

**Southern Illinois University Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**

*Basic Survey Results*

July 2016

Survey Administered By  
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By  
The Office of Institutional Research and Studies

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**

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(IBHE Guidelines)

## **Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Nine Years Out**

### **Introduction**

This nine-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses.

The current survey was administered during the spring and fall of 2015 to calendar year 2006 baccalaureate graduates of SIUE. The questionnaire includes 20 questions, separated in four themed sections - Employment, Education, Satisfaction Questions, and Educational Effectiveness Questions. The fifth section of the survey includes space for any comment the survey participant wishes to leave. See Appendix 1 for a survey form.

### **Methodology**

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2006 graduates as determined from institutional records.

The survey was distributed in April 3, 2015. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

Surveys were mailed first class to the 2,013 baccalaureate graduates, for whom addresses were available on April 3, 2015. On May 1, a second wave mailing of the surveys was sent to the remaining 1,709 non-respondents.

Returned surveys began arriving as soon as April 9, and continued through the summer and fall, with a few arriving as late as February 2016. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

**Southern Illinois University Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**

*Survey Population and Respondents*

	Number of Graduates
2006 Baccalaureate Degrees	2,086
Less persons who received 2 baccalaureate degrees	(25)
2006 Baccalaureate Graduates	2,061
Less Graduates with No Address Available *	45
Graduates Surveyed	2,016
Less Non-Deliverable Surveys	124
Less Non-Responding Graduates	1,490
Survey Respondents	402
Gross Response Rate (Respondents/Total Surveyed)	19.94%
Adjusted Response Rate (Respondents/Delivered Surveys)	21.25%

\* Includes deceased alumni, foreign addresses and known bad addresses.

7/25/2016

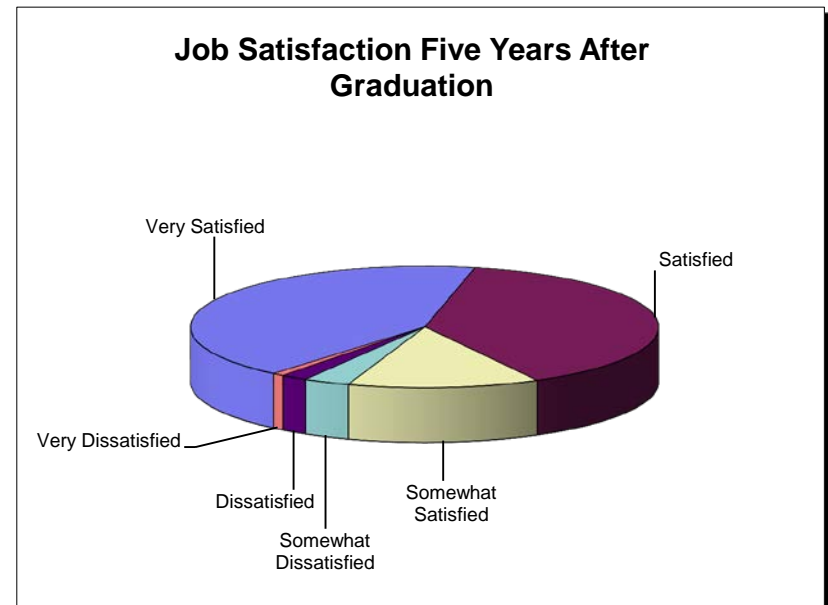
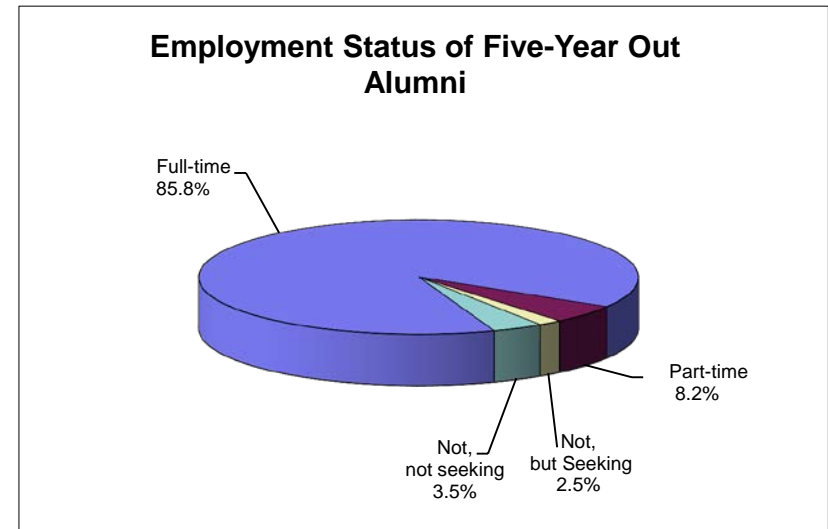
**Southern Illinois University at Edwardsville**  
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*Comparison of All Graduates to Survey Respondents*

	All Baccalaureate Graduates		One Year Out Survey Respondents		Five Year Out Survey Respondents		Nine Year Out Survey Respondents	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Total</b>	2061	100.0%	603	100.0%	505	100.0%	402	100.0%
Female	1210	58.7%	407	67.5%	334	66.1%	254	50.3%
Male	851	41.3%	196	32.5%	171	33.9%	148	29.3%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White, Non-Hispanic	1779	86.3%	557	92.4%	456	90.3%	360	71.3%
Black, Non-Hispanic	193	9.4%	35	5.8%	33	6.5%	32	6.3%
Asian/Pacific Islander	28	1.4%	7	1.2%	4	0.8%	3	0.6%
American Indian/Alaskan Native	6	0.3%	0	0.0%	1	0.2%	1	0.2%
Hispanic	29	1.4%	3	0.5%	8	1.6%	6	1.2%
Non-Resident Alien	26	1.3%	1	0.2%	3	0.6%	0	0.0%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Age at Graduation	range = 20 to 64 median = 22.9		range = 21 to 60 median = 22.7		range = 20 to 60 median = 23.0		range = 20 to 60 median = 23.0	
Bachelor of Science	1646	79.9%	538	78.1%	404	80.0%	321	63.6%
Bachelor of Music	16	0.8%	4	0.7%	2	0.4%	2	0.4%
Bachelor of Arts	248	12.0%	77	12.6%	52	10.3%	50	9.9%
Bachelor of Fine Arts	21	1.0%	9	1.2%	7	1.4%	3	0.6%
Bachelor of Sci in Accountancy	71	3.4%	12	3.6%	24	4.8%	12	2.4%
Bachelor of Liberal Studies	59	2.9%	34	3.8%	16	3.2%	14	2.8%
Missing Data	0	0.0%	2	0.0%	0	0.0%	0	0.0%
Graduated Spring 2006	1090	52.9%	384	55.4%	281	55.6%	229	45.3%
Graduated Summer 2006	335	16.3%	110	11.3%	66	13.1%	57	11.3%
Graduated Fall 2006	636	30.9%	180	33.3%	158	31.3%	116	23.0%
Missing Data	0	0.0%	2	0.0%	0	0.0%	0	0.0%
Degree From College of Arts & Sciences	857	41.6%	242	42.3%	195	38.6%	166	32.9%
Degree from School of Business	408	19.8%	168	20.9%	112	22.2%	70	13.9%
Degree from School of Education	443	21.5%	159	21.6%	115	22.8%	92	18.2%
Degree from School of Engineering	193	9.4%	58	7.5%	45	8.9%	48	9.5%
Degree from School of Nursing	160	7.8%	47	7.8%	38	7.5%	26	5.1%
Missing Data	0	0.0%	2	0.0%	0	0.0%	0	0.0%
Matriculated as a New Freshman	947	45.9%	272	48.1%	250	49.5%	197	39.0%
Matriculated as a Transfer	1105	53.6%	397	51.7%	253	50.1%	204	40.4%
Matriculated as a Non-Degree Student	9	0.4%	5	0.2%	2	0.4%	1	0.2%
Missing Data	0	0.0%	2	0.0%	0	0.0%	0	0.0%
Time to Degree for New Freshmen								
3 Years or Fewer	9	1.0%	2	1.0%	4	1.6%	2	0.8%
4 Years	362	38.2%	106	45.5%	115	46.0%	87	34.8%
5 Years	349	36.9%	94	36.6%	82	32.8%	61	24.4%
6 Years	98	10.3%	36	6.9%	24	9.6%	15	6.0%
7 Years	41	4.3%	5	2.8%	6	2.4%	8	3.2%
8 Years	22	2.3%	8	1.0%	4	1.6%	7	2.8%
9 Years	9	1.0%	2	0.3%	3	1.2%	1	0.4%
10 Years	8	0.8%	1	0.3%	1	0.4%	1	0.4%
11 Years or More	49	5.2%	18	5.5%	11	4.4%	15	6.0%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Time to Degree for Transfers								
2 or Fewer Years	212	19.2%	105	18.9%	47	18.6%	45	17.8%
3 Years	451	40.8%	131	40.7%	114	45.1%	84	33.2%
4 Years	229	20.7%	87	21.8%	50	19.8%	33	13.0%
5 Years	91	8.2%	24	8.3%	15	5.9%	15	5.9%
6 Years	42	3.8%	17	2.6%	8	3.2%	10	4.0%
7 Years	23	2.1%	4	2.2%	9	3.6%	6	2.4%
8 Years	11	1.0%	7	0.0%	1	0.4%	1	0.4%
9 Years	7	0.6%	4	0.6%	1	0.4%	2	0.8%
10 Years or More	39	3.5%	18	4.8%	8	3.2%	8	3.2%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.154 Std Dev = 0.470 Maximum = 4.000 Minimum = 2.012 N = 2061		Mean = 3.248 Std Dev = 0.462 Maximum = 4.000 Minimum = 2.034 N = 603		Mean = 3.243 Std Dev = 0.461 Maximum = 4.000 Minimum = 2.034 N = 505		Mean = 3.231 Std Dev = 0.472 Maximum = 4.000 Minimum = 2.170 N = 402	

**Southern Illinois University at Edwardsville**  
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**Survey Responses -- Part I**  
*Employment Questions*

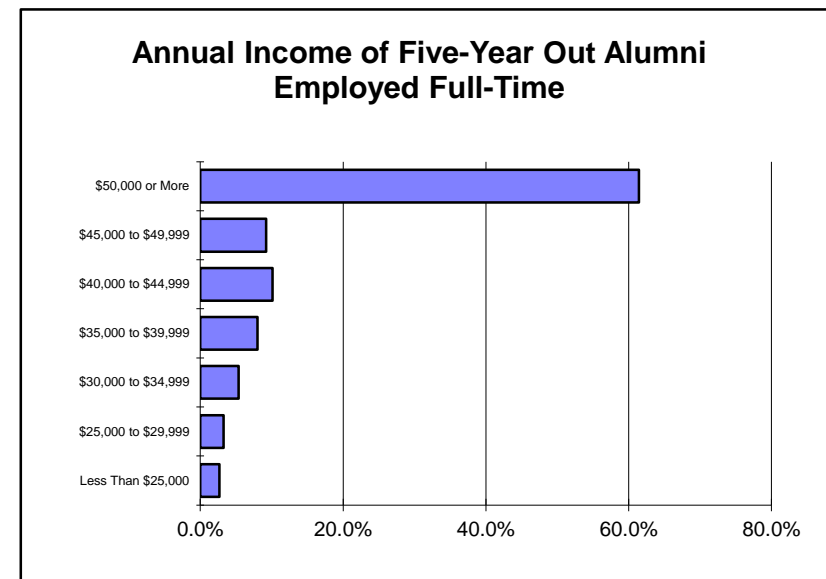
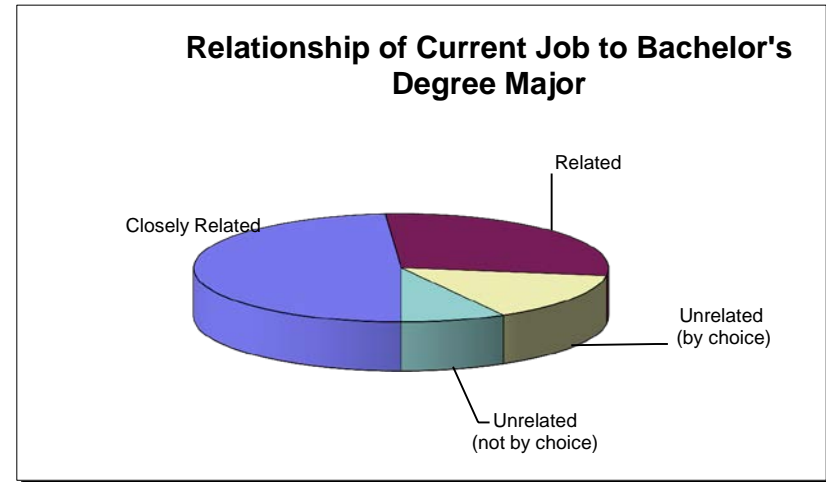
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	402	100.0%	
1. Number Employed:			
Full-time	358	89.1%	89.3%
Part-time	21	5.2%	5.2%
Not, but Seeking	7	1.7%	1.7%
Not, not seeking	15	3.7%	3.7%
No Response	1	0.2%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	379	100.0%	
2. Place of Employment			
Illinois	194	51.2%	53.4%
Missouri	104	27.4%	28.7%
Other	65	17.2%	17.9%
No Response	16	4.2%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	34	9.0%	9.0%
Business (Industrial, Commercial, Service)	122	32.2%	32.4%
Professional Firm (e.g., Engineering, Law)	34	9.0%	9.0%
College or University	21	5.5%	5.6%
Elementary/Secondary School	43	11.3%	11.4%
Health Agency (e.g. Hospital, Clinic)	47	12.4%	12.5%
Federal, State, or Local Government	35	9.2%	9.3%
Armed Services	2	0.5%	0.5%
Non-Profit (Non-Government)	27	7.1%	7.2%
Other	12	3.2%	3.2%
No Response	2	0.5%	--
4. Job Satisfaction			
Very Satisfied	160	42.2%	42.3%
Satisfied	146	38.5%	38.6%
Somewhat Satisfied	50	13.2%	13.2%
Somewhat Dissatisfied	12	3.2%	3.2%
Dissatisfied	7	1.8%	1.9%
Very Dissatisfied	3	0.8%	0.8%
No Response	1	0.3%	--



**Southern Illinois University at Edwardsville**  
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**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	185	48.8%	48.8%
Related	108	28.5%	28.5%
Unrelated (by choice)	55	14.5%	14.5%
Unrelated (not by choice)	31	8.2%	8.2%
Unrelated (choice unknown)	0	0.0%	0.0%
No Response	0	0.0%	--
6. Number of Employers After Graduation			
One	94	24.8%	24.9%
Two	127	33.5%	33.6%
Three to Six	143	37.7%	37.8%
More than Six	14	3.7%	3.7%
No Response	1	0.3%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=337, Mean=\$69,634)		
Less Than \$25,000	9	2.5%	2.7%
\$25,000 to \$29,999	11	3.1%	3.3%
\$30,000 to \$34,999	18	5.0%	5.3%
\$35,000 to \$39,999	27	7.5%	8.0%
\$40,000 to \$44,999	34	9.5%	10.1%
\$45,000 to \$49,999	31	8.7%	9.2%
\$50,000 or More	207	57.8%	61.4%
No Response	21	5.9%	--
Employed Part-Time *	(N=18, Mean=\$30,140)		
Less Than \$20,000	7	33.3%	38.9%
\$20,000 to \$24,999	2	9.5%	11.1%
\$25,000 to \$29,999	1	4.8%	5.6%
\$30,000 to \$34,999	3	14.3%	16.7%
\$35,000 or More	5	23.8%	27.8%
No Response	3	14.3%	--
8. Bachelor's Degree Preparation for Career Path			
Very Well	74	19.5%	19.7%
Well	133	35.1%	35.4%
Adequately	125	33.0%	33.2%
Inadequately	30	7.9%	8.0%
Poorly	10	2.6%	2.7%
Very Poorly	3	0.8%	0.8%
No Response	3	0.8%	--

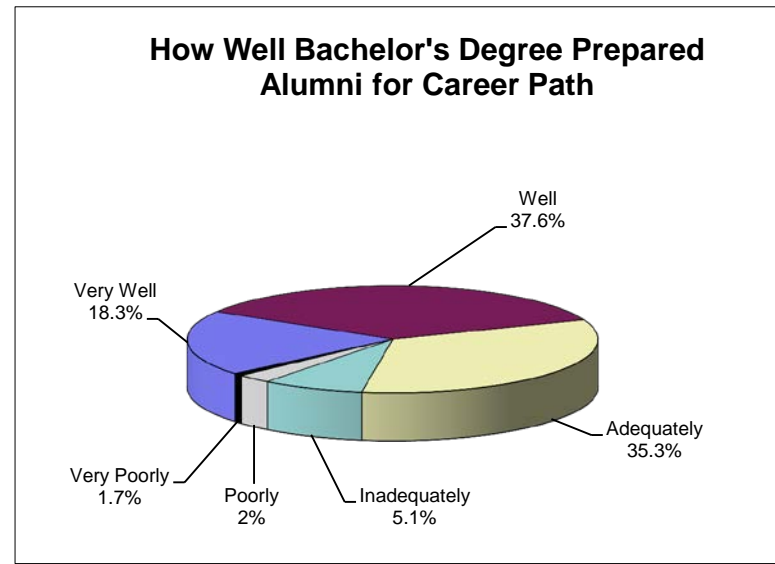
\* The "N" is the number responding to Question 7 in each category .





**Southern Illinois University at Edwardsville**  
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**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary cont.</b>	<b>Number</b>	<b>Percent of Survey Respondents</b>	<b>Percent of Question Respondents</b>
9a. Primary Occupation			
Management	51	13.5%	14.0%
Business Operations	23	6.1%	6.3%
Financial Specialists	20	5.3%	5.5%
Computer Specialists	24	6.3%	6.6%
Mathematical Scientists and Technicians	1	0.3%	0.3%
Architects, Surveyors, and Cartographers	4	1.1%	1.1%
Engineers and Related Technicians	25	6.6%	6.8%
Life and Physical Scientists	2	0.5%	0.5%
Social Scientists	9	2.4%	2.5%
Health: Doctors	8	2.1%	2.2%
Health: Registered Nurses	22	5.8%	6.0%
Health: Therapists	8	2.1%	2.2%
Health: Other Health Practs, Profs & supp	15	4.0%	4.1%
Community and Social Service	22	5.8%	6.0%
Legal: Attorneys/Judges	5	1.3%	1.4%
Legal: Legal Support Workers	4	1.1%	1.1%
Education: Early Childhood Teachers	5	1.3%	1.4%
Education: Elementary School Teachers	14	3.7%	3.8%
Education: Middle School Teachers	2	0.5%	0.5%
Education: Secondary Teachers	8	2.1%	2.2%
Education: Special Education Teachers	10	2.6%	2.7%
Education: Other, except Administrators	16	4.2%	4.4%
Library Occupations	3	0.8%	0.8%
Arts and Design Workers	3	0.8%	0.8%
Media and Communication Workers	11	2.9%	3.0%
Entertainment, Performers, Sports & Related	2	0.5%	0.5%
Sales	7	1.8%	1.9%
Office and Administration	17	4.5%	4.7%
Protective Services	4	1.1%	1.1%
Food Preparation and Serving	1	0.3%	0.3%
Buildings and Grounds Maintenance	0	0.0%	0.0%
Personal Care and Services	2	0.5%	0.5%
Farming, Fishing, and Forestry	3	0.8%	0.8%
Construction and Extractive	6	1.6%	1.6%
Installation, Maintenance, and Repair	2	0.5%	0.5%
Production	1	0.3%	0.3%
Transportation and Material Moving	2	0.5%	0.5%
Military	3	0.8%	0.8%
No Response	14	3.7%	--



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Summary cont.	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent of Survey Respondents	Number	Percent of Question Respondents		
Q9b. Industry of Primary Occupation						
Agriculture, Forestry, and Fishing	8	2.1%	2.4%			
Mining	0	0.0%	0.0%			
Utilities	8	2.1%	2.4%			
Construction	12	3.2%	3.6%			
Manufacturing	19	5.0%	5.6%			
Wholesale Trade	2	0.5%	0.6%			
Retail Trade	5	1.3%	1.5%			
Transportation	9	2.4%	2.7%			
Information	10	2.6%	3.0%			
Finance and Insurance	34	9.0%	10.1%			
Real Estate and Rental and Leasing	6	1.6%	1.8%			
Professional, Scientific & Technical Svcs	34	9.0%	10.1%			
Management of Companies & Enterprises	4	1.1%	1.2%			
Admin & Suppt, Waste Mgt & Remediatn Sv	1	0.3%	0.3%			
Educational Services	56	14.8%	16.6%			
Health Care and Social Assistance	82	21.6%	24.3%			
Arts, Entertainment and Recreation	10	2.6%	3.0%			
Accommodations and Food Services	6	1.6%	1.8%			
Other Services (except Public Admin.)	22	5.8%	6.5%			
Public Administration	9	2.4%	2.7%			
No Response	42	11.1%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	148	100.0%		254	100.0%	
1. Number Employed:						
Full-time	143	96.6%	96.6%	215	84.6%	85.0%
Part-time	2	1.4%	1.4%	19	7.5%	7.5%
Not, but Seeking	3	2.0%	2.0%	4	1.6%	1.6%
Not, not seeking	0	0.0%	0.0%	15	5.9%	5.9%
No Response	0	0.0%	--	1	0.4%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	145	100.0%		234	100.0%	
2. Place of Employment						
Illinois	63	43.4%	56.8%	131	56.0%	64.5%
Missouri	42	29.0%	37.8%	62	26.5%	30.5%
Other	6	4.1%	5.4%	10	4.3%	4.9%
No Response	34	23.4%	--	31	13.2%	--
3. Classification of Primary Employer						
Self-Employed or Private Practice	13	9.0%	9.0%	21	9.0%	9.1%
Business (Industrial, Commercial, Service)	72	49.7%	49.7%	50	21.4%	21.6%
Professional Firm (e.g., Engineering, Law)	17	11.7%	11.7%	17	7.3%	7.3%
College or University	2	1.4%	1.4%	19	8.1%	8.2%
Elementary/Secondary School	9	6.2%	6.2%	34	14.5%	14.7%
Health Agency (e.g. Hospital, Clinic)	3	2.1%	2.1%	44	18.8%	19.0%
Federal, State, or Local Government	18	12.4%	12.4%	17	7.3%	7.3%
Armed Services	2	1.4%	1.4%	0	0.0%	0.0%
Non-Profit (Non-Government)	6	4.1%	4.1%	21	9.0%	9.1%
Other	3	2.1%	2.1%	9	3.8%	3.9%
No Response	0	0.0%	--	2	0.9%	--
4. Job Satisfaction						
Very Satisfied	63	43.4%	43.4%	97	41.5%	41.6%
Satisfied	60	41.4%	41.4%	86	36.8%	36.9%
Somewhat Satisfied	16	11.0%	11.0%	34	14.5%	14.6%
Somewhat Dissatisfied	5	3.4%	3.4%	7	3.0%	3.0%
Dissatisfied	1	0.7%	0.7%	6	2.6%	2.6%
Very Dissatisfied	0	0.0%	0.0%	3	1.3%	1.3%
No Response	0	0.0%	--	1	0.4%	--
5. Job in Field?						
Closely Related	66	45.5%	45.5%	119	50.9%	50.9%
Related	48	33.1%	33.1%	60	25.6%	25.6%
Unrelated (choice unknown)	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	20	13.8%	13.8%	35	15.0%	15.0%
Unrelated (not by choice)	11	7.6%	7.6%	20	8.5%	8.5%
No Response	0	0.0%	--	0	0.0%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
6. Number of Employers After Graduation						
One	39	26.9%	26.9%	55	23.5%	23.6%
Two	55	37.9%	37.9%	72	30.8%	30.9%
Three to Six	46	31.7%	31.7%	97	41.5%	41.6%
More than Six	5	3.4%	3.4%	9	3.8%	3.9%
No Response	0	0.0%	--	1	0.4%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =139 , Mean = \$88,388)			(N =198, Mean = \$56,469)		
Less Than \$25,000	2	1.4%	1.4%	7	3.3%	3.5%
\$25,000 to \$29,999	2	1.4%	1.4%	9	4.2%	4.5%
\$30,000 to \$34,999	4	2.8%	2.9%	14	6.5%	7.1%
\$35,000 to \$39,999	5	3.5%	3.6%	22	10.2%	11.1%
\$40,000 to \$44,999	6	4.2%	4.3%	28	13.0%	14.1%
\$45,000 to \$49,999	7	4.9%	5.0%	24	11.2%	12.1%
\$50,000 or More	113	79.0%	81.3%	94	43.7%	47.5%
No Response	4	2.8%	--	17	7.9%	--
Employed Part-Time *	(N = 2, Mean = \$32,500)			(N =16, Mean = \$29,845)		
Less Than \$20,000	1	50.0%	50.0%	6	31.6%	37.5%
\$20,000 to \$24,999	0	0.0%	0.0%	2	10.5%	12.5%
\$25,000 to \$29,999	0	0.0%	0.0%	1	5.3%	6.3%
\$30,000 to \$34,999	0	0.0%	0.0%	3	15.8%	18.8%
\$35,000 or More	1	50.0%	50.0%	4	21.1%	25.0%
No Response	0	0.0%	--	3	15.8%	--
8. Bachelor's Degree Preparation for Career Path						
Very Well	25	17.2%	17.4%	49	20.9%	21.2%
Well	52	35.9%	36.1%	81	34.6%	35.1%
Adequately	48	33.1%	33.3%	77	32.9%	33.3%
Inadequately	10	6.9%	6.9%	20	8.5%	8.7%
Poorly	7	4.8%	4.9%	3	1.3%	1.3%
Very Poorly	2	1.4%	1.4%	1	0.4%	0.4%
No Response	1	0.7%	--	3	1.3%	--

\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
9a. Primary Occupation						
Management	22	15.2%	15.6%	29	12.4%	12.9%
Business Operations	10	6.9%	7.1%	13	5.6%	5.8%
Financial Specialists	10	6.9%	7.1%	10	4.3%	4.5%
Computer Specialists	20	13.8%	14.2%	4	1.7%	1.8%
Mathematical Scientists and Technicians	1	0.7%	0.7%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	3	2.1%	2.1%	1	0.4%	0.4%
Engineers and Related Technicians	22	15.2%	15.6%	3	1.3%	1.3%
Life and Physical Scientists	1	0.7%	0.7%	1	0.4%	0.4%
Social Scientists	3	2.1%	2.1%	6	2.6%	2.7%
Health: Doctors	2	1.4%	1.4%	6	2.6%	2.7%
Health: Registered Nurses	2	1.4%	1.4%	20	8.5%	8.9%
Health: Therapists	0	0.0%	0.0%	8	3.4%	3.6%
Health: Other Health Practs, Profs & supp	1	0.7%	0.7%	14	6.0%	6.3%
Community and Social Service	1	0.7%	0.7%	21	9.0%	9.4%
Legal: Attorneys/Judges	1	0.7%	0.7%	4	1.7%	1.8%
Legal: Legal Support Workers	0	0.0%	0.0%	4	1.7%	1.8%
Education: Early Childhood Teachers	0	0.0%	0.0%	5	2.1%	2.2%
Education: Elementary School Teachers	1	0.7%	0.7%	13	5.6%	5.8%
Education: Middle School Teachers	0	0.0%	0.0%	2	0.9%	0.9%
Education: Secondary Teachers	4	2.8%	2.8%	4	1.7%	1.8%
Education: Special Education Teachers	2	1.4%	1.4%	8	3.4%	3.6%
Education: Other, except Administrators	3	2.1%	2.1%	13	5.6%	5.8%
Library Occupations	0	0.0%	0.0%	3	1.3%	1.3%
Arts and Design Workers	2	1.4%	1.4%	1	0.4%	0.4%
Entertainment, Performers, Sports & Related	2	1.4%	1.4%	0	0.0%	0.0%
Media and Communication Workers	1	0.7%	0.7%	10	4.3%	4.5%
Sales	4	2.8%	2.8%	3	1.3%	1.3%
Office and Administration	3	2.1%	2.1%	14	6.0%	6.3%
Protective Services	4	2.8%	2.8%	0	0.0%	0.0%
Food Preparation and Serving	0	0.0%	0.0%	1	0.4%	0.4%
Buildings and Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Services	0	0.0%	0.0%	2	0.9%	0.9%
Farming, Fishing, and Forestry	3	2.1%	2.1%	0	0.0%	0.0%
Construction and Extractive	6	4.1%	4.3%	0	0.0%	0.0%
Installation, Maintenance, and Repair	1	0.7%	0.7%	1	0.4%	0.4%
Production	1	0.7%	0.7%	0	0.0%	0.0%
Transportation and Material Moving	2	1.4%	1.4%	0	0.0%	0.0%
Military	3	2.1%	2.1%	0	0.0%	0.0%
No Response	4	2.8%	--	10	4.3%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail cont.	Male			Female					
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents			
	Number			Number					
Q9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	5	3.4%	3.8%	3	1.3%	1.5%			
Mining	0	0.0%	0.0%	0	0.0%	0.0%			
Utilities	7	4.8%	5.3%	1	0.4%	0.5%			
Construction	10	6.9%	7.6%	2	0.9%	1.0%			
Manufacturing	15	10.3%	11.5%	4	1.7%	1.9%			
Wholesale Trade	2	1.4%	1.5%	0	0.0%	0.0%			
Retail Trade	1	0.7%	0.8%	4	1.7%	1.9%			
Transportation	7	4.8%	5.3%	2	0.9%	1.0%			
Information	7	4.8%	5.3%	3	1.3%	1.5%			
Finance and Insurance	16	11.0%	12.2%	18	7.7%	8.7%			
Real Estate and Rental and Leasing	6	4.1%	4.6%	0	0.0%	0.0%			
Professional, Scientific & Technical Svcs	20	13.8%	15.3%	14	6.0%	6.8%			
Management of Companies & Enterprises	0	0.0%	0.0%	4	1.7%	1.9%			
Admin & Suppt, Waste Mgt & Remediatn Sv	0	0.0%	0.0%	1	0.4%	0.5%			
Educational Services	10	6.9%	7.6%	46	19.7%	22.3%			
Health Care and Social Assistance	7	4.8%	5.3%	75	32.1%	36.4%			
Arts, Entertainment and Recreation	6	4.1%	4.6%	4	1.7%	1.9%			
Accommodations and Food Services	0	0.0%	0.0%	6	2.6%	2.9%			
Other Services (except Public Admin.)	9	6.2%	6.9%	13	5.6%	6.3%			
Public Administration	3	2.1%	2.3%	6	2.6%	2.9%			
No Response	14	9.7%	--	28	12.0%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
Number of Survey Respondents	360	100.0%		32	100.0%		10	100.0%	
1. Number Employed:									
Full-time	319	88.6%	88.9%	31	96.9%	96.9%	8	80.0%	80.0%
Part-time	21	5.8%	5.8%	0	0.0%	0.0%	0	0.0%	0.0%
Not, but Seeking	5	1.4%	1.4%	1	3.1%	3.1%	1	10.0%	10.0%
Not, not seeking	14	3.9%	3.9%	0	0.0%	0.0%	1	10.0%	10.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	340	100.0%		31	100.0%		8	100.0%	
2. Place of Employment									
Illinois	179	52.6%	63.0%	13	41.9%	50.0%	2	25.0%	50.0%
Missouri	91	26.8%	32.0%	11	35.5%	42.3%	2	25.0%	50.0%
Other	14	4.1%	4.9%	2	6.5%	7.7%	0	0.0%	0.0%
No Response	56	16.5%	--	5	16.1%	--	4	50.0%	--
3. Classification of Primary Employer									
Self-Employed or Private Practice	32	9.4%	9.5%	1	3.2%	3.2%	1	12.5%	12.5%
Business (Industrial, Commercial, Service)	110	32.4%	32.5%	9	29.0%	29.0%	3	37.5%	37.5%
Professional Firm (e.g., Engineering, Law)	33	9.7%	9.8%	0	0.0%	0.0%	1	12.5%	12.5%
College or University	20	5.9%	5.9%	1	3.2%	3.2%	0	0.0%	0.0%
Elementary/Secondary School	39	11.5%	11.5%	3	9.7%	9.7%	1	12.5%	12.5%
Health Agency (e.g. Hospital, Clinic)	41	12.1%	12.1%	6	19.4%	19.4%	0	0.0%	0.0%
Federal, State, or Local Government	31	9.1%	9.2%	3	9.7%	9.7%	1	12.5%	12.5%
Armed Services	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	21	6.2%	6.2%	6	19.4%	19.4%	0	0.0%	0.0%
Other	9	2.6%	2.7%	2	6.5%	6.5%	1	12.5%	12.5%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	147	43.2%	43.4%	8	25.8%	25.8%	5	62.5%	62.5%
Satisfied	132	38.8%	38.9%	12	38.7%	38.7%	2	25.0%	25.0%
Somewhat Satisfied	43	12.6%	12.7%	6	19.4%	19.4%	1	12.5%	12.5%
Somewhat Dissatisfied	9	2.6%	2.7%	3	9.7%	9.7%	0	0.0%	0.0%
Dissatisfied	6	1.8%	1.8%	1	3.2%	3.2%	0	0.0%	0.0%
Very Dissatisfied	2	0.6%	0.6%	1	3.2%	3.2%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
		Number	Percent of Survey Respondents		Number	Percent of Survey Respondents		Number	Percent of Survey Respondents
5. Job in Field?									
Closely Related	171	50.3%	50.3%	12	38.7%	38.7%	2	25.0%	25.0%
Related	92	27.1%	27.1%	10	32.3%	32.3%	6	75.0%	75.0%
Unrelated (choice unknown)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	50	14.7%	14.7%	5	16.1%	16.1%	0	0.0%	0.0%
Unrelated (not by choice)	27	7.9%	7.9%	4	12.9%	12.9%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
6. Number of Employers After Graduation									
One	86	25.3%	25.4%	6	19.4%	19.4%	2	25.0%	25.0%
Two	117	34.4%	34.5%	7	22.6%	22.6%	3	37.5%	37.5%
Three to Six	123	36.2%	36.3%	17	54.8%	54.8%	3	37.5%	37.5%
More Than Six	13	3.8%	3.8%	1	3.2%	3.2%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 299, Mean = \$70,583)			(N =31, Mean = \$58,758)			(N = 7, Mean = \$77,285)		
Less Than \$25,000	7	2.2%	2.3%	2	6.5%	6.5%	0	0.0%	0.0%
\$25,000 to \$29,999	9	2.8%	3.0%	2	6.5%	6.5%	0	0.0%	0.0%
\$30,000 to \$34,999	17	5.3%	5.7%	1	3.2%	3.2%	0	0.0%	0.0%
\$35,000 to \$39,999	24	7.5%	8.0%	3	9.7%	9.7%	0	0.0%	0.0%
\$40,000 to \$44,999	28	8.8%	9.4%	5	16.1%	16.1%	1	12.5%	14.3%
\$45,000 to \$49,999	27	8.5%	9.0%	4	12.9%	12.9%	0	0.0%	0.0%
\$50,000 or More	187	58.6%	62.5%	14	45.2%	45.2%	6	75.0%	85.7%
No Response	20	6.3%	--	0	0.0%	--	1	12.5%	--
Employed Part-Time **	(N = 18, Mean = \$30,140)			(N =0, Mean = \$0)			(N =0, Mean = \$0)		
Less Than \$20,000	7	33.3%	38.9%	0	NA	NA	0	NA	NA
\$20,000 to \$24,999	2	9.5%	11.1%	0	NA	NA	0	NA	NA
\$25,000 to \$29,999	1	4.8%	5.6%	0	NA	NA	0	NA	NA
\$30,000 to \$34,999	3	14.3%	16.7%	0	NA	NA	0	NA	NA
\$35,000 or More	5	23.8%	27.8%	0	NA	NA	0	NA	NA
No Response	3	14.3%	--	0	NA	--	0	NA	--
8. Bachelor's Degree Preparation for Career Path									
Very Well	67	19.7%	19.9%	7	22.6%	22.6%	0	0.0%	0.0%
Well	119	35.0%	35.4%	8	25.8%	25.8%	6	75.0%	75.0%
Adequately	115	33.8%	34.2%	8	25.8%	25.8%	2	25.0%	25.0%
Inadequately	24	7.1%	7.1%	6	19.4%	19.4%	0	0.0%	0.0%
Poorly	9	2.6%	2.7%	1	3.2%	3.2%	0	0.0%	0.0%
Very Poorly	2	0.6%	0.6%	1	3.2%	3.2%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

\*\* The "N" is the number responding to Question 7 in each category.



**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation									
Management	46	13.5%	13.9%	3	9.7%	11.1%	2	25.0%	25.0%
Business Operations	21	6.2%	6.4%	1	3.2%	3.7%	1	12.5%	12.5%
Financial Specialists	19	5.6%	5.8%	1	3.2%	3.7%	0	0.0%	0.0%
Computer Specialists	19	5.6%	5.8%	3	9.7%	11.1%	2	25.0%	25.0%
Mathematical Scientists and Technicians	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	23	6.8%	7.0%	0	0.0%	0.0%	2	25.0%	25.0%
Life and Physical Scientists	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Social Scientists	7	2.1%	2.1%	2	6.5%	7.4%	0	0.0%	0.0%
Health: Doctors	8	2.4%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	20	5.9%	6.1%	2	6.5%	7.4%	0	0.0%	0.0%
Health: Therapists	8	2.4%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Other Health Practs, Profs & supp	15	4.4%	4.5%	0	0.0%	0.0%	0	0.0%	0.0%
Community and Social Service	15	4.4%	4.5%	7	22.6%	25.9%	0	0.0%	0.0%
Legal: Attorneys/Judges	5	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	5	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Elementary School Teachers	14	4.1%	4.2%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Middle School Teachers	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary Teachers	8	2.4%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Special Education Teachers	10	2.9%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Other, except Administrators	11	3.2%	3.3%	4	12.9%	14.8%	1	12.5%	12.5%
Library Occupations	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	9	2.6%	2.7%	2	6.5%	7.4%	0	0.0%	0.0%
Sales	5	1.5%	1.5%	2	6.5%	7.4%	0	0.0%	0.0%
Office and Administration	17	5.0%	5.2%	0	0.0%	0.0%	0	0.0%	0.0%
Protective Services	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation and Serving	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Buildings and Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Services	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	6	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, and Repair	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Military	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	10	2.9%	--	4	12.9%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

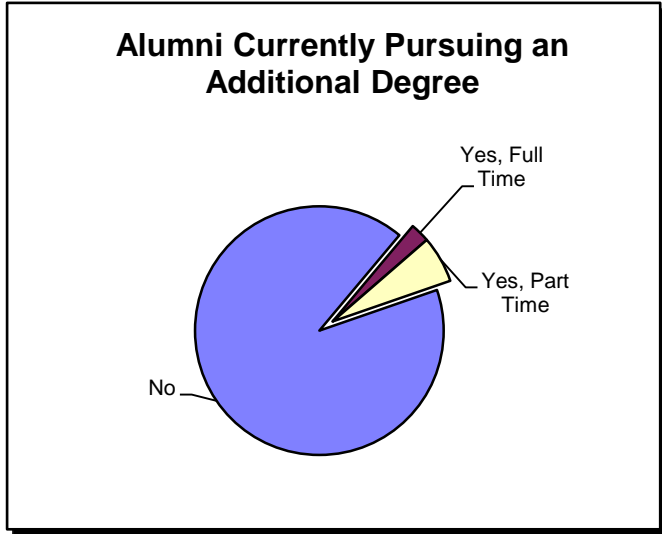
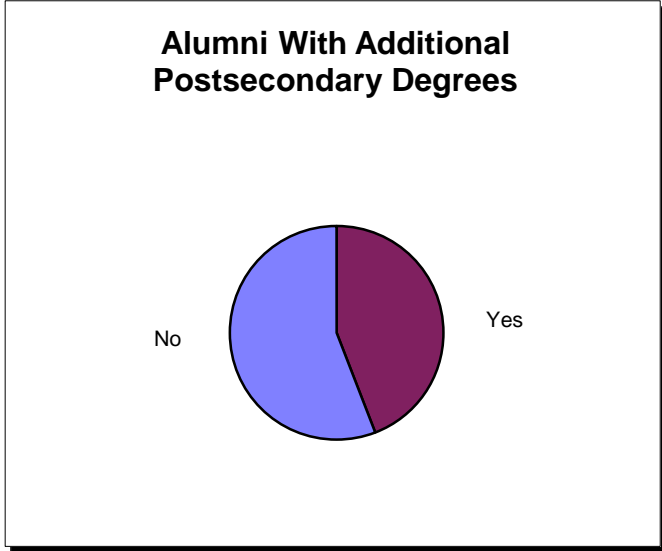
**Southern Illinois University at Edwardsville**  
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**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	6	1.8%	2.0%	1	3.2%	3.4%	1	12.5%	12.5%
Mining	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	8	2.4%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	12	3.5%	4.0%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	17	5.0%	5.7%	1	3.2%	3.4%	1	12.5%	12.5%
Wholesale Trade	2	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	3	0.9%	1.0%	1	3.2%	3.4%	1	12.5%	12.5%
Transportation	9	2.6%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Information	7	2.1%	2.3%	2	6.5%	6.9%	1	12.5%	12.5%
Finance and Insurance	31	9.1%	10.3%	2	6.5%	6.9%	1	12.5%	12.5%
Real Estate and Rental and Leasing	6	1.8%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Svcs	33	9.7%	11.0%	1	3.2%	3.4%	0	0.0%	0.0%
Management of Companies & Enterprises	3	0.9%	1.0%	1	3.2%	3.4%	0	0.0%	0.0%
Admin & Suppt, Waste Mgt & Remediatn Sv	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	49	14.4%	16.3%	6	19.4%	20.7%	1	12.5%	12.5%
Health Care and Social Assistance	73	21.5%	24.3%	9	29.0%	31.0%	0	0.0%	0.0%
Arts, Entertainment and Recreation	9	2.6%	3.0%	1	3.2%	3.4%	0	0.0%	0.0%
Accommodations and Food Services	5	1.5%	1.7%	0	0.0%	0.0%	1	12.5%	12.5%
Other Services (except Public Admin.)	19	5.6%	6.3%	3	9.7%	10.3%	0	0.0%	0.0%
Public Administration	7	2.1%	2.3%	1	3.2%	3.4%	1	12.5%	12.5%
No Response	40	11.8%	--	2	6.5%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

<b>Summary</b>	<b>Number</b>	<b>Percent of Survey Respondents</b>	<b>Percent of Question Respondents</b>
Number of Survey Respondents	402	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	176	43.8%	44.1%
No	223	55.5%	55.9%
No Response	3	0.7%	--
If Yes, What Degree?			
Associate's	3	1.7%	1.7%
Second Bachelor's	5	2.8%	2.9%
Academic Master's (MA, MS, MEd, etc)	82	46.6%	47.4%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	49	27.8%	28.3%
Medicine (MD, OD)	1	0.6%	0.6%
Health Prof. (dentistry, pharmacy, etc.)	10	5.7%	5.8%
Theology/Divinity	1	0.6%	0.6%
Law (LLB, JD)	6	3.4%	3.5%
Doctorate (PhD, EdD, DA, DBA, etc.)	9	5.1%	5.2%
Other	7	4.0%	4.0%
No Response	3	1.7%	--
11. Currently Pursuing a Degree?			
Yes, Full Time *	10	2.5%	2.5%
Yes, Part Time *	24	6.0%	6.1%
No	362	90.0%	91.4%
No Response	6	1.5%	--
If Yes, What Degree?			
Associate's	1	2.9%	3.0%
Second Bachelor's	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	12	35.3%	36.4%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	13	38.2%	39.4%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	5.9%	6.1%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	5.9%	6.1%
Other	3	8.8%	9.1%
No Response	1	2.9%	--



\* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

<b>Summary cont.</b>	Percent of Survey		Percent			
	Number	Respondents	of Question	Respondents		
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	64	32.5%	32.8%			
Well	76	38.6%	39.0%			
Adequately	44	22.3%	22.6%			
Inadequately	6	3.0%	3.1%			
Poorly	3	1.5%	1.5%			
Very Poorly	2	1.0%	1.0%			
No Response	2	1.0%	--			
<b>Gender Detail</b>	<b>Male</b>			<b>Female</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	148	100.0%		254	100.0%	
10. Additional Postsecondary Degree Earned?						
Yes *	45	30.4%	30.4%	131	51.6%	52.2%
No	103	69.6%	69.6%	120	47.2%	47.8%
No Response	0	0.0%	--	3	1.2%	--
If Yes, What Degree?						
Associate's	1	2.2%	2.2%	2	1.5%	1.6%
Second Bachelor's	2	4.4%	4.4%	3	2.3%	2.3%
Academic Master's (MA, MS, MEd, etc)	19	42.2%	42.2%	63	48.1%	49.2%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	16	35.6%	35.6%	33	25.2%	25.8%
Medicine (MD, OD)	0	0.0%	0.0%	1	0.8%	0.8%
Health Prof. (dentistry, pharmacy, etc.)	2	4.4%	4.4%	8	6.1%	6.3%
Theology/Divinity	0	0.0%	0.0%	1	0.8%	0.8%
Law (LLB, JD)	2	4.4%	4.4%	4	3.1%	3.1%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	4.4%	4.4%	7	5.3%	5.5%
Other	1	2.2%	2.2%	6	4.6%	4.7%
No Response	0	0.0%	--	3	2.3%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
11. Currently Pursuing a Degree?						
Yes, Full Time *	4	2.7%	2.7%	6	2.4%	2.4%
Yes, Part Time *	10	6.8%	6.8%	14	5.5%	5.6%
No	134	90.5%	90.5%	228	89.8%	91.9%
No Response	0	0.0%	--	6	2.4%	--
If Yes, What Degree?						
Associate's	1	7.1%	7.1%	0	0.0%	0.0%
Second Bachelor's	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	4	28.6%	28.6%	8	40.0%	42.1%
Prof. Master's or Ed Specialist	8	57.1%	57.1%	5	25.0%	26.3%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	7.1%	7.1%	1	5.0%	5.3%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	2	10.0%	10.5%
Other	0	0.0%	0.0%	3	15.0%	15.8%
No Response	0	0.0%	--	1	5.0%	--
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	14	25.5%	25.5%	50	35.2%	35.7%
Well	23	41.8%	41.8%	53	37.3%	37.9%
Adequately	16	29.1%	29.1%	28	19.7%	20.0%
Inadequately	1	1.8%	1.8%	5	3.5%	3.6%
Poorly	1	1.8%	1.8%	2	1.4%	1.4%
Very Poorly	0	0.0%	0.0%	2	1.4%	1.4%
No Response	0	0.0%	--	2	1.4%	--

\* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	360	100.0%		32	100.0%		10	100.0%	
10. Additional Postsecondary Degree Earned?									
Yes **	152	42.2%	42.6%	19	59.4%	59.4%	5	50.0%	50.0%
No	205	56.9%	57.4%	13	40.6%	40.6%	5	50.0%	50.0%
No Response	3	0.8%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	3	2.0%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	5	3.3%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	70	46.1%	46.7%	7	36.8%	38.9%	5	100.0%	100.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	40	26.3%	26.7%	9	47.4%	50.0%	0	0.0%	0.0%
Medicine (MD, OD)	1	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	10	6.6%	6.7%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	1	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	6	3.9%	4.0%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	9	5.9%	6.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other	5	3.3%	3.3%	2	10.5%	11.1%	0	0.0%	0.0%
No Response	2	1.3%	--	1	5.3%	--	0	0.0%	--
11. Currently Pursuing a Degree?									
Yes, Full Time **	8	2.2%	2.3%	2	6.3%	6.3%	0	0.0%	0.0%
Yes, Part Time **	23	6.4%	6.5%	1	3.1%	3.1%	0	0.0%	0.0%
No	323	89.7%	91.2%	29	90.6%	90.6%	10	100.0%	100.0%
No Response	6	1.7%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	1	3.2%	3.3%	0	0.0%	0.0%	0	NA	NA
Second Bachelor's	0	0.0%	0.0%	0	0.0%	0.0%	0	NA	NA
Academic Master's (MA, MS, MEd, etc)	11	35.5%	36.7%	1	33.3%	33.3%	0	NA	NA
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	12	38.7%	40.0%	1	33.3%	33.3%	0	NA	NA
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	NA	NA
Health Prof. (dentistry, pharmacy, etc.)	2	6.5%	6.7%	0	0.0%	0.0%	0	NA	NA
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	NA	NA
Law (LLB, JD)	0	0.0%	0.0%	0	0.0%	0.0%	0	NA	NA
Doctorate (PhD, EdD, DA, DBA, etc.)	2	6.5%	6.7%	0	0.0%	0.0%	0	NA	NA
Other	2	6.5%	6.7%	1	33.3%	33.3%	0	NA	NA
No Response	1	3.2%	--	0	0.0%	--	0	NA	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
12. Bachelor's Degree Preparation for Additional Degree?									
Very Well	54	31.6%	31.8%	9	42.9%	45.0%	1	3.1%	20.0%
Well	70	40.9%	41.2%	3	14.3%	15.0%	3	9.4%	60.0%
Adequately	39	22.8%	22.9%	4	19.0%	20.0%	1	3.1%	20.0%
Inadequately	4	2.3%	2.4%	2	9.5%	10.0%	0	0.0%	0.0%
Poorly	2	1.2%	1.2%	1	4.8%	5.0%	0	0.0%	0.0%
Very Poorly	1	0.6%	0.6%	1	4.8%	5.0%	0	0.0%	0.0%
No Response	1	0.6%	--	1	4.8%	--	0	0.0%	--

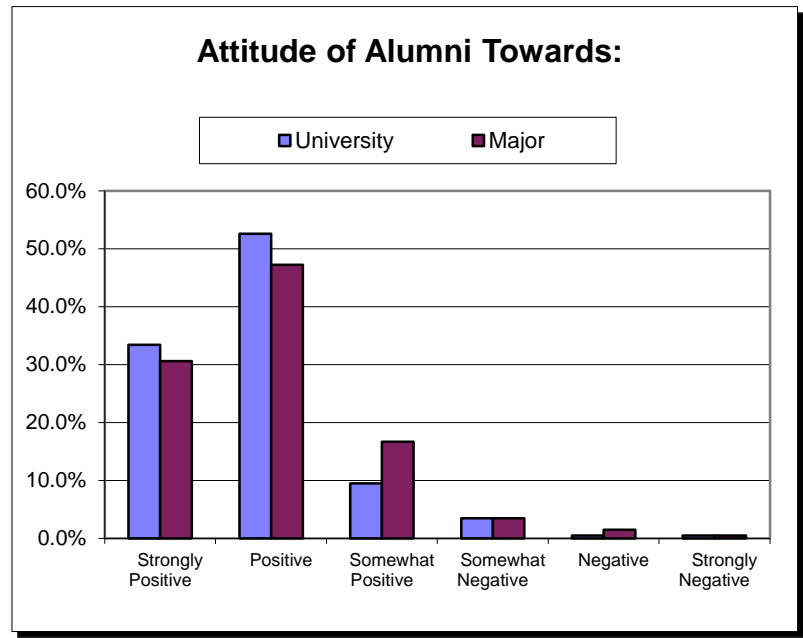
\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

\*\* The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the "asterisked" response.

7/25/2016

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Summary	Percent of Survey		Percent
	Number	Respondents	of Question Respondents
Number of Survey Respondents	402	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	134	33.3%	33.4%
Positive	211	52.5%	52.6%
Somewhat Positive	38	9.5%	9.5%
Somewhat Negative	14	3.5%	3.5%
Negative	2	0.5%	0.5%
Strongly Negative	2	0.5%	0.5%
No Response	1	0.2%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	123	30.6%	30.6%
Positive	190	47.3%	47.3%
Somewhat Positive	67	16.7%	16.7%
Somewhat Negative	14	3.5%	3.5%
Negative	6	1.5%	1.5%
Strongly Negative	2	0.5%	0.5%
No Response	0	0.0%	--



Gender Detail	Male			Female		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
Number of Survey Respondents	148	100.0%		254	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	46	31.1%	31.1%	88	34.6%	34.8%
Positive	71	48.0%	48.0%	140	55.1%	55.3%
Somewhat Positive	20	13.5%	13.5%	18	7.1%	7.1%
Somewhat Negative	8	5.4%	5.4%	6	2.4%	2.4%
Negative	2	1.4%	1.4%	0	0.0%	0.0%
Strongly Negative	1	0.7%	0.7%	1	0.4%	0.4%
No Response	0	0.0%	--	1	0.4%	--

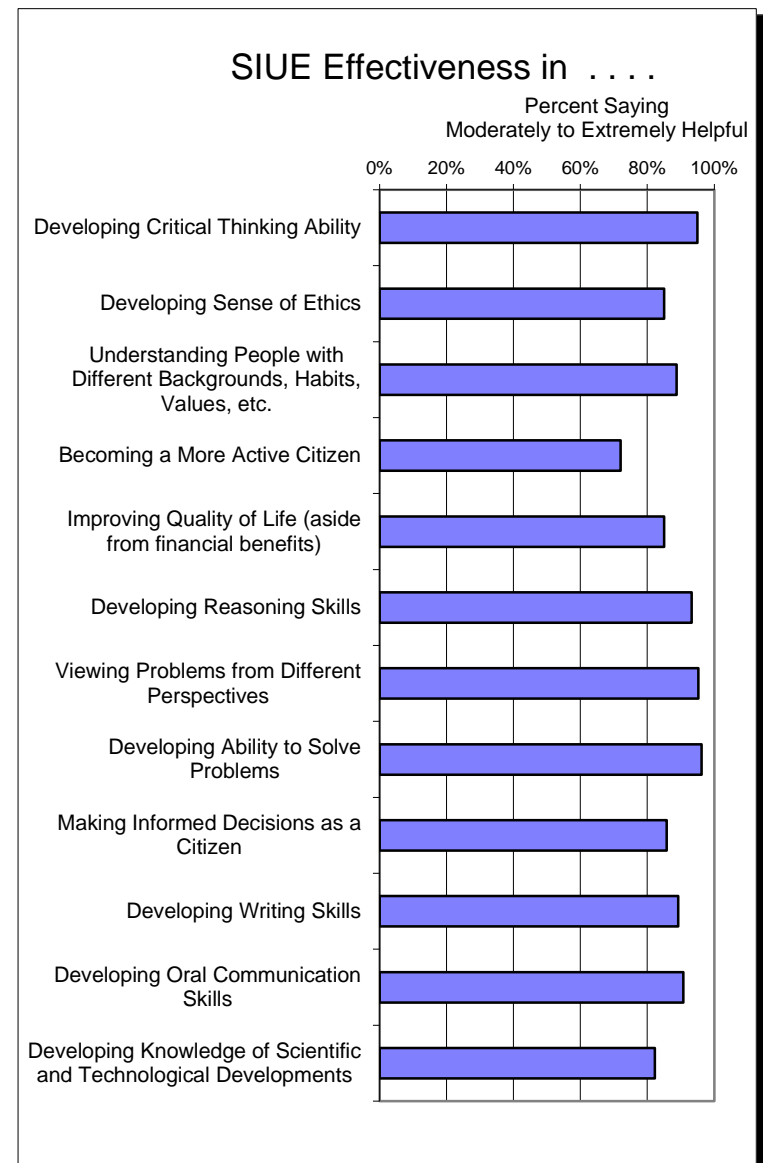


**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

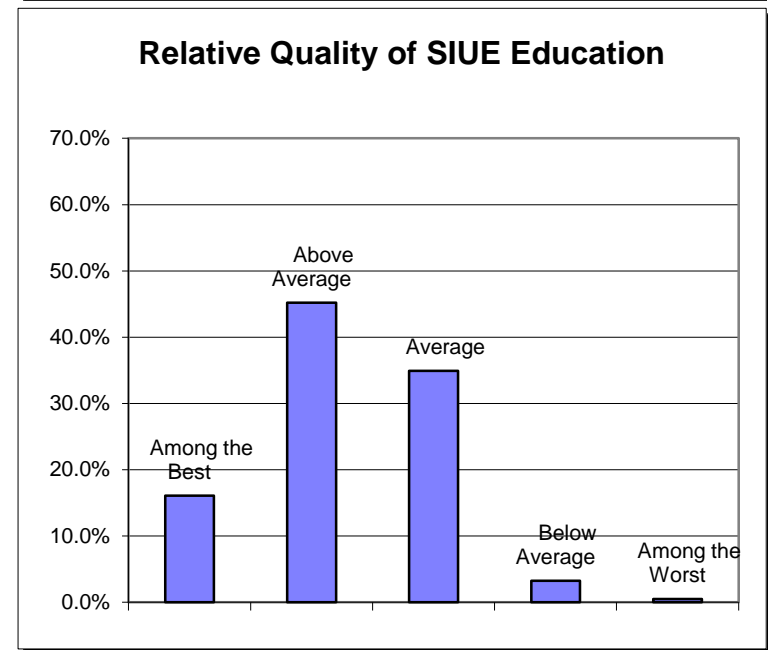
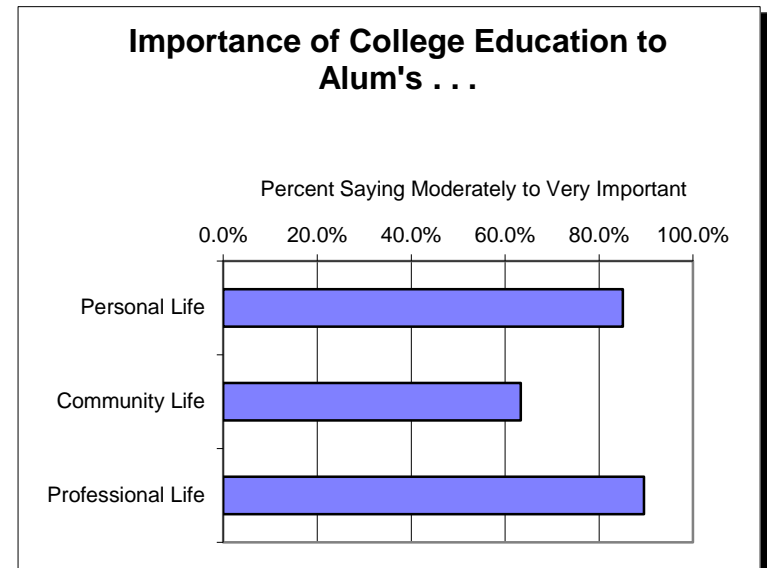
<b>Gender Detail cont.</b>	<b>Male</b>			<b>Female</b>					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	41	27.7%	27.7%	82	32.3%	32.3%			
Positive	73	49.3%	49.3%	117	46.1%	46.1%			
Somewhat Positive	24	16.2%	16.2%	43	16.9%	16.9%			
Somewhat Negative	6	4.1%	4.1%	8	3.1%	3.1%			
Negative	3	2.0%	2.0%	3	1.2%	1.2%			
Strongly Negative	1	0.7%	0.7%	1	0.4%	0.4%			
No Response	0	0.0%	--	0	0.0%	--			
<b>Race/Ethnicity Detail</b>	<b>White, Non-Hispanic</b>			<b>Black, Non-Hispanic</b>			<b>Other *</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	360	100.0%		31	100.0%		8	100.0%	
13. Present Attitude Towards the University									
Strongly Positive	122	33.9%	34.0%	8	25.8%	25.8%	4	50.0%	50.0%
Positive	188	52.2%	52.4%	18	58.1%	58.1%	5	62.5%	62.5%
Somewhat Positive	34	9.4%	9.5%	3	9.7%	9.7%	1	12.5%	12.5%
Somewhat Negative	12	3.3%	3.3%	2	6.5%	6.5%	0	0.0%	0.0%
Negative	1	0.3%	0.3%	1	3.2%	3.2%	0	0.0%	0.0%
Strongly Negative	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	114	31.7%	31.7%	6	19.4%	19.4%	3	37.5%	37.5%
Positive	166	46.1%	46.1%	19	61.3%	61.3%	5	62.5%	62.5%
Somewhat Positive	62	17.2%	17.2%	3	9.7%	9.7%	2	25.0%	25.0%
Somewhat Negative	12	3.3%	3.3%	2	6.5%	6.5%	0	0.0%	0.0%
Negative	4	1.1%	1.1%	2	6.5%	6.5%	0	0.0%	0.0%
Strongly Negative	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

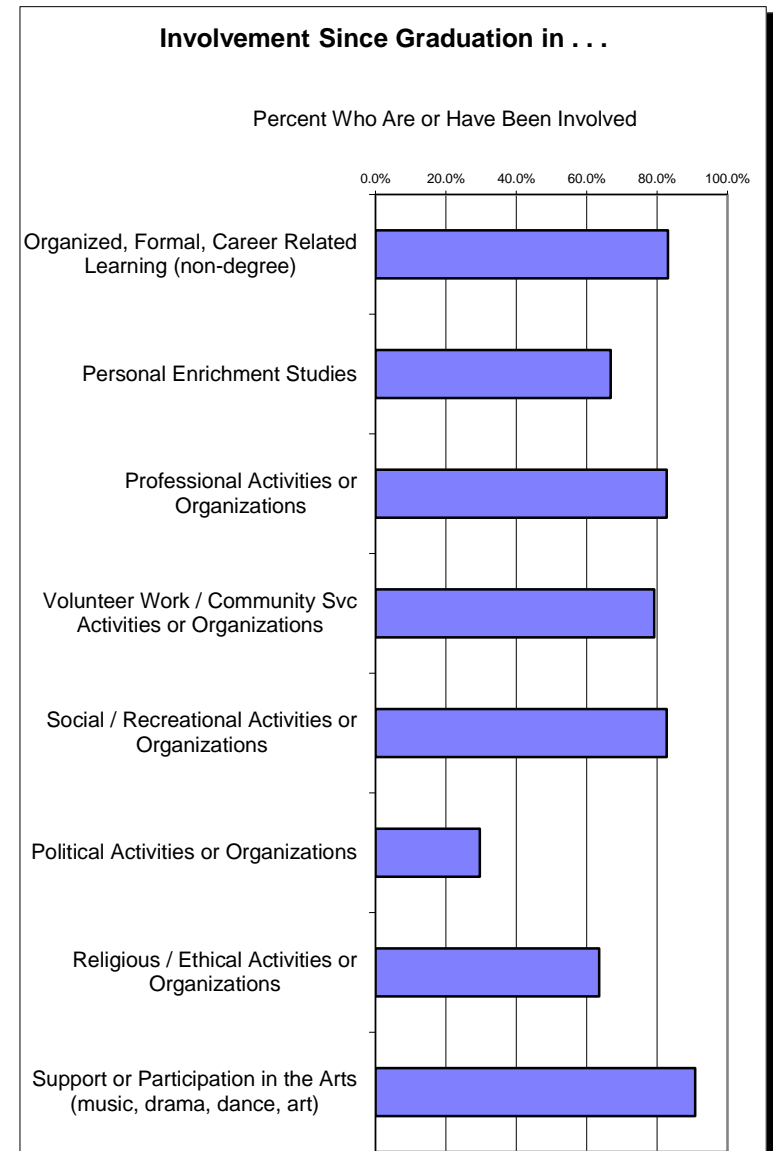
Summary	Percent	
	Number of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	402	100.0%
<b>15. Helpfulness of University Experiences in:</b>		
<b>A. Developing Critical Thinking Ability</b>		
Extremely Helpful	81	20.1%
Very Helpful	208	51.7%
Moderately Helpful	91	22.6%
Slightly Helpful	13	3.2%
Not Helpful	7	1.7%
No Response	2	0.5%
<b>B. Developing Sense of Ethics</b>		
Extremely Helpful	74	18.4%
Very Helpful	146	36.3%
Moderately Helpful	121	30.1%
Slightly Helpful	37	9.2%
Not Helpful	23	5.7%
No Response	1	0.2%
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>		
Extremely Helpful	99	24.6%
Very Helpful	161	40.0%
Moderately Helpful	96	23.9%
Slightly Helpful	33	8.2%
Not Helpful	12	3.0%
No Response	1	0.2%
<b>D. Becoming a More Active Citizen</b>		
Extremely Helpful	45	11.2%
Very Helpful	98	24.4%
Moderately Helpful	145	36.1%
Slightly Helpful	75	18.7%
Not Helpful	37	9.2%
No Response	2	0.5%
<b>E. Improving Quality of Life (aside from financial benefits)</b>		
Extremely Helpful	62	15.4%
Very Helpful	152	37.8%
Moderately Helpful	126	31.3%
Slightly Helpful	42	10.4%
Not Helpful	18	4.5%
No Response	2	0.5%



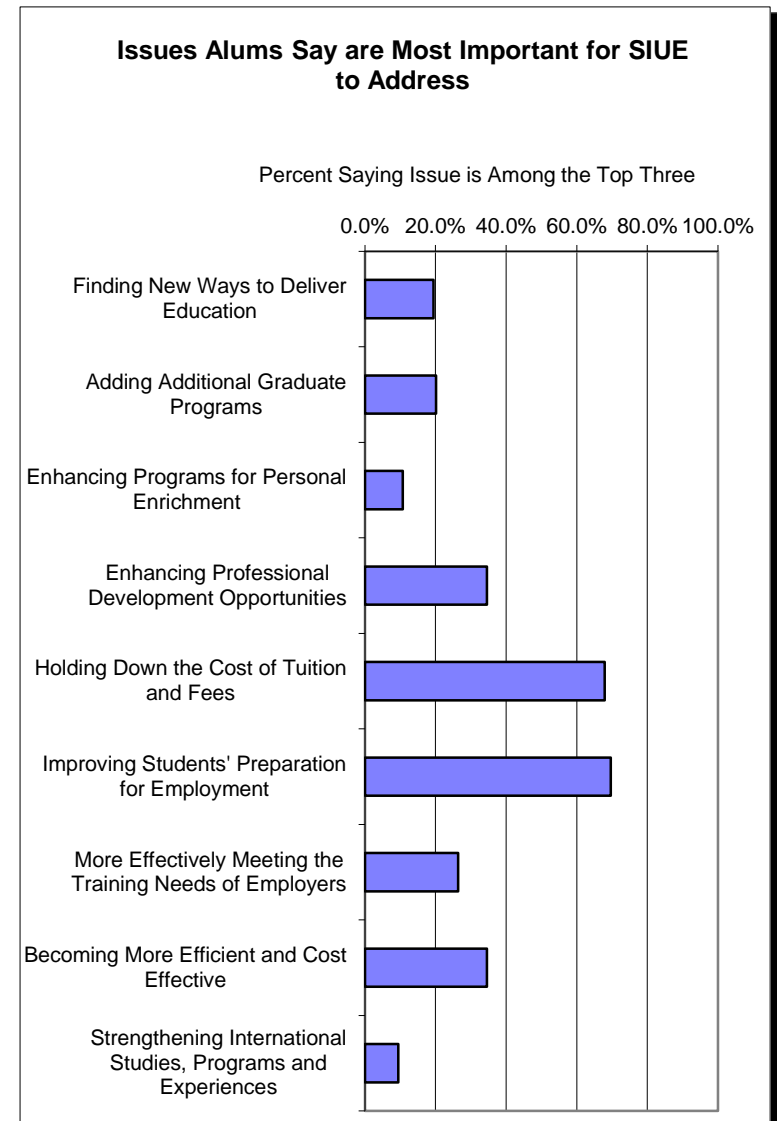
Summary, cont.	Percent	
	Number of Survey Respondents	Percent of Question Respondents
<b>F. Developing Reasoning Skills</b>		
Extremely Helpful	82	20.4%
Very Helpful	195	48.5%
Moderately Helpful	97	24.1%
Slightly Helpful	23	5.7%
Not Helpful	4	1.0%
No Response	1	0.2%
<b>G. Viewing Problems from Different Perspectives</b>		
Extremely Helpful	89	22.1%
Very Helpful	189	47.0%
Moderately Helpful	104	25.9%
Slightly Helpful	16	4.0%
Not Helpful	3	0.7%
No Response	1	0.2%
<b>H. Developing Ability to Solve Problems</b>		
Extremely Helpful	92	22.9%
Very Helpful	200	49.8%
Moderately Helpful	94	23.4%
Slightly Helpful	12	3.0%
Not Helpful	3	0.7%
No Response	1	0.2%
<b>I. Making Informed Decisions as a Citizen</b>		
Extremely Helpful	65	16.2%
Very Helpful	147	36.6%
Moderately Helpful	132	32.8%
Slightly Helpful	40	10.0%
Not Helpful	17	4.2%
No Response	1	0.2%
<b>J. Developing Writing Skills</b>		
Extremely Helpful	100	24.9%
Very Helpful	147	36.6%
Moderately Helpful	111	27.6%
Slightly Helpful	31	7.7%
Not Helpful	12	3.0%
No Response	1	0.2%
<b>K. Developing Oral Communication Skills</b>		
Extremely Helpful	90	22.4%
Very Helpful	165	41.0%
Moderately Helpful	109	27.1%
Slightly Helpful	22	5.5%
Not Helpful	15	3.7%
No Response	1	0.2%



Summary, cont.	Percent	
	Number of Survey Respondents	Percent of Question Respondents
<b>L. Developing Knowledge of Scientific and Technological Developments</b>		
Extremely Helpful	75	18.7%
Very Helpful	132	32.8%
Moderately Helpful	123	30.6%
Slightly Helpful	50	12.4%
Not Helpful	21	5.2%
No Response	1	0.2%
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>		
Strongly Agree	74	18.4%
Agree	197	49.0%
Neutral	99	24.6%
Disagree	22	5.5%
Strongly Disagree	8	2.0%
No Response	2	0.5%
<b>17. Importance of College Education to:</b>		
<b>A. Personal Life</b>		
Very Important	219	54.5%
Moderately Important	122	30.3%
Slightly Important	43	10.7%
Not Important	17	4.2%
No Response	1	0.2%
<b>B. Community Life</b>		
Very Important	121	30.1%
Moderately Important	133	33.1%
Slightly Important	102	25.4%
Not Important	45	11.2%
No Response	1	0.2%
<b>C. Professional Life</b>		
Very Important	272	67.7%
Moderately Important	87	21.6%
Slightly Important	25	6.2%
Not Important	17	4.2%
No Response	1	0.2%
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>		
Among the Best	64	15.9%
Above Average	180	44.8%
Average	139	34.6%
Below Average	13	3.2%
Among the Worst	2	0.5%
No Response	4	1.0%



<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>19. Involvement Since Bachelor's Degree with:</b>			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	122	30.3%	30.8%
Have Been Involved	207	51.5%	52.3%
Never Involved	67	16.7%	16.9%
No Response	6	1.5%	--
B. Personal Enrichment Studies			
Currently Involved	95	23.6%	23.7%
Have Been Involved	173	43.0%	43.1%
Never Involved	133	33.1%	33.2%
No Response	1	0.2%	--
C. Professional Activities or Organizations			
Currently Involved	164	40.8%	41.1%
Have Been Involved	166	41.3%	41.6%
Never Involved	69	17.2%	17.3%
No Response	3	0.7%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	133	33.1%	33.4%
Have Been Involved	182	45.3%	45.7%
Never Involved	83	20.6%	20.9%
No Response	4	1.0%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	148	36.8%	37.1%
Have Been Involved	182	45.3%	45.6%
Never Involved	69	17.2%	17.3%
No Response	3	0.7%	--
F. Political Activities or Organizations			
Currently Involved	32	8.0%	8.0%
Have Been Involved	86	21.4%	21.6%
Never Involved	280	69.7%	70.4%
No Response	4	1.0%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	141	35.1%	35.3%
Have Been Involved	113	28.1%	28.3%
Never Involved	146	36.3%	36.5%
No Response	2	0.5%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	84	20.9%	20.9%
Have Been Involved	131	32.6%	32.7%
Never Involved	184	45.8%	45.9%
No Response	3	0.7%	--
I. Reading Books not directly related to job.			
Currently Involved	250	62.2%	62.3%
Have Been Involved	114	28.4%	28.4%
Never Involved	37	9.2%	9.2%
No Response	1	0.2%	--



**Southern Illinois University at Edwardsville**  
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**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Summary, cont.	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent	Number	Percent		
<b>20. The Three Issues Considered Most Important for SIUE</b>						
A. Finding New Ways to Deliver Education Yes, One of the Three Most Important	78	19.4%				
B. Adding Additional Graduate Programs Yes, One of the Three Most Important	81	20.1%				
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	43	10.7%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	139	34.6%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	273	67.9%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	280	69.7%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	106	26.4%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	139	34.6%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	38	9.5%				
<b>Gender Detail</b>	<b>Male</b>		<b>Female</b>			
	Percent of Survey Respondents		Percent of Survey Respondents			
Number of Survey Respondents	145	100.0%	234	100.0%		
<b>15. Helpfulness of University Experiences in:</b>						
A. Developing Critical Thinking Ability						
Extremely Helpful	31	21.4%	21.4%	50	21.4%	21.6%
Very Helpful	76	52.4%	52.4%	132	56.4%	56.9%
Moderately Helpful	35	24.1%	24.1%	56	23.9%	24.1%
Slightly Helpful	3	2.1%	2.1%	10	4.3%	4.3%
Not Helpful	3	2.1%	2.1%	4	1.7%	1.7%
No Response	0	0.0%	--	2	0.9%	--
B. Developing Sense of Ethics						
Extremely Helpful	28	19.3%	19.3%	46	19.7%	19.7%
Very Helpful	45	31.0%	31.0%	101	43.2%	43.3%
Moderately Helpful	52	35.9%	35.9%	69	29.5%	29.6%
Slightly Helpful	14	9.7%	9.7%	23	9.8%	9.9%
Not Helpful	9	6.2%	6.2%	14	6.0%	6.0%
No Response	0	0.0%	--	1	0.4%	--

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Gender Detail, cont.	Male			Female		
	Percent of Survey	Percent of Question	Percent of Survey	Percent of Question	Percent of Survey	Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>						
Extremely Helpful	32	22.1%	22.1%	67	28.6%	28.8%
Very Helpful	58	40.0%	40.0%	103	44.0%	44.2%
Moderately Helpful	40	27.6%	27.6%	56	23.9%	24.0%
Slightly Helpful	12	8.3%	8.3%	21	9.0%	9.0%
Not Helpful	6	4.1%	4.1%	6	2.6%	2.6%
No Response	0	0.0%	--	1	0.4%	--
<b>D. Becoming a More Active Citizen</b>						
Extremely Helpful	15	10.3%	10.4%	30	12.8%	12.9%
Very Helpful	27	18.6%	18.8%	71	30.3%	30.5%
Moderately Helpful	57	39.3%	39.6%	88	37.6%	37.8%
Slightly Helpful	32	22.1%	22.2%	43	18.4%	18.5%
Not Helpful	16	11.0%	11.1%	21	9.0%	9.0%
No Response	1	0.7%	--	1	0.4%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>						
Extremely Helpful	14	9.7%	9.7%	48	20.5%	20.7%
Very Helpful	50	34.5%	34.5%	102	43.6%	44.0%
Moderately Helpful	59	40.7%	40.7%	67	28.6%	28.9%
Slightly Helpful	18	12.4%	12.4%	24	10.3%	10.3%
Not Helpful	7	4.8%	4.8%	11	4.7%	4.7%
No Response	0	0.0%	--	2	0.9%	--
<b>F. Developing Reasoning Skills</b>						
Extremely Helpful	30	20.7%	20.7%	52	22.2%	22.3%
Very Helpful	72	49.7%	49.7%	123	52.6%	52.8%
Moderately Helpful	37	25.5%	25.5%	60	25.6%	25.8%
Slightly Helpful	7	4.8%	4.8%	16	6.8%	6.9%
Not Helpful	2	1.4%	1.4%	2	0.9%	0.9%
No Response	0	0.0%	--	1	0.4%	--
<b>G. Viewing Problems from Different Perspectives</b>						
Extremely Helpful	36	24.8%	24.8%	53	22.6%	22.7%
Very Helpful	65	44.8%	44.8%	124	53.0%	53.2%
Moderately Helpful	38	26.2%	26.2%	66	28.2%	28.3%
Slightly Helpful	8	5.5%	5.5%	8	3.4%	3.4%
Not Helpful	1	0.7%	0.7%	2	0.9%	0.9%
No Response	0	0.0%	--	1	0.4%	--

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
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*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>H. Developing Ability to Solve Problems</b>						
Extremely Helpful	37	25.5%	25.5%	55	23.5%	23.6%
Very Helpful	75	51.7%	51.7%	125	53.4%	53.6%
Moderately Helpful	34	23.4%	23.4%	60	25.6%	25.8%
Slightly Helpful	1	0.7%	0.7%	11	4.7%	4.7%
Not Helpful	1	0.7%	0.7%	2	0.9%	0.9%
No Response	0	0.0%	--	1	0.4%	--
<b>I. Making Informed Decisions as a Citizen</b>						
Extremely Helpful	22	15.2%	15.2%	43	18.4%	18.5%
Very Helpful	44	30.3%	30.3%	103	44.0%	44.2%
Moderately Helpful	57	39.3%	39.3%	75	32.1%	32.2%
Slightly Helpful	16	11.0%	11.0%	24	10.3%	10.3%
Not Helpful	9	6.2%	6.2%	8	3.4%	3.4%
No Response	0	0.0%	--	1	0.4%	--
<b>J. Developing Writing Skills</b>						
Extremely Helpful	25	17.2%	17.2%	75	32.1%	32.2%
Very Helpful	57	39.3%	39.3%	90	38.5%	38.6%
Moderately Helpful	49	33.8%	33.8%	62	26.5%	26.6%
Slightly Helpful	11	7.6%	7.6%	20	8.5%	8.6%
Not Helpful	6	4.1%	4.1%	6	2.6%	2.6%
No Response	0	0.0%	--	1	0.4%	--
<b>K. Developing Oral Communication Skills</b>						
Extremely Helpful	28	19.3%	19.3%	62	26.5%	26.6%
Very Helpful	59	40.7%	40.7%	106	45.3%	45.5%
Moderately Helpful	46	31.7%	31.7%	63	26.9%	27.0%
Slightly Helpful	7	4.8%	4.8%	15	6.4%	6.4%
Not Helpful	8	5.5%	5.5%	7	3.0%	3.0%
No Response	0	0.0%	--	1	0.4%	--
<b>L. Knowledge of Scientific and Technological Developments</b>						
Extremely Helpful	34	23.4%	23.4%	41	17.5%	17.6%
Very Helpful	47	32.4%	32.4%	85	36.3%	36.5%
Moderately Helpful	40	27.6%	27.6%	83	35.5%	35.6%
Slightly Helpful	20	13.8%	13.8%	30	12.8%	12.9%
Not Helpful	7	4.8%	4.8%	14	6.0%	6.0%
No Response	0	0.0%	--	1	0.4%	--



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*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
		Percent of Survey	Percent of Question		Percent of Survey	Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>						
Strongly Agree	26	17.9%	18.1%	48	20.5%	20.6%
Agree	74	51.0%	51.4%	123	52.6%	52.8%
Neutral	35	24.1%	24.3%	64	27.4%	27.5%
Disagree	7	4.8%	4.9%	15	6.4%	6.4%
Strongly Disagree	5	3.4%	3.5%	3	1.3%	1.3%
No Response	1	0.7%	--	1	0.4%	--
<b>17. Importance of College Education to:</b>						
<b>A. Personal Life</b>						
Very Important	66	45.5%	45.5%	153	65.4%	65.7%
Moderately Important	54	37.2%	37.2%	68	29.1%	29.2%
Slightly Important	20	13.8%	13.8%	23	9.8%	9.9%
Not Important	8	5.5%	5.5%	9	3.8%	3.9%
No Response	0	0.0%	--	1	0.4%	--
<b>B. Community Life</b>						
Very Important	28	19.3%	19.3%	93	39.7%	39.9%
Moderately Important	49	33.8%	33.8%	84	35.9%	36.1%
Slightly Important	48	33.1%	33.1%	54	23.1%	23.2%
Not Important	23	15.9%	15.9%	22	9.4%	9.4%
No Response	0	0.0%	--	1	0.4%	--
<b>C. Professional Life</b>						
Very Important	97	66.9%	66.9%	175	74.8%	75.1%
Moderately Important	33	22.8%	22.8%	54	23.1%	23.2%
Slightly Important	11	7.6%	7.6%	14	6.0%	6.0%
Not Important	7	4.8%	4.8%	10	4.3%	4.3%
No Response	0	0.0%	--	1	0.4%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>						
Among the Best	20	13.8%	14.0%	44	18.8%	19.0%
Above Average	72	49.7%	50.3%	108	46.2%	46.6%
Average	48	33.1%	33.6%	91	38.9%	39.2%
Below Average	4	2.8%	2.8%	9	3.8%	3.9%
Among the Worst	2	1.4%	1.4%	0	0.0%	0.0%
No Response	2	1.4%	--	2	0.9%	--
<b>19. Involvement Since Bachelor's Degree with:</b>						
<b>A. Organized, Formal, Career Related Learning (non-degree)</b>						
Currently Involved	36	24.8%	25.4%	86	36.8%	37.2%
Have Been Involved	85	58.6%	59.9%	122	52.1%	52.8%
Never Involved	24	16.6%	16.9%	43	18.4%	18.6%
No Response	3	2.1%	--	3	1.3%	--

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**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>B. Personal Enrichment Studies</b>						
Currently Involved	28	19.3%	19.3%	67	28.6%	28.8%
Have Been Involved	68	46.9%	46.9%	105	44.9%	45.1%
Never Involved	52	35.9%	35.9%	81	34.6%	34.8%
No Response	0	0.0%	--	1	0.4%	--
<b>C. Professional Activities or Organizations</b>						
Currently Involved	60	41.4%	41.7%	104	44.4%	44.8%
Have Been Involved	57	39.3%	39.6%	109	46.6%	47.0%
Never Involved	30	20.7%	20.8%	39	16.7%	16.8%
No Response	1	0.7%	--	2	0.9%	--
<b>D. Volunteer Work / Community Svc Activities or Organizations</b>						
Currently Involved	46	31.7%	31.7%	87	37.2%	37.8%
Have Been Involved	64	44.1%	44.1%	118	50.4%	51.3%
Never Involved	38	26.2%	26.2%	45	19.2%	19.6%
No Response	0	0.0%	--	4	1.7%	--
<b>E. Social / Recreational Activities or Organizations</b>						
Currently Involved	60	41.4%	41.4%	88	37.6%	38.1%
Have Been Involved	62	42.8%	42.8%	120	51.3%	51.9%
Never Involved	26	17.9%	17.9%	43	18.4%	18.6%
No Response	0	0.0%	--	3	1.3%	--
<b>F. Political Activities or Organizations</b>						
Currently Involved	11	7.6%	7.6%	21	9.0%	9.1%
Have Been Involved	33	22.8%	22.9%	53	22.6%	22.9%
Never Involved	103	71.0%	71.5%	177	75.6%	76.6%
No Response	1	0.7%	--	3	1.3%	--
<b>G. Religious / Ethical Activities or Organizations</b>						
Currently Involved	43	29.7%	29.7%	98	41.9%	42.2%
Have Been Involved	37	25.5%	25.5%	76	32.5%	32.8%
Never Involved	68	46.9%	46.9%	78	33.3%	33.6%
No Response	0	0.0%	--	2	0.9%	--
<b>H. Support or Participation in the Arts (music, drama, dance, art)</b>						
Currently Involved	28	19.3%	19.3%	56	23.9%	24.0%
Have Been Involved	39	26.9%	26.9%	92	39.3%	39.5%
Never Involved	80	55.2%	55.2%	104	44.4%	44.6%
No Response	1	0.7%	--	2	0.9%	--
<b>I. Reading Books not directly related to job.</b>						
Currently Involved	71	49.0%	49.0%	179	76.5%	76.8%
Have Been Involved	56	38.6%	38.6%	58	24.8%	24.9%
Never Involved	21	14.5%	14.5%	16	6.8%	6.9%
No Response	0	0.0%	--	1	0.4%	--
<b>20. The Three Issues Considered Most Important for SIUE</b>						
<b>A. Finding New Ways to Deliver Education</b>						
Yes, One of the Three Most Important	26	17.9%		52	22.2%	
<b>B. Adding Additional Graduate Programs</b>						
Yes, One of the Three Most Important	25	17.2%		56	23.9%	

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Gender Detail, cont.	Male			Female					
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question			
	Number	Respondents	Respondents	Number	Respondents	Respondents			
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	15	10.3%		28	12.0%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	51	35.2%		88	37.6%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	96	66.2%		177	75.6%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	103	71.0%		177	75.6%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	48	33.1%		58	24.8%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	55	37.9%		84	35.9%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	14	9.7%		24	10.3%				
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
Number of Survey Respondents	360	100.0%		32	100.0%		10	100.0%	
<b>15. Helpfulness of University Experiences in:</b>									
A. Developing Critical Thinking Ability									
Extremely Helpful	71	19.7%	19.8%	7	21.9%	21.9%	3	30.0%	30.0%
Very Helpful	191	53.1%	53.4%	12	37.5%	37.5%	5	50.0%	50.0%
Moderately Helpful	79	21.9%	22.1%	10	31.3%	31.3%	2	20.0%	20.0%
Slightly Helpful	11	3.1%	3.1%	2	6.3%	6.3%	0	0.0%	0.0%
Not Helpful	6	1.7%	1.7%	1	3.1%	3.1%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	62	17.2%	17.3%	7	21.9%	21.9%	5	50.0%	50.0%
Very Helpful	132	36.7%	36.8%	12	37.5%	37.5%	2	20.0%	20.0%
Moderately Helpful	111	30.8%	30.9%	7	21.9%	21.9%	3	30.0%	30.0%
Slightly Helpful	33	9.2%	9.2%	4	12.5%	12.5%	0	0.0%	0.0%
Not Helpful	21	5.8%	5.8%	2	6.3%	6.3%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>									
Extremely Helpful	89	24.7%	24.8%	7	21.9%	21.9%	3	30.0%	30.0%
Very Helpful	148	41.1%	41.2%	10	31.3%	31.3%	3	30.0%	30.0%
Moderately Helpful	82	22.8%	22.8%	10	31.3%	31.3%	4	40.0%	40.0%
Slightly Helpful	30	8.3%	8.4%	3	9.4%	9.4%	0	0.0%	0.0%
Not Helpful	10	2.8%	2.8%	2	6.3%	6.3%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>D. Becoming a More Active Citizen</b>									
Extremely Helpful	41	11.4%	11.5%	4	12.5%	12.5%	0	0.0%	0.0%
Very Helpful	84	23.3%	23.5%	11	34.4%	34.4%	3	30.0%	30.0%
Moderately Helpful	131	36.4%	36.6%	10	31.3%	31.3%	4	40.0%	40.0%
Slightly Helpful	67	18.6%	18.7%	5	15.6%	15.6%	3	30.0%	30.0%
Not Helpful	35	9.7%	9.8%	2	6.3%	6.3%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>									
Extremely Helpful	57	15.8%	15.9%	3	9.4%	9.4%	2	20.0%	20.0%
Very Helpful	140	38.9%	39.1%	8	25.0%	25.0%	4	40.0%	40.0%
Moderately Helpful	109	30.3%	30.4%	13	40.6%	40.6%	4	40.0%	40.0%
Slightly Helpful	37	10.3%	10.3%	5	15.6%	15.6%	0	0.0%	0.0%
Not Helpful	15	4.2%	4.2%	3	9.4%	9.4%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
<b>F. Developing Reasoning Skills</b>									
Extremely Helpful	74	20.6%	20.6%	5	15.6%	15.6%	3	5.0%	30.0%
Very Helpful	176	48.9%	49.0%	16	50.0%	50.0%	3	30.0%	30.0%
Moderately Helpful	88	24.4%	24.5%	5	15.6%	15.6%	4	40.0%	40.0%
Slightly Helpful	18	5.0%	5.0%	5	15.6%	15.6%	0	0.0%	0.0%
Not Helpful	3	0.8%	0.8%	1	3.1%	3.1%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>G. Viewing Problems from Different Perspectives</b>									
Extremely Helpful	78	21.7%	21.7%	9	28.1%	28.1%	2	20.0%	20.0%
Very Helpful	173	48.1%	48.2%	11	34.4%	34.4%	5	50.0%	50.0%
Moderately Helpful	94	26.1%	26.2%	7	21.9%	21.9%	3	30.0%	30.0%
Slightly Helpful	12	3.3%	3.3%	4	12.5%	12.5%	0	0.0%	0.0%
Not Helpful	2	0.6%	0.6%	1	3.1%	3.1%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>H. Developing Ability to Solve Problems</b>									
Extremely Helpful	86	23.9%	24.0%	4	12.5%	12.5%	2	20.0%	20.0%
Very Helpful	178	49.4%	49.6%	17	53.1%	53.1%	5	50.0%	50.0%
Moderately Helpful	84	23.3%	23.4%	7	21.9%	21.9%	3	30.0%	30.0%
Slightly Helpful	8	2.2%	2.2%	4	12.5%	12.5%	0	0.0%	0.0%
Not Helpful	3	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>I. Making Informed Decisions as a Citizen</b>									
Extremely Helpful	61	16.9%	17.0%	3	9.4%	9.4%	1	10.0%	10.0%
Very Helpful	133	36.9%	37.0%	13	40.6%	40.6%	1	10.0%	10.0%
Moderately Helpful	116	32.2%	32.3%	9	28.1%	28.1%	7	70.0%	70.0%
Slightly Helpful	34	9.4%	9.5%	5	15.6%	15.6%	1	10.0%	10.0%
Not Helpful	15	4.2%	4.2%	2	6.3%	6.3%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>J. Developing Writing Skills</b>									
Extremely Helpful	87	24.2%	24.2%	10	31.3%	31.3%	3	30.0%	30.0%
Very Helpful	134	37.2%	37.3%	10	31.3%	31.3%	3	30.0%	30.0%
Moderately Helpful	99	27.5%	27.6%	8	25.0%	25.0%	4	40.0%	40.0%
Slightly Helpful	30	8.3%	8.4%	1	3.1%	3.1%	0	0.0%	0.0%
Not Helpful	9	2.5%	2.5%	3	9.4%	9.4%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>K. Developing Oral Communication Skills</b>									
Extremely Helpful	79	21.9%	22.0%	9	28.1%	28.1%	2	20.0%	20.0%
Very Helpful	148	41.1%	41.2%	13	40.6%	40.6%	4	40.0%	40.0%
Moderately Helpful	99	27.5%	27.6%	6	18.8%	18.8%	4	40.0%	40.0%
Slightly Helpful	20	5.6%	5.6%	2	6.3%	6.3%	0	0.0%	0.0%
Not Helpful	13	3.6%	3.6%	2	6.3%	6.3%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>L. Knowledge of Scientific and Technological Developments</b>									
Extremely Helpful	68	18.9%	18.9%	4	12.5%	12.5%	3	30.0%	30.0%
Very Helpful	120	33.3%	33.4%	10	31.3%	31.3%	2	20.0%	20.0%
Moderately Helpful	108	30.0%	30.1%	10	31.3%	31.3%	5	50.0%	50.0%
Slightly Helpful	45	12.5%	12.5%	5	15.6%	15.6%	0	0.0%	0.0%
Not Helpful	18	5.0%	5.0%	3	9.4%	9.4%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>									
Strongly Agree	65	18.1%	18.2%	6	18.8%	18.8%	3	30.0%	30.0%
Agree	182	50.6%	50.8%	11	34.4%	34.4%	4	40.0%	40.0%
Neutral	86	23.9%	24.0%	10	31.3%	31.3%	3	30.0%	30.0%
Disagree	19	5.3%	5.3%	3	9.4%	9.4%	0	0.0%	0.0%
Strongly Disagree	6	1.7%	1.7%	2	6.3%	6.3%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
<b>17. Importance of College Education to:</b>									
<b>A. Personal Life</b>									
Very Important	188	52.2%	52.4%	24	75.0%	75.0%	7	70.0%	70.0%
Moderately Important	117	32.5%	32.6%	3	9.4%	9.4%	2	20.0%	20.0%
Slightly Important	39	10.8%	10.9%	3	9.4%	9.4%	1	10.0%	10.0%
Not Important	15	4.2%	4.2%	2	6.3%	6.3%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>B. Community Life</b>									
Very Important	102	28.3%	28.4%	15	46.9%	46.9%	4	40.0%	40.0%
Moderately Important	121	33.6%	33.7%	8	25.0%	25.0%	4	40.0%	40.0%
Slightly Important	95	26.4%	26.5%	7	21.9%	21.9%	0	0.0%	0.0%
Not Important	41	11.4%	11.4%	2	6.3%	6.3%	2	20.0%	20.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>C. Professional Life</b>									
Very Important	243	67.5%	67.7%	21	65.6%	65.6%	8	80.0%	80.0%
Moderately Important	80	22.2%	22.3%	6	18.8%	18.8%	1	10.0%	10.0%
Slightly Important	23	6.4%	6.4%	2	6.3%	6.3%	0	0.0%	0.0%
Not Important	13	3.6%	3.6%	3	9.4%	9.4%	1	10.0%	10.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>									
Among the Best	59	16.4%	16.5%	5	15.6%	16.1%	0	0.0%	0.0%
Above Average	163	45.3%	45.7%	10	31.3%	32.3%	7	70.0%	70.0%
Average	123	34.2%	34.5%	13	40.6%	41.9%	3	30.0%	30.0%
Below Average	11	3.1%	3.1%	2	6.3%	6.5%	0	0.0%	0.0%
Among the Worst	1	0.3%	0.3%	1	3.1%	3.2%	0	0.0%	0.0%
No Response	3	0.8%	--	1	3.1%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2006 Baccalaureate Graduates -- Nine Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
<b>19. Involvement Since Bachelor's Degree with:</b>									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	111	30.8%	31.3%	8	25.0%	25.0%	3	30.0%	33.3%
Have Been Involved	185	51.4%	52.1%	16	50.0%	50.0%	6	60.0%	66.7%
Never Involved	59	16.4%	16.6%	8	25.0%	25.0%	0	0.0%	0.0%
No Response	5	1.4%	--	0	0.0%	--	1	10.0%	--
B. Personal Enrichment Studies									
Currently Involved	85	23.6%	23.7%	7	21.9%	21.9%	3	30.0%	30.0%
Have Been Involved	151	41.9%	42.1%	18	56.3%	56.3%	4	40.0%	40.0%
Never Involved	123	34.2%	34.3%	7	21.9%	21.9%	3	30.0%	30.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
C. Professional Activities or Organizations									
Currently Involved	148	41.1%	41.3%	13	40.6%	40.6%	3	30.0%	33.3%
Have Been Involved	144	40.0%	40.2%	16	50.0%	50.0%	6	60.0%	66.7%
Never Involved	66	18.3%	18.4%	3	9.4%	9.4%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	1	10.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	112	31.1%	31.5%	17	53.1%	53.1%	4	40.0%	40.0%
Have Been Involved	164	45.6%	46.1%	12	37.5%	37.5%	6	60.0%	60.0%
Never Involved	80	22.2%	22.5%	3	9.4%	9.4%	0	0.0%	0.0%
No Response	4	1.1%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	133	36.9%	37.3%	12	37.5%	37.5%	3	30.0%	30.0%
Have Been Involved	161	44.7%	45.1%	15	46.9%	46.9%	6	60.0%	60.0%
Never Involved	63	17.5%	17.6%	5	15.6%	15.6%	1	10.0%	10.0%
No Response	3	0.8%	--	0	0.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	27	7.5%	7.6%	4	12.5%	12.5%	1	10.0%	10.0%
Have Been Involved	75	18.7%	21.1%	8	25.0%	25.0%	3	30.0%	30.0%
Never Involved	254	63.2%	71.3%	20	62.5%	62.5%	6	60.0%	60.0%
No Response	4	1.1%	--	0	0.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	118	32.8%	33.0%	20	62.5%	62.5%	3	30.0%	30.0%
Have Been Involved	103	28.6%	28.8%	8	25.0%	25.0%	2	20.0%	20.0%
Never Involved	137	38.1%	38.3%	4	12.5%	12.5%	5	50.0%	50.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
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**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	76	21.1%	21.2%	6	18.8%	18.8%	2	20.0%	20.0%
Have Been Involved	108	30.0%	30.1%	18	56.3%	56.3%	5	50.0%	50.0%
Never Involved	173	48.1%	48.2%	8	25.0%	25.0%	3	30.0%	30.0%
No Response	3	0.8%	--	0	0.0%	--	0	0.0%	--
I. Reading Books not directly related to job.									
Currently Involved	228	63.3%	63.5%	16	50.0%	50.0%	6	60.0%	60.0%
Have Been Involved	96	26.7%	26.7%	15	46.9%	46.9%	3	30.0%	30.0%
Never Involved	35	9.7%	9.7%	1	3.1%	3.1%	1	10.0%	10.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>20. The Three Issues Considered Most Important for SIUE</b>									
A. Finding New Ways to Deliver Education									
Yes, One of the Three Most Important	64	17.8%		9	28.1%		5	50.0%	
B. Adding Additional Graduate Programs									
Yes, One of the Three Most Important	73	20.3%		8	25.0%		0	0.0%	
C. Enhancing Programs for Personal Enrichment									
Yes, One of the Three Most Important	39	10.8%		4	12.5%		0	0.0%	
D. Enhancing Professional Development Opportunities									
Yes, One of the Three Most Important	125	34.7%		10	31.3%		4	40.0%	
E. Holding Down the Cost of Tuition and Fees									
Yes, One of the Three Most Important	250	69.4%		17	53.1%		6	60.0%	
F. Improving Students' Preparation for Employment									
Yes, One of the Three Most Important	253	70.3%		21	65.6%		6	60.0%	
G. More Effectively Meeting the Training Needs of Employers									
Yes, One of the Three Most Important	93	25.8%		10	31.3%		3	30.0%	
H. Becoming More Efficient and Cost Effective									
Yes, One of the Three Most Important	124	34.4%		9	28.1%		6	60.0%	
I. Strengthening International Studies, Programs and Experiences									
Yes, One of the Three Most Important	33	9.2%		5	15.6%		0	0.0%	

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.



## **Appendix A**

Sample Questionnaire

# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## SURVEY OF 2006 BACCALAUREATE GRADUATES NINE YEARS AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2006. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

### I. Employment

1. Are you currently employed (including self-employed)?

- |                  |  |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment     |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? \_\_\_\_\_

3. How would you classify your primary employer?

- |  |  |
|--|--|
| 1 Self-employed or private practice                    | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service)         | 7 Federal, state, or local government    |
| 3 Professional firm (e.g., engineering, law)           | 8 Armed services                         |
| 4 College or university                                | 9 Non-profit (non-government)            |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____          |

4. How satisfied are you with your current job?

- 1 Very Satisfied    2 Satisfied    3 Somewhat Satisfied    4 Somewhat Dissatisfied    5 Dissatisfied    6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related    2 Related    3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes    2 No

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- |       |                 |
|-------|-----------------|
| 1 One | 3 Three to six  |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? \_\_\_\_\_

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well    2 Well    3 Adequately    4 Inadequately    5 Poorly    6 Very poorly

9. Please circle on the lists below both your primary **occupation**<sup>1</sup> (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title \_\_\_\_\_ (optional)

**Circle One**

**Occupational Categories**

- |   |   |
|---|---|
| <p><b>01. Management</b> (<i>such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, &amp; sales managers; educational administrators; health administrators</i>)</p> <p><b>02. Business Operations</b> (<i>such as buyers &amp; purchasing agents; insurance claims adjusters/examiners; human resources, training, &amp; labor relations specialists; management analysts</i>)</p> <p><b>03. Financial Specialists</b> (<i>such as accountants, assessors, appraisers, financial &amp; credit analysts/advisors, loan counselors/officers</i>)</p> <p><b>04. Computer Specialists</b> (<i>such as computer &amp; information scientists, programmers, software specialists, database &amp; network administrators and analysts</i>)</p> <p><b>05. Mathematical Scientists and Technicians</b> (<i>such as mathematicians, statisticians, actuaries &amp; mathematical technicians</i>)</p> <p><b>06. Architects, Surveyors, and Cartographers</b></p> <p><b>07. Engineers and Related Technicians</b> (<i>such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials &amp; construction engineers &amp; technicians</i>)</p> <p><b>08. Life and Physical Scientists and Technicians</b> (<i>such as agricultural &amp; food scientists, biologists, medical scientists, chemists, physicists, atmospheric &amp; environmental scientists, and related technicians</i>)</p> <p><b>09. Social Scientists</b> (<i>such as economists, psychologists, market &amp; survey researchers, geographers, historians, sociologists, anthropologists, political scientists &amp; urban planners</i>)</p> <p><b>10. Health: Doctors</b> (<i>such as physicians &amp; surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors</i>)</p> <p><b>11. Health: Registered Nurses</b></p> <p><b>12. Health: Therapists</b> (<i>such as occupational, physical, recreational, and speech therapists</i>)</p> <p><b>13. Health: Other Health Practitioners, Professionals, and Support Workers</b> (<i>such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides</i>)</p> <p><b>14. Community and Social Service</b> (<i>such as counselors, social workers, community &amp; religious workers, probation officers</i>)</p> <p><b>15. Legal: Attorneys/Judges</b></p> <p><b>16. Legal: Legal Support Workers</b></p> <p><b>17. Education : Early Childhood Teachers</b> (<i>such as day care, pre-school, and kindergarten teachers</i>)</p> <p><b>18. Education: Elementary School Teachers</b></p> <p><b>19. Education: Middle School Teachers</b></p> | <p><b>20. Education: Secondary School Teachers</b></p> <p><b>21. Education: Special Education Teachers</b></p> <p><b>22. Education: Other, <u>except</u> Administrators (see 01)</b> (<i>such as postsecondary teachers; vocational teachers; teaching &amp; research assistants; other teachers, trainers, &amp; assistants</i>)</p> <p><b>23. Library Occupations</b> (<i>such as librarians, archivists, curators, and library technicians</i>)</p> <p><b>24. Arts and Design Workers</b> (<i>such as designers and fine &amp; craft artists</i>)</p> <p><b>25. Entertainers, Performers, Sports and Related Workers</b> (<i>such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees</i>)</p> <p><b>26. Media and Communication Workers</b> (<i>such as writers &amp; editors, announcers, news analysts &amp; reporters, public relations specialists, and media &amp; communications equipment workers</i>)</p> <p><b>27. Sales</b> (<i>such as real estate, retail, insurance &amp; securities sales agents, wholesale &amp; manufacturing sales representatives, telemarketers</i>)</p> <p><b>28. Office and Administration</b> (<i>such as clerical &amp; support personnel, clerks, tellers, distribution workers</i>)</p> <p><b>29. Protective Services</b> (<i>such as firefighters, correctional officers, police, life guards, security guards, investigators</i>)</p> <p><b>30. Food Preparation and Serving</b> (<i>such as cooks, bartenders, food service workers &amp; servers</i>)</p> <p><b>31. Building and Grounds Cleaning and Maintenance</b> (<i>such as janitors, cleaners, landscaping &amp; grounds keeping laborers</i>)</p> <p><b>32. Personal Care and Services</b> (<i>such as flight attendants, child care workers, hairstylists &amp; personal care workers, recreation workers, hotel &amp; travel industry workers</i>)</p> <p><b>33. Farming, Fishing, and Forestry</b> (<i>such as farmworkers, animal care workers, foresters, loggers</i>)</p> <p><b>34. Construction and Extractive</b> (<i>such as carpenters; electricians; painters, construction, oil &amp; mining workers; plumbers</i>)</p> <p><b>35. Installation, Maintenance, and Repair</b> (<i>such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers</i>)</p> <p><b>36. Production</b> (<i>such as electrical &amp; electronic equipment assemblers; food, metal, plastic, printing, &amp; photography industry technicians &amp; workers</i>)</p> <p><b>37. Transportation and Material Moving</b> (<i>such as pilots, drivers, air traffic controllers</i>)</p> <p><b>38. Military</b> (<i>such as officers &amp; enlisted personnel</i>)</p> |
|---|---|

**Circle One**

**Industrial Categories**

- |   |   |  |
|---|---|--|
| <p><b>01</b> Agriculture, Forestry, and Fishing</p> <p><b>02</b> Mining</p> <p><b>03</b> Utilities</p> <p><b>04</b> Construction</p> <p><b>05</b> Manufacturing</p> <p><b>06</b> Wholesale Trade</p> <p><b>07</b> Retail Trade</p> <p><b>08</b> Transportation</p> <p><b>09</b> Information</p> | <p><b>10</b> Finance and Insurance</p> <p><b>11</b> Real Estate and Rental and Leasing</p> <p><b>12</b> Professional, Scientific and Technical Services</p> <p><b>13</b> Management of Companies and Enterprises</p> <p><b>14</b> Administrative and Support, Waste Management &amp; Remediation Services</p> <p><b>15</b> Educational Services</p> | <p><b>16</b> Health Care and Social Assistance</p> <p><b>17</b> Arts, Entertainment and Recreation</p> <p><b>18</b> Accommodations and Food Services</p> <p><b>19</b> Other Services (except Public Administration)</p> <p><b>20</b> Public Administration</p> |
|---|---|--|

<sup>1</sup>For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

## II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?

- 1 Yes                              2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:

- |  |  |
|--|--|
| 1 Associate's  | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's  | 7 Theology/Divinity  |
| 3 Academic Master's (MA, MS, MEd, etc.)                                    | 8 Law (LLB, JD)  |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.)                                  |
| 5 Medicine (MD, DO)  | 10 Other, please specify: _____  |

11. Are you currently pursuing a postsecondary degree program?

- 1 Yes, full-time              2 Yes, part-time              3 No

If you are currently pursuing a degree, please indicate which degree below:

- |  |  |
|--|--|
| 1 Associate's  | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's  | 7 Theology/Divinity  |
| 3 Academic Master's (MA, MS, MEd, etc.)                                    | 8 Law (LLB, JD)  |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.)                                  |
| 5 Medicine (MD, DO)  | 10 Other, please specify: _____  |

12. In general, how well did your bachelor's degree program prepare you for your additional degree program?

- 1 Very Well      2 Well      3 Adequately      4 Inadequately      5 Poorly      6 Very poorly

## III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive      2 Positive      3 Somewhat Positive      4 Somewhat Negative      5 Negative      6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive      2 Positive      3 Somewhat Positive      4 Somewhat Negative      5 Negative      6 Strongly Negative

## IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree      2 Agree      3 Neutral      4 Disagree      5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best      2 Above Average      3 Average      4 Below Average      5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts ( <i>music, drama, dance, art</i> )	1	2	3
I. Reading books not directly related to your job	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

*Please circle three items.*

- |   |  |
|---|--|
| A. Finding new ways to deliver instruction          | F. Improving students' preparation for employment                |
| B. Adding additional graduate programs              | G. More effectively meeting the training needs of employers      |
| C. Enhancing programs for personal enrichment       | H. Becoming more efficient and cost effective                    |
| D. Enhancing professional development opportunities | I. Strengthening international studies, programs, and experience |
| E. Holding down the cost of tuition and fees        |  |

**V. Comments**