

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**

*Basic Survey Results*

June 2006

Survey Administered By  
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By  
The Office of Institutional Research and Studies

**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**

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(IBHE Guidelines)

## Southern Illinois University Edwardsville Survey of 2000 Baccalaureate Graduates -- Five Year Out

### Introduction

This five-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

<b>IBHE Survey Schedule and Population Definition</b>		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of 09
2011	Five –Year Out Survey	Class of 06
2012	Nine-Year Out Survey	Class of 03
2013	One-Year Out Survey	Class of 12
2014	Five-Year Out Survey	Class of 09
2015	Nine-Year Out Survey	Class of 06

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the

“Public University Baccalaureate Graduates’ Follow-Up Surveys.”) In addition, Southern Illinois University Edwardsville has chosen to do a One-Year Out Follow-Up yearly.

The current survey was administered during the spring of 2005 to calendar year 2000 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

## **Methodology**

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2000 graduates as determined from institutional records.

On April 1, 2005 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,434 2000 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on April 27, 2005. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 11<sup>th</sup>, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On May 26<sup>th</sup> a second wave mailing of the surveys was sent to the 1,168 remaining non-respondents.

Returned surveys began arriving on April 30<sup>th</sup> and continued through the summer and fall, with a few arriving as late as January 2006. As the surveys came in, each was matched with the corresponding stamped listing. The students’ names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**

*Survey Population and Respondents*

	Number of Graduates
2000 Baccalaureate Degrees	1,652
Less persons who received 2 baccalaureate degrees	(16)
2000 Baccalaureate Graduates	1,636
Less Graduates with No Address Available *	194
Graduates Surveyed	1,442
Less Non-Deliverable Surveys	9
Less Non-Responding Graduates	1,064
Survey Respondents	369
Gross Response Rate (Respondents/Total Surveyed)	25.59%
Adjusted Response Rate (Respondents/Delivered Surveys)	25.75%

\* Includes deceased alumni, foreign addresses and known bad addresses.

4/25/2006

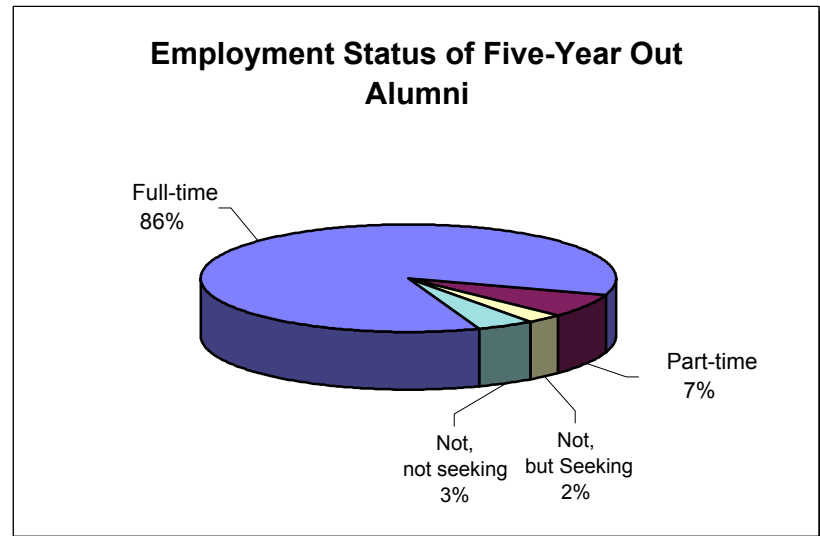
**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**

*Comparison of All Graduates to Survey Respondents*

	All Baccalaureate Graduates		One Year Out Survey Respondents		Five Year Out Survey Respondents	
	Number	Percent	Number	Percent	Number	Percent
<b>Total</b>	1636	100.0%	587	100.0%	369	100.0%
Female	1028	62.8%	404	68.8%	246	66.7%
Male	608	37.2%	183	31.2%	121	32.8%
Missing Data	0	0.0%	0	0.0%	2	0.5%
White, Non-Hispanic	1399	85.5%	522	88.9%	336	91.1%
Black, Non-Hispanic	151	9.2%	41	7.0%	21	5.7%
Asian/Pacific Islander	30	1.8%	12	2.0%	5	1.4%
American Indian/Alaskan Native	9	0.6%	0	0.0%	1	0.3%
Hispanic	25	1.5%	7	1.2%	3	0.8%
Non-Resident Alier	22	1.3%	5	0.9%	1	0.3%
Missing Data	0	0.0%	0	0.0%	2	0.5%
Age at Graduator	range = 20 to 72 median = 23.4		range = 21 to 72 median = 23.8		range = 21 to 56 median = 23.5	
Bachelor of Science	1327	81.1%	462	78.7%	289	78.3%
Bachelor of Music	18	1.1%	6	1.0%	2	0.5%
Bachelor of Arts	153	9.4%	62	10.6%	39	10.6%
Bachelor of Fine Arts	9	0.6%	3	0.5%	1	0.3%
Bachelor of Sci in Accountancy	63	3.9%	29	4.9%	23	6.2%
Bachelor of Liberal Studies	66	4.0%	25	4.3%	13	3.5%
Missing Data	0	0.0%	0	0.0%	2	0.5%
Graduated Spring 2000	777	47.5%	304	51.8%	186	50.4%
Graduated Summer 2000	311	19.0%	103	17.5%	58	15.7%
Graduated Fall 2000	548	33.5%	180	30.7%	123	33.3%
Missing Data	0	0.0%	0	0.0%	2	0.5%
Degree From College of Arts & Science	597	36.5%	222	37.8%	124	33.6%
Degree from School of Business	346	21.1%	121	20.6%	88	23.8%
Degree from School of Education	393	24.0%	131	22.3%	86	23.3%
Degree from School of Engineering	117	7.2%	41	7.0%	20	5.4%
Degree from School of Nursing	183	11.2%	72	12.3%	49	13.3%
Missing Data	0	0.0%	0	0.0%	2	0.5%
Matriculated as a New Freshman	651	39.8%	223	38.0%	157	42.5%
Matriculated as a Transfer	964	58.9%	355	60.5%	208	56.4%
Matriculated as a Non-Degree Student	20	1.2%	9	1.5%	2	0.5%
Missing Data	1	0.1%	0	0.0%	2	0.5%
Time to Degree for New Freshmen						
3 Years or Fewer	2	0.3%	1	0.4%	1	0.6%
4 Years	149	22.9%	63	28.3%	40	25.5%
5 Years	224	34.4%	69	30.9%	46	29.3%
6 Years	114	17.5%	32	14.3%	29	18.5%
7 Years	38	5.8%	9	4.0%	7	4.5%
8 Years	17	2.6%	3	1.3%	3	1.9%
9 Years	13	2.0%	4	1.8%	3	1.9%
10 Years	12	1.8%	7	3.1%	5	3.2%
11 Years or More	82	12.6%	35	15.7%	23	14.6%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Time to Degree for Transfers						
2 or Fewer Years	164	17.0%	67	18.9%	38	18.3%
3 Years	345	35.8%	122	34.4%	75	36.1%
4 Years	210	21.8%	74	20.8%	48	23.1%
5 Years	113	11.7%	46	13.0%	22	10.6%
6 Years	35	3.6%	9	2.5%	5	2.4%
7 Years	27	2.8%	10	2.8%	8	3.8%
8 Years	9	0.9%	4	1.1%	2	1.0%
9 Years	17	1.8%	6	1.7%	4	1.9%
10 Years or More	44	4.6%	17	4.8%	6	2.9%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.107 Std Dev = 0.478 Maximum = 4.000 Minimum = 2.000 N = 1636		Mean = 3.191 Std Dev = 0.472 Maximum = 4.000 Minimum = 2.000 N = 587		Mean = 3.171 Std Dev = 0.459 Maximum = 4.000 Minimum = 2.081 N = 369	
4/26/06						

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	369	100.0%	
1. Number Employed:			
Full-time	313	84.8%	85.5%
Part-time	27	7.3%	7.4%
Not, but Seeking	10	2.7%	2.7%
Not, not seeking	16	4.3%	4.4%
No Response	3	0.8%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	340	100.0%	
2. Place of Employment			
Illinois	177	52.1%	54.0%
Missouri	116	34.1%	35.4%
Other	31	9.1%	9.5%
No Response	12	3.5%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	13	3.8%	3.8%
Business (Industrial, Commercial, Service)	113	33.2%	33.4%
Professional Firm (e.g., Engineering, Law)	22	6.5%	6.5%
College or University	14	4.1%	4.1%
Elementary/Secondary School	64	18.8%	18.9%
Health Agency (e.g. Hospital, Clinic)	56	16.5%	16.6%
Federal, State, or Local Government	17	5.0%	5.0%
Armed Services	2	0.6%	0.6%
Non-Profit (Non-Government)	25	7.4%	7.4%
Other	12	3.5%	3.6%
No Response	2	0.6%	--
4. Job Satisfaction			
Very Satisfied	125	36.8%	36.8%
Satisfied	120	35.3%	35.3%
Somewhat Satisfied	74	21.8%	21.8%
Somewhat Dissatisfied	8	2.4%	2.4%
Dissatisfied	10	2.9%	2.9%
Very Dissatisfied	3	0.9%	0.9%
No Response	0	0.0%	--

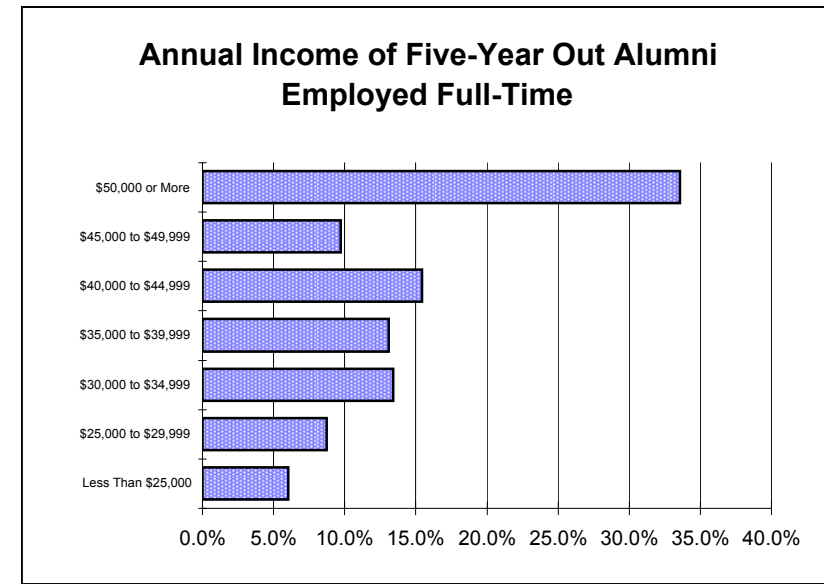
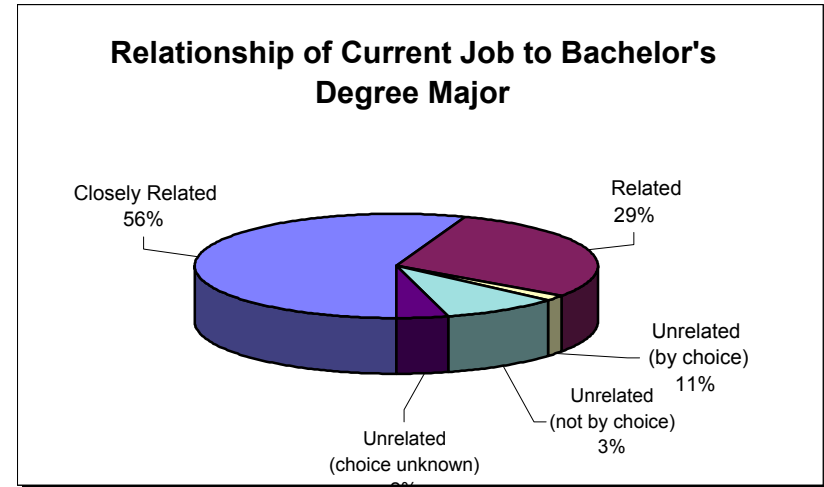




**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
**Employment Questions**

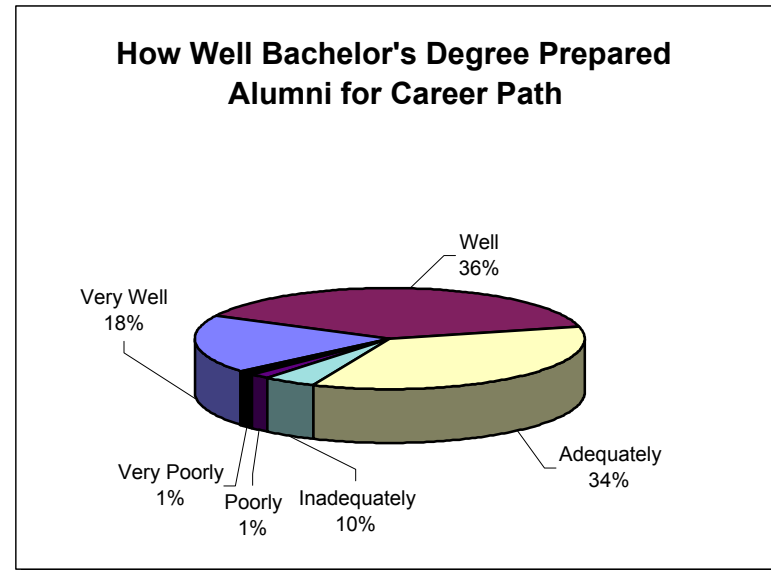
Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	189	55.6%	55.6%
Related	99	29.1%	29.1%
Unrelated (by choice)	6	1.8%	1.8%
Unrelated (not by choice)	32	9.4%	9.4%
Unrelated (choice unknown)	14	4.1%	4.1%
No Response	0	0.0%	--
6. Number of Employers After Graduation			
One	134	39.4%	39.5%
Two	114	33.5%	33.6%
Three to Six	86	25.3%	25.4%
More than Six	5	1.5%	1.5%
No Response	1	0.3%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=298, Mean=\$45,492)		
Less Than \$25,000	18	5.8%	6.0%
\$25,000 to \$29,999	26	8.3%	8.7%
\$30,000 to \$34,999	40	12.8%	13.4%
\$35,000 to \$39,999	39	12.5%	13.1%
\$40,000 to \$44,999	46	14.7%	15.4%
\$45,000 to \$49,999	29	9.3%	9.7%
\$50,000 or More	100	31.9%	33.6%
No Response	15	4.8%	--
Employed Part-Time *	(N=23, Mean=\$22,012)		
Less Than \$20,000	13	48.1%	56.5%
\$20,000 to \$24,999	1	3.7%	4.3%
\$25,000 to \$29,999	1	3.7%	4.3%
\$30,000 to \$34,999	5	18.5%	21.7%
\$35,000 or More	3	11.1%	13.0%
No Response	4	14.8%	--
8. Bachelor's Degree Preparation for Career Path			
Very Well	63	18.5%	18.6%
Well	130	38.2%	38.5%
Adequately	120	35.3%	35.5%
Inadequately	15	4.4%	4.4%
Poorly	5	1.5%	1.5%
Very Poorly	5	1.5%	1.5%
No Response	2	0.6%	--

\* The "N" is the number responding to Question 7 in each category .



**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation			
Management	30	8.8%	9.0%
Business Operations	25	7.4%	7.5%
Financial Specialists	27	7.9%	8.1%
Computer Specialists	28	8.2%	8.4%
Mathematical Scientists and Technicians	4	1.2%	1.2%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%
Engineers and Related Technicians	13	3.8%	3.9%
Life and Physical Scientists	9	2.6%	2.7%
Social Scientists	4	1.2%	1.2%
Health: Doctors	2	0.6%	0.6%
Health: Registered Nurses	42	12.4%	12.6%
Health: Therapists	9	2.6%	2.7%
Health: Other Health Practs, Profs & supp	5	1.5%	1.5%
Community and Social Service	19	5.6%	5.7%
Legal: Attorneys/Judges	2	0.6%	0.6%
Legal: Legal Support Workers	1	0.3%	0.3%
Education: Early Childhood Teachers	5	1.5%	1.5%
Education: Elementary School Teachers	18	5.3%	5.4%
Education: Middle School Teachers	9	2.6%	2.7%
Education: Secondary Teachers	9	2.6%	2.7%
Education: Special Education Teachers	12	3.5%	3.6%
Education: Other, except Administrators	13	3.8%	3.9%
Library Occupations	0	0.0%	0.0%
Arts and Design Workers	2	0.6%	0.6%
Media and Communication Workers	2	0.6%	0.6%
Entertainment, Performers, Sports & Related	8	2.4%	2.4%
Sales	18	5.3%	5.4%
Office and Administration	8	2.4%	2.4%
Protective Services	1	0.3%	0.3%
Food Preparation and Serving	2	0.6%	0.6%
Buildings and Grounds Maintenance	1	0.3%	0.3%
Personal Care and Services	1	0.3%	0.3%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction and Extractive	2	0.6%	0.6%
Installation, Maintenance, and Repair	1	0.3%	0.3%
Production	0	0.0%	0.0%
Transportation and Material Moving	0	0.0%	0.0%
Military	2	0.6%	0.6%
No Response	6	1.8%	--



**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary cont.</b>	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent of Survey Respondents	Percent of Question Respondents			
Q9b. Industry of Primary Occupation						
Agriculture, Forestry, and Fishing	1	0.3%	0.4%			
Mining	2	0.6%	0.7%			
Utilities	7	2.1%	2.6%			
Construction	7	2.1%	2.6%			
Manufacturing	16	4.7%	5.9%			
Wholesale Trade	1	0.3%	0.4%			
Retail Trade	14	4.1%	5.2%			
Transportation	5	1.5%	1.9%			
Information	6	1.8%	2.2%			
Finance and Insurance	22	6.5%	8.2%			
Real Estate and Rental and Leasing	3	0.9%	1.1%			
Professional, Scientific & Technical Svcs	30	8.8%	11.2%			
Management of Companies & Enterprises	3	0.9%	1.1%			
Admin & Suppt, Waste Mgt & Remediatn Sv	0	0.0%	0.0%			
Educational Services	59	17.4%	21.9%			
Health Care and Social Assistance	71	20.9%	26.4%			
Arts, Entertainment and Recreation	4	1.2%	1.5%			
Accommodations and Food Services	4	1.2%	1.5%			
Other Services (except Public Admin.)	11	3.2%	4.1%			
Public Administration	3	0.9%	1.1%			
No Response	71	20.9%	--			
<b>Gender Detail</b>	<b>Male</b>			<b>Female</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	121	100.0%		246	100.0%	
1. Number Employed:						
Full-time	107	88.4%	88.4%	204	82.9%	84.0%
Part-time	8	6.6%	6.6%	19	7.7%	7.8%
Not, but Seeking	4	3.3%	3.3%	6	2.4%	2.5%
Not, not seeking	2	1.7%	1.7%	14	5.7%	5.8%
No Response	0	0.0%	--	3	1.2%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	115	100.0%		223	100.0%	
2. Place of Employment						
Illinois	55	47.8%	50.5%	120	53.8%	56.3%
Missouri	40	34.8%	36.7%	76	34.1%	35.7%
Other	14	12.2%	12.8%	17	7.6%	8.0%
No Response	6	5.2%	--	10	4.5%	--
3. Classification of Primary Employer						
Self-Employed or Private Practice	6	5.2%	5.3%	6	2.7%	2.7%
Business (Industrial, Commercial, Service)	53	46.1%	46.9%	60	26.9%	26.9%
Professional Firm (e.g., Engineering, Law)	8	7.0%	7.1%	14	6.3%	6.3%
College or University	4	3.5%	3.5%	10	4.5%	4.5%
Elementary/Secondary School	14	12.2%	12.4%	50	22.4%	22.4%
Health Agency (e.g. Hospital, Clinic)	7	6.1%	6.2%	48	21.5%	21.5%
Federal, State, or Local Government	9	7.8%	8.0%	8	3.6%	3.6%
Armed Services	2	1.7%	1.8%	0	0.0%	0.0%
Non-Profit (Non-Government)	5	4.3%	4.4%	20	9.0%	9.0%
Other	5	4.3%	4.4%	7	3.1%	3.1%
No Response	2	1.7%	--	0	0.0%	--
4. Job Satisfaction						
Very Satisfied	36	31.3%	31.3%	88	39.5%	39.5%
Satisfied	38	33.0%	33.0%	81	36.3%	36.3%
Somewhat Satisfied	32	27.8%	27.8%	42	18.8%	18.8%
Somewhat Dissatisfied	4	3.5%	3.5%	4	1.8%	1.8%
Dissatisfied	3	2.6%	2.6%	7	3.1%	3.1%
Very Dissatisfied	2	1.7%	1.7%	1	0.4%	0.4%
No Response	0	0.0%	--	0	0.0%	--
5. Job in Field?						
Closely Related	49	42.6%	42.6%	138	61.9%	61.9%
Related	41	35.7%	35.7%	58	26.0%	26.0%
Unrelated (choice unknown)	4	3.5%	3.5%	2	0.9%	0.9%
Unrelated (by choice)	16	13.9%	13.9%	16	7.2%	7.2%
Unrelated (not by choice)	5	4.3%	4.3%	9	4.0%	4.0%
No Response	0	0.0%	--	0	0.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Number of Employers After Graduation						
One	43	37.4%	37.7%	89	39.9%	39.9%
Two	36	31.3%	31.6%	78	35.0%	35.0%
Three to Six	35	30.4%	30.7%	51	22.9%	22.9%
More than Six	0	0.0%	0.0%	5	2.2%	2.2%
No Response	1	0.9%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =101 , Mean = \$50,184)			(N =196 , Mean = \$42,796)		
Less Than \$25,000	6	5.6%	5.9%	12	5.9%	6.1%
\$25,000 to \$29,999	3	2.8%	3.0%	23	11.3%	11.7%
\$30,000 to \$34,999	13	12.1%	12.9%	27	13.2%	13.8%
\$35,000 to \$39,999	6	5.6%	5.9%	33	16.2%	16.8%
\$40,000 to \$44,999	18	16.8%	17.8%	28	13.7%	14.3%
\$45,000 to \$49,999	11	10.3%	10.9%	18	8.8%	9.2%
\$50,000 or More	44	41.1%	43.6%	55	27.0%	28.1%
No Response	6	5.6%	--	8	3.9%	--
Employed Part-Time *	(N =7 , Mean = \$21,734)			(N =16 , Mean = \$22,134)		
Less Than \$20,000	4	50.0%	57.1%	9	47.4%	56.3%
\$20,000 to \$24,999	0	0.0%	0.0%	1	5.3%	6.3%
\$25,000 to \$29,999	1	12.5%	14.3%	0	0.0%	0.0%
\$30,000 to \$34,999	2	25.0%	28.6%	3	15.8%	18.8%
\$35,000 or More	0	0.0%	0.0%	3	15.8%	18.8%
No Response	1	12.5%	--	3	15.8%	--
8. Bachelor's Degree Preparation for Career Path						
Very Well	13	11.3%	11.5%	49	22.0%	22.0%
Well	51	44.3%	45.1%	78	35.0%	35.0%
Adequately	37	32.2%	32.7%	83	37.2%	37.2%
Inadequately	6	5.2%	5.3%	9	4.0%	4.0%
Poorly	3	2.6%	2.7%	2	0.9%	0.9%
Very Poorly	3	2.6%	2.7%	2	0.9%	0.9%
No Response	2	1.7%	--	0	0.0%	--

\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	16	13.9%	14.4%	13	5.8%	5.9%
Business Operations	8	7.0%	7.2%	17	7.6%	7.7%
Financial Specialists	10	8.7%	9.0%	17	7.6%	7.7%
Computer Specialists	16	13.9%	14.4%	12	5.4%	5.4%
Mathematical Scientists and Technicians	2	1.7%	1.8%	2	0.9%	0.9%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	9	7.8%	8.1%	4	1.8%	1.8%
Life and Physical Scientists	1	0.9%	0.9%	8	3.6%	3.6%
Social Scientists	3	2.6%	2.7%	1	0.4%	0.5%
Health: Doctors	0	0.0%	0.0%	2	0.9%	0.9%
Health: Registered Nurses	2	1.7%	1.8%	39	17.5%	17.6%
Health: Therapists	1	0.9%	0.9%	8	3.6%	3.6%
Health: Other Health Practs, Profs & supp	1	0.9%	0.9%	4	1.8%	1.8%
Community and Social Service	4	3.5%	3.6%	15	6.7%	6.8%
Legal: Attorneys/Judges	1	0.9%	0.9%	1	0.4%	0.5%
Legal: Legal Support Workers	0	0.0%	0.0%	1	0.4%	0.5%
Education: Early Childhood Teachers	0	0.0%	0.0%	5	2.2%	2.3%
Education: Elementary School Teachers	1	0.9%	0.9%	17	7.6%	7.7%
Education: Middle School Teachers	2	1.7%	1.8%	7	3.1%	3.2%
Education: Secondary Teachers	6	5.2%	5.4%	3	1.3%	1.4%
Education: Special Education Teachers	2	1.7%	1.8%	10	4.5%	4.5%
Education: Other, except Administrators	2	1.7%	1.8%	11	4.9%	5.0%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	0	0.0%	0.0%	2	0.9%	0.9%
Entertainment, Performers, Sports & Related	1	0.9%	0.9%	1	0.4%	0.5%
Media and Communication Workers	4	3.5%	3.6%	4	1.8%	1.8%
Sales	10	8.7%	9.0%	8	3.6%	3.6%
Office and Administration	2	1.7%	1.8%	6	2.7%	2.7%
Protective Services	1	0.9%	0.9%	0	0.0%	0.0%
Food Preparation and Serving	0	0.0%	0.0%	2	0.9%	0.9%
Buildings and Grounds Maintenance	1	0.9%	0.9%	0	0.0%	0.0%
Personal Care and Services	0	0.0%	0.0%	1	0.4%	0.5%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	2	1.7%	1.8%	0	0.0%	0.0%
Installation, Maintenance, and Repair	1	0.9%	0.9%	0	0.0%	0.0%
Production	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	0	0.0%	0.0%	0	0.0%	0.0%
Military	2	1.7%	1.8%	0	0.0%	0.0%
No Response	4	3.5%	--	2	0.9%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
Q9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	0	0.0%	0.0%	1	0.4%	0.6%			
Mining	1	0.9%	1.1%	0	0.0%	0.0%			
Utilities	2	1.7%	2.2%	5	2.2%	2.9%			
Construction	4	3.5%	4.3%	3	1.3%	1.7%			
Manufacturing	9	7.8%	9.8%	7	3.1%	4.0%			
Wholesale Trade	1	0.9%	1.1%	0	0.0%	0.0%			
Retail Trade	5	4.3%	5.4%	9	4.0%	5.1%			
Transportation	3	2.6%	3.3%	2	0.9%	1.1%			
Information	3	2.6%	3.3%	3	1.3%	1.7%			
Finance and Insurance	12	10.4%	13.0%	10	4.5%	5.7%			
Real Estate and Rental and Leasing	1	0.9%	1.1%	2	0.9%	1.1%			
Professional, Scientific & Technical Svcs	14	12.2%	15.2%	16	7.2%	9.1%			
Management of Companies & Enterprises	2	1.7%	2.2%	1	0.4%	0.6%			
Admin & Suppt, Waste Mgt & Remediatn Sv	0	0.0%	0.0%	0	0.0%	0.0%			
Educational Services	11	9.6%	12.0%	48	21.5%	27.4%			
Health Care and Social Assistance	14	12.2%	15.2%	56	25.1%	32.0%			
Arts, Entertainment and Recreation	2	1.7%	2.2%	2	0.9%	1.1%			
Accommodations and Food Services	0	0.0%	0.0%	4	1.8%	2.3%			
Other Services (except Public Admin.)	5	4.3%	5.4%	6	2.7%	3.4%			
Public Administration	3	2.6%	3.3%	0	0.0%	0.0%			
No Response	23	20.0%	--	48	21.5%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	336	100.0%		21	100.0%		10	100.0%	
1. Number Employed:									
Full-time	288	85.7%	86.5%	16	76.2%	76.2%	7	70.0%	70.0%
Part-time	25	7.4%	7.5%	0	0.0%	0.0%	2	20.0%	20.0%
Not, but Seeking	7	2.1%	2.1%	2	9.5%	9.5%	1	10.0%	10.0%
Not, not seeking	13	3.9%	3.9%	3	14.3%	14.3%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--

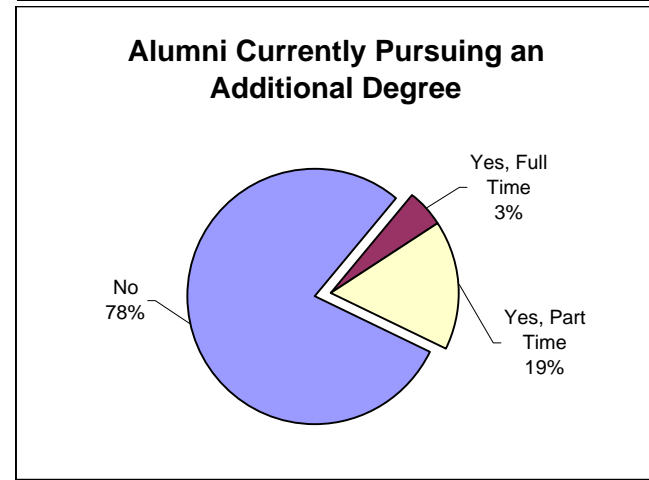
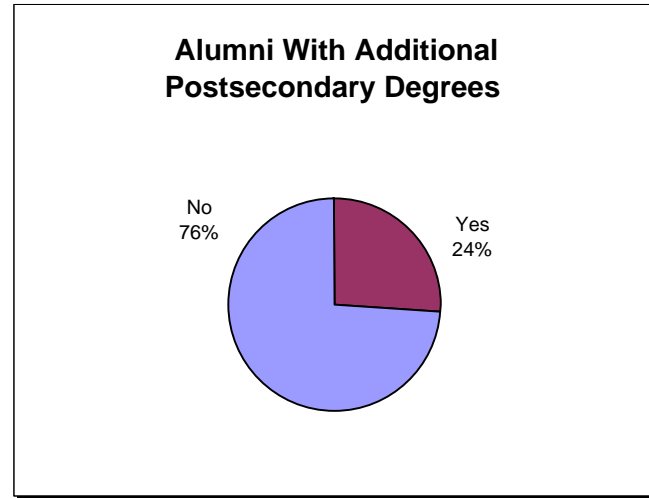
\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

*Education Questions (Revised 12-5-2006)*

Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number		
Number of Survey Respondents	369	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	95	25.7%	26.0%
No	270	73.2%	74.0%
No Response	4	1.1%	--
If Yes, What Degree?			
Associate's	3	3.2%	3.2%
Second Bachelor's	4	4.2%	4.3%
Academic Master's (MA, MS, MEd, etc)	40	42.1%	42.6%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	36	37.9%	38.3%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	2.1%	2.1%
Theology/Divinity	2	2.1%	2.1%
Law (LLB, JD)	2	2.1%	2.1%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%
Other	5	5.3%	5.3%
No Response	1	1.1%	--
11. Currently Pursuing a Degree:			
Yes, Full Time *	17	4.6%	4.7%
Yes, Part Time *	59	16.0%	16.3%
No	286	77.5%	79.0%
No Response	7	1.9%	--
If Yes, What Degree?			
Associate's	0	0.0%	0.0%
Second Bachelor's	2	2.6%	2.7%
Academic Master's (MA, MS, MEd, etc)	33	43.4%	44.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	33	43.4%	44.0%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	1.3%	1.3%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	1	1.3%	1.3%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	5.3%	5.3%
Other	1	1.3%	1.3%
No Response	1	1.3%	--

\* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.





**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

*Education Questions (Revised 12-5-2006)*

Summary cont.	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent	Number	Percent		
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	38	10.3%	25.2%			
Well	59	16.0%	39.1%			
Adequately	47	12.7%	31.1%			
Inadequately	5	1.4%	3.3%			
Poorly	1	0.3%	0.7%			
Very Poorly	1	0.3%	0.7%			
No Response	218	59.1%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	121	100.0%		246	100.0%	
10. Additional Postsecondary Degree Earned?						
Yes *	31	25.6%	25.8%	63	25.6%	25.9%
No	89	73.6%	74.2%	180	73.2%	74.1%
No Response	1	0.8%	--	3	1.2%	--
If Yes, What Degree?						
Associate's	1	3.2%	3.3%	1	1.6%	1.6%
Second Bachelor's	1	3.2%	3.3%	3	4.8%	4.8%
Academic Master's (MA, MS, MEd, etc)	8	25.8%	26.7%	32	50.8%	50.8%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	16	51.6%	53.3%	20	31.7%	31.7%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	2	3.2%	3.2%
Theology/Divinity	1	3.2%	3.3%	1	1.6%	1.6%
Law (LLB, JD)	1	3.2%	3.3%	1	1.6%	1.6%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%
Other	2	6.5%	6.7%	3	4.8%	4.8%
No Response	1	3.2%	--	0	0.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

Education Questions

(Revised 12-5-2006)

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
11. Currently Pursuing a Degree:						
Yes, Full Time *	6	5.0%	5.0%	10	4.1%	4.1%
Yes, Part Time *	19	15.7%	16.0%	40	16.3%	16.6%
No	94	77.7%	79.0%	191	77.6%	79.3%
No Response	2	1.7%	--	5	2.0%	--
If Yes, What Degree?						
Associate's	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	0	0.0%	0.0%	1	2.0%	2.0%
Academic Master's (MA, MS, MEd, etc)	14	56.0%	56.0%	19	38.0%	38.8%
Prof. Master's or Ed Specialist	9	36.0%	36.0%	24	48.0%	49.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	1	2.0%	2.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	1	2.0%	2.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	8.0%	8.0%	2	4.0%	4.1%
Other	0	0.0%	0.0%	1	2.0%	2.0%
No Response	0	0.0%	--	1	2.0%	--
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	2	1.7%	4.3%	29	11.8%	29.6%
Well	28	23.1%	60.9%	31	12.6%	31.6%
Adequately	14	11.6%	30.4%	33	13.4%	33.7%
Inadequately	1	0.8%	2.2%	4	1.6%	4.1%
Poorly	1	0.8%	2.2%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	1	0.4%	1.0%
No Response	75	62.0%	--	148	60.2%	--
* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.						

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

Education Questions (Revised 12-5-2006)

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	336	100.0%		21	100.0%		10	100.0%	
10. Additional Postsecondary Degree Earned?									
Yes **	87	25.9%	26.2%	4	19.0%	19.0%	3	30.0%	30.0%
No	245	72.9%	73.8%	17	81.0%	81.0%	7	70.0%	70.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	2	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	4	4.6%	4.7%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	37	42.5%	43.0%	1	25.0%	25.0%	2	66.7%	66.7%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	32	36.8%	37.2%	3	75.0%	75.0%	1	33.3%	33.3%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	2	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	2	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other	5	5.7%	5.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	1.1%	--	0	0.0%	--	0	0.0%	--
11. Currently Pursuing a Degree:									
Yes, Full Time **	13	3.9%	4.0%	3	14.3%	14.3%	0	0.0%	0.0%
Yes, Part Time **	51	15.2%	15.5%	5	23.8%	23.8%	3	30.0%	30.0%
No	265	78.9%	80.5%	12	57.1%	57.1%	7	70.0%	70.0%
No Response	7	2.1%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	1	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	30	46.9%	46.9%	1	12.5%	12.5%	2	66.7%	100.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	27	42.2%	42.2%	6	75.0%	75.0%	0	0.0%	0.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	1	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	4.7%	4.7%	1	12.5%	12.5%	0	0.0%	0.0%
Other	1	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	1	33.3%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

*Education Questions*

*(Revised 12-5-2006)*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
12. Bachelor's Degree Preparation for Additional Degree?									
Very Well	32	9.5%	22.9%	3	14.3%	30.0%	2	9.5%	20.0%
Well	54	16.1%	38.6%	4	19.0%	40.0%	1	4.8%	10.0%
Adequately	43	12.8%	30.7%	3	14.3%	30.0%	1	4.8%	10.0%
Inadequately	5	1.5%	3.6%	0	0.0%	0.0%	0	0.0%	0.0%
Poorly	1	0.3%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	1	0.3%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	196	58.3%	--	11	52.4%	--	6	28.6%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

\*\* The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the "asterisked" response.

4/28/06

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	313	100.0%		16	100.0%		9	100.0%	
2. Place of Employment									
Illinois	159	50.8%	53.2%	10	62.5%	62.5%	6	66.7%	85.7%
Missouri	109	34.8%	36.5%	6	37.5%	37.5%	1	11.1%	14.3%
Other	31	9.9%	10.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	14	4.5%	--	0	0.0%	--	2	22.2%	--
3. Classification of Primary Employer									
Self-Employed or Private Practice	10	3.2%	3.2%	0	0.0%	0.0%	2	22.2%	22.2%
Business (Industrial, Commercial, Service)	108	34.5%	34.7%	4	25.0%	25.0%	1	11.1%	11.1%
Professional Firm (e.g., Engineering, Law)	22	7.0%	7.1%	0	0.0%	0.0%	0	0.0%	0.0%
College or University	14	4.5%	4.5%	0	0.0%	0.0%	0	0.0%	0.0%
Elementary/Secondary School	57	18.2%	18.3%	5	31.3%	31.3%	2	22.2%	22.2%
Health Agency (e.g. Hospital, Clinic)	50	16.0%	16.1%	2	12.5%	12.5%	3	33.3%	33.3%
Federal, State, or Local Government	15	4.8%	4.8%	1	6.3%	6.3%	1	11.1%	11.1%
Armed Services	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	22	7.0%	7.1%	3	18.8%	18.8%	0	0.0%	0.0%
Other	11	3.5%	3.5%	1	6.3%	6.3%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	113	36.1%	36.1%	7	43.8%	43.8%	4	44.4%	44.4%
Satisfied	109	34.8%	34.8%	6	37.5%	37.5%	4	44.4%	44.4%
Somewhat Satisfied	70	22.4%	22.4%	3	18.8%	18.8%	1	11.1%	11.1%
Somewhat Dissatisfied	8	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Dissatisfied	10	3.2%	3.2%	0	0.0%	0.0%	0	0.0%	0.0%
Very Dissatisfied	3	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?									
Closely Related	173	55.3%	55.3%	8	50.0%	50.0%	6	66.7%	66.7%
Related	90	28.8%	28.8%	7	43.8%	43.8%	2	22.2%	22.2%
Unrelated (choice unknown)	6	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	31	9.9%	9.9%	1	6.3%	6.3%	0	0.0%	0.0%
Unrelated (not by choice)	13	4.2%	4.2%	0	0.0%	0.0%	1	11.1%	11.1%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
6. Number of Employers After Graduation									
One	121	38.7%	38.8%	7	43.8%	43.8%	4	44.4%	44.4%
Two	104	33.2%	33.3%	7	43.8%	43.8%	3	33.3%	33.3%
Three to Six	82	26.2%	26.3%	2	12.5%	12.5%	2	22.2%	22.2%
More Than Six	5	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 275, Mean = \$45,153)			(N = 15, Mean = \$48,900)			(N = 7, Mean = \$43,714)		
Less Than \$25,000	17	5.9%	6.2%	1	6.3%	6.7%	0	0.0%	0.0%
\$25,000 to \$29,999	23	8.0%	8.4%	2	12.5%	13.3%	1	14.3%	14.3%
\$30,000 to \$34,999	40	13.9%	14.5%	0	0.0%	0.0%	0	0.0%	0.0%
\$35,000 to \$39,999	35	12.2%	12.7%	1	6.3%	6.7%	3	42.9%	42.9%
\$40,000 to \$44,999	39	13.5%	14.2%	5	31.3%	33.3%	2	28.6%	28.6%
\$45,000 to \$49,999	27	9.4%	9.8%	2	12.5%	13.3%	0	0.0%	0.0%
\$50,000 or More	94	32.6%	34.2%	4	25.0%	26.7%	1	14.3%	14.3%
No Response	13	4.5%	--	1	6.3%	--	0	0.0%	--
Employed Part-Time **	(N = 21, Mean = \$21,171)			(N = 2, Mean = \$30,850)					
Less Than \$20,000	12	48.0%	57.1%	0	N.A.	N.A.	1	N.A.	N.A.
\$20,000 to \$24,999	1	4.0%	4.8%	0	N.A.	N.A.	0	N.A.	N.A.
\$25,000 to \$29,999	1	4.0%	4.8%	0	N.A.	N.A.	0	N.A.	N.A.
\$30,000 to \$34,999	5	20.0%	23.8%	0	N.A.	N.A.	0	N.A.	N.A.
\$35,000 or More	2	8.0%	9.5%	0	N.A.	N.A.	1	N.A.	N.A.
No Response	4	16.0%	--	0	N.A.	--	0	N.A.	--
8. Bachelor's Degree Preparation for Career Path									
Very Well	54	17.3%	17.4%	4	25.0%	25.0%	4	44.4%	44.4%
Well	123	39.3%	39.5%	5	31.3%	31.3%	1	11.1%	11.1%
Adequately	111	35.5%	35.7%	5	31.3%	31.3%	4	44.4%	44.4%
Inadequately	13	4.2%	4.2%	2	12.5%	12.5%	0	0.0%	0.0%
Poorly	5	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	5	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

\*\* The "N" is the number responding to Question 7 in each category

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation									
Management	27	8.6%	8.8%	2	12.5%	13.3%	0	0.0%	0.0%
Business Operations	23	7.3%	7.5%	1	6.3%	6.7%	1	11.1%	11.1%
Financial Specialists	25	8.0%	8.1%	2	12.5%	13.3%	0	0.0%	0.0%
Computer Specialists	27	8.6%	8.8%	0	0.0%	0.0%	1	11.1%	11.1%
Mathematical Scientists and Technicians	4	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	13	4.2%	4.2%	0	0.0%	0.0%	0	0.0%	0.0%
Life and Physical Scientists	9	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Social Scientists	4	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	36	11.5%	11.7%	1	6.3%	6.7%	4	44.4%	44.4%
Health: Therapists	8	2.6%	2.6%	0	0.0%	0.0%	1	11.1%	11.1%
Health: Other Health Practs, Profs & supp	4	1.3%	1.3%	1	6.3%	6.7%	0	0.0%	0.0%
Community and Social Service	16	5.1%	5.2%	3	18.8%	20.0%	0	0.0%	0.0%
Legal: Attorneys/Judges	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	5	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Elementary School Teachers	15	4.8%	4.9%	2	12.5%	13.3%	1	11.1%	11.1%
Education: Middle School Teachers	9	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary Teachers	9	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Special Education Teachers	10	3.2%	3.2%	2	12.5%	13.3%	0	0.0%	0.0%
Education: Other, except Administrators	11	3.5%	3.6%	1	6.3%	6.7%	1	11.1%	11.1%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	8	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	18	5.8%	5.8%	0	0.0%	0.0%	0	0.0%	0.0%
Office and Administration	8	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Protective Services	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation and Serving	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Buildings and Grounds Maintenance	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Services	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, and Repair	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Production	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Military	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.6%	--	1	6.3%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	5	1.6%	2.0%	2	12.5%	18.2%	0	0.0%	0.0%
Construction	7	2.2%	2.8%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	16	5.1%	6.4%	0	0.0%	0.0%	0	0.0%	0.0%
Wholesale Trade	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	13	4.2%	5.2%	1	6.3%	9.1%	0	0.0%	0.0%
Transportation	5	1.6%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Information	6	1.9%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Finance and Insurance	22	7.0%	8.8%	0	0.0%	0.0%	0	0.0%	0.0%
Real Estate and Rental and Leasing	3	1.0%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Svcs	30	9.6%	12.0%	0	0.0%	0.0%	0	0.0%	0.0%
Management of Companies & Enterprises	2	0.6%	0.8%	0	0.0%	0.0%	1	11.1%	20.0%
Admin & Suppt, Waste Mgt & Remediatn Sv	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	54	17.3%	21.5%	4	25.0%	36.4%	1	11.1%	20.0%
Health Care and Social Assistance	64	20.4%	25.5%	3	18.8%	27.3%	3	33.3%	60.0%
Arts, Entertainment and Recreation	4	1.3%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Accommodations and Food Services	4	1.3%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin.)	10	3.2%	4.0%	1	6.3%	9.1%	0	0.0%	0.0%
Public Administration	3	1.0%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	62	19.8%	--	5	31.3%	--	4	44.4%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.



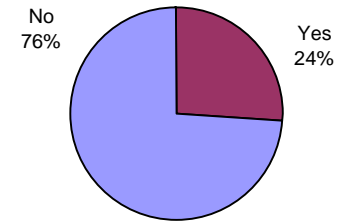
**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

*Education Questions (Revised 12-5-2006)*

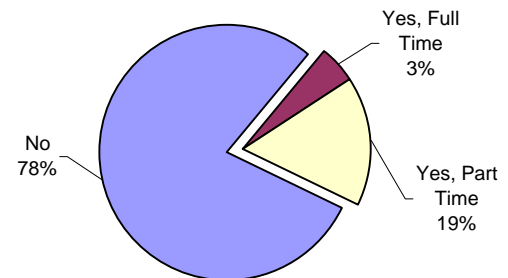
Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number		
Number of Survey Respondents	369	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	95	25.7%	26.0%
No	270	73.2%	74.0%
No Response	4	1.1%	--
If Yes, What Degree?			
Associate's	3	3.2%	3.2%
Second Bachelor's	4	4.2%	4.3%
Academic Master's (MA, MS, MEd, etc)	40	42.1%	42.6%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	36	37.9%	38.3%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	2.1%	2.1%
Theology/Divinity	2	2.1%	2.1%
Law (LLB, JD)	2	2.1%	2.1%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%
Other	5	5.3%	5.3%
No Response	1	1.1%	--
11. Currently Pursuing a Degree:			
Yes, Full Time *	17	4.6%	4.7%
Yes, Part Time *	59	16.0%	16.3%
No	286	77.5%	79.0%
No Response	7	1.9%	--
If Yes, What Degree?			
Associate's	0	0.0%	0.0%
Second Bachelor's	2	2.6%	2.7%
Academic Master's (MA, MS, MEd, etc)	33	43.4%	44.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	33	43.4%	44.0%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	1.3%	1.3%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	1	1.3%	1.3%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	5.3%	5.3%
Other	1	1.3%	1.3%
No Response	1	1.3%	--

\* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.

**Alumni With Additional Postsecondary Degrees**



**Alumni Currently Pursuing an Additional Degree**



**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

*Education Questions (Revised 12-5-2006)*

Summary cont.	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent	Number	Percent		
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	38	10.3%	25.2%			
Well	59	16.0%	39.1%			
Adequately	47	12.7%	31.1%			
Inadequately	5	1.4%	3.3%			
Poorly	1	0.3%	0.7%			
Very Poorly	1	0.3%	0.7%			
No Response	218	59.1%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	121	100.0%		246	100.0%	
10. Additional Postsecondary Degree Earned?						
Yes *	31	25.6%	25.8%	63	25.6%	25.9%
No	89	73.6%	74.2%	180	73.2%	74.1%
No Response	1	0.8%	--	3	1.2%	--
If Yes, What Degree?						
Associate's	1	3.2%	3.3%	1	1.6%	1.6%
Second Bachelor's	1	3.2%	3.3%	3	4.8%	4.8%
Academic Master's (MA, MS, MEd, etc)	8	25.8%	26.7%	32	50.8%	50.8%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	16	51.6%	53.3%	20	31.7%	31.7%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	2	3.2%	3.2%
Theology/Divinity	1	3.2%	3.3%	1	1.6%	1.6%
Law (LLB, JD)	1	3.2%	3.3%	1	1.6%	1.6%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%
Other	2	6.5%	6.7%	3	4.8%	4.8%
No Response	1	3.2%	--	0	0.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

*Education Questions (Revised 12-5-2006)*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
11. Currently Pursuing a Degree:						
Yes, Full Time *	6	5.0%	5.0%	10	4.1%	4.1%
Yes, Part Time *	19	15.7%	16.0%	40	16.3%	16.6%
No	94	77.7%	79.0%	191	77.6%	79.3%
No Response	2	1.7%	--	5	2.0%	--
If Yes, What Degree?						
Associate's	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	0	0.0%	0.0%	1	2.0%	2.0%
Academic Master's (MA, MS, MEd, etc)	14	56.0%	56.0%	19	38.0%	38.8%
Prof. Master's or Ed Specialist	9	36.0%	36.0%	24	48.0%	49.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	1	2.0%	2.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	1	2.0%	2.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	8.0%	8.0%	2	4.0%	4.1%
Other	0	0.0%	0.0%	1	2.0%	2.0%
No Response	0	0.0%	--	1	2.0%	--
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	2	1.7%	4.3%	29	11.8%	29.6%
Well	28	23.1%	60.9%	31	12.6%	31.6%
Adequately	14	11.6%	30.4%	33	13.4%	33.7%
Inadequately	1	0.8%	2.2%	4	1.6%	4.1%
Poorly	1	0.8%	2.2%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	1	0.4%	1.0%
No Response	75	62.0%	--	148	60.2%	--
* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.						

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

Education Questions (Revised 12-5-2006)

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	336	100.0%		21	100.0%		10	100.0%	
10. Additional Postsecondary Degree Earned?									
Yes **	87	25.9%	26.2%	4	19.0%	19.0%	3	30.0%	30.0%
No	245	72.9%	73.8%	17	81.0%	81.0%	7	70.0%	70.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	2	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	4	4.6%	4.7%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	37	42.5%	43.0%	1	25.0%	25.0%	2	66.7%	66.7%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	32	36.8%	37.2%	3	75.0%	75.0%	1	33.3%	33.3%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	2	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	2	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other	5	5.7%	5.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	1.1%	--	0	0.0%	--	0	0.0%	--
11. Currently Pursuing a Degree:									
Yes, Full Time **	13	3.9%	4.0%	3	14.3%	14.3%	0	0.0%	0.0%
Yes, Part Time **	51	15.2%	15.5%	5	23.8%	23.8%	3	30.0%	30.0%
No	265	78.9%	80.5%	12	57.1%	57.1%	7	70.0%	70.0%
No Response	7	2.1%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	1	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	30	46.9%	46.9%	1	12.5%	12.5%	2	66.7%	100.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	27	42.2%	42.2%	6	75.0%	75.0%	0	0.0%	0.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	1	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	4.7%	4.7%	1	12.5%	12.5%	0	0.0%	0.0%
Other	1	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	1	33.3%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

*Education Questions (Revised 12-5-2006)*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
12. Bachelor's Degree Preparation for Additional Degree?									
Very Well	32	9.5%	22.9%	3	14.3%	30.0%	2	9.5%	20.0%
Well	54	16.1%	38.6%	4	19.0%	40.0%	1	4.8%	10.0%
Adequately	43	12.8%	30.7%	3	14.3%	30.0%	1	4.8%	10.0%
Inadequately	5	1.5%	3.6%	0	0.0%	0.0%	0	0.0%	0.0%
Poorly	1	0.3%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	1	0.3%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	196	58.3%	--	11	52.4%	--	6	28.6%	--

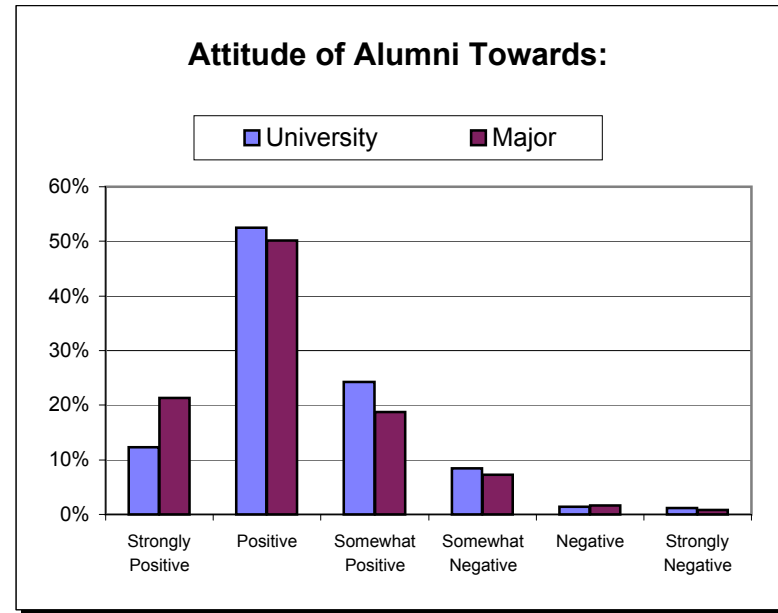
\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

\*\* The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the "asterisked" response.

4/28/06

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Summary	Number	Percent	Percent			
		of Survey Respondents	of Question Respondents			
Number of Survey Respondents	369	100.0%				
13. Present Attitude Towards the University						
Strongly Positive	81	22.0%	22.1%			
Positive	201	54.5%	54.9%			
Somewhat Positive	67	18.2%	18.3%			
Somewhat Negative	11	3.0%	3.0%			
Negative	3	0.8%	0.8%			
Strongly Negative	3	0.8%	0.8%			
No Response	3	0.8%	--			
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	89	24.1%	24.3%			
Positive	188	50.9%	51.4%			
Somewhat Positive	60	16.3%	16.4%			
Somewhat Negative	23	6.2%	6.3%			
Negative	4	1.1%	1.1%			
Strongly Negative	2	0.5%	0.5%			
No Response	3	0.8%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	121	100.0%		246	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	26	21.5%	21.5%	53	21.5%	21.8%
Positive	69	57.0%	57.0%	132	53.7%	54.3%
Somewhat Positive	21	17.4%	17.4%	46	18.7%	18.9%
Somewhat Negative	2	1.7%	1.7%	9	3.7%	3.7%
Negative	2	1.7%	1.7%	1	0.4%	0.4%
Strongly Negative	1	0.8%	0.8%	2	0.8%	0.8%
No Response	0	0.0%	--	3	1.2%	--

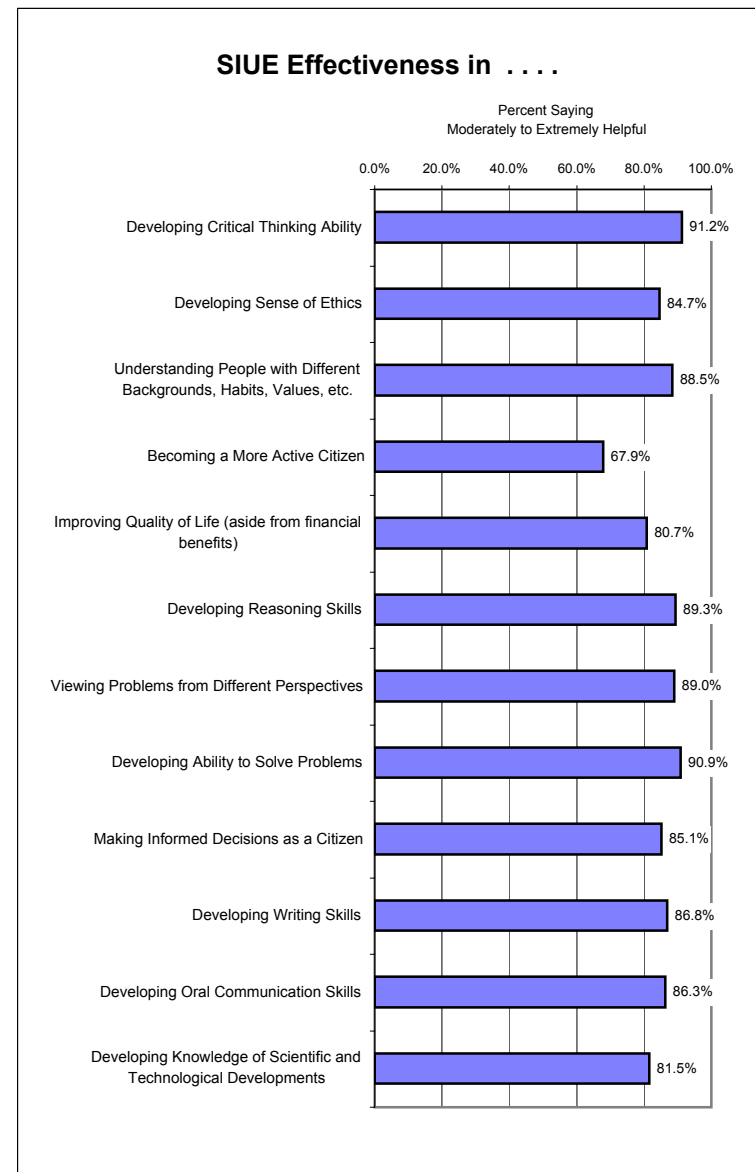


**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Gender Detail cont.	Male			Female					
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number					
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	25	20.7%	20.7%	62	25.2%	25.5%			
Positive	64	52.9%	52.9%	124	50.4%	51.0%			
Somewhat Positive	23	19.0%	19.0%	37	15.0%	15.2%			
Somewhat Negative	7	5.8%	5.8%	16	6.5%	6.6%			
Negative	2	1.7%	1.7%	2	0.8%	0.8%			
Strongly Negative	0	0.0%	0.0%	2	0.8%	0.8%			
No Response	0	0.0%	--	3	1.2%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
Number of Survey Respondents	336	100.0%		21	100.0%		10	100.0%	
13. Present Attitude Towards the University									
Strongly Positive	70	20.8%	21.0%	6	28.6%	28.6%	3	30.0%	30.0%
Positive	189	56.3%	56.8%	8	38.1%	38.1%	4	40.0%	40.0%
Somewhat Positive	59	17.6%	17.7%	6	28.6%	28.6%	2	20.0%	20.0%
Somewhat Negative	11	3.3%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
Negative	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	1	0.3%	0.3%	1	4.8%	4.8%	1	10.0%	10.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	73	21.7%	21.9%	10	47.6%	47.6%	4	40.0%	40.0%
Positive	179	53.3%	53.8%	6	28.6%	28.6%	3	30.0%	30.0%
Somewhat Positive	57	17.0%	17.1%	2	9.5%	9.5%	1	10.0%	10.0%
Somewhat Negative	20	6.0%	6.0%	2	9.5%	9.5%	1	10.0%	10.0%
Negative	3	0.9%	0.9%	0	0.0%	0.0%	1	10.0%	10.0%
Strongly Negative	1	0.3%	0.3%	1	4.8%	4.8%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--

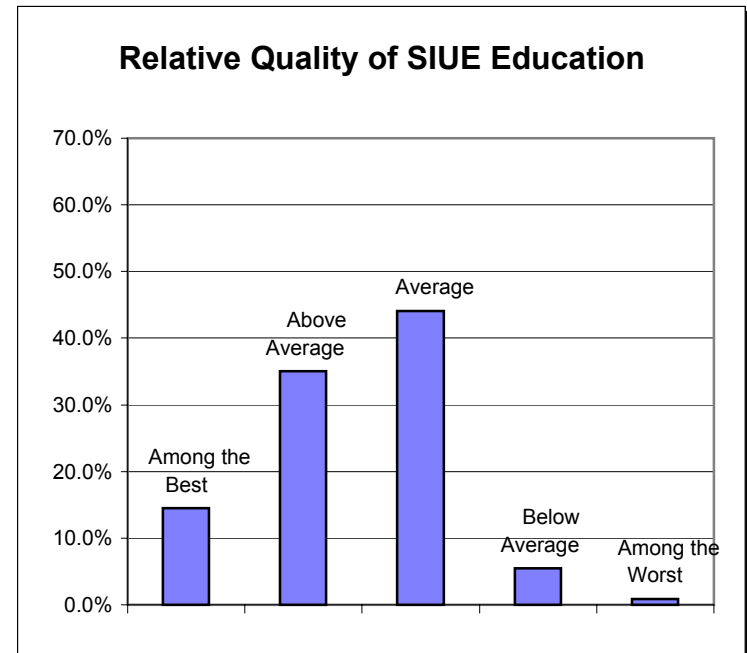
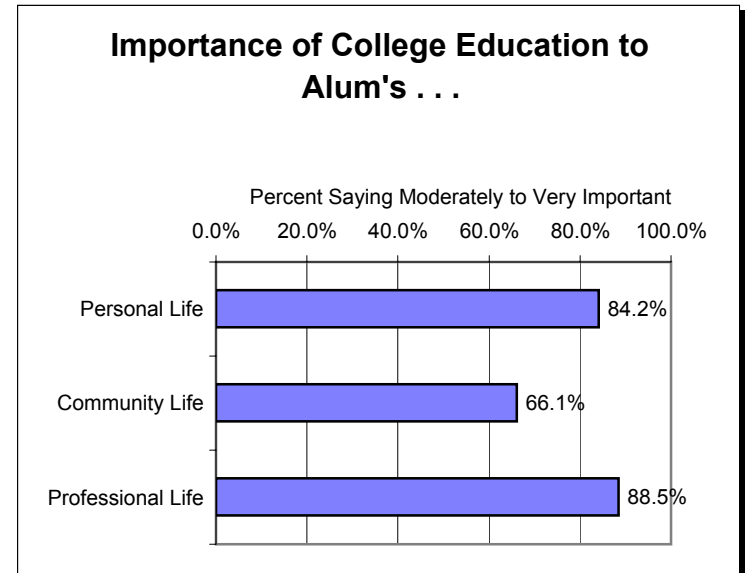
\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Summary	Percent	
	Number of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	369	100.0%
<b>15. Helpfulness of University Experiences in:</b>		
<b>A. Developing Critical Thinking Ability</b>		
Extremely Helpful	56	15.2%
Very Helpful	171	46.3%
Moderately Helpful	105	28.5%
Slightly Helpful	26	7.0%
Not Helpful	6	1.6%
No Response	5	1.4%
<b>B. Developing Sense of Ethics</b>		
Extremely Helpful	36	9.8%
Very Helpful	137	37.1%
Moderately Helpful	136	36.9%
Slightly Helpful	35	9.5%
Not Helpful	21	5.7%
No Response	4	1.1%
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>		
Extremely Helpful	76	20.6%
Very Helpful	134	36.3%
Moderately Helpful	113	30.6%
Slightly Helpful	33	8.9%
Not Helpful	9	2.4%
No Response	4	1.1%
<b>D. Becoming a More Active Citizen</b>		
Extremely Helpful	22	6.0%
Very Helpful	71	19.2%
Moderately Helpful	155	42.0%
Slightly Helpful	77	20.9%
Not Helpful	40	10.8%
No Response	4	1.1%
<b>E. Improving Quality of Life (aside from financial benefits)</b>		
Extremely Helpful	39	10.6%
Very Helpful	121	32.8%
Moderately Helpful	133	36.0%
Slightly Helpful	48	13.0%
Not Helpful	22	6.0%
No Response	6	1.6%

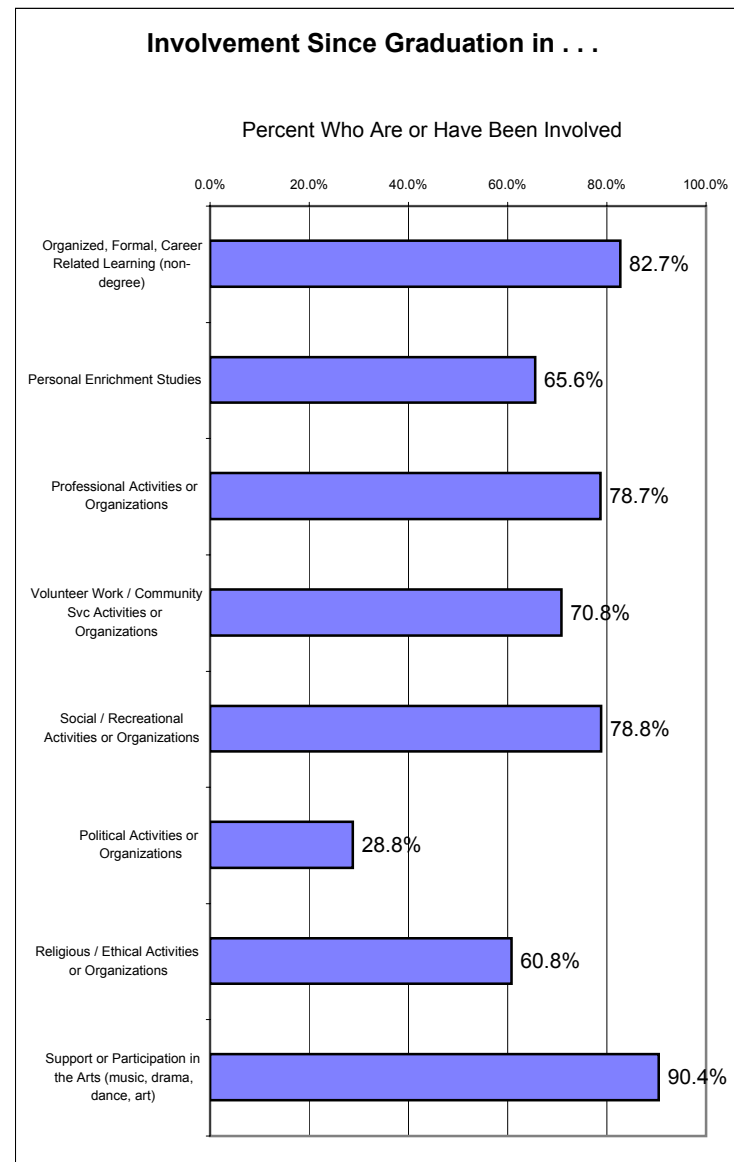




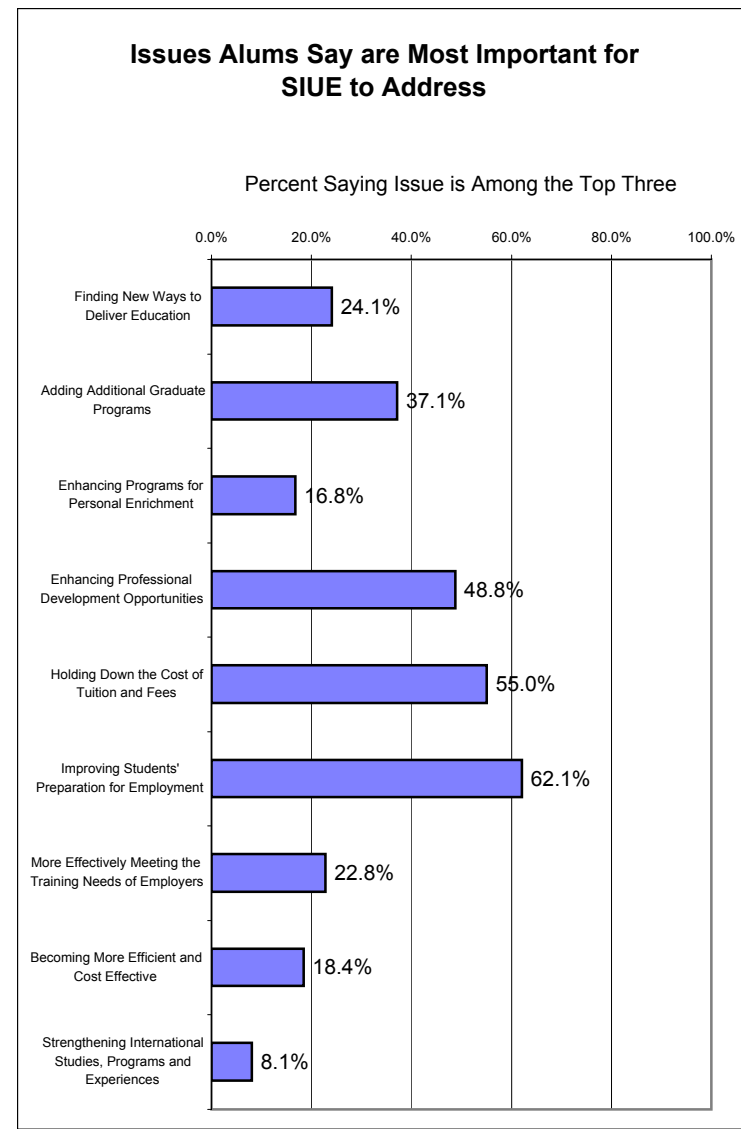
Summary, cont.	Percent		Percent
	Number	of Survey Respondents	of Question Respondents
<b>F. Developing Reasoning Skills</b>			
Extremely Helpful	48	13.0%	13.2%
Very Helpful	171	46.3%	47.0%
Moderately Helpful	106	28.7%	29.1%
Slightly Helpful	28	7.6%	7.7%
Not Helpful	11	3.0%	3.0%
No Response	5	1.4%	--
<b>G. Viewing Problems from Different Perspectives</b>			
Extremely Helpful	59	16.0%	16.3%
Very Helpful	166	45.0%	45.7%
Moderately Helpful	98	26.6%	27.0%
Slightly Helpful	31	8.4%	8.5%
Not Helpful	9	2.4%	2.5%
No Response	6	1.6%	--
<b>H. Developing Ability to Solve Problems</b>			
Extremely Helpful	48	13.0%	13.3%
Very Helpful	157	42.5%	43.5%
Moderately Helpful	123	33.3%	34.1%
Slightly Helpful	25	6.8%	6.9%
Not Helpful	8	2.2%	2.2%
No Response	8	2.2%	--
<b>I. Making Informed Decisions as a Citizen</b>			
Extremely Helpful	39	10.6%	10.7%
Very Helpful	133	36.0%	36.6%
Moderately Helpful	137	37.1%	37.7%
Slightly Helpful	38	10.3%	10.5%
Not Helpful	16	4.3%	4.4%
No Response	6	1.6%	--
<b>J. Developing Writing Skills</b>			
Extremely Helpful	78	21.1%	21.4%
Very Helpful	148	40.1%	40.7%
Moderately Helpful	90	24.4%	24.7%
Slightly Helpful	36	9.8%	9.9%
Not Helpful	12	3.3%	3.3%
No Response	5	1.4%	--
<b>K. Developing Oral Communication Skills</b>			
Extremely Helpful	68	18.4%	18.7%
Very Helpful	161	43.6%	44.2%
Moderately Helpful	85	23.0%	23.4%
Slightly Helpful	39	10.6%	10.7%
Not Helpful	11	3.0%	3.0%
No Response	5	1.4%	--



Summary, cont.	Percent		Percent of Question Respondents
	Number	of Survey Respondents	
<b>L. Developing Knowledge of Scientific and Technological Developments</b>			
Extremely Helpful	58	15.7%	16.0%
Very Helpful	125	33.9%	34.4%
Moderately Helpful	113	30.6%	31.1%
Slightly Helpful	51	13.8%	14.0%
Not Helpful	16	4.3%	4.4%
No Response	6	1.6%	--
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>			
Strongly Agree	52	14.1%	14.2%
Agree	201	54.5%	55.1%
Neutral	87	23.6%	23.8%
Disagree	20	5.4%	5.5%
Strongly Disagree	5	1.4%	1.4%
No Response	4	1.1%	--
<b>17. Importance of College Education to:</b>			
<b>A. Personal Life</b>			
Very Important	188	50.9%	51.4%
Moderately Important	120	32.5%	32.8%
Slightly Important	41	11.1%	11.2%
Not Important	17	4.6%	4.6%
No Response	3	0.8%	--
<b>B. Community Life</b>			
Very Important	110	29.8%	30.1%
Moderately Important	132	35.8%	36.1%
Slightly Important	88	23.8%	24.0%
Not Important	36	9.8%	9.8%
No Response	3	0.8%	--
<b>C. Professional Life</b>			
Very Important	245	66.4%	66.9%
Moderately Important	79	21.4%	21.6%
Slightly Important	27	7.3%	7.4%
Not Important	15	4.1%	4.1%
No Response	3	0.8%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>			
Among the Best	53	14.4%	14.5%
Above Average	128	34.7%	35.1%
Average	161	43.6%	44.1%
Below Average	20	5.4%	5.5%
Among the Worst	3	0.8%	0.8%
No Response	4	1.1%	--



<b>Summary, cont.</b>	Percent of Survey Number Respondents	Percent of Question Respondents
<b>19. Involvement Since Bachelor's Degree with:</b>		
<b>A. Organized, Formal, Career Related Learning (non-degree)</b>		
Currently Involved	114	30.9%
Have Been Involved	187	50.7%
Never Involved	63	17.1%
No Response	5	1.4%
<b>B. Personal Enrichment Studies</b>		
Currently Involved	71	19.2%
Have Been Involved	169	45.8%
Never Involved	126	34.1%
No Response	3	0.8%
<b>C. Professional Activities or Organizations</b>		
Currently Involved	135	36.6%
Have Been Involved	153	41.5%
Never Involved	78	21.1%
No Response	3	0.8%
<b>D. Volunteer Work/ Community Svc Activities or Organization</b>		
Currently Involved	99	26.8%
Have Been Involved	161	43.6%
Never Involved	107	29.0%
No Response	2	0.5%
<b>E. Social/ Recreational Activities or Organization</b>		
Currently Involved	126	34.1%
Have Been Involved	161	43.6%
Never Involved	77	20.9%
No Response	5	1.4%
<b>F. Political Activities or Organization:</b>		
Currently Involved	36	9.8%
Have Been Involved	69	18.7%
Never Involved	260	70.5%
No Response	4	1.1%
<b>G. Religious/ Ethical Activities or Organization</b>		
Currently Involved	111	30.1%
Have Been Involved	111	30.1%
Never Involved	143	38.8%
No Response	4	1.1%
<b>H. Support or Participation in the Arts (music, drama, dance, ar</b>		
Currently Involved	64	17.3%
Have Been Involved	115	31.2%
Never Involved	185	50.1%
No Response	5	1.4%
<b>I. Reading Books not directly related to job</b>		
Currently Involved	214	58.0%
Have Been Involved	117	31.7%
Never Involved	35	9.5%
No Response	3	0.8%



**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Summary, cont.	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
<b>20. The Three Issues Considered Most Important for SIUE</b>						
A. Finding New Ways to Deliver Education Yes, One of the Three Most Important	89	24.1%				
B. Adding Additional Graduate Programs Yes, One of the Three Most Important	137	37.1%				
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	62	16.8%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	180	48.8%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	203	55.0%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	229	62.1%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	84	22.8%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	68	18.4%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	30	8.1%				
<b>Gender Detail</b>	<b>Male</b>		<b>Female</b>			
	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
Number of Survey Respondents	121	100.0%	246	100.0%		
<b>15. Helpfulness of University Experiences in:</b>						
A. Developing Critical Thinking Ability						
Extremely Helpful	21	17.4%	17.5%	34	13.8%	14.0%
Very Helpful	61	50.4%	50.8%	109	44.3%	45.0%
Moderately Helpful	31	25.6%	25.8%	74	30.1%	30.6%
Slightly Helpful	7	5.8%	5.8%	19	7.7%	7.9%
Not Helpful	0	0.0%	0.0%	6	2.4%	2.5%
No Response	1	0.8%	--	4	1.6%	--
B. Developing Sense of Ethics						
Extremely Helpful	12	9.9%	9.9%	23	9.3%	9.5%
Very Helpful	41	33.9%	33.9%	95	38.6%	39.3%
Moderately Helpful	48	39.7%	39.7%	88	35.8%	36.4%
Slightly Helpful	13	10.7%	10.7%	22	8.9%	9.1%
Not Helpful	7	5.8%	5.8%	14	5.7%	5.8%
No Response	0	0.0%	--	4	1.6%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Percent of Survey Number	Percent of Question Respondents	Percent of Question Respondents	Percent of Survey Number	Percent of Question Respondents	Percent of Question Respondents
	<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>					
Extremely Helpful	24	19.8%	19.8%	51	20.7%	21.1%
Very Helpful	36	29.8%	29.8%	97	39.4%	40.1%
Moderately Helpful	54	44.6%	44.6%	59	24.0%	24.4%
Slightly Helpful	4	3.3%	3.3%	29	11.8%	12.0%
Not Helpful	3	2.5%	2.5%	6	2.4%	2.5%
No Response	0	0.0%	--	4	1.6%	--
<b>D. Becoming a More Active Citizen</b>						
Extremely Helpful	5	4.1%	4.1%	15	6.1%	6.2%
Very Helpful	23	19.0%	19.0%	48	19.5%	19.8%
Moderately Helpful	53	43.8%	43.8%	102	41.5%	42.1%
Slightly Helpful	22	18.2%	18.2%	55	22.4%	22.7%
Not Helpful	18	14.9%	14.9%	22	8.9%	9.1%
No Response	0	0.0%	--	4	1.6%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>						
Extremely Helpful	12	9.9%	10.1%	27	11.0%	11.2%
Very Helpful	35	28.9%	29.4%	84	34.1%	34.7%
Moderately Helpful	47	38.8%	39.5%	86	35.0%	35.5%
Slightly Helpful	17	14.0%	14.3%	31	12.6%	12.8%
Not Helpful	8	6.6%	6.7%	14	5.7%	5.8%
No Response	2	1.7%	--	4	1.6%	--
<b>F. Developing Reasoning Skills</b>						
Extremely Helpful	14	11.6%	11.7%	32	13.0%	13.2%
Very Helpful	60	49.6%	50.0%	111	45.1%	45.9%
Moderately Helpful	37	30.6%	30.8%	69	28.0%	28.5%
Slightly Helpful	8	6.6%	6.7%	20	8.1%	8.3%
Not Helpful	1	0.8%	0.8%	10	4.1%	4.1%
No Response	1	0.8%	--	4	1.6%	--
<b>G. Viewing Problems from Different Perspectives</b>						
Extremely Helpful	17	14.0%	14.2%	41	16.7%	17.0%
Very Helpful	53	43.8%	44.2%	112	45.5%	46.5%
Moderately Helpful	41	33.9%	34.2%	57	23.2%	23.7%
Slightly Helpful	7	5.8%	5.8%	24	9.8%	10.0%
Not Helpful	2	1.7%	1.7%	7	2.8%	2.9%
No Response	1	0.8%	--	5	2.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey	Percent of Question		Percent of Survey	Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>H. Developing Ability to Solve Problems</b>						
Extremely Helpful	16	13.2%	13.4%	31	12.6%	12.9%
Very Helpful	47	38.8%	39.5%	109	44.3%	45.4%
Moderately Helpful	47	38.8%	39.5%	76	30.9%	31.7%
Slightly Helpful	8	6.6%	6.7%	17	6.9%	7.1%
Not Helpful	1	0.8%	0.8%	7	2.8%	2.9%
No Response	2	1.7%	--	6	2.4%	--
<b>I. Making Informed Decisions as a Citizen</b>						
Extremely Helpful	14	11.6%	11.7%	25	10.2%	10.4%
Very Helpful	44	36.4%	36.7%	87	35.4%	36.1%
Moderately Helpful	45	37.2%	37.5%	92	37.4%	38.2%
Slightly Helpful	11	9.1%	9.2%	27	11.0%	11.2%
Not Helpful	6	5.0%	5.0%	10	4.1%	4.1%
No Response	1	0.8%	--	5	2.0%	--
<b>J. Developing Writing Skills</b>						
Extremely Helpful	26	21.5%	21.5%	50	20.3%	20.7%
Very Helpful	52	43.0%	43.0%	96	39.0%	39.8%
Moderately Helpful	28	23.1%	23.1%	62	25.2%	25.7%
Slightly Helpful	11	9.1%	9.1%	25	10.2%	10.4%
Not Helpful	4	3.3%	3.3%	8	3.3%	3.3%
No Response	0	0.0%	--	5	2.0%	--
<b>K. Developing Oral Communication Skills</b>						
Extremely Helpful	23	19.0%	19.0%	45	18.3%	18.7%
Very Helpful	53	43.8%	43.8%	106	43.1%	44.0%
Moderately Helpful	32	26.4%	26.4%	53	21.5%	22.0%
Slightly Helpful	9	7.4%	7.4%	30	12.2%	12.4%
Not Helpful	4	3.3%	3.3%	7	2.8%	2.9%
No Response	0	0.0%	--	5	2.0%	--
<b>L. Knowledge of Scientific and Technological Developments</b>						
Extremely Helpful	20	16.5%	16.5%	36	14.6%	15.0%
Very Helpful	39	32.2%	32.2%	86	35.0%	35.8%
Moderately Helpful	42	34.7%	34.7%	71	28.9%	29.6%
Slightly Helpful	16	13.2%	13.2%	35	14.2%	14.6%
Not Helpful	4	3.3%	3.3%	12	4.9%	5.0%
No Response	0	0.0%	--	6	2.4%	--

**Southern Illinois University at Edwardsville**  
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**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
16. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	20	16.5%	16.5%	31	12.6%	12.8%
Agree	68	56.2%	56.2%	132	53.7%	54.5%
Neutral	25	20.7%	20.7%	62	25.2%	25.6%
Disagree	6	5.0%	5.0%	14	5.7%	5.8%
Strongly Disagree	2	1.7%	1.7%	3	1.2%	1.2%
No Response	0	0.0%	--	4	1.6%	--
17. <b>Importance of College Education to:</b>						
A. Personal Life						
Very Important	61	50.4%	50.4%	126	51.2%	51.9%
Moderately Important	43	35.5%	35.5%	76	30.9%	31.3%
Slightly Important	13	10.7%	10.7%	28	11.4%	11.5%
Not Important	4	3.3%	3.3%	13	5.3%	5.3%
No Response	0	0.0%	--	3	1.2%	--
B. Community Life						
Very Important	30	24.8%	24.8%	79	32.1%	32.5%
Moderately Important	45	37.2%	37.2%	886	360.2%	364.6%
Slightly Important	29	24.0%	24.0%	59	24.0%	24.3%
Not Important	17	14.0%	14.0%	19	7.7%	7.8%
No Response	0	0.0%	--	3	1.2%	--
C. Professional Life						
Very Important	76	62.8%	62.8%	168	68.3%	69.1%
Moderately Important	27	22.3%	22.3%	51	20.7%	21.0%
Slightly Important	12	9.9%	9.9%	15	6.1%	6.2%
Not Important	6	5.0%	5.0%	9	3.7%	3.7%
No Response	0	0.0%	--	3	1.2%	--
18. <b>Quality of SIUE Education Relative to That of Friends at Other Schools</b>						
Among the Best	15	12.4%	12.4%	36	14.6%	14.9%
Above Average	46	38.0%	38.0%	82	33.3%	33.9%
Average	50	41.3%	41.3%	111	45.1%	45.9%
Below Average	8	6.6%	6.6%	12	4.9%	5.0%
Among the Worst	2	1.7%	1.7%	1	0.4%	0.4%
No Response	0	0.0%	--	4	1.6%	--
19. <b>Involvement Since Bachelor's Degree with:</b>						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	29	24.0%	24.0%	83	33.7%	34.4%
Have Been Involved	71	58.7%	58.7%	116	47.2%	48.1%
Never Involved	21	17.4%	17.4%	42	17.1%	17.4%
No Response	0	0.0%	--	5	2.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
<b>B. Personal Enrichment Studies:</b>						
Currently Involved	16	13.2%	13.2%	54	22.0%	22.2%
Have Been Involved	54	44.6%	44.6%	114	46.3%	46.9%
Never Involved	51	42.1%	42.1%	75	30.5%	30.9%
No Response	0	0.0%	--	3	1.2%	--
<b>C. Professional Activities or Organization:</b>						
Currently Involved	34	28.1%	28.1%	99	40.2%	40.7%
Have Been Involved	56	46.3%	46.3%	97	39.4%	39.9%
Never Involved	31	25.6%	25.6%	47	19.1%	19.3%
No Response	0	0.0%	--	3	1.2%	--
<b>D. Volunteer Work / Community Svc Activities or Organization</b>						
Currently Involved	27	22.3%	22.3%	72	29.3%	29.5%
Have Been Involved	42	34.7%	34.7%	117	47.6%	48.0%
Never Involved	52	43.0%	43.0%	55	22.4%	22.5%
No Response	0	0.0%	--	2	0.8%	--
<b>E. Social / Recreational Activities or Organization</b>						
Currently Involved	47	38.8%	38.8%	78	31.7%	32.4%
Have Been Involved	53	43.8%	43.8%	108	43.9%	44.8%
Never Involved	21	17.4%	17.4%	55	22.4%	22.8%
No Response	0	0.0%	--	5	2.0%	--
<b>F. Political Activities or Organization:</b>						
Currently Involved	12	9.9%	9.9%	23	9.3%	9.5%
Have Been Involved	23	19.0%	19.0%	45	18.3%	18.6%
Never Involved	86	71.1%	71.1%	174	70.7%	71.9%
No Response	0	0.0%	--	4	1.6%	--
<b>G. Religious / Ethical Activities or Organization</b>						
Currently Involved	32	26.4%	26.4%	77	31.3%	31.8%
Have Been Involved	31	25.6%	25.6%	80	32.5%	33.1%
Never Involved	58	47.9%	47.9%	85	34.6%	35.1%
No Response	0	0.0%	--	4	1.6%	--
<b>H. Support or Participation in the Arts (music, drama, dance, ar</b>						
Currently Involved	20	16.5%	16.5%	44	17.9%	18.1%
Have Been Involved	28	23.1%	23.1%	86	35.0%	35.4%
Never Involved	73	60.3%	60.3%	111	45.1%	45.7%
No Response	0	0.0%	--	5	2.0%	--
<b>I. Reading Books not directly related to job</b>						
Currently Involved	63	52.1%	52.1%	150	61.0%	61.7%
Have Been Involved	42	34.7%	34.7%	74	30.1%	30.5%
Never Involved	16	13.2%	13.2%	19	7.7%	7.8%
No Response	0	0.0%	--	3	1.2%	--
<b>20. The Three Issues Considered Most Important for SIUE</b>						
<b>A. Finding New Ways to Deliver Education</b>						
Yes, One of the Three Most Important	28	23.1%		59	24.0%	
<b>B. Adding Additional Graduate Program:</b>						
Yes, One of the Three Most Important	43	35.5%		94	38.2%	



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Gender Detail, cont.	Male			Female					
	Percent of Survey Respondents		Percent of Question Respondents	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Respondents	Respondents	Number	Respondents	Respondents			
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	19	15.7%		43	17.5%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	66	54.5%		114	46.3%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	45	37.2%		157	63.8%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	82	67.8%		146	59.3%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	41	33.9%		43	17.5%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	20	16.5%		48	19.5%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	11	9.1%		19	7.7%				
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey Respondents		Percent of Question Respondents	Percent of Survey Respondents		Percent of Question Respondents	Percent of Survey Respondents		Percent of Question Respondents
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
Number of Survey Respondents	336	100.0%		21	100.0%		10	100.0%	
<b>15. Helpfulness of University Experiences in:</b>									
A. Developing Critical Thinking Ability									
Extremely Helpful	46	13.7%	13.9%	7	33.3%	33.3%	2	20.0%	20.0%
Very Helpful	154	45.8%	46.5%	10	47.6%	47.6%	6	60.0%	60.0%
Moderately Helpful	100	29.8%	30.2%	3	14.3%	14.3%	2	20.0%	20.0%
Slightly Helpful	26	7.7%	7.9%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	5	1.5%	1.5%	1	4.8%	4.8%	0	0.0%	0.0%
No Response	5	1.5%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	29	8.6%	8.7%	5	23.8%	23.8%	1	10.0%	10.0%
Very Helpful	120	35.7%	36.1%	11	52.4%	52.4%	5	50.0%	50.0%
Moderately Helpful	129	38.4%	38.9%	4	19.0%	19.0%	3	30.0%	30.0%
Slightly Helpful	34	10.1%	10.2%	0	0.0%	0.0%	1	10.0%	10.0%
Not Helpful	20	6.0%	6.0%	1	4.8%	4.8%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	63	18.8%	19.0%	9	42.9%	42.9%	3	30.0%	30.0%
Very Helpful	124	36.9%	37.3%	6	28.6%	28.6%	3	30.0%	30.0%
Moderately Helpful	107	31.8%	32.2%	3	14.3%	14.3%	3	30.0%	30.0%
Slightly Helpful	31	9.2%	9.3%	1	4.8%	4.8%	1	10.0%	10.0%
Not Helpful	7	2.1%	2.1%	2	9.5%	9.5%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
D. Becoming a More Active Citizen									
Extremely Helpful	15	4.5%	4.5%	4	19.0%	19.0%	1	10.0%	10.0%
Very Helpful	62	18.5%	18.7%	6	28.6%	28.6%	3	30.0%	30.0%
Moderately Helpful	146	43.5%	44.0%	6	28.6%	28.6%	3	30.0%	30.0%
Slightly Helpful	72	21.4%	21.7%	2	9.5%	9.5%	3	30.0%	30.0%
Not Helpful	37	11.0%	11.1%	3	14.3%	14.3%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	32	9.5%	9.7%	4	19.0%	19.0%	3	30.0%	30.0%
Very Helpful	110	32.7%	33.3%	9	42.9%	42.9%	0	0.0%	0.0%
Moderately Helpful	123	36.6%	37.3%	6	28.6%	28.6%	4	40.0%	40.0%
Slightly Helpful	46	13.7%	13.9%	0	0.0%	0.0%	2	20.0%	20.0%
Not Helpful	19	5.7%	5.8%	2	9.5%	9.5%	1	10.0%	10.0%
No Response	6	1.8%	--	0	0.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	38	11.3%	11.5%	6	28.6%	28.6%	2	20.0%	20.0%
Very Helpful	154	45.8%	46.5%	12	57.1%	57.1%	5	50.0%	50.0%
Moderately Helpful	103	30.7%	31.1%	2	9.5%	9.5%	1	10.0%	10.0%
Slightly Helpful	26	7.7%	7.9%	0	0.0%	0.0%	2	20.0%	20.0%
Not Helpful	10	3.0%	3.0%	1	4.8%	4.8%	0	0.0%	0.0%
No Response	5	1.5%	--	0	0.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	50	14.9%	15.1%	6	28.6%	30.0%	2	20.0%	20.0%
Very Helpful	152	45.2%	45.9%	9	42.9%	45.0%	4	40.0%	40.0%
Moderately Helpful	93	27.7%	28.1%	4	19.0%	20.0%	1	10.0%	10.0%
Slightly Helpful	28	8.3%	8.5%	0	0.0%	0.0%	3	30.0%	30.0%
Not Helpful	8	2.4%	2.4%	1	4.8%	5.0%	0	0.0%	0.0%
No Response	5	1.5%	--	1	4.8%	--	0	0.0%	--

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>H. Developing Ability to Solve Problems</b>									
Extremely Helpful	41	12.2%	12.4%	4	19.0%	21.1%	2	20.0%	20.0%
Very Helpful	142	42.3%	43.0%	10	47.6%	52.6%	4	40.0%	40.0%
Moderately Helpful	115	34.2%	34.8%	4	19.0%	21.1%	4	40.0%	40.0%
Slightly Helpful	25	7.4%	7.6%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	7	2.1%	2.1%	1	4.8%	5.3%	0	0.0%	0.0%
No Response	6	1.8%	--	2	9.5%	--	0	0.0%	--
<b>I. Making Informed Decisions as a Citizen</b>									
Extremely Helpful	35	10.4%	10.6%	3	14.3%	15.0%	1	10.0%	10.0%
Very Helpful	117	34.8%	35.3%	12	57.1%	60.0%	2	20.0%	20.0%
Moderately Helpful	129	38.4%	39.0%	3	14.3%	15.0%	5	50.0%	50.0%
Slightly Helpful	37	11.0%	11.2%	0	0.0%	0.0%	1	10.0%	10.0%
Not Helpful	13	3.9%	3.9%	2	9.5%	10.0%	1	10.0%	10.0%
No Response	5	1.5%	--	1	4.8%	--	0	0.0%	--
<b>J. Developing Writing Skills</b>									
Extremely Helpful	71	21.1%	21.4%	4	19.0%	20.0%	1	10.0%	10.0%
Very Helpful	132	39.3%	39.8%	11	52.4%	55.0%	5	50.0%	50.0%
Moderately Helpful	85	25.3%	25.6%	3	14.3%	15.0%	2	20.0%	20.0%
Slightly Helpful	35	10.4%	10.5%	0	0.0%	0.0%	1	10.0%	10.0%
Not Helpful	9	2.7%	2.7%	2	9.5%	10.0%	1	10.0%	10.0%
No Response	4	1.2%	--	1	4.8%	--	0	0.0%	--
<b>K. Developing Oral Communication Skills</b>									
Extremely Helpful	58	17.3%	17.5%	9	42.9%	45.0%	1	10.0%	10.0%
Very Helpful	145	43.2%	43.7%	7	33.3%	35.0%	7	70.0%	70.0%
Moderately Helpful	83	24.7%	25.0%	2	9.5%	10.0%	0	0.0%	0.0%
Slightly Helpful	37	11.0%	11.1%	0	0.0%	0.0%	2	20.0%	20.0%
Not Helpful	9	2.7%	2.7%	2	9.5%	10.0%	0	0.0%	0.0%
No Response	4	1.2%	--	1	4.8%	--	0	0.0%	--
<b>L. Knowledge of Scientific and Technological Developments</b>									
Extremely Helpful	49	14.6%	14.8%	4	19.0%	20.0%	3	30.0%	30.0%
Very Helpful	117	34.8%	35.3%	5	23.8%	25.0%	3	30.0%	30.0%
Moderately Helpful	104	31.0%	31.4%	8	38.1%	40.0%	1	10.0%	10.0%
Slightly Helpful	49	14.6%	14.8%	1	4.8%	5.0%	1	10.0%	10.0%
Not Helpful	12	3.6%	3.6%	2	9.5%	10.0%	2	20.0%	20.0%
No Response	5	1.5%	--	1	4.8%	--	0	0.0%	--

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>									
Strongly Agree	46	13.7%	13.8%	4	19.0%	20.0%	1	10.0%	10.0%
Agree	183	54.5%	55.0%	11	52.4%	55.0%	6	60.0%	60.0%
Neutral	82	24.4%	24.6%	3	14.3%	15.0%	2	20.0%	20.0%
Disagree	18	5.4%	5.4%	1	4.8%	5.0%	1	10.0%	10.0%
Strongly Disagree	4	1.2%	1.2%	1	4.8%	5.0%	0	0.0%	0.0%
No Response	3	0.9%	--	1	4.8%	--	0	0.0%	--
<b>17. Importance of College Education to:</b>									
A. Personal Life									
Very Important	172	51.2%	51.5%	11	52.4%	55.0%	4	40.0%	40.0%
Moderately Important	110	32.7%	32.9%	5	23.8%	25.0%	4	40.0%	40.0%
Slightly Important	38	11.3%	11.4%	2	9.5%	10.0%	1	10.0%	10.0%
Not Important	14	4.2%	4.2%	2	9.5%	10.0%	1	10.0%	10.0%
No Response	2	0.6%	--	1	4.8%	--	0	0.0%	--
B. Community Life									
Very Important	98	29.2%	29.3%	66	314.3%	330.0%	5	50.0%	50.0%
Moderately Important	121	36.0%	36.2%	8	38.1%	40.0%	2	20.0%	20.0%
Slightly Important	83	24.7%	24.9%	3	14.3%	15.0%	2	20.0%	20.0%
Not Important	32	9.5%	9.6%	3	14.3%	15.0%	1	10.0%	10.0%
No Response	2	0.6%	--	1	4.8%	--	0	0.0%	--
C. Professional Life									
Very Important	223	66.4%	66.8%	14	66.7%	70.0%	7	70.0%	70.0%
Moderately Important	72	21.4%	21.6%	4	19.0%	20.0%	2	20.0%	20.0%
Slightly Important	26	7.7%	7.8%	1	4.8%	5.0%	0	0.0%	0.0%
Not Important	13	3.9%	3.9%	1	4.8%	5.0%	1	10.0%	10.0%
No Response	2	0.6%	--	1	4.8%	--	0	0.0%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>									
Among the Best	45	13.4%	13.5%	5	23.8%	25.0%	1	10.0%	10.0%
Above Average	117	34.8%	35.1%	8	38.1%	40.0%	3	30.0%	30.0%
Average	152	45.2%	45.6%	6	28.6%	30.0%	3	30.0%	30.0%
Below Average	17	5.1%	5.1%	0	0.0%	0.0%	3	30.0%	30.0%
Among the Worst	2	0.6%	0.6%	1	4.8%	5.0%	0	0.0%	0.0%
No Response	3	0.9%	--	1	4.8%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
<b>19. Involvement Since Bachelor's Degree with:</b>									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	100	29.8%	30.1%	7	33.3%	35.0%	5	50.0%	50.0%
Have Been Involved	172	51.2%	51.8%	10	47.6%	50.0%	5	50.0%	50.0%
Never Involved	60	17.9%	18.1%	3	14.3%	15.0%	0	0.0%	0.0%
No Response	4	1.2%	--	1	4.8%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	61	18.2%	18.3%	5	23.8%	23.8%	4	40.0%	40.0%
Have Been Involved	149	44.3%	44.7%	14	66.7%	66.7%	5	50.0%	50.0%
Never Involved	123	36.6%	36.9%	2	9.5%	9.5%	1	10.0%	10.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
C. Professional Activities or Organizations									
Currently Involved	119	35.4%	35.7%	8	38.1%	38.1%	6	60.0%	60.0%
Have Been Involved	139	41.4%	41.7%	10	47.6%	47.6%	4	40.0%	40.0%
Never Involved	75	22.3%	22.5%	3	14.3%	14.3%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	85	25.3%	25.4%	12	57.1%	57.1%	2	20.0%	20.0%
Have Been Involved	145	43.2%	43.4%	7	33.3%	33.3%	7	70.0%	70.0%
Never Involved	104	31.0%	31.1%	2	9.5%	9.5%	1	10.0%	10.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	112	33.3%	33.7%	9	42.9%	45.0%	4	40.0%	40.0%
Have Been Involved	147	43.8%	44.3%	9	42.9%	45.0%	5	50.0%	50.0%
Never Involved	73	21.7%	22.0%	2	9.5%	10.0%	1	10.0%	10.0%
No Response	4	1.2%	--	1	4.8%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	32	9.5%	9.6%	2	9.5%	10.0%	1	10.0%	10.0%
Have Been Involved	56	15.2%	16.8%	8	38.1%	40.0%	4	40.0%	40.0%
Never Involved	245	66.4%	73.6%	10	47.6%	50.0%	5	50.0%	50.0%
No Response	3	0.9%	--	1	4.8%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	90	26.8%	27.0%	14	66.7%	70.0%	5	50.0%	50.0%
Have Been Involved	104	31.0%	31.2%	4	19.0%	20.0%	3	30.0%	30.0%
Never Involved	139	41.4%	41.7%	2	9.5%	10.0%	2	20.0%	20.0%
No Response	3	0.9%	--	1	4.8%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	56	16.7%	16.8%	7	33.3%	33.3%	1	10.0%	10.0%
Have Been Involved	100	29.8%	30.0%	8	38.1%	38.1%	6	60.0%	60.0%
Never Involved	176	52.4%	52.9%	5	23.8%	23.8%	3	30.0%	30.0%
No Response	4	1.2%	--	1	4.8%	--	0	0.0%	--
I. Reading Books not directly related to job.									
Currently Involved	193	57.4%	58.0%	14	66.7%	66.7%	6	60.0%	60.0%
Have Been Involved	107	31.8%	32.1%	6	28.6%	28.6%	3	30.0%	30.0%
Never Involved	33	9.8%	9.9%	1	4.8%	4.8%	1	10.0%	10.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
<b>20. The Three Issues Considered Most Important for SIUE</b>									
A. Finding New Ways to Deliver Education									
Yes, One of the Three Most Important	81	24.1%		6	28.6%		0	0.0%	
B. Adding Additional Graduate Programs									
Yes, One of the Three Most Important	124	36.9%		9	42.9%		4	40.0%	
C. Enhancing Programs for Personal Enrichment									
Yes, One of the Three Most Important	55	16.4%		4	19.0%		3	30.0%	
D. Enhancing Professional Development Opportunities									
Yes, One of the Three Most Important	165	49.1%		10	47.6%		5	50.0%	
E. Holding Down the Cost of Tuition and Fees									
Yes, One of the Three Most Important	181	53.9%		14	11.6%		7	5.8%	
F. Improving Students' Preparation for Employment									
Yes, One of the Three Most Important	214	63.7%		9	42.9%		5	50.0%	
G. More Effectively Meeting the Training Needs of Employers									
Yes, One of the Three Most Important	80	23.8%		3	14.3%		1	10.0%	
H. Becoming More Efficient and Cost Effective									
Yes, One of the Three Most Important	61	18.2%		4	19.0%		3	30.0%	
I. Strengthening International Studies, Programs and Experiences									
Yes, One of the Three Most Important	24	7.1%		4	19.0%		2	20.0%	
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.									

## **Appendix A**

Sample Questionnaire

# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## SURVEY OF 2000 BACCALAUREATE GRADUATES FIVE YEARS AFTER GRADUATION

*Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2000. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.*

\_\_\_\_\_  
Please write in your student I.D. (Social Security #)

### I. Employment

1. Are you currently employed (including self-employed)?

- |                  |  |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment     |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? \_\_\_\_\_

3. How would you classify your primary employer?

- |  |  |
|--|--|
| 1 Self-employed or private practice                    | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service)         | 7 Federal, state, or local government    |
| 3 Professional firm (e.g., engineering, law)           | 8 Armed services                         |
| 4 College or university                                | 9 Non-profit (non-government)            |
| 5 Elementary/secondary school (including cooperatives) | 0 Other (please specify) _____           |

4. How satisfied are you with your current job?

- |                  |                         |                     |
|------------------|-------------------------|---------------------|
| 1 Very Satisfied | 3 Somewhat Satisfied    | 5 Dissatisfied      |
| 2 Satisfied      | 4 Somewhat Dissatisfied | 6 Very Dissatisfied |

5. How closely related is your current job to your bachelor's degree major?

- |                   |           |             |
|-------------------|-----------|-------------|
| 1 Closely Related | 2 Related | 3 Unrelated |
|-------------------|-----------|-------------|

If you marked "3" (unrelated), is this by choice?    1 Yes    2 No

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- |       |                 |
|-------|-----------------|
| 1 One | 3 Three to six  |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? \_\_\_\_\_

8. From your current perspective, how well did your bachelor's degree prepare you for the career path you are following?

- |             |        |              |                |          |               |
|-------------|--------|--------------|----------------|----------|---------------|
| 1 Very Well | 2 Well | 3 Adequately | 4 Inadequately | 5 Poorly | 6 Very poorly |
|-------------|--------|--------------|----------------|----------|---------------|



9. Please circle on the lists below and on the next page both your primary **occupation** (what you do) and the **industry** in which you are employed (where you do it). *Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.*

## Occupational Categories

- 01 Management** (*such as Executives, Financial Managers, Human Resources Managers, Sales & Agricultural Managers, Educational Administrators, Health Administrators*)
- 02 Business Operations** (*such as Buyers & Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, & Labor Relations Specialists; Management Analysts*)
- 03 Financial Specialists** (*such as Accountants, Assessors, Appraisers, Financial & Credit Analysts, Underwriters, Loan Counselors/Officers*)
- 04 Computer Specialists** (*such as Computer & Information Scientists, Programmers, Software Specialists, Database & Network Administrators and System Analysts*)
- 05 Mathematical Scientists and Technicians** (*such as Mathematicians, Statisticians, Actuaries, & Mathematical Technicians*)
- 06 Architects, Surveyors, and Cartographers**
- 07 Engineers and Related Technicians** (*such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials & Construction Engineers and Technicians*)
- 08 Life and Physical Scientists and Technicians** (*such as agricultural & Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric & Environmental Scientists, and Related Technicians*)
- 09 Social Scientists** (*such as Economists, Psychologists, Market & Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists & Urban Planners*)
- 10 Health: Doctors** (*such as Physicians & Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors*)
- 11 Health: Registered Nurses**
- 12 Health: Therapists** (*such as Occupational, Physical, Recreational, & Speech Therapists*)
- 13 Health: Other Health Practitioners, Professionals, and Support Workers** (*such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides*)
- 14 Community and Social Service** (*such as Counselors, Social Workers, Community & Religious Workers, Probation Officers*)
- 15 Legal: Attorneys/Judges**
- 16 Legal: Legal Support Workers** (*such as Inspectors & Examiners, Legal Assistants, Safety & Health Inspectors*)
- 17 Education: Early Childhood Teachers** (*such as Day Care, Pre-School, and Kindergarten Teachers*)
- 18 Education: Elementary School Teachers**
- 19 Education: Middle School Teachers**
- 20 Education: Secondary School Teachers**
- 21 Education: Special Education Teachers**
- 22 Education: Other, except Administrators (see #1 above)** (*such as Postsecondary Teachers, Vocational Teachers, Teaching & Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides & Assistants*)
- 23 Library Occupations** (*such as Librarians, Archivists, Curators, and Library Technicians*)
- 24 Arts and Design Workers** (*such as Designers and Fine & Craft Artists*)
- 25 Entertainment, Performers, Sports and Related Workers** (*such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, & Referees*)
- 26 Media and Communication Workers** (*such as Writers & Editors, Announcers, News Analysts & Reporters, Public Relation Specialists, and Media & Communication Equipment Workers*)
- 27 Sales** (*such as Real Estate, Retail, Insurance, & Securities Sales Agents; Wholesale & Manufacturing Sales Representatives; Telemarketers*)
- 28 Office and Administration** (*such as Clerical & Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling & Distribution Agents*)
- 29 Protective Services** (*such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators*)
- 30 Food Preparation and Serving** (*such as Cooks, Bartenders, Food Service Workers & Servers*)
- 31 Buildings and Grounds Maintenance** (*such as Janitors, Cleaners, Landscaping & Groundskeeping Laborers*)
- 32 Personal Care and Services** (*such as Flight Attendants, Child Care Workers, Hairstylists & Personal Care Workers, Hotel & Travel Industry Workers*)
- 33 Farming, Fishing, and Forestry** (*such as Farm workers, Animal Care Workers, Foresters, Loggers*)
- 34 Construction and Extractive** (*such as Carpenters; Electricians; Painters; Construction, Oil & Mining Workers; Plumbers*)
- 35 Installation, Maintenance, and Repair** (*such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning & Refrigeration Mechanics & Installers*)
- 36 Production** (*such as Electrical & Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, & Photography Industry Technicians & Workers*)
- 37 Transportation and Material Moving** (*such as Pilots, Drivers, Air Traffic Controllers*)
- 38 Military** (*Officers & Enlisted Personnel*)

Please write in your actual job title \_\_\_\_\_ (optional)

## Industrial Categories

- 01 Agriculture, Forestry, and Fishing
- 02 Mining
- 03 Utilities
- 04 Construction
- 05 Manufacturing
- 06 Wholesale Trade
- 07 Retail Trade
- 08 Transportation
- 09 Information
- 10 Finance and Insurance
- 11 Real Estate and Rental and Leasing
- 12 Professional, Scientific and Technical Services
- 13 Management of Companies and Enterprises
- 14 Administrative and Support, Waste Management and Remediation Services
- 15 Educational Services
- 16 Health Care and Social Assistance
- 17 Arts, Entertainment and Recreation
- 18 Accommodations and Food Services
- 19 Other Services (except Public Administration)
- 20 Public Administration

## II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?

- 1 Yes                      2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:

- |  |  |
|--|--|
| 01 Associate's                           | 06 Health Professional (dentistry,     |
| 02 Second Bachelor's                     | pharmacy, podiatry, optometry, etc.)   |
| 03 Academic Master's (MA, MS, MEd, etc.) | 07 Theology/Divinity                   |
| 04 Professional Master's (MBA, MSW, MFA, | 08 Law (LLB, JD)                       |
| MPA, etc.) or Education Specialist       | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO)                     | 10 Other, please specify:              |

11. Are you currently pursuing a postsecondary degree program?

- 1 Yes, full-time            2 Yes, part-time            3 No

If you are currently pursuing a degree, please indicate which degree below:

- |  |  |
|--|--|
| 01 Associate's                           | 06 Health Professional (dentistry,     |
| 02 Second Bachelor's                     | pharmacy, podiatry, optometry, etc.)   |
| 03 Academic Master's (MA, MS, MEd, etc.) | 07 Theology/Divinity                   |
| 04 Professional Master's (MBA, MSW, MFA, | 08 Law (LLB, JD)                       |
| MPA, etc.) or Education Specialist       | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO)                     | 10 Other, please specify:              |

12. In general, how well did your bachelor's degree program prepare you for your additional degree program?

- 1 Very Well    2 Well    3 Adequately    4 Inadequately    5 Poorly    6 Very poorly

### III. Satisfaction

13. What is your present attitude towards the University?

1 Strongly Positive   2 Positive   3 Somewhat Positive   4 Somewhat Negative   5 Negative   6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

1 Strongly Positive   2 Positive   3 Somewhat Positive   4 Somewhat Negative   5 Negative   6 Strongly Negative

### IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the next century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree   2 Agree   3 Neutral   4 Disagree   5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best   2 Above Average   3 Average   4 Below Average   5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts ( <i>music, drama, dance, art</i> )	1	2	3
I. Reading books not directly related to your job	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

*Please circle three items.*

- A. Finding new ways to deliver instruction
- B. Adding additional graduate programs
- C. Enhancing programs for personal enrichment
- D. Enhancing professional development opportunities
- E. Holding down the cost of tuition and fees
- F. Improving students' preparation for employment
- G. More effectively meeting the training needs of employers
- H. Becoming more efficient and cost effective
- I. Strengthening international studies, programs, and experiences