

**Southern Illinois University at Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**

*Survey Results for Schools*

July 2004

Survey Administered By  
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By  
The Office of Institutional Research and Studies

# Southern Illinois University at Edwardsville

## Survey of 2002 Baccalaureate Graduates -- One Year Out

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## **Questionnaire**

## Southern Illinois University Edwardsville Survey of 2002 Baccalaureate Graduates -- One Year Out

### Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

<b>IBHE Survey Schedule and Population Definition</b>		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2003 to calendar year 2002 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. A questionnaire is included following the results.

### Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2002 graduates as determined from institutional records. The survey was distributed in May 2003 to May 2002 baccalaureate graduates and in August 2003 to August 2002 and December 2002 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 21, 2003 approximately two weeks before the first set of surveys were to be mailed, a

postcard was sent to the 947 May 2002 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 5, 2003. On May 19<sup>th</sup>, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 2<sup>nd</sup> a second wave mailing of the surveys was sent to the 715 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on July 28, 2003 to the 770 August and December 2002 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 11, 2003 with a follow-up post card mailed to non-responders on August 25, 2003. A second wave mailing of the survey was sent to 642 non-responders on September 8, 2003.

Returned surveys began arriving on April 23<sup>rd</sup> and continued through the summer and fall, with a few arriving as late as January 2004. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**

*Survey Population and Respondents*

	Number of Graduates
2002 Baccalaureate Degrees	1,722
Less persons who received 2 baccalaureate degrees	12
2001 Baccalaureate Graduates	1,710
Less Graduates with No Address Available *	4
Graduates Surveyed	1,706
Less Non-Deliverable Surveys	57
Less Non-Responding Graduates	1,004
Survey Respondents	645
Gross Response Rate (Respondents/Total Surveyed)	37.81%
Adjusted Response Rate (Respondents/Delivered Surveys)	39.11%

\* Includes deceased alumni, foreign addresses and known bad addresses.

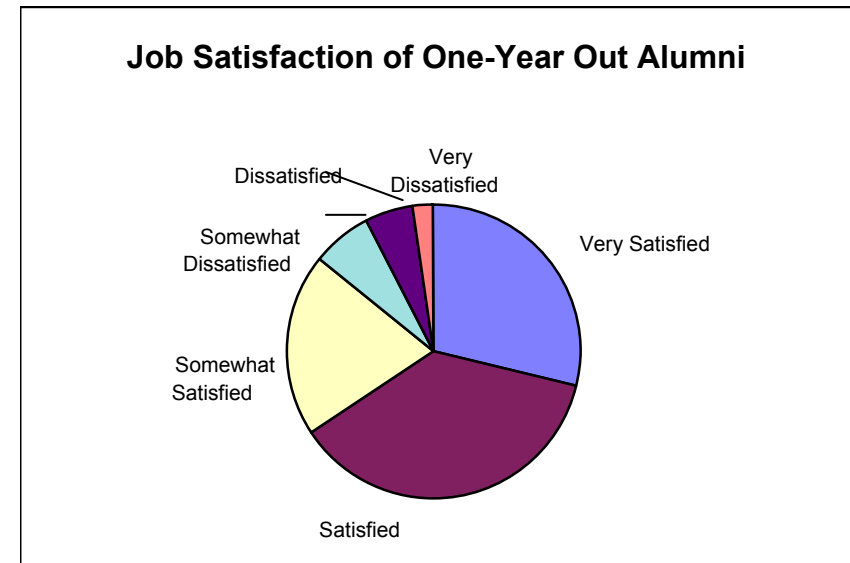
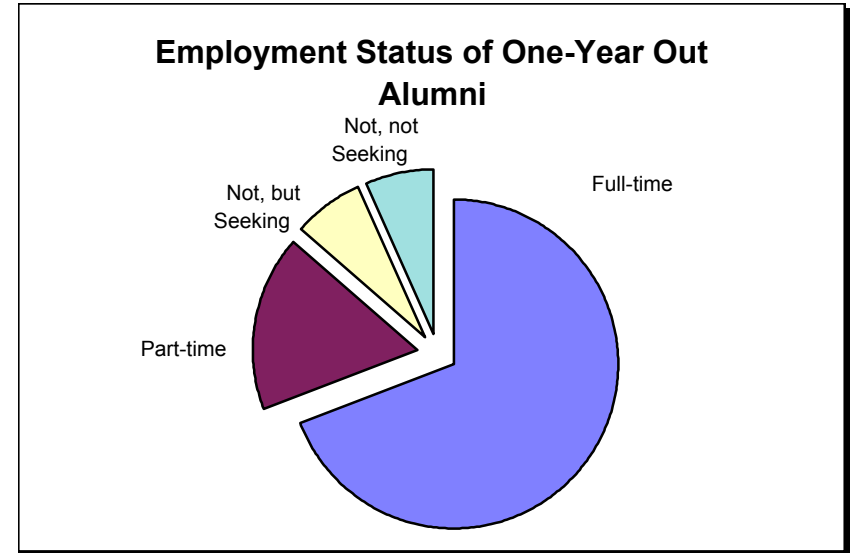
**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**

*Comparison of All Graduates to Survey Respondents*

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
<b>Total</b>	1722	100.0%	645	100.0%
Female	1063	61.7%	434	67.3%
Male	659	38.3%	211	32.7%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1528	88.7%	582	90.2%
Black, Non-Hispanic	125	7.3%	41	6.4%
Asian/Pacific Islander	12	0.7%	4	0.6%
American Indian/Alaskan Native	5	0.3%	1	0.2%
Hispanic	22	1.3%	11	1.7%
Non-Resident Alier	30	1.7%	6	0.9%
Missing Data	0	0.0%	0	0.0%
Age at Graduator	range = 20 to 60 median = 23.0		range = 20 to 60 median = 22.9	
Bachelor of Science	1384	80.4%	521	80.8%
Bachelor of Music	17	1.0%	3	0.5%
Bachelor of Arts	172	10.0%	70	10.9%
Bachelor of Fine Arts	9	0.5%	3	0.5%
Bachelor of Sci in Accountancy	59	3.4%	26	4.0%
Bachelor of Liberal Studies	81	4.7%	22	3.4%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2002	947	55.0%	373	57.8%
Graduated Summer 2002	242	14.1%	87	13.5%
Graduated Fall 2002	533	31.0%	185	28.7%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	633	36.8%	239	37.1%
Degree From School of Business	454	26.4%	175	27.1%
Degree from School of Education	376	21.8%	136	21.1%
Degree from School of Engineering	130	7.5%	39	6.0%
Degree from School of Nursing	129	7.5%	56	8.7%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	695	40.4%	249	38.6%
Matriculated as a Transfer	1002	58.2%	387	60.0%
Matriculated as a Non-Degree Student	25	1.5%	9	1.4%
Missing Data	0	0.0%	0	0.0%
Time to Degree for New Freshmen				
3 Years or Fewer	6	0.9%	1	0.4%
4 Years	262	37.7%	115	46.2%
5 Years	236	34.0%	66	26.5%
6 Years	77	11.1%	25	10.0%
7 Years	36	5.2%	6	2.4%
8 Years	16	2.3%	5	2.0%
9 Years	4	0.6%	1	0.4%
10 Years	6	0.9%	1	0.4%
11 Years or More	52	7.5%	29	11.6%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	207	20.7%	83	21.4%
3 Years	351	35.0%	132	34.1%
4 Years	234	23.4%	98	25.3%
5 Years	86	8.6%	32	8.3%
6 Years	36	3.6%	11	2.8%
7 Years	18	1.8%	5	1.3%
8 Years	17	1.7%	4	1.0%
9 Years	8	0.8%	1	0.3%
10 Years or More	45	4.5%	21	5.4%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.119 Std Dev = 0.471 Maximum = 4.000 Minimum = 2.013 N = 1719		Mean = 3.200 Std Dev = 0.479 Maximum = 4.000 Minimum = 2.047 N = 643	
6/15/2004				

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	645	100.0%	
1. Number Employed:			
Full-time	445	69.0%	69.2%
Part-time	111	17.2%	17.3%
Not, but Seeking	44	6.8%	6.8%
Not, not Seeking	43	6.7%	6.7%
No Response	2	0.3%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>			
	556	100.0%	
2. Place of Employment			
Illinois	342	61.5%	66.8%
Missouri	130	23.4%	25.4%
Other	40	7.2%	7.8%
No Response	44	7.9%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	19	3.4%	3.4%
Business (Industrial, Commercial or Service)	186	33.5%	33.5%
Professional Firm (e.g., Engineering, Law)	31	5.6%	5.6%
College or University	44	7.9%	7.9%
Elementary/Secondary School	100	18.0%	18.0%
Health Agency (e.g. Hospital, Clinic)	78	14.0%	14.1%
Federal, State, or Local Government	35	6.3%	6.3%
Armed Services	6	1.1%	1.1%
Non-Profit (Non-Government)	27	4.9%	4.9%
Other	29	5.2%	5.2%
No Response	1	0.2%	--
4. Job Satisfaction			
Very Satisfied	159	28.6%	28.8%
Satisfied	203	36.5%	36.7%
Somewhat Satisfied	113	20.3%	20.4%
Somewhat Dissatisfied	36	6.5%	6.5%
Dissatisfied	29	5.2%	5.2%
Very Dissatisfied	13	2.3%	2.4%
No Response	3	0.5%	--

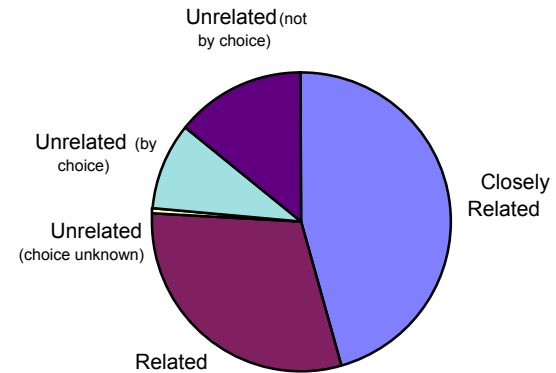




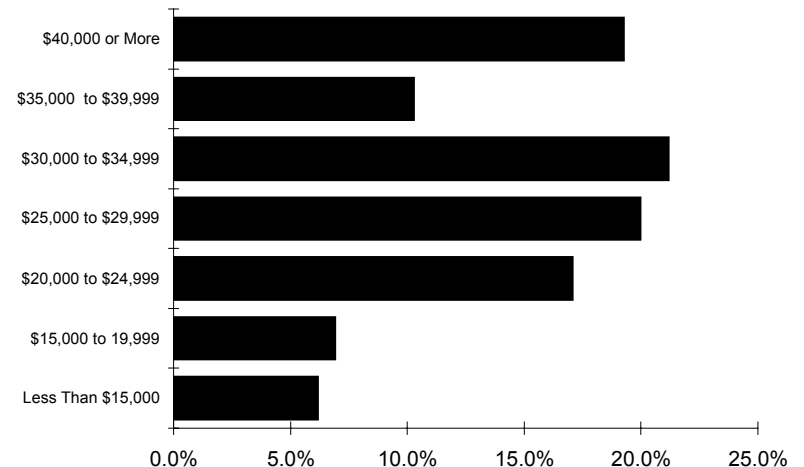
Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>5. Job in Field?</b>			
Closely Related	251	45.1%	45.5%
Related	167	30.0%	30.3%
Unrelated (choice unknown)	4	0.7%	0.7%
Unrelated (by choice)	52	9.4%	9.4%
Unrelated (not by choice)	78	14.0%	14.1%
No Response	4	0.7%	--
<b>6. Timing of Securing First Job After Degree</b>			
Held the Same Job While Enrolled	154	27.7%	27.9%
Secured Job by Graduation	122	21.9%	22.1%
Secured Job After Graduation (timing unknown)	4	0.7%	0.7%
Less than 1 Month After Graduation	40	7.2%	7.2%
1 to 3 Months After Graduation	84	15.1%	15.2%
3 to 6 Months After Graduation	82	14.7%	14.9%
6 to 9 Months After Graduation	44	7.9%	8.0%
More than 9 Months After Graduation	22	4.0%	4.0%
No Response	4	0.7%	--
<b>7. Annual Earned Income in Current Job Before Taxes</b>			
Employed Full-Time *	(N=413, Mean=\$31,649)		
Less Than \$15,000	25	5.6%	6.1%
\$15,000 to 19,999	28	6.3%	6.8%
\$20,000 to \$24,999	70	15.7%	16.9%
\$25,000 to \$29,999	82	18.4%	19.9%
\$30,000 to \$34,999	87	19.6%	21.1%
\$35,000 to \$39,999	42	9.4%	10.2%
\$40,000 or More	79	17.8%	19.1%
No Response	32	7.2%	--
Employed Part-Time *	(N=88, Mean=\$12,705)		
Less Than \$5,000	14	12.6%	15.9%
5,000 to \$9,999	26	23.4%	29.5%
\$10,000 to \$14,999	16	14.4%	18.2%
\$15,000 to \$19,999	18	16.2%	20.5%
\$20,000 or More	14	12.6%	15.9%
No Response	23	20.7%	--

\*\* The "N" is the number responding to Question 7 in each category .

**Relationship of Current Job to Bachelor's Degree Major**

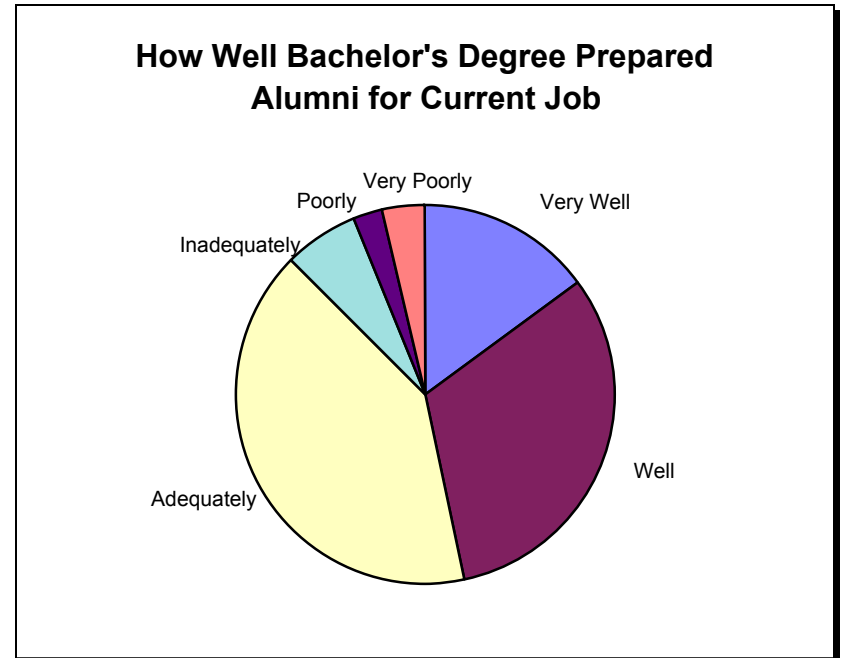


**Annual Income of One-Year Out Alumni Employed Full-Time**



**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary, con't.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	82	14.7%	15.0%
Well	174	31.3%	31.8%
Adequately	223	40.1%	40.8%
Inadequately	34	6.1%	6.2%
Poorly	15	2.7%	2.7%
Very Poorly	19	3.4%	3.5%
No Response	9	1.6%	--
9a. Primary Occupation			
Managemen	41	7.4%	7.9%
Business Operations	20	3.6%	3.9%
Financial Specialists	31	5.6%	6.0%
Computer Specialists	28	5.0%	5.4%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	4	0.7%	0.8%
Engineers and Related Technicians	24	4.3%	4.6%
Life & Physical Scientists, and Technicians	13	2.3%	2.5%
Social Scientists	8	1.4%	1.5%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	48	8.6%	9.2%
Health: Theratpists	4	0.7%	0.8%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	23	4.1%	4.4%
Community & Social Service	22	4.0%	4.2%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	4	0.7%	0.8%
Education: Early Childhood Teachers	14	2.5%	2.7%
Education: Elementary School Teachers	21	3.8%	4.0%
Education: Middle School Teachers	15	2.7%	2.9%
Education: Secondary School Teachers	21	3.8%	4.0%
Education: Special Education Teachers	22	4.0%	4.2%
Education: Other, except Administrators	26	4.7%	5.0%
Library Occupations	7	1.3%	1.3%
Art and Design Workers	3	0.5%	0.6%
Entertainment,Performers,Sports & Related	4	0.7%	0.8%
Media and Communication Workers	6	1.1%	1.2%
Sales	33	5.9%	6.4%
Office & Administration	35	6.3%	6.7%
Protective Services	9	1.6%	1.7%
Food Preparation & Serving	14	2.5%	2.7%
Buildings & Grounds Maintenance	1	0.2%	0.2%
Personal Care and Service	6	1.1%	1.2%
Farming, Fishing, and Forestry	1	0.2%	0.2%
continued			



**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Summary, con't.	Number	Percent	Percent			
		of Survey Respondents	of Question Respondents			
9a. continuation of Primary Occupation						
Construction & Extractive	2	0.4%	0.4%			
Installation, Maintenance, & Repair	0	0.0%	0.0%			
Production	2	0.4%	0.4%			
Transportation and Material Moving	1	0.2%	0.2%			
Military	6	1.1%	1.2%			
No Response	37	6.7%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	4	0.7%	1.0%			
Mining	1	0.2%	0.3%			
Utilities	6	1.1%	1.5%			
Construction	11	2.0%	2.8%			
Manufacturing	17	3.1%	4.3%			
Wholesale Trade	3	0.5%	0.8%			
Retail Trade	26	4.7%	6.6%			
Transportation	12	2.2%	3.0%			
Information	13	2.3%	3.3%			
Finance & Insurance	34	6.1%	8.6%			
Real Estate & Rental & Leasing	2	0.4%	0.5%			
Professional, Scientific & Technical Services	27	4.9%	6.8%			
Management of Companies & Enterprises	5	0.9%	1.3%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	3	0.5%	0.8%			
Educational Services	90	16.2%	22.8%			
Health Care & Social Assistance	80	14.4%	20.3%			
Arts, Entertainment & Recreation	11	2.0%	2.8%			
Accommodations & Food Services	14	2.5%	3.5%			
Other Services (except Public Admin)	30	5.4%	7.6%			
Public Administration	6	1.1%	1.5%			
No Response	161	29.0%	--			
<b>Gender Detail</b>	<b>Male</b>			<b>Female</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	211	100.0%		434	100.0%	
1. Number Employed:						
Full-time	142	67.3%	67.9%	303	69.8%	69.8%
Part-time	35	16.6%	16.7%	76	17.5%	17.5%
Not, but Seeking	21	10.0%	10.0%	23	5.3%	5.3%
Not, not Seeking	11	5.2%	5.3%	32	7.4%	7.4%
No Response	2	0.9%	--	0	0.0%	--

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	177	100.0%		379	100.0%	
2. Place of Employment						
Illinois	104	58.8%	62.7%	238	62.8%	68.8%
Missouri	48	27.1%	28.9%	82	21.6%	23.7%
Other	14	7.9%	8.4%	26	6.9%	7.5%
No Response	11	6.2%	--	33	8.7%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	10	5.6%	5.6%	9	2.4%	2.4%
Business (Industrial, Commercial or Service)	76	42.9%	42.9%	110	29.0%	29.1%
Professional Firm (e.g., Engineering, Law)	19	10.7%	10.7%	12	3.2%	3.2%
College or University	18	10.2%	10.2%	26	6.9%	6.9%
Elementary/Secondary School	13	7.3%	7.3%	87	23.0%	23.0%
Health Agency (e.g. Hospital, Clinic)	8	4.5%	4.5%	70	18.5%	18.5%
Federal, State, or Local Government	18	10.2%	10.2%	17	4.5%	4.5%
Armed Services	3	1.7%	1.7%	3	0.8%	0.8%
Non-Profit (Non-Governmental)	6	3.4%	3.4%	21	5.5%	5.6%
Other	6	3.4%	3.4%	23	6.1%	6.1%
No Response	0	0.0%	--	1	0.3%	--
4. Job Satisfaction						
Very Satisfied	48	27.1%	27.4%	111	29.3%	29.4%
Satisfied	73	41.2%	41.7%	130	34.3%	34.4%
Somewhat Satisfied	34	19.2%	19.4%	79	20.8%	20.9%
Somewhat Dissatisfied	8	4.5%	4.6%	28	7.4%	7.4%
Dissatisfied	6	3.4%	3.4%	23	6.1%	6.1%
Very Dissatisfied	6	3.4%	3.4%	7	1.8%	1.9%
No Response	2	1.1%	--	1	0.3%	--
5. Job in Field?						
Closely Related	73	41.2%	42.0%	178	47.0%	47.1%
Related	56	31.6%	32.2%	111	29.3%	29.4%
Unrelated (choice unknown)	4	2.3%	2.3%	0	0.0%	0.0%
Unrelated (by choice)	14	7.9%	8.0%	38	10.0%	10.1%
Unrelated (not by choice)	27	15.3%	15.5%	51	13.5%	13.5%
No Response	3	1.7%	--	1	0.3%	--

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>6. Timing of Securing First Job After Degree</b>						
Held the Same Job While Enrolled	52	29.4%	29.5%	102	26.9%	27.1%
Secured Job by Graduation	47	26.6%	26.7%	75	19.8%	19.9%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%	4	1.1%	1.1%
Less than 1 Month After Graduation	14	7.9%	8.0%	26	6.9%	6.9%
1 to 3 Months After Graduation	20	11.3%	11.4%	64	16.9%	17.0%
3 to 6 Months After Graduation	19	10.7%	10.8%	63	16.6%	16.8%
6 to 9 Months After Graduation	17	9.6%	9.7%	27	7.1%	7.2%
More than 9 Months After Graduation	7	4.0%	4.0%	15	4.0%	4.0%
No Response	1	0.6%	--	3	0.8%	--
<b>7. Annual Earned Income in Current Job Before Taxes</b>						
Employed Full-Time *	(N =129 , Mean = \$38,610)			(N =284 , Mean = \$28,487)		
Less Than \$15,000	1	0.7%	0.8%	24	7.9%	8.5%
\$15,000 to 19,999	10	7.0%	7.8%	18	5.9%	6.3%
\$20,000 to 24,999	10	7.0%	7.8%	60	19.8%	21.1%
\$25,000 to 29,999	19	13.4%	14.7%	63	20.8%	22.2%
\$30,000 to 34,999	26	18.3%	20.2%	61	20.1%	21.5%
\$35,000 to 39,999	20	14.1%	15.5%	22	7.3%	7.7%
\$40,000 or More	43	30.3%	33.3%	36	11.9%	12.7%
No Response	13	9.2%	--	19	6.3%	--
Employed Part-Time *	(N =28 , Mean = \$11,571)			(N =60, Mean = \$13,235)		
Less Than \$5,000	6	17.1%	21.4%	8	10.5%	13.3%
5,000 to \$9,999	7	20.0%	25.0%	19	25.0%	31.7%
\$10,000 to \$14,999	5	14.3%	17.9%	11	14.5%	18.3%
\$15,000 to \$19,999	7	20.0%	25.0%	11	14.5%	18.3%
\$20,000 or More	3	8.6%	10.7%	11	14.5%	18.3%
No Response	7	20.0%	--	16	21.1%	--
<b>8. Bachelor's Degree Preparation for Job</b>						
Very Well	25	14.1%	14.4%	57	15.0%	15.3%
Well	60	33.9%	34.5%	114	30.1%	30.6%
Adequately	63	35.6%	36.2%	160	42.2%	42.9%
Inadequately	16	9.0%	9.2%	18	4.7%	4.8%
Poorly	7	4.0%	4.0%	8	2.1%	2.1%
Very Poorly	3	1.7%	1.7%	16	4.2%	4.3%
No Response	3	1.7%	--	6	1.6%	--

\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	15	8.5%	9.1%	26	6.9%	7.3%
Business Operations	4	2.3%	2.4%	16	4.2%	4.5%
Financial Specialists	14	7.9%	8.5%	17	4.5%	4.8%
Computer Specialists	22	12.4%	13.4%	6	1.6%	1.7%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	2	1.1%	1.2%	2	0.5%	0.6%
Engineers and Related Technicians	19	10.7%	11.6%	5	1.3%	1.4%
Life & Physical Scientists, and Technicians	5	2.8%	3.0%	8	2.1%	2.3%
Social Scientists	1	0.6%	0.6%	7	1.8%	2.0%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	3	1.7%	1.8%	45	11.9%	12.7%
Health: Theratpists	0	0.0%	0.0%	4	1.1%	1.1%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	3	1.7%	1.8%	20	5.3%	5.6%
Community & Social Service	3	1.7%	1.8%	19	5.0%	5.4%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	0	0.0%	0.0%	4	1.1%	1.1%
Education: Early Childhood Teachers	0	0.0%	0.0%	14	3.7%	3.9%
Education: Elementary School Teachers	3	1.7%	1.8%	18	4.7%	5.1%
Education: Middle School Teachers	3	1.7%	1.8%	12	3.2%	3.4%
Education: Secondary School Teachers	7	4.0%	4.3%	14	3.7%	3.9%
Education: Special Education Teachers	0	0.0%	0.0%	22	5.8%	6.2%
Education: Other, except Administrators	8	4.5%	4.9%	18	4.7%	5.1%
Library Occupations	3	1.7%	1.8%	4	1.1%	1.1%
Art and Design Workers	1	0.6%	0.6%	2	0.5%	0.6%
Entertainment,Performers,Sports,& Related	1	0.6%	0.6%	3	0.8%	0.8%
Media and Communication Workers	3	1.7%	1.8%	3	0.8%	0.8%
Sales	17	9.6%	10.4%	16	4.2%	4.5%
Office & Administration	9	5.1%	5.5%	26	6.9%	7.3%
Protective Services	6	3.4%	3.7%	3	0.8%	0.8%
Food Preparation & Serving	3	1.7%	1.8%	11	2.9%	3.1%
Buildings & Grounds Maintenance	0	0.0%	0.0%	1	0.3%	0.3%
Personal Care and Service	2	1.1%	1.2%	4	1.1%	1.1%
Farming, Fishing, and Forestry	1	0.6%	0.6%	0	0.0%	0.0%
Construction & Extractive	2	1.1%	1.2%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.6%	0.6%	1	0.3%	0.3%
Transportation and Material Moving	0	0.0%	0.0%	1	0.3%	0.3%
Military	3	1.7%	1.8%	3	0.8%	0.8%
No Response	13	7.3%	--	24	6.3%	--

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	1	0.6%	0.8%	3	0.8%	1.1%			
Mining	1	0.6%	0.8%	0	0.0%	0.0%			
Utilities	3	1.7%	2.4%	3	0.8%	1.1%			
Construction	9	5.1%	7.2%	2	0.5%	0.7%			
Manufacturing	10	5.6%	8.0%	7	1.8%	2.6%			
Wholesale Trade	1	0.6%	0.8%	2	0.5%	0.7%			
Retail Trade	15	8.5%	12.0%	11	2.9%	4.1%			
Transportation	8	4.5%	6.4%	4	1.1%	1.5%			
Information	8	4.5%	6.4%	5	1.3%	1.9%			
Finance & Insurance	14	7.9%	11.2%	20	5.3%	7.4%			
Real Estate & Rental & Leasing	1	0.6%	0.8%	1	0.3%	0.4%			
Professional, Scientific & Technical Services	10	5.6%	8.0%	17	4.5%	6.3%			
Management of Companies & Enterprises	3	1.7%	2.4%	2	0.5%	0.7%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	1	0.6%	0.8%	2	0.5%	0.7%			
Educational Services	15	8.5%	12.0%	75	19.8%	27.8%			
Health Care & Social Assistance	7	4.0%	5.6%	73	19.3%	27.0%			
Arts, Entertainment & Recreation	3	1.7%	2.4%	8	2.1%	3.0%			
Accommodations & Food Services	2	1.1%	1.6%	12	3.2%	4.4%			
Other Services (except Public Admin)	10	5.6%	8.0%	20	5.3%	7.4%			
Public Administration	3	1.7%	2.4%	3	0.8%	1.1%			
No Response	52	29.4%	--	109	28.8%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondent:	582	100.0%		41	100.0%		22	100.0%	
1. Number Employed:									
Full-time	406	69.8%	69.9%	26	63.4%	63.4%	13	59.1%	61.9%
Part-time	99	17.0%	17.0%	10	24.4%	24.4%	2	9.1%	9.5%
Not, but Seeking	38	6.5%	6.5%	2	4.9%	4.9%	4	18.2%	19.0%
Not, not Seeking	38	6.5%	6.5%	3	7.3%	7.3%	2	9.1%	9.5%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	505	100.0%		36	100.0%		15	100.0%	
2. Place of Employment									
Illinois	313	62.0%	67.2%	21	58.3%	61.8%	8	53.3%	66.7%
Missouri	116	23.0%	24.9%	12	33.3%	35.3%	2	13.3%	16.7%
Other	37	7.3%	7.9%	1	2.8%	2.9%	2	13.3%	16.7%
No Response	39	7.7%	--	2	5.6%	--	3	20.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>3. Classification of Primary Employer</b>									
Self-Employed or Private Practice	18	3.6%	3.6%	0	0.0%	0.0%	1	6.7%	6.7%
Business (Industrial, Commercial or Service)	176	34.9%	34.9%	7	19.4%	19.4%	3	20.0%	20.0%
Professional Firm (e.g., Engineering, Law)	29	5.7%	5.8%	1	2.8%	2.8%	1	6.7%	6.7%
College or University	39	7.7%	7.7%	3	8.3%	8.3%	2	13.3%	13.3%
Elementary/Secondary School	88	17.4%	17.5%	10	27.8%	27.8%	2	13.3%	13.3%
Health Agency (e.g. Hospital, Clinic)	69	13.7%	13.7%	7	19.4%	19.4%	2	13.3%	13.3%
Federal, State, or Local Government	29	5.7%	5.8%	3	8.3%	8.3%	3	20.0%	20.0%
Armed Services	5	1.0%	1.0%	0	0.0%	0.0%	1	6.7%	6.7%
Non-Profit (Non-Government)	24	4.8%	4.8%	3	8.3%	8.3%	0	0.0%	0.0%
Other	27	5.3%	5.4%	2	5.6%	5.6%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
<b>4. Job Satisfaction</b>									
Very Satisfied	142	28.1%	28.2%	11	30.6%	31.4%	6	40.0%	40.0%
Satisfied	191	37.8%	38.0%	8	22.2%	22.9%	4	26.7%	26.7%
Somewhat Satisfied	99	19.6%	19.7%	9	25.0%	25.7%	5	33.3%	33.3%
Somewhat Dissatisfied	33	6.5%	6.6%	3	8.3%	8.6%	0	0.0%	0.0%
Dissatisfied	27	5.3%	5.4%	2	5.6%	5.7%	0	0.0%	0.0%
Very Dissatisfied	11	2.2%	2.2%	2	5.6%	5.7%	0	0.0%	0.0%
No Response	2	0.4%	--	1	2.8%	--	0	0.0%	--
<b>5. Job in Field?</b>									
Closely Related	230	45.5%	45.9%	15	41.7%	41.7%	6	40.0%	40.0%
Related	150	29.7%	29.9%	12	33.3%	33.3%	5	33.3%	33.3%
Unrelated (choice unknown)	4	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	45	8.9%	9.0%	6	16.7%	16.7%	1	6.7%	6.7%
Unrelated (not by choice)	72	14.3%	14.4%	3	8.3%	8.3%	3	20.0%	20.0%
No Response	4	0.8%	--	0	0.0%	--	0	0.0%	--
<b>6. Timing of Securing First Job After Degree:</b>									
Held the Same Job While Enrolled	140	27.7%	27.9%	10	27.8%	27.8%	4	26.7%	26.7%
Secured Job by Graduation	110	21.8%	22.0%	8	22.2%	22.2%	4	26.7%	26.7%
Secured Job After Graduation (timing unknown)	4	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	38	7.5%	7.6%	2	5.6%	5.6%	0	0.0%	0.0%
1 to 3 Months After Graduation	77	15.2%	15.4%	3	8.3%	8.3%	4	26.7%	26.7%
3 to 6 Months After Graduation	72	14.3%	14.4%	9	25.0%	25.0%	1	6.7%	6.7%
6 to 9 Months After Graduation	40	7.9%	8.0%	3	8.3%	8.3%	1	6.7%	6.7%
More than 9 Months After Graduation	20	4.0%	4.0%	1	2.8%	2.8%	1	6.7%	6.7%
No Response	4	0.8%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.



**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
<b>7. Annual Earned Income in Current Job Before Taxes</b>									
Employed Full-Time **	(N =380, Mean = \$31,833)			(N =23, Mean = \$30,129)			(N =10, Mean = \$28,174)		
Less Than \$15,000	22	5.4%	5.8%	3	11.5%	13.0%	0	0.0%	0.0%
\$15,000 to 19,999	25	6.2%	6.6%	1	3.8%	4.3%	2	15.4%	20.0%
\$20,000 to \$24,999	65	16.0%	17.1%	2	7.7%	8.7%	3	23.1%	30.0%
\$25,000 to \$29,999	78	19.2%	20.5%	4	15.4%	17.4%	0	0.0%	0.0%
\$30,000 to \$34,999	80	19.7%	21.1%	5	19.2%	21.7%	2	15.4%	20.0%
\$35,000 to \$39,999	35	8.6%	9.2%	5	19.2%	21.7%	2	15.4%	20.0%
\$40,000 or More	75	18.5%	19.7%	3	11.5%	13.0%	1	7.7%	10.0%
No Response	26	6.4%	--	3	11.5%	--	3	23.1%	--
Employed Part-Time **	(N =80 , Mean = \$12,708)			(N =7, Mean = \$13,213)			(N =1, Mean = \$9,000)		
Less Than \$5,000	14	14.1%	17.5%	0	0.0%	0.0%	0	0.0%	0.0%
5,000 to \$9,999	21	21.2%	26.3%	4	40.0%	57.1%	1	50.0%	100.0%
\$10,000 to \$14,999	16	16.2%	20.0%	0	0.0%	0.0%	0	0.0%	0.0%
\$15,000 to \$19,999	16	16.2%	20.0%	2	20.0%	28.6%	0	0.0%	0.0%
\$20,000 or More	13	13.1%	16.3%	1	10.0%	14.3%	0	0.0%	0.0%
No Response	19	19.2%	--	3	30.0%	--	1	50.0%	--
<b>8. Bachelor's Degree Preparation for Job</b>									
Very Well	69	13.7%	13.9%	10	27.8%	27.8%	3	20.0%	21.4%
Well	163	32.3%	32.8%	9	25.0%	25.0%	2	13.3%	14.3%
Adequately	202	40.0%	40.6%	13	36.1%	36.1%	8	53.3%	57.1%
Inadequately	33	6.5%	6.6%	1	2.8%	2.8%	0	0.0%	0.0%
Poorly	15	3.0%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	15	3.0%	3.0%	3	8.3%	8.3%	1	6.7%	7.1%
No Response	8	1.6%	--	0	0.0%	--	1	6.7%	--
<b>9a. Primary Occupation</b>									
Management	36	7.1%	7.6%	4	11.1%	12.5%	1	6.7%	6.7%
Business Operations	18	3.6%	3.8%	2	5.6%	6.3%	0	0.0%	0.0%
Financial Specialists	29	5.7%	6.1%	1	2.8%	3.1%	1	6.7%	6.7%
Computer Specialists	27	5.3%	5.7%	0	0.0%	0.0%	1	6.7%	6.7%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	4	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	22	4.4%	4.6%	1	2.8%	3.1%	1	6.7%	6.7%
Life & Physical Scientists, and Technicians	13	2.6%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Social Scientists	8	1.6%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	43	8.5%	9.1%	3	8.3%	9.4%	2	13.3%	13.3%
Health: Therapists	4	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

\*\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

*Employment Questions*

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	20	4.0%	4.2%	2	5.6%	6.3%	1	6.7%	6.7%
Community & Social Service	18	3.6%	3.8%	4	11.1%	12.5%	0	0.0%	0.0%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	3	0.6%	0.6%	0	0.0%	0.0%	1	6.7%	6.7%
Education: Early Childhood Teachers	12	2.4%	2.5%	1	2.8%	3.1%	1	6.7%	6.7%
Education: Elementary School Teachers	18	3.6%	3.8%	3	8.3%	9.4%	0	0.0%	0.0%
Education: Middle School Teachers	15	3.0%	3.2%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary School Teachers	20	4.0%	4.2%	1	2.8%	3.1%	0	0.0%	0.0%
Education: Special Education Teachers	15	3.0%	3.2%	5	13.9%	15.6%	2	13.3%	13.3%
Education: Other, except Administrators	23	4.6%	4.9%	3	8.3%	9.4%	0	0.0%	0.0%
Library Occupations	7	1.4%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment,Performers,Sports,& Related	4	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	6	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	31	6.1%	6.5%	1	2.8%	3.1%	1	6.7%	6.7%
Office & Administration	35	6.9%	7.4%	0	0.0%	0.0%	0	0.0%	0.0%
Protective Services	8	1.6%	1.7%	1	2.8%	3.1%	0	0.0%	0.0%
Food Preparation & Serving	13	2.6%	2.7%	0	0.0%	0.0%	1	6.7%	6.7%
Buildings & Grounds Maintenance	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	6	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Production	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Military	6	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	31	6.1%	--	4	11.1%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

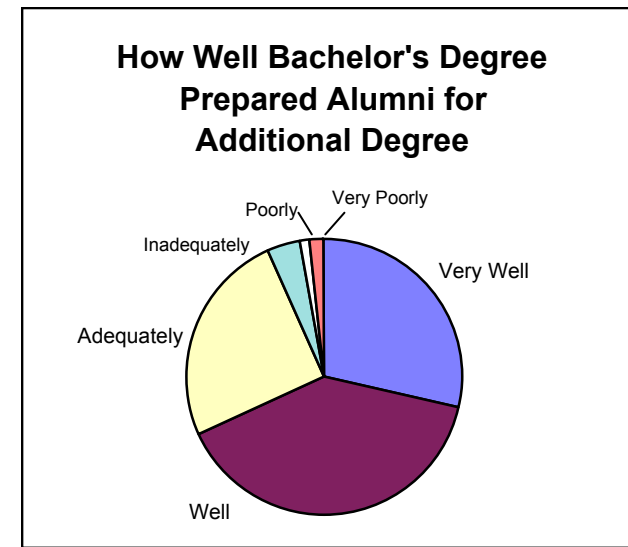
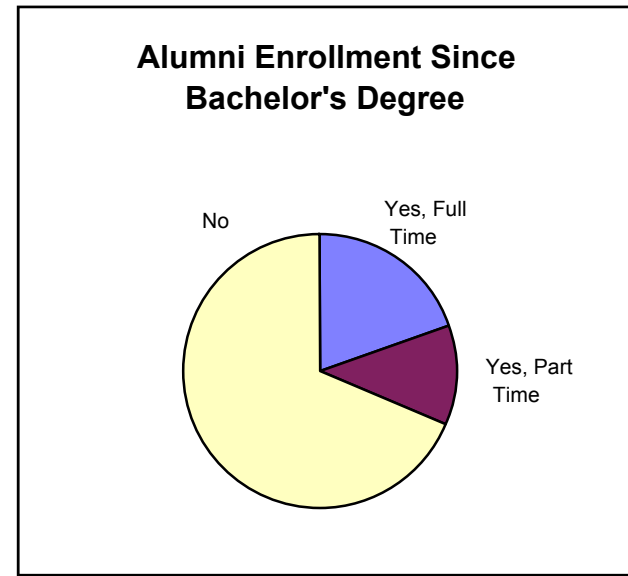
*Employment Questions*

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	4	0.8%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	1	0.2%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	6	1.2%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	11	2.2%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	17	3.4%	4.7%	0	0.0%	0.0%	0	0.0%	0.0%
Wholesale Trade	2	0.4%	0.6%	1	2.8%	4.8%	0	0.0%	0.0%
Retail Trade	25	5.0%	6.9%	1	2.8%	4.8%	0	0.0%	0.0%
Transportation	10	2.0%	2.8%	1	2.8%	4.8%	1	6.7%	7.7%
Information	11	2.2%	3.0%	0	0.0%	0.0%	2	13.3%	15.4%
Finance & Insurance	32	6.3%	8.9%	1	2.8%	4.8%	1	6.7%	7.7%
Real Estate & Rental & Leasing	2	0.4%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	27	5.3%	7.5%	0	0.0%	0.0%	0	0.0%	0.0%
Management of Companies & Enterprises	4	0.8%	1.1%	1	2.8%	4.8%	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	2	0.4%	0.6%	0	0.0%	0.0%	1	6.7%	7.7%
Educational Services	78	15.4%	21.6%	9	25.0%	42.9%	3	20.0%	23.1%
Health Care & Social Assistance	75	14.9%	20.8%	3	8.3%	14.3%	2	13.3%	15.4%
Arts, Entertainment & Recreation	11	2.2%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Accommodations & Food Services	12	2.4%	3.3%	0	0.0%	0.0%	2	13.3%	15.4%
Other Services (except Public Admin)	26	5.1%	7.2%	3	8.3%	14.3%	1	6.7%	7.7%
Public Administration	5	1.0%	1.4%	1	2.8%	4.8%	0	0.0%	0.0%
No Response	144	28.5%	--	15	41.7%	--	2	13.3%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part II**  
*Education Questions*

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	645	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	127	19.7%	19.8%
Yes, Part Time	74	11.5%	11.6%
No	439	68.1%	68.6%
No Response	5	0.8%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	180	27.9%	63.2%
No	105	16.3%	36.8%
No Response	360	55.8%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>			
	180	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	2	1.1%	1.1%
Second Bachelor's	5	2.8%	2.8%
Academic Master's (MA, MS, MEd, etc)	84	46.7%	46.9%
Prof. Master's or Ed Specialist	59	32.8%	33.0%
Medicine (MD, OD)	1	0.6%	0.6%
Health Prof. (dentistry, pharmacy, etc.)	5	2.8%	2.8%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	6	3.3%	3.4%
Doctorate (PhD, EdD, DA, DBA, etc.)	6	3.3%	3.4%
Other	11	6.1%	6.1%
No Response	1	0.6%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	51	28.3%	28.5%
Well	71	39.4%	39.7%
Adequately	45	25.0%	25.1%
Inadequately	7	3.9%	3.9%
Poorly	2	1.1%	1.1%
Very Poorly	3	1.7%	1.7%
No Response	1	0.6%	--



**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part II**  
*Education Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	211	100.0%		434	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	42	19.9%	20.2%	85	19.6%	19.7%
Yes, Part Time	24	11.4%	11.5%	50	11.5%	11.6%
No	142	67.3%	68.3%	297	68.4%	68.8%
No Response	3	1.4%	--	2	0.5%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	60	28.4%	61.9%	120	27.6%	63.8%
No	37	17.5%	38.1%	68	15.7%	36.2%
No Response	114	54.0%	--	246	56.7%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>						
	60	100.0%		120	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	0	0.0%	0.0%	2	1.7%	1.7%
Second Bachelor's	3	5.0%	5.0%	2	1.7%	1.7%
Academic Master's (MA, MS, MEd, etc)	26	43.3%	43.3%	58	48.3%	48.7%
Prof. Master's of Ed Specialist	28	46.7%	46.7%	31	25.8%	26.1%
Medicine (MD, OD)	0	0.0%	0.0%	1	0.8%	0.8%
Health Prof. (dentistry, pharmacy, etc.)	1	1.7%	1.7%	4	3.3%	3.4%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	1	1.7%	1.7%	5	4.2%	4.2%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	1.7%	1.7%	5	4.2%	4.2%
Other	0	0.0%	0.0%	11	9.2%	9.2%
No Response	0	0.0%	--	1	0.8%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	15	25.0%	25.0%	36	30.0%	30.3%
Well	27	45.0%	45.0%	44	36.7%	37.0%
Adequately	13	21.7%	21.7%	32	26.7%	26.9%
Inadequately	4	6.7%	6.7%	3	2.5%	2.5%
Poorly	0	0.0%	0.0%	2	1.7%	1.7%
Very Poorly	1	1.7%	1.7%	2	1.7%	1.7%
No Response	0	0.0%	--	1	0.8%	--

Survey Responses -- Part II

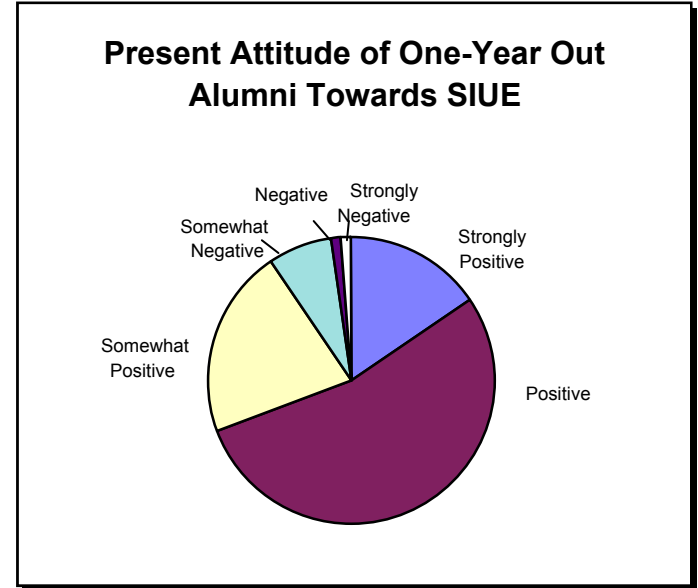
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	582	100.0%		41	100.0%		22	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	112	19.2%	19.4%	9	22.0%	22.0%	6	27.3%	28.6%
Yes, Part Time	62	10.7%	10.7%	10	24.4%	24.4%	2	9.1%	9.5%
No	404	69.4%	69.9%	22	53.7%	53.7%	13	59.1%	61.9%
No Response	4	0.7%	--	0	0.0%	--	1	4.5%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	156	26.8%	61.2%	17	41.5%	42.5%	7	31.8%	77.8%
No	99	17.0%	38.8%	4	9.8%	10.0%	2	9.1%	22.2%
No Response	327	56.2%	--	1	2.4%	--	13	59.1%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>									
	156	100.0%		17	100.0%		7	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	2	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	4	2.6%	2.6%	1	5.9%	5.9%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	76	48.7%	49.0%	8	47.1%	47.1%	0	0.0%	0.0%
Prof. Master's of Ed Specialist	49	31.4%	31.6%	4	23.5%	23.5%	6	85.7%	85.7%
Medicine (MD, OD)	0	0.0%	0.0%	1	5.9%	5.9%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	5	3.2%	3.2%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	4	2.6%	2.6%	2	11.8%	11.8%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	6	3.8%	3.9%	0	0.0%	0.0%	0	0.0%	0.0%
Other	9	5.8%	5.8%	1	5.9%	5.9%	1	14.3%	14.3%
No Response	1	0.6%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	49	31.4%	31.4%	1	5.9%	5.9%	1	14.3%	16.7%
Well	65	41.7%	41.7%	3	17.6%	17.6%	3	42.9%	50.0%
Adequately	31	19.9%	19.9%	12	70.6%	70.6%	2	28.6%	33.3%
Inadequately	6	3.8%	3.8%	1	5.9%	5.9%	0	0.0%	0.0%
Poorly	2	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	3	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	1	14.3%	--

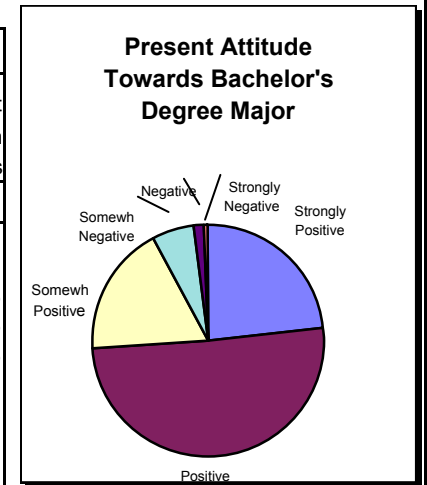
\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	645	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	98	15.2%	15.6%
Positive	338	52.4%	53.7%
Somewhat Positive	135	20.9%	21.4%
Somewhat Negative	45	7.0%	7.1%
Negative	7	1.1%	1.1%
Strongly Negative	7	1.1%	1.1%
No Response	15	2.3%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	147	22.8%	23.4%
Positive	318	49.3%	50.6%
Somewhat Positive	115	17.8%	18.3%
Somewhat Negative	37	5.7%	5.9%
Negative	8	1.2%	1.3%
Strongly Negative	4	0.6%	0.6%
No Response	16	2.5%	--



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	211	100.0%		434	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	36	17.1%	17.5%	62	14.3%	14.6%
Positive	103	48.8%	50.0%	235	54.1%	55.4%
Somewhat Positive	51	24.2%	24.8%	84	19.4%	19.8%
Somewhat Negative	13	6.2%	6.3%	32	7.4%	7.5%
Negative	3	1.4%	1.5%	4	0.9%	0.9%
Strongly Negative	0	0.0%	0.0%	7	1.6%	1.7%
No Response	5	2.4%	--	10	2.3%	--



**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	30	14.2%	14.6%	117	27.0%	27.7%			
Positive	111	52.6%	53.9%	207	47.7%	48.9%			
Somewhat Positive	41	19.4%	19.9%	74	17.1%	17.5%			
Somewhat Negative	18	8.5%	8.7%	19	4.4%	4.5%			
Negative	5	2.4%	2.4%	3	0.7%	0.7%			
Strongly Negative	1	0.5%	0.5%	3	0.7%	0.7%			
No Response	5	2.4%	--	11	2.5%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	582	100%		41	100%		22	100%	
13. Present Attitude Towards the University									
Strongly Positive	90	15.5%	15.8%	6	14.6%	14.6%	2	9.1%	9.5%
Positive	303	52.1%	53.3%	21	51.2%	51.2%	14	63.6%	66.7%
Somewhat Positive	121	20.8%	21.3%	10	24.4%	24.4%	4	18.2%	19.0%
Somewhat Negative	42	7.2%	7.4%	2	4.9%	4.9%	1	4.5%	4.8%
Negative	6	1.0%	1.1%	1	2.4%	2.4%	0	0.0%	0.0%
Strongly Negative	6	1.0%	1.1%	1	2.4%	2.4%	0	0.0%	0.0%
No Response	14	2.4%	--	0	0.0%	--	1	4.5%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	132	22.7%	23.3%	9	22.0%	22.0%	6	27.3%	28.6%
Positive	286	49.1%	50.4%	22	53.7%	53.7%	10	45.5%	47.6%
Somewhat Positive	105	18.0%	18.5%	8	19.5%	19.5%	2	9.1%	9.5%
Somewhat Negative	35	6.0%	6.2%	1	2.4%	2.4%	1	4.5%	4.8%
Negative	6	1.0%	1.1%	1	2.4%	2.4%	1	4.5%	4.8%
Strongly Negative	3	0.5%	0.5%	0	0.0%	0.0%	1	4.5%	4.8%
No Response	15	2.6%	--	0	0.0%	--	1	4.5%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

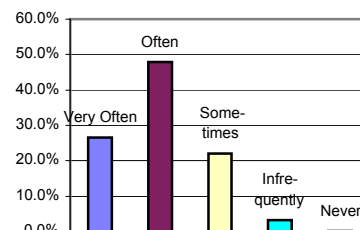


**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

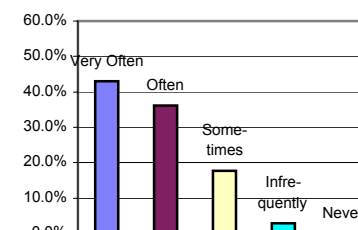
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	645	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	170	26.4%	26.5%
Often	308	47.8%	48.0%
Sometimes	142	22.0%	22.1%
Infrequently	21	3.3%	3.3%
Never	1	0.2%	0.2%
No Response	3	0.5%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	277	42.9%	43.1%
Often	232	36.0%	36.1%
Sometimes	114	17.7%	17.7%
Infrequently	19	2.9%	3.0%
Never	1	0.2%	0.2%
No Response	2	0.3%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	146	22.6%	22.7%
Often	268	41.6%	41.7%
Sometimes	174	27.0%	27.1%
Infrequently	49	7.6%	7.6%
Never	6	0.9%	0.9%
No Response	2	0.3%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	150	23.3%	23.3%
Often	349	54.1%	54.3%
Sometimes	116	18.0%	18.0%
Infrequently	27	4.2%	4.2%
Never	1	0.2%	0.2%
No Response	2	0.3%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	203	31.5%	31.6%
Often	318	49.3%	49.5%
Sometimes	110	17.1%	17.1%
Infrequently	10	1.6%	1.6%
Never	1	0.2%	0.2%
No Response	3	0.5%	--

**Educational Practices**

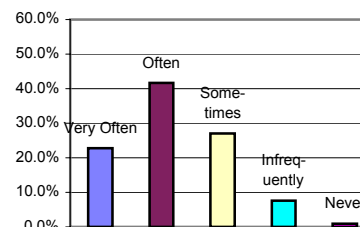
**Faculty Accessible Outside Class**



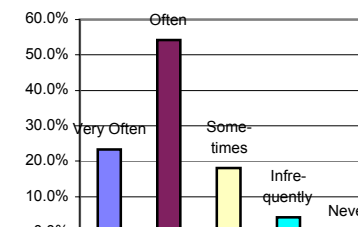
**Students Encouraged to Work Cooperatively**



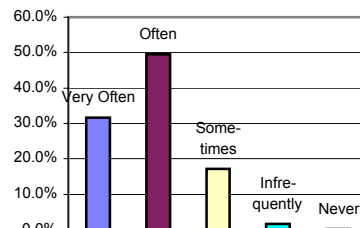
**Students Encouraged to Challenge Ideas**



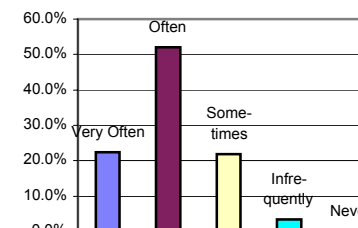
**Faculty Used Appropriate Teaching Activities**



**Faculty Had High Expectations for Quality**

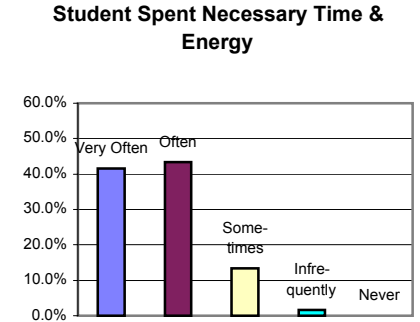
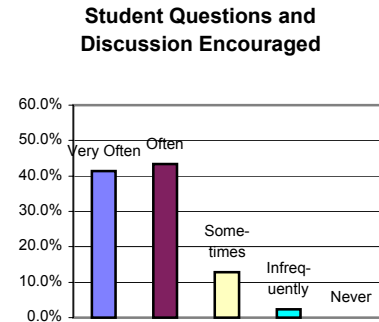


**Faculty Provided Timely Feedback**



**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

20. In Major, Faculty Provided Timely Feedback			
Very Often	144	22.3%	22.4%
Often	335	51.9%	52.1%
Sometimes	141	21.9%	21.9%
Infrequently	22	3.4%	3.4%
Never	1	0.2%	0.2%
No Response	2	0.3%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	266	41.2%	41.4%
Often	279	43.3%	43.5%
Sometimes	82	12.7%	12.8%
Infrequently	15	2.3%	2.3%
Never	0	0.0%	0.0%
No Response	3	0.5%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	267	41.4%	41.7%
Often	278	43.1%	43.4%
Sometimes	86	13.3%	13.4%
Infrequently	10	1.6%	1.6%
Never	0	0.0%	0.0%
No Response	4	0.6%	--



Gender Detail	Male		Female	
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents
Number of Survey Respondents	211	100.0%	434	100.0%
15. Faculty in Major Were Accessible Outside of Class				
Very Often	51	24.2%	119	27.4%
Often	112	53.1%	196	45.2%
Sometimes	38	18.0%	104	24.0%
Infrequently	7	3.3%	14	3.2%
Never	1	0.5%	0	0.0%
No Response	2	0.9%	1	0.2%
16. In Major, Student was Expected to Work Cooperatively with Other Students				
Very Often	82	38.9%	195	44.9%
Often	85	40.3%	147	33.9%
Sometimes	37	17.5%	77	17.7%
Infrequently	5	2.4%	14	3.2%
Never	0	0.0%	1	0.2%
No Response	2	0.9%	0	0.0%

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	31	14.7%	14.8%	115	26.5%	26.5%
Often	89	42.2%	42.6%	179	41.2%	41.2%
Sometimes	63	29.9%	30.1%	111	25.6%	25.6%
Infrequently	25	11.8%	12.0%	24	5.5%	5.5%
Never	1	0.5%	0.5%	5	1.2%	1.2%
No Response	2	0.9%	--	0	0.0%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	32	15.2%	15.3%	118	27.2%	27.2%
Often	129	61.1%	61.7%	220	50.7%	50.7%
Sometimes	37	17.5%	17.7%	79	18.2%	18.2%
Infrequently	10	4.7%	4.8%	17	3.9%	3.9%
Never	1	0.5%	0.5%	0	0.0%	0.0%
No Response	2	0.9%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	40	19.0%	19.2%	163	37.6%	37.6%
Often	122	57.8%	58.7%	196	45.2%	45.2%
Sometimes	42	19.9%	20.2%	68	15.7%	15.7%
Infrequently	4	1.9%	1.9%	6	1.4%	1.4%
Never	0	0.0%	0.0%	1	0.2%	0.2%
No Response	3	1.4%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	32	15.2%	15.3%	112	25.8%	25.8%
Often	119	56.4%	56.9%	216	49.8%	49.8%
Sometimes	46	21.8%	22.0%	95	21.9%	21.9%
Infrequently	11	5.2%	5.3%	11	2.5%	2.5%
Never	1	0.5%	0.5%	0	0.0%	0.0%
No Response	2	0.9%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	73	34.6%	34.9%	193	44.5%	44.6%
Often	98	46.4%	46.9%	181	41.7%	41.8%
Sometimes	33	15.6%	15.8%	49	11.3%	11.3%
Infrequently	5	2.4%	2.4%	10	2.3%	2.3%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.9%	--	1	0.2%	--

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
		Respondents	Respondents		Respondents	Respondents	Respondents		
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	66	31.3%	31.7%	201	46.3%	46.4%			
Often	94	44.5%	45.2%	184	42.4%	42.5%			
Sometimes	41	19.4%	19.7%	45	10.4%	10.4%			
Infrequently	7	3.3%	3.4%	3	0.7%	0.7%			
Never	0	0.0%	0.0%	0	0.0%	0.0%			
No Response	3	1.4%	--	1	0.2%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
		Respondents	Respondents		Respondents	Respondents		Respondents	Respondents
Number of Survey Respondents	582	100.0%		41	100.0%		22	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	151	25.9%	26.0%	15	36.6%	36.6%	4	18.2%	19.0%
Often	283	48.6%	48.8%	17	41.5%	41.5%	8	36.4%	38.1%
Sometimes	125	21.5%	21.6%	8	19.5%	19.5%	9	40.9%	42.9%
Infrequently	20	3.4%	3.4%	1	2.4%	2.4%	0	0.0%	0.0%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	1	4.5%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	243	41.8%	41.8%	24	58.5%	58.5%	10	45.5%	47.6%
Often	216	37.1%	37.2%	11	26.8%	26.8%	5	22.7%	23.8%
Sometimes	104	17.9%	17.9%	5	12.2%	12.2%	5	22.7%	23.8%
Infrequently	17	2.9%	2.9%	1	2.4%	2.4%	1	4.5%	4.8%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	124	21.3%	21.3%	17	41.5%	41.5%	5	22.7%	23.8%
Often	246	42.3%	42.3%	12	29.3%	29.3%	10	45.5%	47.6%
Sometimes	161	27.7%	27.7%	8	19.5%	19.5%	5	22.7%	23.8%
Infrequently	45	7.7%	7.7%	3	7.3%	7.3%	1	4.5%	4.8%
Never	5	0.9%	0.9%	1	2.4%	2.4%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--

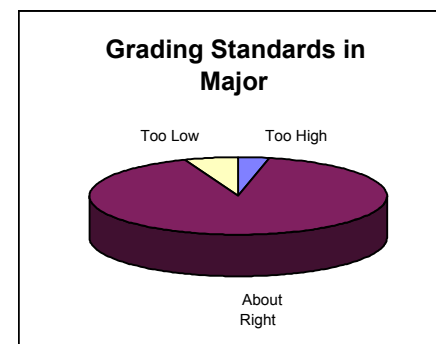
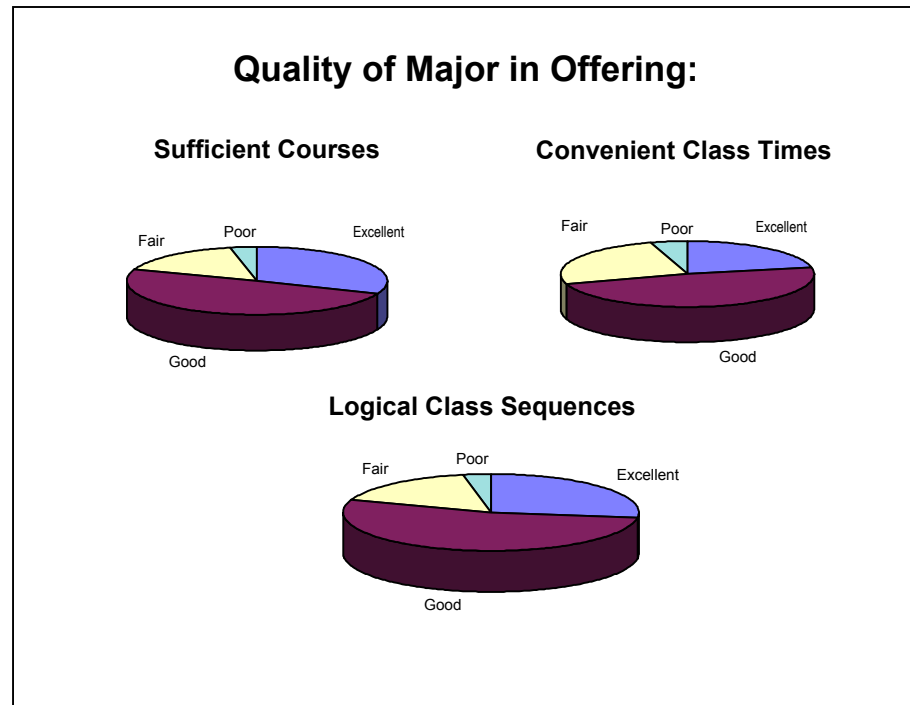
\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	130	22.3%	22.4%	17	41.5%	41.5%	3	13.6%	14.3%
Often	318	54.6%	54.7%	18	43.9%	43.9%	13	59.1%	61.9%
Sometimes	107	18.4%	18.4%	5	12.2%	12.2%	4	18.2%	19.0%
Infrequently	25	4.3%	4.3%	1	2.4%	2.4%	1	4.5%	4.8%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	177	30.4%	30.5%	21	51.2%	51.2%	5	22.7%	23.8%
Often	291	50.0%	50.2%	14	34.1%	34.1%	13	59.1%	61.9%
Sometimes	102	17.5%	17.6%	5	12.2%	12.2%	3	13.6%	14.3%
Infrequently	9	1.5%	1.6%	1	2.4%	2.4%	0	0.0%	0.0%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	1	4.5%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	130	22.3%	22.4%	13	31.7%	31.7%	1	4.5%	4.8%
Often	305	52.4%	52.5%	17	41.5%	41.5%	13	59.1%	61.9%
Sometimes	124	21.3%	21.3%	11	26.8%	26.8%	6	27.3%	28.6%
Infrequently	21	3.6%	3.6%	0	0.0%	0.0%	1	4.5%	4.8%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	238	40.9%	41.0%	20	48.8%	48.8%	8	36.4%	38.1%
Often	255	43.8%	44.0%	14	34.1%	34.1%	10	45.5%	47.6%
Sometimes	75	12.9%	12.9%	5	12.2%	12.2%	2	9.1%	9.5%
Infrequently	12	2.1%	2.1%	2	4.9%	4.9%	1	4.5%	4.8%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	1	4.5%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	240	41.2%	41.4%	21	51.2%	52.5%	6	27.3%	28.6%
Often	254	43.6%	43.8%	15	36.6%	37.5%	9	40.9%	42.9%
Sometimes	76	13.1%	13.1%	4	9.8%	10.0%	6	27.3%	28.6%
Infrequently	10	1.7%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	1	2.4%	--	1	4.5%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien  
6/23/2004

<b>Summary</b>		Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents		645	100.0%
23A.	Quality of Major in Offering		
	Sufficient Courses		
	Excellent	201 31.2%	31.3%
	Good	315 48.8%	49.0%
	Fair	106 16.4%	16.5%
	Poor	21 3.3%	3.3%
	No Response	2 0.3%	--
23B.	Quality of Major in Offering		
	Convenient Class Times		
	Excellent	140 21.7%	21.8%
	Good	310 48.1%	48.2%
	Fair	162 25.1%	25.2%
	Poor	31 4.8%	4.8%
	No Response	2 0.3%	--
23C.	Quality of Major in Offering		
	Logical Class Sequences		
	Excellent	174 27.0%	27.1%
	Good	341 52.9%	53.1%
	Fair	107 16.6%	16.7%
	Poor	20 3.1%	3.1%
	No Response	3 0.5%	--
24	Quality of Faculty in Major		
	Excellent	227 35.2%	35.5%
	Good	330 51.2%	51.6%
	Fair	70 10.9%	10.9%
	Poor	13 2.0%	2.0%
	No Response	5 0.8%	--
25	Grading Standards in Major Were:		
	Too High	22 3.4%	3.4%
	About Right	582 90.2%	90.7%
	Too Low	38 5.9%	5.9%
	No Response	3 0.5%	--



**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part V**  
*Program Quality Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	211	100.0%		434	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	58	27.5%	27.8%	143	32.9%	32.9%
Good	108	51.2%	51.7%	207	47.7%	47.7%
Fair	38	18.0%	18.2%	68	15.7%	15.7%
Poor	5	2.4%	2.4%	16	3.7%	3.7%
No Response	2	0.9%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	44	20.9%	21.1%	96	22.1%	22.1%
Good	103	48.8%	49.3%	207	47.7%	47.7%
Fair	45	21.3%	21.5%	117	27.0%	27.0%
Poor	17	8.1%	8.1%	14	3.2%	3.2%
No Response	2	0.9%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	46	21.8%	22.0%	128	29.5%	29.6%
Good	119	56.4%	56.9%	222	51.2%	51.3%
Fair	35	16.6%	16.7%	72	16.6%	16.6%
Poor	9	4.3%	4.3%	11	2.5%	2.5%
No Response	2	0.9%	--	1	0.2%	--
24. Quality of Faculty in Major						
Excellent	62	29.4%	29.8%	165	38.0%	38.2%
Good	114	54.0%	54.8%	216	49.8%	50.0%
Fair	27	12.8%	13.0%	43	9.9%	10.0%
Poor	5	2.4%	2.4%	8	1.8%	1.9%
No Response	3	1.4%	--	2	0.5%	--
25. Grading Standards in Major Were:						
Too High	7	3.3%	3.3%	15	3.5%	3.5%
About Right	181	85.8%	86.6%	401	25.0%	92.6%
Too Low	21	10.0%	10.0%	17	3.9%	3.9%
No Response	2	0.9%	--	1	0.2%	--

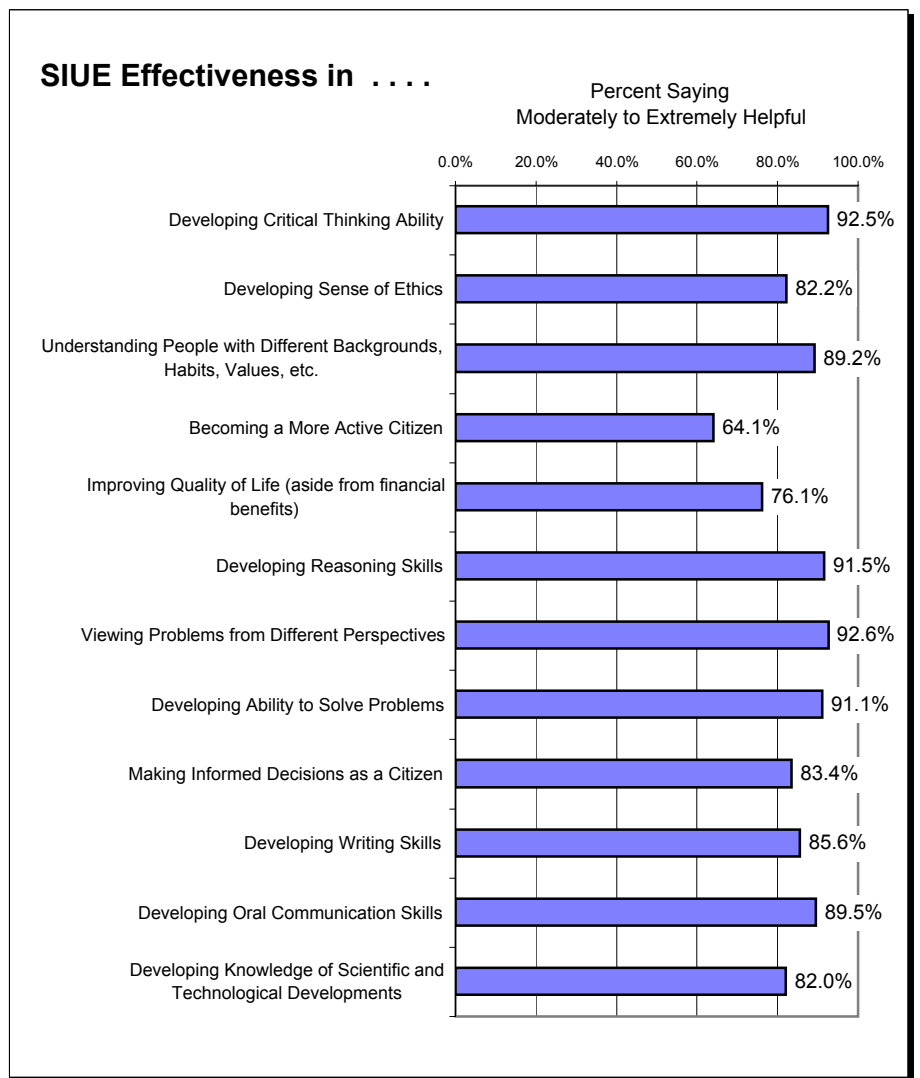
**Southern Illinois University Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part V**  
*Program Quality Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	582	100.0%		41	100.0%		22	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	184	31.6%	31.7%	11	26.8%	26.8%	6	27.3%	28.6%
Good	283	48.6%	48.7%	23	56.1%	56.1%	9	40.9%	42.9%
Fair	95	16.3%	16.4%	5	12.2%	12.2%	6	27.3%	28.6%
Poor	19	3.3%	3.3%	2	4.9%	4.9%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	128	22.0%	22.0%	9	22.0%	22.0%	3	13.6%	14.3%
Good	281	48.3%	48.4%	18	43.9%	43.9%	11	50.0%	52.4%
Fair	144	24.7%	24.8%	11	26.8%	26.8%	7	31.8%	33.3%
Poor	28	4.8%	4.8%	3	7.3%	7.3%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	162	27.8%	27.9%	10	24.4%	24.4%	2	9.1%	10.0%
Good	308	52.9%	53.0%	22	53.7%	53.7%	11	50.0%	55.0%
Fair	91	15.6%	15.7%	9	22.0%	22.0%	7	31.8%	35.0%
Poor	20	3.4%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	2	9.1%	--
24. Quality of Faculty in Major									
Excellent	202	34.7%	34.9%	17	41.5%	42.5%	8	36.4%	38.1%
Good	299	51.4%	51.6%	20	48.8%	50.0%	11	50.0%	52.4%
Fair	66	11.3%	11.4%	2	4.9%	5.0%	2	9.1%	9.5%
Poor	12	2.1%	2.1%	1	2.4%	2.5%	0	0.0%	0.0%
No Response	3	0.5%	--	1	2.4%	--	1	4.5%	--
25. Grading Standards in Major Were:									
Too High	20	3.4%	3.4%	1	2.4%	2.5%	1	4.5%	4.8%
About Right	525	90.2%	90.4%	38	92.7%	95.0%	19	86.4%	90.5%
Too Low	36	6.2%	6.2%	1	2.4%	2.5%	1	4.5%	4.8%
No Response	1	0.2%	--	1	2.4%	--	1	4.5%	--

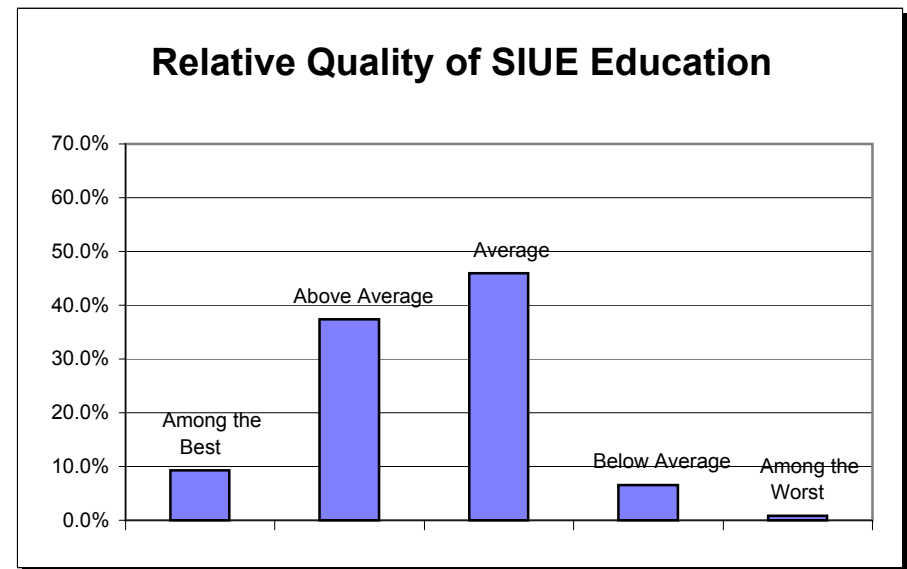
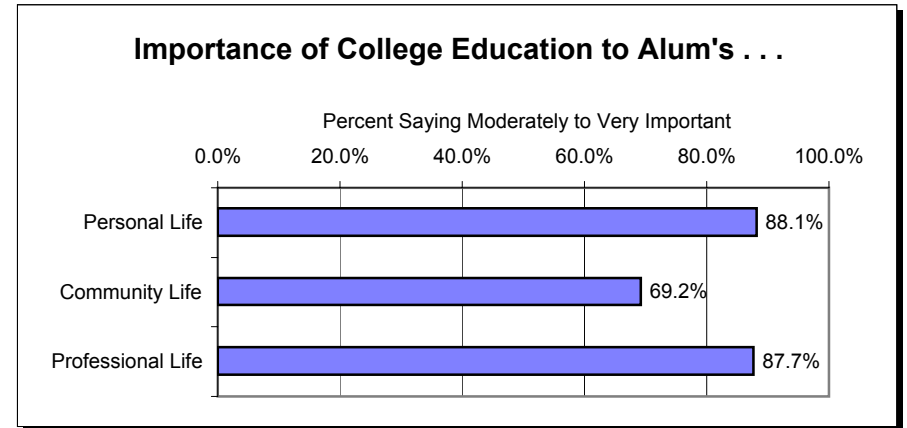
\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.



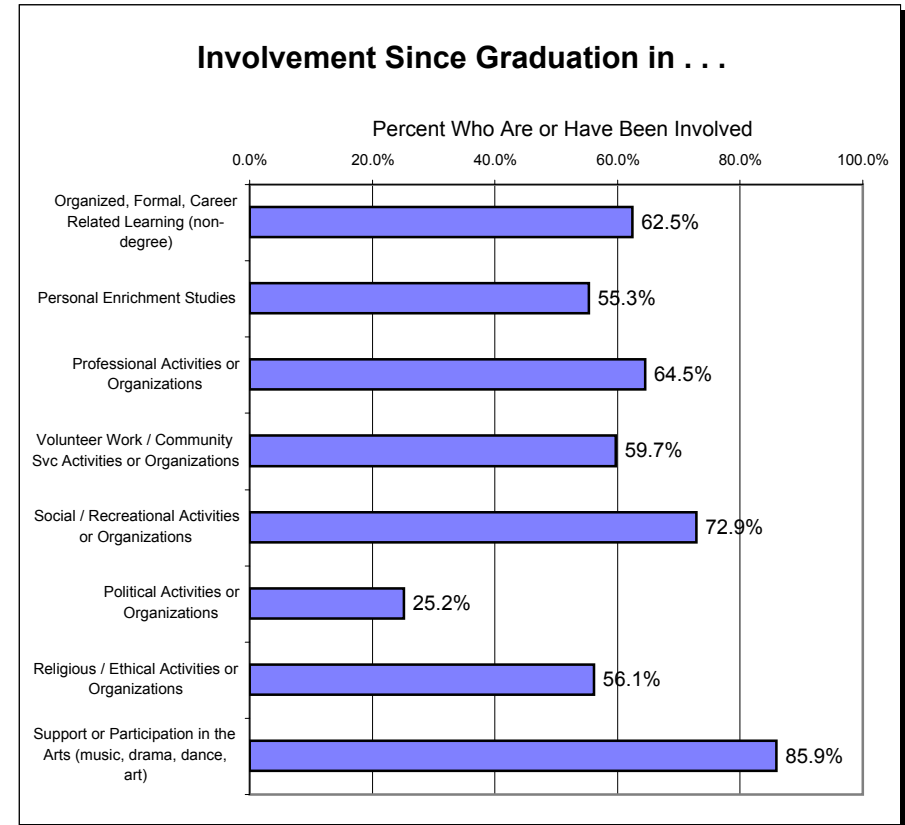
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	645	100.0%	
<b>26. Helpfulness of University Experiences in:</b>			
<b>A. Developing Critical Thinking Ability</b>			
Extremely Helpful	82	12.7%	12.8%
Very Helpful	323	50.1%	50.5%
Moderately Helpful	187	29.0%	29.2%
Slightly Helpful	39	6.0%	6.1%
Not Helpful	9	1.4%	1.4%
No Response	5	0.8%	--
<b>B. Developing Sense of Ethics</b>			
Extremely Helpful	75	11.6%	11.7%
Very Helpful	236	36.6%	36.9%
Moderately Helpful	214	33.2%	33.5%
Slightly Helpful	77	11.9%	12.1%
Not Helpful	37	5.7%	5.8%
No Response	6	0.9%	--
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>			
Extremely Helpful	152	23.6%	23.8%
Very Helpful	247	38.3%	38.7%
Moderately Helpful	171	26.5%	26.8%
Slightly Helpful	50	7.8%	7.8%
Not Helpful	19	2.9%	3.0%
No Response	6	0.9%	--
<b>D. Becoming a More Active Citizen</b>			
Extremely Helpful	43	6.7%	6.7%
Very Helpful	125	19.4%	19.6%
Moderately Helpful	241	37.4%	37.8%
Slightly Helpful	140	21.7%	21.9%
Not Helpful	89	13.8%	13.9%
No Response	7	1.1%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>			
Extremely Helpful	67	10.4%	10.5%
Very Helpful	201	31.2%	31.6%
Moderately Helpful	217	33.6%	34.1%
Slightly Helpful	100	15.5%	15.7%
Not Helpful	52	8.1%	8.2%
No Response	8	1.2%	--



<b>Summary, cont.</b>	<b>Number</b>	<b>Percent of Survey Respondents</b>	<b>Percent of Question Respondents</b>
<b>F. Developing Reasoning Skills</b>			
Extremely Helpful	96	14.9%	15.0%
Very Helpful	306	47.4%	47.9%
Moderately Helpful	183	28.4%	28.6%
Slightly Helpful	41	6.4%	6.4%
Not Helpful	13	2.0%	2.0%
No Response	6	0.9%	--
<b>G. Viewing Problems from Different Perspectives</b>			
Extremely Helpful	113	17.5%	17.7%
Very Helpful	314	48.7%	49.3%
Moderately Helpful	163	25.3%	25.6%
Slightly Helpful	36	5.6%	5.7%
Not Helpful	11	1.7%	1.7%
No Response	8	1.2%	--
<b>H. Developing Ability to Solve Problems</b>			
Extremely Helpful	107	16.6%	16.7%
Very Helpful	301	46.7%	47.1%
Moderately Helpful	174	27.0%	27.2%
Slightly Helpful	45	7.0%	7.0%
Not Helpful	12	1.9%	1.9%
No Response	6	0.9%	--
<b>I. Making Informed Decisions as a Citizen</b>			
Extremely Helpful	72	11.2%	11.3%
Very Helpful	250	38.8%	39.1%
Moderately Helpful	211	32.7%	33.0%
Slightly Helpful	69	10.7%	10.8%
Not Helpful	37	5.7%	5.8%
No Response	6	0.9%	--
<b>J. Developing Writing Skills</b>			
Extremely Helpful	132	20.5%	20.7%
Very Helpful	250	38.8%	39.2%
Moderately Helpful	163	25.3%	25.6%
Slightly Helpful	61	9.5%	9.6%
Not Helpful	31	4.8%	4.9%
No Response	8	1.2%	--
<b>K. Developing Oral Communication Skills</b>			
Extremely Helpful	159	24.7%	24.9%
Very Helpful	267	41.4%	41.8%
Moderately Helpful	146	22.6%	22.8%
Slightly Helpful	44	6.8%	6.9%
Not Helpful	23	3.6%	3.6%
No Response	6	0.9%	--



<b>Summary, cont.</b>	<b>Number</b>	<b>Percent of Survey Respondents</b>	<b>Percent of Question Respondents</b>
<b>L. Developing Knowledge of Scientific and Technological Developments</b>			
Extremely Helpful	87	13.5%	13.6%
Very Helpful	242	37.5%	37.9%
Moderately Helpful	195	30.2%	30.5%
Slightly Helpful	85	13.2%	13.3%
Not Helpful	30	4.7%	4.7%
No Response	6	0.9%	--
<b>27. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>			
Strongly Agree	122	18.9%	19.2%
Agree	327	50.7%	51.3%
Neutral	142	22.0%	22.3%
Disagree	39	6.0%	6.1%
Strongly Disagree	7	1.1%	1.1%
No Response	8	1.2%	--
<b>28. Importance of College Education to:</b>			
<b>A. Personal Life</b>			
Very Important	381	59.1%	59.4%
Moderately Important	184	28.5%	28.7%
Slightly Important	48	7.4%	7.5%
Not Important	28	4.3%	4.4%
No Response	4	0.6%	--
<b>B. Community Life</b>			
Very Important	197	30.5%	30.8%
Moderately Important	246	38.1%	38.4%
Slightly Important	127	19.7%	19.8%
Not Important	70	10.9%	10.9%
No Response	5	0.8%	--
<b>C. Professional Life</b>			
Very Important	416	64.5%	65.0%
Moderately Important	145	22.5%	22.7%
Slightly Important	55	8.5%	8.6%
Not Important	24	3.7%	3.8%
No Response	5	0.8%	--
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>			
Among the Best	59	9.1%	9.3%
Above Average	238	36.9%	37.4%
Average	292	45.3%	45.9%
Below Average	42	6.5%	6.6%
Among the Worst	5	0.8%	0.8%
No Response	9	1.4%	--



**Southern Illinois University at Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>30. Involvement Since Bachelor's Degree with:</b>			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	174	27.0%	27.4%
Have Been Involved	222	34.4%	35.0%
Never Involved	238	36.9%	37.5%
No Response	11	1.7%	--
B. Personal Enrichment Studies			
Currently Involved	130	20.2%	20.4%
Have Been Involved	222	34.4%	34.9%
Never Involved	284	44.0%	44.7%
No Response	9	1.4%	--
C. Professional Activities or Organizations			
Currently Involved	222	34.4%	34.9%
Have Been Involved	189	29.3%	29.7%
Never Involved	226	35.0%	35.5%
No Response	8	1.2%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	173	26.8%	27.1%
Have Been Involved	208	32.2%	32.6%
Never Involved	257	39.8%	40.3%
No Response	7	1.1%	--
E. Social / Recreational Activities or Organization:			
Currently Involved	228	35.3%	35.7%
Have Been Involved	237	36.7%	37.1%
Never Involved	173	26.8%	27.1%
No Response	7	1.1%	--
F. Political Activities or Organizations			
Currently Involved	47	7.3%	7.4%
Have Been Involved	113	17.5%	17.8%
Never Involved	476	73.8%	74.8%
No Response	9	1.4%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	179	27.8%	28.1%
Have Been Involved	179	27.8%	28.1%
Never Involved	280	43.4%	43.9%
No Response	7	1.1%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	114	17.7%	17.8%
Have Been Involved	190	29.5%	29.7%
Never Involved	333	51.6%	52.1%
No Response	8	1.2%	--
I. Reading books not directly related to your job			
Currently Involved	383	59.4%	59.9%
Have Been Involved	166	25.7%	26.0%
Never Involved	90	14.0%	14.1%
No Response	6	0.9%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	211	100.0%		434	100.0%	
<b>26. Helpfulness of University Experiences in:</b>						
A. Developing Critical Thinking Ability						
Extremely Helpful	28	13.3%	13.5%	54	12.4%	12.5%
Very Helpful	116	55.0%	55.8%	207	47.7%	47.9%
Moderately Helpful	52	24.6%	25.0%	135	31.1%	31.3%
Slightly Helpful	9	4.3%	4.3%	30	6.9%	6.9%
Not Helpful	3	1.4%	1.4%	6	1.4%	1.4%
No Response	3	1.4%	--	2	0.5%	--
B. Developing Sense of Ethics						
Extremely Helpful	22	10.4%	10.7%	53	12.2%	12.2%
Very Helpful	73	34.6%	35.4%	163	37.6%	37.6%
Moderately Helpful	69	32.7%	33.5%	145	33.4%	33.5%
Slightly Helpful	26	12.3%	12.6%	51	11.8%	11.8%
Not Helpful	16	7.6%	7.8%	21	4.8%	4.8%
No Response	5	2.4%	--	1	0.2%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	40	19.0%	19.3%	112	25.8%	25.9%
Very Helpful	82	38.9%	39.6%	165	38.0%	38.2%
Moderately Helpful	59	28.0%	28.5%	112	25.8%	25.9%
Slightly Helpful	17	8.1%	8.2%	33	7.6%	7.6%
Not Helpful	9	4.3%	4.3%	10	2.3%	2.3%
No Response	4	1.9%	--	2	0.5%	--
D. Becoming a More Active Citizen						
Extremely Helpful	11	5.2%	5.3%	32	7.4%	7.4%
Very Helpful	41	19.4%	19.8%	84	19.4%	19.5%
Moderately Helpful	81	38.4%	39.1%	160	36.9%	37.1%
Slightly Helpful	44	20.9%	21.3%	96	22.1%	22.3%
Not Helpful	30	14.2%	14.5%	59	13.6%	13.7%
No Response	4	1.9%	--	3	0.7%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	19	9.0%	9.2%	48	11.1%	11.2%
Very Helpful	72	34.1%	34.8%	129	29.7%	30.0%
Moderately Helpful	64	30.3%	30.9%	153	35.3%	35.6%
Slightly Helpful	34	16.1%	16.4%	66	15.2%	15.3%
Not Helpful	18	8.5%	8.7%	34	7.8%	7.9%
No Response	4	1.9%	--	4	0.9%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>F. Developing Reasoning Skills</b>						
Extremely Helpful	34	16.1%	16.4%	62	14.3%	14.4%
Very Helpful	98	46.4%	47.3%	208	47.9%	48.1%
Moderately Helpful	61	28.9%	29.5%	122	28.1%	28.2%
Slightly Helpful	9	4.3%	4.3%	32	7.4%	7.4%
Not Helpful	5	2.4%	2.4%	8	1.8%	1.9%
No Response	4	1.9%	--	2	0.5%	--
<b>G. Viewing Problems from Different Perspectives</b>						
Extremely Helpful	37	17.5%	18.0%	76	17.5%	17.6%
Very Helpful	103	48.8%	50.0%	211	48.6%	49.0%
Moderately Helpful	54	25.6%	26.2%	109	25.1%	25.3%
Slightly Helpful	10	4.7%	4.9%	26	6.0%	6.0%
Not Helpful	2	0.9%	1.0%	9	2.1%	2.1%
No Response	5	2.4%	--	3	0.7%	--
<b>H. Developing Ability to Solve Problems</b>						
Extremely Helpful	40	19.0%	19.3%	67	15.4%	15.5%
Very Helpful	104	49.3%	50.2%	197	45.4%	45.6%
Moderately Helpful	47	22.3%	22.7%	127	29.3%	29.4%
Slightly Helpful	13	6.2%	6.3%	32	7.4%	7.4%
Not Helpful	3	1.4%	1.4%	9	2.1%	2.1%
No Response	4	1.9%	--	2	0.5%	--
<b>I. Making Informed Decisions as a Citizen</b>						
Extremely Helpful	23	10.9%	11.1%	49	11.3%	11.3%
Very Helpful	92	43.6%	44.4%	158	36.4%	36.6%
Moderately Helpful	63	29.9%	30.4%	148	34.1%	34.3%
Slightly Helpful	18	8.5%	8.7%	51	11.8%	11.8%
Not Helpful	11	5.2%	5.3%	26	6.0%	6.0%
No Response	4	1.9%	--	2	0.5%	--
<b>J. Developing Writing Skills</b>						
Extremely Helpful	47	22.3%	22.7%	85	19.6%	19.8%
Very Helpful	73	34.6%	35.3%	177	40.8%	41.2%
Moderately Helpful	58	27.5%	28.0%	105	24.2%	24.4%
Slightly Helpful	20	9.5%	9.7%	41	9.4%	9.5%
Not Helpful	9	4.3%	4.3%	22	5.1%	5.1%
No Response	4	1.9%	--	4	0.9%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>K. Developing Oral Communication Skills</b>						
Extremely Helpful	54	25.6%	26.1%	105	24.2%	24.3%
Very Helpful	86	40.8%	41.5%	181	41.7%	41.9%
Moderately Helpful	47	22.3%	22.7%	99	22.8%	22.9%
Slightly Helpful	14	6.6%	6.8%	30	6.9%	6.9%
Not Helpful	6	2.8%	2.9%	17	3.9%	3.9%
No Response	4	1.9%	--	2	0.5%	--
<b>L. Knowledge of Scientific and Technological Developments</b>						
Extremely Helpful	39	18.5%	18.8%	48	11.1%	11.1%
Very Helpful	86	40.8%	41.5%	156	35.9%	36.1%
Moderately Helpful	57	27.0%	27.5%	138	31.8%	31.9%
Slightly Helpful	19	9.0%	9.2%	66	15.2%	15.3%
Not Helpful	6	2.8%	2.9%	24	5.5%	5.6%
No Response	4	1.9%	--	2	0.5%	--
<b>27. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>						
Strongly Agree	44	20.9%	21.2%	78	18.0%	18.2%
Agree	112	53.1%	53.8%	215	49.5%	50.1%
Neutral	38	18.0%	18.3%	104	24.0%	24.2%
Disagree	11	5.2%	5.3%	28	6.5%	6.5%
Strongly Disagree	3	1.4%	1.4%	4	0.9%	0.9%
No Response	3	1.4%	--	5	1.2%	--
<b>28. Importance of College Education to:</b>						
<b>A. Personal Life</b>						
Very Important	115	54.5%	55.3%	266	61.3%	61.4%
Moderately Important	64	30.3%	30.8%	120	27.6%	27.7%
Slightly Important	17	8.1%	8.2%	31	7.1%	7.2%
Not Important	12	5.7%	5.8%	16	3.7%	3.7%
No Response	3	1.4%	--	1	0.2%	--
<b>B. Community Life</b>						
Very Important	57	27.0%	27.5%	140	32.3%	32.3%
Moderately Important	67	31.8%	32.4%	179	41.2%	41.3%
Slightly Important	56	26.5%	27.1%	71	16.4%	16.4%
Not Important	27	12.8%	13.0%	43	9.9%	9.9%
No Response	4	1.9%	--	1	0.2%	--
<b>C. Professional Life</b>						
Very Important	120	56.9%	58.0%	296	68.2%	68.4%
Moderately Important	51	24.2%	24.6%	94	21.7%	21.7%
Slightly Important	23	10.9%	11.1%	32	7.4%	7.4%
Not Important	13	6.2%	6.3%	11	2.5%	2.5%
No Response	4	1.9%	--	1	0.2%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>						
Among the Best	17	8.1%	8.2%	42	9.7%	9.8%
Above Average	82	38.9%	39.4%	156	35.9%	36.4%
Average	90	42.7%	43.3%	202	46.5%	47.2%
Below Average	18	8.5%	8.7%	24	5.5%	5.6%
Among the Worst	1	0.5%	0.5%	4	0.9%	0.9%
No Response	3	1.4%	--	6	1.4%	--
<b>30. Involvement Since Bachelor's Degree with:</b>						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	52	24.6%	25.1%	122	28.1%	28.6%
Have Been Involved	74	35.1%	35.7%	148	34.1%	34.7%
Never Involved	81	38.4%	39.1%	157	36.2%	36.8%
No Response	4	1.9%	--	7	1.6%	--
B. Personal Enrichment Studies						
Currently Involved	44	20.9%	21.2%	86	19.8%	20.1%
Have Been Involved	72	34.1%	34.6%	150	34.6%	35.0%
Never Involved	92	43.6%	44.2%	192	44.2%	44.9%
No Response	3	1.4%	--	6	1.4%	--
C. Professional Activities or Organizations						
Currently Involved	74	35.1%	35.7%	148	34.1%	34.4%
Have Been Involved	60	28.4%	29.0%	129	29.7%	30.0%
Never Involved	73	34.6%	35.3%	153	35.3%	35.6%
No Response	4	1.9%	--	4	0.9%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	49	23.2%	23.7%	124	28.6%	28.8%
Have Been Involved	58	27.5%	28.0%	150	34.6%	34.8%
Never Involved	100	47.4%	48.3%	157	36.2%	36.4%
No Response	4	1.9%	--	3	0.7%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	67	31.8%	32.4%	161	37.1%	37.4%
Have Been Involved	74	35.1%	35.7%	163	37.6%	37.8%
Never Involved	66	31.3%	31.9%	107	24.7%	24.8%
No Response	4	1.9%	--	3	0.7%	--
F. Political Activities or Organizations						
Currently Involved	20	9.5%	9.7%	27	6.2%	6.3%
Have Been Involved	44	20.9%	21.3%	69	15.9%	16.1%
Never Involved	143	67.8%	69.1%	333	76.7%	77.6%
No Response	4	1.9%	--	5	1.2%	--



**Southern Illinois University at Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
<b>G. Religious / Ethical Activities or Organizations</b>									
Currently Involved	50	23.7%	24.3%	129	29.7%	29.9%			
Have Been Involved	52	24.6%	25.2%	127	29.3%	29.4%			
Never Involved	104	49.3%	50.5%	176	40.6%	40.7%			
No Response	5	2.4%	--	2	0.5%	--			
<b>H. Support or Participation in the Arts (music, drama, dance, art)</b>									
Currently Involved	36	17.1%	17.4%	78	18.0%	18.1%			
Have Been Involved	54	25.6%	26.1%	136	31.3%	31.5%			
Never Involved	117	55.5%	56.5%	216	49.8%	50.0%			
No Response	4	1.9%	--	4	0.9%	--			
<b>I. Reading books not directly related to your job</b>									
Currently Involved	101	47.9%	48.8%	282	65.0%	65.3%			
Have Been Involved	66	31.3%	31.9%	100	23.0%	23.1%			
Never Involved	40	19.0%	19.3%	50	11.5%	11.6%			
No Response	4	1.9%	--	2	0.5%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	582	100.0%		41	100.0%		22	100.0%	
<b>26. Helpfulness of University Experiences in:</b>									
<b>A. Developing Critical Thinking Ability</b>									
Extremely Helpful	72	12.4%	12.5%	8	19.5%	19.5%	2	9.1%	9.5%
Very Helpful	295	50.7%	51.0%	18	43.9%	43.9%	10	45.5%	47.6%
Moderately Helpful	170	29.2%	29.4%	9	22.0%	22.0%	8	36.4%	38.1%
Slightly Helpful	32	5.5%	5.5%	6	14.6%	14.6%	1	4.5%	4.8%
Not Helpful	9	1.5%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	1	4.5%	--
<b>B. Developing Sense of Ethics</b>									
Extremely Helpful	65	11.2%	11.3%	7	17.1%	17.1%	3	13.6%	14.3%
Very Helpful	212	36.4%	36.7%	17	41.5%	41.5%	7	31.8%	33.3%
Moderately Helpful	194	33.3%	33.6%	10	24.4%	24.4%	10	45.5%	47.6%
Slightly Helpful	70	12.0%	12.1%	6	14.6%	14.6%	1	4.5%	4.8%
Not Helpful	36	6.2%	6.2%	1	2.4%	2.4%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	1	4.5%	--
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>									
Extremely Helpful	132	22.7%	22.9%	13	31.7%	31.7%	7	31.8%	33.3%
Very Helpful	226	38.8%	39.2%	14	34.1%	34.1%	7	31.8%	33.3%
Moderately Helpful	158	27.1%	27.4%	8	19.5%	19.5%	5	22.7%	23.8%
Slightly Helpful	43	7.4%	7.5%	5	12.2%	12.2%	2	9.1%	9.5%
Not Helpful	18	3.1%	3.1%	1	2.4%	2.4%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	1	4.5%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic

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**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>D. Becoming a More Active Citizen</b>									
Extremely Helpful	37	6.4%	6.4%	4	9.8%	9.8%	2	9.1%	9.5%
Very Helpful	100	17.2%	17.4%	16	39.0%	39.0%	9	40.9%	42.9%
Moderately Helpful	227	39.0%	39.4%	8	19.5%	19.5%	6	27.3%	28.6%
Slightly Helpful	130	22.3%	22.6%	8	19.5%	19.5%	2	9.1%	9.5%
Not Helpful	82	14.1%	14.2%	5	12.2%	12.2%	2	9.1%	9.5%
No Response	6	1.0%	--	0	0.0%	--	1	4.5%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>									
Extremely Helpful	58	10.0%	10.1%	6	14.6%	14.6%	3	13.6%	14.3%
Very Helpful	179	30.8%	31.1%	15	36.6%	36.6%	7	31.8%	33.3%
Moderately Helpful	202	34.7%	35.1%	8	19.5%	19.5%	7	31.8%	33.3%
Slightly Helpful	87	14.9%	15.1%	10	24.4%	24.4%	3	13.6%	14.3%
Not Helpful	49	8.4%	8.5%	2	4.9%	4.9%	1	4.5%	4.8%
No Response	7	1.2%	--	0	0.0%	--	1	4.5%	--
<b>F. Developing Reasoning Skills</b>									
Extremely Helpful	84	14.4%	14.6%	10	24.4%	24.4%	2	9.1%	9.5%
Very Helpful	279	47.9%	48.4%	16	39.0%	39.0%	11	50.0%	52.4%
Moderately Helpful	165	28.4%	28.6%	10	24.4%	24.4%	8	36.4%	38.1%
Slightly Helpful	37	6.4%	6.4%	4	9.8%	9.8%	0	0.0%	0.0%
Not Helpful	12	2.1%	2.1%	1	2.4%	2.4%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	1	4.5%	--
<b>G. Viewing Problems from Different Perspectives</b>									
Extremely Helpful	100	17.2%	17.4%	10	24.4%	24.4%	3	13.6%	14.3%
Very Helpful	286	49.1%	49.7%	18	43.9%	43.9%	10	45.5%	47.6%
Moderately Helpful	147	25.3%	25.6%	9	22.0%	22.0%	7	31.8%	33.3%
Slightly Helpful	33	5.7%	5.7%	2	4.9%	4.9%	1	4.5%	4.8%
Not Helpful	9	1.5%	1.6%	2	4.9%	4.9%	0	0.0%	0.0%
No Response	7	1.2%	--	0	0.0%	--	1	4.5%	--
<b>H. Developing Ability to Solve Problems</b>									
Extremely Helpful	103	17.7%	17.7%	11	26.8%	26.8%	2	9.1%	9.5%
Very Helpful	239	41.1%	41.1%	26	63.4%	63.4%	11	50.0%	52.4%
Moderately Helpful	167	28.7%	28.7%	8	19.5%	19.5%	7	31.8%	33.3%
Slightly Helpful	48	8.2%	8.3%	3	7.3%	7.3%	1	4.5%	4.8%
Not Helpful	8	1.4%	1.4%	1	2.4%	2.4%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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**Educational Effectiveness Questions**

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>I. Making Informed Decisions as a Citizen</b>									
Extremely Helpful	60	10.3%	10.4%	8	19.5%	19.5%	4	18.2%	19.0%
Very Helpful	227	39.0%	39.3%	17	41.5%	41.5%	6	27.3%	28.6%
Moderately Helpful	194	33.3%	33.6%	8	19.5%	19.5%	9	40.9%	42.9%
Slightly Helpful	62	10.7%	10.7%	5	12.2%	12.2%	2	9.1%	9.5%
Not Helpful	34	5.8%	5.9%	3	7.3%	7.3%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	1	4.5%	--
<b>J. Developing Writing Skills</b>									
Extremely Helpful	116	19.9%	20.2%	13	31.7%	31.7%	3	13.6%	14.3%
Very Helpful	222	38.1%	38.6%	19	46.3%	46.3%	9	40.9%	42.9%
Moderately Helpful	152	26.1%	26.4%	4	9.8%	9.8%	7	31.8%	33.3%
Slightly Helpful	56	9.6%	9.7%	3	7.3%	7.3%	2	9.1%	9.5%
Not Helpful	29	5.0%	5.0%	2	4.9%	4.9%	0	0.0%	0.0%
No Response	7	1.2%	--	0	0.0%	--	1	4.5%	--
<b>K. Developing Oral Communication Skills</b>									
Extremely Helpful	140	24.1%	24.3%	15	36.6%	36.6%	4	18.2%	19.0%
Very Helpful	240	41.2%	41.6%	16	39.0%	39.0%	11	50.0%	52.4%
Moderately Helpful	134	23.0%	23.2%	7	17.1%	17.1%	5	22.7%	23.8%
Slightly Helpful	41	7.0%	7.1%	2	4.9%	4.9%	1	4.5%	4.8%
Not Helpful	22	3.8%	3.8%	1	2.4%	2.4%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	1	4.5%	--
<b>L. Knowledge of Scientific and Technological Developments</b>									
Extremely Helpful	79	13.6%	13.7%	6	14.6%	14.6%	2	9.1%	9.5%
Very Helpful	217	37.3%	37.6%	19	46.3%	46.3%	6	27.3%	28.6%
Moderately Helpful	180	30.9%	31.2%	8	19.5%	19.5%	7	31.8%	33.3%
Slightly Helpful	73	12.5%	12.7%	6	14.6%	14.6%	6	27.3%	28.6%
Not Helpful	28	4.8%	4.9%	2	4.9%	4.9%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	1	4.5%	--
<b>27. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>									
Strongly Agree	108	18.6%	18.8%	10	24.4%	24.4%	4	18.2%	19.0%
Agree	295	50.7%	51.3%	22	53.7%	53.7%	10	45.5%	47.6%
Neutral	128	22.0%	22.3%	7	17.1%	17.1%	7	31.8%	33.3%
Disagree	38	6.5%	6.6%	1	2.4%	2.4%	0	0.0%	0.0%
Strongly Disagree	6	1.0%	1.0%	1	2.4%	2.4%	0	0.0%	0.0%
No Response	7	1.2%	--	0	0.0%	--	1	4.5%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>28. Importance of College Education to:</b>									
A. Personal Life									
Very Important	337	57.9%	58.2%	28	68.3%	68.3%	16	72.7%	76.2%
Moderately Important	170	29.2%	29.4%	10	24.4%	24.4%	4	18.2%	19.0%
Slightly Important	46	7.9%	7.9%	2	4.9%	4.9%	0	0.0%	0.0%
Not Important	26	4.5%	4.5%	1	2.4%	2.4%	1	4.5%	4.8%
No Response	3	0.5%	--	0	0.0%	--	1	4.5%	--
B. Community Life									
Very Important	169	29.0%	29.2%	20	48.8%	48.8%	8	36.4%	38.1%
Moderately Important	227	39.0%	39.3%	13	31.7%	31.7%	6	27.3%	28.6%
Slightly Important	121	20.8%	20.9%	3	7.3%	7.3%	3	13.6%	14.3%
Not Important	61	10.5%	10.6%	5	12.2%	12.2%	4	18.2%	19.0%
No Response	4	0.7%	--	0	0.0%	--	1	4.5%	--
C. Professional Life									
Very Important	368	63.2%	63.7%	33	80.5%	80.5%	15	68.2%	71.4%
Moderately Important	139	23.9%	24.0%	4	9.8%	9.8%	2	9.1%	9.5%
Slightly Important	50	8.6%	8.7%	3	7.3%	7.3%	2	9.1%	9.5%
Not Important	21	3.6%	3.6%	1	2.4%	2.4%	2	9.1%	9.5%
No Response	4	0.7%	--	0	0.0%	--	1	4.5%	--
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>									
Among the Best	50	8.6%	8.7%	8	19.5%	19.5%	1	4.5%	4.8%
Above Average	217	37.3%	37.8%	13	31.7%	31.7%	8	36.4%	38.1%
Average	264	45.4%	46.0%	18	43.9%	43.9%	10	45.5%	47.6%
Below Average	39	6.7%	6.8%	1	2.4%	2.4%	2	9.1%	9.5%
Among the Worst	4	0.7%	0.7%	1	2.4%	2.4%	0	0.0%	0.0%
No Response	8	1.4%	--	0	0.0%	--	1	4.5%	--
<b>30. Involvement Since Bachelor's Degree with:</b>									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	157	27.0%	27.3%	10	24.4%	25.6%	7	31.8%	35.0%
Have Been Involved	203	34.9%	35.3%	14	34.1%	35.9%	5	22.7%	25.0%
Never Involved	215	36.9%	37.4%	15	36.6%	38.5%	8	36.4%	40.0%
No Response	7	1.2%	--	2	4.9%	--	2	9.1%	--
B. Personal Enrichment Studies									
Currently Involved	117	20.1%	20.3%	7	17.1%	17.5%	6	27.3%	30.0%
Have Been Involved	197	33.8%	34.2%	20	48.8%	50.0%	5	22.7%	25.0%
Never Involved	262	45.0%	45.5%	13	31.7%	32.5%	9	40.9%	45.0%
No Response	6	1.0%	--	1	2.4%	--	2	9.1%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2002 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>C. Professional Activities or Organizations</b>									
Currently Involved	198	34.0%	34.4%	17	41.5%	41.5%	7	31.8%	35.0%
Have Been Involved	173	29.7%	30.0%	12	29.3%	29.3%	4	18.2%	20.0%
Never Involved	205	35.2%	35.6%	12	29.3%	29.3%	9	40.9%	45.0%
No Response	6	1.0%	--	0	0.0%	--	2	9.1%	--
<b>D. Volunteer Work / Community Svc Activities or Organizations</b>									
Currently Involved	156	26.8%	27.1%	13	31.7%	31.7%	4	18.2%	19.0%
Have Been Involved	189	32.5%	32.8%	14	34.1%	34.1%	5	22.7%	23.8%
Never Involved	231	39.7%	40.1%	14	34.1%	34.1%	12	54.5%	57.1%
No Response	6	1.0%	--	0	0.0%	--	1	4.5%	--
<b>E. Social / Recreational Activities or Organizations</b>									
Currently Involved	208	35.7%	36.1%	14	34.1%	34.1%	6	27.3%	28.6%
Have Been Involved	213	36.6%	37.0%	18	43.9%	43.9%	6	27.3%	28.6%
Never Involved	155	26.6%	26.9%	9	22.0%	22.0%	9	40.9%	42.9%
No Response	6	1.0%	--	0	0.0%	--	1	4.5%	--
<b>F. Political Activities or Organizations</b>									
Currently Involved	40	6.9%	7.0%	6	14.6%	14.6%	1	4.5%	5.0%
Have Been Involved	99	17.0%	17.2%	11	26.8%	26.8%	3	13.6%	15.0%
Never Involved	436	74.9%	75.8%	24	58.5%	58.5%	16	72.7%	80.0%
No Response	7	1.2%	--	0	0.0%	--	2	9.1%	--
<b>G. Religious / Ethical Activities or Organizations</b>									
Currently Involved	160	27.5%	27.8%	16	39.0%	39.0%	3	13.6%	14.3%
Have Been Involved	162	27.8%	28.1%	15	36.6%	36.6%	2	9.1%	9.5%
Never Involved	254	43.6%	44.1%	10	24.4%	24.4%	16	72.7%	76.2%
No Response	6	1.0%	--	0	0.0%	--	1	4.5%	--
<b>H. Support or Participation in the Arts (music, drama, dance, art)</b>									
Currently Involved	105	18.0%	18.2%	8	19.5%	19.5%	1	4.5%	4.8%
Have Been Involved	170	29.2%	29.5%	14	34.1%	34.1%	6	27.3%	28.6%
Never Involved	201	34.5%	34.8%	19	46.3%	46.3%	13	59.1%	61.9%
No Response	6	1.0%	--	0	0.0%	--	2	9.1%	--
<b>I. Reading books not directly related to your job</b>									
Currently Involved	345	59.3%	59.8%	24	58.5%	58.5%	11	50.0%	52.4%
Have Been Involved	149	25.6%	25.8%	10	24.4%	24.4%	7	31.8%	33.3%
Never Involved	83	14.3%	14.4%	4	9.8%	9.8%	3	13.6%	14.3%
No Response	5	0.9%	--	0	0.0%	--	1	4.5%	--

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