

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**

*Basic Survey Results*

July 2006

Survey Administered By  
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By  
The Office of Institutional Research and Studies

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**

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**Appendix A: Sample Questionnaire**

## Southern Illinois University Edwardsville Survey of 2004 Baccalaureate Graduates -- One Year Out

### Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

<b>IBHE Survey Schedule and Population Definition</b>		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2005 to calendar year 2004 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

### Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter

developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2004 graduates as determined from institutional records. The survey was distributed in May 2005 to May 2004 baccalaureate graduates and in August 2005 to August 2004 and December 2004 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 18, 2005 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 997 May 2004 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 5, 2005. On May 17<sup>st</sup>, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 9<sup>th</sup> a second wave mailing of the surveys was sent to the 717 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 5, 2005 to the 816 August and December 2004 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 19, 2005 with a follow-up post card mailed to non-responders on September 2, 2005. A second wave mailing of the survey was sent to 676 non-responders on September 16, 2005.

Returned surveys began arriving on April 28<sup>th</sup> and continued through the summer and fall, with a few arriving as late as January 2006. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**

*Survey Population and Respondents*

	Number of Graduates
2004 Baccalaureate Degrees	1,864
Less persons who received 2 baccalaureate degrees	24
2004 Baccalaureate Graduates	1,840
Less Graduates with No Address Available *	1
Graduates Surveyed	1,839
Less Non-Deliverable Surveys	14
Less Non-Responding Graduates	1,554
Survey Respondents	271
Gross Response Rate (Respondents/Total Surveyed)	14.74%
Adjusted Response Rate (Respondents/Delivered Surveys)	14.85%

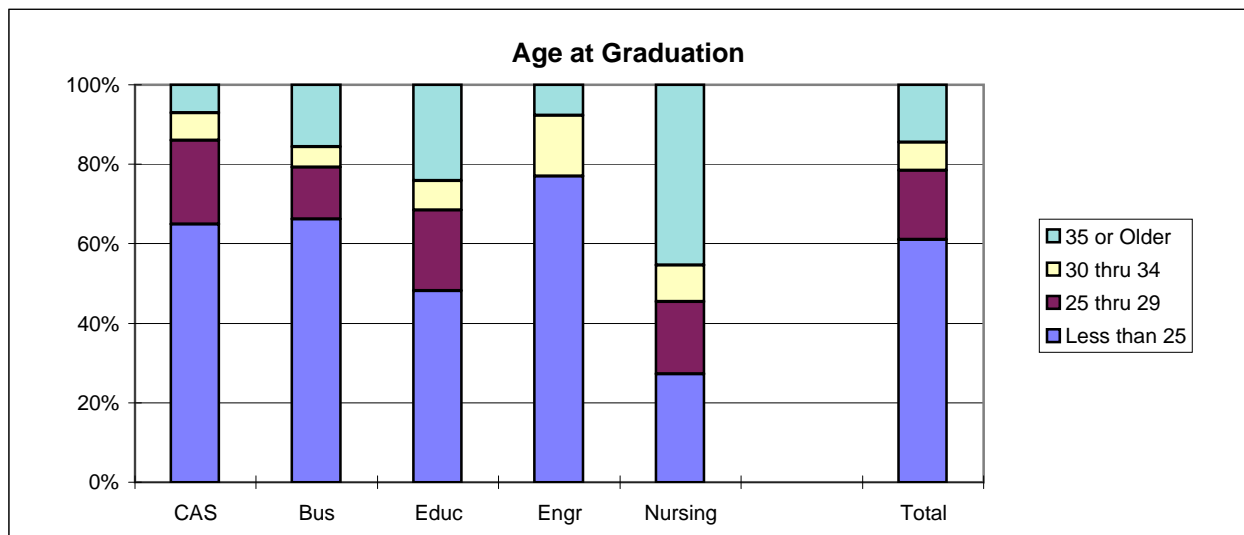
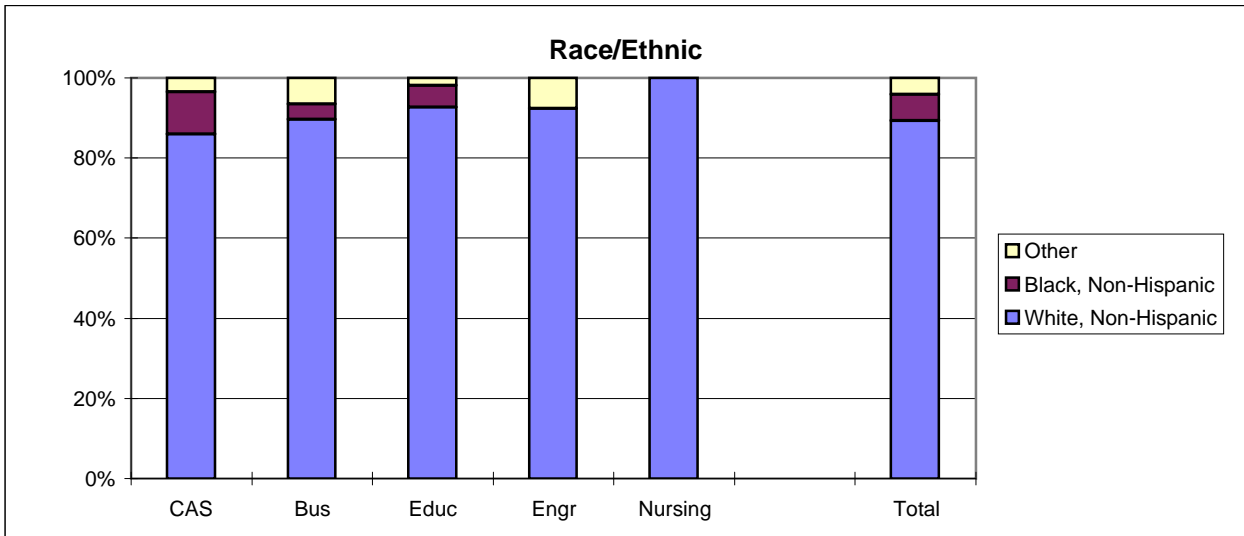
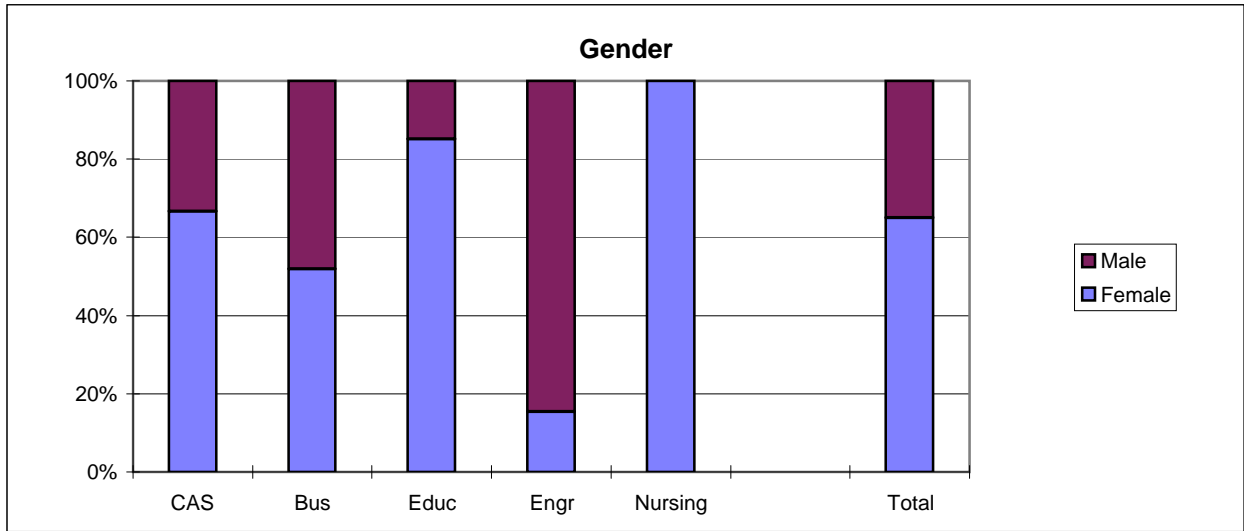
\* Includes deceased alumni, foreign addresses and known bad addresses.

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**

*Comparison of All Graduates to Survey Respondents*

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
<b>Total</b>	1840	100.0%	271	100.0%
Female	1097	59.6%	175	64.6%
Male	743	40.4%	94	34.7%
Missing Data	0	0.0%	2	0.7%
White, Non-Hispanic	1614	87.7%	240	88.6%
Black, Non-Hispanic	145	7.9%	18	6.6%
Asian/Pacific Islander	28	1.5%	6	2.2%
American Indian/Alaskan Native	5	0.3%	0	0.0%
Hispanic	27	1.5%	5	1.8%
Non-Resident Alier	21	1.1%	0	0.0%
Missing Data	0	0.0%	2	0.7%
Age at Graduator	range = 20 to 62 median = 22.9		range = 20 to 62 median = 23.0	
Bachelor of Science	1491	81.0%	208	76.8%
Bachelor of Music	20	1.1%	3	1.1%
Bachelor of Arts	181	9.8%	29	10.7%
Bachelor of Fine Arts	15	0.8%	2	0.7%
Bachelor of Sci in Accountancy	65	3.5%	13	4.8%
Bachelor of Liberal Studies	68	3.7%	14	5.2%
Missing Data	0	0.0%	2	0.7%
Graduated Spring 2004	1005	54.6%	4	1.5%
Graduated Summer 2004	303	16.5%	99	36.5%
Graduated Fall 2004	532	28.9%	166	61.3%
Missing Data	0	0.0%	2	0.7%
Degree From College of Arts and Science	692	37.6%	114	42.1%
Degree From School of Business	480	26.1%	77	28.4%
Degree from School of Education	396	21.5%	54	19.9%
Degree from School of Engineering	173	9.4%	13	4.8%
Degree from School of Nursing	99	5.4%	11	4.1%
Missing Data	0	0.0%	2	0.7%
Matriculated as a New Freshman	788	42.8%	104	38.4%
Matriculated as a Transfer	1017	55.3%	161	59.4%
Matriculated as a Non-Degree Student	35	1.9%	4	1.5%
Missing Data	0	0.0%	2	0.7%
Time to Degree for New Freshmen				
3 Years or Fewer	7	0.9%	1	1.0%
4 Years	315	40.0%	28	26.9%
5 Years	279	35.4%	49	47.1%
6 Years	93	11.8%	13	12.5%
7 Years	32	4.1%	5	4.8%
8 Years	13	1.6%	0	0.0%
9 Years	7	0.9%	1	1.0%
10 Years	4	0.5%	0	0.0%
11 Years or More	38	4.8%	7	6.7%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	234	23.0%	31	19.3%
3 Years	363	35.7%	70	43.5%
4 Years	220	21.6%	30	18.6%
5 Years	85	8.4%	10	6.2%
6 Years	38	3.7%	5	3.1%
7 Years	14	1.4%	1	0.6%
8 Years	13	1.3%	2	1.2%
9 Years	9	0.9%	3	1.9%
10 Years or More	41	4.0%	9	5.6%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.151 Std Dev = 0.470 Maximum = 4.000 Minimum = 2.012 N = 1838		Mean = 3.141 Std Dev = 0.488 Maximum = 4.000 Minimum = 2.131 N = 269	
7/14/2006				

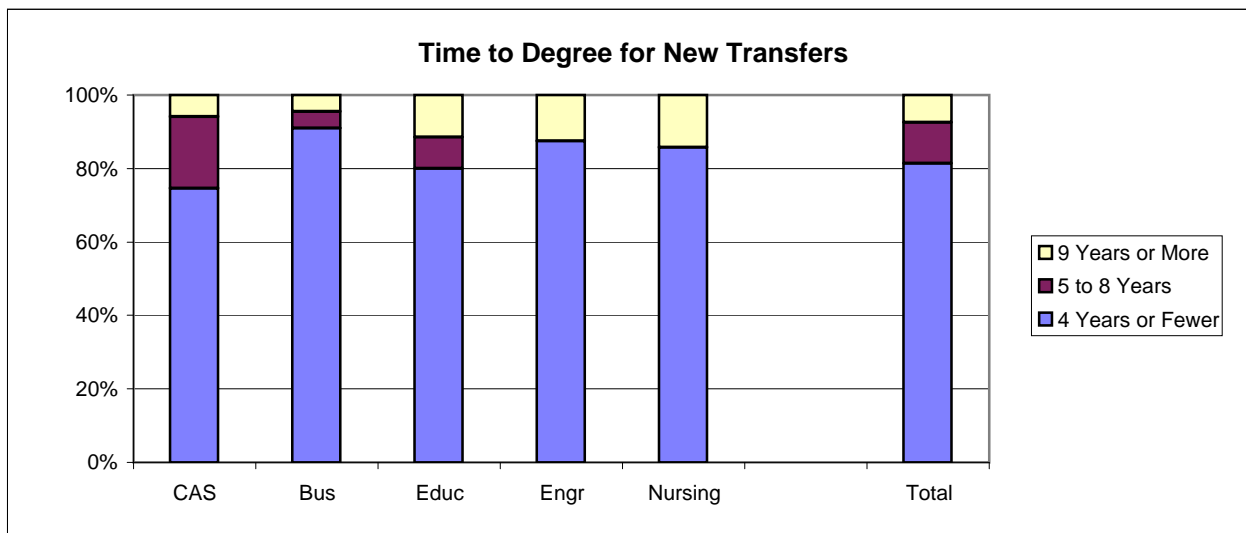
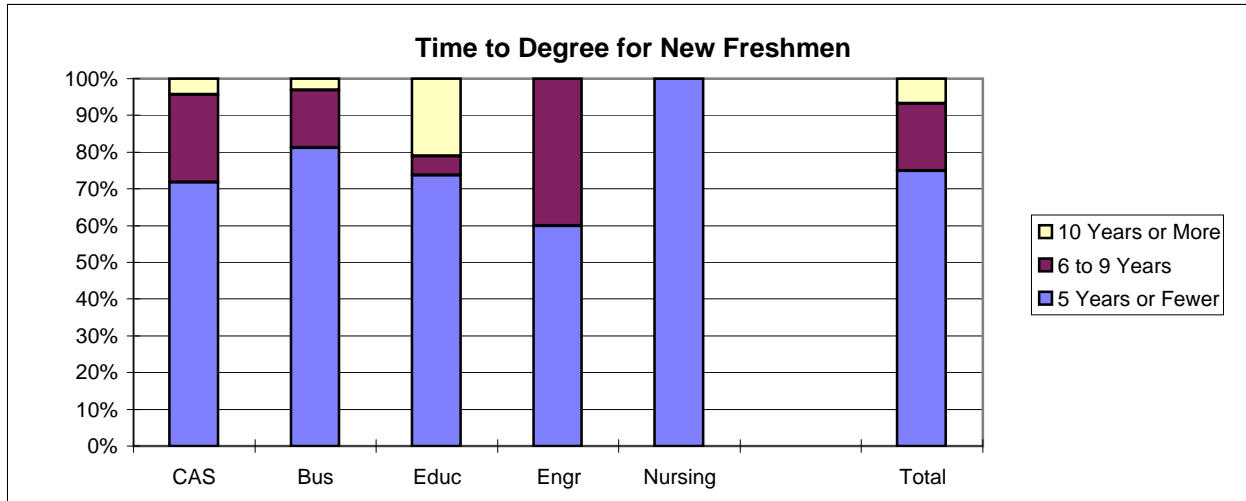
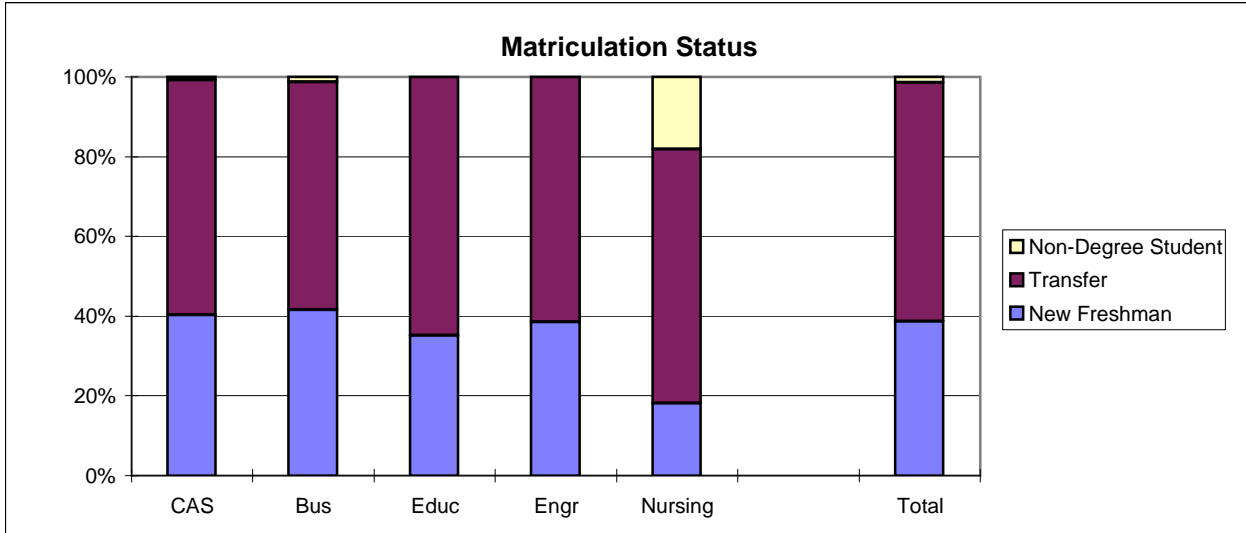
# 2004 Baccalaureate Recipients Profile





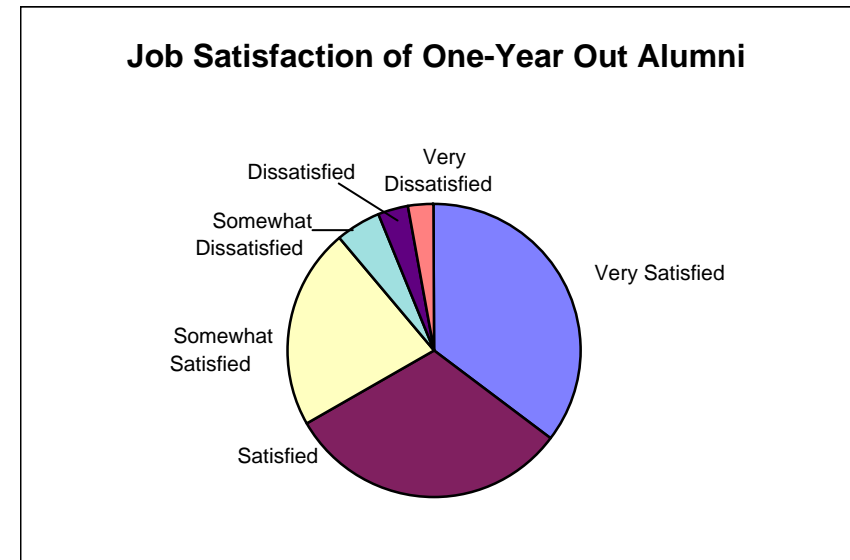
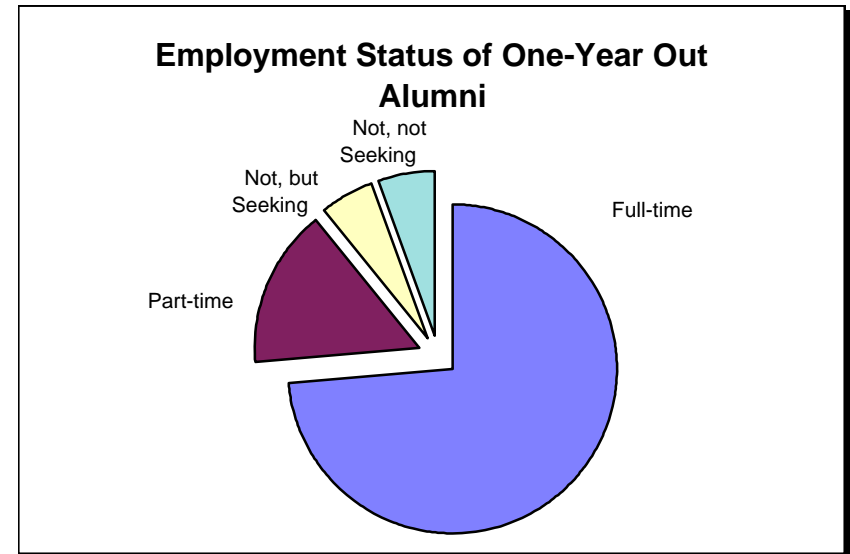
# 2004 Baccalaureate Recipients

## *Profile*, con't.



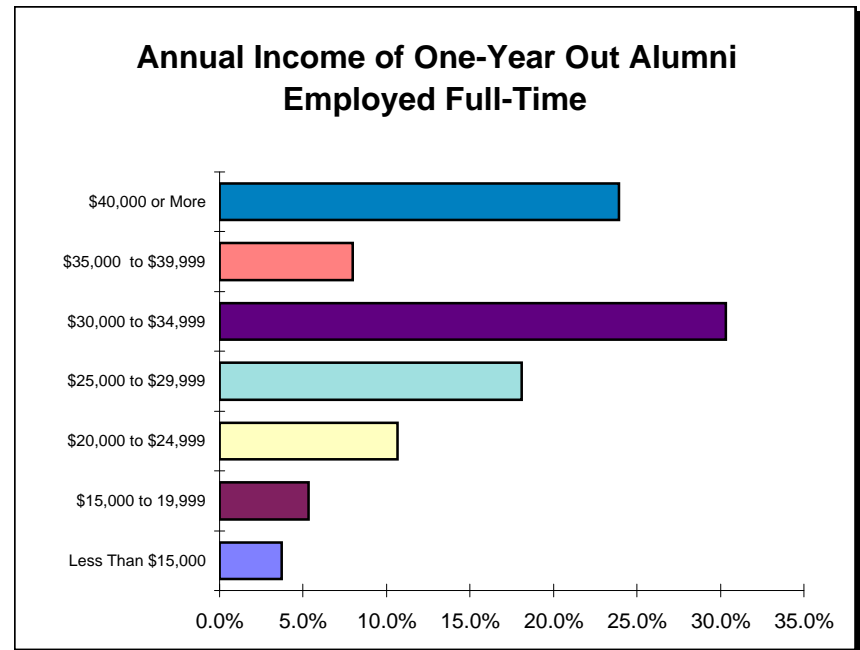
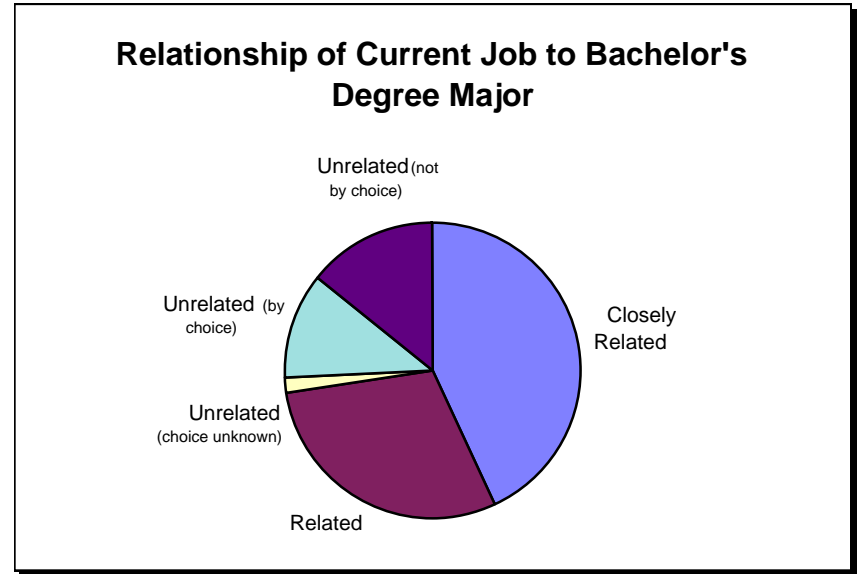
**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
	Number of Survey Respondents	271	100.0%
<b>1. Number Employed:</b>			
Full-time	199	73.4%	73.7%
Part-time	42	15.5%	15.6%
Not, but Seeking	14	5.2%	5.2%
Not, not Seeking	15	5.5%	5.6%
No Response	1	0.4%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>			
	241	100.0%	
<b>2. Place of Employment</b>			
Illinois	154	63.9%	68.8%
Missouri	51	21.2%	22.8%
Other	19	7.9%	8.5%
No Response	17	7.1%	--
<b>3. Classification of Primary Employer</b>			
Self-Employed or Private Practice	17	7.1%	7.1%
Business (Industrial, Commercial or Service)	91	37.8%	37.9%
Professional Firm (e.g., Engineering, Law)	19	7.9%	7.9%
College or University	12	5.0%	5.0%
Elementary/Secondary School	35	14.5%	14.6%
Health Agency (e.g. Hospital, Clinic)	23	9.5%	9.6%
Federal, State, or Local Government	24	10.0%	10.0%
Armed Services	2	0.8%	0.8%
Non-Profit (Non-Government)	10	4.1%	4.2%
Other	7	2.9%	2.9%
No Response	1	0.4%	--
<b>4. Job Satisfaction</b>			
Very Satisfied	85	35.3%	35.9%
Satisfied	76	31.5%	32.1%
Somewhat Satisfied	53	22.0%	22.4%
Somewhat Dissatisfied	12	5.0%	5.1%
Dissatisfied	8	3.3%	3.4%
Very Dissatisfied	7	2.9%	3.0%
No Response	4	1.7%	--



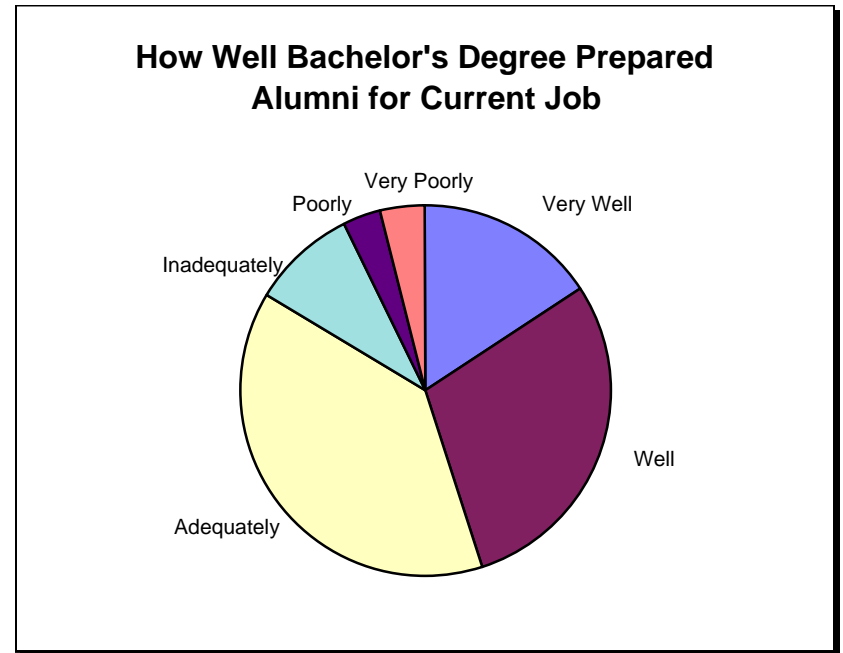
Summary, con't.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
<b>5. Job in Field?</b>			
Closely Related	104	43.2%	43.2%
Related	71	29.5%	29.5%
Unrelated (choice unknown)	4	1.7%	1.7%
Unrelated (by choice)	28	11.6%	11.6%
Unrelated (not by choice)	34	14.1%	14.1%
No Response	0	0.0%	--
<b>6. Timing of Securing First Job After Degree</b>			
Held the Same Job While Enrolled	67	27.8%	28.0%
Secured Job by Graduation	48	19.9%	20.1%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%
Less than 1 Month After Graduation	16	6.6%	6.7%
1 to 3 Months After Graduation	35	14.5%	14.6%
3 to 6 Months After Graduation	36	14.9%	15.1%
6 to 9 Months After Graduation	22	9.1%	9.2%
More than 9 Months After Graduation	15	6.2%	6.3%
No Response	2	0.8%	--
<b>7. Annual Earned Income in Current Job Before Taxes</b>			
Employed Full-Time *	(N=188, Mean=\$32,790)		
Less Than \$15,000	7	3.5%	3.7%
\$15,000 to 19,999	10	5.0%	5.3%
\$20,000 to \$24,999	20	10.1%	10.6%
\$25,000 to \$29,999	34	17.1%	18.1%
\$30,000 to \$34,999	57	28.6%	30.3%
\$35,000 to \$39,999	15	7.5%	8.0%
\$40,000 or More	45	22.6%	23.9%
No Response	11	5.5%	--
Employed Part-Time *	(N=32, Mean=\$16,831)		
Less Than \$5,000	3	7.1%	14.3%
5,000 to \$9,999	22	52.4%	104.8%
\$10,000 to \$14,999	21	50.0%	100.0%
\$15,000 to \$19,999	17	40.5%	81.0%
\$20,000 or More	19	45.2%	90.5%
No Response	21	50.0%	--

\*\* The "N" is the number responding to Question 7 in each category .



**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary, con't.</b>	number	Percent of Survey respondents	Percent of Question respondents
<b>8. Bachelor's Degree Preparation for Job</b>			
Very Well	38	15.8%	16.0%
Well	69	28.6%	29.0%
Adequately	92	38.2%	38.7%
Inadequately	22	9.1%	9.2%
Poorly	8	3.3%	3.4%
Very Poorly	9	3.7%	3.8%
No Response	3	1.2%	--
<b>9a. Primary Occupation</b>			
Managemen	14	5.8%	6.2%
Business Operations	17	7.1%	7.6%
Financial Specialists	23	9.5%	10.2%
Computer Specialists	15	6.2%	6.7%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	3	1.2%	1.3%
Engineers and Related Technicians	8	3.3%	3.6%
Life & Physical Scientists, and Technicians	4	1.7%	1.8%
Social Scientists	2	0.8%	0.9%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	12	5.0%	5.3%
Health: Theratpists	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	4	1.7%	1.8%
Community & Social Service	12	5.0%	5.3%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.4%	0.4%
Education: Early Childhood Teachers	5	2.1%	2.2%
Education: Elementary School Teachers	5	2.1%	2.2%
Education: Middle School Teachers	3	1.2%	1.3%
Education: Secondary School Teachers	11	4.6%	4.9%
Education: Special Education Teachers	11	4.6%	4.9%
Education: Other, except Administrators	9	3.7%	4.0%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	0	0.0%	0.0%
Entertainment,Performers,Sports & Related	5	2.1%	2.2%
Media and Communication Workers	9	3.7%	4.0%
Sales	18	7.5%	8.0%
Office & Administration	16	6.6%	7.1%
Protective Services	2	0.8%	0.9%
Food Preparation & Serving	7	2.9%	3.1%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	1	0.4%	0.4%
Farming, Fishing, and Forestry	1	0.4%	0.4%
Construction & Extractive	2	0.8%	0.9%
continued			



**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Summary, con't.	Percent		Percent			
	Number	of Survey Respondents	of Question Respondents	of Question Respondents		
9a. continuation of Primary Occupation						
Installation, Maintenance, & Repair	1	0.4%	0.4%			
Production	1	0.4%	0.4%			
Transportation and Material Moving	1	0.4%	0.4%			
Military	2	0.8%	0.9%			
No Response	16	6.6%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	4	1.7%	2.4%			
Mining	0	0.0%	0.0%			
Utilities	1	0.4%	0.6%			
Construction	6	2.5%	3.6%			
Manufacturing	10	4.1%	6.1%			
Wholesale Trade	3	1.2%	1.8%			
Retail Trade	11	4.6%	6.7%			
Transportation	4	1.7%	2.4%			
Information	6	2.5%	3.6%			
Finance & Insurance	16	6.6%	9.7%			
Real Estate & Rental & Leasing	3	1.2%	1.8%			
Professional, Scientific & Technical Services	19	7.9%	11.5%			
Management of Companies & Enterprises	6	2.5%	3.6%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	1	0.4%	0.6%			
Educational Services	30	12.4%	18.2%			
Health Care & Social Assistance	12	5.0%	7.3%			
Arts, Entertainment & Recreation	7	2.9%	4.2%			
Accommodations & Food Services	5	2.1%	3.0%			
Other Services (except Public Admin)	15	6.2%	9.1%			
Public Administration	6	2.5%	3.6%			
No Response	76	31.5%	--			
<b>Gender Detail</b>	<b>Male</b>			<b>Female</b>		
		Percent	Percent		Percent	Percent
	Number	of Survey Respondents	of Question Respondents	Number	of Survey Respondents	of Question Respondents
Number of Survey Respondents	94	100.0%		175	100.0%	
1. Number Employed:						
Full-time	74	78.7%	78.7%	123	70.3%	70.7%
Part-time	12	12.8%	12.8%	30	17.1%	17.2%
Not, but Seeking	5	5.3%	5.3%	9	5.1%	5.2%
Not, not Seeking	3	3.2%	3.2%	12	6.9%	6.9%
No Response	0	0.0%	--	1	0.6%	--

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	86	100.0%		153	100.0%	
2. Place of Employment						
Illinois	46	53.5%	59.7%	108	70.6%	74.5%
Missouri	23	26.7%	29.9%	27	17.6%	18.6%
Other	8	9.3%	10.4%	11	7.2%	7.6%
No Response	9	10.5%	--	8	5.2%	--
3. Classification of Primary Employer						100.7%
Self-Employed or Private Practice	6	7.0%	7.0%	11	7.2%	7.2%
Business (Industrial, Commercial or Service)	44	51.2%	51.2%	47	30.7%	30.9%
Professional Firm (e.g., Engineering, Law)	8	9.3%	9.3%	11	7.2%	7.2%
College or University	4	4.7%	4.7%	8	5.2%	5.3%
Elementary/Secondary School	6	7.0%	7.0%	29	19.0%	19.1%
Health Agency (e.g. Hospital, Clinic)	2	2.3%	2.3%	21	13.7%	13.8%
Federal, State, or Local Government	11	12.8%	12.8%	11	7.2%	7.2%
Armed Services	1	1.2%	1.2%	1	0.7%	0.7%
Non-Profit (Non-Governmental)	3	3.5%	3.5%	7	4.6%	4.6%
Other	1	1.2%	1.2%	6	3.9%	3.9%
No Response	0	0.0%	--	1	0.7%	--
4. Job Satisfaction						
Very Satisfied	26	30.2%	30.2%	58	37.9%	37.9%
Satisfied	29	33.7%	33.7%	47	30.7%	30.7%
Somewhat Satisfied	20	23.3%	23.3%	32	20.9%	20.9%
Somewhat Dissatisfied	3	3.5%	3.5%	9	5.9%	5.9%
Dissatisfied	5	5.8%	5.8%	3	2.0%	2.0%
Very Dissatisfied	3	3.5%	3.5%	4	2.6%	2.6%
No Response	0	0.0%	--	0	0.0%	--
5. Job in Field?						
Closely Related	35	40.7%	40.7%	69	45.1%	45.1%
Related	24	27.9%	27.9%	45	29.4%	29.4%
Unrelated (choice unknown)	3	3.5%	3.5%	1	0.7%	0.7%
Unrelated (by choice)	8	9.3%	9.3%	20	13.1%	13.1%
Unrelated (not by choice)	16	18.6%	18.6%	18	11.8%	11.8%
No Response	0	0.0%	--	0	0.0%	--

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	23	26.7%	26.7%	44	28.8%	29.1%
Secured Job by Graduation	15	17.4%	17.4%	33	21.6%	21.9%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	7	8.1%	8.1%	9	5.9%	6.0%
1 to 3 Months After Graduation	11	12.8%	12.8%	24	15.7%	15.9%
3 to 6 Months After Graduation	14	16.3%	16.3%	22	14.4%	14.6%
6 to 9 Months After Graduation	10	11.6%	11.6%	12	7.8%	7.9%
More than 9 Months After Graduation	6	7.0%	7.0%	7	4.6%	4.6%
No Response	0	0.0%	--	2	1.3%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =72 , Mean = \$36,831)			(N =114 , Mean = \$30,077)		
Less Than \$15,000	2	2.7%	2.8%	5	4.1%	4.4%
\$15,000 to 19,999	2	2.7%	2.8%	8	6.5%	7.0%
\$20,000 to \$24,999	6	8.1%	8.3%	14	11.4%	12.3%
\$25,000 to \$29,999	10	13.5%	13.9%	24	19.5%	21.1%
\$30,000 to \$34,999	17	23.0%	23.6%	40	32.5%	35.1%
\$35,000 to \$39,999	8	10.8%	11.1%	7	5.7%	6.1%
\$40,000 or More	27	36.5%	37.5%	16	13.0%	14.0%
No Response	2	2.7%	--	9	7.3%	--
Employed Part-Time *	(N =9 , Mean = \$18,000)			(N =23 , Mean = \$16,374)		
Less Than \$5,000	0	0.0%	0.0%	1	3.3%	4.3%
5,000 to \$9,999	0	0.0%	0.0%	5	16.7%	21.7%
\$10,000 to \$14,999	3	25.0%	33.3%	7	23.3%	30.4%
\$15,000 to \$19,999	2	16.7%	22.2%	6	20.0%	26.1%
\$20,000 or More	5	41.7%	55.6%	4	13.3%	17.4%
No Response	3	25.0%	--	7	23.3%	--
8. Bachelor's Degree Preparation for Job						
Very Well	13	15.1%	15.1%	25	16.3%	16.7%
Well	26	30.2%	30.2%	43	28.1%	28.7%
Adequately	32	37.2%	37.2%	60	39.2%	40.0%
Inadequately	6	7.0%	7.0%	15	9.8%	10.0%
Poorly	4	4.7%	4.7%	3	2.0%	2.0%
Very Poorly	5	5.8%	5.8%	4	2.6%	2.7%
No Response	0	0.0%	--	3	2.0%	--

\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	8	9.3%	10.3%	6	3.9%	4.1%
Business Operations	7	8.1%	9.0%	10	6.5%	6.9%
Financial Specialists	4	4.7%	5.1%	19	12.4%	13.1%
Computer Specialists	10	11.6%	12.8%	4	2.6%	2.8%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	1.2%	1.3%	1	0.7%	0.7%
Engineers and Related Technicians	7	8.1%	9.0%	1	0.7%	0.7%
Life & Physical Scientists, and Technicians	2	2.3%	2.6%	2	1.3%	1.4%
Social Scientists	1	1.2%	1.3%	1	0.7%	0.7%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	0	0.0%	0.0%	12	7.8%	8.3%
Health: Theratpists	0	0.0%	0.0%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	2	2.3%	2.6%	2	1.3%	1.4%
Community & Social Service	4	4.7%	5.1%	9	5.9%	6.2%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	0	0.0%	0.0%	1	0.7%	0.7%
Education: Early Childhood Teachers	0	0.0%	0.0%	5	3.3%	3.4%
Education: Elementary School Teachers	2	2.3%	2.6%	3	2.0%	2.1%
Education: Middle School Teachers	1	1.2%	1.3%	2	1.3%	1.4%
Education: Secondary School Teachers	4	4.7%	5.1%	7	4.6%	4.8%
Education: Special Education Teachers	0	0.0%	0.0%	11	7.2%	7.6%
Education: Other, except Administrators	2	2.3%	2.6%	7	4.6%	4.8%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment,Performers,Sports,& Related	3	3.5%	3.8%	2	1.3%	1.4%
Media and Communication Workers	0	0.0%	0.0%	9	5.9%	6.2%
Sales	10	11.6%	12.8%	8	5.2%	5.5%
Office & Administration	2	2.3%	2.6%	14	9.2%	9.7%
Protective Services	2	2.3%	2.6%	0	0.0%	0.0%
Food Preparation & Serving	1	1.2%	1.3%	6	3.9%	4.1%
Buildings & Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	0	0.0%	0.0%	1	0.7%	0.7%
Farming, Fishing, and Forestry	0	0.0%	0.0%	1	0.7%	0.7%
Construction & Extractive	2	2.3%	2.6%	0	0.0%	0.0%
Installation, Maintenance, & Repair	1	1.2%	1.3%	0	0.0%	0.0%
Production	1	1.2%	1.3%	0	0.0%	0.0%
Transportation and Material Moving	1	1.2%	1.3%	0	0.0%	0.0%
Military	1	1.2%	1.3%	1	0.7%	0.7%
No Response	8	9.3%	--	8	5.2%	--



**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	0	0.0%	0.0%	4	2.6%	3.8%			
Mining	0	0.0%	0.0%	0	0.0%	0.0%			
Utilities	0	0.0%	0.0%	1	0.7%	1.0%			
Construction	6	7.0%	10.3%	0	0.0%	0.0%			
Manufacturing	6	7.0%	10.3%	4	2.6%	3.8%			
Wholesale Trade	2	2.3%	3.4%	1	0.7%	1.0%			
Retail Trade	7	8.1%	12.1%	4	2.6%	3.8%			
Transportation	2	2.3%	3.4%	2	1.3%	1.9%			
Information	5	5.8%	8.6%	0	0.0%	0.0%			
Finance & Insurance	2	2.3%	3.4%	14	9.2%	13.3%			
Real Estate & Rental & Leasing	0	0.0%	0.0%	3	2.0%	2.9%			
Professional, Scientific & Technical Services	8	9.3%	13.8%	10	6.5%	9.5%			
Management of Companies & Enterprises	3	3.5%	5.2%	3	2.0%	2.9%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	1	1.2%	1.7%	0	0.0%	0.0%			
Educational Services	6	7.0%	10.3%	24	15.7%	22.9%			
Health Care & Social Assistance	1	1.2%	1.7%	11	7.2%	10.5%			
Arts, Entertainment & Recreation	3	3.5%	5.2%	4	2.6%	3.8%			
Accommodations & Food Services	1	1.2%	1.7%	4	2.6%	3.8%			
Other Services (except Public Admin)	3	3.5%	5.2%	12	7.8%	11.4%			
Public Administration	2	2.3%	3.4%	4	2.6%	3.8%			
No Response	28	32.6%	--	48	31.4%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondent:	240	100.0%		18	100.0%		11	100.0%	
1. Number Employed:									
Full-time	180	75.0%	75.3%	11	61.1%	61.1%	6	54.5%	54.5%
Part-time	37	15.4%	15.5%	2	11.1%	11.1%	3	27.3%	27.3%
Not, but Seeking	10	4.2%	4.2%	3	16.7%	16.7%	1	9.1%	9.1%
Not, not Seeking	12	5.0%	5.0%	2	11.1%	11.1%	1	9.1%	9.1%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	217	100.0%		13	100.0%		9	100.0%	
2. Place of Employment									
Illinois	139	64.1%	68.8%	9	69.2%	69.2%	6	66.7%	75.0%
Missouri	45	20.7%	22.3%	4	30.8%	30.8%	1	11.1%	12.5%
Other	18	8.3%	8.9%	0	0.0%	0.0%	1	11.1%	12.5%
No Response	15	6.9%	--	0	0.0%	--	1	11.1%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>3. Classification of Primary Employer</b>									
Self-Employed or Private Practice	16	7.4%	7.4%	1	7.7%	7.7%	0	0.0%	0.0%
Business (Industrial, Commercial or Service)	84	38.7%	38.9%	3	23.1%	23.1%	4	44.4%	44.4%
Professional Firm (e.g., Engineering, Law)	19	8.8%	8.8%	0	0.0%	0.0%	0	0.0%	0.0%
College or University	11	5.1%	5.1%	0	0.0%	0.0%	1	11.1%	11.1%
Elementary/Secondary School	32	14.7%	14.8%	2	15.4%	15.4%	1	11.1%	11.1%
Health Agency (e.g. Hospital, Clinic)	20	9.2%	9.3%	3	23.1%	23.1%	0	0.0%	0.0%
Federal, State, or Local Government	17	7.8%	7.9%	3	23.1%	23.1%	2	22.2%	22.2%
Armed Services	2	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	9	4.1%	4.2%	0	0.0%	0.0%	1	11.1%	11.1%
Other	6	2.8%	2.8%	1	7.7%	7.7%	0	0.0%	0.0%
No Response	1	0.5%	--	0	0.0%	--	0	0.0%	--
<b>4. Job Satisfaction</b>									
Very Satisfied	77	35.5%	35.5%	2	15.4%	15.4%	5	55.6%	55.6%
Satisfied	69	31.8%	31.8%	4	30.8%	30.8%	3	33.3%	33.3%
Somewhat Satisfied	47	21.7%	21.7%	4	30.8%	30.8%	1	11.1%	11.1%
Somewhat Dissatisfied	10	4.6%	4.6%	2	15.4%	15.4%	0	0.0%	0.0%
Dissatisfied	7	3.2%	3.2%	1	7.7%	7.7%	0	0.0%	0.0%
Very Dissatisfied	7	3.2%	3.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
<b>5. Job in Field?</b>									
Closely Related	94	43.3%	43.3%	5	38.5%	38.5%	5	55.6%	55.6%
Related	63	29.0%	29.0%	4	30.8%	30.8%	2	22.2%	22.2%
Unrelated (choice unknown)	4	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	27	12.4%	12.4%	0	0.0%	0.0%	1	11.1%	11.1%
Unrelated (not by choice)	29	13.4%	13.4%	4	30.8%	30.8%	1	11.1%	11.1%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
<b>6. Timing of Securing First Job After Degree:</b>									
Held the Same Job While Enrolled	60	27.6%	27.9%	5	38.5%	38.5%	2	22.2%	22.2%
Secured Job by Graduation	44	20.3%	20.5%	3	23.1%	23.1%	1	11.1%	11.1%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	14	6.5%	6.5%	1	7.7%	7.7%	1	11.1%	11.1%
1 to 3 Months After Graduation	30	13.8%	14.0%	1	7.7%	7.7%	4	44.4%	44.4%
3 to 6 Months After Graduation	33	15.2%	15.3%	3	23.1%	23.1%	0	0.0%	0.0%
6 to 9 Months After Graduation	22	10.1%	10.2%	0	0.0%	0.0%	0	0.0%	0.0%
More than 9 Months After Graduation	12	5.5%	5.6%	0	0.0%	0.0%	1	11.1%	11.1%
No Response	2	0.9%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>7. Annual Earned Income in Current Job Before Taxes</b>									
Employed Full-Time **	(N =170, Mean = \$32,872)			(N =10, Mean = \$28,130)			(N =6, Mean = \$35,167)		
Less Than \$15,000	6	3.3%	3.5%	1	9.1%	10.0%	0	0.0%	0.0%
\$15,000 to 19,999	9	5.0%	5.3%	1	9.1%	10.0%	0	0.0%	0.0%
\$20,000 to \$24,999	16	8.9%	9.4%	2	18.2%	20.0%	2	33.3%	33.3%
\$25,000 to \$29,999	32	17.8%	18.8%	1	9.1%	10.0%	1	16.7%	16.7%
\$30,000 to \$34,999	53	29.4%	31.2%	3	27.3%	30.0%	1	16.7%	16.7%
\$35,000 to \$39,999	14	7.8%	8.2%	1	9.1%	10.0%	0	0.0%	0.0%
\$40,000 or More	40	22.2%	23.5%	1	9.1%	10.0%	2	33.3%	33.3%
No Response	10	5.6%	--	1	9.1%	--	0	0.0%	--
Employed Part-Time **	(N =29 , Mean = \$17,117)			(N =2, Mean = \$20,500)			(N =1, Mean = \$1,200)		
Less Than \$5,000	0	0.0%	0.0%	0	0.0%	0.0%	1	33.3%	100.0%
5,000 to \$9,999	5	13.5%	17.2%	0	0.0%	0.0%	0	0.0%	0.0%
\$10,000 to \$14,999	9	24.3%	31.0%	1	50.0%	50.0%	0	0.0%	0.0%
\$15,000 to \$19,999	8	21.6%	27.6%	0	0.0%	0.0%	0	0.0%	0.0%
\$20,000 or More	7	18.9%	24.1%	1	50.0%	50.0%	0	0.0%	0.0%
No Response	8	21.6%	--	0	0.0%	--	2	66.7%	--
<b>8. Bachelor's Degree Preparation for Job</b>									
Very Well	36	16.6%	16.8%	1	7.7%	7.7%	1	11.1%	11.1%
Well	63	29.0%	29.4%	2	15.4%	15.4%	4	44.4%	44.4%
Adequately	81	37.3%	37.9%	8	61.5%	61.5%	3	33.3%	33.3%
Inadequately	20	9.2%	9.3%	0	0.0%	0.0%	1	11.1%	11.1%
Poorly	5	2.3%	2.3%	2	15.4%	15.4%	0	0.0%	0.0%
Very Poorly	9	4.1%	4.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.4%	--	0	0.0%	--	0	0.0%	--
<b>9a. Primary Occupation</b>									
Management	14	6.5%	6.9%	0	0.0%	0.0%	0	0.0%	0.0%
Business Operations	17	7.8%	8.4%	0	0.0%	0.0%	0	0.0%	0.0%
Financial Specialists	21	9.7%	10.3%	1	7.7%	8.3%	1	11.1%	12.5%
Computer Specialists	12	5.5%	5.9%	0	0.0%	0.0%	2	22.2%	25.0%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	2	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	8	3.7%	3.9%	0	0.0%	0.0%	0	0.0%	0.0%
Life & Physical Scientists, and Technicians	4	1.8%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Social Scientists	2	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	12	5.5%	5.9%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Theratpists	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	4	1.8%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alie  
\*\* The "N" is the number responding to Question 7 in each categor

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

*Employment Questions*

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	10	4.6%	4.9%	2	15.4%	16.7%	0	0.0%	0.0%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	4	1.8%	2.0%	1	7.7%	8.3%	0	0.0%	0.0%
Education: Elementary School Teachers	5	2.3%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Middle School Teachers	3	1.4%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary School Teachers	10	4.6%	4.9%	0	0.0%	0.0%	1	11.1%	12.5%
Education: Special Education Teachers	11	5.1%	5.4%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Other, except Administrators	7	3.2%	3.4%	1	7.7%	8.3%	1	11.1%	12.5%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports, & Related	4	1.8%	2.0%	1	7.7%	8.3%	0	0.0%	0.0%
Media and Communication Workers	8	3.7%	3.9%	1	7.7%	8.3%	0	0.0%	0.0%
Sales	14	6.5%	6.9%	2	15.4%	16.7%	2	22.2%	25.0%
Office & Administration	12	5.5%	5.9%	3	23.1%	25.0%	1	11.1%	12.5%
Protective Services	2	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation & Serving	7	3.2%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
Buildings & Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	1	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	1	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	2	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	1	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	1	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Military	2	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	14	6.5%	--	1	7.7%	--	1	11.1%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

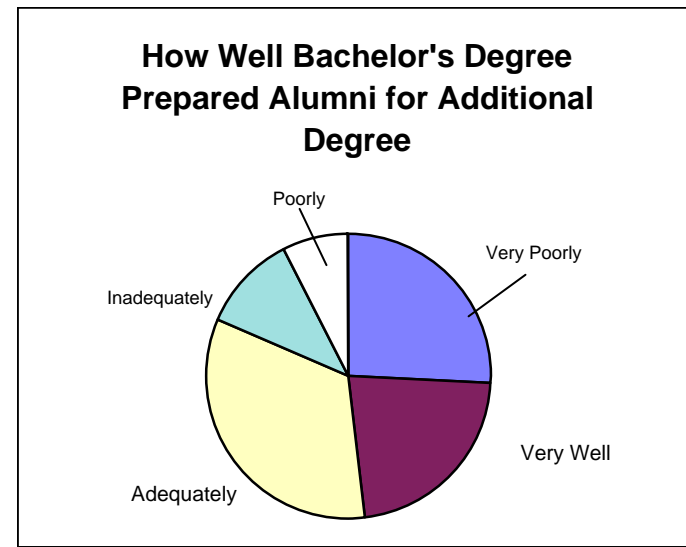
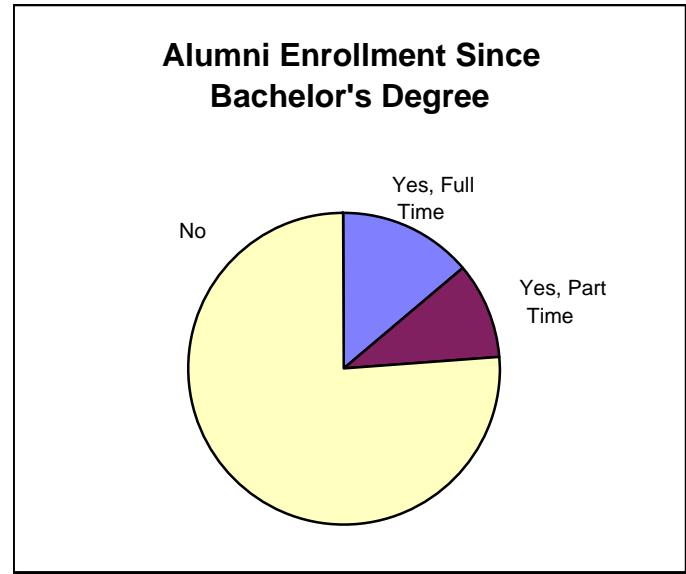
*Employment Questions*

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	3	1.4%	2.0%	0	0.0%	0.0%	1	11.1%	12.5%
Mining	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	1	0.5%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	6	2.8%	4.0%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	10	4.6%	6.7%	0	0.0%	0.0%	0	0.0%	0.0%
Wholesale Trade	3	1.4%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	10	4.6%	6.7%	0	0.0%	0.0%	1	11.1%	12.5%
Transportation	3	1.4%	2.0%	0	0.0%	0.0%	1	11.1%	12.5%
Information	5	2.3%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
Finance & Insurance	16	7.4%	10.7%	0	0.0%	0.0%	0	0.0%	0.0%
Real Estate & Rental & Leasing	2	0.9%	1.3%	1	7.7%	16.7%	0	0.0%	0.0%
Professional, Scientific & Technical Services	17	7.8%	11.4%	0	0.0%	0.0%	1	11.1%	12.5%
Management of Companies & Enterprises	6	2.8%	4.0%	0	0.0%	0.0%	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	1	0.5%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	28	12.9%	18.8%	0	0.0%	0.0%	2	22.2%	25.0%
Health Care & Social Assistance	9	4.1%	6.0%	3	23.1%	50.0%	0	0.0%	0.0%
Arts, Entertainment & Recreation	6	2.8%	4.0%	1	7.7%	16.7%	0	0.0%	0.0%
Accommodations & Food Services	5	2.3%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin)	14	6.5%	9.4%	0	0.0%	0.0%	1	11.1%	12.5%
Public Administration	4	1.8%	2.7%	1	7.7%	16.7%	1	11.1%	12.5%
No Response	68	31.3%	--	7	53.8%	--	1	11.1%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part II**  
*Education Questions*

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	271	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	37	13.7%	13.9%
Yes, Part Time	27	10.0%	10.1%
No	203	74.9%	76.0%
No Response	4	1.5%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	55	20.3%	50.9%
No	53	19.6%	49.1%
No Response	163	60.1%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>			
	55	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	1	1.8%	1.8%
Second Bachelor's	3	5.5%	5.5%
Academic Master's (MA, MS, MEd, etc)	22	40.0%	40.0%
Prof. Master's or Ed Specialist	21	38.2%	38.2%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	3.6%	3.6%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	3	5.5%	5.5%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	1.8%	1.8%
Other	2	3.6%	3.6%
No Response	0	0.0%	--
12. How Well Bach. Degree Prepared You for Additional Degree?			
Very Well	14	25.5%	25.9%
Well	12	21.8%	22.2%
Adequately	18	32.7%	33.3%
Inadequately	6	10.9%	11.1%
Poorly	4	7.3%	7.4%
Very Poorly	0	0.0%	0.0%
No Response	1	1.8%	--



**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part II**  
*Education Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	94	100.0%		175	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	15	16.0%	16.1%	22	12.6%	12.8%
Yes, Part Time	9	9.6%	9.7%	16	9.1%	9.3%
No	69	73.4%	74.2%	134	76.6%	77.9%
No Response	1	1.1%	--	3	1.7%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	21	22.3%	46.7%	33	18.9%	54.1%
No	24	25.5%	53.3%	28	16.0%	45.9%
No Response	49	52.1%	--	114	65.1%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>						
	21	100.0%		33	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	0	0.0%	0.0%	1	3.0%	3.0%
Second Bachelor's	2	9.5%	9.5%	1	3.0%	3.0%
Academic Master's (MA, MS, MEd, etc)	9	42.9%	42.9%	12	36.4%	36.4%
Prof. Master's of Ed Specialist	8	38.1%	38.1%	13	39.4%	39.4%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	2	6.1%	6.1%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	1	4.8%	4.8%	2	6.1%	6.1%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	4.8%	4.8%	0	0.0%	0.0%
Other	0	0.0%	0.0%	2	6.1%	6.1%
No Response	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	5	23.8%	25.0%	9	27.3%	27.3%
Well	5	23.8%	25.0%	7	21.2%	21.2%
Adequately	7	33.3%	35.0%	11	33.3%	33.3%
Inadequately	2	9.5%	10.0%	4	12.1%	12.1%
Poorly	1	4.8%	5.0%	2	6.1%	6.1%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	4.8%	--	0	0.0%	--

Survey Responses -- Part II

Education Questions

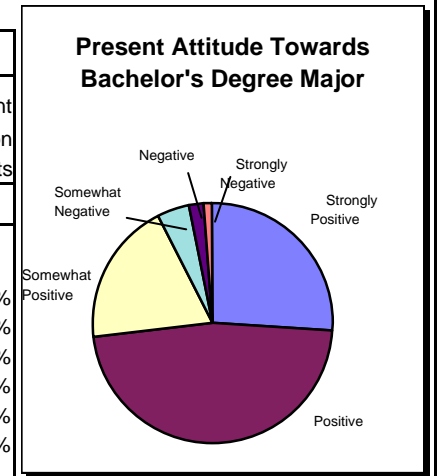
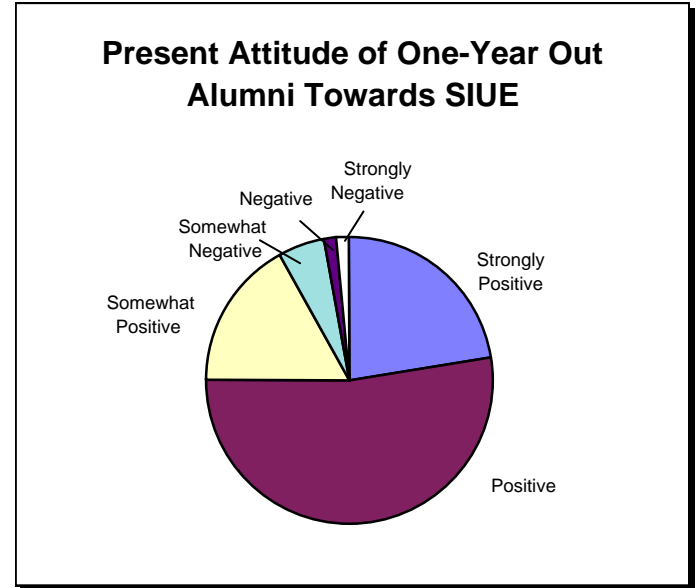
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	240	100.0%		18	100.0%		11	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	35	14.6%	14.8%	1	5.6%	5.6%	1	9.1%	9.1%
Yes, Part Time	20	8.3%	8.5%	4	22.2%	22.2%	1	9.1%	9.1%
No	181	75.4%	76.7%	13	72.2%	72.2%	9	81.8%	81.8%
No Response	4	1.7%	--	0	0.0%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	47	19.6%	50.5%	4	22.2%	44.4%	3	27.3%	75.0%
No	46	19.2%	49.5%	5	27.8%	55.6%	1	9.1%	25.0%
No Response	147	61.3%	--	9	50.0%	--	7	63.6%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>									
	47	100.0%		4	100.0%		3	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	1	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	2	4.3%	4.3%	1	25.0%	25.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	20	42.6%	42.6%	0	0.0%	0.0%	1	33.3%	33.3%
Prof. Master's of Ed Specialist	16	34.0%	34.0%	3	75.0%	75.0%	2	66.7%	66.7%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	4.3%	4.3%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	3	6.4%	6.4%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Other	2	4.3%	4.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	13	27.7%	28.3%	0	0.0%	0.0%	1	33.3%	33.3%
Well	11	23.4%	23.9%	0	0.0%	0.0%	1	33.3%	33.3%
Adequately	15	31.9%	32.6%	3	75.0%	75.0%	0	0.0%	0.0%
Inadequately	5	10.6%	10.9%	1	25.0%	25.0%	0	0.0%	0.0%
Poorly	2	4.3%	4.3%	0	0.0%	0.0%	1	33.3%	33.3%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	2.1%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.



**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Summary	Number	Percent	Percent			
		of Survey Respondents	of Question Respondents			
Number of Survey Respondents	271	100.0%				
13. Present Attitude Towards the University						
Strongly Positive	59	21.8%	22.4%			
Positive	138	50.9%	52.5%			
Somewhat Positive	45	16.6%	17.1%			
Somewhat Negative	14	5.2%	5.3%			
Negative	3	1.1%	1.1%			
Strongly Negative	4	1.5%	1.5%			
No Response	8	3.0%	--			
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	69	25.5%	26.2%			
Positive	123	45.4%	46.8%			
Somewhat Positive	51	18.8%	19.4%			
Somewhat Negative	12	4.4%	4.6%			
Negative	5	1.8%	1.9%			
Strongly Negative	3	1.1%	1.1%			
No Response	8	3.0%	--			
				<b>Male</b>		<b>Female</b>
Gender Detail	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
Number of Survey Respondents	94	100.0%		175	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	21	22.3%	23.3%	38	21.7%	22.2%
Positive	49	52.1%	54.4%	89	50.9%	52.0%
Somewhat Positive	13	13.8%	14.4%	32	18.3%	18.7%
Somewhat Negative	5	5.3%	5.6%	9	5.1%	5.3%
Negative	0	0.0%	0.0%	1	0.6%	0.6%
Strongly Negative	2	2.1%	2.2%	2	1.1%	1.2%
No Response	4	4.3%	--	4	2.3%	--



**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

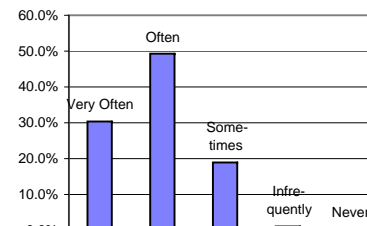
	<b>Male</b>			<b>Female</b>					
<b>Gender Detail</b>	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	23	24.5%	25.6%	46	26.3%	26.9%			
Positive	39	41.5%	43.3%	84	48.0%	49.1%			
Somewhat Positive	22	23.4%	24.4%	28	16.0%	16.4%			
Somewhat Negative	2	2.1%	2.2%	9	5.1%	5.3%			
Negative	3	3.2%	3.3%	2	1.1%	1.2%			
Strongly Negative	1	1.1%	1.1%	2	1.1%	1.2%			
No Response	4	4.3%	--	4	2.3%	--			
<b>Race/Ethnicity Detail</b>	<b>White, Non-Hispanic</b>			<b>Black, Non-Hispanic</b>			<b>Other *</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	240	100%		18	100%		11	100%	
13. Present Attitude Towards the University									
Strongly Positive	53	22.1%	22.7%	2	11.1%	11.8%	4	36.4%	36.4%
Positive	123	51.3%	52.8%	9	50.0%	52.9%	6	54.5%	54.5%
Somewhat Positive	41	17.1%	17.6%	4	22.2%	23.5%	0	0.0%	0.0%
Somewhat Negative	12	5.0%	5.2%	1	5.6%	5.9%	1	9.1%	9.1%
Negative	1	0.4%	0.4%	0	0.0%	0.0%	2	18.2%	18.2%
Strongly Negative	3	1.3%	1.3%	1	5.6%	5.9%	0	0.0%	0.0%
No Response	7	2.9%	--	1	5.6%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	61	25.4%	26.2%	3	16.7%	17.6%	5	45.5%	45.5%
Positive	111	46.3%	47.6%	8	44.4%	47.1%	4	36.4%	36.4%
Somewhat Positive	45	18.8%	19.3%	4	22.2%	23.5%	1	9.1%	9.1%
Somewhat Negative	8	3.3%	3.4%	2	11.1%	11.8%	1	9.1%	9.1%
Negative	5	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	3	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	7	2.9%	--	1	5.6%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

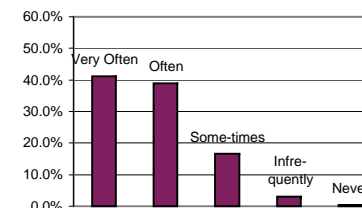
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	271	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	82	30.3%	30.4%
Often	133	49.1%	49.3%
Sometimes	51	18.8%	18.9%
Infrequently	3	1.1%	1.1%
Never	1	0.4%	0.4%
No Response	1	0.4%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	111	41.0%	41.1%
Often	105	38.7%	38.9%
Sometimes	45	16.6%	16.7%
Infrequently	8	3.0%	3.0%
Never	1	0.4%	0.4%
No Response	1	0.4%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	71	26.2%	26.3%
Often	110	40.6%	40.7%
Sometimes	74	27.3%	27.4%
Infrequently	13	4.8%	4.8%
Never	2	0.7%	0.7%
No Response	1	0.4%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	85	31.4%	31.5%
Often	144	53.1%	53.3%
Sometimes	34	12.5%	12.6%
Infrequently	5	1.8%	1.9%
Never	2	0.7%	0.7%
No Response	1	0.4%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	92	33.9%	34.1%
Often	138	50.9%	51.1%
Sometimes	32	11.8%	11.9%
Infrequently	5	1.8%	1.9%
Never	3	1.1%	1.1%
No Response	1	0.4%	--

### Educational Practices

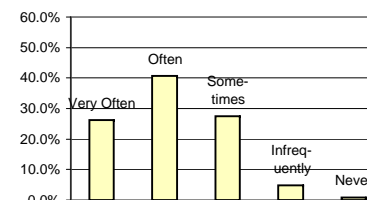
Faculty Accessible Outside Class



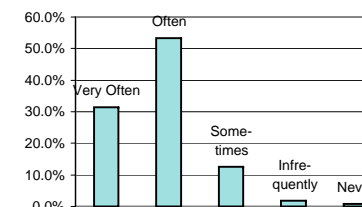
Students Encouraged to Work Cooperatively



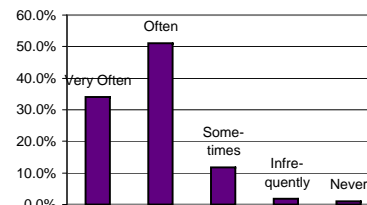
Students Encouraged to Challenge Ideas



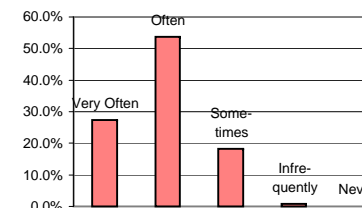
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



Faculty Provided Timely Feedback

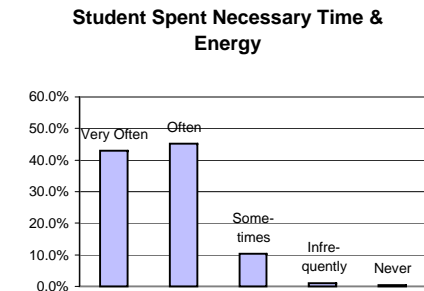
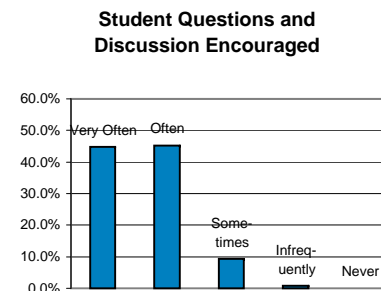


**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
**Educational Practices Questions**

20. In Major, Faculty Provided Timely Feedback			
Very Often	74	27.3%	27.4%
Often	145	53.5%	53.7%
Sometimes	49	18.1%	18.1%
Infrequently	2	0.7%	0.7%
Never	0	0.0%	0.0%
No Response	1	0.4%	--

21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	121	44.6%	44.8%
Often	122	45.0%	45.2%
Sometimes	25	9.2%	9.3%
Infrequently	2	0.7%	0.7%
Never	0	0.0%	0.0%
No Response	1	0.4%	--

22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	116	42.8%	43.0%
Often	122	45.0%	45.2%
Sometimes	28	10.3%	10.4%
Infrequently	3	1.1%	1.1%
Never	1	0.4%	0.4%
No Response	1	0.4%	--



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	94	100.0%		175	100.0%	

15. Faculty in Major Were Accessible Outside of Class						
Very Often	30	31.9%	32.3%	52	29.7%	29.7%
Often	41	43.6%	44.1%	92	52.6%	52.6%
Sometimes	20	21.3%	21.5%	30	17.1%	17.1%
Infrequently	2	2.1%	2.2%	0	0.0%	0.0%
Never	0	0.0%	0.0%	1	0.6%	0.6%
No Response	1	1.1%	--	0	0.0%	--

16. In Major, Student was Expected to Work Cooperatively with Other Students						
Very Often	36	38.3%	38.7%	75	42.9%	42.9%
Often	38	40.4%	40.9%	67	38.3%	38.3%
Sometimes	16	17.0%	17.2%	27	15.4%	15.4%
Infrequently	3	3.2%	3.2%	5	2.9%	2.9%
Never	0	0.0%	0.0%	1	0.6%	0.6%
No Response	1	1.1%	--	0	0.0%	--

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	22	23.4%	23.7%	49	28.0%	28.0%
Often	33	35.1%	35.5%	77	44.0%	44.0%
Sometimes	34	36.2%	36.6%	40	22.9%	22.9%
Infrequently	3	3.2%	3.2%	8	4.6%	4.6%
Never	1	1.1%	1.1%	1	0.6%	0.6%
No Response	1	1.1%	--	0	0.0%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	28	29.8%	30.1%	57	32.6%	32.6%
Often	50	53.2%	53.8%	94	53.7%	53.7%
Sometimes	12	12.8%	12.9%	22	12.6%	12.6%
Infrequently	2	2.1%	2.2%	1	0.6%	0.6%
Never	1	1.1%	1.1%	1	0.6%	0.6%
No Response	1	1.1%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	23	24.5%	24.7%	69	39.4%	39.4%
Often	53	56.4%	57.0%	85	48.6%	48.6%
Sometimes	14	14.9%	15.1%	18	10.3%	10.3%
Infrequently	2	2.1%	2.2%	3	1.7%	1.7%
Never	1	1.1%	1.1%	0	0.0%	0.0%
No Response	1	1.1%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	24	25.5%	25.8%	50	28.6%	28.6%
Often	50	53.2%	53.8%	95	54.3%	54.3%
Sometimes	18	19.1%	19.4%	29	16.6%	16.6%
Infrequently	1	1.1%	1.1%	1	0.6%	0.6%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	1.1%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	43	45.7%	46.2%	78	44.6%	44.6%
Often	41	43.6%	44.1%	81	46.3%	46.3%
Sometimes	8	8.5%	8.6%	15	8.6%	8.6%
Infrequently	1	1.1%	1.1%	1	0.6%	0.6%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	1.1%	--	0	0.0%	--

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	24	25.5%	25.8%	91	52.0%	52.0%			
Often	55	58.5%	59.1%	66	37.7%	37.7%			
Sometimes	11	11.7%	11.8%	17	9.7%	9.7%			
Infrequently	2	2.1%	2.2%	1	0.6%	0.6%			
Never	1	1.1%	1.1%	0	0.0%	0.0%			
No Response	1	1.1%	--	0	0.0%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	240	100.0%		18	100.0%		11	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	70	29.2%	29.3%	7	38.9%	38.9%	5	45.5%	45.5%
Often	120	50.0%	50.2%	8	44.4%	44.4%	5	45.5%	45.5%
Sometimes	47	19.6%	19.7%	2	11.1%	11.1%	1	9.1%	9.1%
Infrequently	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	98	40.8%	41.0%	10	55.6%	55.6%	3	27.3%	27.3%
Often	92	38.3%	38.5%	6	33.3%	33.3%	7	63.6%	63.6%
Sometimes	40	16.7%	16.7%	2	11.1%	11.1%	1	9.1%	9.1%
Infrequently	8	3.3%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
Never	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	63	26.3%	26.4%	5	27.8%	27.8%	3	27.3%	27.3%
Often	98	40.8%	41.0%	8	44.4%	44.4%	4	36.4%	36.4%
Sometimes	65	27.1%	27.2%	5	27.8%	27.8%	4	36.4%	36.4%
Infrequently	11	4.6%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
Never	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

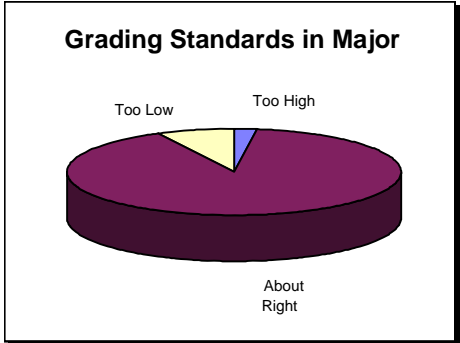
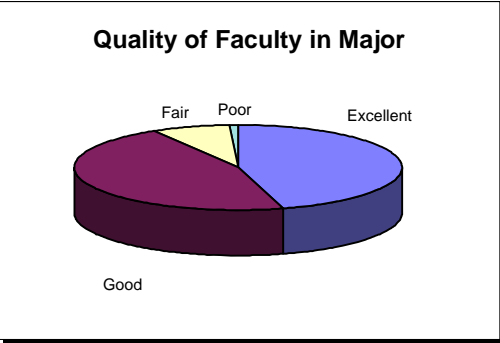
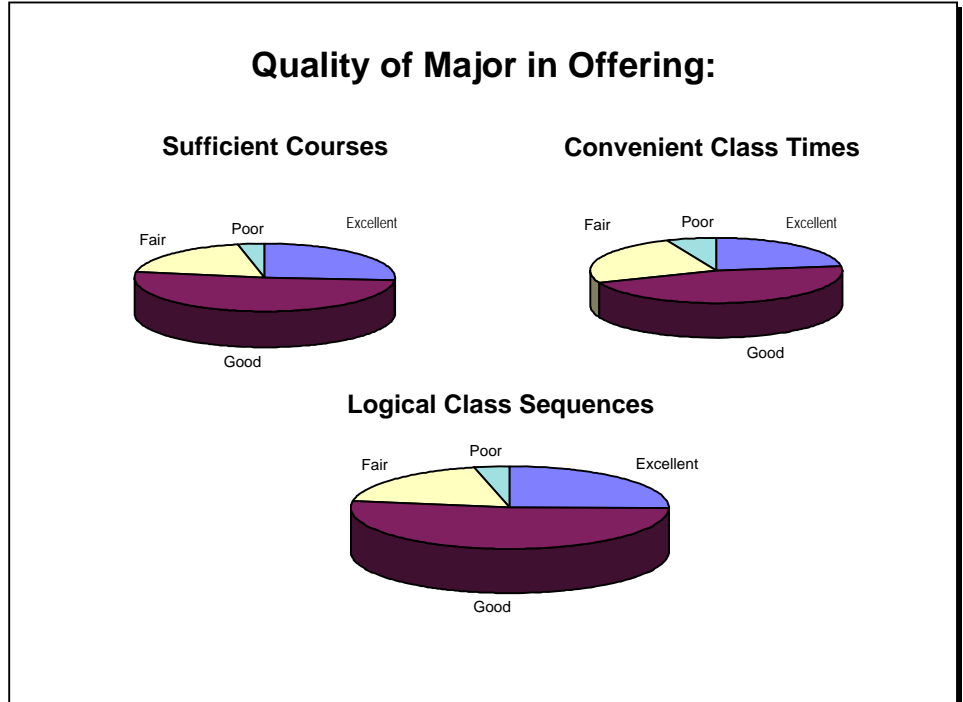
**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	76	31.7%	31.8%	5	27.8%	27.8%	4	36.4%	36.4%
Often	128	53.3%	53.6%	9	50.0%	50.0%	7	63.6%	63.6%
Sometimes	30	12.5%	12.6%	4	22.2%	22.2%	0	0.0%	0.0%
Infrequently	3	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	83	34.6%	34.7%	7	38.9%	38.9%	2	18.2%	18.2%
Often	122	50.8%	51.0%	9	50.0%	50.0%	7	63.6%	63.6%
Sometimes	28	11.7%	11.7%	2	11.1%	11.1%	2	18.2%	18.2%
Infrequently	5	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Never	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	65	27.1%	27.2%	7	38.9%	38.9%	2	18.2%	18.2%
Often	133	55.4%	55.6%	6	33.3%	33.3%	6	54.5%	54.5%
Sometimes	39	16.3%	16.3%	5	27.8%	27.8%	3	27.3%	27.3%
Infrequently	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	110	45.8%	46.0%	7	38.9%	38.9%	4	36.4%	36.4%
Often	107	44.6%	44.8%	11	61.1%	61.1%	4	36.4%	36.4%
Sometimes	20	8.3%	8.4%	0	0.0%	0.0%	3	27.3%	27.3%
Infrequently	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	101	42.1%	42.3%	9	50.0%	50.0%	4	36.4%	36.4%
Often	108	45.0%	45.2%	9	50.0%	50.0%	4	36.4%	36.4%
Sometimes	27	11.3%	11.3%	0	0.0%	0.0%	1	9.1%	9.1%
Infrequently	2	0.8%	0.8%	0	0.0%	0.0%	1	9.1%	9.1%
Never	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alier  
7/18/2006

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part V**  
*Program Quality Questions*

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	271	100.0%	
23A. Quality of Major in Offering Sufficient Courses			
Excellent	71	26.2%	26.3%
Good	139	51.3%	51.5%
Fair	51	18.8%	18.9%
Poor	9	3.3%	3.3%
No Response	1	0.4%	--
23B. Quality of Major in Offering Convenient Class Times			
Excellent	61	22.5%	22.7%
Good	124	45.8%	46.1%
Fair	67	24.7%	24.9%
Poor	17	6.3%	6.3%
No Response	2	0.7%	--
23C. Quality of Major in Offering Logical Class Sequences			
Excellent	68	25.1%	25.2%
Good	141	52.0%	52.2%
Fair	51	18.8%	18.9%
Poor	10	3.7%	3.7%
No Response	1	0.4%	--
24. Quality of Faculty in Major			
Excellent	123	45.4%	45.6%
Good	124	45.8%	45.9%
Fair	21	7.7%	7.8%
Poor	2	0.7%	0.7%
No Response	1	0.4%	--
25. Grading Standards in Major Were:			
Too High	6	2.2%	2.2%
About Right	243	89.7%	90.3%
Too Low	20	7.4%	7.4%
No Response	2	0.7%	--





**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part V**  
*Program Quality Questions*

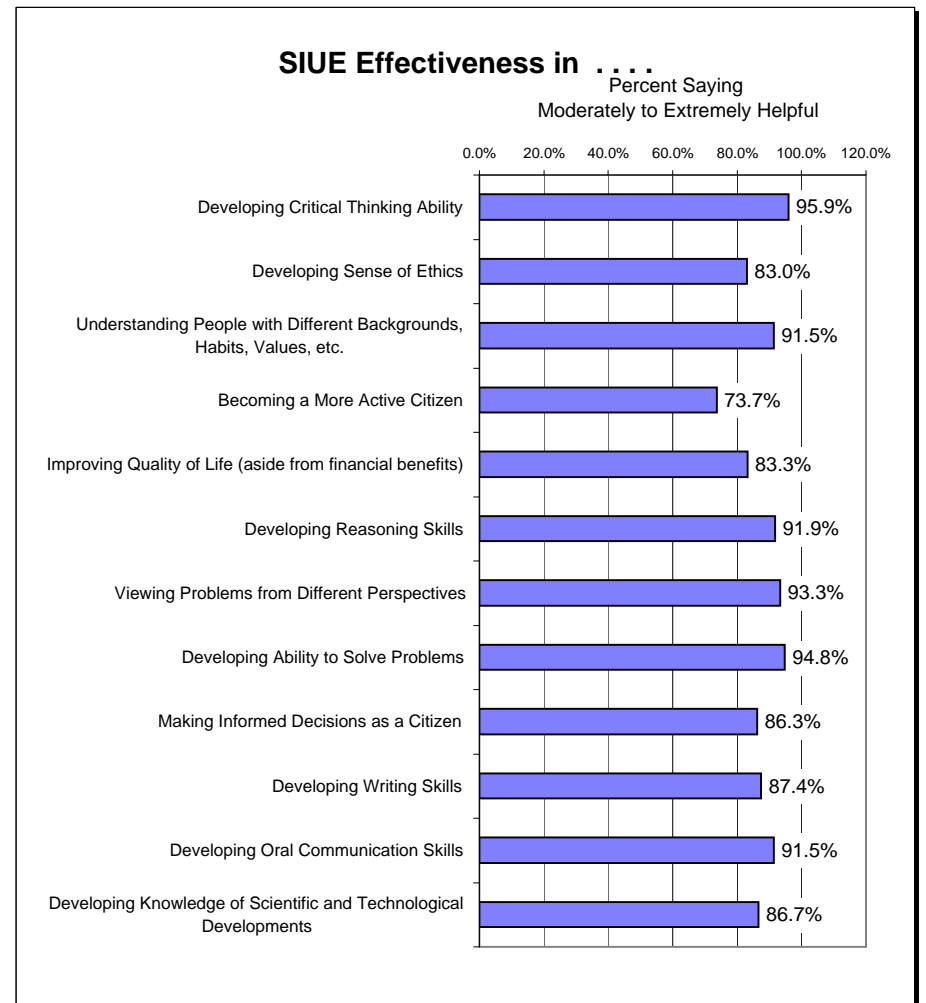
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	94	100.0%		175	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	18	19.1%	19.4%	53	30.3%	30.3%
Good	51	54.3%	54.8%	88	50.3%	50.3%
Fair	20	21.3%	21.5%	29	16.6%	16.6%
Poor	4	4.3%	4.3%	5	2.9%	2.9%
No Response	1	1.1%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	24	25.5%	25.8%	37	21.1%	21.3%
Good	38	40.4%	40.9%	86	49.1%	49.4%
Fair	21	22.3%	22.6%	46	26.3%	26.4%
Poor	10	10.6%	10.8%	5	2.9%	2.9%
No Response	1	1.1%	--	1	0.6%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	21	22.3%	22.6%	47	26.9%	26.9%
Good	50	53.2%	53.8%	91	52.0%	52.0%
Fair	15	16.0%	16.1%	34	19.4%	19.4%
Poor	7	7.4%	7.5%	3	1.7%	1.7%
No Response	1	1.1%	--	0	0.0%	--
24. Quality of Faculty in Major						
Excellent	38	40.4%	40.9%	85	48.6%	48.6%
Good	46	48.9%	49.5%	78	44.6%	44.6%
Fair	8	8.5%	8.6%	11	6.3%	6.3%
Poor	1	1.1%	1.1%	1	0.6%	0.6%
No Response	1	1.1%	--	0	0.0%	--
25. Grading Standards in Major Were:						
Too High	1	1.1%	1.1%	5	2.9%	2.9%
About Right	81	86.2%	87.1%	162	25.0%	93.1%
Too Low	11	11.7%	11.8%	7	4.0%	4.0%
No Response	1	1.1%	--	1	0.6%	--

**Southern Illinois University Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part V**  
*Program Quality Questions*

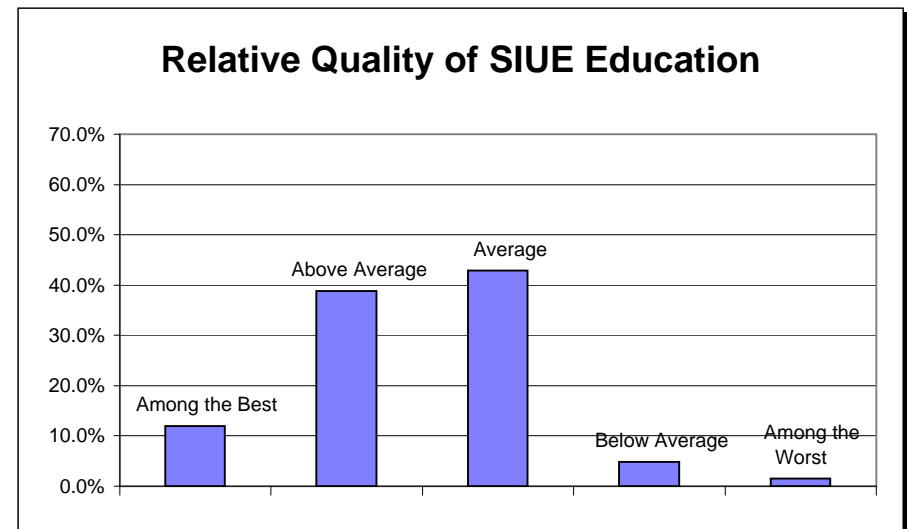
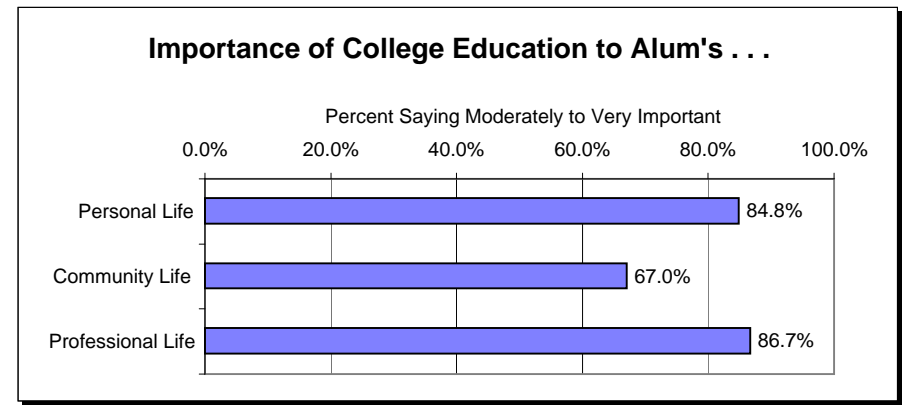
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	240	100.0%		18	100.0%		11	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	64	26.7%	26.8%	5	27.8%	27.8%	2	18.2%	18.2%
Good	125	52.1%	52.3%	7	38.9%	38.9%	7	63.6%	63.6%
Fair	42	17.5%	17.6%	5	27.8%	27.8%	2	18.2%	18.2%
Poor	8	3.3%	3.3%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	54	22.5%	22.7%	5	27.8%	27.8%	2	18.2%	18.2%
Good	114	47.5%	47.9%	5	27.8%	27.8%	5	45.5%	45.5%
Fair	57	23.8%	23.9%	6	33.3%	33.3%	4	36.4%	36.4%
Poor	13	5.4%	5.5%	2	11.1%	11.1%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	63	26.3%	26.4%	3	16.7%	16.7%	2	18.2%	18.2%
Good	125	52.1%	52.3%	9	50.0%	50.0%	7	63.6%	63.6%
Fair	41	17.1%	17.2%	6	33.3%	33.3%	2	18.2%	18.2%
Poor	10	4.2%	4.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
24. Quality of Faculty in Major									
Excellent	111	46.3%	46.4%	7	38.9%	38.9%	5	45.5%	45.5%
Good	110	45.8%	46.0%	9	50.0%	50.0%	5	45.5%	45.5%
Fair	16	6.7%	6.7%	2	11.1%	11.1%	1	9.1%	9.1%
Poor	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
25. Grading Standards in Major Were:									
Too High	6	2.5%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
About Right	215	89.6%	90.3%	17	94.4%	94.4%	11	100.0%	100.0%
Too Low	17	7.1%	7.1%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

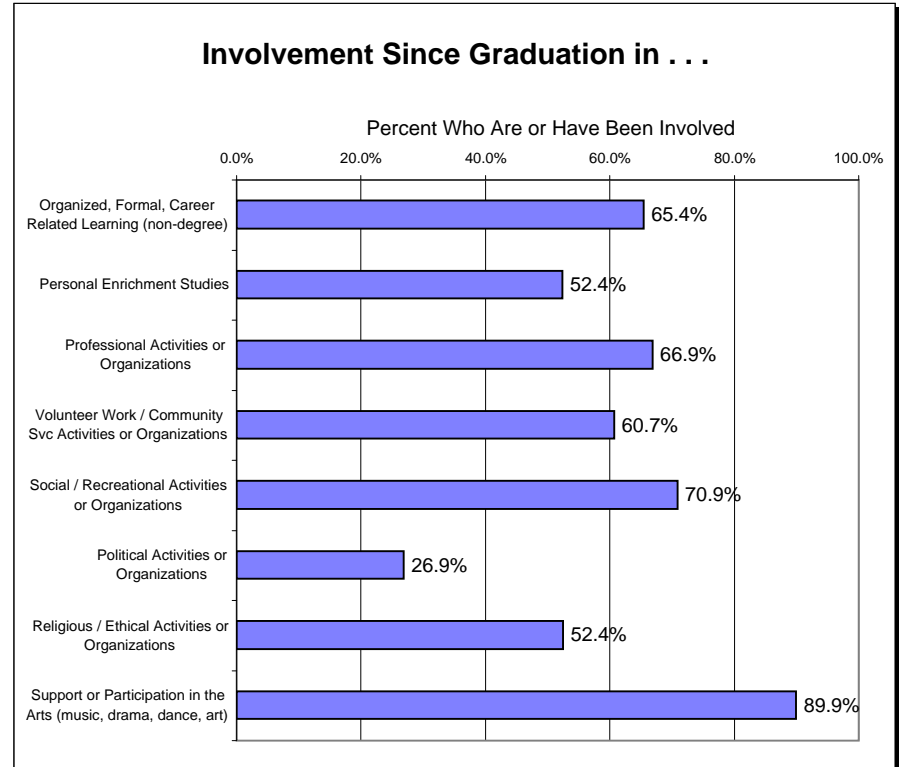
<b>Summary</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	271	100.0%	
<b>26. Helpfulness of University Experiences in:</b>			
<b>A. Developing Critical Thinking Ability</b>			
Extremely Helpful	39	14.4%	14.4%
Very Helpful	149	55.0%	55.2%
Moderately Helpful	71	26.2%	26.3%
Slightly Helpful	11	4.1%	4.1%
Not Helpful	0	0.0%	0.0%
No Response	1	0.4%	--
<b>B. Developing Sense of Ethics</b>			
Extremely Helpful	48	17.7%	17.8%
Very Helpful	98	36.2%	36.3%
Moderately Helpful	78	28.8%	28.9%
Slightly Helpful	33	12.2%	12.2%
Not Helpful	13	4.8%	4.8%
No Response	1	0.4%	--
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>			
Extremely Helpful	74	27.3%	27.4%
Very Helpful	108	39.9%	40.0%
Moderately Helpful	65	24.0%	24.1%
Slightly Helpful	15	5.5%	5.6%
Not Helpful	8	3.0%	3.0%
No Response	1	0.4%	--
<b>D. Becoming a More Active Citizen</b>			
Extremely Helpful	18	6.6%	6.7%
Very Helpful	70	25.8%	25.9%
Moderately Helpful	111	41.0%	41.1%
Slightly Helpful	47	17.3%	17.4%
Not Helpful	24	8.9%	8.9%
No Response	1	0.4%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>			
Extremely Helpful	41	15.1%	15.2%
Very Helpful	90	33.2%	33.3%
Moderately Helpfu	94	34.7%	34.8%
Slightly Helpful	32	11.8%	11.9%
Not Helpful	13	4.8%	4.8%
No Response	1	0.4%	--



<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>F. Developing Reasoning Skills</b>			
Extremely Helpful	45	16.6%	16.7%
Very Helpful	129	47.6%	47.8%
Moderately Helpful	74	27.3%	27.4%
Slightly Helpful	21	7.7%	7.8%
Not Helpful	1	0.4%	0.4%
No Response	1	0.4%	--
<b>G. Viewing Problems from Different Perspectives</b>			
Extremely Helpful	65	24.0%	24.1%
Very Helpful	129	47.6%	47.8%
Moderately Helpful	58	21.4%	21.5%
Slightly Helpful	16	5.9%	5.9%
Not Helpful	2	0.7%	0.7%
No Response	1	0.4%	--
<b>H. Developing Ability to Solve Problems</b>			
Extremely Helpful	49	18.1%	18.1%
Very Helpful	136	50.2%	50.4%
Moderately Helpful	71	26.2%	26.3%
Slightly Helpful	12	4.4%	4.4%
Not Helpful	2	0.7%	0.7%
No Response	1	0.4%	--
<b>I. Making Informed Decisions as a Citizen</b>			
Extremely Helpful	39	14.4%	14.4%
Very Helpful	110	40.6%	40.7%
Moderately Helpful	84	31.0%	31.1%
Slightly Helpful	26	9.6%	9.6%
Not Helpful	11	4.1%	4.1%
No Response	1	0.4%	--
<b>J. Developing Writing Skills</b>			
Extremely Helpful	55	20.3%	20.4%
Very Helpful	115	42.4%	42.8%
Moderately Helpful	65	24.0%	24.2%
Slightly Helpful	24	8.9%	8.9%
Not Helpful	10	3.7%	3.7%
No Response	2	0.7%	--
<b>K. Developing Oral Communication Skills</b>			
Extremely Helpful	67	24.7%	24.8%
Very Helpful	117	43.2%	43.3%
Moderately Helpful	63	23.2%	23.3%
Slightly Helpful	17	6.3%	6.3%
Not Helpful	6	2.2%	2.2%
No Response	1	0.4%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>L. Developing Knowledge of Scientific and Technological Developments</b>			
Extremely Helpful	42	15.5%	15.6%
Very Helpful	100	36.9%	37.0%
Moderately Helpful	92	33.9%	34.1%
Slightly Helpful	26	9.6%	9.6%
Not Helpful	10	3.7%	3.7%
No Response	1	0.4%	--
<b>27. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>			
Strongly Agree	51	18.8%	18.9%
Agree	151	55.7%	55.9%
Neutral	47	17.3%	17.4%
Disagree	16	5.9%	5.9%
Strongly Disagree	5	1.8%	1.9%
No Response	1	0.4%	--
<b>28. Importance of College Education to:</b>			
<b>A. Personal Life</b>			
Very Important	158	58.3%	58.5%
Moderately Important	71	26.2%	26.3%
Slightly Important	29	10.7%	10.7%
Not Important	12	4.4%	4.4%
No Response	1	0.4%	--
<b>B. Community Life</b>			
Very Important	74	27.3%	27.4%
Moderately Important	107	39.5%	39.6%
Slightly Important	64	23.6%	23.7%
Not Important	25	9.2%	9.3%
No Response	1	0.4%	--
<b>C. Professional Life</b>			
Very Important	177	65.3%	65.6%
Moderately Important	57	21.0%	21.1%
Slightly Important	23	8.5%	8.5%
Not Important	13	4.8%	4.8%
No Response	1	0.4%	--
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>			
Among the Best	32	11.8%	11.9%
Above Average	104	38.4%	38.8%
Average	115	42.4%	42.9%
Below Average	13	4.8%	4.9%
Among the Worst	4	1.5%	1.5%
No Response	3	1.1%	--



**Southern Illinois University at Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>30. Involvement Since Bachelor's Degree with:</b>			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	78	28.8%	29.0%
Have Been Involved	98	36.2%	36.4%
Never Involved	93	34.3%	34.6%
No Response	2	0.7%	--
B. Personal Enrichment Studies			
Currently Involved	55	20.3%	20.4%
Have Been Involved	86	31.7%	32.0%
Never Involved	128	47.2%	47.6%
No Response	2	0.7%	--
C. Professional Activities or Organizations			
Currently Involved	91	33.6%	33.8%
Have Been Involved	89	32.8%	33.1%
Never Involved	89	32.8%	33.1%
No Response	2	0.7%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	59	21.8%	22.1%
Have Been Involved	103	38.0%	38.6%
Never Involved	105	38.7%	39.3%
No Response	4	1.5%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	85	31.4%	31.7%
Have Been Involved	105	38.7%	39.2%
Never Involved	78	28.8%	29.1%
No Response	3	1.1%	--
F. Political Activities or Organizations			
Currently Involved	21	7.7%	7.8%
Have Been Involved	51	18.8%	19.0%
Never Involved	196	72.3%	73.1%
No Response	3	1.1%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	69	25.5%	25.8%
Have Been Involved	71	26.2%	26.6%
Never Involved	127	46.9%	47.6%
No Response	4	1.5%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	52	19.2%	19.5%
Have Been Involved	90	33.2%	33.7%
Never Involved	126	46.5%	47.2%
No Response	3	1.1%	--
I. Reading books not directly related to your job			
Currently Involved	166	61.3%	62.2%
Have Been Involved	74	27.3%	27.7%
Never Involved	27	10.0%	10.1%
No Response	4	1.5%	--

**Southern Illinois University at Edwardsville**  
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*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	94	100.0%		175	100.0%	
<b>26. Helpfulness of University Experiences in:</b>						
A. Developing Critical Thinking Ability						
Extremely Helpful	11	11.7%	11.8%	28	16.0%	16.0%
Very Helpful	59	62.8%	63.4%	90	51.4%	51.4%
Moderately Helpful	21	22.3%	22.6%	48	27.4%	27.4%
Slightly Helpful	2	2.1%	2.2%	9	5.1%	5.1%
Not Helpful	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	1.1%	--	0	0.0%	--
B. Developing Sense of Ethics						
Extremely Helpful	17	18.1%	18.3%	31	17.7%	17.7%
Very Helpful	30	31.9%	32.3%	68	38.9%	38.9%
Moderately Helpful	26	27.7%	28.0%	52	29.7%	29.7%
Slightly Helpful	15	16.0%	16.1%	18	10.3%	10.3%
Not Helpful	5	5.3%	5.4%	6	3.4%	3.4%
No Response	1	1.1%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	26	27.7%	28.0%	48	27.4%	27.4%
Very Helpful	34	36.2%	36.6%	74	42.3%	42.3%
Moderately Helpful	24	25.5%	25.8%	39	22.3%	22.3%
Slightly Helpful	4	4.3%	4.3%	11	6.3%	6.3%
Not Helpful	5	5.3%	5.4%	3	1.7%	1.7%
No Response	1	1.1%	--	0	0.0%	--
D. Becoming a More Active Citizen						
Extremely Helpful	9	9.6%	9.7%	9	5.1%	5.1%
Very Helpful	22	23.4%	23.7%	47	26.9%	26.9%
Moderately Helpful	34	36.2%	36.6%	77	44.0%	44.0%
Slightly Helpful	19	20.2%	20.4%	27	15.4%	15.4%
Not Helpful	9	9.6%	9.7%	15	8.6%	8.6%
No Response	1	1.1%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	17	18.1%	18.3%	24	13.7%	13.7%
Very Helpful	27	28.7%	29.0%	63	36.0%	36.0%
Moderately Helpful	31	33.0%	33.3%	63	36.0%	36.0%
Slightly Helpful	12	12.8%	12.9%	20	11.4%	11.4%
Not Helpful	6	6.4%	6.5%	5	2.9%	2.9%
No Response	1	1.1%	--	0	0.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>F. Developing Reasoning Skills</b>						
Extremely Helpful	17	18.1%	18.3%	28	16.0%	16.0%
Very Helpful	50	53.2%	53.8%	79	45.1%	45.1%
Moderately Helpful	19	20.2%	20.4%	54	30.9%	30.9%
Slightly Helpful	7	7.4%	7.5%	13	7.4%	7.4%
Not Helpful	0	0.0%	0.0%	11	6.3%	6.3%
No Response	1	1.1%	--	0	0.0%	--
<b>G. Viewing Problems from Different Perspectives</b>						
Extremely Helpful	20	21.3%	21.5%	45	25.7%	25.7%
Very Helpful	48	51.1%	51.6%	80	45.7%	45.7%
Moderately Helpful	22	23.4%	23.7%	35	20.0%	20.0%
Slightly Helpful	3	3.2%	3.2%	13	7.4%	7.4%
Not Helpful	0	0.0%	0.0%	2	1.1%	1.1%
No Response	1	1.1%	--	0	0.0%	--
<b>H. Developing Ability to Solve Problems</b>						
Extremely Helpful	20	21.3%	21.5%	29	16.6%	16.6%
Very Helpful	49	52.1%	52.7%	87	49.7%	49.7%
Moderately Helpful	18	19.1%	19.4%	51	29.1%	29.1%
Slightly Helpful	5	5.3%	5.4%	7	4.0%	4.0%
Not Helpful	1	1.1%	1.1%	1	0.6%	0.6%
No Response	1	1.1%	--	0	0.0%	--
<b>I. Making Informed Decisions as a Citizen</b>						
Extremely Helpful	16	17.0%	17.2%	23	13.1%	13.1%
Very Helpful	33	35.1%	35.5%	77	44.0%	44.0%
Moderately Helpful	31	33.0%	33.3%	53	30.3%	30.3%
Slightly Helpful	9	9.6%	9.7%	16	9.1%	9.1%
Not Helpful	4	4.3%	4.3%	6	3.4%	3.4%
No Response	1	1.1%	--	0	0.0%	--
<b>J. Developing Writing Skills</b>						
Extremely Helpful	20	21.3%	21.5%	35	20.0%	20.1%
Very Helpful	41	43.6%	44.1%	74	42.3%	42.5%
Moderately Helpful	21	22.3%	22.6%	44	25.1%	25.3%
Slightly Helpful	7	7.4%	7.5%	16	9.1%	9.2%
Not Helpful	4	4.3%	4.3%	5	2.9%	2.9%
No Response	1	1.1%	--	1	0.6%	--



**Southern Illinois University at Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>K. Developing Oral Communication Skills</b>						
Extremely Helpful	28	29.8%	30.1%	39	22.3%	22.3%
Very Helpful	33	35.1%	35.5%	84	48.0%	48.0%
Moderately Helpful	26	27.7%	28.0%	37	21.1%	21.1%
Slightly Helpful	5	5.3%	5.4%	12	6.9%	6.9%
Not Helpful	1	1.1%	1.1%	3	1.7%	1.7%
No Response	1	1.1%	--	0	0.0%	--
<b>L. Knowledge of Scientific and Technological Developments</b>						
Extremely Helpful	18	19.1%	19.4%	24	13.7%	13.7%
Very Helpful	34	36.2%	36.6%	66	37.7%	37.7%
Moderately Helpful	29	30.9%	31.2%	63	36.0%	36.0%
Slightly Helpful	6	6.4%	6.5%	19	10.9%	10.9%
Not Helpful	6	6.4%	6.5%	3	1.7%	1.7%
No Response	1	1.1%	--	0	0.0%	--
<b>27. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>						
Strongly Agree	17	18.1%	18.3%	34	19.4%	19.4%
Agree	49	52.1%	52.7%	102	58.3%	58.3%
Neutral	18	19.1%	19.4%	29	16.6%	16.6%
Disagree	8	8.5%	8.6%	7	4.0%	4.0%
Strongly Disagree	1	1.1%	1.1%	3	1.7%	1.7%
No Response	1	1.1%	--	0	0.0%	--
<b>28. Importance of College Education to:</b>						
<b>A. Personal Life</b>						
Very Important	49	52.1%	52.7%	109	62.3%	62.3%
Moderately Important	29	30.9%	31.2%	42	24.0%	24.0%
Slightly Important	12	12.8%	12.9%	16	9.1%	9.1%
Not Important	3	3.2%	3.2%	8	4.6%	4.6%
No Response	1	1.1%	--	0	0.0%	--
<b>B. Community Life</b>						
Very Important	24	25.5%	25.8%	50	28.6%	28.7%
Moderately Important	34	36.2%	36.6%	73	41.7%	42.0%
Slightly Important	25	26.6%	26.9%	39	22.3%	22.4%
Not Important	10	10.6%	10.8%	13	7.4%	7.5%
No Response	1	1.1%	--	1	0.6%	--
<b>C. Professional Life</b>						
Very Important	61	64.9%	65.6%	116	66.3%	66.3%
Moderately Important	19	20.2%	20.4%	38	21.7%	21.7%
Slightly Important	6	6.4%	6.5%	16	9.1%	9.1%
Not Important	7	7.4%	7.5%	5	2.9%	2.9%
No Response	1	1.1%	--	0	0.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>						
Among the Best	9	9.6%	9.7%	23	13.1%	13.3%
Above Average	35	37.2%	37.6%	69	39.4%	39.9%
Average	40	42.6%	43.0%	75	42.9%	43.4%
Below Average	7	7.4%	7.5%	5	2.9%	2.9%
Among the Worst	2	2.1%	2.2%	1	0.6%	0.6%
No Response	1	1.1%	--	2	1.1%	--
<b>30. Involvement Since Bachelor's Degree with:</b>						
<b>A. Organized, Formal, Career Related Learning (non-degree)</b>						
Currently Involved	27	28.7%	29.3%	50	28.6%	28.6%
Have Been Involved	28	29.8%	30.4%	69	39.4%	39.4%
Never Involved	37	39.4%	40.2%	56	32.0%	32.0%
No Response	2	2.1%	--	0	0.0%	--
<b>B. Personal Enrichment Studies</b>						
Currently Involved	19	20.2%	20.7%	34	19.4%	19.7%
Have Been Involved	23	24.5%	25.0%	63	36.0%	36.4%
Never Involved	50	53.2%	54.3%	78	44.6%	45.1%
No Response	2	2.1%	--	2	1.1%	--
<b>C. Professional Activities or Organizations</b>						
Currently Involved	32	34.0%	34.8%	58	33.1%	33.1%
Have Been Involved	26	27.7%	28.3%	62	35.4%	35.4%
Never Involved	34	36.2%	37.0%	55	31.4%	31.4%
No Response	2	2.1%	--	0	0.0%	--
<b>D. Volunteer Work / Community Svc Activities or Organizations</b>						
Currently Involved	16	17.0%	17.4%	43	24.6%	24.7%
Have Been Involved	30	31.9%	32.6%	72	41.1%	41.4%
Never Involved	46	48.9%	50.0%	59	33.7%	33.9%
No Response	2	2.1%	--	1	0.6%	--
<b>E. Social / Recreational Activities or Organizations</b>						
Currently Involved	33	35.1%	35.9%	51	29.1%	29.1%
Have Been Involved	28	29.8%	30.4%	77	44.0%	44.0%
Never Involved	31	33.0%	33.7%	47	26.9%	26.9%
No Response	2	2.1%	--	0	0.0%	--
<b>F. Political Activities or Organizations</b>						
Currently Involved	9	9.6%	9.8%	11	6.3%	6.3%
Have Been Involved	19	20.2%	20.7%	32	18.3%	18.3%
Never Involved	64	68.1%	69.6%	132	75.4%	75.4%
No Response	2	2.1%	--	0	0.0%	--

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**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
<b>G. Religious / Ethical Activities or Organizations</b>									
Currently Involved	18	19.1%	19.6%	51	29.1%	29.3%			
Have Been Involved	22	23.4%	23.9%	48	27.4%	27.6%			
Never Involved	52	55.3%	56.5%	75	42.9%	43.1%			
No Response	2	2.1%	--	1	0.6%	--			
<b>H. Support or Participation in the Arts (music, drama, dance)</b>									
Currently Involved	14	14.9%	15.2%	38	21.7%	21.8%			
Have Been Involved	25	26.6%	27.2%	65	37.1%	37.4%			
Never Involved	53	56.4%	57.6%	72	41.1%	41.4%			
No Response	2	2.1%	--	0	0.0%	--			
<b>I. Reading books not directly related to your job</b>									
Currently Involved	52	55.3%	56.5%	113	64.6%	64.9%			
Have Been Involved	28	29.8%	30.4%	46	26.3%	26.4%			
Never Involved	12	12.8%	13.0%	15	8.6%	8.6%			
No Response	2	2.1%	--	1	0.6%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	240	100.0%		18	100.0%		11	100.0%	
<b>26. Helpfulness of University Experiences in:</b>									
<b>A. Developing Critical Thinking Ability</b>									
Extremely Helpful	34	14.2%	14.2%	4	22.2%	22.2%	1	9.1%	9.1%
Very Helpful	132	55.0%	55.2%	10	55.6%	55.6%	7	63.6%	63.6%
Moderately Helpful	62	25.8%	25.9%	4	22.2%	22.2%	3	27.3%	27.3%
Slightly Helpful	11	4.6%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>B. Developing Sense of Ethics</b>									
Extremely Helpful	38	15.8%	15.9%	7	38.9%	38.9%	3	27.3%	27.3%
Very Helpful	91	37.9%	38.1%	6	33.3%	33.3%	1	9.1%	9.1%
Moderately Helpful	69	28.8%	28.9%	5	27.8%	27.8%	4	36.4%	36.4%
Slightly Helpful	30	12.5%	12.6%	0	0.0%	0.0%	3	27.3%	27.3%
Not Helpful	11	4.6%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>									
Extremely Helpful	65	27.1%	27.2%	7	38.9%	38.9%	2	18.2%	18.2%
Very Helpful	90	37.5%	37.7%	10	55.6%	55.6%	8	72.7%	72.7%
Moderately Helpful	62	25.8%	25.9%	0	0.0%	0.0%	1	9.1%	9.1%
Slightly Helpful	14	5.8%	5.9%	1	5.6%	5.6%	0	0.0%	0.0%
Not Helpful	8	3.3%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>D. Becoming a More Active Citizen</b>									
Extremely Helpful	16	6.7%	6.7%	2	11.1%	11.1%	0	0.0%	0.0%
Very Helpful	58	24.2%	24.3%	8	44.4%	44.4%	3	27.3%	27.3%
Moderately Helpful	104	43.3%	43.5%	3	16.7%	16.7%	4	36.4%	36.4%
Slightly Helpful	41	17.1%	17.2%	3	16.7%	16.7%	2	18.2%	18.2%
Not Helpful	20	8.3%	8.4%	2	11.1%	11.1%	2	18.2%	18.2%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>									
Extremely Helpful	35	14.6%	14.6%	4	22.2%	22.2%	2	18.2%	18.2%
Very Helpful	80	33.3%	33.5%	7	38.9%	38.9%	3	27.3%	27.3%
Moderately Helpful	86	35.8%	36.0%	2	11.1%	11.1%	6	54.5%	54.5%
Slightly Helpful	29	12.1%	12.1%	3	16.7%	16.7%	0	0.0%	0.0%
Not Helpful	9	3.8%	3.8%	2	11.1%	11.1%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>F. Developing Reasoning Skills</b>									
Extremely Helpful	38	15.8%	15.9%	4	22.2%	22.2%	3	27.3%	27.3%
Very Helpful	113	47.1%	47.3%	11	61.1%	61.1%	5	45.5%	45.5%
Moderately Helpful	67	27.9%	28.0%	3	16.7%	16.7%	3	27.3%	27.3%
Slightly Helpful	20	8.3%	8.4%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>G. Viewing Problems from Different Perspectives</b>									
Extremely Helpful	54	22.5%	22.6%	7	38.9%	38.9%	4	36.4%	36.4%
Very Helpful	116	48.3%	48.5%	7	38.9%	38.9%	5	45.5%	45.5%
Moderately Helpful	54	22.5%	22.6%	1	5.6%	5.6%	2	18.2%	18.2%
Slightly Helpful	13	5.4%	5.4%	3	16.7%	16.7%	0	0.0%	0.0%
Not Helpful	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>H. Developing Ability to Solve Problems</b>									
Extremely Helpful	41	17.1%	17.2%	5	27.8%	27.8%	3	27.3%	27.3%
Very Helpful	122	50.8%	51.0%	8	44.4%	44.4%	6	54.5%	54.5%
Moderately Helpful	63	26.3%	26.4%	4	22.2%	22.2%	2	18.2%	18.2%
Slightly Helpful	11	4.6%	4.6%	1	5.6%	5.6%	0	0.0%	0.0%
Not Helpful	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--

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**Southern Illinois University at Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>I. Making Informed Decisions as a Citizen</b>									
Extremely Helpful	34	14.2%	14.2%	2	11.1%	11.1%	3	27.3%	27.3%
Very Helpful	97	40.4%	40.6%	9	50.0%	50.0%	4	36.4%	36.4%
Moderately Helpful	75	31.3%	31.4%	5	27.8%	27.8%	4	36.4%	36.4%
Slightly Helpful	25	10.4%	10.5%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	8	3.3%	3.3%	2	11.1%	11.1%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>J. Developing Writing Skills</b>									
Extremely Helpful	50	20.8%	21.0%	1	5.6%	5.6%	4	36.4%	36.4%
Very Helpful	104	43.3%	43.7%	9	50.0%	50.0%	2	18.2%	18.2%
Moderately Helpful	55	22.9%	23.1%	6	33.3%	33.3%	4	36.4%	36.4%
Slightly Helpful	20	8.3%	8.4%	2	11.1%	11.1%	1	9.1%	9.1%
Not Helpful	9	3.8%	3.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
<b>K. Developing Oral Communication Skills</b>									
Extremely Helpful	59	24.6%	24.7%	3	16.7%	16.7%	5	45.5%	45.5%
Very Helpful	103	42.9%	43.1%	11	61.1%	61.1%	3	27.3%	27.3%
Moderately Helpful	59	24.6%	24.7%	2	11.1%	11.1%	2	18.2%	18.2%
Slightly Helpful	15	6.3%	6.3%	1	5.6%	5.6%	1	9.1%	9.1%
Not Helpful	3	1.3%	1.3%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>L. Knowledge of Scientific and Technological Developments</b>									
Extremely Helpful	38	15.8%	15.9%	2	11.1%	11.1%	2	18.2%	18.2%
Very Helpful	88	36.7%	36.8%	8	44.4%	44.4%	4	36.4%	36.4%
Moderately Helpful	84	35.0%	35.1%	3	16.7%	16.7%	5	45.5%	45.5%
Slightly Helpful	23	9.6%	9.6%	2	11.1%	11.1%	0	0.0%	0.0%
Not Helpful	6	2.5%	2.5%	3	16.7%	16.7%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>27. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>									
Strongly Agree	44	18.3%	18.4%	3	16.7%	16.7%	4	36.4%	36.4%
Agree	135	56.3%	56.5%	11	61.1%	61.1%	5	45.5%	45.5%
Neutral	41	17.1%	17.2%	4	22.2%	22.2%	2	18.2%	18.2%
Disagree	15	6.3%	6.3%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Disagree	4	1.7%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--

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**Southern Illinois University at Edwardsville**  
**Survey of 2004 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>28. Importance of College Education to:</b>									
A. Personal Life									
Very Important	134	55.8%	56.1%	14	77.8%	77.8%	10	90.9%	90.9%
Moderately Important	69	28.8%	28.9%	1	5.6%	5.6%	1	9.1%	9.1%
Slightly Important	26	10.8%	10.9%	2	11.1%	11.1%	0	0.0%	0.0%
Not Important	10	4.2%	4.2%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	60	25.0%	25.1%	9	50.0%	50.0%	5	45.5%	45.5%
Moderately Important	99	41.3%	41.4%	5	27.8%	27.8%	3	27.3%	27.3%
Slightly Important	57	23.8%	23.8%	4	22.2%	22.2%	3	27.3%	27.3%
Not Important	23	9.6%	9.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	158	65.8%	66.1%	10	55.6%	55.6%	9	81.8%	81.8%
Moderately Important	53	22.1%	22.2%	3	16.7%	16.7%	1	9.1%	9.1%
Slightly Important	17	7.1%	7.1%	5	27.8%	27.8%	0	0.0%	0.0%
Not Important	11	4.6%	4.6%	0	0.0%	0.0%	1	9.1%	9.1%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>									
Among the Best	27	11.3%	11.3%	2	11.1%	11.8%	3	27.3%	27.3%
Above Average	93	38.8%	39.1%	6	33.3%	35.3%	5	45.5%	45.5%
Average	104	43.3%	43.7%	8	44.4%	47.1%	3	27.3%	27.3%
Below Average	11	4.6%	4.6%	1	5.6%	5.9%	0	0.0%	0.0%
Among the Worst	3	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	1	5.6%	--	0	0.0%	--
<b>30. Involvement Since Bachelor's Degree with:</b>									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	72	30.0%	30.3%	4	22.2%	22.2%	1	9.1%	9.1%
Have Been Involved	83	34.6%	34.9%	9	50.0%	50.0%	5	45.5%	45.5%
Never Involved	83	34.6%	34.9%	5	27.8%	27.8%	5	45.5%	45.5%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	46	19.2%	19.3%	3	16.7%	16.7%	4	36.4%	36.4%
Have Been Involved	73	30.4%	30.7%	9	50.0%	50.0%	4	36.4%	36.4%
Never Involved	119	49.6%	50.0%	6	33.3%	33.3%	3	27.3%	27.3%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--

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**Southern Illinois University at Edwardsville**  
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**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>C. Professional Activities or Organizations</b>									
Currently Involved	81	33.8%	34.0%	6	33.3%	33.3%	3	27.3%	27.3%
Have Been Involved	77	32.1%	32.4%	7	38.9%	38.9%	4	36.4%	36.4%
Never Involved	80	33.3%	33.6%	5	27.8%	27.8%	4	36.4%	36.4%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
<b>D. Volunteer Work / Community Svc Activities or Organizations</b>									
Currently Involved	54	22.5%	22.8%	5	27.8%	27.8%	0	0.0%	0.0%
Have Been Involved	91	37.9%	38.4%	5	27.8%	27.8%	6	54.5%	54.5%
Never Involved	92	38.3%	38.8%	8	44.4%	44.4%	5	45.5%	45.5%
No Response	3	1.3%	--	0	0.0%	--	0	0.0%	--
<b>E. Social / Recreational Activities or Organizations</b>									
Currently Involved	77	32.1%	32.4%	5	27.8%	27.8%	2	18.2%	18.2%
Have Been Involved	89	37.1%	37.4%	10	55.6%	55.6%	6	54.5%	54.5%
Never Involved	72	30.0%	30.3%	3	16.7%	16.7%	3	27.3%	27.3%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
<b>F. Political Activities or Organizations</b>									
Currently Involved	18	7.5%	7.6%	1	5.6%	5.6%	1	9.1%	9.1%
Have Been Involved	44	18.3%	18.5%	5	27.8%	27.8%	2	18.2%	18.2%
Never Involved	176	73.3%	73.9%	12	66.7%	66.7%	8	72.7%	72.7%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
<b>G. Religious / Ethical Activities or Organizations</b>									
Currently Involved	57	23.8%	23.8%	11	61.1%	61.1%	1	9.1%	9.1%
Have Been Involved	63	26.3%	26.4%	2	11.1%	11.1%	5	45.5%	45.5%
Never Involved	117	48.8%	49.0%	5	27.8%	27.8%	5	45.5%	45.5%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
<b>H. Support or Participation in the Arts (music, drama, dance, art)</b>									
Currently Involved	46	19.2%	19.3%	5	27.8%	29.4%	1	9.1%	9.1%
Have Been Involved	76	31.7%	31.9%	6	33.3%	35.3%	8	72.7%	72.7%
Never Involved	116	48.3%	48.7%	7	38.9%	41.2%	2	18.2%	18.2%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
<b>I. Reading books not directly related to your job</b>									
Currently Involved	151	62.9%	63.4%	6	33.3%	35.3%	8	72.7%	72.7%
Have Been Involved	65	27.1%	27.3%	8	44.4%	47.1%	1	9.1%	9.1%
Never Involved	22	9.2%	9.2%	3	16.7%	17.6%	2	18.2%	18.2%
No Response	2	0.8%	--	1	5.6%	--	0	0.0%	--

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