

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out

Basic Survey Results

April 2011

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out

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Appendix A: Sample Questionnaire

Southern Illinois University Edwardsville Survey of 2009 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates= Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of 09

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2010 to calendar year 2009 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2009 graduates as determined from institutional records. The survey was distributed in May 2010 to May 2009 baccalaureate graduates and in August 2010 to August 2009 and December 2009 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 26, 2010 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,233 May 2009 baccalaureate graduates, for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 10, 2010. On June 1, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 16 a second wave mailing of the surveys was sent to the 943 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 9, 2010 to the 862 August and December 2009 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 24, 2010 with a follow-up post card mailed to non-responders on September 13, 2010. A second wave mailing of the survey was sent to 665 non-responders on September 27, 2010.

Returned surveys began arriving on May 14th and continued through the summer and fall, with a few arriving as late as April 2011. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2009 Baccalaureate Degrees	2,151
Less persons who received 2 baccalaureate degrees	42
2009 Baccalaureate Graduates	2,109
Less Graduates with No Address Available *	56
Graduates Surveyed	2,053
Less Non-Deliverable Surveys	199
Less Non-Responding Graduates	1,208
Survey Respondents	646
Gross Response Rate (Respondents/Total Surveyed)	31.47%
Adjusted Response Rate (Respondents/Delivered Surveys)	34.84%

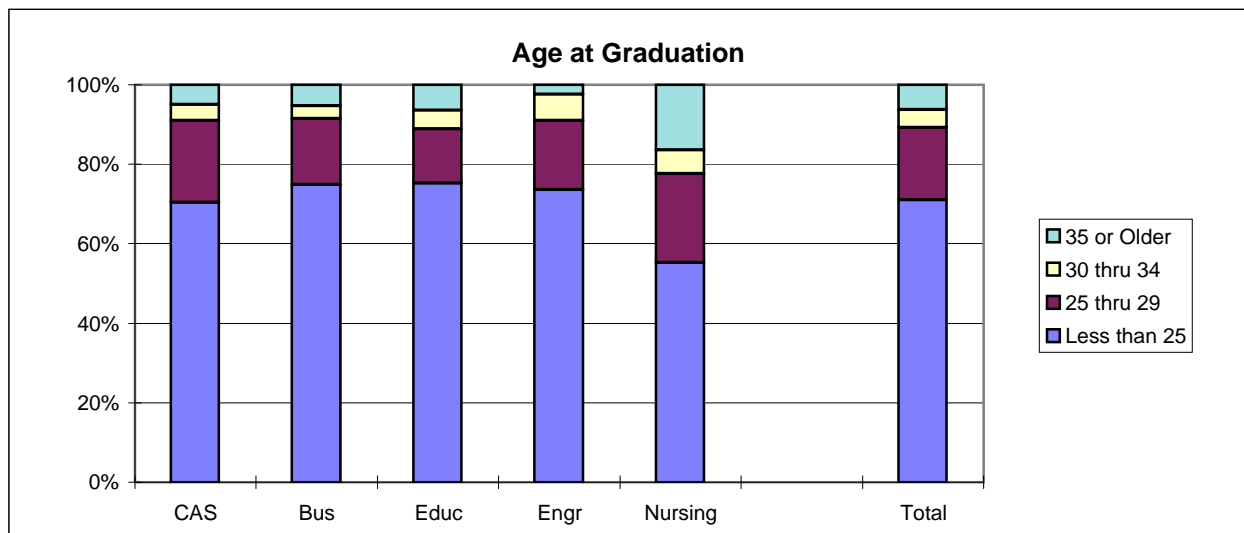
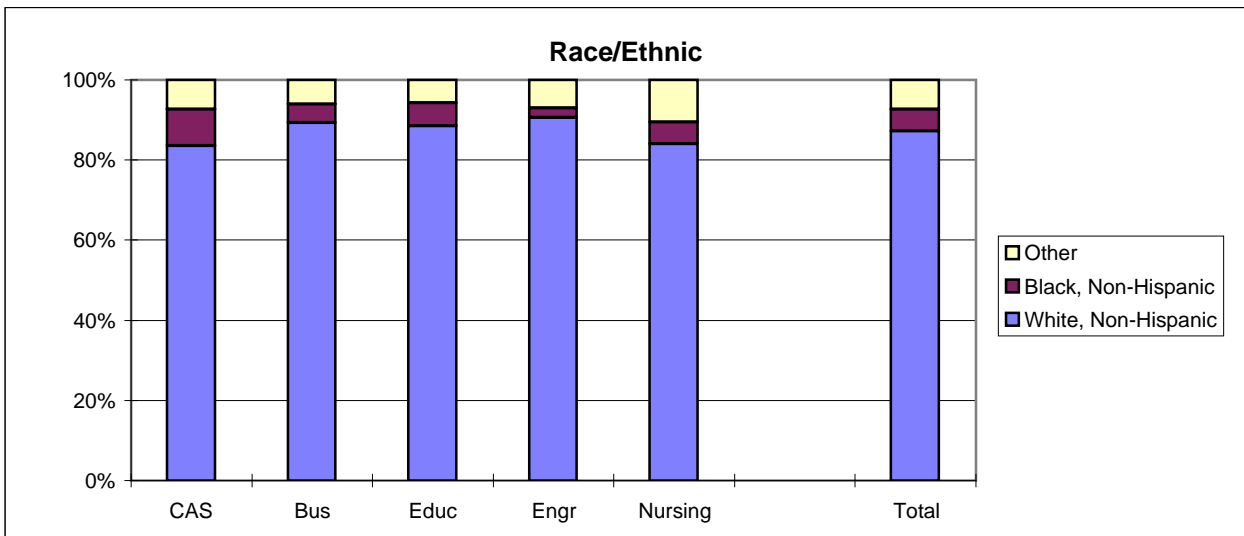
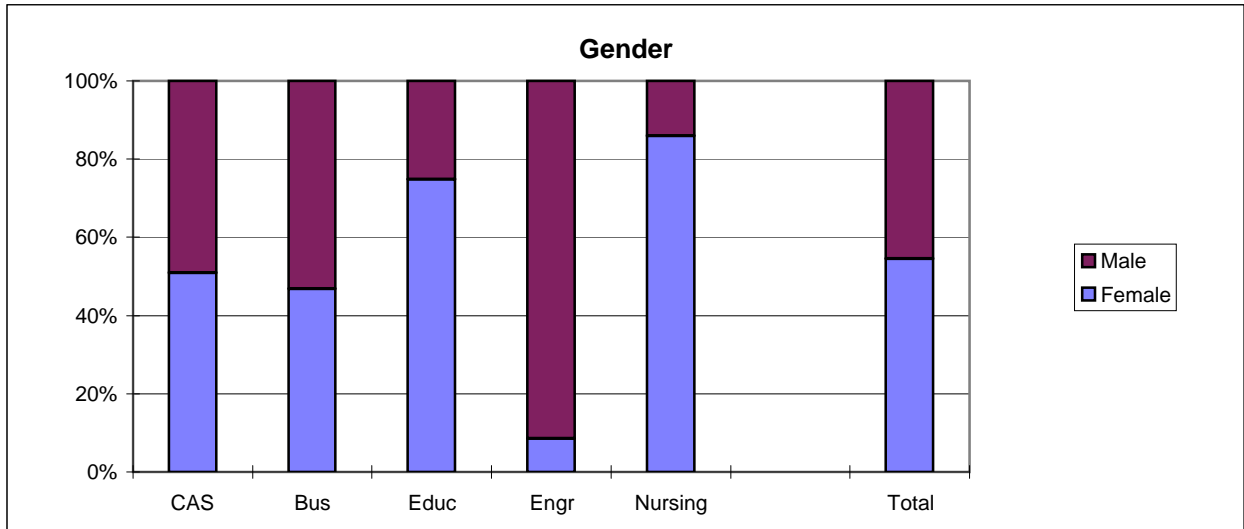
* Includes deceased alumni, foreign addresses and known bad addresses.

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

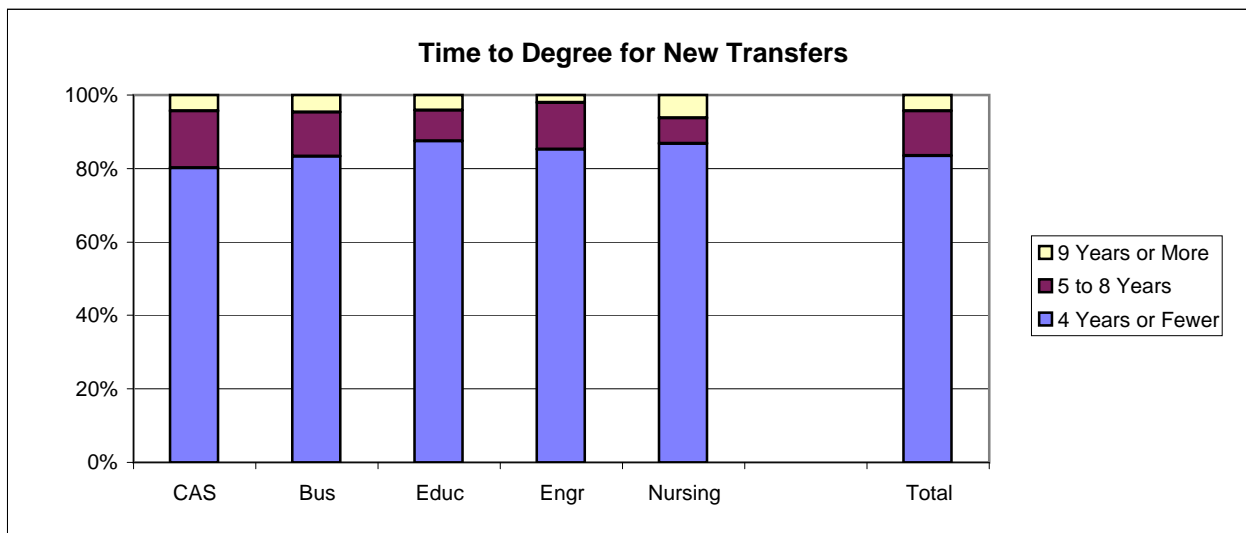
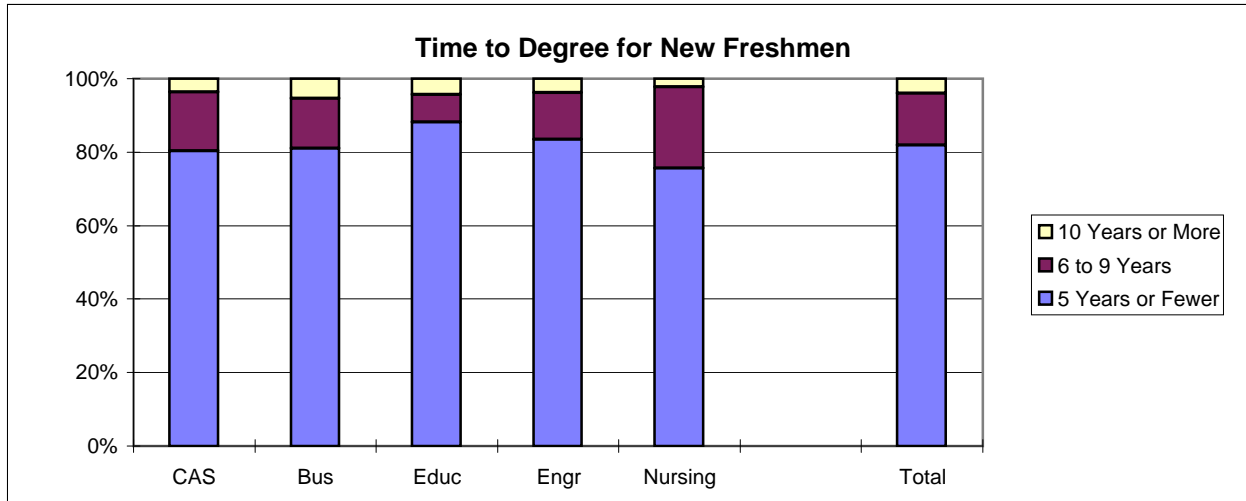
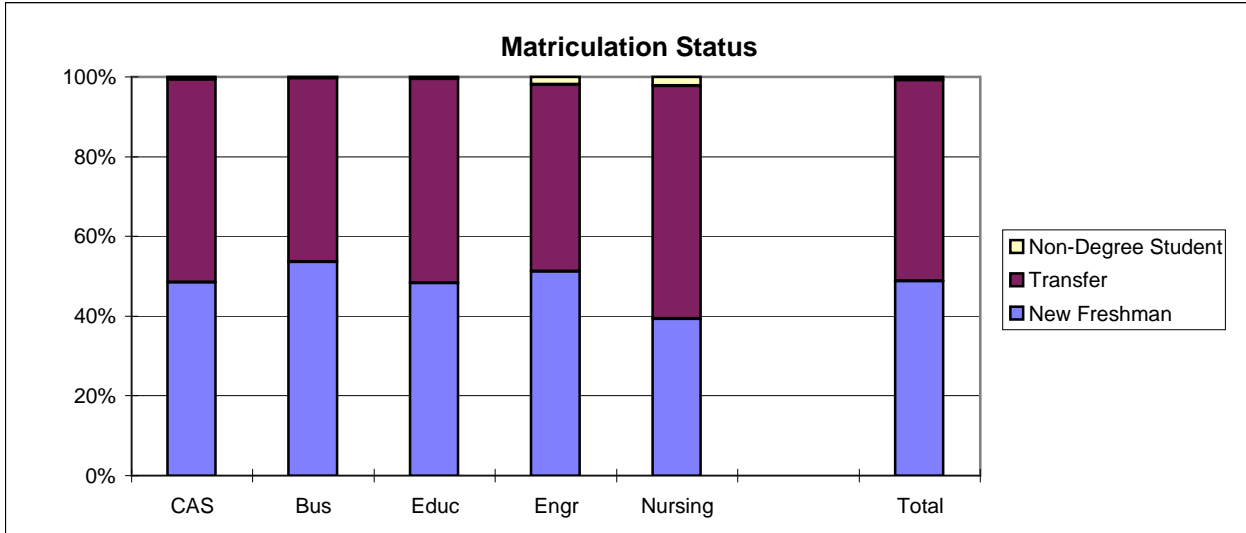
	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	2109	100.0%	646	100.0%
Female	961	45.6%	226	35.0%
Male	1148	54.4%	420	65.0%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1823	86.4%	580	89.8%
Black, Non-Hispanic	137	6.5%	23	3.6%
Asian/Pacific Islander	45	2.1%	16	2.5%
American Indian/Alaskan Native	4	0.2%	1	0.2%
Hispanic	42	2.0%	12	1.9%
Non-Resident Alien	16	0.8%	1	0.2%
Missing Data	42	2.0%	13	2.0%
Age at Graduation	range = 19 to 63 median = 23.0		range = 20 to 63 median = 23.0	
Bachelor of Science	1692	80.2%	528	81.7%
Bachelor of Music	24	1.1%	2	0.3%
Bachelor of Arts	271	12.8%	77	11.9%
Bachelor of Fine Arts	24	1.1%	9	1.4%
Bachelor of Sci in Accountancy	85	4.0%	26	4.0%
Bachelor of Liberal Studies	13	0.6%	4	0.6%
Bachelor of Social Work	0	0.0%	0	0.0%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2009	1239	58.7%	404	62.5%
Graduated Summer 2009	285	13.5%	63	9.8%
Graduated Fall 2009	585	27.7%	179	27.7%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Sciences	855	40.5%	208	32.2%
Degree From School of Business	414	19.6%	133	20.6%
Degree from School of Education	420	19.9%	157	24.3%
Degree from School of Engineering	201	9.5%	63	9.8%
Degree from School of Nursing	219	10.4%	85	13.2%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	1029	48.8%	325	50.3%
Matriculated as a Transfer	1062	50.4%	315	48.8%
Matriculated as a Non-Degree Student	18	0.9%	6	0.9%
Missing Data	0	0.0%	0	0.0%
Time to Degree for New Freshmen				
3 Years or Fewer	76	7.4%	32	9.8%
4 Years	549	53.4%	187	57.5%
5 Years	218	21.2%	67	20.6%
6 Years	73	7.1%	20	6.2%
7 Years	38	3.7%	6	1.8%
8 Years	16	1.6%	3	0.9%
9 Years	17	1.7%	6	1.8%
10 Years	7	0.7%	2	0.6%
11 Years or More	35	3.4%	2	0.6%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	353	33.2%	119	37.8%
3 Years	363	34.2%	107	34.0%
4 Years	170	16.0%	38	12.1%
5 Years	70	6.6%	18	5.7%
6 Years	31	2.9%	10	3.2%
7 Years	17	1.6%	3	1.0%
8 Years	11	1.0%	2	0.6%
9 Years	8	0.8%	1	0.3%
10 Years or More	39	3.7%	17	5.4%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.208 Std Dev = 0.454 Maximum = 4.000 Minimum = 2.000 N = 0		Mean = 3.299 Std Dev = 0.457 Maximum = 4.000 Minimum = 2.000 N = 0	
05/04/2011				

2009 Baccalaureate Recipients Profile



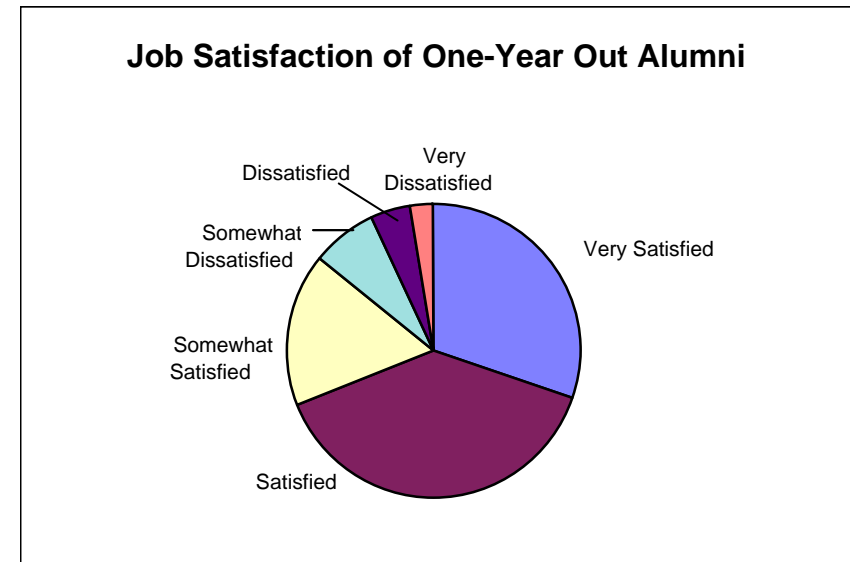
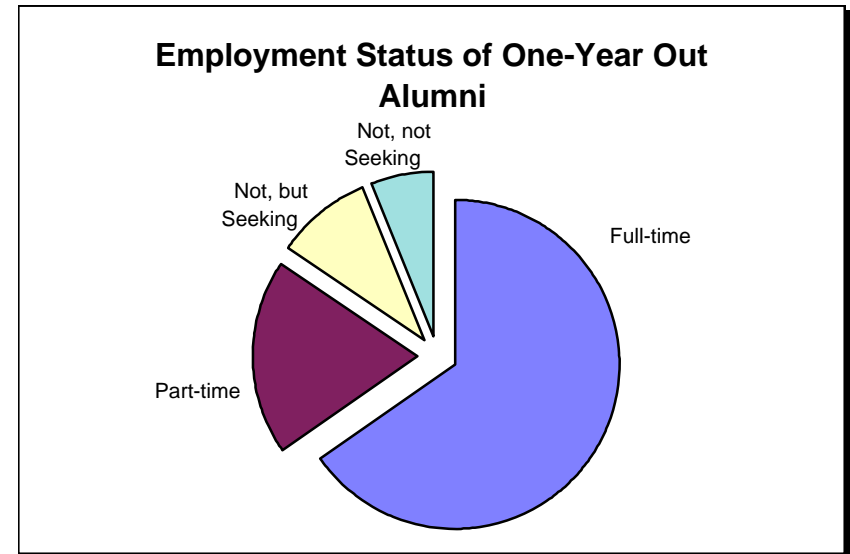
2009 Baccalaureate Recipients

Profile, cont.



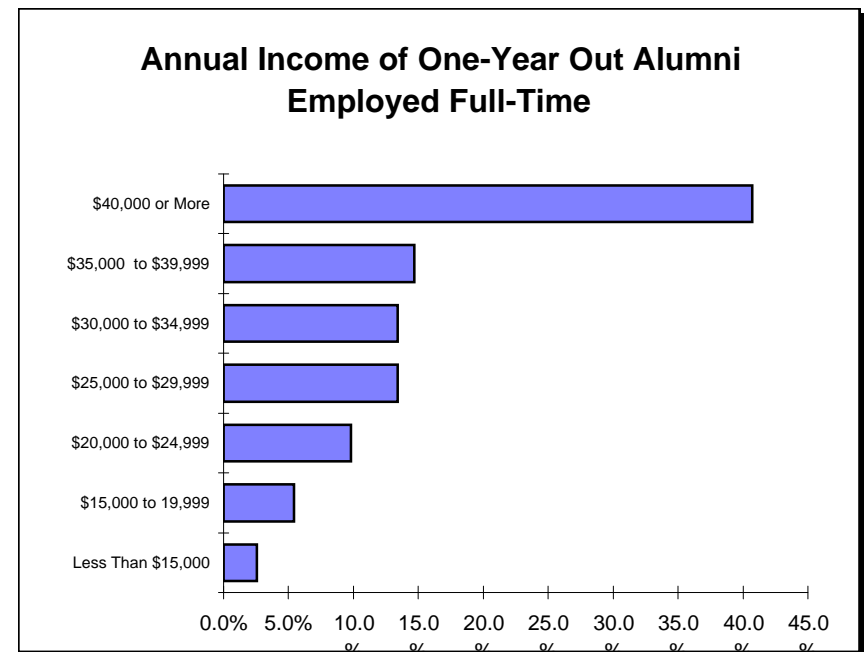
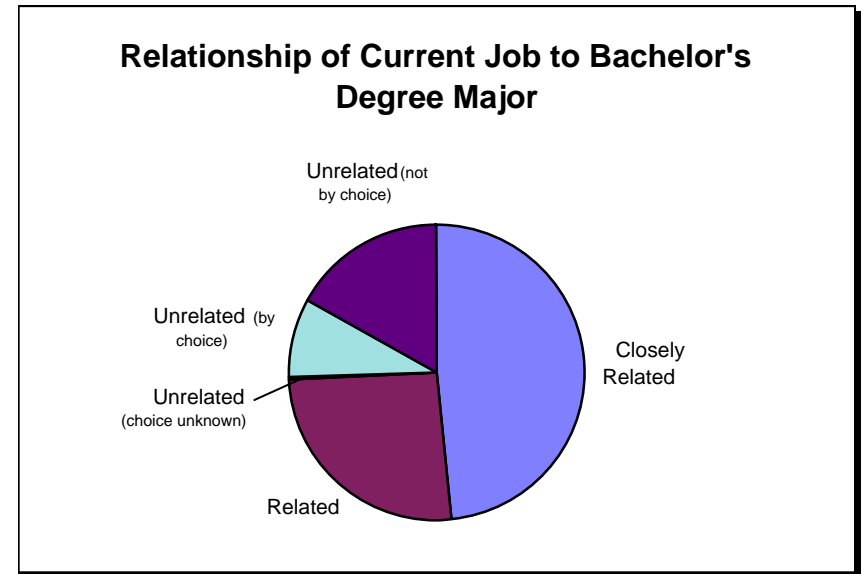
Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
	Number of Survey Respondents	646	100.0%
1. Number Employed:			
Full-time	417	64.6%	65.3%
Part-time	123	19.0%	19.2%
Not, but Seeking	60	9.3%	9.4%
Not, not Seeking	39	6.0%	6.1%
No Response	7	1.1%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	540	100.0%	
2. Place of Employment			
Illinois	324	60.0%	65.9%
Missouri	119	22.0%	24.2%
Other	49	9.1%	10.0%
No Response	48	8.9%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	16	3.0%	3.0%
Business (Industrial, Commercial or Service)	187	34.6%	34.9%
Professional Firm (e.g., Engineering, Law)	30	5.6%	5.6%
College or University	46	8.5%	8.6%
Elementary/Secondary School	75	13.9%	14.0%
Health Agency (e.g. Hospital, Clinic)	100	18.5%	18.7%
Federal, State, or Local Government	37	6.9%	6.9%
Armed Services	6	1.1%	1.1%
Non-Profit (Non-Government)	14	2.6%	2.6%
Other	25	4.6%	4.7%
No Response	4	0.7%	--
4. Job Satisfaction			
Very Satisfied	163	30.2%	30.2%
Satisfied	208	38.5%	38.6%
Somewhat Satisfied	91	16.9%	16.9%
Somewhat Dissatisfied	40	7.4%	7.4%
Dissatisfied	24	4.4%	4.5%
Very Dissatisfied	13	2.4%	2.4%
No Response	1	0.2%	--



Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
5. Job in Field?			
Closely Related	260	48.1%	48.3%
Related	139	25.7%	25.8%
Unrelated (choice unknown)	2	0.4%	0.4%
Unrelated (by choice)	46	8.5%	8.6%
Unrelated (not by choice)	91	16.9%	16.9%
No Response	2	0.4%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	121	22.4%	22.4%
Secured Job by Graduation	156	28.9%	28.9%
Secured Job After Graduation (timing unknown)	4	0.7%	0.7%
Less than 1 Month After Graduation	36	6.7%	6.7%
1 to 3 Months After Graduation	66	12.2%	12.2%
3 to 6 Months After Graduation	78	14.4%	14.5%
6 to 9 Months After Graduation	49	9.1%	9.1%
More than 9 Months After Graduation	29	5.4%	5.4%
No Response	1	0.2%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N = 388, Mean = \$37,359)		
Less Than \$15,000	10	2.4%	2.6%
\$15,000 to 19,999	21	5.0%	5.4%
\$20,000 to \$24,999	38	9.1%	9.8%
\$25,000 to \$29,999	52	12.5%	13.4%
\$30,000 to \$34,999	52	12.5%	13.4%
\$35,000 to \$39,999	57	13.7%	14.7%
\$40,000 or More	158	37.9%	40.7%
No Response	29	7.0%	--
Employed Part-Time *	(N = 104, Mean = \$14,014)		
Less Than \$5,000	4	3.3%	3.8%
5,000 to \$9,999	26	21.1%	25.0%
\$10,000 to \$14,999	34	27.6%	32.7%
\$15,000 to \$19,999	21	17.1%	20.2%
\$20,000 or More	19	15.4%	18.3%
No Response	19	15.4%	--

** The "N" is the number responding to Question 7 in each category .



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Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	98	18.1%	18.4%
Well	168	31.1%	31.6%
Adequately	180	33.3%	33.8%
Inadequately	41	7.6%	7.7%
Poorly	23	4.3%	4.3%
Very Poorly	22	4.1%	4.1%
No Response	8	1.5%	--
9a. Primary Occupation			
Managemen	38	7.0%	7.3%
Business Operations	33	6.1%	6.3%
Financial Specialists	26	4.8%	5.0%
Computer Specialists	24	4.4%	4.6%
Mathematical Scientists and Technicians	1	0.2%	0.2%
Architects, Surveyors, and Cartographers	2	0.4%	0.4%
Engineers and Related Technicians	29	5.4%	5.5%
Life & Physical Scientists, and Technicians	9	1.7%	1.7%
Social Scientists	5	0.9%	1.0%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	83	15.4%	15.9%
Health: Theratpists	3	0.6%	0.6%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	21	3.9%	4.0%
Community & Social Service	14	2.6%	2.7%
Legal: Attorneys/Judges	3	0.6%	0.6%
Legal: Legal Support Workers	1	0.2%	0.2%
Education: Early Childhood Teachers	14	2.6%	2.7%
Education: Elementary School Teachers	25	4.6%	4.8%
Education: Middle School Teachers	9	1.7%	1.7%
Education: Secondary School Teachers	12	2.2%	2.3%
Education: Special Education Teachers	20	3.7%	3.8%
Education: Other, except Administrators	19	3.5%	3.6%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	5	0.9%	1.0%
Entertainment,Performers,Sports & Related	5	0.9%	1.0%
Media and Communication Workers	4	0.7%	0.8%
Sales	33	6.1%	6.3%
Office & Administration	34	6.3%	6.5%
Protective Services	6	1.1%	1.1%
Food Preparation & Serving	12	2.2%	2.3%
Buildings & Grounds Maintenance	2	0.4%	0.4%
Personal Care and Service	11	2.0%	2.1%
Farming, Fishing, and Forestry	2	0.4%	0.4%
Construction & Extractive continued	6	1.1%	1.1%



Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, cont.	Percent		Percent			
	Number	of Survey Respondents	of Question Respondents	of Question Respondents		
9a. continuation of Primary Occupation						
Installation, Maintenance, & Repair	0	0.0%	0.0%			
Production	5	0.9%	1.0%			
Transportation and Material Moving	3	0.6%	0.6%			
Military	4	0.7%	0.8%			
No Response	17	3.1%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	13	2.4%	2.7%			
Mining	0	0.0%	0.0%			
Utilities	4	0.7%	0.8%			
Construction	16	3.0%	3.3%			
Manufacturing	22	4.1%	4.6%			
Wholesale Trade	5	0.9%	1.0%			
Retail Trade	31	5.7%	6.5%			
Transportation	9	1.7%	1.9%			
Information	5	0.9%	1.0%			
Finance & Insurance	38	7.0%	7.9%			
Real Estate & Rental & Leasing	3	0.6%	0.6%			
Professional, Scientific & Technical Services	37	6.9%	7.7%			
Management of Companies & Enterprises	6	1.1%	1.3%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%			
Educational Services	96	17.8%	20.0%			
Health Care & Social Assistance	119	22.0%	24.8%			
Arts, Entertainment & Recreation	15	2.8%	3.1%			
Accommodations & Food Services	14	2.6%	2.9%			
Other Services (except Public Admin)	38	7.0%	7.9%			
Public Administration	8	1.5%	1.7%			
No Response	61	11.3%	--			
Gender Detail	Male			Female		
		Percent	Percent		Percent	Percent
	Number	of Survey Respondents	of Question Respondents	Number	of Survey Respondents	of Question Respondents
Number of Survey Respondents	226	100.0%		420	100.0%	
1. Number Employed:						
Full-time	144	63.7%	64.0%	273	65.0%	65.9%
Part-time	43	19.0%	19.1%	80	19.0%	19.3%
Not, but Seeking	26	11.5%	11.6%	34	8.1%	8.2%
Not, not Seeking	12	5.3%	5.3%	27	6.4%	6.5%
No Response	1	0.4%	--	6	1.4%	--

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	187	100.0%		353	100.0%	
2. Place of Employment						
Illinois	108	57.8%	62.4%	216	61.2%	67.7%
Missouri	40	21.4%	23.1%	79	22.4%	24.8%
Other	25	13.4%	14.5%	24	6.8%	7.5%
No Response	14	7.5%	--	34	9.6%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	10	5.3%	5.4%	6	1.7%	1.7%
Business (Industrial, Commercial or Service)	93	49.7%	50.0%	94	26.6%	26.9%
Professional Firm (e.g., Engineering, Law)	17	9.1%	9.1%	13	3.7%	3.7%
College or University	14	7.5%	7.5%	32	9.1%	9.1%
Elementary/Secondary School	14	7.5%	7.5%	61	17.3%	17.4%
Health Agency (e.g. Hospital, Clinic)	10	5.3%	5.4%	90	25.5%	25.7%
Federal, State, or Local Government	17	9.1%	9.1%	20	5.7%	5.7%
Armed Services	5	2.7%	2.7%	1	0.3%	0.3%
Non-Profit (Non-Governmental)	1	0.5%	0.5%	13	3.7%	3.7%
Other	5	2.7%	2.7%	20	5.7%	5.7%
No Response	1	0.5%	--	3	0.8%	--
4. Job Satisfaction						
Very Satisfied	58	31.0%	31.2%	105	29.7%	29.7%
Satisfied	76	40.6%	40.9%	132	37.4%	37.4%
Somewhat Satisfied	28	15.0%	15.1%	63	17.8%	17.8%
Somewhat Dissatisfied	11	5.9%	5.9%	29	8.2%	8.2%
Dissatisfied	6	3.2%	3.2%	18	5.1%	5.1%
Very Dissatisfied	7	3.7%	3.8%	6	1.7%	1.7%
No Response	1	0.5%	--	0	0.0%	--
5. Job in Field?						
Closely Related	89	47.6%	47.8%	171	48.4%	48.6%
Related	49	26.2%	26.3%	90	25.5%	25.6%
Unrelated (choice unknown)	1	0.5%	0.5%	1	0.3%	0.3%
Unrelated (by choice)	14	7.5%	7.5%	32	9.1%	9.1%
Unrelated (not by choice)	33	17.6%	17.7%	58	16.4%	16.5%
No Response	1	0.5%	--	1	0.3%	--

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	46	24.6%	24.7%	75	21.2%	21.2%
Secured Job by Graduation	51	27.3%	27.4%	105	29.7%	29.7%
Secured Job After Graduation (timing unknown)	2	1.1%	1.1%	2	0.6%	0.6%
Less than 1 Month After Graduation	9	4.8%	4.8%	27	7.6%	7.6%
1 to 3 Months After Graduation	25	13.4%	13.4%	41	11.6%	11.6%
3 to 6 Months After Graduation	24	12.8%	12.9%	54	15.3%	15.3%
6 to 9 Months After Graduation	20	10.7%	10.8%	29	8.2%	8.2%
More than 9 Months After Graduation	9	4.8%	4.8%	20	5.7%	5.7%
No Response	1	0.5%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N = 136, Mean = \$41,559)			(N = 252, Mean = \$35,092)		
Less Than \$15,000	3	2.1%	2.2%	7	2.6%	2.8%
\$15,000 to 19,999	3	2.1%	2.2%	18	6.6%	7.1%
\$20,000 to \$24,999	9	6.3%	6.6%	29	10.6%	11.5%
\$25,000 to \$29,999	11	7.6%	8.1%	41	15.0%	16.3%
\$30,000 to \$34,999	13	9.0%	9.6%	39	14.3%	15.5%
\$35,000 to \$39,999	20	13.9%	14.7%	37	13.6%	14.7%
\$40,000 or More	77	53.5%	56.6%	81	29.7%	32.1%
No Response	8	5.6%	--	21	7.7%	--
Employed Part-Time *	(N = 37, Mean = \$16,100)			(N = 67, Mean = \$12,863)		
Less Than \$5,000	0	0.0%	0.0%	4	5.0%	6.0%
5,000 to \$9,999	6	14.0%	16.2%	20	25.0%	29.9%
\$10,000 to \$14,999	14	32.6%	37.8%	20	25.0%	29.9%
\$15,000 to \$19,999	8	18.6%	21.6%	13	16.3%	19.4%
\$20,000 or More	9	20.9%	24.3%	10	12.5%	14.9%
No Response	6	14.0%	--	13	16.3%	--
8. Bachelor's Degree Preparation for Job						
Very Well	28	15.0%	15.2%	70	19.8%	20.1%
Well	64	34.2%	34.8%	104	29.5%	29.9%
Adequately	62	33.2%	33.7%	118	33.4%	33.9%
Inadequately	12	6.4%	6.5%	29	8.2%	8.3%
Poorly	4	2.1%	2.2%	19	5.4%	5.5%
Very Poorly	14	7.5%	7.6%	8	2.3%	2.3%
No Response	3	1.6%	--	5	1.4%	--

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
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Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	12	6.4%	6.7%	26	7.4%	7.6%
Business Operations	10	5.3%	5.6%	23	6.5%	6.7%
Financial Specialists	11	5.9%	6.1%	15	4.2%	4.4%
Computer Specialists	18	9.6%	10.1%	6	1.7%	1.7%
Mathematical Scientists and Technicians	1	0.5%	0.6%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.5%	0.6%	1	0.3%	0.3%
Engineers and Related Technicians	27	14.4%	15.1%	2	0.6%	0.6%
Life & Physical Scientists, and Technicians	7	3.7%	3.9%	2	0.6%	0.6%
Social Scientists	1	0.5%	0.6%	4	1.1%	1.2%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	7	3.7%	3.9%	76	21.5%	22.1%
Health: Theratpists	0	0.0%	0.0%	3	0.8%	0.9%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	7	3.7%	3.9%	14	4.0%	4.1%
Community & Social Service	2	1.1%	1.1%	12	3.4%	3.5%
Legal: Attorneys/Judges	1	0.5%	0.6%	2	0.6%	0.6%
Legal: Legal Support Workers	0	0.0%	0.0%	1	0.3%	0.3%
Education: Early Childhood Teachers	0	0.0%	0.0%	14	4.0%	4.1%
Education: Elementary School Teachers	5	2.7%	2.8%	20	5.7%	5.8%
Education: Middle School Teachers	4	2.1%	2.2%	5	1.4%	1.5%
Education: Secondary School Teachers	4	2.1%	2.2%	8	2.3%	2.3%
Education: Special Education Teachers	3	1.6%	1.7%	17	4.8%	4.9%
Education: Other, except Administrators	7	3.7%	3.9%	12	3.4%	3.5%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	1	0.5%	0.6%	4	1.1%	1.2%
Entertainment,Performers,Sports,& Related	1	0.5%	0.6%	4	1.1%	1.2%
Media and Communication Workers	1	0.5%	0.6%	3	0.8%	0.9%
Sales	12	6.4%	6.7%	21	5.9%	6.1%
Office & Administration	4	2.1%	2.2%	30	8.5%	8.7%
Protective Services	5	2.7%	2.8%	1	0.3%	0.3%
Food Preparation & Serving	4	2.1%	2.2%	8	2.3%	2.3%
Buildings & Grounds Maintenance	2	1.1%	1.1%	0	0.0%	0.0%
Personal Care and Service	2	1.1%	1.1%	9	2.5%	2.6%
Farming, Fishing, and Forestry	2	1.1%	1.1%	0	0.0%	0.0%
Construction & Extractive	6	3.2%	3.4%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%
Production	4	2.1%	2.2%	1	0.3%	0.3%
Transportation and Material Moving	3	1.6%	1.7%	0	0.0%	0.0%
Military	4	2.1%	2.2%	0	0.0%	0.0%
No Response	8	4.3%	--	9	2.5%	--

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Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	9	4.8%	5.4%	9	2.5%	2.9%			
Mining	0	0.0%	0.0%	0	0.0%	0.0%			
Utilities	2	1.1%	1.2%	2	0.6%	0.6%			
Construction	14	7.5%	8.4%	2	0.6%	0.6%			
Manufacturing	17	9.1%	10.2%	5	1.4%	1.6%			
Wholesale Trade	3	1.6%	1.8%	2	0.6%	0.6%			
Retail Trade	10	5.3%	6.0%	21	5.9%	6.7%			
Transportation	6	3.2%	3.6%	3	0.8%	1.0%			
Information	4	2.1%	2.4%	1	0.3%	0.3%			
Finance & Insurance	11	5.9%	6.6%	27	7.6%	8.6%			
Real Estate & Rental & Leasing	2	1.1%	1.2%	1	0.3%	0.3%			
Professional, Scientific & Technical Services	24	12.8%	14.5%	13	3.7%	4.2%			
Management of Companies & Enterprises	2	1.1%	1.2%	4	1.1%	1.3%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%	0	0.0%	0.0%			
Educational Services	21	11.2%	12.7%	75	21.2%	24.0%			
Health Care & Social Assistance	15	8.0%	9.0%	104	29.5%	33.2%			
Arts, Entertainment & Recreation	7	3.7%	4.2%	8	2.3%	2.6%			
Accommodations & Food Services	4	2.1%	2.4%	10	2.8%	3.2%			
Other Services (except Public Admin)	13	7.0%	7.8%	25	7.1%	8.0%			
Public Administration	2	1.1%	1.2%	6	1.7%	1.9%			
No Response	21	11.2%	--	40	11.3%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondent:	580	100.0%		23	100.0%		30	100.0%	
1. Number Employed:									
Full-time	375	64.7%	65.3%	12	52.2%	52.2%	22	73.3%	75.9%
Part-time	111	19.1%	19.3%	7	30.4%	30.4%	3	10.0%	10.3%
Not, but Seeking	57	9.8%	9.9%	2	8.7%	8.7%	1	3.3%	3.4%
Not, not Seeking	31	5.3%	5.4%	2	8.7%	8.7%	3	10.0%	10.3%
No Response	6	1.0%	--	0	0.0%	--	1	3.3%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	486	100.0%		19	100.0%		25	100.0%	
2. Place of Employment									
Illinois	295	60.7%	66.3%	11	57.9%	73.3%	12	48.0%	54.5%
Missouri	104	21.4%	23.4%	4	21.1%	26.7%	8	32.0%	36.4%
Other	46	9.5%	10.3%	0	0.0%	0.0%	2	8.0%	9.1%
No Response	41	8.4%	--	4	21.1%	--	3	12.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
3. Classification of Primary Employer									
Self-Employed or Private Practice	14	2.9%	2.9%	1	5.3%	5.6%	0	0.0%	0.0%
Business (Industrial, Commercial or Service)	177	36.4%	36.6%	2	10.5%	11.1%	5	20.0%	20.8%
Professional Firm (e.g., Engineering, Law)	30	6.2%	6.2%	0	0.0%	0.0%	0	0.0%	0.0%
College or University	42	8.6%	8.7%	1	5.3%	5.6%	3	12.0%	12.5%
Elementary/Secondary School	68	14.0%	14.0%	4	21.1%	22.2%	2	8.0%	8.3%
Health Agency (e.g. Hospital, Clinic)	84	17.3%	17.4%	6	31.6%	33.3%	6	24.0%	25.0%
Federal, State, or Local Government	31	6.4%	6.4%	1	5.3%	5.6%	5	20.0%	20.8%
Armed Services	5	1.0%	1.0%	0	0.0%	0.0%	1	4.0%	4.2%
Non-Profit (Non-Government)	14	2.9%	2.9%	2	10.5%	11.1%	1	4.0%	4.2%
Other	22	4.5%	4.5%	1	5.3%	5.6%	1	4.0%	4.2%
No Response	2	0.4%	--	1	5.3%	--	1	4.0%	--
4. Job Satisfaction									
Very Satisfied	146	30.0%	30.1%	6	31.6%	31.6%	10	40.0%	40.0%
Satisfied	188	38.7%	38.8%	5	26.3%	26.3%	9	36.0%	36.0%
Somewhat Satisfied	82	16.9%	16.9%	5	26.3%	26.3%	4	16.0%	16.0%
Somewhat Dissatisfied	35	7.2%	7.2%	2	10.5%	10.5%	1	4.0%	4.0%
Dissatisfied	22	4.5%	4.5%	0	0.0%	0.0%	1	4.0%	4.0%
Very Dissatisfied	12	2.5%	2.5%	1	5.3%	5.3%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
5. Job in Field?									
Closely Related	233	47.9%	48.0%	10	52.6%	52.6%	11	44.0%	44.0%
Related	121	24.9%	24.9%	6	31.6%	31.6%	10	40.0%	40.0%
Unrelated (choice unknown)	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	42	8.6%	8.7%	1	5.3%	5.3%	2	8.0%	8.0%
Unrelated (not by choice)	86	17.7%	17.7%	2	10.5%	10.5%	2	8.0%	8.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
6. Timing of Securing First Job After Degree:									
Held the Same Job While Enrolled	111	22.8%	22.8%	2	10.5%	10.5%	2	8.0%	8.0%
Secured Job by Graduation	143	29.4%	29.4%	3	15.8%	15.8%	9	36.0%	36.0%
Secured Job After Graduation (timing unknown)	3	0.6%	0.6%	1	5.3%	5.3%	0	0.0%	0.0%
Less than 1 Month After Graduation	34	7.0%	7.0%	1	5.3%	5.3%	1	4.0%	4.0%
1 to 3 Months After Graduation	60	12.3%	12.3%	2	10.5%	10.5%	2	8.0%	8.0%
3 to 6 Months After Graduation	68	14.0%	14.0%	6	31.6%	31.6%	4	16.0%	16.0%
6 to 9 Months After Graduation	43	8.8%	8.8%	1	5.3%	5.3%	4	16.0%	16.0%
More than 9 Months After Graduation	23	4.7%	4.7%	3	15.8%	15.8%	3	12.0%	12.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 353, Mean = \$36,728)			(N = 8, Mean = \$33,693)			(N = 20, Mean = \$48,868)		
Less Than \$15,000	9	2.4%	2.5%	0	0.0%	0.0%	1	4.5%	5.0%
\$15,000 to 19,999	20	5.3%	5.7%	0	0.0%	0.0%	1	4.5%	5.0%
\$20,000 to \$24,999	38	10.1%	10.8%	0	0.0%	0.0%	0	0.0%	0.0%
\$25,000 to \$29,999	45	12.0%	12.7%	3	25.0%	37.5%	3	13.6%	15.0%
\$30,000 to \$34,999	49	13.1%	13.9%	1	8.3%	12.5%	1	4.5%	5.0%
\$35,000 to \$39,999	47	12.5%	13.3%	3	25.0%	37.5%	6	27.3%	30.0%
\$40,000 or More	145	38.7%	41.1%	1	8.3%	12.5%	8	36.4%	40.0%
No Response	22	5.9%	--	4	33.3%	--	2	9.1%	--
Employed Part-Time **	(N = 93, Mean = \$14,126)			(N = 6, Mean = \$10,848)			(N = 3, Mean = \$20,233)		
Less Than \$5,000	2	1.8%	2.2%	2	28.6%	33.3%	0	0.0%	0.0%
5,000 to \$9,999	24	21.6%	25.8%	0	0.0%	0.0%	1	33.3%	33.3%
\$10,000 to \$14,999	31	27.9%	33.3%	2	28.6%	33.3%	0	0.0%	0.0%
\$15,000 to \$19,999	20	18.0%	21.5%	0	0.0%	0.0%	1	33.3%	33.3%
\$20,000 or More	16	14.4%	17.2%	2	28.6%	33.3%	1	33.3%	33.3%
No Response	18	16.2%	--	1	14.3%	--	0	0.0%	--
8. Bachelor's Degree Preparation for Job									
Very Well	86	17.7%	18.0%	6	31.6%	31.6%	6	24.0%	24.0%
Well	149	30.7%	31.2%	5	26.3%	26.3%	8	32.0%	32.0%
Adequately	163	33.5%	34.1%	6	31.6%	31.6%	9	36.0%	36.0%
Inadequately	38	7.8%	7.9%	2	10.5%	10.5%	1	4.0%	4.0%
Poorly	21	4.3%	4.4%	0	0.0%	0.0%	1	4.0%	4.0%
Very Poorly	21	4.3%	4.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	8	1.6%	--	0	0.0%	--	0	0.0%	--
9a. Primary Occupation									
Management	35	7.2%	7.4%	0	0.0%	0.0%	1	4.0%	4.0%
Business Operations	29	6.0%	6.2%	1	5.3%	5.6%	2	8.0%	8.0%
Financial Specialists	25	5.1%	5.3%	0	0.0%	0.0%	1	4.0%	4.0%
Computer Specialists	19	3.9%	4.0%	1	5.3%	5.6%	3	12.0%	12.0%
Mathematical Scientists and Technicians	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	28	5.8%	6.0%	0	0.0%	0.0%	0	0.0%	0.0%
Life & Physical Scientists, and Technicians	7	1.4%	1.5%	0	0.0%	0.0%	2	8.0%	8.0%
Social Scientists	4	0.8%	0.9%	1	5.3%	5.6%	0	0.0%	0.0%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	71	14.6%	15.1%	4	21.1%	22.2%	5	20.0%	20.0%
Health: Theratpists	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs continued	17	3.5%	3.6%	3	15.8%	16.7%	0	0.0%	0.0%

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alie

** The "N" is the number responding to Question 7 in each categor

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	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	10	2.1%	2.1%	2	10.5%	11.1%	2	8.0%	8.0%
Legal: Attorneys/Judges	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	12	2.5%	2.6%	1	5.3%	5.6%	0	0.0%	0.0%
Education: Elementary School Teachers	24	4.9%	5.1%	1	5.3%	5.6%	0	0.0%	0.0%
Education: Middle School Teachers	9	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary School Teachers	10	2.1%	2.1%	0	0.0%	0.0%	2	8.0%	8.0%
Education: Special Education Teachers	17	3.5%	3.6%	2	10.5%	11.1%	1	4.0%	4.0%
Education: Other, except Administrators	18	3.7%	3.8%	0	0.0%	0.0%	1	4.0%	4.0%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	5	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment,Performers,Sports,& Related	5	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	4	0.8%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	31	6.4%	6.6%	0	0.0%	0.0%	2	8.0%	8.0%
Office & Administration	31	6.4%	6.6%	1	5.3%	5.6%	2	8.0%	8.0%
Protective Services	6	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation & Serving	12	2.5%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Buildings & Grounds Maintenance	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	10	2.1%	2.1%	1	5.3%	5.6%	0	0.0%	0.0%
Farming, Fishing, and Forestry	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	6	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Production	5	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Military	3	0.6%	0.6%	0	0.0%	0.0%	1	4.0%	4.0%
No Response	16	3.3%	--	1	5.3%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

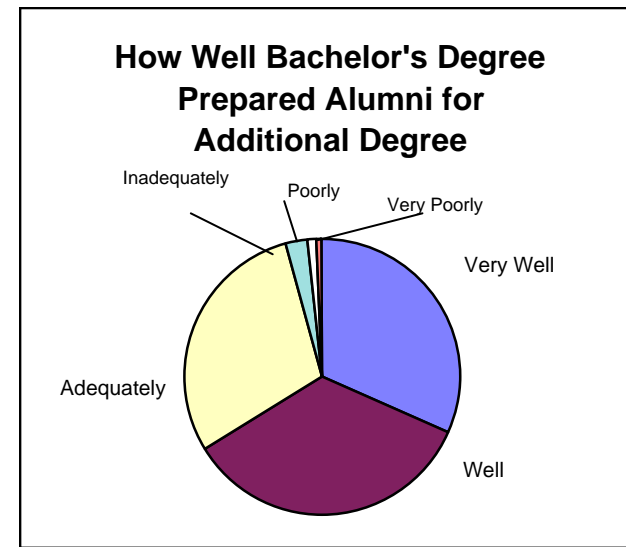
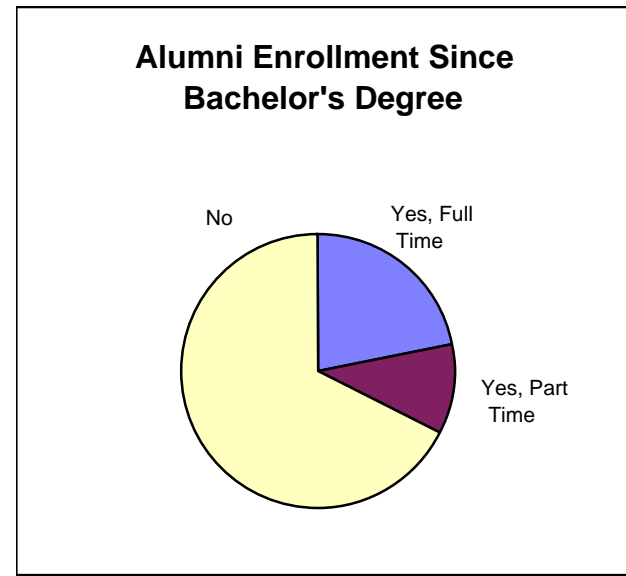
Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	11	2.3%	2.6%	0	0.0%	0.0%	2	8.0%	8.3%
Mining	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	4	0.8%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	15	3.1%	3.5%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	22	4.5%	5.1%	0	0.0%	0.0%	0	0.0%	0.0%
Wholesale Trade	5	1.0%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	30	6.2%	7.0%	0	0.0%	0.0%	1	4.0%	4.2%
Transportation	9	1.9%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Information	5	1.0%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Finance & Insurance	35	7.2%	8.1%	1	5.3%	5.6%	2	8.0%	8.3%
Real Estate & Rental & Leasing	3	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	35	7.2%	8.1%	0	0.0%	0.0%	1	4.0%	4.2%
Management of Companies & Enterprises	5	1.0%	1.2%	0	0.0%	0.0%	1	4.0%	4.2%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	87	17.9%	20.2%	4	21.1%	22.2%	4	16.0%	16.7%
Health Care & Social Assistance	98	20.2%	22.8%	9	47.4%	50.0%	8	32.0%	33.3%
Arts, Entertainment & Recreation	15	3.1%	3.5%	0	0.0%	0.0%	0	0.0%	0.0%
Accommodations & Food Services	13	2.7%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin)	32	6.6%	7.4%	2	10.5%	11.1%	4	16.0%	16.7%
Public Administration	6	1.2%	1.4%	1	5.3%	5.6%	1	4.0%	4.2%
No Response	56	11.5%	--	1	5.3%	--	1	4.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	646	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	140	21.7%	21.8%
Yes, Part Time	68	10.5%	10.6%
No	434	67.2%	67.6%
No Response	4	0.6%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	193	29.9%	81.8%
No	43	6.7%	18.2%
No Response	410	63.5%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	193	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	3	1.6%	1.6%
Second Bachelor's	14	7.3%	7.4%
Academic Master's (MA, MS, MEd, etc)	98	50.8%	51.6%
Prof. Master's or Ed Specialist	46	23.8%	24.2%
Medicine (MD, OD)	2	1.0%	1.1%
Health Prof. (dentistry, pharmacy, etc.)	11	5.7%	5.8%
Theology/Divinity	2	1.0%	1.1%
Law (LLB, JD)	2	1.0%	1.1%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	2.6%	2.6%
Other	7	3.6%	3.7%
No Response	3	1.6%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	59	30.6%	31.7%
Well	64	33.2%	34.4%
Adequately	55	28.5%	29.6%
Inadequately	5	2.6%	2.7%
Poorly	2	1.0%	1.1%
Very Poorly	1	0.5%	0.5%
No Response	7	3.6%	--



Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	226	100.0%		420	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	44	19.5%	19.7%	96	22.9%	22.9%
Yes, Part Time	24	10.6%	10.8%	44	10.5%	10.5%
No	155	68.6%	69.5%	279	66.4%	66.6%
No Response	3	1.3%	--	1	0.2%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	63	27.9%	78.8%	130	31.0%	83.3%
No	17	7.5%	21.3%	26	6.2%	16.7%
No Response	146	64.6%	--	264	62.9%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	63	100.0%		130	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	0	0.0%	0.0%	3	2.3%	2.3%
Second Bachelor's	7	11.1%	11.3%	7	5.4%	5.5%
Academic Master's (MA, MS, MEd, etc)	33	52.4%	53.2%	65	50.0%	50.8%
Prof. Master's of Ed Specialist	14	22.2%	22.6%	32	24.6%	25.0%
Medicine (MD, OD)	1	1.6%	1.6%	1	0.8%	0.8%
Health Prof. (dentistry, pharmacy, etc.)	2	3.2%	3.2%	9	6.9%	7.0%
Theology/Divinity	2	3.2%	3.2%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	2	1.5%	1.6%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	1.6%	1.6%	4	3.1%	3.1%
Other	2	3.2%	3.2%	5	3.8%	3.9%
No Response	1	1.6%	--	2	1.5%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	18	28.6%	29.5%	41	31.5%	32.8%
Well	23	36.5%	37.7%	41	31.5%	32.8%
Adequately	15	23.8%	24.6%	40	30.8%	32.0%
Inadequately	4	6.3%	6.6%	1	0.8%	0.8%
Poorly	0	0.0%	0.0%	2	1.5%	1.6%
Very Poorly	1	1.6%	1.6%	0	0.0%	0.0%
No Response	2	3.2%	--	5	3.8%	--

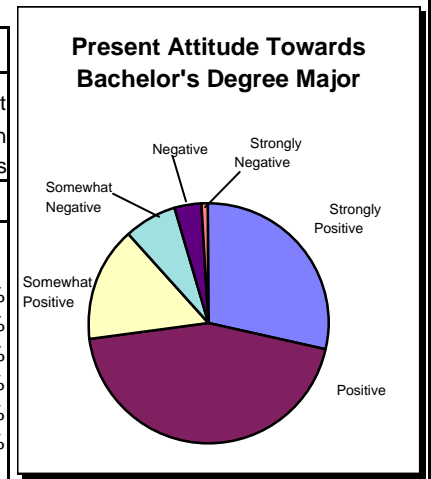
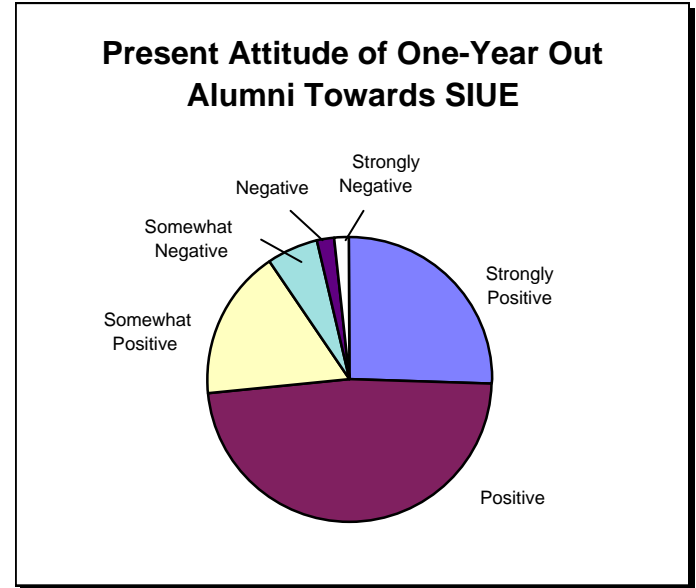
Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	580	100.0%		23	100.0%		30	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	121	20.9%	21.0%	9	39.1%	39.1%	5	16.7%	16.7%
Yes, Part Time	60	10.3%	10.4%	4	17.4%	17.4%	2	6.7%	6.7%
No	395	68.1%	68.6%	10	43.5%	43.5%	23	76.7%	76.7%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	166	28.6%	79.8%	13	56.5%	100.0%	7	23.3%	100.0%
No	42	7.2%	20.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	372	64.1%	--	10	43.5%	--	23	76.7%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.									
	166	100.0%		13	100.0%		7	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	3	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	13	7.8%	8.0%	1	7.7%	7.7%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	80	48.2%	49.1%	10	76.9%	76.9%	6	85.7%	85.7%
Prof. Master's of Ed Specialist	41	24.7%	25.2%	2	15.4%	15.4%	1	14.3%	14.3%
Medicine (MD, OD)	2	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	9	5.4%	5.5%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	2	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	2	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	2.4%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
Other	7	4.2%	4.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.8%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	49	29.5%	30.6%	6	46.2%	46.2%	3	42.9%	42.9%
Well	57	34.3%	35.6%	2	15.4%	15.4%	1	14.3%	14.3%
Adequately	46	27.7%	28.8%	5	38.5%	38.5%	3	42.9%	42.9%
Inadequately	5	3.0%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Poorly	2	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	1	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	3.6%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent			
		of Survey Respondents	of Question Respondents			
Number of Survey Respondents	646	100.0%				
13. Present Attitude Towards the University						
Strongly Positive	158	24.5%	25.4%			
Positive	298	46.1%	48.0%			
Somewhat Positive	106	16.4%	17.1%			
Somewhat Negative	36	5.6%	5.8%			
Negative	12	1.9%	1.9%			
Strongly Negative	11	1.7%	1.8%			
No Response	25	3.9%	--			
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	178	27.6%	28.6%			
Positive	275	42.6%	44.2%			
Somewhat Positive	97	15.0%	15.6%			
Somewhat Negative	45	7.0%	7.2%			
Negative	21	3.3%	3.4%			
Strongly Negative	6	0.9%	1.0%			
No Response	24	3.7%	--			
				Male		Female
Gender Detail	Number	Percent	Percent			
		of Survey Respondents	of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	226	100.0%		420	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	57	25.2%	26.5%	101	24.0%	24.9%
Positive	94	41.6%	43.7%	204	48.6%	50.2%
Somewhat Positive	37	16.4%	17.2%	69	16.4%	17.0%
Somewhat Negative	15	6.6%	7.0%	21	5.0%	5.2%
Negative	6	2.7%	2.8%	6	1.4%	1.5%
Strongly Negative	6	2.7%	2.8%	5	1.2%	1.2%
No Response	11	4.9%	--	14	3.3%	--



Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

	Male			Female					
Gender Detail	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	55	24.3%	25.5%	123	29.3%	30.3%			
Positive	93	41.2%	43.1%	182	43.3%	44.8%			
Somewhat Positive	38	16.8%	17.6%	59	14.0%	14.5%			
Somewhat Negative	18	8.0%	8.3%	27	6.4%	6.7%			
Negative	8	3.5%	3.7%	13	3.1%	3.2%			
Strongly Negative	4	1.8%	1.9%	2	0.5%	0.5%			
No Response	10	4.4%	--	14	3.3%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	580	100%		23	100%		30	100%	
13. Present Attitude Towards the University									
Strongly Positive	144	24.8%	25.8%	7	30.4%	31.8%	5	16.7%	17.9%
Positive	268	46.2%	47.9%	8	34.8%	36.4%	14	46.7%	50.0%
Somewhat Positive	92	15.9%	16.5%	6	26.1%	27.3%	7	23.3%	25.0%
Somewhat Negative	33	5.7%	5.9%	1	4.3%	4.5%	2	6.7%	7.1%
Negative	12	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	10	1.7%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	21	3.6%	--	1	4.3%	--	2	6.7%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	160	27.6%	28.6%	10	43.5%	45.5%	7	23.3%	25.0%
Positive	242	41.7%	43.2%	7	30.4%	31.8%	16	53.3%	57.1%
Somewhat Positive	89	15.3%	15.9%	4	17.4%	18.2%	3	10.0%	10.7%
Somewhat Negative	43	7.4%	7.7%	1	4.3%	4.5%	1	3.3%	3.6%
Negative	20	3.4%	3.6%	0	0.0%	0.0%	1	3.3%	3.6%
Strongly Negative	6	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	20	3.4%	--	1	4.3%	--	2	6.7%	--

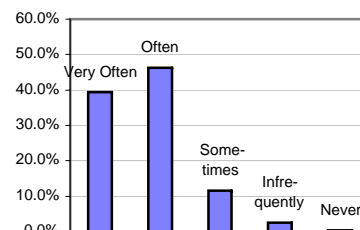
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

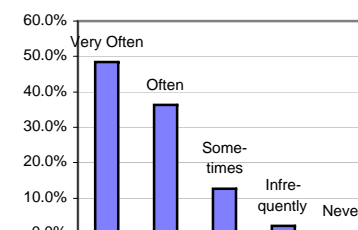
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	646	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	253	39.2%	39.3%
Often	298	46.1%	46.3%
Sometimes	74	11.5%	11.5%
Infrequently	16	2.5%	2.5%
Never	2	0.3%	0.3%
No Response	3	0.5%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	312	48.3%	48.4%
Often	234	36.2%	36.3%
Sometimes	82	12.7%	12.7%
Infrequently	14	2.2%	2.2%
Never	3	0.5%	0.5%
No Response	1	0.2%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	194	30.0%	30.1%
Often	251	38.9%	38.9%
Sometimes	156	24.1%	24.2%
Infrequently	39	6.0%	6.0%
Never	5	0.8%	0.8%
No Response	1	0.2%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	181	28.0%	28.1%
Often	326	50.5%	50.5%
Sometimes	117	18.1%	18.1%
Infrequently	18	2.8%	2.8%
Never	3	0.5%	0.5%
No Response	1	0.2%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	228	35.3%	35.4%
Often	301	46.6%	46.7%
Sometimes	99	15.3%	15.4%
Infrequently	14	2.2%	2.2%
Never	2	0.3%	0.3%
No Response	2	0.3%	--

Educational Practices

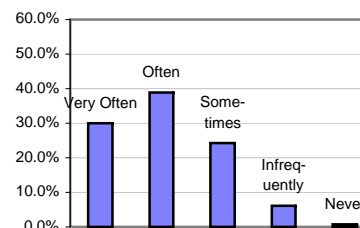
Faculty Accessible Outside Class



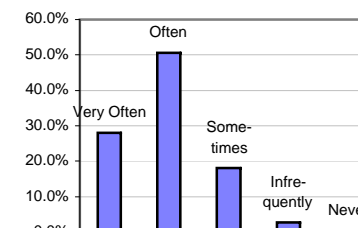
Students Encouraged to Work Cooperatively



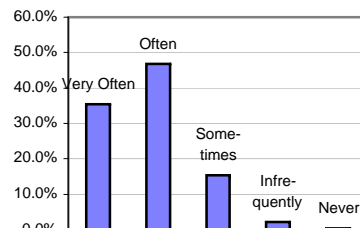
Students Encouraged to Challenge Ideas



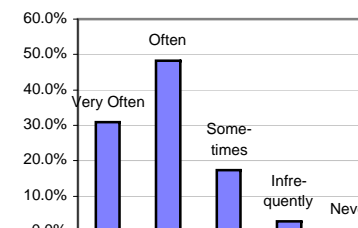
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



Faculty Provided Timely Feedback



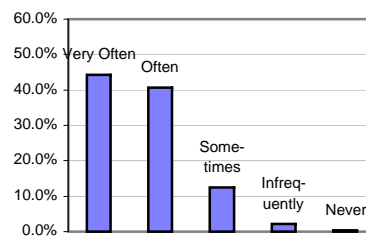
Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	199	30.8%	30.9%
Often	311	48.1%	48.2%
Sometimes	112	17.3%	17.4%
Infrequently	19	2.9%	2.9%
Never	4	0.6%	0.6%
No Response	1	0.2%	--

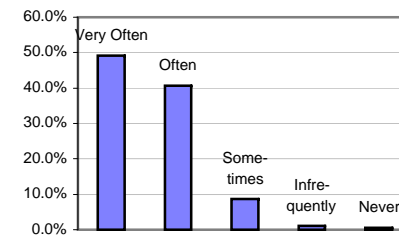
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	285	44.1%	44.3%
Often	262	40.6%	40.7%
Sometimes	80	12.4%	12.4%
Infrequently	14	2.2%	2.2%
Never	2	0.3%	0.3%
No Response	3	0.5%	--

22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	316	48.9%	49.1%
Often	262	40.6%	40.7%
Sometimes	56	8.7%	8.7%
Infrequently	7	1.1%	1.1%
Never	3	0.5%	0.5%
No Response	2	0.3%	--

Student Questions and Discussion Encouraged



Student Spent Necessary Time & Energy



Gender Detail	Male		Female	
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents
Number of Survey Respondents	226	100.0%	420	100.0%

15. Faculty in Major Were Accessible Outside of Class					
Very Often	82	36.3%	36.4%	171	40.7%
Often	109	48.2%	48.4%	189	45.0%
Sometimes	24	10.6%	10.7%	50	11.9%
Infrequently	8	3.5%	3.6%	8	1.9%
Never	2	0.9%	0.9%	0	0.0%
No Response	1	0.4%	--	2	0.5%

16. In Major, Student was Expected to Work Cooperatively with Other Students					
Very Often	87	38.5%	38.7%	225	53.6%
Often	99	43.8%	44.0%	135	32.1%
Sometimes	32	14.2%	14.2%	50	11.9%
Infrequently	7	3.1%	3.1%	7	1.7%
Never	0	0.0%	0.0%	3	0.7%
No Response	1	0.4%	--	0	0.0%

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	55	24.3%	24.4%	139	33.1%	33.1%
Often	91	40.3%	40.4%	160	38.1%	38.1%
Sometimes	62	27.4%	27.6%	94	22.4%	22.4%
Infrequently	13	5.8%	5.8%	26	6.2%	6.2%
Never	4	1.8%	1.8%	1	0.2%	0.2%
No Response	1	0.4%	--	0	0.0%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	57	25.2%	25.3%	124	29.5%	29.5%
Often	116	51.3%	51.6%	210	50.0%	50.0%
Sometimes	42	18.6%	18.7%	75	17.9%	17.9%
Infrequently	7	3.1%	3.1%	11	2.6%	2.6%
Never	3	1.3%	1.3%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	60	26.5%	26.7%	168	40.0%	40.1%
Often	121	53.5%	53.8%	180	42.9%	43.0%
Sometimes	34	15.0%	15.1%	65	15.5%	15.5%
Infrequently	9	4.0%	4.0%	5	1.2%	1.2%
Never	1	0.4%	0.4%	1	0.2%	0.2%
No Response	1	0.4%	--	1	0.2%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	54	23.9%	24.0%	145	34.5%	34.5%
Often	119	52.7%	52.9%	192	45.7%	45.7%
Sometimes	43	19.0%	19.1%	69	16.4%	16.4%
Infrequently	6	2.7%	2.7%	13	3.1%	3.1%
Never	3	1.3%	1.3%	1	0.2%	0.2%
No Response	1	0.4%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	82	36.3%	36.6%	203	48.3%	48.4%
Often	103	45.6%	46.0%	159	37.9%	37.9%
Sometimes	30	13.3%	13.4%	50	11.9%	11.9%
Infrequently	7	3.1%	3.1%	7	1.7%	1.7%
Never	2	0.9%	0.9%	0	0.0%	0.0%
No Response	2	0.9%	--	1	0.2%	--

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
		Respondents	Respondents		Respondents	Respondents	Respondents		
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	86	38.1%	38.2%	230	54.8%	54.9%			
Often	110	48.7%	48.9%	152	36.2%	36.3%			
Sometimes	24	10.6%	10.7%	32	7.6%	7.6%			
Infrequently	4	1.8%	1.8%	3	0.7%	0.7%			
Never	1	0.4%	0.4%	2	0.5%	0.5%			
No Response	1	0.4%	--	1	0.2%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
		Respondents	Respondents		Respondents	Respondents		Respondents	Respondents
Number of Survey Respondents	580	100.0%		23	100.0%		30	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	226	39.0%	39.2%	9	39.1%	39.1%	14	46.7%	46.7%
Often	265	45.7%	45.9%	12	52.2%	52.2%	14	46.7%	46.7%
Sometimes	69	11.9%	12.0%	2	8.7%	8.7%	1	3.3%	3.3%
Infrequently	15	2.6%	2.6%	0	0.0%	0.0%	1	3.3%	3.3%
Never	2	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	281	48.4%	48.5%	11	47.8%	47.8%	14	46.7%	46.7%
Often	209	36.0%	36.1%	11	47.8%	47.8%	13	43.3%	43.3%
Sometimes	73	12.6%	12.6%	1	4.3%	4.3%	3	10.0%	10.0%
Infrequently	13	2.2%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
Never	3	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	171	29.5%	29.5%	12	52.2%	52.2%	10	33.3%	33.3%
Often	230	39.7%	39.7%	6	26.1%	26.1%	8	26.7%	26.7%
Sometimes	139	24.0%	24.0%	5	21.7%	21.7%	7	23.3%	23.3%
Infrequently	34	5.9%	5.9%	0	0.0%	0.0%	5	16.7%	16.7%
Never	5	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

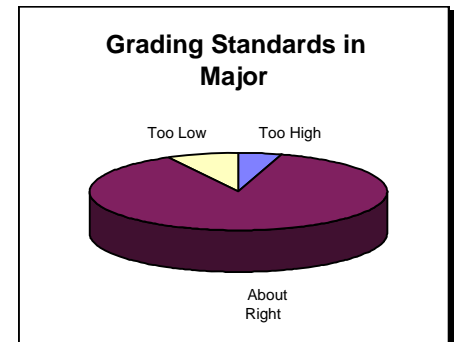
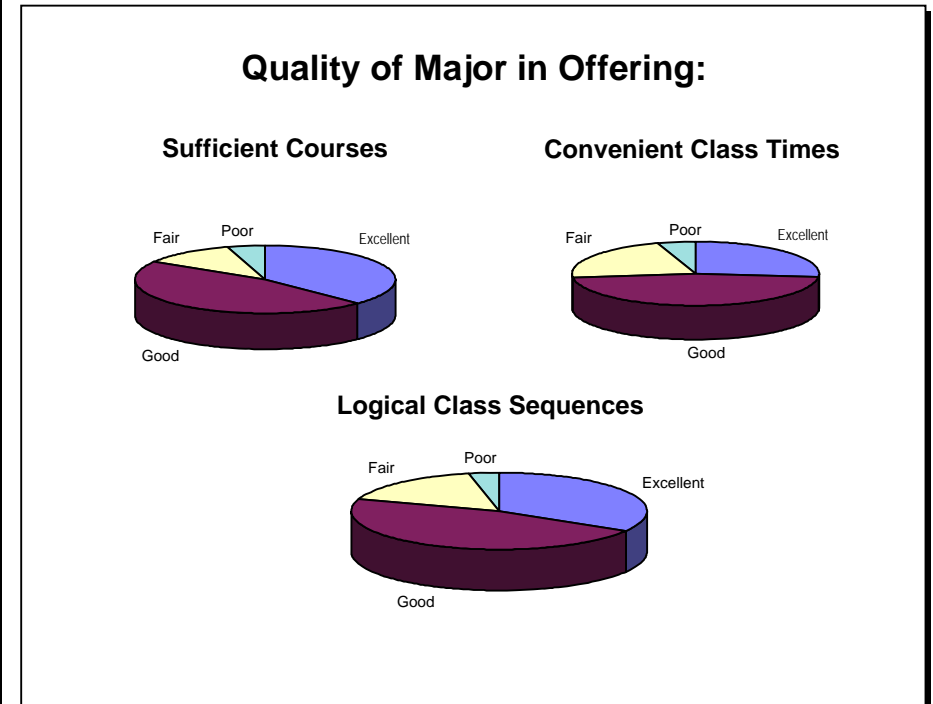
Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	161	27.8%	27.8%	10	43.5%	43.5%	8	26.7%	26.7%
Often	291	50.2%	50.3%	10	43.5%	43.5%	16	53.3%	53.3%
Sometimes	107	18.4%	18.5%	3	13.0%	13.0%	5	16.7%	16.7%
Infrequently	17	2.9%	2.9%	0	0.0%	0.0%	1	3.3%	3.3%
Never	3	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	205	35.3%	35.4%	12	52.2%	52.2%	7	23.3%	24.1%
Often	269	46.4%	46.5%	8	34.8%	34.8%	17	56.7%	58.6%
Sometimes	90	15.5%	15.5%	2	8.7%	8.7%	5	16.7%	17.2%
Infrequently	13	2.2%	2.2%	1	4.3%	4.3%	0	0.0%	0.0%
Never	2	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	1	3.3%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	178	30.7%	30.7%	9	39.1%	39.1%	10	33.3%	33.3%
Often	282	48.6%	48.7%	9	39.1%	39.1%	13	43.3%	43.3%
Sometimes	96	16.6%	16.6%	5	21.7%	21.7%	7	23.3%	23.3%
Infrequently	19	3.3%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
Never	4	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	257	44.3%	44.5%	12	52.2%	52.2%	13	43.3%	43.3%
Often	235	40.5%	40.7%	9	39.1%	39.1%	12	40.0%	40.0%
Sometimes	70	12.1%	12.1%	2	8.7%	8.7%	4	13.3%	13.3%
Infrequently	13	2.2%	2.3%	0	0.0%	0.0%	1	3.3%	3.3%
Never	2	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	290	50.0%	50.2%	11	47.8%	47.8%	11	36.7%	36.7%
Often	232	40.0%	40.1%	9	39.1%	39.1%	14	46.7%	46.7%
Sometimes	47	8.1%	8.1%	3	13.0%	13.0%	4	13.3%	13.3%
Infrequently	6	1.0%	1.0%	0	0.0%	0.0%	1	3.3%	3.3%
Never	3	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien
05/17/2011

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	646	100.0%	
23A. Quality of Major in Offering Sufficient Courses			
Excellent	241	37.3%	37.4%
Good	298	46.1%	46.2%
Fair	75	11.6%	11.6%
Poor	31	4.8%	4.8%
No Response	1	0.2%	--
23B. Quality of Major in Offering Convenient Class Times			
Excellent	172	26.6%	26.7%
Good	298	46.1%	46.3%
Fair	141	21.8%	21.9%
Poor	32	5.0%	5.0%
No Response	3	0.5%	--
23C. Quality of Major in Offering Logical Class Sequences			
Excellent	217	33.6%	33.7%
Good	299	46.3%	46.4%
Fair	106	16.4%	16.5%
Poor	22	3.4%	3.4%
No Response	2	0.3%	--
24. Quality of Faculty in Major			
Excellent	281	43.5%	44.0%
Good	285	44.1%	44.7%
Fair	65	10.1%	10.2%
Poor	7	1.1%	1.1%
No Response	8	1.2%	--
25. Grading Standards in Major Were:			
Too High	30	4.6%	4.7%
About Right	563	87.2%	87.6%
Too Low	50	7.7%	7.8%
No Response	3	0.5%	--



Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	226	100.0%		420	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	67	29.6%	29.8%	174	41.4%	41.4%
Good	114	50.4%	50.7%	184	43.8%	43.8%
Fair	26	11.5%	11.6%	49	11.7%	11.7%
Poor	18	8.0%	8.0%	13	3.1%	3.1%
No Response	1	0.4%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	50	22.1%	22.2%	122	29.0%	29.2%
Good	102	45.1%	45.3%	196	46.7%	46.9%
Fair	59	26.1%	26.2%	82	19.5%	19.6%
Poor	14	6.2%	6.2%	18	4.3%	4.3%
No Response	1	0.4%	--	2	0.5%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	73	32.3%	32.6%	144	34.3%	34.3%
Good	100	44.2%	44.6%	199	47.4%	47.4%
Fair	42	18.6%	18.8%	64	15.2%	15.2%
Poor	9	4.0%	4.0%	13	3.1%	3.1%
No Response	2	0.9%	--	0	0.0%	--
24. Quality of Faculty in Major						
Excellent	90	39.8%	40.5%	191	45.5%	45.9%
Good	99	43.8%	44.6%	186	44.3%	44.7%
Fair	29	12.8%	13.1%	36	8.6%	8.7%
Poor	4	1.8%	1.8%	3	0.7%	0.7%
No Response	4	1.8%	--	4	1.0%	--
25. Grading Standards in Major Were:						
Too High	8	3.5%	3.6%	22	5.2%	5.3%
About Right	186	82.3%	83.0%	377	89.8%	90.0%
Too Low	30	13.3%	13.4%	20	4.8%	4.8%
No Response	2	0.9%	--	1	0.2%	--

Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

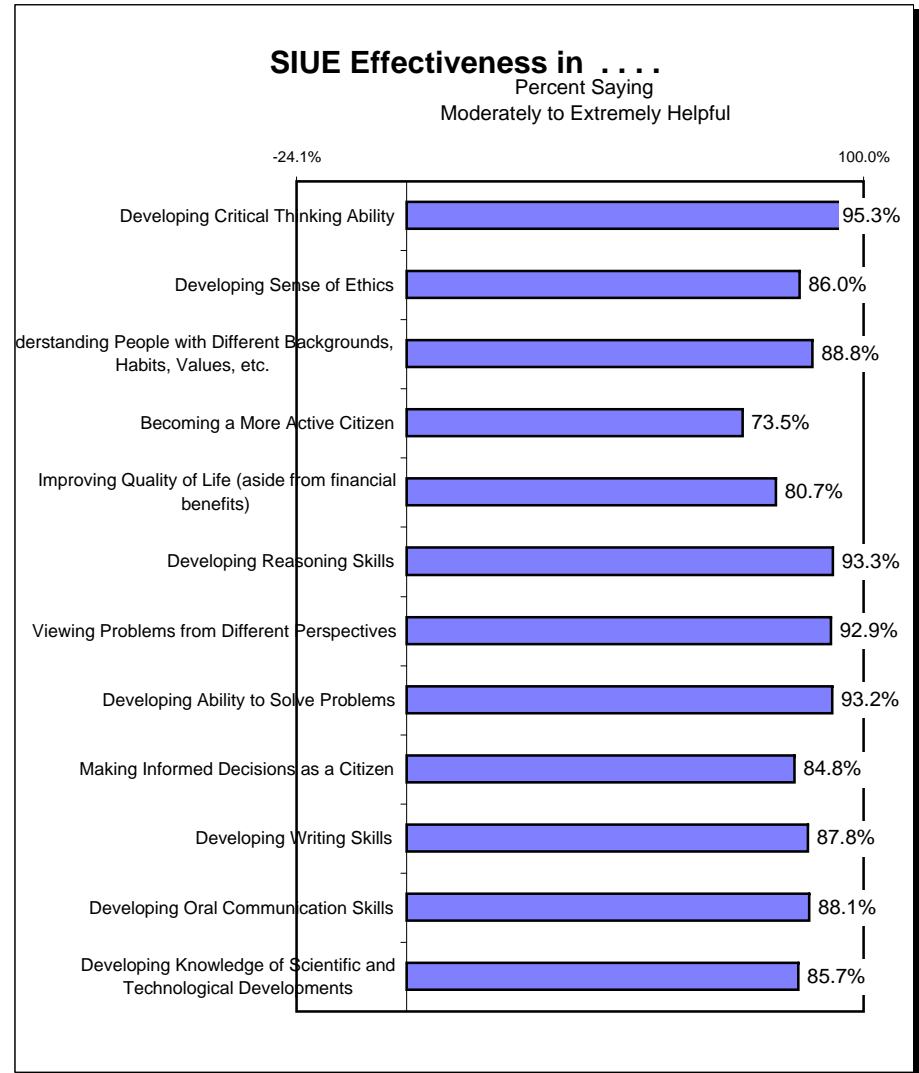
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	580	100.0%		23	100.0%		30	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	218	37.6%	37.7%	8	34.8%	34.8%	10	33.3%	33.3%
Good	264	45.5%	45.6%	12	52.2%	52.2%	15	50.0%	50.0%
Fair	69	11.9%	11.9%	2	8.7%	8.7%	3	10.0%	10.0%
Poor	28	4.8%	4.8%	1	4.3%	4.3%	2	6.7%	6.7%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	154	26.6%	26.7%	7	30.4%	30.4%	7	23.3%	23.3%
Good	269	46.4%	46.6%	12	52.2%	52.2%	12	40.0%	40.0%
Fair	125	21.6%	21.7%	9	39.1%	39.1%	9	30.0%	30.0%
Poor	29	5.0%	5.0%	2	8.7%	8.7%	2	6.7%	6.7%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	197	34.0%	34.1%	9	39.1%	39.1%	9	30.0%	30.0%
Good	265	45.7%	45.8%	15	65.2%	65.2%	15	50.0%	50.0%
Fair	96	16.6%	16.6%	4	17.4%	17.4%	4	13.3%	13.3%
Poor	20	3.4%	3.5%	2	8.7%	8.7%	2	6.7%	6.7%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
24. Quality of Faculty in Major									
Excellent	250	43.1%	43.6%	10	43.5%	43.5%	16	53.3%	53.3%
Good	259	44.7%	45.1%	11	47.8%	47.8%	11	36.7%	36.7%
Fair	59	10.2%	10.3%	1	4.3%	4.3%	3	10.0%	10.0%
Poor	6	1.0%	1.0%	1	4.3%	4.3%	0	0.0%	0.0%
No Response	6	1.0%	--	0	0.0%	--	0	0.0%	--
25. Grading Standards in Major Were:									
Too High	29	5.0%	5.0%	1	4.3%	4.3%	0	0.0%	0.0%
About Right	501	86.4%	86.8%	22	95.7%	95.7%	27	90.0%	90.0%
Too Low	47	8.1%	8.1%	0	0.0%	0.0%	3	10.0%	10.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

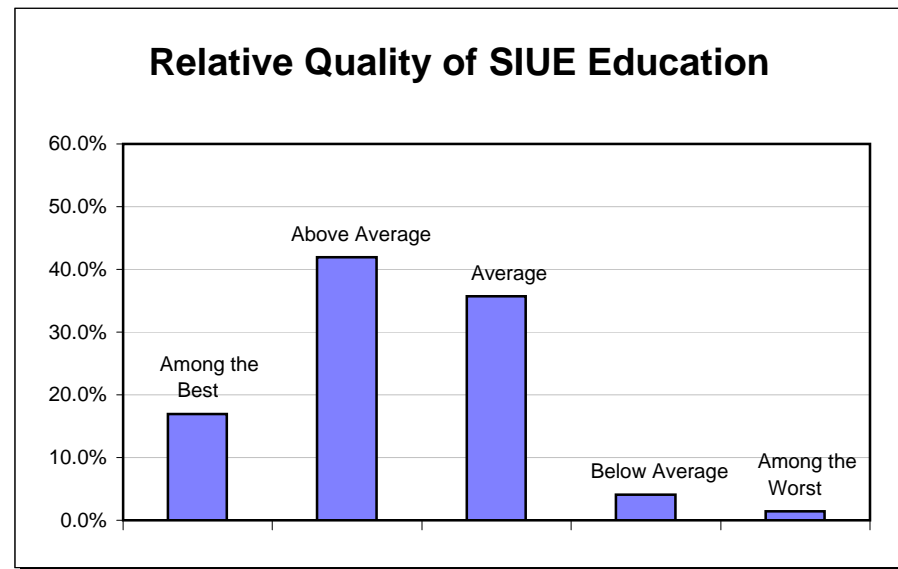
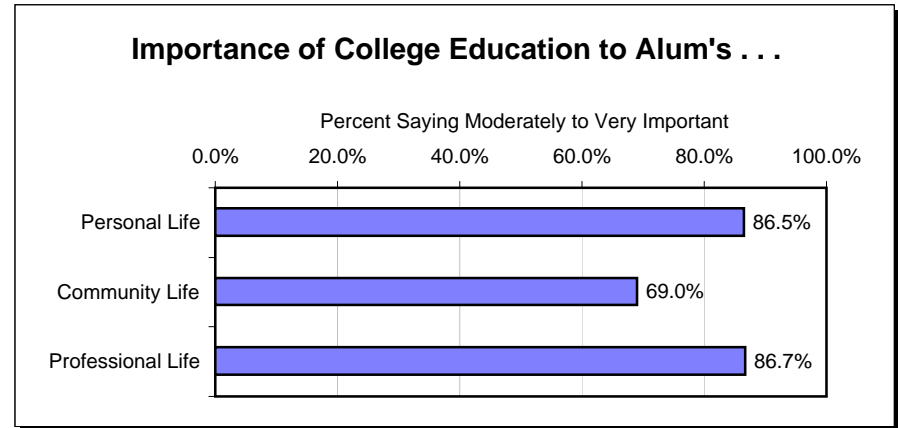
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Southern Illinois University Edwardsville
Survey of 2009 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

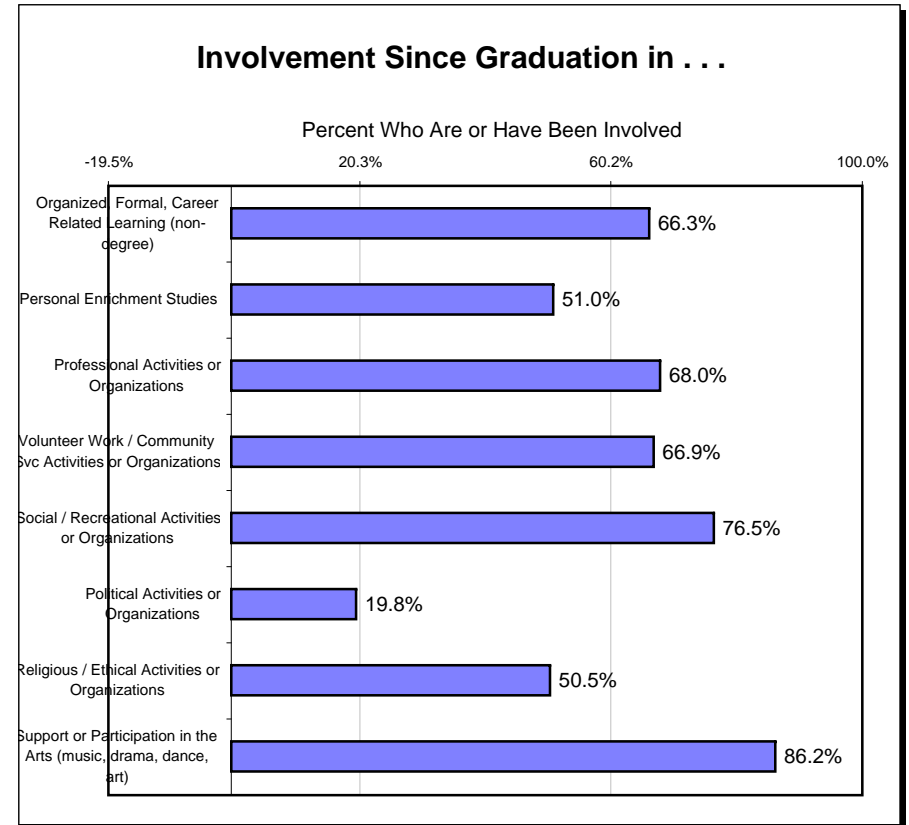
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	646	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	114	17.6%	17.7%
Very Helpful	281	43.5%	43.6%
Moderately Helpful	220	34.1%	34.1%
Slightly Helpful	27	4.2%	4.2%
Not Helpful	3	0.5%	0.5%
No Response	1	0.2%	--
B. Developing Sense of Ethics			
Extremely Helpful	104	16.1%	16.1%
Very Helpful	240	37.2%	37.2%
Moderately Helpful	211	32.7%	32.7%
Slightly Helpful	65	10.1%	10.1%
Not Helpful	25	3.9%	3.9%
No Response	1	0.2%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	165	25.5%	25.6%
Very Helpful	238	36.8%	37.0%
Moderately Helpful	169	26.2%	26.2%
Slightly Helpful	49	7.6%	7.6%
Not Helpful	23	3.6%	3.6%
No Response	2	0.3%	--
D. Becoming a More Active Citizen			
Extremely Helpful	66	10.2%	10.3%
Very Helpful	180	27.9%	28.0%
Moderately Helpful	226	35.0%	35.2%
Slightly Helpful	115	17.8%	17.9%
Not Helpful	55	8.5%	8.6%
No Response	4	0.6%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	94	14.6%	14.6%
Very Helpful	207	32.0%	32.1%
Moderately Helpful	219	33.9%	34.0%
Slightly Helpful	78	12.1%	12.1%
Not Helpful	46	7.1%	7.1%
No Response	2	0.3%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	129	20.0%	20.1%
Very Helpful	279	43.2%	43.4%
Moderately Helpful	192	29.7%	29.9%
Slightly Helpful	32	5.0%	5.0%
Not Helpful	11	1.7%	1.7%
No Response	3	0.5%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	148	22.9%	23.0%
Very Helpful	300	46.4%	46.6%
Moderately Helpful	150	23.2%	23.3%
Slightly Helpful	39	6.0%	6.1%
Not Helpful	7	1.1%	1.1%
No Response	2	0.3%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	138	21.4%	21.4%
Very Helpful	301	46.6%	46.7%
Moderately Helpful	161	24.9%	25.0%
Slightly Helpful	38	5.9%	5.9%
Not Helpful	6	0.9%	0.9%
No Response	2	0.3%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	107	16.6%	16.6%
Very Helpful	247	38.2%	38.3%
Moderately Helpful	193	29.9%	29.9%
Slightly Helpful	78	12.1%	12.1%
Not Helpful	20	3.1%	3.1%
No Response	1	0.2%	--
J. Developing Writing Skills			
Extremely Helpful	148	22.9%	22.9%
Very Helpful	223	34.5%	34.6%
Moderately Helpful	195	30.2%	30.2%
Slightly Helpful	61	9.4%	9.5%
Not Helpful	18	2.8%	2.8%
No Response	1	0.2%	--
K. Developing Oral Communication Skills			
Extremely Helpful	161	24.9%	25.0%
Very Helpful	245	37.9%	38.0%
Moderately Helpful	162	25.1%	25.1%
Slightly Helpful	59	9.1%	9.1%
Not Helpful	18	2.8%	2.8%
No Response	1	0.2%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	117	18.1%	18.1%
Very Helpful	242	37.5%	37.5%
Moderately Helpful	194	30.0%	30.1%
Slightly Helpful	63	9.8%	9.8%
Not Helpful	29	4.5%	4.5%
No Response	1	0.2%	--
27 Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	122	18.9%	18.9%
Agree	319	49.4%	49.4%
Neutral	160	24.8%	24.8%
Disagree	35	5.4%	5.4%
Strongly Disagree	10	1.5%	1.5%
No Response	0	0.0%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	383	59.3%	59.3%
Moderately Important	176	27.2%	27.2%
Slightly Important	60	9.3%	9.3%
Not Important	27	4.2%	4.2%
No Response	0	0.0%	--
B. Community Life			
Very Important	208	32.2%	32.2%
Moderately Important	238	36.8%	36.8%
Slightly Important	130	20.1%	20.1%
Not Important	70	10.8%	10.8%
No Response	0	0.0%	--
C. Professional Life			
Very Important	459	71.1%	71.2%
Moderately Important	100	15.5%	15.5%
Slightly Important	46	7.1%	7.1%
Not Important	40	6.2%	6.2%
No Response	1	0.2%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	108	16.7%	16.9%
Above Average	268	41.5%	41.9%
Average	228	35.3%	35.7%
Below Average	26	4.0%	4.1%
Among the Worst	9	1.4%	1.4%
No Response	7	1.1%	--



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Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	205	31.7%	32.0%
Have Been Involved	219	33.9%	34.2%
Never Involved	216	33.4%	33.8%
No Response	6	0.9%	--
B. Personal Enrichment Studies			
Currently Involved	126	19.5%	19.6%
Have Been Involved	202	31.3%	31.4%
Never Involved	315	48.8%	49.0%
No Response	3	0.5%	--
C. Professional Activities or Organizations			
Currently Involved	242	37.5%	37.6%
Have Been Involved	195	30.2%	30.3%
Never Involved	206	31.9%	32.0%
No Response	3	0.5%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	168	26.0%	26.1%
Have Been Involved	263	40.7%	40.8%
Never Involved	213	33.0%	33.1%
No Response	2	0.3%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	229	35.4%	35.6%
Have Been Involved	263	40.7%	40.9%
Never Involved	151	23.4%	23.5%
No Response	3	0.5%	--
F. Political Activities or Organizations			
Currently Involved	37	5.7%	5.8%
Have Been Involved	90	13.9%	14.0%
Never Involved	515	79.7%	80.2%
No Response	4	0.6%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	168	26.0%	26.1%
Have Been Involved	157	24.3%	24.4%
Never Involved	318	49.2%	49.5%
No Response	3	0.5%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	112	17.3%	17.4%
Have Been Involved	186	28.8%	28.9%
Never Involved	344	53.3%	53.5%
No Response	4	0.6%	--
I. Reading books not directly related to your job			
Currently Involved	403	62.4%	62.7%
Have Been Involved	151	23.4%	23.5%
Never Involved	89	13.8%	13.8%
No Response	3	0.5%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	226	100.0%		420	100.0%	
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	40	17.7%	17.7%	74	17.6%	17.7%
Very Helpful	101	44.7%	44.7%	180	42.9%	43.0%
Moderately Helpful	75	33.2%	33.2%	145	34.5%	34.6%
Slightly Helpful	8	3.5%	3.5%	19	4.5%	4.5%
Not Helpful	2	0.9%	0.9%	1	0.2%	0.2%
No Response	0	0.0%	--	1	0.2%	--
B. Developing Sense of Ethics						
Extremely Helpful	27	11.9%	11.9%	77	18.3%	18.4%
Very Helpful	81	35.8%	35.8%	159	37.9%	37.9%
Moderately Helpful	78	34.5%	34.5%	133	31.7%	31.7%
Slightly Helpful	28	12.4%	12.4%	37	8.8%	8.8%
Not Helpful	12	5.3%	5.3%	13	3.1%	3.1%
No Response	0	0.0%	--	1	0.2%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	43	19.0%	19.1%	122	29.0%	29.1%
Very Helpful	81	35.8%	36.0%	157	37.4%	37.5%
Moderately Helpful	70	31.0%	31.1%	99	23.6%	23.6%
Slightly Helpful	20	8.8%	8.9%	29	6.9%	6.9%
Not Helpful	11	4.9%	4.9%	12	2.9%	2.9%
No Response	1	0.4%	--	1	0.2%	--
D. Becoming a More Active Citizen						
Extremely Helpful	20	8.8%	8.9%	46	11.0%	11.0%
Very Helpful	54	23.9%	24.1%	126	30.0%	30.1%
Moderately Helpful	82	36.3%	36.6%	144	34.3%	34.4%
Slightly Helpful	45	19.9%	20.1%	70	16.7%	16.7%
Not Helpful	23	10.2%	10.3%	32	7.6%	7.7%
No Response	2	0.9%	--	2	0.5%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	30	13.3%	13.3%	64	15.2%	15.3%
Very Helpful	75	33.2%	33.2%	132	31.4%	31.6%
Moderately Helpful	73	32.3%	32.3%	146	34.8%	34.9%
Slightly Helpful	28	12.4%	12.4%	50	11.9%	12.0%
Not Helpful	20	8.8%	8.8%	26	6.2%	6.2%
No Response	0	0.0%	--	2	0.5%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills						
Extremely Helpful	49	21.7%	21.8%	80	19.0%	19.1%
Very Helpful	96	42.5%	42.7%	183	43.6%	43.8%
Moderately Helpful	62	27.4%	27.6%	130	31.0%	31.1%
Slightly Helpful	9	4.0%	4.0%	23	5.5%	5.5%
Not Helpful	9	4.0%	4.0%	2	0.5%	0.5%
No Response	1	0.4%	--	2	0.5%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	51	22.6%	22.6%	97	23.1%	23.2%
Very Helpful	104	46.0%	46.0%	196	46.7%	46.9%
Moderately Helpful	54	23.9%	23.9%	96	22.9%	23.0%
Slightly Helpful	12	5.3%	5.3%	27	6.4%	6.5%
Not Helpful	5	2.2%	2.2%	2	0.5%	0.5%
No Response	0	0.0%	--	2	0.5%	--
H. Developing Ability to Solve Problems						
Extremely Helpful	51	22.6%	22.6%	87	20.7%	20.8%
Very Helpful	108	47.8%	47.8%	193	46.0%	46.2%
Moderately Helpful	49	21.7%	21.7%	112	26.7%	26.8%
Slightly Helpful	14	6.2%	6.2%	24	5.7%	5.7%
Not Helpful	4	1.8%	1.8%	2	0.5%	0.5%
No Response	0	0.0%	--	2	0.5%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	35	15.5%	15.5%	72	17.1%	17.2%
Very Helpful	87	38.5%	38.5%	160	38.1%	38.2%
Moderately Helpful	67	29.6%	29.6%	126	30.0%	30.1%
Slightly Helpful	26	11.5%	11.5%	52	12.4%	12.4%
Not Helpful	11	4.9%	4.9%	9	2.1%	2.1%
No Response	0	0.0%	--	1	0.2%	--
J. Developing Writing Skills						
Extremely Helpful	48	21.2%	21.2%	100	23.8%	23.9%
Very Helpful	86	38.1%	38.1%	137	32.6%	32.7%
Moderately Helpful	60	26.5%	26.5%	135	32.1%	32.2%
Slightly Helpful	25	11.1%	11.1%	36	8.6%	8.6%
Not Helpful	7	3.1%	3.1%	11	2.6%	2.6%
No Response	0	0.0%	--	1	0.2%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
K. Developing Oral Communication Skills						
Extremely Helpful	51	22.6%	22.6%	110	26.2%	26.3%
Very Helpful	83	36.7%	36.7%	162	38.6%	38.7%
Moderately Helpful	59	26.1%	26.1%	103	24.5%	24.6%
Slightly Helpful	23	10.2%	10.2%	36	8.6%	8.6%
Not Helpful	10	4.4%	4.4%	8	1.9%	1.9%
No Response	0	0.0%	--	1	0.2%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	60	26.5%	26.5%	57	13.6%	13.6%
Very Helpful	72	31.9%	31.9%	170	40.5%	40.6%
Moderately Helpful	60	26.5%	26.5%	134	31.9%	32.0%
Slightly Helpful	21	9.3%	9.3%	42	10.0%	10.0%
Not Helpful	13	5.8%	5.8%	16	3.8%	3.8%
No Response	0	0.0%	--	1	0.2%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	44	19.5%	19.5%	78	18.6%	18.6%
Agree	114	50.4%	50.4%	205	48.8%	48.8%
Neutral	51	22.6%	22.6%	109	26.0%	26.0%
Disagree	9	4.0%	4.0%	26	6.2%	6.2%
Strongly Disagree	8	3.5%	3.5%	2	0.5%	0.5%
No Response	0	0.0%	--	0	0.0%	--
28. Importance of College Education to:						
A. Personal Life						
Very Important	126	55.8%	55.8%	257	61.2%	61.2%
Moderately Important	61	27.0%	27.0%	115	27.4%	27.4%
Slightly Important	22	9.7%	9.7%	38	9.0%	9.0%
Not Important	17	7.5%	7.5%	10	2.4%	2.4%
No Response	0	0.0%	--	0	0.0%	--
B. Community Life						
Very Important	59	26.1%	26.1%	149	35.5%	35.5%
Moderately Important	78	34.5%	34.5%	160	38.1%	38.1%
Slightly Important	55	24.3%	24.3%	75	17.9%	17.9%
Not Important	34	15.0%	15.0%	36	8.6%	8.6%
No Response	0	0.0%	--	0	0.0%	--
C. Professional Life						
Very Important	151	66.8%	67.1%	308	73.3%	73.3%
Moderately Important	41	18.1%	18.2%	59	14.0%	14.0%
Slightly Important	11	4.9%	4.9%	35	8.3%	8.3%
Not Important	22	9.7%	9.8%	18	4.3%	4.3%
No Response	1	0.4%	--	0	0.0%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	44	19.5%	19.7%	64	15.2%	15.4%
Above Average	88	38.9%	39.5%	180	42.9%	43.3%
Average	76	33.6%	34.1%	152	36.2%	36.5%
Below Average	8	3.5%	3.6%	18	4.3%	4.3%
Among the Worst	7	3.1%	3.1%	2	0.5%	0.5%
No Response	3	1.3%	--	4	1.0%	--
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	64	28.3%	28.3%	141	33.6%	34.1%
Have Been Involved	79	35.0%	35.0%	140	33.3%	33.8%
Never Involved	83	36.7%	36.7%	133	31.7%	32.1%
No Response	0	0.0%	--	6	1.4%	--
B. Personal Enrichment Studies						
Currently Involved	55	24.3%	24.4%	71	16.9%	17.0%
Have Been Involved	60	26.5%	26.7%	142	33.8%	34.0%
Never Involved	110	48.7%	48.9%	205	48.8%	49.0%
No Response	1	0.4%	--	2	0.5%	--
C. Professional Activities or Organizations						
Currently Involved	76	33.6%	33.8%	166	39.5%	39.7%
Have Been Involved	59	26.1%	26.2%	136	32.4%	32.5%
Never Involved	90	39.8%	40.0%	116	27.6%	27.8%
No Response	1	0.4%	--	2	0.5%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	52	23.0%	23.0%	116	27.6%	27.8%
Have Been Involved	79	35.0%	35.0%	184	43.8%	44.0%
Never Involved	95	42.0%	42.0%	118	28.1%	28.2%
No Response	0	0.0%	--	2	0.5%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	71	31.4%	31.4%	158	37.6%	37.9%
Have Been Involved	96	42.5%	42.5%	167	39.8%	40.0%
Never Involved	59	26.1%	26.1%	92	21.9%	22.1%
No Response	0	0.0%	--	3	0.7%	--
F. Political Activities or Organizations						
Currently Involved	16	7.1%	7.1%	21	5.0%	5.0%
Have Been Involved	39	17.3%	17.3%	51	12.1%	12.2%
Never Involved	170	75.2%	75.6%	345	82.1%	82.7%
No Response	1	0.4%	--	3	0.7%	--

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Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations:									
Currently Involved	50	22.1%	22.1%	118	28.1%	28.3%			
Have Been Involved	53	23.5%	23.5%	104	24.8%	24.9%			
Never Involved	123	54.4%	54.4%	195	46.4%	46.8%			
No Response	0	0.0%	--	3	0.7%	--			
H. Support or Participation in the Arts (music, drama, dance)									
Currently Involved	38	16.8%	16.8%	74	17.6%	17.7%			
Have Been Involved	55	24.3%	24.3%	131	31.2%	31.4%			
Never Involved	133	58.8%	58.8%	211	50.2%	50.6%			
No Response	0	0.0%	--	4	1.0%	--			
I. Reading books not directly related to your job									
Currently Involved	113	50.0%	50.0%	290	69.0%	69.5%			
Have Been Involved	63	27.9%	27.9%	88	21.0%	21.1%			
Never Involved	50	22.1%	22.1%	39	9.3%	9.4%			
No Response	0	0.0%	--	3	0.7%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	580	100.0%		23	100.0%		30	100.0%	
26. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	99	17.1%	17.1%	8	34.8%	34.8%	6	20.0%	20.0%
Very Helpful	254	43.8%	43.9%	10	43.5%	43.5%	13	43.3%	43.3%
Moderately Helpful	200	34.5%	34.5%	4	17.4%	17.4%	10	33.3%	33.3%
Slightly Helpful	23	4.0%	4.0%	1	4.3%	4.3%	1	3.3%	3.3%
Not Helpful	3	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	87	15.0%	15.0%	9	39.1%	39.1%	9	30.0%	30.0%
Very Helpful	218	37.6%	37.7%	7	30.4%	30.4%	7	23.3%	23.3%
Moderately Helpful	189	32.6%	32.6%	7	30.4%	30.4%	7	23.3%	23.3%
Slightly Helpful	60	10.3%	10.4%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	25	4.3%	4.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities:									
Extremely Helpful	149	25.7%	25.8%	8	34.8%	34.8%	8	26.7%	26.7%
Very Helpful	211	36.4%	36.5%	10	43.5%	43.5%	10	33.3%	33.3%
Moderately Helpful	152	26.2%	26.3%	3	13.0%	13.0%	3	10.0%	10.0%
Slightly Helpful	45	7.8%	7.8%	1	4.3%	4.3%	1	3.3%	3.3%
Not Helpful	21	3.6%	3.6%	1	4.3%	4.3%	1	3.3%	3.3%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
D. Becoming a More Active Citizen									
Extremely Helpful	61	10.5%	10.6%	3	13.0%	13.0%	1	3.3%	3.4%
Very Helpful	157	27.1%	27.2%	10	43.5%	43.5%	10	33.3%	34.5%
Moderately Helpful	199	34.3%	34.5%	8	34.8%	34.8%	13	43.3%	44.8%
Slightly Helpful	107	18.4%	18.5%	2	8.7%	8.7%	5	16.7%	17.2%
Not Helpful	53	9.1%	9.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	1	3.3%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	83	14.3%	14.4%	8	34.8%	34.8%	2	6.7%	6.7%
Very Helpful	185	31.9%	32.0%	5	21.7%	21.7%	15	50.0%	50.0%
Moderately Helpful	193	33.3%	33.4%	9	39.1%	39.1%	11	36.7%	36.7%
Slightly Helpful	72	12.4%	12.5%	1	4.3%	4.3%	2	6.7%	6.7%
Not Helpful	45	7.8%	7.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	115	19.8%	19.9%	8	34.8%	34.8%	5	16.7%	17.2%
Very Helpful	250	43.1%	43.3%	10	43.5%	43.5%	14	46.7%	48.3%
Moderately Helpful	171	29.5%	29.6%	5	21.7%	21.7%	9	30.0%	31.0%
Slightly Helpful	31	5.3%	5.4%	0	0.0%	0.0%	1	3.3%	3.4%
Not Helpful	11	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	1	3.3%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	135	23.3%	23.4%	8	34.8%	34.8%	3	10.0%	10.0%
Very Helpful	263	45.3%	45.5%	12	52.2%	52.2%	20	66.7%	66.7%
Moderately Helpful	137	23.6%	23.7%	3	13.0%	13.0%	4	13.3%	13.3%
Slightly Helpful	36	6.2%	6.2%	0	0.0%	0.0%	3	10.0%	10.0%
Not Helpful	7	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
H. Developing Ability to Solve Problems									
Extremely Helpful	123	21.2%	21.3%	8	34.8%	34.8%	5	16.7%	16.7%
Very Helpful	269	46.4%	46.5%	12	52.2%	52.2%	15	50.0%	50.0%
Moderately Helpful	145	25.0%	25.1%	3	13.0%	13.0%	7	23.3%	23.3%
Slightly Helpful	35	6.0%	6.1%	0	0.0%	0.0%	3	10.0%	10.0%
Not Helpful	6	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
I. Making Informed Decisions as a Citizen									
Extremely Helpful	98	16.9%	16.9%	7	30.4%	30.4%	1	3.3%	3.3%
Very Helpful	218	37.6%	37.7%	11	47.8%	47.8%	15	50.0%	50.0%
Moderately Helpful	172	29.7%	29.7%	5	21.7%	21.7%	9	30.0%	30.0%
Slightly Helpful	72	12.4%	12.4%	0	0.0%	0.0%	4	13.3%	13.3%
Not Helpful	19	3.3%	3.3%	0	0.0%	0.0%	1	3.3%	3.3%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	127	21.9%	21.9%	11	47.8%	47.8%	9	30.0%	30.0%
Very Helpful	201	34.7%	34.7%	9	39.1%	39.1%	9	30.0%	30.0%
Moderately Helpful	177	30.5%	30.6%	3	13.0%	13.0%	9	30.0%	30.0%
Slightly Helpful	57	9.8%	9.8%	0	0.0%	0.0%	3	10.0%	10.0%
Not Helpful	17	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
K. Developing Oral Communication Skills									
Extremely Helpful	144	24.8%	24.9%	10	43.5%	43.5%	10	33.3%	33.3%
Very Helpful	220	37.9%	38.0%	9	39.1%	39.1%	9	30.0%	30.0%
Moderately Helpful	146	25.2%	25.2%	3	13.0%	13.0%	3	10.0%	10.0%
Slightly Helpful	52	9.0%	9.0%	1	4.3%	4.3%	1	3.3%	3.3%
Not Helpful	17	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	6	1.0%	1.0%	4	17.4%	17.4%	104	346.7%	346.7%
Very Helpful	12	2.1%	2.1%	11	47.8%	47.8%	217	723.3%	723.3%
Moderately Helpful	4	0.7%	0.7%	11	47.8%	47.8%	172	573.3%	573.3%
Slightly Helpful	1	0.2%	0.2%	4	17.4%	17.4%	57	190.0%	190.0%
Not Helpful	0	0.0%	0.0%	0	0.0%	0.0%	29	96.7%	96.7%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	7	1.2%	1.2%	5	21.7%	21.7%	108	360.0%	360.0%
Agree	10	1.7%	1.7%	19	82.6%	82.6%	284	946.7%	946.7%
Neutral	6	1.0%	1.0%	2	8.7%	8.7%	148	493.3%	493.3%
Disagree	0	0.0%	0.0%	4	17.4%	17.4%	30	100.0%	100.0%
Strongly Disagree	0	0.0%	0.0%	0	0.0%	0.0%	10	33.3%	33.3%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
28. Importance of College Education to:									
A. Personal Life									
Very Important	335	57.8%	57.8%	18	78.3%	78.3%	23	76.7%	76.7%
Moderately Important	164	28.3%	28.3%	5	21.7%	21.7%	5	16.7%	16.7%
Slightly Important	54	9.3%	9.3%	0	0.0%	0.0%	2	6.7%	6.7%
Not Important	27	4.7%	4.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	182	31.4%	31.4%	11	47.8%	47.8%	10	33.3%	33.3%
Moderately Important	207	35.7%	35.7%	12	52.2%	52.2%	16	53.3%	53.3%
Slightly Important	123	21.2%	21.2%	0	0.0%	0.0%	4	13.3%	13.3%
Not Important	68	11.7%	11.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	409	70.5%	70.6%	19	82.6%	82.6%	23	76.7%	76.7%
Moderately Important	89	15.3%	15.4%	4	17.4%	17.4%	6	20.0%	20.0%
Slightly Important	43	7.4%	7.4%	0	0.0%	0.0%	1	3.3%	3.3%
Not Important	38	6.6%	6.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	98	16.9%	17.1%	5	21.7%	21.7%	4	13.3%	13.8%
Above Average	243	41.9%	42.3%	9	39.1%	39.1%	10	33.3%	34.5%
Average	203	35.0%	35.4%	9	39.1%	39.1%	11	36.7%	37.9%
Below Average	21	3.6%	3.7%	0	0.0%	0.0%	4	13.3%	13.8%
Among the Worst	9	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	1.0%	--	0	0.0%	--	1	3.3%	--
30. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	179	30.9%	31.1%	11	47.8%	47.8%	8	26.7%	27.6%
Have Been Involved	193	33.3%	33.6%	9	39.1%	39.1%	14	46.7%	48.3%
Never Involved	203	35.0%	35.3%	3	13.0%	13.0%	7	23.3%	24.1%
No Response	5	0.9%	--	0	0.0%	--	1	3.3%	--
B. Personal Enrichment Studies									
Currently Involved	103	17.8%	17.8%	10	43.5%	45.5%	10	33.3%	33.3%
Have Been Involved	182	31.4%	31.5%	7	30.4%	31.8%	7	23.3%	23.3%
Never Involved	293	50.5%	50.7%	5	21.7%	22.7%	13	43.3%	43.3%
No Response	2	0.3%	--	1	4.3%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Professional Activities or Organizations									
Currently Involved	216	37.2%	37.4%	13	56.5%	56.5%	9	30.0%	30.0%
Have Been Involved	176	30.3%	30.5%	5	21.7%	21.7%	11	36.7%	36.7%
Never Involved	185	31.9%	32.1%	5	21.7%	21.7%	10	33.3%	33.3%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	151	26.0%	26.1%	10	43.5%	43.5%	5	16.7%	16.7%
Have Been Involved	235	40.5%	40.7%	8	34.8%	34.8%	12	40.0%	40.0%
Never Involved	192	33.1%	33.2%	5	21.7%	21.7%	13	43.3%	43.3%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	207	35.7%	35.9%	10	43.5%	43.5%	7	23.3%	23.3%
Have Been Involved	239	41.2%	41.4%	6	26.1%	26.1%	14	46.7%	46.7%
Never Involved	131	22.6%	22.7%	7	30.4%	30.4%	9	30.0%	30.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	31	5.3%	5.4%	3	13.0%	13.0%	2	6.7%	6.7%
Have Been Involved	77	13.3%	13.4%	7	30.4%	30.4%	1	3.3%	3.3%
Never Involved	468	80.7%	81.3%	13	56.5%	56.5%	27	90.0%	90.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	154	26.6%	26.7%	7	30.4%	30.4%	4	13.3%	13.3%
Have Been Involved	134	23.1%	23.2%	9	39.1%	39.1%	9	30.0%	30.0%
Never Involved	289	49.8%	50.1%	7	30.4%	30.4%	17	56.7%	56.7%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	101	17.4%	17.5%	6	26.1%	26.1%	1	3.3%	3.3%
Have Been Involved	166	28.6%	28.8%	3	13.0%	13.0%	13	43.3%	43.3%
Never Involved	309	53.3%	53.6%	14	60.9%	60.9%	16	53.3%	53.3%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
I. Reading books not directly related to your job									
Currently Involved	356	61.4%	61.7%	19	82.6%	82.6%	19	63.3%	63.3%
Have Been Involved	140	24.1%	24.3%	3	13.0%	13.0%	6	20.0%	20.0%
Never Involved	71	12.2%	12.3%	1	4.3%	4.3%	5	16.7%	16.7%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Appendix A

Sample Questionnaire

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2009 BACCALAUREATE GRADUATES ONE YEAR AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED LAST YEAR. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- 1 Yes, full-time 3 No, but am seeking employment
2 Yes, part-time 4 No, and am not seeking employment

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. When did you secure your first job following receipt of your bachelor's degree?

- 1 Held the same job while enrolled
2 Secured job by time of graduation
3 Secured job after graduation

If you marked "3," how many months after graduation did you secure employment?

- 1 Less than 1 month 3 Between 3 and 6 months 5 More than 9 months
2 Between 1 and 3 months 4 Between 6 and 9 months

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your primary **occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- 01. **Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*)
- 02. **Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*)
- 03. **Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*)
- 04. **Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*)
- 05. **Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*)
- 06. **Architects, Surveyors, and Cartographers**
- 07. **Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*)
- 08. **Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*)
- 09. **Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*)
- 10. **Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*)
- 11. **Health: Registered Nurses**
- 12. **Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*)
- 13. **Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*)
- 14. **Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*)
- 15. **Legal: Attorneys/Judges**
- 16. **Legal: Legal Support Workers**
- 17. **Education : Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*)
- 18. **Education: Elementary School Teachers**
- 19. **Education: Middle School Teachers**
- 20. **Education: Secondary School Teachers**
- 21. **Education: Special Education Teachers**
- 22. **Education: Other, except Administrators (see #1)** (*such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants*)
- 23. **Library Occupations** (*such as librarians, archivists, curators, and library technicians*)
- 24. **Arts and Design Workers** (*such as designers and fine & craft artists*)
- 25. **Entertainers, Performers, Sports and Related Workers** (*such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees*)
- 26. **Media and Communication Workers** (*such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers*)
- 27. **Sales** (*such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers*)
- 28. **Office and Administration** (*such as clerical & support personnel, clerks, tellers, distribution workers*)
- 29. **Protective Services** (*such as firefighters, correctional officers, police, life guards, security guards, investigators*)
- 30. **Food Preparation and Serving** (*such as cooks, bartenders, food service workers & servers*)
- 31. **Building and Grounds Cleaning and Maintenance** (*such as janitors, cleaners, landscaping & groundskeeping laborers*)
- 32. **Personal Care and Services** (*such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers*)
- 33. **Farming, Fishing, and Forestry** (*such as farmworkers, animal care workers, foresters, loggers*)
- 34. **Construction and Extractive** (*such as carpenters; electricians; painters, construction, oil & mining workers; plumbers*)
- 35. **Installation, Maintenance, and Repair** (*such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers*)
- 36. **Production** (*such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers*)
- 37. **Transportation and Material Moving** (*such as pilots, drivers, air traffic controllers*)
- 38. **Military** (*such as officers & enlisted personnel*)

Circle One

Industrial Categories

- | | | |
|---------------------------------------|--|--|
| 01 Agriculture, Forestry, and Fishing | 10 Finance and Insurance | 16 Health Care and Social Assistance |
| 02 Mining | 11 Real Estate and Rental and Leasing | 17 Arts, Entertainment and Recreation |
| 03 Utilities | 12 Professional, Scientific and Technical Services | 18 Accommodations and Food Services |
| 04 Construction | 13 Management of Companies and Enterprises | 19 Other Services (except Public Administration) |
| 05 Manufacturing | 14 Administrative and Support, Waste Management & Remediation Svcs | 20 Public Administration |
| 06 Wholesale Trade | | |
| 07 Retail Trade | | |
| 08 Transportation | | |
| 09 Information | 15 Educational Services | |

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

II. Education

10. Have you enrolled in a college or university since earning your bachelor's degree?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you have NOT enrolled in a college or university (response "3"), skip to *Section III*.

11. Are you pursuing (or have you completed) an additional degree since earning your bachelor's?

- 1 Yes 2 No (If your answer is "no," skip to *Section III*.)

If you are pursuing (or have completed) another degree, please indicate which degree below:

- | | |
|---|---|
| 01 Associate's | 06 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's | 07 Theology/Divinity |
| 03 Academic Master's (MA, MS, MEd, etc.) | 08 Law (LLB, JD) |
| 04 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree prepare you for your additional degree program?

- 1 Very well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Practices: *The questions below will provide feedback to help the University improve undergraduate education. Please respond to each question by evaluating your program as a whole.*

In my major degree program, --	Very Often	Often	Sometimes	Infrequently	Never
15. professors were accessible outside of class.	1	2	3	4	5
16. I was expected or required to work cooperatively with other students on projects, homework, and assignments.	1	2	3	4	5
17. professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials.	1	2	3	4	5
18. professors used appropriate teaching activities to help me learn.	1	2	3	4	5
19. professors' expectations for the quality of student work was high.	1	2	3	4	5
20. professors provided me with timely feedback on my performance.	1	2	3	4	5
21. professors encouraged students' questions and discussion in class.	1	2	3	4	5
22. I spent the necessary time and energy to come to class prepared.	1	2	3	4	5

V. Program Quality

23. How would you rate the quality of your major degree program concerning the:

	Excellent	Good	Fair	Poor
A. Number of courses offered in your major for you to complete your program in a reasonable amount of time.	1	2	3	4
B. Classes being offered at convenient times.	1	2	3	4
C. Classes being offered in a logical sequence.	1	2	3	4

24. How would you rate the quality of the faculty in your major degree program:

- 1 2 3 4

25. Were the academic standards in grading students by faculty in your degree program:

- 1 Too High 2 About Right 3 Too Low

VI. Educational Effectiveness

26. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

27. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

28. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

29. How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

30. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career-related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3
I. Reading books not directly related to your job	1	2	3