

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out

Basic Survey Results

April 2009

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out

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Appendix A: Sample Questionnaire

Southern Illinois University Edwardsville Survey of 2007 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates= Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2008 to calendar year 2007 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter

developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2007 graduates as determined from institutional records. The survey was distributed in May 2008 to May 2007 baccalaureate graduates and in August 2008 to August 2007 and December 2007 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 19th, 2008 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,143 May 2007 baccalaureate graduates, for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 5th, 2008. On May 19st, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 9th a second wave mailing of the surveys was sent to the 800 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 12th, 2008 to the 895 August and December 2007 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 26th, 2008 with a follow-up post card mailed to non-responders on September 10th, 2008. A second wave mailing of the survey was sent to the non-responders on October 1st, 2008.

Returned surveys began arriving on May 12th and continued through the summer and fall, with a few arriving as late as March 2009. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2007 Baccalaureate Degrees	2,058
Less persons who received 2 baccalaureate degrees	21
2007 Baccalaureate Graduates	2,037
Less Graduates with No Address Available *	41
Graduates Surveyed	1,996
Less Non-Deliverable Surveys	101
Less Non-Responding Graduates	1,262
Survey Respondents	633
Gross Response Rate (Respondents/Total Surveyed)	31.71%
Adjusted Response Rate (Respondents/Delivered Surveys)	33.40%

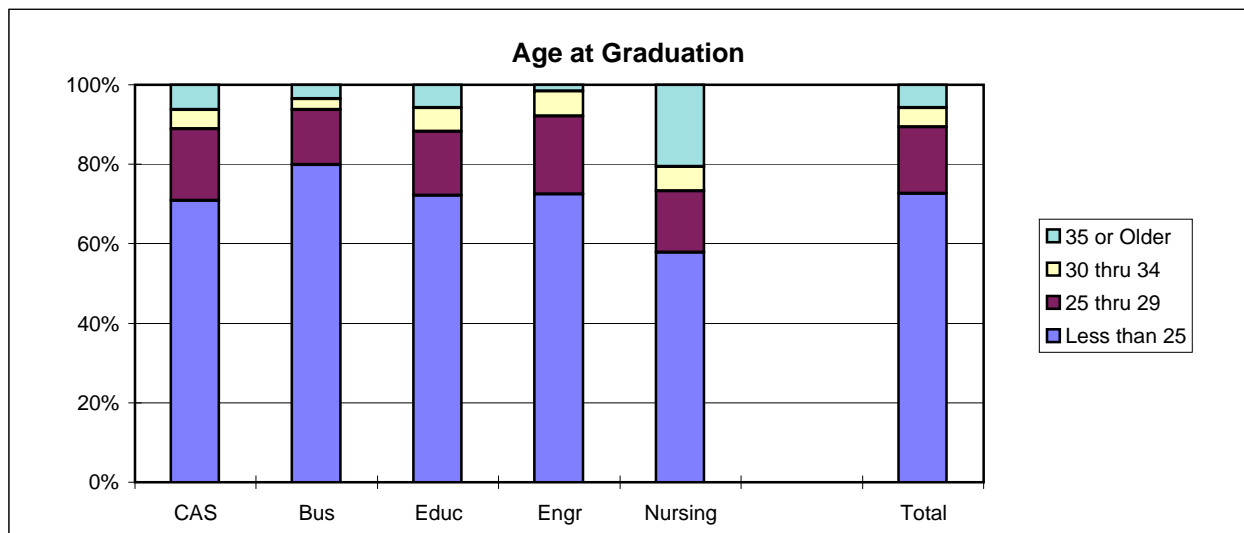
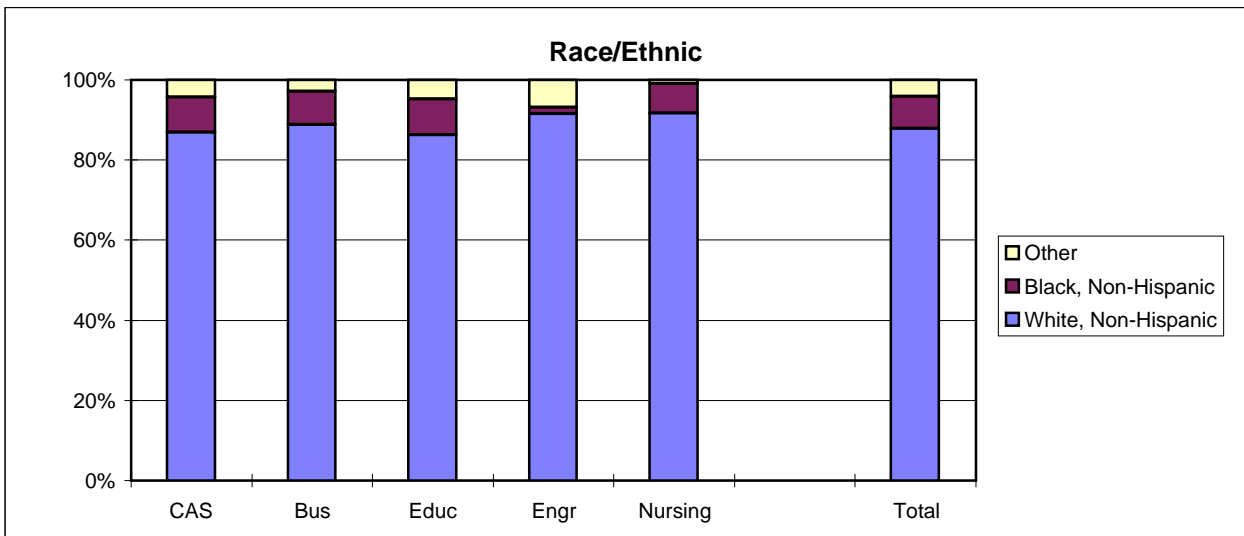
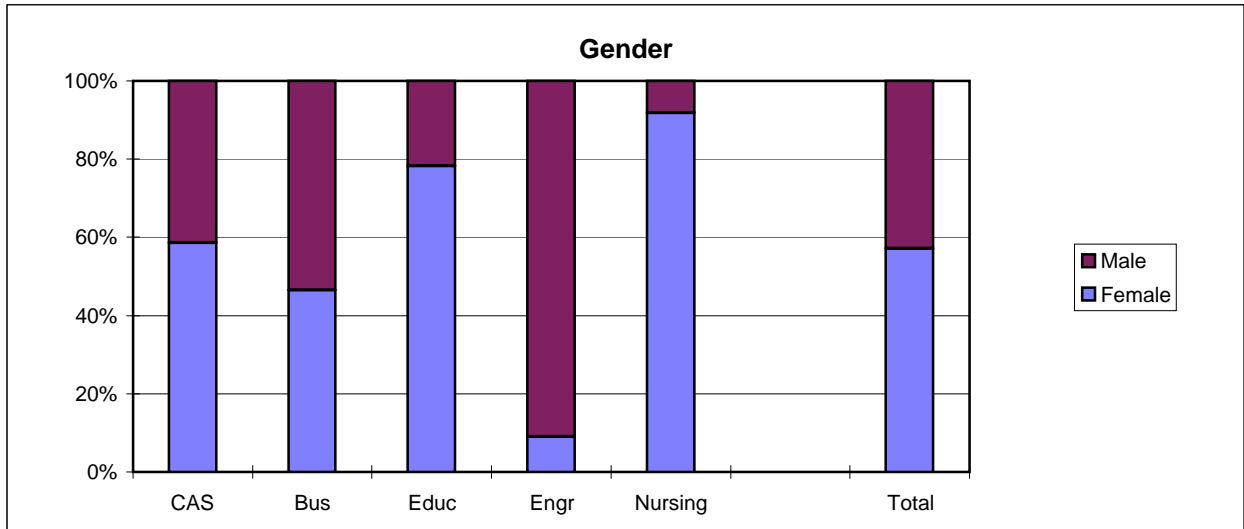
* Includes deceased alumni, foreign addresses and known bad addresses.

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

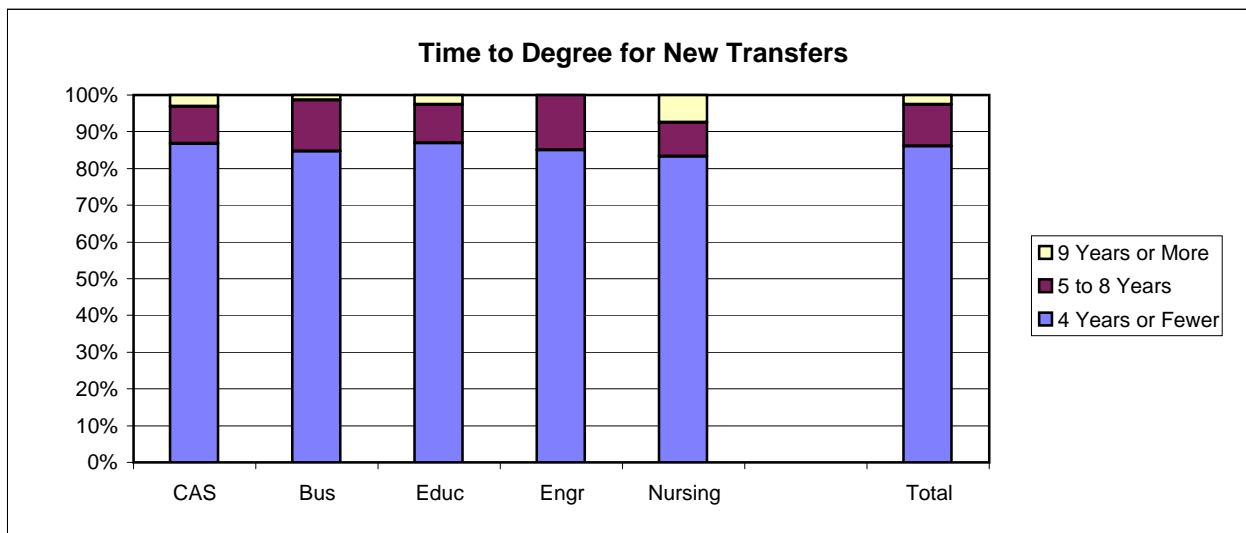
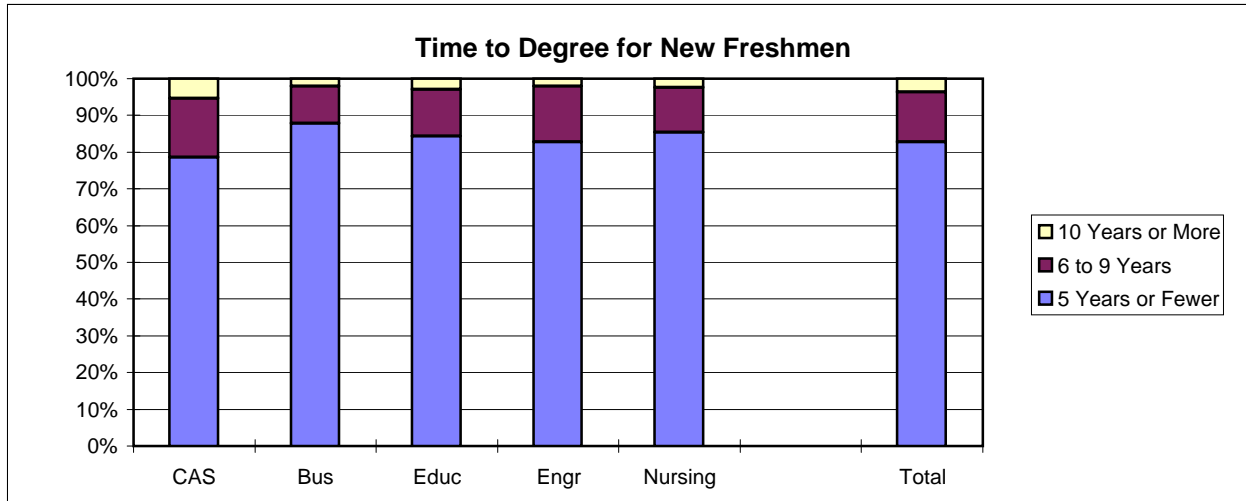
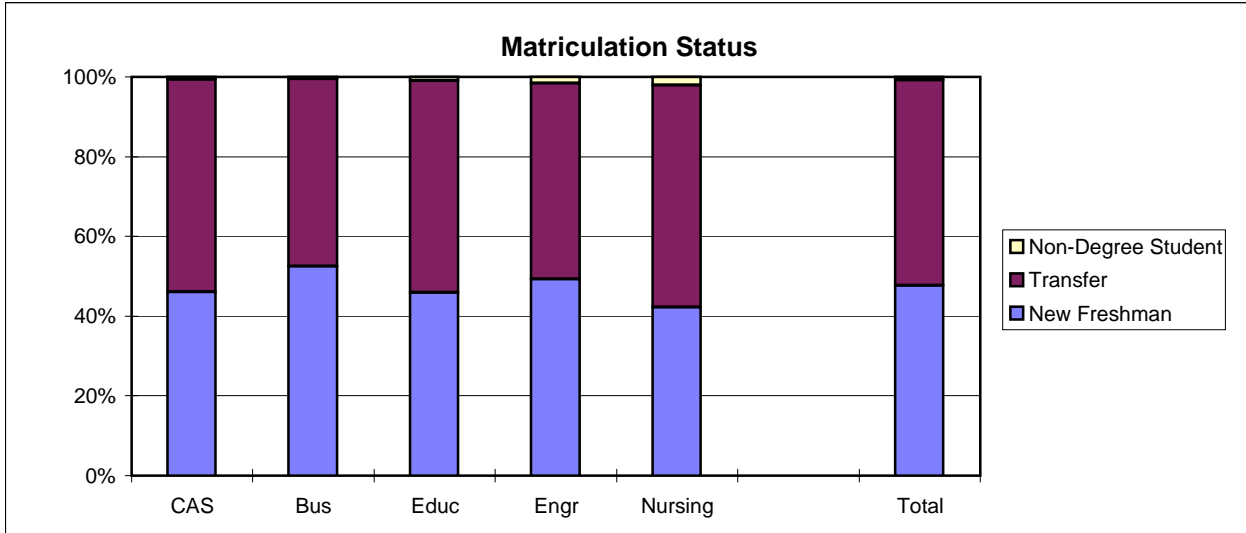
	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	2037	100.0%	633	100.0%
Female	1164	57.1%	415	65.6%
Male	873	42.9%	218	34.4%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1785	87.6%	587	92.7%
Black, Non-Hispanic	163	8.0%	31	4.9%
Asian/Pacific Islander	24	1.2%	5	0.8%
American Indian/Alaskan Native	4	0.2%	0	0.0%
Hispanic	27	1.3%	5	0.8%
Non-Resident Alien	29	1.4%	2	0.3%
Missing Data	5	0.2%	3	0.5%
Age at Graduation	range = 20 to 66 median = 24.7		range = 20 to 66 median = 24.9	
Bachelor of Science	1651	81.1%	515	81.4%
Bachelor of Music	21	1.0%	6	0.9%
Bachelor of Arts	235	11.5%	69	10.9%
Bachelor of Fine Arts	12	0.6%	2	0.3%
Bachelor of Sci in Accountancy	87	4.3%	33	5.2%
Bachelor of Liberal Studies	31	1.5%	8	1.3%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2007	1142	56.1%	392	61.9%
Graduated Summer 2007	578	28.4%	157	24.8%
Graduated Fall 2007	317	15.6%	84	13.3%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	851	41.8%	247	39.0%
Degree From School of Business	456	22.4%	139	22.0%
Degree from School of Education	444	21.8%	146	23.1%
Degree from School of Engineering	189	9.3%	60	9.5%
Degree from School of Nursing	97	4.8%	41	6.5%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	969	47.6%	311	49.1%
Matriculated as a Transfer	1050	51.5%	317	50.1%
Matriculated as a Non-Degree Student	17	0.8%	5	0.8%
Missing Data	1	0.0%	0	0.0%
Time to Degree for New Freshmen				
3 Years or Fewer	59	6.1%	28	9.0%
4 Years	497	51.3%	178	57.2%
5 Years	246	25.4%	74	23.8%
6 Years	80	8.3%	17	5.5%
7 Years	24	2.5%	6	1.9%
8 Years	16	1.7%	1	0.3%
9 Years	12	1.2%	3	1.0%
10 Years	8	0.8%	1	0.3%
11 Years or More	27	2.8%	3	1.0%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	372	35.4%	124	39.1%
3 Years	358	34.1%	106	33.4%
4 Years	173	16.5%	45	14.2%
5 Years	60	5.7%	15	4.7%
6 Years	27	2.6%	9	2.8%
7 Years	17	1.6%	4	1.3%
8 Years	16	1.5%	5	1.6%
9 Years	5	0.5%	2	0.6%
10 Years or More	22	2.1%	7	2.2%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.153 Std Dev = 0.462 Maximum = 2.000 Minimum = 4.000 N = 2036		Mean = 3.251 Std Dev = 0.457 Maximum = 2.000 Minimum = 4.000 N = 632	
4/22/2009				

2007 Baccalaureate Recipients Profile



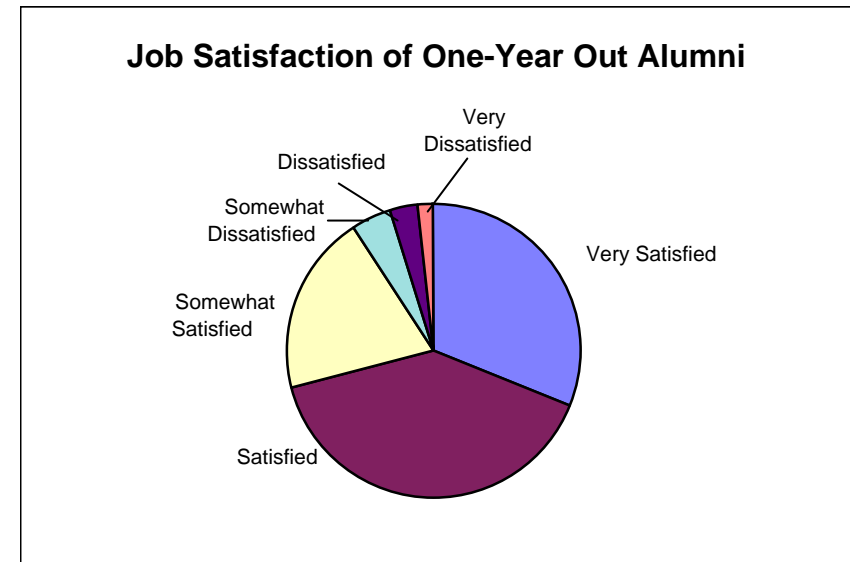
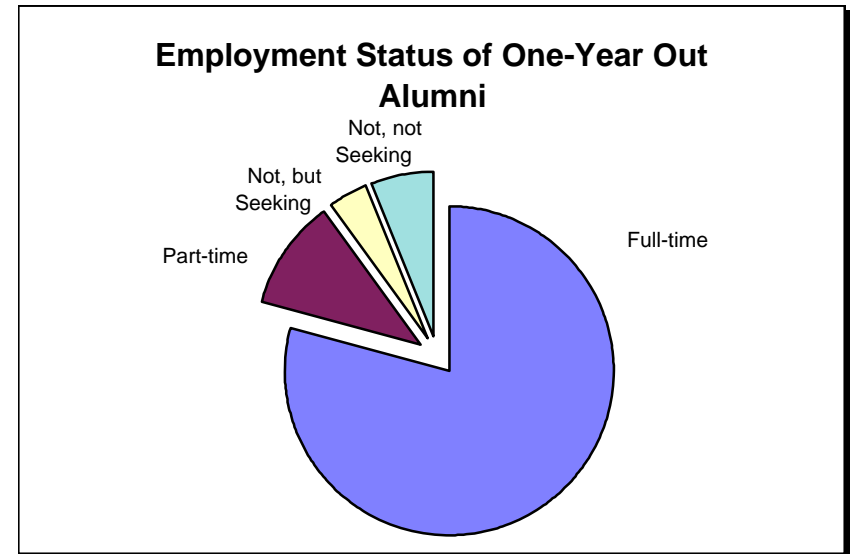
2007 Baccalaureate Recipients

Profile, cont.



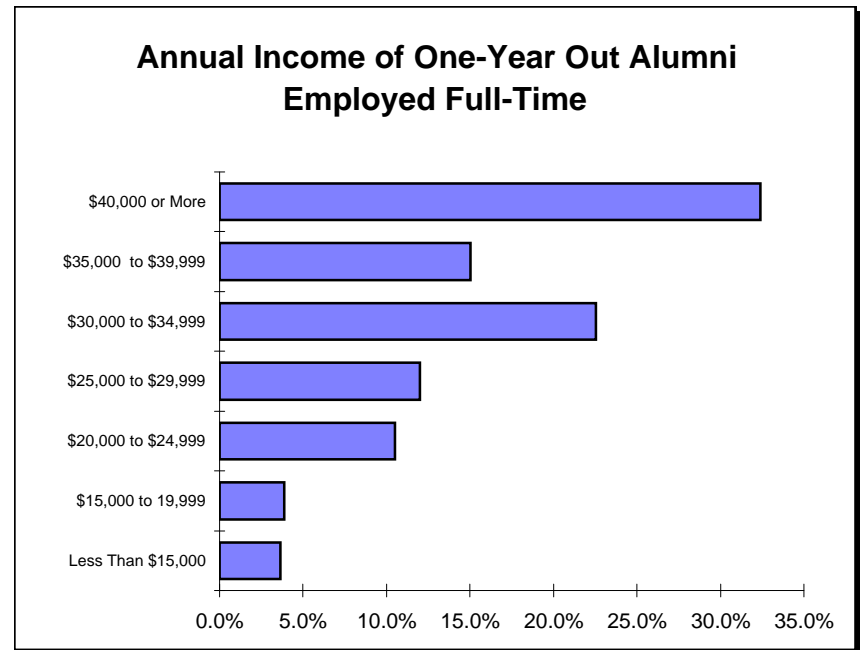
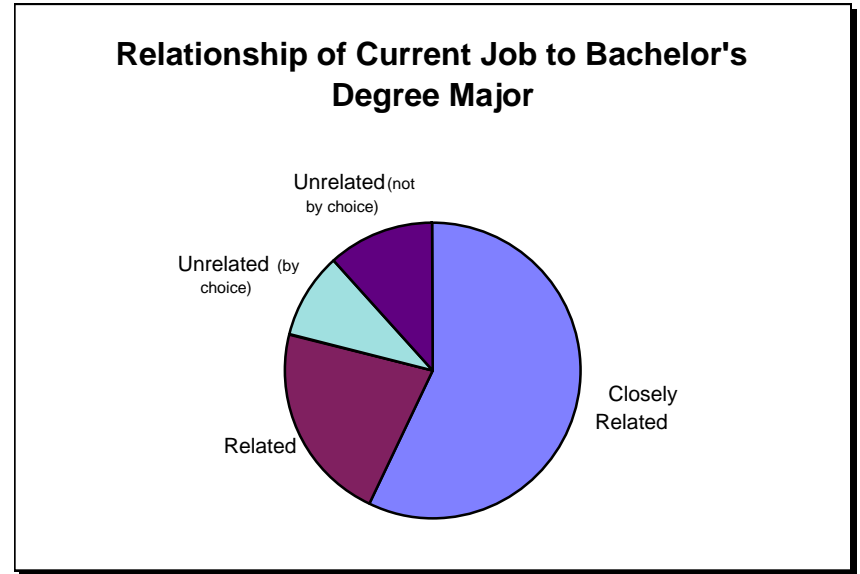
Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	633	100.0%	
1. Number Employed:			
Full-time	496	78.4%	79.1%
Part-time	69	10.9%	11.0%
Not, but Seeking	23	3.6%	3.7%
Not, not Seeking	39	6.2%	6.2%
No Response	6	0.9%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	565	100.0%	
2. Place of Employment			
Illinois	333	58.9%	63.5%
Missouri	140	24.8%	26.7%
Other	51	9.0%	9.7%
No Response	41	7.3%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	18	3.2%	3.2%
Business (Industrial, Commercial or Service)	208	36.8%	36.9%
Professional Firm (e.g., Engineering, Law)	54	9.6%	9.6%
College or University	39	6.9%	6.9%
Elementary/Secondary School	91	16.1%	16.1%
Health Agency (e.g. Hospital, Clinic)	57	10.1%	10.1%
Federal, State, or Local Government	45	8.0%	8.0%
Armed Services	7	1.2%	1.2%
Non-Profit (Non-Government)	32	5.7%	5.7%
Other	13	2.3%	2.3%
No Response	1	0.2%	--
4. Job Satisfaction			
Very Satisfied	175	31.0%	31.2%
Satisfied	222	39.3%	39.6%
Somewhat Satisfied	113	20.0%	20.1%
Somewhat Dissatisfied	24	4.2%	4.3%
Dissatisfied	18	3.2%	3.2%
Very Dissatisfied	9	1.6%	1.6%
No Response	4	0.7%	--



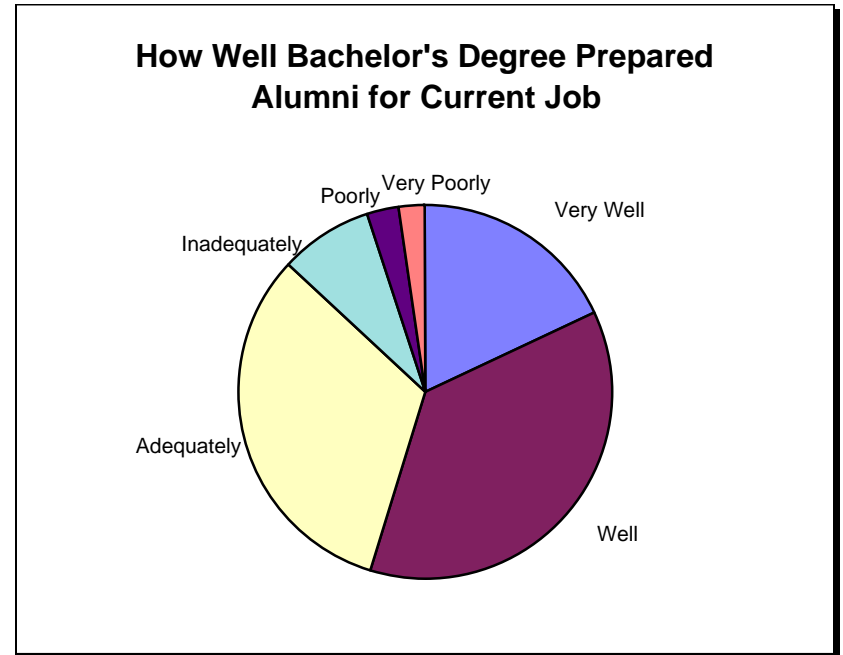
Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
5. Job in Field?			
Closely Related	321	56.8%	56.9%
Related	125	22.1%	22.2%
Unrelated (choice unknown)	0	0.0%	0.0%
Unrelated (by choice)	53	9.4%	9.4%
Unrelated (not by choice)	66	11.7%	11.7%
No Response	1	0.2%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	101	17.9%	18.0%
Secured Job by Graduation	180	31.9%	32.1%
Secured Job After Graduation (timing unknown)	3	0.5%	0.5%
Less than 1 Month After Graduation	41	7.3%	7.3%
1 to 3 Months After Graduation	85	15.0%	15.2%
3 to 6 Months After Graduation	84	14.9%	15.0%
6 to 9 Months After Graduation	45	8.0%	8.0%
More than 9 Months After Graduation	25	4.4%	4.5%
No Response	4	0.7%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=466, Mean=\$35,763)		
Less Than \$15,000	17	3.4%	3.6%
\$15,000 to 19,999	18	3.6%	3.9%
\$20,000 to \$24,999	49	9.9%	10.5%
\$25,000 to \$29,999	56	11.3%	12.0%
\$30,000 to \$34,999	105	21.2%	22.5%
\$35,000 to \$39,999	70	14.1%	15.0%
\$40,000 or More	151	30.4%	32.4%
No Response	30	6.0%	--
Employed Part-Time *	(N=51, Mean=\$13,309)		
Less Than \$5,000	7	10.1%	13.7%
5,000 to \$9,999	11	15.9%	21.6%
\$10,000 to \$14,999	17	24.6%	33.3%
\$15,000 to \$19,999	6	8.7%	11.8%
\$20,000 or More	10	14.5%	19.6%
No Response	18	26.1%	--

** The "N" is the number responding to Question 7 in each category .



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Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	101	17.9%	18.1%
Well	204	36.1%	36.6%
Adequately	179	31.7%	32.1%
Inadequately	45	8.0%	8.1%
Poorly	15	2.7%	2.7%
Very Poorly	13	2.3%	2.3%
No Response	8	1.4%	--
9a. Primary Occupation			
Managemen	39	6.9%	7.1%
Business Operations	37	6.5%	6.8%
Financial Specialists	38	6.7%	6.9%
Computer Specialists	20	3.5%	3.6%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	2	0.4%	0.4%
Engineers and Related Technicians	43	7.6%	7.8%
Life & Physical Scientists, and Technicians	17	3.0%	3.1%
Social Scientists	4	0.7%	0.7%
Health: Doctors	1	0.2%	0.2%
Health: Registered Nurses	38	6.7%	6.9%
Health: Theratpists	1	0.2%	0.2%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	16	2.8%	2.9%
Community & Social Service	30	5.3%	5.5%
Legal: Attorneys/Judges	2	0.4%	0.4%
Legal: Legal Support Workers	3	0.5%	0.5%
Education: Early Childhood Teachers	13	2.3%	2.4%
Education: Elementary School Teachers	21	3.7%	3.8%
Education: Middle School Teachers	14	2.5%	2.6%
Education: Secondary School Teachers	14	2.5%	2.6%
Education: Special Education Teachers	18	3.2%	3.3%
Education: Other, except Administrators	41	7.3%	7.5%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	5	0.9%	0.9%
Entertainment,Performers,Sports & Related	5	0.9%	0.9%
Media and Communication Workers	9	1.6%	1.6%
Sales	28	5.0%	5.1%
Office & Administration	35	6.2%	6.4%
Protective Services	12	2.1%	2.2%
Food Preparation & Serving	10	1.8%	1.8%
Buildings & Grounds Maintenance	1	0.2%	0.2%
Personal Care and Service	6	1.1%	1.1%
Farming, Fishing, and Forestry	1	0.2%	0.2%
Construction & Extractive continued	8	1.4%	1.5%



Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, cont.	Percent		Percent			
	Number	of Survey Respondents	of Question Respondents	of Question Respondents		
9a. continuation of Primary Occupation						
Installation, Maintenance, & Repair	3	0.5%	0.5%			
Production	6	1.1%	1.1%			
Transportation and Material Moving	1	0.2%	0.2%			
Military	6	1.1%	1.1%			
No Response	17	3.0%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	6	1.1%	1.3%			
Mining	1	0.2%	0.2%			
Utilities	6	1.1%	1.3%			
Construction	25	4.4%	5.3%			
Manufacturing	31	5.5%	6.6%			
Wholesale Trade	6	1.1%	1.3%			
Retail Trade	29	5.1%	6.2%			
Transportation	11	1.9%	2.3%			
Information	8	1.4%	1.7%			
Finance & Insurance	34	6.0%	7.2%			
Real Estate & Rental & Leasing	4	0.7%	0.9%			
Professional, Scientific & Technical Services	46	8.1%	9.8%			
Management of Companies & Enterprises	5	0.9%	1.1%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	2	0.4%	0.4%			
Educational Services	98	17.3%	20.9%			
Health Care & Social Assistance	85	15.0%	18.1%			
Arts, Entertainment & Recreation	13	2.3%	2.8%			
Accommodations & Food Services	16	2.8%	3.4%			
Other Services (except Public Admin)	34	6.0%	7.2%			
Public Administration	10	1.8%	2.1%			
No Response	95	16.8%	--			
Gender Detail	Male			Female		
		Percent	Percent		Percent	Percent
	Number	of Survey Respondents	of Question Respondents	Number	of Survey Respondents	of Question Respondents
Number of Survey Respondents	218	100.0%		415	100.0%	
1. Number Employed:						
Full-time	181	83.0%	83.4%	315	75.9%	76.8%
Part-time	21	9.6%	9.7%	48	11.6%	11.7%
Not, but Seeking	5	2.3%	2.3%	18	4.3%	4.4%
Not, not Seeking	10	4.6%	4.6%	29	7.0%	7.1%
No Response	1	0.5%	--	5	1.2%	--

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	202	100.0%		363	100.0%	
2. Place of Employment						
Illinois	110	54.5%	58.5%	223	61.4%	66.4%
Missouri	51	25.2%	27.1%	89	24.5%	26.5%
Other	27	13.4%	14.4%	24	6.6%	7.1%
No Response	14	6.9%	--	27	7.4%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	6	3.0%	3.0%	12	3.3%	3.3%
Business (Industrial, Commercial or Service)	90	44.6%	44.6%	118	32.5%	32.6%
Professional Firm (e.g., Engineering, Law)	34	16.8%	16.8%	20	5.5%	5.5%
College or University	15	7.4%	7.4%	24	6.6%	6.6%
Elementary/Secondary School	18	8.9%	8.9%	73	20.1%	20.2%
Health Agency (e.g. Hospital, Clinic)	7	3.5%	3.5%	50	13.8%	13.8%
Federal, State, or Local Government	21	10.4%	10.4%	24	6.6%	6.6%
Armed Services	5	2.5%	2.5%	2	0.6%	0.6%
Non-Profit (Non-Governmental)	3	1.5%	1.5%	29	8.0%	8.0%
Other	3	1.5%	1.5%	10	2.8%	2.8%
No Response	0	0.0%	--	1	0.3%	--
4. Job Satisfaction						
Very Satisfied	64	31.7%	31.8%	111	30.6%	30.8%
Satisfied	85	42.1%	42.3%	137	37.7%	38.1%
Somewhat Satisfied	36	17.8%	17.9%	77	21.2%	21.4%
Somewhat Dissatisfied	7	3.5%	3.5%	17	4.7%	4.7%
Dissatisfied	4	2.0%	2.0%	14	3.9%	3.9%
Very Dissatisfied	5	2.5%	2.5%	4	1.1%	1.1%
No Response	1	0.5%	--	3	0.8%	--
5. Job in Field?						
Closely Related	115	56.9%	57.2%	205	56.5%	56.5%
Related	53	26.2%	26.4%	72	19.8%	19.8%
Unrelated (choice unknown)	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	15	7.4%	7.5%	38	10.5%	10.5%
Unrelated (not by choice)	18	8.9%	9.0%	47	12.9%	12.9%
No Response	1	0.5%	--	0	0.0%	--

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	34	16.8%	17.0%	67	18.5%	18.6%
Secured Job by Graduation	77	38.1%	38.5%	103	28.4%	28.5%
Secured Job After Graduation (timing unknown)	1	0.5%	0.5%	2	0.6%	0.6%
Less than 1 Month After Graduation	13	6.4%	6.5%	28	7.7%	7.8%
1 to 3 Months After Graduation	24	11.9%	12.0%	61	16.8%	16.9%
3 to 6 Months After Graduation	26	12.9%	13.0%	55	15.2%	15.2%
6 to 9 Months After Graduation	17	8.4%	8.5%	28	7.7%	7.8%
More than 9 Months After Graduation	8	4.0%	4.0%	17	4.7%	4.7%
No Response	2	1.0%	--	2	0.6%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N=181, Mean=\$39,561)			(N=315, Mean=\$30,175)		
Less Than \$15,000	5	2.8%	2.9%	12	3.8%	4.1%
\$15,000 to 19,999	2	1.1%	1.2%	16	5.1%	5.4%
\$20,000 to \$24,999	13	7.2%	7.6%	36	11.4%	12.2%
\$25,000 to \$29,999	11	6.1%	6.4%	45	14.3%	15.3%
\$30,000 to \$34,999	23	12.7%	13.4%	82	26.0%	27.9%
\$35,000 to \$39,999	21	11.6%	12.2%	49	15.6%	16.7%
\$40,000 or More	97	53.6%	56.4%	54	17.1%	18.4%
No Response	9	5.0%	--	21	6.7%	--
Employed Part-Time *	(N=21, Mean=\$14,003)			(N=48, Mean=\$8,015)		
Less Than \$5,000	1	4.8%	5.0%	6	12.5%	19.4%
5,000 to \$9,999	4	19.0%	20.0%	7	14.6%	22.6%
\$10,000 to \$14,999	7	33.3%	35.0%	10	20.8%	32.3%
\$15,000 to \$19,999	4	19.0%	20.0%	2	4.2%	6.5%
\$20,000 or More	4	19.0%	20.0%	6	12.5%	19.4%
No Response	1	4.8%	--	17	35.4%	--
8. Bachelor's Degree Preparation for Job						
Very Well	37	18.3%	18.5%	64	17.6%	17.9%
Well	76	37.6%	38.0%	128	35.3%	35.9%
Adequately	59	29.2%	29.5%	120	33.1%	33.6%
Inadequately	18	8.9%	9.0%	27	7.4%	7.6%
Poorly	4	2.0%	2.0%	11	3.0%	3.1%
Very Poorly	6	3.0%	3.0%	7	1.9%	2.0%
No Response	2	1.0%	--	6	1.7%	--

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
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Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	24	11.9%	12.2%	15	4.1%	4.3%
Business Operations	12	5.9%	6.1%	25	6.9%	7.1%
Financial Specialists	14	6.9%	7.1%	24	6.6%	6.8%
Computer Specialists	15	7.4%	7.7%	5	1.4%	1.4%
Mathematical Scientists and Technicians	0	0.0%	0.0%	1	0.3%	0.3%
Architects, Surveyors, and Cartographers	1	0.5%	0.5%	6	1.7%	1.7%
Engineers and Related Technicians	37	18.3%	18.9%	11	3.0%	3.1%
Life & Physical Scientists, and Technicians	6	3.0%	3.1%	3	0.8%	0.9%
Social Scientists	1	0.5%	0.5%	3	0.8%	0.9%
Health: Doctors	0	0.0%	0.0%	1	0.3%	0.3%
Health: Registered Nurses	3	1.5%	1.5%	35	9.6%	9.9%
Health: Theratpists	0	0.0%	0.0%	1	0.3%	0.3%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	5	2.5%	2.6%	11	3.0%	3.1%
Community & Social Service	1	0.5%	0.5%	39	10.7%	11.1%
Legal: Attorneys/Judges	1	0.5%	0.5%	1	0.3%	0.3%
Legal: Legal Support Workers	0	0.0%	0.0%	3	0.8%	0.9%
Education: Early Childhood Teachers	0	0.0%	0.0%	13	3.6%	3.7%
Education: Elementary School Teachers	4	2.0%	2.0%	17	4.7%	4.8%
Education: Middle School Teachers	4	2.0%	2.0%	10	2.8%	2.8%
Education: Secondary School Teachers	5	2.5%	2.6%	9	2.5%	2.6%
Education: Special Education Teachers	2	1.0%	1.0%	16	4.4%	4.5%
Education: Other, except Administrators	12	5.9%	6.1%	29	8.0%	8.2%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	1	0.5%	0.5%	4	1.1%	1.1%
Entertainment,Performers,Sports,& Related	1	0.5%	0.5%	4	1.1%	1.1%
Media and Communication Workers	2	1.0%	1.0%	7	1.9%	2.0%
Sales	9	4.5%	4.6%	19	5.2%	5.4%
Office & Administration	4	2.0%	2.0%	31	8.5%	8.8%
Protective Services	11	5.4%	5.6%	1	0.3%	0.3%
Food Preparation & Serving	2	1.0%	1.0%	8	2.2%	2.3%
Buildings & Grounds Maintenance	0	0.0%	0.0%	1	0.3%	0.3%
Personal Care and Service	1	0.5%	0.5%	5	1.4%	1.4%
Farming, Fishing, and Forestry	1	0.5%	0.5%	0	0.0%	0.0%
Construction & Extractive	6	3.0%	3.1%	4	1.1%	1.1%
Installation, Maintenance, & Repair	3	1.5%	1.5%	0	0.0%	0.0%
Production	2	1.0%	1.0%	4	1.1%	1.1%
Transportation and Material Moving	1	0.5%	0.5%	0	0.0%	0.0%
Military	5	2.5%	2.6%	1	0.3%	0.3%
No Response	6	3.0%	--	11	3.0%	--

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Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	4	2.0%	2.5%	2	0.6%	0.6%			
Mining	1	0.5%	0.6%	0	0.0%	0.0%			
Utilities	4	2.0%	2.5%	0	0.0%	0.0%			
Construction	19	9.4%	11.7%	6	1.7%	1.9%			
Manufacturing	17	8.4%	10.5%	14	3.9%	4.5%			
Wholesale Trade	4	2.0%	2.5%	2	0.6%	0.6%			
Retail Trade	8	4.0%	4.9%	21	5.8%	6.8%			
Transportation	5	2.5%	3.1%	6	1.7%	1.9%			
Information	2	1.0%	1.2%	6	1.7%	1.9%			
Finance & Insurance	15	7.4%	9.3%	19	5.2%	6.2%			
Real Estate & Rental & Leasing	0	0.0%	0.0%	4	1.1%	1.3%			
Professional, Scientific & Technical Services	24	11.9%	14.8%	22	6.1%	7.1%			
Management of Companies & Enterprises	4	2.0%	2.5%	1	0.3%	0.3%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	1	0.5%	0.6%	1	0.3%	0.3%			
Educational Services	19	9.4%	11.7%	79	21.8%	25.6%			
Health Care & Social Assistance	12	5.9%	7.4%	73	20.1%	23.7%			
Arts, Entertainment & Recreation	4	2.0%	2.5%	9	2.5%	2.9%			
Accommodations & Food Services	5	2.5%	3.1%	11	3.0%	3.6%			
Other Services (except Public Admin)	8	4.0%	4.9%	26	7.2%	8.4%			
Public Administration	6	3.0%	3.7%	4	1.1%	1.3%			
No Response	40	19.8%	--	55	15.2%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondent:	587	100.0%		31	100.0%		12	100.0%	
1. Number Employed:									
Full-time	462	78.7%	79.4%	23	74.2%	76.7%	9	75.0%	75.0%
Part-time	63	10.7%	10.8%	3	9.7%	10.0%	3	25.0%	25.0%
Not, but Seeking	19	3.2%	3.3%	4	12.9%	13.3%	0	0.0%	0.0%
Not, not Seeking	38	6.5%	6.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	0.9%	--	1	3.2%	--	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	525	100.0%		26	100.0%		12	100.0%	
2. Place of Employment									
Illinois	308	58.7%	63.1%	16	61.5%	66.7%	8	66.7%	80.0%
Missouri	133	25.3%	27.3%	5	19.2%	20.8%	1	8.3%	10.0%
Other	47	9.0%	9.6%	3	11.5%	12.5%	1	8.3%	10.0%
No Response	37	7.0%	--	2	7.7%	--	2	16.7%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
3. Classification of Primary Employer									
Self-Employed or Private Practice	18	3.4%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
Business (Industrial, Commercial or Service)	202	38.5%	38.5%	3	11.5%	11.5%	3	25.0%	25.0%
Professional Firm (e.g., Engineering, Law)	52	9.9%	9.9%	2	7.7%	7.7%	0	0.0%	0.0%
College or University	34	6.5%	6.5%	4	15.4%	15.4%	1	8.3%	8.3%
Elementary/Secondary School	85	16.2%	16.2%	3	11.5%	11.5%	3	25.0%	25.0%
Health Agency (e.g. Hospital, Clinic)	51	9.7%	9.7%	5	19.2%	19.2%	1	8.3%	8.3%
Federal, State, or Local Government	38	7.2%	7.3%	5	19.2%	19.2%	2	16.7%	16.7%
Armed Services	6	1.1%	1.1%	0	0.0%	0.0%	1	8.3%	8.3%
Non-Profit (Non-Government)	28	5.3%	5.3%	3	11.5%	11.5%	1	8.3%	8.3%
Other	12	2.3%	2.3%	1	3.8%	3.8%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	165	31.4%	31.7%	4	15.4%	15.4%	5	41.7%	41.7%
Satisfied	207	39.4%	39.7%	12	46.2%	46.2%	2	16.7%	16.7%
Somewhat Satisfied	101	19.2%	19.4%	8	30.8%	30.8%	4	33.3%	33.3%
Somewhat Dissatisfied	24	4.6%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
Dissatisfied	15	2.9%	2.9%	2	7.7%	7.7%	1	8.3%	8.3%
Very Dissatisfied	9	1.7%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	0.8%	--	0	0.0%	--	0	0.0%	--
5. Job in Field?									
Closely Related	296	56.4%	56.5%	14	53.8%	53.8%	9	75.0%	75.0%
Related	117	22.3%	22.3%	8	30.8%	30.8%	0	0.0%	0.0%
Unrelated (choice unknown)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	51	9.7%	9.7%	2	7.7%	7.7%	0	0.0%	0.0%
Unrelated (not by choice)	60	11.4%	11.5%	2	7.7%	7.7%	3	25.0%	25.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
6. Timing of Securing First Job After Degree:									
Held the Same Job While Enrolled	96	18.3%	18.3%	3	11.5%	11.5%	2	16.7%	16.7%
Secured Job by Graduation	172	32.8%	32.8%	4	15.4%	15.4%	4	33.3%	33.3%
Secured Job After Graduation (timing unknown)	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	39	7.4%	7.4%	2	7.7%	7.7%	0	0.0%	0.0%
1 to 3 Months After Graduation	76	14.5%	14.5%	5	19.2%	19.2%	3	25.0%	25.0%
3 to 6 Months After Graduation	75	14.3%	14.3%	4	15.4%	15.4%	2	16.7%	16.7%
6 to 9 Months After Graduation	40	7.6%	7.6%	4	15.4%	15.4%	0	0.0%	0.0%
More than 9 Months After Graduation	20	3.8%	3.8%	4	15.4%	15.4%	1	8.3%	8.3%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 462, Mean = \$34,031)			(N = 23, Mean = \$26,855)			(N = 9, Mean = \$28,842)		
Less Than \$15,000	17	3.7%	3.9%	0	0.0%	0.0%	0	0.0%	0.0%
\$15,000 to 19,999	18	3.9%	4.1%	0	0.0%	0.0%	0	0.0%	0.0%
\$20,000 to \$24,999	45	9.7%	10.3%	3	13.0%	15.8%	1	11.1%	12.5%
\$25,000 to \$29,999	48	10.4%	11.0%	6	26.1%	31.6%	1	11.1%	12.5%
\$30,000 to \$34,999	100	21.6%	22.9%	3	13.0%	15.8%	2	22.2%	25.0%
\$35,000 to \$39,999	65	14.1%	14.9%	3	13.0%	15.8%	2	22.2%	25.0%
\$40,000 or More	144	31.2%	33.0%	4	17.4%	21.1%	2	22.2%	25.0%
No Response	25	5.4%	--	4	17.4%	--	1	11.1%	--
Employed Part-Time **	(N = 63, Mean = \$9,930)			(N = 3, Mean = \$10,733)			(N = 3, Mean = \$7,000)		
Less Than \$5,000	7	11.1%	15.6%	0	0.0%	0.0%	0	0.0%	0.0%
5,000 to \$9,999	7	11.1%	15.6%	1	33.3%	33.3%	3	100.0%	100.0%
\$10,000 to \$14,999	16	25.4%	35.6%	1	33.3%	33.3%	0	0.0%	0.0%
\$15,000 to \$19,999	5	7.9%	11.1%	1	33.3%	33.3%	0	0.0%	0.0%
\$20,000 or More	10	15.9%	22.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	18	28.6%	--	0	0.0%	--	0	0.0%	--
8. Bachelor's Degree Preparation for Job									
Very Well	89	17.0%	17.2%	6	23.1%	23.1%	5	41.7%	41.7%
Well	196	37.3%	37.9%	7	26.9%	26.9%	1	8.3%	8.3%
Adequately	163	31.0%	31.5%	11	42.3%	42.3%	4	33.3%	33.3%
Inadequately	43	8.2%	8.3%	1	3.8%	3.8%	1	8.3%	8.3%
Poorly	14	2.7%	2.7%	0	0.0%	0.0%	1	8.3%	8.3%
Very Poorly	12	2.3%	2.3%	1	3.8%	3.8%	0	0.0%	0.0%
No Response	8	1.5%	--	0	0.0%	--	0	0.0%	--
9a. Primary Occupation									
Management	38	7.2%	7.4%	1	3.8%	4.3%	0	0.0%	0.0%
Business Operations	35	6.7%	6.8%	1	3.8%	4.3%	1	8.3%	8.3%
Financial Specialists	36	6.9%	7.0%	1	3.8%	4.3%	0	0.0%	0.0%
Computer Specialists	17	3.2%	3.3%	2	7.7%	8.7%	1	8.3%	8.3%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	42	8.0%	8.2%	1	3.8%	4.3%	0	0.0%	0.0%
Life & Physical Scientists, and Technicians	16	3.0%	3.1%	0	0.0%	0.0%	1	8.3%	8.3%
Social Scientists	4	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	36	6.9%	7.0%	1	3.8%	4.3%	1	8.3%	8.3%
Health: Theratpists	0	0.0%	0.0%	1	3.8%	4.3%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	14	2.7%	2.7%	2	7.7%	8.7%	0	0.0%	0.0%

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alie

** The "N" is the number responding to Question 7 in each categor

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	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	23	4.4%	4.5%	5	19.2%	21.7%	2	16.7%	16.7%
Legal: Attorneys/Judges	1	0.2%	0.2%	1	3.8%	4.3%	0	0.0%	0.0%
Legal: Legal Support Workers	2	0.4%	0.4%	1	3.8%	4.3%	0	0.0%	0.0%
Education: Early Childhood Teachers	13	2.5%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Elementary School Teachers	19	3.6%	3.7%	0	0.0%	0.0%	1	8.3%	8.3%
Education: Middle School Teachers	13	2.5%	2.5%	0	0.0%	0.0%	1	8.3%	8.3%
Education: Secondary School Teachers	12	2.3%	2.3%	1	3.8%	4.3%	1	8.3%	8.3%
Education: Special Education Teachers	17	3.2%	3.3%	0	0.0%	0.0%	1	8.3%	8.3%
Education: Other, except Administrators	38	7.2%	7.4%	3	11.5%	13.0%	0	0.0%	0.0%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	4	0.8%	0.8%	1	3.8%	4.3%	0	0.0%	0.0%
Entertainment, Performers, Sports, & Related	5	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	9	1.7%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	27	5.1%	5.3%	0	0.0%	0.0%	1	8.3%	8.3%
Office & Administration	34	6.5%	6.7%	1	3.8%	4.3%	0	0.0%	0.0%
Protective Services	12	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation & Serving	9	1.7%	1.8%	0	0.0%	0.0%	1	8.3%	8.3%
Buildings & Grounds Maintenance	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	6	1.1%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	8	1.5%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Production	6	1.1%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Military	6	1.1%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	14	2.7%	--	3	11.5%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

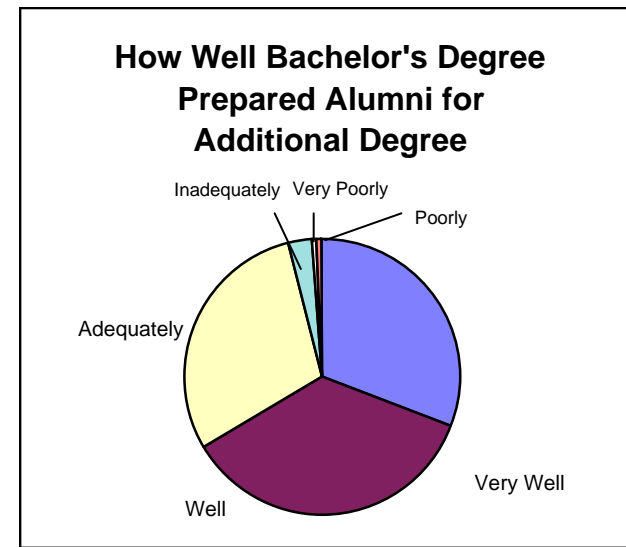
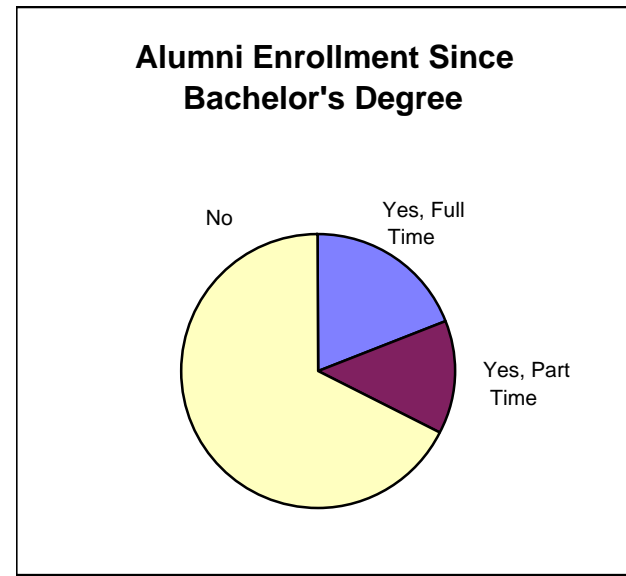
Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	6	1.1%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	5	1.0%	1.1%	1	3.8%	5.0%	0	0.0%	0.0%
Construction	25	4.8%	5.7%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	30	5.7%	6.8%	1	3.8%	5.0%	0	0.0%	0.0%
Wholesale Trade	6	1.1%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	26	5.0%	5.9%	2	7.7%	10.0%	1	8.3%	10.0%
Transportation	11	2.1%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
Information	8	1.5%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Finance & Insurance	34	6.5%	7.8%	0	0.0%	0.0%	0	0.0%	0.0%
Real Estate & Rental & Leasing	4	0.8%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	42	8.0%	9.6%	1	3.8%	5.0%	2	16.7%	20.0%
Management of Companies & Enterprises	5	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	2	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	91	17.3%	20.8%	3	11.5%	15.0%	3	25.0%	30.0%
Health Care & Social Assistance	74	14.1%	16.9%	8	30.8%	40.0%	3	25.0%	30.0%
Arts, Entertainment & Recreation	12	2.3%	2.7%	1	3.8%	5.0%	0	0.0%	0.0%
Accommodations & Food Services	15	2.9%	3.4%	0	0.0%	0.0%	1	8.3%	10.0%
Other Services (except Public Admin)	32	6.1%	7.3%	2	7.7%	10.0%	0	0.0%	0.0%
Public Administration	9	1.7%	2.1%	1	3.8%	5.0%	0	0.0%	0.0%
No Response	87	16.6%	--	6	23.1%	--	2	16.7%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	633	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	120	19.0%	19.2%
Yes, Part Time	83	13.1%	13.3%
No	423	66.8%	67.6%
No Response	7	1.1%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	182	28.8%	28.8%
No	21	3.3%	3.3%
No Response	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	182	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	2	1.1%	1.1%
Second Bachelor's	13	7.1%	7.2%
Academic Master's (MA, MS, MEd, etc)	73	40.1%	40.6%
Prof. Master's or Ed Specialist	62	34.1%	34.4%
Medicine (MD, OD)	5	2.7%	2.8%
Health Prof. (dentistry, pharmacy, etc.)	12	6.6%	6.7%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	4	2.2%	2.2%
Doctorate (PhD, EdD, DA, DBA, etc.)	6	3.3%	3.3%
Other	3	1.6%	1.7%
No Response	2	1.1%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	55	30.2%	30.7%
Well	64	35.2%	35.8%
Adequately	53	29.1%	29.6%
Inadequately	5	2.7%	2.8%
Poorly	1	0.5%	0.6%
Very Poorly	1	0.5%	0.6%
No Response	3	1.6%	--



Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	218	100.0%		415	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	35	16.1%	16.2%	85	20.5%	20.7%
Yes, Part Time	34	15.6%	15.7%	49	11.8%	12.0%
No	147	67.4%	68.1%	276	66.5%	67.3%
No Response	2	0.9%	--	5	1.2%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	59	27.1%	27.1%	123	29.6%	29.6%
No	10	4.6%	4.6%	11	2.7%	2.7%
No Response	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	59	100.0%		123	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	1	1.7%	1.7%	1	0.8%	0.8%
Second Bachelor's	2	3.4%	3.4%	11	8.9%	9.0%
Academic Master's (MA, MS, MEd, etc)	18	30.5%	31.0%	55	44.7%	45.1%
Prof. Master's of Ed Specialist	20	33.9%	34.5%	42	34.1%	34.4%
Medicine (MD, OD)	3	5.1%	5.2%	2	1.6%	1.6%
Health Prof. (dentistry, pharmacy, etc.)	6	10.2%	10.3%	6	4.9%	4.9%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	2	3.4%	3.4%	2	1.6%	1.6%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	6.8%	6.9%	2	1.6%	1.6%
Other	2	3.4%	3.4%	1	0.8%	0.8%
No Response	1	1.7%	--	1	0.8%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	15	25.4%	25.9%	40	32.5%	33.1%
Well	22	37.3%	37.9%	42	34.1%	34.7%
Adequately	17	28.8%	29.3%	36	29.3%	29.8%
Inadequately	3	5.1%	5.2%	2	1.6%	1.7%
Poorly	0	0.0%	0.0%	1	0.8%	0.8%
Very Poorly	1	1.7%	1.7%	0	0.0%	0.0%
No Response	1	1.7%	--	2	1.6%	--

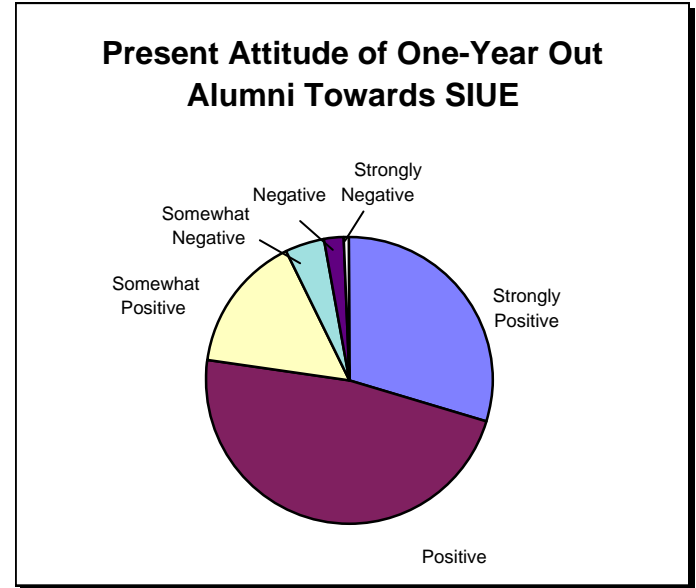
Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	587	100.0%		31	100.0%		12	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	107	18.2%	18.4%	8	25.8%	25.8%	3	25.0%	25.0%
Yes, Part Time	73	12.4%	12.6%	7	22.6%	22.6%	3	25.0%	25.0%
No	400	68.1%	69.0%	16	51.6%	51.6%	6	50.0%	50.0%
No Response	7	1.2%	--	0	0.0%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	162	27.6%	27.6%	13	41.9%	41.9%	5	41.7%	41.7%
No	18	3.1%	3.1%	2	6.5%	6.5%	1	8.3%	8.3%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.									
	162	100.0%		13	100.0%		5	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	2	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	12	7.4%	7.5%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	63	38.9%	39.4%	6	46.2%	46.2%	4	80.0%	80.0%
Prof. Master's of Ed Specialist	53	32.7%	33.1%	7	53.8%	53.8%	1	20.0%	20.0%
Medicine (MD, OD)	5	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	12	7.4%	7.5%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	4	2.5%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	6	3.7%	3.8%	0	0.0%	0.0%	0	0.0%	0.0%
Other	3	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	1.2%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	47	29.0%	29.6%	4	30.8%	30.8%	3	60.0%	60.0%
Well	58	35.8%	36.5%	4	30.8%	30.8%	1	20.0%	20.0%
Adequately	47	29.0%	29.6%	5	38.5%	38.5%	1	20.0%	20.0%
Inadequately	5	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Poorly	1	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	1	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.9%	--	0	0.0%	--	0	0.0%	--

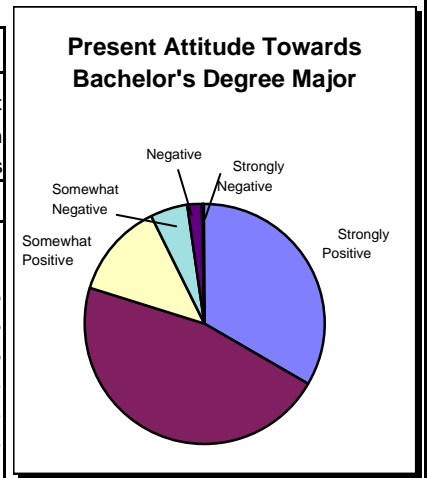
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Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	633	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	180	28.4%	29.7%
Positive	288	45.5%	47.4%
Somewhat Positive	96	15.2%	15.8%
Somewhat Negative	26	4.1%	4.3%
Negative	14	2.2%	2.3%
Strongly Negative	3	0.5%	0.5%
No Response	26	4.1%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	203	32.1%	33.4%
Positive	281	44.4%	46.3%
Somewhat Positive	79	12.5%	13.0%
Somewhat Negative	31	4.9%	5.1%
Negative	12	1.9%	2.0%
Strongly Negative	1	0.2%	0.2%
No Response	26	4.1%	--



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	218	100.0%		415	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	59	27.1%	28.8%	121	29.2%	30.1%
Positive	96	44.0%	46.8%	192	46.3%	47.8%
Somewhat Positive	37	17.0%	18.0%	59	14.2%	14.7%
Somewhat Negative	9	4.1%	4.4%	17	4.1%	4.2%
Negative	4	1.8%	2.0%	10	2.4%	2.5%
Strongly Negative	0	0.0%	0.0%	3	0.7%	0.7%
No Response	13	6.0%	--	13	3.1%	--



Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

	Male			Female					
Gender Detail	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	69	31.7%	33.7%	134	32.3%	33.3%			
Positive	96	44.0%	46.8%	185	44.6%	46.0%			
Somewhat Positive	26	11.9%	12.7%	53	12.8%	13.2%			
Somewhat Negative	9	4.1%	4.4%	22	5.3%	5.5%			
Negative	4	1.8%	2.0%	8	1.9%	2.0%			
Strongly Negative	1	0.5%	0.5%	0	0.0%	0.0%			
No Response	13	6.0%	--	13	3.1%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	587	100%		31	100%		12	100%	
13. Present Attitude Towards the University									
Strongly Positive	165	28.1%	29.3%	9	29.0%	31.0%	4	33.3%	36.4%
Positive	267	45.5%	47.3%	15	48.4%	51.7%	5	41.7%	45.5%
Somewhat Positive	92	15.7%	16.3%	3	9.7%	10.3%	1	8.3%	9.1%
Somewhat Negative	25	4.3%	4.4%	1	3.2%	3.4%	0	0.0%	0.0%
Negative	13	2.2%	2.3%	1	3.2%	3.4%	0	0.0%	0.0%
Strongly Negative	2	0.3%	0.4%	0	0.0%	0.0%	1	8.3%	9.1%
No Response	23	3.9%	--	2	6.5%	--	1	8.3%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	189	32.2%	33.5%	8	25.8%	27.6%	4	33.3%	36.4%
Positive	262	44.6%	46.5%	15	48.4%	51.7%	3	25.0%	27.3%
Somewhat Positive	71	12.1%	12.6%	6	19.4%	20.7%	2	16.7%	18.2%
Somewhat Negative	31	5.3%	5.5%	0	0.0%	0.0%	0	0.0%	0.0%
Negative	10	1.7%	1.8%	0	0.0%	0.0%	2	16.7%	18.2%
Strongly Negative	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	23	3.9%	--	2	6.5%	--	1	8.3%	--

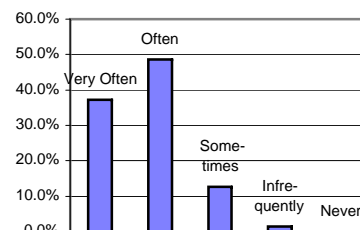
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Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

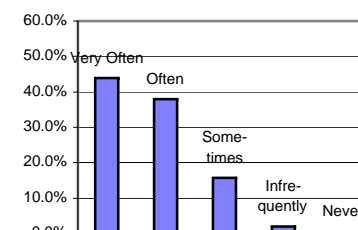
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	633	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	233	36.8%	37.3%
Often	304	48.0%	48.6%
Sometimes	79	12.5%	12.6%
Infrequently	9	1.4%	1.4%
Never	0	0.0%	0.0%
No Response	8	1.3%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	276	43.6%	43.9%
Often	239	37.8%	38.0%
Sometimes	99	15.6%	15.7%
Infrequently	12	1.9%	1.9%
Never	3	0.5%	0.5%
No Response	4	0.6%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	172	27.2%	27.3%
Often	262	41.4%	41.7%
Sometimes	155	24.5%	24.6%
Infrequently	35	5.5%	5.6%
Never	5	0.8%	0.8%
No Response	4	0.6%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	184	29.1%	29.3%
Often	311	49.1%	49.4%
Sometimes	119	18.8%	18.9%
Infrequently	15	2.4%	2.4%
Never	0	0.0%	0.0%
No Response	4	0.6%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	231	36.5%	36.8%
Often	300	47.4%	47.8%
Sometimes	82	13.0%	13.1%
Infrequently	12	1.9%	1.9%
Never	2	0.3%	0.3%
No Response	6	0.9%	--

Educational Practices

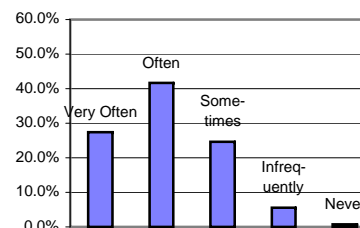
Faculty Accessible Outside Class



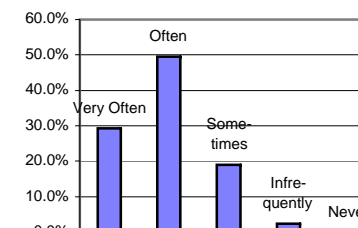
Students Encouraged to Work Cooperatively



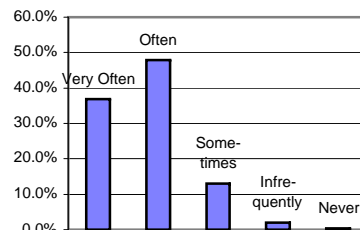
Students Encouraged to Challenge Ideas



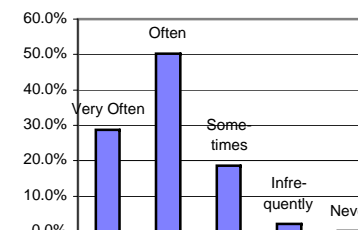
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality

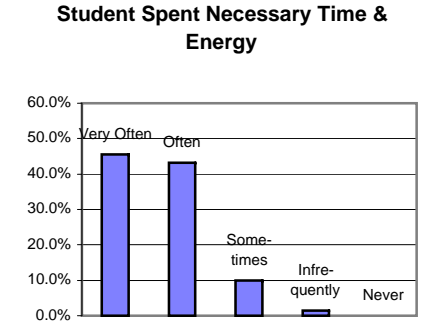
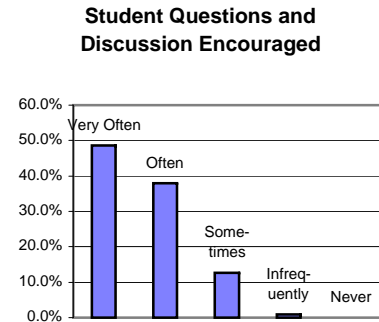


Faculty Provided Timely Feedback



Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	181	28.6%	28.8%
Often	315	49.8%	50.2%
Sometimes	117	18.5%	18.6%
Infrequently	14	2.2%	2.2%
Never	1	0.2%	0.2%
No Response	5	0.8%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	305	48.2%	48.6%
Often	238	37.6%	37.9%
Sometimes	79	12.5%	12.6%
Infrequently	6	0.9%	1.0%
Never	0	0.0%	0.0%
No Response	5	0.8%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	286	45.2%	45.5%
Often	272	43.0%	43.2%
Sometimes	62	9.8%	9.9%
Infrequently	9	1.4%	1.4%
Never	0	0.0%	0.0%
No Response	4	0.6%	--



Gender Detail	Male		Female	
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents
Number of Survey Respondents	218	100.0%	415	100.0%
15. Faculty in Major Were Accessible Outside of Class				
Very Often	79	36.2%	154	37.1%
Often	109	50.0%	195	47.0%
Sometimes	24	11.0%	55	13.3%
Infrequently	4	1.8%	5	1.2%
Never	0	0.0%	0	0.0%
No Response	2	0.9%	6	1.4%
16. In Major, Student was Expected to Work Cooperatively with Other Students				
Very Often	76	34.9%	200	48.2%
Often	95	43.6%	144	34.7%
Sometimes	43	19.7%	56	13.5%
Infrequently	2	0.9%	10	2.4%
Never	0	0.0%	3	0.7%
No Response	2	0.9%	2	0.5%

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	53	24.3%	24.5%	119	28.7%	28.8%
Often	87	39.9%	40.3%	175	42.2%	42.4%
Sometimes	61	28.0%	28.2%	94	22.7%	22.8%
Infrequently	14	6.4%	6.5%	21	5.1%	5.1%
Never	1	0.5%	0.5%	4	1.0%	1.0%
No Response	2	0.9%	--	2	0.5%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	61	28.0%	28.2%	123	29.6%	29.8%
Often	109	50.0%	50.5%	202	48.7%	48.9%
Sometimes	41	18.8%	19.0%	78	18.8%	18.9%
Infrequently	5	2.3%	2.3%	10	2.4%	2.4%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.9%	--	2	0.5%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	72	33.0%	33.3%	159	38.3%	38.7%
Often	107	49.1%	49.5%	193	46.5%	47.0%
Sometimes	33	15.1%	15.3%	49	11.8%	11.9%
Infrequently	3	1.4%	1.4%	9	2.2%	2.2%
Never	1	0.5%	0.5%	1	0.2%	0.2%
No Response	2	0.9%	--	4	1.0%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	60	27.5%	27.8%	121	29.2%	29.4%
Often	102	46.8%	47.2%	213	51.3%	51.7%
Sometimes	67	30.7%	31.0%	50	12.0%	12.1%
Infrequently	4	1.8%	1.9%	10	2.4%	2.4%
Never	0	0.0%	0.0%	1	0.2%	0.2%
No Response	2	0.9%	--	3	0.7%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	95	43.6%	44.0%	210	50.6%	51.0%
Often	88	40.4%	40.7%	150	36.1%	36.4%
Sometimes	28	12.8%	13.0%	51	12.3%	12.4%
Infrequently	5	2.3%	2.3%	1	0.2%	0.2%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.9%	--	3	0.7%	--

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	76	34.9%	35.2%	210	50.6%	50.8%			
Often	104	47.7%	48.1%	168	40.5%	40.7%			
Sometimes	29	13.3%	13.4%	33	8.0%	8.0%			
Infrequently	7	3.2%	3.2%	2	0.5%	0.5%			
Never	0	0.0%	0.0%	0	0.0%	0.0%			
No Response	2	0.9%	--	2	0.5%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	587	100.0%		31	100.0%		12	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	212	36.1%	36.6%	13	41.9%	43.3%	6	50.0%	50.0%
Often	286	48.7%	49.3%	13	41.9%	43.3%	4	33.3%	33.3%
Sometimes	74	12.6%	12.8%	4	12.9%	13.3%	1	8.3%	8.3%
Infrequently	8	1.4%	1.4%	0	0.0%	0.0%	1	8.3%	8.3%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	7	1.2%	--	1	3.2%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	251	42.8%	43.1%	15	48.4%	48.4%	7	58.3%	58.3%
Often	221	37.6%	37.9%	14	45.2%	45.2%	4	33.3%	33.3%
Sometimes	96	16.4%	16.5%	2	6.5%	6.5%	1	8.3%	8.3%
Infrequently	12	2.0%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	153	26.1%	26.2%	11	35.5%	35.5%	6	50.0%	50.0%
Often	250	42.6%	42.9%	11	35.5%	35.5%	1	8.3%	8.3%
Sometimes	142	24.2%	24.4%	9	29.0%	29.0%	3	25.0%	25.0%
Infrequently	33	5.6%	5.7%	0	0.0%	0.0%	2	16.7%	16.7%
Never	5	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

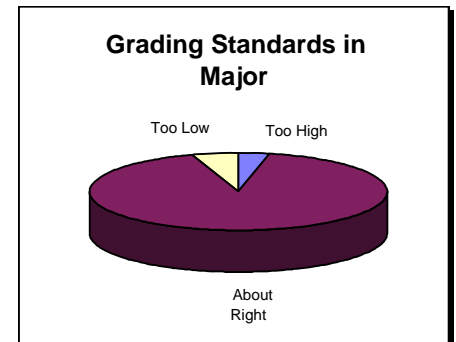
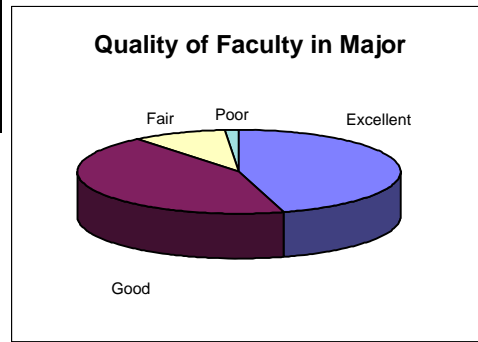
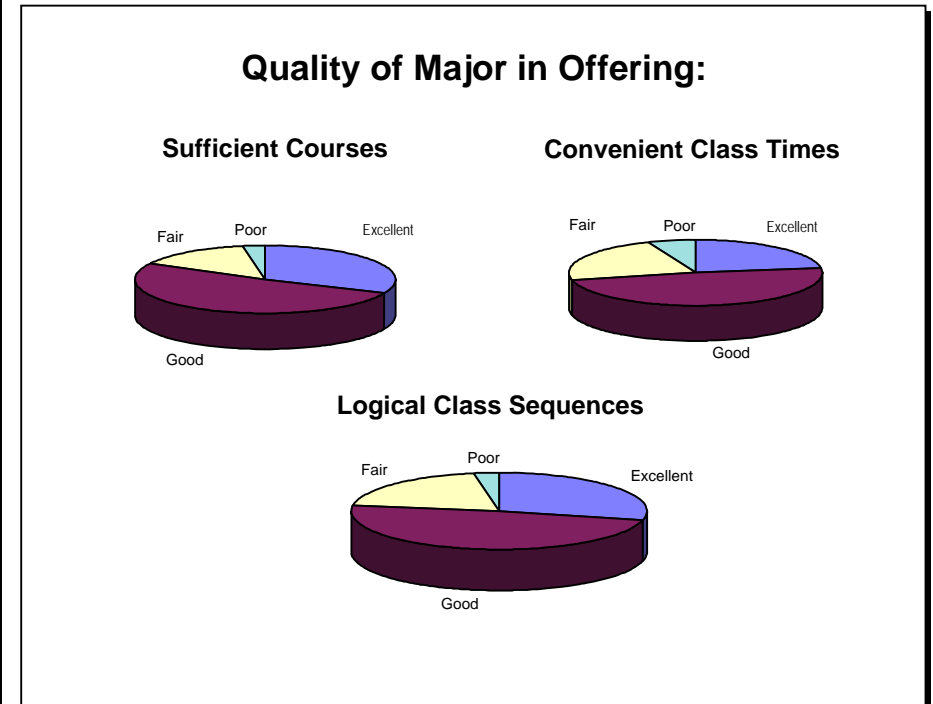
Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	169	28.8%	29.0%	8	25.8%	25.8%	4	33.3%	33.3%
Often	291	49.6%	49.9%	15	48.4%	48.4%	5	41.7%	41.7%
Sometimes	109	18.6%	18.7%	7	22.6%	22.6%	3	25.0%	25.0%
Infrequently	14	2.4%	2.4%	1	3.2%	3.2%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality of Student Work									
Very Often	210	35.8%	36.1%	13	41.9%	41.9%	5	41.7%	41.7%
Often	279	47.5%	48.0%	15	48.4%	48.4%	6	50.0%	50.0%
Sometimes	79	13.5%	13.6%	3	9.7%	9.7%	0	0.0%	0.0%
Infrequently	11	1.9%	1.9%	0	0.0%	0.0%	1	8.3%	8.3%
Never	2	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	1.0%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	166	28.3%	28.5%	9	29.0%	29.0%	3	25.0%	25.0%
Often	296	50.4%	50.9%	14	45.2%	45.2%	5	41.7%	41.7%
Sometimes	107	18.2%	18.4%	7	22.6%	22.6%	3	25.0%	25.0%
Infrequently	12	2.0%	2.1%	1	3.2%	3.2%	1	8.3%	8.3%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	281	47.9%	48.3%	15	48.4%	48.4%	6	50.0%	50.0%
Often	221	37.6%	38.0%	13	41.9%	41.9%	4	33.3%	33.3%
Sometimes	74	12.6%	12.7%	3	9.7%	9.7%	2	16.7%	16.7%
Infrequently	6	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	266	45.3%	45.6%	11	35.5%	35.5%	6	50.0%	50.0%
Often	252	42.9%	43.2%	14	45.2%	45.2%	6	50.0%	50.0%
Sometimes	57	9.7%	9.8%	5	16.1%	16.1%	0	0.0%	0.0%
Infrequently	8	1.4%	1.4%	1	3.2%	3.2%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien
4/15/2009

Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	633	100.0%	
23A. Quality of Major in Offering Sufficient Courses			
Excellent	200	31.6%	31.8%
Good	321	50.7%	51.0%
Fair	90	14.2%	14.3%
Poor	18	2.8%	2.9%
No Response	4	0.6%	--
23B. Quality of Major in Offering Convenient Class Times			
Excellent	143	22.6%	22.8%
Good	304	48.0%	48.5%
Fair	142	22.4%	22.6%
Poor	38	6.0%	6.1%
No Response	6	0.9%	--
23C. Quality of Major in Offering Logical Class Sequences			
Excellent	181	28.6%	28.8%
Good	304	48.0%	48.3%
Fair	126	19.9%	20.0%
Poor	18	2.8%	2.9%
No Response	4	0.6%	--
24. Quality of Faculty in Major			
Excellent	283	44.7%	45.5%
Good	271	42.8%	43.6%
Fair	60	9.5%	9.6%
Poor	8	1.3%	1.3%
No Response	11	1.7%	--
25. Grading Standards in Major Were:			
Too High	21	3.3%	3.3%
About Right	576	91.0%	91.7%
Too Low	31	4.9%	4.9%
No Response	5	0.8%	--



Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	218	100.0%		415	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	53	24.3%	24.5%	147	35.4%	35.6%
Good	121	55.5%	56.0%	200	48.2%	48.4%
Fair	35	16.1%	16.2%	55	13.3%	13.3%
Poor	7	3.2%	3.2%	11	2.7%	2.7%
No Response	2	0.9%	--	2	0.5%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	40	18.3%	18.5%	103	24.8%	25.1%
Good	106	48.6%	49.1%	198	47.7%	48.2%
Fair	57	26.1%	26.4%	85	20.5%	20.7%
Poor	13	6.0%	6.0%	25	6.0%	6.1%
No Response	2	0.9%	--	4	1.0%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	51	23.4%	23.6%	130	31.3%	31.5%
Good	108	49.5%	50.0%	196	47.2%	47.5%
Fair	50	22.9%	23.1%	76	18.3%	18.4%
Poor	7	3.2%	3.2%	11	2.7%	2.7%
No Response	2	0.9%	--	2	0.5%	--
24. Quality of Faculty in Major						
Excellent	96	44.0%	45.1%	187	45.1%	45.7%
Good	97	44.5%	45.5%	174	41.9%	42.5%
Fair	17	7.8%	8.0%	43	10.4%	10.5%
Poor	3	1.4%	1.4%	5	1.2%	1.2%
No Response	5	2.3%	--	6	1.4%	--
25. Grading Standards in Major Were:						
Too High	6	2.8%	2.8%	15	3.6%	3.6%
About Right	191	87.6%	88.8%	385	92.8%	93.2%
Too Low	18	8.3%	8.4%	13	3.1%	3.1%
No Response	3	1.4%	--	2	0.5%	--

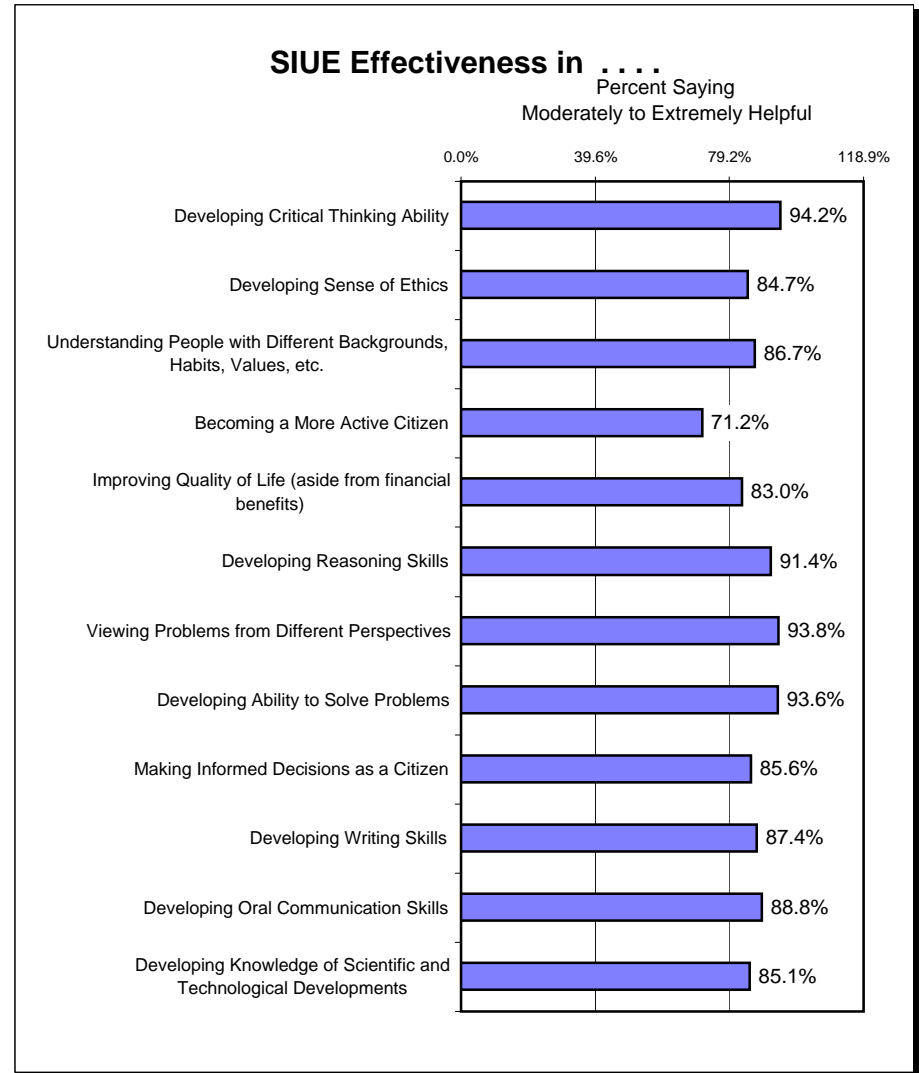
Southern Illinois University Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	587	100.0%		31	100.0%		12	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	185	31.5%	31.7%	9	29.0%	29.0%	4	33.3%	33.3%
Good	298	50.8%	51.1%	16	51.6%	51.6%	6	50.0%	50.0%
Fair	82	14.0%	14.1%	6	19.4%	19.4%	2	16.7%	16.7%
Poor	18	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	131	22.3%	22.5%	8	25.8%	25.8%	3	25.0%	25.0%
Good	286	48.7%	49.2%	13	41.9%	41.9%	5	41.7%	41.7%
Fair	134	22.8%	23.1%	5	16.1%	16.1%	2	16.7%	16.7%
Poor	30	5.1%	5.2%	5	16.1%	16.1%	2	16.7%	16.7%
No Response	6	1.0%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	168	28.6%	28.8%	8	25.8%	25.8%	3	25.0%	25.0%
Good	285	48.6%	48.9%	15	48.4%	48.4%	4	33.3%	33.3%
Fair	116	19.8%	19.9%	5	16.1%	16.1%	4	33.3%	33.3%
Poor	14	2.4%	2.4%	3	9.7%	9.7%	1	8.3%	8.3%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
24. Quality of Faculty in Major									
Excellent	262	44.6%	45.5%	12	38.7%	38.7%	6	50.0%	50.0%
Good	252	42.9%	43.8%	15	48.4%	48.4%	4	33.3%	33.3%
Fair	56	9.5%	9.7%	3	9.7%	9.7%	1	8.3%	8.3%
Poor	6	1.0%	1.0%	1	3.2%	3.2%	1	8.3%	8.3%
No Response	11	1.9%	--	0	0.0%	--	0	0.0%	--
25. Grading Standards in Major Were:									
Too High	19	3.2%	3.3%	1	3.2%	3.2%	1	8.3%	8.3%
About Right	533	90.8%	91.6%	30	96.8%	96.8%	10	83.3%	83.3%
Too Low	30	5.1%	5.2%	0	0.0%	0.0%	1	8.3%	8.3%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--

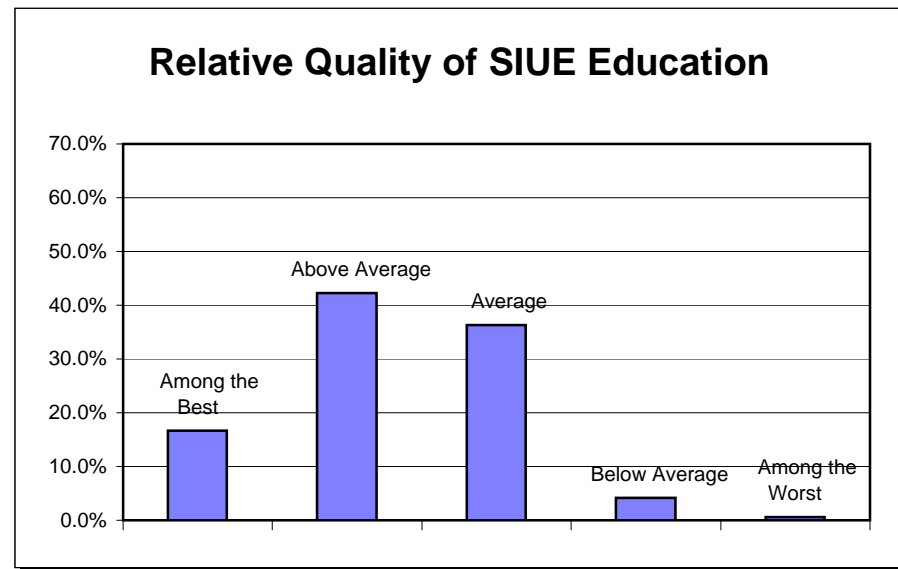
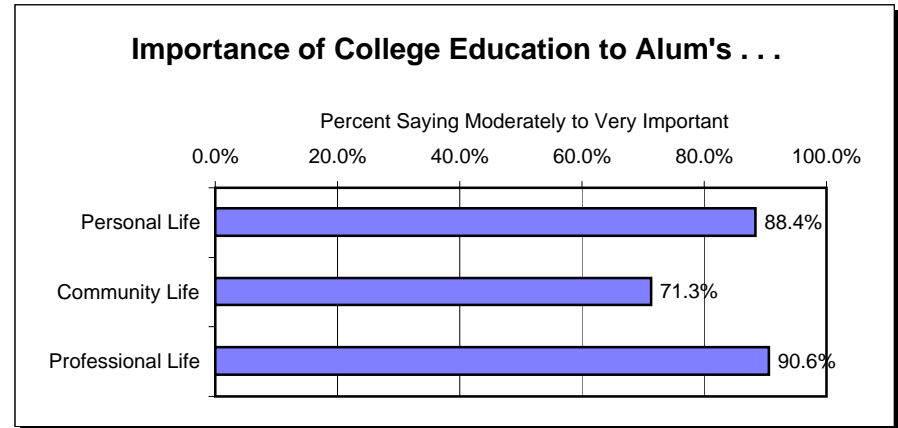
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University at Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

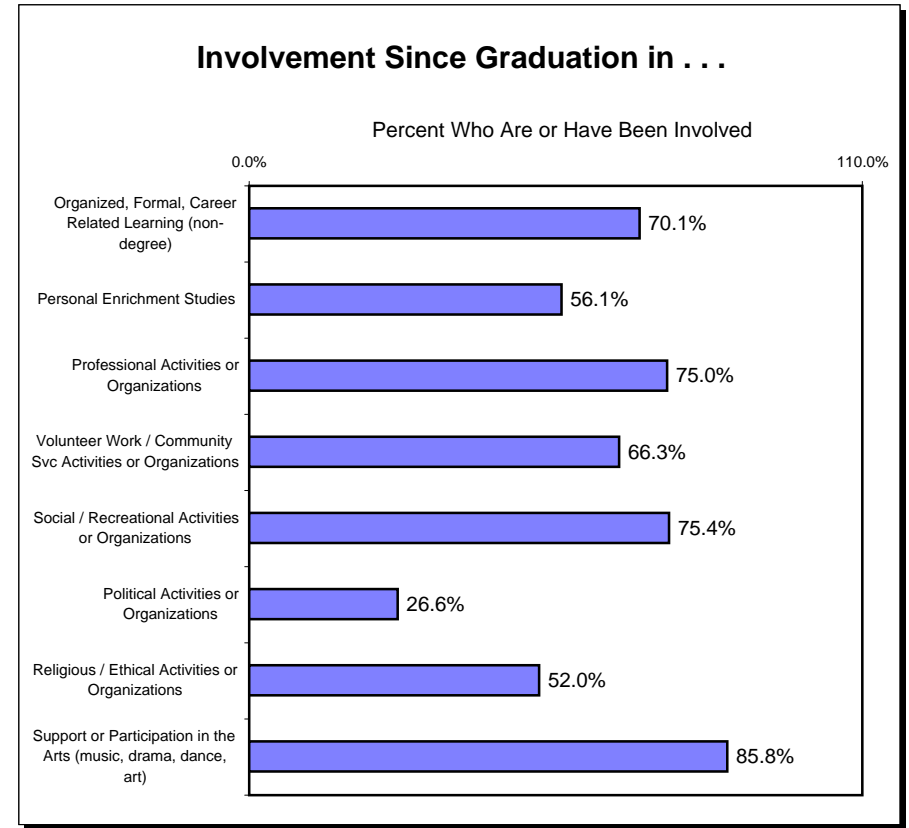
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	633	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	116	18.3%	18.5%
Very Helpful	283	44.7%	45.2%
Moderately Helpful	191	30.2%	30.5%
Slightly Helpful	33	5.2%	5.3%
Not Helpful	3	0.5%	0.5%
No Response	7	1.1%	--
B. Developing Sense of Ethics			
Extremely Helpful	100	15.8%	16.0%
Very Helpful	244	38.5%	39.0%
Moderately Helpful	186	29.4%	29.7%
Slightly Helpful	65	10.3%	10.4%
Not Helpful	31	4.9%	5.0%
No Response	7	1.1%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	157	24.8%	25.1%
Very Helpful	225	35.5%	36.0%
Moderately Helpful	160	25.3%	25.6%
Slightly Helpful	65	10.3%	10.4%
Not Helpful	18	2.8%	2.9%
No Response	8	1.3%	--
D. Becoming a More Active Citizen			
Extremely Helpful	70	11.1%	11.2%
Very Helpful	154	24.3%	24.6%
Moderately Helpful	221	34.9%	35.4%
Slightly Helpful	123	19.4%	19.7%
Not Helpful	57	9.0%	9.1%
No Response	8	1.3%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	85	13.4%	13.6%
Very Helpful	229	36.2%	36.6%
Moderately Helpful	205	32.4%	32.8%
Slightly Helpful	72	11.4%	11.5%
Not Helpful	34	5.4%	5.4%
No Response	8	1.3%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	112	17.7%	17.9%
Very Helpful	284	44.9%	45.4%
Moderately Helpful	176	27.8%	28.1%
Slightly Helpful	51	8.1%	8.1%
Not Helpful	3	0.5%	0.5%
No Response	7	1.1%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	152	24.0%	24.4%
Very Helpful	258	40.8%	41.3%
Moderately Helpful	175	27.6%	28.0%
Slightly Helpful	33	5.2%	5.3%
Not Helpful	6	0.9%	1.0%
No Response	9	1.4%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	135	21.3%	21.6%
Very Helpful	288	45.5%	46.1%
Moderately Helpful	162	25.6%	25.9%
Slightly Helpful	35	5.5%	5.6%
Not Helpful	5	0.8%	0.8%
No Response	8	1.3%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	109	17.2%	17.5%
Very Helpful	227	35.9%	36.4%
Moderately Helpful	198	31.3%	31.7%
Slightly Helpful	69	10.9%	11.1%
Not Helpful	21	3.3%	3.4%
No Response	9	1.4%	--
J. Developing Writing Skills			
Extremely Helpful	160	25.3%	25.6%
Very Helpful	239	37.8%	38.2%
Moderately Helpful	148	23.4%	23.6%
Slightly Helpful	59	9.3%	9.4%
Not Helpful	20	3.2%	3.2%
No Response	7	1.1%	--
K. Developing Oral Communication Skills			
Extremely Helpful	163	25.8%	26.2%
Very Helpful	256	40.4%	41.1%
Moderately Helpful	134	21.2%	21.5%
Slightly Helpful	57	9.0%	9.1%
Not Helpful	13	2.1%	2.1%
No Response	10	1.6%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	123	19.4%	19.6%
Very Helpful	218	34.4%	34.8%
Moderately Helpful	192	30.3%	30.7%
Slightly Helpful	71	11.2%	11.3%
Not Helpful	21	3.3%	3.4%
No Response	7	1.1%	--
27 Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	145	22.9%	23.1%
Agree	309	48.8%	49.3%
Neutral	135	21.3%	21.5%
Disagree	32	5.1%	5.1%
Strongly Disagree	6	0.9%	1.0%
No Response	6	0.9%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	390	61.6%	62.1%
Moderately Important	165	26.1%	26.3%
Slightly Important	48	7.6%	7.6%
Not Important	25	3.9%	4.0%
No Response	5	0.8%	--
B. Community Life			
Very Important	219	34.6%	34.9%
Moderately Important	228	36.0%	36.4%
Slightly Important	127	20.1%	20.3%
Not Important	53	8.4%	8.5%
No Response	6	0.9%	--
C. Professional Life			
Very Important	464	73.3%	73.8%
Moderately Important	106	16.7%	16.9%
Slightly Important	37	5.8%	5.9%
Not Important	22	3.5%	3.5%
No Response	4	0.6%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	103	16.3%	16.6%
Above Average	262	41.4%	42.3%
Average	225	35.5%	36.3%
Below Average	26	4.1%	4.2%
Among the Worst	4	0.6%	0.6%
No Response	13	2.1%	--



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Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	224	35.4%	35.8%
Have Been Involved	214	33.8%	34.2%
Never Involved	187	29.5%	29.9%
No Response	8	1.3%	--

B. Personal Enrichment Studies			
Currently Involved	136	21.5%	21.8%
Have Been Involved	214	33.8%	34.3%
Never Involved	274	43.3%	43.9%
No Response	9	1.4%	--

C. Professional Activities or Organizations			
Currently Involved	275	43.4%	43.9%
Have Been Involved	195	30.8%	31.1%
Never Involved	157	24.8%	25.0%
No Response	6	0.9%	--

D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	185	29.2%	29.5%
Have Been Involved	231	36.5%	36.8%
Never Involved	211	33.3%	33.7%
No Response	6	0.9%	--

E. Social / Recreational Activities or Organizations			
Currently Involved	235	37.1%	37.5%
Have Been Involved	237	37.4%	37.9%
Never Involved	154	24.3%	24.6%
No Response	7	1.1%	--

F. Political Activities or Organizations			
Currently Involved	59	9.3%	9.5%
Have Been Involved	107	16.9%	17.1%
Never Involved	458	72.4%	73.4%
No Response	9	1.4%	--

G. Religious / Ethical Activities or Organizations			
Currently Involved	170	26.9%	27.1%
Have Been Involved	156	24.6%	24.9%
Never Involved	301	47.6%	48.0%
No Response	6	0.9%	--

H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	106	16.7%	16.9%
Have Been Involved	189	29.9%	30.1%
Never Involved	330	52.1%	52.5%
No Response	8	1.3%	--

I. Reading books not directly related to your job			
Currently Involved	375	59.2%	59.7%
Have Been Involved	164	25.9%	26.1%
Never Involved	89	14.1%	14.2%
No Response	5	0.8%	--

Southern Illinois University at Edwardsville
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Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	218	100.0%		415	100.0%	
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	40	18.3%	18.5%	76	18.3%	18.5%
Very Helpful	105	48.2%	48.6%	178	42.9%	43.4%
Moderately Helpful	63	28.9%	29.2%	128	30.8%	31.2%
Slightly Helpful	7	3.2%	3.2%	26	6.3%	6.3%
Not Helpful	1	0.5%	0.5%	2	0.5%	0.5%
No Response	2	0.9%	--	5	1.2%	--
B. Developing Sense of Ethics						
Extremely Helpful	25	11.5%	11.6%	75	18.1%	18.3%
Very Helpful	91	41.7%	42.1%	153	36.9%	37.3%
Moderately Helpful	64	29.4%	29.6%	122	29.4%	29.8%
Slightly Helpful	24	11.0%	11.1%	41	9.9%	10.0%
Not Helpful	12	5.5%	5.6%	19	4.6%	4.6%
No Response	2	0.9%	--	5	1.2%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	45	20.6%	20.9%	112	27.0%	27.3%
Very Helpful	77	35.3%	35.8%	148	35.7%	36.1%
Moderately Helpful	53	24.3%	24.7%	107	25.8%	26.1%
Slightly Helpful	29	13.3%	13.5%	36	8.7%	8.8%
Not Helpful	11	5.0%	5.1%	7	1.7%	1.7%
No Response	3	1.4%	--	5	1.2%	--
D. Becoming a More Active Citizen						
Extremely Helpful	17	7.8%	7.9%	53	12.8%	12.9%
Very Helpful	59	27.1%	27.4%	95	22.9%	23.2%
Moderately Helpful	76	34.9%	35.3%	145	34.9%	35.4%
Slightly Helpful	37	17.0%	17.2%	86	20.7%	21.0%
Not Helpful	26	11.9%	12.1%	31	7.5%	7.6%
No Response	3	1.4%	--	5	1.2%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	27	12.4%	12.5%	58	14.0%	14.2%
Very Helpful	87	39.9%	40.3%	142	34.2%	34.7%
Moderately Helpful	69	31.7%	31.9%	136	32.8%	33.3%
Slightly Helpful	18	8.3%	8.3%	54	13.0%	13.2%
Not Helpful	15	6.9%	6.9%	19	4.6%	4.6%
No Response	2	0.9%	--	6	1.4%	--

Southern Illinois University at Edwardsville
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Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills						
Extremely Helpful	47	21.6%	21.8%	65	15.7%	15.9%
Very Helpful	98	45.0%	45.4%	186	44.8%	45.4%
Moderately Helpful	55	25.2%	25.5%	121	29.2%	29.5%
Slightly Helpful	14	6.4%	6.5%	37	8.9%	9.0%
Not Helpful	2	0.9%	0.9%	1	0.2%	0.2%
No Response	2	0.9%	--	5	1.2%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	55	25.2%	25.6%	97	23.4%	23.7%
Very Helpful	94	43.1%	43.7%	164	39.5%	40.1%
Moderately Helpful	55	25.2%	25.6%	120	28.9%	29.3%
Slightly Helpful	8	3.7%	3.7%	25	6.0%	6.1%
Not Helpful	3	1.4%	1.4%	3	0.7%	0.7%
No Response	3	1.4%	--	6	1.4%	--
H. Developing Ability to Solve Problems						
Extremely Helpful	54	24.8%	25.1%	81	19.5%	19.8%
Very Helpful	105	48.2%	48.8%	183	44.1%	44.6%
Moderately Helpful	48	22.0%	22.3%	114	27.5%	27.8%
Slightly Helpful	7	3.2%	3.3%	28	6.7%	6.8%
Not Helpful	1	0.5%	0.5%	4	1.0%	1.0%
No Response	3	1.4%	--	5	1.2%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	33	15.1%	15.3%	76	18.3%	18.6%
Very Helpful	90	41.3%	41.9%	137	33.0%	33.5%
Moderately Helpful	59	27.1%	27.4%	139	33.5%	34.0%
Slightly Helpful	25	11.5%	11.6%	44	10.6%	10.8%
Not Helpful	8	3.7%	3.7%	13	3.1%	3.2%
No Response	3	1.4%	--	6	1.4%	--
J. Developing Writing Skills						
Extremely Helpful	47	21.6%	21.8%	113	27.2%	27.6%
Very Helpful	82	37.6%	38.0%	157	37.8%	38.3%
Moderately Helpful	55	25.2%	25.5%	93	22.4%	22.7%
Slightly Helpful	21	9.6%	9.7%	38	9.2%	9.3%
Not Helpful	11	5.0%	5.1%	9	2.2%	2.2%
No Response	2	0.9%	--	5	1.2%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
K. Developing Oral Communication Skills						
Extremely Helpful	51	23.4%	23.6%	112	27.0%	27.5%
Very Helpful	88	40.4%	40.7%	168	40.5%	41.3%
Moderately Helpful	48	22.0%	22.2%	86	20.7%	21.1%
Slightly Helpful	25	11.5%	11.6%	32	7.7%	7.9%
Not Helpful	4	1.8%	1.9%	9	2.2%	2.2%
No Response	2	0.9%	--	8	1.9%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	49	22.5%	22.7%	74	17.8%	18.0%
Very Helpful	94	43.1%	43.5%	124	29.9%	30.2%
Moderately Helpful	51	23.4%	23.6%	141	34.0%	34.4%
Slightly Helpful	17	7.8%	7.9%	55	13.3%	13.4%
Not Helpful	5	2.3%	2.3%	16	3.9%	3.9%
No Response	2	0.9%	--	5	1.2%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	49	22.5%	22.6%	96	23.1%	23.4%
Agree	116	53.2%	53.5%	193	46.5%	47.1%
Neutral	45	20.6%	20.7%	90	21.7%	22.0%
Disagree	5	2.3%	2.3%	27	6.5%	6.6%
Strongly Disagree	2	0.9%	0.9%	4	1.0%	1.0%
No Response	1	0.5%	--	5	1.2%	--
28. Importance of College Education to:						
A. Personal Life						
Very Important	128	58.7%	59.0%	262	63.1%	63.7%
Moderately Important	61	28.0%	28.1%	104	25.1%	25.3%
Slightly Important	17	7.8%	7.8%	31	7.5%	7.5%
Not Important	11	5.0%	5.1%	14	3.4%	3.4%
No Response	1	0.5%	--	4	1.0%	--
B. Community Life						
Very Important	64	29.4%	29.6%	155	37.3%	37.7%
Moderately Important	75	34.4%	34.7%	153	36.9%	37.2%
Slightly Important	54	24.8%	25.0%	73	17.6%	17.8%
Not Important	23	10.6%	10.6%	30	7.2%	7.3%
No Response	2	0.9%	--	4	1.0%	--
C. Professional Life						
Very Important	160	73.4%	73.7%	304	73.3%	73.8%
Moderately Important	38	17.4%	17.5%	68	16.4%	16.5%
Slightly Important	10	4.6%	4.6%	27	6.5%	6.6%
Not Important	9	4.1%	4.1%	13	3.1%	3.2%
No Response	1	0.5%	--	3	0.7%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	41	18.8%	19.1%	62	14.9%	15.3%
Above Average	99	45.4%	46.0%	163	39.3%	40.2%
Average	65	29.8%	30.2%	160	38.6%	39.5%
Below Average	10	4.6%	4.7%	16	3.9%	4.0%
Among the Worst	0	0.0%	0.0%	4	1.0%	1.0%
No Response	3	1.4%	--	10	2.4%	--
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	76	34.9%	35.3%	148	35.7%	36.1%
Have Been Involved	81	37.2%	37.7%	133	32.0%	32.4%
Never Involved	58	26.6%	27.0%	129	31.1%	31.5%
No Response	3	1.4%	--	5	1.2%	--
B. Personal Enrichment Studies						
Currently Involved	45	20.6%	20.9%	91	21.9%	22.2%
Have Been Involved	74	33.9%	34.4%	140	33.7%	34.2%
Never Involved	96	44.0%	44.7%	178	42.9%	43.5%
No Response	3	1.4%	--	6	1.4%	--
C. Professional Activities or Organizations						
Currently Involved	96	44.0%	44.7%	179	43.1%	43.4%
Have Been Involved	60	27.5%	27.9%	135	32.5%	32.8%
Never Involved	69	31.7%	32.1%	98	23.6%	23.8%
No Response	3	1.4%	--	3	0.7%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	51	23.4%	23.7%	134	32.3%	32.5%
Have Been Involved	71	32.6%	33.0%	160	38.6%	38.8%
Never Involved	93	42.7%	43.3%	118	28.4%	28.6%
No Response	3	1.4%	--	3	0.7%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	78	35.8%	36.3%	157	37.8%	38.2%
Have Been Involved	86	39.4%	40.0%	151	36.4%	36.7%
Never Involved	51	23.4%	23.7%	103	24.8%	25.1%
No Response	3	1.4%	--	4	1.0%	--
F. Political Activities or Organizations						
Currently Involved	20	9.2%	9.4%	39	9.4%	9.5%
Have Been Involved	42	19.3%	19.7%	65	15.7%	15.8%
Never Involved	151	69.3%	70.9%	307	74.0%	74.7%
No Response	5	2.3%	--	4	1.0%	--

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Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations:									
Currently Involved	33	15.1%	15.3%	137	33.0%	33.3%			
Have Been Involved	50	22.9%	23.3%	106	25.5%	25.7%			
Never Involved	132	60.6%	61.4%	169	40.7%	41.0%			
No Response	3	1.4%	--	3	0.7%	--			
H. Support or Participation in the Arts (music, drama, dance)									
Currently Involved	34	15.6%	15.7%	72	17.3%	17.5%			
Have Been Involved	51	23.4%	23.6%	138	33.3%	33.5%			
Never Involved	128	58.7%	59.3%	202	48.7%	49.0%			
No Response	5	2.3%	--	3	0.7%	--			
I. Reading books not directly related to your job									
Currently Involved	100	45.9%	46.3%	275	66.3%	66.7%			
Have Been Involved	68	31.2%	31.5%	96	23.1%	23.3%			
Never Involved	48	22.0%	22.2%	41	9.9%	10.0%			
No Response	2	0.9%	--	3	0.7%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	587	100.0%		31	100.0%		12	100.0%	
26. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	107	18.2%	18.4%	4	12.9%	12.9%	4	33.3%	33.3%
Very Helpful	261	44.5%	45.0%	17	54.8%	54.8%	3	25.0%	25.0%
Moderately Helpful	177	30.2%	30.5%	10	32.3%	32.3%	4	33.3%	33.3%
Slightly Helpful	32	5.5%	5.5%	3	9.7%	9.7%	1	8.3%	8.3%

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
D. Becoming a More Active Citizen									
Extremely Helpful	60	10.2%	10.4%	6	19.4%	19.4%	3	25.0%	25.0%
Very Helpful	137	23.3%	23.7%	12	38.7%	38.7%	4	33.3%	33.3%
Moderately Helpful	207	35.3%	35.8%	11	35.5%	35.5%	2	16.7%	16.7%
Slightly Helpful	120	20.4%	20.7%	2	6.5%	6.5%	1	8.3%	8.3%
Not Helpful	55	9.4%	9.5%	0	0.0%	0.0%	2	16.7%	16.7%
No Response	8	1.4%	--	0	0.0%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	76	12.9%	13.1%	5	16.1%	16.1%	3	25.0%	25.0%
Very Helpful	209	35.6%	36.1%	15	48.4%	48.4%	3	25.0%	25.0%
Moderately Helpful	193	32.9%	33.3%	9	29.0%	29.0%	3	25.0%	25.0%
Slightly Helpful	69	11.8%	11.9%	1	3.2%	3.2%	2	16.7%	16.7%
Not Helpful	32	5.5%	5.5%	1	3.2%	3.2%	1	8.3%	8.3%
No Response	8	1.4%	--	0	0.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	100	17.0%	17.2%	7	22.6%	22.6%	4	33.3%	33.3%
Very Helpful	264	45.0%	45.5%	15	48.4%	48.4%	4	33.3%	33.3%
Moderately Helpful	166	28.3%	28.6%	7	22.6%	22.6%	2	16.7%	16.7%
Slightly Helpful	47	8.0%	8.1%	2	6.5%	6.5%	2	16.7%	16.7%
Not Helpful	3	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	7	1.2%	--	0	0.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	137	23.3%	23.7%	9	29.0%	29.0%	5	41.7%	41.7%
Very Helpful	240	40.9%	41.5%	15	48.4%	48.4%	2	16.7%	16.7%
Moderately Helpful	165	28.1%	28.5%	4	12.9%	12.9%	5	41.7%	41.7%
Slightly Helpful	30	5.1%	5.2%	3	9.7%	9.7%	0	0.0%	0.0%
Not Helpful	6	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	9	1.5%	--	0	0.0%	--	0	0.0%	--
H. Developing Ability to Solve Problems									
Extremely Helpful	122	20.8%	21.1%	6	19.4%	19.4%	6	50.0%	50.0%
Very Helpful	269	45.8%	46.5%	15	48.4%	48.4%	3	25.0%	25.0%
Moderately Helpful	150	25.6%	25.9%	9	29.0%	29.0%	2	16.7%	16.7%
Slightly Helpful	33	5.6%	5.7%	1	3.2%	3.2%	1	8.3%	8.3%
Not Helpful	5	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	8	1.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
I. Making Informed Decisions as a Citizen									
Extremely Helpful	97	16.5%	16.8%	7	22.6%	23.3%	4	33.3%	33.3%
Very Helpful	211	35.9%	36.4%	10	32.3%	33.3%	5	41.7%	41.7%
Moderately Helpful	185	31.5%	32.0%	12	38.7%	40.0%	0	0.0%	0.0%
Slightly Helpful	66	11.2%	11.4%	1	3.2%	3.3%	2	16.7%	16.7%
Not Helpful	20	3.4%	3.5%	0	0.0%	0.0%	1	8.3%	8.3%
No Response	8	1.4%	--	1	3.2%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	146	24.9%	25.2%	8	25.8%	25.8%	5	41.7%	41.7%
Very Helpful	222	37.8%	38.3%	12	38.7%	38.7%	4	33.3%	33.3%
Moderately Helpful	138	23.5%	23.8%	8	25.8%	25.8%	1	8.3%	8.3%
Slightly Helpful	56	9.5%	9.7%	3	9.7%	9.7%	0	0.0%	0.0%
Not Helpful	18	3.1%	3.1%	0	0.0%	0.0%	2	16.7%	16.7%
No Response	7	1.2%	--	0	0.0%	--	0	0.0%	--
K. Developing Oral Communication Skills									
Extremely Helpful	147	25.0%	25.4%	10	32.3%	34.5%	5	41.7%	41.7%
Very Helpful	238	40.5%	41.1%	12	38.7%	41.4%	4	33.3%	33.3%
Moderately Helpful	127	21.6%	21.9%	7	22.6%	24.1%	0	0.0%	0.0%
Slightly Helpful	55	9.4%	9.5%	0	0.0%	0.0%	2	16.7%	16.7%
Not Helpful	12	2.0%	2.1%	0	0.0%	0.0%	1	8.3%	8.3%
No Response	8	1.4%	--	2	6.5%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	113	19.3%	19.5%	4	12.9%	12.9%	5	41.7%	41.7%
Very Helpful	203	34.6%	35.0%	11	35.5%	35.5%	3	25.0%	25.0%
Moderately Helpful	180	30.7%	31.0%	9	29.0%	29.0%	2	16.7%	16.7%
Slightly Helpful	65	11.1%	11.2%	6	19.4%	19.4%	1	8.3%	8.3%
Not Helpful	19	3.2%	3.3%	1	3.2%	3.2%	1	8.3%	8.3%
No Response	7	1.2%	--	0	0.0%	--	0	0.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	137	23.3%	23.6%	5	16.1%	16.1%	2	16.7%	16.7%
Agree	285	48.6%	49.1%	17	54.8%	54.8%	7	58.3%	58.3%
Neutral	126	21.5%	21.7%	6	19.4%	19.4%	1	8.3%	8.3%
Disagree	28	4.8%	4.8%	2	6.5%	6.5%	2	16.7%	16.7%
Strongly Disagree	5	0.9%	0.9%	1	3.2%	3.2%	0	0.0%	0.0%
No Response	6	1.0%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
28. Importance of College Education to:									
A. Personal Life									
Very Important	362	61.7%	62.2%	17	54.8%	54.8%	9	75.0%	75.0%
Moderately Important	155	26.4%	26.6%	8	25.8%	25.8%	1	8.3%	8.3%
Slightly Important	43	7.3%	7.4%	4	12.9%	12.9%	1	8.3%	8.3%
Not Important	22	3.7%	3.8%	2	6.5%	6.5%	1	8.3%	8.3%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	200	34.1%	34.4%	12	38.7%	38.7%	5	41.7%	41.7%
Moderately Important	209	35.6%	36.0%	14	45.2%	45.2%	5	41.7%	41.7%
Slightly Important	123	21.0%	21.2%	3	9.7%	9.7%	1	8.3%	8.3%
Not Important	49	8.3%	8.4%	2	6.5%	6.5%	1	8.3%	8.3%
No Response	6	1.0%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	431	73.4%	73.9%	21	67.7%	67.7%	9	75.0%	75.0%
Moderately Important	97	16.5%	16.6%	8	25.8%	25.8%	1	8.3%	8.3%
Slightly Important	35	6.0%	6.0%	1	3.2%	3.2%	1	8.3%	8.3%
Not Important	20	3.4%	3.4%	1	3.2%	3.2%	1	8.3%	8.3%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	96	16.4%	16.7%	3	9.7%	10.0%	3	25.0%	25.0%
Above Average	244	41.6%	42.4%	14	45.2%	46.7%	3	25.0%	25.0%
Average	207	35.3%	36.0%	12	38.7%	40.0%	5	41.7%	41.7%
Below Average	25	4.3%	4.3%	1	3.2%	3.3%	0	0.0%	0.0%
Among the Worst	3	0.5%	0.5%	0	0.0%	0.0%	1	8.3%	8.3%
No Response	12	2.0%	--	1	3.2%	--	0	0.0%	--
30. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	208	35.4%	35.9%	10	32.3%	32.3%	5	41.7%	41.7%
Have Been Involved	201	34.2%	34.7%	8	25.8%	25.8%	5	41.7%	41.7%
Never Involved	170	29.0%	29.4%	13	41.9%	41.9%	2	16.7%	16.7%
No Response	8	1.4%	--	0	0.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	121	20.6%	20.9%	9	29.0%	30.0%	5	41.7%	41.7%
Have Been Involved	200	34.1%	34.5%	10	32.3%	33.3%	4	33.3%	33.3%
Never Involved	158	26.9%	27.3%	11	35.5%	36.7%	3	25.0%	25.0%
No Response	8	1.4%	--	1	3.2%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2007 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Professional Activities or Organizations									
Currently Involved	255	43.4%	43.9%	14	45.2%	45.2%	5	41.7%	41.7%
Have Been Involved	178	30.3%	30.6%	10	32.3%	32.3%	6	50.0%	50.0%
Never Involved	148	25.2%	25.5%	7	22.6%	22.6%	1	8.3%	8.3%
No Response	6	1.0%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	167	28.4%	28.7%	11	35.5%	35.5%	6	50.0%	50.0%
Have Been Involved	213	36.3%	36.7%	12	38.7%	38.7%	5	41.7%	41.7%
Never Involved	201	34.2%	34.6%	8	25.8%	25.8%	1	8.3%	8.3%
No Response	6	1.0%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	213	36.3%	36.7%	15	48.4%	48.4%	6	50.0%	50.0%
Have Been Involved	225	38.3%	38.8%	8	25.8%	25.8%	3	25.0%	25.0%
Never Involved	142	24.2%	24.5%	8	25.8%	25.8%	3	25.0%	25.0%
No Response	7	1.2%	--	0	0.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	50	8.5%	8.7%	5	16.1%	16.1%	3	25.0%	25.0%
Have Been Involved	99	16.9%	17.1%	7	22.6%	22.6%	1	8.3%	8.3%
Never Involved	429	73.1%	74.2%	19	61.3%	61.3%	8	66.7%	66.7%
No Response	9	1.5%	--	0	0.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	151	25.7%	26.0%	18	58.1%	58.1%	1	8.3%	8.3%
Have Been Involved	140	23.9%	24.1%	9	29.0%	29.0%	5	41.7%	41.7%
Never Involved	290	49.4%	49.9%	4	12.9%	12.9%	6	50.0%	50.0%
No Response	6	1.0%	--	0	0.0%	--	0	0.0%	--
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	90	15.3%	15.5%	9	29.0%	29.0%	6	50.0%	50.0%
Have Been Involved	176	30.0%	30.2%	11	35.5%	35.5%	2	16.7%	16.7%
Never Involved	313	53.3%	53.8%	11	35.5%	35.5%	4	33.3%	33.3%
No Response	8	1.4%	--	0	0.0%	--	0	0.0%	--
I. Reading books not directly related to your job									
Currently Involved	343	58.4%	58.9%	19	61.3%	61.3%	10	83.3%	83.3%
Have Been Involved	154	26.2%	26.5%	8	25.8%	25.8%	2	16.7%	16.7%
Never Involved	85	14.5%	14.6%	4	12.9%	12.9%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Appendix A

Sample Questionnaire

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2007 BACCALAUREATE GRADUATES ONE YEAR AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED LAST YEAR. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- 1 Yes, full-time 3 No, but am seeking employment
2 Yes, part-time 4 No, and am not seeking employment

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. When did you secure your first job following receipt of your bachelor's degree?

- 1 Held the same job while enrolled
2 Secured job by time of graduation
3 Secured job after graduation

If you marked "3," how many months after graduation did you secure employment?

- 1 Less than 1 month 3 Between 3 and 6 months 5 More than 9 months
2 Between 1 and 3 months 4 Between 6 and 9 months

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your **primary occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- | | |
|---|--|
| <p>01 Management (<i>such as Executives, Financial Managers, Human Resources Managers, Sales & Agricultural Managers, Educational Administrators, Health Administrators</i>)</p> <p>02 Business Operations (<i>such as Buyers & Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, & Labor Relations Specialists; Management Analysts</i>)</p> <p>03 Financial Specialists (<i>such as Accountants, Assessors, Appraisers, Financial & Credit Analysts, Underwriters, Loan Counselors/Officers</i>)</p> <p>04 Computer Specialists (<i>such as Computer & Information Scientists, Programmers, Software Specialists, Database & Network Administrators and System Analysts</i>)</p> <p>05 Mathematical Scientists and Technicians (<i>such as Mathematicians, Statisticians, Actuaries, & Mathematical Technicians</i>)</p> <p>06 Architects, Surveyors, and Cartographers</p> <p>07 Engineers and Related Technicians (<i>such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials & Construction Engineers and Technicians</i>)</p> <p>08 Life and Physical Scientists and Technicians (<i>such as Agricultural & Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric & Environmental Scientists, and Related Technicians</i>)</p> <p>09 Social Scientists (<i>such as Economists, Psychologists, Market & Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists & Urban Planners</i>)</p> <p>10 Health: Doctors (<i>such as Physicians & Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors</i>)</p> <p>11 Health: Registered Nurses</p> <p>12 Health: Therapists (<i>such as Occupational, Physical, Recreational, & Speech Therapists</i>)</p> <p>13 Health: Other Health Practitioners, Professionals, and Support Workers (<i>such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides</i>)</p> <p>14 Community and Social Service (<i>such as Counselors, Social Workers, Community & Religious Workers, Probation Officers.</i>)</p> <p>15 Legal: Attorneys/Judges</p> <p>16 Legal: Legal Support Workers (<i>such as Inspectors & Examiners, Legal Assistants, Safety & Health Inspectors</i>)</p> <p>17 Education: Early Childhood Teachers (<i>such as Day Care, Pre-School, and Kindergarten Teachers</i>)</p> <p>18 Education: Elementary School Teachers</p> <p>19 Education: Middle School Teachers</p> <p>20 Education: Secondary School Teachers</p> <p>21 Education: Special Education Teachers</p> | <p>22 Education: Other, except Administrators (see #1) (<i>such as Postsecondary Teachers, Vocational Teachers, Teaching & Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides & Assistants</i>)</p> <p>23 Library Occupations (<i>such as Librarians, Archivists, Curators, and Library Technicians</i>)</p> <p>24 Arts and Design Workers (<i>such as Designers and Fine & Craft Artists</i>)</p> <p>25 Entertainment, Performers, Sports and Related Workers (<i>such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, & Referees</i>)</p> <p>26 Media and Communication Workers (<i>such as Writers & Editors, Announcers, News Analysts & Reporters, Public Relation Specialists, and Media & Communication Equipment Workers</i>)</p> <p>27 Sales (<i>such as Real Estate, Retail, Insurance, & Securities Sales Agents; Wholesale & Manufacturing Sales Representatives; Telemarketers</i>)</p> <p>28 Office and Administration (<i>such as Clerical & Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling & Distribution Agents</i>)</p> <p>29 Protective Services (<i>such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators</i>)</p> <p>30 Food Preparation and Serving (<i>such as Cooks, Bartenders, Food Service Workers & Servers</i>)</p> <p>31 Buildings and Grounds Maintenance (<i>such as Janitors, Cleaners, Landscaping & Groundskeeping Laborers</i>)</p> <p>32 Personal Care and Services (<i>such as Flight Attendants, Child Care Workers, Hairstylists & Personal Care Workers, Hotel & Travel Industry Workers</i>)</p> <p>33 Farming, Fishing, and Forestry (<i>such as Farm Workers, Animal Care Workers, Foresters, Loggers</i>)</p> <p>34 Construction and Extractive (<i>such as Carpenters; Electricians; Painters; Construction, Oil & Mining Wrks; Plumbers</i>)</p> <p>35 Installation, Maintenance, and Repair (<i>such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning & Refrigeration Mechanics & Installers</i>)</p> <p>36 Production (<i>such as Electrical & Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, & Photography Industry Technicians & Workers</i>)</p> <p>37 Transportation and Material Moving (<i>such as Pilots, Drivers, Air Traffic Controllers</i>)</p> <p>38 Military (<i>Officers & Enlisted Personnel</i>)</p> |
|---|--|

Circle One

Industrial Categories

- | | | |
|--|--|---|
| <p>01 Agriculture, Forestry, and Fishing</p> <p>02 Mining</p> <p>03 Utilities</p> <p>04 Construction</p> <p>05 Manufacturing</p> <p>06 Wholesale Trade</p> <p>07 Retail Trade</p> <p>08 Transportation</p> | <p>09 Information</p> <p>10 Finance and Insurance</p> <p>11 Real Estate and Rental and Leasing</p> <p>12 Professional, Scientific and Technical Services</p> <p>13 Management of Companies and Enterprises</p> <p>14 Administrative and Support, Waste</p> | <p>15 Management & Remediation Svcs</p> <p>16 Educational Services</p> <p>17 Health Care and Social Assistance</p> <p>18 Arts, Entertainment and Recreation</p> <p>19 Accommodations and Food Services</p> <p>19 Other Services (except Public Administration)</p> <p>20 Public Administration</p> |
|--|--|---|

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

II. Education

10. Have you enrolled in a college or university since earning your bachelor's degree?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you have NOT enrolled in a college or university (response "3"), skip to *Section III*.

11. Are you pursuing (or have you completed) an additional degree since earning your bachelor's?

- 1 Yes 2 No (If your answer is "no," skip to *Section III*.)

If you are pursuing (or have completed) another degree, please indicate which degree below:

- | | |
|---|---|
| 01 Associate's | 06 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's | 07 Theology/Divinity |
| 03 Academic Master's (MA, MS, MEd, etc.) | 08 Law (LLB, JD) |
| 04 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree prepare you for your additional degree program?

- 1 Very well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Practices: *The questions below will provide feedback to help the University improve undergraduate education. Please respond to each question by evaluating your program as a whole.*

In my major degree program, --	Very Often	Often	Sometimes	Infrequently	Never
15. professors were accessible outside of class.	1	2	3	4	5
16. I was expected or required to work cooperatively with other students on projects, homework, and assignments.	1	2	3	4	5
17. professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials.	1	2	3	4	5
18. professors used appropriate teaching activities to help me learn.	1	2	3	4	5
19. professors' expectations for the quality of student work was high.	1	2	3	4	5
20. professors provided me with timely feedback on my performance.	1	2	3	4	5
21. professors encouraged students' questions and discussion in class.	1	2	3	4	5
22. I spent the necessary time and energy to come to class prepared.	1	2	3	4	5

V. Program Quality

23. How would you rate the quality of your major degree program concerning the:

	Excellent	Good	Fair	Poor
A. Number of courses offered in your major for you to complete your program in a reasonable amount of time.	1	2	3	4
B. Classes being offered at convenient times.	1	2	3	4
C. Classes being offered in a logical sequence.	1	2	3	4

24. How would you rate the quality of the faculty in your major degree program:

- 1 2 3 4

25. Were the academic standards in grading students by faculty in your degree program:

- 1 Too High 2 About Right 3 Too Low

VI. Educational Effectiveness

26. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

27. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

28. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

29. How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

30. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career-related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3
I. Reading books not directly related to your job	1	2	3