

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out

Basic Survey Results

April 2008

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

**Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out**

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Appendix A: Sample Questionnaire

Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates= Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2007 to calendar year 2006 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter

developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2006 graduates as determined from institutional records. The survey was distributed in May 2007 to May 2006 baccalaureate graduates and in August 2007 to August 2006 and December 2006 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 17, 2007 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,081 May 2006 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on April 30, 2007. On May 15st, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On May 31th a second wave mailing of the surveys was sent to the 786 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 7, 2007 to the 958 August and December 2006 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 20, 2007 with a follow-up post card mailed to non-responders on September 4, 2007. A second wave mailing of the survey was sent to 718 non-responders on September 25, 2007.

Returned surveys began arriving on April 27th and continued through the summer and fall, with a few arriving as late as January 2008. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2006 Baccalaureate Degrees	2,087
Less persons who received 2 baccalaureate degrees	26
2006 Baccalaureate Graduates	2,061
Less Graduates with No Address Available *	23
Graduates Surveyed	2,038
Less Non-Deliverable Surveys	103
Less Non-Responding Graduates	1,332
Survey Respondents	603
Gross Response Rate (Respondents/Total Surveyed)	29.59%
Adjusted Response Rate (Respondents/Delivered Surveys)	31.16%

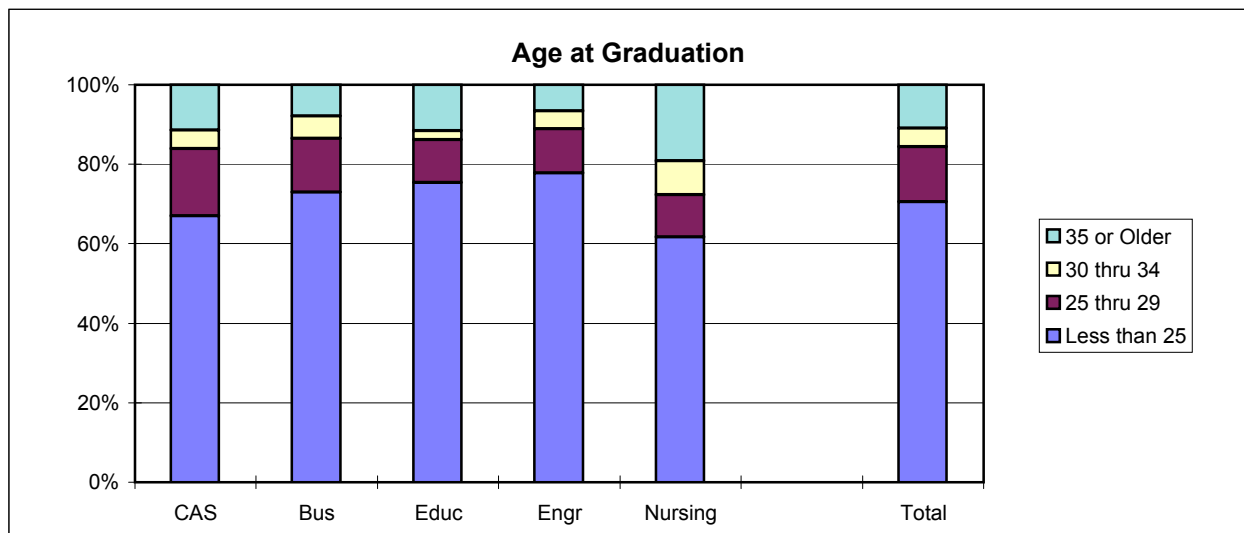
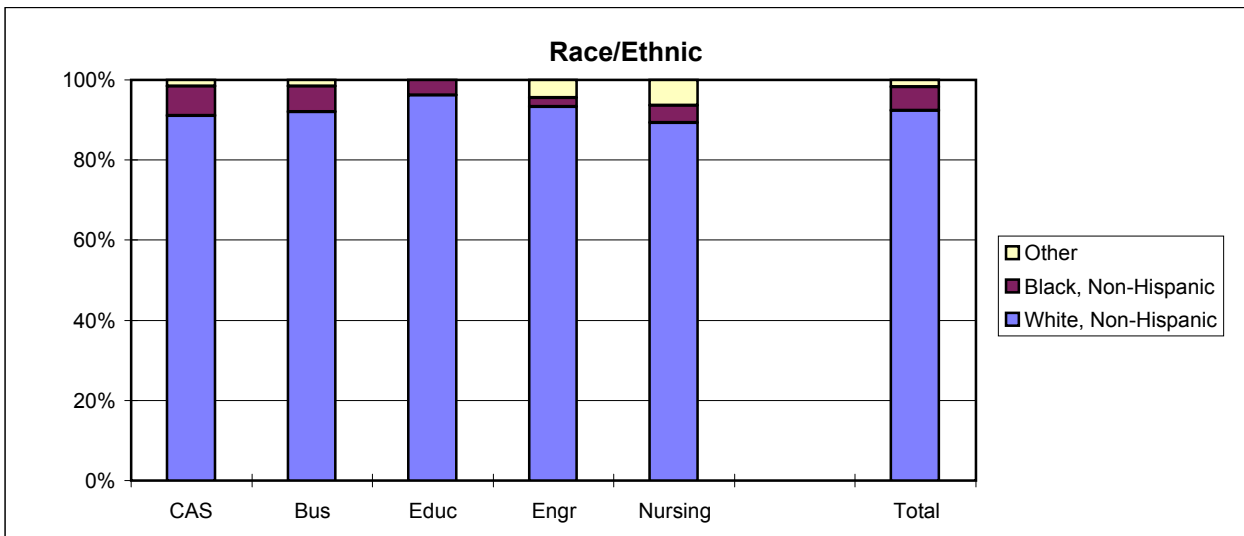
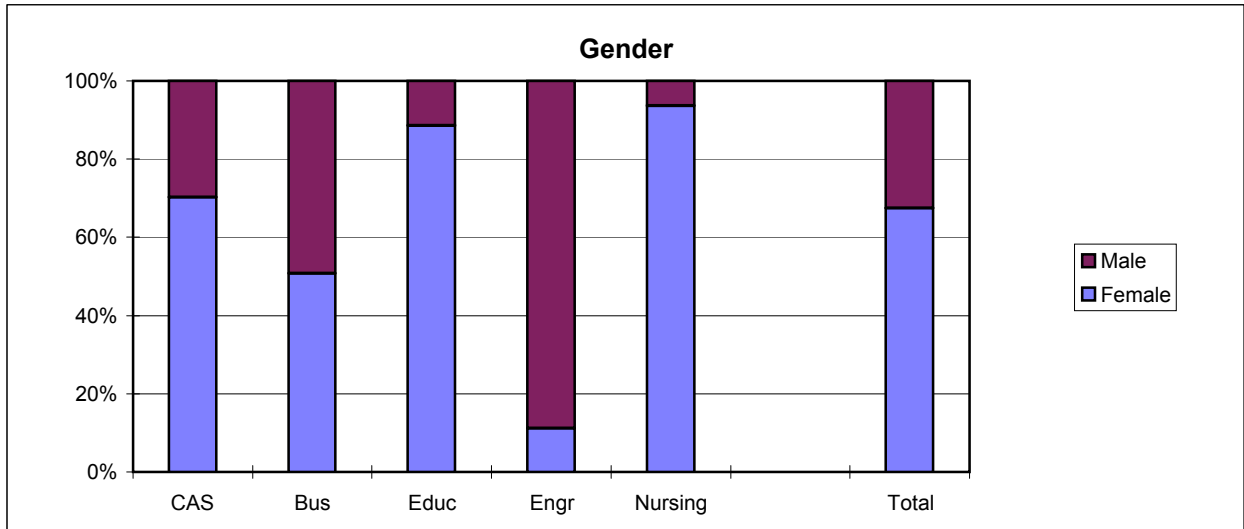
* Includes deceased alumni, foreign addresses and known bad addresses.

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

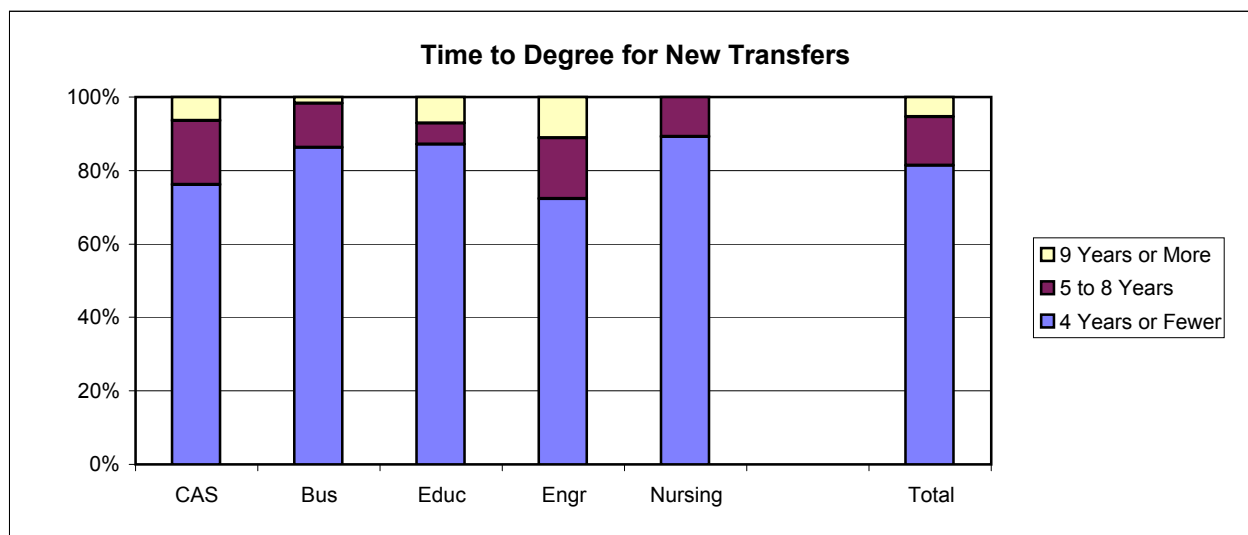
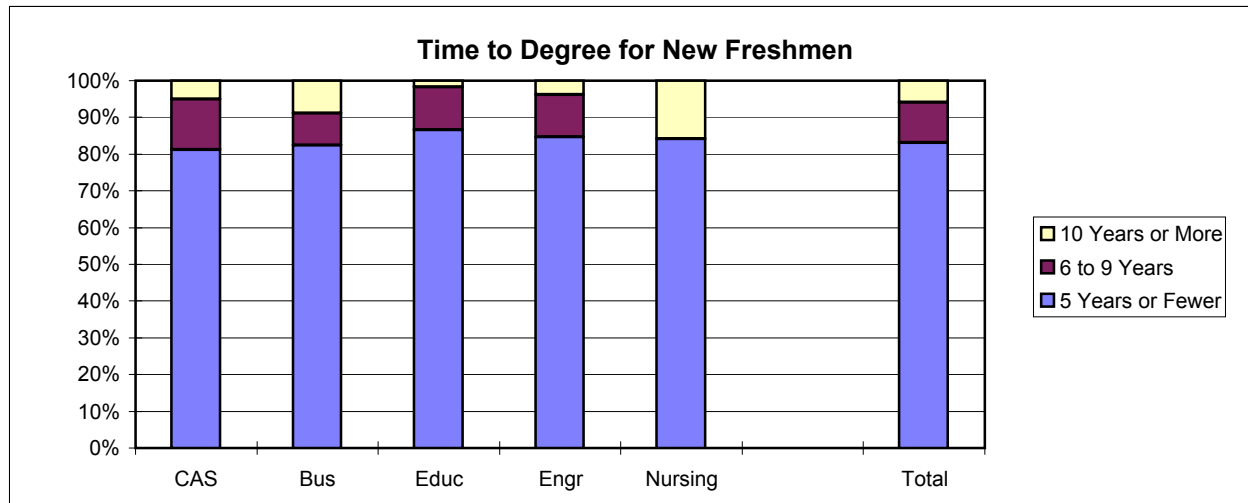
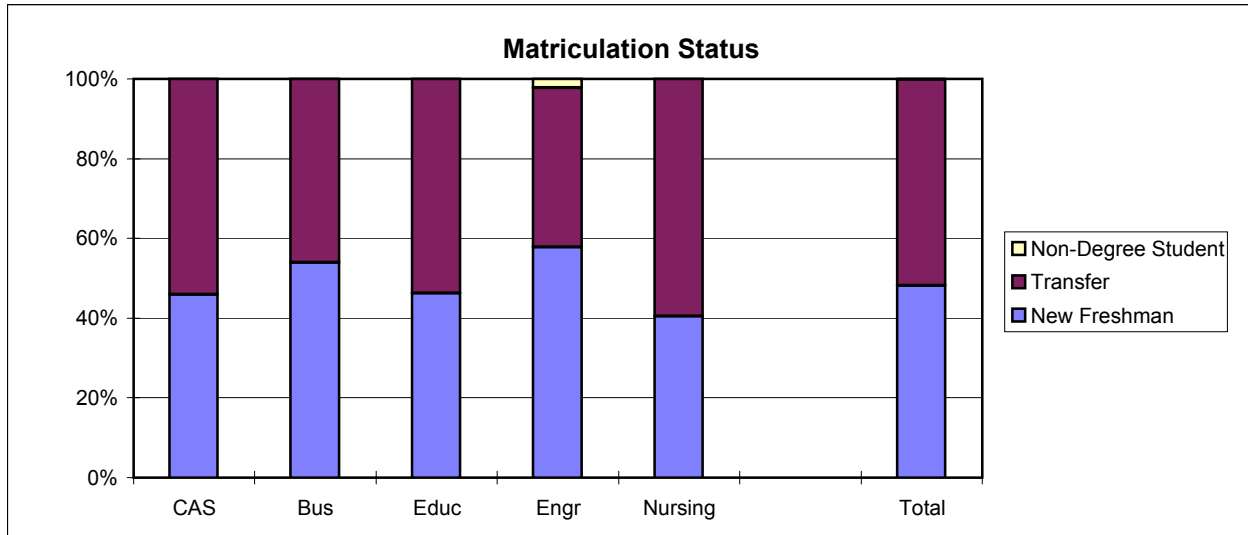
	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	2061	100.0%	603	100.0%
Female	1210	58.7%	407	67.5%
Male	851	41.3%	196	32.5%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1779	86.3%	557	92.4%
Black, Non-Hispanic	193	9.4%	35	5.8%
Asian/Pacific Islander	28	1.4%	7	1.2%
American Indian/Alaskan Native	6	0.3%	0	0.0%
Hispanic	29	1.4%	3	0.5%
Non-Resident Alier	26	1.3%	1	0.2%
Missing Data	0	0.0%	0	0.0%
Age at Graduator	range = 20 to 64 median = 22.9		range = 21 to 60 median = 22.7	
Bachelor of Science	1646	79.9%	471	78.1%
Bachelor of Music	16	0.8%	4	0.7%
Bachelor of Arts	248	12.0%	76	12.6%
Bachelor of Fine Arts	21	1.0%	7	1.2%
Bachelor of Sci in Accountancy	71	3.4%	22	3.6%
Bachelor of Liberal Studie:	59	2.9%	23	3.8%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 200€	1090	52.9%	334	55.4%
Graduated Summer 200€	335	16.3%	68	11.3%
Graduated Fall 200€	636	30.9%	201	33.3%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	857	41.6%	255	42.3%
Degree From School of Business	408	19.8%	126	20.9%
Degree from School of Education	443	21.5%	130	21.6%
Degree from School of Engineering	193	9.4%	45	7.5%
Degree from School of Nursing	160	7.8%	47	7.8%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshma	947	45.9%	290	48.1%
Matriculated as a Transfe	1105	53.6%	312	51.7%
Matriculated as a Non-Degree Studer	9	0.4%	1	0.2%
Missing Data	0	0.0%	0	0.0%
Time to Degree for New Freshme:				
3 Years or Fewer	9	1.0%	3	1.0%
4 Years	362	38.2%	132	45.5%
5 Years	349	36.9%	106	36.6%
6 Years	98	10.3%	20	6.9%
7 Years	41	4.3%	8	2.8%
8 Years	22	2.3%	3	1.0%
9 Years	9	1.0%	1	0.3%
10 Years	8	0.8%	1	0.3%
11 Years or More	49	5.2%	16	5.5%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfer:				
2 or Fewer Years:	212	19.2%	59	18.9%
3 Years	451	40.8%	127	40.7%
4 Years	229	20.7%	68	21.8%
5 Years	91	8.2%	26	8.3%
6 Years	42	3.8%	8	2.6%
7 Years	23	2.1%	7	2.2%
8 Years	11	1.0%	0	0.0%
9 Years	7	0.6%	2	0.6%
10 Years or More	39	3.5%	15	4.8%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.154 Std Dev = 0.470 Maximum = 4.000 Minimum = 2.012 N = 2061		Mean = 3.248 Std Dev = 0.462 Maximum = 4.000 Minimum = 2.034 N = 603	
3/14/2008				

2006 Baccalaureate Recipients Profile



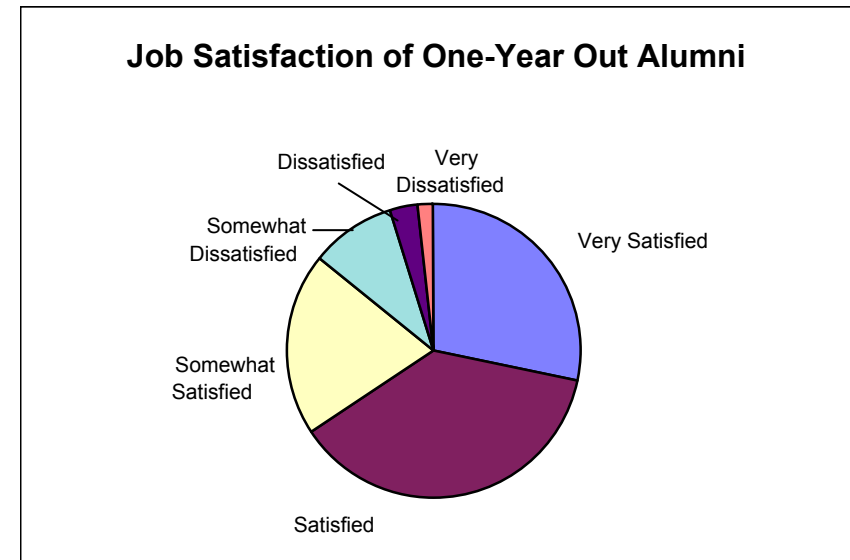
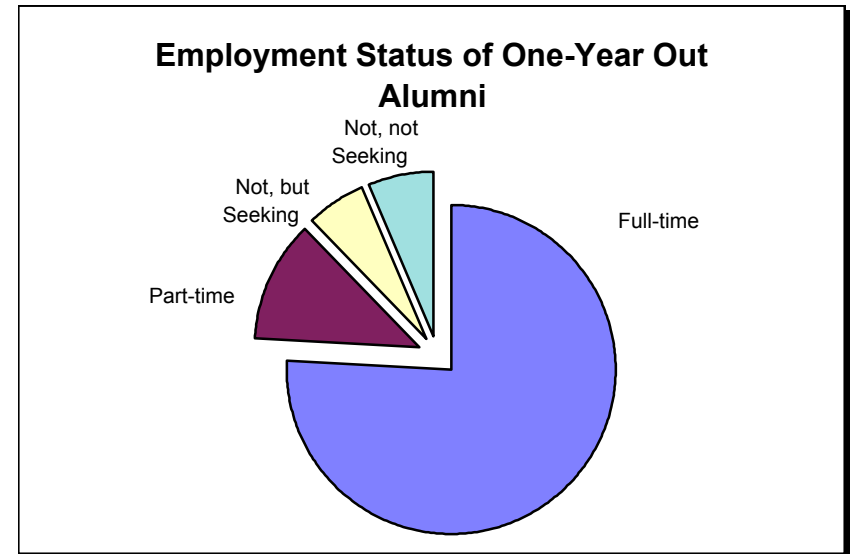
2006 Baccalaureate Recipients

Profile, con't.



Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

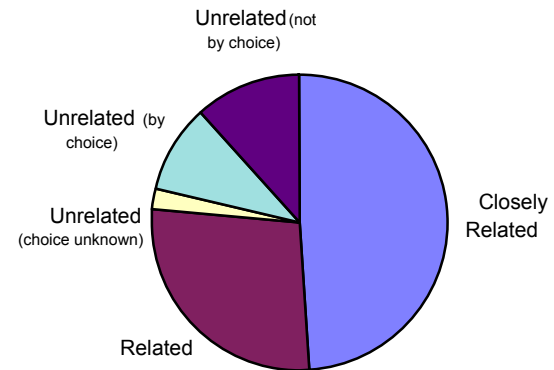
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
	Number of Survey Respondents	603	100.0%
1. Number Employed:			
Full-time	455	75.5%	75.7%
Part-time	72	11.9%	12.0%
Not, but Seeking	36	6.0%	6.0%
Not, not Seeking	38	6.3%	6.3%
No Response	2	0.3%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	527	100.0%	
2. Place of Employment			
Illinois	289	54.8%	60.1%
Missouri	156	29.6%	32.4%
Other	36	6.8%	7.5%
No Response	46	8.7%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	18	3.4%	3.5%
Business (Industrial, Commercial or Service)	210	39.8%	40.3%
Professional Firm (e.g., Engineering, Law)	38	7.2%	7.3%
College or University	26	4.9%	5.0%
Elementary/Secondary School	71	13.5%	13.6%
Health Agency (e.g. Hospital, Clinic)	59	11.2%	11.3%
Federal, State, or Local Government	32	6.1%	6.1%
Armed Services	2	0.4%	0.4%
Non-Profit (Non-Government)	36	6.8%	6.9%
Other	29	5.5%	5.6%
No Response	6	1.1%	--
4. Job Satisfaction			
Very Satisfied	149	28.3%	28.3%
Satisfied	197	37.4%	37.4%
Somewhat Satisfied	106	20.1%	20.1%
Somewhat Dissatisfied	50	9.5%	9.5%
Dissatisfied	16	3.0%	3.0%
Very Dissatisfied	9	1.7%	1.7%
No Response	0	0.0%	--



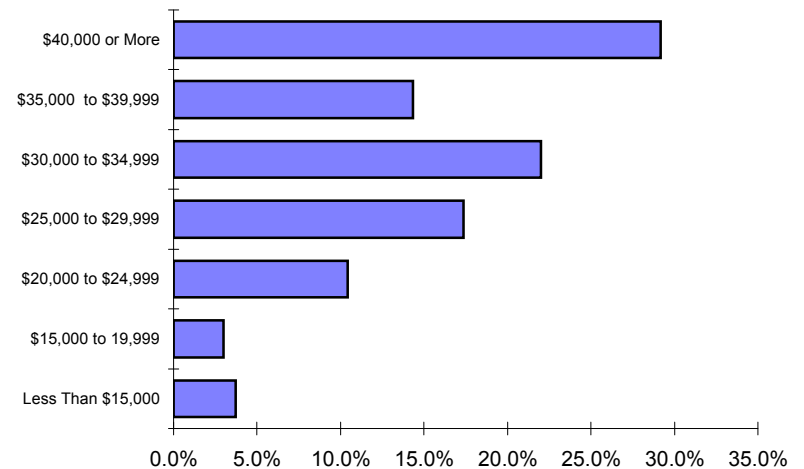
Summary, con't.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
5. Job in Field?			
Closely Related	256	48.6%	48.8%
Related	145	27.5%	27.6%
Unrelated (choice unknown)	12	2.3%	2.3%
Unrelated (by choice)	51	9.7%	9.7%
Unrelated (not by choice)	61	11.6%	11.6%
No Response	2	0.4%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	114	21.6%	21.8%
Secured Job by Graduation	130	24.7%	24.9%
Secured Job After Graduation (timing unknown)	3	0.6%	0.6%
Less than 1 Month After Graduation	47	8.9%	9.0%
1 to 3 Months After Graduation	89	16.9%	17.0%
3 to 6 Months After Graduation	85	16.1%	16.3%
6 to 9 Months After Graduation	37	7.0%	7.1%
More than 9 Months After Graduation	18	3.4%	3.4%
No Response	4	0.8%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=432, Mean=\$34,614)		
Less Than \$15,000	16	3.5%	3.7%
\$15,000 to 19,999	13	2.9%	3.0%
\$20,000 to 24,999	45	9.9%	10.4%
\$25,000 to 29,999	75	16.5%	17.4%
\$30,000 to 34,999	95	20.9%	22.0%
\$35,000 to 39,999	62	13.6%	14.4%
\$40,000 or More	126	27.7%	29.2%
No Response	23	5.1%	--
Employed Part-Time *	(N=52, Mean=\$14,479)		
Less Than \$5,000	2	2.8%	3.8%
5,000 to \$9,999	8	11.1%	15.4%
\$10,000 to 14,999	21	29.2%	40.4%
\$15,000 to 19,999	9	12.5%	17.3%
\$20,000 or More	12	16.7%	23.1%
No Response	20	27.8%	--

** The "N" is the number responding to Question 7 in each category .

Relationship of Current Job to Bachelor's Degree Major

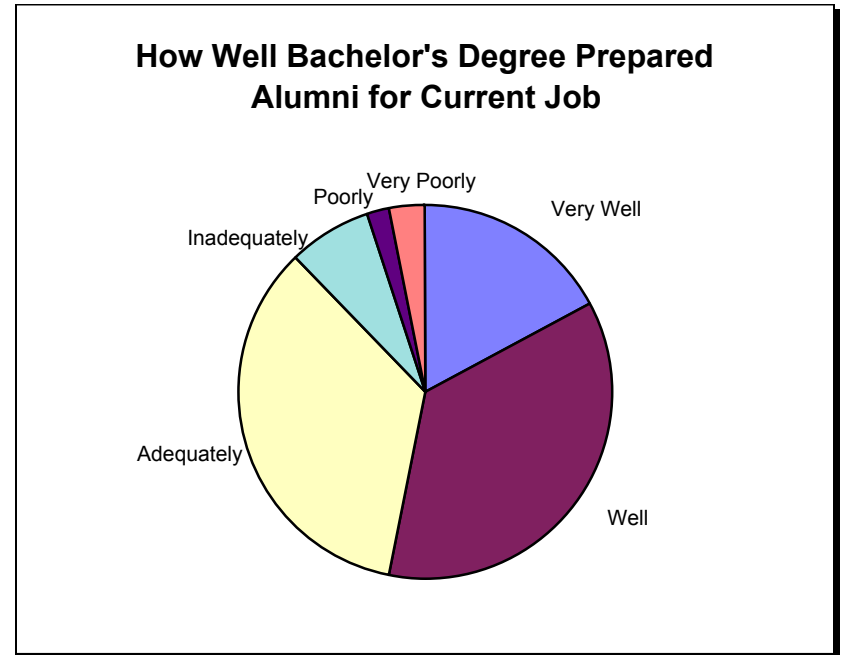


Annual Income of One-Year Out Alumni Employed Full-Time



Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	89	16.9%	17.3%
Well	184	34.9%	35.8%
Adequately	178	33.8%	34.6%
Inadequately	38	7.2%	7.4%
Poorly	9	1.7%	1.8%
Very Poorly	16	3.0%	3.1%
No Response	13	2.5%	--
9a. Primary Occupation			
Managemen	47	8.9%	9.3%
Business Operations	31	5.9%	6.1%
Financial Specialists	26	4.9%	5.1%
Computer Specialists	21	4.0%	4.1%
Mathematical Scientists and Technicians	1	0.2%	0.2%
Architects, Surveyors, and Cartographers	2	0.4%	0.4%
Engineers and Related Technicians	30	5.7%	5.9%
Life & Physical Scientists, and Technicians	12	2.3%	2.4%
Social Scientists	9	1.7%	1.8%
Health: Doctors	1	0.2%	0.2%
Health: Registered Nurses	45	8.5%	8.9%
Health: Theratpists	1	0.2%	0.2%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	22	4.2%	4.3%
Community & Social Service	32	6.1%	6.3%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	5	0.9%	1.0%
Education: Early Childhood Teachers	13	2.5%	2.6%
Education: Elementary School Teachers	19	3.6%	3.7%
Education: Middle School Teachers	12	2.3%	2.4%
Education: Secondary School Teachers	10	1.9%	2.0%
Education: Special Education Teachers	11	2.1%	2.2%
Education: Other, except Administrators	13	2.5%	2.6%
Library Occupations	1	0.2%	0.2%
Art and Design Workers	6	1.1%	1.2%
Entertainment,Performers,Sports & Related	7	1.3%	1.4%
Media and Communication Workers	16	3.0%	3.2%
Sales	40	7.6%	7.9%
Office & Administration	28	5.3%	5.5%
Protective Services	9	1.7%	1.8%
Food Preparation & Serving	14	2.7%	2.8%
Buildings & Grounds Maintenance	1	0.2%	0.2%
Personal Care and Service	4	0.8%	0.8%
Farming, Fishing, and Forestry	2	0.4%	0.4%
Construction & Extractive continued	6	1.1%	1.2%



Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, con't.	Percent		Percent			
	Number	of Survey Respondents	of Question Respondents	of Question Respondents		
9a. continuation of Primary Occupation						
Installation, Maintenance, & Repair	0	0.0%	0.0%			
Production	5	0.9%	1.0%			
Transportation and Material Moving	3	0.6%	0.6%			
Military	2	0.4%	0.4%			
No Response	20	3.8%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	11	2.1%	2.6%			
Mining	0	0.0%	0.0%			
Utilities	8	1.5%	1.9%			
Construction	25	4.7%	6.0%			
Manufacturing	25	4.7%	6.0%			
Wholesale Trade	1	0.2%	0.2%			
Retail Trade	20	3.8%	4.8%			
Transportation	13	2.5%	3.1%			
Information	7	1.3%	1.7%			
Finance & Insurance	32	6.1%	7.6%			
Real Estate & Rental & Leasing	5	0.9%	1.2%			
Professional, Scientific & Technical Services	36	6.8%	8.6%			
Management of Companies & Enterprises	6	1.1%	1.4%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	4	0.8%	1.0%			
Educational Services	75	14.2%	17.9%			
Health Care & Social Assistance	81	15.4%	19.3%			
Arts, Entertainment & Recreation	17	3.2%	4.0%			
Accommodations & Food Services	8	1.5%	1.9%			
Other Services (except Public Admin)	32	6.1%	7.6%			
Public Administration	14	2.7%	3.3%			
No Response	107	20.3%	--			
Gender Detail	Male			Female		
		Percent	Percent		Percent	Percent
	Number	of Survey Respondents	of Question Respondents	Number	of Survey Respondents	of Question Respondents
Number of Survey Respondents	196	100.0%		407	100.0%	
1. Number Employed:						
Full-time	160	81.6%	81.6%	295	72.5%	72.8%
Part-time	20	10.2%	10.2%	52	12.8%	12.8%
Not, but Seeking	8	4.1%	4.1%	28	6.9%	6.9%
Not, not Seeking	8	4.1%	4.1%	30	7.4%	7.4%
No Response	0	0.0%	--	2	0.5%	--

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	180	100.0%		347	100.0%	
2. Place of Employment						
Illinois	92	51.1%	54.4%	197	56.8%	63.1%
Missouri	62	34.4%	36.7%	94	27.1%	30.1%
Other	15	8.3%	8.9%	21	6.1%	6.7%
No Response	11	6.1%	--	35	10.1%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	5	2.8%	2.8%	13	3.7%	3.8%
Business (Industrial, Commercial or Service)	93	51.7%	52.2%	117	33.7%	34.1%
Professional Firm (e.g., Engineering, Law)	22	12.2%	12.4%	16	4.6%	4.7%
College or University	6	3.3%	3.4%	20	5.8%	5.8%
Elementary/Secondary School	9	5.0%	5.1%	62	17.9%	18.1%
Health Agency (e.g. Hospital, Clinic)	6	3.3%	3.4%	53	15.3%	15.5%
Federal, State, or Local Government	17	9.4%	9.6%	15	4.3%	4.4%
Armed Services	1	0.6%	0.6%	1	0.3%	0.3%
Non-Profit (Non-Governmental)	7	3.9%	3.9%	29	8.4%	8.5%
Other	12	6.7%	6.7%	17	4.9%	5.0%
No Response	2	1.1%	--	4	1.2%	--
4. Job Satisfaction						
Very Satisfied	52	28.9%	28.9%	97	28.0%	28.0%
Satisfied	65	36.1%	36.1%	132	38.0%	38.0%
Somewhat Satisfied	35	19.4%	19.4%	71	20.5%	20.5%
Somewhat Dissatisfied	20	11.1%	11.1%	30	8.6%	8.6%
Dissatisfied	6	3.3%	3.3%	10	2.9%	2.9%
Very Dissatisfied	2	1.1%	1.1%	7	2.0%	2.0%
No Response	0	0.0%	--	0	0.0%	--
5. Job in Field?						
Closely Related	76	42.2%	42.2%	180	51.9%	52.2%
Related	56	31.1%	31.1%	89	25.6%	25.8%
Unrelated (choice unknown)	3	1.7%	1.7%	9	2.6%	2.6%
Unrelated (by choice)	22	12.2%	12.2%	29	8.4%	8.4%
Unrelated (not by choice)	23	12.8%	12.8%	38	11.0%	11.0%
No Response	0	0.0%	--	2	0.6%	--

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	42	23.3%	23.6%	72	20.7%	20.9%
Secured Job by Graduation	54	30.0%	30.3%	76	21.9%	22.0%
Secured Job After Graduation (timing unknown)	2	1.1%	1.1%	1	0.3%	0.3%
Less than 1 Month After Graduation	16	8.9%	9.0%	31	8.9%	9.0%
1 to 3 Months After Graduation	22	12.2%	12.4%	67	19.3%	19.4%
3 to 6 Months After Graduation	22	12.2%	12.4%	63	18.2%	18.3%
6 to 9 Months After Graduation	11	6.1%	6.2%	26	7.5%	7.5%
More than 9 Months After Graduation	9	5.0%	5.1%	9	2.6%	2.6%
No Response	2	1.1%	--	2	0.6%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =151 , Mean = \$39,660)			(N =281 , Mean = \$31,902)		
Less Than \$15,000	4	2.5%	2.6%	12	4.1%	4.3%
\$15,000 to 19,999	5	3.1%	3.3%	8	2.7%	2.8%
\$20,000 to \$24,999	7	4.4%	4.6%	38	12.9%	13.5%
\$25,000 to \$29,999	15	9.4%	9.9%	60	20.3%	21.4%
\$30,000 to \$34,999	21	13.1%	13.9%	74	25.1%	26.3%
\$35,000 to \$39,999	22	13.8%	14.6%	40	13.6%	14.2%
\$40,000 or More	77	48.1%	51.0%	49	16.6%	17.4%
No Response	9	5.6%	--	14	4.7%	--
Employed Part-Time *	(N =16, Mean = \$12,970)			(N =36, Mean = \$15,150)		
Less Than \$5,000	1	5.0%	6.3%	1	1.9%	2.8%
5,000 to \$9,999	1	5.0%	6.3%	7	13.5%	19.4%
\$10,000 to \$14,999	8	40.0%	50.0%	13	25.0%	36.1%
\$15,000 to \$19,999	4	20.0%	25.0%	5	9.6%	13.9%
\$20,000 or More	2	10.0%	12.5%	10	19.2%	27.8%
No Response	4	20.0%	--	16	30.8%	--
8. Bachelor's Degree Preparation for Job						
Very Well	21	11.7%	12.1%	68	19.6%	20.0%
Well	56	31.1%	32.2%	128	36.9%	37.6%
Adequately	68	37.8%	39.1%	110	31.7%	32.4%
Inadequately	18	10.0%	10.3%	20	5.8%	5.9%
Poorly	4	2.2%	2.3%	5	1.4%	1.5%
Very Poorly	7	3.9%	4.0%	9	2.6%	2.6%
No Response	6	3.3%	--	7	2.0%	--

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
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Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	24	13.3%	13.8%	23	6.6%	6.9%
Business Operations	8	4.4%	4.6%	23	6.6%	6.9%
Financial Specialists	11	6.1%	6.3%	15	4.3%	4.5%
Computer Specialists	15	8.3%	8.6%	6	1.7%	1.8%
Mathematical Scientists and Technicians	1	0.6%	0.6%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.6%	0.6%	1	0.3%	0.3%
Engineers and Related Technicians	26	14.4%	14.9%	4	1.2%	1.2%
Life & Physical Scientists, and Technicians	1	0.6%	0.6%	11	3.2%	3.3%
Social Scientists	4	2.2%	2.3%	5	1.4%	1.5%
Health: Doctors	0	0.0%	0.0%	1	0.3%	0.3%
Health: Registered Nurses	3	1.7%	1.7%	42	12.1%	12.6%
Health: Theratpists	0	0.0%	0.0%	1	0.3%	0.3%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	3	1.7%	1.7%	19	5.5%	5.7%
Community & Social Service	4	2.2%	2.3%	28	8.1%	8.4%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.6%	0.6%	4	1.2%	1.2%
Education: Early Childhood Teachers	0	0.0%	0.0%	13	3.7%	3.9%
Education: Elementary School Teachers	2	1.1%	1.1%	17	4.9%	5.1%
Education: Middle School Teachers	2	1.1%	1.1%	10	2.9%	3.0%
Education: Secondary School Teachers	2	1.1%	1.1%	8	2.3%	2.4%
Education: Special Education Teachers	1	0.6%	0.6%	10	2.9%	3.0%
Education: Other, except Administrators	3	1.7%	1.7%	10	2.9%	3.0%
Library Occupations	1	0.6%	0.6%	0	0.0%	0.0%
Art and Design Workers	1	0.6%	0.6%	5	1.4%	1.5%
Entertainment,Performers,Sports,& Related	6	3.3%	3.4%	1	0.3%	0.3%
Media and Communication Workers	4	2.2%	2.3%	12	3.5%	3.6%
Sales	19	10.6%	10.9%	21	6.1%	6.3%
Office & Administration	4	2.2%	2.3%	24	6.9%	7.2%
Protective Services	8	4.4%	4.6%	1	0.3%	0.3%
Food Preparation & Serving	7	3.9%	4.0%	7	2.0%	2.1%
Buildings & Grounds Maintenance	0	0.0%	0.0%	1	0.3%	0.3%
Personal Care and Service	0	0.0%	0.0%	4	1.2%	1.2%
Farming, Fishing, and Forestry	2	1.1%	1.1%	0	0.0%	0.0%
Construction & Extractive	5	2.8%	2.9%	1	0.3%	0.3%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.6%	0.6%	4	1.2%	1.2%
Transportation and Material Moving	3	1.7%	1.7%	0	0.0%	0.0%
Military	1	0.6%	0.6%	1	0.3%	0.3%
No Response	6	3.3%	--	14	4.0%	--

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
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Employment Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	7	3.9%	4.7%	4	1.2%	1.5%			
Mining	0	0.0%	0.0%	0	0.0%	0.0%			
Utilities	6	3.3%	4.1%	2	0.6%	0.7%			
Construction	16	8.9%	10.8%	9	2.6%	3.3%			
Manufacturing	15	8.3%	10.1%	10	2.9%	3.7%			
Wholesale Trade	0	0.0%	0.0%	1	0.3%	0.4%			
Retail Trade	5	2.8%	3.4%	15	4.3%	5.5%			
Transportation	7	3.9%	4.7%	6	1.7%	2.2%			
Information	6	3.3%	4.1%	1	0.3%	0.4%			
Finance & Insurance	16	8.9%	10.8%	16	4.6%	5.9%			
Real Estate & Rental & Leasing	3	1.7%	2.0%	2	0.6%	0.7%			
Professional, Scientific & Technical Services	11	6.1%	7.4%	25	7.2%	9.2%			
Management of Companies & Enterprises	3	1.7%	2.0%	3	0.9%	1.1%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%	4	1.2%	1.5%			
Educational Services	12	6.7%	8.1%	63	18.2%	23.2%			
Health Care & Social Assistance	7	3.9%	4.7%	74	21.3%	27.2%			
Arts, Entertainment & Recreation	10	5.6%	6.8%	7	2.0%	2.6%			
Accommodations & Food Services	4	2.2%	2.7%	4	1.2%	1.5%			
Other Services (except Public Admin)	14	7.8%	9.5%	18	5.2%	6.6%			
Public Administration	6	3.3%	4.1%	8	2.3%	2.9%			
No Response	32	17.8%	--	75	21.6%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondent:	557	100.0%		35	100.0%		11	100.0%	
1. Number Employed:									
Full-time	414	74.3%	74.6%	32	91.4%	91.4%	9	81.8%	81.8%
Part-time	71	12.7%	12.8%	1	2.9%	2.9%	0	0.0%	0.0%
Not, but Seeking	35	6.3%	6.3%	1	2.9%	2.9%	0	0.0%	0.0%
Not, not Seeking	35	6.3%	6.3%	1	2.9%	2.9%	2	18.2%	18.2%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	485	100.0%		33	100.0%		9	100.0%	
2. Place of Employment									
Illinois	270	55.7%	60.9%	14	42.4%	46.7%	5	55.6%	62.5%
Missouri	140	28.9%	31.6%	13	39.4%	43.3%	3	33.3%	37.5%
Other	33	6.8%	7.4%	3	9.1%	10.0%	0	0.0%	0.0%
No Response	42	8.7%	--	3	9.1%	--	1	11.1%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
3. Classification of Primary Employer									
Self-Employed or Private Practice	17	3.5%	3.5%	1	3.0%	3.0%	0	0.0%	0.0%
Business (Industrial, Commercial or Service)	190	39.2%	39.7%	16	48.5%	48.5%	4	44.4%	44.4%
Professional Firm (e.g., Engineering, Law)	36	7.4%	7.5%	1	3.0%	3.0%	1	11.1%	11.1%
College or University	26	5.4%	5.4%	0	0.0%	0.0%	0	0.0%	0.0%
Elementary/Secondary School	69	14.2%	14.4%	2	6.1%	6.1%	0	0.0%	0.0%
Health Agency (e.g. Hospital, Clinic)	51	10.5%	10.6%	4	12.1%	12.1%	4	44.4%	44.4%
Federal, State, or Local Government	29	6.0%	6.1%	3	9.1%	9.1%	0	0.0%	0.0%
Armed Services	1	0.2%	0.2%	1	3.0%	3.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	33	6.8%	6.9%	3	9.1%	9.1%	0	0.0%	0.0%
Other	27	5.6%	5.6%	2	6.1%	6.1%	0	0.0%	0.0%
No Response	6	1.2%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	138	28.5%	28.5%	6	18.2%	18.2%	5	55.6%	55.6%
Satisfied	180	37.1%	37.1%	16	48.5%	48.5%	1	11.1%	11.1%
Somewhat Satisfied	97	20.0%	20.0%	7	21.2%	21.2%	2	22.2%	22.2%
Somewhat Dissatisfied	47	9.7%	9.7%	2	6.1%	6.1%	1	11.1%	11.1%
Dissatisfied	14	2.9%	2.9%	2	6.1%	6.1%	0	0.0%	0.0%
Very Dissatisfied	9	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
5. Job in Field?									
Closely Related	240	49.5%	49.7%	11	33.3%	33.3%	5	55.6%	55.6%
Related	130	26.8%	26.9%	12	36.4%	36.4%	3	33.3%	33.3%
Unrelated (choice unknown)	11	2.3%	2.3%	1	3.0%	3.0%	0	0.0%	0.0%
Unrelated (by choice)	46	9.5%	9.5%	4	12.1%	12.1%	1	11.1%	11.1%
Unrelated (not by choice)	56	11.5%	11.6%	5	15.2%	15.2%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
6. Timing of Securing First Job After Degree:									
Held the Same Job While Enrolled	104	21.4%	21.6%	9	27.3%	27.3%	1	11.1%	11.1%
Secured Job by Graduation	119	24.5%	24.7%	8	24.2%	24.2%	3	33.3%	33.3%
Secured Job After Graduation (timing unknown)	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	39	8.0%	8.1%	7	21.2%	21.2%	1	11.1%	11.1%
1 to 3 Months After Graduation	83	17.1%	17.3%	5	15.2%	15.2%	1	11.1%	11.1%
3 to 6 Months After Graduation	80	16.5%	16.6%	3	9.1%	9.1%	2	22.2%	22.2%
6 to 9 Months After Graduation	36	7.4%	7.5%	0	0.0%	0.0%	1	11.1%	11.1%
More than 9 Months After Graduation	17	3.5%	3.5%	1	3.0%	3.0%	0	0.0%	0.0%
No Response	4	0.8%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N =392, Mean = \$34,571)			(N =32, Mean = \$34,035)			(N =8, Mean = \$39,013)		
Less Than \$15,000	16	3.9%	4.1%	0	0.0%	0.0%	0	0.0%	0.0%
\$15,000 to 19,999	12	2.9%	3.1%	1	3.1%	3.1%	0	0.0%	0.0%
\$20,000 to \$24,999	42	10.1%	10.7%	3	9.4%	9.4%	0	0.0%	0.0%
\$25,000 to \$29,999	65	15.7%	16.6%	9	28.1%	28.1%	1	11.1%	12.5%
\$30,000 to \$34,999	84	20.3%	21.4%	9	28.1%	28.1%	2	22.2%	25.0%
\$35,000 to \$39,999	53	12.8%	13.5%	7	21.9%	21.9%	2	22.2%	25.0%
\$40,000 or More	120	29.0%	30.6%	3	9.4%	9.4%	3	33.3%	37.5%
No Response	22	5.3%	--	0	0.0%	--	1	11.1%	--
Employed Part-Time **	(N =51 , Mean = \$14,645)			(N =1, Mean = \$6,000)			(N =0, Mean = \$0)		
Less Than \$5,000	2	2.8%	3.9%	0	0.0%	0.0%	0	#DIV/0!	#DIV/0!
5,000 to \$9,999	7	9.9%	13.7%	1	100.0%	100.0%	0	#DIV/0!	#DIV/0!
\$10,000 to \$14,999	21	29.6%	41.2%	0	0.0%	0.0%	0	#DIV/0!	#DIV/0!
\$15,000 to \$19,999	9	12.7%	17.6%	0	0.0%	0.0%	0	#DIV/0!	#DIV/0!
\$20,000 or More	12	16.9%	23.5%	0	0.0%	0.0%	0	#DIV/0!	#DIV/0!
No Response	20	28.2%	--	0	0.0%	--	0	#DIV/0!	--
8. Bachelor's Degree Preparation for Job									
Very Well	78	16.1%	16.5%	10	30.3%	30.3%	1	11.1%	11.1%
Well	172	35.5%	36.4%	9	27.3%	27.3%	3	33.3%	33.3%
Adequately	163	33.6%	34.5%	12	36.4%	36.4%	3	33.3%	33.3%
Inadequately	35	7.2%	7.4%	2	6.1%	6.1%	1	11.1%	11.1%
Poorly	8	1.6%	1.7%	0	0.0%	0.0%	1	11.1%	11.1%
Very Poorly	16	3.3%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	13	2.7%	--	0	0.0%	--	0	0.0%	--
9a. Primary Occupation									
Management	44	9.1%	9.4%	3	9.1%	9.4%	0	0.0%	0.0%
Business Operations	29	6.0%	6.2%	2	6.1%	6.3%	0	0.0%	0.0%
Financial Specialists	24	4.9%	5.1%	2	6.1%	6.3%	0	0.0%	0.0%
Computer Specialists	18	3.7%	3.8%	1	3.0%	3.1%	2	22.2%	28.6%
Mathematical Scientists and Technicians	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	28	5.8%	6.0%	1	3.0%	3.1%	1	11.1%	14.3%
Life & Physical Scientists, and Technicians	10	2.1%	2.1%	2	6.1%	6.3%	0	0.0%	0.0%
Social Scientists	8	1.6%	1.7%	1	3.0%	3.1%	0	0.0%	0.0%
Health: Doctors	0	0.0%	0.0%	1	3.0%	3.1%	0	0.0%	0.0%
Health: Registered Nurses	40	8.2%	8.5%	2	6.1%	6.3%	3	33.3%	42.9%
Health: Theratpists	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	22	4.5%	4.7%	0	0.0%	0.0%	0	0.0%	0.0%

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alie

** The "N" is the number responding to Question 7 in each categor

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Survey Responses -- Part I

Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	25	5.2%	5.3%	7	21.2%	21.9%	0	0.0%	0.0%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	5	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	13	2.7%	2.8%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Elementary School Teachers	19	3.9%	4.1%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Middle School Teachers	12	2.5%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary School Teachers	10	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Special Education Teachers	10	2.1%	2.1%	1	3.0%	3.1%	0	0.0%	0.0%
Education: Other, except Administrators	12	2.5%	2.6%	1	3.0%	3.1%	0	0.0%	0.0%
Library Occupations	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	6	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment,Performers,Sports,& Related	6	1.2%	1.3%	0	0.0%	0.0%	1	11.1%	14.3%
Media and Communication Workers	16	3.3%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	35	7.2%	7.5%	5	15.2%	15.6%	0	0.0%	0.0%
Office & Administration	28	5.8%	6.0%	0	0.0%	0.0%	0	0.0%	0.0%
Protective Services	9	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation & Serving	13	2.7%	2.8%	1	3.0%	3.1%	0	0.0%	0.0%
Buildings & Grounds Maintenance	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	4	0.8%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	6	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Production	4	0.8%	0.9%	1	3.0%	3.1%	0	0.0%	0.0%
Transportation and Material Moving	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Military	1	0.2%	0.2%	1	3.0%	3.1%	0	0.0%	0.0%
No Response	17	3.5%	--	1	3.0%	--	2	22.2%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

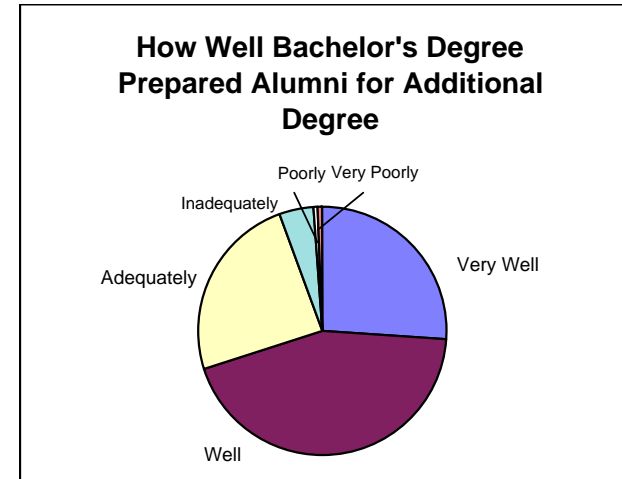
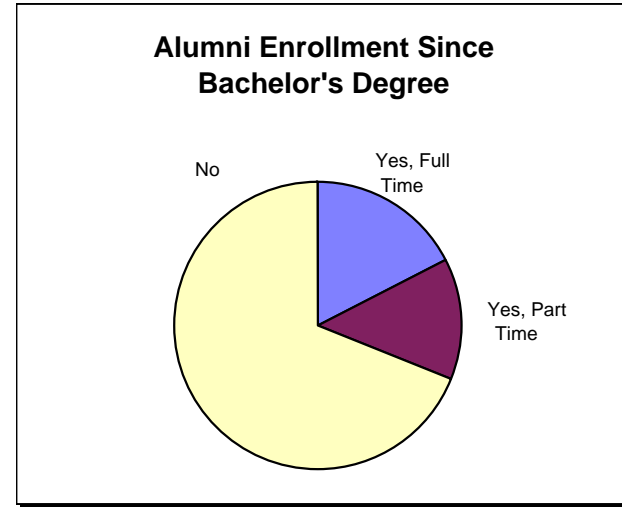
Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	11	2.3%	2.8%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	8	1.6%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	24	4.9%	6.1%	1	3.0%	4.5%	0	0.0%	0.0%
Manufacturing	24	4.9%	6.1%	1	3.0%	4.5%	0	0.0%	0.0%
Wholesale Trade	1	0.2%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	18	3.7%	4.6%	2	6.1%	9.1%	0	0.0%	0.0%
Transportation	11	2.3%	2.8%	2	6.1%	9.1%	0	0.0%	0.0%
Information	6	1.2%	1.5%	1	3.0%	4.5%	0	0.0%	0.0%
Finance & Insurance	28	5.8%	7.1%	3	9.1%	13.6%	1	11.1%	16.7%
Real Estate & Rental & Leasing	5	1.0%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	35	7.2%	8.9%	1	3.0%	4.5%	0	0.0%	0.0%
Management of Companies & Enterprises	5	1.0%	1.3%	1	3.0%	4.5%	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	4	0.8%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	73	15.1%	18.6%	2	6.1%	9.1%	0	0.0%	0.0%
Health Care & Social Assistance	72	14.8%	18.4%	6	18.2%	27.3%	3	33.3%	50.0%
Arts, Entertainment & Recreation	14	2.9%	3.6%	1	3.0%	4.5%	2	22.2%	33.3%
Accommodations & Food Services	8	1.6%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin)	32	6.6%	8.2%	0	0.0%	0.0%	0	0.0%	0.0%
Public Administration	13	2.7%	3.3%	1	3.0%	4.5%	0	0.0%	0.0%
No Response	93	19.2%	--	11	33.3%	--	3	33.3%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	603	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	106	17.6%	17.6%
Yes, Part Time	81	13.4%	13.5%
No	414	68.7%	68.9%
No Response	2	0.3%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	171	28.4%	53.4%
No	149	24.7%	46.6%
No Response	283	46.9%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	171	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	3	1.8%	1.8%
Second Bachelor's	10	5.8%	5.9%
Academic Master's (MA, MS, MEd, etc)	73	42.7%	43.1%
Prof. Master's or Ed Specialist	45	26.3%	26.6%
Medicine (MD, OD)	5	2.9%	3.0%
Health Prof. (dentistry, pharmacy, etc.)	15	8.8%	8.9%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	6	3.5%	3.6%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	2.3%	2.4%
Other	8	4.7%	4.7%
No Response	2	1.2%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	43	25.1%	26.2%
Well	72	42.1%	43.9%
Adequately	40	23.4%	24.4%
Inadequately	7	4.1%	4.3%
Poorly	1	0.6%	0.6%
Very Poorly	1	0.6%	0.6%
No Response	7	4.1%	--



Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	196	100.0%		407	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	27	13.8%	13.8%	79	19.4%	19.5%
Yes, Part Time	25	12.8%	12.8%	56	13.8%	13.8%
No	144	73.5%	73.5%	270	66.3%	66.7%
No Response	0	0.0%	--	2	0.5%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	47	24.0%	48.5%	124	30.5%	55.6%
No	50	25.5%	51.5%	99	24.3%	44.4%
No Response	99	50.5%	--	184	45.2%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	47	100.0%		124	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	1	2.1%	2.2%	2	1.6%	1.6%
Second Bachelor's	6	12.8%	13.0%	4	3.2%	3.3%
Academic Master's (MA, MS, MEd, etc)	15	31.9%	32.6%	58	46.8%	47.2%
Prof. Master's of Ed Specialist	11	23.4%	23.9%	34	27.4%	27.6%
Medicine (MD, OD)	2	4.3%	4.3%	3	2.4%	2.4%
Health Prof. (dentistry, pharmacy, etc.)	4	8.5%	8.7%	11	8.9%	8.9%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	2	4.3%	4.3%	4	3.2%	3.3%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	4.3%	4.3%	2	1.6%	1.6%
Other	3	6.4%	6.5%	5	4.0%	4.1%
No Response	1	2.1%	--	1	0.8%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	12	25.5%	25.5%	31	25.0%	26.5%
Well	24	51.1%	51.1%	48	38.7%	41.0%
Adequately	9	19.1%	19.1%	31	25.0%	26.5%
Inadequately	1	2.1%	2.1%	6	4.8%	5.1%
Poorly	0	0.0%	0.0%	1	0.8%	0.9%
Very Poorly	1	2.1%	2.1%	0	0.0%	0.0%
No Response	0	0.0%	--	7	5.6%	--

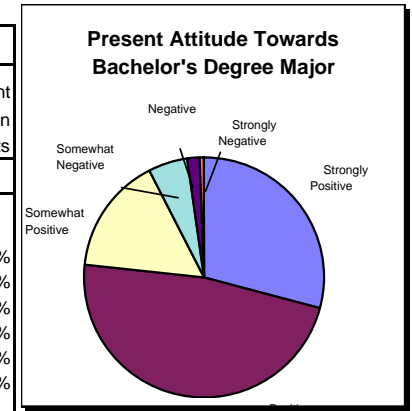
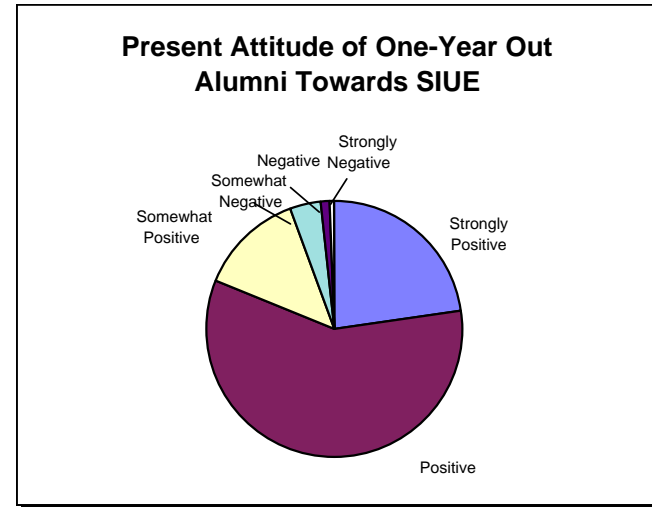
Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey	of Question		of Survey	of Question		of Survey	of Question
Number of Survey Respondents	557	100.0%		35	100.0%		11	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	101	18.1%	18.2%	2	5.7%	5.7%	3	27.3%	27.3%
Yes, Part Time	76	13.6%	13.7%	5	14.3%	14.3%	0	0.0%	0.0%
No	378	67.9%	68.1%	28	80.0%	80.0%	8	72.7%	72.7%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	162	29.1%	54.0%	7	20.0%	46.7%	2	18.2%	40.0%
No	138	24.8%	46.0%	8	22.9%	53.3%	3	27.3%	60.0%
No Response	257	46.1%	--	20	57.1%	--	6	54.5%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.									
	162	100.0%		7	100.0%		2	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	3	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	8	4.9%	5.0%	2	28.6%	28.6%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	71	43.8%	44.4%	2	28.6%	28.6%	0	0.0%	0.0%
Prof. Master's of Ed Specialist	41	25.3%	25.6%	3	42.9%	42.9%	1	50.0%	50.0%
Medicine (MD, OD)	5	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	15	9.3%	9.4%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	5	3.1%	3.1%	0	0.0%	0.0%	1	50.0%	50.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	2.5%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
Other	8	4.9%	5.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	1.2%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	42	25.9%	27.1%	1	14.3%	14.3%	0	0.0%	0.0%
Well	69	42.6%	44.5%	3	42.9%	42.9%	0	0.0%	0.0%
Adequately	36	22.2%	23.2%	2	28.6%	28.6%	2	100.0%	100.0%
Inadequately	6	3.7%	3.9%	1	14.3%	14.3%	0	0.0%	0.0%
Poorly	1	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	1	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	7	4.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.
3/17/2008

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent				
		of Survey Respondents	of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	
Number of Survey Respondents	603	100.0%					
13. Present Attitude Towards the University							
Strongly Positive	141	23.4%	25.0%				
Positive	306	59.7%	63.9%				
Somewhat Positive	82	13.6%	14.6%				
Somewhat Negative	24	4.0%	4.3%				
Negative	7	1.2%	1.2%				
Strongly Negative	3	0.5%	0.5%				
No Response	40	6.6%	--				
14. Present Attitude Towards your Bachelor's Degree Major							
Strongly Positive	163	27.0%	29.1%				
Positive	267	44.3%	47.6%				
Somewhat Positive	89	14.8%	15.9%				
Somewhat Negative	30	5.0%	5.3%				
Negative	9	1.5%	1.6%				
Strongly Negative	3	0.5%	0.5%				
No Response	42	7.0%	--				
				Male		Female	
Gender Detail	Number	Percent	Percent	Number	Percent	Percent	
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents	
Number of Survey Respondents	196	100.0%		407	100.0%		
13. Present Attitude Towards the University							
Strongly Positive	46	23.5%	25.3%	95	23.3%	24.9%	
Positive	102	52.0%	56.0%	204	50.1%	53.5%	
Somewhat Positive	19	9.7%	10.4%	63	15.5%	16.5%	
Somewhat Negative	10	5.1%	5.5%	14	3.4%	3.7%	
Negative	4	2.0%	2.2%	3	0.7%	0.8%	
Strongly Negative	1	0.5%	0.5%	2	0.5%	0.5%	
No Response	14	7.1%	--	26	6.4%	--	



Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	47	24.0%	25.8%	116	28.5%	30.6%			
Positive	91	46.4%	50.0%	176	43.2%	46.4%			
Somewhat Positive	31	15.8%	17.0%	58	14.3%	15.3%			
Somewhat Negative	8	4.1%	4.4%	22	5.4%	5.8%			
Negative	3	1.5%	1.6%	6	1.5%	1.6%			
Strongly Negative	2	1.0%	1.1%	1	0.2%	0.3%			
No Response	14	7.1%	--	28	6.9%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	557	100%		35	100%		11	100%	
13. Present Attitude Towards the University									
Strongly Positive	132	23.7%	25.2%	8	22.9%	27.6%	1	9.1%	9.1%
Positive	285	51.2%	54.5%	13	37.1%	44.8%	8	72.7%	72.7%
Somewhat Positive	73	13.1%	14.0%	7	20.0%	24.1%	2	18.2%	18.2%
Somewhat Negative	23	4.1%	4.4%	1	2.9%	3.4%	0	0.0%	0.0%
Negative	7	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	3	0.5%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	34	6.1%	--	6	17.1%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	151	27.1%	28.9%	9	25.7%	31.0%	3	27.3%	30.0%
Positive	251	45.1%	48.1%	12	34.3%	41.4%	4	36.4%	40.0%
Somewhat Positive	79	14.2%	15.1%	7	20.0%	24.1%	3	27.3%	30.0%
Somewhat Negative	29	5.2%	5.6%	1	2.9%	3.4%	0	0.0%	0.0%
Negative	9	1.6%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	3	0.5%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	35	6.3%	--	6	17.1%	--	1	9.1%	--

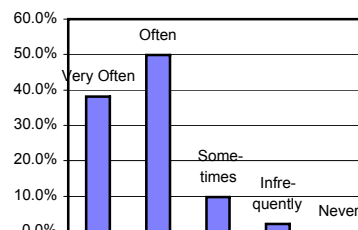
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

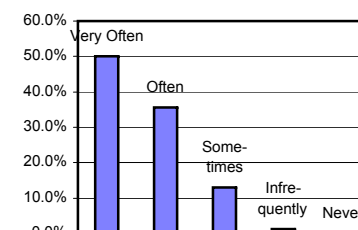
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	603	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	229	38.0%	38.1%
Often	300	49.8%	49.9%
Sometimes	59	9.8%	9.8%
Infrequently	13	2.2%	2.2%
Never	0	0.0%	0.0%
No Response	2	0.3%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	301	49.9%	50.0%
Often	214	35.5%	35.5%
Sometimes	78	12.9%	13.0%
Infrequently	8	1.3%	1.3%
Never	1	0.2%	0.2%
No Response	1	0.2%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	190	31.5%	31.6%
Often	233	38.6%	38.7%
Sometimes	136	22.6%	22.6%
Infrequently	36	6.0%	6.0%
Never	7	1.2%	1.2%
No Response	1	0.2%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	194	32.2%	32.3%
Often	282	46.8%	46.9%
Sometimes	103	17.1%	17.1%
Infrequently	22	3.6%	3.7%
Never	0	0.0%	0.0%
No Response	2	0.3%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	220	36.5%	36.6%
Often	278	46.1%	46.3%
Sometimes	81	13.4%	13.5%
Infrequently	18	3.0%	3.0%
Never	4	0.7%	0.7%
No Response	2	0.3%	--

Educational Practices

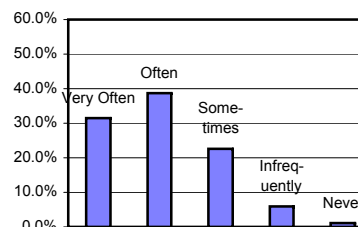
Faculty Accessible Outside Class



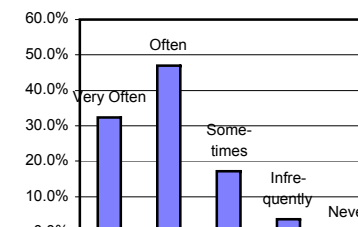
Students Encouraged to Work Cooperatively



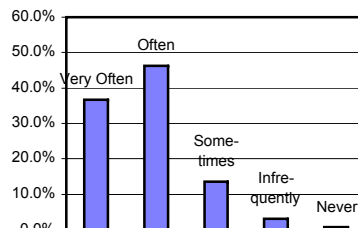
Students Encouraged to Challenge Ideas



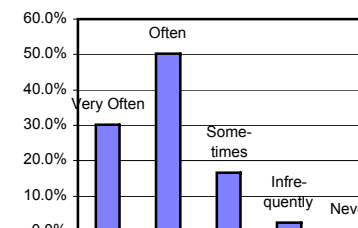
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality

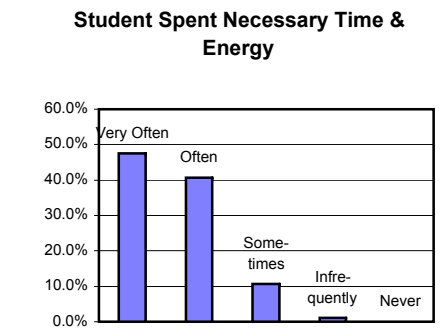
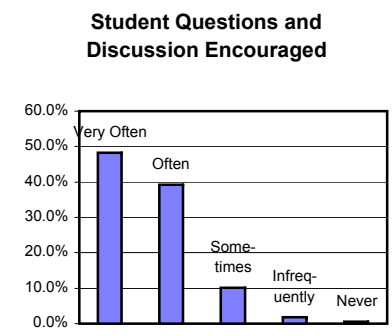


Faculty Provided Timely Feedback



Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	181	30.0%	30.1%
Often	302	50.1%	50.2%
Sometimes	100	16.6%	16.6%
Infrequently	15	2.5%	2.5%
Never	3	0.5%	0.5%
No Response	2	0.3%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	290	48.1%	48.3%
Often	236	39.1%	39.3%
Sometimes	61	10.1%	10.1%
Infrequently	11	1.8%	1.8%
Never	3	0.5%	0.5%
No Response	2	0.3%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	286	47.4%	47.6%
Often	244	40.5%	40.6%
Sometimes	64	10.6%	10.6%
Infrequently	7	1.2%	1.2%
Never	0	0.0%	0.0%
No Response	2	0.3%	--



Gender Detail	Male		Female	
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents
Number of Survey Respondents	196	100.0%	407	100.0%
15. Faculty in Major Were Accessible Outside of Class				
Very Often	63	32.1%	166	40.8%
Often	108	55.1%	192	47.2%
Sometimes	20	10.2%	39	9.6%
Infrequently	4	2.0%	9	2.2%
Never	0	0.0%	0	0.0%
No Response	1	0.5%	1	0.2%
16. In Major, Student was Expected to Work Cooperatively with Other Students				
Very Often	79	40.3%	222	54.5%
Often	82	41.8%	132	32.4%
Sometimes	30	15.3%	48	11.8%
Infrequently	4	2.0%	4	1.0%
Never	1	0.5%	0	0.0%
No Response	0	0.0%	1	0.2%

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	41	20.9%	20.9%	149	36.6%	36.7%
Often	82	41.8%	41.8%	151	37.1%	37.2%
Sometimes	55	28.1%	28.1%	81	19.9%	20.0%
Infrequently	12	6.1%	6.1%	24	5.9%	5.9%
Never	6	3.1%	3.1%	1	0.2%	0.2%
No Response	0	0.0%	--	1	0.2%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	49	25.0%	25.0%	145	35.6%	35.8%
Often	104	53.1%	53.1%	178	43.7%	44.0%
Sometimes	36	18.4%	18.4%	67	16.5%	16.5%
Infrequently	7	3.6%	3.6%	15	3.7%	3.7%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	2	0.5%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	54	27.6%	27.6%	166	40.8%	41.0%
Often	104	53.1%	53.1%	174	42.8%	43.0%
Sometimes	26	13.3%	13.3%	55	13.5%	13.6%
Infrequently	9	4.6%	4.6%	9	2.2%	2.2%
Never	3	1.5%	1.5%	1	0.2%	0.2%
No Response	0	0.0%	--	2	0.5%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	47	24.0%	24.1%	134	32.9%	33.0%
Often	111	56.6%	56.9%	191	46.9%	47.0%
Sometimes	32	16.3%	16.4%	68	16.7%	16.7%
Infrequently	4	2.0%	2.1%	11	2.7%	2.7%
Never	1	0.5%	0.5%	2	0.5%	0.5%
No Response	1	0.5%	--	1	0.2%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	79	40.3%	40.3%	211	51.8%	52.1%
Often	87	44.4%	44.4%	149	36.6%	36.8%
Sometimes	25	12.8%	12.8%	36	8.8%	8.9%
Infrequently	3	1.5%	1.5%	8	2.0%	2.0%
Never	2	1.0%	1.0%	1	0.2%	0.2%
No Response	0	0.0%	--	2	0.5%	--

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	72	36.7%	36.7%	214	52.6%	52.8%			
Often	92	46.9%	46.9%	152	37.3%	37.5%			
Sometimes	29	14.8%	14.8%	35	8.6%	8.6%			
Infrequently	3	1.5%	1.5%	4	1.0%	1.0%			
Never	0	0.0%	0.0%	0	0.0%	0.0%			
No Response	0	0.0%	--	2	0.5%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	557	100.0%		35	100.0%		11	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	214	38.4%	38.6%	12	34.3%	34.3%	3	27.3%	27.3%
Often	276	49.6%	49.7%	17	48.6%	48.6%	7	63.6%	63.6%
Sometimes	54	9.7%	9.7%	4	11.4%	11.4%	1	9.1%	9.1%
Infrequently	11	2.0%	2.0%	2	5.7%	5.7%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	277	49.7%	49.8%	20	57.1%	57.1%	4	36.4%	36.4%
Often	196	35.2%	35.3%	11	31.4%	31.4%	7	63.6%	63.6%
Sometimes	75	13.5%	13.5%	3	8.6%	8.6%	0	0.0%	0.0%
Infrequently	8	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	172	30.9%	30.9%	14	40.0%	40.0%	4	36.4%	36.4%
Often	221	39.7%	39.7%	10	28.6%	28.6%	2	18.2%	18.2%
Sometimes	124	22.3%	22.3%	7	20.0%	20.0%	5	45.5%	45.5%
Infrequently	33	5.9%	5.9%	3	8.6%	8.6%	0	0.0%	0.0%
Never	6	1.1%	1.1%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

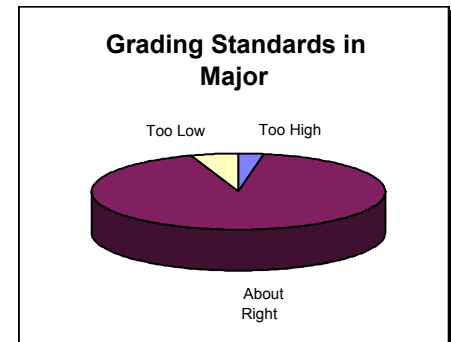
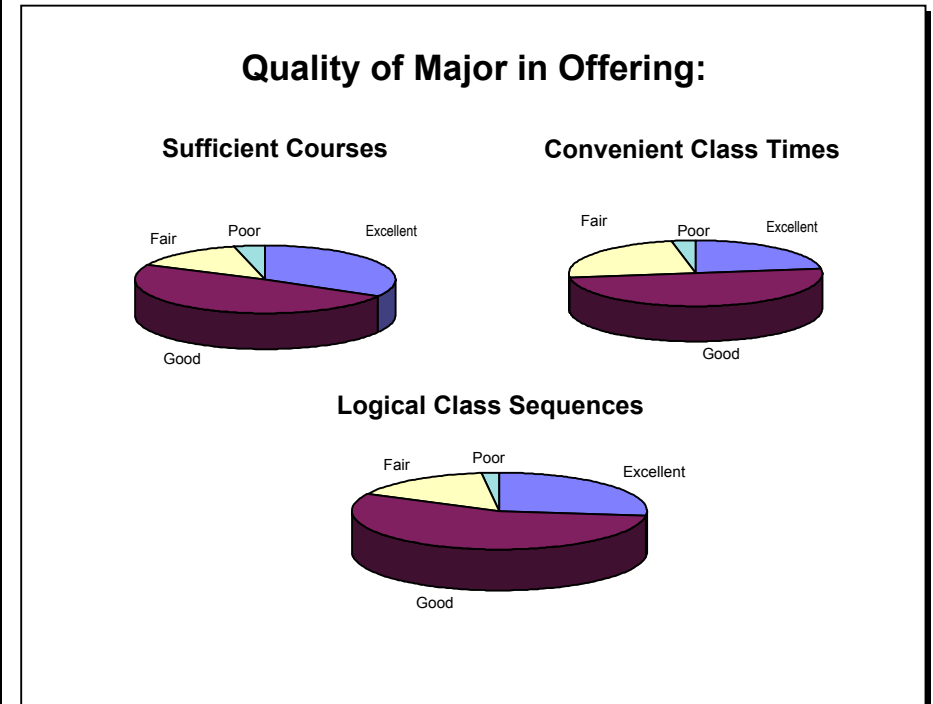
Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	180	32.3%	32.4%	13	37.1%	37.1%	1	9.1%	9.1%
Often	260	46.7%	46.8%	14	40.0%	40.0%	8	72.7%	72.7%
Sometimes	94	16.9%	16.9%	7	20.0%	20.0%	2	18.2%	18.2%
Infrequently	21	3.8%	3.8%	1	2.9%	2.9%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	204	36.6%	36.8%	16	45.7%	45.7%	0	0.0%	0.0%
Often	256	46.0%	46.1%	13	37.1%	37.1%	9	81.8%	81.8%
Sometimes	75	13.5%	13.5%	4	11.4%	11.4%	2	18.2%	18.2%
Infrequently	17	3.1%	3.1%	1	2.9%	2.9%	0	0.0%	0.0%
Never	3	0.5%	0.5%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	170	30.5%	30.6%	11	31.4%	32.4%	0	0.0%	0.0%
Often	281	50.4%	50.5%	14	40.0%	41.2%	7	63.6%	63.6%
Sometimes	89	16.0%	16.0%	7	20.0%	20.6%	4	36.4%	36.4%
Infrequently	14	2.5%	2.5%	1	2.9%	2.9%	0	0.0%	0.0%
Never	2	0.4%	0.4%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	1	0.2%	--	1	2.9%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	270	48.5%	48.6%	18	51.4%	51.4%	2	18.2%	18.2%
Often	214	38.4%	38.6%	14	40.0%	40.0%	8	72.7%	72.7%
Sometimes	58	10.4%	10.5%	2	5.7%	5.7%	1	9.1%	9.1%
Infrequently	11	2.0%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Never	2	0.4%	0.4%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	269	48.3%	48.5%	14	40.0%	40.0%	3	27.3%	27.3%
Often	219	39.3%	39.5%	17	48.6%	48.6%	8	72.7%	72.7%
Sometimes	60	10.8%	10.8%	4	11.4%	11.4%	0	0.0%	0.0%
Infrequently	7	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien
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Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	603	100.0%	
23A. Quality of Major in Offering			
Sufficient Courses			
Excellent	201	33.3%	33.4%
Good	291	48.3%	48.4%
Fair	86	14.3%	14.3%
Poor	23	3.8%	3.8%
No Response	2	0.3%	--
23B. Quality of Major in Offering			
Convenient Class Times			
Excellent	137	22.7%	22.8%
Good	302	50.1%	50.3%
Fair	142	23.5%	23.7%
Poor	19	3.2%	3.2%
No Response	3	0.5%	--
23C. Quality of Major in Offering			
Logical Class Sequences			
Excellent	162	26.9%	27.0%
Good	333	55.2%	55.5%
Fair	93	15.4%	15.5%
Poor	12	2.0%	2.0%
No Response	3	0.5%	--
24. Quality of Faculty in Major			
Excellent	264	43.8%	44.4%
Good	282	46.8%	47.5%
Fair	36	6.0%	6.1%
Poor	12	2.0%	2.0%
No Response	9	1.5%	--
25. Grading Standards in Major Were:			
Too High	17	2.8%	2.9%
About Right	546	90.5%	91.8%
Too Low	32	5.3%	5.4%
No Response	8	1.3%	--



Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	196	100.0%		407	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	48	24.5%	24.5%	153	37.6%	37.8%
Good	98	50.0%	50.0%	193	47.4%	47.7%
Fair	37	18.9%	18.9%	49	12.0%	12.1%
Poor	13	6.6%	6.6%	10	2.5%	2.5%
No Response	0	0.0%	--	2	0.5%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	39	19.9%	20.0%	98	24.1%	24.2%
Good	91	46.4%	46.7%	211	51.8%	52.1%
Fair	59	30.1%	30.3%	83	20.4%	20.5%
Poor	6	3.1%	3.1%	13	3.2%	3.2%
No Response	1	0.5%	--	2	0.5%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	42	21.4%	21.5%	120	29.5%	29.6%
Good	111	56.6%	56.9%	222	54.5%	54.8%
Fair	34	17.3%	17.4%	59	14.5%	14.6%
Poor	8	4.1%	4.1%	4	1.0%	1.0%
No Response	1	0.5%	--	2	0.5%	--
24. Quality of Faculty in Major						
Excellent	72	36.7%	37.5%	192	47.2%	47.8%
Good	106	54.1%	55.2%	176	43.2%	43.8%
Fair	7	3.6%	3.6%	29	7.1%	7.2%
Poor	7	3.6%	3.6%	5	1.2%	1.2%
No Response	4	2.0%	--	5	1.2%	--
25. Grading Standards in Major Were:						
Too High	6	3.1%	3.1%	11	2.7%	2.7%
About Right	173	88.3%	89.2%	373	25.0%	93.0%
Too Low	15	7.7%	7.7%	17	4.2%	4.2%
No Response	2	1.0%	--	6	1.5%	--

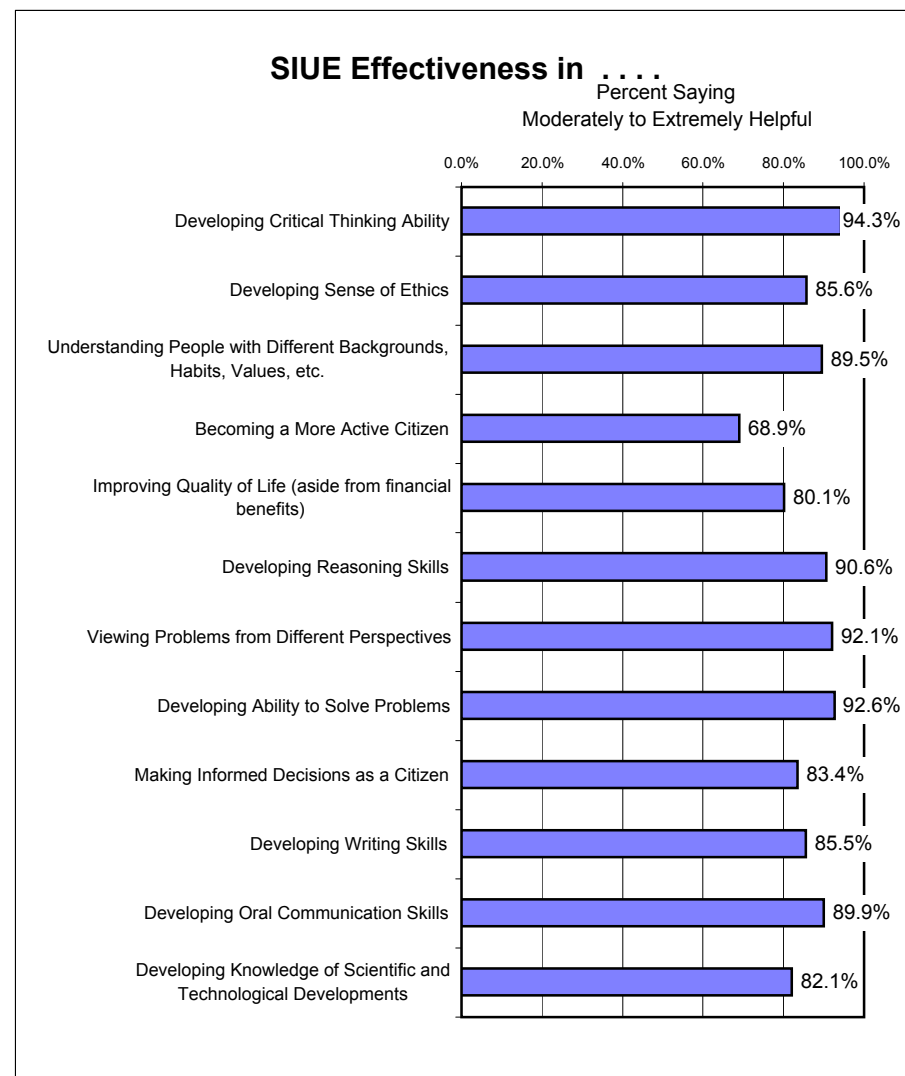
Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	557	100.0%		35	100.0%		11	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	189	33.9%	34.1%	10	28.6%	28.6%	2	18.2%	18.2%
Good	269	48.3%	48.5%	16	45.7%	45.7%	6	54.5%	54.5%
Fair	76	13.6%	13.7%	7	20.0%	20.0%	3	27.3%	27.3%
Poor	21	3.8%	3.8%	2	5.7%	5.7%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	127	22.8%	22.9%	8	22.9%	22.9%	2	18.2%	18.2%
Good	283	50.8%	51.1%	13	37.1%	37.1%	6	54.5%	54.5%
Fair	128	23.0%	23.1%	11	31.4%	31.4%	3	27.3%	27.3%
Poor	16	2.9%	2.9%	3	8.6%	8.6%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	152	27.3%	27.4%	8	22.9%	22.9%	2	18.2%	18.2%
Good	308	55.3%	55.6%	18	51.4%	51.4%	7	63.6%	63.6%
Fair	84	15.1%	15.2%	7	20.0%	20.0%	2	18.2%	18.2%
Poor	10	1.8%	1.8%	2	5.7%	5.7%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
24. Quality of Faculty in Major									
Excellent	248	44.5%	45.2%	13	37.1%	38.2%	3	27.3%	27.3%
Good	261	46.9%	47.5%	16	45.7%	47.1%	5	45.5%	45.5%
Fair	29	5.2%	5.3%	4	11.4%	11.8%	3	27.3%	27.3%
Poor	11	2.0%	2.0%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	8	1.4%	--	1	2.9%	--	0	0.0%	--
25. Grading Standards in Major Were:									
Too High	14	2.5%	2.6%	2	5.7%	5.7%	1	9.1%	9.1%
About Right	504	90.5%	91.8%	32	91.4%	91.4%	10	90.9%	90.9%
Too Low	31	5.6%	5.6%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	8	1.4%	--	0	0.0%	--	0	0.0%	--

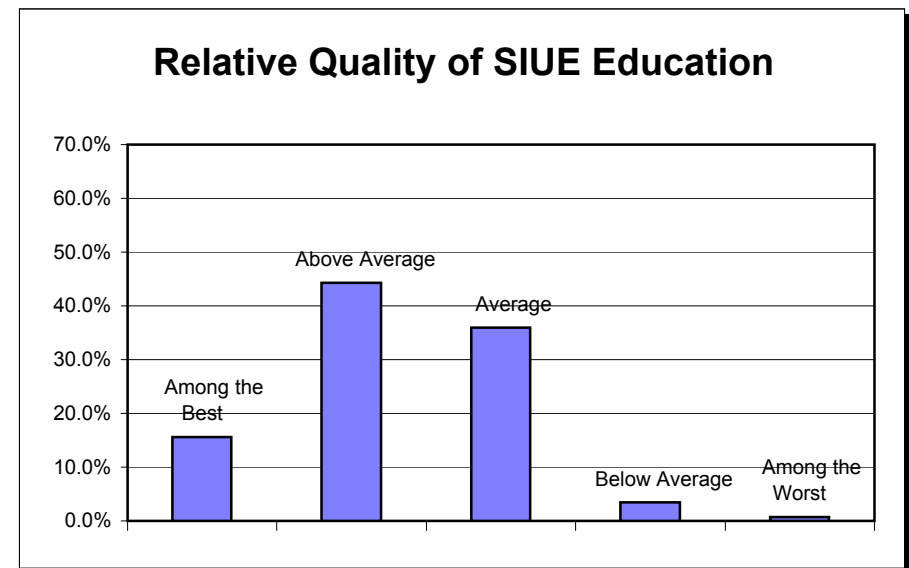
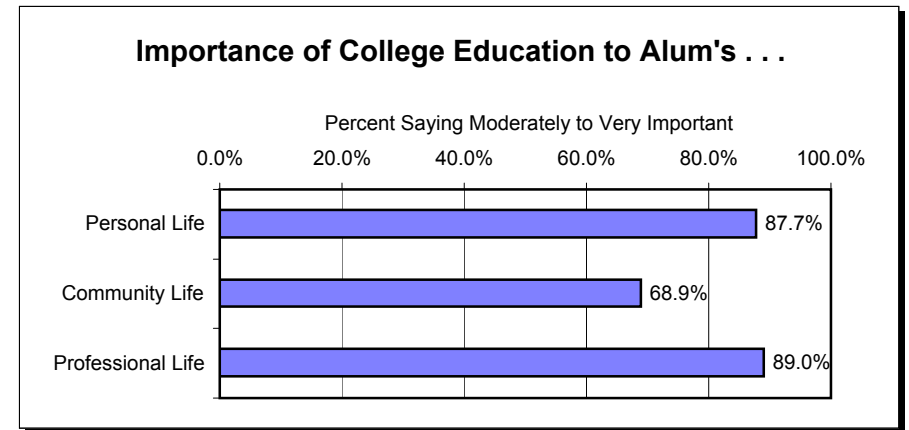
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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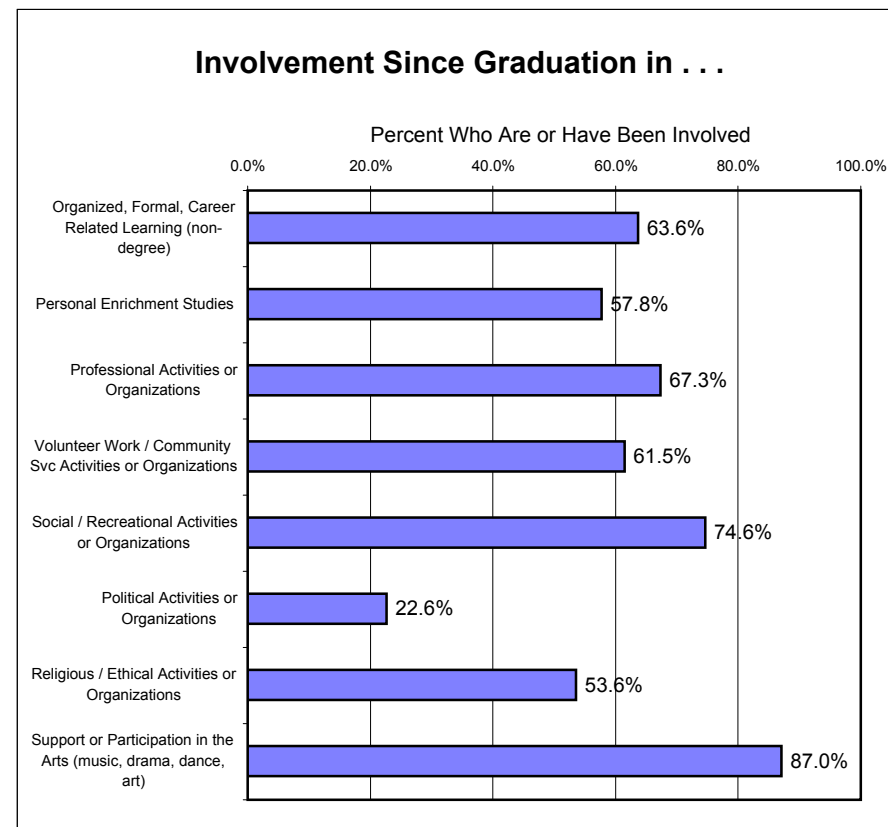
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	603	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	107	17.7%	17.8%
Very Helpful	285	47.3%	47.5%
Moderately Helpful	174	28.9%	29.0%
Slightly Helpful	27	4.5%	4.5%
Not Helpful	7	1.2%	1.2%
No Response	3	0.5%	--
B. Developing Sense of Ethics			
Extremely Helpful	107	17.7%	17.9%
Very Helpful	217	36.0%	36.2%
Moderately Helpful	189	31.3%	31.6%
Slightly Helpful	61	10.1%	10.2%
Not Helpful	25	4.1%	4.2%
No Response	4	0.7%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	145	24.0%	24.2%
Very Helpful	243	40.3%	40.6%
Moderately Helpful	148	24.5%	24.7%
Slightly Helpful	44	7.3%	7.3%
Not Helpful	19	3.2%	3.2%
No Response	4	0.7%	--
D. Becoming a More Active Citizen			
Extremely Helpful	61	10.1%	10.2%
Very Helpful	138	22.9%	23.0%
Moderately Helpful	214	35.5%	35.7%
Slightly Helpful	126	20.9%	21.0%
Not Helpful	60	10.0%	10.0%
No Response	4	0.7%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	78	12.9%	13.0%
Very Helpful	217	36.0%	36.3%
Moderately Helpful	184	30.5%	30.8%
Slightly Helpful	86	14.3%	14.4%
Not Helpful	33	5.5%	5.5%
No Response	5	0.8%	--



Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	102	16.9%	17.1%
Very Helpful	281	46.6%	47.0%
Moderately Helpful	159	26.4%	26.6%
Slightly Helpful	46	7.6%	7.7%
Not Helpful	10	1.7%	1.7%
No Response	5	0.8%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	151	25.0%	25.3%
Very Helpful	251	41.6%	42.0%
Moderately Helpful	148	24.5%	24.8%
Slightly Helpful	36	6.0%	6.0%
Not Helpful	11	1.8%	1.8%
No Response	6	1.0%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	133	22.1%	22.2%
Very Helpful	274	45.4%	45.8%
Moderately Helpful	147	24.4%	24.6%
Slightly Helpful	32	5.3%	5.4%
Not Helpful	12	2.0%	2.0%
No Response	5	0.8%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	97	16.1%	16.2%
Very Helpful	224	37.1%	37.5%
Moderately Helpful	177	29.4%	29.6%
Slightly Helpful	73	12.1%	12.2%
Not Helpful	26	4.3%	4.4%
No Response	6	1.0%	--
J. Developing Writing Skills			
Extremely Helpful	160	26.5%	26.7%
Very Helpful	202	33.5%	33.7%
Moderately Helpful	150	24.9%	25.0%
Slightly Helpful	66	10.9%	11.0%
Not Helpful	21	3.5%	3.5%
No Response	4	0.7%	--
K. Developing Oral Communication Skills			
Extremely Helpful	165	27.4%	27.7%
Very Helpful	221	36.7%	37.1%
Moderately Helpful	149	24.7%	25.0%
Slightly Helpful	43	7.1%	7.2%
Not Helpful	17	2.8%	2.9%
No Response	8	1.3%	--



Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	94	15.6%	15.7%
Very Helpful	205	34.0%	34.3%
Moderately Helpful	191	31.7%	32.0%
Slightly Helpful	86	14.3%	14.4%
Not Helpful	21	3.5%	3.5%
No Response	6	1.0%	--
27 Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	116	19.2%	19.3%
Agree	296	49.1%	49.3%
Neutral	138	22.9%	23.0%
Disagree	45	7.5%	7.5%
Strongly Disagree	6	1.0%	1.0%
No Response	2	0.3%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	385	63.8%	64.0%
Moderately Important	143	23.7%	23.8%
Slightly Important	57	9.5%	9.5%
Not Important	17	2.8%	2.8%
No Response	1	0.2%	--
B. Community Life			
Very Important	198	32.8%	32.9%
Moderately Important	217	36.0%	36.0%
Slightly Important	136	22.6%	22.6%
Not Important	51	8.5%	8.5%
No Response	1	0.2%	--
C. Professional Life			
Very Important	420	69.7%	69.9%
Moderately Important	115	19.1%	19.1%
Slightly Important	37	6.1%	6.2%
Not Important	29	4.8%	4.8%
No Response	2	0.3%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	93	15.4%	15.6%
Above Average	265	43.9%	44.3%
Average	215	35.7%	36.0%
Below Average	21	3.5%	3.5%
Among the Worst	4	0.7%	0.7%
No Response	5	0.8%	--



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Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	164	27.2%	27.6%
Have Been Involved	214	35.5%	36.0%
Never Involved	216	35.8%	36.4%
No Response	9	1.5%	--
B. Personal Enrichment Studies			
Currently Involved	131	21.7%	21.9%
Have Been Involved	215	35.7%	35.9%
Never Involved	253	42.0%	42.2%
No Response	4	0.7%	--
C. Professional Activities or Organizations			
Currently Involved	212	35.2%	35.4%
Have Been Involved	191	31.7%	31.9%
Never Involved	196	32.5%	32.7%
No Response	4	0.7%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	159	26.4%	26.4%
Have Been Involved	211	35.0%	35.0%
Never Involved	232	38.5%	38.5%
No Response	1	0.2%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	217	36.0%	36.0%
Have Been Involved	232	38.5%	38.5%
Never Involved	153	25.4%	25.4%
No Response	1	0.2%	--
F. Political Activities or Organizations			
Currently Involved	38	6.3%	6.3%
Have Been Involved	98	16.3%	16.3%
Never Involved	465	77.1%	77.4%
No Response	2	0.3%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	163	27.0%	27.1%
Have Been Involved	159	26.4%	26.5%
Never Involved	279	46.3%	46.4%
No Response	2	0.3%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	107	17.7%	17.8%
Have Been Involved	187	31.0%	31.1%
Never Involved	307	50.9%	51.0%
No Response	2	0.3%	--
I. Reading books not directly related to your job			
Currently Involved	343	56.9%	57.0%
Have Been Involved	181	30.0%	30.1%
Never Involved	78	12.9%	13.0%
No Response	1	0.2%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	196	100.0%		407	100.0%	
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	29	14.8%	14.8%	78	19.2%	19.3%
Very Helpful	94	48.0%	48.0%	191	46.9%	47.3%
Moderately Helpful	64	32.7%	32.7%	110	27.0%	27.2%
Slightly Helpful	7	3.6%	3.6%	20	4.9%	5.0%
Not Helpful	2	1.0%	1.0%	5	1.2%	1.2%
No Response	0	0.0%	--	3	0.7%	--
B. Developing Sense of Ethics						
Extremely Helpful	27	13.8%	13.8%	80	19.7%	19.9%
Very Helpful	71	36.2%	36.2%	146	35.9%	36.2%
Moderately Helpful	66	33.7%	33.7%	123	30.2%	30.5%
Slightly Helpful	23	11.7%	11.7%	38	9.3%	9.4%
Not Helpful	9	4.6%	4.6%	16	3.9%	4.0%
No Response	0	0.0%	--	4	1.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	36	18.4%	18.4%	109	26.8%	27.0%
Very Helpful	75	38.3%	38.3%	168	41.3%	41.7%
Moderately Helpful	58	29.6%	29.6%	90	22.1%	22.3%
Slightly Helpful	15	7.7%	7.7%	29	7.1%	7.2%
Not Helpful	12	6.1%	6.1%	7	1.7%	1.7%
No Response	0	0.0%	--	4	1.0%	--
D. Becoming a More Active Citizen						
Extremely Helpful	19	9.7%	9.7%	42	10.3%	10.4%
Very Helpful	42	21.4%	21.4%	96	23.6%	23.8%
Moderately Helpful	70	35.7%	35.7%	144	35.4%	35.7%
Slightly Helpful	40	20.4%	20.4%	86	21.1%	21.3%
Not Helpful	25	12.8%	12.8%	35	8.6%	8.7%
No Response	0	0.0%	--	4	1.0%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	25	12.8%	12.8%	53	13.0%	13.2%
Very Helpful	67	34.2%	34.2%	150	36.9%	37.3%
Moderately Helpful	65	33.2%	33.2%	119	29.2%	29.6%
Slightly Helpful	28	14.3%	14.3%	58	14.3%	14.4%
Not Helpful	11	5.6%	5.6%	22	5.4%	5.5%
No Response	0	0.0%	--	5	1.2%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills						
Extremely Helpful	31	15.8%	15.8%	71	17.4%	17.7%
Very Helpful	94	48.0%	48.0%	187	45.9%	46.5%
Moderately Helpful	51	26.0%	26.0%	108	26.5%	26.9%
Slightly Helpful	18	9.2%	9.2%	28	6.9%	7.0%
Not Helpful	2	1.0%	1.0%	8	2.0%	2.0%
No Response	0	0.0%	--	5	1.2%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	49	25.0%	25.0%	102	25.1%	25.4%
Very Helpful	78	39.8%	39.8%	173	42.5%	43.1%
Moderately Helpful	55	28.1%	28.1%	93	22.9%	23.2%
Slightly Helpful	9	4.6%	4.6%	27	6.6%	6.7%
Not Helpful	5	2.6%	2.6%	6	1.5%	1.5%
No Response	0	0.0%	--	6	1.5%	--
H. Developing Ability to Solve Problems						
Extremely Helpful	45	23.0%	23.0%	88	21.6%	21.9%
Very Helpful	94	48.0%	48.0%	180	44.2%	44.8%
Moderately Helpful	46	23.5%	23.5%	101	24.8%	25.1%
Slightly Helpful	9	4.6%	4.6%	23	5.7%	5.7%
Not Helpful	2	1.0%	1.0%	10	2.5%	2.5%
No Response	0	0.0%	--	5	1.2%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	33	16.8%	16.9%	64	15.7%	15.9%
Very Helpful	76	38.8%	39.0%	148	36.4%	36.8%
Moderately Helpful	51	26.0%	26.2%	126	31.0%	31.3%
Slightly Helpful	24	12.2%	12.3%	49	12.0%	12.2%
Not Helpful	11	5.6%	5.6%	15	3.7%	3.7%
No Response	1	0.5%	--	5	1.2%	--
J. Developing Writing Skills						
Extremely Helpful	47	24.0%	24.0%	113	27.8%	28.0%
Very Helpful	61	31.1%	31.1%	141	34.6%	35.0%
Moderately Helpful	44	22.4%	22.4%	106	26.0%	26.3%
Slightly Helpful	33	16.8%	16.8%	33	8.1%	8.2%
Not Helpful	11	5.6%	5.6%	10	2.5%	2.5%
No Response	0	0.0%	--	4	1.0%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
K. Developing Oral Communication Skills						
Extremely Helpful	44	22.4%	22.6%	121	29.7%	30.3%
Very Helpful	76	38.8%	39.0%	145	35.6%	36.3%
Moderately Helpful	55	28.1%	28.2%	94	23.1%	23.5%
Slightly Helpful	16	8.2%	8.2%	27	6.6%	6.8%
Not Helpful	4	2.0%	2.1%	13	3.2%	3.3%
No Response	1	0.5%	--	7	1.7%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	29	14.8%	14.8%	65	16.0%	16.2%
Very Helpful	81	41.3%	41.3%	124	30.5%	30.9%
Moderately Helpful	59	30.1%	30.1%	132	32.4%	32.9%
Slightly Helpful	22	11.2%	11.2%	64	15.7%	16.0%
Not Helpful	5	2.6%	2.6%	16	3.9%	4.0%
No Response	0	0.0%	--	6	1.5%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	34	17.3%	17.3%	82	20.1%	20.2%
Agree	98	50.0%	50.0%	198	48.6%	48.9%
Neutral	46	23.5%	23.5%	92	22.6%	22.7%
Disagree	15	7.7%	7.7%	30	7.4%	7.4%
Strongly Disagree	3	1.5%	1.5%	3	0.7%	0.7%
No Response	0	0.0%	--	2	0.5%	--
28. Importance of College Education to:						
A. Personal Life						
Very Important	114	58.2%	58.2%	271	66.6%	66.7%
Moderately Important	54	27.6%	27.6%	89	21.9%	21.9%
Slightly Important	22	11.2%	11.2%	35	8.6%	8.6%
Not Important	6	3.1%	3.1%	11	2.7%	2.7%
No Response	0	0.0%	--	1	0.2%	--
B. Community Life						
Very Important	48	24.5%	24.5%	150	36.9%	36.9%
Moderately Important	85	43.4%	43.4%	132	32.4%	32.5%
Slightly Important	44	22.4%	22.4%	92	22.6%	22.7%
Not Important	19	9.7%	9.7%	32	7.9%	7.9%
No Response	0	0.0%	--	1	0.2%	--
C. Professional Life						
Very Important	122	62.2%	62.6%	298	73.2%	73.4%
Moderately Important	46	23.5%	23.6%	69	17.0%	17.0%
Slightly Important	15	7.7%	7.7%	22	5.4%	5.4%
Not Important	12	6.1%	6.2%	17	4.2%	4.2%
No Response	1	0.5%	--	1	0.2%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	29	14.8%	14.9%	64	15.7%	15.8%
Above Average	93	47.4%	47.9%	172	42.3%	42.6%
Average	61	31.1%	31.4%	154	37.8%	38.1%
Below Average	9	4.6%	4.6%	12	2.9%	3.0%
Among the Worst	2	1.0%	1.0%	2	0.5%	0.5%
No Response	2	1.0%	--	3	0.7%	--
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	47	24.0%	24.2%	117	28.7%	29.3%
Have Been Involved	72	36.7%	37.1%	142	34.9%	35.5%
Never Involved	75	38.3%	38.7%	141	34.6%	35.3%
No Response	2	1.0%	--	7	1.7%	--
B. Personal Enrichment Studies						
Currently Involved	45	23.0%	23.2%	86	21.1%	21.2%
Have Been Involved	63	32.1%	32.5%	152	37.3%	37.5%
Never Involved	86	43.9%	44.3%	167	41.0%	41.2%
No Response	2	1.0%	--	2	0.5%	--
C. Professional Activities or Organizations						
Currently Involved	78	39.8%	40.0%	134	32.9%	33.2%
Have Been Involved	58	29.6%	29.7%	133	32.7%	32.9%
Never Involved	59	30.1%	30.3%	137	33.7%	33.9%
No Response	1	0.5%	--	3	0.7%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	41	20.9%	20.9%	118	29.0%	29.1%
Have Been Involved	75	38.3%	38.3%	136	33.4%	33.5%
Never Involved	80	40.8%	40.8%	152	37.3%	37.4%
No Response	0	0.0%	--	1	0.2%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	73	37.2%	37.2%	144	35.4%	35.5%
Have Been Involved	79	40.3%	40.3%	153	37.6%	37.7%
Never Involved	44	22.4%	22.4%	109	26.8%	26.8%
No Response	0	0.0%	--	1	0.2%	--
F. Political Activities or Organizations						
Currently Involved	12	6.1%	6.1%	26	6.4%	6.4%
Have Been Involved	37	18.9%	18.9%	61	15.0%	15.1%
Never Involved	147	75.0%	75.0%	318	78.1%	78.5%
No Response	0	0.0%	--	2	0.5%	--

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Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations									
Currently Involved	46	23.5%	23.5%	117	28.7%	28.9%			
Have Been Involved	51	26.0%	26.0%	108	26.5%	26.7%			
Never Involved	99	50.5%	50.5%	180	44.2%	44.4%			
No Response	0	0.0%	--	2	0.5%	--			
H. Support or Participation in the Arts (music, drama, dance)									
Currently Involved	30	15.3%	15.3%	77	18.9%	19.0%			
Have Been Involved	54	27.6%	27.6%	133	32.7%	32.8%			
Never Involved	112	57.1%	57.1%	195	47.9%	48.0%			
No Response	0	0.0%	--	2	0.5%	--			
I. Reading books not directly related to your job									
Currently Involved	92	46.9%	46.9%	251	61.7%	61.8%			
Have Been Involved	61	31.1%	31.1%	120	29.5%	29.6%			
Never Involved	43	21.9%	21.9%	35	8.6%	8.6%			
No Response	0	0.0%	--	1	0.2%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	557	100.0%		35	100.0%		11	100.0%	
26. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	97	17.4%	17.5%	10	28.6%	28.6%	0	0.0%	0.0%
Very Helpful	264	47.4%	47.7%	13	37.1%	37.1%	8	72.7%	72.7%
Moderately Helpful	162	29.1%	29.2%	9	25.7%	25.7%	3	27.3%	27.3%
Slightly Helpful	25	4.5%	4.5%	2	5.7%	5.7%	0	0.0%	0.0%
Not Helpful	6	1.1%	1.1%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	97	17.4%	17.5%	10	28.6%	28.6%	0	0.0%	0.0%
Very Helpful	198	35.5%	35.8%	11	31.4%	31.4%	8	72.7%	72.7%
Moderately Helpful	177	31.8%	32.0%	10	28.6%	28.6%	2	18.2%	18.2%
Slightly Helpful	59	10.6%	10.7%	1	2.9%	2.9%	1	9.1%	9.1%
Not Helpful	22	3.9%	4.0%	3	8.6%	8.6%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	131	23.5%	23.7%	13	37.1%	37.1%	1	9.1%	9.1%
Very Helpful	226	40.6%	40.9%	11	31.4%	31.4%	6	54.5%	54.5%
Moderately Helpful	135	24.2%	24.4%	11	31.4%	31.4%	2	18.2%	18.2%
Slightly Helpful	43	7.7%	7.8%	0	0.0%	0.0%	1	9.1%	9.1%
Not Helpful	18	3.2%	3.3%	0	0.0%	0.0%	1	9.1%	9.1%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
D. Becoming a More Active Citizen									
Extremely Helpful	56	10.1%	10.1%	5	14.3%	14.3%	0	0.0%	0.0%
Very Helpful	125	22.4%	22.6%	10	28.6%	28.6%	3	27.3%	27.3%
Moderately Helpful	195	35.0%	35.3%	15	42.9%	42.9%	4	36.4%	36.4%
Slightly Helpful	119	21.4%	21.5%	4	11.4%	11.4%	3	27.3%	27.3%
Not Helpful	58	10.4%	10.5%	1	2.9%	2.9%	1	9.1%	9.1%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	73	13.1%	13.2%	5	14.3%	14.3%	0	0.0%	0.0%
Very Helpful	199	35.7%	36.1%	15	42.9%	42.9%	3	27.3%	27.3%
Moderately Helpful	172	30.9%	31.2%	7	20.0%	20.0%	5	45.5%	45.5%
Slightly Helpful	79	14.2%	14.3%	5	14.3%	14.3%	2	18.2%	18.2%
Not Helpful	29	5.2%	5.3%	3	8.6%	8.6%	1	9.1%	9.1%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	94	16.9%	17.0%	8	22.9%	22.9%	0	0.0%	0.0%
Very Helpful	259	46.5%	46.9%	15	42.9%	42.9%	7	63.6%	63.6%
Moderately Helpful	147	26.4%	26.6%	8	22.9%	22.9%	4	36.4%	36.4%
Slightly Helpful	43	7.7%	7.8%	3	8.6%	8.6%	0	0.0%	0.0%
Not Helpful	9	1.6%	1.6%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	144	25.9%	26.1%	7	20.0%	20.0%	0	0.0%	0.0%
Very Helpful	228	40.9%	41.4%	15	42.9%	42.9%	8	72.7%	72.7%
Moderately Helpful	135	24.2%	24.5%	10	28.6%	28.6%	3	27.3%	27.3%
Slightly Helpful	34	6.1%	6.2%	2	5.7%	5.7%	0	0.0%	0.0%
Not Helpful	10	1.8%	1.8%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	6	1.1%	--	0	0.0%	--	0	0.0%	--
H. Developing Ability to Solve Problems									
Extremely Helpful	123	22.1%	22.3%	10	28.6%	28.6%	0	0.0%	0.0%
Very Helpful	255	45.8%	46.2%	14	40.0%	40.0%	5	45.5%	45.5%
Moderately Helpful	131	23.5%	23.7%	10	28.6%	28.6%	6	54.5%	54.5%
Slightly Helpful	31	5.6%	5.6%	1	2.9%	2.9%	0	0.0%	0.0%
Not Helpful	12	2.2%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
I. Making Informed Decisions as a Citizen									
Extremely Helpful	90	16.2%	16.3%	7	20.0%	20.0%	0	0.0%	0.0%
Very Helpful	208	37.3%	37.7%	11	31.4%	31.4%	5	45.5%	45.5%
Moderately Helpful	161	28.9%	29.2%	11	31.4%	31.4%	5	45.5%	45.5%
Slightly Helpful	67	12.0%	12.2%	6	17.1%	17.1%	0	0.0%	0.0%
Not Helpful	25	4.5%	4.5%	0	0.0%	0.0%	1	9.1%	9.1%
No Response	6	1.1%	--	0	0.0%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	146	26.2%	26.4%	14	40.0%	40.0%	0	0.0%	0.0%
Very Helpful	188	33.8%	34.0%	10	28.6%	28.6%	4	36.4%	36.4%
Moderately Helpful	140	25.1%	25.3%	5	14.3%	14.3%	5	45.5%	45.5%
Slightly Helpful	61	11.0%	11.0%	4	11.4%	11.4%	1	9.1%	9.1%
Not Helpful	18	3.2%	3.3%	2	5.7%	5.7%	1	9.1%	9.1%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
K. Developing Oral Communication Skills									
Extremely Helpful	150	26.9%	27.3%	13	37.1%	37.1%	2	18.2%	18.2%
Very Helpful	207	37.2%	37.7%	10	28.6%	28.6%	4	36.4%	36.4%
Moderately Helpful	139	25.0%	25.3%	8	22.9%	22.9%	2	18.2%	18.2%
Slightly Helpful	38	6.8%	6.9%	2	5.7%	5.7%	3	27.3%	27.3%
Not Helpful	15	2.7%	2.7%	2	5.7%	5.7%	0	0.0%	0.0%
No Response	8	1.4%	--	0	0.0%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	86	15.4%	15.6%	7	20.0%	20.0%	1	9.1%	9.1%
Very Helpful	190	34.1%	34.5%	11	31.4%	31.4%	4	36.4%	36.4%
Moderately Helpful	174	31.2%	31.6%	12	34.3%	34.3%	5	45.5%	45.5%
Slightly Helpful	82	14.7%	14.9%	4	11.4%	11.4%	0	0.0%	0.0%
Not Helpful	19	3.4%	3.4%	1	2.9%	2.9%	1	9.1%	9.1%
No Response	6	1.1%	--	0	0.0%	--	0	0.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	107	19.2%	19.3%	7	20.0%	20.0%	2	18.2%	18.2%
Agree	275	49.4%	49.5%	17	48.6%	48.6%	4	36.4%	36.4%
Neutral	127	22.8%	22.9%	8	22.9%	22.9%	3	27.3%	27.3%
Disagree	40	7.2%	7.2%	3	8.6%	8.6%	2	18.2%	18.2%
Strongly Disagree	6	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2006 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
28. Importance of College Education to:									
A. Personal Life									
Very Important	351	63.0%	63.1%	28	80.0%	80.0%	6	54.5%	54.5%
Moderately Important	132	23.7%	23.7%	7	20.0%	20.0%	4	36.4%	36.4%
Slightly Important	56	10.1%	10.1%	0	0.0%	0.0%	1	9.1%	9.1%
Not Important	17	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	178	32.0%	32.0%	16	45.7%	45.7%	4	36.4%	36.4%
Moderately Important	201	36.1%	36.2%	13	37.1%	37.1%	3	27.3%	27.3%
Slightly Important	127	22.8%	22.8%	5	14.3%	14.3%	4	36.4%	36.4%
Not Important	50	9.0%	9.0%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	383	68.8%	69.0%	29	82.9%	82.9%	8	72.7%	72.7%
Moderately Important	108	19.4%	19.5%	5	14.3%	14.3%	2	18.2%	18.2%
Slightly Important	36	6.5%	6.5%	0	0.0%	0.0%	1	9.1%	9.1%
Not Important	28	5.0%	5.0%	1	2.9%	2.9%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	88	15.8%	15.9%	4	11.4%	11.4%	1	9.1%	9.1%
Above Average	244	43.8%	44.2%	14	40.0%	40.0%	7	63.6%	63.6%
Average	196	35.2%	35.5%	16	45.7%	45.7%	3	27.3%	27.3%
Below Average	20	3.6%	3.6%	1	2.9%	2.9%	0	0.0%	0.0%
Among the Worst	4	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--
30. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	151	27.1%	27.6%	11	31.4%	31.4%	2	18.2%	18.2%
Have Been Involved	195	35.0%	35.6%	13	37.1%	37.1%	6	54.5%	54.5%
Never Involved	202	36.3%	36.9%	11	31.4%	31.4%	3	27.3%	27.3%
No Response	9	1.6%	--	0	0.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	120	21.5%	21.7%	9	25.7%	25.7%	1	9.1%	9.1%
Have Been Involved	194	34.8%	35.1%	17	48.6%	48.6%	4	36.4%	36.4%
Never Involved	239	42.9%	43.2%	9	25.7%	25.7%	5	45.5%	45.5%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Professional Activities or Organizations									
Currently Involved	195	35.0%	35.3%	12	34.3%	34.3%	5	45.5%	45.5%
Have Been Involved	174	31.2%	31.5%	12	34.3%	34.3%	5	45.5%	45.5%
Never Involved	184	33.0%	33.3%	11	31.4%	31.4%	1	9.1%	9.1%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	145	26.0%	26.1%	12	34.3%	34.3%	2	18.2%	18.2%
Have Been Involved	196	35.2%	35.3%	12	34.3%	34.3%	3	27.3%	27.3%
Never Involved	215	38.6%	38.7%	11	31.4%	31.4%	6	54.5%	54.5%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	197	35.4%	35.4%	17	48.6%	48.6%	3	27.3%	27.3%
Have Been Involved	216	38.8%	38.8%	14	40.0%	40.0%	2	18.2%	18.2%
Never Involved	143	25.7%	25.7%	4	11.4%	11.4%	6	54.5%	54.5%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	36	6.5%	6.5%	2	5.7%	5.7%	0	0.0%	0.0%
Have Been Involved	91	16.3%	16.4%	4	11.4%	11.4%	3	27.3%	27.3%
Never Involved	428	76.8%	77.1%	29	82.9%	82.9%	8	72.7%	72.7%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	147	26.4%	26.5%	15	42.9%	42.9%	1	9.1%	9.1%
Have Been Involved	142	25.5%	25.6%	14	40.0%	40.0%	3	27.3%	27.3%
Never Involved	266	47.8%	47.9%	6	17.1%	17.1%	7	63.6%	63.6%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	97	17.4%	17.4%	8	22.9%	22.9%	2	18.2%	18.2%
Have Been Involved	167	30.0%	30.0%	16	45.7%	45.7%	4	36.4%	36.4%
Never Involved	291	52.2%	52.3%	11	31.4%	31.4%	5	45.5%	45.5%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
I. Reading books not directly related to your job									
Currently Involved	320	57.5%	57.6%	20	57.1%	57.1%	3	27.3%	27.3%
Have Been Involved	162	29.1%	29.1%	14	40.0%	40.0%	5	45.5%	45.5%
Never Involved	74	13.3%	13.3%	1	2.9%	2.9%	3	27.3%	27.3%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--

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Appendix A

Sample Questionnaire