# Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out

Survey Results for Schools

April 2012

Survey Administered By The Office of Undergraduate Assessment and Program Review

> Survey Results Compiled By The Office of Institutional Research and Studies

#### Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Year Out

#### Introduction

This five-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates Follow-up System.

IBHE Surve	ey Schedule and Populat	ion Definition
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of 09
2011	Five-Year Out Survey	Class of 06
2012	Nine-Year Out Survey	Class of 03
2013	One-Year Out Survey	Class of 12
2014	Five-Year Out Survey	Class of 09
2015	Nine-Year Out Survey	Class of 06

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. In addition, Southern Illinois University Edwardsville has chosen to do a

One-Year Out Follow-Up yearly.

The current survey was administered during the spring of 2011 to calendar year 2006 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

#### Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2006 graduates as determined from institutional records.

On April 18, 2011 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,936 2006 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 2, 2011. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 23, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 6, a second wave mailing of the surveys was sent to the remaining non-respondents.

Returned surveys began arriving during the first week of May and continued through the summer and fall, with a few arriving as late as February 2012. As the surveys came in, each was matched with the corresponding stamped listing. The students names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

## Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out

### Survey Population and Respondents

	Number	of Graduates
2006 Baccalaureate Degrees		2,086
Less persons who received 2 baccalaureate degrees	25	
2006 Baccalaureate Graduates		2,061
Less Graduates with No Address Available *	95	
Graduates Surveyed		1,966
Less Non-Deliverable Surveys	179	
Less Non-Responding Graduates	1,282	
Survey Respondents		505
Gross Response Rate (Respondents/Total Surveyed)		25.69%
Adjusted Response Rate (Respondents/Delivered Surveys)		28.26%

<sup>\*</sup> Includes deceased alumni, foreign addresses and known bad addresses.

04/18/2012

### Southern Illinois University at Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out

Comparison of All Graduates to Survey Respondents

	All Baccal	aureate	One '	Year Out	Five	Year Out
	Gradi	uates	Survey	Respondents	Survey	Respondent
	Number	Percent	Number	Percent	Number	Percent
Total Total	2061	100.0%	603	100.0%	505	100.0%
emale	1210	58.7%	407	67.5%	334	66.1%
Male	851	41.3%	196	32.5%	171	33.9%
Missing Data	0	0.0%	0	0.0%	0	0.0%
White, Non-Hispanic	1779	86.3%	557	92.4%	456	90.3%
Black, Non-Hispanic	193	9.4%	35	5.8%	33	6.5%
Asian/Pacific Islander	28	1.4%	7	1.2%	4	0.8%
American Indian/Alaskan Nativ	6	0.3%	0	0.0%	1	0.2%
Hispanic	29	1.4%	3	0.5%	8	1.6%
Non-Resident Alier	26	1.3%		0.2%	3	0.6%
Missing Data	0	0.0%		0.0%		0.0%
		20 to 64				
Age at Graduatior	range = median =	20 10 64	range = median =	21 to 60 22.7	range = median =	20 to 60 23.0
Bachelor of Science	1646	79.9%	471	78.1%	404	80.0%
					_	
Bachelor of Music	16	0.8%	4	0.7%	2	0.4%
Bachelor of Arts	248	12.0%	76	12.6%	52	10.3%
Bachelor of Fine Arts	21	1.0%	7	1.2%	7	1.4%
Bachelor of Sci in Accountancy	71	3.4%	22	3.6%	24	4.8%
Bachelor of Liberal Studies	59	2.9%	23	3.8%	16	3.2%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Graduated Spring 2006	1090	52.9%	334	55.4%	281	55.6%
Graduated Summer 2006	335	16.3%	68	11.3%	66	13.1%
Graduated Fall 2006	636	30.9%	201	33.3%	158	31.3%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Degree From College of Arts & Science:	857	41.6%	255	42.3%	195	38.6%
Degree from School of Business	408	19.8%	126	20.9%	112	22.2%
Degree from School of Education	442	21.4%	129	21.4%	115	22.8%
Degree from School of Engineering	194	9.4%	46	7.6%	45	8.9%
Degree from School of Nursinç	160	7.8%	47	7.8%	38	7.5%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Matriculated as a New Freshmai	947	45.9%	290	48.1%	250	49.5%
Matriculated as a Transfe	1105	53.6%	312	51.7%	253	50.1%
Matriculated as a Non-Degree Studer	9	0.4%	1	0.2%	2	0.4%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Time to Degree for New Freshmer		0.070	<u> </u>	0.070		0.070
3 Years or Fewer	9	1.0%	3	1.0%	4	1.6%
4 Years	362	38.2%	132	45.5%	115	46.0%
5 Years	349	36.9%	106	36.6%	82	32.8%
6 Years	98	10.3%	20	6.9%	24	9.6%
7 Years	41	4.3%	8	2.8%	6	2.4%
8 Years	22	2.3%	3	1.0%	4	1.6%
9 Years	9	1.0%	1	0.3%	3	1.2%
10 Years	8	0.8%	1	0.3%	1	0.4%
11 Years or More	49	5.2%	16	5.5%	11	4.4%
Missing Data	0	0.0%	0	0.0%	0	0.0%
ime to Degree for Transfers	<del>†                                      </del>	0.070	+	0.070	<del>                                     </del>	3.070
2 or Fewer Years	212	19.2%	59	18.9%	47	18.6%
3 Years	451		127	40.7%	114	45.1%
		40.8%				
4 Years	229	20.7%	68	21.8%	50	19.8%
5 Years	91	8.2%	26	8.3%	15	5.9%
6 Years	42	3.8%	8	2.6%	8	3.2%
7 Years	23	2.1%	7	2.2%	9	3.6%
8 Years	11	1.0%	0	0.0%	1	0.4%
9 Years	7	0.6%	2	0.6%	1	0.4%
10 Years or More	39	3.5%	15	4.8%	8	3.2%
Aissing Data	0	0.0%	0	0.0%		0.0%
Graduating GPA (4 point scale	Mean =	3.154	Mean =	3.248	Mean =	3.243
Staddading Of A (+ politi scale	Std Dev =	0.470	Std Dev =	0.462	Std Dev =	0.461
	Maximum =	4.000	Maximum =	4.000	Maximum =	4.000
	Minimum =	2.012	Minimum =	2.034	Minimum =	2.034
	N =	2061	N =	603	N =	505

## Southern Illinois University at Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out

Comparison of All Graduates to Survey Respondents

	All Graduates							
School Detail	A&S	BUS	EDUC	ENGR	NURS	Total		
Total	857	408	443	193	160	2061		
Female	59.5%	47.3%	78.6%	7.3%	90.6%	58.7%		
Male	40.5%	52.7%	21.2%	93.3%	9.4%	41.3%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White, Non-Hispanic	85.2%	87.0%	88.9%	87.0%	82.5%	86.3%		
Black, Non-Hispanic	10.7%	9.1%	9.0%	3.1%	11.3%	9.4%		
Asian/Pacific Islander	2.0%	1.0%	0.5%	1.0%	1.9%	1.4%		
American Indian/Alaskan Native	0.2%	0.5%	0.2%	0.5%	0.0%	0.3%		
Hispanic	1.4%	1.2%	1.1%	2.1%	1.9%	1.4%		
Non-Resident Alien	0.5%	1.2%	0.2%	6.2%	2.5%	1.3%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Age at Graduation range	20 to 64	21 to 61	21 to 54	21 to 47	21 to 52	21 to 60		
median	23.0	22.9	22.8	22.9	23.1	22.7		
Bachelor of Science	64.6%	82.6%	93.0%	94.8%	100.0%	79.9%		
Bachelor of Music	1.9%	0.0%	0.0%	0.0%	0.0%	0.8%		
Bachelor of Arts	24.2%	0.0%	7.0%	5.2%	0.0%	12.0%		
Bachelor of Fine Arts	2.5%	0.0%	0.0%	0.0%	0.0%	1.0%		
Bachelor of Sci in Accountancy	0.0%	17.4%	0.0%	0.0%	0.0%	3.4%		
Bachelor of Liberal Studies	6.9%	0.0%	0.0%	0.0%	0.0%	2.9%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Graduated Spring 2006	47.7%	45.6%	67.7%	60.1%	49.4%	52.9%		
Graduated Summer 2006	20.7%	18.6%	10.8%	15.5%	2.5%	16.3%		
Graduated Fall 2006	31.6%	35.8%	21.4%	24.4%	48.1%	30.9%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Matriculated as a New Freshman	43.4%	50.2%	44.0%	56.0%	41.9%	45.9%		
Matriculated as a Transfer	56.2%	49.5%	55.8%	43.0%	56.9%	53.6%		
Matriculated as a Non-Degree Student	0.4%	0.2%	0.2%	1.0%	1.3%	0.4%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Time to Degree for New Freshmen	0.070	0.070	0.070	0.070	0.070	0.070		
3 Years or Fewer	1.1%	1.0%	1.0%	0.0%	1.5%	1.0%		
4 Years	37.4%	38.5%	42.6%	38.0%	29.9%	38.2%		
5 Years	36.6%	33.2%	37.4%	40.7%	41.8%	36.9%		
6 Years	9.4%	11.7%	9.7%	12.0%	10.4%	10.3%		
7 Years	4.8%	3.4%	3.6%	5.6%	4.5%	4.3%		
8 Years	3.5%	2.9%	1.5%	0.0%	0.0%	2.3%		
9 Years	1.1%	1.5%	0.5%	0.0%	1.5%	1.0%		
10 Years	0.8%	1.0%	0.0%	1.2%	1.1%	0.7%		
11 Years or More	5.1%	6.8%	3.6%	2.8%	9.0%	5.2%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Time to Degree for Transfers	0.076	0.070	0.070	0.070	0.070	0.070		
2 or Fewer Years	17.0%	23.3%	22.3%	9.6%	22.0%	19.2%		
3 Years	40.5%	37.6%	47.4%	38.6%	34.1%	40.8%		
4 Years	21.2%	21.3%	14.6%	28.9%	26.4%	20.7%		
5 Years	10.0%	5.9%	6.5%	12.0%	5.5%	8.2%		
6 Years	3.1%	5.9%	2.8%	3.6%	5.5%	3.8%		
7 Years	2.3%	1.0%	2.0%	2.4%	3.3%	2.1%		
8 Years	0.6%	2.0%	0.4%	1.2%	2.2%	1.0%		
9 Years	0.8%	0.5%	0.4%	1.2%	0.0%	0.6%		
10 Years or More	4.6%	0.5% 2.5%	3.6%	2.4%	0.0% 1.1%	3.5%		
	0.0%			0.0%	0.0%	3.5% 0.0%		
Missing Data  Graduating GPA (4 point scale) mean		0.0%	0.0%					
Graduating GPA (4 point scale) mean Std Dev	3.134 0.482	2.978 0.412	3.392 0.423	2.916 0.413	3.336 0.369	3.154 0.470		
4/25/06	0.402	0.412	0.423	0.413	0.008	0.470		

4/25/06

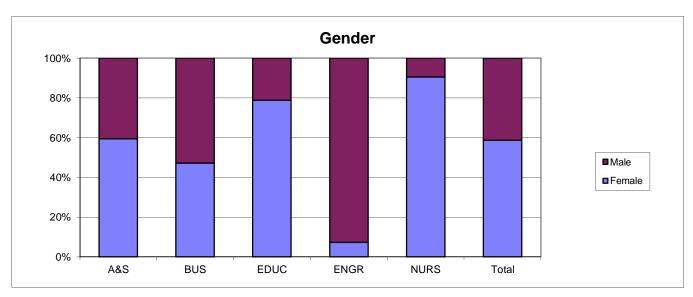
# Southern Illinois University at Edwardsville Survey of 2006 Baccalaureate Graduates -- FiveYears Out

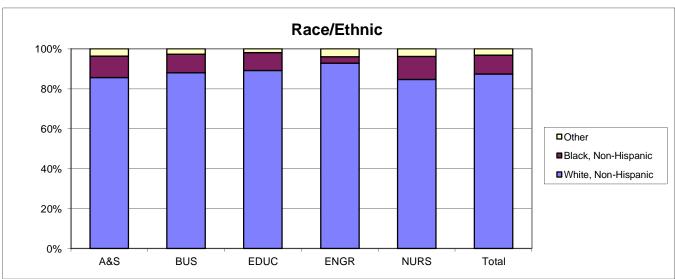
Comparison of All Graduates to Survey Respondents

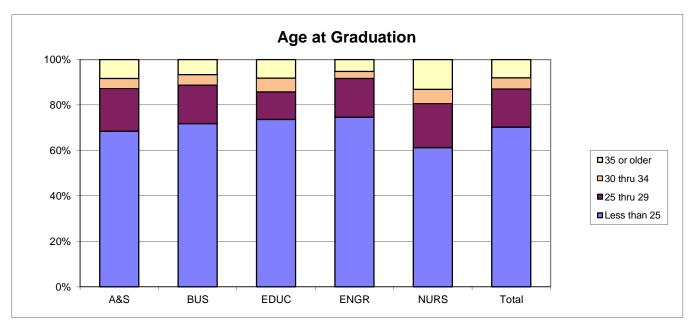
Companion of 7th Cradates	Survey Respondents							
School Detail	A&S	BUS	EDUC	ENGR	NURS	Total		
Total	195	112	115	45	38	505		
Female	64.6%	57.1%	88.7%	13.3%	94.7%	66.1%		
Male	35.4%	42.9%	11.3%	86.7%	5.3%	33.9%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White, Non-Hispanic	90.8%	90.2%	92.2%	86.7%	86.8%	90.3%		
Black, Non-Hispanic	7.2%	4.5%	6.1%	6.7%	10.5%	6.5%		
Asian/Pacific Islander	1.5%	0.0%	0.0%	2.2%	0.0%	0.8%		
American Indian/Alaskan Native	0.0%	0.9%	0.0%	0.0%	0.0%	0.2%		
Hispanic	0.5%	2.7%	1.7%	4.4%	0.0%	1.6%		
Non-Resident Alien	0.0%	1.8%	0.0%	0.0%	2.6%	0.6%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Age at Graduation range	20 to 60	20 to 55	20 to 50	21 to 36	21 to 52	20 to 60		
median	23.0	23.0	23.0	23.0	23.0	0.0		
Bachelor of Science	66.7%	78.6%	92.2%	93.3%	100.0%	80.0%		
Bachelor of Music	1.0%	0.0%	0.0%	0.0%	0.0%	0.4%		
Bachelor of Arts	20.5%	0.0%	7.8%	6.7%	0.0%	10.3%		
Bachelor of Fine Arts	3.6%	0.0%	0.0%	0.7 %	0.0%	1.4%		
Bachelor of Sci in Accountancy	0.0%	21.4%	0.0%	0.0%	0.0%	4.8%		
Bachelor of Liberal Studies	8.2%	0.0%	0.0%	0.0%	0.0%	3.2%		
Missing Data	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%		
Graduated Spring 2006	48.7%	46.4%	76.5%	57.8%	52.6%	55.6%		
Graduated Summer 2006	17.4%	16.1%	5.2%	15.6%	2.6%	13.1%		
Graduated Sulfiller 2000	33.8%	37.5%	18.3%	26.7%	44.7%	31.3%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Matriculated as a New Freshman	43.6%	49.1%	51.3%	71.1%	50.0%	49.5%		
Matriculated as a Transfer	55.9%	50.9%	47.8%	28.9%	50.0%	50.1%		
Matriculated as a Non-Degree Student	0.5%	0.0%	0.9%	0.0%	0.0%	0.4%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Time to Degree for New Freshmen	0.070	0.070	0.070	0.070	0.070	0.070		
3 Years or Fewer	0.5%	1.8%	3.4%	0.0%	0.0%	1.6%		
4 Years	19.5%	45.5%	57.6%	37.5%	31.6%	46.0%		
5 Years	14.9%	30.9%	27.1%	40.6%	36.8%	32.8%		
6 Years	2.6%	12.7%	6.8%	12.5%	21.1%	9.6%		
7 Years	1.5%	1.8%	0.0%	3.1%	5.3%	2.4%		
8 Years	0.5%	1.8%	3.4%	0.0%	0.0%	1.6%		
9 Years	1.0%	0.0%	1.7%	0.0%	0.0%	1.2%		
10 Years	154.8%	0.0%	0.0%	0.0%	0.0%	0.4%		
11 Years or More	2.6%	5.5%	0.0%	6.3%	5.3%	4.4%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Time to Degree for Transfers								
2 or Fewer Years	17.4%	26.3%	18.2%	7.7%	10.5%	18.6%		
3 Years	41.3%	47.4%	50.9%	30.8%	52.6%	45.1%		
4 Years	20.2%	19.3%	16.4%	38.5%	15.8%	19.8%		
5 Years	7.3%	1.8%	5.5%	15.4%	5.3%	5.9%		
6 Years	3.7%	5.3%	0.0%	0.0%	5.3%	3.2%		
7 Years	4.6%	0.0%	3.6%	0.0%	10.5%	3.6%		
8 Years	0.0%	0.0%	0.0%	7.7%	0.0%	0.4%		
9 Years	0.0%	0.0%	1.8%	0.0%	0.0%	0.4%		
10 Years or More	5.5%	0.0%	3.6%	0.0%	0.0%	3.2%		
Missing Data	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Graduating GPA (4 point scale) mean	3.239	3.094	3.514	2.902	3.282	3.243		
Std De <sup>1</sup>	0.472	0.447	0.346	0.434	0.317	0.461		

4/10/12

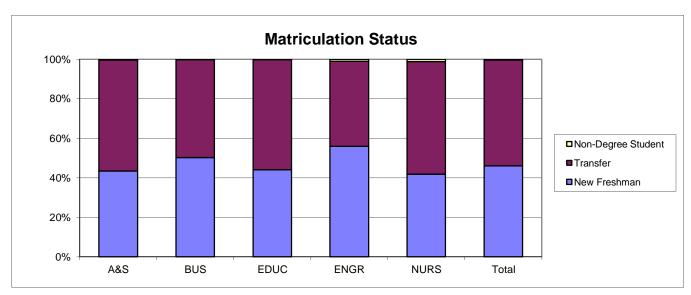
# 2006 Baccalaureate Recipients *Profile*

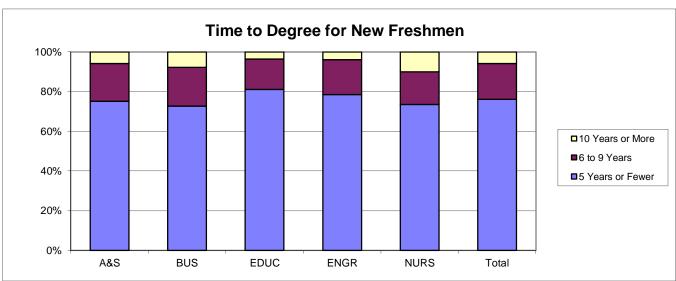


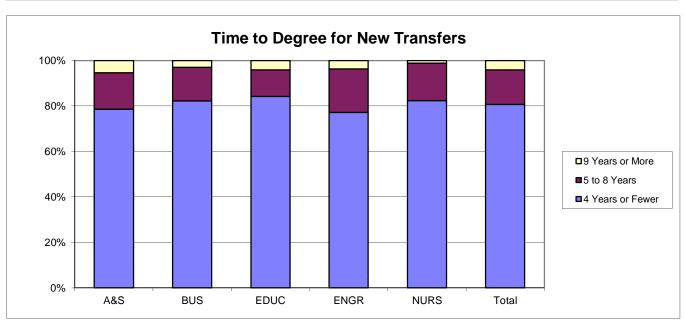




# 2006 Baccalaureate Recipients *Profile, cont.*







## Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out Survey Responses -- Part I Employment Questions

Sc	chool Detail	A&S	BUS	EDUC	ENGR	NURS	Total
	Number of Survey Respondents	195	112	115	45	38	505
1.	Number Employed:						
	Full-time	78.9%	91.1%	80.9%	93.3%	81.6%	83.5%
	Part-time	10.3%	3.6%	10.4%	2.2%	13.2%	8.3%
	Not, but Seeking	6.2%	1.8%	5.2%	4.4%	2.6%	4.6%
	Not, not Seeking	4.6%	3.6%	3.5%	0.0%	2.6%	3.6%
	Number Responding	194	112	115	45	38	504
aı	ne remaining questions in Part I were to be nswered only by respondents who were nployed full-time or part-time.	173	106	105	43	36	463
2.	Place of Employment						
	Illinois	55.6%	54.9%	72.3%	38.5%	48.4%	57.3%
	Missouri	25.0%	37.3%	19.8%	41.0%	38.7%	29.1%
	Other	19.4%	7.8%	7.9%	20.5%	12.9%	13.6%
	Number Responding	160	102	101	39	31	433
3.	Classification of Primary Employer						
	Self-Employed or Private Practice	4.7%	5.7%	1.0%	2.3%	2.8%	3.7%
	Business (Industrial, Commercial or Service)	37.8%	53.3%	7.6%	46.5%	2.8%	32.5%
	Professional Firm (e.g., Engineering, Law)	2.3%	12.4%	3.8%	27.9%	0.0%	7.2%
	College or University	5.8%	2.9%	7.6%	2.3%	0.0%	4.8%
	Elementary/Secondary School	13.4%	2.9%	54.3%	0.0%	0.0%	18.0%
	Health Agency (e.g. Hospital, Clinic)	8.1%	3.8%	10.5%	4.7%	86.1%	13.4%
	Federal, State, or Local Government	11.0%	11.4%	1.0%	11.6%	2.8%	8.2%
	Armed Services	3.5%	1.9%	0.0%	0.0%	5.6%	2.2%
	NonProfit (Non-Government)	7.6%	3.8%	11.4%	4.7%	0.0%	6.7%
	Other	5.8%	1.9%	2.9%	0.0%	0.0%	3.3%
	Number Responding	172	105	105	43	36	461
4.	Job Satisfaction						
	Very Satisfied	33.1%	29.5%	39.0%	23.3%	38.9%	33.2%
	Satisfied	27.3%	40.0%	41.9%	46.5%	47.2%	36.9%
	Somewhat Satisfied	21.5%	22.9%	10.5%	20.9%	13.9%	18.7%
	Somewhat Dissatisfied	11.0%	1.0%	6.7%	2.3%	0.0%	6.1%
	Dissatisfied	5.2%	3.8%	1.9%	4.7%	0.0%	3.7%
	Very Dissatisfied	1.7%	2.9%	0.0%	2.3%	0.0%	1.5%
	Number Responding	172	105	105	43	36	461
5.	Job in Field?						
	Closely Related	40.5%	47.6%	61.9%	55.8%	83.3%	51.7%
	Related	24.9%	36.2%	25.7%	32.6%	16.7%	27.7%
	Unrelated (by choice)	13.9%	9.5%	5.7%	4.7%	0.0%	9.1%
	Unrelated (not by choice)	20.2%	6.7%	6.7%	7.0%	0.0%	11.3%
	Unrelated (choice unknown)	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%
	Number Responding	173	105	105	43	36	462
6.	Number of Employers After Graduation						
	One	40.7%	42.9%	42.9%	51.2%	41.7%	42.7%
	Two	35.5%	37.1%	34.3%	34.9%	27.8%	34.9%
	Three to Six	20.9%	19.0%	22.9%	14.0%	27.8%	20.8%
	More than Six	2.9%	1.0%	0.0%	0.0%	2.8%	1.5%
	Number Responding	172	105	105	43	36	461

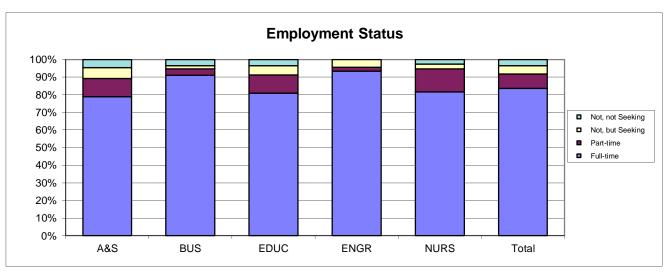
# Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out Survey Responses -- Part I Employment Questions

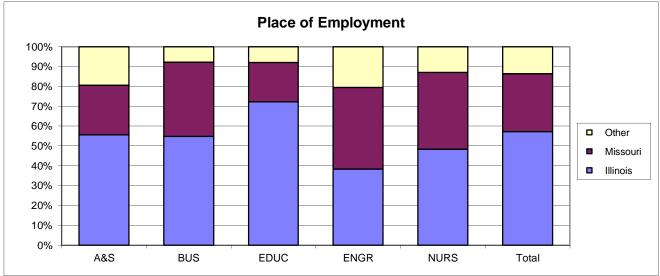
S	chool Detail, cont.	A&S	BUS	EDUC	ENGR	NURS	Total
7.	Annual Earned Income in Current Job Before Taxes						
	Employed Full-Time						
	Less Than \$25,000	8.6%	2.1%	4.5%	2.5%	0.0%	4.9%
	\$25,000 to \$29,999	11.4%	3.2%	10.2%	10.0%	3.8%	8.5%
	\$30,000 to \$34,999	12.9%	7.4%	20.5%	0.0%	0.0%	11.1%
	\$35,000 to \$39,999	17.9%	12.8%	18.2%	2.5%	0.0%	13.9%
	\$40,000 to \$44,999	12.1%	20.2%	25.0%	5.0%	11.5%	16.2%
	\$45,000 to 49,999	8.6%	8.5%	8.0%	7.5%	15.4%	8.8%
	\$50,000 or More	28.6%	45.7%	13.6%	72.5%	69.2%	36.6%
	Number Responding	140	94	88	40	26	388
	Mean Salary	\$44,518	\$50,536	\$38,782	\$58,141	\$56,038	\$46,851
	Employed Part-Time						
	Less Than 20,000	76.5%	25.0%	55.6%	100.0%	25.0%	60.0%
	20,000 to \$24,999	11.8%					5.7%
	\$24,000 to \$29,999					25.0%	2.9%
	\$30,000 to \$34,999	5.9%	25.0%	33.3%			14.3%
	\$35,000 or More	5.9%	50.0%	11.1%		50.0%	17.1%
	Number Responding	17	4	9	1	4	35
	Mean Salary	\$17,271	\$31,990	\$29,911	\$10,000	\$31,475	\$23,619
8.	Bachelor's Degree Preparation for Career Path						
	Very Well	16.0%	18.3%	28.6%	11.6%	38.9%	20.8%
	Well	25.4%	38.5%	35.2%	27.9%	33.3%	31.5%
	Adequately	42.0%	37.5%	29.5%	51.2%	27.8%	37.9%
	Inadequately	11.2%	2.9%	3.8%	4.7%	0.0%	6.1%
	Poorly	2.4%	1.9%	1.0%	4.7%	0.0%	2.0%
	Very Poorly	3.0%	1.0%	1.9%	0.0%	0.0%	1.8%
	Number Responding	169	104	105	43	36	457
9a.	Primary Occupation						
	Management	7.1%	18.8%	1.0%	9.3%	0.0%	8.0%
	Business Operations	6.5%	10.9%	0.0%	4.7%	0.0%	5.3%
	Financial Specialists	3.0%	30.7%	1.0%	0.0%	0.0%	8.2%
	Computer Specialists	1.8%	12.9%	1.0%	9.3%	0.0%	4.7%
	Mathematical Scientists and Technicians	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%
	Architects, Surveyors, and Cartographers	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%
	Engineers and Related Technicians	0.6%	0.0%	0.0%	58.1%	0.0%	5.8%
	Life and Physical Scientists	4.2%	0.0%	0.0%	0.0%	0.0%	1.6%
	Social Scientists	1.8%	1.0%	1.9%	0.0%	0.0%	1.3%
	Health: Doctors	4.2%	0.0%	0.0%	0.0%	0.0%	1.6%
	Health: Registered Nurses	0.6%	1.0%	0.0%	2.3%	80.0%	6.9%
	Health: Therapists	0.6%	0.0%	12.6%	0.0%	0.0%	3.1%
	Health: Other Health Practs, Profs & supp	3.0%	1.0%	1.9%	4.7%	11.4%	3.1%
	Community and Social Service	10.7%	1.0%	11.7%	2.3%	2.9%	7.3%
	Legal: Attorneys/Judges	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%
	Legal: Legal Support Workers	2.4%	0.0%	1.9%	0.0%	0.0%	1.3%
	Education: Early Childhood Teachers	0.0%	0.0%	6.8%	0.0%	0.0%	1.6%
	Education: Elementary School Teachers	1.8%	1.0%	17.5%	0.0%	0.0%	4.9%
	Education: Middle School Teachers	3.0%	0.0%	4.9%	0.0%	0.0%	2.2%
L	continued on nex page						

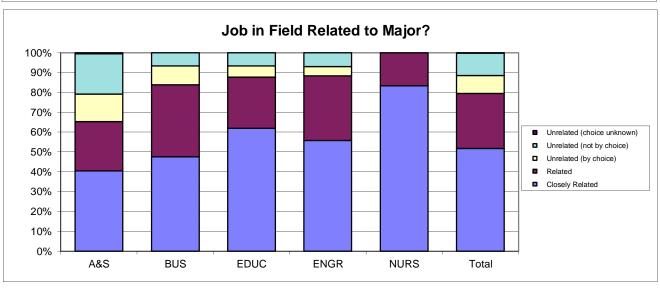
# Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out Survey Responses -- Part I Employment Questions

Sch	nool Detail, cont.	A&S	BUS	EDUC	ENGR	NURS	Total
	Education: Secondary Teachers	4.8%	0.0%	1.9%	0.0%	0.0%	2.2%
	Education: Special Education Teachers	0.0%	0.0%	12.6%	0.0%	0.0%	2.9%
	Education: Other, except Administrators	7.1%	1.0%	16.5%	0.0%	2.9%	6.9%
	Library Occupations	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%
	Arts and Design Workers	1.2%	0.0%	0.0%	2.3%	0.0%	0.7%
	Entertainment, Performers, Sports & Related	0.6%	1.0%	1.0%	0.0%	0.0%	0.7%
	Media and Communication Workers	7.1%	1.0%	0.0%	0.0%	0.0%	2.9%
	Sales	4.8%	5.9%	1.0%	2.3%	0.0%	3.6%
	Office and Administration	7.7%	5.9%	2.9%	0.0%	0.0%	4.9%
	Protective Services	2.4%	0.0%	1.0%	0.0%	0.0%	1.1%
	Food Preparation and Serving	1.2%	1.0%	0.0%	0.0%	0.0%	0.7%
	Buildings and Grounds Maintenance	0.0%	1.0%	0.0%	0.0%	0.0%	0.2%
	Personal Care and Services	1.2%	1.0%	1.0%	0.0%	0.0%	0.9%
	Farming, Fishing, and Forestry	1.2%	1.0%	0.0%	0.0%	0.0%	0.7%
	Construction and Extractive	0.6%	0.0%	0.0%	2.3%	0.0%	0.4%
	Installation, Maintenance, and Repair	0.0%	1.0%	0.0%	0.0%	0.0%	0.2%
	Production	1.8%	1.0%	0.0%	2.3%	0.0%	1.1%
	Transportation and Material Moving	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%
	Military	4.2%	1.0%	0.0%	0.0%	2.9%	2.0%
	Number Responding	168	101	103	43	35	450
9b.	Industry						
	Agriculture, Forestry, and Fishing	2.8%	1.0%	0.0%	4.9%	0.0%	1.8%
	Mining	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Utilities	1.4%	1.0%	0.0%	12.2%	0.0%	2.0%
	Construction	2.1%	3.0%	0.0%	22.0%	0.0%	3.8%
	Manufacturing	6.4%	8.1%	0.0%	17.1%	0.0%	6.0%
	Wholesale Trade	0.7%	0.0%	0.0%	0.0%	0.0%	0.3%
	Retail Trade	4.3%	6.1%	1.1%	0.0%	0.0%	3.3%
	Transportation	1.4%	1.0%	0.0%	4.9%	0.0%	1.3%
	Information	0.7%	5.1%	0.0%	0.0%	0.0%	1.5%
	Finance & Insurance	10.6%	26.3%	3.4%	4.9%	0.0%	11.5%
	Real Estate & Rental & Leasing	1.4%	3.0%	0.0%	0.0%	0.0%	1.3%
	Professional, Scientific & Technical Services	7.1%	11.1%	3.4%	19.5%	0.0%	8.0%
	Management of Companies & Enterprises	0.7%	3.0%	0.0%	0.0%	0.0%	1.0%
	Admin & Suppt, Waste Mgmt & Remedtn Svcs	0.0%	0.0%	1.1%	0.0%	0.0%	0.3%
	Educational Services	14.9%	6.1%	64.0%	4.9%	0.0%	21.6%
	Health Care & Social Assistance	16.3%	11.1%	21.3%	4.9%	96.6%	20.8%
	Arts, Entertainment & Recreation	7.8%	1.0%	0.0%	2.4%	0.0%	3.3%
	Accommodations & Food Services	3.5%	1.0%	0.0%	0.0%	0.0%	1.5%
	Other Services (except Public Admin)	13.5%	5.1%	5.6%	2.4%	3.4%	7.8%
	Public Administration	4.3%	7.1%	0.0%	0.0%	0.0%	3.3%
	Number Responding	141	99	89	41	29	399

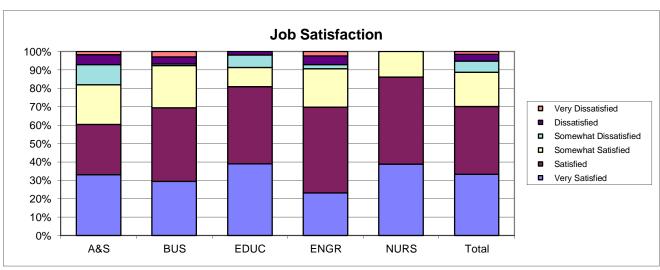
## 2006 Baccalaureate Graduates Five Years Out Employment

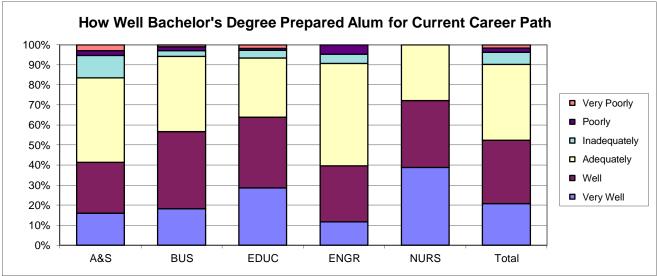


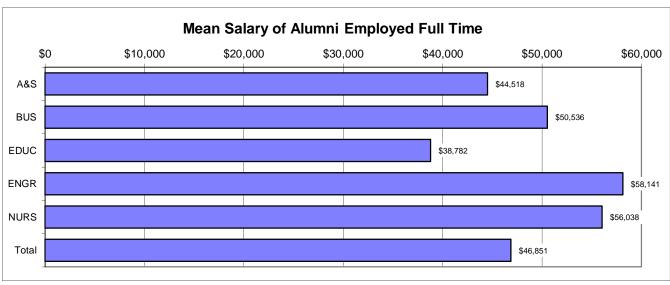




## 2006 Baccalaureate Graduates Five Years Out Employment, cont.







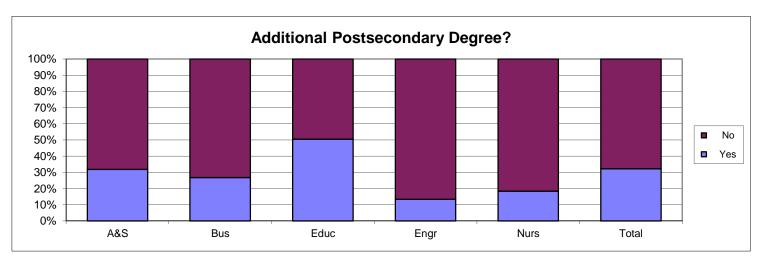
#### Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out Survey Responses -- Part II

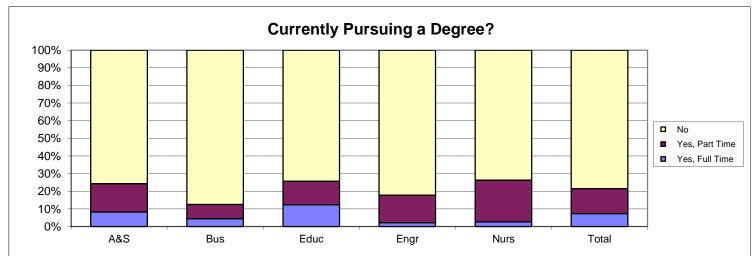
Education Questions

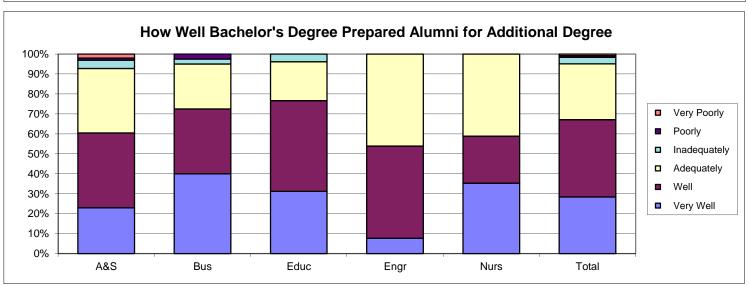
Joch	ool Detail	A&S	BUS	EDUC	ENGR	Nursing	Total
	Number of Survey Respondents	195	112	115	45	38	505
10.	Additional Postsecondary Degree?						
	Yes **	31.8%	26.8%	50.4%	13.3%	18.4%	32.2%
	No	68.2%	73.2%	49.6%	86.7%	81.6%	67.8%
	Number Responding	192	112	113	45	38	500
	If Yes, What Degree?						
	Associate's	3.4%	3.3%	0.0%	16.7%	0.0%	2.6%
	Second Bachelor's	6.9%	0.0%	0.0%	0.0%	0.0%	2.6%
	Academic Master's (MA, MS, MEd, etc)	43.1%	20.0%	69.1%	50.0%	57.1%	48.7%
	Prof. Master's or Ed Specialist	17.2%	73.3%	20.0%	0.0%	28.6%	28.8%
	Medicine (MD, OD)	1.7%	0.0%	0.0%	0.0%	0.0%	0.6%
	Health Prof. (dentistry, pharmacy, etc.)	13.8%	0.0%	1.8%	16.7%	14.3%	7.1%
	Theology/Divinity	1.7%	0.0%	0.0%	0.0%	0.0%	0.6%
	Law (LLB, JD)	3.4%	3.3%	0.0%	0.0%	0.0%	1.9%
	Doctorate (PhD, EdD, DA, DBA, etc.)	1.7%	0.0%	1.8%	0.0%	0.0%	1.3%
	Other	6.9%	0.0%	7.3%	16.7%	0.0%	5.8%
11.	Number Responding	58	30	55	6	7	156
11.	Currently Pursuing a Degree? Yes, Full Time **	8.3%	4.5%	12.4%	2.2%	2.6%	7.4%
	•						
	Yes, Part Time **	16.1%	8.0%	13.3%	15.6%	23.7%	14.2%
	No	75.6%	87.5%	74.3%	82.2%	73.7%	78.4%
	Number Responding	193	112	113	45	38	501
	If Yes, What Degree?						
	Associate's	2.1%	0.0%	3.6%	0.0%	0.0%	1.9%
	Second Bachelor's	2.1%	14.3%	3.6%	25.0%	0.0%	5.6%
	Academic Master's (MA, MS, MEd, etc)	46.8%	14.3%	50.0%	62.5%	0.0%	40.2%
	Prof. Master's or Ed Specialist	34.0%	64.3%	25.0%	12.5%	10.0%	31.8%
	Medicine (MD, OD)	2.1%	0.0%	0.0%	0.0%	0.0%	0.9%
	Health Prof. (dentistry, pharmacy, etc.)	2.1%	0.0%	0.0%	0.0%	30.0%	3.7%
	Theology/Divinity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Law (LLB, JD)	2.1%	0.0%	0.0%	0.0%	0.0%	0.9%
	Doctorate (PhD, EdD, DA, DBA, etc.)	4.3%	0.0%	14.3%	0.0%	10.0%	6.5%
	Other	4.3%	7.1%	3.6%	0.0%	50.0%	8.4%
	Number Responding	47	14	28	8	10	107
12.	Bachelor's Degree Preparation for Additional						
	Degree						
	Very Well	22.9%	40.0%	31.2%	7.7%	35.3%	28.4%
	Well	37.5%	32.5%	45.5%	46.2%	23.5%	38.7%
	Adequately	32.3%	22.5%	19.5%	46.2%	41.2%	28.0%
	Inadequately	4.2%	2.5%	3.9%	0.0%	0.0%	3.3%
	Poorly	1.0%	2.5%	0.0%	0.0%	0.0%	0.8%
	Very Poorly	2.1%	0.0%	0.0%	0.0%	0.0%	0.8%
1	Number Responding	96	40	77	13	17	243

<sup>\*\*</sup> The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the asterisked responses. 04/12/2012

### 2006 Baccalaureat Graduates Five Years Out Additional Education







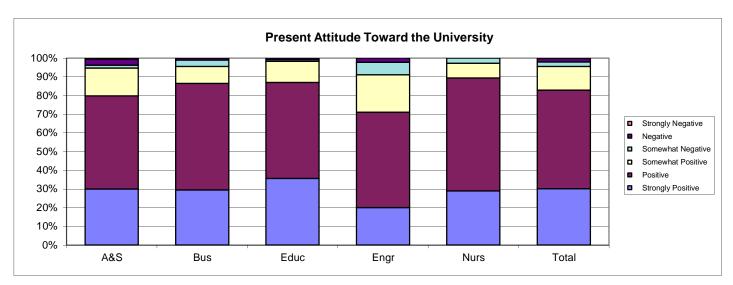
#### Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out Survey Responses -- Part III

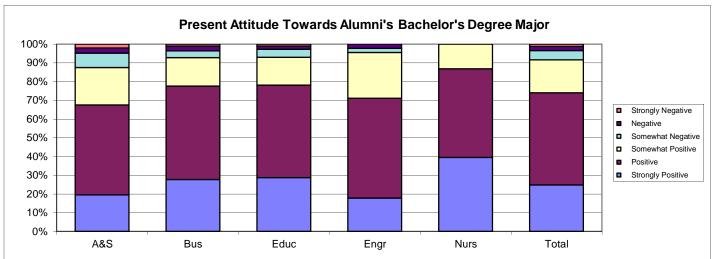
Satisfaction Questions

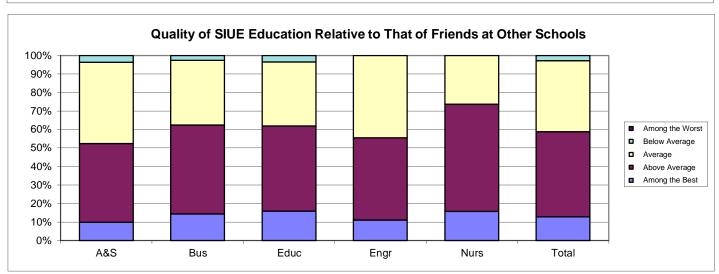
Scl	hool Detail	A&S	BUS	EDUC	ENGR	NURS	Total
	Number of Survey Respondents	195	112	115	45	38	505
13.	Present Attitude Towards the University						
	Strongly Positive	30.1%	29.5%	35.7%	20.0%	28.9%	30.2%
	Positive	49.7%	57.1%	51.3%	51.1%	60.5%	52.7%
	Somewhat Positive	15.0%	8.9%	11.3%	20.0%	7.9%	12.7%
	Somewhat Negative	1.6%	3.6%	0.9%	6.7%	2.6%	2.4%
	Negative	3.1%	0.9%	0.9%	2.2%	0.0%	1.8%
	Strongly Negative	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%
	Number Responding	193	112	115	45	38	503
14.	Present Attitude Towards your Bachelor's						
	Degree Major						
	Strongly Positive	19.6%	27.7%	28.7%	17.8%	39.5%	24.8%
	Positive	47.9%	50.0%	49.6%	53.3%	47.4%	49.2%
	Somewhat Positive	20.1%	15.2%	14.8%	24.4%	13.2%	17.7%
	Somewhat Negative	7.7%	3.6%	4.3%	2.2%	0.0%	5.0%
	Negative	2.6%	2.7%	1.7%	2.2%	0.0%	2.2%
	Strongly Negative	2.1%	0.9%	0.9%	0.0%	0.0%	1.2%
	Number Responding	194	112	115	45	38	504

04/16/12

# 2006 Baccalaureate Graduates Five Years Out Satisfaction







#### Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out Survey Responses -- Part IV

Educational Effectiveness Questions

School Detail	A&S	BUS	EDUC	ENGR	NURS	Total
Number of Survey Respondents	195	112	115	45	38	505
15. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	19.1%	15.2%	16.7%	11.1%	15.8%	16.7%
Very Helpful	49.5%	55.4%	50.9%	57.8%	57.9%	52.5%
Moderately Helpful	25.3%	25.9%	25.4%	31.1%	23.7%	25.8%
Slightly Helpful Not Helpful	6.2% 0.0%	2.7% 0.9%	3.5% 3.5%	0.0% 0.0%	2.6% 0.0%	4.0% 1.0%
Number Responding	194	112	114	45	38	503
B. Developing Sense of Ethics						
Extremely Helpful	11.9%	15.2%	14.0%	6.7%	10.5%	12.5%
Very Helpful	33.5%	34.8%	44.7%	42.2%	52.6%	38.6%
Moderately Helpful	39.2%	36.6%	28.1%	33.3%	31.6%	35.0%
Slightly Helpful	10.8%	7.1%	5.3%	8.9%	5.3%	8.2%
Not Helpful	4.6%		7.9%			5.8%
· · · · · · · · · · · · · · · · · · ·		6.3%		8.9%	0.0%	
Number Responding	194	112	114	45	38	503
C. Understanding People with Different Backgrounds,						
Habits, Values, Appearances and Abilities	00.00/	47.00/	00.40/	44.40/	40.40/	04.00/
Extremely Helpful	22.2%	17.9%	28.1%	11.1%	18.4%	21.3%
Very Helpful	42.8%	33.9%	40.4%	37.8%	52.6%	40.6%
Moderately Helpful	26.3%	39.3%	22.8%	26.7%	23.7%	28.2%
Slightly Helpful	6.7%	6.3%	4.4%	13.3%	5.3%	6.6%
Not Helpful	2.1%	2.7%	4.4%	11.1%	0.0%	3.4%
Number Responding	194	112	114	45	38	503
D. Becoming a More Active Citizen						
Extremely Helpful	11.4%	10.7%	11.4%	2.2%	10.5%	10.4%
Very Helpful	24.9%	18.8%	34.2%	28.9%	36.8%	26.9%
Moderately Helpful	33.2%	42.9%	33.3%	28.9%	36.8%	35.3%
Slightly Helpful	18.7%	13.4%	13.2%	20.0%	10.5%	15.7%
Not Helpful	11.9%	14.3%	7.9%	20.0%	5.3%	11.8%
Number Responding	193	112	114	45	38	502
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	14.4%	16.1%	16.7%	4.4%	13.2%	14.3%
Very Helpful	36.1%	38.4%	44.7%	35.6%	34.2%	38.4%
Moderately Helpful	28.9%	36.6%	21.9%	28.9%	39.5%	29.8%
Slightly Helpful	13.4%	3.6%	7.9%	20.0%	10.5%	10.3%
Not Helpful	7.2%	5.4%	8.8%	11.1%	2.6%	7.2%
Number Responding	194	112	114	45	38	503
F. Developing Reasoning Skills						
Extremely Helpful	19.6%	17.9%	16.7%	6.7%	13.2%	16.9%
Very Helpful	43.3%	49.1%	44.7%	62.2%	44.7%	46.7%
Moderately Helpful	29.4%	26.8%	25.4%	22.2%	36.8%	27.8%
Slightly Helpful	6.2%	6.3%	8.8%	8.9%	5.3%	7.0%
Not Helpful	1.5%	0.0%	4.4%	0.0%	0.0%	1.6%
Number Responding	194	112	114	45	38	503

# Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out Survey Responses -- Part IV Educational Effectiveness Questions

School Detail, cont.	A&S	BUS	EDUC	ENGR	NURS	Total
G. Viewing Problems from Different Perspectives						
Extremely Helpful	22.8%	13.5%	20.2%	8.9%	18.4%	18.6%
Very Helpful	44.0%	49.5%	44.7%	57.8%	39.5%	46.3%
Moderately Helpful	24.9%	32.4%	28.9%	22.2%	31.6%	27.7%
Slightly Helpful	6.7%	4.5%	3.5%	8.9%	10.5%	6.0%
Not Helpful	1.6%	0.0%	2.6%	2.2%	0.0%	1.4%
Number Responding	193	111	114	45	38	501
H. Developing Ability to Solve Problems						
Extremely Helpful	20.7%	19.8%	15.2%	17.8%	15.8%	18.6%
Very Helpful	40.9%	44.1%	51.8%	51.1%	50.0%	45.7%
Moderately Helpful	30.6%	32.4%	23.2%	28.9%	23.7%	28.7%
Slightly Helpful	5.7%	3.6%	7.1%	2.2%	10.5%	5.6%
Not Helpful	2.1%	0.0%	2.7%	0.0%	0.0%	1.4%
Number Responding	193	111	112	45	38	499
I. Making Informed Decisions as a Citizen						
Extremely Helpful	15.5%	15.3%	11.4%	4.4%	10.5%	13.2%
Very Helpful	36.3%	31.5%	42.1%	40.0%	34.2%	36.7%
Moderately Helpful	34.2%	38.7%	33.3%	33.3%	36.8%	35.1%
Slightly Helpful	8.8%	11.7%	7.9%	15.6%	15.8%	10.4%
Not Helpful	5.2%	2.7%	5.3%	6.7%	2.6%	4.6%
Number Responding	193	111	114	45	38	501
J. Developing Writing Skills						
Extremely Helpful	28.0%	21.6%	19.5%	11.1%	15.8%	22.2%
Very Helpful	37.8%	39.6%	46.0%	40.0%	34.2%	40.0%
Moderately Helpful	24.4%	27.9%	26.5%	28.9%	36.8%	27.0%
Slightly Helpful	7.3%	9.0%	1.8%	13.3%	10.5%	7.2%
Not Helpful	2.6%	1.8%	6.2%	6.7%	2.6%	3.6%
Number Responding	193	111	113	45	38	500
K. Developing Oral Communication Skills						
Extremely Helpful	27.5%	28.8%	27.2%	17.8%	15.8%	25.9%
Very Helpful	38.3%	41.4%	42.1%	26.7%	34.2%	38.5%
Moderately Helpful	20.2%	22.5%	24.6%	26.7%	39.5%	23.8%
Slightly Helpful	11.9%	5.4%	2.6%	20.0%	10.5%	9.0%
Not Helpful	2.1%	1.8%	3.5%	8.9%	0.0%	2.8%
Number Responding	193	111	114	45	38	501
L. Developing Knowledge of Scientific and Technological De	velopments					
Extremely Helpful	16.1%	18.9%	17.5%	17.8%	18.4%	17.4%
Very Helpful	28.0%	26.1%	31.6%	46.7%	44.7%	31.3%
Moderately Helpful	30.1%	40.5%	33.3%	24.4%	28.9%	32.5%
Slightly Helpful	15.5%	9.9%	10.5%	6.7%	7.9%	11.8%
Not Helpful	10.4%	4.5%	7.0%	4.4%	0.0%	7.0%
Number Responding	193	111	114	45	38	501
16. Undergraduate Education Broadened Interest Beyond						
Strongly Agree	19.1%	17.1%	15.8%	13.3%	5.3%	16.3%
Agree	49.0%	46.8%	49.1%	44.4%	36.8%	47.2%
Neutral	25.8%	29.7%	28.1%	33.3%	47.4%	29.5%
Disagree	4.1%	5.4%	6.1%	8.9%	10.5%	5.8%
Strongly Disagree	2.1%	0.9%	0.9%	0.0%	0.0%	1.2%
Number Responding	194	111	114	45	38	502

#### Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out Survey Responses -- Part IV

Educational Effectiveness Questions

School Detail, cont.	A&S	BUS	EDUC	ENGR	NURS	Total
17. Importance of College Education to:						
A. Personal Life						
Very Important	53.6%	52.7%	60.9%	35.6%	81.6%	55.6%
Moderately Important	28.9%	33.0%	24.3%	40.0%	13.2%	28.6%
Slightly Important	10.8%	8.9%	10.4%	11.1%	5.3%	9.9%
Not Important	6.7%	5.4%	4.3%	13.3%	0.0%	6.0%
Number Responding	194	112	115	45	38	504
B. Community Life						
Very Important	29.9%	33.9%	40.9%	20.0%	47.4%	33.7%
Moderately Important	36.6%	32.1%	35.7%	31.1%	34.2%	34.7%
Slightly Important	22.7%	21.4%	15.7%	24.4%	18.4%	20.6%
Not Important	10.8%	12.5%	7.8%	24.4%	0.0%	10.9%
Number Responding	194	112	115	45	38	504
C. Professional Life						
Very Important	60.8%	74.1%	81.7%	60.0%	94.7%	71.0%
Moderately Important	24.7%	17.9%	11.3%	28.9%	2.6%	18.8%
Slightly Important	7.7%	6.3%	2.6%	6.7%	2.6%	5.8%
Not Important	6.7%	1.8%	4.3%	4.4%	0.0%	4.4%
Number Responding	194	112	115	45	38	504
18. Quality of SIUE Education Relative to That						
of Friends at Other Schools						
Among the Best	9.9%	14.3%	15.9%	11.1%	15.8%	12.8%
Above Average	42.4%	48.2%	46.0%	44.4%	57.9%	45.9%
Average	44.0%	34.8%	34.5%	44.4%	26.3%	38.5%
Below Average	3.7%	2.7%	3.5%	0.0%	0.0%	2.8%
Among the Worst	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Number Responding	191	112	113	45	38	499
19. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	27.1%	30.9%	36.5%	22.2%	34.2%	30.2%
Have Been Involved	41.7%	48.2%	41.7%	51.1%	44.7%	44.2%
Never Involved	31.3%	20.9%	21.7%	26.7%	21.1%	25.6%
Number Responding	192	110	115	45	38	500
B. Personal Enrichment Studies	0.4.407	47.00/	40.70/	47.00/	40.007	10.00/
Currently Involved	24.4%	17.3%	16.7%	17.8%	16.2%	19.8%
Have Been Involved	37.8%	36.4%	47.4%	44.4%	54.1%	41.5%
Never Involved	37.8%	46.4%	36.0%	37.8%	29.7%	38.7%
Number Responding	193	110	114	45	37	499
C. Professional Activities or Organizations	00.00/	00.50/	40.50/	00.00/	40.40/	00.00/
Currently Involved	38.3%	29.5%	46.5%	33.3%	42.1%	38.0%
Have Been Involved	38.3%	36.6%	37.7%	31.1%	44.7%	37.6%
Never Involved	23.3%	33.9%	15.8%	35.6%	13.2%	24.3%
Number Responding	193	112	114	45	38	502
D. Volunteer Work / Community Svc Activities or Organization		OF 00/	22.00/	20.00/	00.70/	22.00/
Currently Involved	40.9%	25.9%	33.9%	20.0%	23.7%	32.8%
Have Been Involved	40.4%	46.4%	49.6%	33.3%	47.4%	43.7%
Never Involved	18.7%	27.7%	16.5%	46.7%	28.9%	23.5%
Number Responding	193	112	115	45	38	503

#### Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Five Years Out Survey Responses -- Part IV

Educational Effectiveness Questions

School Detail, cont.	A&S	BUS	EDUC	ENGR	NURS	Total
E. Social / Recreational Activities or Organizations						
Currently Involved	39.6%	37.5%	41.2%	31.1%	34.2%	38.3%
Have Been Involved	43.8%	40.2%	42.1%	40.0%	55.3%	43.1%
Never Involved	16.7%	22.3%	16.7%	28.9%	10.5%	18.6%
Number Responding	192	112	114	45	38	501
F. Political Activities or Organizations	102					
Currently Involved	10.4%	7.1%	2.7%	4.5%	2.6%	6.8%
•						
Have Been Involved	22.8%	15.2%	23.2%	25.0%	26.3%	21.6%
Never Involved	66.8%	77.7%	74.1%	70.5%	71.1%	71.5%
Number Responding	193	112	112	44	38	499
G. Religious / Ethical Activities or Organizations						
Currently Involved	34.7%	29.5%	33.0%	24.4%	44.7%	33.0%
Have Been Involved	24.9%	25.0%	27.8%	31.1%	23.7%	26.0%
Never Involved	40.4%	45.5%	39.1%	44.4%	31.6%	41.0%
Number Responding	193	112	115	45	38	503
H. Support or Participation in the Arts (music, drama, dance, a	art)					
Currently Involved	23.3%	9.1%	21.9%	4.4%	7.9%	17.0%
Have Been Involved	40.4%	28.2%	27.2%	17.8%	36.8%	32.4%
Never Involved	36.3%	62.7%	50.9%	77.8%	55.3%	50.6%
Number Responding	193	110	114	45	38	50.0%
·	193	110	114	40	30	300
I. Reading Books not directly related to job.	05.50/	00 70/	00 70/	04.40/	<b>57.0</b> 0/	04.00/
Currently Involved	65.5%	60.7%	66.7%	31.1%	57.9%	61.0%
Have Been Involved	24.2%	25.0%	21.1%	51.1%	34.2%	26.8%
Never Involved	10.3%	14.3%	12.3%	17.8%	7.9%	12.1%
Number Responding	194	112	114	45	38	503
20. The Three Issues Considered Most Important for SIUE						
A. Finding New Ways to Deliver Education						
Yes, One of the Three Most Importan	20.4%	19.1%	38.6%	7.1%	31.0%	23.2%
Number Responding	33	18	32	3	9	95
B. Adding Additional Graduate Program:	05 40/	04.70/	F7 F0/	40.40/	40.70/	25.00/
Yes, One of the Three Most Importar  Number Responding	35.4% 51	21.7% 20	57.5% 42	18.4% 7	40.7% 11	35.0% 131
C. Enhancing Programs for Personal Enrichmen	31	20	42	'		131
Yes, One of the Three Most Importar	15.4%	14.3%	15.0%	9.8%	8.6%	14.0%
Number Responding	26	14	15	4	3	62
D. Enhancing Professional Development Opportunitie						
Yes, One of the Three Most Importan	54.8%	100.0%	33.7%	114.3%	31.0%	58.8%
Number Responding	69	56	29	24	9	187
E. Holding Down the Cost of Tuition and Fee						
Yes, One of the Three Most Importar	182.6%	194.7%	296.6%	95.7%	375.0%	202.4%
Number Responding	126	74	86	22	30	338
F. Improving Students' Preparation for Employmer						
Yes, One of the Three Most Importar	242.1%	202.7%	144.7%	275.0%	171.4%	202.4%
Number Responding	138	75	68	33	24	338
G. More Effectively Meeting the Training Needs of Employe	20.00/	26.00/	40.00/	66.70/	0E 70/	20.50/
Yes, One of the Three Most Importar  Number Responding	30.9% 46	36.6% 30	13.9% 14	66.7% 18	35.7% 10	30.5% 118
H. Becoming More Efficient and Cost Effective	40	JU	14	10	10	110
Yes, One of the Three Most Importar	36.4%	43.6%	71.6%	60.7%	58.3%	48.5%
Number Responding	52	34	48	17	14	165
Strengthening International Studies, Programs & Experience						.00
Yes, One of the Three Most Importar	14.0%	13.1%	4.5%	4.7%	2.7%	9.8%
Number Responding	24	13	5	2	1	45

## Appendix A

Sample Questionnaire



#### SURVEY OF 2006 BACCALAUREATE GRADUATES FIVE YEARS AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. Please answer these Questions only in regard to the SIUE undergraduate degree you received in 2006. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I.	<b>Employment</b>							
1.	. Are you currently employed (including self-employed)?							
	1 Y	Yes, full-time 3	No, but <u>am</u> seeking emplo	oym	ment			
	2 Y	es, part-time 4	No, and <u>am not</u> seeking e	mplo	ployment			
	If you are NOT emp	ployed (responses 3 and	d 4), skip to Section II.					
2.	. What is the Zip Coo	de of your place of emp	oloyment (e.g., your actual workp	lace,	e, not corporate headquarters)?			
3.	. How would you cla	assify your primary emp	bloyer?					
	2 B 3 P 4 C	Business (industrial, comme Professional firm (e.g., en College or university Elementary/secondary so	ercial or service)	7 8 9	Armed services			
4.	. How satisfied are ye	ou with your current jo	b?					
		•	Somewhat Satisfied Somewhat Dissatisfied		<ul><li>5 Dissatisfied</li><li>6 Very Dissatisfied</li></ul>			
5.	. How closely related	l is your current job to	your bachelor's degree major	:?				
	1 C	Closely Related 2	Related 3 Unrelated	l				
	If you marked "3" (	unrelated), is this by ch	noice?					
	1 Y	es 2	No					
6.	. For how many differ earned your bachelon		ies, firms, agencies, schools, etc. —	- not	ot individual "bosses") have you worked since you	ı		
	1 C 2 T		Three to six More than six					
7.	. What is your annua	l earned income before	taxes in your current job? _					
8.		•	,	•	are you for the career path you are following?			
	1 Very Well	2 Well 3	Adequately 4 Inade	quat	ately 5 Poorly 6 Very poorly			

9. Please circle on the lists below both your primary <u>occupation</u> (what you do) and the <u>industry</u> in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual	job title		(optional)
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#### Circle One

#### **Occupational Categories**

- **01 Management** (such as Executives, Financial Managers, Human Resources Managers, Sales & Agricultural Managers, Educational Administrators, Health Administrators)
- 02 Business Operations (such as Buyers & Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, & Labor Relations Specialists; Management Analysts)
- 03 Financial Specialists (such as Accountants, Assessors, Appraisers, Financial & Credit Analysts, Underwriters, Loan Counselors/Officers)
- **04** Computer Specialists (such as Computer & Information Scientists, Programmers, Software Specialists, Database & Network Administrators and System Analysts)
- 05 Mathematical Scientists and Technicians (such as Mathematicians, Statisticians, Actuaries, & Mathematical Technicians)
- 06 Architects, Surveyors, and Cartographers
- 07 Engineers and Related Technicians (such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials & Construction Engineers and Technicians)
- 08 Life and Physical Scientists and Technicians (such as Agricultural & Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric & Environmental Scientists, and Related Technicians)
- 09 Social Scientists (such as Economists, Psychologists, Market & Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists & Urban Planners)
- 10 Health: Doctors (such as Physicians & Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors)
- 11 Health: Registered Nurses
- 12 Health: Therapists (such as Occupational, Physical, Recreational, & Speech Therapists)
- 13 Health: Other Health Practitioners, Professionals, and Support Workers (such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides)
- 14 Community and Social Service (such as Counselors, Social Workers, Community & Religious Workers, Probation Officers.)
- 15 Legal: Attorneys/Judges
- 16 Legal: Legal Support Workers (such as Inspectors & Examiners, Legal Assistants, Safety & Health Inspectors)
- 17 Education: Early Childhood Teachers (such as Day Care, Pre-School, and Kindergarten Teachers)
- 18 Education: Elementary School Teachers
- 19 Education: Middle School Teachers
- 20 Education: Secondary School Teachers
- 21 Education: Special Education Teachers

- 22 Education: Other, except Administrators (see #1) (such as Postsecondary Teachers, Vocational Teachers, Teaching & Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides & Assistants)
- 23 Library Occupations (such as Librarians, Archivists, Curators, and Library Technicians)
- 24 Arts and Design Workers (such as Designers and Fine & Craft Artists)
- 25 Entertainment, Performers, Sports and Related Workers (such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, & Referees)
- 26 Media and Communication Workers (such as Writers & Editors, Announcers, News Analysts & Reporters, Public Relation Specialists, and Media & Communication Equipment Workers)
- 27 Sales (such as Real Estate, Retail, Insurance, & Securities Sales Agents; Wholesale & Manufacturing Sales Representatives; Telemarketers)
- 28 Office and Administration (such as Clerical & Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling & Distribution Agents)
- 29 Protective Services (such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators)
- **30 Food Preparation and Serving** (such as Cooks, Bartenders, Food Service Workers & Servers)
- 31 Buildings and Grounds Maintenance (such as Janitors, Cleaners, Landscaping & Groundskeeping Laborers)
- 32 Personal Care and Services (such as Flight Attendants, Child Care Workers, Hairstylists & Personal Care Workers, Hotel & Travel Industry Workers)
- **33 Farming, Fishing, and Forestry** (such as Farm Workers, Animal Care Workers, Foresters, Loggers)
- **34** Construction and Extractive (such as Carpenters; Electricians; Painters; Construction, Oil & Mining Wrkrs; Plumbers)
- 35 Installation, Maintenance, and Repair (such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning & Refrigeration Mechanics & Installers)
- 36 Production (such as Electrical & Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, & Photography Industry Technicians & Workers)
- 37 Transportation and Material Moving (such as Pilots, Drivers, Air Traffic Controllers)
- 38 Military (Officers & Enlisted Personnel)

#### **Circle One**

#### **Industrial Categories**

- 01 Agriculture, Forestry, and Fishing
- 02 Mining
- 03 Utilities
- **04** Construction
- 05 Manufacturing
- 06 Wholesale Trade
- 07 Retail Trade
- 08 Transportation
- **09** Information
- 10 Finance and Insurance

- 11 Real Estate and Rental and Leasing
- 12 Professional, Scientific and Technical Services
- 13 Management of Companies and Enterprises
- 14 Administrative and Support, Waste Mgmt & Remediation Svcs
- 15 Educational Services
- 16 Health Care and Social Assistance
- 17 Arts. Entertainment and Recreation
- 18 Accommodations and Food Services
- 19 Other Services (except Public Administration)
- 20 Public Administration

#### II. Education 10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees? 1 Yes 2 No If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree: 01 Associate's 06 Health Professional (dentistry, 02 Second Bachelor's pharmacy, podiatry, optometry, etc.) Academic Master's (MA, MS, MEd, etc.) 07 Theology/Divinity 03 Professional Master's (MBA, MSW, MFA, Law (LLB, JD) 08 MPA, etc.) or Education Specialist 09 Doctorate (PhD, EdD, DA, DBA, etc.) Medicine (MD, DO) 05 10 Other, please specify: \_\_\_ 11. Are you <u>currently</u> pursuing a postsecondary degree program? 1 Yes, full-time 2 Yes, part-time 3 No If you are currently pursuing a degree, please indicate which degree below: 01 Associate's 06 Health Professional (dentistry, 02 Second Bachelor's pharmacy, podiatry, optometry, etc.) 03 Academic Master's (MA, MS, MEd, etc.) 07 Theology/Divinity 04 Professional Master's (MBA, MSW, MFA, 08 Law (LLB, JD) 09 Doctorate (PhD, EdD, DA, DBA, etc.) MPA, etc.) or Education Specialist 05 Medicine (MD, DO) 10 Other, please specify: 12. In general, how well did your bachelor's degree program prepare you for your additional degree program? 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly **III. Satisfaction** 13. What is your present attitude towards the University? 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative 14. What is your present attitude towards your bachelor's degree major? 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative IV. Educational Effectiveness 15. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In

your view, how effective were your University experiences in —

		Extremely	Very	Moderately	Slightly	Not
		Helpful	Helpful	Helpful	Helpful	Helpful
A.	helping you to better develop your critical thinking ability?	1	2	3	4	5
B.	helping you to better develop your sense of ethics?	1	2	3	4	5
C.	contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities	es? 1	2	3	4	5
D.	helping you to become a more active citizen?	1	2	3	4	5
E.	improving the quality of your life aside from financial benefits	s? 1	2	3	4	5
F.	helping you to better develop your reasoning skills?	1	2	3	4	5

		Extremely Helpful	Very Helpful	Moderately Helpful	$\mathcal{C}$	Not Helpful
G.	helping you to better develop your capacity to view problems	1	2	2	4	5
	from different perspectives?	1	2	3	4	3
H.	helping you to better develop your ability to solve problems?	1	2	3	4	5
I.	helping you to better develop your ability to make informed					
	decisions as a citizen?	1	2	3	4	5
J.	helping you to better develop your writing skills?	1	2	3	4	5
K.	helping you to better develop your oral communication skills?	2 1	2	3	4	5
L.	helping you to better develop your knowledge of scientific and	d				
	technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree

2 Agree

3 Neutral

4 Disagree

5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best

2 Above Average

3 Average

4 Below Average

5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

		Currently Involved	Have Been Involved	Never Involved
A.	Organized, formal learning that is career related (non-degree)	1	2	3
B.	Personal enrichment studies	1	2	3
C.	Professional activities or organizations	1	2	3
D.	Volunteer work / community service activities or organizations	1	2	3
E.	Social/recreational activities or organizations	1	2	3
F.	Political activities or organizations	1	2	3
G.	Religious/ethical activities or organizations	1	2	3
H.	Support or participation in the Arts (music, drama, dance, art)	1	2	3
I.	Reading books not directly related to your job	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

Please circle three items.

- A. Finding new ways to deliver instruction
- B. Adding additional graduate programs
- C. Enhancing programs for personal enrichment
- D. Enhancing professional development opportunities
- E. Holding down the cost of tuition and fees

- F. Improving students' preparation for employment
- G. More effectively meeting the training needs of employers
- H. Becoming more efficient and cost effective
- Strengthening international studies, programs, and experience