technicians ⓘ (8)
- 09. Social Scientists ⓘ (9)
- 10. Health: Doctors ⓘ (10)
- 11. Health: Registered Nurses (11)
- 12. Health: Therapists ⓘ (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers ⓘ (13)
- 14. Community and Social Service ⓘ (14)
- 15. Legal: Attorneys/Judges (15)
- 16. Legal: Legal Support Workers (16)
- 17. Education: Early Childhood Teachers ⓘ (17)
- 18. Education: Elementary School Teachers (18)
- 19. Education: Middle School Teachers (19)
- 20. Education: Secondary School Teachers (20)

- 21. Education: Special Education Teachers (21)
- 22. Education: Other, except Administrators (see 01) (22)
- 23. Library Occupations (23)
- 24. Arts and Design Workers (24)
- 25. Entertainers, Performers, Sports and Related Workers (25)
- 26. Media and Communication Workers (26)
- 27. Sales (27)
- 28. Office and Administration (28)
- 29. Protective Services (29)
- 30. Food Preparation and Serving (30)
- 31. Building and Grounds Cleaning and Maintenance (31)
- 32. Personal Care and Services (32)
- 33. Farming, Fishing, and Forestry (33)
- 34. Construction and Extractive (34)
- 35. Installation, Maintenance, and Repair (35)
- 36. Production (36)
- 37. Transportation and Material Moving (37)
- 38. Military (38)

---

*Display This Question:*

*IfDevice TypelsMobile*

**Q10 What is your primary occupation?**

*Although some occupations typically work within one industry, they may be employed in other industries also. An*

example would be a school nurse — *Health: Registered Nurses (11) in Educational Services (22)*. Examples of the types of occupations contained in each category are provided in italics.

- 01. Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*) (1)
- 02. Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*) (2)
- 03. Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*) (3)
- 04. Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*) (4)
- 05. Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*) (5)
- 06. Architects, Surveyors, and Cartographers** (6)
- 07. Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*) (7)
- 08. Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*) (8)
- 09. Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*) (9)
- 10. Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*) (10)
- 11. Health: Registered Nurses** (11)
- 12. Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*) (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*) (13)
- 14. Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*) (14)
- 15. Legal: Attorneys/Judges** (15)
- 16. Legal: Legal Support Workers** (16)
- 17. Education: Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*) (17)

- 18. **Education: Elementary School Teachers** (18)
- 19. **Education: Middle School Teachers** (19)
- 20. **Education: Secondary School Teachers** (20)
- 21. **Education: Special Education Teachers** (21)
- 22. **Education: Other, except Administrators (see 01)** (such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants) (22)
- 23. **Library Occupations** (such as librarians, archivists, curators, and library technicians) (23)
- 24. **Arts and Design Workers** (such as designers and fine & craft artists) (24)
- 25. **Entertainers, Performers, Sports and Related Workers** (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees) (25)
- 26. **Media and Communication Workers** (such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers) (26)
- 27. **Sales** (such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers) (27)
- 28. **Office and Administration** (such as clerical & support personnel, clerks, tellers, distribution workers) (28)
- 29. **Protective Services** (such as firefighters, correctional officers, police, life guards, security guards, investigators) (29)
- 30. **Food Preparation and Serving** (such as cooks, bartenders, food service workers & servers) (30)
- 31. **Building and Grounds Cleaning and Maintenance** (such as janitors, cleaners, landscaping & grounds keeping laborers) (31)
- 32. **Personal Care and Services** (such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers) (32)
- 33. **Farming, Fishing, and Forestry** (such as farmworkers, animal care workers, foresters, loggers) (33)
- 34. **Construction and Extractive** (such as carpenters; electricians; painters, construction, oil & mining workers; plumbers) (34)
- 35. **Installation, Maintenance, and Repair** (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers) (35)
- 36. **Production** (such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers) (36)

**37. Transportation and Material Moving** (*such as pilots, drivers, air traffic controllers*) (37)

**38. Military** (*such as officers & enlisted personnel*) (38)

---

Q11 What is the industry in which you are employed?

- Accommodations and Food Services (18)
- Administrative and Support, Waste Management & Remediation Services (14)
- Agriculture, Forestry, and Fishing (1)
- Arts, Entertainment and Recreation (17)
- Construction (4)
- K-12 Education (15)
- Health Care and Social Assistance (16)
- Higher Education (21)
- Finance and Insurance (10)
- Information (9)
- Management of Companies and Enterprises (13)
- Manufacturing (5)
- Mining (2)
- Professional, Scientific and Technical Services (12)
- Public Administration (20)
- Real Estate and Rental and Leasing (11)
- Retail Trade (7)
- Transportation (8)
- Utilities (3)
- Wholesale Trade (6)
- Other Services (except Public Administration) (19)

Start of Block: Education questions

Q12 Are you currently enrolled in another degree program?

- Yes (1)
- No (2)

*Skip To: End of Block If Are you currently enrolled in another degree program? = No*

---

Q13 What degree program are you currently enrolled in?

- Associate's (1)
  - Second Bachelor's (2)
  - Academic Master's (MA, MS, MEd, etc.) (3)
  - Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist (4)
  - Medicine (MD, DO) (5)
  - Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) (6)
  - Theology/Divinity (7)
  - Law (LLB, JD) (8)
  - Doctorate (PhD, EdD, DA, DBA, etc.) (9)
  - Other, please specify (10) \_\_\_\_\_
-

Q14 In general, how well did your degree prepare you for your additional degree program?

- Very well (1)
- Well (2)
- Adequetely (3)
- Inadequately (4)
- Poorly (5)
- Very poorly (6)

End of Block: Education questions

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Start of Block: Satisfaction questions

Q15 What is your present attitude towards SIUE?

- Strongly positive (1)
  - Positive (2)
  - Somewhat positive (3)
  - Neutral (7)
  - Somewhat negative (4)
  - Negative (5)
  - Strongly negative (6)
-



Q16 What is your present attitude towards your major?

- Strongly positive (1)
- Positive (2)
- Somewhat positive (3)
- Neutral (7)
- Somewhat negative (4)
- Negative (5)
- Strongly negative (6)

End of Block: Satisfaction questions

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Start of Block: Educational practices questions

Q17 In my major degree program:

	Very often (1)	Often (2)	Sometimes (3)	Infrequently (4)	Never (5)
professors were accessible outside of class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was expected or required to work cooperatively with other students on projects, homework, and assignments (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors used appropriate teaching activities to help me learn (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors' expectations for the quality of student work was high (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors provided me with timely feedback on my performance (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

professors encouraged students' questions and discussion in class (7)

I spent the necessary time and energy to come to class prepared (8)

End of Block: Educational practices questions

Start of Block: Program quality questions

Q18 How would you rate the quality of your degree program concerning the:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Number of courses offered in your major for you to complete your program in a reasonable amount of time (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered at convenient times (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered in a logical sequence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising for your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 How would you rate the quality of the faculty in your degree program?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q20 Were the academic standards in grading students by faculty in your degree program:

- Too high (1)
- About right (2)
- Too low (3)

End of Block: Program quality questions

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Start of Block: Educational effectiveness questions

Q21 Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely helpful (1)	Very helpful (2)	Moderately helpful (3)	Slightly helpful (4)	Not helpful (5)
helping you to better develop your critical thinking ability? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your reasoning skills? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your problem solving skills? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your writing skills? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your oral communication skills? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your knowledge of scientific and technological developments? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

- Among the best (1)
- Above average (2)
- Average (3)
- Below average (4)
- Among the worst (5)

End of Block: Educational effectiveness questions

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Start of Block: Comments

*Display This Question:*  
*IfDevice TypelsMobile*

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

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*Display This Question:*  
*IfDevice Typels NotMobile*

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

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End of Block: Comments

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Start of Block: Comments mob