

**Southern Illinois University Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**

*Basic Survey Results*

April 2012

Survey Administered By  
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By  
The Office of Institutional Research and Studies

## Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Year Out

### Introduction

This five-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates Follow-up System.

<b>IBHE Survey Schedule and Population Definition</b>		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of 09
2011	Five-Year Out Survey	Class of 06
2012	Nine-Year Out Survey	Class of 03
2013	One-Year Out Survey	Class of 12
2014	Five-Year Out Survey	Class of 09
2015	Nine-Year Out Survey	Class of 06

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. In addition, Southern Illinois University Edwardsville has chosen to do a

One-Year Out Follow-Up yearly.

The current survey was administered during the spring of 2011 to calendar year 2006 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

## **Methodology**

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2006 graduates as determined from institutional records.

On April 18, 2011 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,936 2006 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 2, 2011. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 23, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 6, a second wave mailing of the surveys was sent to the remaining non-respondents.

Returned surveys began arriving during the first week of May and continued through the summer and fall, with a few arriving as late as February 2012. As the surveys came in, each was matched with the corresponding stamped listing. The students names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

**Southern Illinois University Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**

*Survey Population and Respondents*

	Number of Graduates
2006 Baccalaureate Degrees	2,086
Less persons who received 2 baccalaureate degrees	25
2006 Baccalaureate Graduates	2,061
Less Graduates with No Address Available *	95
Graduates Surveyed	1,966
Less Non-Deliverable Surveys	179
Less Non-Responding Graduates	1,282
Survey Respondents	505
Gross Response Rate (Respondents/Total Surveyed)	25.69%
Adjusted Response Rate (Respondents/Delivered Surveys)	28.26%

\* Includes deceased alumni, foreign addresses and known bad addresses.

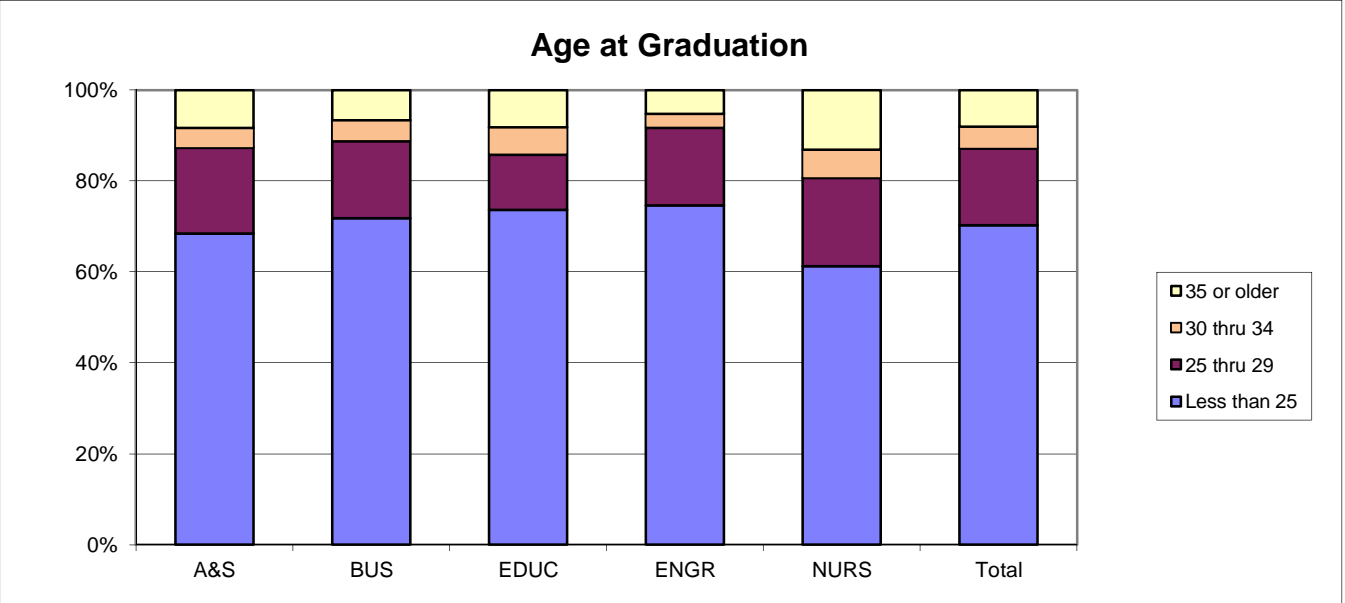
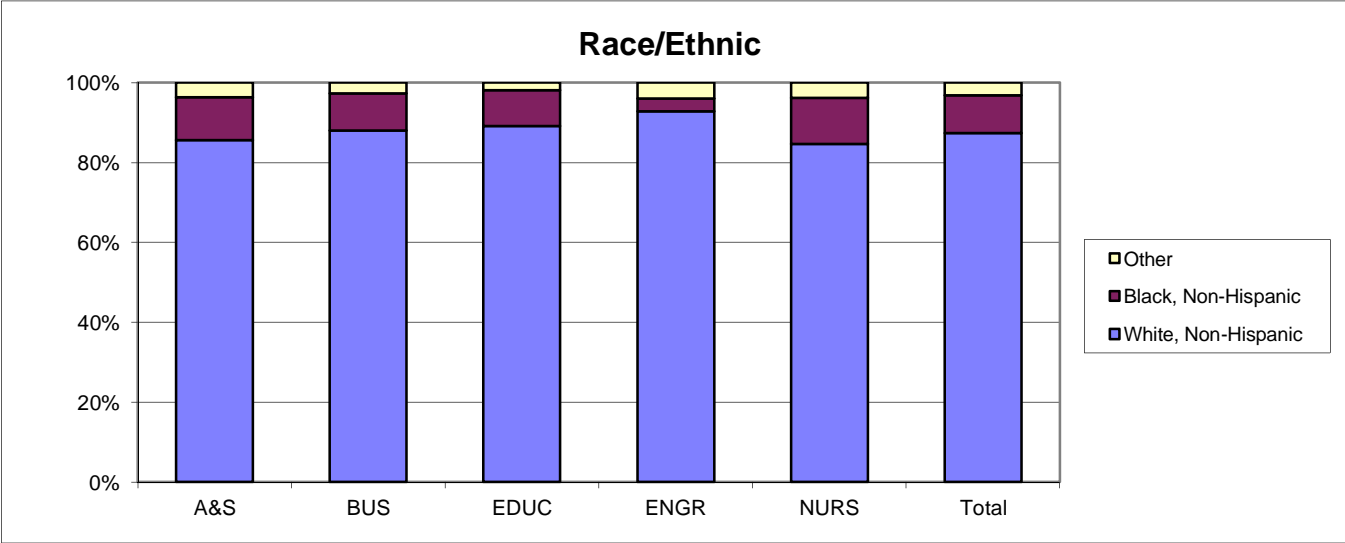
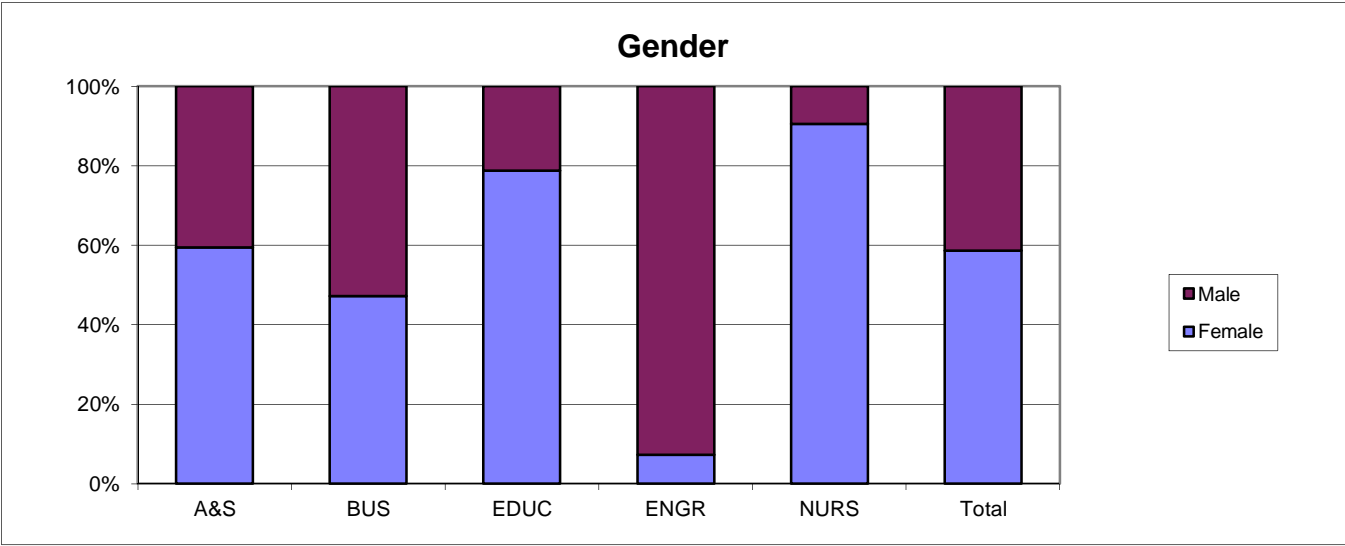
04/18/2012

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**

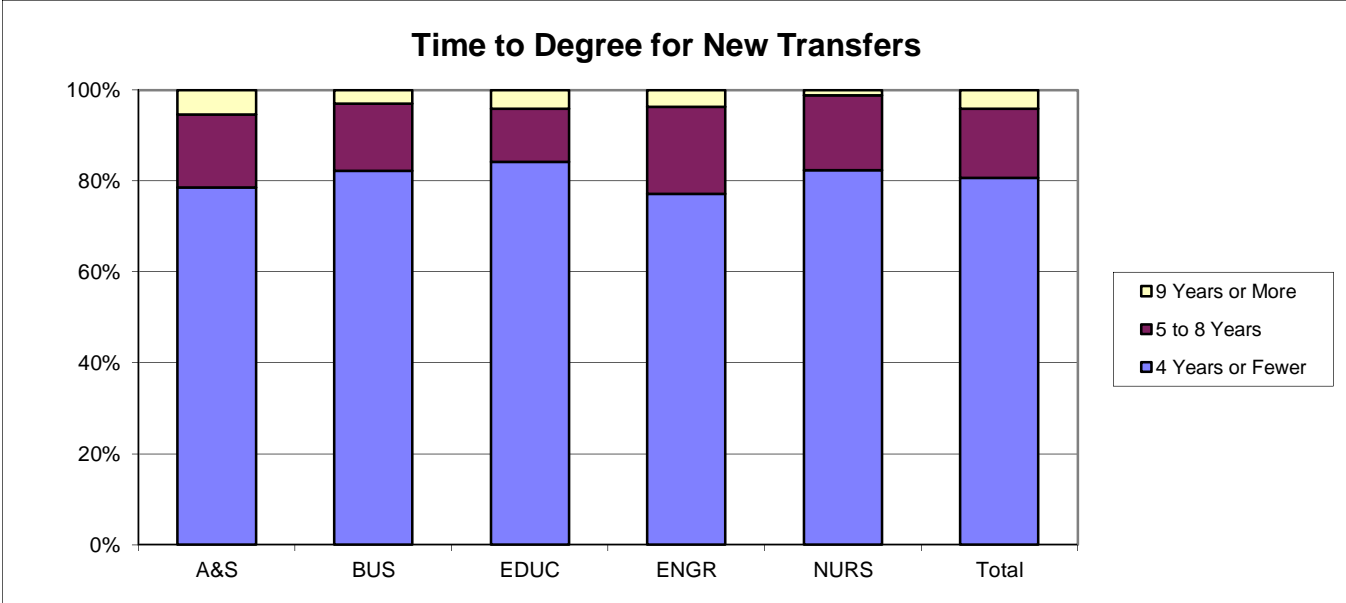
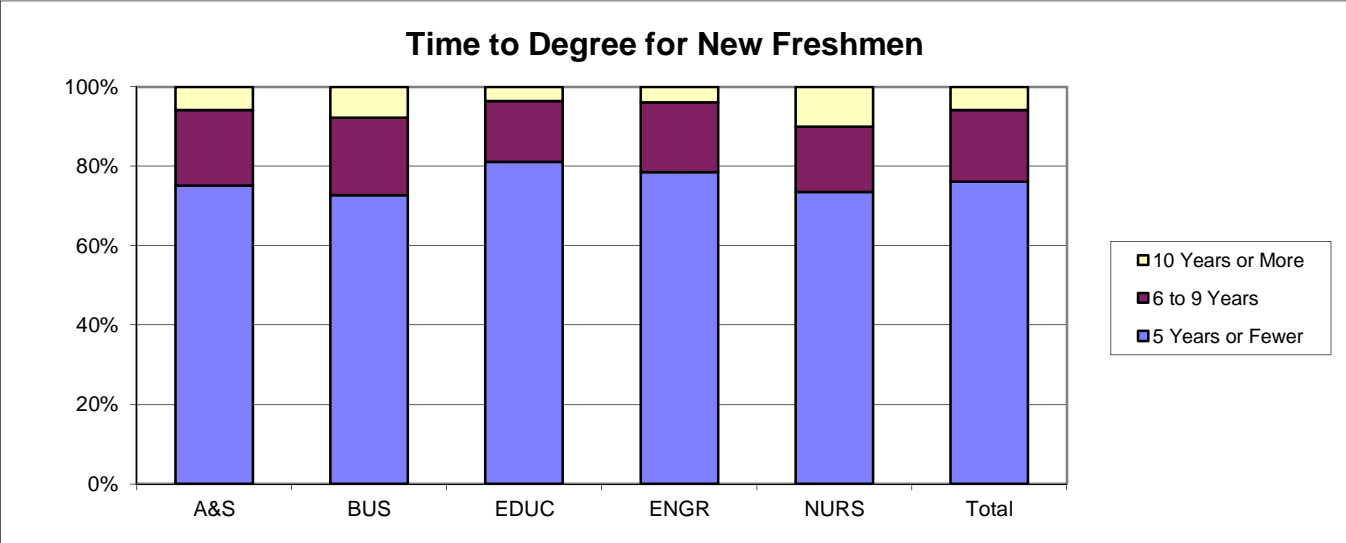
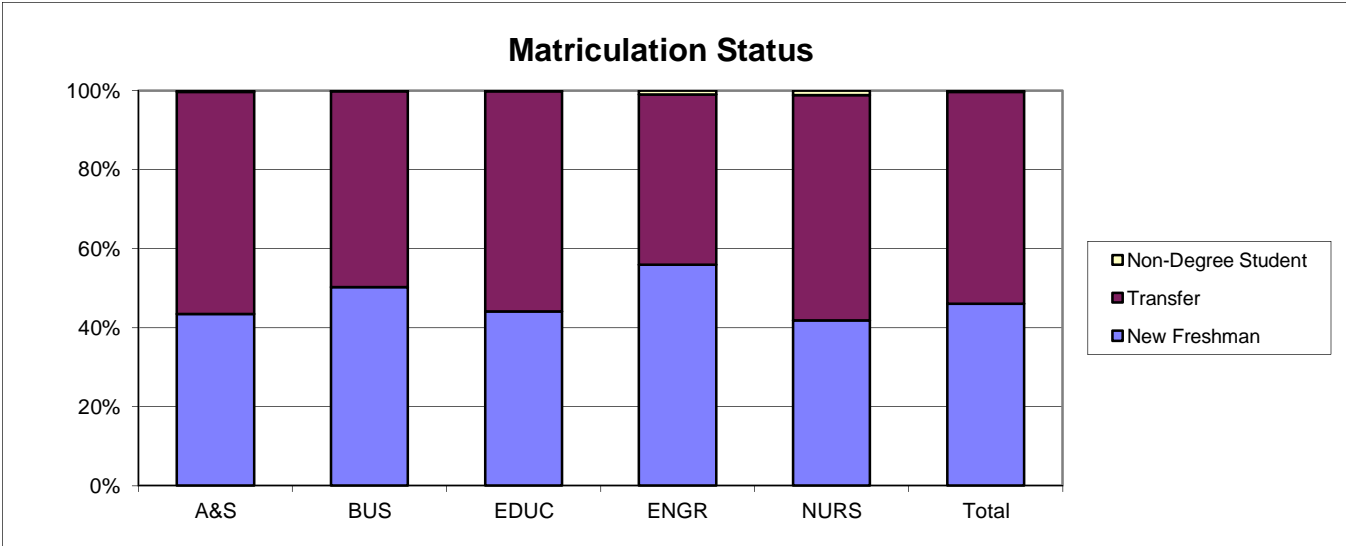
*Comparison of All Graduates to Survey Respondents*

	All Baccalaureate Graduates		One Year Out Survey Respondents		Five Year Out Survey Respondents	
	Number	Percent	Number	Percent	Number	Percent
<b>Total</b>	2061	100.0%	603	100.0%	505	100.0%
Female	1210	58.7%	407	67.5%	334	66.1%
Male	851	41.3%	196	32.5%	171	33.9%
Missing Data	0	0.0%	0	0.0%	0	0.0%
White, Non-Hispanic	1779	86.3%	557	92.4%	456	90.3%
Black, Non-Hispanic	193	9.4%	35	5.8%	33	6.5%
Asian/Pacific Islander	28	1.4%	7	1.2%	4	0.8%
American Indian/Alaskan Native	6	0.3%	0	0.0%	1	0.2%
Hispanic	29	1.4%	3	0.5%	8	1.6%
Non-Resident Alien	26	1.3%	1	0.2%	3	0.6%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Age at Graduation	range = 20 to 64 median = 22.9		range = 21 to 60 median = 22.7		range = 20 to 60 median = 23.0	
Bachelor of Science	1646	79.9%	471	78.1%	404	80.0%
Bachelor of Music	16	0.8%	4	0.7%	2	0.4%
Bachelor of Arts	248	12.0%	76	12.6%	52	10.3%
Bachelor of Fine Arts	21	1.0%	7	1.2%	7	1.4%
Bachelor of Science in Accountancy	71	3.4%	22	3.6%	24	4.8%
Bachelor of Liberal Studies	59	2.9%	23	3.8%	16	3.2%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Graduated Spring 2006	1090	52.9%	334	55.4%	281	55.6%
Graduated Summer 2006	335	16.3%	68	11.3%	66	13.1%
Graduated Fall 2006	636	30.9%	201	33.3%	158	31.3%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Degree From College of Arts & Sciences	857	41.6%	255	42.3%	195	38.6%
Degree from School of Business	408	19.8%	126	20.9%	112	22.2%
Degree from School of Education	442	21.4%	129	21.4%	115	22.8%
Degree from School of Engineering	194	9.4%	46	7.6%	45	8.9%
Degree from School of Nursing	160	7.8%	47	7.8%	38	7.5%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Matriculated as a New Freshman	947	45.9%	290	48.1%	250	49.5%
Matriculated as a Transfer Student	1105	53.6%	312	51.7%	253	50.1%
Matriculated as a Non-Degree Student	9	0.4%	1	0.2%	2	0.4%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Time to Degree for New Freshmen						
3 Years or Fewer	9	1.0%	3	1.0%	4	1.6%
4 Years	362	38.2%	132	45.5%	115	46.0%
5 Years	349	36.9%	106	36.6%	82	32.8%
6 Years	98	10.3%	20	6.9%	24	9.6%
7 Years	41	4.3%	8	2.8%	6	2.4%
8 Years	22	2.3%	3	1.0%	4	1.6%
9 Years	9	1.0%	1	0.3%	3	1.2%
10 Years	8	0.8%	1	0.3%	1	0.4%
11 Years or More	49	5.2%	16	5.5%	11	4.4%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Time to Degree for Transfer Students						
2 or Fewer Years	212	19.2%	59	18.9%	47	18.6%
3 Years	451	40.8%	127	40.7%	114	45.1%
4 Years	229	20.7%	68	21.8%	50	19.8%
5 Years	91	8.2%	26	8.3%	15	5.9%
6 Years	42	3.8%	8	2.6%	8	3.2%
7 Years	23	2.1%	7	2.2%	9	3.6%
8 Years	11	1.0%	0	0.0%	1	0.4%
9 Years	7	0.6%	2	0.6%	1	0.4%
10 Years or More	39	3.5%	15	4.8%	8	3.2%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.154 Std Dev = 0.470 Maximum = 4.000 Minimum = 2.012 N = 2061		Mean = 3.248 Std Dev = 0.462 Maximum = 4.000 Minimum = 2.034 N = 603		Mean = 3.243 Std Dev = 0.461 Maximum = 4.000 Minimum = 2.034 N = 505	
4/10/12						

# 2006 Baccalaureate Recipients Profile

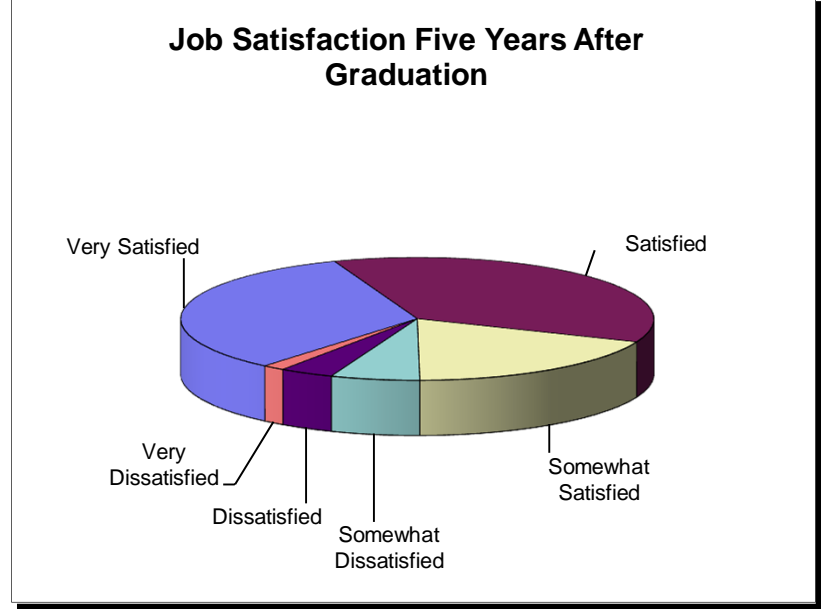
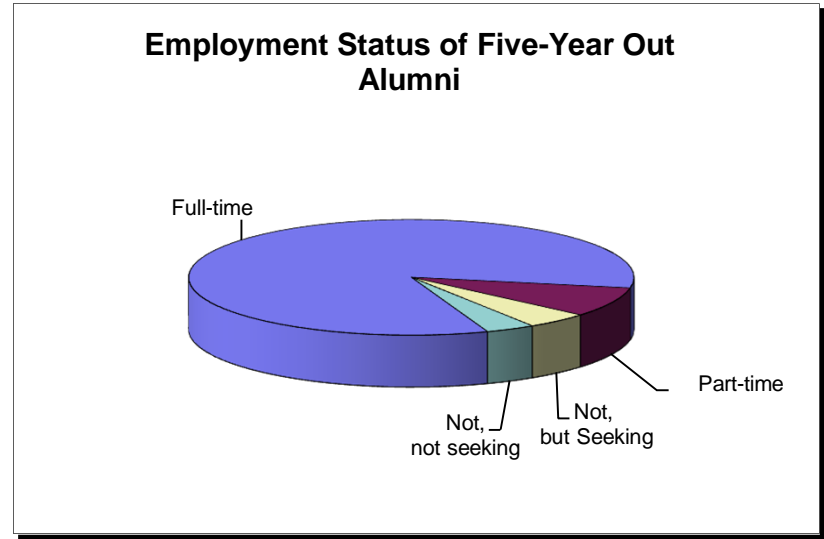


# 2006 Baccalaureate Recipients Profile, cont.



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	505	100.0%	
1. Number Employed:			
Full-time	421	83.4%	83.5%
Part-time	42	8.3%	8.3%
Not, but Seeking	23	4.6%	4.6%
Not, not seeking	18	3.6%	3.6%
No Response	1	0.2%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	463	100.0%	
2. Place of Employment			
Illinois	248	53.6%	57.3%
Missouri	126	27.2%	29.1%
Other	59	12.7%	13.6%
No Response	30	6.5%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	17	3.7%	3.7%
Business (Industrial, Commercial, Service)	150	32.4%	32.5%
Professional Firm (e.g., Engineering, Law)	33	7.1%	7.2%
College or University	22	4.8%	4.8%
Elementary/Secondary School	83	17.9%	18.0%
Health Agency (e.g. Hospital, Clinic)	62	13.4%	13.4%
Federal, State, or Local Government	38	8.2%	8.2%
Armed Services	10	2.2%	2.2%
Non-Profit (Non-Government)	31	6.7%	6.7%
Other	15	3.2%	3.3%
No Response	2	0.4%	--
4. Job Satisfaction			
Very Satisfied	153	33.0%	33.2%
Satisfied	170	36.7%	36.9%
Somewhat Satisfied	86	18.6%	18.7%
Somewhat Dissatisfied	28	6.0%	6.1%
Dissatisfied	17	3.7%	3.7%
Very Dissatisfied	7	1.5%	1.5%
No Response	2	0.4%	--

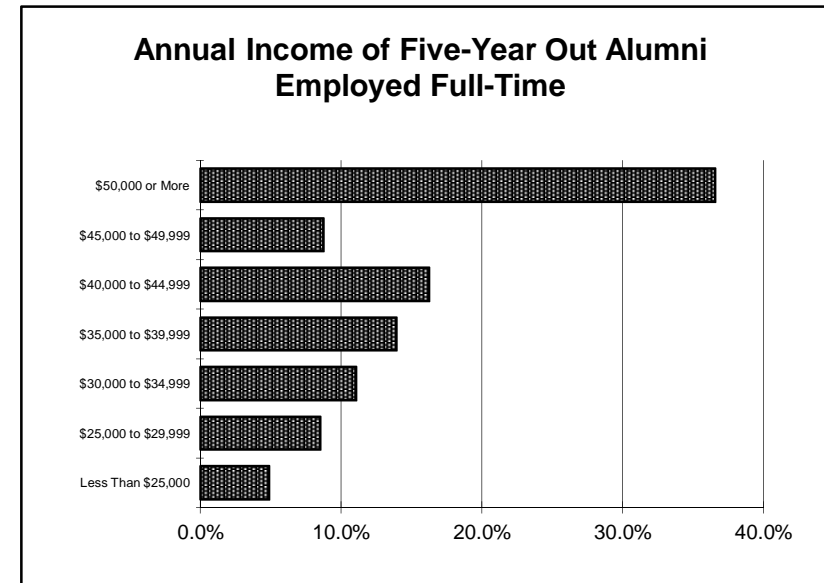
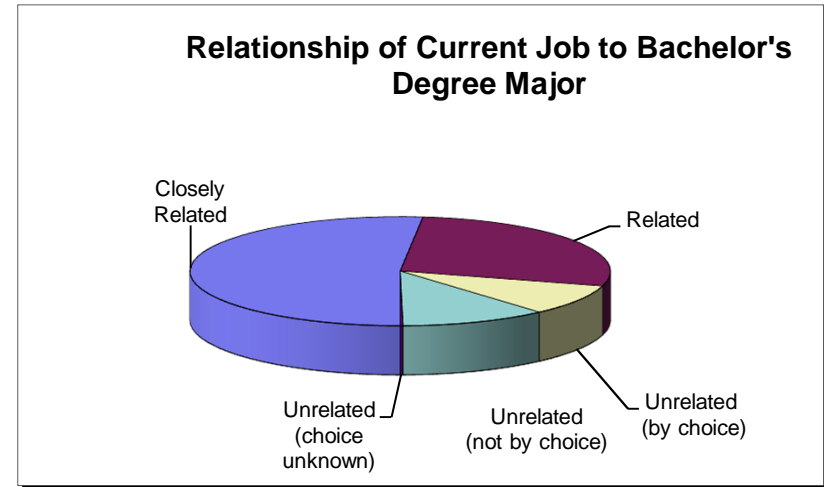




**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

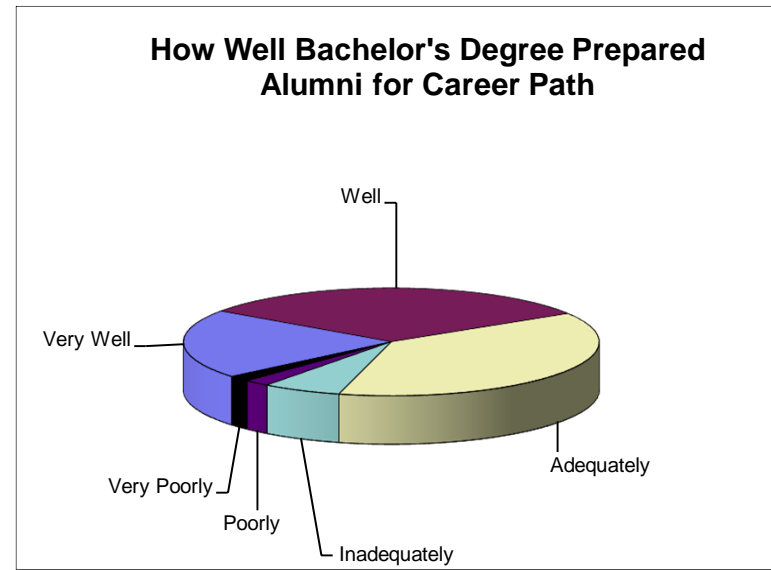
<b>Summary cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	239	51.6%	51.7%
Related	128	27.6%	27.7%
Unrelated (by choice)	42	9.1%	9.1%
Unrelated (not by choice)	52	11.2%	11.3%
Unrelated (choice unknown)	1	0.2%	0.2%
No Response	1	0.2%	--
6. Number of Employers After Graduation			
One	197	42.5%	42.7%
Two	161	34.8%	34.9%
Three to Six	96	20.7%	20.8%
More than Six	7	1.5%	1.5%
No Response	2	0.4%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=388, Mean=\$46,851)		
Less Than \$25,000	19	4.5%	4.9%
\$25,000 to \$29,999	33	7.8%	8.5%
\$30,000 to \$34,999	43	10.2%	11.1%
\$35,000 to \$39,999	54	12.8%	13.9%
\$40,000 to \$44,999	63	15.0%	16.2%
\$45,000 to \$49,999	34	8.1%	8.8%
\$50,000 or More	142	33.7%	36.6%
No Response	33	7.8%	--
Employed Part-Time *	(N=35, Mean=\$23,619)		
Less Than \$20,000	21	50.0%	60.0%
\$20,000 to \$24,999	2	4.8%	5.7%
\$25,000 to \$29,999	1	2.4%	2.9%
\$30,000 to \$34,999	5	11.9%	14.3%
\$35,000 or More	6	14.3%	17.1%
No Response	7	16.7%	--
8. Bachelor's Degree Preparation for Career Path			
Very Well	95	20.5%	20.8%
Well	144	31.1%	31.5%
Adequately	173	37.4%	37.9%
Inadequately	28	6.0%	6.1%
Poorly	9	1.9%	2.0%
Very Poorly	8	1.7%	1.8%
No Response	6	1.3%	--

\* The "N" is the number responding to Question 7 in each category.



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation			
Management	36	7.8%	8.0%
Business Operations	24	5.2%	5.3%
Financial Specialists	37	8.0%	8.2%
Computer Specialists	21	4.5%	4.7%
Mathematical Scientists and Technicians	1	0.2%	0.2%
Architects, Surveyors, and Cartographers	1	0.2%	0.2%
Engineers and Related Technicians	26	5.6%	5.8%
Life and Physical Scientists	7	1.5%	1.6%
Social Scientists	6	1.3%	1.3%
Health: Doctors	7	1.5%	1.6%
Health: Registered Nurses	31	6.7%	6.9%
Health: Therapists	14	3.0%	3.1%
Health: Other Health Practs, Profs & supp	14	3.0%	3.1%
Community and Social Service	33	7.1%	7.3%
Legal: Attorneys/Judges	1	0.2%	0.2%
Legal: Legal Support Workers	6	1.3%	1.3%
Education: Early Childhood Teachers	7	1.5%	1.6%
Education: Elementary School Teachers	22	4.8%	4.9%
Education: Middle School Teachers	10	2.2%	2.2%
Education: Secondary Teachers	10	2.2%	2.2%
Education: Special Education Teachers	13	2.8%	2.9%
Education: Other, except Administrators	31	6.7%	6.9%
Library Occupations	1	0.2%	0.2%
Arts and Design Workers	3	0.6%	0.7%
Media and Communication Workers	3	0.6%	0.7%
Entertainment, Performers, Sports & Related	13	2.8%	2.9%
Sales	16	3.5%	3.6%
Office and Administration	22	4.8%	4.9%
Protective Services	5	1.1%	1.1%
Food Preparation and Serving	3	0.6%	0.7%
Buildings and Grounds Maintenance	1	0.2%	0.2%
Personal Care and Services	4	0.9%	0.9%
Farming, Fishing, and Forestry	3	0.6%	0.7%
Construction and Extractive	2	0.4%	0.4%
Installation, Maintenance, and Repair	1	0.2%	0.2%
Production	5	1.1%	1.1%
Transportation and Material Moving	1	0.2%	0.2%
Military	9	1.9%	2.0%
No Response	13	2.8%	--



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary cont.</b>	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent of Survey Respondents	Percent of Question Respondents			
Q9b. Industry of Primary Occupation						
Agriculture, Forestry, and Fishing	7	1.5%	1.8%			
Mining	0	0.0%	0.0%			
Utilities	8	1.7%	2.0%			
Construction	15	3.2%	3.8%			
Manufacturing	24	5.2%	6.0%			
Wholesale Trade	1	0.2%	0.3%			
Retail Trade	13	2.8%	3.3%			
Transportation	5	1.1%	1.3%			
Information	6	1.3%	1.5%			
Finance and Insurance	46	9.9%	11.5%			
Real Estate and Rental and Leasing	5	1.1%	1.3%			
Professional, Scientific & Technical Svcs	32	6.9%	8.0%			
Management of Companies & Enterprises	4	0.9%	1.0%			
Admin & Suppt, Waste Mgt & Remediatn Sv	1	0.2%	0.3%			
Educational Services	86	18.6%	21.6%			
Health Care and Social Assistance	83	17.9%	20.8%			
Arts, Entertainment and Recreation	13	2.8%	3.3%			
Accommodations and Food Services	6	1.3%	1.5%			
Other Services (except Public Admin.)	31	6.7%	7.8%			
Public Administration	13	2.8%	3.3%			
No Response	64	13.8%	--			
<b>Gender Detail</b>	<b>Male</b>			<b>Female</b>		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	171	100.0%		334	100.0%	
1. Number Employed:						
Full-time	155	90.6%	90.6%	266	79.6%	79.9%
Part-time	6	3.5%	3.5%	36	10.8%	10.8%
Not, but Seeking	8	4.7%	4.7%	15	4.5%	4.5%
Not, not seeking	2	1.2%	1.2%	16	4.8%	4.8%
No Response	0	0.0%	--	1	0.3%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	161	100.0%		302	100.0%	
2. Place of Employment						
Illinois	80	49.7%	54.1%	168	55.6%	58.9%
Missouri	39	24.2%	26.4%	87	28.8%	30.5%
Other	29	18.0%	19.6%	30	9.9%	10.5%
No Response	13	8.1%	--	17	5.6%	--
3. Classification of Primary Employer						
Self-Employed or Private Practice	9	5.6%	5.6%	8	2.6%	2.7%
Business (Industrial, Commercial, Service)	71	44.1%	44.1%	79	26.2%	26.3%
Professional Firm (e.g., Engineering, Law)	20	12.4%	12.4%	13	4.3%	4.3%
College or University	5	3.1%	3.1%	17	5.6%	5.7%
Elementary/Secondary School	18	11.2%	11.2%	65	21.5%	21.7%
Health Agency (e.g. Hospital, Clinic)	4	2.5%	2.5%	58	19.2%	19.3%
Federal, State, or Local Government	17	10.6%	10.6%	21	7.0%	7.0%
Armed Services	6	3.7%	3.7%	4	1.3%	1.3%
Non-Profit (Non-Government)	6	3.7%	3.7%	25	8.3%	8.3%
Other	5	3.1%	3.1%	10	3.3%	3.3%
No Response	0	0.0%	--	2	0.7%	--
4. Job Satisfaction						
Very Satisfied	45	28.0%	28.1%	108	35.8%	35.9%
Satisfied	66	41.0%	41.3%	104	34.4%	34.6%
Somewhat Satisfied	29	18.0%	18.1%	57	18.9%	18.9%
Somewhat Dissatisfied	12	7.5%	7.5%	16	5.3%	5.3%
Dissatisfied	6	3.7%	3.8%	11	3.6%	3.7%
Very Dissatisfied	2	1.2%	1.3%	5	1.7%	1.7%
No Response	1	0.6%	--	1	0.3%	--
5. Job in Field?						
Closely Related	81	50.3%	50.3%	158	52.3%	52.5%
Related	45	28.0%	28.0%	83	27.5%	27.6%
Unrelated (choice unknown)	0	0.0%	0.0%	1	0.3%	0.3%
Unrelated (by choice)	17	10.6%	10.6%	25	8.3%	8.3%
Unrelated (not by choice)	18	11.2%	11.2%	34	11.3%	11.3%
No Response	0	0.0%	--	1	0.6%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Number of Employers After Graduation						
One	76	47.2%	47.2%	121	40.1%	40.3%
Two	53	32.9%	32.9%	108	35.8%	36.0%
Three to Six	30	18.6%	18.6%	66	21.9%	22.0%
More than Six	2	1.2%	1.2%	5	1.7%	1.7%
No Response	0	0.0%	--	2	0.7%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =148 , Mean = \$53,157)			(N =240 , Mean = \$42,963)		
Less Than \$25,000	5	3.2%	3.4%	14	5.3%	5.8%
\$25,000 to \$29,999	9	5.8%	6.1%	24	9.0%	10.0%
\$30,000 to \$34,999	5	3.2%	3.4%	38	14.3%	15.8%
\$35,000 to \$39,999	18	11.6%	12.2%	36	13.5%	15.0%
\$40,000 to \$44,999	23	14.8%	15.5%	40	15.0%	16.7%
\$45,000 to \$49,999	14	9.0%	9.5%	20	7.5%	8.3%
\$50,000 or More	74	47.7%	50.0%	68	25.6%	28.3%
No Response	7	4.5%	--	26	9.8%	--
Employed Part-Time *	(N =6 , Mean = \$16,633)			(N =29 , Mean = \$25,064)		
Less Than \$20,000	5	83.3%	83.3%	16	44.4%	55.2%
\$20,000 to \$24,999	0	0.0%	0.0%	2	5.6%	6.9%
\$25,000 to \$29,999	0	0.0%	0.0%	1	2.8%	3.4%
\$30,000 to \$34,999	0	0.0%	0.0%	5	13.9%	17.2%
\$35,000 or More	1	16.7%	16.7%	5	13.9%	17.2%
No Response	0	0.0%	--	7	19.4%	--
8. Bachelor's Degree Preparation for Career Path						
Very Well	32	19.9%	20.1%	63	20.9%	21.1%
Well	53	32.9%	33.3%	91	30.1%	30.5%
Adequately	55	34.2%	34.6%	118	39.1%	39.6%
Inadequately	10	6.2%	6.3%	18	6.0%	6.0%
Poorly	5	3.1%	3.1%	4	1.3%	1.3%
Very Poorly	4	2.5%	2.5%	4	1.3%	1.3%
No Response	2	1.2%	--	4	1.3%	--

\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	21	13.0%	13.4%	15	5.0%	5.1%
Business Operations	8	5.0%	5.1%	16	5.3%	5.5%
Financial Specialists	16	9.9%	10.2%	21	7.0%	7.2%
Computer Specialists	16	9.9%	10.2%	5	1.7%	1.7%
Mathematical Scientists and Technicians	1	0.6%	0.6%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.6%	0.6%	0	0.0%	0.0%
Engineers and Related Technicians	24	14.9%	15.3%	2	0.7%	0.7%
Life and Physical Scientists	4	2.5%	2.5%	3	1.0%	1.0%
Social Scientists	2	1.2%	1.3%	4	1.3%	1.4%
Health: Doctors	2	1.2%	1.3%	5	1.7%	1.7%
Health: Registered Nurses	2	1.2%	1.3%	29	9.6%	9.9%
Health: Therapists	0	0.0%	0.0%	14	4.6%	4.8%
Health: Other Health Practs, Profs & supp	0	0.0%	0.0%	14	4.6%	4.8%
Community and Social Service	6	3.7%	3.8%	27	8.9%	9.2%
Legal: Attorneys/Judges	1	0.6%	0.6%	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.6%	0.6%	5	1.7%	1.7%
Education: Early Childhood Teachers	0	0.0%	0.0%	7	2.3%	2.4%
Education: Elementary School Teachers	4	2.5%	2.5%	18	6.0%	6.1%
Education: Middle School Teachers	2	1.2%	1.3%	8	2.6%	2.7%
Education: Secondary Teachers	5	3.1%	3.2%	5	1.7%	1.7%
Education: Special Education Teachers	3	1.9%	1.9%	10	3.3%	3.4%
Education: Other, except Administrators	1	0.6%	0.6%	30	9.9%	10.2%
Library Occupations	0	0.0%	0.0%	1	0.3%	0.3%
Arts and Design Workers	0	0.0%	0.0%	3	1.0%	1.0%
Entertainment, Performers, Sports & Related	3	1.9%	1.9%	0	0.0%	0.0%
Media and Communication Workers	4	2.5%	2.5%	9	3.0%	3.1%
Sales	4	2.5%	2.5%	12	4.0%	4.1%
Office and Administration	2	1.2%	1.3%	20	6.6%	6.8%
Protective Services	5	3.1%	3.2%	0	0.0%	0.0%
Food Preparation and Serving	3	1.9%	1.9%	0	0.0%	0.0%
Buildings and Grounds Maintenance	1	0.6%	0.6%	0	0.0%	0.0%
Personal Care and Services	0	0.0%	0.0%	4	1.3%	1.4%
Farming, Fishing, and Forestry	3	1.9%	1.9%	0	0.0%	0.0%
Construction and Extractive	2	1.2%	1.3%	0	0.0%	0.0%
Installation, Maintenance, and Repair	1	0.6%	0.6%	0	0.0%	0.0%
Production	2	1.2%	1.3%	3	1.0%	1.0%
Transportation and Material Moving	0	0.0%	0.0%	1	0.3%	0.3%
Military	7	4.3%	4.5%	2	0.7%	0.7%
No Response	4	2.5%	--	9	3.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
Q9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	6	3.7%	4.4%	1	0.3%	0.4%			
Mining	0	0.0%	0.0%	0	0.0%	0.0%			
Utilities	5	3.1%	3.6%	3	1.0%	1.1%			
Construction	13	8.1%	9.5%	2	0.7%	0.8%			
Manufacturing	12	7.5%	8.8%	12	4.0%	4.6%			
Wholesale Trade	1	0.6%	0.7%	0	0.0%	0.0%			
Retail Trade	3	1.9%	2.2%	10	3.3%	3.8%			
Transportation	3	1.9%	2.2%	2	0.7%	0.8%			
Information	3	1.9%	2.2%	3	1.0%	1.1%			
Finance and Insurance	24	14.9%	17.5%	22	7.3%	8.4%			
Real Estate and Rental and Leasing	2	1.2%	1.5%	3	1.0%	1.1%			
Professional, Scientific & Technical Svcs	17	10.6%	12.4%	15	5.0%	5.7%			
Management of Companies & Enterprises	2	1.2%	1.5%	2	0.7%	0.8%			
Admin & Suppt, Waste Mgt & Remediatn Sv	0	0.0%	0.0%	1	0.3%	0.4%			
Educational Services	15	9.3%	10.9%	71	23.5%	27.1%			
Health Care and Social Assistance	7	4.3%	5.1%	76	25.2%	29.0%			
Arts, Entertainment and Recreation	4	2.5%	2.9%	9	3.0%	3.4%			
Accommodations and Food Services	3	1.9%	2.2%	3	1.0%	1.1%			
Other Services (except Public Admin.)	11	6.8%	8.0%	20	6.6%	7.6%			
Public Administration	6	3.7%	4.4%	7	2.3%	2.7%			
No Response	24	14.9%	--	40	13.2%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	456	100.0%		33	100.0%		13	100.0%	
1. Number Employed:									
Full-time	380	83.3%	83.5%	27	81.8%	81.8%	12	92.3%	92.3%
Part-time	41	9.0%	9.0%	1	3.0%	3.0%	0	0.0%	0.0%
Not, but Seeking	18	3.9%	4.0%	5	15.2%	15.2%	0	0.0%	0.0%
Not, not seeking	16	3.5%	3.5%	0	0.0%	0.0%	1	7.7%	7.7%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	421	100.0%		28	100.0%		12	100.0%	
2. Place of Employment									
Illinois	233	55.3%	59.4%	11	39.3%	40.7%	4	33.3%	33.3%
Missouri	110	26.1%	28.1%	11	39.3%	40.7%	3	25.0%	25.0%
Other	49	11.6%	12.5%	5	17.9%	18.5%	5	41.7%	41.7%
No Response	29	6.9%	--	1	3.6%	--	0	0.0%	--
3. Classification of Primary Employer									
Self-Employed or Private Practice	15	3.6%	3.6%	1	3.6%	3.6%	1	8.3%	8.3%
Business (Industrial, Commercial, Service)	135	32.1%	32.2%	7	25.0%	25.0%	7	58.3%	58.3%
Professional Firm (e.g., Engineering, Law)	32	7.6%	7.6%	0	0.0%	0.0%	0	0.0%	0.0%
College or University	19	4.5%	4.5%	2	7.1%	7.1%	2	16.7%	16.7%
Elementary/Secondary School	80	19.0%	19.1%	3	10.7%	10.7%	3	25.0%	25.0%
Health Agency (e.g. Hospital, Clinic)	57	13.5%	13.6%	4	14.3%	14.3%	4	33.3%	33.3%
Federal, State, or Local Government	31	7.4%	7.4%	5	17.9%	17.9%	5	41.7%	41.7%
Armed Services	10	2.4%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	28	6.7%	6.7%	3	10.7%	10.7%	3	25.0%	25.0%
Other	12	2.9%	2.9%	3	10.7%	10.7%	3	25.0%	25.0%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	140	33.3%	36.2%	8	28.6%	34.8%	5	41.7%	45.5%
Satisfied	164	39.0%	42.4%	4	14.3%	17.4%	2	16.7%	18.2%
Somewhat Satisfied	72	17.1%	18.6%	9	32.1%	39.1%	4	33.3%	36.4%
Somewhat Dissatisfied	23	5.5%	5.9%	4	14.3%	17.4%	1	8.3%	9.1%
Dissatisfied	17	4.0%	4.4%	2	7.1%	8.7%	0	0.0%	0.0%
Very Dissatisfied	6	1.4%	1.6%	1	3.6%	4.3%	0	0.0%	0.0%
No Response	34	8.1%	--	5	17.9%	--	1	8.3%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?									
Closely Related	225	53.4%	53.6%	8	28.6%	28.6%	5	41.7%	41.7%
Related	112	26.6%	26.7%	11	39.3%	39.3%	4	33.3%	33.3%
Unrelated (choice unknown)	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	37	8.8%	8.8%	3	10.7%	10.7%	2	16.7%	16.7%
Unrelated (not by choice)	45	10.7%	10.7%	6	21.4%	21.4%	1	8.3%	8.3%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
6. Number of Employers After Graduation									
One	184	43.7%	43.9%	6	21.4%	21.4%	5	41.7%	41.7%
Two	142	33.7%	33.9%	14	50.0%	50.0%	5	41.7%	41.7%
Three to Six	87	20.7%	20.8%	7	25.0%	25.0%	2	16.7%	16.7%
More Than Six	6	1.4%	1.4%	1	3.6%	3.6%	0	0.0%	0.0%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 350, Mean = \$46,659)			(N =24, Mean = \$47,403)			(N = 12, Mean = \$48,833)		
Less Than \$25,000	18	4.7%	5.1%	0	0.0%	0.0%	1	8.3%	8.3%
\$25,000 to \$29,999	28	7.4%	8.0%	5	18.5%	20.8%	0	0.0%	0.0%
\$30,000 to \$34,999	39	10.3%	11.1%	3	11.1%	12.5%	1	8.3%	8.3%
\$35,000 to \$39,999	51	13.4%	14.6%	2	7.4%	8.3%	1	8.3%	8.3%
\$40,000 to \$44,999	56	14.7%	16.0%	5	18.5%	20.8%	2	16.7%	16.7%
\$45,000 to \$49,999	29	7.6%	8.3%	4	14.8%	16.7%	0	0.0%	0.0%
\$50,000 or More	129	33.9%	36.9%	5	18.5%	20.8%	7	58.3%	58.3%
No Response	30	7.9%	--	3	11.1%	--	0	0.0%	--
Employed Part-Time **	(N = 34, Mean = \$23,184)			(N = 1, Mean = \$38,400)			(N = 0, Mean = \$0)		
Less Than \$20,000	21	51.2%	61.8%	0	N.A.	N.A.	0	N.A.	N.A.
\$20,000 to \$24,999	2	4.9%	5.9%	0	N.A.	N.A.	0	N.A.	N.A.
\$25,000 to \$29,999	1	2.4%	2.9%	0	N.A.	N.A.	0	N.A.	N.A.
\$30,000 to \$34,999	5	12.2%	14.7%	0	N.A.	N.A.	0	N.A.	N.A.
\$35,000 or More	5	12.2%	14.7%	1	N.A.	N.A.	0	N.A.	N.A.
No Response	7	17.1%	--	0	N.A.	--	0	N.A.	--
8. Bachelor's Degree Preparation for Career Path									
Very Well	87	20.7%	20.9%	5	17.9%	18.5%	3	25.0%	25.0%
Well	136	32.3%	32.7%	5	17.9%	18.5%	2	16.7%	16.7%
Adequately	154	36.6%	37.0%	13	46.4%	48.1%	5	41.7%	41.7%
Inadequately	23	5.5%	5.5%	4	14.3%	14.8%	1	8.3%	8.3%
Poorly	9	2.1%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	7	1.7%	1.7%	0	0.0%	0.0%	1	8.3%	8.3%
No Response	5	1.2%	--	1	3.6%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

\*\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation									
Management	34	8.1%	8.3%	0	0.0%	0.0%	1	8.3%	8.3%
Business Operations	23	5.5%	5.6%	1	3.6%	3.7%	0	0.0%	0.0%
Financial Specialists	32	7.6%	7.8%	4	14.3%	14.8%	1	8.3%	8.3%
Computer Specialists	17	4.0%	4.2%	1	3.6%	3.7%	3	25.0%	25.0%
Mathematical Scientists and Technicians	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	23	5.5%	5.6%	1	3.6%	3.7%	2	16.7%	16.7%
Life and Physical Scientists	5	1.2%	1.2%	1	3.6%	3.7%	1	8.3%	8.3%
Social Scientists	4	1.0%	1.0%	1	3.6%	3.7%	0	0.0%	0.0%
Health: Doctors	7	1.7%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	28	6.7%	6.8%	3	10.7%	11.1%	0	0.0%	0.0%
Health: Therapists	12	2.9%	2.9%	0	0.0%	0.0%	2	16.7%	16.7%
Health: Other Health Practs, Profs & supp	11	2.6%	2.7%	3	10.7%	11.1%	0	0.0%	0.0%
Community and Social Service	30	7.1%	7.3%	3	10.7%	11.1%	0	0.0%	0.0%
Legal: Attorneys/Judges	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	6	1.4%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	6	1.4%	1.5%	1	3.6%	3.7%	0	0.0%	0.0%
Education: Elementary School Teachers	22	5.2%	5.4%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Middle School Teachers	9	2.1%	2.2%	1	3.6%	3.7%	0	0.0%	0.0%
Education: Secondary Teachers	10	2.4%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Special Education Teachers	12	2.9%	2.9%	1	3.6%	3.7%	0	0.0%	0.0%
Education: Other, except Administrators	29	6.9%	7.1%	2	7.1%	7.4%	0	0.0%	0.0%
Library Occupations	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	3	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	3	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	12	2.9%	2.9%	1	3.6%	3.7%	0	0.0%	0.0%
Sales	14	3.3%	3.4%	1	3.6%	3.7%	1	8.3%	8.3%
Office and Administration	21	5.0%	5.1%	0	0.0%	0.0%	1	8.3%	8.3%
Protective Services	5	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation and Serving	3	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Buildings and Grounds Maintenance	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Services	4	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	3	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, and Repair	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Production	4	1.0%	1.0%	1	3.6%	3.7%	0	0.0%	0.0%
Transportation and Material Moving	0	0.0%	0.0%	1	3.6%	3.7%	0	0.0%	0.0%
Military	9	2.1%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	12	2.9%	--	1	3.6%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	6	1.4%	1.7%	0	0.0%	0.0%	1	8.3%	9.1%
Mining	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	6	1.4%	1.7%	1	3.6%	4.2%	1	8.3%	9.1%
Construction	15	3.6%	4.1%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	23	5.5%	6.4%	1	3.6%	4.2%	0	0.0%	0.0%
Wholesale Trade	1	0.2%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	11	2.6%	3.0%	1	3.6%	4.2%	1	8.3%	9.1%
Transportation	4	1.0%	1.1%	1	3.6%	4.2%	0	0.0%	0.0%
Information	6	1.4%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Finance and Insurance	41	9.7%	11.3%	3	10.7%	12.5%	2	16.7%	18.2%
Real Estate and Rental and Leasing	5	1.2%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Svcs	29	6.9%	8.0%	1	3.6%	4.2%	1	8.3%	9.1%
Management of Companies & Enterprises	2	0.5%	0.6%	0	0.0%	0.0%	1	8.3%	9.1%
Admin & Suppt, Waste Mgt & Remediatn Sv	1	0.2%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	81	19.2%	22.4%	4	14.3%	16.7%	1	8.3%	9.1%
Health Care and Social Assistance	74	17.6%	20.4%	7	25.0%	29.2%	2	16.7%	18.2%
Arts, Entertainment and Recreation	13	3.1%	3.6%	0	0.0%	0.0%	0	0.0%	0.0%
Accommodations and Food Services	6	1.4%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin.)	28	6.7%	7.7%	3	10.7%	12.5%	0	0.0%	0.0%
Public Administration	10	2.4%	2.8%	2	7.1%	8.3%	1	8.3%	9.1%
No Response	59	14.0%	--	4	14.3%	--	1	8.3%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

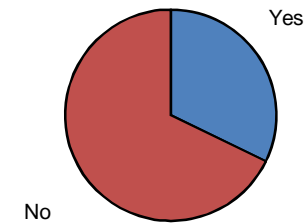
04/11/12

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

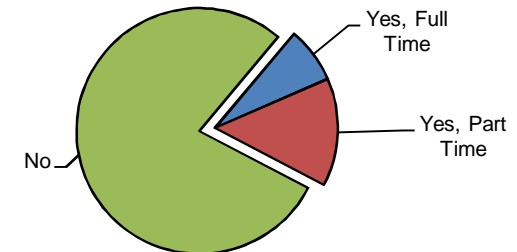
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	505	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	161	31.9%	32.2%
No	339	67.1%	67.8%
No Response	5	1.0%	--
If Yes, What Degree?			
Associate's	4	2.5%	2.5%
Second Bachelor's	4	2.5%	2.5%
Academic Master's (MA, MS, MEd, etc)	76	47.2%	47.2%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	45	28.0%	28.0%
Medicine (MD, OD)	1	0.6%	0.6%
Health Prof. (dentistry, pharmacy, etc.)	11	6.8%	6.8%
Theology/Divinity	1	0.6%	0.6%
Law (LLB, JD)	3	1.9%	1.9%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	1.2%	1.2%
Other	9	5.6%	5.6%
No Response	0	0.0%	--
11. Currently Pursuing a Degree?			
Yes, Full Time *	37	7.3%	7.4%
Yes, Part Time *	71	14.1%	14.2%
No	393	77.8%	78.4%
No Response	4	0.8%	--
If Yes, What Degree?			
Associate's	2	1.9%	1.9%
Second Bachelor's	6	5.6%	5.6%
Academic Master's (MA, MS, MEd, etc)	43	39.8%	40.2%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	34	31.5%	31.8%
Medicine (MD, OD)	1	0.9%	0.9%
Health Prof. (dentistry, pharmacy, etc.)	4	3.7%	3.7%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	1	0.9%	0.9%
Doctorate (PhD, EdD, DA, DBA, etc.)	7	6.5%	6.5%
Other	9	8.3%	8.4%
No Response	1	0.9%	--

\* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.

**Alumni With Additional Postsecondary Degrees**



**Alumni Currently Pursuing an Additional Degree**



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

<b>Summary cont.</b>	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	69	28.3%	28.4%			
Well	94	38.5%	38.7%			
Adequately	68	27.9%	28.0%			
Inadequately	8	3.3%	3.3%			
Poorly	2	0.8%	0.8%			
Very Poorly	2	0.8%	0.8%			
No Response	1	0.4%	--			
<b>Gender Detail</b>	<b>Male</b>			<b>Female</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	171	100.0%		334	100.0%	
10. Additional Postsecondary Degree Earned?						
Yes *	37	21.6%	21.8%	124	37.1%	37.6%
No	133	77.8%	78.2%	206	61.7%	62.4%
No Response	1	0.6%	--	4	1.2%	--
If Yes, What Degree?						
Associate's	1	2.7%	2.8%	3	2.4%	2.5%
Second Bachelor's	0	0.0%	0.0%	4	3.2%	3.3%
Academic Master's (MA, MS, MEd, etc)	17	45.9%	47.2%	59	47.6%	49.2%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	11	29.7%	30.6%	34	27.4%	28.3%
Medicine (MD, OD)	1	2.7%	2.8%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	5.4%	5.6%	9	7.3%	7.5%
Theology/Divinity	1	2.7%	2.8%	0	0.0%	0.0%
Law (LLB, JD)	2	5.4%	5.6%	1	0.8%	0.8%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	2.7%	2.8%	1	0.8%	0.8%
Other	0	0.0%	0.0%	9	7.3%	7.5%
No Response	1	2.7%	--	4	3.2%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

*Education Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
11. Currently Pursuing a Degree?						
Yes, Full Time *	11	6.4%	6.4%	26	7.8%	7.9%
Yes, Part Time *	27	15.8%	15.8%	44	13.2%	13.3%
No	133	77.8%	77.8%	260	77.8%	78.8%
No Response	0	0.0%	--	4	1.2%	--
If Yes, What Degree?						
Associate's	1	2.6%	2.6%	1	1.4%	1.4%
Second Bachelor's	3	7.9%	7.9%	3	4.3%	4.3%
Academic Master's (MA, MS, MEd, etc)	13	34.2%	34.2%	30	42.9%	43.5%
Prof. Master's or Ed Specialist	16	42.1%	42.1%	18	25.7%	26.1%
Medicine (MD, OD)	0	0.0%	0.0%	1	1.4%	1.4%
Health Prof. (dentistry, pharmacy, etc.)	1	2.6%	2.6%	3	4.3%	4.3%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	1	2.6%	2.6%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	7	10.0%	10.1%
Other	3	7.9%	7.9%	6	8.6%	8.7%
No Response	0	0.0%	--	1	1.4%	--
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	19	27.9%	27.9%	50	28.4%	28.6%
Well	30	44.1%	44.1%	64	36.4%	36.6%
Adequately	17	25.0%	25.0%	51	29.0%	29.1%
Inadequately	2	2.9%	2.9%	6	3.4%	3.4%
Poorly	0	0.0%	0.0%	2	1.1%	1.1%
Very Poorly	0	0.0%	0.0%	2	1.1%	1.1%
No Response	0	0.0%	--	1	0.6%	--
* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.						

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	456	100.0%		33	100.0%		13	100.0%	
10. Additional Postsecondary Degree Earned?									
Yes **	145	31.8%	31.9%	12	36.4%	40.0%	3	23.1%	23.1%
No	309	67.8%	68.1%	18	54.5%	60.0%	10	76.9%	76.9%
No Response	2	0.4%	--	3	9.1%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	3	2.1%	2.1%	1	8.3%	9.1%	0	0.0%	0.0%
Second Bachelor's	4	2.8%	2.8%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	69	47.6%	48.9%	7	58.3%	63.6%	0	0.0%	0.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	41	28.3%	29.1%	2	16.7%	18.2%	1	33.3%	33.3%
Medicine (MD, OD)	1	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	11	7.6%	7.8%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	1	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	3	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	0.7%	0.7%	0	0.0%	0.0%	1	33.3%	33.3%
Other	7	4.8%	5.0%	1	8.3%	9.1%	1	33.3%	33.3%
No Response	4	2.8%	--	1	8.3%	--	0	0.0%	--
11. Currently Pursuing a Degree?									
Yes, Full Time **	33	7.2%	7.3%	2	6.1%	6.1%	1	7.7%	7.7%
Yes, Part Time **	65	14.3%	14.4%	5	15.2%	15.2%	1	7.7%	7.7%
No	354	77.6%	78.3%	26	78.8%	78.8%	11	84.6%	84.6%
No Response	4	0.9%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	2	2.0%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	13	13.3%	13.3%	0	0.0%	0.0%	0	0.0%	0.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	9	9.2%	9.2%	2	28.6%	28.6%	0	0.0%	0.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	1	50.0%	50.0%
Health Prof. (dentistry, pharmacy, etc.)	1	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	1	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	5.1%	5.1%	0	0.0%	0.0%	0	0.0%	0.0%
Other	2	2.0%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**

*Education Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
12. Bachelor's Degree Preparation for Additional Degree?									
Very Well	64	29.1%	29.2%	4	22.2%	22.2%	1	25.0%	25.0%
Well	85	38.6%	38.8%	6	33.3%	33.3%	1	25.0%	25.0%
Adequately	60	27.3%	27.4%	6	33.3%	33.3%	2	50.0%	50.0%
Inadequately	6	2.7%	2.7%	2	11.1%	11.1%	0	0.0%	0.0%
Poorly	2	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	2	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.5%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

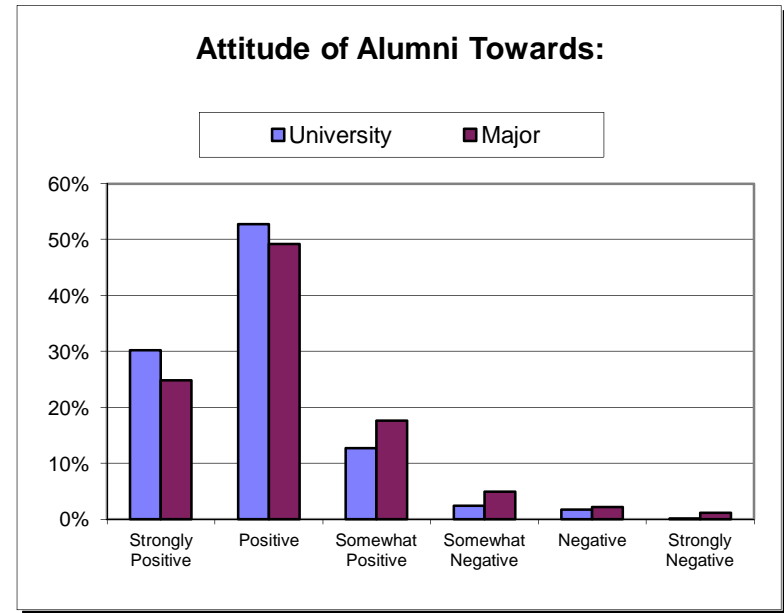
\*\* The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the "asterisked" response.

04/12/12



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Summary	Number	Percent	Percent			
		of Survey Respondents	of Question Respondents			
Number of Survey Respondents	505	100.0%				
13. Present Attitude Towards the University						
Strongly Positive	152	30.1%	30.2%			
Positive	265	52.5%	52.7%			
Somewhat Positive	64	12.7%	12.7%			
Somewhat Negative	12	2.4%	2.4%			
Negative	9	1.8%	1.8%			
Strongly Negative	1	0.2%	0.2%			
No Response	2	0.4%	--			
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	125	24.8%	24.8%			
Positive	248	49.1%	49.2%			
Somewhat Positive	89	17.6%	17.7%			
Somewhat Negative	25	5.0%	5.0%			
Negative	11	2.2%	2.2%			
Strongly Negative	6	1.2%	1.2%			
No Response	1	0.2%	--			
<b>Gender Detail</b>	<b>Male</b>		<b>Female</b>			
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	171	100.0%		334	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	51	29.8%	30.0%	101	30.2%	30.3%
Positive	85	49.7%	50.0%	180	53.9%	54.1%
Somewhat Positive	24	14.0%	14.1%	40	12.0%	12.0%
Somewhat Negative	6	3.5%	3.5%	6	1.8%	1.8%
Negative	4	2.3%	2.4%	5	1.5%	1.5%
Strongly Negative	0	0.0%	0.0%	1	0.3%	0.3%
No Response	1	0.6%	--	1	0.3%	--

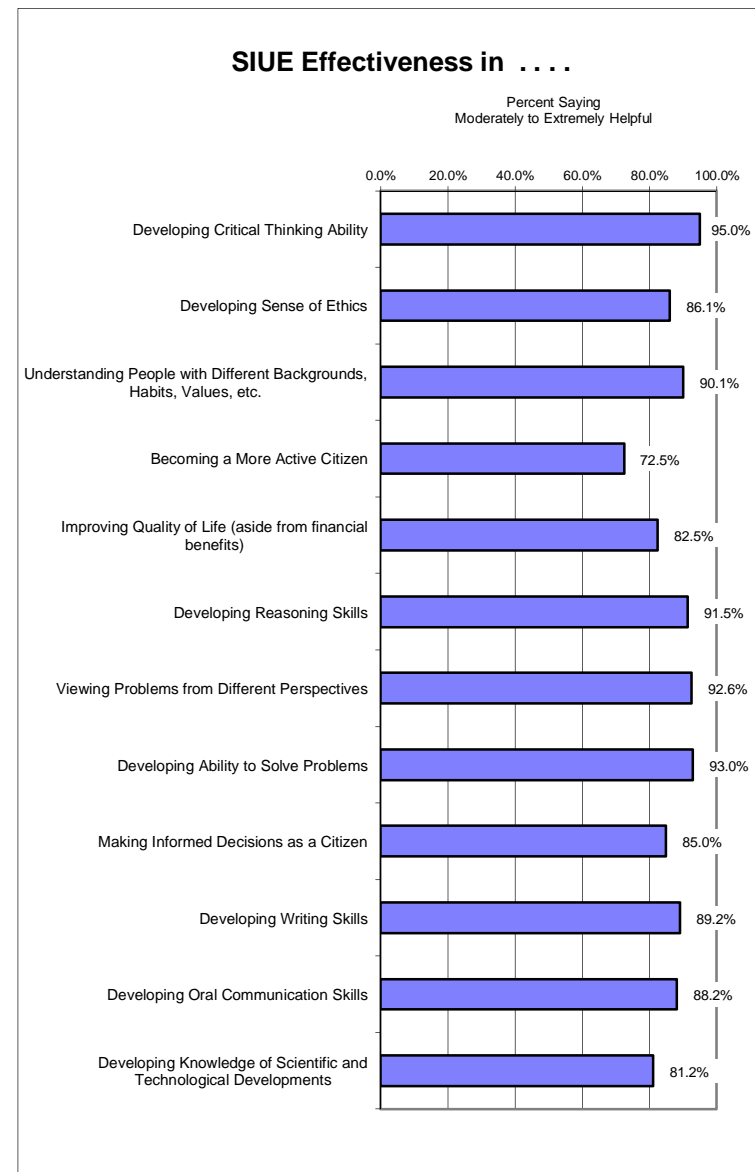


**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

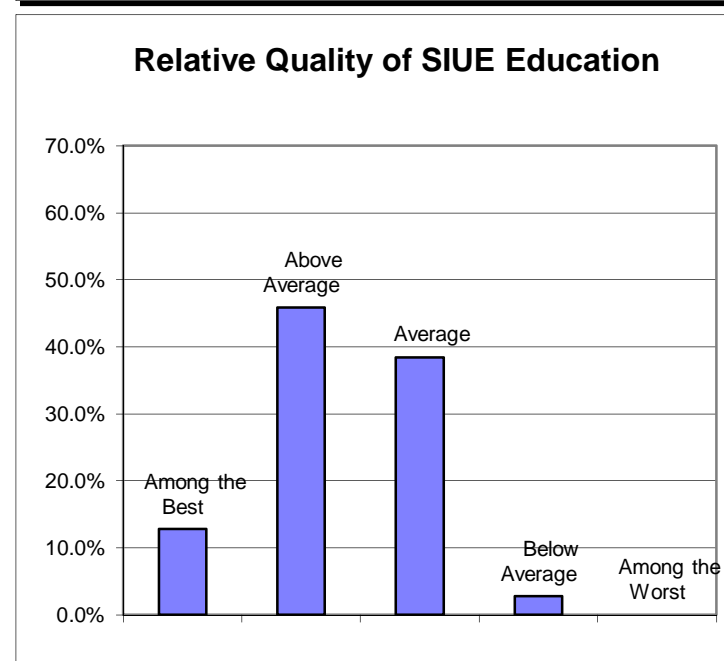
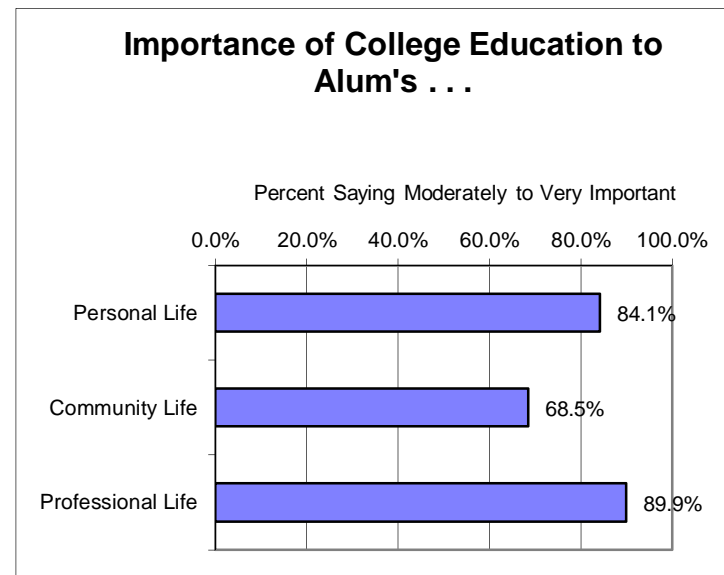
<b>Gender Detail cont.</b>	<b>Male</b>			<b>Female</b>					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	38	22.2%	22.4%	87	26.0%	26.0%			
Positive	94	55.0%	55.3%	154	46.1%	46.1%			
Somewhat Positive	26	15.2%	15.3%	63	18.9%	18.9%			
Somewhat Negative	6	3.5%	3.5%	19	5.7%	5.7%			
Negative	5	2.9%	2.9%	6	1.8%	1.8%			
Strongly Negative	1	0.6%	0.6%	5	1.5%	1.5%			
No Response	1	0.6%	--	0	0.0%	--			
<b>Race/Ethnicity Detail</b>	<b>White, Non-Hispanic</b>			<b>Black, Non-Hispanic</b>			<b>Other *</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	456	100.0%		33	100.0%		13	100.0%	
13. Present Attitude Towards the University									
Strongly Positive	139	30.5%	30.6%	8	24.2%	24.2%	4	30.8%	30.8%
Positive	239	52.4%	52.6%	17	51.5%	51.5%	7	53.8%	53.8%
Somewhat Positive	56	12.3%	12.3%	7	21.2%	21.2%	1	7.7%	7.7%
Somewhat Negative	10	2.2%	2.2%	1	3.0%	3.0%	1	7.7%	7.7%
Negative	9	2.0%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	113	24.8%	24.8%	8	24.2%	24.2%	3	23.1%	23.1%
Positive	229	50.2%	50.3%	11	33.3%	33.3%	6	46.2%	46.2%
Somewhat Positive	78	17.1%	17.1%	11	33.3%	33.3%	0	0.0%	0.0%
Somewhat Negative	20	4.4%	4.4%	2	6.1%	6.1%	3	23.1%	23.1%
Negative	9	2.0%	2.0%	1	3.0%	3.0%	1	7.7%	7.7%
Strongly Negative	6	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

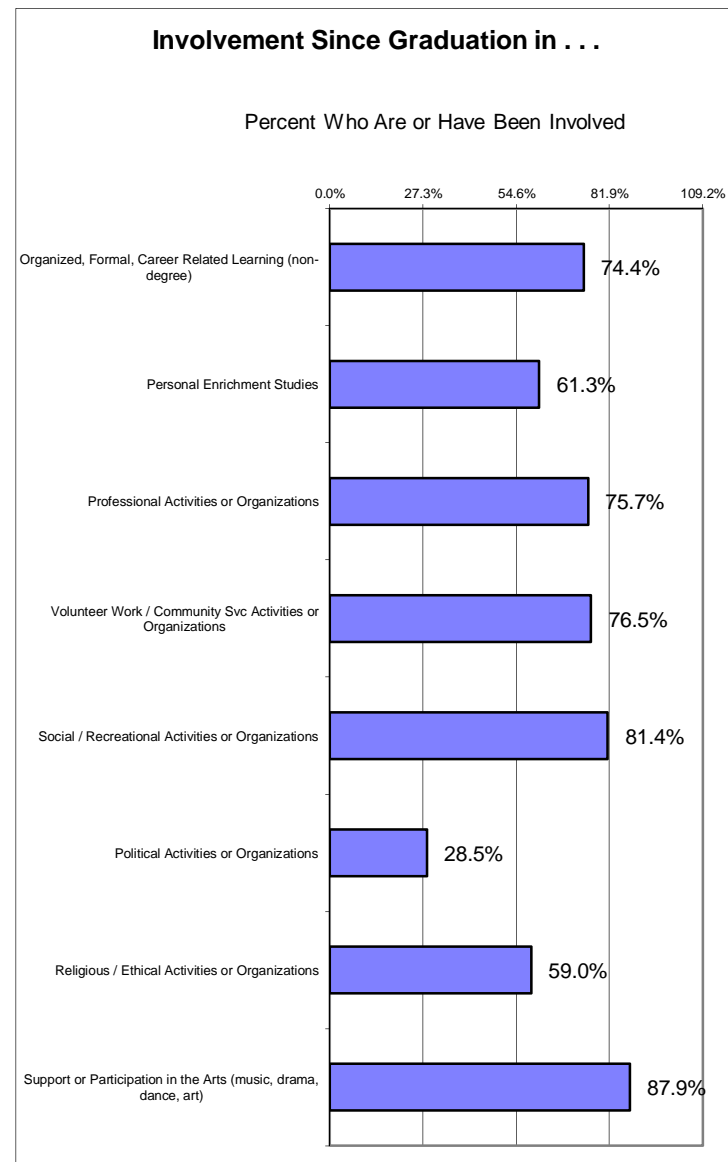
Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number	Percent	
Number of Survey Respondents	505	100.0%	
<b>15. Helpfulness of University Experiences in:</b>			
<b>A. Developing Critical Thinking Ability</b>			
Extremely Helpful	84	16.6%	16.7%
Very Helpful	264	52.3%	52.5%
Moderately Helpful	130	25.7%	25.8%
Slightly Helpful	20	4.0%	4.0%
Not Helpful	5	1.0%	1.0%
No Response	2	0.4%	--
<b>B. Developing Sense of Ethics</b>			
Extremely Helpful	63	12.5%	12.5%
Very Helpful	194	38.4%	38.6%
Moderately Helpful	176	34.9%	35.0%
Slightly Helpful	41	8.1%	8.2%
Not Helpful	29	5.7%	5.8%
No Response	2	0.4%	--
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>			
Extremely Helpful	107	21.2%	21.3%
Very Helpful	204	40.4%	40.6%
Moderately Helpful	142	28.1%	28.2%
Slightly Helpful	33	6.5%	6.6%
Not Helpful	17	3.4%	3.4%
No Response	2	0.4%	--
<b>D. Becoming a More Active Citizen</b>			
Extremely Helpful	52	10.3%	10.4%
Very Helpful	135	26.7%	26.9%
Moderately Helpful	177	35.0%	35.3%
Slightly Helpful	79	15.6%	15.7%
Not Helpful	59	11.7%	11.8%
No Response	3	0.6%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>			
Extremely Helpful	72	14.3%	14.3%
Very Helpful	193	38.2%	38.4%
Moderately Helpful	150	29.7%	29.8%
Slightly Helpful	52	10.3%	10.3%
Not Helpful	36	7.1%	7.2%
No Response	2	0.4%	--



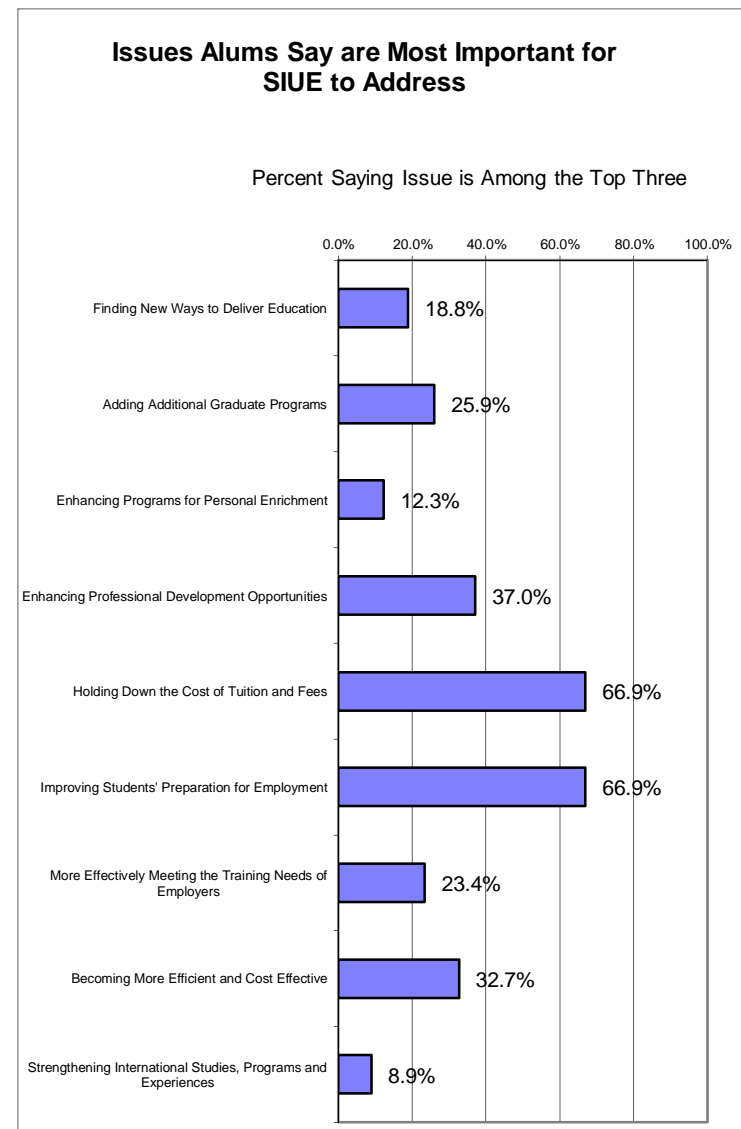
Summary, cont.	Percent of Survey		Percent
	Number	Respondents	of Question Respondents
<b>F. Developing Reasoning Skills</b>			
Extremely Helpful	85	16.8%	16.9%
Very Helpful	235	46.5%	46.7%
Moderately Helpful	140	27.7%	27.8%
Slightly Helpful	35	6.9%	7.0%
Not Helpful	8	1.6%	1.6%
No Response	2	0.4%	--
<b>G. Viewing Problems from Different Perspectives</b>			
Extremely Helpful	93	18.4%	18.6%
Very Helpful	232	45.9%	46.3%
Moderately Helpful	139	27.5%	27.7%
Slightly Helpful	30	5.9%	6.0%
Not Helpful	7	1.4%	1.4%
No Response	4	0.8%	--
<b>H. Developing Ability to Solve Problems</b>			
Extremely Helpful	93	18.4%	18.6%
Very Helpful	228	45.1%	45.7%
Moderately Helpful	143	28.3%	28.7%
Slightly Helpful	28	5.5%	5.6%
Not Helpful	7	1.4%	1.4%
No Response	6	1.2%	--
<b>I. Making Informed Decisions as a Citizen</b>			
Extremely Helpful	66	13.1%	13.2%
Very Helpful	184	36.4%	36.7%
Moderately Helpful	176	34.9%	35.1%
Slightly Helpful	52	10.3%	10.4%
Not Helpful	23	4.6%	4.6%
No Response	4	0.8%	--
<b>J. Developing Writing Skills</b>			
Extremely Helpful	111	22.0%	22.2%
Very Helpful	200	39.6%	40.0%
Moderately Helpful	135	26.7%	27.0%
Slightly Helpful	36	7.1%	7.2%
Not Helpful	18	3.6%	3.6%
No Response	5	1.0%	--
<b>K. Developing Oral Communication Skills</b>			
Extremely Helpful	130	25.7%	25.9%
Very Helpful	193	38.2%	38.5%
Moderately Helpful	119	23.6%	23.8%
Slightly Helpful	45	8.9%	9.0%
Not Helpful	14	2.8%	2.8%
No Response	4	0.8%	--



Summary, cont.	Percent of Survey		Percent
	Number	Respondents	of Question Respondents
<b>L. Developing Knowledge of Scientific and Technological Developments</b>			
Extremely Helpful	87	17.2%	17.4%
Very Helpful	157	31.1%	31.3%
Moderately Helpful	163	32.3%	32.5%
Slightly Helpful	59	11.7%	11.8%
Not Helpful	35	6.9%	7.0%
No Response	4	0.8%	--
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>			
Strongly Agree	82	16.2%	16.3%
Agree	237	46.9%	47.2%
Neutral	148	29.3%	29.5%
Disagree	29	5.7%	5.8%
Strongly Disagree	6	1.2%	1.2%
No Response	3	0.6%	--
<b>17. Importance of College Education to:</b>			
<b>A. Personal Life</b>			
Very Important	280	55.4%	55.6%
Moderately Important	144	28.5%	28.6%
Slightly Important	50	9.9%	9.9%
Not Important	30	5.9%	6.0%
No Response	1	0.2%	--
<b>B. Community Life</b>			
Very Important	170	33.7%	33.7%
Moderately Important	175	34.7%	34.7%
Slightly Important	104	20.6%	20.6%
Not Important	55	10.9%	10.9%
No Response	1	0.2%	--
<b>C. Professional Life</b>			
Very Important	358	70.9%	71.0%
Moderately Important	95	18.8%	18.8%
Slightly Important	29	5.7%	5.8%
Not Important	22	4.4%	4.4%
No Response	1	0.2%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>			
Among the Best	64	12.7%	12.8%
Above Average	229	45.3%	45.9%
Average	192	38.0%	38.5%
Below Average	14	2.8%	2.8%
Among the Worst	0	0.0%	0.0%
No Response	6	1.2%	--



Summary, cont.	Percent of Survey		Percent of Question	
	Number	Respondents	Number	Respondents
<b>19. Involvement Since Bachelor's Degree with:</b>				
A. Organized, Formal, Career Related Learning (non-degree)				
Currently Involved	151	29.9%	30.2%	
Have Been Involved	221	43.8%	44.2%	
Never Involved	128	25.3%	25.6%	
No Response	5	1.0%	--	
B. Personal Enrichment Studies				
Currently Involved	99	19.6%	19.8%	
Have Been Involved	207	41.0%	41.5%	
Never Involved	193	38.2%	38.7%	
No Response	6	1.2%	--	
C. Professional Activities or Organizations				
Currently Involved	191	37.8%	38.0%	
Have Been Involved	189	37.4%	37.6%	
Never Involved	122	24.2%	24.3%	
No Response	3	0.6%	--	
D. Volunteer Work / Community Svc Activities or Organizations				
Currently Involved	165	32.7%	32.8%	
Have Been Involved	220	43.6%	43.7%	
Never Involved	118	23.4%	23.5%	
No Response	2	0.4%	--	
E. Social / Recreational Activities or Organizations				
Currently Involved	192	38.0%	38.3%	
Have Been Involved	216	42.8%	43.1%	
Never Involved	93	18.4%	18.6%	
No Response	4	0.8%	--	
F. Political Activities or Organizations				
Currently Involved	34	6.7%	6.8%	
Have Been Involved	108	21.4%	21.6%	
Never Involved	357	70.7%	71.5%	
No Response	6	1.2%	--	
G. Religious / Ethical Activities or Organizations				
Currently Involved	166	32.9%	33.0%	
Have Been Involved	131	25.9%	26.0%	
Never Involved	206	40.8%	41.0%	
No Response	2	0.4%	--	
H. Support or Participation in the Arts (music, drama, dance, art)				
Currently Involved	85	16.8%	16.9%	
Have Been Involved	162	32.1%	32.2%	
Never Involved	253	50.1%	50.3%	
No Response	5	1.0%	--	
I. Reading Books not directly related to job.				
Currently Involved	307	60.8%	61.0%	
Have Been Involved	135	26.7%	26.8%	
Never Involved	61	12.1%	12.1%	
No Response	2	0.4%	--	



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

<b>Summary, cont.</b>	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
<b>20. The Three Issues Considered Most Important for SIUE</b>						
A. Finding New Ways to Deliver Education Yes, One of the Three Most Important	95	18.8%				
B. Adding Additional Graduate Programs Yes, One of the Three Most Important	131	25.9%				
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	62	12.3%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	187	37.0%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	338	66.9%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	338	66.9%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	118	23.4%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	165	32.7%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	45	8.9%				
<b>Gender Detail</b>	<b>Male</b>		<b>Female</b>			
	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
Number of Survey Respondents	171	100.0%	334	100.0%		
<b>15. Helpfulness of University Experiences in:</b>						
A. Developing Critical Thinking Ability						
Extremely Helpful	31	18.1%	18.1%	53	15.9%	16.0%
Very Helpful	90	52.6%	52.6%	174	52.1%	52.4%
Moderately Helpful	45	26.3%	26.3%	85	25.4%	25.6%
Slightly Helpful	4	2.3%	2.3%	16	4.8%	4.8%
Not Helpful	1	0.6%	0.6%	4	1.2%	1.2%
No Response	0	0.0%	--	2	0.6%	--
B. Developing Sense of Ethics						
Extremely Helpful	20	11.7%	11.7%	43	12.9%	13.0%
Very Helpful	67	39.2%	39.2%	127	38.0%	38.3%
Moderately Helpful	62	36.3%	36.3%	114	34.1%	34.3%
Slightly Helpful	11	6.4%	6.4%	30	9.0%	9.0%
Not Helpful	11	6.4%	6.4%	18	5.4%	5.4%
No Response	0	0.0%	--	2	0.6%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>						
Extremely Helpful	39	22.8%	22.8%	68	20.4%	20.5%
Very Helpful	58	33.9%	33.9%	146	43.7%	44.0%
Moderately Helpful	54	31.6%	31.6%	88	26.3%	26.5%
Slightly Helpful	13	7.6%	7.6%	20	6.0%	6.0%
Not Helpful	7	4.1%	4.1%	10	3.0%	3.0%
No Response	0	0.0%	--	2	0.6%	--
<b>D. Becoming a More Active Citizen</b>						
Extremely Helpful	21	12.3%	12.3%	31	9.3%	9.4%
Very Helpful	42	24.6%	24.6%	93	27.8%	28.1%
Moderately Helpful	61	35.7%	35.7%	116	34.7%	35.0%
Slightly Helpful	28	16.4%	16.4%	51	15.3%	15.4%
Not Helpful	19	11.1%	11.1%	40	12.0%	12.1%
No Response	0	0.0%	--	3	0.9%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>						
Extremely Helpful	25	14.6%	14.6%	47	14.1%	14.2%
Very Helpful	70	40.9%	40.9%	123	36.8%	37.0%
Moderately Helpful	48	28.1%	28.1%	102	30.5%	30.7%
Slightly Helpful	17	9.9%	9.9%	35	10.5%	10.5%
Not Helpful	11	6.4%	6.4%	25	7.5%	7.5%
No Response	0	0.0%	--	2	0.6%	--
<b>F. Developing Reasoning Skills</b>						
Extremely Helpful	34	19.9%	19.9%	51	15.3%	15.4%
Very Helpful	87	50.9%	50.9%	148	44.3%	44.6%
Moderately Helpful	39	22.8%	22.8%	101	30.2%	30.4%
Slightly Helpful	9	5.3%	5.3%	26	7.8%	7.8%
Not Helpful	2	1.2%	1.2%	6	1.8%	1.8%
No Response	0	0.0%	--	2	0.6%	--
<b>G. Viewing Problems from Different Perspectives</b>						
Extremely Helpful	30	17.5%	17.6%	63	18.9%	19.0%
Very Helpful	91	53.2%	53.5%	141	42.2%	42.6%
Moderately Helpful	38	22.2%	22.4%	101	30.2%	30.5%
Slightly Helpful	9	5.3%	5.3%	21	6.3%	6.3%
Not Helpful	2	1.2%	1.2%	5	1.5%	1.5%
No Response	1	0.6%	--	3	0.9%	--



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
<b>H. Developing Ability to Solve Problems</b>						
Extremely Helpful	39	22.8%	22.9%	54	16.2%	16.4%
Very Helpful	81	47.4%	47.6%	147	44.0%	44.7%
Moderately Helpful	45	26.3%	26.5%	98	29.3%	29.8%
Slightly Helpful	4	2.3%	2.4%	24	7.2%	7.3%
Not Helpful	1	0.6%	0.6%	6	1.8%	1.8%
No Response	1	0.6%	--	5	1.5%	--
<b>I. Making Informed Decisions as a Citizen</b>						
Extremely Helpful	27	15.8%	15.9%	39	11.7%	11.8%
Very Helpful	70	40.9%	41.2%	114	34.1%	34.4%
Moderately Helpful	52	30.4%	30.6%	124	37.1%	37.5%
Slightly Helpful	13	7.6%	7.6%	39	11.7%	11.8%
Not Helpful	8	4.7%	4.7%	15	4.5%	4.5%
No Response	1	0.6%	--	3	0.9%	--
<b>J. Developing Writing Skills</b>						
Extremely Helpful	47	27.5%	27.6%	64	19.2%	19.4%
Very Helpful	58	33.9%	34.1%	142	42.5%	43.0%
Moderately Helpful	44	25.7%	25.9%	91	27.2%	27.6%
Slightly Helpful	15	8.8%	8.8%	21	6.3%	6.4%
Not Helpful	6	3.5%	3.5%	12	3.6%	3.6%
No Response	1	0.6%	--	4	1.2%	--
<b>K. Developing Oral Communication Skills</b>						
Extremely Helpful	48	28.1%	28.2%	82	24.6%	24.8%
Very Helpful	59	34.5%	34.7%	134	40.1%	40.5%
Moderately Helpful	40	23.4%	23.5%	79	23.7%	23.9%
Slightly Helpful	18	10.5%	10.6%	27	8.1%	8.2%
Not Helpful	5	2.9%	2.9%	9	2.7%	2.7%
No Response	1	0.6%	--	3	0.9%	--
<b>L. Knowledge of Scientific and Technological Developments</b>						
Extremely Helpful	38	22.2%	22.4%	49	14.7%	14.8%
Very Helpful	59	34.5%	34.7%	98	29.3%	29.6%
Moderately Helpful	53	31.0%	31.2%	110	32.9%	33.2%
Slightly Helpful	17	9.9%	10.0%	42	12.6%	12.7%
Not Helpful	3	1.8%	1.8%	32	9.6%	9.7%
No Response	1	0.6%	--	3	0.9%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
16. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	32	18.7%	18.8%	50	15.0%	15.1%
Agree	84	49.1%	49.4%	153	45.8%	46.1%
Neutral	43	25.1%	25.3%	105	31.4%	31.6%
Disagree	8	4.7%	4.7%	21	6.3%	6.3%
Strongly Disagree	3	1.8%	1.8%	3	0.9%	0.9%
No Response	1	0.6%	--	2	0.6%	--
17. <b>Importance of College Education to:</b>						
A. Personal Life						
Very Important	87	50.9%	50.9%	193	57.8%	58.0%
Moderately Important	52	30.4%	30.4%	92	27.5%	27.6%
Slightly Important	19	11.1%	11.1%	31	9.3%	9.3%
Not Important	13	7.6%	7.6%	17	5.1%	5.1%
No Response	0	0.0%	--	1	0.3%	--
B. Community Life						
Very Important	44	25.7%	25.7%	126	37.7%	37.8%
Moderately Important	65	38.0%	38.0%	110	32.9%	33.0%
Slightly Important	39	22.8%	22.8%	65	19.5%	19.5%
Not Important	23	13.5%	13.5%	32	9.6%	9.6%
No Response	0	0.0%	--	1	0.3%	--
C. Professional Life						
Very Important	110	64.3%	64.3%	248	74.3%	74.5%
Moderately Important	43	25.1%	25.1%	52	15.6%	15.6%
Slightly Important	9	5.3%	5.3%	20	6.0%	6.0%
Not Important	9	5.3%	5.3%	13	3.9%	3.9%
No Response	0	0.0%	--	1	0.3%	--
18. <b>Quality of SIUE Education Relative to That of Friends at Other Schools</b>						
Among the Best	30	17.5%	17.6%	34	10.2%	10.3%
Above Average	69	40.4%	40.6%	160	47.9%	48.6%
Average	66	38.6%	38.8%	126	37.7%	38.3%
Below Average	5	2.9%	2.9%	9	2.7%	2.7%
Among the Worst	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.6%	--	5	1.5%	--
19. <b>Involvement Since Bachelor's Degree with:</b>						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	47	27.5%	27.6%	104	31.1%	31.5%
Have Been Involved	82	48.0%	48.2%	139	41.6%	42.1%
Never Involved	41	24.0%	24.1%	87	26.0%	26.4%
No Response	1	0.6%	--	4	1.2%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
B. Personal Enrichment Studies						
Currently Involved	35	20.5%	20.5%	64	19.2%	19.5%
Have Been Involved	73	42.7%	42.7%	134	40.1%	40.9%
Never Involved	63	36.8%	36.8%	130	38.9%	39.6%
No Response	0	0.0%	--	6	1.8%	--
C. Professional Activities or Organizations						
Currently Involved	64	37.4%	37.4%	127	38.0%	38.4%
Have Been Involved	59	34.5%	34.5%	130	38.9%	39.3%
Never Involved	48	28.1%	28.1%	74	22.2%	22.4%
No Response	0	0.0%	--	3	0.9%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	54	31.6%	31.8%	111	33.2%	33.3%
Have Been Involved	67	39.2%	39.4%	153	45.8%	45.9%
Never Involved	49	28.7%	28.8%	69	20.7%	20.7%
No Response	1	0.6%	--	1	0.3%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	66	38.6%	38.6%	126	37.7%	38.2%
Have Been Involved	68	39.8%	39.8%	148	44.3%	44.8%
Never Involved	37	21.6%	21.6%	56	16.8%	17.0%
No Response	0	0.0%	--	4	1.2%	--
F. Political Activities or Organizations						
Currently Involved	14	8.2%	8.3%	20	6.0%	6.1%
Have Been Involved	42	24.6%	24.9%	66	19.8%	20.0%
Never Involved	113	66.1%	66.9%	244	73.1%	73.9%
No Response	2	1.2%	--	4	1.2%	--
G. Religious / Ethical Activities or Organizations						
Currently Involved	49	28.7%	28.8%	117	35.0%	35.1%
Have Been Involved	49	28.7%	28.8%	82	24.6%	24.6%
Never Involved	72	42.1%	42.4%	134	40.1%	40.2%
No Response	1	0.6%	--	1	0.3%	--
H. Support or Participation in the Arts (music, drama, dance, art)						
Currently Involved	27	15.8%	15.8%	58	17.4%	17.5%
Have Been Involved	43	25.1%	25.1%	119	35.6%	35.8%
Never Involved	98	57.3%	57.3%	155	46.4%	46.7%
No Response	3	1.8%	--	2	0.6%	--
I. Reading Books not directly related to job.						
Currently Involved	78	45.6%	45.6%	229	68.6%	69.0%
Have Been Involved	60	35.1%	35.1%	75	22.5%	22.6%
Never Involved	33	19.3%	19.3%	28	8.4%	8.4%
No Response	0	0.0%	--	2	0.6%	--
<b>20. The Three Issues Considered Most Important for SIUE</b>						
A. Finding New Ways to Deliver Education						
Yes, One of the Three Most Important	27	15.8%		68	20.4%	
B. Adding Additional Graduate Programs						
Yes, One of the Three Most Important	44	25.7%		87	26.0%	

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	24	14.0%		38	11.4%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	71	41.5%		116	34.7%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	98	57.3%		240	71.9%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	108	63.2%		230	68.9%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	49	28.7%		69	20.7%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	63	36.8%		102	30.5%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	12	7.0%		33	9.9%				
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	456	100.0%		33	100.0%		13	100.0%	
<b>15. Helpfulness of University Experiences in:</b>									
A. Developing Critical Thinking Ability									
Extremely Helpful	70	15.4%	15.4%	7	21.2%	21.2%	6	46.2%	46.2%
Very Helpful	243	53.3%	53.5%	17	51.5%	51.5%	3	23.1%	23.1%
Moderately Helpful	121	26.5%	26.7%	5	15.2%	15.2%	3	23.1%	23.1%
Slightly Helpful	15	3.3%	3.3%	4	12.1%	12.1%	1	7.7%	7.7%
Not Helpful	5	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	53	11.6%	11.7%	6	18.2%	18.2%	3	23.1%	23.1%
Very Helpful	177	38.8%	39.0%	12	36.4%	36.4%	4	30.8%	30.8%
Moderately Helpful	163	35.7%	35.9%	9	27.3%	27.3%	4	30.8%	30.8%
Slightly Helpful	34	7.5%	7.5%	4	12.1%	12.1%	2	15.4%	15.4%
Not Helpful	27	5.9%	5.9%	2	6.1%	6.1%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey	of Question		of Survey	of Question		of Survey	of Question
	Respondents	Respondents	Respondents	Respondents	Respondents	Respondents	Respondents	Respondents	Respondents
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>									
Extremely Helpful	97	21.3%	21.4%	7	21.2%	21.2%	2	15.4%	15.4%
Very Helpful	182	39.9%	40.1%	16	48.5%	48.5%	4	30.8%	30.8%
Moderately Helpful	132	28.9%	29.1%	5	15.2%	15.2%	5	38.5%	38.5%
Slightly Helpful	29	6.4%	6.4%	2	6.1%	6.1%	2	15.4%	15.4%
Not Helpful	14	3.1%	3.1%	3	9.1%	9.1%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
<b>D. Becoming a More Active Citizen</b>									
Extremely Helpful	41	9.0%	9.1%	8	24.2%	24.2%	2	15.4%	15.4%
Very Helpful	123	27.0%	27.2%	9	27.3%	27.3%	2	15.4%	15.4%
Moderately Helpful	162	35.5%	35.8%	9	27.3%	27.3%	6	46.2%	46.2%
Slightly Helpful	72	15.8%	15.9%	5	15.2%	15.2%	2	15.4%	15.4%
Not Helpful	55	12.1%	12.1%	2	6.1%	6.1%	1	7.7%	7.7%
No Response	3	0.7%	--	0	0.0%	--	0	0.0%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>									
Extremely Helpful	60	13.2%	13.2%	8	24.2%	24.2%	3	23.1%	23.1%
Very Helpful	184	40.4%	40.5%	5	15.2%	15.2%	2	15.4%	15.4%
Moderately Helpful	132	28.9%	29.1%	12	36.4%	36.4%	6	46.2%	46.2%
Slightly Helpful	44	9.6%	9.7%	7	21.2%	21.2%	1	7.7%	7.7%
Not Helpful	34	7.5%	7.5%	1	3.0%	3.0%	1	7.7%	7.7%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
<b>F. Developing Reasoning Skills</b>									
Extremely Helpful	74	16.2%	16.3%	8	24.2%	24.2%	2	15.4%	15.4%
Very Helpful	214	46.9%	47.1%	12	36.4%	36.4%	7	53.8%	53.8%
Moderately Helpful	128	28.1%	28.2%	9	27.3%	27.3%	3	23.1%	23.1%
Slightly Helpful	30	6.6%	6.6%	4	12.1%	12.1%	1	7.7%	7.7%
Not Helpful	8	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
<b>G. Viewing Problems from Different Perspectives</b>									
Extremely Helpful	83	18.2%	18.4%	7	21.2%	21.2%	2	15.4%	15.4%
Very Helpful	210	46.1%	46.5%	15	45.5%	45.5%	6	46.2%	46.2%
Moderately Helpful	128	28.1%	28.3%	6	18.2%	18.2%	4	30.8%	30.8%
Slightly Helpful	24	5.3%	5.3%	5	15.2%	15.2%	1	7.7%	7.7%
Not Helpful	7	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	0.9%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>H. Developing Ability to Solve Problems</b>									
Extremely Helpful	83	18.2%	18.4%	6	18.2%	18.2%	3	23.1%	23.1%
Very Helpful	206	45.2%	45.8%	14	42.4%	42.4%	6	46.2%	46.2%
Moderately Helpful	130	28.5%	28.9%	9	27.3%	27.3%	4	30.8%	30.8%
Slightly Helpful	24	5.3%	5.3%	4	12.1%	12.1%	0	0.0%	0.0%
Not Helpful	7	1.5%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	1.3%	--	0	0.0%	--	0	0.0%	--
<b>I. Making Informed Decisions as a Citizen</b>									
Extremely Helpful	57	12.5%	12.6%	6	18.2%	18.2%	2	15.4%	15.4%
Very Helpful	171	37.5%	37.8%	10	30.3%	30.3%	2	15.4%	15.4%
Moderately Helpful	158	34.6%	35.0%	10	30.3%	30.3%	8	61.5%	61.5%
Slightly Helpful	45	9.9%	10.0%	6	18.2%	18.2%	0	0.0%	0.0%
Not Helpful	21	4.6%	4.6%	1	3.0%	3.0%	1	7.7%	7.7%
No Response	4	0.9%	--	0	0.0%	--	0	0.0%	--
<b>J. Developing Writing Skills</b>									
Extremely Helpful	98	21.5%	21.7%	11	33.3%	33.3%	1	7.7%	7.7%
Very Helpful	185	40.6%	41.0%	8	24.2%	24.2%	5	38.5%	38.5%
Moderately Helpful	122	26.8%	27.1%	8	24.2%	24.2%	5	38.5%	38.5%
Slightly Helpful	31	6.8%	6.9%	4	12.1%	12.1%	1	7.7%	7.7%
Not Helpful	15	3.3%	3.3%	2	6.1%	6.1%	1	7.7%	7.7%
No Response	5	1.1%	--	0	0.0%	--	0	0.0%	--
<b>K. Developing Oral Communication Skills</b>									
Extremely Helpful	113	24.8%	25.0%	11	33.3%	33.3%	5	38.5%	38.5%
Very Helpful	176	38.6%	38.9%	12	36.4%	36.4%	3	23.1%	23.1%
Moderately Helpful	110	24.1%	24.3%	7	21.2%	21.2%	2	15.4%	15.4%
Slightly Helpful	41	9.0%	9.1%	1	3.0%	3.0%	3	23.1%	23.1%
Not Helpful	12	2.6%	2.7%	2	6.1%	6.1%	0	0.0%	0.0%
No Response	4	0.9%	--	0	0.0%	--	0	0.0%	--
<b>L. Knowledge of Scientific and Technological Developments</b>									
Extremely Helpful	76	16.7%	16.8%	7	21.2%	21.2%	3	23.1%	23.1%
Very Helpful	143	31.4%	31.6%	9	27.3%	27.3%	4	30.8%	30.8%
Moderately Helpful	148	32.5%	32.7%	10	30.3%	30.3%	4	30.8%	30.8%
Slightly Helpful	52	11.4%	11.5%	5	15.2%	15.2%	2	15.4%	15.4%
Not Helpful	33	7.2%	7.3%	2	6.1%	6.1%	0	0.0%	0.0%
No Response	4	0.9%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>									
Strongly Agree	69	15.1%	15.2%	7	21.2%	21.2%	4	30.8%	30.8%
Agree	219	48.0%	48.3%	14	42.4%	42.4%	3	23.1%	23.1%
Neutral	135	29.6%	29.8%	9	27.3%	27.3%	4	30.8%	30.8%
Disagree	24	5.3%	5.3%	3	9.1%	9.1%	2	15.4%	15.4%
Strongly Disagree	6	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.7%	--	0	0.0%	--	0	0.0%	--
<b>17. Importance of College Education to:</b>									
<b>A. Personal Life</b>									
Very Important	248	54.4%	54.5%	24	72.7%	72.7%	7	53.8%	53.8%
Moderately Important	135	29.6%	29.7%	5	15.2%	15.2%	2	15.4%	15.4%
Slightly Important	46	10.1%	10.1%	2	6.1%	6.1%	2	15.4%	15.4%
Not Important	26	5.7%	5.7%	2	6.1%	6.1%	2	15.4%	15.4%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
<b>B. Community Life</b>									
Very Important	144	31.6%	31.6%	21	63.6%	63.6%	4	30.8%	30.8%
Moderately Important	166	36.4%	36.5%	6	18.2%	18.2%	2	15.4%	15.4%
Slightly Important	94	20.6%	20.7%	4	12.1%	12.1%	5	38.5%	38.5%
Not Important	51	11.2%	11.2%	2	6.1%	6.1%	2	15.4%	15.4%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
<b>C. Professional Life</b>									
Very Important	321	70.4%	70.5%	25	75.8%	75.8%	9	69.2%	69.2%
Moderately Important	88	19.3%	19.3%	5	15.2%	15.2%	2	15.4%	15.4%
Slightly Important	26	5.7%	5.7%	2	6.1%	6.1%	1	7.7%	7.7%
Not Important	20	4.4%	4.4%	1	3.0%	3.0%	1	7.7%	7.7%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>									
Among the Best	57	12.5%	12.7%	7	21.2%	21.2%	0	0.0%	0.0%
Above Average	207	45.4%	46.0%	16	48.5%	48.5%	4	30.8%	30.8%
Average	176	38.6%	39.1%	8	24.2%	24.2%	7	53.8%	53.8%
Below Average	10	2.2%	2.2%	2	6.1%	6.1%	2	15.4%	15.4%
Among the Worst	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	1.3%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question
		Respondents	Respondents		Respondents	Respondents		Respondents	Respondents
<b>19. Involvement Since Bachelor's Degree with:</b>									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	137	30.0%	30.3%	8	24.2%	25.0%	4	30.8%	30.8%
Have Been Involved	203	44.5%	44.9%	14	42.4%	43.8%	4	30.8%	30.8%
Never Involved	112	24.6%	24.8%	10	30.3%	31.3%	5	38.5%	38.5%
No Response	4	0.9%	--	1	3.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	84	18.4%	18.6%	10	30.3%	31.3%	3	23.1%	23.1%
Have Been Involved	183	40.1%	40.6%	18	54.5%	56.3%	5	38.5%	38.5%
Never Involved	184	40.4%	40.8%	4	12.1%	12.5%	5	38.5%	38.5%
No Response	5	1.1%	--	1	3.0%	--	0	0.0%	--
C. Professional Activities or Organizations									
Currently Involved	174	38.2%	38.4%	12	36.4%	36.4%	4	30.8%	30.8%
Have Been Involved	167	36.6%	36.9%	15	45.5%	45.5%	5	38.5%	38.5%
Never Involved	112	24.6%	24.7%	6	18.2%	18.2%	4	30.8%	30.8%
No Response	3	0.7%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	152	33.3%	33.4%	10	30.3%	31.3%	2	15.4%	15.4%
Have Been Involved	197	43.2%	43.3%	17	51.5%	53.1%	5	38.5%	38.5%
Never Involved	106	23.2%	23.3%	5	15.2%	15.6%	6	46.2%	46.2%
No Response	1	0.2%	--	1	3.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	179	39.3%	39.5%	10	30.3%	31.3%	3	23.1%	23.1%
Have Been Involved	189	41.4%	41.7%	17	51.5%	53.1%	8	61.5%	61.5%
Never Involved	85	18.6%	18.8%	5	15.2%	15.6%	2	15.4%	15.4%
No Response	3	0.7%	--	1	3.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	32	7.0%	7.1%	2	6.1%	6.5%	0	0.0%	0.0%
Have Been Involved	95	18.8%	21.0%	7	21.2%	22.6%	5	38.5%	38.5%
Never Involved	325	64.4%	71.9%	22	66.7%	71.0%	8	61.5%	61.5%
No Response	4	0.9%	--	2	6.1%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	151	33.1%	33.2%	13	39.4%	40.6%	2	15.4%	15.4%
Have Been Involved	110	24.1%	24.2%	16	48.5%	50.0%	4	30.8%	30.8%
Never Involved	194	42.5%	42.6%	3	9.1%	9.4%	7	53.8%	53.8%
No Response	1	0.2%	--	1	3.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	73	16.0%	16.1%	10	30.3%	30.3%	1	7.7%	7.7%
Have Been Involved	144	31.6%	31.7%	14	42.4%	42.4%	3	23.1%	23.1%
Never Involved	235	51.5%	51.8%	8	24.2%	24.2%	9	69.2%	69.2%
No Response	4	0.9%	--	1	3.0%	--	0	0.0%	--
I. Reading Books not directly related to job.									
Currently Involved	278	61.0%	61.2%	20	60.6%	60.6%	8	61.5%	61.5%
Have Been Involved	119	26.1%	26.2%	12	36.4%	36.4%	2	15.4%	15.4%
Never Involved	57	12.5%	12.6%	1	3.0%	3.0%	3	23.1%	23.1%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
<b>20. The Three Issues Considered Most Important for SIUE</b>									
A. Finding New Ways to Deliver Education									
Yes, One of the Three Most Important	84	18.4%		9	27.3%		1	7.7%	
B. Adding Additional Graduate Programs									
Yes, One of the Three Most Important	120	26.3%		8	24.2%		3	23.1%	
C. Enhancing Programs for Personal Enrichment									
Yes, One of the Three Most Important	57	12.5%		4	12.1%		1	7.7%	
D. Enhancing Professional Development Opportunities									
Yes, One of the Three Most Important	168	36.8%		11	33.3%		7	53.8%	
E. Holding Down the Cost of Tuition and Fees									
Yes, One of the Three Most Important	311	68.2%		18	10.5%		7	4.1%	
F. Improving Students' Preparation for Employment									
Yes, One of the Three Most Important	307	67.3%		22	66.7%		7	53.8%	
G. More Effectively Meeting the Training Needs of Employers									
Yes, One of the Three Most Important	98	21.5%		12	36.4%		6	46.2%	
H. Becoming More Efficient and Cost Effective									
Yes, One of the Three Most Important	151	33.1%		9	27.3%		4	30.8%	
I. Strengthening International Studies, Programs and Experiences									
Yes, One of the Three Most Important	37	8.1%		5	15.2%		3	23.1%	

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

## **Appendix A**

Sample Questionnaire

# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## SURVEY OF 2006 BACCALAUREATE GRADUATES FIVE YEARS AFTER GRADUATION

*Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2006. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.*

### I. Employment

1. Are you currently employed (including self-employed)?

- |                  |  |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment     |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? \_\_\_\_\_

3. How would you classify your primary employer?

- |  |  |
|--|--|
| 1 Self-employed or private practice                    | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service)         | 7 Federal, state, or local government    |
| 3 Professional firm (e.g., engineering, law)           | 8 Armed services                         |
| 4 College or university                                | 9 Non-profit (non-government)            |
| 5 Elementary/secondary school (including cooperatives) | 0 Other (please specify) _____           |

4. How satisfied are you with your current job?

- |                  |                         |                     |
|------------------|-------------------------|---------------------|
| 1 Very Satisfied | 3 Somewhat Satisfied    | 5 Dissatisfied      |
| 2 Satisfied      | 4 Somewhat Dissatisfied | 6 Very Dissatisfied |

5. How closely related is your current job to your bachelor's degree major?

- |                   |           |             |
|-------------------|-----------|-------------|
| 1 Closely Related | 2 Related | 3 Unrelated |
|-------------------|-----------|-------------|

If you marked "3" (unrelated), is this by choice?

- |       |      |
|-------|------|
| 1 Yes | 2 No |
|-------|------|

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- |       |                 |
|-------|-----------------|
| 1 One | 3 Three to six  |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? \_\_\_\_\_

8. From your current perspective, how well did your bachelor's degree prepare you for the career path you are following?

- |             |        |              |                |          |               |
|-------------|--------|--------------|----------------|----------|---------------|
| 1 Very Well | 2 Well | 3 Adequately | 4 Inadequately | 5 Poorly | 6 Very poorly |
|-------------|--------|--------------|----------------|----------|---------------|

9. Please circle on the lists below both your **primary occupation** (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title \_\_\_\_\_ (optional)

### Circle One

### Occupational Categories

- |   |   |
|---|---|
| <p><b>01 Management</b> (<i>such as Executives, Financial Managers, Human Resources Managers, Sales &amp; Agricultural Managers, Educational Administrators, Health Administrators</i>)</p> <p><b>02 Business Operations</b> (<i>such as Buyers &amp; Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, &amp; Labor Relations Specialists; Management Analysts</i>)</p> <p><b>03 Financial Specialists</b> (<i>such as Accountants, Assessors, Appraisers, Financial &amp; Credit Analysts, Underwriters, Loan Counselors/Officers</i>)</p> <p><b>04 Computer Specialists</b> (<i>such as Computer &amp; Information Scientists, Programmers, Software Specialists, Database &amp; Network Administrators and System Analysts</i>)</p> <p><b>05 Mathematical Scientists and Technicians</b> (<i>such as Mathematicians, Statisticians, Actuaries, &amp; Mathematical Technicians</i>)</p> <p><b>06 Architects, Surveyors, and Cartographers</b></p> <p><b>07 Engineers and Related Technicians</b> (<i>such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials &amp; Construction Engineers and Technicians</i>)</p> <p><b>08 Life and Physical Scientists and Technicians</b> (<i>such as Agricultural &amp; Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric &amp; Environmental Scientists, and Related Technicians</i>)</p> <p><b>09 Social Scientists</b> (<i>such as Economists, Psychologists, Market &amp; Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists &amp; Urban Planners</i>)</p> <p><b>10 Health: Doctors</b> (<i>such as Physicians &amp; Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors</i>)</p> <p><b>11 Health: Registered Nurses</b></p> <p><b>12 Health: Therapists</b> (<i>such as Occupational, Physical, Recreational, &amp; Speech Therapists</i>)</p> <p><b>13 Health: Other Health Practitioners, Professionals, and Support Workers</b> (<i>such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides</i>)</p> <p><b>14 Community and Social Service</b> (<i>such as Counselors, Social Workers, Community &amp; Religious Workers, Probation Officers.</i>)</p> <p><b>15 Legal: Attorneys/Judges</b></p> <p><b>16 Legal: Legal Support Workers</b> (<i>such as Inspectors &amp; Examiners, Legal Assistants, Safety &amp; Health Inspectors</i>)</p> <p><b>17 Education: Early Childhood Teachers</b> (<i>such as Day Care, Pre-School, and Kindergarten Teachers</i>)</p> <p><b>18 Education: Elementary School Teachers</b></p> <p><b>19 Education: Middle School Teachers</b></p> <p><b>20 Education: Secondary School Teachers</b></p> <p><b>21 Education: Special Education Teachers</b></p> | <p><b>22 Education: Other, except Administrators (see #1)</b> (<i>such as Postsecondary Teachers, Vocational Teachers, Teaching &amp; Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides &amp; Assistants</i>)</p> <p><b>23 Library Occupations</b> (<i>such as Librarians, Archivists, Curators, and Library Technicians</i>)</p> <p><b>24 Arts and Design Workers</b> (<i>such as Designers and Fine &amp; Craft Artists</i>)</p> <p><b>25 Entertainment, Performers, Sports and Related Workers</b> (<i>such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, &amp; Referees</i>)</p> <p><b>26 Media and Communication Workers</b> (<i>such as Writers &amp; Editors, Announcers, News Analysts &amp; Reporters, Public Relation Specialists, and Media &amp; Communication Equipment Workers</i>)</p> <p><b>27 Sales</b> (<i>such as Real Estate, Retail, Insurance, &amp; Securities Sales Agents; Wholesale &amp; Manufacturing Sales Representatives; Telemarketers</i>)</p> <p><b>28 Office and Administration</b> (<i>such as Clerical &amp; Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling &amp; Distribution Agents</i>)</p> <p><b>29 Protective Services</b> (<i>such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators</i>)</p> <p><b>30 Food Preparation and Serving</b> (<i>such as Cooks, Bartenders, Food Service Workers &amp; Servers</i>)</p> <p><b>31 Buildings and Grounds Maintenance</b> (<i>such as Janitors, Cleaners, Landscaping &amp; Groundskeeping Laborers</i>)</p> <p><b>32 Personal Care and Services</b> (<i>such as Flight Attendants, Child Care Workers, Hairstylists &amp; Personal Care Workers, Hotel &amp; Travel Industry Workers</i>)</p> <p><b>33 Farming, Fishing, and Forestry</b> (<i>such as Farm Workers, Animal Care Workers, Foresters, Loggers</i>)</p> <p><b>34 Construction and Extractive</b> (<i>such as Carpenters; Electricians; Painters; Construction, Oil &amp; Mining Wrkrs; Plumbers</i>)</p> <p><b>35 Installation, Maintenance, and Repair</b> (<i>such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning &amp; Refrigeration Mechanics &amp; Installers</i>)</p> <p><b>36 Production</b> (<i>such as Electrical &amp; Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, &amp; Photography Industry Technicians &amp; Workers</i>)</p> <p><b>37 Transportation and Material Moving</b> (<i>such as Pilots, Drivers, Air Traffic Controllers</i>)</p> <p><b>38 Military</b> (<i>Officers &amp; Enlisted Personnel</i>)</p> |
|---|---|

### Circle One

### Industrial Categories

- |  |   |
|--|---|
| <p><b>01</b> Agriculture, Forestry, and Fishing</p> <p><b>02</b> Mining</p> <p><b>03</b> Utilities</p> <p><b>04</b> Construction</p> <p><b>05</b> Manufacturing</p> <p><b>06</b> Wholesale Trade</p> <p><b>07</b> Retail Trade</p> <p><b>08</b> Transportation</p> <p><b>09</b> Information</p> <p><b>10</b> Finance and Insurance</p> | <p><b>11</b> Real Estate and Rental and Leasing</p> <p><b>12</b> Professional, Scientific and Technical Services</p> <p><b>13</b> Management of Companies and Enterprises</p> <p><b>14</b> Administrative and Support, Waste Mgmt &amp; Remediation Svcs</p> <p><b>15</b> Educational Services</p> <p><b>16</b> Health Care and Social Assistance</p> <p><b>17</b> Arts, Entertainment and Recreation</p> <p><b>18</b> Accommodations and Food Services</p> <p><b>19</b> Other Services (except Public Administration)</p> <p><b>20</b> Public Administration</p> |
|--|---|

## II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?

- 1 Yes                      2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:

- |   |   |
|---|---|
| 01 Associate's  | 06 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's  | 07 Theology/Divinity  |
| 03 Academic Master's (MA, MS, MEd, etc.)                                    | 08 Law (LLB, JD)  |
| 04 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.)                                  |
| 05 Medicine (MD, DO)  | 10 Other, please specify: _____   |

11. Are you currently pursuing a postsecondary degree program?

- 1 Yes, full-time          2 Yes, part-time          3 No

If you are currently pursuing a degree, please indicate which degree below:

- |   |   |
|---|---|
| 01 Associate's  | 06 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's  | 07 Theology/Divinity  |
| 03 Academic Master's (MA, MS, MEd, etc.)                                    | 08 Law (LLB, JD)  |
| 04 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.)                                  |
| 05 Medicine (MD, DO)  | 10 Other, please specify: _____   |

12. In general, how well did your bachelor's degree program prepare you for your additional degree program?

- 1 Very Well    2 Well    3 Adequately    4 Inadequately    5 Poorly    6 Very poorly

## III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive    2 Positive    3 Somewhat Positive    4 Somewhat Negative    5 Negative    6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive    2 Positive    3 Somewhat Positive    4 Somewhat Negative    5 Negative    6 Strongly Negative

## IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree      2 Agree      3 Neutral      4 Disagree      5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best      2 Above Average      3 Average      4 Below Average      5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts ( <i>music, drama, dance, art</i> )	1	2	3
I. Reading books not directly related to your job	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

*Please circle three items.*

- |   |  |
|---|--|
| A. Finding new ways to deliver instruction          | F. Improving students' preparation for employment                |
| B. Adding additional graduate programs              | G. More effectively meeting the training needs of employers      |
| C. Enhancing programs for personal enrichment       | H. Becoming more efficient and cost effective                    |
| D. Enhancing professional development opportunities | I. Strengthening international studies, programs, and experience |
| E. Holding down the cost of tuition and fees        |  |