

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**

*Survey Results for Schools*

June 2006

Survey Administered By  
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By  
The Office of Institutional Research and Studies

# Southern Illinois University at Edwardsville Survey of 2000 Baccalaureate Graduates -- Five Years Out

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### Questionnaire

## Southern Illinois University Edwardsville Survey of 2000 Baccalaureate Graduates -- Five Year Out

### Introduction

This five-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

<b>IBHE Survey Schedule and Population Definition</b>		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of 09
2011	Five –Year Out Survey	Class of 06
2012	Nine-Year Out Survey	Class of 03
2013	One-Year Out Survey	Class of 12
2014	Five-Year Out Survey	Class of 09
2015	Nine-Year Out Survey	Class of 06

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the

“Public University Baccalaureate Graduates’ Follow-Up Surveys.”) In addition, Southern Illinois University Edwardsville has chosen to do a One-Year Out Follow-Up yearly.

The current survey was administered during the spring of 2005 to calendar year 2000 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

## **Methodology**

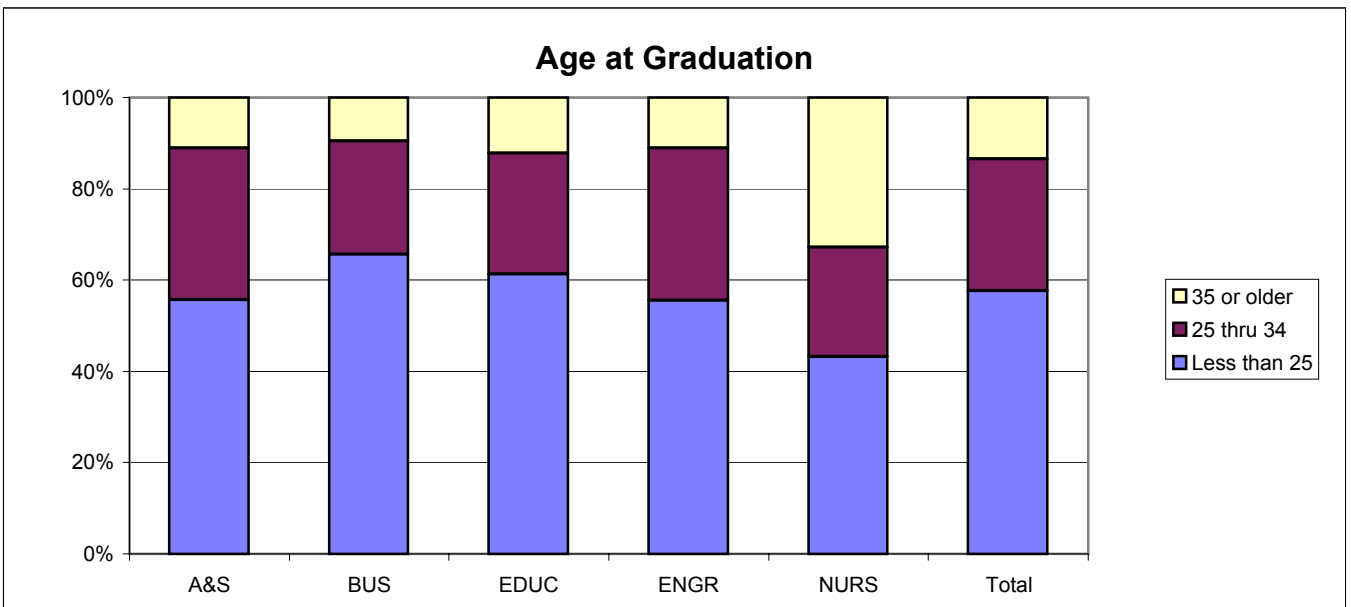
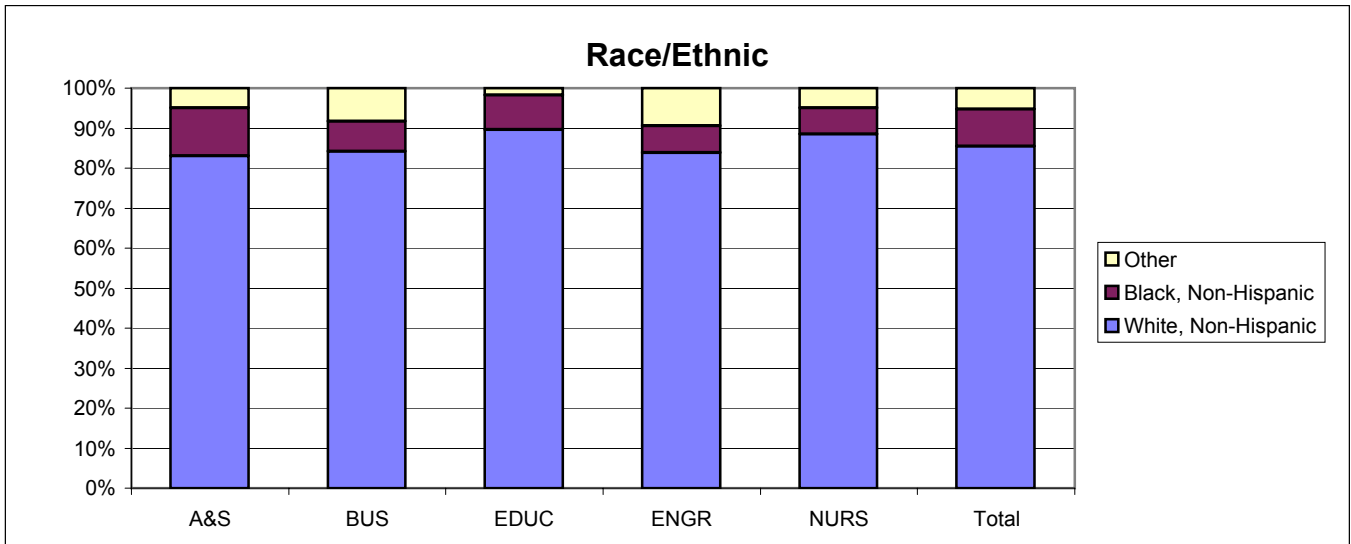
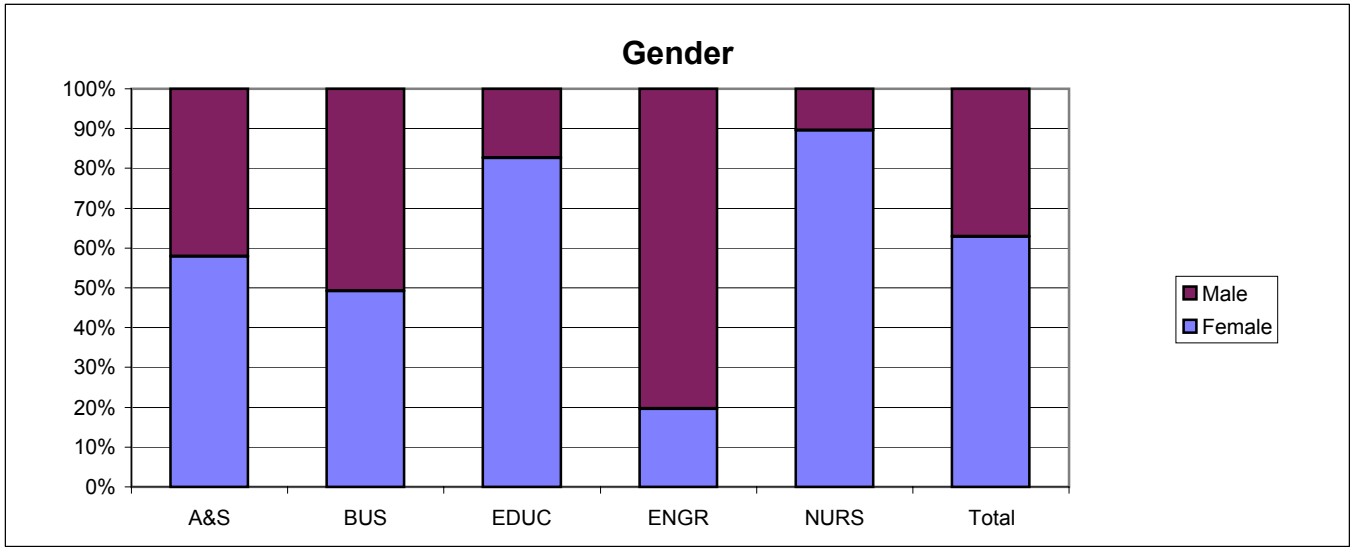
The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2000 graduates as determined from institutional records.

On April 1, 2005 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,434 2000 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

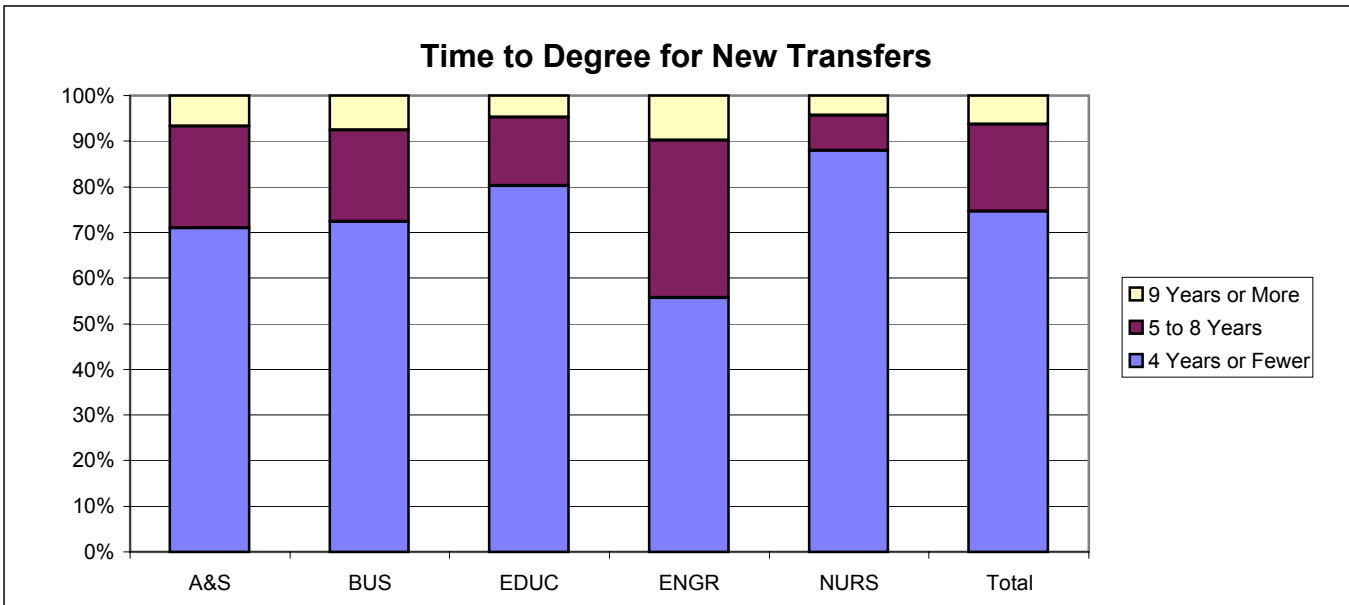
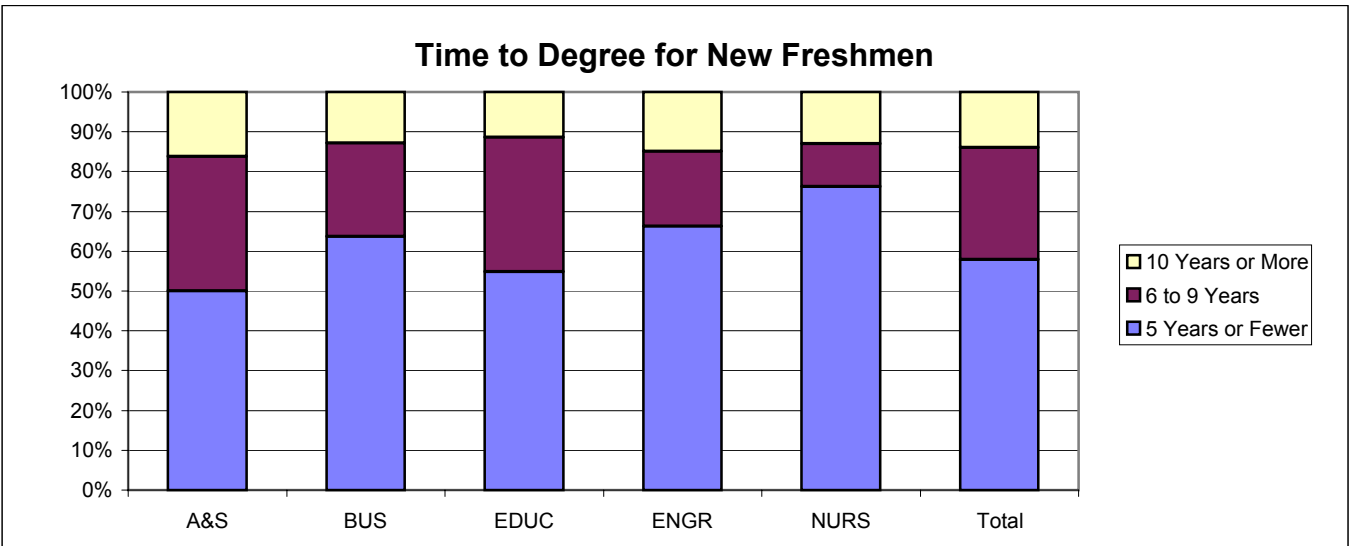
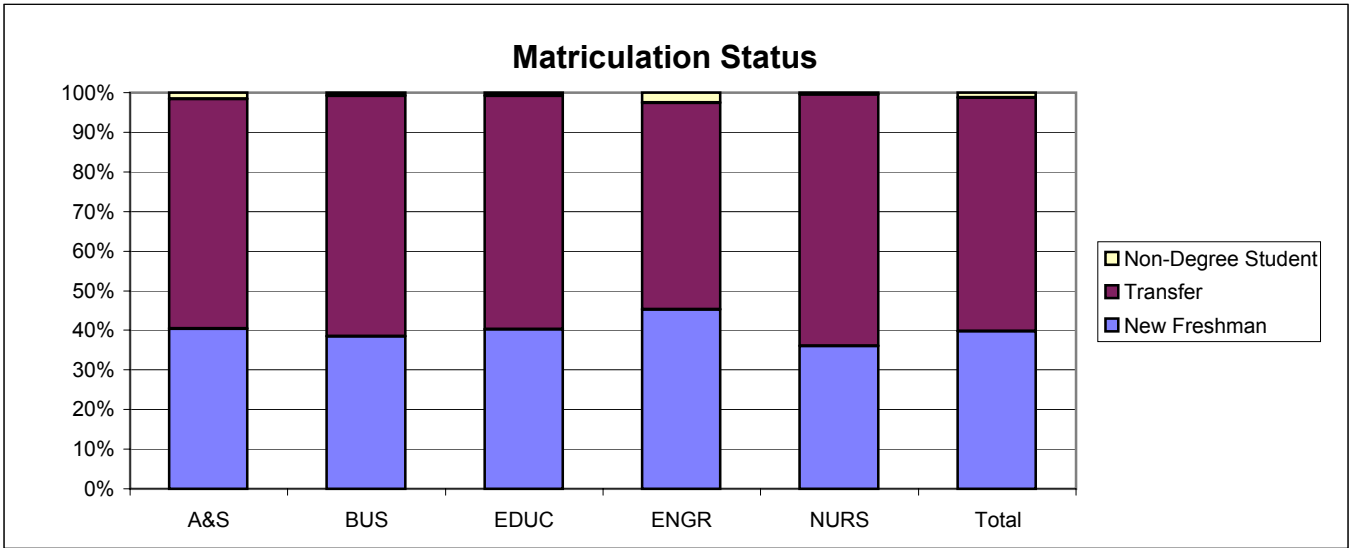
Surveys were mailed first class on April 27, 2005. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 11<sup>th</sup>, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On May 26<sup>th</sup> a second wave mailing of the surveys was sent to the 1,168 remaining non-respondents.

Returned surveys began arriving on April 30<sup>th</sup> and continued through the summer and fall, with a few arriving as late as January 2006. As the surveys came in, each was matched with the corresponding stamped listing. The students’ names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

## 2000 Baccalaureate Recipients Profile



## 2000 Baccalaureate Recipients *Profile*, con't.



**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**

*Comparison of All Graduates to Survey Respondents*

		All Graduates					
School Detail		A&S	BUS	EDUC	ENGR	NURS	Total
<b>Total</b>		597	346	393	117	183	1636
Female		58.0%	49.1%	82.7%	19.7%	89.6%	62.8%
Male		42.0%	50.9%	17.3%	80.3%	10.4%	37.2%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic		83.1%	84.1%	89.6%	83.8%	88.5%	85.5%
Black, Non-Hispanic		11.9%	7.5%	8.7%	6.8%	6.6%	9.2%
Asian/Pacific Islander		2.2%	2.0%	0.5%	2.6%	2.7%	1.8%
American Indian/Alaskan Native		0.5%	0.9%	0.3%	0.9%	0.5%	0.6%
Hispanic		1.7%	1.7%	1.0%	1.7%	1.6%	1.5%
Non-Resident Alien		0.7%	3.8%	0.0%	4.3%	0.0%	1.3%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Age at Graduation		20 to 72	20 to 53	21 to 51	21 to 49	21 to 54	20 to 72
range							
median		23.6	23.0	23.2	23.6	25.9	23.4
Bachelor of Science		62.8%	81.5%	95.4%	95.7%	100.0%	81.1%
Bachelor of Music		3.0%	0.0%	0.0%	0.0%	0.0%	1.1%
Bachelor of Arts		21.6%	0.3%	4.6%	4.3%	0.0%	9.4%
Bachelor of Fine Arts		1.5%	0.0%	0.0%	0.0%	0.0%	0.6%
Bachelor of Sci in Accountancy		0.0%	18.2%	0.0%	0.0%	0.0%	3.9%
Bachelor of Liberal Studies		11.1%	0.0%	0.0%	0.0%	0.0%	4.0%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated Spring 2000		44.2%	39.6%	54.5%	47.9%	57.9%	47.5%
Graduated Summer 2000		25.8%	24.6%	10.7%	14.5%	7.1%	19.0%
Graduated Fall 2000		30.0%	35.8%	34.9%	37.6%	35.0%	33.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matriculated as a New Freshman		40.4%	38.4%	40.2%	45.3%	36.1%	39.8%
Matriculated as a Transfer		57.8%	60.7%	59.0%	52.1%	63.4%	58.9%
Matriculated as a Non-Degree Student		1.7%	0.9%	0.8%	2.6%	0.5%	1.2%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Time to Degree for New Freshmen							
3 Years or Fewer		0.0%	0.0%	1.3%	0.0%	0.0%	0.3%
4 Years		19.5%	30.1%	22.8%	7.5%	33.3%	22.9%
5 Years		30.3%	33.1%	30.4%	58.5%	42.4%	34.4%
6 Years		18.7%	15.8%	22.8%	13.2%	7.6%	17.5%
7 Years		7.9%	3.8%	7.0%	3.8%	1.5%	5.8%
8 Years		4.1%	1.5%	2.5%	1.9%	0.0%	2.6%
9 Years		2.9%	2.3%	1.3%	0.0%	1.5%	2.0%
10 Years		1.2%	1.4%	1.3%	1.6%	0.9%	1.2%
11 Years or More		14.9%	11.3%	10.1%	13.2%	12.1%	12.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		13.6%	14.8%	12.5%	9.8%	44.0%	17.0%
3 Years		33.0%	37.1%	44.0%	24.6%	31.0%	35.8%
4 Years		24.3%	20.5%	23.7%	21.3%	12.9%	21.8%
5 Years		10.1%	13.8%	12.1%	24.6%	5.2%	11.7%
6 Years		6.4%	2.4%	1.7%	3.3%	1.7%	3.6%
7 Years		3.8%	2.9%	1.3%	6.6%	0.9%	2.8%
8 Years		2.0%	1.0%	0.0%	0.0%	0.0%	0.9%
9 Years		2.0%	2.4%	0.9%	1.6%	1.7%	1.8%
10 Years or More		4.6%	5.2%	3.9%	8.2%	2.6%	4.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)							
mean		3.074	2.881	3.287	2.933	3.371	3.107
Std Dev		0.471	0.437	0.413	0.434	0.469	0.478

**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**

*Comparison of All Graduates to Survey Respondents*

		Survey Respondents					
School Detail		A&S	BUS	EDUC	ENGR	NURS	Total
<b>Total</b>		124	88	86	20	49	367
Female		45.2%	40.9%	8.1%	85.0%	10.2%	33.0%
Male		54.8%	59.1%	91.9%	15.0%	89.8%	67.0%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
White, Non-Hispanic		90.3%	95.5%	90.7%	95.0%	87.8%	91.6%
Black, Non-Hispanic		8.9%	3.4%	5.8%	0.0%	4.1%	5.7%
Asian/Pacific Islander		0.0%	1.1%	1.2%	0.0%	6.1%	1.4%
American Indian/Alaskan Native		0.0%	0.0%	1.2%	0.0%	0.0%	0.3%
Hispanic		0.8%	0.0%	1.2%	0.0%	2.0%	0.8%
Non-Resident Alien		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Age at Graduation		22 to 56	21 to 52	21 to 49	22 to 41	21 to 54	21 to 56
range							
median		23.5	22.8	23.5	23.0	30.5	23.5
Bachelor of Science		62.1%	73.9%	90.7%	100.0%	100.0%	78.7%
Bachelor of Music		1.6%	0.0%	0.0%	0.0%	0.0%	0.5%
Bachelor of Arts		25.0%	0.0%	9.3%	0.0%	0.0%	10.6%
Bachelor of Fine Arts		0.8%	0.0%	0.0%	0.0%	0.0%	0.3%
Bachelor of Sci in Accountancy		0.0%	26.1%	0.0%	0.0%	0.0%	6.3%
Bachelor of Liberal Studies		10.5%	0.0%	0.0%	0.0%	0.0%	3.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Graduated Spring 2000		49.2%	44.3%	55.8%	45.0%	59.2%	50.7%
Graduated Summer 2000		23.4%	22.7%	7.0%	5.0%	4.1%	15.8%
Graduated Fall 2000		27.4%	33.0%	37.2%	50.0%	36.7%	33.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Matriculated as a New Freshman		45.2%	43.2%	41.9%	50.0%	34.7%	42.8%
Matriculated as a Transfer		54.0%	56.8%	57.0%	50.0%	65.3%	56.7%
Matriculated as a Non-Degree Student		0.8%	0.0%	1.2%	0.0%	0.0%	0.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for New Freshmen							
3 Years or Fewer		0.0%	0.0%	2.8%	0.0%	0.0%	0.6%
4 Years		8.1%	42.1%	22.2%	10.0%	29.4%	25.5%
5 Years		13.7%	26.3%	16.7%	60.0%	41.2%	29.3%
6 Years		8.9%	7.9%	30.6%	20.0%	11.8%	18.5%
7 Years		2.4%	5.3%	5.6%	0.0%	0.0%	4.5%
8 Years		1.6%	0.0%	2.8%	0.0%	0.0%	1.9%
9 Years		1.6%	0.0%	2.8%	0.0%	0.0%	1.9%
10 Years		0.0%	4.0%	2.0%	10.0%	3.1%	2.4%
11 Years or More		8.9%	13.2%	13.9%	0.0%	11.8%	14.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		9.0%	12.0%	16.3%	0.0%	56.3%	18.3%
3 Years		34.3%	42.0%	42.9%	20.0%	25.0%	36.1%
4 Years		25.4%	20.0%	28.6%	30.0%	12.5%	23.1%
5 Years		16.4%	12.0%	8.2%	10.0%	0.0%	10.6%
6 Years		4.5%	0.0%	2.0%	10.0%	0.0%	2.4%
7 Years		6.0%	4.0%	2.0%	10.0%	0.0%	3.8%
8 Years		1.5%	2.0%	0.0%	0.0%	0.0%	1.0%
9 Years		1.5%	2.0%	0.0%	10.0%	3.1%	1.9%
10 Years or More		1.5%	6.0%	0.0%	10.0%	3.1%	2.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)		3.117	3.005	3.305	3.078	3.408	3.171
mean							
Std Dev		0.429	0.415	0.459	0.459	0.467	0.459



**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>School Detail</b>	<b>A&amp;S</b>	<b>BUS</b>	<b>EDUC</b>	<b>ENGR</b>	<b>NURS</b>	<b>Total</b>
Number of Survey Respondents	124	88	86	20	49	367
1. Number Employed:						
Full-time	81.5%	89.8%	84.3%	95.0%	85.7%	85.4%
Part-time	7.3%	3.4%	9.6%	0.0%	14.3%	7.4%
Not, but Seeking	4.8%	2.3%	1.2%	5.0%	0.0%	2.7%
Not, not Seeking	6.5%	4.5%	4.8%	0.0%	0.0%	4.4%
Number Responding	124	88	83	20	49	364
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>						
	110	82	78	19	49	338
2. Place of Employment						
Illinois	55.7%	35.4%	70.1%	26.7%	66.7%	54.3%
Missouri	33.0%	55.7%	22.1%	66.7%	22.2%	36.0%
Other	11.3%	8.9%	7.8%	6.7%	11.1%	9.6%
Number Responding	106	79	77	15	45	322
3. Classification of Primary Employer						
Self-Employed or Private Practice	3.6%	6.1%	1.3%	0.0%	4.1%	3.6%
Business (Industrial, Commercial or Service)	38.2%	67.1%	7.8%	55.6%	0.0%	33.6%
Professional Firm (e.g., Engineering, Law)	7.3%	8.5%	1.3%	33.3%	0.0%	6.5%
College or University	6.4%	2.4%	2.6%	0.0%	6.1%	4.2%
Elementary/Secondary School	11.8%	1.2%	64.9%	0.0%	0.0%	19.0%
Health Agency (e.g. Hospital, Clinic)	5.5%	6.1%	6.5%	0.0%	79.6%	16.4%
Federal, State, or Local Government	8.2%	6.1%	1.3%	11.1%	0.0%	5.1%
Armed Services	1.8%	0.0%	0.0%	0.0%	0.0%	0.6%
NonProfit (Non-Government)	12.7%	1.2%	9.1%	0.0%	6.1%	7.4%
Other	4.5%	1.2%	5.2%	0.0%	4.1%	3.6%
Number Responding	110	82	77	18	49	336
4. Job Satisfaction						
Very Satisfied	33.6%	37.8%	39.7%	36.8%	36.7%	36.7%
Satisfied	36.4%	34.1%	28.2%	36.8%	44.9%	35.2%
Somewhat Satisfied	23.6%	20.7%	25.6%	26.3%	12.2%	21.9%
Somewhat Dissatisfied	3.6%	1.2%	2.6%	0.0%	2.0%	2.4%
Dissatisfied	1.8%	3.7%	3.8%	0.0%	4.1%	3.0%
Very Dissatisfied	0.9%	2.4%	0.0%	0.0%	0.0%	0.9%
Number Responding	110	82	78	19	49	338
5. Job in Field?						
Closely Related	38.2%	45.1%	74.4%	47.4%	83.7%	55.3%
Related	30.9%	42.7%	15.4%	52.6%	16.3%	29.3%
Unrelated (by choice)	3.6%	1.2%	1.3%	0.0%	0.0%	1.8%
Unrelated (not by choice)	20.9%	6.1%	5.1%	0.0%	0.0%	9.5%
Unrelated (choice unknown)	6.4%	4.9%	3.8%	0.0%	0.0%	4.1%
Number Responding	110	82	78	19	49	338
6. Number of Employers After Graduation						
One	35.8%	37.8%	38.5%	57.9%	42.9%	39.2%
Two	33.0%	32.9%	38.5%	42.1%	26.5%	33.8%
Three to Six	30.3%	29.3%	20.5%	0.0%	26.5%	25.5%
More than Six	0.9%	0.0%	2.6%	0.0%	4.1%	1.5%
Number Responding	109	82	78	19	49	337

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

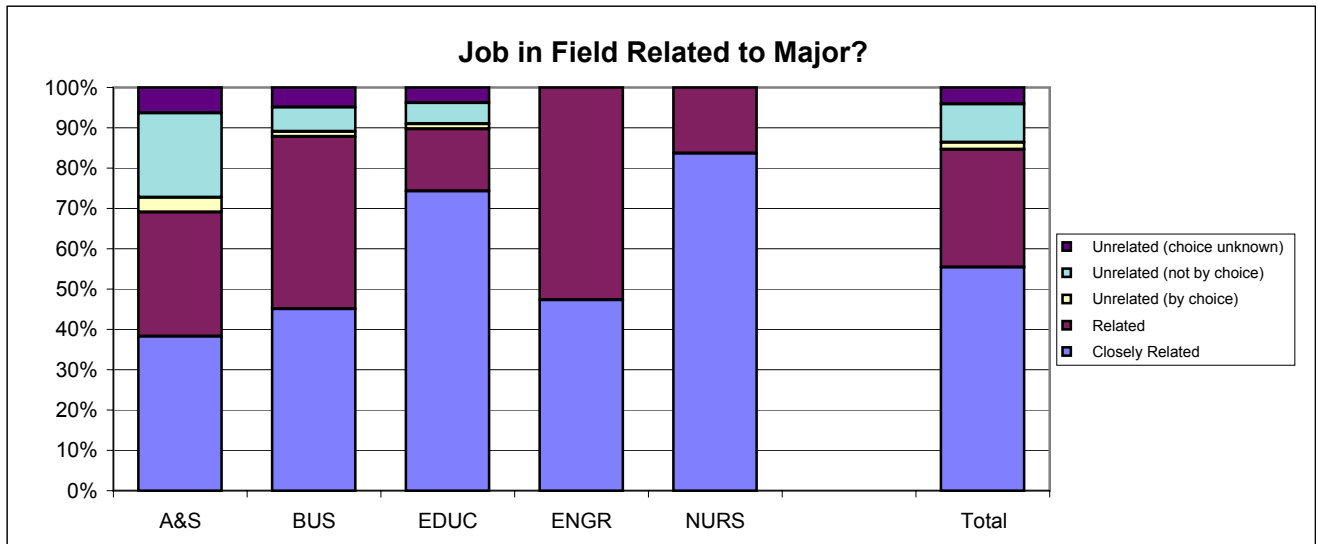
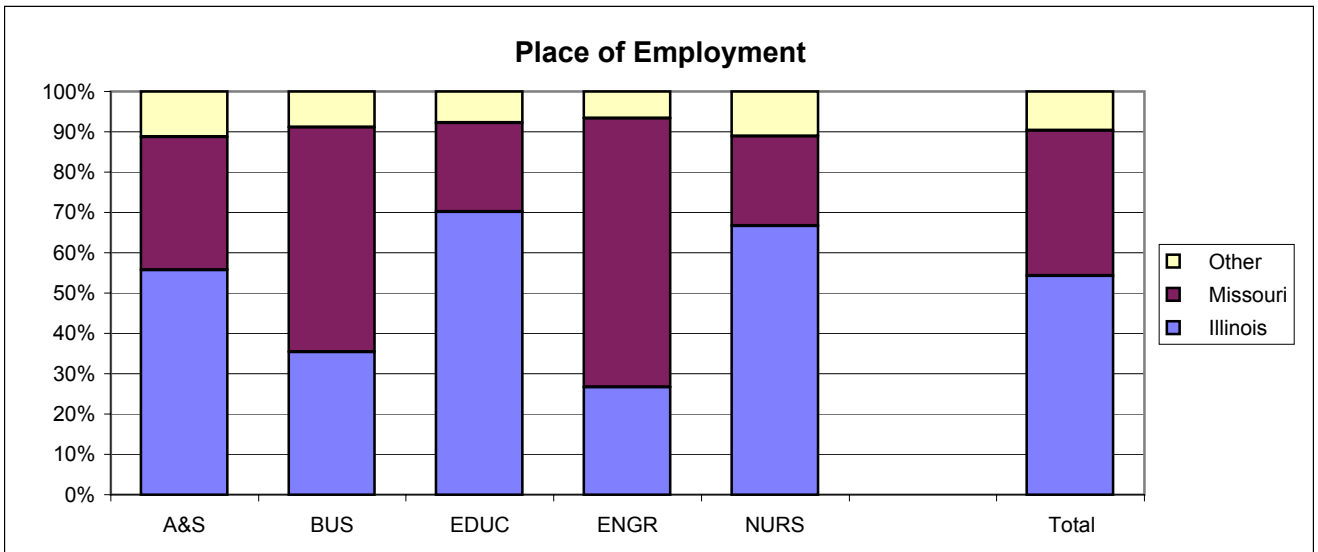
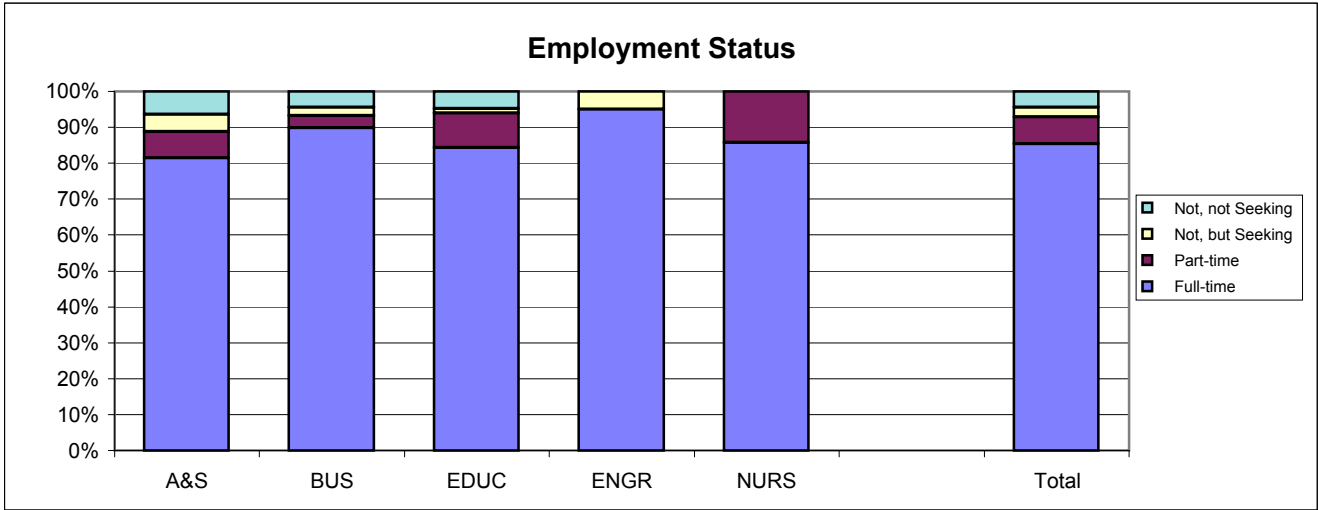
<b>School Detail, con't.</b>	<b>A&amp;S</b>	<b>BUS</b>	<b>EDUC</b>	<b>ENGR</b>	<b>NURS</b>	<b>Total</b>
<b>7. Annual Earned Income in Current Job Before Taxes</b>						
Employed Full-Time						
Less Than \$25,000	8.2%	2.7%	10.6%	5.6%	0.0%	6.1%
\$25,000 to \$29,999	11.2%	6.8%	15.2%	0.0%	0.0%	8.8%
\$30,000 to \$34,999	12.2%	12.3%	27.3%	0.0%	2.4%	13.5%
\$35,000 to \$39,999	13.3%	6.8%	22.7%	0.0%	14.3%	13.1%
\$40,000 to \$44,999	17.3%	9.6%	15.2%	22.2%	19.0%	15.5%
\$45,000 to 49,999	12.2%	11.0%	3.0%	5.6%	14.3%	9.8%
\$50,000 or More	25.5%	50.7%	6.1%	66.7%	50.0%	33.3%
Number Responding	98	73	66	18	42	297
Mean Salary	\$43,582	\$49,247	\$35,175	\$54,417	\$54,510	\$43,308
Employed Part-Time						
Less Than 20,000	50.0%	100.0%	83.3%	NA	16.7%	56.5%
20,000 to \$24,999	12.5%	0.0%	--	NA	0.0%	4.3%
\$24,000 to \$29,999	0.0%	0.0%	16.7%	NA	0.0%	4.3%
\$30,000 to \$34,999	37.5%	0.0%	--	NA	33.3%	21.7%
\$35,000 or More	0.0%	0.0%	--	NA	50.0%	13.0%
Number Responding	8	3	6	0	6	23
Mean Salary	\$20,143	\$15,000	\$13,167	--	\$36,857	\$22,012
<b>8. Bachelor's Degree Preparation for Career Path</b>						
Very Well	13.8%	11.0%	26.0%	10.5%	32.7%	18.5%
Well	35.8%	42.7%	35.1%	47.4%	38.8%	38.4%
Adequately	37.6%	39.0%	32.5%	42.1%	28.6%	35.7%
Inadequately	9.2%	3.7%	2.6%	0.0%	0.0%	4.5%
Poorly	1.8%	2.4%	1.3%	0.0%	0.0%	1.5%
Very Poorly	1.8%	1.2%	2.6%	0.0%	0.0%	1.5%
Number Responding	109	82	77	19	49	336
<b>9a. Primary Occupation</b>						
Management	9.4%	14.6%	0.0%	5.3%	12.5%	8.7%
Business Operations	8.5%	15.9%	2.6%	5.3%	0.0%	7.5%
Financial Specialists	2.8%	29.3%	0.0%	0.0%	0.0%	8.1%
Computer Specialists	2.8%	23.2%	0.0%	31.6%	0.0%	8.4%
Mathematical Scientists and Technicians	2.8%	0.0%	1.3%	0.0%	0.0%	1.2%
Architects, Surveyors, and Cartographers	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Engineers and Related Technicians	1.9%	0.0%	0.0%	57.9%	0.0%	3.9%
Life and Physical Scientists	8.5%	0.0%	0.0%	0.0%	0.0%	2.7%
Social Scientists	3.8%	0.0%	0.0%	0.0%	0.0%	1.2%
Health: Doctors	1.9%	0.0%	0.0%	0.0%	0.0%	0.6%
Health: Registered Nurses	0.9%	0.0%	0.0%	0.0%	83.3%	12.3%
Health: Therapists	0.9%	0.0%	10.4%	0.0%	0.0%	2.7%
Health: Other Health Practs, Profs & supp	2.8%	0.0%	1.3%	0.0%	2.1%	1.5%
Community and Social Service	10.4%	0.0%	10.4%	0.0%	0.0%	5.7%
Legal: Attorneys/Judges	1.9%	0.0%	0.0%	0.0%	0.0%	0.6%
Legal: Legal Support Workers	0.9%	0.0%	0.0%	0.0%	0.0%	0.3%
Education: Early Childhood Teachers	0.0%	0.0%	6.5%	0.0%	0.0%	1.5%
Education: Elementary School Teachers	0.0%	0.0%	23.4%	0.0%	0.0%	5.4%
Education: Middle School Teachers	0.0%	1.2%	10.4%	0.0%	0.0%	2.7%

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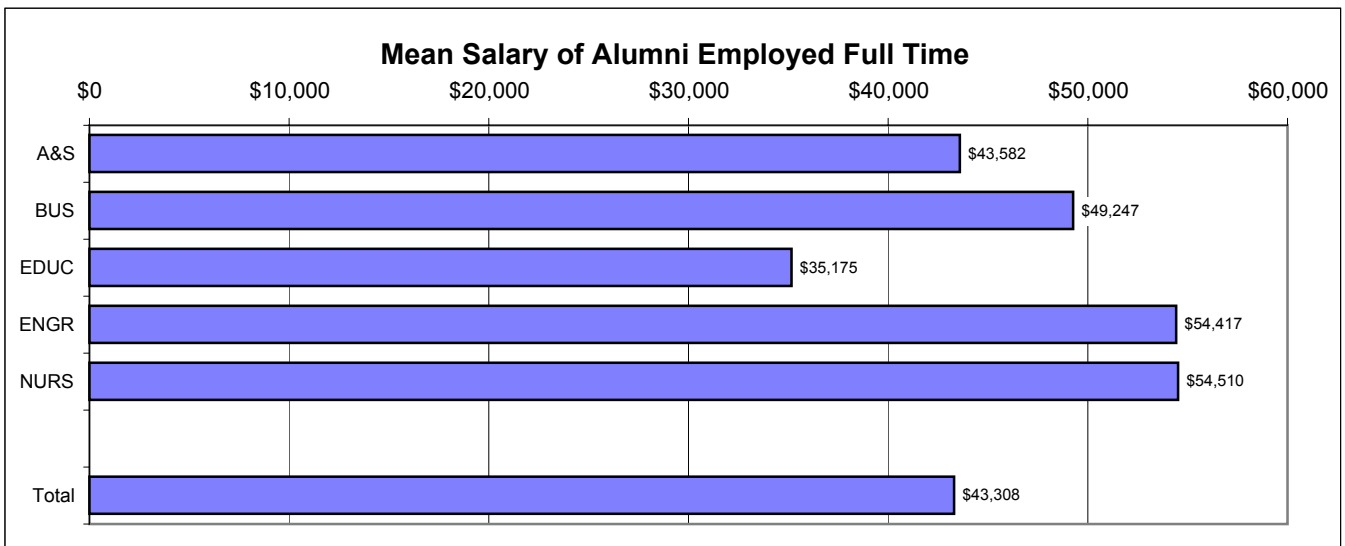
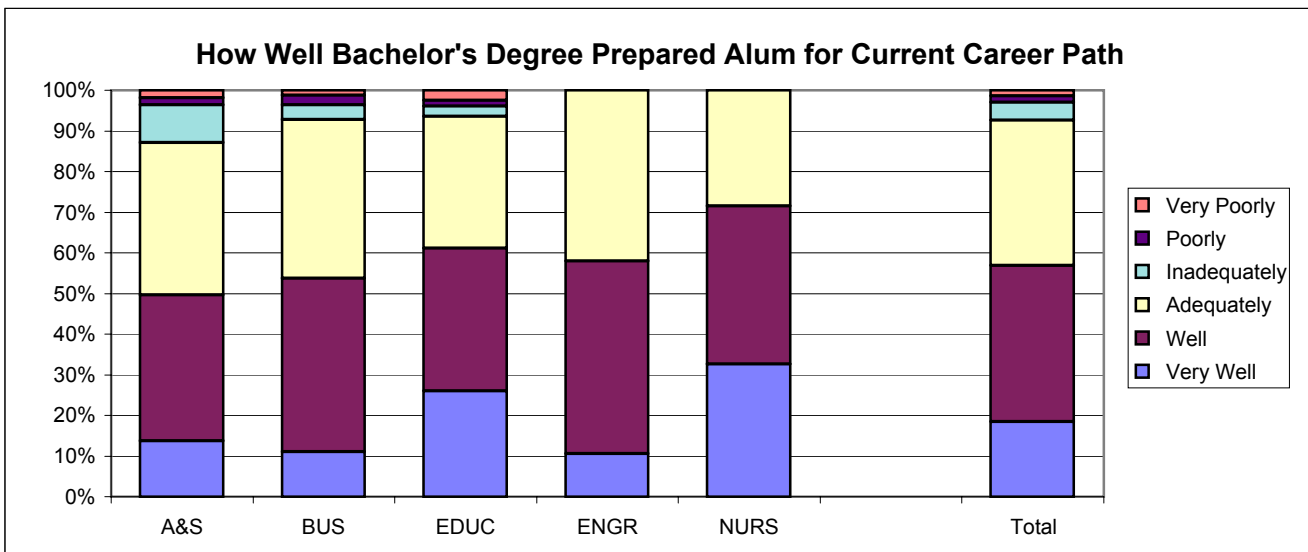
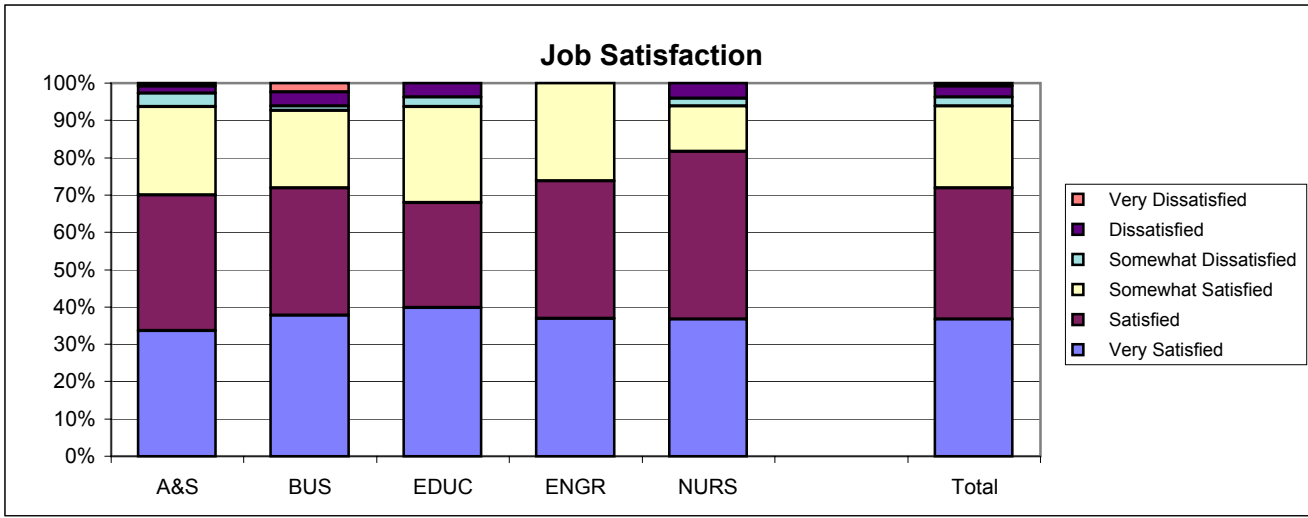
**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>School Detail, con't.</b>	<b>A&amp;S</b>	<b>BUS</b>	<b>EDUC</b>	<b>ENGR</b>	<b>NURS</b>	<b>Total</b>
Education: Secondary Teachers	6.6%	0.0%	2.6%	0.0%	0.0%	2.7%
Education: Special Education Teachers	0.0%	0.0%	15.6%	0.0%	0.0%	3.6%
Education: Other, except Administrators	5.7%	0.0%	7.8%	0.0%	2.1%	3.9%
Library Occupations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Arts and Design Workers	0.9%	0.0%	1.3%	0.0%	0.0%	0.6%
Entertainment, Performers, Sports & Related	0.9%	0.0%	1.3%	0.0%	0.0%	0.6%
Media and Communication Workers	6.6%	1.2%	0.0%	0.0%	0.0%	2.4%
Sales	9.4%	8.5%	1.3%	0.0%	0.0%	5.4%
Office and Administration	1.9%	4.9%	2.6%	0.0%	0.0%	2.4%
Protective Services	0.9%	0.0%	0.0%	0.0%	0.0%	0.3%
Food Preparation and Serving	1.9%	0.0%	0.0%	0.0%	0.0%	0.6%
Buildings and Grounds Maintenance	0.9%	0.0%	0.0%	0.0%	0.0%	0.3%
Personal Care and Services	0.0%	0.0%	1.3%	0.0%	0.0%	0.3%
Farming, Fishing, and Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Construction and Extractive	0.9%	1.2%	0.0%	0.0%	0.0%	0.6%
Installation, Maintenance, and Repair	0.9%	0.0%	0.0%	0.0%	0.0%	0.3%
Production	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Transportation and Material Moving	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military	1.9%	0.0%	0.0%	0.0%	0.0%	0.6%
Number Responding	106	82	77	19	48	332
<b>9b. Industry</b>						
Agriculture, Forestry, and Fishing	1.2%	0.0%	0.0%	0.0%	0.0%	0.4%
Mining	0.0%	0.0%	1.8%	0.0%	0.0%	0.4%
Utilities	1.2%	7.0%	1.8%	0.0%	0.0%	2.6%
Construction	2.4%	2.8%	0.0%	18.8%	0.0%	2.6%
Manufacturing	1.2%	12.7%	1.8%	31.3%	0.0%	6.0%
Wholesale Trade	0.0%	1.4%	0.0%	0.0%	0.0%	0.4%
Retail Trade	7.1%	9.9%	0.0%	6.3%	0.0%	5.2%
Transportation	1.2%	4.2%	1.8%	0.0%	0.0%	1.9%
Information	1.2%	5.6%	0.0%	6.3%	0.0%	2.2%
Finance & Insurance	12.9%	14.1%	1.8%	0.0%	0.0%	8.2%
Real Estate & Rental & Leasing	1.2%	2.8%	0.0%	0.0%	0.0%	1.1%
Professional, Scientific & Technical Services	17.6%	11.3%	1.8%	37.5%	0.0%	11.2%
Management of Companies & Enterprises	0.0%	4.2%	0.0%	0.0%	0.0%	1.1%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Educational Services	18.8%	2.8%	66.7%	0.0%	7.9%	22.1%
Health Care & Social Assistance	17.6%	11.3%	21.1%	0.0%	92.1%	26.2%
Arts, Entertainment & Recreation	3.5%	1.4%	0.0%	0.0%	0.0%	1.5%
Accommodations & Food Services	2.4%	1.4%	1.8%	0.0%	0.0%	1.5%
Other Services (except Public Admin)	7.1%	7.0%	0.0%	0.0%	0.0%	4.1%
Public Administration	3.5%	0.0%	0.0%	0.0%	0.0%	1.1%
Number Responding	85	71	57	16	38	267

# 2000 Baccalaureate Graduates Five Years Out *Employment*



## 2000 Baccalaureate Graduates Five Years Out *Employment, cont.*

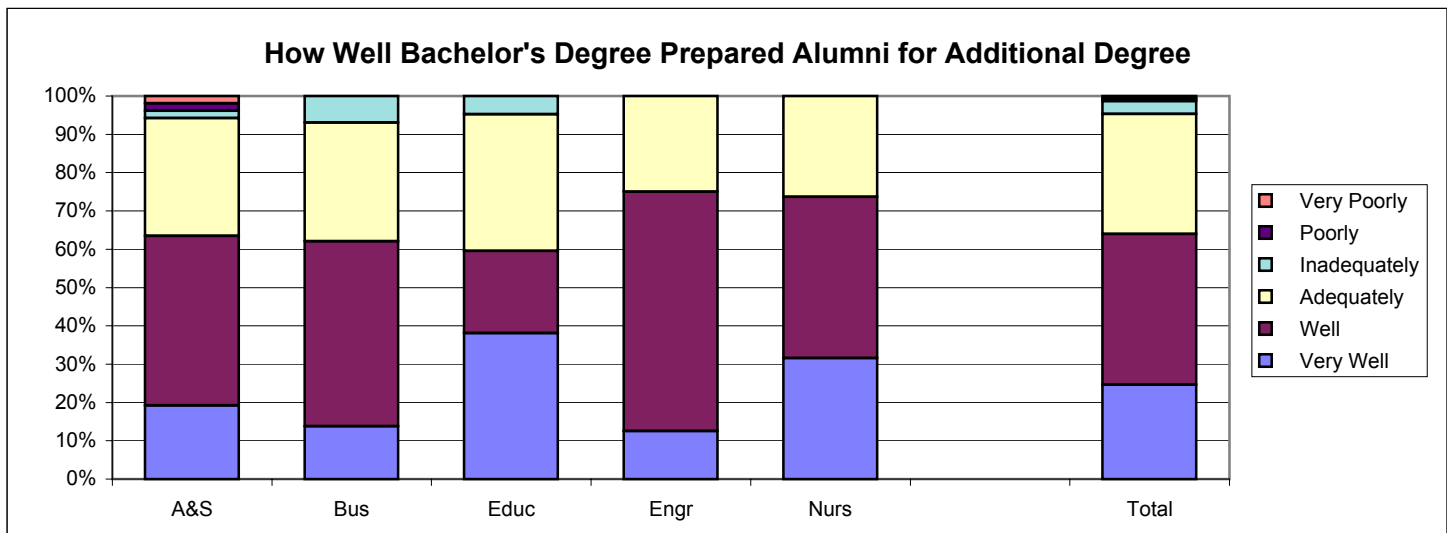
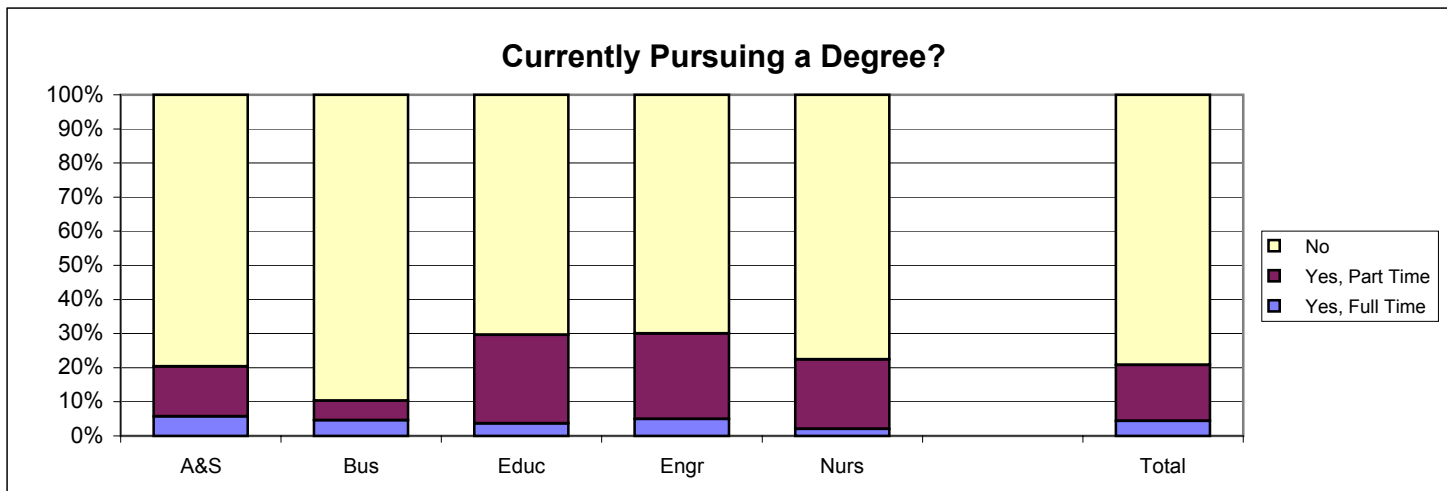
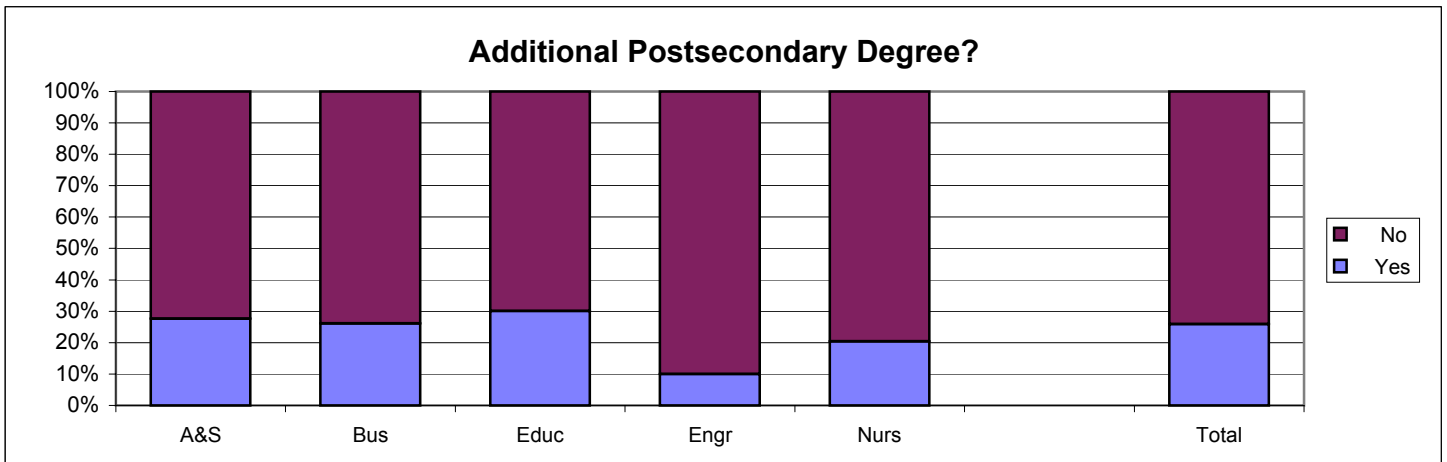


**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

School Detail	A&S	BUS	EDUC	ENGR	Nursing	Total
Number of Survey Respondents	124	88	86	20	49	367
10. Additional Postsecondary Degree?						
Yes **	27.6%	26.1%	30.1%	10.0%	20.4%	25.9%
No	72.4%	73.9%	69.9%	90.0%	79.6%	74.1%
Number Responding	123	88	83	20	49	363
If Yes, What Degree?						
Associate's	6.1%	0.0%	0.0%	0.0%	0.0%	2.2%
Second Bachelor's	0.0%	13.0%	4.0%	0.0%	0.0%	4.3%
Academic Master's (MA, MS, MEd, etc.)	36.4%	13.0%	76.0%	100.0%	40.0%	43.0%
Prof. Master's or Ed Specialist	36.4%	60.9%	16.0%	0.0%	60.0%	38.7%
Medicine (MD, OD)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	6.1%	0.0%	0.0%	0.0%	0.0%	2.2%
Theology/Divinity	0.0%	4.3%	4.0%	0.0%	0.0%	2.2%
Law (LLB, JD)	6.1%	0.0%	0.0%	0.0%	0.0%	2.2%
Doctorate (PhD, EdD, DA, DBA, etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	9.1%	8.7%	0.0%	0.0%	0.0%	5.4%
Number Responding	33	23	25	2	10	93
11. Currently Pursuing a Degree?						
Yes, Full Time **	5.7%	4.6%	3.7%	5.0%	2.0%	4.4%
Yes, Part Time **	14.6%	5.7%	25.9%	25.0%	20.4%	16.4%
No	79.7%	89.7%	70.4%	70.0%	77.6%	79.2%
Number Responding	123	87	81	20	49	360
If Yes, What Degree?						
Associate's	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Second Bachelor's	0.0%	11.1%	0.0%	0.0%	0.0%	1.4%
Academic Master's (MA, MS, MEd, etc.)	44.0%	22.2%	50.0%	83.3%	30.0%	44.6%
Prof. Master's or Ed Specialist	40.0%	55.6%	45.8%	16.7%	60.0%	44.6%
Medicine (MD, OD)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0.0%	0.0%	0.0%	0.0%	10.0%	1.4%
Theology/Divinity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Law (LLB, JD)	4.0%	0.0%	0.0%	0.0%	0.0%	1.4%
Doctorate (PhD, EdD, DA, DBA, etc.)	8.0%	11.1%	4.2%	0.0%	0.0%	5.4%
Other	4.0%	0.0%	0.0%	0.0%	0.0%	1.4%
Number Responding	25	9	24	6	10	74
12. Bachelor's Degree Preparation for Additional Degree						
Very Well	19.2%	13.8%	38.1%	12.5%	31.6%	24.7%
Well	44.2%	48.3%	21.4%	62.5%	42.1%	39.3%
Adequately	30.8%	31.0%	35.7%	25.0%	26.3%	31.3%
Inadequately	1.9%	6.9%	4.8%	0.0%	0.0%	3.3%
Poorly	1.9%	0.0%	0.0%	0.0%	0.0%	0.7%
Very Poorly	1.9%	0.0%	0.0%	0.0%	0.0%	0.7%
Number Responding	52	29	42	8	19	150

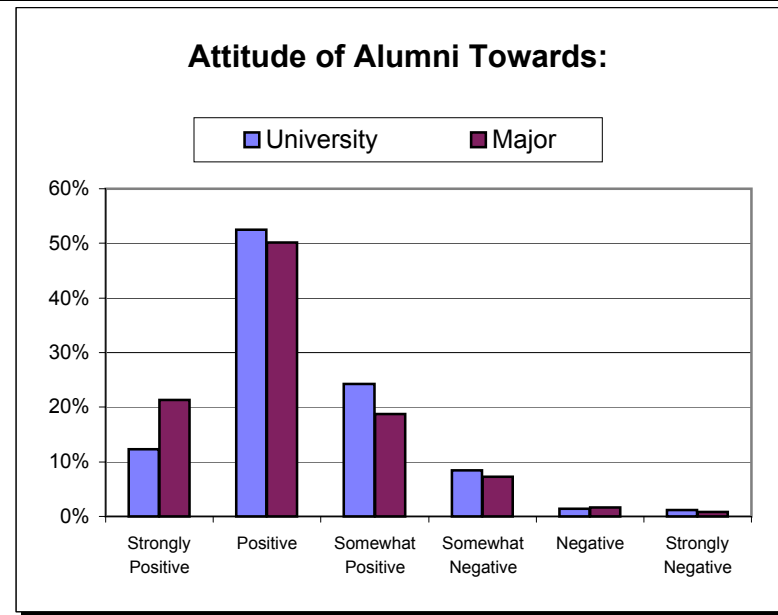
\*\* The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the asterisked responses.

## 2000 Baccalaureat Graduates Five Years Out Additional Education



**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Summary	Number	Percent	Percent			
		of Survey Respondents	of Question Respondents			
Number of Survey Respondents	369	100.0%				
13. Present Attitude Towards the University						
Strongly Positive	81	22.0%	22.1%			
Positive	201	54.5%	54.9%			
Somewhat Positive	67	18.2%	18.3%			
Somewhat Negative	11	3.0%	3.0%			
Negative	3	0.8%	0.8%			
Strongly Negative	3	0.8%	0.8%			
No Response	3	0.8%	--			
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	89	24.1%	24.3%			
Positive	188	50.9%	51.4%			
Somewhat Positive	60	16.3%	16.4%			
Somewhat Negative	23	6.2%	6.3%			
Negative	4	1.1%	1.1%			
Strongly Negative	2	0.5%	0.5%			
No Response	3	0.8%	--			
Gender Detail	<b>Male</b>		<b>Female</b>			
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	121	100.0%		246	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	26	21.5%	21.5%	53	21.5%	21.8%
Positive	69	57.0%	57.0%	132	53.7%	54.3%
Somewhat Positive	21	17.4%	17.4%	46	18.7%	18.9%
Somewhat Negative	2	1.7%	1.7%	9	3.7%	3.7%
Negative	2	1.7%	1.7%	1	0.4%	0.4%
Strongly Negative	1	0.8%	0.8%	2	0.8%	0.8%
No Response	0	0.0%	--	3	1.2%	--



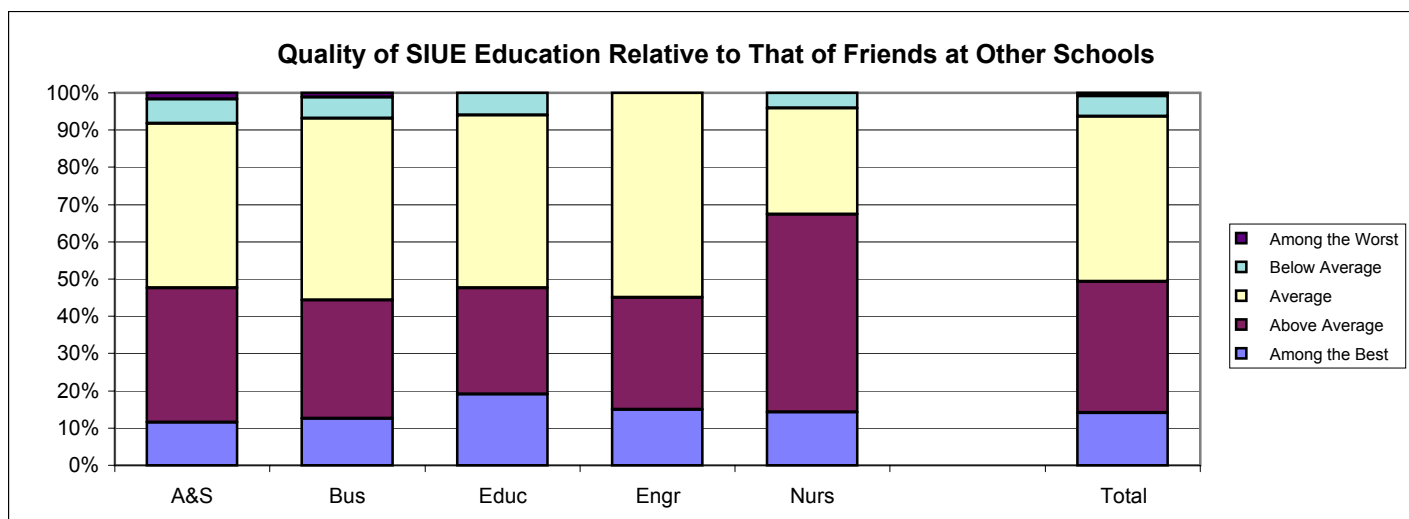
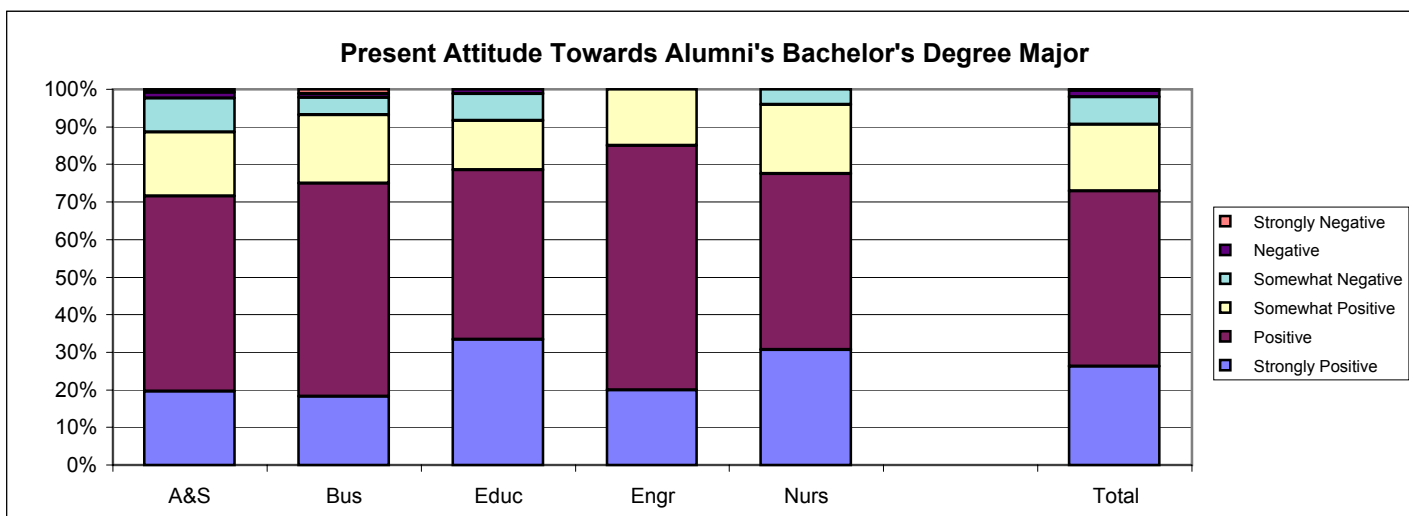
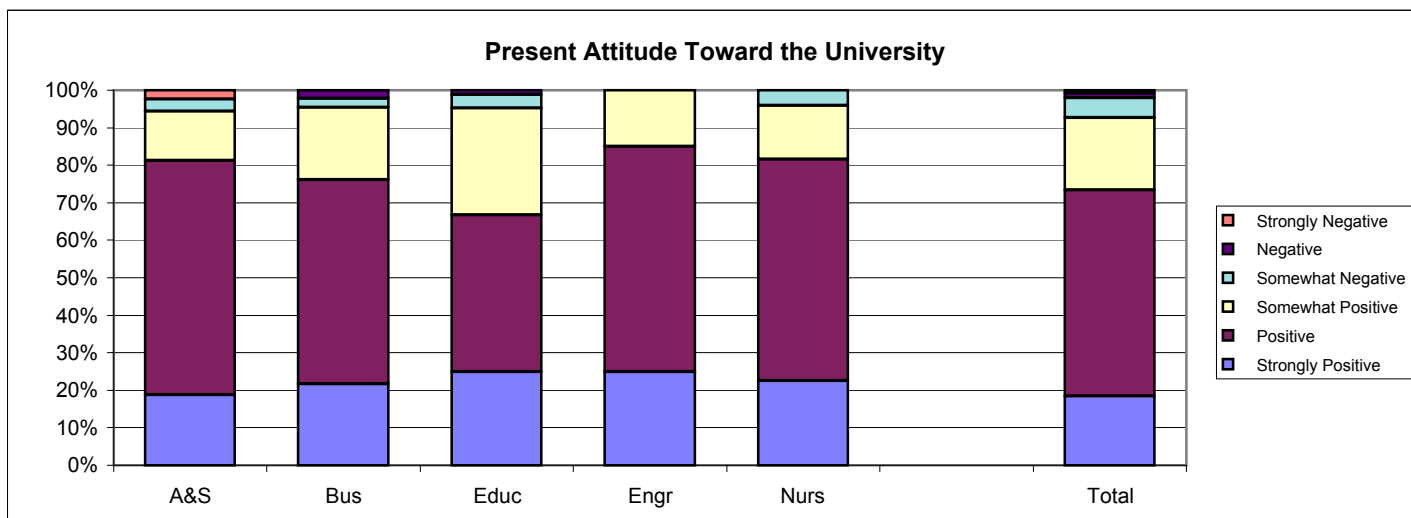


**Southern Illinois University at Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Gender Detail cont.	Male			Female					
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	25	20.7%	20.7%	62	25.2%	25.5%			
Positive	64	52.9%	52.9%	124	50.4%	51.0%			
Somewhat Positive	23	19.0%	19.0%	37	15.0%	15.2%			
Somewhat Negative	7	5.8%	5.8%	16	6.5%	6.6%			
Negative	2	1.7%	1.7%	2	0.8%	0.8%			
Strongly Negative	0	0.0%	0.0%	2	0.8%	0.8%			
No Response	0	0.0%	--	3	1.2%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
Number of Survey Respondents	336	100.0%		21	100.0%		10	100.0%	
13. Present Attitude Towards the University									
Strongly Positive	70	20.8%	21.0%	6	28.6%	28.6%	3	30.0%	30.0%
Positive	189	56.3%	56.8%	8	38.1%	38.1%	4	40.0%	40.0%
Somewhat Positive	59	17.6%	17.7%	6	28.6%	28.6%	2	20.0%	20.0%
Somewhat Negative	11	3.3%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
Negative	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	1	0.3%	0.3%	1	4.8%	4.8%	1	10.0%	10.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	73	21.7%	21.9%	10	47.6%	47.6%	4	40.0%	40.0%
Positive	179	53.3%	53.8%	6	28.6%	28.6%	3	30.0%	30.0%
Somewhat Positive	57	17.0%	17.1%	2	9.5%	9.5%	1	10.0%	10.0%
Somewhat Negative	20	6.0%	6.0%	2	9.5%	9.5%	1	10.0%	10.0%
Negative	3	0.9%	0.9%	0	0.0%	0.0%	1	10.0%	10.0%
Strongly Negative	1	0.3%	0.3%	1	4.8%	4.8%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

## 2000 Baccalaureate Graduates Five Years Out Satisfaction



**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

School Detail	A&S	BUS	EDUC	ENGR	NURS	Total
Number of Survey Respondents	124	88	86	20	49	367
<b>15. Helpfulness of University Experiences in:</b>						
A. Developing Critical Thinking Ability						
Extremely Helpful	13.9%	14.8%	16.9%	15.0%	16.3%	15.2%
Very Helpful	53.3%	46.6%	42.2%	50.0%	38.8%	47.0%
Moderately Helpful	23.8%	25.0%	34.9%	30.0%	38.8%	29.0%
Slightly Helpful	7.4%	10.2%	6.0%	5.0%	4.1%	7.2%
Not Helpful	1.6%	3.4%	0.0%	0.0%	2.0%	1.7%
Number Responding	122	88	83	20	49	362
B. Developing Sense of Ethics						
Extremely Helpful	9.8%	6.8%	13.3%	5.0%	10.2%	9.6%
Very Helpful	36.6%	37.5%	36.1%	40.0%	40.8%	37.5%
Moderately Helpful	37.4%	38.6%	33.7%	45.0%	38.8%	37.5%
Slightly Helpful	8.9%	9.1%	13.3%	10.0%	6.1%	9.6%
Not Helpful	7.3%	8.0%	3.6%	0.0%	4.1%	5.8%
Number Responding	123	88	83	20	49	363
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	23.6%	17.0%	25.3%	10.0%	16.3%	20.7%
Very Helpful	36.6%	36.4%	33.7%	35.0%	42.9%	36.6%
Moderately Helpful	27.6%	31.8%	31.3%	45.0%	32.7%	31.1%
Slightly Helpful	8.9%	10.2%	9.6%	5.0%	8.2%	9.1%
Not Helpful	3.3%	4.5%	0.0%	5.0%	0.0%	2.5%
Number Responding	123	88	83	20	49	363
D. Becoming a More Active Citizen						
Extremely Helpful	7.3%	2.3%	3.6%	5.0%	10.2%	5.5%
Very Helpful	22.0%	10.2%	25.3%	10.0%	24.5%	19.6%
Moderately Helpful	35.0%	54.5%	41.0%	55.0%	38.8%	42.7%
Slightly Helpful	23.6%	20.5%	21.7%	15.0%	18.4%	21.2%
Not Helpful	12.2%	12.5%	8.4%	15.0%	8.2%	11.0%
Number Responding	123	88	83	20	49	363
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	12.4%	10.2%	12.0%	0.0%	10.2%	10.8%
Very Helpful	32.2%	34.1%	37.3%	35.0%	24.5%	33.0%
Moderately Helpful	37.2%	34.1%	34.9%	35.0%	44.9%	36.8%
Slightly Helpful	9.9%	17.0%	14.5%	20.0%	10.2%	13.3%
Not Helpful	8.3%	4.5%	1.2%	10.0%	10.2%	6.1%
Number Responding	121	88	83	20	49	361
F. Developing Reasoning Skills						
Extremely Helpful	11.5%	15.9%	13.3%	5.0%	12.2%	12.7%
Very Helpful	45.1%	47.7%	45.8%	70.0%	44.9%	47.2%
Moderately Helpful	33.6%	26.1%	28.9%	25.0%	26.5%	29.3%
Slightly Helpful	5.7%	4.5%	12.0%	0.0%	14.3%	7.7%
Not Helpful	4.1%	5.7%	0.0%	0.0%	2.0%	3.0%
Number Responding	122	88	83	20	49	362

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

<b>School Detail, con't.</b>	<b>A&amp;S</b>	<b>BUS</b>	<b>EDUC</b>	<b>ENGR</b>	<b>NURS</b>	<b>Total</b>
<b>G. Viewing Problems from Different Perspectives</b>						
Extremely Helpful	14.9%	18.2%	21.7%	10.0%	8.2%	16.1%
Very Helpful	46.3%	44.3%	41.0%	60.0%	49.0%	45.7%
Moderately Helpful	25.6%	27.3%	27.7%	30.0%	28.6%	27.1%
Slightly Helpful	9.9%	5.7%	9.6%	0.0%	12.2%	8.6%
Not Helpful	3.3%	4.5%	0.0%	0.0%	2.0%	2.5%
Number Responding	121	88	83	20	49	361
<b>H. Developing Ability to Solve Problems</b>						
Extremely Helpful	11.7%	12.5%	15.9%	25.0%	8.2%	13.1%
Very Helpful	40.0%	43.2%	41.5%	60.0%	49.0%	43.5%
Moderately Helpful	37.5%	34.1%	36.6%	15.0%	30.6%	34.3%
Slightly Helpful	7.5%	6.8%	4.9%	0.0%	12.2%	7.0%
Not Helpful	3.3%	3.4%	1.2%	0.0%	0.0%	2.2%
Number Responding	120	88	82	20	49	359
<b>I. Making Informed Decisions as a Citizen</b>						
Extremely Helpful	9.8%	15.9%	12.0%	0.0%	6.1%	10.8%
Very Helpful	41.8%	27.3%	34.9%	31.6%	42.9%	36.3%
Moderately Helpful	30.3%	42.0%	38.6%	63.2%	38.8%	38.0%
Slightly Helpful	11.5%	8.0%	13.3%	5.3%	10.2%	10.5%
Not Helpful	6.6%	6.8%	1.2%	0.0%	2.0%	4.4%
Number Responding	122	88	83	19	49	361
<b>J. Developing Writing Skills</b>						
Extremely Helpful	22.1%	23.9%	21.7%	5.0%	18.4%	21.0%
Very Helpful	43.4%	44.3%	39.8%	45.0%	28.6%	40.9%
Moderately Helpful	19.7%	23.9%	22.9%	30.0%	40.8%	24.9%
Slightly Helpful	9.8%	5.7%	12.0%	15.0%	12.2%	9.9%
Not Helpful	4.9%	2.3%	3.6%	5.0%	0.0%	3.3%
Number Responding	122	88	83	20	49	362
<b>K. Developing Oral Communication Skills</b>						
Extremely Helpful	17.2%	22.7%	20.5%	10.0%	16.3%	18.8%
Very Helpful	44.3%	46.6%	43.4%	20.0%	49.0%	43.9%
Moderately Helpful	23.0%	22.7%	21.7%	50.0%	18.4%	23.5%
Slightly Helpful	10.7%	4.5%	13.3%	20.0%	14.3%	10.8%
Not Helpful	4.9%	3.4%	1.2%	0.0%	2.0%	3.0%
Number Responding	122	88	83	20	49	362
<b>L. Developing Knowledge of Scientific and Technological Developments</b>						
Extremely Helpful	17.4%	11.4%	10.8%	30.0%	20.4%	15.5%
Very Helpful	29.8%	36.4%	33.7%	45.0%	40.8%	34.6%
Moderately Helpful	33.9%	29.5%	32.5%	25.0%	28.6%	31.3%
Slightly Helpful	10.7%	18.2%	20.5%	0.0%	10.2%	14.1%
Not Helpful	8.3%	4.5%	2.4%	0.0%	0.0%	4.4%
Number Responding	121	88	83	20	49	361
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>						
Strongly Agree	15.6%	15.9%	9.5%	25.0%	10.2%	14.0%
Agree	63.1%	54.5%	54.8%	25.0%	49.0%	55.1%
Neutral	12.3%	23.9%	28.6%	45.0%	36.7%	24.0%
Disagree	6.6%	4.5%	6.0%	5.0%	4.1%	5.5%
Strongly Disagree	2.5%	1.1%	1.2%	0.0%	0.0%	1.4%
Number Responding	122	88	84	20	49	363

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

<b>School Detail, con't.</b>	<b>A&amp;S</b>	<b>BUS</b>	<b>EDUC</b>	<b>ENGR</b>	<b>NURS</b>	<b>Total</b>
<b>17. Importance of College Education to:</b>						
A. Personal Life						
Very Important	48.0%	45.5%	59.5%	45.0%	59.2%	51.4%
Moderately Important	30.9%	40.9%	28.6%	35.0%	28.6%	32.7%
Slightly Important	13.8%	10.2%	8.3%	20.0%	8.2%	11.3%
Not Important	7.3%	3.4%	3.6%	0.0%	4.1%	4.7%
Number Responding	123	88	84	20	49	364
B. Community Life						
Very Important	29.3%	18.2%	40.5%	30.0%	34.7%	29.9%
Moderately Important	32.5%	34.1%	40.5%	35.0%	40.8%	36.0%
Slightly Important	24.4%	34.1%	17.9%	15.0%	20.4%	24.2%
Not Important	13.8%	13.6%	1.2%	20.0%	4.1%	9.9%
Number Responding	123	88	84	20	49	364
C. Professional Life						
Very Important	56.1%	62.5%	82.1%	80.0%	71.4%	67.0%
Moderately Important	27.6%	23.9%	10.7%	20.0%	20.4%	21.4%
Slightly Important	8.9%	9.1%	6.0%	0.0%	6.1%	7.4%
Not Important	7.3%	4.5%	1.2%	0.0%	2.0%	4.1%
Number Responding	123	88	84	20	49	364
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>						
Among the Best	11.5%	12.5%	19.0%	15.0%	14.3%	14.0%
Above Average	36.1%	31.8%	28.6%	30.0%	53.1%	35.3%
Average	44.3%	48.9%	46.4%	55.0%	28.6%	44.4%
Below Average	6.6%	5.7%	6.0%	0.0%	4.1%	5.5%
Among the Worst	1.6%	1.1%	0.0%	0.0%	0.0%	0.8%
Number Responding	122	88	84	20	49	363
<b>19. Involvement Since Bachelor's Degree with:</b>						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	34.4%	19.3%	36.9%	30.0%	33.3%	30.9%
Have Been Involved	43.4%	63.6%	48.8%	55.0%	54.2%	51.7%
Never Involved	22.1%	17.0%	14.3%	15.0%	12.5%	17.4%
Number Responding	122	88	84	20	48	362
B. Personal Enrichment Studies						
Currently Involved	20.2%	11.4%	25.0%	20.0%	20.8%	19.2%
Have Been Involved	48.4%	48.9%	39.3%	35.0%	52.1%	46.2%
Never Involved	31.5%	39.8%	35.7%	45.0%	27.1%	34.6%
Number Responding	124	88	84	20	48	364
C. Professional Activities or Organizations						
Currently Involved	40.3%	21.6%	41.7%	30.0%	47.9%	36.5%
Have Been Involved	41.1%	51.1%	34.5%	50.0%	37.5%	42.0%
Never Involved	18.5%	27.3%	23.8%	20.0%	14.6%	21.4%
Number Responding	124	88	84	20	48	364
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	32.3%	15.9%	34.5%	25.0%	22.4%	27.1%
Have Been Involved	41.1%	48.9%	38.1%	25.0%	57.1%	43.6%
Never Involved	26.6%	35.2%	27.4%	50.0%	20.4%	29.3%
Number Responding	124	88	84	20	49	365

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

<b>School Detail, con't.</b>	<b>A&amp;S</b>	<b>BUS</b>	<b>EDUC</b>	<b>ENGR</b>	<b>NURS</b>	<b>Total</b>
E. Social / Recreational Activities or Organizations						
Currently Involved	38.2%	32.2%	34.5%	35.0%	29.2%	34.5%
Have Been Involved	41.5%	48.3%	45.2%	45.0%	43.8%	44.5%
Never Involved	20.3%	19.5%	20.2%	20.0%	27.1%	21.0%
Number Responding	123	87	84	20	48	362
F. Political Activities or Organizations						
Currently Involved	8.9%	5.7%	11.9%	5.0%	16.7%	9.6%
Have Been Involved	21.1%	18.2%	19.0%	5.0%	18.8%	18.7%
Never Involved	69.9%	76.1%	69.0%	90.0%	64.6%	71.6%
Number Responding	123	88	84	20	48	363
G. Religious / Ethical Activities or Organizations						
Currently Involved	34.1%	21.6%	33.3%	15.0%	35.4%	30.0%
Have Been Involved	24.4%	35.2%	35.7%	35.0%	27.1%	30.6%
Never Involved	41.5%	43.2%	31.0%	50.0%	37.5%	39.4%
Number Responding	123	88	84	20	48	363
H. Support or Participation in the Arts (music, drama, dance, art)						
Currently Involved	22.0%	10.2%	26.5%	5.0%	10.4%	17.7%
Have Been Involved	28.5%	28.4%	37.3%	20.0%	39.6%	31.5%
Never Involved	49.6%	61.4%	36.1%	75.0%	50.0%	50.8%
Number Responding	123	88	83	20	48	362
I. Reading Books not directly related to job.						
Currently Involved	59.7%	51.1%	72.3%	35.0%	55.1%	58.5%
Have Been Involved	29.0%	42.0%	21.7%	45.0%	32.7%	31.9%
Never Involved	11.3%	6.8%	6.0%	20.0%	12.2%	9.6%
Number Responding	124	88	83	20	49	364
<b>20. The Three Issues Considered Most Important for SIUE</b>						
A. Finding New Ways to Deliver Education						
Yes, One of the Three Most Important	18.5%	28.4%	24.4%	25.0%	26.5%	23.7%
Number Responding	23	25	21	5	13	87
B. Adding Additional Graduate Program						
Yes, One of the Three Most Important	50.8%	19.3%	41.9%	20.0%	34.7%	37.3%
Number Responding	63	17	36	4	17	137
C. Enhancing Programs for Personal Enrichment						
Yes, One of the Three Most Important	21.0%	17.0%	15.1%	5.0%	14.3%	16.9%
Number Responding	26	15	13	1	7	62
D. Enhancing Professional Development Opportunities						
Yes, One of the Three Most Important	44.4%	59.1%	46.5%	65.0%	40.8%	49.0%
Number Responding	55	52	40	13	20	180
E. Holding Down the Cost of Tuition and Fees						
Yes, One of the Three Most Important	52.4%	38.6%	61.6%	45.0%	83.7%	55.0%
Number Responding	65	34	53	9	41	202
F. Improving Students' Preparation for Employer						
Yes, One of the Three Most Important	62.1%	70.5%	54.7%	70.0%	57.1%	62.1%
Number Responding	77	62	47	14	28	228
G. More Effectively Meeting the Training Needs of Employer						
Yes, One of the Three Most Important	18.5%	39.8%	15.1%	30.0%	14.3%	22.9%
Number Responding	23	35	13	6	7	84
H. Becoming More Efficient and Cost Effective						
Yes, One of the Three Most Important	17.7%	11.4%	23.3%	25.0%	22.4%	18.5%
Number Responding	22	10	20	5	11	68
I. Strengthening International Studies, Programs & Experiences						
Yes, One of the Three Most Important	9.7%	8.0%	7.0%	10.0%	6.1%	8.2%
Number Responding	12	7	6	2	3	30

# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## SURVEY OF 2000 BACCALAUREATE GRADUATES FIVE YEARS AFTER GRADUATION

*Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2000. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.*

\_\_\_\_\_  
Please write in your student I.D. (Social Security #)

### I. Employment

1. Are you currently employed (including self-employed)?

- |                  |  |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment     |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? \_\_\_\_\_

3. How would you classify your primary employer?

- |  |  |
|--|--|
| 1 Self-employed or private practice                    | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service)         | 7 Federal, state, or local government    |
| 3 Professional firm (e.g., engineering, law)           | 8 Armed services                         |
| 4 College or university                                | 9 Non-profit (non-government)            |
| 5 Elementary/secondary school (including cooperatives) | 0 Other (please specify) _____           |

4. How satisfied are you with your current job?

- |                  |                         |                     |
|------------------|-------------------------|---------------------|
| 1 Very Satisfied | 3 Somewhat Satisfied    | 5 Dissatisfied      |
| 2 Satisfied      | 4 Somewhat Dissatisfied | 6 Very Dissatisfied |

5. How closely related is your current job to your bachelor's degree major?

- |                   |           |             |
|-------------------|-----------|-------------|
| 1 Closely Related | 2 Related | 3 Unrelated |
|-------------------|-----------|-------------|

If you marked "3" (unrelated), is this by choice?    1 Yes    2 No

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- |       |                 |
|-------|-----------------|
| 1 One | 3 Three to six  |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? \_\_\_\_\_

8. From your current perspective, how well did your bachelor's degree prepare you for the career path you are following?

- |             |        |              |                |          |               |
|-------------|--------|--------------|----------------|----------|---------------|
| 1 Very Well | 2 Well | 3 Adequately | 4 Inadequately | 5 Poorly | 6 Very poorly |
|-------------|--------|--------------|----------------|----------|---------------|

9. Please circle on the lists below and on the next page both your primary **occupation** (what you do) and the **industry** in which you are employed (where you do it). *Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.*

## Occupational Categories

- 01 Management** (*such as Executives, Financial Managers, Human Resources Managers, Sales & Agricultural Managers, Educational Administrators, Health Administrators*)
- 02 Business Operations** (*such as Buyers & Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, & Labor Relations Specialists; Management Analysts*)
- 03 Financial Specialists** (*such as Accountants, Assessors, Appraisers, Financial & Credit Analysts, Underwriters, Loan Counselors/Officers*)
- 04 Computer Specialists** (*such as Computer & Information Scientists, Programmers, Software Specialists, Database & Network Administrators and System Analysts*)
- 05 Mathematical Scientists and Technicians** (*such as Mathematicians, Statisticians, Actuaries, & Mathematical Technicians*)
- 06 Architects, Surveyors, and Cartographers**
- 07 Engineers and Related Technicians** (*such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials & Construction Engineers and Technicians*)
- 08 Life and Physical Scientists and Technicians** (*such as agricultural & Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric & Environmental Scientists, and Related Technicians*)
- 09 Social Scientists** (*such as Economists, Psychologists, Market & Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists & Urban Planners*)
- 10 Health: Doctors** (*such as Physicians & Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors*)
- 11 Health: Registered Nurses**
- 12 Health: Therapists** (*such as Occupational, Physical, Recreational, & Speech Therapists*)
- 13 Health: Other Health Practitioners, Professionals, and Support Workers** (*such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides*)
- 14 Community and Social Service** (*such as Counselors, Social Workers, Community & Religious Workers, Probation Officers*)
- 15 Legal: Attorneys/Judges**
- 16 Legal: Legal Support Workers** (*such as Inspectors & Examiners, Legal Assistants, Safety & Health Inspectors*)
- 17 Education: Early Childhood Teachers** (*such as Day Care, Pre-School, and Kindergarten Teachers*)
- 18 Education: Elementary School Teachers**
- 19 Education: Middle School Teachers**
- 20 Education: Secondary School Teachers**
- 21 Education: Special Education Teachers**
- 22 Education: Other, except Administrators (see #1 above)** (*such as Postsecondary Teachers, Vocational Teachers, Teaching & Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides & Assistants*)
- 23 Library Occupations** (*such as Librarians, Archivists, Curators, and Library Technicians*)
- 24 Arts and Design Workers** (*such as Designers and Fine & Craft Artists*)
- 25 Entertainment, Performers, Sports and Related Workers** (*such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, & Referees*)
- 26 Media and Communication Workers** (*such as Writers & Editors, Announcers, News Analysts & Reporters, Public Relation Specialists, and Media & Communication Equipment Workers*)
- 27 Sales** (*such as Real Estate, Retail, Insurance, & Securities Sales Agents; Wholesale & Manufacturing Sales Representatives; Telemarketers*)
- 28 Office and Administration** (*such as Clerical & Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling & Distribution Agents*)
- 29 Protective Services** (*such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators*)
- 30 Food Preparation and Serving** (*such as Cooks, Bartenders, Food Service Workers & Servers*)
- 31 Buildings and Grounds Maintenance** (*such as Janitors, Cleaners, Landscaping & Groundskeeping Laborers*)
- 32 Personal Care and Services** (*such as Flight Attendants, Child Care Workers, Hairstylists & Personal Care Workers, Hotel & Travel Industry Workers*)
- 33 Farming, Fishing, and Forestry** (*such as Farm workers, Animal Care Workers, Foresters, Loggers*)
- 34 Construction and Extractive** (*such as Carpenters; Electricians; Painters; Construction, Oil & Mining Workers; Plumbers*)
- 35 Installation, Maintenance, and Repair** (*such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning & Refrigeration Mechanics & Installers*)
- 36 Production** (*such as Electrical & Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, & Photography Industry Technicians & Workers*)
- 37 Transportation and Material Moving** (*such as Pilots, Drivers, Air Traffic Controllers*)
- 38 Military** (*Officers & Enlisted Personnel*)

Please write in your actual job title \_\_\_\_\_ (optional)



## Industrial Categories

- 01 Agriculture, Forestry, and Fishing
- 02 Mining
- 03 Utilities
- 04 Construction
- 05 Manufacturing
- 06 Wholesale Trade
- 07 Retail Trade
- 08 Transportation
- 09 Information
- 10 Finance and Insurance
- 11 Real Estate and Rental and Leasing
- 12 Professional, Scientific and Technical Services
- 13 Management of Companies and Enterprises
- 14 Administrative and Support, Waste Management and Remediation Services
- 15 Educational Services
- 16 Health Care and Social Assistance
- 17 Arts, Entertainment and Recreation
- 18 Accommodations and Food Services
- 19 Other Services (except Public Administration)
- 20 Public Administration

## II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?

- 1 Yes                      2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:

- |  |  |
|--|--|
| 01 Associate's                           | 06 Health Professional (dentistry,     |
| 02 Second Bachelor's                     | pharmacy, podiatry, optometry, etc.)   |
| 03 Academic Master's (MA, MS, MEd, etc.) | 07 Theology/Divinity                   |
| 04 Professional Master's (MBA, MSW, MFA, | 08 Law (LLB, JD)                       |
| MPA, etc.) or Education Specialist       | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO)                     | 10 Other, please specify:              |

11. Are you currently pursuing a postsecondary degree program?

- 1 Yes, full-time              2 Yes, part-time              3 No

If you are currently pursuing a degree, please indicate which degree below:

- |  |  |
|--|--|
| 01 Associate's                           | 06 Health Professional (dentistry,     |
| 02 Second Bachelor's                     | pharmacy, podiatry, optometry, etc.)   |
| 03 Academic Master's (MA, MS, MEd, etc.) | 07 Theology/Divinity                   |
| 04 Professional Master's (MBA, MSW, MFA, | 08 Law (LLB, JD)                       |
| MPA, etc.) or Education Specialist       | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO)                     | 10 Other, please specify:              |

12. In general, how well did your bachelor's degree program prepare you for your additional degree program?

- 1 Very Well    2 Well    3 Adequately    4 Inadequately    5 Poorly    6 Very poorly

### III. Satisfaction

13. What is your present attitude towards the University?

1 Strongly Positive   2 Positive   3 Somewhat Positive   4 Somewhat Negative   5 Negative   6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

1 Strongly Positive   2 Positive   3 Somewhat Positive   4 Somewhat Negative   5 Negative   6 Strongly Negative

### IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the next century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree   2 Agree   3 Neutral   4 Disagree   5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best   2 Above Average   3 Average   4 Below Average   5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts ( <i>music, drama, dance, art</i> )	1	2	3
I. Reading books not directly related to your job	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

*Please circle three items.*

- A. Finding new ways to deliver instruction
- B. Adding additional graduate programs
- C. Enhancing programs for personal enrichment
- D. Enhancing professional development opportunities
- E. Holding down the cost of tuition and fees
- F. Improving students' preparation for employment
- G. More effectively meeting the training needs of employers
- H. Becoming more efficient and cost effective
- I. Strengthening international studies, programs, and experiences