

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out

Basic Survey Results

May 2010

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out

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Appendix A: Sample Questionnaire

Southern Illinois University Edwardsville Survey of 2008 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates= Follow-up System.

| IBHE Survey Schedule and Population Definition | | |
|---|----------------------|--------------|
| Survey Year | Survey Type | Survey Group |
| 1992 | One-Year Out Survey | Class of >91 |
| 1993 | Five-Year Out Survey | Class of >88 |
| 1994 | Ten-Year Out Survey | Class of >84 |
| 1995 | One-Year Out Survey | Class of >94 |
| 1996 | Five-Year Out Survey | Class of >91 |
| 1997 | Nine-Year Out Survey | Class of >88 |
| 1998 | One-Year Out Survey | Class of >97 |
| 1999 | Five-Year Out Survey | Class of >94 |
| 2000 | Nine-Year Out Survey | Class of >91 |
| 2001 | One-Year Out Survey | Class of >00 |
| 2002 | Five-Year Out Survey | Class of >97 |
| 2003 | Nine-Year Out Survey | Class of >94 |
| 2004 | One-Year Out Survey | Class of '03 |
| 2005 | Five-Year Out Survey | Class of '00 |
| 2006 | Nine-Year Out Survey | Class of '97 |
| 2007 | One-Year Out Survey | Class of '06 |
| 2008 | Five-Year Out Survey | Class of '03 |
| 2009 | Nine-Year Out Survey | Class of '00 |

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2009 to calendar year 2008 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed

for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2008 graduates as determined from institutional records. The survey was distributed in May 2009 to May 2008 baccalaureate graduates and in August 2009 to August 2008 and December 2008 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 20, 2009 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,163 May 2008 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 4, 2009. On May 26th, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 8th a second wave mailing of the surveys was sent to the 882 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 10, 2009 to the 856 August and December 2008 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 24, 2009 with a follow-up post card mailed to non-responders on September 14, 2009. A second wave mailing of the survey was sent to 746 non-responders on September 28, 2009.

Returned surveys began arriving on May 11th and continued through the summer and fall, with a few arriving as late as March 2010. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

| | Number of Graduates |
|--|---------------------|
| 2008 Baccalaureate Degrees | 2,062 |
| Less persons who received 2 baccalaureate degrees | 27 |
| 2008 Baccalaureate Graduates | 2,035 |
| Less Graduates with No Address Available * | 18 |
| Graduates Surveyed | 2,017 |
| Less Non-Deliverable Surveys | 153 |
| Less Non-Responding Graduates | 1,229 |
| Survey Respondents | 635 |
| Gross Response Rate (Respondents/Total Surveyed) | 31.48% |
| Adjusted Response Rate (Respondents/Delivered Surveys) | 34.07% |

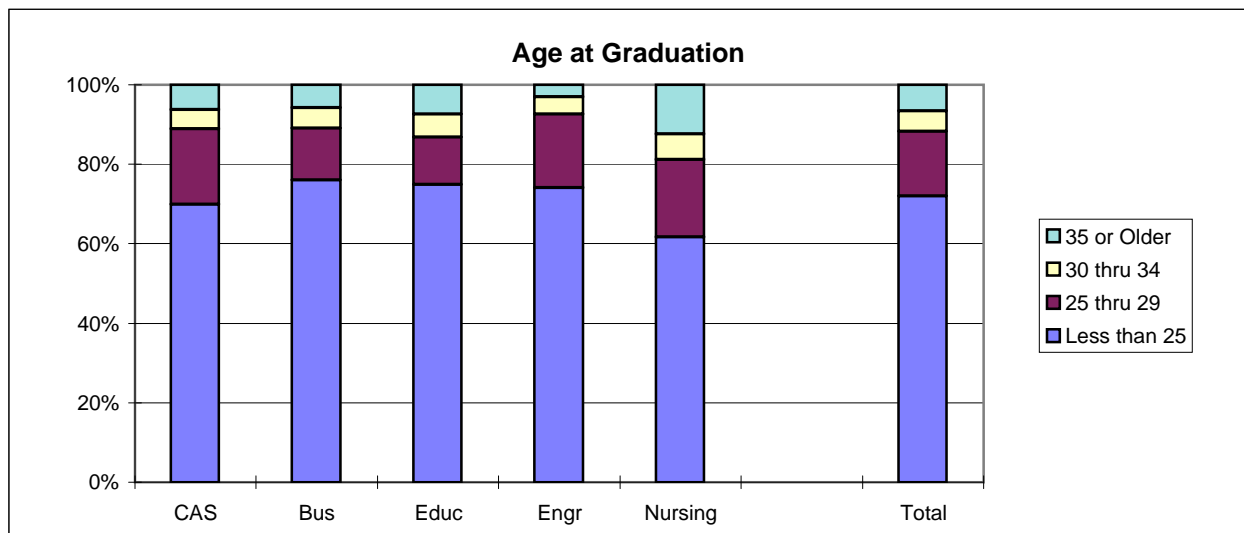
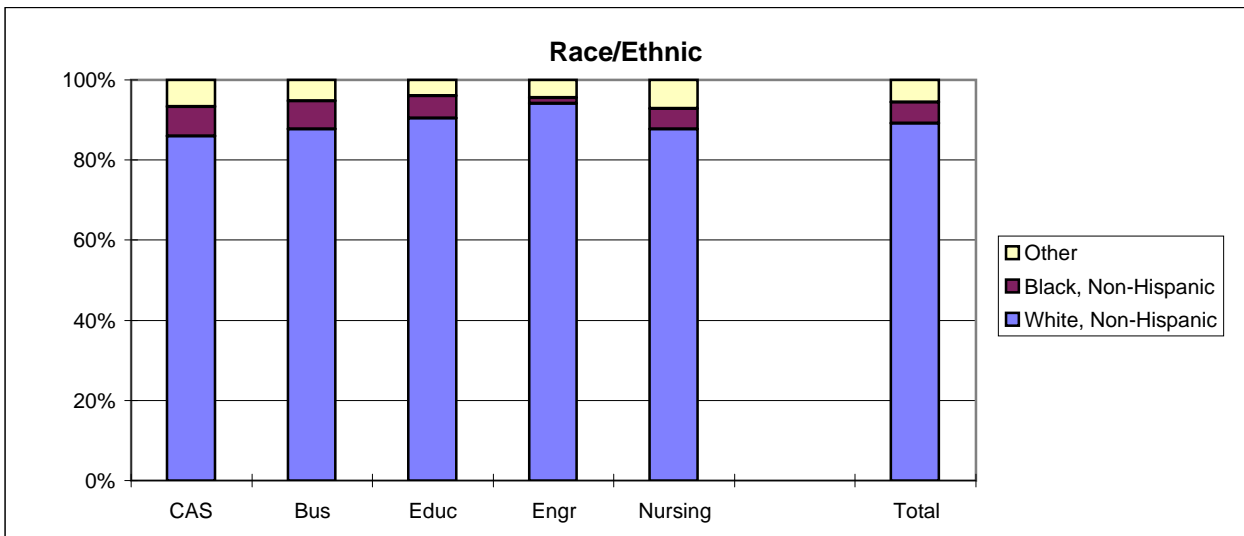
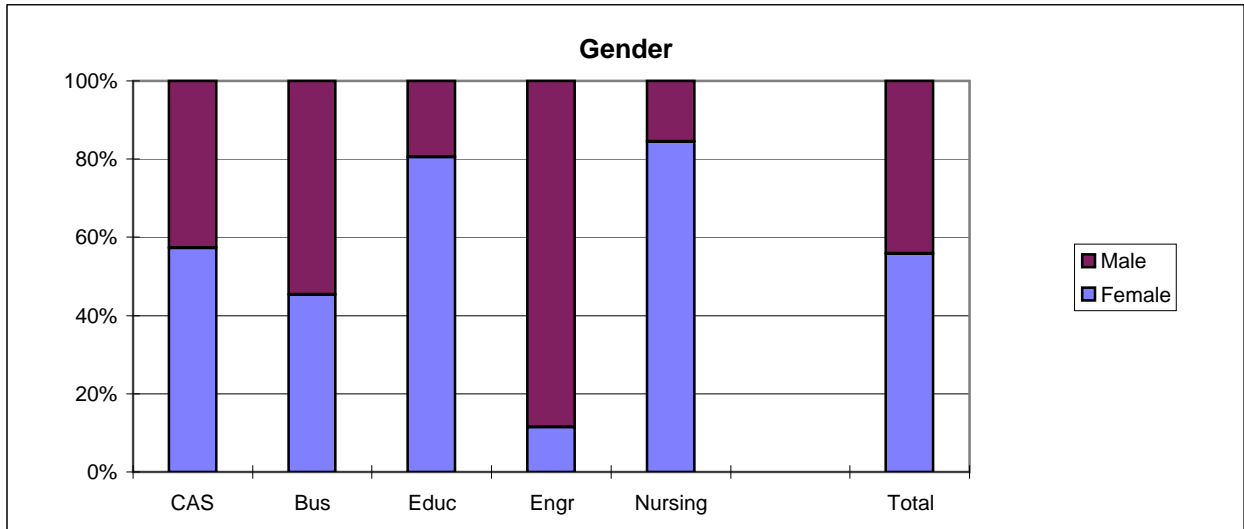
* Includes deceased alumni, foreign addresses and known bad addresses.

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

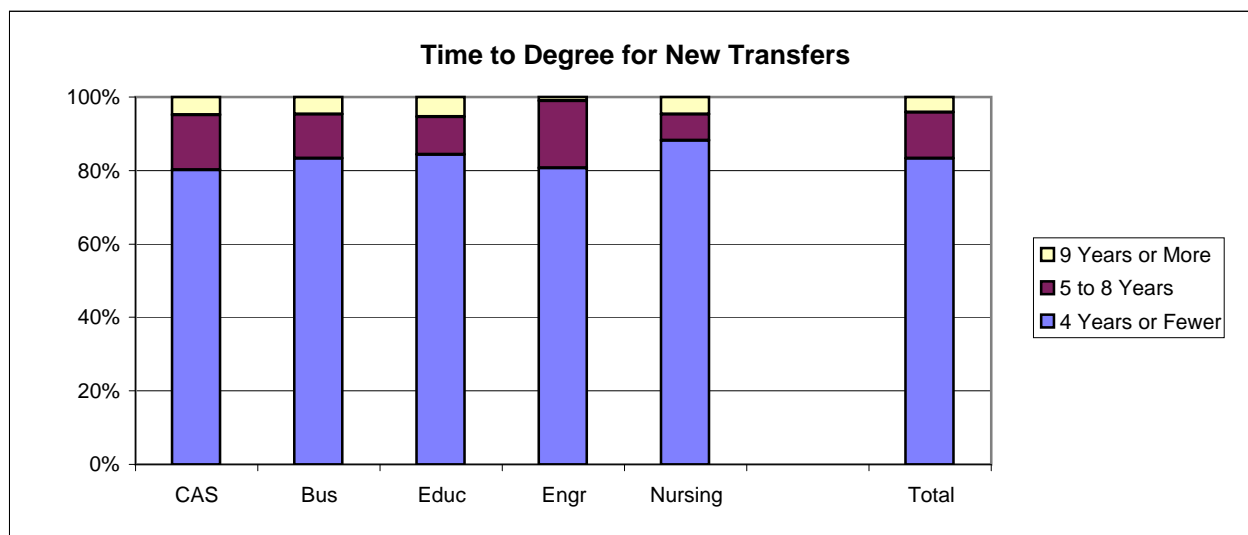
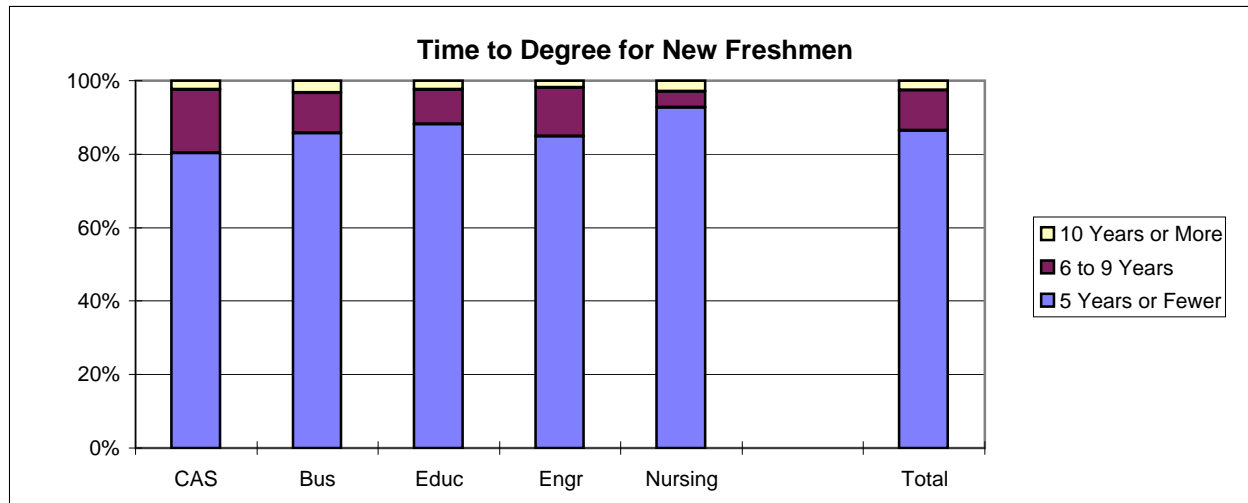
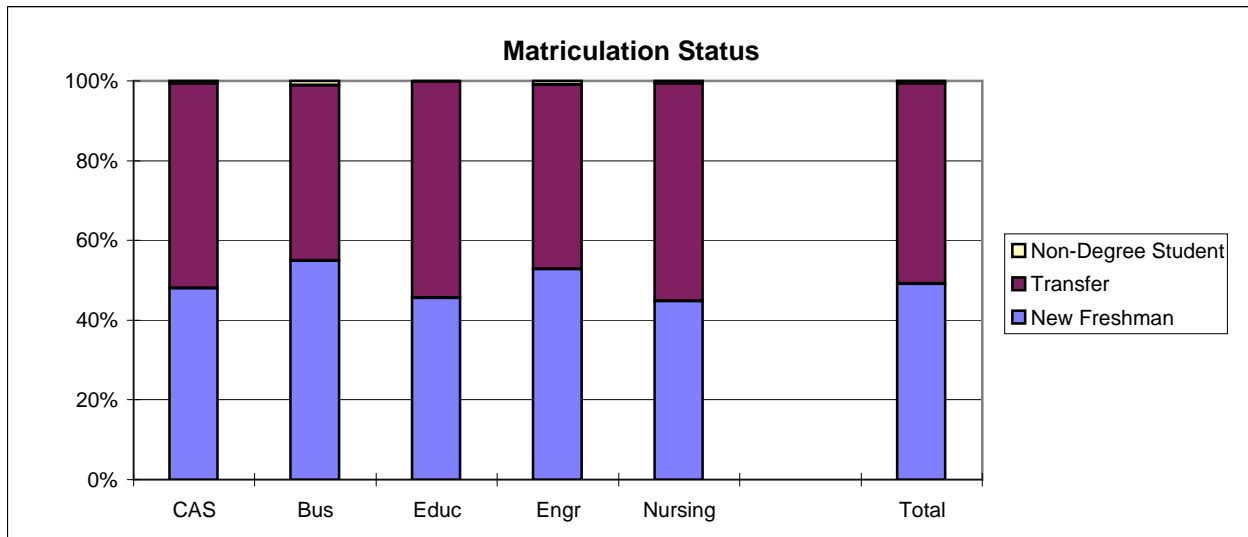
| | All Baccalaureate Graduates | | One Year Out Survey Respondents | |
|--|---|---------|--|---------|
| | Number | Percent | Number | Percent |
| Total | 2035 | 100.0% | 635 | 100.0% |
| Female | 1174 | 57.7% | 411 | 64.7% |
| Male | 861 | 42.3% | 224 | 35.3% |
| Missing Data | 0 | 0.0% | 0 | 0.0% |
| White, Non-Hispanic | 1794 | 88.2% | 594 | 93.5% |
| Black, Non-Hispanic | 126 | 6.2% | 17 | 2.7% |
| Asian/Pacific Islander | 40 | 2.0% | 12 | 1.9% |
| American Indian/Alaskan Native | 4 | 0.2% | 0 | 0.0% |
| Hispanic | 34 | 1.7% | 7 | 1.1% |
| Non-Resident Alien | 18 | 0.9% | 0 | 0.0% |
| Missing Data | 19 | 0.9% | 5 | 0.8% |
| Age at Graduation | range = 20 to 58 median = 24.9 | | range = 20 to 57 median = 25.3 | |
| Bachelor of Science | 1614 | 79.3% | 500 | 78.7% |
| Bachelor of Music | 6 | 0.3% | 2 | 0.3% |
| Bachelor of Arts | 284 | 14.0% | 95 | 15.0% |
| Bachelor of Fine Arts | 27 | 1.3% | 6 | 0.9% |
| Bachelor of Sci in Accountancy | 82 | 4.0% | 26 | 4.1% |
| Bachelor of Liberal Studies | 20 | 1.0% | 5 | 0.8% |
| Bachelor of Social Work | 2 | 0.1% | 1 | 0.2% |
| Missing Data | 0 | 0.0% | 0 | 0.0% |
| Graduated Spring 2008 | 1170 | 57.5% | 385 | 60.6% |
| Graduated Summer 2008 | 295 | 14.5% | 89 | 14.0% |
| Graduated Fall 2008 | 570 | 28.0% | 161 | 25.4% |
| Missing Data | 0 | 0.0% | 0 | 0.0% |
| Degree From College of Arts and Sciences | 849 | 41.7% | 220 | 34.6% |
| Degree From School of Business | 384 | 18.9% | 117 | 18.4% |
| Degree from School of Education | 447 | 22.0% | 149 | 23.5% |
| Degree from School of Engineering | 201 | 9.9% | 85 | 13.4% |
| Degree from School of Nursing | 154 | 7.6% | 64 | 10.1% |
| Missing Data | 0 | 0.0% | 0 | 0.0% |
| Matriculated as a New Freshman | 991 | 48.7% | 302 | 47.6% |
| Matriculated as a Transfer | 1020 | 50.1% | 326 | 51.3% |
| Matriculated as a Non-Degree Student | 13 | 0.6% | 5 | 0.8% |
| Missing Data | 11 | 0.5% | 2 | 0.3% |
| Time to Degree for New Freshmen | | | | |
| 3 Years or Fewer | 50 | 5.0% | 23 | 7.6% |
| 4 Years | 573 | 57.8% | 180 | 59.6% |
| 5 Years | 214 | 21.6% | 52 | 17.2% |
| 6 Years | 62 | 6.3% | 19 | 6.3% |
| 7 Years | 38 | 3.8% | 11 | 3.6% |
| 8 Years | 20 | 2.0% | 4 | 1.3% |
| 9 Years | 8 | 0.8% | 3 | 1.0% |
| 10 Years | 3 | 0.3% | 1 | 0.3% |
| 11 Years or More | 23 | 2.3% | 9 | 3.0% |
| Missing Data | 0 | 0.0% | 0 | 0.0% |
| Time to Degree for Transfers | | | | |
| 2 or Fewer Years | 358 | 35.1% | 127 | 39.0% |
| 3 Years | 338 | 33.1% | 106 | 32.5% |
| 4 Years | 144 | 14.1% | 39 | 12.0% |
| 5 Years | 65 | 6.4% | 21 | 6.4% |
| 6 Years | 35 | 3.4% | 10 | 3.1% |
| 7 Years | 23 | 2.3% | 5 | 1.5% |
| 8 Years | 10 | 1.0% | 3 | 0.9% |
| 9 Years | 10 | 1.0% | 3 | 0.9% |
| 10 Years or More | 37 | 3.6% | 12 | 3.7% |
| Missing Data | 0 | 0.0% | 0 | 0.0% |
| Graduating GPA (4 point scale) | Mean = 3.186 Std Dev = 0.458 Maximum = 4.000 Minimum = 2.000 N = 2033 | | Mean = 3.186 Std Dev = 0.448 Maximum = 4.000 Minimum = 2.000 N = 634 | |
| 5/07/2010 | | | | |

2008 Baccalaureate Recipients Profile



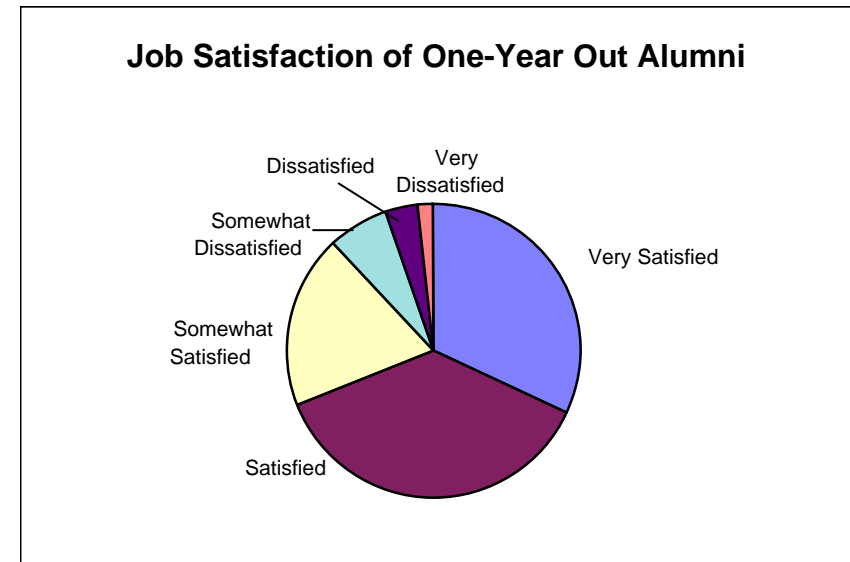
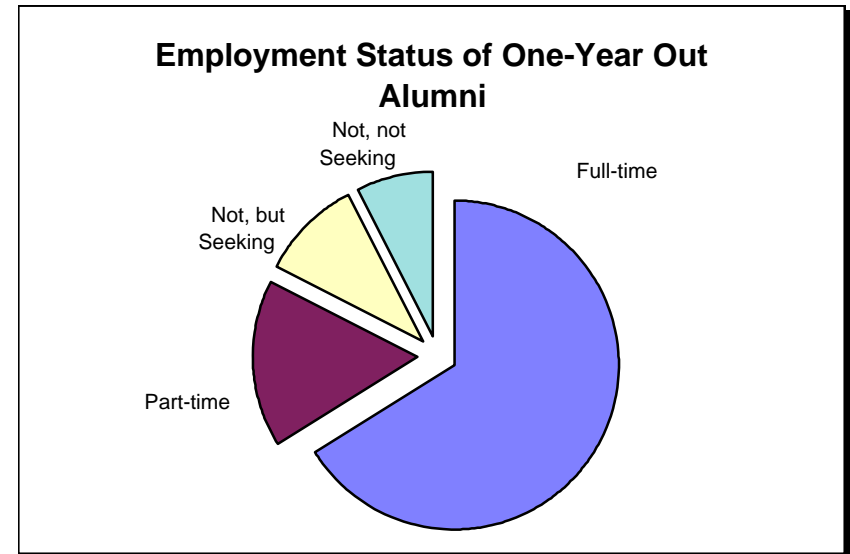
2008 Baccalaureate Recipients

Profile, cont.



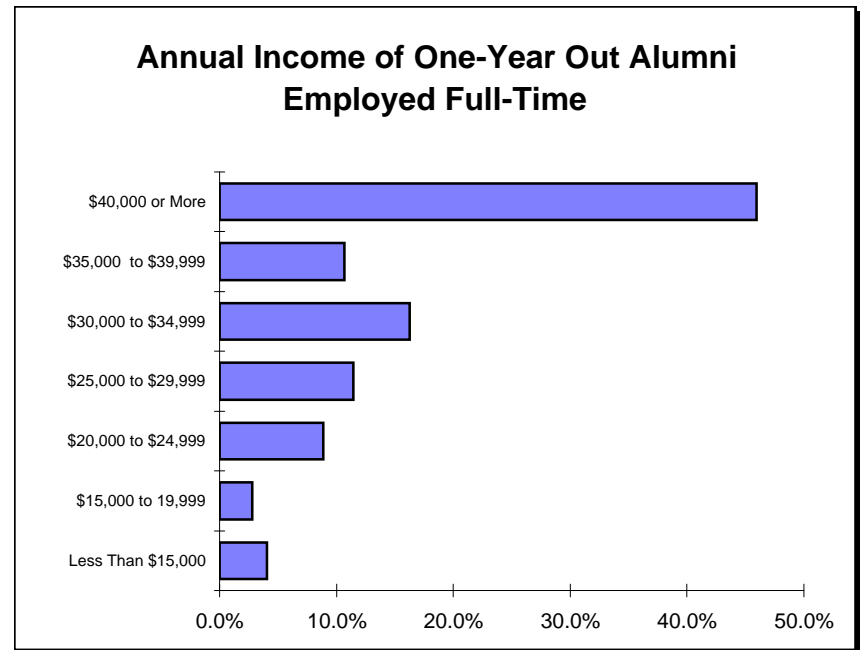
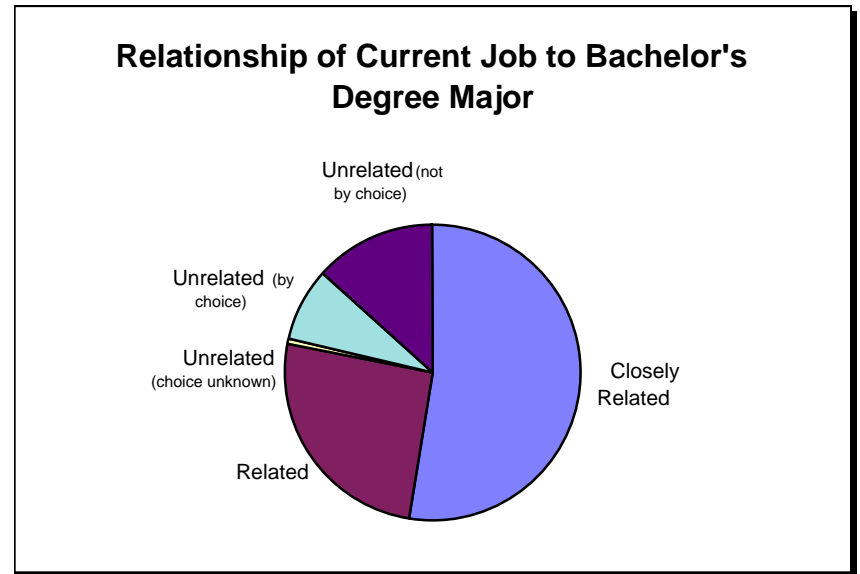
Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

| Summary | Number | Percent | Percent |
|--|--------|-----------------------|-------------------------|
| | | of Survey Respondents | of Question Respondents |
| Number of Survey Respondents | 635 | 100.0% | |
| 1. Number Employed: | | | |
| Full-time | 418 | 65.8% | 66.2% |
| Part-time | 102 | 16.1% | 16.2% |
| Not, but Seeking | 64 | 10.1% | 10.1% |
| Not, not Seeking | 47 | 7.4% | 7.4% |
| No Response | 4 | 0.6% | -- |
| The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time. | | | |
| | 520 | 100.0% | |
| 2. Place of Employment | | | |
| Illinois | 293 | 56.3% | 60.2% |
| Missouri | 147 | 28.3% | 30.2% |
| Other | 47 | 9.0% | 9.7% |
| No Response | 33 | 6.3% | -- |
| 3. Classification of Primary Employer | | | |
| Self-Employed or Private Practice | 17 | 3.3% | 3.3% |
| Business (Industrial, Commercial or Service) | 180 | 34.6% | 34.7% |
| Professional Firm (e.g., Engineering, Law) | 51 | 9.8% | 9.8% |
| College or University | 34 | 6.5% | 6.6% |
| Elementary/Secondary School | 78 | 15.0% | 15.1% |
| Health Agency (e.g. Hospital, Clinic) | 75 | 14.4% | 14.5% |
| Federal, State, or Local Government | 40 | 7.7% | 7.7% |
| Armed Services | 2 | 0.4% | 0.4% |
| Non-Profit (Non-Government) | 19 | 3.7% | 3.7% |
| Other | 22 | 4.2% | 4.2% |
| No Response | 2 | 0.4% | -- |
| 4. Job Satisfaction | | | |
| Very Satisfied | 165 | 31.7% | 31.9% |
| Satisfied | 191 | 36.7% | 36.9% |
| Somewhat Satisfied | 99 | 19.0% | 19.1% |
| Somewhat Dissatisfied | 35 | 6.7% | 6.8% |
| Dissatisfied | 18 | 3.5% | 3.5% |
| Very Dissatisfied | 9 | 1.7% | 1.7% |
| No Response | 3 | 0.6% | -- |



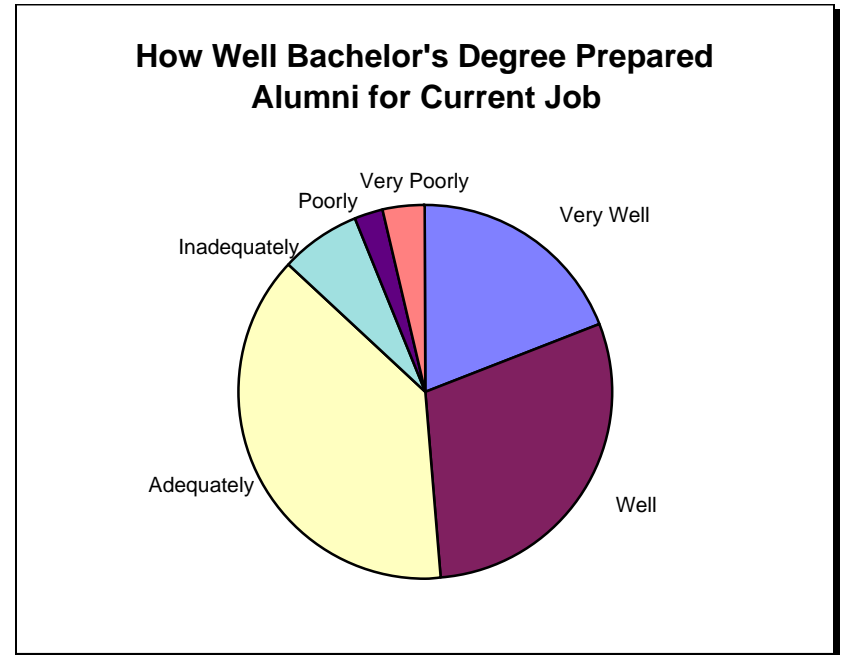
| Summary, cont. | Number | Percent | Percent |
|--|------------------------|-----------------------|-------------------------|
| | | of Survey Respondents | of Question Respondents |
| 5. Job in Field? | | | |
| Closely Related | 271 | 52.1% | 52.6% |
| Related | 131 | 25.2% | 25.4% |
| Unrelated (choice unknown) | 3 | 0.6% | 0.6% |
| Unrelated (by choice) | 42 | 8.1% | 8.2% |
| Unrelated (not by choice) | 68 | 13.1% | 13.2% |
| No Response | 5 | 1.0% | -- |
| 6. Timing of Securing First Job After Degree | | | |
| Held the Same Job While Enrolled | 132 | 25.4% | 25.4% |
| Secured Job by Graduation | 148 | 28.5% | 28.5% |
| Secured Job After Graduation (timing unknown) | 6 | 1.2% | 1.2% |
| Less than 1 Month After Graduation | 36 | 6.9% | 6.9% |
| 1 to 3 Months After Graduation | 81 | 15.6% | 15.6% |
| 3 to 6 Months After Graduation | 75 | 14.4% | 14.5% |
| 6 to 9 Months After Graduation | 24 | 4.6% | 4.6% |
| More than 9 Months After Graduation | 17 | 3.3% | 3.3% |
| No Response | 1 | 0.2% | -- |
| 7. Annual Earned Income in Current Job Before Taxes | | | |
| Employed Full-Time * | (N=394, Mean=\$38,098) | | |
| Less Than \$15,000 | 16 | 3.8% | 4.1% |
| \$15,000 to 19,999 | 11 | 2.6% | 2.8% |
| \$20,000 to \$24,999 | 35 | 8.4% | 8.9% |
| \$25,000 to \$29,999 | 45 | 10.8% | 11.4% |
| \$30,000 to \$34,999 | 64 | 15.3% | 16.2% |
| \$35,000 to \$39,999 | 42 | 10.0% | 10.7% |
| \$40,000 or More | 181 | 43.3% | 45.9% |
| No Response | 24 | 5.7% | -- |
| Employed Part-Time * | (N=73, Mean=\$14,963) | | |
| Less Than \$5,000 | 2 | 2.0% | 2.7% |
| 5,000 to \$9,999 | 18 | 17.6% | 24.7% |
| \$10,000 to \$14,999 | 24 | 23.5% | 32.9% |
| \$15,000 to \$19,999 | 13 | 12.7% | 17.8% |
| \$20,000 or More | 16 | 15.7% | 21.9% |
| No Response | 29 | 28.4% | -- |

** The "N" is the number responding to Question 7 in each category .



Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

| Summary, cont. | Number | Percent of Survey Respondents | Percent of Question Respondents |
|---|--------|-------------------------------|---------------------------------|
| 8. Bachelor's Degree Preparation for Job | | | |
| Very Well | 98 | 18.8% | 19.2% |
| Well | 151 | 29.0% | 29.5% |
| Adequately | 195 | 37.5% | 38.2% |
| Inadequately | 36 | 6.9% | 7.0% |
| Poorly | 12 | 2.3% | 2.3% |
| Very Poorly | 19 | 3.7% | 3.7% |
| No Response | 9 | 1.7% | -- |
| 9a. Primary Occupation | | | |
| Managemen | 27 | 5.2% | 5.3% |
| Business Operations | 29 | 5.6% | 5.7% |
| Financial Specialists | 40 | 7.7% | 7.9% |
| Computer Specialists | 19 | 3.7% | 3.7% |
| Mathematical Scientists and Technicians | 3 | 0.6% | 0.6% |
| Architects, Surveyors, and Cartographers | 3 | 0.6% | 0.6% |
| Engineers and Related Technicians | 55 | 10.6% | 10.8% |
| Life & Physical Scientists, and Technicians | 7 | 1.3% | 1.4% |
| Social Scientists | 5 | 1.0% | 1.0% |
| Health: Doctors | 0 | 0.0% | 0.0% |
| Health: Registered Nurses | 63 | 12.1% | 12.4% |
| Health: Theratpists | 2 | 0.4% | 0.4% |
| Health: Oth Practitnrs, Prof.s, & Suppt Wkrs | 19 | 3.7% | 3.7% |
| Community & Social Service | 11 | 2.1% | 2.2% |
| Legal: Attorneys/Judges | 0 | 0.0% | 0.0% |
| Legal: Legal Support Workers | 6 | 1.2% | 1.2% |
| Education: Early Childhood Teachers | 14 | 2.7% | 2.8% |
| Education: Elementary School Teachers | 20 | 3.8% | 3.9% |
| Education: Middle School Teachers | 11 | 2.1% | 2.2% |
| Education: Secondary School Teachers | 14 | 2.7% | 2.8% |
| Education: Special Education Teachers | 15 | 2.9% | 3.0% |
| Education: Other, except Administrators | 32 | 6.2% | 6.3% |
| Library Occupations | 1 | 0.2% | 0.2% |
| Art and Design Workers | 3 | 0.6% | 0.6% |
| Entertainment,Performers,Sports & Related | 6 | 1.2% | 1.2% |
| Media and Communication Workers | 6 | 1.2% | 1.2% |
| Sales | 26 | 5.0% | 5.1% |
| Office & Administration | 26 | 5.0% | 5.1% |
| Protective Services | 7 | 1.3% | 1.4% |
| Food Preparation & Serving | 15 | 2.9% | 3.0% |
| Buildings & Grounds Maintenance | 0 | 0.0% | 0.0% |
| Personal Care and Service | 6 | 1.2% | 1.2% |
| Farming, Fishing, and Forestry | 1 | 0.2% | 0.2% |
| Construction & Extractive | 5 | 1.0% | 1.0% |
| continued | | | |



Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

| Summary, cont. | Percent | | Percent | | | |
|---|-------------|-----------------------|-------------------------|-------------------------|-----------------------|-------------------------|
| | Number | of Survey Respondents | of Question Respondents | of Question Respondents | | |
| 9a. continuation of Primary Occupation | | | | | | |
| Installation, Maintenance, & Repair | 2 | 0.4% | 0.4% | | | |
| Production | 8 | 1.5% | 1.6% | | | |
| Transportation and Material Moving | 0 | 0.0% | 0.0% | | | |
| Military | 1 | 0.2% | 0.2% | | | |
| No Response | 12 | 2.3% | -- | | | |
| 9b. Industry | | | | | | |
| Agriculture, Forestry, and Fishing | 5 | 1.0% | 1.1% | | | |
| Mining | 0 | 0.0% | 0.0% | | | |
| Utilities | 11 | 2.1% | 2.4% | | | |
| Construction | 22 | 4.2% | 4.9% | | | |
| Manufacturing | 21 | 4.0% | 4.7% | | | |
| Wholesale Trade | 2 | 0.4% | 0.4% | | | |
| Retail Trade | 22 | 4.2% | 4.9% | | | |
| Transportation | 12 | 2.3% | 2.7% | | | |
| Information | 11 | 2.1% | 2.4% | | | |
| Finance & Insurance | 31 | 6.0% | 6.9% | | | |
| Real Estate & Rental & Leasing | 6 | 1.2% | 1.3% | | | |
| Professional, Scientific & Technical Services | 47 | 9.0% | 10.5% | | | |
| Management of Companies & Enterprises | 3 | 0.6% | 0.7% | | | |
| Admin & Suppt, Waste Mgmt & Remedtn Svcs | 2 | 0.4% | 0.4% | | | |
| Educational Services | 92 | 17.7% | 20.5% | | | |
| Health Care & Social Assistance | 96 | 18.5% | 21.4% | | | |
| Arts, Entertainment & Recreation | 15 | 2.9% | 3.3% | | | |
| Accommodations & Food Services | 14 | 2.7% | 3.1% | | | |
| Other Services (except Public Admin) | 25 | 4.8% | 5.6% | | | |
| Public Administration | 12 | 2.3% | 2.7% | | | |
| No Response | 71 | 13.7% | -- | | | |
| Gender Detail | Male | | | Female | | |
| | | Percent | Percent | | Percent | Percent |
| | Number | of Survey Respondents | of Question Respondents | Number | of Survey Respondents | of Question Respondents |
| Number of Survey Respondents | 224 | 100.0% | | 411 | 100.0% | |
| 1. Number Employed: | | | | | | |
| Full-time | 168 | 75.0% | 75.3% | 250 | 60.8% | 61.3% |
| Part-time | 21 | 9.4% | 9.4% | 81 | 19.7% | 19.9% |
| Not, but Seeking | 28 | 12.5% | 12.6% | 36 | 8.8% | 8.8% |
| Not, not Seeking | 6 | 2.7% | 2.7% | 41 | 10.0% | 10.0% |
| No Response | 1 | 0.4% | -- | 3 | 0.7% | -- |

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

| Gender Detail | Male | | | Female | | |
|--|--------|-------------------------------|---------------------------------|--------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time. | 189 | 100.0% | | 331 | 100.0% | |
| 2. Place of Employment | | | | | | |
| Illinois | 92 | 48.7% | 52.0% | 201 | 60.7% | 64.8% |
| Missouri | 64 | 33.9% | 36.2% | 83 | 25.1% | 26.8% |
| Other | 21 | 11.1% | 11.9% | 26 | 7.9% | 8.4% |
| No Response | 12 | 6.3% | -- | 21 | 6.3% | -- |
| 3. Classification of Primary Employer | | | | | | 100.0% |
| Self-Employed or Private Practice | 5 | 2.6% | 2.6% | 12 | 3.6% | 3.6% |
| Business (Industrial, Commercial or Service) | 85 | 45.0% | 45.0% | 95 | 28.7% | 28.9% |
| Professional Firm (e.g., Engineering, Law) | 34 | 18.0% | 18.0% | 17 | 5.1% | 5.2% |
| College or University | 7 | 3.7% | 3.7% | 27 | 8.2% | 8.2% |
| Elementary/Secondary School | 13 | 6.9% | 6.9% | 65 | 19.6% | 19.8% |
| Health Agency (e.g. Hospital, Clinic) | 12 | 6.3% | 6.3% | 63 | 19.0% | 19.1% |
| Federal, State, or Local Government | 20 | 10.6% | 10.6% | 20 | 6.0% | 6.1% |
| Armed Services | 1 | 0.5% | 0.5% | 1 | 0.3% | 0.3% |
| Non-Profit (Non-Governmental) | 4 | 2.1% | 2.1% | 15 | 4.5% | 4.6% |
| Other | 8 | 4.2% | 4.2% | 14 | 4.2% | 4.3% |
| No Response | 0 | 0.0% | -- | 2 | 0.6% | -- |
| 4. Job Satisfaction | | | | | | |
| Very Satisfied | 64 | 33.9% | 34.0% | 101 | 30.5% | 30.7% |
| Satisfied | 73 | 38.6% | 38.8% | 118 | 35.6% | 35.9% |
| Somewhat Satisfied | 24 | 12.7% | 12.8% | 75 | 22.7% | 22.8% |
| Somewhat Dissatisfied | 16 | 8.5% | 8.5% | 19 | 5.7% | 5.8% |
| Dissatisfied | 7 | 3.7% | 3.7% | 11 | 3.3% | 3.3% |
| Very Dissatisfied | 4 | 2.1% | 2.1% | 5 | 1.5% | 1.5% |
| No Response | 1 | 0.5% | -- | 2 | 0.6% | -- |
| 5. Job in Field? | | | | | | |
| Closely Related | 108 | 57.1% | 57.4% | 163 | 49.2% | 49.8% |
| Related | 47 | 24.9% | 25.0% | 84 | 25.4% | 25.7% |
| Unrelated (choice unknown) | 0 | 0.0% | 0.0% | 3 | 0.9% | 0.9% |
| Unrelated (by choice) | 10 | 5.3% | 5.3% | 32 | 9.7% | 9.8% |
| Unrelated (not by choice) | 23 | 12.2% | 12.2% | 45 | 13.6% | 13.8% |
| No Response | 1 | 0.5% | -- | 4 | 1.2% | -- |

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

| Gender Detail | Male | | | Female | | |
|---|------------------------|-------------------------------|---------------------------------|------------------------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| 6. Timing of Securing First Job After Degree | | | | | | |
| Held the Same Job While Enrolled | 44 | 23.3% | 23.3% | 88 | 26.6% | 26.7% |
| Secured Job by Graduation | 73 | 38.6% | 38.6% | 75 | 22.7% | 22.7% |
| Secured Job After Graduation (timing unknown) | 2 | 1.1% | 1.1% | 4 | 1.2% | 1.2% |
| Less than 1 Month After Graduation | 14 | 7.4% | 7.4% | 22 | 6.6% | 6.7% |
| 1 to 3 Months After Graduation | 21 | 11.1% | 11.1% | 60 | 18.1% | 18.2% |
| 3 to 6 Months After Graduation | 18 | 9.5% | 9.5% | 57 | 17.2% | 17.3% |
| 6 to 9 Months After Graduation | 9 | 4.8% | 4.8% | 15 | 4.5% | 4.5% |
| More than 9 Months After Graduation | 8 | 4.2% | 4.2% | 9 | 2.7% | 2.7% |
| No Response | 0 | 0.0% | -- | 1 | 0.3% | -- |
| 7. Annual Earned Income in Current Job Before Taxes | | | | | | |
| Employed Full-Time * | (N=156, Mean=\$43,400) | | | (N=238, Mean=\$34,622) | | |
| Less Than \$15,000 | 3 | 1.8% | 1.9% | 13 | 5.2% | 5.5% |
| \$15,000 to 19,999 | 2 | 1.2% | 1.3% | 9 | 3.6% | 3.8% |
| \$20,000 to 24,999 | 9 | 5.4% | 5.8% | 26 | 10.4% | 10.9% |
| \$25,000 to 29,999 | 8 | 4.8% | 5.1% | 37 | 14.8% | 15.5% |
| \$30,000 to 34,999 | 21 | 12.5% | 13.5% | 43 | 17.2% | 18.1% |
| \$35,000 to 39,999 | 14 | 8.3% | 9.0% | 28 | 11.2% | 11.8% |
| \$40,000 or More | 99 | 58.9% | 63.5% | 82 | 32.8% | 34.5% |
| No Response | 12 | 7.1% | -- | 12 | 4.8% | -- |
| Employed Part-Time * | (N=20, Mean=\$15,350) | | | (N=53, Mean=\$14,817) | | |
| Less Than \$5,000 | 0 | 0.0% | 0.0% | 2 | 2.5% | 3.8% |
| 5,000 to \$9,999 | 4 | 19.0% | 20.0% | 14 | 17.3% | 26.4% |
| \$10,000 to \$14,999 | 8 | 38.1% | 40.0% | 16 | 19.8% | 30.2% |
| \$15,000 to \$19,999 | 5 | 23.8% | 25.0% | 8 | 9.9% | 15.1% |
| \$20,000 or More | 3 | 14.3% | 15.0% | 13 | 16.0% | 24.5% |
| No Response | 1 | 4.8% | -- | 28 | 34.6% | -- |
| 8. Bachelor's Degree Preparation for Job | | | | | | |
| Very Well | 37 | 19.6% | 19.7% | 61 | 18.4% | 18.9% |
| Well | 61 | 32.3% | 32.4% | 90 | 27.2% | 27.9% |
| Adequately | 68 | 36.0% | 36.2% | 127 | 38.4% | 39.3% |
| Inadequately | 12 | 6.3% | 6.4% | 24 | 7.3% | 7.4% |
| Poorly | 3 | 1.6% | 1.6% | 9 | 2.7% | 2.8% |
| Very Poorly | 7 | 3.7% | 3.7% | 12 | 3.6% | 3.7% |
| No Response | 1 | 0.5% | -- | 8 | 2.4% | -- |

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

| Gender Detail | Male | | | Female | | |
|--|--------|-------------------------------|---------------------------------|--------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| 9a. Primary Occupation | | | | | | |
| Management | 12 | 6.3% | 6.5% | 15 | 4.5% | 4.6% |
| Business Operations | 12 | 6.3% | 6.5% | 17 | 5.1% | 5.2% |
| Financial Specialists | 18 | 9.5% | 9.8% | 22 | 6.6% | 6.8% |
| Computer Specialists | 16 | 8.5% | 8.7% | 3 | 0.9% | 0.9% |
| Mathematical Scientists and Technicians | 2 | 1.1% | 1.1% | 1 | 0.3% | 0.3% |
| Architects, Surveyors, and Cartographers | 3 | 1.6% | 1.6% | 0 | 0.0% | 0.0% |
| Engineers and Related Technicians | 47 | 24.9% | 25.5% | 8 | 2.4% | 2.5% |
| Life & Physical Scientists, and Technicians | 1 | 0.5% | 0.5% | 6 | 1.8% | 1.9% |
| Social Scientists | 2 | 1.1% | 1.1% | 3 | 0.9% | 0.9% |
| Health: Doctors | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Health: Registered Nurses | 10 | 5.3% | 5.4% | 53 | 16.0% | 16.4% |
| Health: Theratpists | 0 | 0.0% | 0.0% | 2 | 0.6% | 0.6% |
| Health: Oth Practitnrs, Prof.s, & Suppt Wkrs | 3 | 1.6% | 1.6% | 16 | 4.8% | 4.9% |
| Community & Social Service | 1 | 0.5% | 0.5% | 10 | 3.0% | 3.1% |
| Legal: Attorneys/Judges | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Legal: Legal Support Workers | 1 | 0.5% | 0.5% | 5 | 1.5% | 1.5% |
| Education: Early Childhood Teachers | 0 | 0.0% | 0.0% | 14 | 4.2% | 4.3% |
| Education: Elementary School Teachers | 2 | 1.1% | 1.1% | 18 | 5.4% | 5.6% |
| Education: Middle School Teachers | 1 | 0.5% | 0.5% | 10 | 3.0% | 3.1% |
| Education: Secondary School Teachers | 5 | 2.6% | 2.7% | 9 | 2.7% | 2.8% |
| Education: Special Education Teachers | 4 | 2.1% | 2.2% | 11 | 3.3% | 3.4% |
| Education: Other, except Administrators | 5 | 2.6% | 2.7% | 27 | 8.2% | 8.3% |
| Library Occupations | 0 | 0.0% | 0.0% | 1 | 0.3% | 0.3% |
| Art and Design Workers | 1 | 0.5% | 0.5% | 2 | 0.6% | 0.6% |
| Entertainment,Performers,Sports,& Related | 3 | 1.6% | 1.6% | 3 | 0.9% | 0.9% |
| Media and Communication Workers | 0 | 0.0% | 0.0% | 6 | 1.8% | 1.9% |
| Sales | 8 | 4.2% | 4.3% | 18 | 5.4% | 5.6% |
| Office & Administration | 2 | 1.1% | 1.1% | 24 | 7.3% | 7.4% |
| Protective Services | 6 | 3.2% | 3.3% | 1 | 0.3% | 0.3% |
| Food Preparation & Serving | 3 | 1.6% | 1.6% | 12 | 3.6% | 3.7% |
| Buildings & Grounds Maintenance | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Personal Care and Service | 3 | 1.6% | 1.6% | 3 | 0.9% | 0.9% |
| Farming, Fishing, and Forestry | 1 | 0.5% | 0.5% | 0 | 0.0% | 0.0% |
| Construction & Extractive | 4 | 2.1% | 2.2% | 1 | 0.3% | 0.3% |
| Installation, Maintenance, & Repair | 2 | 1.1% | 1.1% | 0 | 0.0% | 0.0% |
| Production | 5 | 2.6% | 2.7% | 3 | 0.9% | 0.9% |
| Transportation and Material Moving | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Military | 1 | 0.5% | 0.5% | 0 | 0.0% | 0.0% |
| No Response | 5 | 2.6% | -- | 7 | 2.1% | -- |

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

| Gender Detail | Male | | | Female | | | | | |
|--|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | | | |
| 9b. Industry | | | | | | | | | |
| Agriculture, Forestry, and Fishing | 1 | 0.5% | 0.7% | 3 | 0.9% | 1.0% | | | |
| Mining | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | | | |
| Utilities | 9 | 4.8% | 6.3% | 2 | 0.6% | 0.7% | | | |
| Construction | 17 | 9.0% | 12.0% | 5 | 1.5% | 1.6% | | | |
| Manufacturing | 15 | 7.9% | 10.6% | 6 | 1.8% | 2.0% | | | |
| Wholesale Trade | 2 | 1.1% | 1.4% | 0 | 0.0% | 0.0% | | | |
| Retail Trade | 14 | 7.4% | 9.9% | 8 | 2.4% | 2.6% | | | |
| Transportation | 8 | 4.2% | 5.6% | 4 | 1.2% | 1.3% | | | |
| Information | 4 | 2.1% | 2.8% | 7 | 2.1% | 2.3% | | | |
| Finance & Insurance | 10 | 5.3% | 7.0% | 21 | 6.3% | 6.8% | | | |
| Real Estate & Rental & Leasing | 2 | 1.1% | 1.4% | 4 | 1.2% | 1.3% | | | |
| Professional, Scientific & Technical Services | 36 | 19.0% | 25.4% | 11 | 3.3% | 3.6% | | | |
| Management of Companies & Enterprises | 1 | 0.5% | 0.7% | 2 | 0.6% | 0.7% | | | |
| Admin & Suppt, Waste Mgmt & Remedtn Svcs | 1 | 0.5% | 0.7% | 1 | 0.3% | 0.3% | | | |
| Educational Services | 14 | 7.4% | 9.9% | 78 | 23.6% | 25.4% | | | |
| Health Care & Social Assistance | 13 | 6.9% | 9.2% | 83 | 25.1% | 27.0% | | | |
| Arts, Entertainment & Recreation | 5 | 2.6% | 3.5% | 10 | 3.0% | 3.3% | | | |
| Accommodations & Food Services | 1 | 0.5% | 0.7% | 13 | 3.9% | 4.2% | | | |
| Other Services (except Public Admin) | 6 | 3.2% | 4.2% | 19 | 5.7% | 6.2% | | | |
| Public Administration | 5 | 2.6% | 3.5% | 7 | 2.1% | 2.3% | | | |
| No Response | 47 | 24.9% | -- | 24 | 7.3% | -- | | | |
| Race/Ethnic Detail | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| Number of Survey Respondent: | 594 | 100.0% | | 17 | 100.0% | | 19 | 100.0% | |
| 1. Number Employed: | | | | | | | | | |
| Full-time | 394 | 66.3% | 66.8% | 11 | 64.7% | 64.7% | 10 | 52.6% | 52.6% |
| Part-time | 96 | 16.2% | 16.3% | 3 | 17.6% | 17.6% | 2 | 10.5% | 10.5% |
| Not, but Seeking | 58 | 9.8% | 9.8% | 1 | 5.9% | 5.9% | 4 | 21.1% | 21.1% |
| Not, not Seeking | 42 | 7.1% | 7.1% | 2 | 11.8% | 11.8% | 3 | 15.8% | 15.8% |
| No Response | 4 | 0.7% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time. | 490 | 100.0% | | 14 | 100.0% | | 12 | 100.0% | |
| 2. Place of Employment | | | | | | | | | |
| Illinois | 273 | 55.7% | 59.5% | 10 | 71.4% | 83.3% | 8 | 66.7% | 66.7% |
| Missouri | 140 | 28.6% | 30.5% | 2 | 14.3% | 16.7% | 3 | 25.0% | 25.0% |
| Other | 46 | 9.4% | 10.0% | 0 | 0.0% | 0.0% | 1 | 8.3% | 8.3% |
| No Response | 31 | 6.3% | -- | 2 | 14.3% | -- | 0 | 0.0% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

| Race/Ethnic Detail | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|--|---------------------|----------------------|------------------------|---------------------|----------------------|------------------------|---------|----------------------|------------------------|
| | Number | Percent of Survey | Percent of Question | Number | Percent of Survey | Percent of Question | Number | Percent of Survey | Percent of Question |
| | | Respondents | Respondents | | Respondents | Respondents | | Respondents | |
| 3. Classification of Primary Employer | | | | | | | | | |
| Self-Employed or Private Practice | 17 | 3.5% | 3.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Business (Industrial, Commercial or Service) | 172 | 35.1% | 35.2% | 1 | 7.1% | 7.1% | 4 | 33.3% | 33.3% |
| Professional Firm (e.g., Engineering, Law) | 49 | 10.0% | 10.0% | 0 | 0.0% | 0.0% | 2 | 16.7% | 16.7% |
| College or University | 30 | 6.1% | 6.1% | 2 | 14.3% | 14.3% | 2 | 16.7% | 16.7% |
| Elementary/Secondary School | 71 | 14.5% | 14.5% | 5 | 35.7% | 35.7% | 2 | 16.7% | 16.7% |
| Health Agency (e.g. Hospital, Clinic) | 70 | 14.3% | 14.3% | 4 | 28.6% | 28.6% | 0 | 0.0% | 0.0% |
| Federal, State, or Local Government | 37 | 7.6% | 7.6% | 2 | 14.3% | 14.3% | 1 | 8.3% | 8.3% |
| Armed Services | 1 | 0.2% | 0.2% | 0 | 0.0% | 0.0% | 1 | 8.3% | 8.3% |
| Non-Profit (Non-Government) | 19 | 3.9% | 3.9% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Other | 22 | 4.5% | 4.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 2 | 0.4% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 4. Job Satisfaction | | | | | | | | | |
| Very Satisfied | 156 | 31.8% | 32.0% | 3 | 21.4% | 21.4% | 6 | 50.0% | 54.5% |
| Satisfied | 182 | 37.1% | 37.3% | 6 | 42.9% | 42.9% | 2 | 16.7% | 18.2% |
| Somewhat Satisfied | 92 | 18.8% | 18.9% | 4 | 28.6% | 28.6% | 2 | 16.7% | 18.2% |
| Somewhat Dissatisfied | 34 | 6.9% | 7.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Dissatisfied | 18 | 3.7% | 3.7% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Very Dissatisfied | 6 | 1.2% | 1.2% | 1 | 7.1% | 7.1% | 1 | 8.3% | 9.1% |
| No Response | 2 | 0.4% | -- | 0 | 0.0% | -- | 1 | 8.3% | -- |
| 5. Job in Field? | | | | | | | | | |
| Closely Related | 262 | 53.5% | 53.9% | 3 | 21.4% | 21.4% | 4 | 33.3% | 36.4% |
| Related | 120 | 24.5% | 24.7% | 7 | 50.0% | 50.0% | 3 | 25.0% | 27.3% |
| Unrelated (choice unknown) | 3 | 0.6% | 0.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Unrelated (by choice) | 40 | 8.2% | 8.2% | 0 | 0.0% | 0.0% | 2 | 16.7% | 18.2% |
| Unrelated (not by choice) | 61 | 12.4% | 12.6% | 4 | 28.6% | 28.6% | 2 | 16.7% | 18.2% |
| No Response | 4 | 0.8% | -- | 0 | 0.0% | -- | 1 | 8.3% | -- |
| 6. Timing of Securing First Job After Degree: | | | | | | | | | |
| Held the Same Job While Enrolled | 127 | 25.9% | 26.0% | 2 | 14.3% | 14.3% | 2 | 16.7% | 16.7% |
| Secured Job by Graduation | 145 | 29.6% | 29.7% | 1 | 7.1% | 7.1% | 2 | 16.7% | 16.7% |
| Secured Job After Graduation (timing unknown) | 6 | 1.2% | 1.2% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Less than 1 Month After Graduation | 35 | 7.1% | 7.2% | 1 | 7.1% | 7.1% | 0 | 0.0% | 0.0% |
| 1 to 3 Months After Graduation | 73 | 14.9% | 14.9% | 4 | 28.6% | 28.6% | 3 | 25.0% | 25.0% |
| 3 to 6 Months After Graduation | 64 | 13.1% | 13.1% | 5 | 35.7% | 35.7% | 4 | 33.3% | 33.3% |
| 6 to 9 Months After Graduation | 23 | 4.7% | 4.7% | 1 | 7.1% | 7.1% | 0 | 0.0% | 0.0% |
| More than 9 Months After Graduation | 16 | 3.3% | 3.3% | 0 | 0.0% | 0.0% | 1 | 8.3% | 8.3% |
| No Response | 1 | 0.2% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

| Race/Ethnic Detail | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|--|----------------------------|-------------------------------------|---------------------------------------|---------------------------|-------------------------------------|---------------------------------------|--------------------------|-------------------------------------|---------------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| | | | | | | | | | |
| 7. Annual Earned Income in Current Job Before Taxes | | | | | | | | | |
| Employed Full-Time ** | (N = 372, Mean = \$38,355) | | | (N = 11, Mean = \$30,878) | | | (N = 8, Mean = \$39,000) | | |
| Less Than \$15,000 | 13 | 3.3% | 3.5% | 2 | 18.2% | 18.2% | 1 | 10.0% | 12.5% |
| \$15,000 to 19,999 | 10 | 2.5% | 2.7% | 1 | 9.1% | 9.1% | 0 | 0.0% | 0.0% |
| \$20,000 to \$24,999 | 33 | 8.4% | 8.9% | 0 | 0.0% | 0.0% | 1 | 10.0% | 12.5% |
| \$25,000 to \$29,999 | 44 | 11.2% | 11.8% | 1 | 9.1% | 9.1% | 0 | 0.0% | 0.0% |
| \$30,000 to \$34,999 | 58 | 14.7% | 15.6% | 3 | 27.3% | 27.3% | 2 | 20.0% | 25.0% |
| \$35,000 to \$39,999 | 39 | 9.9% | 10.5% | 3 | 27.3% | 27.3% | 0 | 0.0% | 0.0% |
| \$40,000 or More | 175 | 44.4% | 47.0% | 1 | 9.1% | 9.1% | 4 | 40.0% | 50.0% |
| No Response | 22 | 5.6% | -- | 0 | 0.0% | -- | 2 | 20.0% | -- |
| Employed Part-Time ** | (N = 69, Mean = \$15,069) | | | (N = 2, Mean = \$17,250) | | | (N = 2, Mean = \$9,020) | | |
| Less Than \$5,000 | 2 | 2.1% | 2.9% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| 5,000 to \$9,999 | 17 | 17.7% | 24.6% | 0 | 0.0% | 0.0% | 1 | 50.0% | 50.0% |
| \$10,000 to \$14,999 | 23 | 24.0% | 33.3% | 0 | 0.0% | 0.0% | 1 | 50.0% | 50.0% |
| \$15,000 to \$19,999 | 11 | 11.5% | 15.9% | 2 | 66.7% | 100.0% | 0 | 0.0% | 0.0% |
| \$20,000 or More | 16 | 16.7% | 23.2% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 27 | 28.1% | -- | 1 | 33.3% | -- | 0 | 0.0% | -- |
| 8. Bachelor's Degree Preparation for Job | | | | | | | | | |
| Very Well | 94 | 19.2% | 19.5% | 3 | 21.4% | 21.4% | 0 | 0.0% | 0.0% |
| Well | 142 | 29.0% | 29.5% | 5 | 35.7% | 35.7% | 4 | 33.3% | 33.3% |
| Adequately | 185 | 37.8% | 38.5% | 2 | 14.3% | 14.3% | 6 | 50.0% | 50.0% |
| Inadequately | 31 | 6.3% | 6.4% | 4 | 28.6% | 28.6% | 1 | 8.3% | 8.3% |
| Poorly | 11 | 2.2% | 2.3% | 0 | 0.0% | 0.0% | 1 | 8.3% | 8.3% |
| Very Poorly | 18 | 3.7% | 3.7% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 9 | 1.8% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 9a. Primary Occupation | | | | | | | | | |
| Management | 26 | 5.3% | 5.4% | 1 | 7.1% | 7.1% | 0 | 0.0% | 0.0% |
| Business Operations | 28 | 5.7% | 5.8% | 0 | 0.0% | 0.0% | 1 | 8.3% | 9.1% |
| Financial Specialists | 36 | 7.3% | 7.5% | 1 | 7.1% | 7.1% | 3 | 25.0% | 27.3% |
| Computer Specialists | 18 | 3.7% | 3.8% | 0 | 0.0% | 0.0% | 1 | 8.3% | 9.1% |
| Mathematical Scientists and Technicians | 3 | 0.6% | 0.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Architects, Surveyors, and Cartographers | 3 | 0.6% | 0.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Engineers and Related Technicians | 54 | 11.0% | 11.3% | 0 | 0.0% | 0.0% | 1 | 8.3% | 9.1% |
| Life & Physical Scientists, and Technicians | 7 | 1.4% | 1.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Social Scientists | 5 | 1.0% | 1.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Health: Doctors | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Health: Registered Nurses | 61 | 12.4% | 12.7% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Health: Theratpists | 2 | 0.4% | 0.4% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Health: Oth Practitnrs, Prof.s, & Suppt Wkrs | 16 | 3.3% | 3.3% | 2 | 14.3% | 14.3% | 1 | 8.3% | 9.1% |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alie

** The "N" is the number responding to Question 7 in each categor

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

| | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|--|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| 9a. Continuation of Primary Occupation | | | | | | | | | |
| Community & Social Service | 9 | 1.8% | 1.9% | 2 | 14.3% | 14.3% | 0 | 0.0% | 0.0% |
| Legal: Attorneys/Judges | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Legal: Legal Support Workers | 6 | 1.2% | 1.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Education: Early Childhood Teachers | 14 | 2.9% | 2.9% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Education: Elementary School Teachers | 18 | 3.7% | 3.8% | 2 | 14.3% | 14.3% | 0 | 0.0% | 0.0% |
| Education: Middle School Teachers | 11 | 2.2% | 2.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Education: Secondary School Teachers | 12 | 2.4% | 2.5% | 2 | 14.3% | 14.3% | 0 | 0.0% | 0.0% |
| Education: Special Education Teachers | 14 | 2.9% | 2.9% | 1 | 7.1% | 7.1% | 0 | 0.0% | 0.0% |
| Education: Other, except Administrators | 27 | 5.5% | 5.6% | 1 | 7.1% | 7.1% | 4 | 33.3% | 36.4% |
| Library Occupations | 1 | 0.2% | 0.2% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Art and Design Workers | 3 | 0.6% | 0.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Entertainment, Performers, Sports, & Related | 6 | 1.2% | 1.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Media and Communication Workers | 5 | 1.0% | 1.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Sales | 24 | 4.9% | 5.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Office & Administration | 25 | 5.1% | 5.2% | 1 | 7.1% | 7.1% | 0 | 0.0% | 0.0% |
| Protective Services | 7 | 1.4% | 1.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Food Preparation & Serving | 15 | 3.1% | 3.1% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Buildings & Grounds Maintenance | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Personal Care and Service | 6 | 1.2% | 1.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Farming, Fishing, and Forestry | 1 | 0.2% | 0.2% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Construction & Extractive | 5 | 1.0% | 1.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Installation, Maintenance, & Repair | 2 | 0.4% | 0.4% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Production | 8 | 1.6% | 1.7% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Transportation and Material Moving | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Military | 1 | 0.2% | 0.2% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 11 | 2.2% | -- | 0 | 0.0% | -- | 1 | 8.3% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

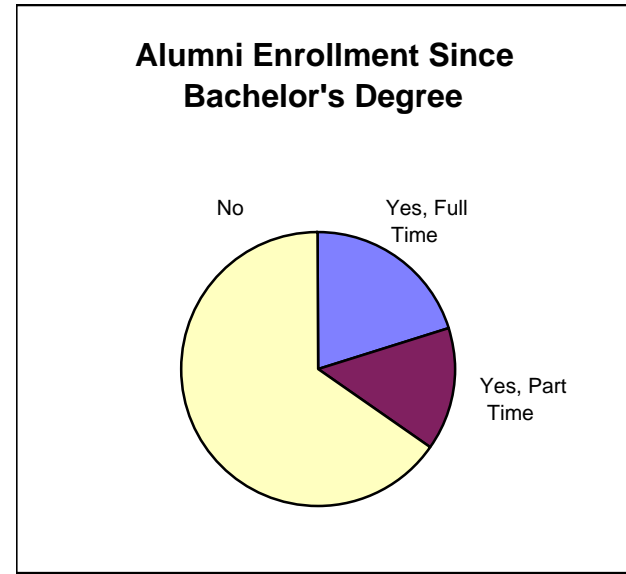
Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

| | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|---|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| 9b. Industry | | | | | | | | | |
| Agriculture, Forestry, and Fishing | 4 | 0.8% | 0.9% | 0 | 0.0% | 0.0% | 1 | 8.3% | 10.0% |
| Mining | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Utilities | 11 | 2.2% | 2.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Construction | 21 | 4.3% | 4.9% | 1 | 7.1% | 9.1% | 0 | 0.0% | 0.0% |
| Manufacturing | 20 | 4.1% | 4.7% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Wholesale Trade | 2 | 0.4% | 0.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Retail Trade | 21 | 4.3% | 4.9% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Transportation | 11 | 2.2% | 2.6% | 0 | 0.0% | 0.0% | 1 | 8.3% | 10.0% |
| Information | 11 | 2.2% | 2.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Finance & Insurance | 27 | 5.5% | 6.4% | 1 | 7.1% | 9.1% | 3 | 25.0% | 30.0% |
| Real Estate & Rental & Leasing | 5 | 1.0% | 1.2% | 0 | 0.0% | 0.0% | 1 | 8.3% | 10.0% |
| Professional, Scientific & Technical Services | 47 | 9.6% | 11.1% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Management of Companies & Enterprises | 3 | 0.6% | 0.7% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Admin & Suppt, Waste Mgmt & Remedtn Svcs | 2 | 0.4% | 0.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Educational Services | 83 | 16.9% | 19.5% | 6 | 42.9% | 54.5% | 3 | 25.0% | 30.0% |
| Health Care & Social Assistance | 91 | 18.6% | 21.4% | 3 | 21.4% | 27.3% | 1 | 8.3% | 10.0% |
| Arts, Entertainment & Recreation | 15 | 3.1% | 3.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Accommodations & Food Services | 14 | 2.9% | 3.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Other Services (except Public Admin) | 25 | 5.1% | 5.9% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Public Administration | 11 | 2.2% | 2.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 65 | 13.3% | -- | 3 | 21.4% | -- | 2 | 16.7% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

| Summary | Number | Percent of Survey Respondents | Percent of Question Respondents |
|--|--------|-------------------------------|---------------------------------|
| Number of Survey Respondents | 635 | 100.0% | |
| 10. Enrolled in College or University Since Degree? | | | |
| Yes, Full Time | 128 | 20.2% | 20.2% |
| Yes, Part Time | 92 | 14.5% | 14.5% |
| No | 414 | 65.2% | 65.3% |
| No Response | 1 | 0.2% | -- |
| 11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree? | | | |
| Yes | 188 | 29.6% | 29.7% |
| No | 29 | 4.6% | 4.6% |
| No Response | 3 | 0.5% | -- |
| The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree. | | | |
| | 188 | 100.0% | |
| 11b. Pursuing or Completed Which Degree? | | | |
| Associate's | 6 | 3.2% | 3.3% |
| Second Bachelor's | 5 | 2.7% | 2.8% |
| Academic Master's (MA, MS, MEd, etc) | 85 | 45.2% | 47.2% |
| Prof. Master's or Ed Specialist | 55 | 29.3% | 30.6% |
| Medicine (MD, OD) | 4 | 2.1% | 2.2% |
| Health Prof. (dentistry, pharmacy, etc.) | 10 | 5.3% | 5.6% |
| Theology/Divinity | 0 | 0.0% | 0.0% |
| Law (LLB, JD) | 1 | 0.5% | 0.6% |
| Doctorate (PhD, EdD, DA, DBA, etc.) | 7 | 3.7% | 3.9% |
| Other | 7 | 3.7% | 3.9% |
| No Response | 8 | 4.3% | -- |
| 12. How Well Bach. Degree Prepared You for Additional Degree | | | |
| Very Well | 62 | 33.0% | 33.7% |
| Well | 66 | 35.1% | 35.9% |
| Adequately | 43 | 22.9% | 23.4% |
| Inadequately | 7 | 3.7% | 3.8% |
| Poorly | 2 | 1.1% | 1.1% |
| Very Poorly | 4 | 2.1% | 2.2% |
| No Response | 4 | 2.1% | -- |



Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

| Gender Detail | Male | | | Female | | |
|--|--------|-------------------------------|---------------------------------|--------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| Number of Survey Respondents | 224 | 100.0% | | 411 | 100.0% | |
| 10. Enrolled in College or University Since Degree? | | | | | | |
| Yes, Full Time | 35 | 15.6% | 15.6% | 93 | 22.6% | 22.7% |
| Yes, Part Time | 35 | 15.6% | 15.6% | 57 | 13.9% | 13.9% |
| No | 153 | 68.3% | 68.3% | 260 | 63.3% | 63.4% |
| No Response | 0 | 0.0% | -- | 1 | 0.2% | -- |
| 11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree? | | | | | | |
| Yes | 59 | 26.3% | 26.3% | 129 | 31.4% | 31.6% |
| No | 11 | 4.9% | 4.9% | 18 | 4.4% | 4.4% |
| No Response | 0 | 0.0% | -- | 3 | 0.7% | -- |
| The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree. | | | | | | |
| | 59 | 100.0% | | 129 | 100.0% | |
| 11b. Pursuing or Completed Which Degree? | | | | | | |
| Associate's | 2 | 3.4% | 3.5% | 4 | 3.1% | 3.3% |
| Second Bachelor's | 1 | 1.7% | 1.8% | 4 | 3.1% | 3.3% |
| Academic Master's (MA, MS, MEd, etc) | 25 | 42.4% | 43.9% | 60 | 46.5% | 48.8% |
| Prof. Master's of Ed Specialist | 23 | 39.0% | 40.4% | 32 | 24.8% | 26.0% |
| Medicine (MD, OD) | 0 | 0.0% | 0.0% | 4 | 3.1% | 3.3% |
| Health Prof. (dentistry, pharmacy, etc.) | 2 | 3.4% | 3.5% | 8 | 6.2% | 6.5% |
| Theology/Divinity | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Law (LLB, JD) | 0 | 0.0% | 0.0% | 1 | 0.8% | 0.8% |
| Doctorate (PhD, EdD, DA, DBA, etc.) | 2 | 3.4% | 3.5% | 5 | 3.9% | 4.1% |
| Other | 2 | 3.4% | 3.5% | 5 | 3.9% | 4.1% |
| No Response | 2 | 3.4% | -- | 6 | 4.7% | -- |
| 12. How Well Bach. Degree Prepared You For Additional Degree | | | | | | |
| Very Well | 21 | 35.6% | 36.8% | 41 | 31.8% | 32.3% |
| Well | 18 | 30.5% | 31.6% | 48 | 37.2% | 37.8% |
| Adequately | 15 | 25.4% | 26.3% | 28 | 21.7% | 22.0% |
| Inadequately | 1 | 1.7% | 1.8% | 6 | 4.7% | 4.7% |
| Poorly | 0 | 0.0% | 0.0% | 2 | 1.6% | 1.6% |
| Very Poorly | 2 | 3.4% | 3.5% | 2 | 1.6% | 1.6% |
| No Response | 2 | 3.4% | -- | 2 | 1.6% | -- |

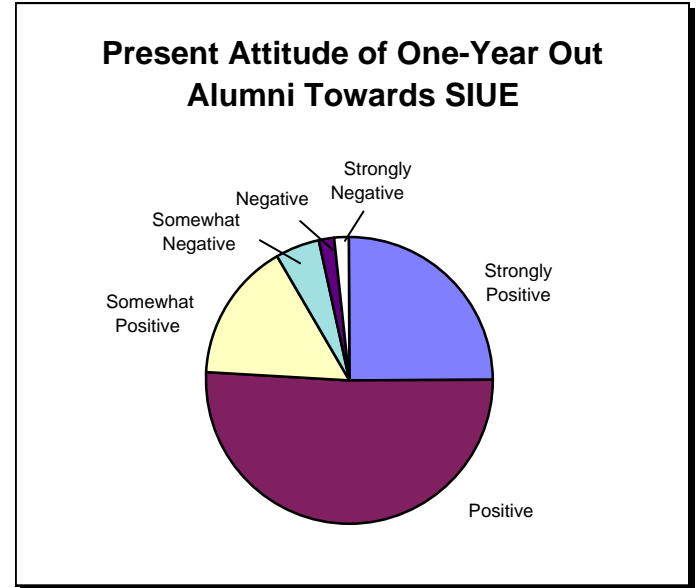
Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

| Race/Ethnic Detail | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|--|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| Number of Survey Respondents | 594 | 100.0% | | 17 | 100.0% | | 19 | 100.0% | |
| 10. Enrolled in College or University Since Degree? | | | | | | | | | |
| Yes, Full Time | 116 | 19.5% | 19.6% | 5 | 29.4% | 29.4% | 7 | 36.8% | 36.8% |
| Yes, Part Time | 88 | 14.8% | 14.8% | 1 | 5.9% | 5.9% | 3 | 15.8% | 15.8% |
| No | 388 | 65.3% | 65.4% | 11 | 64.7% | 64.7% | 9 | 47.4% | 47.4% |
| No Response | 1 | 0.2% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree? | | | | | | | | | |
| Yes | 174 | 29.3% | 29.4% | 5 | 29.4% | 31.3% | 9 | 47.4% | 47.4% |
| No | 28 | 4.7% | 4.7% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| No Response | 2 | 0.3% | -- | 1 | 5.9% | -- | 0 | 0.0% | -- |
| The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree. | | | | | | | | | |
| | 174 | 100.0% | | 5 | 100.0% | | 9 | 100.0% | |
| 11. Pursuing or Completed Another Degree? | | | | | | | | | |
| Associate's | 6 | 3.4% | 3.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Second Bachelor's | 5 | 2.9% | 3.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Academic Master's (MA, MS, MEd, etc) | 80 | 46.0% | 47.9% | 2 | 40.0% | 50.0% | 3 | 33.3% | 33.3% |
| Prof. Master's of Ed Specialist | 51 | 29.3% | 30.5% | 2 | 40.0% | 50.0% | 2 | 22.2% | 22.2% |
| Medicine (MD, OD) | 2 | 1.1% | 1.2% | 0 | 0.0% | 0.0% | 2 | 22.2% | 22.2% |
| Health Prof. (dentistry, pharmacy, etc.) | 9 | 5.2% | 5.4% | 0 | 0.0% | 0.0% | 1 | 11.1% | 11.1% |
| Theology/Divinity | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Law (LLB, JD) | 1 | 0.6% | 0.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Doctorate (PhD, EdD, DA, DBA, etc.) | 6 | 3.4% | 3.6% | 0 | 0.0% | 0.0% | 1 | 11.1% | 11.1% |
| Other | 7 | 4.0% | 4.2% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 7 | 4.0% | -- | 1 | 20.0% | -- | 0 | 0.0% | -- |
| 12. How Well Bach. Degree Prepared You For Additional Degree | | | | | | | | | |
| Very Well | 58 | 33.3% | 34.1% | 3 | 60.0% | 60.0% | 1 | 11.1% | 11.1% |
| Well | 64 | 36.8% | 37.6% | 1 | 20.0% | 20.0% | 1 | 11.1% | 11.1% |
| Adequately | 36 | 20.7% | 21.2% | 1 | 20.0% | 20.0% | 6 | 66.7% | 66.7% |
| Inadequately | 6 | 3.4% | 3.5% | 0 | 0.0% | 0.0% | 1 | 11.1% | 11.1% |
| Poorly | 2 | 1.1% | 1.2% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Very Poorly | 4 | 2.3% | 2.4% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 4 | 2.3% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

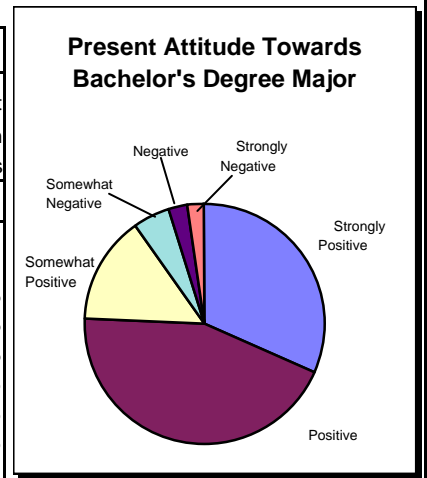
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.
05/11/2010

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

| Summary | Number | Percent | Percent |
|---|--------|-----------------------|-------------------------|
| | | of Survey Respondents | of Question Respondents |
| Number of Survey Respondents | 635 | 100.0% | |
| 13. Present Attitude Towards the University | | | |
| Strongly Positive | 155 | 24.4% | 25.1% |
| Positive | 314 | 49.4% | 50.8% |
| Somewhat Positive | 97 | 15.3% | 15.7% |
| Somewhat Negative | 32 | 5.0% | 5.2% |
| Negative | 10 | 1.6% | 1.6% |
| Strongly Negative | 10 | 1.6% | 1.6% |
| No Response | 17 | 2.7% | -- |
| 14. Present Attitude Towards your Bachelor's Degree Major | | | |
| Strongly Positive | 195 | 30.7% | 31.6% |
| Positive | 271 | 42.7% | 43.9% |
| Somewhat Positive | 91 | 14.3% | 14.7% |
| Somewhat Negative | 31 | 4.9% | 5.0% |
| Negative | 16 | 2.5% | 2.6% |
| Strongly Negative | 13 | 2.0% | 2.1% |
| No Response | 18 | 2.8% | -- |



| Gender Detail | Male | | | Female | | |
|---|--------|-------------------------------|---------------------------------|--------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| Number of Survey Respondents | 224 | 100.0% | | 411 | 100.0% | |
| 13. Present Attitude Towards the University | | | | | | |
| Strongly Positive | 54 | 24.1% | 24.7% | 101 | 24.6% | 25.3% |
| Positive | 116 | 51.8% | 53.0% | 198 | 48.2% | 49.6% |
| Somewhat Positive | 24 | 10.7% | 11.0% | 73 | 17.8% | 18.3% |
| Somewhat Negative | 18 | 8.0% | 8.2% | 14 | 3.4% | 3.5% |
| Negative | 3 | 1.3% | 1.4% | 7 | 1.7% | 1.8% |
| Strongly Negative | 4 | 1.8% | 1.8% | 6 | 1.5% | 1.5% |
| No Response | 5 | 2.2% | -- | 12 | 2.9% | -- |



Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

| | Male | | | Female | | | | | |
|---|----------------------------|-------------------------------|---------------------------------|----------------------------|-------------------------------|---------------------------------|----------------|-------------------------------|---------------------------------|
| Gender Detail | Number | Percent | Percent | Number | Percent | Percent | Number | Percent | Percent |
| | | of Survey Respondents | of Question Respondents | | of Survey Respondents | of Question Respondents | | of Survey Respondents | of Question Respondents |
| 14. Present Attitude Towards your Bachelor's Degree Major | | | | | | | | | |
| Strongly Positive | 74 | 33.0% | 33.9% | 121 | 29.4% | 30.3% | | | |
| Positive | 98 | 43.8% | 45.0% | 173 | 42.1% | 43.4% | | | |
| Somewhat Positive | 26 | 11.6% | 11.9% | 65 | 15.8% | 16.3% | | | |
| Somewhat Negative | 8 | 3.6% | 3.7% | 23 | 5.6% | 5.8% | | | |
| Negative | 7 | 3.1% | 3.2% | 9 | 2.2% | 2.3% | | | |
| Strongly Negative | 5 | 2.2% | 2.3% | 8 | 1.9% | 2.0% | | | |
| No Response | 6 | 2.7% | -- | 12 | 2.9% | -- | | | |
| Race/Ethnicity Detail | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| Number of Survey Respondents | 594 | 100% | | 17 | 100% | | 19 | 100% | |
| 13. Present Attitude Towards the University | | | | | | | | | |
| Strongly Positive | 147 | 24.7% | 25.5% | 5 | 29.4% | 29.4% | 3 | 15.8% | 15.8% |
| Positive | 293 | 49.3% | 50.8% | 8 | 47.1% | 47.1% | 11 | 57.9% | 57.9% |
| Somewhat Positive | 87 | 14.6% | 15.1% | 4 | 23.5% | 23.5% | 4 | 21.1% | 21.1% |
| Somewhat Negative | 31 | 5.2% | 5.4% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| Negative | 10 | 1.7% | 1.7% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Strongly Negative | 9 | 1.5% | 1.6% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 17 | 2.9% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 14. Present Attitude Towards your Bachelor's Degree Major | | | | | | | | | |
| Strongly Positive | 187 | 31.5% | 32.5% | 6 | 35.3% | 35.3% | 2 | 10.5% | 10.5% |
| Positive | 255 | 42.9% | 44.3% | 5 | 29.4% | 29.4% | 9 | 47.4% | 47.4% |
| Somewhat Positive | 81 | 13.6% | 14.1% | 4 | 23.5% | 23.5% | 5 | 26.3% | 26.3% |
| Somewhat Negative | 25 | 4.2% | 4.3% | 2 | 11.8% | 11.8% | 3 | 15.8% | 15.8% |
| Negative | 16 | 2.7% | 2.8% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Strongly Negative | 12 | 2.0% | 2.1% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 18 | 3.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

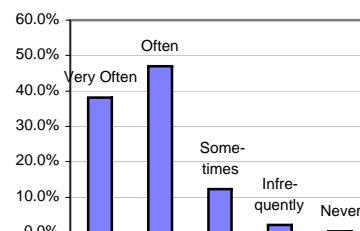
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

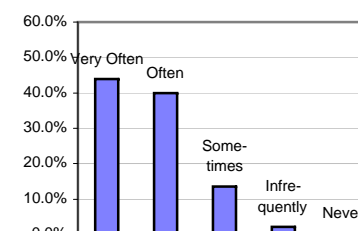
| Summary | Number | Percent | Percent |
|--|--------|-----------------------|-------------------------|
| | | of Survey Respondents | of Question Respondents |
| Number of Survey Respondents | 635 | 100.0% | |
| 15. Faculty in Major Were Accessible Outside of Class | | | |
| Very Often | 241 | 38.0% | 38.2% |
| Often | 297 | 46.8% | 47.1% |
| Sometimes | 77 | 12.1% | 12.2% |
| Infrequently | 14 | 2.2% | 2.2% |
| Never | 2 | 0.3% | 0.3% |
| No Response | 4 | 0.6% | -- |
| 16. In Major, Student was Expected to Work Cooperatively with Other Students | | | |
| Very Often | 278 | 43.8% | 43.9% |
| Often | 253 | 39.8% | 40.0% |
| Sometimes | 86 | 13.5% | 13.6% |
| Infrequently | 14 | 2.2% | 2.2% |
| Never | 2 | 0.3% | 0.3% |
| No Response | 2 | 0.3% | -- |
| 17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials) | | | |
| Very Often | 168 | 26.5% | 26.6% |
| Often | 236 | 37.2% | 37.3% |
| Sometimes | 175 | 27.6% | 27.7% |
| Infrequently | 51 | 8.0% | 8.1% |
| Never | 2 | 0.3% | 0.3% |
| No Response | 3 | 0.5% | -- |
| 18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn | | | |
| Very Often | 167 | 26.3% | 26.4% |
| Often | 313 | 49.3% | 49.4% |
| Sometimes | 134 | 21.1% | 21.2% |
| Infrequently | 16 | 2.5% | 2.5% |
| Never | 3 | 0.5% | 0.5% |
| No Response | 2 | 0.3% | -- |
| 19. In Major, Faculty had High Expectations for Quality Of Student Work | | | |
| Very Often | 226 | 35.6% | 35.7% |
| Often | 300 | 47.2% | 47.4% |
| Sometimes | 89 | 14.0% | 14.1% |
| Infrequently | 17 | 2.7% | 2.7% |
| Never | 1 | 0.2% | 0.2% |
| No Response | 2 | 0.3% | -- |

Educational Practices

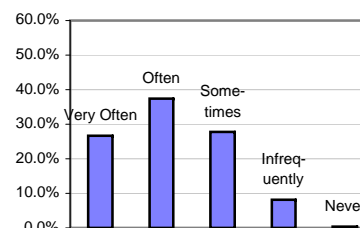
Faculty Accessible Outside Class



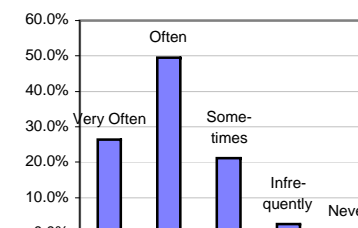
Students Encouraged to Work Cooperatively



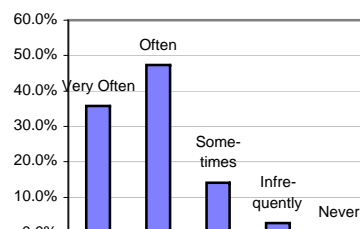
Students Encouraged to Challenge Ideas



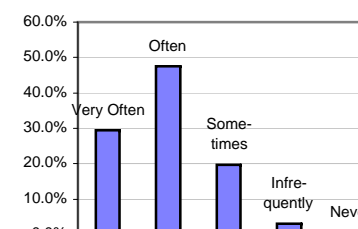
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality

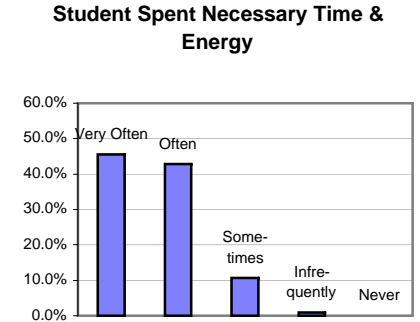
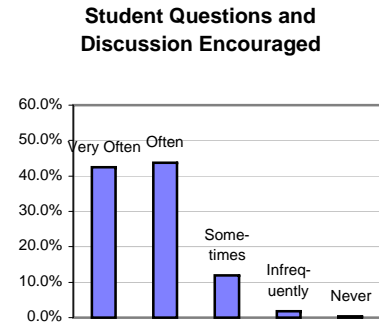


Faculty Provided Timely Feedback



Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

| | | | |
|---|-----|-------|-------|
| 20. In Major, Faculty Provided Timely Feedback | | | |
| Very Often | 186 | 29.3% | 29.4% |
| Often | 300 | 47.2% | 47.5% |
| Sometimes | 124 | 19.5% | 19.6% |
| Infrequently | 19 | 3.0% | 3.0% |
| Never | 3 | 0.5% | 0.5% |
| No Response | 3 | 0.5% | -- |
| 21. In Major, Faculty Encouraged Students' Questions and Discussion in Class | | | |
| Very Often | 268 | 42.2% | 42.4% |
| Often | 276 | 43.5% | 43.7% |
| Sometimes | 75 | 11.8% | 11.9% |
| Infrequently | 11 | 1.7% | 1.7% |
| Never | 2 | 0.3% | 0.3% |
| No Response | 3 | 0.5% | -- |
| 22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared | | | |
| Very Often | 288 | 45.4% | 45.6% |
| Often | 271 | 42.7% | 42.9% |
| Sometimes | 67 | 10.6% | 10.6% |
| Infrequently | 6 | 0.9% | 0.9% |
| Never | 0 | 0.0% | 0.0% |
| No Response | 3 | 0.5% | -- |



| Gender Detail | Male | | Female | |
|--|--------|-------------------------------|--------|-------------------------------|
| | Number | Percent of Survey Respondents | Number | Percent of Survey Respondents |
| Number of Survey Respondents | 224 | 100.0% | 411 | 100.0% |
| 15. Faculty in Major Were Accessible Outside of Class | | | | |
| Very Often | 76 | 33.9% | 165 | 40.1% |
| Often | 112 | 50.0% | 185 | 45.0% |
| Sometimes | 27 | 12.1% | 50 | 12.2% |
| Infrequently | 7 | 3.1% | 7 | 1.7% |
| Never | 0 | 0.0% | 2 | 0.5% |
| No Response | 2 | 0.9% | 2 | 0.5% |
| 16. In Major, Student was Expected to Work Cooperatively with Other Students | | | | |
| Very Often | 77 | 34.4% | 201 | 48.9% |
| Often | 108 | 48.2% | 145 | 35.3% |
| Sometimes | 33 | 14.7% | 53 | 12.9% |
| Infrequently | 5 | 2.2% | 9 | 2.2% |
| Never | 1 | 0.4% | 1 | 0.2% |
| No Response | 0 | 0.0% | 2 | 0.5% |

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

| Gender Detail | Male | | | Female | | |
|--|--------|----------------------|------------------------|--------|----------------------|------------------------|
| | Number | Percent of Survey | Percent of Question | Number | Percent of Survey | Percent of Question |
| | | Respondents | Respondents | | Respondents | Respondents |
| 17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials) | | | | | | |
| Very Often | 42 | 18.8% | 18.8% | 126 | 30.7% | 30.8% |
| Often | 85 | 37.9% | 38.1% | 151 | 36.7% | 36.9% |
| Sometimes | 73 | 32.6% | 32.7% | 102 | 24.8% | 24.9% |
| Infrequently | 21 | 9.4% | 9.4% | 30 | 7.3% | 7.3% |
| Never | 2 | 0.9% | 0.9% | 0 | 0.0% | 0.0% |
| No Response | 1 | 0.4% | -- | 2 | 0.5% | -- |
| 18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn | | | | | | |
| Very Often | 40 | 17.9% | 17.9% | 127 | 30.9% | 31.1% |
| Often | 127 | 56.7% | 56.7% | 186 | 45.3% | 45.5% |
| Sometimes | 52 | 23.2% | 23.2% | 82 | 20.0% | 20.0% |
| Infrequently | 5 | 2.2% | 2.2% | 11 | 2.7% | 2.7% |
| Never | 0 | 0.0% | 0.0% | 3 | 0.7% | 0.7% |
| No Response | 0 | 0.0% | -- | 2 | 0.5% | -- |
| 19. In Major, Faculty had High Expectations for Quality Of Student Work | | | | | | |
| Very Often | 70 | 31.3% | 31.3% | 156 | 38.0% | 38.1% |
| Often | 111 | 49.6% | 49.6% | 189 | 46.0% | 46.2% |
| Sometimes | 33 | 14.7% | 14.7% | 56 | 13.6% | 13.7% |
| Infrequently | 9 | 4.0% | 4.0% | 8 | 1.9% | 2.0% |
| Never | 1 | 0.4% | 0.4% | 0 | 0.0% | 0.0% |
| No Response | 0 | 0.0% | -- | 2 | 0.5% | -- |
| 20. In Major, Faculty Provided Timely Feedback | | | | | | |
| Very Often | 58 | 25.9% | 26.0% | 128 | 31.1% | 31.3% |
| Often | 106 | 47.3% | 47.5% | 194 | 47.2% | 47.4% |
| Sometimes | 48 | 21.4% | 21.5% | 76 | 18.5% | 18.6% |
| Infrequently | 10 | 4.5% | 4.5% | 9 | 2.2% | 2.2% |
| Never | 1 | 0.4% | 0.4% | 2 | 0.5% | 0.5% |
| No Response | 1 | 0.4% | -- | 2 | 0.5% | -- |
| 21. In Major, Faculty Encouraged Students' Questions and Discussion in Class | | | | | | |
| Very Often | 88 | 39.3% | 39.3% | 180 | 43.8% | 44.1% |
| Often | 102 | 45.5% | 45.5% | 174 | 42.3% | 42.6% |
| Sometimes | 26 | 11.6% | 11.6% | 49 | 11.9% | 12.0% |
| Infrequently | 7 | 3.1% | 3.1% | 4 | 1.0% | 1.0% |
| Never | 1 | 0.4% | 0.4% | 1 | 0.2% | 0.2% |
| No Response | 0 | 0.0% | -- | 3 | 0.7% | -- |

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

| Gender Detail | Male | | | Female | | | | | |
|--|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| | | Respondents | Respondents | | Respondents | Respondents | | Respondents | |
| 22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared | | | | | | | | | |
| Very Often | 87 | 38.8% | 38.8% | 201 | 48.9% | 49.3% | | | |
| Often | 107 | 47.8% | 47.8% | 164 | 39.9% | 40.2% | | | |
| Sometimes | 25 | 11.2% | 11.2% | 42 | 10.2% | 10.3% | | | |
| Infrequently | 5 | 2.2% | 2.2% | 1 | 0.2% | 0.2% | | | |
| Never | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | | | |
| No Response | 0 | 0.0% | -- | 3 | 0.7% | -- | | | |
| Race/Ethnic Detail | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| | | Respondents | Respondents | | Respondents | Respondents | | Respondents | |
| Number of Survey Respondents | 594 | 100.0% | | 17 | 100.0% | | 19 | 100.0% | |
| 15. Faculty in Major Were Accessible Outside of Class | | | | | | | | | |
| Very Often | 221 | 37.2% | 37.5% | 8 | 47.1% | 47.1% | 11 | 57.9% | 57.9% |
| Often | 283 | 47.6% | 48.0% | 5 | 29.4% | 29.4% | 6 | 31.6% | 31.6% |
| Sometimes | 70 | 11.8% | 11.9% | 4 | 23.5% | 23.5% | 2 | 10.5% | 10.5% |
| Infrequently | 14 | 2.4% | 2.4% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Never | 2 | 0.3% | 0.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 4 | 0.7% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 16. In Major, Student was Expected to Work Cooperatively with Other Students | | | | | | | | | |
| Very Often | 260 | 43.8% | 43.9% | 10 | 58.8% | 58.8% | 7 | 36.8% | 36.8% |
| Often | 238 | 40.1% | 40.2% | 5 | 29.4% | 29.4% | 7 | 36.8% | 36.8% |
| Sometimes | 78 | 13.1% | 13.2% | 2 | 11.8% | 11.8% | 5 | 26.3% | 26.3% |
| Infrequently | 14 | 2.4% | 2.4% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Never | 2 | 0.3% | 0.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 2 | 0.3% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials) | | | | | | | | | |
| Very Often | 154 | 25.9% | 26.0% | 5 | 29.4% | 29.4% | 8 | 42.1% | 44.4% |
| Often | 219 | 36.9% | 37.0% | 9 | 52.9% | 52.9% | 6 | 31.6% | 33.3% |
| Sometimes | 168 | 28.3% | 28.4% | 2 | 11.8% | 11.8% | 3 | 15.8% | 16.7% |
| Infrequently | 49 | 8.2% | 8.3% | 1 | 5.9% | 5.9% | 1 | 5.3% | 5.6% |
| Never | 1 | 0.2% | 0.2% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 2 | 0.3% | -- | 0 | 0.0% | -- | 1 | 5.3% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

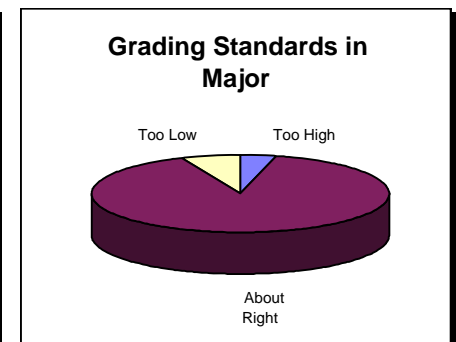
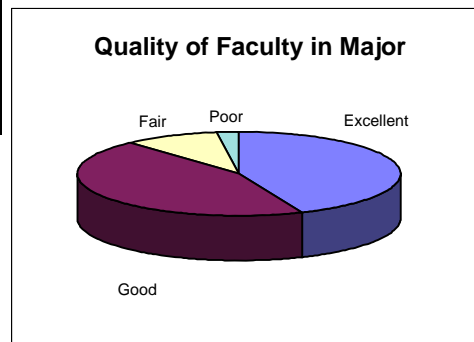
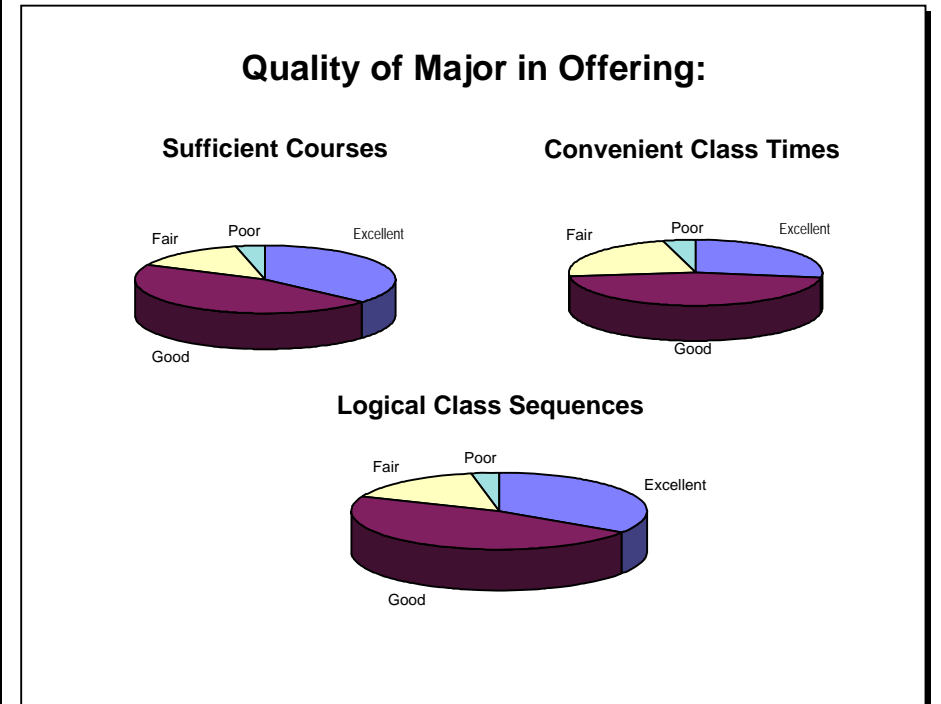
Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

| Race/Ethnic Detail | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|--|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| 18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn | | | | | | | | | |
| Very Often | 153 | 25.8% | 25.8% | 7 | 41.2% | 41.2% | 7 | 36.8% | 36.8% |
| Often | 295 | 49.7% | 49.8% | 8 | 47.1% | 47.1% | 7 | 36.8% | 36.8% |
| Sometimes | 127 | 21.4% | 21.5% | 2 | 11.8% | 11.8% | 4 | 21.1% | 21.1% |
| Infrequently | 14 | 2.4% | 2.4% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| Never | 3 | 0.5% | 0.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 2 | 0.3% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 19. In Major, Faculty had High Expectations for Quality Of Student Work | | | | | | | | | |
| Very Often | 210 | 35.4% | 35.5% | 11 | 64.7% | 64.7% | 5 | 26.3% | 26.3% |
| Often | 282 | 47.5% | 47.6% | 5 | 29.4% | 29.4% | 10 | 52.6% | 52.6% |
| Sometimes | 83 | 14.0% | 14.0% | 1 | 5.9% | 5.9% | 4 | 21.1% | 21.1% |
| Infrequently | 17 | 2.9% | 2.9% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Never | 2 | 0.3% | 0.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 2 | 0.3% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 20. In Major, Faculty Provided Timely Feedback | | | | | | | | | |
| Very Often | 173 | 29.1% | 29.3% | 8 | 47.1% | 47.1% | 5 | 26.3% | 26.3% |
| Often | 283 | 47.6% | 47.9% | 4 | 23.5% | 23.5% | 9 | 47.4% | 47.4% |
| Sometimes | 116 | 19.5% | 19.6% | 4 | 23.5% | 23.5% | 3 | 15.8% | 15.8% |
| Infrequently | 16 | 2.7% | 2.7% | 1 | 5.9% | 5.9% | 2 | 10.5% | 10.5% |
| Never | 3 | 0.5% | 0.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 3 | 0.5% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 21. In Major, Faculty Encouraged Students' Questions and Discussion in Class | | | | | | | | | |
| Very Often | 254 | 42.8% | 43.0% | 7 | 41.2% | 41.2% | 6 | 31.6% | 31.6% |
| Often | 256 | 43.1% | 43.3% | 8 | 47.1% | 47.1% | 9 | 47.4% | 47.4% |
| Sometimes | 69 | 11.6% | 11.7% | 2 | 11.8% | 11.8% | 3 | 15.8% | 15.8% |
| Infrequently | 10 | 1.7% | 1.7% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| Never | 2 | 0.3% | 0.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 3 | 0.5% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared | | | | | | | | | |
| Very Often | 265 | 44.6% | 44.8% | 10 | 58.8% | 58.8% | 11 | 57.9% | 57.9% |
| Often | 255 | 42.9% | 43.1% | 5 | 29.4% | 29.4% | 8 | 42.1% | 42.1% |
| Sometimes | 65 | 10.9% | 11.0% | 2 | 11.8% | 11.8% | 0 | 0.0% | 0.0% |
| Infrequently | 6 | 1.0% | 1.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Never | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 3 | 0.5% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alii
05/11/2010

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

| Summary | Number | Percent of Survey Respondents | Percent of Question Respondents |
|--|--------|-------------------------------|---------------------------------|
| Number of Survey Respondents | 635 | 100.0% | |
| 23A. Quality of Major in Offering Sufficient Courses | | | |
| Excellent | 231 | 36.4% | 36.6% |
| Good | 287 | 45.2% | 45.4% |
| Fair | 91 | 14.3% | 14.4% |
| Poor | 23 | 3.6% | 3.6% |
| No Response | 3 | 0.5% | -- |
| 23B. Quality of Major in Offering Convenient Class Times | | | |
| Excellent | 174 | 27.4% | 27.5% |
| Good | 291 | 45.8% | 46.0% |
| Fair | 142 | 22.4% | 22.4% |
| Poor | 26 | 4.1% | 4.1% |
| No Response | 2 | 0.3% | -- |
| 23C. Quality of Major in Offering Logical Class Sequences | | | |
| Excellent | 218 | 34.3% | 34.4% |
| Good | 296 | 46.6% | 46.8% |
| Fair | 99 | 15.6% | 15.6% |
| Poor | 20 | 3.1% | 3.2% |
| No Response | 2 | 0.3% | -- |
| 24. Quality of Faculty in Major | | | |
| Excellent | 272 | 42.8% | 43.6% |
| Good | 279 | 43.9% | 44.7% |
| Fair | 60 | 9.4% | 9.6% |
| Poor | 13 | 2.0% | 2.1% |
| No Response | 11 | 1.7% | -- |
| 25. Grading Standards in Major Were: | | | |
| Too High | 25 | 3.9% | 4.0% |
| About Right | 566 | 89.1% | 89.7% |
| Too Low | 41 | 6.5% | 6.5% |
| No Response | 4 | 0.6% | -- |



Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

| Gender Detail | Male | | | Female | | |
|---|--------|-------------------------------|---------------------------------|--------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| Number of Survey Respondents | 224 | 100.0% | | 411 | 100.0% | |
| 23A. Quality of Major in Offering Sufficient Courses | | | | | | |
| Excellent | 68 | 30.4% | 30.4% | 163 | 39.7% | 40.0% |
| Good | 108 | 48.2% | 48.2% | 179 | 43.6% | 43.9% |
| Fair | 39 | 17.4% | 17.4% | 52 | 12.7% | 12.7% |
| Poor | 9 | 4.0% | 4.0% | 14 | 3.4% | 3.4% |
| No Response | 0 | 0.0% | -- | 3 | 0.7% | -- |
| 23B. Quality of Major in Offering Convenient Class Times | | | | | | |
| Excellent | 51 | 22.8% | 22.8% | 123 | 29.9% | 30.1% |
| Good | 102 | 45.5% | 45.5% | 189 | 46.0% | 46.2% |
| Fair | 57 | 25.4% | 25.4% | 85 | 20.7% | 20.8% |
| Poor | 14 | 6.3% | 6.3% | 12 | 2.9% | 2.9% |
| No Response | 0 | 0.0% | -- | 2 | 0.5% | -- |
| 23C. Quality of Major in Offering Logical Class Sequences | | | | | | |
| Excellent | 72 | 32.1% | 32.1% | 146 | 35.5% | 35.7% |
| Good | 113 | 50.4% | 50.4% | 183 | 44.5% | 44.7% |
| Fair | 34 | 15.2% | 15.2% | 65 | 15.8% | 15.9% |
| Poor | 5 | 2.2% | 2.2% | 15 | 3.6% | 3.7% |
| No Response | 0 | 0.0% | -- | 2 | 0.5% | -- |
| 24. Quality of Faculty in Major | | | | | | |
| Excellent | 87 | 38.8% | 39.5% | 185 | 45.0% | 45.8% |
| Good | 108 | 48.2% | 49.1% | 171 | 41.6% | 42.3% |
| Fair | 20 | 8.9% | 9.1% | 40 | 9.7% | 9.9% |
| Poor | 5 | 2.2% | 2.3% | 8 | 1.9% | 2.0% |
| No Response | 4 | 1.8% | -- | 7 | 1.7% | -- |
| 25. Grading Standards in Major Were: | | | | | | |
| Too High | 7 | 3.1% | 3.1% | 18 | 4.4% | 4.4% |
| About Right | 194 | 86.6% | 87.0% | 371 | 90.3% | 90.9% |
| Too Low | 22 | 9.8% | 9.9% | 19 | 4.6% | 4.7% |
| No Response | 1 | 0.4% | -- | 3 | 0.7% | -- |

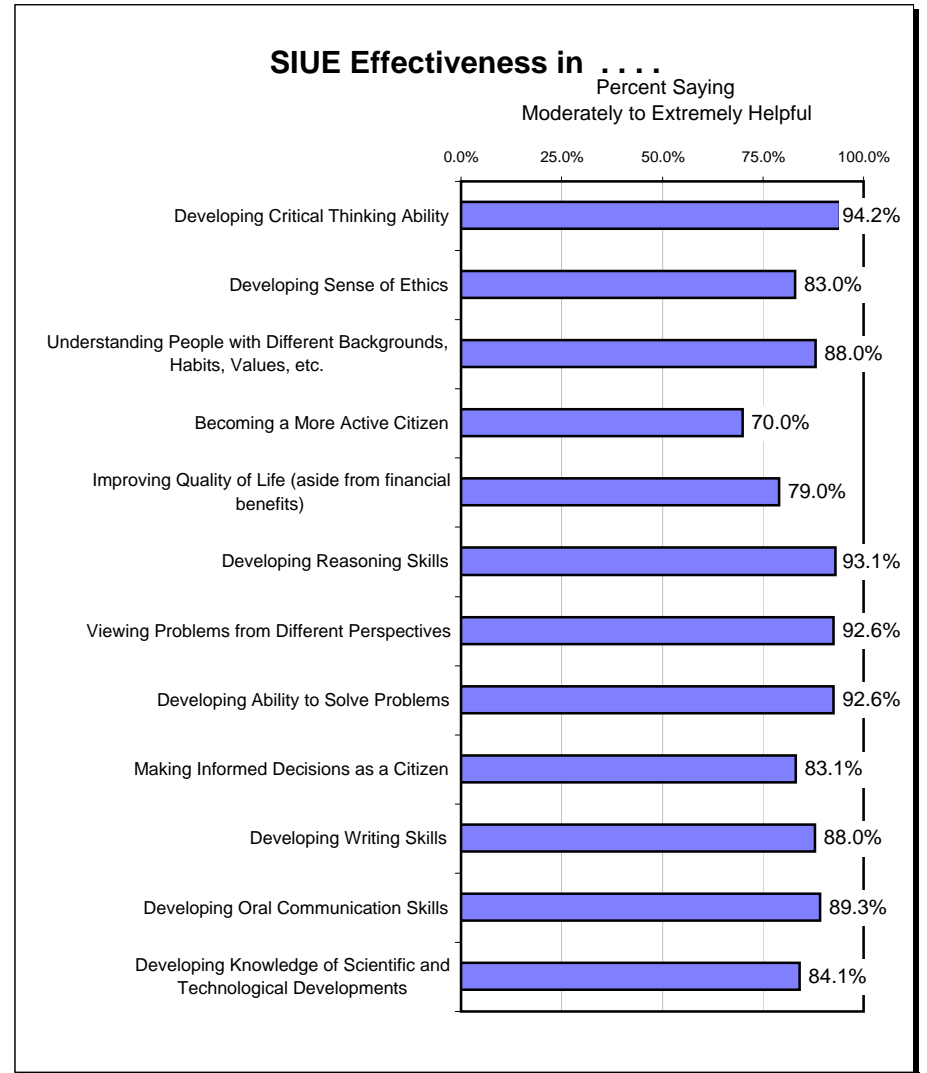
Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

| Race/Ethnic Detail | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|---|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| Number of Survey Respondents | 594 | 100.0% | | 17 | 100.0% | | 19 | 100.0% | |
| 23A. Quality of Major in Offering Sufficient Courses | | | | | | | | | |
| Excellent | 219 | 36.9% | 37.1% | 6 | 35.3% | 35.3% | 5 | 26.3% | 26.3% |
| Good | 268 | 45.1% | 45.3% | 7 | 41.2% | 41.2% | 9 | 47.4% | 47.4% |
| Fair | 84 | 14.1% | 14.2% | 4 | 23.5% | 23.5% | 2 | 10.5% | 10.5% |
| Poor | 20 | 3.4% | 3.4% | 0 | 0.0% | 0.0% | 3 | 15.8% | 15.8% |
| No Response | 3 | 0.5% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 23B. Quality of Major in Offering Convenient Class Times | | | | | | | | | |
| Excellent | 165 | 27.8% | 27.9% | 3 | 17.6% | 17.6% | 5 | 26.3% | 26.3% |
| Good | 278 | 46.8% | 47.0% | 4 | 23.5% | 23.5% | 7 | 36.8% | 36.8% |
| Fair | 129 | 21.7% | 21.8% | 8 | 47.1% | 47.1% | 3 | 15.8% | 15.8% |
| Poor | 20 | 3.4% | 3.4% | 2 | 11.8% | 11.8% | 4 | 21.1% | 21.1% |
| No Response | 2 | 0.3% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 23C. Quality of Major in Offering Logical Class Sequences | | | | | | | | | |
| Excellent | 208 | 35.0% | 35.1% | 4 | 23.5% | 23.5% | 5 | 26.3% | 26.3% |
| Good | 273 | 46.0% | 46.1% | 9 | 52.9% | 52.9% | 11 | 57.9% | 57.9% |
| Fair | 94 | 15.8% | 15.9% | 3 | 17.6% | 17.6% | 2 | 10.5% | 10.5% |
| Poor | 17 | 2.9% | 2.9% | 1 | 5.9% | 5.9% | 1 | 5.3% | 5.3% |
| No Response | 2 | 0.3% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 24. Quality of Faculty in Major | | | | | | | | | |
| Excellent | 254 | 42.8% | 43.3% | 7 | 41.2% | 46.7% | 9 | 47.4% | 50.0% |
| Good | 265 | 44.6% | 45.2% | 5 | 29.4% | 33.3% | 6 | 31.6% | 33.3% |
| Fair | 56 | 9.4% | 9.6% | 3 | 17.6% | 20.0% | 1 | 5.3% | 5.6% |
| Poor | 11 | 1.9% | 1.9% | 0 | 0.0% | 0.0% | 2 | 10.5% | 11.1% |
| No Response | 8 | 1.3% | -- | 2 | 11.8% | -- | 1 | 5.3% | -- |
| 25. Grading Standards in Major Were: | | | | | | | | | |
| Too High | 24 | 4.0% | 4.1% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| About Right | 529 | 89.1% | 89.7% | 16 | 94.1% | 94.1% | 19 | 100.0% | 100.0% |
| Too Low | 16 | 2.7% | 2.7% | 1 | 5.9% | 5.9% | 0 | 0.0% | 0.0% |
| No Response | 4 | 0.7% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

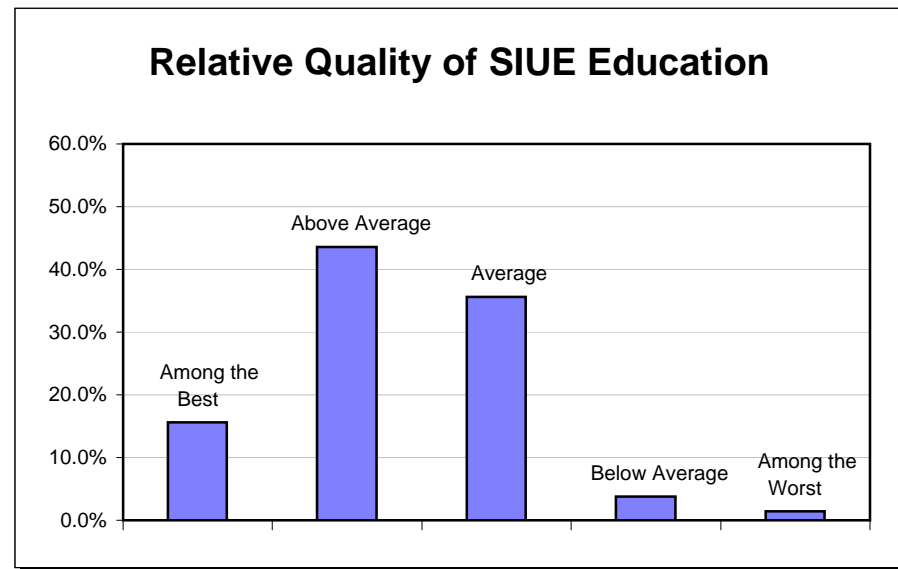
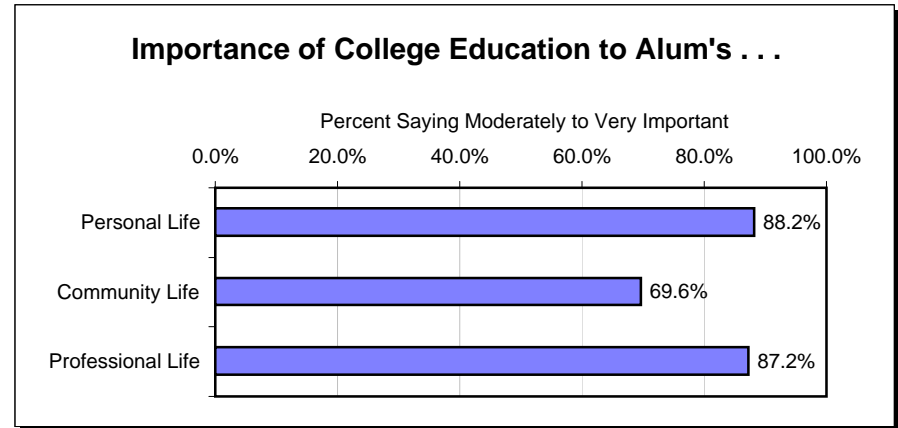
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

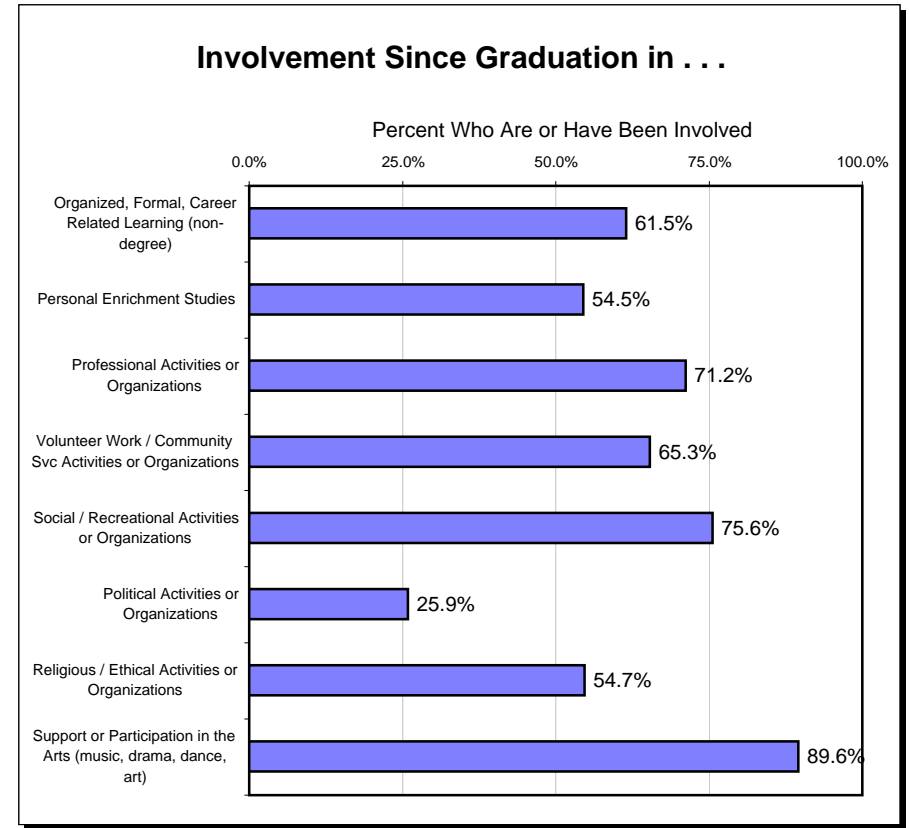
| Summary | Number | Percent of Survey Respondents | Percent of Question Respondents |
|---|--------|-------------------------------|---------------------------------|
| Number of Survey Respondents | 635 | 100.0% | |
| 26. Helpfulness of University Experiences in: | | | |
| A. Developing Critical Thinking Ability | | | |
| Extremely Helpful | 115 | 18.1% | 18.1% |
| Very Helpful | 293 | 46.1% | 46.1% |
| Moderately Helpful | 190 | 29.9% | 29.9% |
| Slightly Helpful | 28 | 4.4% | 4.4% |
| Not Helpful | 9 | 1.4% | 1.4% |
| No Response | 0 | 0.0% | -- |
| B. Developing Sense of Ethics | | | |
| Extremely Helpful | 95 | 15.0% | 15.0% |
| Very Helpful | 240 | 37.8% | 37.9% |
| Moderately Helpful | 191 | 30.1% | 30.1% |
| Slightly Helpful | 76 | 12.0% | 12.0% |
| Not Helpful | 32 | 5.0% | 5.0% |
| No Response | 1 | 0.2% | -- |
| C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities | | | |
| Extremely Helpful | 139 | 21.9% | 21.9% |
| Very Helpful | 230 | 36.2% | 36.2% |
| Moderately Helpful | 190 | 29.9% | 29.9% |
| Slightly Helpful | 55 | 8.7% | 8.7% |
| Not Helpful | 21 | 3.3% | 3.3% |
| No Response | 0 | 0.0% | -- |
| D. Becoming a More Active Citizen | | | |
| Extremely Helpful | 77 | 12.1% | 12.1% |
| Very Helpful | 173 | 27.2% | 27.3% |
| Moderately Helpful | 194 | 30.6% | 30.6% |
| Slightly Helpful | 109 | 17.2% | 17.2% |
| Not Helpful | 81 | 12.8% | 12.8% |
| No Response | 1 | 0.2% | -- |
| E. Improving Quality of Life (aside from financial benefits) | | | |
| Extremely Helpful | 88 | 13.9% | 13.9% |
| Very Helpful | 211 | 33.2% | 33.3% |
| Moderately Helpful | 202 | 31.8% | 31.9% |
| Slightly Helpful | 86 | 13.5% | 13.6% |
| Not Helpful | 47 | 7.4% | 7.4% |
| No Response | 1 | 0.2% | -- |



| Summary, cont. | Number | Percent of Survey Respondents | Percent of Question Respondents |
|--|--------|-------------------------------|---------------------------------|
| F. Developing Reasoning Skills | | | |
| Extremely Helpful | 129 | 20.3% | 20.3% |
| Very Helpful | 288 | 45.4% | 45.4% |
| Moderately Helpful | 173 | 27.2% | 27.3% |
| Slightly Helpful | 31 | 4.9% | 4.9% |
| Not Helpful | 13 | 2.0% | 2.1% |
| No Response | 1 | 0.2% | -- |
| G. Viewing Problems from Different Perspectives | | | |
| Extremely Helpful | 152 | 23.9% | 23.9% |
| Very Helpful | 270 | 42.5% | 42.5% |
| Moderately Helpful | 166 | 26.1% | 26.1% |
| Slightly Helpful | 37 | 5.8% | 5.8% |
| Not Helpful | 10 | 1.6% | 1.6% |
| No Response | 0 | 0.0% | -- |
| H. Developing Ability to Solve Problems | | | |
| Extremely Helpful | 148 | 23.3% | 23.3% |
| Very Helpful | 299 | 47.1% | 47.1% |
| Moderately Helpful | 141 | 22.2% | 22.2% |
| Slightly Helpful | 35 | 5.5% | 5.5% |
| Not Helpful | 12 | 1.9% | 1.9% |
| No Response | 0 | 0.0% | -- |
| I. Making Informed Decisions as a Citizen | | | |
| Extremely Helpful | 102 | 16.1% | 16.1% |
| Very Helpful | 226 | 35.6% | 35.6% |
| Moderately Helpful | 199 | 31.3% | 31.4% |
| Slightly Helpful | 76 | 12.0% | 12.0% |
| Not Helpful | 31 | 4.9% | 4.9% |
| No Response | 1 | 0.2% | -- |
| J. Developing Writing Skills | | | |
| Extremely Helpful | 158 | 24.9% | 25.0% |
| Very Helpful | 217 | 34.2% | 34.3% |
| Moderately Helpful | 182 | 28.7% | 28.8% |
| Slightly Helpful | 49 | 7.7% | 7.7% |
| Not Helpful | 27 | 4.3% | 4.3% |
| No Response | 2 | 0.3% | -- |
| K. Developing Oral Communication Skills | | | |
| Extremely Helpful | 150 | 23.6% | 23.7% |
| Very Helpful | 257 | 40.5% | 40.6% |
| Moderately Helpful | 158 | 24.9% | 25.0% |
| Slightly Helpful | 52 | 8.2% | 8.2% |
| Not Helpful | 18 | 2.8% | 2.8% |
| No Response | 2 | 0.3% | -- |



| Summary, cont. | Number | Percent of Survey Respondents | Percent of Question Respondents |
|---|--------|-------------------------------|---------------------------------|
| L. Developing Knowledge of Scientific and Technological Developments | | | |
| Extremely Helpful | 132 | 20.8% | 20.8% |
| Very Helpful | 234 | 36.9% | 36.9% |
| Moderately Helpful | 168 | 26.5% | 26.5% |
| Slightly Helpful | 75 | 11.8% | 11.8% |
| Not Helpful | 26 | 4.1% | 4.1% |
| No Response | 0 | 0.0% | -- |
| 27 Undergraduate Education Broadened Interest Beyond Subjects in Major | | | |
| Strongly Agree | 126 | 19.8% | 19.9% |
| Agree | 324 | 51.0% | 51.1% |
| Neutral | 137 | 21.6% | 21.6% |
| Disagree | 39 | 6.1% | 6.2% |
| Strongly Disagree | 8 | 1.3% | 1.3% |
| No Response | 1 | 0.2% | -- |
| 28. Importance of College Education to: | | | |
| A. Personal Life | | | |
| Very Important | 384 | 60.5% | 60.5% |
| Moderately Important | 176 | 27.7% | 27.7% |
| Slightly Important | 49 | 7.7% | 7.7% |
| Not Important | 26 | 4.1% | 4.1% |
| No Response | 0 | 0.0% | -- |
| B. Community Life | | | |
| Very Important | 198 | 31.2% | 31.2% |
| Moderately Important | 244 | 38.4% | 38.4% |
| Slightly Important | 134 | 21.1% | 21.1% |
| Not Important | 59 | 9.3% | 9.3% |
| No Response | 0 | 0.0% | -- |
| C. Professional Life | | | |
| Very Important | 429 | 67.6% | 67.7% |
| Moderately Important | 124 | 19.5% | 19.6% |
| Slightly Important | 49 | 7.7% | 7.7% |
| Not Important | 32 | 5.0% | 5.0% |
| No Response | 1 | 0.2% | -- |
| 29. Quality of SIUE Education Relative to That of Friends at Other Schools | | | |
| Among the Best | 99 | 15.6% | 15.6% |
| Above Average | 276 | 43.5% | 43.5% |
| Average | 226 | 35.6% | 35.6% |
| Below Average | 24 | 3.8% | 3.8% |
| Among the Worst | 9 | 1.4% | 1.4% |
| No Response | 1 | 0.2% | -- |



Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI

Educational Effectiveness Questions

| Summary, cont. | Number | Percent of Survey Respondents | Percent of Question Respondents |
|--|--------|-------------------------------------|---------------------------------------|
| 30. Involvement Since Bachelor's Degree with: | | | |
| A. Organized, Formal, Career Related Learning (non-degree) | | | |
| Currently Involved | 191 | 30.1% | 30.4% |
| Have Been Involved | 196 | 30.9% | 31.2% |
| Never Involved | 242 | 38.1% | 38.5% |
| No Response | 6 | 0.9% | -- |
| B. Personal Enrichment Studies | | | |
| Currently Involved | 139 | 21.9% | 22.1% |
| Have Been Involved | 204 | 32.1% | 32.4% |
| Never Involved | 286 | 45.0% | 45.5% |
| No Response | 6 | 0.9% | -- |
| C. Professional Activities or Organizations | | | |
| Currently Involved | 231 | 36.4% | 36.6% |
| Have Been Involved | 218 | 34.3% | 34.5% |
| Never Involved | 182 | 28.7% | 28.8% |
| No Response | 4 | 0.6% | -- |
| D. Volunteer Work / Community Svc Activities or Organizations | | | |
| Currently Involved | 183 | 28.8% | 29.0% |
| Have Been Involved | 230 | 36.2% | 36.4% |
| Never Involved | 219 | 34.5% | 34.7% |
| No Response | 3 | 0.5% | -- |
| E. Social / Recreational Activities or Organizations | | | |
| Currently Involved | 239 | 37.6% | 37.9% |
| Have Been Involved | 237 | 37.3% | 37.6% |
| Never Involved | 154 | 24.3% | 24.4% |
| No Response | 5 | 0.8% | -- |
| F. Political Activities or Organizations | | | |
| Currently Involved | 41 | 6.5% | 6.5% |
| Have Been Involved | 123 | 19.4% | 19.4% |
| Never Involved | 469 | 73.9% | 74.1% |
| No Response | 2 | 0.3% | -- |
| G. Religious / Ethical Activities or Organizations | | | |
| Currently Involved | 168 | 26.5% | 26.6% |
| Have Been Involved | 177 | 27.9% | 28.1% |
| Never Involved | 286 | 45.0% | 45.3% |
| No Response | 4 | 0.6% | -- |
| H. Support or Participation in the Arts (music, drama, dance, art) | | | |
| Currently Involved | 118 | 18.6% | 18.7% |
| Have Been Involved | 173 | 27.2% | 27.4% |
| Never Involved | 341 | 53.7% | 54.0% |
| No Response | 3 | 0.5% | -- |
| I. Reading books not directly related to your job | | | |
| Currently Involved | 393 | 61.9% | 62.2% |
| Have Been Involved | 173 | 27.2% | 27.4% |
| Never Involved | 66 | 10.4% | 10.4% |
| No Response | 3 | 0.5% | -- |

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

| Gender Detail, cont. | Male | | | Female | | |
|---|--------|-------------------------------|---------------------------------|--------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| Number of Survey Respondents | 224 | 100.0% | | 411 | 100.0% | |
| 26. Helpfulness of University Experiences in: | | | | | | |
| A. Developing Critical Thinking Ability | | | | | | |
| Extremely Helpful | 38 | 17.0% | 17.0% | 77 | 18.7% | 18.7% |
| Very Helpful | 117 | 52.2% | 52.2% | 176 | 42.8% | 42.8% |
| Moderately Helpful | 61 | 27.2% | 27.2% | 129 | 31.4% | 31.4% |
| Slightly Helpful | 6 | 2.7% | 2.7% | 22 | 5.4% | 5.4% |
| Not Helpful | 2 | 0.9% | 0.9% | 7 | 1.7% | 1.7% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- |
| B. Developing Sense of Ethics | | | | | | |
| Extremely Helpful | 38 | 17.0% | 17.0% | 57 | 13.9% | 13.9% |
| Very Helpful | 72 | 32.1% | 32.3% | 168 | 40.9% | 40.9% |
| Moderately Helpful | 70 | 31.3% | 31.4% | 121 | 29.4% | 29.4% |
| Slightly Helpful | 27 | 12.1% | 12.1% | 49 | 11.9% | 11.9% |
| Not Helpful | 16 | 7.1% | 7.2% | 16 | 3.9% | 3.9% |
| No Response | 1 | 0.4% | -- | 0 | 0.0% | -- |
| C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities | | | | | | |
| Extremely Helpful | 41 | 18.3% | 18.3% | 98 | 23.8% | 23.8% |
| Very Helpful | 72 | 32.1% | 32.1% | 158 | 38.4% | 38.4% |
| Moderately Helpful | 75 | 33.5% | 33.5% | 115 | 28.0% | 28.0% |
| Slightly Helpful | 25 | 11.2% | 11.2% | 30 | 7.3% | 7.3% |
| Not Helpful | 11 | 4.9% | 4.9% | 10 | 2.4% | 2.4% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- |
| D. Becoming a More Active Citizen | | | | | | |
| Extremely Helpful | 26 | 11.6% | 11.6% | 51 | 12.4% | 12.4% |
| Very Helpful | 47 | 21.0% | 21.0% | 126 | 30.7% | 30.7% |
| Moderately Helpful | 70 | 31.3% | 31.3% | 124 | 30.2% | 30.2% |
| Slightly Helpful | 46 | 20.5% | 20.5% | 63 | 15.3% | 15.4% |
| Not Helpful | 35 | 15.6% | 15.6% | 46 | 11.2% | 11.2% |
| No Response | 0 | 0.0% | -- | 1 | 0.2% | -- |
| E. Improving Quality of Life (aside from financial benefits) | | | | | | |
| Extremely Helpful | 30 | 13.4% | 13.4% | 58 | 14.1% | 14.1% |
| Very Helpful | 77 | 34.4% | 34.4% | 134 | 32.6% | 32.7% |
| Moderately Helpful | 63 | 28.1% | 28.1% | 139 | 33.8% | 33.9% |
| Slightly Helpful | 31 | 13.8% | 13.8% | 55 | 13.4% | 13.4% |
| Not Helpful | 23 | 10.3% | 10.3% | 24 | 5.8% | 5.9% |
| No Response | 0 | 0.0% | -- | 1 | 0.2% | -- |

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

| Gender Detail, cont. | Male | | | Female | | |
|--|--------|-------------------------------|---------------------------------|--------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| F. Developing Reasoning Skills | | | | | | |
| Extremely Helpful | 49 | 21.9% | 21.9% | 80 | 19.5% | 19.5% |
| Very Helpful | 99 | 44.2% | 44.2% | 189 | 46.0% | 46.1% |
| Moderately Helpful | 61 | 27.2% | 27.2% | 112 | 27.3% | 27.3% |
| Slightly Helpful | 12 | 5.4% | 5.4% | 19 | 4.6% | 4.6% |
| Not Helpful | 3 | 1.3% | 1.3% | 10 | 2.4% | 2.4% |
| No Response | 0 | 0.0% | -- | 1 | 0.2% | -- |
| G. Viewing Problems from Different Perspectives | | | | | | |
| Extremely Helpful | 61 | 27.2% | 27.2% | 91 | 22.1% | 22.1% |
| Very Helpful | 85 | 37.9% | 37.9% | 185 | 45.0% | 45.0% |
| Moderately Helpful | 56 | 25.0% | 25.0% | 110 | 26.8% | 26.8% |
| Slightly Helpful | 20 | 8.9% | 8.9% | 17 | 4.1% | 4.1% |
| Not Helpful | 2 | 0.9% | 0.9% | 8 | 1.9% | 1.9% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- |
| H. Developing Ability to Solve Problems | | | | | | |
| Extremely Helpful | 68 | 30.4% | 30.4% | 80 | 19.5% | 19.5% |
| Very Helpful | 101 | 45.1% | 45.1% | 198 | 48.2% | 48.2% |
| Moderately Helpful | 41 | 18.3% | 18.3% | 100 | 24.3% | 24.3% |
| Slightly Helpful | 11 | 4.9% | 4.9% | 24 | 5.8% | 5.8% |
| Not Helpful | 3 | 1.3% | 1.3% | 9 | 2.2% | 2.2% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- |
| I. Making Informed Decisions as a Citizen | | | | | | |
| Extremely Helpful | 36 | 16.1% | 16.1% | 66 | 16.1% | 16.1% |
| Very Helpful | 71 | 31.7% | 31.7% | 155 | 37.7% | 37.8% |
| Moderately Helpful | 72 | 32.1% | 32.1% | 127 | 30.9% | 31.0% |
| Slightly Helpful | 34 | 15.2% | 15.2% | 42 | 10.2% | 10.2% |
| Not Helpful | 11 | 4.9% | 4.9% | 20 | 4.9% | 4.9% |
| No Response | 0 | 0.0% | -- | 1 | 0.2% | -- |
| J. Developing Writing Skills | | | | | | |
| Extremely Helpful | 45 | 20.1% | 20.2% | 113 | 27.5% | 27.6% |
| Very Helpful | 75 | 33.5% | 33.6% | 142 | 34.5% | 34.6% |
| Moderately Helpful | 65 | 29.0% | 29.1% | 117 | 28.5% | 28.5% |
| Slightly Helpful | 22 | 9.8% | 9.9% | 27 | 6.6% | 6.6% |
| Not Helpful | 16 | 7.1% | 7.2% | 11 | 2.7% | 2.7% |
| No Response | 1 | 0.4% | -- | 1 | 0.2% | -- |

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

| Gender Detail, cont. | Male | | | Female | | |
|--|--------|-------------------------------|---------------------------------|--------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| K. Developing Oral Communication Skills | | | | | | |
| Extremely Helpful | 50 | 22.3% | 22.4% | 100 | 24.3% | 24.4% |
| Very Helpful | 87 | 38.8% | 39.0% | 170 | 41.4% | 41.5% |
| Moderately Helpful | 52 | 23.2% | 23.3% | 104 | 25.3% | 25.4% |
| Slightly Helpful | 26 | 11.6% | 11.7% | 26 | 6.3% | 6.3% |
| Not Helpful | 8 | 3.6% | 3.6% | 10 | 2.4% | 2.4% |
| No Response | 1 | 0.4% | -- | 1 | 0.2% | -- |
| L. Knowledge of Scientific and Technological Developments | | | | | | |
| Extremely Helpful | 63 | 28.1% | 28.1% | 63 | 15.3% | 15.3% |
| Very Helpful | 78 | 34.8% | 34.8% | 158 | 38.4% | 38.4% |
| Moderately Helpful | 50 | 22.3% | 22.3% | 118 | 28.7% | 28.7% |
| Slightly Helpful | 24 | 10.7% | 10.7% | 51 | 12.4% | 12.4% |
| Not Helpful | 9 | 4.0% | 4.0% | 17 | 4.1% | 4.1% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 27. Undergraduate Education Broadened Interest Beyond Subjects in Major | | | | | | |
| Strongly Agree | 43 | 19.2% | 19.3% | 83 | 20.2% | 20.2% |
| Agree | 120 | 53.6% | 53.8% | 204 | 49.6% | 49.6% |
| Neutral | 40 | 17.9% | 17.9% | 97 | 23.6% | 23.6% |
| Disagree | 15 | 6.7% | 6.7% | 24 | 5.8% | 5.8% |
| Strongly Disagree | 5 | 2.2% | 2.2% | 3 | 0.7% | 0.7% |
| No Response | 1 | 0.4% | -- | 0 | 0.0% | -- |
| 28. Importance of College Education to: | | | | | | |
| A. Personal Life | | | | | | |
| Very Important | 120 | 53.6% | 53.6% | 264 | 64.2% | 64.2% |
| Moderately Important | 71 | 31.7% | 31.7% | 105 | 25.5% | 25.5% |
| Slightly Important | 19 | 8.5% | 8.5% | 30 | 7.3% | 7.3% |
| Not Important | 14 | 6.3% | 6.3% | 12 | 2.9% | 2.9% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- |
| B. Community Life | | | | | | |
| Very Important | 48 | 21.4% | 21.4% | 150 | 36.5% | 36.5% |
| Moderately Important | 102 | 45.5% | 45.5% | 142 | 34.5% | 34.5% |
| Slightly Important | 45 | 20.1% | 20.1% | 89 | 21.7% | 21.7% |
| Not Important | 29 | 12.9% | 12.9% | 30 | 7.3% | 7.3% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- |
| C. Professional Life | | | | | | |
| Very Important | 148 | 66.1% | 66.4% | 281 | 68.4% | 68.4% |
| Moderately Important | 39 | 17.4% | 17.5% | 85 | 20.7% | 20.7% |
| Slightly Important | 22 | 9.8% | 9.9% | 27 | 6.6% | 6.6% |
| Not Important | 14 | 6.3% | 6.3% | 18 | 4.4% | 4.4% |
| No Response | 1 | 0.4% | -- | 0 | 0.0% | -- |

Southern Illinois University Edwardsville
Survey of 2008 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

| Gender Detail, cont. | Male | | | Female | | |
|---|--------|-------------------------------|---------------------------------|--------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| 29. Quality of SIUE Education Relative to That of Friends at Other Schools | | | | | | |
| Among the Best | 32 | 14.3% | 14.3% | 67 | 16.3% | 16.3% |
| Above Average | 104 | 46.4% | 46.6% | 172 | 41.8% | 41.8% |
| Average | 73 | 32.6% | 32.7% | 153 | 37.2% | 37.2% |
| Below Average | 9 | 4.0% | 4.0% | 15 | 3.6% | 3.6% |
| Among the Worst | 5 | 2.2% | 2.2% | 4 | 1.0% | 1.0% |
| No Response | 1 | 0.4% | -- | 0 | 0.0% | -- |
| 30. Involvement Since Bachelor's Degree with: | | | | | | |
| A. Organized, Formal, Career Related Learning (non-degree) | | | | | | |
| Currently Involved | 68 | 30.4% | 30.5% | 123 | 29.9% | 30.3% |
| Have Been Involved | 67 | 29.9% | 30.0% | 129 | 31.4% | 31.8% |
| Never Involved | 88 | 39.3% | 39.5% | 154 | 37.5% | 37.9% |
| No Response | 1 | 0.4% | -- | 5 | 1.2% | -- |
| B. Personal Enrichment Studies | | | | | | |
| Currently Involved | 56 | 25.0% | 25.0% | 83 | 20.2% | 20.5% |
| Have Been Involved | 69 | 30.8% | 30.8% | 135 | 32.8% | 33.3% |
| Never Involved | 99 | 44.2% | 44.2% | 187 | 45.5% | 46.2% |
| No Response | 0 | 0.0% | -- | 6 | 1.5% | -- |
| C. Professional Activities or Organizations | | | | | | |
| Currently Involved | 80 | 35.7% | 35.7% | 151 | 36.7% | 37.1% |
| Have Been Involved | 74 | 33.0% | 33.0% | 144 | 35.0% | 35.4% |
| Never Involved | 70 | 31.3% | 31.3% | 112 | 27.3% | 27.5% |
| No Response | 0 | 0.0% | -- | 4 | 1.0% | -- |
| D. Volunteer Work / Community Svc Activities or Organizations | | | | | | |
| Currently Involved | 51 | 22.8% | 22.8% | 132 | 32.1% | 32.4% |
| Have Been Involved | 90 | 40.2% | 40.2% | 160 | 38.9% | 39.2% |
| Never Involved | 103 | 46.0% | 46.0% | 116 | 28.2% | 28.4% |
| No Response | 0 | 0.0% | -- | 3 | 0.7% | -- |
| E. Social / Recreational Activities or Organizations | | | | | | |
| Currently Involved | 77 | 34.4% | 34.7% | 162 | 39.4% | 39.7% |
| Have Been Involved | 90 | 40.2% | 40.5% | 147 | 35.8% | 36.0% |
| Never Involved | 55 | 24.6% | 24.8% | 99 | 24.1% | 24.3% |
| No Response | 2 | 0.9% | -- | 3 | 0.7% | -- |
| F. Political Activities or Organizations | | | | | | |
| Currently Involved | 18 | 8.0% | 8.0% | 23 | 5.6% | 5.6% |
| Have Been Involved | 45 | 20.1% | 20.1% | 78 | 19.0% | 19.1% |
| Never Involved | 161 | 71.9% | 71.9% | 308 | 74.9% | 75.3% |
| No Response | 0 | 0.0% | -- | 2 | 0.5% | -- |

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Survey Responses -- Part VI
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| Gender Detail, cont. | Male | | | Female | | | | | |
|--|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | | | |
| G. Religious / Ethical Activities or Organizations: | | | | | | | | | |
| Currently Involved | 66 | 29.5% | 29.5% | 102 | 24.8% | 25.1% | | | |
| Have Been Involved | 52 | 23.2% | 23.2% | 125 | 30.4% | 30.7% | | | |
| Never Involved | 106 | 47.3% | 47.3% | 180 | 43.8% | 44.2% | | | |
| No Response | 0 | 0.0% | -- | 4 | 1.0% | -- | | | |
| H. Support or Participation in the Arts (music, drama, dance) | | | | | | | | | |
| Currently Involved | 38 | 17.0% | 17.0% | 80 | 19.5% | 19.6% | | | |
| Have Been Involved | 57 | 25.4% | 25.6% | 116 | 28.2% | 28.4% | | | |
| Never Involved | 129 | 57.6% | 57.8% | 212 | 51.6% | 51.8% | | | |
| No Response | 0 | 0.0% | -- | 3 | 0.7% | -- | | | |
| I. Reading books not directly related to your job | | | | | | | | | |
| Currently Involved | 116 | 51.8% | 52.0% | 277 | 67.4% | 67.7% | | | |
| Have Been Involved | 71 | 31.7% | 31.8% | 102 | 24.8% | 24.9% | | | |
| Never Involved | 36 | 16.1% | 16.1% | 30 | 7.3% | 7.3% | | | |
| No Response | 1 | 0.4% | -- | 2 | 0.5% | -- | | | |
| Race/Ethnic Detail | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| Number of Survey Respondents | 594 | 100.0% | | 17 | 100.0% | | 19 | 100.0% | |
| 26. Helpfulness of University Experiences in: | | | | | | | | | |
| A. Developing Critical Thinking Ability | | | | | | | | | |
| Extremely Helpful | 110 | 18.5% | 18.5% | 3 | 17.6% | 17.6% | 2 | 10.5% | 10.5% |
| Very Helpful | 273 | 46.0% | 46.0% | 7 | 41.2% | 41.2% | 11 | 57.9% | 57.9% |
| Moderately Helpful | 176 | 29.6% | 29.6% | 5 | 29.4% | 29.4% | 6 | 31.6% | 31.6% |
| Slightly Helpful | 26 | 4.4% | 4.4% | 2 | 11.8% | 11.8% | 0 | 0.0% | 0.0% |
| Not Helpful | 9 | 1.5% | 1.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| B. Developing Sense of Ethics | | | | | | | | | |
| Extremely Helpful | 89 | 15.0% | 15.0% | 4 | 23.5% | 23.5% | 2 | 10.5% | 10.5% |
| Very Helpful | 220 | 37.0% | 37.1% | 7 | 41.2% | 41.2% | 10 | 52.6% | 52.6% |
| Moderately Helpful | 181 | 30.5% | 30.5% | 3 | 17.6% | 17.6% | 6 | 31.6% | 31.6% |
| Slightly Helpful | 72 | 12.1% | 12.1% | 3 | 17.6% | 17.6% | 0 | 0.0% | 0.0% |
| Not Helpful | 31 | 5.2% | 5.2% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| No Response | 1 | 0.2% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities: | | | | | | | | | |
| Extremely Helpful | 130 | 21.9% | 21.9% | 5 | 29.4% | 29.4% | 4 | 21.1% | 21.1% |
| Very Helpful | 214 | 36.0% | 36.0% | 3 | 17.6% | 17.6% | 9 | 47.4% | 47.4% |
| Moderately Helpful | 178 | 30.0% | 30.0% | 7 | 41.2% | 41.2% | 4 | 21.1% | 21.1% |
| Slightly Helpful | 52 | 8.8% | 8.8% | 1 | 5.9% | 5.9% | 2 | 10.5% | 10.5% |
| Not Helpful | 20 | 3.4% | 3.4% | 1 | 5.9% | 5.9% | 0 | 0.0% | 0.0% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic

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| Race/Ethnic Detail, cont. | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|---|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| D. Becoming a More Active Citizen | | | | | | | | | |
| Extremely Helpful | 72 | 12.1% | 12.1% | 5 | 29.4% | 29.4% | 0 | 0.0% | 0.0% |
| Very Helpful | 159 | 26.8% | 26.8% | 2 | 11.8% | 11.8% | 11 | 57.9% | 57.9% |
| Moderately Helpful | 181 | 30.5% | 30.5% | 6 | 35.3% | 35.3% | 5 | 26.3% | 26.3% |
| Slightly Helpful | 104 | 17.5% | 17.5% | 3 | 17.6% | 17.6% | 1 | 5.3% | 5.3% |
| Not Helpful | 77 | 13.0% | 13.0% | 1 | 5.9% | 5.9% | 2 | 10.5% | 10.5% |
| No Response | 1 | 0.2% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| E. Improving Quality of Life (aside from financial benefits) | | | | | | | | | |
| Extremely Helpful | 85 | 14.3% | 14.3% | 2 | 11.8% | 11.8% | 1 | 5.3% | 5.3% |
| Very Helpful | 195 | 32.8% | 32.9% | 5 | 29.4% | 29.4% | 10 | 52.6% | 52.6% |
| Moderately Helpful | 183 | 30.8% | 30.9% | 9 | 52.9% | 52.9% | 7 | 36.8% | 36.8% |
| Slightly Helpful | 84 | 14.1% | 14.2% | 1 | 5.9% | 5.9% | 0 | 0.0% | 0.0% |
| Not Helpful | 46 | 7.7% | 7.8% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| No Response | 1 | 0.2% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| F. Developing Reasoning Skills | | | | | | | | | |
| Extremely Helpful | 124 | 20.9% | 20.9% | 3 | 17.6% | 17.6% | 2 | 10.5% | 10.5% |
| Very Helpful | 264 | 44.4% | 44.5% | 9 | 52.9% | 52.9% | 12 | 63.2% | 63.2% |
| Moderately Helpful | 163 | 27.4% | 27.5% | 5 | 29.4% | 29.4% | 4 | 21.1% | 21.1% |
| Slightly Helpful | 30 | 5.1% | 5.1% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| Not Helpful | 12 | 2.0% | 2.0% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| No Response | 1 | 0.2% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| G. Viewing Problems from Different Perspectives | | | | | | | | | |
| Extremely Helpful | 142 | 23.9% | 23.9% | 5 | 29.4% | 29.4% | 5 | 26.3% | 26.3% |
| Very Helpful | 250 | 42.1% | 42.1% | 8 | 47.1% | 47.1% | 10 | 52.6% | 52.6% |
| Moderately Helpful | 159 | 26.8% | 26.8% | 2 | 11.8% | 11.8% | 3 | 15.8% | 15.8% |
| Slightly Helpful | 34 | 5.7% | 5.7% | 2 | 11.8% | 11.8% | 1 | 5.3% | 5.3% |
| Not Helpful | 9 | 1.5% | 1.5% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| H. Developing Ability to Solve Problems | | | | | | | | | |
| Extremely Helpful | 139 | 23.4% | 23.4% | 3 | 17.6% | 17.6% | 6 | 31.6% | 31.6% |
| Very Helpful | 279 | 47.0% | 47.0% | 8 | 47.1% | 47.1% | 9 | 47.4% | 47.4% |
| Moderately Helpful | 132 | 22.2% | 22.2% | 5 | 29.4% | 29.4% | 3 | 15.8% | 15.8% |
| Slightly Helpful | 33 | 5.6% | 5.6% | 1 | 5.9% | 5.9% | 1 | 5.3% | 5.3% |
| Not Helpful | 11 | 1.9% | 1.9% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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| Race/Ethnic Detail, cont. | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|--|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| I. Making Informed Decisions as a Citizen | | | | | | | | | |
| Extremely Helpful | 96 | 16.2% | 16.2% | 4 | 23.5% | 23.5% | 2 | 10.5% | 11.1% |
| Very Helpful | 211 | 35.5% | 35.5% | 5 | 29.4% | 29.4% | 8 | 42.1% | 44.4% |
| Moderately Helpful | 186 | 31.3% | 31.3% | 5 | 29.4% | 29.4% | 7 | 36.8% | 38.9% |
| Slightly Helpful | 72 | 12.1% | 12.1% | 3 | 17.6% | 17.6% | 0 | 0.0% | 0.0% |
| Not Helpful | 29 | 4.9% | 4.9% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.6% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- | 1 | 5.3% | -- |
| J. Developing Writing Skills | | | | | | | | | |
| Extremely Helpful | 144 | 24.2% | 24.3% | 8 | 47.1% | 47.1% | 4 | 21.1% | 21.1% |
| Very Helpful | 206 | 34.7% | 34.8% | 4 | 23.5% | 23.5% | 6 | 31.6% | 31.6% |
| Moderately Helpful | 169 | 28.5% | 28.5% | 4 | 23.5% | 23.5% | 8 | 42.1% | 42.1% |
| Slightly Helpful | 47 | 7.9% | 7.9% | 1 | 5.9% | 5.9% | 0 | 0.0% | 0.0% |
| Not Helpful | 26 | 4.4% | 4.4% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| No Response | 2 | 0.3% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| K. Developing Oral Communication Skills | | | | | | | | | |
| Extremely Helpful | 137 | 23.1% | 23.1% | 5 | 29.4% | 29.4% | 6 | 31.6% | 31.6% |
| Very Helpful | 239 | 40.2% | 40.4% | 8 | 47.1% | 47.1% | 8 | 42.1% | 42.1% |
| Moderately Helpful | 151 | 25.4% | 25.5% | 1 | 5.9% | 5.9% | 4 | 21.1% | 21.1% |
| Slightly Helpful | 47 | 7.9% | 7.9% | 3 | 17.6% | 17.6% | 1 | 5.3% | 5.3% |
| Not Helpful | 18 | 3.0% | 3.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 2 | 0.3% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| L. Knowledge of Scientific and Technological Developments | | | | | | | | | |
| Extremely Helpful | 126 | 21.2% | 21.2% | 1 | 5.9% | 5.9% | 5 | 26.3% | 26.3% |
| Very Helpful | 212 | 35.7% | 35.7% | 12 | 70.6% | 70.6% | 7 | 36.8% | 36.8% |
| Moderately Helpful | 161 | 27.1% | 27.1% | 2 | 11.8% | 11.8% | 5 | 26.3% | 26.3% |
| Slightly Helpful | 71 | 12.0% | 12.0% | 2 | 11.8% | 11.8% | 1 | 5.3% | 5.3% |
| Not Helpful | 5 | 0.8% | 0.8% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 27. Undergraduate Education Broadened Interest Beyond Subjects in Major | | | | | | | | | |
| Strongly Agree | 120 | 20.2% | 20.2% | 3 | 17.6% | 17.6% | 3 | 15.8% | 15.8% |
| Agree | 302 | 50.8% | 50.9% | 11 | 64.7% | 64.7% | 9 | 47.4% | 47.4% |
| Neutral | 128 | 21.5% | 21.6% | 2 | 11.8% | 11.8% | 6 | 31.6% | 31.6% |
| Disagree | 36 | 6.1% | 6.1% | 1 | 5.9% | 5.9% | 1 | 5.3% | 5.3% |
| Strongly Disagree | 7 | 1.2% | 1.2% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 1 | 0.2% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Survey Responses -- Part VI
Educational Effectiveness Questions

| Race/Ethnic Detail, cont. | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|---|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| 28. Importance of College Education to: | | | | | | | | | |
| A. Personal Life | | | | | | | | | |
| Very Important | 361 | 60.8% | 60.8% | 11 | 64.7% | 64.7% | 10 | 52.6% | 52.6% |
| Moderately Important | 162 | 27.3% | 27.3% | 5 | 29.4% | 29.4% | 8 | 42.1% | 42.1% |
| Slightly Important | 46 | 7.7% | 7.7% | 0 | 0.0% | 0.0% | 1 | 5.3% | 5.3% |
| Not Important | 25 | 4.2% | 4.2% | 1 | 5.9% | 5.9% | 0 | 0.0% | 0.0% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| B. Community Life | | | | | | | | | |
| Very Important | 184 | 31.0% | 31.0% | 8 | 47.1% | 47.1% | 6 | 31.6% | 31.6% |
| Moderately Important | 231 | 38.9% | 38.9% | 4 | 23.5% | 23.5% | 8 | 42.1% | 42.1% |
| Slightly Important | 123 | 20.7% | 20.7% | 3 | 17.6% | 17.6% | 5 | 26.3% | 26.3% |
| Not Important | 56 | 9.4% | 9.4% | 2 | 11.8% | 11.8% | 0 | 0.0% | 0.0% |
| No Response | 0 | 0.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| C. Professional Life | | | | | | | | | |
| Very Important | 402 | 67.7% | 67.8% | 12 | 70.6% | 70.6% | 13 | 68.4% | 68.4% |
| Moderately Important | 118 | 19.9% | 19.9% | 3 | 17.6% | 17.6% | 2 | 10.5% | 10.5% |
| Slightly Important | 43 | 7.2% | 7.3% | 1 | 5.9% | 5.9% | 4 | 21.1% | 21.1% |
| Not Important | 30 | 5.1% | 5.1% | 1 | 5.9% | 5.9% | 0 | 0.0% | 0.0% |
| No Response | 1 | 0.2% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 29. Quality of SIUE Education Relative to That of Friends at Other Schools | | | | | | | | | |
| Among the Best | 95 | 16.0% | 16.0% | 3 | 17.6% | 17.6% | 1 | 5.3% | 5.3% |
| Above Average | 258 | 43.4% | 43.5% | 9 | 52.9% | 52.9% | 9 | 47.4% | 47.4% |
| Average | 210 | 35.4% | 35.4% | 5 | 29.4% | 29.4% | 7 | 36.8% | 36.8% |
| Below Average | 22 | 3.7% | 3.7% | 0 | 0.0% | 0.0% | 2 | 10.5% | 10.5% |
| Among the Worst | 8 | 1.3% | 1.3% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% |
| No Response | 1 | 0.2% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| 30. Involvement Since Bachelor's Degree with: | | | | | | | | | |
| A. Organized, Formal, Career Related Learning (non-degree) | | | | | | | | | |
| Currently Involved | 182 | 30.6% | 31.0% | 2 | 11.8% | 11.8% | 7 | 36.8% | 36.8% |
| Have Been Involved | 183 | 30.8% | 31.1% | 8 | 47.1% | 47.1% | 4 | 21.1% | 21.1% |
| Never Involved | 223 | 37.5% | 37.9% | 7 | 41.2% | 41.2% | 8 | 42.1% | 42.1% |
| No Response | 6 | 1.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| B. Personal Enrichment Studies | | | | | | | | | |
| Currently Involved | 125 | 21.0% | 21.3% | 5 | 29.4% | 29.4% | 9 | 47.4% | 47.4% |
| Have Been Involved | 192 | 32.3% | 32.7% | 6 | 35.3% | 35.3% | 4 | 21.1% | 21.1% |
| Never Involved | 271 | 45.6% | 46.1% | 6 | 35.3% | 35.3% | 6 | 31.6% | 31.6% |
| No Response | 6 | 1.0% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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| Race/Ethnic Detail, cont. | White, Non-Hispanic | | | Black, Non-Hispanic | | | Other * | | |
|---|---------------------|-------------------------------|---------------------------------|---------------------|-------------------------------|---------------------------------|---------|-------------------------------|---------------------------------|
| | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents | Number | Percent of Survey Respondents | Percent of Question Respondents |
| C. Professional Activities or Organizations | | | | | | | | | |
| Currently Involved | 216 | 36.4% | 36.6% | 6 | 35.3% | 35.3% | 8 | 42.1% | 42.1% |
| Have Been Involved | 207 | 34.8% | 35.1% | 4 | 23.5% | 23.5% | 6 | 31.6% | 31.6% |
| Never Involved | 167 | 28.1% | 28.3% | 7 | 41.2% | 41.2% | 5 | 26.3% | 26.3% |
| No Response | 4 | 0.7% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| D. Volunteer Work / Community Svc Activities or Organizations | | | | | | | | | |
| Currently Involved | 170 | 28.6% | 28.8% | 6 | 35.3% | 35.3% | 5 | 26.3% | 26.3% |
| Have Been Involved | 217 | 36.5% | 36.7% | 4 | 23.5% | 23.5% | 8 | 42.1% | 42.1% |
| Never Involved | 204 | 34.3% | 34.5% | 7 | 41.2% | 41.2% | 6 | 31.6% | 31.6% |
| No Response | 3 | 0.5% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| E. Social / Recreational Activities or Organizations | | | | | | | | | |
| Currently Involved | 221 | 37.2% | 37.5% | 5 | 29.4% | 29.4% | 10 | 52.6% | 52.6% |
| Have Been Involved | 226 | 38.0% | 38.4% | 6 | 35.3% | 35.3% | 5 | 26.3% | 26.3% |
| Never Involved | 142 | 23.9% | 24.1% | 6 | 35.3% | 35.3% | 4 | 21.1% | 21.1% |
| No Response | 5 | 0.8% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| F. Political Activities or Organizations | | | | | | | | | |
| Currently Involved | 38 | 6.4% | 6.4% | 2 | 11.8% | 11.8% | 1 | 5.3% | 5.3% |
| Have Been Involved | 114 | 19.2% | 19.3% | 5 | 29.4% | 29.4% | 3 | 15.8% | 15.8% |
| Never Involved | 440 | 74.1% | 74.3% | 10 | 58.8% | 58.8% | 15 | 78.9% | 78.9% |
| No Response | 2 | 0.3% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| G. Religious / Ethical Activities or Organizations | | | | | | | | | |
| Currently Involved | 158 | 26.6% | 26.8% | 5 | 29.4% | 29.4% | 4 | 21.1% | 21.1% |
| Have Been Involved | 166 | 27.9% | 28.1% | 7 | 41.2% | 41.2% | 3 | 15.8% | 15.8% |
| Never Involved | 266 | 44.8% | 45.1% | 5 | 29.4% | 29.4% | 12 | 63.2% | 63.2% |
| No Response | 4 | 0.7% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| H. Support or Participation in the Arts (music, drama, dance, art) | | | | | | | | | |
| Currently Involved | 108 | 18.2% | 18.3% | 5 | 29.4% | 29.4% | 3 | 15.8% | 15.8% |
| Have Been Involved | 163 | 27.4% | 27.6% | 3 | 17.6% | 17.6% | 7 | 36.8% | 36.8% |
| Never Involved | 320 | 53.9% | 54.1% | 9 | 52.9% | 52.9% | 9 | 47.4% | 47.4% |
| No Response | 3 | 0.5% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |
| I. Reading books not directly related to your job | | | | | | | | | |
| Currently Involved | 365 | 61.4% | 61.8% | 10 | 58.8% | 58.8% | 13 | 68.4% | 68.4% |
| Have Been Involved | 162 | 27.3% | 27.4% | 7 | 41.2% | 41.2% | 4 | 21.1% | 21.1% |
| Never Involved | 64 | 10.8% | 10.8% | 0 | 0.0% | 0.0% | 2 | 10.5% | 10.5% |
| No Response | 3 | 0.5% | -- | 0 | 0.0% | -- | 0 | 0.0% | -- |

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2008 BACCALAUREATE GRADUATES ONE YEAR AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED LAST YEAR. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- 1 Yes, full-time 3 No, but am seeking employment
2 Yes, part-time 4 No, and am not seeking employment

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. When did you secure your first job following receipt of your bachelor's degree?

- 1 Held the same job while enrolled
2 Secured job by time of graduation
3 Secured job after graduation

If you marked "3," how many months after graduation did you secure employment?

- 1 Less than 1 month 3 Between 3 and 6 months 5 More than 9 months
2 Between 1 and 3 months 4 Between 6 and 9 months

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your **primary occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- | | |
|---|--|
| <p>01 Management (<i>such as Executives, Financial Managers, Human Resources Managers, Sales & Agricultural Managers, Educational Administrators, Health Administrators</i>)</p> <p>02 Business Operations (<i>such as Buyers & Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, & Labor Relations Specialists; Management Analysts</i>)</p> <p>03 Financial Specialists (<i>such as Accountants, Assessors, Appraisers, Financial & Credit Analysts, Underwriters, Loan Counselors/Officers</i>)</p> <p>04 Computer Specialists (<i>such as Computer & Information Scientists, Programmers, Software Specialists, Database & Network Administrators and System Analysts</i>)</p> <p>05 Mathematical Scientists and Technicians (<i>such as Mathematicians, Statisticians, Actuaries, & Mathematical Technicians</i>)</p> <p>06 Architects, Surveyors, and Cartographers</p> <p>07 Engineers and Related Technicians (<i>such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials & Construction Engineers and Technicians</i>)</p> <p>08 Life and Physical Scientists and Technicians (<i>such as Agricultural & Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric & Environmental Scientists, and Related Technicians</i>)</p> <p>09 Social Scientists (<i>such as Economists, Psychologists, Market & Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists & Urban Planners</i>)</p> <p>10 Health: Doctors (<i>such as Physicians & Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors</i>)</p> <p>11 Health: Registered Nurses</p> <p>12 Health: Therapists (<i>such as Occupational, Physical, Recreational, & Speech Therapists</i>)</p> <p>13 Health: Other Health Practitioners, Professionals, and Support Workers (<i>such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides</i>)</p> <p>14 Community and Social Service (<i>such as Counselors, Social Workers, Community & Religious Workers, Probation Officers.</i>)</p> <p>15 Legal: Attorneys/Judges</p> <p>16 Legal: Legal Support Workers (<i>such as Inspectors & Examiners, Legal Assistants, Safety & Health Inspectors</i>)</p> <p>17 Education: Early Childhood Teachers (<i>such as Day Care, Pre-School, and Kindergarten Teachers</i>)</p> <p>18 Education: Elementary School Teachers</p> <p>19 Education: Middle School Teachers</p> <p>20 Education: Secondary School Teachers</p> <p>21 Education: Special Education Teachers</p> | <p>22 Education: Other, except Administrators (see #1) (<i>such as Postsecondary Teachers, Vocational Teachers, Teaching & Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides & Assistants</i>)</p> <p>23 Library Occupations (<i>such as Librarians, Archivists, Curators, and Library Technicians</i>)</p> <p>24 Arts and Design Workers (<i>such as Designers and Fine & Craft Artists</i>)</p> <p>25 Entertainment, Performers, Sports and Related Workers (<i>such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, & Referees</i>)</p> <p>26 Media and Communication Workers (<i>such as Writers & Editors, Announcers, News Analysts & Reporters, Public Relation Specialists, and Media & Communication Equipment Workers</i>)</p> <p>27 Sales (<i>such as Real Estate, Retail, Insurance, & Securities Sales Agents; Wholesale & Manufacturing Sales Representatives; Telemarketers</i>)</p> <p>28 Office and Administration (<i>such as Clerical & Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling & Distribution Agents</i>)</p> <p>29 Protective Services (<i>such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators</i>)</p> <p>30 Food Preparation and Serving (<i>such as Cooks, Bartenders, Food Service Workers & Servers</i>)</p> <p>31 Buildings and Grounds Maintenance (<i>such as Janitors, Cleaners, Landscaping & Groundskeeping Laborers</i>)</p> <p>32 Personal Care and Services (<i>such as Flight Attendants, Child Care Workers, Hairstylists & Personal Care Workers, Hotel & Travel Industry Workers</i>)</p> <p>33 Farming, Fishing, and Forestry (<i>such as Farm Workers, Animal Care Workers, Foresters, Loggers</i>)</p> <p>34 Construction and Extractive (<i>such as Carpenters; Electricians; Painters; Construction, Oil & Mining Wrks; Plumbers</i>)</p> <p>35 Installation, Maintenance, and Repair (<i>such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning & Refrigeration Mechanics & Installers</i>)</p> <p>36 Production (<i>such as Electrical & Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, & Photography Industry Technicians & Workers</i>)</p> <p>37 Transportation and Material Moving (<i>such as Pilots, Drivers, Air Traffic Controllers</i>)</p> <p>38 Military (<i>Officers & Enlisted Personnel</i>)</p> |
|---|--|

Circle One

Industrial Categories

- | | | |
|--|--|---|
| <p>01 Agriculture, Forestry, and Fishing</p> <p>02 Mining</p> <p>03 Utilities</p> <p>04 Construction</p> <p>05 Manufacturing</p> <p>06 Wholesale Trade</p> <p>07 Retail Trade</p> <p>08 Transportation</p> | <p>09 Information</p> <p>10 Finance and Insurance</p> <p>11 Real Estate and Rental and Leasing</p> <p>12 Professional, Scientific and Technical Services</p> <p>13 Management of Companies and Enterprises</p> <p>14 Administrative and Support, Waste</p> | <p>15 Management & Remediation Svcs</p> <p>16 Educational Services</p> <p>17 Health Care and Social Assistance</p> <p>18 Arts, Entertainment and Recreation</p> <p>19 Accommodations and Food Services</p> <p>19 Other Services (except Public Administration)</p> <p>20 Public Administration</p> |
|--|--|---|

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

II. Education

10. Have you enrolled in a college or university since earning your bachelor's degree?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you have NOT enrolled in a college or university (response "3"), skip to *Section III*.

11. Are you pursuing (or have you completed) an additional degree since earning your bachelor's?

- 1 Yes 2 No (If your answer is "no," skip to *Section III*.)

If you are pursuing (or have completed) another degree, please indicate which degree below:

- | | |
|---|---|
| 01 Associate's | 06 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's | 07 Theology/Divinity |
| 03 Academic Master's (MA, MS, MEd, etc.) | 08 Law (LLB, JD) |
| 04 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree prepare you for your additional degree program?

- 1 Very well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Practices: *The questions below will provide feedback to help the University improve undergraduate education. Please respond to each question by evaluating your program as a whole.*

| In my major degree program, -- | Very Often | Often | Sometimes | Infrequently | Never |
|--|------------|-------|-----------|--------------|-------|
| 15. professors were accessible outside of class. | 1 | 2 | 3 | 4 | 5 |
| 16. I was expected or required to work cooperatively with other students on projects, homework, and assignments. | 1 | 2 | 3 | 4 | 5 |
| 17. professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials. | 1 | 2 | 3 | 4 | 5 |
| 18. professors used appropriate teaching activities to help me learn. | 1 | 2 | 3 | 4 | 5 |
| 19. professors' expectations for the quality of student work was high. | 1 | 2 | 3 | 4 | 5 |
| 20. professors provided me with timely feedback on my performance. | 1 | 2 | 3 | 4 | 5 |
| 21. professors encouraged students' questions and discussion in class. | 1 | 2 | 3 | 4 | 5 |
| 22. I spent the necessary time and energy to come to class prepared. | 1 | 2 | 3 | 4 | 5 |

V. Program Quality

23. How would you rate the quality of your major degree program concerning the:

- A. Number of courses offered in your major for you to complete your program in a reasonable amount of time.
 B. Classes being offered at convenient times.
 C. Classes being offered in a logical sequence.

| Excellent | Good | Fair | Poor |
|-----------|------|------|------|
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |

24. How would you rate the quality of the faculty in your major degree program:

- 1 2 3 4

25. Were the academic standards in grading students by faculty in your degree program:

- 1 Too High 2 About Right 3 Too Low

VI. Educational Effectiveness

26. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

| | Extremely Helpful | Very Helpful | Moderately Helpful | Slightly Helpful | Not Helpful |
|--|-------------------|--------------|--------------------|------------------|-------------|
| A. helping you to better develop your critical thinking ability? | 1 | 2 | 3 | 4 | 5 |
| B. helping you to better develop your sense of ethics? | 1 | 2 | 3 | 4 | 5 |
| C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? | 1 | 2 | 3 | 4 | 5 |
| D. helping you to become a more active citizen? | 1 | 2 | 3 | 4 | 5 |
| E. improving the quality of your life aside from financial benefits? | 1 | 2 | 3 | 4 | 5 |
| F. helping you to better develop your reasoning skills? | 1 | 2 | 3 | 4 | 5 |
| G. helping you to better develop your capacity to view problems from different perspectives? | 1 | 2 | 3 | 4 | 5 |
| H. helping you to better develop your ability to solve problems? | 1 | 2 | 3 | 4 | 5 |
| I. helping you to better develop your ability to make informed decisions as a citizen? | 1 | 2 | 3 | 4 | 5 |
| J. helping you to better develop your writing skills? | 1 | 2 | 3 | 4 | 5 |
| K. helping you to better develop your oral communication skills? | 1 | 2 | 3 | 4 | 5 |
| L. helping you to better develop your knowledge of scientific and technological developments? | 1 | 2 | 3 | 4 | 5 |

27. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

28. How important has your college education been to your —

| | Very Important | Moderately Important | Slightly Important | Not Important |
|----------------------|----------------|----------------------|--------------------|---------------|
| A. Personal Life | 1 | 2 | 3 | 4 |
| B. Community Life | 1 | 2 | 3 | 4 |
| C. Professional Life | 1 | 2 | 3 | 4 |

29. How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

30. Please indicate your involvement with each of the following since completing your bachelor's degree:

| | Currently Involved | Have Been Involved | Never Involved |
|---|--------------------|--------------------|----------------|
| A. Organized, formal learning that is career-related (non-degree) | 1 | 2 | 3 |
| B. Personal enrichment studies | 1 | 2 | 3 |
| C. Professional activities or organizations | 1 | 2 | 3 |
| D. Volunteer work / community service activities or organizations | 1 | 2 | 3 |
| E. Social/recreational activities or organizations | 1 | 2 | 3 |
| F. Political activities or organizations | 1 | 2 | 3 |
| G. Religious/ethical activities or organizations | 1 | 2 | 3 |
| H. Support or participation in the Arts (<i>music, drama, dance, art</i>) | 1 | 2 | 3 |
| I. Reading books not directly related to your job | 1 | 2 | 3 |