Southern Illinois University Edwardsville

Survey of 2018 Graduate degree recipients

Basic Survey Results

Southern Illinois University Edwardsville

Alumni survey of 2018 Graduate degree recipients

Introduction

This alumni survey of students earning Graduate degrees in 2018 was conducted online to provide data for the University's Graduate program reviews and other planning uses.

The current survey was administered using Qualtrics, an online survey tool. It was modified from the hard-copy version used for previous surveys to make it more suitable for online formats (both computer and mobile versions were available). The survey was conducted in the Summer of 2018 through Spring of 2019. The questionnaire included 22 questions in six parts: Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness. The last section of the survey included space for any comments the survey participant wished to make. See Appendix A for a sample survey.

Methodology

The survey questions and introductory email were adapted from previously-used snail mail surveys. The student email addresses were pulled from the Banner student system. The first email with a link to the online survey was sent to alumni approximately nine weeks after their graduation date. Reminder messages to unfinished respondents were emailed 1, 2, and 3 weeks after the initial email invitation. Alumni whose initial email was undeliverable/bounced were sent a follow-up survey invitation to an alternate email address.

Qualtrics allows for an external data reference which we filled with the student's Banner ID and some other academic program identifiers so that we could later merge completed survey data with student system records for compiling the survey results.

Southern Illinois University Edwardsville

Alumni survey of 2018 Graduate degree recipients
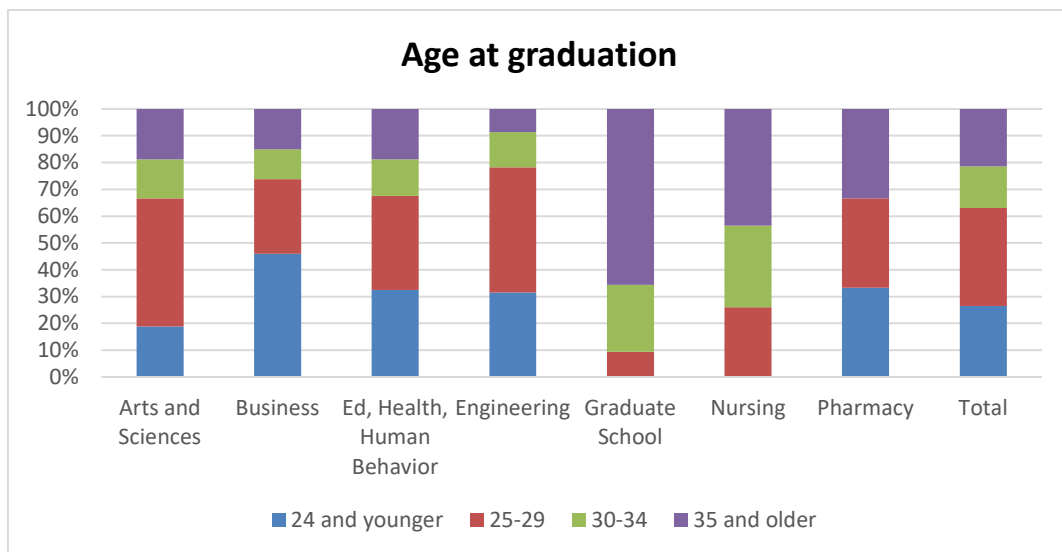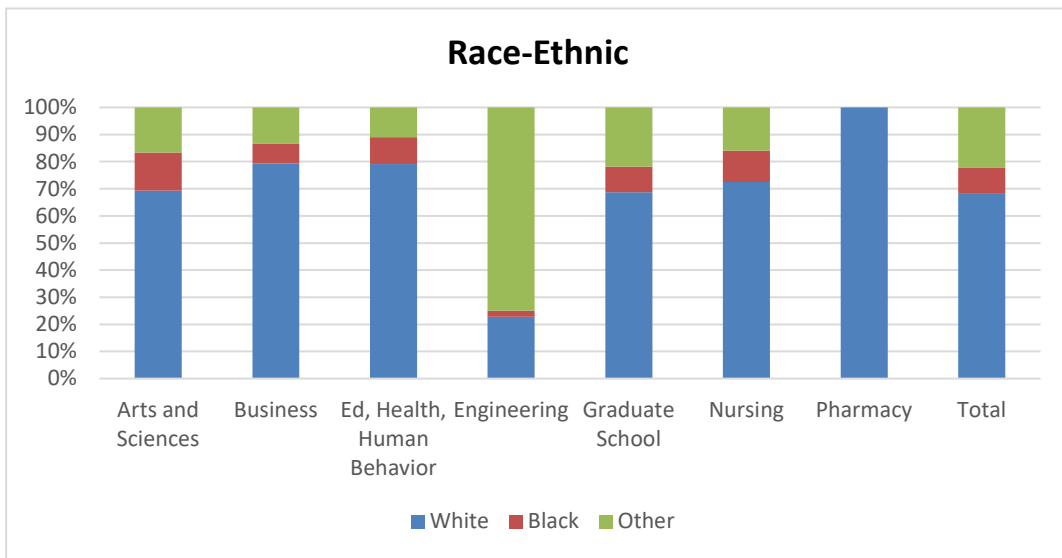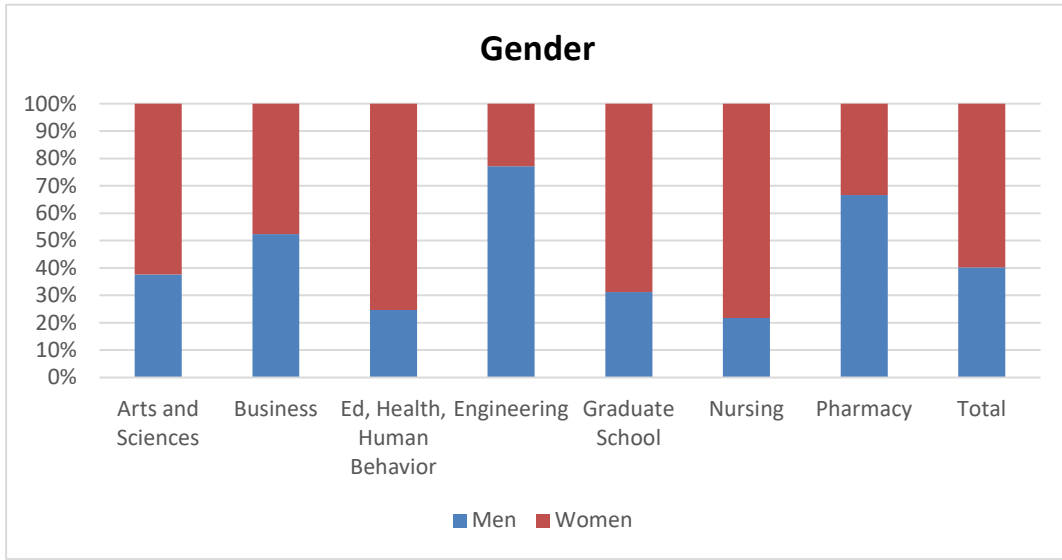**Conducted Summer 2018 - Spring 2019**

Survey Population and Respondents

Number of degree recipients	
2018 Graduate-level degrees	703
Less persons who received 2 graduate degrees	4
2018 Graduate degree recipients surveyed	699
Survey email status counts	
Email sent - no response	556
Email bounced	15
Opted out	2
Partially completed survey	12
Finished survey	114
Gross response rate (respondents/total surveys)	18.0%
Adjusted Response Rate (respondents/delivered surveys)	18.4%

Southern Illinois University Edwardsville
Alumni survey of 2018 Graduate degree recipients
Comparison of all graduates to survey respondents

	All Graduates		Alumni survey respondents*	
	Number	Percent	Number	Percent
Total	699	100.0%	126	100.0%
Female	418	59.8%	84	66.7%
Male	281	40.2%	42	33.3%
Missing data	0	0.0%	0	0.0%
White	476	68.1%	79	62.7%
Black or African American	67	9.6%	12	9.5%
Asian	34	4.9%	8	6.3%
American Indian/Alaskan Native	0	0.0%	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%
Hispanic/Latino	20	2.9%	2	1.6%
Non-Resident Alien	80	11.4%	22	17.5%
Two or more races	14	2.0%	0	0.0%
Unknown	8	1.1%	3	2.4%
Age at Graduation	range = 21 to 81		range = 22 to 56	
	median = 27		median = 28	
Post-Baccalaureate Certificate	2	0.3%	0	0.0%
Master of Arts	68	9.7%	13	10.3%
Master of Business Administration	62	8.9%	7	5.6%
Master of Marketing Research	6	0.9%	2	1.6%
Master of Fine Arts	5	0.7%	2	1.6%
Master of Music	8	1.1%	0	0.0%
Master of Public Administration	30	4.3%	8	6.3%
Master of Science	304	43.5%	52	41.3%
Master of Science in Accountancy	44	6.3%	7	5.6%
Master of Science in Education	67	9.6%	16	12.7%
Master of Social Work	29	4.1%	8	6.3%
Professional Science Master's	2	0.3%	0	0.0%
Education Specialist	11	1.6%	4	3.2%
Post-Master's Certificate	3	0.4%	1	0.8%
Specialist Degree	8	1.1%	1	0.8%
Doctor of Education	1	0.1%	0	0.0%
Doctor of Nursing Practice	49	7.0%	5	4.0%
Missing data	0	0.0%	0	0.0%
Graduated Spring 2018	345	49.4%	58	46.0%
Graduated Summer 2018	165	23.6%	32	25.4%
Graduated Fall 2018	189	27.0%	36	28.6%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Sciences	186	26.6%	28	22.2%
Degree From School of Business	126	18.0%	20	15.9%
Degree from School of Education	191	27.3%	41	32.5%
Degree from School of Engineering	92	13.2%	24	19.0%
Degree from School of Graduate Studies	32	4.6%	4	3.2%
Degree from School of Nursing	69	9.9%	8	6.3%
Degree from School of Pharmacy	3	0.4%	1	0.8%
Missing data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean =	3.723	Mean =	3.718
	Std Dev =	0.270	Std Dev =	0.272
	Maximum =	4.000	Maximum =	4.000
	Minimum =	2.786	Minimum =	3.000
	N =	699	N =	126

*Respondents include partially completed and finished surveys

2018 Graduate Degree Recipients Profile

Gender

Legend: ■ Men ■ Women

Categories: Arts and Sciences, Business, Ed, Health, Human Behavior, Engineering, Graduate School, Nursing, Pharmacy, Total

Race-Ethnic

Legend: ■ White ■ Black ■ Other

Categories: Arts and Sciences, Business, Ed, Health, Human Behavior, Engineering, Graduate School, Nursing, Pharmacy, Total

Age at graduation

Legend: ■ 24 and younger ■ 25-29 ■ 30-34 ■ 35 and older

Categories: Arts and Sciences, Business, Ed, Health, Human Behavior, Engineering, Graduate School, Nursing, Pharmacy, Total
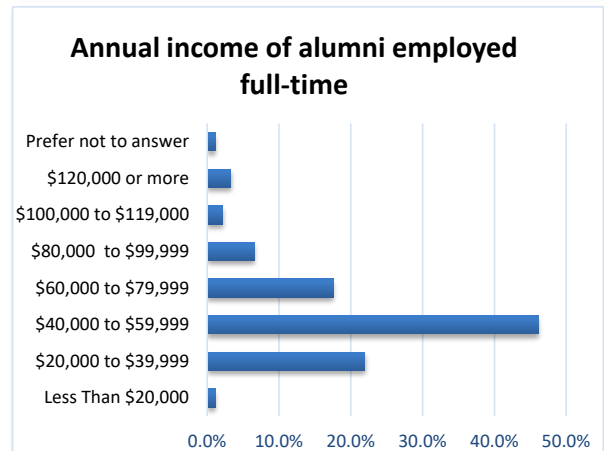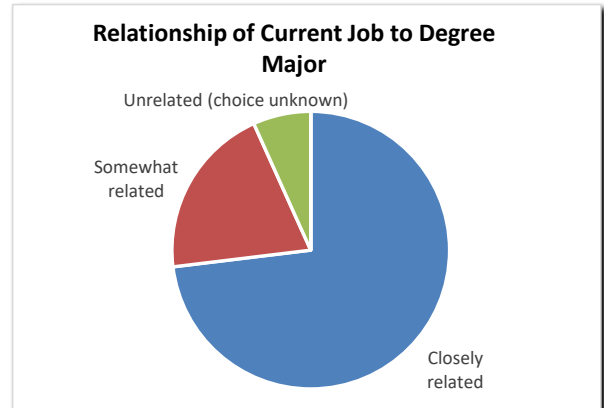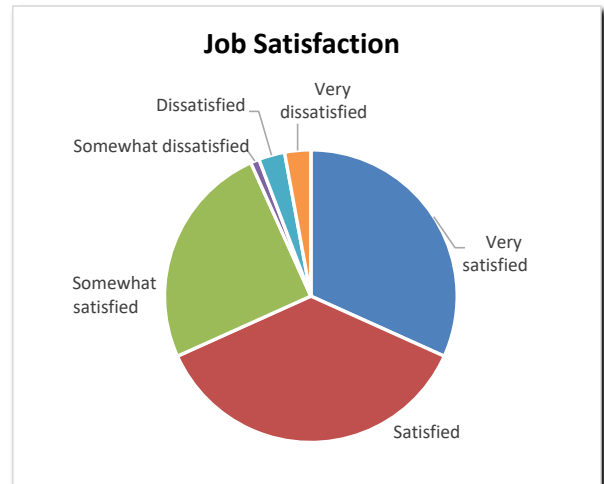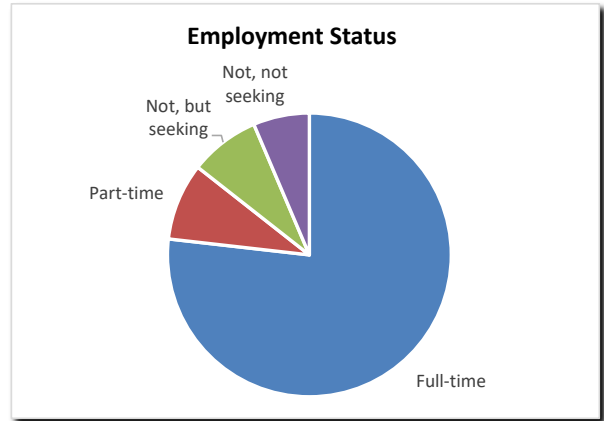
Survey of Fall 2018 Graduate degree recipients - conducted Summer 2018 through Spring 2019
Survey Responses - Part I
Employment Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	126	100.0%	
1.　Number Employed:			
Full-time	96	76.2%	88.9%
Part-time	11	8.7%	3.7%
Not, but seeking	10	7.9%	7.4%
Not, not seeking	8	6.3%	0.0%
No response	1	0.8%	--
The remaining questions in Part I were			
to be answered only by respondents who			0
were employed full-time or part-time.			
	107	100.0%	
2.　Place of Employment			
Illinois	48	44.9%	47.1%
Missouri	37	34.6%	36.3%
Other	17	15.9%	16.7%
No response	5	4.7%	--
3.　Classification of Primary Employer			
Self-employed or private practice	3	2.8%	2.9%
Business (Industrial, Commercial or Service)	23	21.5%	22.1%
Professional firm (e.g., Engineering, Law)	14	13.1%	13.5%
College or University	21	19.6%	20.2%
Elementary/Secondary School	13	12.1%	12.5%
Health Agency (e.g. Hospital, Clinic)	14	13.1%	13.5%
Federal, State, or Local Government	8	7.5%	7.7%
Armed Services	0	0.0%	0.0%
Non-Profit (Non-Government)	8	7.5%	7.7%
Other	0	0.0%	0.0%
No response	3	2.8%	--
4.　Job Satisfaction			
Very satisfied	33	30.8%	31.7%
Satisfied	38	35.5%	36.5%
Somewhat satisfied	26	24.3%	25.0%
Somewhat dissatisfied	1	0.9%	1.0%
Dissatisfied	3	2.8%	2.9%
Very dissatisfied	3	2.8%	2.9%
Neither satisfied nor dissatisfied	0	0.0%	0.0%
No response	3	2.8%	--
5-6.　Job in field of study?			
Closely related	76	71.0%	73.1%
Somewhat related	21	19.6%	20.2%
Unrelated (choice unknown)	7	6.5%	6.7%
Unrelated (by choice)	0	0.0%	0.0%
Unrelated (not by choice)	0	0.0%	0.0%
No response	3	2.8%	--
7.　Timing of Securing First Job After Degree			
Held the same job while enrolled	48	44.9%	46.6%
Secured job by graduation	26	24.3%	25.2%
Secured job after graduation	29	27.1%	28.2%
No response	4	3.7%	--
8.　Annual earned income in current job before taxes			
Employed full-time *	(n = 93)		
Less Than $20,000	1	1.1%	1.1%
$20,000 to $39,999	20	21.5%	22.0%
$40,000 to $59,999	42	45.2%	46.2%
$60,000 to $79,999	16	17.2%	17.6%
$80,000 to $99,999	6	6.5%	6.6%
$100,000 to $119,000	2	2.2%	2.2%
$120,000 or more	3	3.2%	3.3%
Prefer not to answer	1	1.1%	1.1%
No response	2	2.2%	--
Employed part-time *	(n = 11)		
Less Than $20,000	6	54.5%	5.5%
$20,000 to $39,999	3	27.3%	2.7%
$40,000 to $59,999	0	0.0%	0.0%
$60,000 to $79,999	0	0.0%	0.0%
$80,000 to $99,999	0	0.0%	0.0%
Prefer not to answer	1	9.1%	0.9%
No response	1	9.1%	--

* n is the number responding to Question 1.

Employment Status

Job Satisfaction

Relationship of Current Job to Degree Major

Annual income of alumni employed full-time

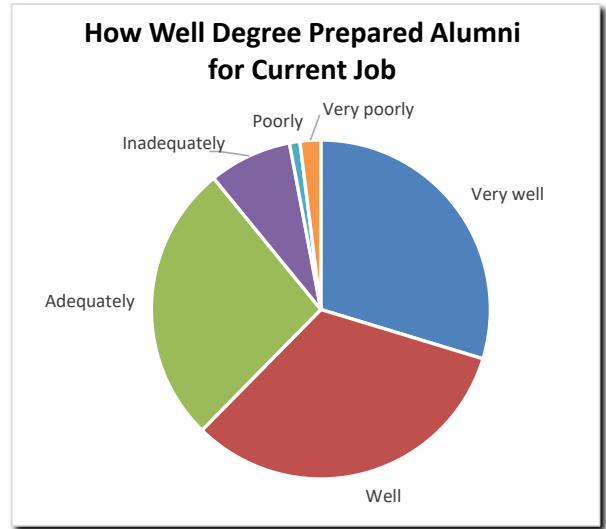**Southern Illinois University Edwardsville**
Survey of Fall 2018 Graduate degree recipients - conducted Summer 2018 through Spring 2019
Survey Responses - Part I
Employment Questions

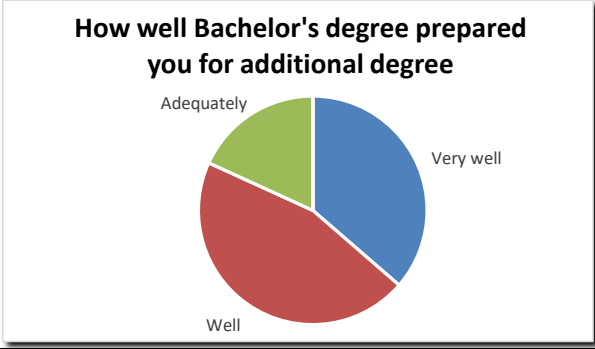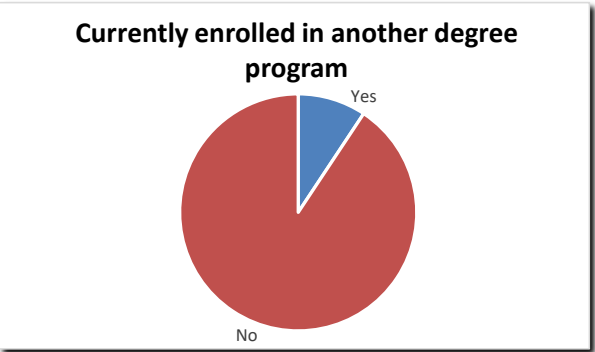| Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
9. Degree preparation for job			
Very well	30	28.0%	29.7%
Well	33	30.8%	32.7%
Adequately	27	25.2%	26.7%
Inadequately	8	7.5%	7.9%
Poorly	1	0.9%	1.0%
Very poorly	2	1.9%	2.0%
No response	6	5.6%	--
10. Primary Occupation			
Management	11	10.3%	11.1%
Business Operations	5	4.7%	5.1%
Financial Specialists	7	6.5%	7.1%
Computer Specialists	2	1.9%	2.0%
Mathematical Scientists and Technicians	2	1.9%	2.0%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%
Engineers and Related Technicians	16	15.0%	16.2%
Life & Physical Scientists, and Technicians	4	3.7%	4.0%
Social Scientists	3	2.8%	3.0%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	4	3.7%	4.0%
Health: Therapists	1	0.9%	1.0%
Health: Other Practitioners, Professionals, Support W	9	8.4%	9.1%
Community & Social Service	7	6.5%	7.1%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	0	0.0%	0.0%
Education: Early Childhoold Teachers	2	1.9%	2.0%
Education: Elementary School Teachers	0	0.0%	0.0%
Education: Middle School Teachers	0	0.0%	0.0%
Education: Secondary School Teachers	4	3.7%	4.0%
Education: Special Education Teachers	1	0.9%	1.0%
Education: Other, except Administrators	12	11.2%	12.1%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	1	0.9%	1.0%
Entertainment,Performers,Sports & Related	0	0.0%	0.0%
Media and Communication Workers	0	0.0%	0.0%
Sales	1	0.9%	1.0%
Office & Administration	3	2.8%	3.0%
Protective Services	1	0.9%	1.0%
Food Preparation & Serving	0	0.0%	0.0%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	1	0.9%	1.0%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%
Production	1	0.9%	1.0%
Transportation and Material Moving	0	0.0%	0.0%
Military	1	0.9%	1.0%
No Response	8	7.5%	--
11. Industry			
Agriculture, Forestry, and Fishing	1	0.9%	1.0%
Mining	1	0.9%	1.0%
Utilities	2	1.9%	2.0%
Construction	4	3.7%	4.0%
Manufacturing	6	5.6%	5.9%
Wholesale Trade	2	1.9%	2.0%
Retail Trade	0	0.0%	0.0%
Transportation	1	0.9%	1.0%
Information	1	0.9%	1.0%
Finance and Insurance	2	1.9%	2.0%
Real Estate and Rental and Leasing	1	0.9%	1.0%
Professional, Scientific and Technical Services	12	11.2%	11.9%
Management of Companies and Enterprises	0	0.0%	0.0%
Admin & Support, Waste Mgmt & Remediation Svcs	0	0.0%	0.0%
K-12 Education	14	13.1%	13.9%
Health Care and Social Assistance	19	17.8%	18.8%
Arts, Entertainment and Recreation	2	1.9%	2.0%
Accommodations and Food Services	1	0.9%	1.0%
Other Services (except Public Admin)	12	11.2%	11.9%
Public Administration	4	3.7%	4.0%
Higher Education	16	15.0%	15.8%
No Response	6	5.6%	--

How Well Degree Prepared Alumni for Current Job

Southern Illinois University Edwardsville
Survey of Fall 2018 Graduate degree recipients
Survey Responses - Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	126	100.0%	
12. Currently enrolled in another degree program?			
Yes	11	8.7%	9.3%
No	107	84.9%	90.7%
No response	8	6.3%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.	11	100.0%	
13. What degree program are you currently enrolled in?			
Associate's	0	0.0%	0.0%
Second Bachelor's	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	0	0.0%	0.0%
Prof. Master's or Ed Specialist	3	27.3%	27.3%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	8	72.7%	72.7%
Other	0	0.0%	0.0%
No response	0	0.0%	--
14. How well Bachelor's degree prepared you for additional degree			
Very well	4	36.4%	36.4%
Well	5	45.5%	45.5%
Adequately	2	18.2%	18.2%
Inadequately	0	0.0%	0.0%
Poorly	0	0.0%	0.0%
Very poorly	0	0.0%	0.0%
No response	0	0.0%	--

Currently enrolled in another degree program

How well Bachelor's degree prepared you for additional degree

Southern Illinois University Edwardsville
Survey of 2018 Graduate degree recipients
Survey responses - Part III
Satisfaction questions

Page III-1

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	126	100.0%	
15. Present attitude toward SIUE?			
Strongly positive	47	37.3%	39.8%
Positive	46	36.5%	39.0%
Somewhat positive	13	10.3%	11.0%
Somewhat negative	2	1.6%	1.7%
Negative	2	1.6%	1.7%
Strongly negative	2	1.6%	1.7%
Neutral	6	4.8%	5.1%
No response	8	6.3%	--
16. Present attitude toward your major			
Strongly positive	54	42.9%	45.8%
Positive	46	36.5%	39.0%
Somewhat positive	10	7.9%	8.5%
Somewhat negative	4	3.2%	3.4%
Negative	1	0.8%	0.8%
Strongly negative	1	0.8%	0.8%
Neutral	2	1.6%	1.7%
No response	8	6.3%	--

Present attitude toward SIUE

Present attitude toward major

Southern Illinois University Edwardsville
Survey of 2018 Graduate degree recipients
Survey Responses - Part IV
Educational Practices Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	126	100.0%	
17-1. Faculty in major were accessible outside of class			
Very often	55	43.7%	47.0%
Often	45	35.7%	38.5%
Sometimes	15	11.9%	12.8%
Infrequently	2	1.6%	1.7%
Never	0	0.0%	0.0%
No response	9	7.1%	--
17-2. In major, was expected to work cooperatively with others			
Very often	52	41.3%	44.4%
Often	39	31.0%	33.3%
Sometimes	21	16.7%	17.9%
Infrequently	3	2.4%	2.6%
Never	2	1.6%	1.7%
No response	9	7.1%	--
17-3. In major, student was encouraged to challenge own ideas and those of other students, and in readings and materials			
Very often	50	39.7%	43.1%
Often	39	31.0%	33.6%
Sometimes	24	19.0%	20.7%
Infrequently	3	2.4%	2.6%
Never	0	0.0%	0.0%
No response	10	7.9%	--
17-4. In major, faculty used appropriate teaching activities to help student learn			
Very often	44	34.9%	37.6%
Often	51	40.5%	43.6%
Sometimes	19	15.1%	16.2%
Infrequently	3	2.4%	2.6%
Never	0	0.0%	0.0%
No response	9	7.1%	--
17-5. In major, faculty had high expectations for quality of student work			
Very often	49	38.9%	42.2%
Often	50	39.7%	43.1%
Sometimes	14	11.1%	12.1%
Infrequently	3	2.4%	2.6%
Never	0	0.0%	0.0%
No response	10	7.9%	--
17-6. In major, faculty provided timely feedback			
Very often	43	34.1%	37.1%
Often	49	38.9%	42.2%
Sometimes	19	15.1%	16.4%
Infrequently	5	4.0%	4.3%
Never	0	0.0%	0.0%
No response	10	7.9%	--
17-7. In Major, Faculty encouraged students' questions and discussion in class			
Very often	68	54.0%	58.1%
Often	38	30.2%	32.5%
Sometimes	9	7.1%	7.7%
Infrequently	2	1.6%	1.7%
Never	0	0.0%	0.0%
No response	9	7.1%	--
17-8. In major, student spent necessary time and energy to come to class prepared			
Very often	69	54.8%	59.0%
Often	39	31.0%	33.3%
Sometimes	9	7.1%	7.7%
Infrequently	0	0.0%	0.0%
Never	0	0.0%	0.0%
No response	9	7.1%	--

Educational Practices

Faculty accessible outside class

Students encouraged to work cooperatively

Students encouraged to challenge ideas

Faculty used appropriate teaching activities

Faculty had high expectations for quality

Faculty provided timely feedback

Student questions and discussion encouraged

Student spent necessary time and energy

Southern Illinois University Edwardsville
Survey of 2018 Graduate degree recipients
Survey Responses - Part V
Program Quality Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	126	100.0%	
18-1. Quality of major in offering sufficient courses			
Excellent	56	44.4%	48.3%
Good	49	38.9%	42.2%
Fair	10	7.9%	8.6%
Poor	1	0.8%	0.9%
No response	10	7.9%	--
18-2. Quality of major in offering convenient class times			
Excellent	58	46.0%	50.0%
Good	44	34.9%	37.9%
Fair	14	11.1%	12.1%
Poor	0	0.0%	0.0%
No response	10	7.9%	--
18-3. Quality of major in offering logical class sequences			
Excellent	55	43.7%	47.4%
Good	43	34.1%	37.1%
Fair	17	13.5%	14.7%
Poor	1	0.8%	0.9%
No response	10	7.9%	--
18-4. Quality of advising in major			
Excellent	45	35.7%	38.8%
Good	35	27.8%	30.2%
Fair	30	23.8%	25.9%
Poor	6	4.8%	5.2%
No response	10	7.9%	--
19. Quality of Faculty in Major			
Excellent	62	49.2%	53.4%
Good	47	37.3%	40.5%
Fair	6	4.8%	5.2%
Poor	1	0.8%	0.9%
No response	10	7.9%	--
20. Grading Standards in Major were:			
Too high	12	9.5%	10.5%
About right	91	72.2%	79.8%
Too low	11	8.7%	9.6%
No response	12	9.5%	--

Quality of major in offering:

Sufficient Courses

Convenient Class Times
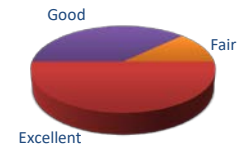
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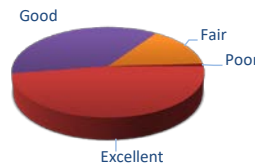
Advising
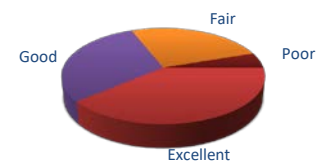


Quality of Faculty in Major
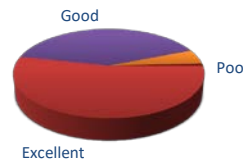
Grading Standards in Major

Southern Illinois University at Edwardsville
Survey of 2018 Graduate degree recipients
Survey Responses - Part VI
Educational Effectiveness Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	126	100.0%	
21. Effectiveness of University experiences in:			
1 Developing Critical Thinking Ability			
Extremely helpful	42	33.3%	36.8%
Very helpful	44	34.9%	38.6%
Moderately helpful	21	16.7%	18.4%
Slightly helpful	4	3.2%	3.5%
Not helpful	3	2.4%	2.6%
No response	12	9.5%	--
2 Understanding people with different backgrounds, habits, values, appearances and abilities			
Extremely helpful	44	34.9%	38.6%
Very helpful	37	29.4%	32.5%
Moderately helpful	25	19.8%	21.9%
Slightly helpful	6	4.8%	5.3%
Not helpful	2	1.6%	1.8%
No response	12	9.5%	--
3 Developing reasoning skills			
Extremely Helpful	40	31.7%	35.1%
Very Helpful	44	34.9%	38.6%
Moderately Helpful	25	19.8%	21.9%
Slightly Helpful	3	2.4%	2.6%
Not Helpful	2	1.6%	1.8%
No Response	12	9.5%	--
4 Developing problem-solving skills			
Extremely Helpful	41	32.5%	36.0%
Very Helpful	42	33.3%	36.8%
Moderately Helpful	26	20.6%	22.8%
Slightly Helpful	4	3.2%	3.5%
Not Helpful	1	0.8%	0.9%
No Response	12	9.5%	--
5 Developing writing skills			
Extremely Helpful	39	31.0%	34.2%
Very Helpful	40	31.7%	35.1%
Moderately Helpful	27	21.4%	23.7%
Slightly Helpful	7	5.6%	6.1%
Not Helpful	1	0.8%	0.9%
No Response	12	9.5%	--
6 Developing oral communication skills			
Extremely Helpful	34	27.0%	29.8%
Very Helpful	47	37.3%	41.2%
Moderately Helpful	17	13.5%	14.9%
Slightly Helpful	13	10.3%	11.4%
Not Helpful	3	2.4%	2.6%
No Response	12	9.5%	--
7 Developing knowledge of scientific/technological developments			
Extremely Helpful	34	27.0%	29.8%
Very Helpful	37	29.4%	32.5%
Moderately Helpful	26	20.6%	22.8%
Slightly Helpful	13	10.3%	11.4%
Not Helpful	4	3.2%	3.5%
No Response	12	9.5%	--
22. Quality of SIUE education relative to that of friends at other schools			
Among the best	34	27.0%	29.8%
Above average	46	36.5%	40.4%
Average	30	23.8%	26.3%
Below average	4	3.2%	3.5%
Among the worst	0	0.0%	0.0%
No response	12	9.5%	--

SIUE effectiveness in...
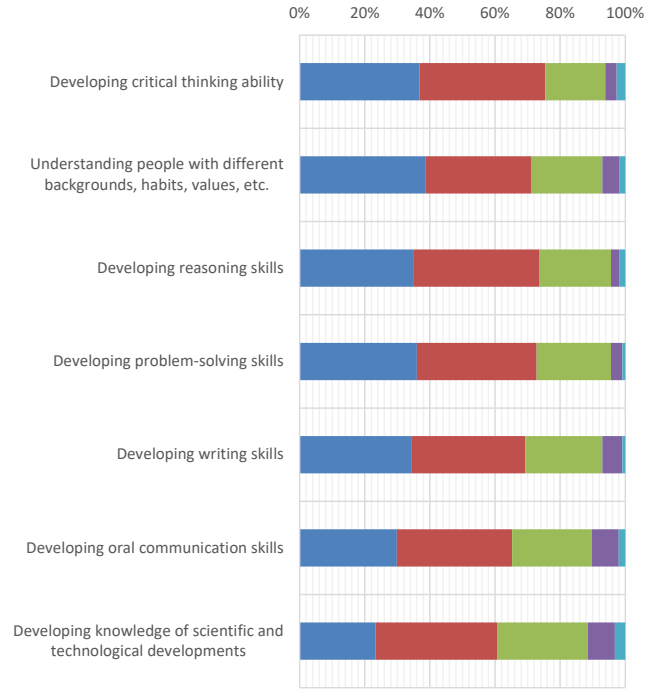
Relative quality of SIUE education
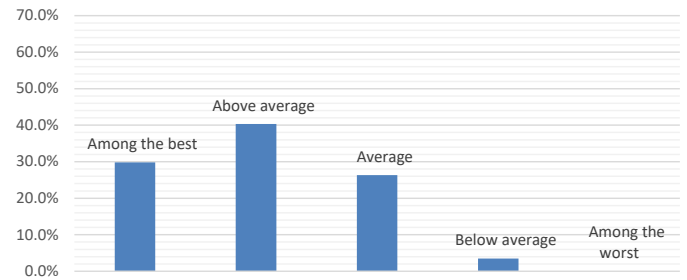
Appendix A

Southern Illinois University Edwardsville Fall 2017 Alumni Survey

Q0 Welcome! Thank you for taking the SIUE alumni survey.

Please remember that this questionnaire refers only to the degree you received in 2017 from SIUE and to no other degree you may have received.

The survey should take approximately 8 minutes or less.

Thank you for helping us improve SIUE's academic programs!

Q1 Are you currently employed (including self-employed)?

○ Yes, full-time (1)

○ Yes, part-time (2)

○ No, but I am seeking employment (3)

○ No, and I <u>am not</u> seeking employment (4)

Skip To: End of Block If Are you currently employed (including self-employed)? = No, but I am seeking employment
Skip To: End of Block If Are you currently employed (including self-employed)? = No, and I <u>am not</u> seeking employment

Q2 What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)?

_____

Q3 How would you classify your primary employer?

○ Self-employed or private practice (1)

○ Business (industrial, commercial or service) (2)

○ Professional firm (e.g., engineering, law) (3)

○ College or university (4)

○ Elementary/secondary school (including cooperatives) (5)

○ Health agency (e.g., hospital, clinic) (6)

○ Federal, state, or local government (7)

○ Armed services (8)

○ Non-profit (non-government) (9)

○ Other (please specify) (10) _____

Q4 How satisfied are you with your current job?

○ Very satisfied (1)

○ Satisfied (2)

○ Somewhat satisfied (4)

○ Neither satisfied nor dissatisfied (8)

○ Somewhat dissatisfied (5)

○ Dissatisfied (6)

○ Very dissatisfied (7)

Q5 How closely related is your current job to your major?

○ Closely related (1)

○ Somewhat related (2)

○ Unrelated (3)

Q6 Is your current job unrelated to your major by choice?

○ Yes (1)

○ No (2)

Q7 When did you secure your first job following receipt of your degree?

○ Held the same job while enrolled (1)

○ Secured job by time of graduation (2)

○ Secured job after graduation (3)

Q8 What is your annual earned income before taxes in your current job?
Please select: (1)

▼ No earned income (1) ... Prefer not to answer (9)

Q9 In general, how well did your degree prepare you for your present job?

○ Very well (1)

○ Well (2)

○ Adequately (3)

○ Inadequately (4)

○ Poorly (5)

○ Very poorly (6)

Q10 **What is your primary <u>occupation</u>?** (hover over category marked with ▢ *to see examples)*
Although some occupations typically work within one industry, they may be employed in other
industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (22).

○ 01. Management ▢ (1)

○ 02. Business Operations ▢ (2)

○ 03. Financial Specialists ▢ (3)

○ 04. Computer Specialists ▢ (4)

○ 05. Mathematical Scientists and Technicians ▢ (5)

○ 06. Architects, Surveyors, and Cartographers (6)

○ 07. Engineers and Related Technicians ▢ (7)

○ 08. Life and Physical Scientists and Technicians ▢ (8)

○ 09. Social Scientists ▢ (9)

○ 10. Health: Doctors ▢ (10)

○ 11. Health: Registered Nurses (11)

○ 12. Health: Therapists ▢ (12)

○ 13. Health: Other Health Practitioners, Professionals, and Support Workers ▢ (13)

○ 14. Community and Social Service ▢ (14)

○ 15. Legal: Attorneys/Judges (15)

○ 16. Legal: Legal Support Workers (16)

○ 17. Education: Early Childhood Teachers ▢ (17)

○ 18. Education: Elementary School Teachers (18)

○ 19. Education: Middle School Teachers (19)

○ 20. Education: Secondary School Teachers (20)

○ 21. Education: Special Education Teachers (21)

○ 22. Education: Other, <u>except</u> Administrators (see 01) ⬚ (22)

○ 23. Library Occupations ⬚ (23)

○ 24. Arts and Design Workers ⬚ (24)

○ 25. Entertainers, Performers, Sports and Related Workers ⬚ (25)

○ 26. Media and Communication Workers ⬚ (26)

○ 27. Sales ⬚ (27)

○ 28. Office and Administration ⬚ (28)

○ 29. Protective Services ⬚ (29)

○ 30. Food Preparation and Serving ⬚ (30)

○ 31. Building and Grounds Cleaning and Maintenance ⬚ (31)

○ 32. Personal Care and Services ⬚ (32)

○ 33. Farming, Fishing, and Forestry ⬚ (33)

○ 34. Construction and Extractive ⬚ (34)

○ 35. Installation, Maintenance, and Repair ⬚ (35)

○ 36. Production ⬚ (36)

○ 37. Transportation and Material Moving ⬚ (37)

○ 38. Military ⬚ (38)

Q10 **What is your primary <u>occupation</u>?**
Although some occupations typically work within one industry, they may be employed in other industries also. An

example would be a school nurse — Health: Registered Nurses (11) in Educational Services (22). Examples of the types of occupations contained in each category are provided in italics.

◯ **01. Management** *(such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators)* (1)

◯ **02. Business Operations** *(such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts)* (2)

◯ **03. Financial Specialists** *(such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers)* (3)

◯ **04. Computer Specialists** *(such as computer & information scientists, programmers, software specialists, database & network administrators and analysts)* (4)

◯ **05. Mathematical Scientists and Technicians** *(such as mathematicians, statisticians, actuaries & mathematical technicians)* (5)

◯ **06. Architects, Surveyors, and Cartographers** (6)

◯ **07. Engineers and Related Technicians** *(such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians)* (7)

◯ **08. Life and Physical Scientists and Technicians** *(such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians)* (8)

◯ **09. Social Scientists** *(such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners)* (9)

◯ **10. Health: Doctors** *(such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors)* (10)

◯ **11. Health: Registered Nurses** (11)

◯ **12. Health: Therapists** *(such as occupational, physical, recreational, and speech therapists)* (12)

◯ **13. Health: Other Health Practitioners, Professionals, and Support Workers** *(such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides)* (13)

◯ **14. Community and Social Service** *(such as counselors, social workers, community & religious workers, probation officers)* (14)

◯ **15. Legal: Attorneys/Judges** (15)

◯ **16. Legal: Legal Support Workers** (16)

◯ **17. Education: Early Childhood Teachers** *(such as day care, pre-school, and kindergarten teachers)* (17)

○ **18. Education: Elementary School Teachers** (18)

○ **19. Education: Middle School Teachers** (19)

○ **20. Education: Secondary School Teachers** (20)

○ **21. Education: Special Education Teachers** (21)

○ **22. Education: Other, <u>except</u> Administrators (see 01)** *(such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants)* (22)

○ **23. Library Occupations** *(such as librarians, archivists, curators, and library technicians)* (23)

○ **24. Arts and Design Workers** *(such as designers and fine & craft artists)* (24)

○ **25. Entertainers, Performers, Sports and Related Workers** *(such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees)* (25)

○ **26. Media and Communication Workers** *(such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers)* (26)

○ **27. Sales** *(such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers)* (27)

○ **28. Office and Administration** *(such as clerical & support personnel, clerks, tellers, distribution workers)* (28)

○ **29. Protective Services** *(such as firefighters, correctional officers, police, life guards, security guards, investigators)* (29)

○ **30. Food Preparation and Serving** *(such as cooks, bartenders, food service workers & servers)* (30)

○ **31. Building and Grounds Cleaning and Maintenance** *(such as janitors, cleaners, landscaping & grounds keeping laborers)* (31)

○ **32. Personal Care and Services** *(such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers)* (32)

○ **33. Farming, Fishing, and Forestry** *(such as farmworkers, animal care workers, foresters, loggers)* (33)

○ **34. Construction and Extractive** *(such as carpenters; electricians; painters, construction, oil & mining workers; plumbers)* (34)

○ **35. Installation, Maintenance, and Repair** *(such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers)* (35)

○ **36. Production** *(such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers)* (36)

○ **37. Transportation and Material Moving** *(such as pilots, drivers, air traffic controllers)* (37)

○ **38. Military** *(such as officers & enlisted personnel)* (38)

Q11 What is the <u>industry</u> in which you are employed?

○ Accommodations and Food Services (18)

○ Administrative and Support, Waste Management & Remediation Services (14)

○ Agriculture, Forestry, and Fishing (1)

○ Arts, Entertainment and Recreation (17)

○ Construction (4)

○ K-12 Education (15)

○ Health Care and Social Assistance (16)

○ Higher Education (21)

○ Finance and Insurance (10)

○ Information (9)

○ Management of Companies and Enterprises (13)

○ Manufacturing (5)

○ Mining (2)

○ Professional, Scientific and Technical Services (12)

○ Public Administration (20)

○ Real Estate and Rental and Leasing (11)

○ Retail Trade (7)

○ Transportation (8)

○ Utilities (3)

○ Wholesale Trade (6)

○ Other Services (except Public Administration) (19)

End of Block: Employment questions

Q12 Are you currently enrolled in another degree program?

○ Yes (1)

○ No (2)

Q13 What degree program are you currently enrolled in?

○ Associate's (1)

○ Second Bachelor's (2)

○ Academic Master's (MA, MS, MEd, etc.) (3)

○ Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist (4)

○ Medicine (MD, DO) (5)

○ Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) (6)

○ Theology/Divinity (7)

○ Law (LLB, JD) (8)

○ Doctorate (PhD, EdD, DA, DBA, etc.) (9)

○ Other, please specify (10) _____

Q14 In general, how well did your degree prepare you for your additional degree program?

○ Very well (1)

○ Well (2)

○ Adequetely (3)

○ Inadequately (4)

○ Poorly (5)

○ Very poorly (6)

End of Block: Education questions

Start of Block: Satisfaction questions

Q15 What is your present attitude towards SIUE?

○ Strongly positive (1)

○ Positive (2)

○ Somewhat positive (3)

○ Neutral (7)

○ Somewhat negative (4)

○ Negative (5)

○ Strongly negative (6)

Q16 What is your present attitude towards your major?

○ Strongly positive (1)

○ Positive (2)

○ Somewhat positive (3)

○ Neutral (7)

○ Somewhat negative (4)

○ Negative (5)

○ Strongly negative (6)

Q17 In my major degree program:

	Very often (1)	Often (2)	Sometimes (3)	Infrequently (4)	Never (5)
professors were accessible outside of class (1)	○	○	○	○	○
I was expected or required to work cooperatively with other students on projects, homework, and assignments (2)	○	○	○	○	○
professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials (3)	○	○	○	○	○
professors used appropriate teaching activities to help me learn (4)	○	○	○	○	○
professors' expectations for the quality of student work was high (5)	○	○	○	○	○
professors provided me with timely feedback on my performance (6)	○	○	○	○	○

professors encouraged students' questions and discussion in class (7)	○	○	○	○	○
I spent the necessary time and energy to come to class prepared (8)	○	○	○	○	○

Q18 How would you rate the quality of your degree program concerning the:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Number of courses offered in your major for you to complete your program in a reasonable amount of time (1)	○	○	○	○
Classes being offered at convenient times (2)	○	○	○	○
Classes being offered in a logical sequence (3)	○	○	○	○
Advising for your major (4)	○	○	○	○

Q19 How would you rate the quality of the faculty in your degree program?

○ Excellent (1)

○ Good (2)

○ Fair (3)

○ Poor (4)

Q20 Were the academic standards in grading students by faculty in your degree program:

○ Too high (1)

○ About right (2)

○ Too low (3)

Q21 Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely helpful (1)	Very helpful (2)	Moderately helpful (3)	Slightly helpful (4)	Not helpful (5)
helping you to better develop your critical thinking ability? (1)	○	○	○	○	○
contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? (2)	○	○	○	○	○
helping you to better develop your reasoning skills? (3)	○	○	○	○	○
helping you to better develop your problem solving skills? (4)	○	○	○	○	○
helping you to better develop your writing skills? (5)	○	○	○	○	○
helping you to better develop your oral communication skills? (6)	○	○	○	○	○
helping you to better develop your knowledge of scientific and technological developments? (7)	○	○	○	○	○

Q22 How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

○ Among the best (1)

○ Above average (2)

○ Average (3)

○ Below average (4)

○ Among the worst (5)

End of Block: Educational effectiveness questions

Start of Block: Comments

Display This Question:

IfDevice TypeIsMobile

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

_____

_____

_____

_____

_____

- -

Display This Question:

IfDevice TypeIs NotMobile

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

_____

_____

_____

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_____

End of Block: Comments

Start of Block: Comments mob