

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**

*Basic Survey Results*

February 2010

Survey Administered By  
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By  
The Office of Institutional Research and Studies

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**

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(IBHE Guidelines)

## Southern Illinois University Edwardsville Survey of 2000 Baccalaureate Graduates -- Nine Year Out

### Introduction

This nine-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

<b>IBHE Survey Schedule and Population Definition</b>		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of 09
2011	Five –Year Out Survey	Class of 06
2012	Nine-Year Out Survey	Class of 03
2013	One-Year Out Survey	Class of 12
2014	Five-Year Out Survey	Class of 09
2015	Nine-Year Out Survey	Class of 06

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the

“Public University Baccalaureate Graduates’ Follow-Up Surveys.”) In addition, Southern Illinois University Edwardsville has chosen to do a One-Year Out Follow-Up yearly.

The current survey was administered during the spring of 2009 to calendar year 2000 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

## **Methodology**

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2000 graduates as determined from institutional records.

On April 4, 2009 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,496 2000 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 1, 2009. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 19, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On May 25 a second wave mailing of the surveys was sent to the 1,222 remaining non-respondents.

Returned surveys began arriving on May 11<sup>th</sup> and continued through the summer and fall, with a few arriving as late as January 2010. As the surveys came in, each was matched with the corresponding stamped listing. The students’ names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**

*Survey Population and Respondents*

	Number of Graduates
2000 Baccalaureate Degrees	1,652
Less persons who received 2 baccalaureate degrees	(16)
2000 Baccalaureate Graduates	1,636
Less Graduates with No Address Available *	127
Graduates Surveyed	1,509
Less Non-Deliverable Surveys	57
Less Non-Responding Graduates	1,082
Survey Respondents	370
Gross Response Rate (Respondents/Total Surveyed)	24.52%
Adjusted Response Rate (Respondents/Delivered Surveys)	25.48%

\* Includes deceased alumni, foreign addresses and known bad addresses.

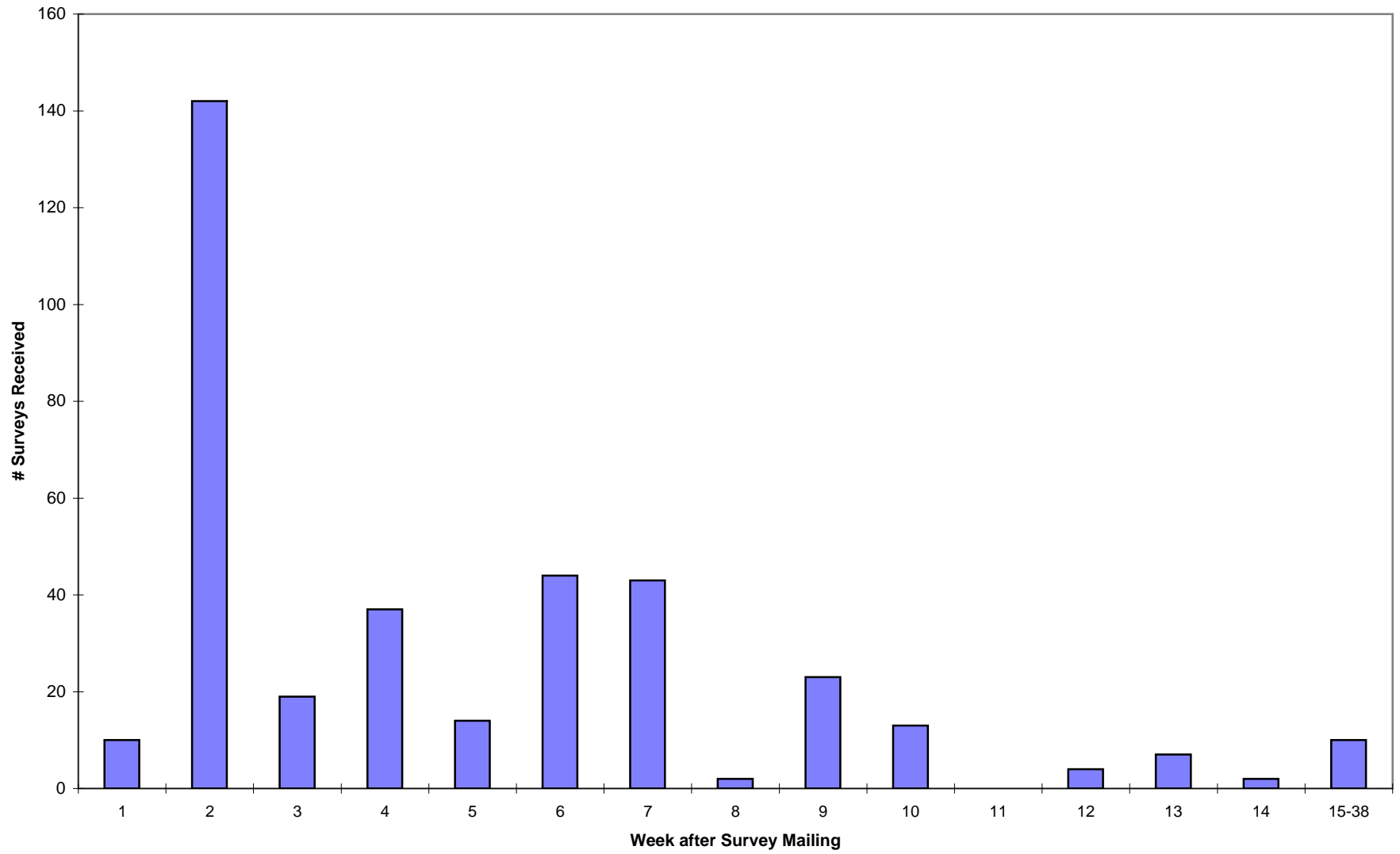
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**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**

*Comparison of All Graduates to Survey Respondents*

	All Baccalaureate Graduates		One Year Out Survey Respondents		Five Year Out Survey Respondents		Nine Year Out Survey Respondents	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Total</b>	1636	100.0%	587	100.0%	369	100.0%	370	100.0%
Female	1028	62.8%	404	68.8%	246	66.7%	255	68.9%
Male	608	37.2%	183	31.2%	121	32.8%	115	31.1%
Missing Data	0	0.0%	0	0.0%	2	0.5%	0	0.0%
White, Non-Hispanic	1399	85.5%	522	88.9%	336	91.1%	330	89.2%
Black, Non-Hispanic	151	9.2%	41	7.0%	21	5.7%	33	8.9%
Asian/Pacific Islander	30	1.8%	12	2.0%	5	1.4%	1	0.3%
American Indian/Alaskan Native	9	0.6%	0	0.0%	1	0.3%	1	0.3%
Hispanic	25	1.5%	7	1.2%	3	0.8%	4	1.1%
Non-Resident Alien	22	1.3%	5	0.9%	1	0.3%	1	0.3%
Missing Data	0	0.0%	0	0.0%	2	0.5%	0	0.0%
Age at Graduation	range = 20 to 72 median = 23.4		range = 21 to 72 median = 23.8		range = 21 to 56 median = 23.5		range = 21 to 53 median = 27.2	
Bachelor of Science	1327	81.1%	462	78.7%	289	78.3%	294	79.5%
Bachelor of Music	18	1.1%	6	1.0%	2	0.5%	4	1.1%
Bachelor of Arts	153	9.4%	62	10.6%	39	10.6%	34	9.2%
Bachelor of Fine Arts	9	0.6%	3	0.5%	1	0.3%	1	0.3%
Bachelor of Sci in Accountancy	63	3.9%	29	4.9%	23	6.2%	22	5.9%
Bachelor of Liberal Studies	66	4.0%	25	4.3%	13	3.5%	15	4.1%
Missing Data	0	0.0%	0	0.0%	2	0.5%	0	0.0%
Graduated Spring 2000	777	47.5%	304	51.8%	186	50.4%	196	53.0%
Graduated Summer 2000	311	19.0%	103	17.5%	58	15.7%	57	15.4%
Graduated Fall 2000	548	33.5%	180	30.7%	123	33.3%	117	31.6%
Missing Data	0	0.0%	0	0.0%	2	0.5%	0	0.0%
Degree From College of Arts & Sciences	597	36.5%	222	37.8%	124	33.6%	138	37.3%
Degree from School of Business	346	21.1%	121	20.6%	88	23.8%	69	18.6%
Degree from School of Education	393	24.0%	131	22.3%	86	23.3%	94	25.4%
Degree from School of Engineering	117	7.2%	41	7.0%	20	5.4%	22	5.9%
Degree from School of Nursing	183	11.2%	72	12.3%	49	13.3%	47	12.7%
Missing Data	0	0.0%	0	0.0%	2	0.5%	0	0.0%
Matriculated as a New Freshman	651	39.8%	223	38.0%	157	42.5%	161	43.5%
Matriculated as a Transfer	964	58.9%	355	60.5%	208	56.4%	203	54.9%
Matriculated as a Non-Degree Student	20	1.2%	9	1.5%	2	0.5%	6	1.6%
Missing Data	1	0.1%	0	0.0%	2	0.5%	0	0.0%
Time to Degree for New Freshmen								
3 Years or Fewer	2	0.3%	1	0.4%	1	0.6%	1	0.6%
4 Years	149	22.9%	63	28.3%	40	25.5%	43	26.7%
5 Years	224	34.4%	69	30.9%	46	29.3%	56	34.8%
6 Years	114	17.5%	32	14.3%	29	18.5%	27	16.8%
7 Years	38	5.8%	9	4.0%	7	4.5%	7	4.3%
8 Years	17	2.6%	3	1.3%	3	1.9%	0	0.0%
9 Years	13	2.0%	4	1.8%	3	1.9%	3	1.9%
10 Years	12	1.8%	7	3.1%	5	3.2%	4	2.5%
11 Years or More	82	12.6%	35	15.7%	23	14.6%	20	12.4%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Time to Degree for Transfers								
2 or Fewer Years	164	17.0%	67	18.9%	38	18.3%	113	55.7%
3 Years	345	35.8%	122	34.4%	75	36.1%	42	20.7%
4 Years	210	21.8%	74	20.8%	48	23.1%	23	11.3%
5 Years	113	11.7%	46	13.0%	22	10.6%	6	3.0%
6 Years	35	3.6%	9	2.5%	5	2.4%	5	2.5%
7 Years	27	2.8%	10	2.8%	8	3.8%	1	0.5%
8 Years	9	0.9%	4	1.1%	2	1.0%	3	1.5%
9 Years	17	1.8%	6	1.7%	4	1.9%	3	1.5%
10 Years or More	44	4.6%	17	4.8%	6	2.9%	7	3.4%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.107 Std Dev = 0.478 Maximum = 4.000 Minimum = 2.000 N = 1636		Mean = 3.191 Std Dev = 0.472 Maximum = 4.000 Minimum = 2.000 N = 587		Mean = 3.171 Std Dev = 0.459 Maximum = 4.000 Minimum = 2.081 N = 369		Mean = 3.182 Std Dev = 0.461 Maximum = 4.000 Minimum = 2.134 N = 370	

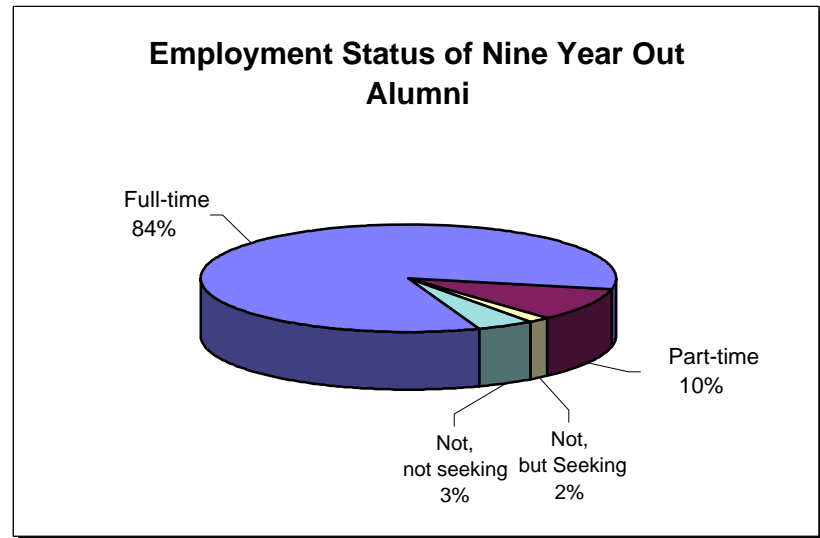
**Survey Returns by Week**





**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

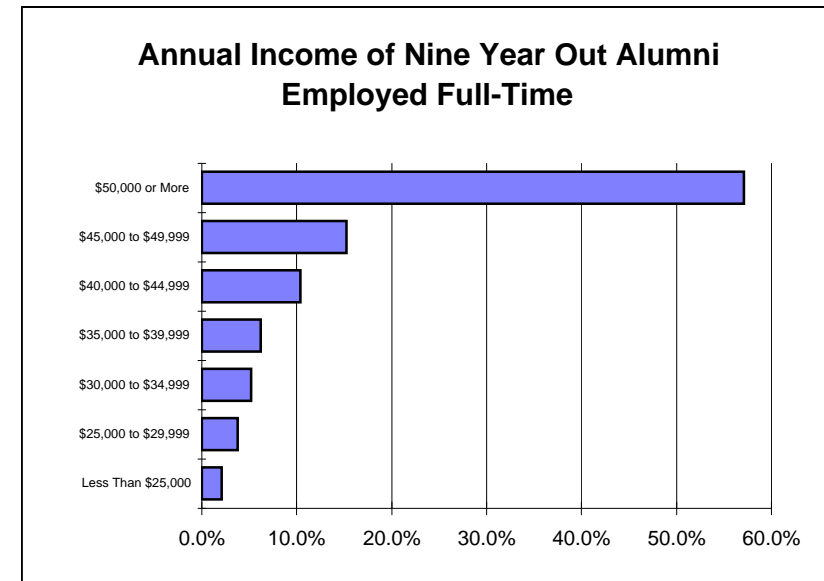
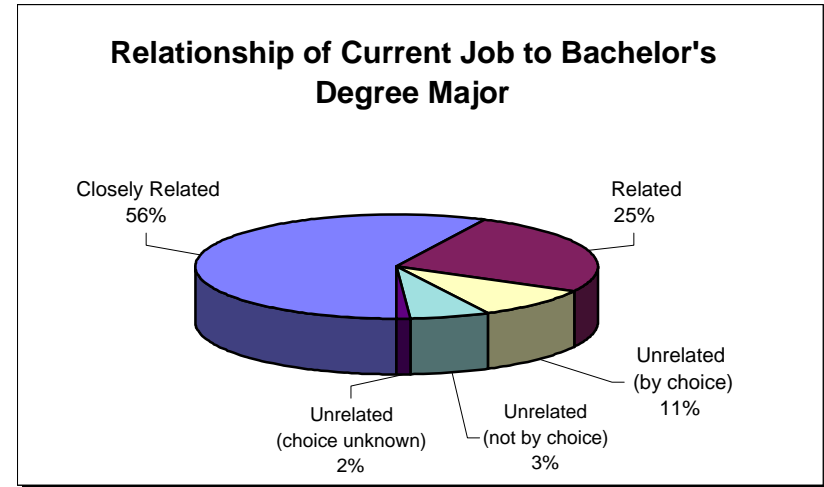
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	370	100.0%	
1. Number Employed:			
Full-time	310	83.8%	84.0%
Part-time	36	9.7%	9.8%
Not, but Seeking	7	1.9%	1.9%
Not, not seeking	16	4.3%	4.3%
No Response	1	0.3%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	346	100.0%	
2. Place of Employment			
Illinois	185	53.5%	56.6%
Missouri	90	26.0%	27.5%
Other	52	15.0%	15.9%
No Response	19	5.5%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	20	5.8%	5.8%
Business (Industrial, Commercial, Service)	103	29.8%	29.9%
Professional Firm (e.g., Engineering, Law)	11	3.2%	3.2%
College or University	15	4.3%	4.3%
Elementary/Secondary School	78	22.5%	22.6%
Health Agency (e.g. Hospital, Clinic)	48	13.9%	13.9%
Federal, State, or Local Government	34	9.8%	9.9%
Armed Services	4	1.2%	1.2%
Non-Profit (Non-Government)	21	6.1%	6.1%
Other	11	3.2%	3.2%
No Response	1	0.3%	--
4. Job Satisfaction			
Very Satisfied	151	43.6%	43.6%
Satisfied	135	39.0%	39.0%
Somewhat Satisfied	40	11.6%	11.6%
Somewhat Dissatisfied	8	2.3%	2.3%
Dissatisfied	8	2.3%	2.3%
Very Dissatisfied	4	1.2%	1.2%
No Response	0	0.0%	--



**Southern Illinois University Edwardsville**  
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**Survey Responses -- Part I**  
**Employment Questions**

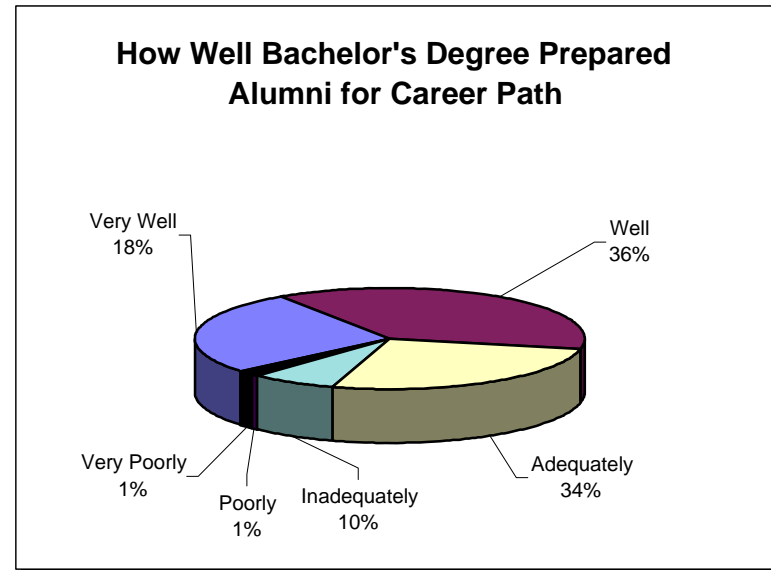
Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	198	57.2%	57.2%
Related	88	25.4%	25.4%
Unrelated (by choice)	34	9.8%	9.8%
Unrelated (not by choice)	22	6.4%	6.4%
Unrelated (choice unknown)	4	1.2%	1.2%
No Response	0	0.0%	--
6. Number of Employers After Graduation			
One	92	26.6%	26.8%
Two	107	30.9%	31.2%
Three to Six	132	38.2%	38.5%
More than Six	12	3.5%	3.5%
No Response	3	0.9%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=289, Mean=\$60,310)		
Less Than \$25,000	6	1.9%	2.1%
\$25,000 to \$29,999	11	3.5%	3.8%
\$30,000 to \$34,999	15	4.8%	5.2%
\$35,000 to \$39,999	18	5.8%	6.2%
\$40,000 to \$44,999	30	9.7%	10.4%
\$45,000 to \$49,999	44	14.2%	15.2%
\$50,000 or More	165	53.2%	57.1%
No Response	21	6.8%	--
Employed Part-Time *	(N=34, Mean=\$32,138)		
Less Than \$20,000	15	41.7%	44.1%
\$20,000 to \$24,999	5	13.9%	14.7%
\$25,000 to \$29,999	3	8.3%	8.8%
\$30,000 to \$34,999	1	2.8%	2.9%
\$35,000 or More	10	27.8%	29.4%
No Response	2	5.6%	--
8. Bachelor's Degree Preparation for Career Path			
Very Well	92	26.6%	26.7%
Well	130	37.6%	37.7%
Adequately	91	26.3%	26.4%
Inadequately	25	7.2%	7.2%
Poorly	2	0.6%	0.6%
Very Poorly	5	1.4%	1.4%
No Response	1	0.3%	--

\* The "N" is the number responding to Question 7 in each category .



**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation			
Management	48	13.9%	14.4%
Business Operations	16	4.6%	4.8%
Financial Specialists	14	4.0%	4.2%
Computer Specialists	21	6.1%	6.3%
Mathematical Scientists and Technicians	1	0.3%	0.3%
Architects, Surveyors, and Cartographers	1	0.3%	0.3%
Engineers and Related Technicians	14	4.0%	4.2%
Life and Physical Scientists	8	2.3%	2.4%
Social Scientists	5	1.4%	1.5%
Health: Doctors	7	2.0%	2.1%
Health: Registered Nurses	31	9.0%	9.3%
Health: Therapists	8	2.3%	2.4%
Health: Other Health Practs, Profs & supp	6	1.7%	1.8%
Community and Social Service	18	5.2%	5.4%
Legal: Attorneys/Judges	2	0.6%	0.6%
Legal: Legal Support Workers	3	0.9%	0.9%
Education: Early Childhood Teachers	7	2.0%	2.1%
Education: Elementary School Teachers	27	7.8%	8.1%
Education: Middle School Teachers	13	3.8%	3.9%
Education: Secondary Teachers	16	4.6%	4.8%
Education: Special Education Teachers	8	2.3%	2.4%
Education: Other, except Administrators	12	3.5%	3.6%
Library Occupations	0	0.0%	0.0%
Arts and Design Workers	2	0.6%	0.6%
Media and Communication Workers	4	1.2%	1.2%
Entertainment, Performers, Sports & Related	5	1.4%	1.5%
Sales	8	2.3%	2.4%
Office and Administration	9	2.6%	2.7%
Protective Services	2	0.6%	0.6%
Food Preparation and Serving	4	1.2%	1.2%
Buildings and Grounds Maintenance	0	0.0%	0.0%
Personal Care and Services	2	0.6%	0.6%
Farming, Fishing, and Forestry	1	0.3%	0.3%
Construction and Extractive	0	0.0%	0.0%
Installation, Maintenance, and Repair	2	0.6%	0.6%
Production	3	0.9%	0.9%
Transportation and Material Moving	2	0.6%	0.6%
Military	4	1.2%	1.2%
No Response	12	3.5%	--



**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary cont.</b>	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent of Survey Respondents	Number	Percent of Question Respondents		
Q9b. Industry of Primary Occupation						
Agriculture, Forestry, and Fishing	3	0.9%		1.1%		
Mining	0	0.0%		0.0%		
Utilities	4	1.2%		1.5%		
Construction	7	2.0%		2.6%		
Manufacturing	22	6.4%		8.2%		
Wholesale Trade	1	0.3%		0.4%		
Retail Trade	5	1.4%		1.9%		
Transportation	6	1.7%		2.2%		
Information	2	0.6%		0.7%		
Finance and Insurance	19	5.5%		7.1%		
Real Estate and Rental and Leasing	3	0.9%		1.1%		
Professional, Scientific & Technical Svcs	32	9.2%		11.9%		
Management of Companies & Enterprises	2	0.6%		0.7%		
Admin & Suppt, Waste Mgt & Remediatn Sv	1	0.3%		0.4%		
Educational Services	64	18.5%		23.8%		
Health Care and Social Assistance	66	19.1%		24.5%		
Arts, Entertainment and Recreation	8	2.3%		3.0%		
Accommodations and Food Services	3	0.9%		1.1%		
Other Services (except Public Admin.)	11	3.2%		4.1%		
Public Administration	10	2.9%		3.7%		
No Response	77	22.3%		--		
<b>Gender Detail</b>	<b>Male</b>			<b>Female</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	115	100.0%		255	100.0%	
1. Number Employed:						
Full-time	105	91.3%	91.3%	205	80.4%	80.7%
Part-time	6	5.2%	5.2%	30	11.8%	11.8%
Not, but Seeking	3	2.6%	2.6%	4	1.6%	1.6%
Not, not seeking	1	0.9%	0.9%	15	5.9%	5.9%
No Response	0	0.0%	--	1	0.4%	--

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	111	100.0%		235	100.0%	
2. Place of Employment						
Illinois	52	46.8%	50.0%	133	56.6%	59.6%
Missouri	31	27.9%	29.8%	59	25.1%	26.5%
Other	21	18.9%	20.2%	31	13.2%	13.9%
No Response	7	6.3%	--	12	5.1%	--
3. Classification of Primary Employer						
Self-Employed or Private Practice	8	7.2%	7.3%	12	5.1%	5.1%
Business (Industrial, Commercial, Service)	52	46.8%	47.3%	51	21.7%	21.7%
Professional Firm (e.g., Engineering, Law)	4	3.6%	3.6%	7	3.0%	3.0%
College or University	4	3.6%	3.6%	11	4.7%	4.7%
Elementary/Secondary School	18	16.2%	16.4%	60	25.5%	25.5%
Health Agency (e.g. Hospital, Clinic)	6	5.4%	5.5%	42	17.9%	17.9%
Federal, State, or Local Government	12	10.8%	10.9%	22	9.4%	9.4%
Armed Services	3	2.7%	2.7%	1	0.4%	0.4%
Non-Profit (Non-Government)	3	2.7%	2.7%	18	7.7%	7.7%
Other	0	0.0%	0.0%	11	4.7%	4.7%
No Response	1	0.9%	--	0	0.0%	--
4. Job Satisfaction						
Very Satisfied	52	46.8%	46.8%	99	42.1%	42.1%
Satisfied	39	35.1%	35.1%	96	40.9%	40.9%
Somewhat Satisfied	12	10.8%	10.8%	28	11.9%	11.9%
Somewhat Dissatisfied	1	0.9%	0.9%	7	3.0%	3.0%
Dissatisfied	5	4.5%	4.5%	3	1.3%	1.3%
Very Dissatisfied	2	1.8%	1.8%	2	0.9%	0.9%
No Response	0	0.0%	--	0	0.0%	--
5. Job in Field?						
Closely Related	58	52.3%	52.3%	140	59.6%	59.6%
Related	31	27.9%	27.9%	57	24.3%	24.3%
Unrelated (choice unknown)	0	0.0%	0.0%	4	1.7%	1.7%
Unrelated (by choice)	14	12.6%	12.6%	20	8.5%	8.5%
Unrelated (not by choice)	8	7.2%	7.2%	14	6.0%	6.0%
No Response	0	0.0%	--	0	0.0%	--

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Number of Employers After Graduation						
One	35	31.5%	31.5%	57	24.3%	24.6%
Two	34	30.6%	30.6%	73	31.1%	31.5%
Three to Six	37	33.3%	33.3%	95	40.4%	40.9%
More than Six	5	4.5%	4.5%	7	3.0%	3.0%
No Response	0	0.0%	--	3	1.3%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =98 , Mean = \$70,200)			(N =191, Mean = \$55,236)		
Less Than \$25,000	0	0.0%	0.0%	6	2.9%	3.1%
\$25,000 to \$29,999	0	0.0%	0.0%	11	5.4%	5.8%
\$30,000 to \$34,999	2	1.9%	2.0%	13	6.3%	6.8%
\$35,000 to \$39,999	4	3.8%	4.1%	14	6.8%	7.3%
\$40,000 to \$44,999	6	5.7%	6.1%	24	11.7%	12.6%
\$45,000 to \$49,999	11	10.5%	11.2%	33	16.1%	17.3%
\$50,000 or More	75	71.4%	76.5%	90	43.9%	47.1%
No Response	7	6.7%	--	14	6.8%	--
Employed Part-Time *	(N =6 , Mean = \$20,217)			(N =28, Mean = \$34,693)		
Less Than \$20,000	3	50.0%	50.0%	12	40.0%	42.9%
\$20,000 to \$24,999	2	33.3%	33.3%	3	10.0%	10.7%
\$25,000 to \$29,999	0	0.0%	0.0%	3	10.0%	10.7%
\$30,000 to \$34,999	0	0.0%	0.0%	1	3.3%	3.6%
\$35,000 or More	1	16.7%	16.7%	9	30.0%	32.1%
No Response	0	0.0%	--	2	6.7%	--
8. Bachelor's Degree Preparation for Career Path						
Very Well	30	27.0%	27.0%	62	26.4%	26.5%
Well	43	38.7%	38.7%	87	37.0%	37.2%
Adequately	28	25.2%	25.2%	63	26.8%	26.9%
Inadequately	7	6.3%	6.3%	18	7.7%	7.7%
Poorly	1	0.9%	0.9%	1	0.4%	0.4%
Very Poorly	2	1.8%	1.8%	3	1.3%	1.3%
No Response	0	0.0%	--	1	0.4%	--

\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	19	17.1%	18.1%	29	12.3%	12.7%
Business Operations	5	4.5%	4.8%	11	4.7%	4.8%
Financial Specialists	7	6.3%	6.7%	7	3.0%	3.1%
Computer Specialists	13	11.7%	12.4%	8	3.4%	3.5%
Mathematical Scientists and Technicians	1	0.9%	1.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.9%	1.0%	0	0.0%	0.0%
Engineers and Related Technicians	11	9.9%	10.5%	3	1.3%	1.3%
Life and Physical Scientists	3	2.7%	2.9%	5	2.1%	2.2%
Social Scientists	1	0.9%	1.0%	4	1.7%	1.7%
Health: Doctors	1	0.9%	1.0%	6	2.6%	2.6%
Health: Registered Nurses	1	0.9%	1.0%	30	12.8%	13.1%
Health: Therapists	0	0.0%	0.0%	8	3.4%	3.5%
Health: Other Health Practs, Profs & supp	2	1.8%	1.9%	4	1.7%	1.7%
Community and Social Service	1	0.9%	1.0%	17	7.2%	7.4%
Legal: Attorneys/Judges	1	0.9%	1.0%	1	0.4%	0.4%
Legal: Legal Support Workers	1	0.9%	1.0%	2	0.9%	0.9%
Education: Early Childhood Teachers	0	0.0%	0.0%	7	3.0%	3.1%
Education: Elementary School Teachers	2	1.8%	1.9%	25	10.6%	10.9%
Education: Middle School Teachers	5	4.5%	4.8%	8	3.4%	3.5%
Education: Secondary Teachers	8	7.2%	7.6%	8	3.4%	3.5%
Education: Special Education Teachers	1	0.9%	1.0%	7	3.0%	3.1%
Education: Other, except Administrators	2	1.8%	1.9%	10	4.3%	4.4%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	0	0.0%	0.0%	2	0.9%	0.9%
Entertainment, Performers, Sports & Related	2	1.8%	1.9%	2	0.9%	0.9%
Media and Communication Workers	0	0.0%	0.0%	5	2.1%	2.2%
Sales	5	4.5%	4.8%	3	1.3%	1.3%
Office and Administration	2	1.8%	1.9%	7	3.0%	3.1%
Protective Services	1	0.9%	1.0%	1	0.4%	0.4%
Food Preparation and Serving	2	1.8%	1.9%	2	0.9%	0.9%
Buildings and Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Services	0	0.0%	0.0%	2	0.9%	0.9%
Farming, Fishing, and Forestry	1	0.9%	1.0%	0	0.0%	0.0%
Construction and Extractive	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, and Repair	1	0.9%	1.0%	1	0.4%	0.4%
Production	1	0.9%	1.0%	2	0.9%	0.9%
Transportation and Material Moving	2	1.8%	1.9%	0	0.0%	0.0%
Military	2	1.8%	1.9%	2	0.9%	0.9%
No Response	6	5.4%	--	6	2.6%	--

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
Q9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	2	1.8%	2.4%	1	0.4%	0.5%			
Mining	0	0.0%	0.0%	0	0.0%	0.0%			
Utilities	3	2.7%	3.5%	1	0.4%	0.5%			
Construction	5	4.5%	5.9%	2	0.9%	1.1%			
Manufacturing	12	10.8%	14.1%	10	4.3%	5.4%			
Wholesale Trade	1	0.9%	1.2%	0	0.0%	0.0%			
Retail Trade	2	1.8%	2.4%	3	1.3%	1.6%			
Transportation	3	2.7%	3.5%	3	1.3%	1.6%			
Information	0	0.0%	0.0%	2	0.9%	1.1%			
Finance and Insurance	8	7.2%	9.4%	11	4.7%	6.0%			
Real Estate and Rental and Leasing	0	0.0%	0.0%	3	1.3%	1.6%			
Professional, Scientific & Technical Svcs	17	15.3%	20.0%	15	6.4%	8.2%			
Management of Companies & Enterprises	1	0.9%	1.2%	1	0.4%	0.5%			
Admin & Suppt, Waste Mgt & Remediatn Sv	0	0.0%	0.0%	1	0.4%	0.5%			
Educational Services	11	9.9%	12.9%	53	22.6%	28.8%			
Health Care and Social Assistance	7	6.3%	8.2%	59	25.1%	32.1%			
Arts, Entertainment and Recreation	3	2.7%	3.5%	5	2.1%	2.7%			
Accommodations and Food Services	2	1.8%	2.4%	1	0.4%	0.5%			
Other Services (except Public Admin.)	2	1.8%	2.4%	9	3.8%	4.9%			
Public Administration	6	5.4%	7.1%	4	1.7%	2.2%			
No Response	26	23.4%	--	51	21.7%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	330	100.0%		33	100.0%		7	100.0%	
1. Number Employed:									
Full-time	279	84.5%	84.8%	25	75.8%	75.8%	6	85.7%	85.7%
Part-time	32	9.7%	9.7%	4	12.1%	12.1%	0	0.0%	0.0%
Not, but Seeking	5	1.5%	1.5%	2	6.1%	6.1%	0	0.0%	0.0%
Not, not seeking	13	3.9%	4.0%	2	6.1%	6.1%	1	14.3%	14.3%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.



**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	311	100.0%		29	100.0%		6	100.0%	
2. Place of Employment									
Illinois	170	54.7%	57.4%	13	44.8%	52.0%	2	33.3%	33.3%
Missouri	79	25.4%	26.7%	10	34.5%	40.0%	1	16.7%	16.7%
Other	47	15.1%	15.9%	2	6.9%	8.0%	3	50.0%	50.0%
No Response	15	4.8%	--	4	13.8%	--	0	0.0%	--
3. Classification of Primary Employer									
Self-Employed or Private Practice	20	6.4%	6.5%	0	0.0%	0.0%	0	0.0%	0.0%
Business (Industrial, Commercial, Service)	94	30.2%	30.3%	8	27.6%	27.6%	1	16.7%	16.7%
Professional Firm (e.g., Engineering, Law)	9	2.9%	2.9%	1	3.4%	3.4%	1	16.7%	16.7%
College or University	14	4.5%	4.5%	0	0.0%	0.0%	1	16.7%	16.7%
Elementary/Secondary School	72	23.2%	23.2%	4	13.8%	13.8%	2	33.3%	33.3%
Health Agency (e.g. Hospital, Clinic)	44	14.1%	14.2%	4	13.8%	13.8%	0	0.0%	0.0%
Federal, State, or Local Government	30	9.6%	9.7%	3	10.3%	10.3%	1	16.7%	16.7%
Armed Services	2	0.6%	0.6%	2	6.9%	6.9%	0	0.0%	0.0%
Non-Profit (Non-Government)	16	5.1%	5.2%	5	17.2%	17.2%	0	0.0%	0.0%
Other	9	2.9%	2.9%	2	6.9%	6.9%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	142	45.7%	45.7%	7	24.1%	24.1%	2	33.3%	33.3%
Satisfied	119	38.3%	38.3%	12	41.4%	41.4%	4	66.7%	66.7%
Somewhat Satisfied	33	10.6%	10.6%	7	24.1%	24.1%	0	0.0%	0.0%
Somewhat Dissatisfied	6	1.9%	1.9%	2	6.9%	6.9%	0	0.0%	0.0%
Dissatisfied	7	2.3%	2.3%	1	3.4%	3.4%	0	0.0%	0.0%
Very Dissatisfied	4	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?									
Closely Related	183	58.8%	58.8%	10	34.5%	34.5%	5	83.3%	83.3%
Related	79	25.4%	25.4%	9	31.0%	31.0%	0	0.0%	0.0%
Unrelated (choice unknown)	4	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	30	9.6%	9.6%	4	13.8%	13.8%	0	0.0%	0.0%
Unrelated (not by choice)	15	4.8%	4.8%	6	20.7%	20.7%	1	16.7%	16.7%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
6. Number of Employers After Graduation									
One	84	27.0%	27.3%	8	27.6%	27.6%	0	0.0%	0.0%
Two	98	31.5%	31.8%	5	17.2%	17.2%	4	66.7%	66.7%
Three to Six	116	37.3%	37.7%	14	48.3%	48.3%	2	33.3%	33.3%
More Than Six	10	3.2%	3.2%	2	6.9%	6.9%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 289, Mean = \$61,274)			(N =23, Mean = \$49,467)			(N = 6, Mean = \$60,083)		
Less Than \$25,000	5	1.8%	1.9%	1	4.0%	4.3%	0	0.0%	0.0%
\$25,000 to \$29,999	8	2.9%	3.1%	3	12.0%	13.0%	0	0.0%	0.0%
\$30,000 to \$34,999	12	4.3%	4.6%	3	12.0%	13.0%	0	0.0%	0.0%
\$35,000 to \$39,999	15	5.4%	5.8%	2	8.0%	8.7%	1	16.7%	16.7%
\$40,000 to \$44,999	26	9.3%	10.0%	2	8.0%	8.7%	2	33.3%	33.3%
\$45,000 to \$49,999	41	14.7%	15.8%	2	8.0%	8.7%	1	16.7%	16.7%
\$50,000 or More	153	54.8%	58.8%	10	40.0%	43.5%	2	33.3%	33.3%
No Response	19	6.8%	--	2	8.0%	--	0	0.0%	--
Employed Part-Time **	(N = 30, Mean = \$33,334)			(N =4, Mean = \$23,125)			(N = 0, Mean = N.A.)		
Less Than \$20,000	13	40.6%	43.3%	2	50.0%	50.0%	0	N.A.	N.A.
\$20,000 to \$24,999	5	15.6%	16.7%	0	0.0%	0.0%	0	N.A.	N.A.
\$25,000 to \$29,999	2	6.3%	6.7%	1	25.0%	25.0%	0	N.A.	N.A.
\$30,000 to \$34,999	1	3.1%	3.3%	0	0.0%	0.0%	0	N.A.	N.A.
\$35,000 or More	9	28.1%	30.0%	1	25.0%	25.0%	0	N.A.	N.A.
No Response	2	6.3%	--	0	0.0%	--	0	N.A.	--
8. Bachelor's Degree Preparation for Career Path									
Very Well	81	26.0%	26.1%	9	31.0%	31.0%	2	33.3%	33.3%
Well	118	37.9%	38.1%	9	31.0%	31.0%	3	50.0%	50.0%
Adequately	85	27.3%	27.4%	6	20.7%	20.7%	0	0.0%	0.0%
Inadequately	19	6.1%	6.1%	5	17.2%	17.2%	1	16.7%	16.7%
Poorly	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	5	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

\*\* The "N" is the number responding to Question 7 in each category

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation									
Management	43	13.8%	14.2%	5	17.2%	18.5%	0	0.0%	0.0%
Business Operations	14	4.5%	4.6%	2	6.9%	7.4%	0	0.0%	0.0%
Financial Specialists	13	4.2%	4.3%	0	0.0%	0.0%	1	16.7%	20.0%
Computer Specialists	21	6.8%	7.0%	0	0.0%	0.0%	0	0.0%	0.0%
Mathematical Scientists and Technicians	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	14	4.5%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
Life and Physical Scientists	8	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Social Scientists	5	1.6%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	6	1.9%	2.0%	1	3.4%	3.7%	1	16.7%	20.0%
Health: Registered Nurses	31	10.0%	10.3%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Therapists	8	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Other Health Practs, Profs & supp	4	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Community and Social Service	10	3.2%	3.3%	1	3.4%	3.7%	1	16.7%	20.0%
Legal: Attorneys/Judges	2	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	2	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	6	1.9%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Elementary School Teachers	25	8.0%	8.3%	2	6.9%	7.4%	0	0.0%	0.0%
Education: Middle School Teachers	13	4.2%	4.3%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary Teachers	15	4.8%	5.0%	0	0.0%	0.0%	1	16.7%	20.0%
Education: Special Education Teachers	7	2.3%	2.3%	1	3.4%	3.7%	0	0.0%	0.0%
Education: Other, except Administrators	11	3.5%	3.6%	0	0.0%	0.0%	1	16.7%	20.0%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	2	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	4	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	3	1.0%	1.0%	2	6.9%	7.4%	0	0.0%	0.0%
Sales	8	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Office and Administration	8	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Protective Services	2	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation and Serving	4	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Buildings and Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Services	2	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, and Repair	2	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Production	2	0.6%	0.7%	1	3.4%	3.7%	0	0.0%	0.0%
Transportation and Material Moving	2	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Military	2	0.6%	0.7%	2	6.9%	7.4%	0	0.0%	0.0%
No Response	9	2.9%	--	2	6.9%	--	1	16.7%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

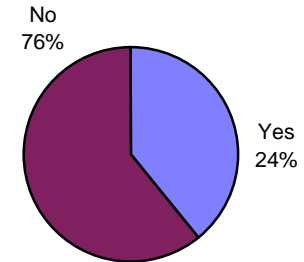
Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	4	1.3%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	7	2.3%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	19	6.1%	7.9%	3	10.3%	13.6%	0	0.0%	0.0%
Wholesale Trade	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	5	1.6%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation	6	1.9%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
Information	2	0.6%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Finance and Insurance	18	5.8%	7.5%	1	3.4%	4.5%	0	0.0%	0.0%
Real Estate and Rental and Leasing	2	0.6%	0.8%	0	0.0%	0.0%	1	16.7%	16.7%
Professional, Scientific & Technical Svcs	26	8.4%	10.8%	4	13.8%	18.2%	2	33.3%	33.3%
Management of Companies & Enterprises	1	0.3%	0.4%	1	3.4%	4.5%	0	0.0%	0.0%
Admin & Suppt, Waste Mgt & Remediatn Sv	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	58	18.6%	24.1%	3	10.3%	13.6%	3	50.0%	50.0%
Health Care and Social Assistance	61	19.6%	25.3%	5	17.2%	22.7%	0	0.0%	0.0%
Arts, Entertainment and Recreation	8	2.6%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
Accommodations and Food Services	3	1.0%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin.)	7	2.3%	2.9%	4	13.8%	18.2%	0	0.0%	0.0%
Public Administration	9	2.9%	3.7%	1	3.4%	4.5%	0	0.0%	0.0%
No Response	70	22.5%	--	7	24.1%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

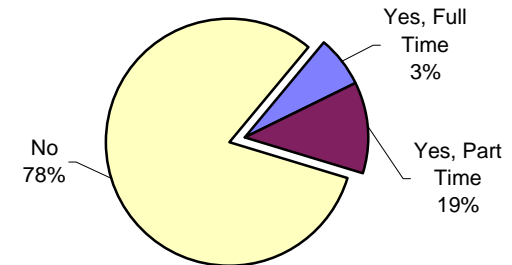
**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number	Percent	Percent
Number of Survey Respondents	370	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	145	39.2%	39.3%
No	224	60.5%	60.7%
No Response	1	0.3%	--
If Yes, What Degree?			
Associate's	1	0.7%	0.7%
Second Bachelor's	8	5.5%	5.8%
Academic Master's (MA, MS, MEd, etc)	72	49.7%	51.8%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	47	32.4%	33.8%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	4	2.8%	2.9%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	1	0.7%	0.7%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	1.4%	1.4%
Other	4	2.8%	2.9%
No Response	6	4.1%	--
11. Currently Pursuing a Degree?			
Yes, Full Time *	24	6.5%	6.6%
Yes, Part Time *	44	11.9%	12.1%
No	297	80.3%	81.4%
No Response	5	1.4%	--
If Yes, What Degree?			
Associate's	1	1.5%	1.6%
Second Bachelor's	1	1.5%	1.6%
Academic Master's (MA, MS, MEd, etc)	25	36.8%	39.7%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	20	29.4%	31.7%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	1.5%	1.6%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	12	17.6%	19.0%
Other	3	4.4%	4.8%
No Response	5	7.4%	--

**Alumni With Additional Postsecondary Degrees**



**Alumni Currently Pursuing an Additional Degree**



\* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

<b>Summary cont.</b>	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	54	29.7%		29.8%		
Well	71	39.0%		39.2%		
Adequately	45	24.7%		24.9%		
Inadequately	7	3.8%		3.9%		
Poorly	3	1.6%		1.7%		
Very Poorly	1	0.5%		0.6%		
No Response	1	0.5%		--		
<b>Gender Detail</b>	<b>Male</b>			<b>Female</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	115	100.0%		255	100.0%	
10. Additional Postsecondary Degree Earned?						
Yes *	38	33.0%	33.3%	107	42.0%	42.0%
No	76	66.1%	66.7%	148	58.0%	58.0%
No Response	1	0.9%	--	0	0.0%	--
If Yes, What Degree?						
Associate's	1	2.6%	2.9%	0	0.0%	0.0%
Second Bachelor's	1	2.6%	2.9%	7	6.5%	6.7%
Academic Master's (MA, MS, MEd, etc)	17	44.7%	50.0%	55	51.4%	52.4%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	14	36.8%	41.2%	33	30.8%	31.4%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	4	3.7%	3.8%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	1	0.9%	1.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	2	1.9%	1.9%
Other	1	2.6%	2.9%	3	2.8%	2.9%
No Response	4	10.5%	--	2	1.9%	--

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
11. Currently Pursuing a Degree?						
Yes, Full Time *	7	6.1%	6.2%	17	6.7%	6.7%
Yes, Part Time *	16	13.9%	14.2%	28	11.0%	11.1%
No	90	78.3%	79.6%	207	81.2%	82.1%
No Response	2	1.7%	--	3	1.2%	--
If Yes, What Degree?						
Associate's	1	4.3%	4.3%	0	0.0%	0.0%
Second Bachelor's	0	0.0%	0.0%	1	2.2%	2.3%
Academic Master's (MA, MS, MEd, etc)	11	47.8%	47.8%	14	31.1%	32.6%
Prof. Master's or Ed Specialist	6	26.1%	26.1%	14	31.1%	32.6%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	1	2.2%	2.3%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	21.7%	21.7%	7	15.6%	16.3%
Other	0	0.0%	0.0%	3	6.7%	7.0%
No Response	0	0.0%	--	2	4.4%	--
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	11	21.2%	21.2%	43	33.1%	33.3%
Well	23	44.2%	44.2%	48	36.9%	37.2%
Adequately	14	26.9%	26.9%	31	23.8%	24.0%
Inadequately	1	1.9%	1.9%	6	4.6%	4.7%
Poorly	2	3.8%	3.8%	1	0.8%	0.8%
Very Poorly	1	1.9%	1.9%	0	0.0%	0.0%
No Response	0	0.0%	--	1	0.8%	--
* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.						

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	330	100.0%		33	100.0%		7	100.0%	
10. Additional Postsecondary Degree Earned?									
Yes **	122	37.0%	37.1%	19	57.6%	57.6%	4	57.1%	57.1%
No	207	62.7%	62.9%	14	42.4%	42.4%	3	42.9%	42.9%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	0	0.0%	0.0%	1	5.3%	5.9%	0	0.0%	0.0%
Second Bachelor's	8	6.6%	6.8%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	63	51.6%	53.4%	6	31.6%	35.3%	3	75.0%	75.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	36	29.5%	30.5%	10	52.6%	58.8%	1	25.0%	25.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	4	3.3%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	1	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	1.6%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Other	4	3.3%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	3.3%	--	2	10.5%	--	0	0.0%	--
11. Currently Pursuing a Degree?									
Yes, Full Time **	18	5.5%	5.5%	6	18.2%	18.2%	0	0.0%	0.0%
Yes, Part Time **	37	11.2%	11.4%	6	18.2%	18.2%	1	14.3%	14.3%
No	270	81.8%	83.1%	21	63.6%	63.6%	6	85.7%	85.7%
No Response	5	1.5%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	1	1.8%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	0	0.0%	0.0%	1	8.3%	9.1%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	23	41.8%	45.1%	2	16.7%	18.2%	0	0.0%	0.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	14	25.5%	27.5%	5	41.7%	45.5%	1	100.0%	100.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	1.8%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	9	16.4%	17.6%	3	25.0%	27.3%	0	0.0%	0.0%
Other	3	5.5%	5.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	7.3%	--	1	8.3%	--	0	0.0%	--



**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
12. Bachelor's Degree Preparation for Additional Degree?									
Very Well	43	27.9%	28.1%	8	33.3%	33.3%	3	75.0%	75.0%
Well	64	41.6%	41.8%	7	29.2%	29.2%	0	0.0%	0.0%
Adequately	38	24.7%	24.8%	6	25.0%	25.0%	1	25.0%	25.0%
Inadequately	4	2.6%	2.6%	3	12.5%	12.5%	0	0.0%	0.0%
Poorly	3	1.9%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	1	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.6%	--	0	0.0%	--	0	0.0%	--

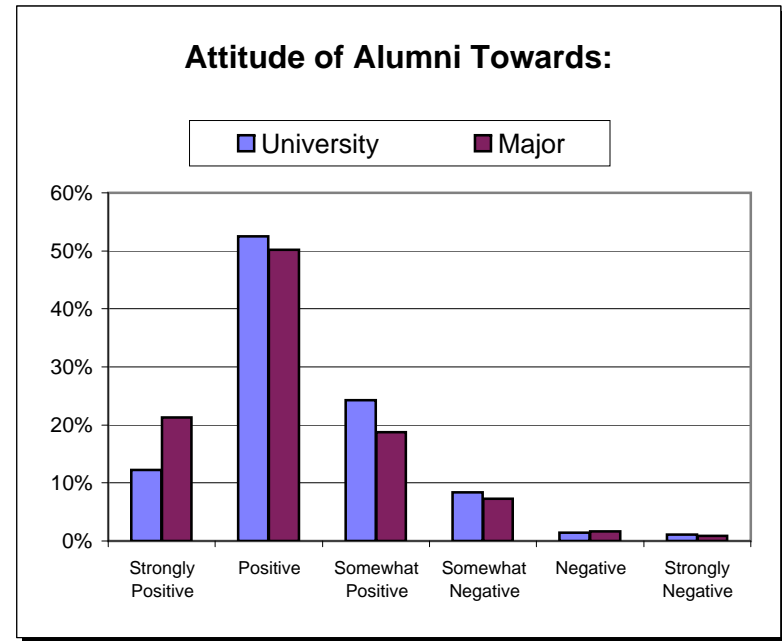
\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

\*\* The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the "asterisked" response.

2/5/2010

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Summary	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent	Number	Percent		
Number of Survey Respondents	370	100.0%				
13. Present Attitude Towards the University						
Strongly Positive	115	31.1%	115	31.1%		
Positive	192	51.9%	192	51.9%		
Somewhat Positive	49	13.2%	49	13.2%		
Somewhat Negative	13	3.5%	13	3.5%		
Negative	1	0.3%	1	0.3%		
Strongly Negative	0	0.0%	0	0.0%		
No Response	0	0.0%	0	--		
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	114	30.8%	114	30.9%		
Positive	179	48.4%	179	48.5%		
Somewhat Positive	52	14.1%	52	14.1%		
Somewhat Negative	20	5.4%	20	5.4%		
Negative	4	1.1%	4	1.1%		
Strongly Negative	0	0.0%	0	0.0%		
No Response	1	0.3%	1	--		
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	115	100.0%		255	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	33	28.7%	28.7%	82	32.2%	32.2%
Positive	56	48.7%	48.7%	136	53.3%	53.3%
Somewhat Positive	19	16.5%	16.5%	30	11.8%	11.8%
Somewhat Negative	6	5.2%	5.2%	7	2.7%	2.7%
Negative	1	0.9%	0.9%	0	0.0%	0.0%
Strongly Negative	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--

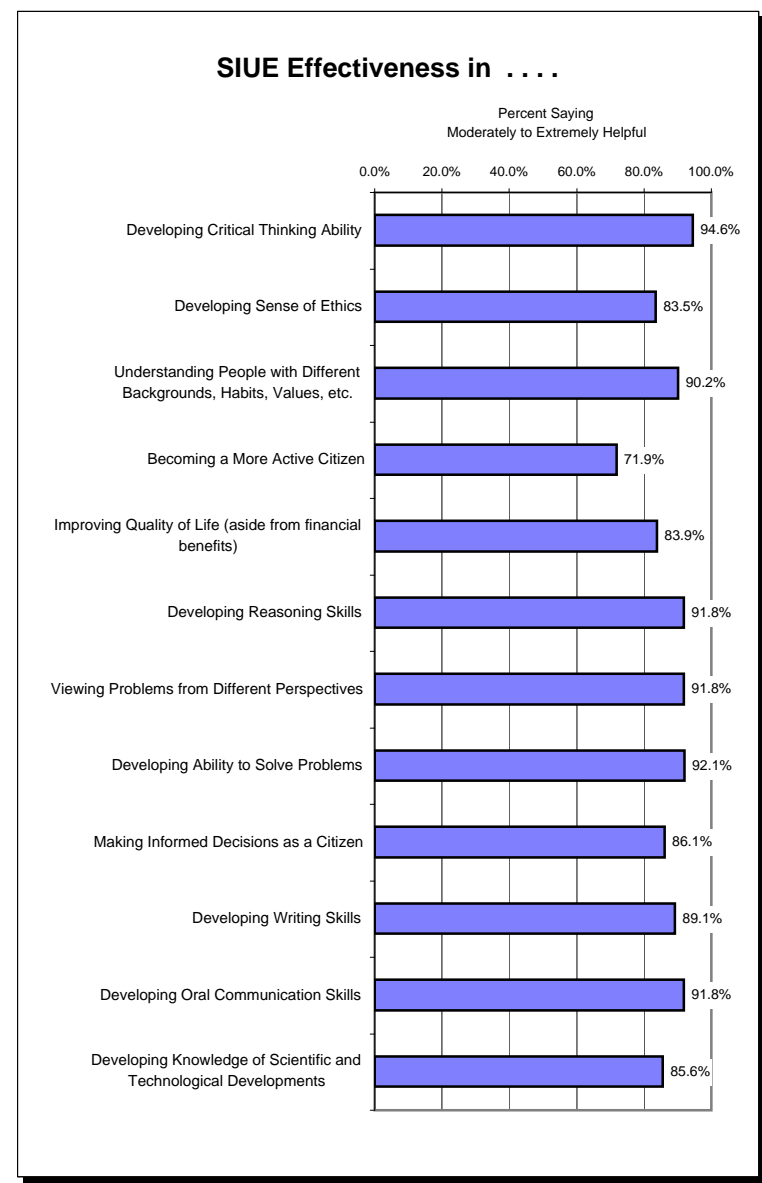


**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

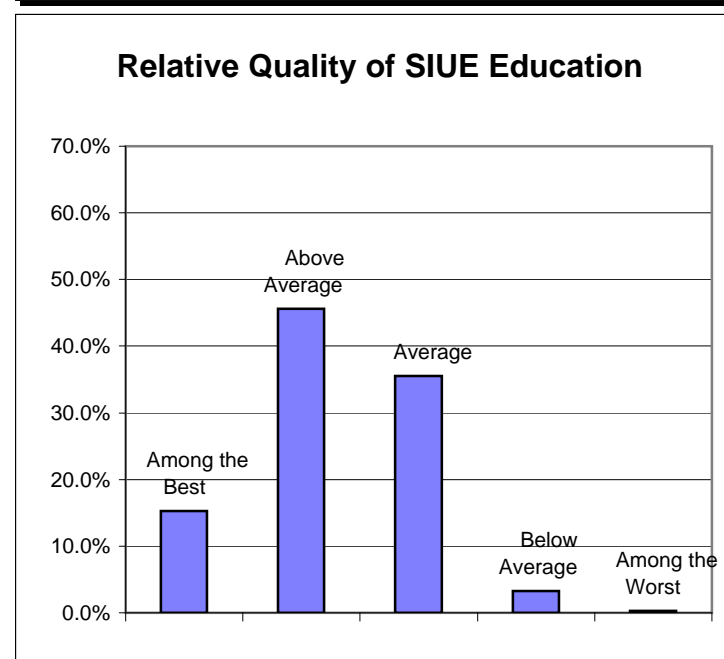
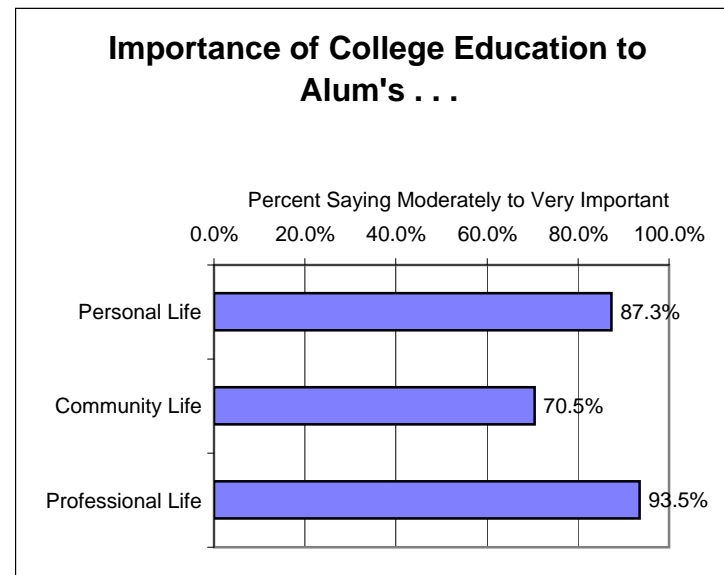
Gender Detail cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	32	27.8%	27.8%	82	32.2%	32.3%			
Positive	60	52.2%	52.2%	119	46.7%	46.9%			
Somewhat Positive	15	13.0%	13.0%	37	14.5%	14.6%			
Somewhat Negative	6	5.2%	5.2%	14	5.5%	5.5%			
Negative	2	1.7%	1.7%	2	0.8%	0.8%			
Strongly Negative	0	0.0%	0.0%	0	0.0%	0.0%			
No Response	0	0.0%	--	1	0.4%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	330	100.0%		33	100.0%		7	100.0%	
13. Present Attitude Towards the University									
Strongly Positive	102	30.9%	30.9%	9	27.3%	27.3%	4	57.1%	57.1%
Positive	172	52.1%	52.1%	18	54.5%	54.5%	2	28.6%	28.6%
Somewhat Positive	44	13.3%	13.3%	4	12.1%	12.1%	1	14.3%	14.3%
Somewhat Negative	11	3.3%	3.3%	2	6.1%	6.1%	0	0.0%	0.0%
Negative	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	104	31.5%	31.6%	7	21.2%	21.2%	3	42.9%	42.9%
Positive	160	48.5%	48.6%	16	48.5%	48.5%	3	42.9%	42.9%
Somewhat Positive	44	13.3%	13.4%	8	24.2%	24.2%	0	0.0%	0.0%
Somewhat Negative	17	5.2%	5.2%	2	6.1%	6.1%	1	14.3%	14.3%
Negative	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

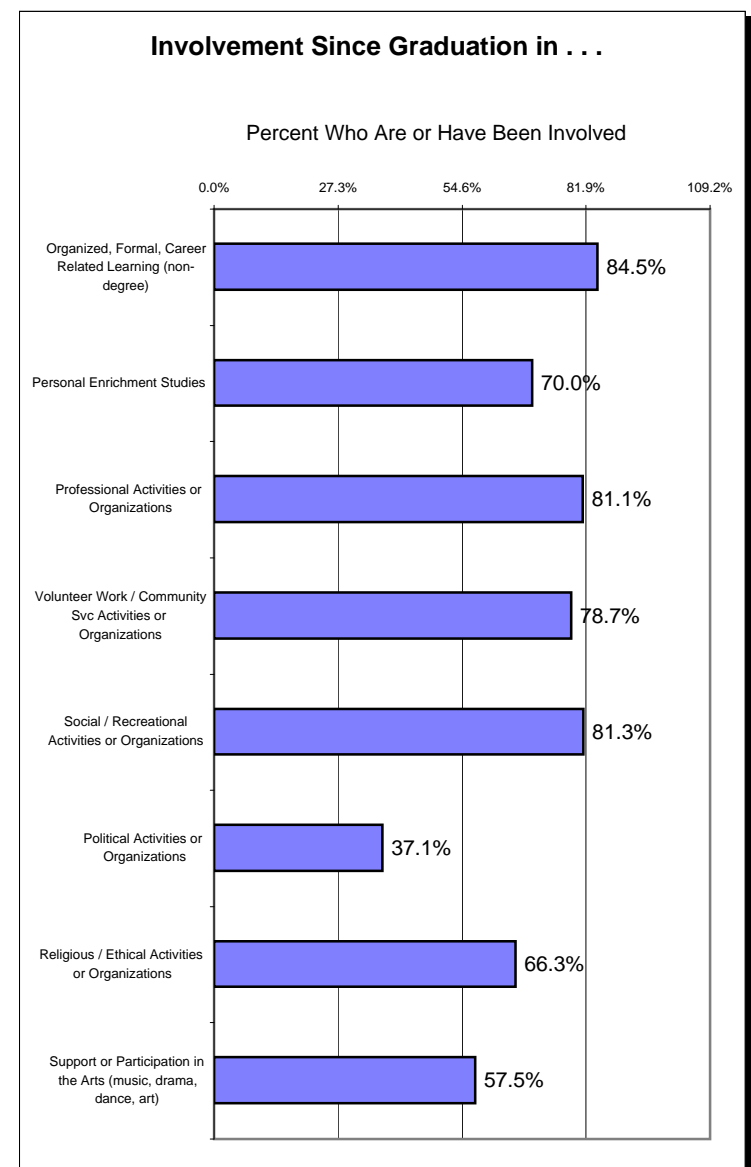
Summary	Percent	
	Number of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	370	100.0%
<b>15. Helpfulness of University Experiences in:</b>		
<b>A. Developing Critical Thinking Ability</b>		
Extremely Helpful	66	17.8%
Very Helpful	182	49.2%
Moderately Helpful	99	26.8%
Slightly Helpful	18	4.9%
Not Helpful	2	0.5%
No Response	3	0.8%
<b>B. Developing Sense of Ethics</b>		
Extremely Helpful	44	11.9%
Very Helpful	144	38.9%
Moderately Helpful	115	31.1%
Slightly Helpful	38	10.3%
Not Helpful	22	5.9%
No Response	7	1.9%
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>		
Extremely Helpful	81	21.9%
Very Helpful	160	43.2%
Moderately Helpful	90	24.3%
Slightly Helpful	24	6.5%
Not Helpful	12	3.2%
No Response	3	0.8%
<b>D. Becoming a More Active Citizen</b>		
Extremely Helpful	35	9.5%
Very Helpful	101	27.3%
Moderately Helpful	128	34.6%
Slightly Helpful	62	16.8%
Not Helpful	41	11.1%
No Response	3	0.8%
<b>E. Improving Quality of Life (aside from financial benefits)</b>		
Extremely Helpful	54	14.6%
Very Helpful	142	38.4%
Moderately Helpful	111	30.0%
Slightly Helpful	40	10.8%
Not Helpful	19	5.1%
No Response	4	1.1%



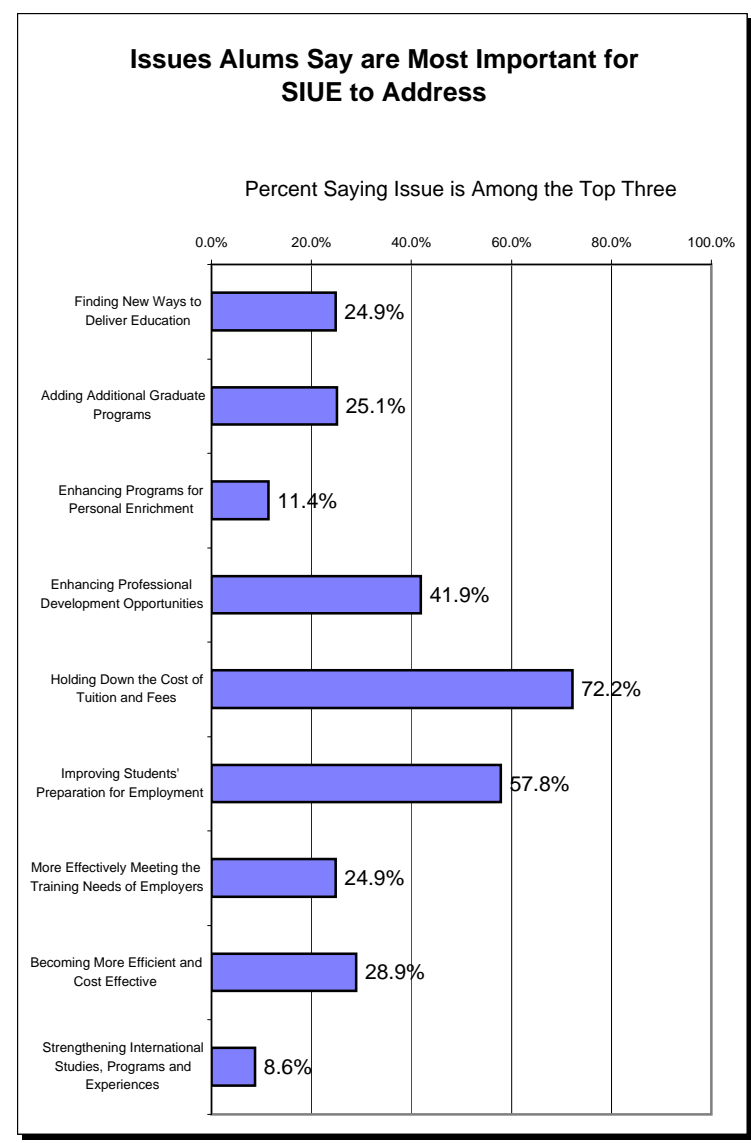
Summary, cont.	Percent		Percent	
	Number	of Survey Respondents	of Question Respondents	of Question Respondents
<b>F. Developing Reasoning Skills</b>				
Extremely Helpful	60	16.2%	16.3%	
Very Helpful	186	50.3%	50.5%	
Moderately Helpful	92	24.9%	25.0%	
Slightly Helpful	24	6.5%	6.5%	
Not Helpful	6	1.6%	1.6%	
No Response	2	0.5%	--	
<b>G. Viewing Problems from Different Perspectives</b>				
Extremely Helpful	71	19.2%	19.3%	
Very Helpful	174	47.0%	47.4%	
Moderately Helpful	92	24.9%	25.1%	
Slightly Helpful	26	7.0%	7.1%	
Not Helpful	4	1.1%	1.1%	
No Response	3	0.8%	--	
<b>H. Developing Ability to Solve Problems</b>				
Extremely Helpful	70	18.9%	19.1%	
Very Helpful	169	45.7%	46.0%	
Moderately Helpful	99	26.8%	27.0%	
Slightly Helpful	25	6.8%	6.8%	
Not Helpful	4	1.1%	1.1%	
No Response	3	0.8%	--	
<b>I. Making Informed Decisions as a Citizen</b>				
Extremely Helpful	40	10.8%	10.9%	
Very Helpful	151	40.8%	41.1%	
Moderately Helpful	125	33.8%	34.1%	
Slightly Helpful	36	9.7%	9.8%	
Not Helpful	15	4.1%	4.1%	
No Response	3	0.8%	--	
<b>J. Developing Writing Skills</b>				
Extremely Helpful	83	22.4%	22.6%	
Very Helpful	149	40.3%	40.6%	
Moderately Helpful	95	25.7%	25.9%	
Slightly Helpful	33	8.9%	9.0%	
Not Helpful	7	1.9%	1.9%	
No Response	3	0.8%	--	
<b>K. Developing Oral Communication Skills</b>				
Extremely Helpful	80	21.6%	21.8%	
Very Helpful	156	42.2%	42.5%	
Moderately Helpful	101	27.3%	27.5%	
Slightly Helpful	24	6.5%	6.5%	
Not Helpful	6	1.6%	1.6%	
No Response	3	0.8%	--	



Summary, cont.	Percent		Percent of Question Respondents
	Number	of Survey Respondents	
<b>L. Developing Knowledge of Scientific and Technological Developments</b>			
Extremely Helpful	60	16.2%	16.3%
Very Helpful	130	35.1%	35.3%
Moderately Helpful	125	33.8%	34.0%
Slightly Helpful	39	10.5%	10.6%
Not Helpful	14	3.8%	3.8%
No Response	2	0.5%	--
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>			
Strongly Agree	67	18.1%	18.1%
Agree	191	51.6%	51.6%
Neutral	94	25.4%	25.4%
Disagree	13	3.5%	3.5%
Strongly Disagree	5	1.4%	1.4%
No Response	0	0.0%	--
<b>17. Importance of College Education to:</b>			
<b>A. Personal Life</b>			
Very Important	198	53.5%	53.5%
Moderately Important	125	33.8%	33.8%
Slightly Important	30	8.1%	8.1%
Not Important	17	4.6%	4.6%
No Response	0	0.0%	--
<b>B. Community Life</b>			
Very Important	117	31.6%	31.7%
Moderately Important	143	38.6%	38.8%
Slightly Important	74	20.0%	20.1%
Not Important	35	9.5%	9.5%
No Response	1	0.3%	--
<b>C. Professional Life</b>			
Very Important	279	75.4%	75.6%
Moderately Important	66	17.8%	17.9%
Slightly Important	15	4.1%	4.1%
Not Important	9	2.4%	2.4%
No Response	1	0.3%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>			
Among the Best	56	15.1%	15.3%
Above Average	167	45.1%	45.6%
Average	130	35.1%	35.5%
Below Average	12	3.2%	3.3%
Among the Worst	1	0.3%	0.3%
No Response	4	1.1%	--



<b>Summary, cont.</b>	Percent of Survey Number Respondents	Percent of Question Respondents
<b>19. Involvement Since Bachelor's Degree with:</b>		
<b>A. Organized, Formal, Career Related Learning (non-degree)</b>		
Currently Involved	126	34.1%
Have Been Involved	184	49.7%
Never Involved	57	15.4%
No Response	3	0.8%
<b>B. Personal Enrichment Studies</b>		
Currently Involved	75	20.3%
Have Been Involved	182	49.2%
Never Involved	110	29.7%
No Response	3	0.8%
<b>C. Professional Activities or Organizations</b>		
Currently Involved	150	40.5%
Have Been Involved	147	39.7%
Never Involved	69	18.6%
No Response	4	1.1%
<b>D. Volunteer Work/ Community Svc Activities or Organization</b>		
Currently Involved	118	31.9%
Have Been Involved	170	45.9%
Never Involved	78	21.1%
No Response	4	1.1%
<b>E. Social/ Recreational Activities or Organization</b>		
Currently Involved	122	33.0%
Have Been Involved	174	47.0%
Never Involved	68	18.4%
No Response	6	1.6%
<b>F. Political Activities or Organization:</b>		
Currently Involved	40	10.8%
Have Been Involved	96	25.9%
Never Involved	231	62.4%
No Response	3	0.8%
<b>G. Religious/ Ethical Activities or Organization</b>		
Currently Involved	138	37.3%
Have Been Involved	106	28.6%
Never Involved	124	33.5%
No Response	2	0.5%
<b>H. Support or Participation in the Arts (music, drama, dance, ar</b>		
Currently Involved	77	20.8%
Have Been Involved	134	36.2%
Never Involved	156	42.2%
No Response	3	0.8%



**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Summary, cont.	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
<b>20. The Three Issues Considered Most Important for SIUE</b>						
A. Finding New Ways to Deliver Education Yes, One of the Three Most Important	92	24.9%				
B. Adding Additional Graduate Programs Yes, One of the Three Most Important	93	25.1%				
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	42	11.4%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	155	41.9%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	267	72.2%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	214	57.8%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	92	24.9%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	107	28.9%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	32	8.6%				
<b>Gender Detail</b>	Male		Female			
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents		
Number of Survey Respondents	155	100.0%	255	100.0%		
<b>15. Helpfulness of University Experiences in:</b>						
A. Developing Critical Thinking Ability						
Extremely Helpful	22	14.2%	14.3%	44	17.3%	17.4%
Very Helpful	57	36.8%	37.0%	125	49.0%	49.4%
Moderately Helpful	28	18.1%	18.2%	71	27.8%	28.1%
Slightly Helpful	6	3.9%	3.9%	12	4.7%	4.7%
Not Helpful	1	0.6%	0.6%	1	0.4%	0.4%
No Response	1	0.6%	--	2	0.8%	--
B. Developing Sense of Ethics						
Extremely Helpful	10	6.5%	6.5%	34	13.3%	13.7%
Very Helpful	40	25.8%	26.0%	104	40.8%	41.8%
Moderately Helpful	37	23.9%	24.0%	78	30.6%	31.3%
Slightly Helpful	15	9.7%	9.7%	23	9.0%	9.2%
Not Helpful	12	7.7%	7.8%	10	3.9%	4.0%
No Response	1	0.6%	--	6	2.4%	--



**Southern Illinois University Edwardsville**  
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**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey	Percent of Question		Percent of Survey	Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>						
Extremely Helpful	16	10.3%	10.3%	65	25.5%	25.8%
Very Helpful	45	29.0%	29.0%	115	45.1%	45.6%
Moderately Helpful	40	25.8%	25.8%	50	19.6%	19.8%
Slightly Helpful	9	5.8%	5.8%	15	5.9%	6.0%
Not Helpful	5	3.2%	3.2%	7	2.7%	2.8%
No Response	0	0.0%	--	3	1.2%	--
<b>D. Becoming a More Active Citizen</b>						
Extremely Helpful	10	6.5%	6.5%	25	9.8%	9.9%
Very Helpful	25	16.1%	16.1%	76	29.8%	30.2%
Moderately Helpful	41	26.5%	26.5%	87	34.1%	34.5%
Slightly Helpful	20	12.9%	12.9%	42	16.5%	16.7%
Not Helpful	19	12.3%	12.3%	22	8.6%	8.7%
No Response	0	0.0%	--	3	1.2%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>						
Extremely Helpful	16	10.3%	10.4%	38	14.9%	15.1%
Very Helpful	42	27.1%	27.3%	100	39.2%	39.7%
Moderately Helpful	38	24.5%	24.7%	73	28.6%	29.0%
Slightly Helpful	9	5.8%	5.8%	31	12.2%	12.3%
Not Helpful	9	5.8%	5.8%	10	3.9%	4.0%
No Response	1	0.6%	--	3	1.2%	--
<b>F. Developing Reasoning Skills</b>						
Extremely Helpful	20	12.9%	12.9%	40	15.7%	15.8%
Very Helpful	63	40.6%	40.6%	123	48.2%	48.6%
Moderately Helpful	24	15.5%	15.5%	68	26.7%	26.9%
Slightly Helpful	4	2.6%	2.6%	20	7.8%	7.9%
Not Helpful	4	2.6%	2.6%	2	0.8%	0.8%
No Response	0	0.0%	--	2	0.8%	--
<b>G. Viewing Problems from Different Perspectives</b>						
Extremely Helpful	25	16.1%	16.1%	46	18.0%	18.3%
Very Helpful	46	29.7%	29.7%	128	50.2%	50.8%
Moderately Helpful	34	21.9%	21.9%	58	22.7%	23.0%
Slightly Helpful	8	5.2%	5.2%	18	7.1%	7.1%
Not Helpful	2	1.3%	1.3%	2	0.8%	0.8%
No Response	0	0.0%	--	3	1.2%	--

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
<b>H. Developing Ability to Solve Problems</b>						
Extremely Helpful	21	13.5%	13.5%	49	19.2%	19.4%
Very Helpful	53	34.2%	34.2%	116	45.5%	46.0%
Moderately Helpful	30	19.4%	19.4%	69	27.1%	27.4%
Slightly Helpful	10	6.5%	6.5%	15	5.9%	6.0%
Not Helpful	1	0.6%	0.6%	3	1.2%	1.2%
No Response	0	0.0%	--	3	1.2%	--
<b>I. Making Informed Decisions as a Citizen</b>						
Extremely Helpful	13	8.4%	8.4%	27	10.6%	10.7%
Very Helpful	44	28.4%	28.4%	107	42.0%	42.5%
Moderately Helpful	86	55.5%	55.5%	39	15.3%	15.5%
Slightly Helpful	12	7.7%	7.7%	24	9.4%	9.5%
Not Helpful	7	4.5%	4.5%	8	3.1%	3.2%
No Response	0	0.0%	--	3	1.2%	--
<b>J. Developing Writing Skills</b>						
Extremely Helpful	22	14.2%	14.3%	61	23.9%	24.1%
Very Helpful	40	25.8%	26.0%	109	42.7%	43.1%
Moderately Helpful	33	21.3%	21.4%	62	24.3%	24.5%
Slightly Helpful	15	9.7%	9.7%	18	7.1%	7.1%
Not Helpful	4	2.6%	2.6%	3	1.2%	1.2%
No Response	1	0.6%	--	2	0.8%	--
<b>K. Developing Oral Communication Skills</b>						
Extremely Helpful	21	13.5%	13.5%	59	23.1%	23.4%
Very Helpful	41	26.5%	26.5%	115	45.1%	45.6%
Moderately Helpful	37	23.9%	23.9%	64	25.1%	25.4%
Slightly Helpful	13	8.4%	8.4%	11	4.3%	4.4%
Not Helpful	3	1.9%	1.9%	3	1.2%	1.2%
No Response	0	0.0%	--	3	1.2%	--
<b>L. Knowledge of Scientific and Technological Developments</b>						
Extremely Helpful	19	12.3%	12.3%	41	16.1%	16.2%
Very Helpful	36	23.2%	23.2%	94	36.9%	37.2%
Moderately Helpful	40	25.8%	25.8%	85	33.3%	33.6%
Slightly Helpful	14	9.0%	9.0%	25	9.8%	9.9%
Not Helpful	6	3.9%	3.9%	8	3.1%	3.2%
No Response	0	0.0%	--	2	0.8%	--

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>						
Strongly Agree	17	11.0%	11.0%	50	19.6%	19.6%
Agree	57	36.8%	36.8%	134	52.5%	52.5%
Neutral	35	22.6%	22.6%	59	23.1%	23.1%
Disagree	4	2.6%	2.6%	9	3.5%	3.5%
Strongly Disagree	2	1.3%	1.3%	3	1.2%	1.2%
No Response	0	0.0%	--	0	0.0%	--
<b>17. Importance of College Education to:</b>						
<b>A. Personal Life</b>						
Very Important	50	32.3%	32.3%	148	58.0%	58.0%
Moderately Important	46	29.7%	29.7%	79	31.0%	31.0%
Slightly Important	11	7.1%	7.1%	19	7.5%	7.5%
Not Important	8	5.2%	5.2%	9	3.5%	3.5%
No Response	0	0.0%	--	0	0.0%	--
<b>B. Community Life</b>						
Very Important	25	16.1%	16.1%	92	36.1%	36.2%
Moderately Important	43	27.7%	27.7%	100	39.2%	39.4%
Slightly Important	28	18.1%	18.1%	46	18.0%	18.1%
Not Important	19	12.3%	12.3%	16	6.3%	6.3%
No Response	0	0.0%	--	1	0.4%	--
<b>C. Professional Life</b>						
Very Important	77	49.7%	49.7%	202	79.2%	79.5%
Moderately Important	29	18.7%	18.7%	37	14.5%	14.6%
Slightly Important	6	3.9%	3.9%	9	3.5%	3.5%
Not Important	3	1.9%	1.9%	6	2.4%	2.4%
No Response	0	0.0%	--	1	0.4%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>						
Among the Best	12	7.7%	7.8%	44	17.3%	17.4%
Above Average	59	38.1%	38.6%	108	42.4%	42.7%
Average	36	23.2%	23.5%	94	36.9%	37.2%
Below Average	5	3.2%	3.3%	7	2.7%	2.8%
Among the Worst	1	0.6%	0.7%	0	0.0%	0.0%
No Response	2	1.3%	--	2	0.8%	--
<b>19. Involvement Since Bachelor's Degree with:</b>						
<b>A. Organized, Formal, Career Related Learning (non-degree)</b>						
Currently Involved	36	23.2%	23.4%	90	35.3%	35.6%
Have Been Involved	59	38.1%	38.3%	125	49.0%	49.4%
Never Involved	19	12.3%	12.3%	38	14.9%	15.0%
No Response	1	0.6%	--	2	0.8%	--

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent	Percent	Number	Percent	Percent
		of Survey	of Question		of Survey	of Question
	Respondents	Respondents	Respondents	Respondents	Respondents	
<b>B. Personal Enrichment Studies:</b>						
Currently Involved	21	13.5%	13.6%	54	21.2%	21.3%
Have Been Involved	55	35.5%	35.7%	127	49.8%	50.2%
Never Involved	38	24.5%	24.7%	72	28.2%	28.5%
No Response	1	0.6%	--	2	0.8%	--
<b>C. Professional Activities or Organization:</b>						
Currently Involved	40	25.8%	26.0%	110	43.1%	43.7%
Have Been Involved	52	33.5%	33.8%	95	37.3%	37.7%
Never Involved	22	14.2%	14.3%	47	18.4%	18.7%
No Response	1	0.6%	--	3	1.2%	--
<b>D. Volunteer Work / Community Svc Activities or Organization</b>						
Currently Involved	28	18.1%	18.3%	90	35.3%	35.6%
Have Been Involved	51	32.9%	33.3%	119	46.7%	47.0%
Never Involved	34	21.9%	22.2%	44	17.3%	17.4%
No Response	2	1.3%	--	2	0.8%	--
<b>E. Social / Recreational Activities or Organization</b>						
Currently Involved	40	25.8%	26.1%	82	32.2%	32.7%
Have Been Involved	48	31.0%	31.4%	126	49.4%	50.2%
Never Involved	25	16.1%	16.3%	43	16.9%	17.1%
No Response	2	1.3%	--	4	1.6%	--
<b>F. Political Activities or Organization:</b>						
Currently Involved	16	10.3%	10.4%	24	9.4%	9.5%
Have Been Involved	35	22.6%	22.7%	61	23.9%	24.1%
Never Involved	63	40.6%	40.9%	168	65.9%	66.4%
No Response	1	0.6%	--	2	0.8%	--
<b>G. Religious / Ethical Activities or Organization</b>						
Currently Involved	38	24.5%	24.7%	100	39.2%	39.4%
Have Been Involved	30	19.4%	19.5%	76	29.8%	29.9%
Never Involved	46	29.7%	29.9%	78	30.6%	30.7%
No Response	1	0.6%	--	1	0.4%	--
<b>H. Support or Participation in the Arts (music, drama, dance, ar</b>						
Currently Involved	24	15.5%	15.6%	53	20.8%	20.9%
Have Been Involved	33	21.3%	21.4%	101	39.6%	39.9%
Never Involved	57	36.8%	37.0%	99	38.8%	39.1%
No Response	1	0.6%	--	2	0.8%	--
<b>20. The Three Issues Considered Most Important for SIUE</b>						
<b>A. Finding New Ways to Deliver Education</b>						
Yes, One of the Three Most Important	25	16.1%		67	26.3%	
<b>B. Adding Additional Graduate Program:</b>						
Yes, One of the Three Most Important	29	18.7%		64	25.1%	
<b>C. Enhancing Programs for Personal Enrichment</b>						
Yes, One of the Three Most Important	12	7.7%		30	11.8%	
<b>D. Enhancing Professional Development Opportunities</b>						
Yes, One of the Three Most Important	44	28.4%		111	43.5%	
<b>E. Holding Down the Cost of Tuition and Fees</b>						
Yes, One of the Three Most Important	79	51.0%		188	73.7%	

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female					
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	73	47.1%		141	55.3%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	40	25.8%		52	20.4%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	29	18.7%		78	30.6%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	11	7.1%		21	8.2%				
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
Number of Survey Respondents	330	100.0%		33	100.0%		7	100.0%	
<b>15. Helpfulness of University Experiences in:</b>									
A. Developing Critical Thinking Ability									
Extremely Helpful	54	16.4%	16.5%	9	27.3%	27.3%	3	42.9%	42.9%
Very Helpful	164	49.7%	50.2%	17	51.5%	51.5%	1	14.3%	14.3%
Moderately Helpful	92	27.9%	28.1%	4	12.1%	12.1%	3	42.9%	42.9%
Slightly Helpful	16	4.8%	4.9%	2	6.1%	6.1%	0	0.0%	0.0%
Not Helpful	1	0.3%	0.3%	1	3.0%	3.0%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	34	10.3%	10.5%	7	21.2%	21.9%	3	42.9%	42.9%
Very Helpful	127	38.5%	39.2%	15	45.5%	46.9%	2	28.6%	28.6%
Moderately Helpful	109	33.0%	33.6%	4	12.1%	12.5%	2	28.6%	28.6%
Slightly Helpful	34	10.3%	10.5%	4	12.1%	12.5%	0	0.0%	0.0%
Not Helpful	20	6.1%	6.2%	2	6.1%	6.3%	0	0.0%	0.0%
No Response	6	1.8%	--	1	3.0%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	64	19.4%	19.5%	13	39.4%	40.6%	4	57.1%	57.1%
Very Helpful	147	44.5%	44.8%	11	33.3%	34.4%	2	28.6%	28.6%
Moderately Helpful	86	26.1%	26.2%	3	9.1%	9.4%	1	14.3%	14.3%
Slightly Helpful	20	6.1%	6.1%	4	12.1%	12.5%	0	0.0%	0.0%
Not Helpful	11	3.3%	3.4%	1	3.0%	3.1%	0	0.0%	0.0%
No Response	2	0.6%	--	1	3.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University Edwardsville**  
**Survey of 2000 Baccalaureate Graduates -- Nine Years Out**  
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*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>D. Becoming a More Active Citizen</b>									
Extremely Helpful	24	7.3%	7.3%	7	21.2%	21.9%	4	57.1%	57.1%
Very Helpful	89	27.0%	27.1%	11	33.3%	34.4%	1	14.3%	14.3%
Moderately Helpful	119	36.1%	36.3%	7	21.2%	21.9%	2	28.6%	28.6%
Slightly Helpful	59	17.9%	18.0%	3	9.1%	9.4%	0	0.0%	0.0%
Not Helpful	37	11.2%	11.3%	4	12.1%	12.5%	0	0.0%	0.0%
No Response	2	0.6%	--	1	3.0%	--	0	0.0%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>									
Extremely Helpful	42	12.7%	12.9%	9	27.3%	27.3%	3	42.9%	42.9%
Very Helpful	128	38.8%	39.3%	12	36.4%	36.4%	2	28.6%	28.6%
Moderately Helpful	102	30.9%	31.3%	7	21.2%	21.2%	2	28.6%	28.6%
Slightly Helpful	37	11.2%	11.3%	3	9.1%	9.1%	0	0.0%	0.0%
Not Helpful	17	5.2%	5.2%	2	6.1%	6.1%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
<b>F. Developing Reasoning Skills</b>									
Extremely Helpful	46	13.9%	14.0%	11	33.3%	33.3%	3	42.9%	42.9%
Very Helpful	171	51.8%	52.1%	13	39.4%	39.4%	2	28.6%	28.6%
Moderately Helpful	87	26.4%	26.5%	4	12.1%	12.1%	1	14.3%	14.3%
Slightly Helpful	18	5.5%	5.5%	5	15.2%	15.2%	1	14.3%	14.3%
Not Helpful	6	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
<b>G. Viewing Problems from Different Perspectives</b>									
Extremely Helpful	57	17.3%	17.4%	11	33.3%	34.4%	3	42.9%	42.9%
Very Helpful	159	48.2%	48.5%	13	39.4%	40.6%	2	28.6%	28.6%
Moderately Helpful	85	25.8%	25.9%	6	18.2%	18.8%	1	14.3%	14.3%
Slightly Helpful	23	7.0%	7.0%	2	6.1%	6.3%	1	14.3%	14.3%
Not Helpful	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.6%	--	1	3.0%	--	0	0.0%	--
<b>H. Developing Ability to Solve Problems</b>									
Extremely Helpful	59	17.9%	18.0%	8	24.2%	25.0%	3	42.9%	42.9%
Very Helpful	153	46.4%	46.6%	15	45.5%	46.9%	1	14.3%	14.3%
Moderately Helpful	89	27.0%	27.1%	7	21.2%	21.9%	3	42.9%	42.9%
Slightly Helpful	23	7.0%	7.0%	2	6.1%	6.3%	0	0.0%	0.0%
Not Helpful	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.6%	--	1	3.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>I. Making Informed Decisions as a Citizen</b>									
Extremely Helpful	31	9.4%	9.5%	6	18.2%	18.8%	3	42.9%	42.9%
Very Helpful	138	41.8%	42.1%	11	33.3%	34.4%	2	28.6%	28.6%
Moderately Helpful	115	34.8%	35.1%	9	27.3%	28.1%	1	14.3%	14.3%
Slightly Helpful	30	9.1%	9.1%	5	15.2%	15.6%	1	14.3%	14.3%
Not Helpful	14	4.2%	4.3%	1	3.0%	3.1%	0	0.0%	0.0%
No Response	2	0.6%	--	1	3.0%	--	0	0.0%	--
<b>J. Developing Writing Skills</b>									
Extremely Helpful	71	21.5%	21.7%	8	24.2%	24.2%	4	57.1%	57.1%
Very Helpful	129	39.1%	39.4%	19	57.6%	57.6%	1	14.3%	14.3%
Moderately Helpful	90	27.3%	27.5%	4	12.1%	12.1%	1	14.3%	14.3%
Slightly Helpful	31	9.4%	9.5%	1	3.0%	3.0%	1	14.3%	14.3%
Not Helpful	6	1.8%	1.8%	1	3.0%	3.0%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
<b>K. Developing Oral Communication Skills</b>									
Extremely Helpful	65	19.7%	19.9%	11	33.3%	33.3%	4	57.1%	57.1%
Very Helpful	140	42.4%	42.8%	15	45.5%	45.5%	1	14.3%	14.3%
Moderately Helpful	95	28.8%	29.1%	4	12.1%	12.1%	2	28.6%	28.6%
Slightly Helpful	21	6.4%	6.4%	3	9.1%	9.1%	0	0.0%	0.0%
Not Helpful	6	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
<b>L. Knowledge of Scientific and Technological Developments</b>									
Extremely Helpful	47	14.2%	14.3%	9	27.3%	27.3%	4	57.1%	57.1%
Very Helpful	120	36.4%	36.6%	9	27.3%	27.3%	1	14.3%	14.3%
Moderately Helpful	114	34.5%	34.8%	10	30.3%	30.3%	1	14.3%	14.3%
Slightly Helpful	35	10.6%	10.7%	4	12.1%	12.1%	0	0.0%	0.0%
Not Helpful	12	3.6%	3.7%	1	3.0%	3.0%	1	14.3%	14.3%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>									
Strongly Agree	55	16.7%	16.7%	10	30.3%	30.3%	2	28.6%	28.6%
Agree	174	52.7%	52.7%	14	42.4%	42.4%	3	42.9%	42.9%
Neutral	85	25.8%	25.8%	7	21.2%	21.2%	2	28.6%	28.6%
Disagree	11	3.3%	3.3%	2	6.1%	6.1%	0	0.0%	0.0%
Strongly Disagree	5	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University Edwardsville**  
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**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>17. Importance of College Education to:</b>									
A. Personal Life									
Very Important	169	51.2%	51.2%	23	69.7%	69.7%	6	85.7%	85.7%
Moderately Important	116	35.2%	35.2%	9	27.3%	27.3%	0	0.0%	0.0%
Slightly Important	28	8.5%	8.5%	1	3.0%	3.0%	1	14.3%	14.3%
Not Important	17	5.2%	5.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	87	26.4%	26.4%	25	75.8%	75.8%	5	71.4%	71.4%
Moderately Important	137	41.5%	41.6%	6	18.2%	18.2%	0	0.0%	0.0%
Slightly Important	70	21.2%	21.3%	2	6.1%	6.1%	2	28.6%	28.6%
Not Important	35	10.6%	10.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	245	74.2%	74.5%	28	84.8%	84.8%	6	85.7%	85.7%
Moderately Important	62	18.8%	18.8%	3	9.1%	9.1%	1	14.3%	14.3%
Slightly Important	13	3.9%	4.0%	2	6.1%	6.1%	0	0.0%	0.0%
Not Important	9	2.7%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>									
Among the Best	49	14.8%	15.0%	5	15.2%	15.2%	2	28.6%	28.6%
Above Average	154	46.7%	47.2%	11	33.3%	33.3%	2	28.6%	28.6%
Average	113	34.2%	34.7%	14	42.4%	42.4%	3	42.9%	42.9%
Below Average	9	2.7%	2.8%	3	9.1%	9.1%	0	0.0%	0.0%
Among the Worst	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
<b>19. Involvement Since Bachelor's Degree with:</b>									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	109	33.0%	33.3%	14	42.4%	42.4%	3	42.9%	42.9%
Have Been Involved	165	50.0%	50.5%	16	48.5%	48.5%	3	42.9%	42.9%
Never Involved	53	16.1%	16.2%	3	9.1%	9.1%	1	14.3%	14.3%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	63	19.1%	19.3%	10	30.3%	30.3%	2	28.6%	28.6%
Have Been Involved	162	49.1%	49.5%	16	48.5%	48.5%	4	57.1%	57.1%
Never Involved	102	30.9%	31.2%	7	21.2%	21.2%	1	14.3%	14.3%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.



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*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
<b>C. Professional Activities or Organizations</b>									
Currently Involved	130	39.4%	39.9%	16	48.5%	48.5%	4	57.1%	57.1%
Have Been Involved	135	40.9%	41.4%	9	27.3%	27.3%	3	42.9%	42.9%
Never Involved	61	18.5%	18.7%	8	24.2%	24.2%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
<b>D. Volunteer Work / Community Svc Activities or Organizations</b>									
Currently Involved	98	29.7%	30.1%	17	51.5%	51.5%	3	42.9%	42.9%
Have Been Involved	155	47.0%	47.5%	13	39.4%	39.4%	2	28.6%	28.6%
Never Involved	73	22.1%	22.4%	3	9.1%	9.1%	2	28.6%	28.6%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
<b>E. Social / Recreational Activities or Organizations</b>									
Currently Involved	102	30.9%	31.4%	17	51.5%	51.5%	3	42.9%	50.0%
Have Been Involved	160	48.5%	49.2%	11	33.3%	33.3%	3	42.9%	50.0%
Never Involved	63	19.1%	19.4%	5	15.2%	15.2%	0	0.0%	0.0%
No Response	5	1.5%	--	0	0.0%	--	1	14.3%	--
<b>F. Political Activities or Organizations</b>									
Currently Involved	36	10.9%	11.0%	3	9.1%	9.4%	1	14.3%	14.3%
Have Been Involved	81	21.9%	24.7%	12	36.4%	37.5%	3	42.9%	42.9%
Never Involved	211	57.0%	64.3%	17	51.5%	53.1%	3	42.9%	42.9%
No Response	2	0.6%	--	1	3.0%	--	0	0.0%	--
<b>G. Religious / Ethical Activities or Organizations</b>									
Currently Involved	112	33.9%	34.1%	23	69.7%	69.7%	3	42.9%	42.9%
Have Been Involved	98	29.7%	29.9%	6	18.2%	18.2%	2	28.6%	28.6%
Never Involved	118	35.8%	36.0%	4	12.1%	12.1%	2	28.6%	28.6%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
<b>H. Support or Participation in the Arts (music, drama, dance, art)</b>									
Currently Involved	66	20.0%	20.2%	8	24.2%	53.3%	3	42.9%	60.0%
Have Been Involved	114	34.5%	34.9%	18	54.5%	69.2%	2	28.6%	40.0%
Never Involved	147	44.5%	45.0%	7	21.2%	21.2%	2	28.6%	28.6%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
<b>20. The Three Issues Considered Most Important for SIUE</b>									
<b>A. Finding New Ways to Deliver Education</b>									
Yes, One of the Three Most Important	80	24.2%		10	30.3%		2	28.6%	
<b>B. Adding Additional Graduate Programs</b>									
Yes, One of the Three Most Important	80	24.2%		10	30.3%		3	42.9%	
<b>C. Enhancing Programs for Personal Enrichment</b>									
Yes, One of the Three Most Important	34	10.3%		7	21.2%		1	14.3%	

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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<b>Race/Ethnic Detail, cont.</b>	<b>White, Non-Hispanic</b>		<b>Black, Non-Hispanic</b>			<b>Other *</b>	
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	138	41.8%	15	45.5%		1	14.3%
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	240	72.7%	21	13.5%		6	3.9%
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	191	57.9%	21	63.6%		2	28.6%
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	88	26.7%	3	9.1%		1	14.3%
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	95	28.8%	9	27.3%		3	42.9%
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	26	7.9%	5	15.2%		1	14.3%

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

## **Appendix A**

Sample Questionnaire

# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## SURVEY OF 2000 BACCALAUREATE GRADUATES NINE YEARS AFTER GRADUATION

*Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2000. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.*

### I. Employment

1. Are you currently employed (including self-employed)?

- |                  |  |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment     |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? \_\_\_\_\_

3. How would you classify your primary employer?

- |  |  |
|--|--|
| 1 Self-employed or private practice                    | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service)         | 7 Federal, state, or local government    |
| 3 Professional firm (e.g., engineering, law)           | 8 Armed services                         |
| 4 College or university                                | 9 Non-profit (non-government)            |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____          |

4. How satisfied are you with your current job?

- |                  |                         |                     |
|------------------|-------------------------|---------------------|
| 1 Very Satisfied | 3 Somewhat Satisfied    | 5 Dissatisfied      |
| 2 Satisfied      | 4 Somewhat Dissatisfied | 6 Very Dissatisfied |

5. How closely related is your current job to your bachelor's degree major?

- |                   |           |             |
|-------------------|-----------|-------------|
| 1 Closely Related | 2 Related | 3 Unrelated |
|-------------------|-----------|-------------|

If you marked "3" (unrelated), is this by choice?    1 Yes    2 No

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- |       |                 |
|-------|-----------------|
| 1 One | 3 Three to six  |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? \_\_\_\_\_

8. From your current perspective, how well did your bachelor's degree prepare you for the career path you are following?

- |             |        |              |                |          |               |
|-------------|--------|--------------|----------------|----------|---------------|
| 1 Very Well | 2 Well | 3 Adequately | 4 Inadequately | 5 Poorly | 6 Very poorly |
|-------------|--------|--------------|----------------|----------|---------------|

9. Please circle on the lists below both your **primary occupation** (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title \_\_\_\_\_ (optional)

### Occupational Categories

- |   |  |
|---|--|
| <p><b>01 Management</b> (<i>such as Executives, Financial Managers, Human Resources Managers, Sales &amp; Agricultural Managers, Educational Administrators, Health Administrators</i>)</p> <p><b>02 Business Operations</b> (<i>such as Buyers &amp; Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, &amp; Labor Relations Specialists; Management Analysts</i>)</p> <p><b>03 Financial Specialists</b> (<i>such as Accountants, Assessors, Appraisers, Financial &amp; Credit Analysts, Underwriters, Loan Counselors/Officers</i>)</p> <p><b>04 Computer Specialists</b> (<i>such as Computer &amp; Information Scientists, Programmers, Software Specialists, Database &amp; Network Administrators and System Analysts</i>)</p> <p><b>05 Mathematical Scientists and Technicians</b> (<i>such as Mathematicians, Statisticians, Actuaries, &amp; Mathematical Technicians</i>)</p> <p><b>06 Architects, Surveyors, and Cartographers</b></p> <p><b>07 Engineers and Related Technicians</b> (<i>such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials &amp; Construction Engineers and Technicians</i>)</p> <p><b>08 Life and Physical Scientists and Technicians</b> (<i>such as Agricultural &amp; Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric &amp; Environmental Scientists, and Related Technicians</i>)</p> <p><b>09 Social Scientists</b> (<i>such as Economists, Psychologists, Market &amp; Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists &amp; Urban Planners</i>)</p> <p><b>10 Health: Doctors</b> (<i>such as Physicians &amp; Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors</i>)</p> <p><b>11 Health: Registered Nurses</b></p> <p><b>12 Health: Therapists</b> (<i>such as Occupational, Physical, Recreational, &amp; Speech Therapists</i>)</p> <p><b>13 Health: Other Health Practitioners, Professionals, and Support Workers</b> (<i>such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides</i>)</p> <p><b>14 Community and Social Service</b> (<i>such as Counselors, Social Workers, Community &amp; Religious Workers, Probation Officers</i>)</p> <p><b>15 Legal: Attorneys/Judges</b></p> <p><b>16 Legal: Legal Support Workers</b> (<i>such as Inspectors &amp; Examiners, Legal Assistants, Safety &amp; Health Inspectors</i>)</p> <p><b>17 Education: Early Childhood Teachers</b> (<i>such as Day Care, Pre-School, and Kindergarten Teachers</i>)</p> | <p><b>18 Education: Elementary School Teachers</b></p> <p><b>19 Education: Middle School Teachers</b></p> <p><b>20 Education: Secondary School Teachers</b></p> <p><b>21 Education: Special Education Teachers</b></p> <p><b>22 Education: Other, except Administrators (see #1)</b> (<i>such as Postsecondary Teachers, Vocational Teachers, Teaching &amp; Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides &amp; Assistants</i>)</p> <p><b>23 Library Occupations</b> (<i>such as Librarians, Archivists, Curators, and Library Technicians</i>)</p> <p><b>24 Arts and Design Workers</b> (<i>such as Designers and Fine &amp; Craft Artists</i>)</p> <p><b>25 Entertainment, Performers, Sports and Related Workers</b> (<i>such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, &amp; Referees</i>)</p> <p><b>26 Media and Communication Workers</b> (<i>such as Writers &amp; Editors, Announcers, News Analysts &amp; Reporters, Public Relation Specialists, and Media &amp; Communication Equipment Workers</i>)</p> <p><b>27 Sales</b> (<i>such as Real Estate, Retail, Insurance, &amp; Securities Sales Agents; Wholesale &amp; Manufacturing Sales Representatives; Telemarketers</i>)</p> <p><b>28 Office and Administration</b> (<i>such as Clerical &amp; Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling &amp; Distribution Agents</i>)</p> <p><b>29 Protective Services</b> (<i>such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators</i>)</p> <p><b>30 Food Preparation and Serving</b> (<i>such as Cooks, Bartenders, Food Service Workers &amp; Servers</i>)</p> <p><b>31 Buildings and Grounds Maintenance</b> (<i>such as Janitors, Cleaners, Landscaping &amp; Groundskeeping Laborers</i>)</p> <p><b>32 Personal Care and Services</b> (<i>such as Flight Attendants, Child Care Workers, Hairstylists &amp; Personal Care Workers, Hotel &amp; Travel Industry Workers</i>)</p> <p><b>33 Farming, Fishing, and Forestry</b> (<i>such as Farm Workers, Animal Care Workers, Foresters, Loggers</i>)</p> <p><b>34 Construction and Extractive</b> (<i>such as Carpenters; Electricians; Painters; Construction, Oil &amp; Mining Workers; Plumbers</i>)</p> <p><b>35 Installation, Maintenance, and Repair</b> (<i>such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning &amp; Refrigeration Mechanics &amp; Installers</i>)</p> <p><b>36 Production</b> (<i>such as Electrical &amp; Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, &amp; Photography Industry Technicians &amp; Workers</i>)</p> <p><b>37 Transportation and Material Moving</b> (<i>such as Pilots, Drivers, Air Traffic Controllers</i>)</p> <p><b>38 Military</b> (<i>Officers &amp; Enlisted Personnel</i>)</p> |
|---|--|

### Industrial Categories

- |  |  |   |
|--|--|---|
| <p><b>01 Agriculture, Forestry, and Fishing</b></p> <p><b>02 Mining</b></p> <p><b>03 Utilities</b></p> <p><b>04 Construction</b></p> <p><b>05 Manufacturing</b></p> <p><b>06 Wholesale Trade</b></p> <p><b>07 Retail Trade</b></p> <p><b>08 Transportation</b></p> | <p><b>09 Information</b></p> <p><b>10 Finance and Insurance</b></p> <p><b>11 Real Estate and Rental and Leasing</b></p> <p><b>12 Professional, Scientific and Technical Services</b></p> <p><b>13 Management of Companies and Enterprises</b></p> <p><b>14 Administrative and Support, Waste Management and Remediation Services</b></p> | <p><b>15 Educational Services</b></p> <p><b>16 Health Care and Social Assistance</b></p> <p><b>17 Arts, Entertainment &amp; Recreation</b></p> <p><b>18 Accommodations and Food Svcs.</b></p> <p><b>19 Other Services (except Public Administration)</b></p> <p><b>20 Public Administration</b></p> |
|--|--|---|

## II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?

- 1 Yes                      2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:

- |  |  |
|--|--|
| 01 Associate's   | 06 Health Professional (dentistry,<br>pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's   | 07 Theology/Divinity   |
| 03 Academic Master's (MA, MS, MEd, etc.)                                       | 08 Law (LLB, JD)   |
| 04 Professional Master's (MBA, MSW, MFA,<br>MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.)                                     |
| 05 Medicine (MD, DO)   | 10 Other, please specify:  |

11. Are you currently pursuing a postsecondary degree program?

- 1 Yes, full-time            2 Yes, part-time            3 No

If you are currently pursuing a degree, please indicate which degree below:

- |  |  |
|--|--|
| 01 Associate's   | 06 Health Professional (dentistry,<br>pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's   | 07 Theology/Divinity   |
| 03 Academic Master's (MA, MS, MEd, etc.)                                       | 08 Law (LLB, JD)   |
| 04 Professional Master's (MBA, MSW, MFA,<br>MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.)                                     |
| 05 Medicine (MD, DO)   | 10 Other, please specify:  |

12. In general, how well did your bachelor's degree program prepare you for your additional degree program?

- 1 Very Well    2 Well    3 Adequately    4 Inadequately    5 Poorly    6 Very poorly

## III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive    2 Positive    3 Somewhat Positive    4 Somewhat Negative    5 Negative    6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive    2 Positive    3 Somewhat Positive    4 Somewhat Negative    5 Negative    6 Strongly Negative

## IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

**IV. Educational Effectiveness** (continued)

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree      2 Agree      3 Neutral      4 Disagree      5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best      2 Above Average      3 Average      4 Below Average      5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts ( <i>music, drama, dance, art</i> )	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

*Please circle three items.*

- A. Finding new ways to deliver instruction
- B. Adding additional graduate programs
- C. Enhancing programs for personal enrichment
- D. Enhancing professional development opportunities
- E. Holding down the cost of tuition and fees
- F. Improving students' preparation for employment
- G. More effectively meeting the training needs of employers
- H. Becoming more efficient and cost effective
- I. Strengthening international studies, programs, and experiences