

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out

Basic Survey Results

June 2012

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out

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Appendix A: Sample Questionnaire

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Survey of 2010 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of '09
2011	Five-Year Out Survey	Class of '06

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2011 to calendar year 2010 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and

three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2010 graduates as determined from institutional records. The survey was distributed in May 2011 to May 2010 baccalaureate graduates and in August 2011 to August 2010 and December 2010 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 22, 2011 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,413 May 2010 baccalaureate graduates, for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 9, 2011. On May 31, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 13 a second wave mailing of the surveys was sent to the 940 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 8, 2011 to the 706 August and December 2010 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 22, 2011 with a follow-up post card mailed to non-responders on September 12, 2011. A second wave mailing of the survey was sent to 547 non-responders on September 23, 2011.

Returned surveys began arriving in mid-May and continued through the summer and fall, with a few arriving as late as March 2012. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2010 Baccalaureate Degrees	2,191
Less persons who received 2 baccalaureate degrees	46
2010 Baccalaureate Graduates	2,145
Less Graduates with No Address Available *	24
Graduates Surveyed	2,121
Less Non-Deliverable Surveys	168
Less Non-Responding Graduates	1,357
Survey Respondents	596
Gross Response Rate (Respondents/Total Surveyed)	28.10%
Adjusted Response Rate (Respondents/Delivered Surveys)	30.52%

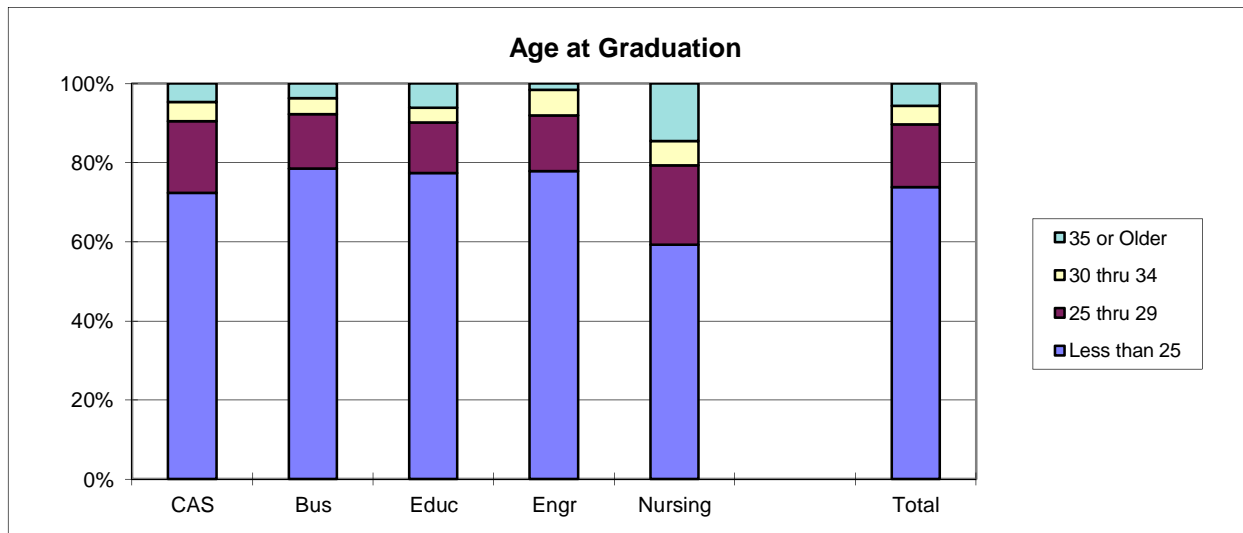
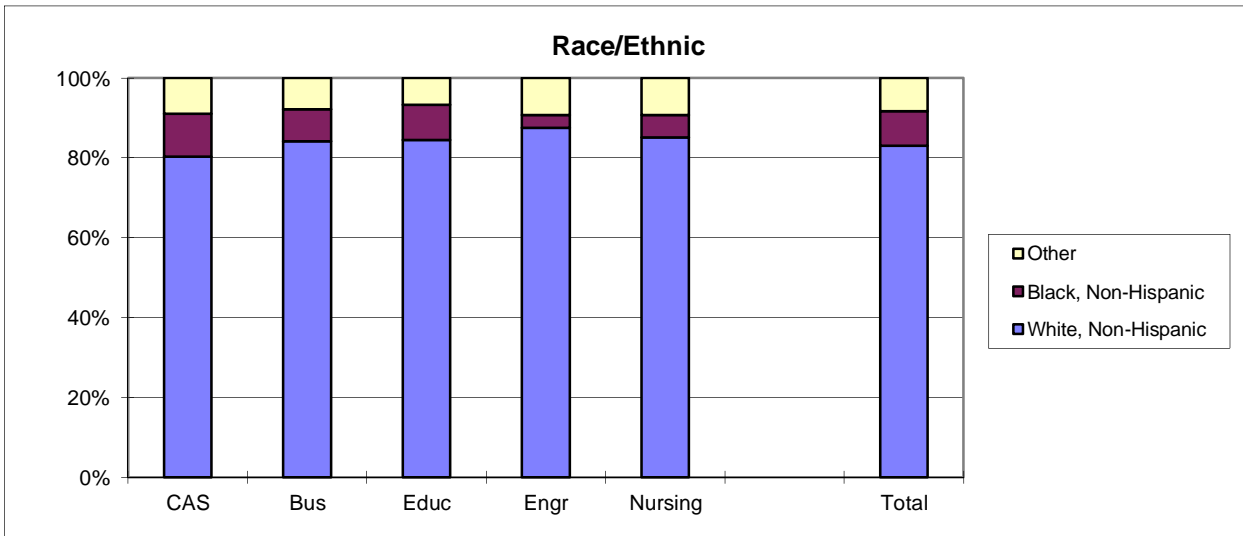
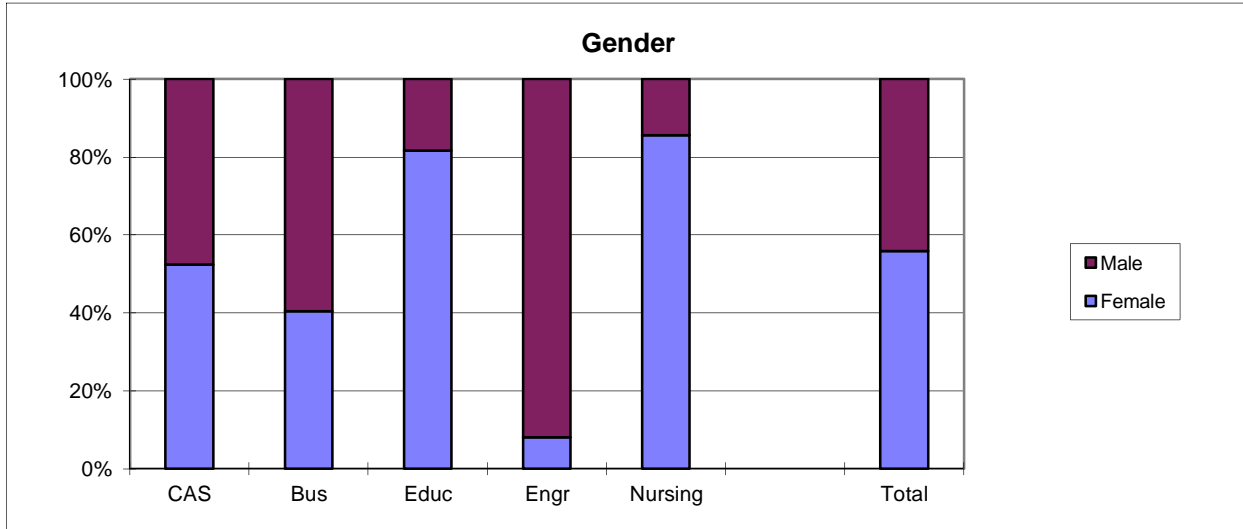
* Includes deceased alumni, foreign addresses and known bad addresses.

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

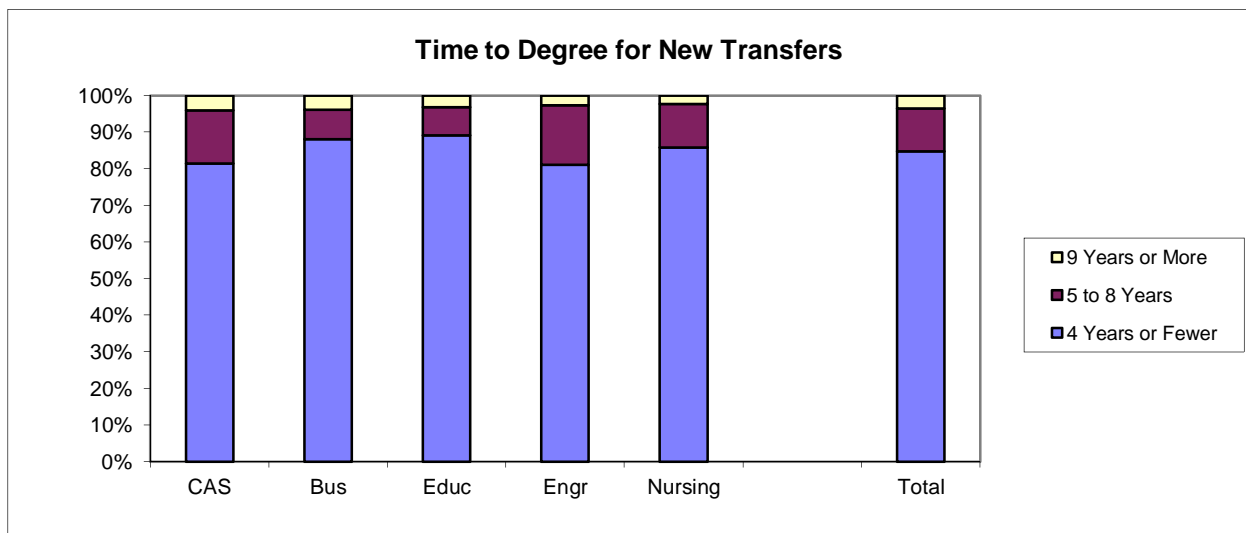
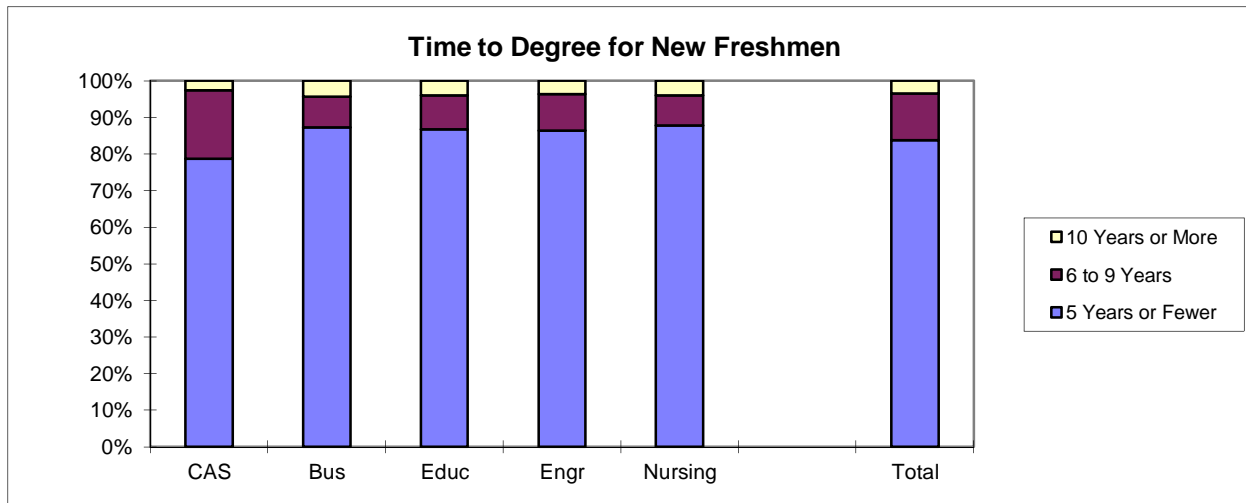
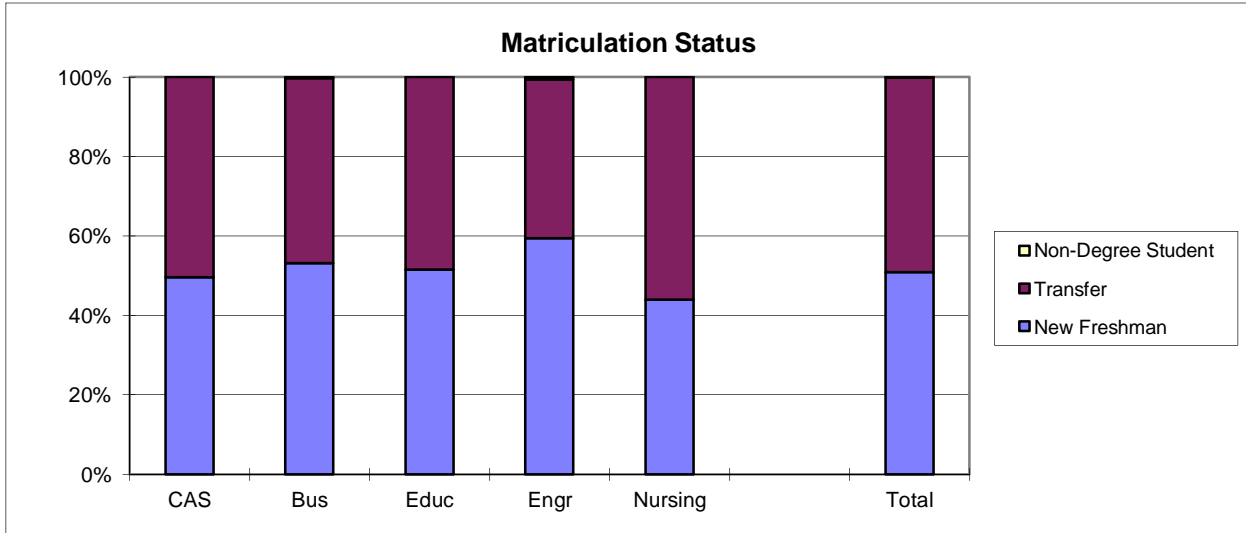
	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	2145	100.0%	596	100.0%
Female	1197	55.8%	382	64.1%
Male	948	44.2%	214	35.9%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1782	83.1%	513	86.1%
Black, Non-Hispanic	185	8.6%	33	5.5%
Asian/Pacific Islander	47	2.2%	10	1.7%
American Indian/Alaskan Native	4	0.2%	0	0.0%
Hispanic	39	1.8%	16	2.7%
Non-Resident Alier	15	0.7%	1	0.2%
Missing Data	73	3.4%	23	3.9%
Age at Graduator	range = 20 to 58 median = 23		range = 20 to 58 median = 22	
Bachelor of Science	1688	78.7%	474	79.5%
Bachelor of Music	16	0.7%	6	1.0%
Bachelor of Arts	268	12.5%	72	12.1%
Bachelor of Fine Arts	29	1.4%	2	0.3%
Bachelor of Sci in Accountancy	108	5.0%	32	5.4%
Bachelor of Liberal Studie:	7	0.3%	2	0.3%
Bachelor of Social Work	29	1.4%	8	1.3%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2010	1258	58.6%	367	61.6%
Graduated Summer 2010	310	14.5%	89	14.9%
Graduated Fall 2010	577	26.9%	140	23.5%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	848	39.5%	207	34.7%
Degree From School of Business	437	20.4%	132	22.1%
Degree from School of Education	447	20.8%	133	22.3%
Degree from School of Engineering	185	8.6%	51	8.6%
Degree from School of Nursing	228	10.6%	73	12.2%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	1075	50.1%	301	50.5%
Matriculated as a Transfer	1032	48.1%	282	47.3%
Matriculated as a Non-Degree Student	2	0.1%	0	0.0%
Missing Data	36	1.7%	13	2.2%
Time to Degree for New Freshmen				
3 Years or Fewer	72	6.7%	19	6.3%
4 Years	571	53.1%	187	62.1%
5 Years	258	24.0%	63	20.9%
6 Years	76	7.1%	12	4.0%
7 Years	27	2.5%	6	2.0%
8 Years	19	1.8%	3	1.0%
9 Years	14	1.3%	2	0.7%
10 Years	5	0.5%	0	0.0%
11 Years or More	33	3.1%	9	3.0%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	313	30.3%	90	31.9%
3 Years	373	36.1%	101	35.8%
4 Years	189	18.3%	45	16.0%
5 Years	58	5.6%	12	4.3%
6 Years	38	3.7%	11	3.9%
7 Years	18	1.7%	4	1.4%
8 Years	6	0.6%	3	1.1%
9 Years	6	0.6%	0	0.0%
10 Years or More	31	3.0%	16	5.7%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.212 Std Dev = 0.452 Maximum = 4.000 Minimum = 2.103 N = 2145		Mean = 3.300 Std Dev = 0.434 Maximum = 4.000 Minimum = 2.194 N = 596	
5/28/2012				

2010 Baccalaureate Recipients Profile



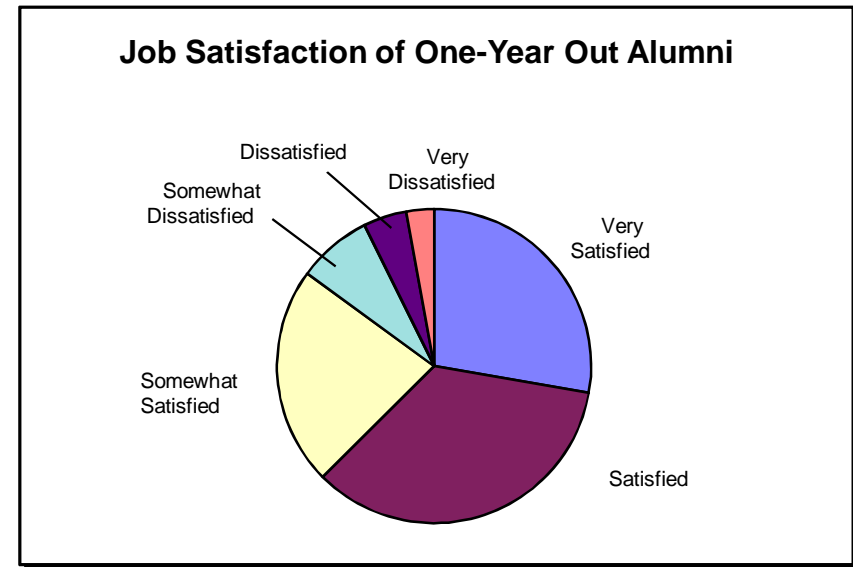
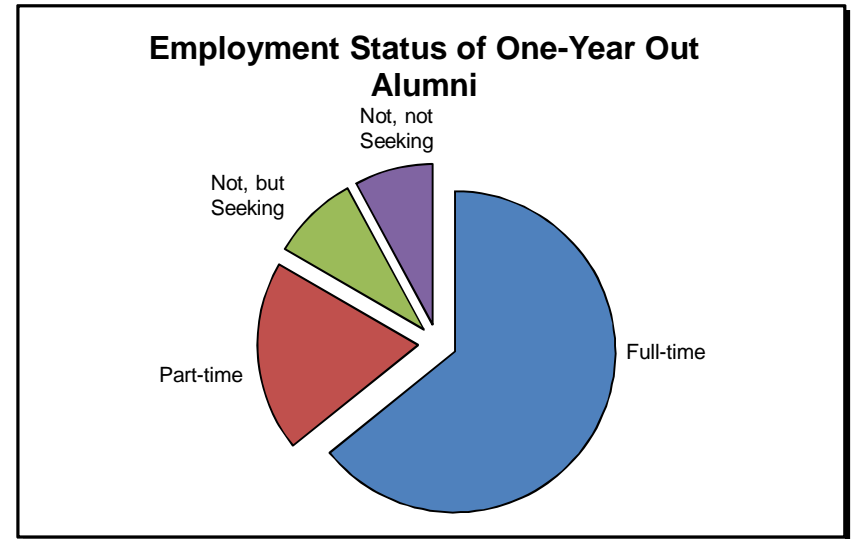
2010 Baccalaureate Recipients

Profile, cont.



Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

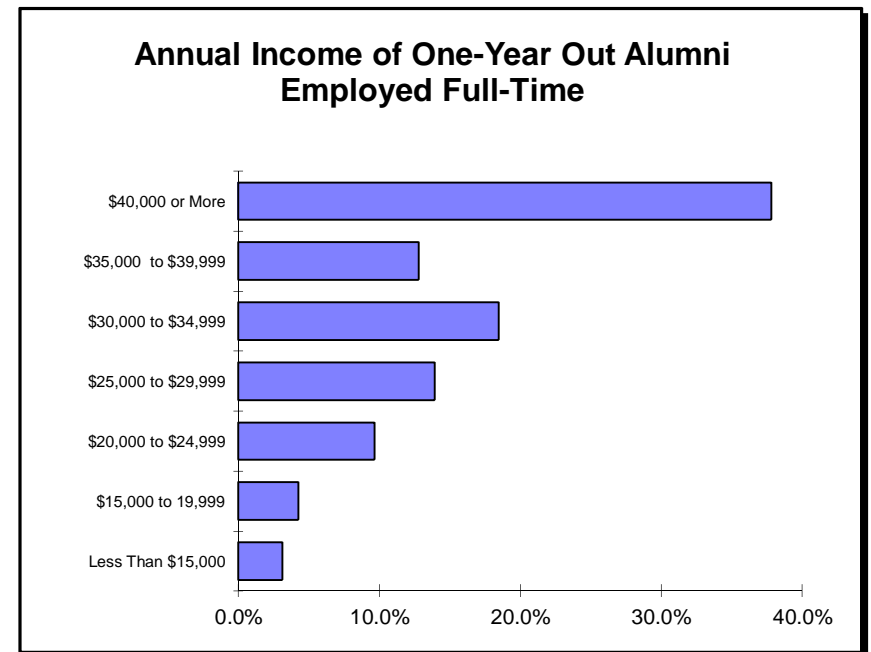
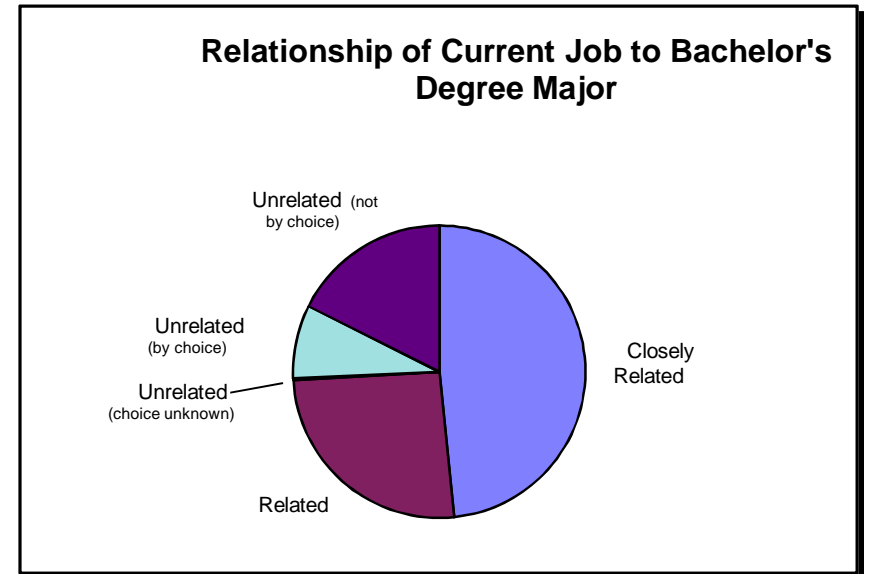
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
	Number of Survey Respondents	596	100.0%
1. Number Employed:			
Full-time	382	64.1%	64.2%
Part-time	114	19.1%	19.2%
Not, but Seeking	52	8.7%	8.7%
Not, not Seeking	47	7.9%	7.9%
No Response	1	0.2%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	496	100.0%	
2. Place of Employment			
Illinois	305	61.5%	66.4%
Missouri	116	23.4%	25.3%
Other	38	7.7%	8.3%
No Response	37	7.5%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	23	4.6%	4.7%
Business (Industrial, Commercial or Service)	169	34.1%	34.3%
Professional Firm (e.g., Engineering, Law)	28	5.6%	5.7%
College or University	31	6.3%	6.3%
Elementary/Secondary School	59	11.9%	12.0%
Health Agency (e.g. Hospital, Clinic)	85	17.1%	17.3%
Federal, State, or Local Government	44	8.9%	8.9%
Armed Services	3	0.6%	0.6%
Non-Profit (Non-Government)	24	4.8%	4.9%
Other	26	5.2%	5.3%
No Response	4	0.8%	--
4. Job Satisfaction			
Very Satisfied	137	27.6%	27.7%
Satisfied	172	34.7%	34.8%
Somewhat Satisfied	111	22.4%	22.5%
Somewhat Dissatisfied	38	7.7%	7.7%
Dissatisfied	22	4.4%	4.5%
Very Dissatisfied	14	2.8%	2.8%
No Response	2	0.4%	--



Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

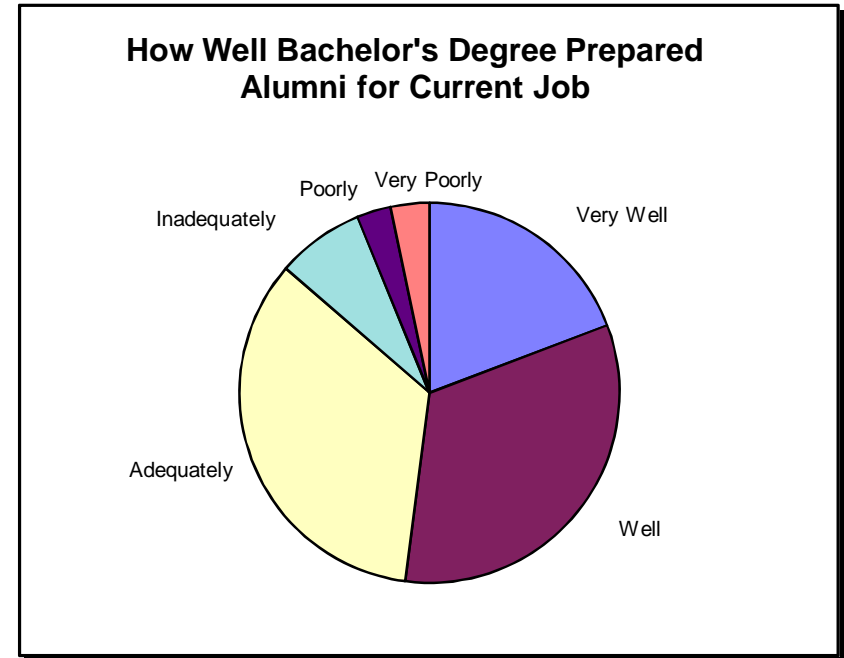
Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
5. Job in Field?			
Closely Related	239	48.2%	48.4%
Related	127	25.6%	25.7%
Unrelated (choice unknown)	1	0.2%	0.2%
Unrelated (by choice)	40	8.1%	8.1%
Unrelated (not by choice)	87	17.5%	17.6%
No Response	2	0.4%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	113	22.8%	22.9%
Secured Job by Graduation	116	23.4%	23.5%
Secured Job After Graduation (timing unknown)	3	0.6%	0.6%
Less than 1 Month After Graduation	30	6.0%	6.1%
1 to 3 Months After Graduation	70	14.1%	14.2%
3 to 6 Months After Graduation	85	17.1%	17.2%
6 to 9 Months After Graduation	48	9.7%	9.7%
More than 9 Months After Graduation	28	5.6%	5.7%
No Response	3	0.6%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=352, Mean=\$36,434)		
Less Than \$15,000	11	2.9%	3.1%
\$15,000 to 19,999	15	3.9%	4.3%
\$20,000 to \$24,999	34	8.9%	9.7%
\$25,000 to \$29,999	49	12.8%	13.9%
\$30,000 to \$34,999	65	17.0%	18.5%
\$35,000 to \$39,999	45	11.8%	12.8%
\$40,000 or More	133	34.8%	37.8%
No Response	30	7.9%	--
Employed Part-Time *	(N=95, Mean=\$14,810)		
Less Than \$5,000	3	2.6%	3.2%
5,000 to \$9,999	18	15.8%	18.9%
\$10,000 to \$14,999	36	31.6%	37.9%
\$15,000 to \$19,999	21	18.4%	22.1%
\$20,000 or More	17	14.9%	17.9%
No Response	19	16.7%	--

** The "N" is the number responding to Question 7 in each category .



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Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	93	18.8%	19.2%
Well	159	32.1%	32.9%
Adequately	166	33.5%	34.3%
Inadequately	36	7.3%	7.4%
Poorly	14	2.8%	2.9%
Very Poorly	16	3.2%	3.3%
No Response	12	2.4%	--
9a. Primary Occupation			
Management	34	6.9%	7.1%
Business Operations	22	4.4%	4.6%
Financial Specialists	39	7.9%	8.1%
Computer Specialists	14	2.8%	2.9%
Mathematical Scientists and Technicians	1	0.2%	0.2%
Architects, Surveyors, and Cartographers	2	0.4%	0.4%
Engineers and Related Technicians	31	6.3%	6.5%
Life & Physical Scientists, and Technicians	6	1.2%	1.3%
Social Scientists	5	1.0%	1.0%
Health: Doctors	1	0.2%	0.2%
Health: Registered Nurses	70	14.1%	14.6%
Health: Theratpists	3	0.6%	0.6%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	15	3.0%	3.1%
Community & Social Service	21	4.2%	4.4%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	2	0.4%	0.4%
Education: Early Childhood Teachers	13	2.6%	2.7%
Education: Elementary School Teachers	17	3.4%	3.5%
Education: Middle School Teachers	5	1.0%	1.0%
Education: Secondary School Teachers	13	2.6%	2.7%
Education: Special Education Teachers	13	2.6%	2.7%
Education: Other, except Administrators	22	4.4%	4.6%
Library Occupations	2	0.4%	0.4%
Art and Design Workers	2	0.4%	0.4%
Entertainment,Performers,Sports & Related	2	0.4%	0.4%
Media and Communication Workers	12	2.4%	2.5%
Sales	40	8.1%	8.4%
Office & Administration	33	6.7%	6.9%
Protective Services	8	1.6%	1.7%
Food Preparation & Serving	15	3.0%	3.1%
Buildings & Grounds Maintenance	1	0.2%	0.2%
Personal Care and Service	2	0.4%	0.4%
Farming, Fishing, and Forestry	2	0.4%	0.4%
Construction & Extractive continued	5	1.0%	1.0%



Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents			
	9a. continuation of Primary Occupation					
Installation, Maintenance, & Repair	0	0.0%	0.0%			
Production	1	0.2%	0.2%			
Transportation and Material Moving	4	0.8%	0.8%			
Military	1	0.2%	0.2%			
No Response	17	3.4%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	4	0.8%	0.9%			
Mining	3	0.6%	0.7%			
Utilities	5	1.0%	1.2%			
Construction	22	4.4%	5.2%			
Manufacturing	20	4.0%	4.7%			
Wholesale Trade	3	0.6%	0.7%			
Retail Trade	30	6.0%	7.0%			
Transportation	9	1.8%	2.1%			
Information	10	2.0%	2.3%			
Finance & Insurance	35	7.1%	8.2%			
Real Estate & Rental & Leasing	5	1.0%	1.2%			
Professional, Scientific & Technical Services	28	5.6%	6.6%			
Management of Companies & Enterprises	6	1.2%	1.4%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	6	1.2%	1.4%			
Educational Services	67	13.5%	15.7%			
Health Care & Social Assistance	104	21.0%	24.4%			
Arts, Entertainment & Recreation	7	1.4%	1.6%			
Accommodations & Food Services	17	3.4%	4.0%			
Other Services (except Public Admin)	39	7.9%	9.1%			
Public Administration	7	1.4%	1.6%			
No Response	69	13.9%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		382	100.0%	
1. Number Employed:						
Full-time	147	68.7%	68.7%	235	61.5%	61.7%
Part-time	30	14.0%	14.0%	84	22.0%	22.0%
Not, but Seeking	25	11.7%	11.7%	27	7.1%	7.1%
Not, not Seeking	12	5.6%	5.6%	35	9.2%	9.2%
No Response	0	0.0%	--	1	0.3%	--

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	177	100.0%		319	100.0%	
2. Place of Employment						
Illinois	108	61.0%	67.1%	197	61.8%	66.1%
Missouri	42	23.7%	26.1%	74	23.2%	24.8%
Other	11	6.2%	6.8%	27	8.5%	9.1%
No Response	16	9.0%	--	21	6.6%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	14	7.9%	8.0%	9	2.8%	2.8%
Business (Industrial, Commercial or Service)	80	45.2%	45.5%	89	27.9%	28.2%
Professional Firm (e.g., Engineering, Law)	19	10.7%	10.8%	9	2.8%	2.8%
College or University	9	5.1%	5.1%	22	6.9%	7.0%
Elementary/Secondary School	13	7.3%	7.4%	46	14.4%	14.6%
Health Agency (e.g. Hospital, Clinic)	10	5.6%	5.7%	75	23.5%	23.7%
Federal, State, or Local Government	17	9.6%	9.7%	27	8.5%	8.5%
Armed Services	2	1.1%	1.1%	1	0.3%	0.3%
Non-Profit (Non-Governmental)	5	2.8%	2.8%	19	6.0%	6.0%
Other	7	4.0%	4.0%	19	6.0%	6.0%
No Response	1	0.6%	--	3	0.9%	--
4. Job Satisfaction						
Very Satisfied	51	28.8%	28.8%	86	27.0%	27.1%
Satisfied	68	38.4%	38.4%	104	32.6%	32.8%
Somewhat Satisfied	28	15.8%	15.8%	83	26.0%	26.2%
Somewhat Dissatisfied	16	9.0%	9.0%	22	6.9%	6.9%
Dissatisfied	10	5.6%	5.6%	12	3.8%	3.8%
Very Dissatisfied	4	2.3%	2.3%	10	3.1%	3.2%
No Response	0	0.0%	--	2	0.6%	--
5. Job in Field?						
Closely Related	75	42.4%	42.4%	164	51.4%	51.7%
Related	51	28.8%	28.8%	76	23.8%	24.0%
Unrelated (choice unknown)	0	0.0%	0.0%	1	0.3%	0.3%
Unrelated (by choice)	16	9.0%	9.0%	24	7.5%	7.6%
Unrelated (not by choice)	35	19.8%	19.8%	52	16.3%	16.4%
No Response	0	0.0%	--	2	0.6%	--

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	51	28.8%	28.8%	62	19.4%	19.6%
Secured Job by Graduation	43	24.3%	24.3%	73	22.9%	23.1%
Secured Job After Graduation (timing unknown)	1	0.6%	0.6%	2	0.6%	0.6%
Less than 1 Month After Graduation	10	5.6%	5.6%	20	6.3%	6.3%
1 to 3 Months After Graduation	20	11.3%	11.3%	50	15.7%	15.8%
3 to 6 Months After Graduation	30	16.9%	16.9%	55	17.2%	17.4%
6 to 9 Months After Graduation	13	7.3%	7.3%	35	11.0%	11.1%
More than 9 Months After Graduation	9	5.1%	5.1%	19	6.0%	6.0%
No Response	0	0.0%	--	3	0.9%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N=134, Mean=\$39,666)			(N=218, Mean=\$34,447)		
Less Than \$15,000	2	1.4%	1.5%	9	3.8%	4.1%
\$15,000 to 19,999	3	2.0%	2.2%	12	5.1%	5.5%
\$20,000 to \$24,999	9	6.1%	6.7%	25	10.6%	11.5%
\$25,000 to \$29,999	11	7.5%	8.2%	38	16.2%	17.4%
\$30,000 to \$34,999	26	17.7%	19.4%	39	16.6%	17.9%
\$35,000 to \$39,999	18	12.2%	13.4%	27	11.5%	12.4%
\$40,000 or More	65	44.2%	48.5%	68	28.9%	31.2%
No Response	13	8.8%	--	17	7.2%	--
Employed Part-Time *	(N=26, Mean=\$17,715)			(N=69, Mean=\$13,715)		
Less Than \$5,000	1	3.3%	3.8%	2	2.4%	2.9%
5,000 to \$9,999	4	13.3%	15.4%	14	16.7%	20.3%
\$10,000 to \$14,999	8	26.7%	30.8%	28	33.3%	40.6%
\$15,000 to \$19,999	6	20.0%	23.1%	15	17.9%	21.7%
\$20,000 or More	7	23.3%	26.9%	10	11.9%	14.5%
No Response	4	13.3%	--	15	17.9%	--
8. Bachelor's Degree Preparation for Job						
Very Well	33	18.6%	18.9%	60	18.8%	19.4%
Well	63	35.6%	36.0%	96	30.1%	31.1%
Adequately	49	27.7%	28.0%	117	36.7%	37.9%
Inadequately	16	9.0%	9.1%	20	6.3%	6.5%
Poorly	8	4.5%	4.6%	6	1.9%	1.9%
Very Poorly	6	3.4%	3.4%	10	3.1%	3.2%
No Response	2	1.1%	--	10	3.1%	--

* The "N" is the number responding to Question 7 in each category.

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Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	18	10.2%	10.4%	16	5.0%	5.2%
Business Operations	8	4.5%	4.6%	14	4.4%	4.6%
Financial Specialists	19	10.7%	11.0%	20	6.3%	6.5%
Computer Specialists	12	6.8%	6.9%	2	0.6%	0.7%
Mathematical Scientists and Technicians	0	0.0%	0.0%	1	0.3%	0.3%
Architects, Surveyors, and Cartographers	2	1.1%	1.2%	0	0.0%	0.0%
Engineers and Related Technicians	26	14.7%	15.0%	5	1.6%	1.6%
Life & Physical Scientists, and Technicians	2	1.1%	1.2%	4	1.3%	1.3%
Social Scientists	1	0.6%	0.6%	4	1.3%	1.3%
Health: Doctors	0	0.0%	0.0%	1	0.3%	0.3%
Health: Registered Nurses	9	5.1%	5.2%	61	19.1%	19.9%
Health: Therapists	1	0.6%	0.6%	2	0.6%	0.7%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	3	1.7%	1.7%	13	4.1%	4.2%
Community & Social Service	0	0.0%	0.0%	21	6.6%	6.9%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	0	0.0%	0.0%	2	0.6%	0.7%
Education: Early Childhood Teachers	0	0.0%	0.0%	13	4.1%	4.2%
Education: Elementary School Teachers	3	1.7%	1.7%	14	4.4%	4.6%
Education: Middle School Teachers	0	0.0%	0.0%	5	1.6%	1.6%
Education: Secondary School Teachers	7	4.0%	4.0%	6	1.9%	2.0%
Education: Special Education Teachers	1	0.6%	0.6%	12	3.8%	3.9%
Education: Other, except Administrators	4	2.3%	2.3%	18	5.6%	5.9%
Library Occupations	1	0.6%	0.6%	1	0.3%	0.3%
Art and Design Workers	1	0.6%	0.6%	1	0.3%	0.3%
Entertainment, Performers, Sports, & Related	2	1.1%	1.2%	0	0.0%	0.0%
Media and Communication Workers	4	2.3%	2.3%	8	2.5%	2.6%
Sales	16	9.0%	9.2%	24	7.5%	7.8%
Office & Administration	7	4.0%	4.0%	26	8.2%	8.5%
Protective Services	6	3.4%	3.5%	2	0.6%	0.7%
Food Preparation & Serving	6	3.4%	3.5%	9	2.8%	2.9%
Buildings & Grounds Maintenance	1	0.6%	0.6%	0	0.0%	0.0%
Personal Care and Service	0	0.0%	0.0%	2	0.6%	0.7%
Farming, Fishing, and Forestry	2	1.1%	1.2%	0	0.0%	0.0%
Construction & Extractive	5	2.8%	2.9%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.6%	0.6%	0	0.0%	0.0%
Transportation and Material Moving	4	2.3%	2.3%	0	0.0%	0.0%
Military	1	0.6%	0.6%	0	0.0%	0.0%
No Response	4	2.3%	--	13	4.1%	--

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Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	2	1.1%	1.2%	2	0.6%	0.8%			
Mining	2	1.1%	1.2%	1	0.3%	0.4%			
Utilities	4	2.3%	2.5%	1	0.3%	0.4%			
Construction	18	10.2%	11.1%	4	1.3%	1.5%			
Manufacturing	11	6.2%	6.8%	9	2.8%	3.4%			
Wholesale Trade	2	1.1%	1.2%	1	0.3%	0.4%			
Retail Trade	13	7.3%	8.0%	17	5.3%	6.4%			
Transportation	5	2.8%	3.1%	4	1.3%	1.5%			
Information	6	3.4%	3.7%	4	1.3%	1.5%			
Finance & Insurance	19	10.7%	11.7%	16	5.0%	6.0%			
Real Estate & Rental & Leasing	3	1.7%	1.9%	2	0.6%	0.8%			
Professional, Scientific & Technical Services	17	9.6%	10.5%	11	3.4%	4.2%			
Management of Companies & Enterprises	3	1.7%	1.9%	3	0.9%	1.1%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	3	1.7%	1.9%	3	0.9%	1.1%			
Educational Services	16	9.0%	9.9%	51	16.0%	19.2%			
Health Care & Social Assistance	13	7.3%	8.0%	91	28.5%	34.3%			
Arts, Entertainment & Recreation	4	2.3%	2.5%	3	0.9%	1.1%			
Accommodations & Food Services	8	4.5%	4.9%	9	2.8%	3.4%			
Other Services (except Public Admin)	11	6.2%	6.8%	28	8.8%	10.6%			
Public Administration	2	1.1%	1.2%	5	1.6%	1.9%			
No Response	15	8.5%	--	54	16.9%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	513	100.0%		33	100.0%		27	100.0%	
1. Number Employed:									
Full-time	335	65.3%	65.4%	22	66.7%	66.7%	12	44.4%	44.4%
Part-time	99	19.3%	19.3%	5	15.2%	15.2%	6	22.2%	22.2%
Not, but Seeking	41	8.0%	8.0%	4	12.1%	12.1%	5	18.5%	18.5%
Not, not Seeking	37	7.2%	7.2%	2	6.1%	6.1%	4	14.8%	14.8%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	434	100.0%		27	100.0%		18	100.0%	
2. Place of Employment									
Illinois	272	62.7%	67.3%	17	63.0%	65.4%	9	50.0%	60.0%
Missouri	101	23.3%	25.0%	9	33.3%	34.6%	2	11.1%	13.3%
Other	31	7.1%	7.7%	0	0.0%	0.0%	4	22.2%	26.7%
No Response	30	6.9%	--	1	3.7%	--	3	16.7%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
3. Classification of Primary Employer									
Self-Employed or Private Practice	19	4.4%	4.4%	2	7.4%	7.7%	1	5.6%	5.9%
Business (Industrial, Commercial or Service)	145	33.4%	33.6%	10	37.0%	38.5%	5	27.8%	29.4%
Professional Firm (e.g., Engineering, Law)	28	6.5%	6.5%	0	0.0%	0.0%	0	0.0%	0.0%
College or University	29	6.7%	6.7%	0	0.0%	0.0%	2	11.1%	11.8%
Elementary/Secondary School	55	12.7%	12.7%	2	7.4%	7.7%	0	0.0%	0.0%
Health Agency (e.g. Hospital, Clinic)	73	16.8%	16.9%	4	14.8%	15.4%	5	27.8%	29.4%
Federal, State, or Local Government	40	9.2%	9.3%	2	7.4%	7.7%	1	5.6%	5.9%
Armed Services	3	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	18	4.1%	4.2%	5	18.5%	19.2%	1	5.6%	5.9%
Other	22	5.1%	5.1%	1	3.7%	3.8%	2	11.1%	11.8%
No Response	2	0.5%	--	1	3.7%	--	1	5.6%	--
4. Job Satisfaction									
Very Satisfied	125	28.8%	28.9%	3	11.1%	11.1%	5	27.8%	27.8%
Satisfied	147	33.9%	34.0%	9	33.3%	33.3%	7	38.9%	38.9%
Somewhat Satisfied	99	22.8%	22.9%	9	33.3%	33.3%	2	11.1%	11.1%
Somewhat Dissatisfied	32	7.4%	7.4%	1	3.7%	3.7%	3	16.7%	16.7%
Dissatisfied	18	4.1%	4.2%	2	7.4%	7.4%	1	5.6%	5.6%
Very Dissatisfied	11	2.5%	2.5%	3	11.1%	11.1%	0	0.0%	0.0%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--
5. Job in Field?									
Closely Related	216	49.8%	50.0%	7	25.9%	25.9%	7	38.9%	38.9%
Related	110	25.3%	25.5%	7	25.9%	25.9%	6	33.3%	33.3%
Unrelated (choice unknown)	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	32	7.4%	7.4%	6	22.2%	22.2%	1	5.6%	5.6%
Unrelated (not by choice)	73	16.8%	16.9%	7	25.9%	25.9%	4	22.2%	22.2%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--
6. Timing of Securing First Job After Degree:									
Held the Same Job While Enrolled	96	22.1%	22.3%	9	33.3%	33.3%	5	27.8%	27.8%
Secured Job by Graduation	103	23.7%	23.9%	4	14.8%	14.8%	4	22.2%	22.2%
Secured Job After Graduation (timing unknown)	2	0.5%	0.5%	0	0.0%	0.0%	1	5.6%	5.6%
Less than 1 Month After Graduation	27	6.2%	6.3%	1	3.7%	3.7%	0	0.0%	0.0%
1 to 3 Months After Graduation	60	13.8%	13.9%	4	14.8%	14.8%	3	16.7%	16.7%
3 to 6 Months After Graduation	75	17.3%	17.4%	7	25.9%	25.9%	0	0.0%	0.0%
6 to 9 Months After Graduation	42	9.7%	9.7%	1	3.7%	3.7%	4	22.2%	22.2%
More than 9 Months After Graduation	26	6.0%	6.0%	1	3.7%	3.7%	1	5.6%	5.6%
No Response	3	0.7%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 308, Mean = \$36,334)			(N = 19, Mean = \$30,380)			(N = 12, Mean = \$41,842)		
Less Than \$15,000	9	2.7%	2.9%	1	4.5%	5.3%	0	0.0%	0.0%
\$15,000 to 19,999	14	4.2%	4.5%	1	4.5%	5.3%	1	8.3%	8.3%
\$20,000 to \$24,999	27	8.1%	8.8%	5	22.7%	26.3%	2	16.7%	16.7%
\$25,000 to \$29,999	42	12.5%	13.6%	2	9.1%	10.5%	2	16.7%	16.7%
\$30,000 to \$34,999	57	17.0%	18.5%	6	27.3%	31.6%	0	0.0%	0.0%
\$35,000 to \$39,999	44	13.1%	14.3%	0	0.0%	0.0%	7	58.3%	58.3%
\$40,000 or More	115	34.3%	37.3%	4	18.2%	21.1%	0	0.0%	0.0%
No Response	27	8.1%	--	3	13.6%	--	0	0.0%	--
Employed Part-Time **	(N = 83, Mean = \$14,909)			(N = 5, Mean = \$19,300)			(N = 4, Mean = \$12,500)		
Less Than \$5,000	3	3.0%	3.6%	0	0.0%	0.0%	0	0.0%	0.0%
5,000 to \$9,999	13	13.1%	15.7%	1	20.0%	20.0%	1	16.7%	25.0%
\$10,000 to \$14,999	35	35.4%	42.2%	0	0.0%	0.0%	1	16.7%	25.0%
\$15,000 to \$19,999	18	18.2%	21.7%	1	20.0%	20.0%	2	33.3%	50.0%
\$20,000 or More	14	14.1%	16.9%	3	60.0%	60.0%	0	0.0%	0.0%
No Response	16	16.2%	--	0	0.0%	--	2	33.3%	--
8. Bachelor's Degree Preparation for Job									
Very Well	82	18.9%	19.4%	2	7.4%	7.4%	5	27.8%	29.4%
Well	145	33.4%	34.3%	6	22.2%	22.2%	4	22.2%	23.5%
Adequately	143	32.9%	33.8%	11	40.7%	40.7%	4	22.2%	23.5%
Inadequately	28	6.5%	6.6%	6	22.2%	22.2%	2	11.1%	11.8%
Poorly	12	2.8%	2.8%	1	3.7%	3.7%	0	0.0%	0.0%
Very Poorly	13	3.0%	3.1%	1	3.7%	3.7%	2	11.1%	11.8%
No Response	11	2.5%	--	0	0.0%	--	1	5.6%	--
9a. Primary Occupation									
Management	32	7.4%	7.6%	1	3.7%	3.8%	1	5.6%	5.9%
Business Operations	20	4.6%	4.8%	0	0.0%	0.0%	1	5.6%	5.9%
Financial Specialists	36	8.3%	8.6%	0	0.0%	0.0%	0	0.0%	0.0%
Computer Specialists	12	2.8%	2.9%	1	3.7%	3.8%	0	0.0%	0.0%
Mathematical Scientists and Technicians	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	30	6.9%	7.1%	1	3.7%	3.8%	0	0.0%	0.0%
Life & Physical Scientists, and Technicians	4	0.9%	1.0%	0	0.0%	0.0%	1	5.6%	5.9%
Social Scientists	5	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	59	13.6%	14.0%	3	11.1%	11.5%	5	27.8%	29.4%
Health: Theratpists	2	0.5%	0.5%	1	3.7%	3.8%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	14	3.2%	3.3%	1	3.7%	3.8%	0	0.0%	0.0%

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

** The "N" is the number responding to Question 7 in each category.

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	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	15	3.5%	3.6%	5	18.5%	19.2%	1	5.6%	5.9%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	12	2.8%	2.9%	1	3.7%	3.8%	0	0.0%	0.0%
Education: Elementary School Teachers	14	3.2%	3.3%	1	3.7%	3.8%	0	0.0%	0.0%
Education: Middle School Teachers	5	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary School Teachers	13	3.0%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Special Education Teachers	13	3.0%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Other, except Administrators	20	4.6%	4.8%	1	3.7%	3.8%	1	5.6%	5.9%
Library Occupations	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports, & Related	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	11	2.5%	2.6%	0	0.0%	0.0%	1	5.6%	5.9%
Sales	28	6.5%	6.7%	5	18.5%	19.2%	5	27.8%	29.4%
Office & Administration	29	6.7%	6.9%	2	7.4%	7.7%	0	0.0%	0.0%
Protective Services	7	1.6%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation & Serving	14	3.2%	3.3%	1	3.7%	3.8%	0	0.0%	0.0%
Buildings & Grounds Maintenance	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	1	0.2%	0.2%	0	0.0%	0.0%	1	5.6%	5.9%
Farming, Fishing, and Forestry	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	5	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	2	0.5%	0.5%	2	7.4%	7.7%	0	0.0%	0.0%
Military	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	14	3.2%	--	1	3.7%	--	1	5.6%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

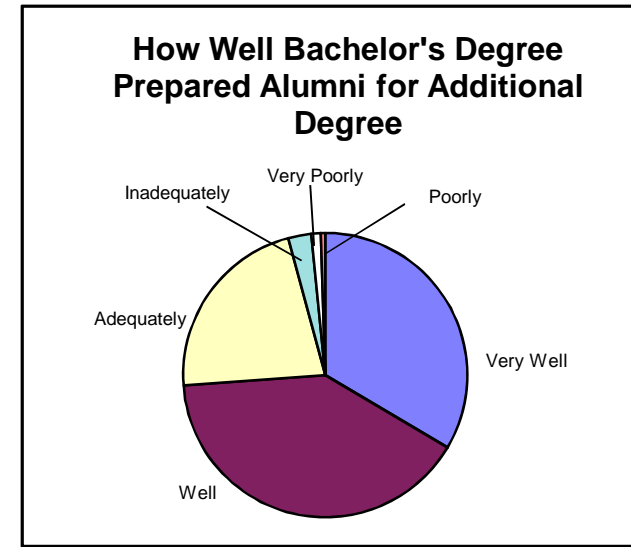
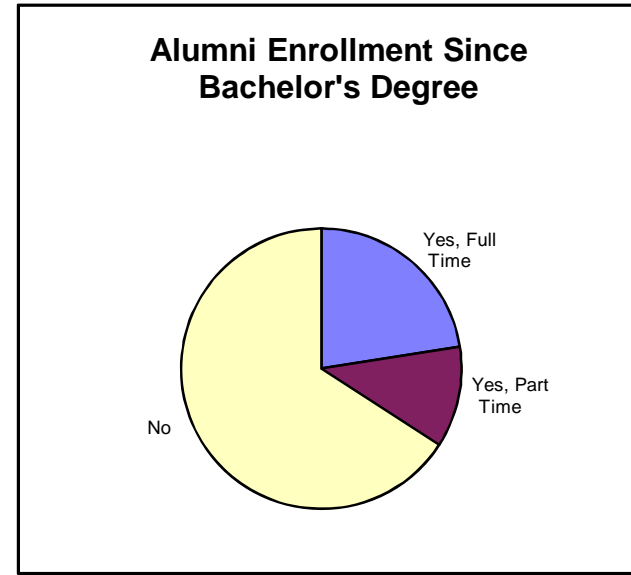
	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	4	0.9%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	5	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	21	4.8%	5.6%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	20	4.6%	5.4%	0	0.0%	0.0%	0	0.0%	0.0%
Wholesale Trade	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	21	4.8%	5.6%	3	11.1%	12.5%	4	22.2%	25.0%
Transportation	6	1.4%	1.6%	3	11.1%	12.5%	0	0.0%	0.0%
Information	10	2.3%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Finance & Insurance	29	6.7%	7.8%	2	7.4%	8.3%	1	5.6%	6.3%
Real Estate & Rental & Leasing	5	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	24	5.5%	6.5%	1	3.7%	4.2%	1	5.6%	6.3%
Management of Companies & Enterprises	6	1.4%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	6	1.4%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	61	14.1%	16.4%	3	11.1%	12.5%	1	5.6%	6.3%
Health Care & Social Assistance	90	20.7%	24.2%	7	25.9%	29.2%	5	27.8%	31.3%
Arts, Entertainment & Recreation	6	1.4%	1.6%	0	0.0%	0.0%	1	5.6%	6.3%
Accommodations & Food Services	16	3.7%	4.3%	1	3.7%	4.2%	0	0.0%	0.0%
Other Services (except Public Admin)	32	7.4%	8.6%	4	14.8%	16.7%	2	11.1%	12.5%
Public Administration	6	1.4%	1.6%	0	0.0%	0.0%	1	5.6%	6.3%
No Response	62	14.3%	--	3	11.1%	--	2	11.1%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

5/28/2012

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	596	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	133	22.3%	22.5%
Yes, Part Time	69	11.6%	11.7%
No	390	65.4%	65.9%
No Response	4	0.7%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	194	32.6%	32.6%
No	0	0.0%	0.0%
No Response	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	194	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	4	2.1%	2.1%
Second Bachelor's	9	4.6%	4.7%
Academic Master's (MA, MS, MEd, etc)	91	46.9%	47.6%
Prof. Master's or Ed Specialist	53	27.3%	27.7%
Medicine (MD, OD)	4	2.1%	2.1%
Health Prof. (dentistry, pharmacy, etc.)	14	7.2%	7.3%
Theology/Divinity	3	1.5%	1.6%
Law (LLB, JD)	2	1.0%	1.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	6	3.1%	3.1%
Other	5	2.6%	2.6%
No Response	3	1.5%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	64	33.0%	33.5%
Well	77	39.7%	40.3%
Adequately	42	21.6%	22.0%
Inadequately	5	2.6%	2.6%
Poorly	2	1.0%	1.0%
Very Poorly	1	0.5%	0.5%
No Response	3	1.5%	--



Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		382	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	37	17.3%	17.5%	96	25.1%	25.2%
Yes, Part Time	24	11.2%	11.4%	45	11.8%	11.8%
No	150	70.1%	71.1%	240	62.8%	63.0%
No Response	3	1.4%	--	1	0.3%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	60	28.0%	28.0%	134	35.1%	35.1%
No	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	60	100.0%		134	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	2	3.3%	3.4%	2	1.5%	1.5%
Second Bachelor's	3	5.0%	5.1%	6	4.5%	4.5%
Academic Master's (MA, MS, MEd, etc)	24	40.0%	40.7%	67	50.0%	50.8%
Prof. Master's of Ed Specialist	15	25.0%	25.4%	38	28.4%	28.8%
Medicine (MD, OD)	1	1.7%	1.7%	3	2.2%	2.3%
Health Prof. (dentistry, pharmacy, etc.)	6	10.0%	10.2%	8	6.0%	6.1%
Theology/Divinity	2	3.3%	3.4%	1	0.7%	0.8%
Law (LLB, JD)	2	3.3%	3.4%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	5.0%	5.1%	3	2.2%	2.3%
Other	1	1.7%	1.7%	4	3.0%	3.0%
No Response	1	1.7%	--	2	1.5%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	17	28.3%	29.3%	47	35.1%	35.3%
Well	23	38.3%	39.7%	54	40.3%	40.6%
Adequately	15	25.0%	25.9%	27	20.1%	20.3%
Inadequately	2	3.3%	3.4%	3	2.2%	2.3%
Poorly	1	1.7%	1.7%	1	0.7%	0.8%
Very Poorly	0	0.0%	0.0%	1	0.7%	0.8%
No Response	2	3.3%	--	1	0.7%	--

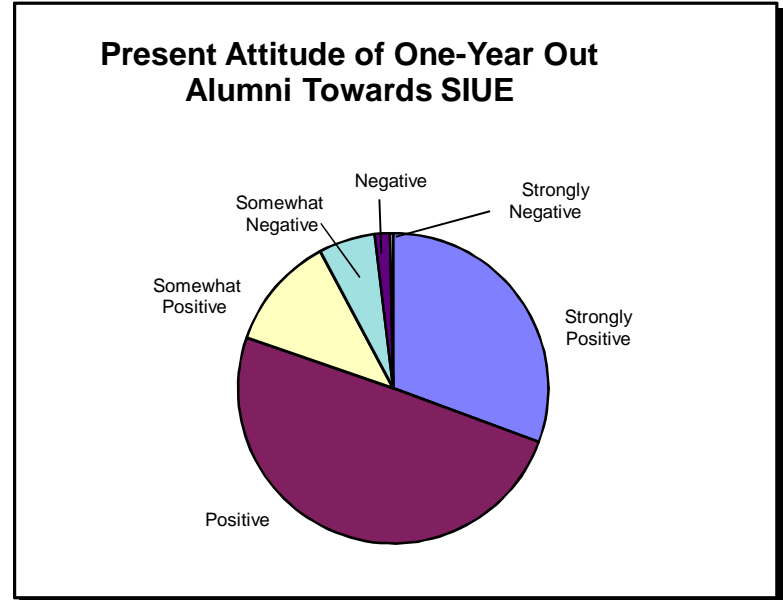
Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	513	100.0%		33	100.0%		23	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	110	21.4%	21.6%	6	18.2%	18.8%	11	47.8%	47.8%
Yes, Part Time	60	11.7%	11.8%	6	18.2%	18.8%	0	0.0%	0.0%
No	340	66.3%	66.7%	20	60.6%	62.5%	16	69.6%	69.6%
No Response	3	0.6%	--	1	3.0%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	163	31.8%	31.8%	13	39.4%	39.4%	10	43.5%	43.5%
No	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.									
	163	100.0%		13	100.0%		10	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	4	2.5%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	7	4.3%	4.4%	1	7.7%	7.7%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	80	49.1%	50.0%	5	38.5%	38.5%	4	40.0%	40.0%
Prof. Master's of Ed Specialist	43	26.4%	26.9%	5	38.5%	38.5%	4	40.0%	40.0%
Medicine (MD, OD)	4	2.5%	2.5%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	7	4.3%	4.4%	2	15.4%	15.4%	1	10.0%	10.0%
Theology/Divinity	3	1.8%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	2	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	3.1%	3.1%	0	0.0%	0.0%	1	10.0%	10.0%
Other	5	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.8%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	57	35.0%	35.6%	2	15.4%	15.4%	3	30.0%	30.0%
Well	65	39.9%	40.6%	5	38.5%	38.5%	1	10.0%	10.0%
Adequately	31	19.0%	19.4%	5	38.5%	38.5%	6	60.0%	60.0%
Inadequately	4	2.5%	2.5%	1	7.7%	7.7%	0	0.0%	0.0%
Poorly	2	1.2%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	1	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.8%	--	0	0.0%	--	0	0.0%	--

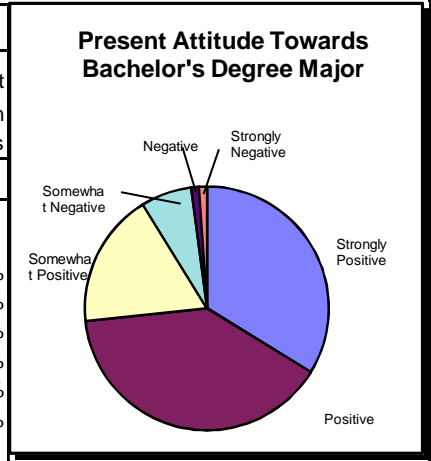
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.
06/04/2012

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	596	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	177	29.7%	30.6%
Positive	287	48.2%	49.7%
Somewhat Positive	69	11.6%	11.9%
Somewhat Negative	34	5.7%	5.9%
Negative	9	1.5%	1.6%
Strongly Negative	2	0.3%	0.3%
No Response	18	3.0%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	195	32.7%	33.7%
Positive	229	38.4%	39.6%
Somewhat Positive	103	17.3%	17.8%
Somewhat Negative	39	6.5%	6.7%
Negative	6	1.0%	1.0%
Strongly Negative	6	1.0%	1.0%
No Response	18	3.0%	--



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		382	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	66	30.8%	32.4%	111	29.1%	29.7%
Positive	96	44.9%	47.1%	191	50.0%	51.1%
Somewhat Positive	23	10.7%	11.3%	46	12.0%	12.3%
Somewhat Negative	16	7.5%	7.8%	18	4.7%	4.8%
Negative	3	1.4%	1.5%	6	1.6%	1.6%
Strongly Negative	0	0.0%	0.0%	2	0.5%	0.5%
No Response	10	4.7%	--	8	2.1%	--



Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

	Male			Female					
Gender Detail	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	62	29.0%	30.5%	133	34.8%	35.5%			
Positive	81	37.9%	39.9%	148	38.7%	39.5%			
Somewhat Positive	40	18.7%	19.7%	63	16.5%	16.8%			
Somewhat Negative	16	7.5%	7.9%	23	6.0%	6.1%			
Negative	2	0.9%	1.0%	4	1.0%	1.1%			
Strongly Negative	2	0.9%	1.0%	4	1.0%	1.1%			
No Response	11	5.1%	--	7	1.8%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	513	100%		33	100%		27	100%	
13. Present Attitude Towards the University									
Strongly Positive	158	30.8%	31.7%	7	21.2%	21.9%	5	18.5%	18.5%
Positive	246	48.0%	49.4%	17	51.5%	53.1%	16	59.3%	59.3%
Somewhat Positive	55	10.7%	11.0%	6	18.2%	18.8%	5	18.5%	18.5%
Somewhat Negative	29	5.7%	5.8%	2	6.1%	6.3%	1	3.7%	3.7%
Negative	8	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	15	2.9%	--	1	3.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	176	34.3%	35.4%	7	21.2%	21.2%	7	25.9%	25.9%
Positive	191	37.2%	38.4%	17	51.5%	51.5%	12	44.4%	44.4%
Somewhat Positive	90	17.5%	18.1%	5	15.2%	15.2%	5	18.5%	18.5%
Somewhat Negative	31	6.0%	6.2%	3	9.1%	9.1%	2	7.4%	7.4%
Negative	5	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	4	0.8%	0.8%	1	3.0%	3.0%	1	3.7%	3.7%
No Response	16	3.1%	--	0	0.0%	--	0	0.0%	--

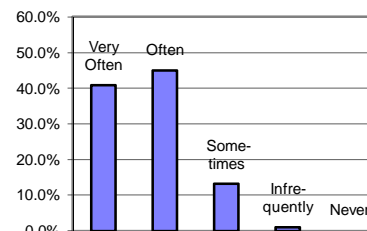
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

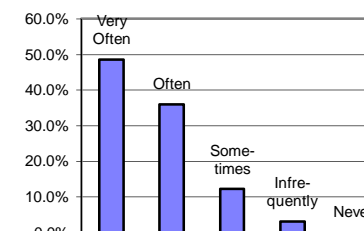
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	596	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	243	40.8%	40.9%
Often	267	44.8%	44.9%
Sometimes	78	13.1%	13.1%
Infrequently	6	1.0%	1.0%
Never	0	0.0%	0.0%
No Response	2	0.3%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	288	48.3%	48.6%
Often	213	35.7%	35.9%
Sometimes	73	12.2%	12.3%
Infrequently	19	3.2%	3.2%
Never	0	0.0%	0.0%
No Response	3	0.5%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	188	31.5%	31.6%
Often	232	38.9%	39.1%
Sometimes	142	23.8%	23.9%
Infrequently	28	4.7%	4.7%
Never	4	0.7%	0.7%
No Response	2	0.3%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	174	29.2%	29.3%
Often	300	50.3%	50.5%
Sometimes	108	18.1%	18.2%
Infrequently	10	1.7%	1.7%
Never	2	0.3%	0.3%
No Response	2	0.3%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	236	39.6%	39.7%
Often	263	44.1%	44.2%
Sometimes	87	14.6%	14.6%
Infrequently	9	1.5%	1.5%
Never	0	0.0%	0.0%
No Response	1	0.2%	--

Educational Practices

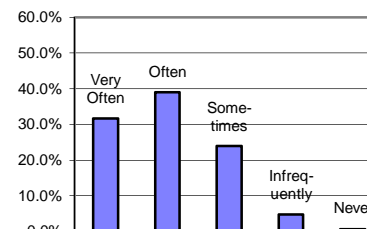
Faculty Accessible Outside Class



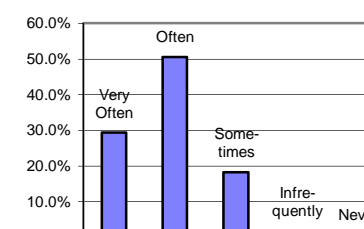
Students Encouraged to Work Cooperatively



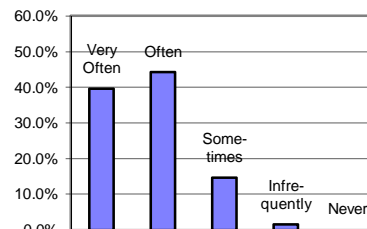
Students Encouraged to Challenge Ideas



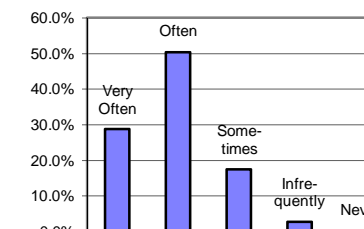
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



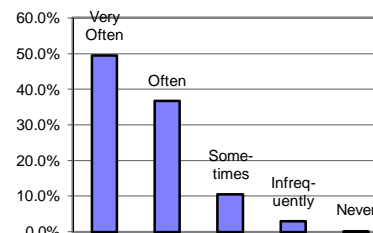
Faculty Provided Timely Feedback



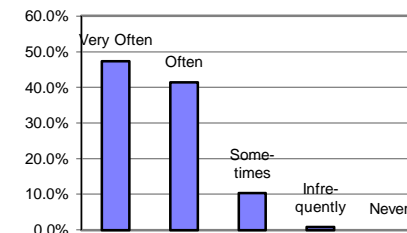
Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	171	28.7%	28.8%
Often	299	50.2%	50.4%
Sometimes	104	17.4%	17.5%
Infrequently	17	2.9%	2.9%
Never	2	0.3%	0.3%
No Response	3	0.5%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	294	49.3%	49.5%
Often	218	36.6%	36.7%
Sometimes	63	10.6%	10.6%
Infrequently	18	3.0%	3.0%
Never	1	0.2%	0.2%
No Response	2	0.3%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	282	47.3%	47.4%
Often	246	41.3%	41.3%
Sometimes	62	10.4%	10.4%
Infrequently	5	0.8%	0.8%
Never	0	0.0%	0.0%
No Response	1	0.2%	--

Student Questions and Discussion Encouraged



Student Spent Necessary Time & Energy



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		382	100.0%	
15. Faculty in Major Were Accessible Outside of Class						
Very Often	91	42.5%	42.9%	152	39.8%	39.8%
Often	92	43.0%	43.4%	175	45.8%	45.8%
Sometimes	28	13.1%	13.2%	50	13.1%	13.1%
Infrequently	1	0.5%	0.5%	5	1.3%	1.3%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.9%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students						
Very Often	79	36.9%	37.4%	209	54.7%	54.7%
Often	100	46.7%	47.4%	113	29.6%	29.6%
Sometimes	28	13.1%	13.3%	45	11.8%	11.8%
Infrequently	4	1.9%	1.9%	15	3.9%	3.9%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.4%	--	0	0.0%	--

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	50	23.4%	23.6%	138	36.1%	36.1%
Often	97	45.3%	45.8%	135	35.3%	35.3%
Sometimes	56	26.2%	26.4%	86	22.5%	22.5%
Infrequently	8	3.7%	3.8%	20	5.2%	5.2%
Never	1	0.5%	0.5%	3	0.8%	0.8%
No Response	2	0.9%	--	0	0.0%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	52	24.3%	24.4%	122	31.9%	32.0%
Often	124	57.9%	58.2%	176	46.1%	46.2%
Sometimes	34	15.9%	16.0%	74	19.4%	19.4%
Infrequently	3	1.4%	1.4%	7	1.8%	1.8%
Never	0	0.0%	0.0%	2	0.5%	0.5%
No Response	1	0.5%	--	1	0.3%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	70	32.7%	32.9%	166	43.5%	43.5%
Often	100	46.7%	46.9%	163	42.7%	42.7%
Sometimes	39	18.2%	18.3%	48	12.6%	12.6%
Infrequently	4	1.9%	1.9%	5	1.3%	1.3%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.5%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	54	25.2%	25.4%	117	30.6%	30.8%
Often	117	54.7%	54.9%	182	47.6%	47.9%
Sometimes	34	15.9%	16.0%	70	18.3%	18.4%
Infrequently	8	3.7%	3.8%	9	2.4%	2.4%
Never	0	0.0%	0.0%	2	0.5%	0.5%
No Response	1	0.5%	--	2	0.5%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	101	47.2%	47.4%	193	50.5%	50.7%
Often	89	41.6%	41.8%	129	33.8%	33.9%
Sometimes	18	8.4%	8.5%	45	11.8%	11.8%
Infrequently	5	2.3%	2.3%	13	3.4%	3.4%
Never	0	0.0%	0.0%	1	0.3%	0.3%
No Response	1	0.5%	--	1	0.3%	--

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	92	43.0%	43.2%	190	49.7%	49.7%			
Often	96	44.9%	45.1%	150	39.3%	39.3%			
Sometimes	22	10.3%	10.3%	40	10.5%	10.5%			
Infrequently	3	1.4%	1.4%	2	0.5%	0.5%			
Never	0	0.0%	0.0%	0	0.0%	0.0%			
No Response	1	0.5%	--	0	0.0%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	513	100.0%		33	100.0%		27	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	214	41.7%	41.9%	11	33.3%	33.3%	10	37.0%	37.0%
Often	229	44.6%	44.8%	14	42.4%	42.4%	14	51.9%	51.9%
Sometimes	63	12.3%	12.3%	7	21.2%	21.2%	3	11.1%	11.1%
Infrequently	5	1.0%	1.0%	1	3.0%	3.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	258	50.3%	50.5%	15	45.5%	46.9%	9	33.3%	33.3%
Often	182	35.5%	35.6%	12	36.4%	37.5%	9	33.3%	33.3%
Sometimes	56	10.9%	11.0%	5	15.2%	15.6%	6	22.2%	22.2%
Infrequently	15	2.9%	2.9%	0	0.0%	0.0%	3	11.1%	11.1%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	1	3.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	168	32.7%	32.9%	11	33.3%	33.3%	5	18.5%	18.5%
Often	202	39.4%	39.5%	8	24.2%	24.2%	11	40.7%	40.7%
Sometimes	115	22.4%	22.5%	11	33.3%	33.3%	8	29.6%	29.6%
Infrequently	22	4.3%	4.3%	3	9.1%	9.1%	3	11.1%	11.1%
Never	4	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

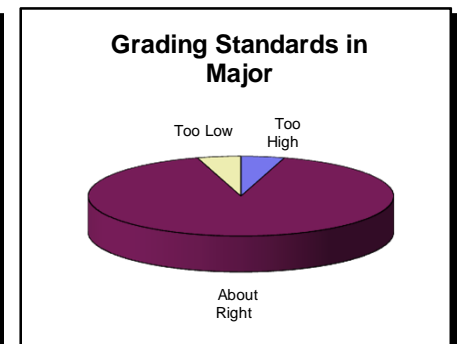
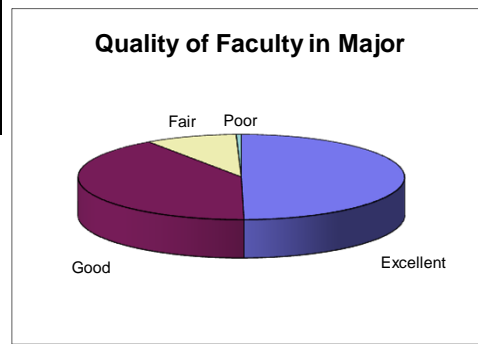
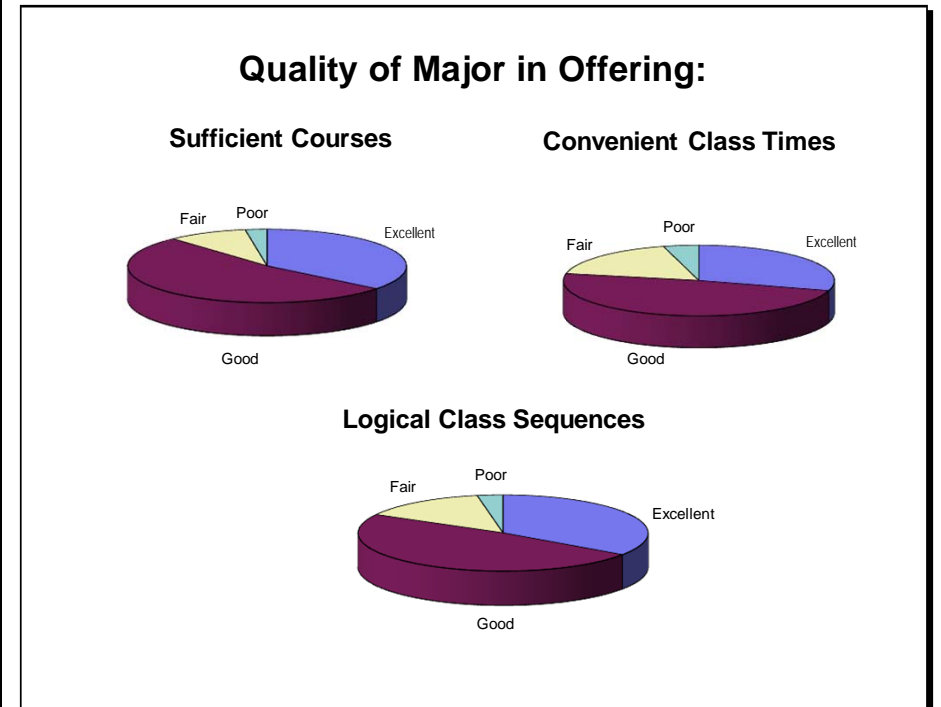
Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	159	31.0%	31.1%	8	24.2%	24.2%	6	22.2%	22.2%
Often	251	48.9%	49.1%	17	51.5%	51.5%	16	59.3%	59.3%
Sometimes	90	17.5%	17.6%	8	24.2%	24.2%	4	14.8%	14.8%
Infrequently	9	1.8%	1.8%	0	0.0%	0.0%	1	3.7%	3.7%
Never	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	211	41.1%	41.2%	12	36.4%	36.4%	8	29.6%	29.6%
Often	220	42.9%	43.0%	15	45.5%	45.5%	14	51.9%	51.9%
Sometimes	73	14.2%	14.3%	6	18.2%	18.2%	5	18.5%	18.5%
Infrequently	8	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	153	29.8%	29.9%	7	21.2%	21.9%	8	29.6%	29.6%
Often	251	48.9%	49.1%	18	54.5%	56.3%	15	55.6%	55.6%
Sometimes	91	17.7%	17.8%	5	15.2%	15.6%	3	11.1%	11.1%
Infrequently	14	2.7%	2.7%	2	6.1%	6.3%	1	3.7%	3.7%
Never	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	1	3.0%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	261	50.9%	51.1%	13	39.4%	39.4%	11	40.7%	40.7%
Often	185	36.1%	36.2%	14	42.4%	42.4%	10	37.0%	37.0%
Sometimes	51	9.9%	10.0%	4	12.1%	12.1%	4	14.8%	14.8%
Infrequently	13	2.5%	2.5%	2	6.1%	6.1%	2	7.4%	7.4%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	247	48.1%	48.2%	12	36.4%	36.4%	15	55.6%	55.6%
Often	214	41.7%	41.8%	14	42.4%	42.4%	5	18.5%	18.5%
Sometimes	48	9.4%	9.4%	7	21.2%	21.2%	5	18.5%	18.5%
Infrequently	3	0.6%	0.6%	0	0.0%	0.0%	2	7.4%	7.4%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	596	100.0%	
23A. Quality of Major in Offering Sufficient Courses			
Excellent	212	35.6%	35.7%
Good	312	52.3%	52.5%
Fair	55	9.2%	9.3%
Poor	15	2.5%	2.5%
No Response	2	0.3%	--
23B. Quality of Major in Offering Convenient Class Times			
Excellent	176	29.5%	29.6%
Good	288	48.3%	48.5%
Fair	105	17.6%	17.7%
Poor	25	4.2%	4.2%
No Response	2	0.3%	--
23C. Quality of Major in Offering Logical Class Sequences			
Excellent	206	34.6%	34.7%
Good	287	48.2%	48.3%
Fair	84	14.1%	14.1%
Poor	17	2.9%	2.9%
No Response	2	0.3%	--
24. Quality of Faculty in Major			
Excellent	290	48.7%	49.7%
Good	237	39.8%	40.7%
Fair	53	8.9%	9.1%
Poor	3	0.5%	0.5%
No Response	13	2.2%	--
25. Grading Standards in Major Were:			
Too High	27	4.5%	4.6%
About Right	534	89.6%	90.8%
Too Low	27	4.5%	4.6%
No Response	8	1.3%	--



Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		382	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	66	30.8%	31.0%	146	38.2%	38.3%
Good	115	53.7%	54.0%	197	51.6%	51.7%
Fair	29	13.6%	13.6%	26	6.8%	6.8%
Poor	3	1.4%	1.4%	12	3.1%	3.1%
No Response	1	0.5%	--	1	0.3%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	56	26.2%	26.3%	120	31.4%	31.5%
Good	108	50.5%	50.7%	180	47.1%	47.2%
Fair	42	19.6%	19.7%	63	16.5%	16.5%
Poor	7	3.3%	3.3%	18	4.7%	4.7%
No Response	1	0.5%	--	1	0.3%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	73	34.1%	34.3%	133	34.8%	34.9%
Good	106	49.5%	49.8%	181	47.4%	47.5%
Fair	29	13.6%	13.6%	55	14.4%	14.4%
Poor	5	2.3%	2.3%	12	3.1%	3.1%
No Response	1	0.5%	--	1	0.3%	--
24. Quality of Faculty in Major						
Excellent	106	49.5%	50.7%	184	48.2%	49.2%
Good	86	40.2%	41.1%	151	39.5%	40.4%
Fair	16	7.5%	7.7%	37	9.7%	9.9%
Poor	1	0.5%	0.5%	2	0.5%	0.5%
No Response	5	2.3%	--	8	2.1%	--
25. Grading Standards in Major Were:						
Too High	8	3.7%	3.8%	19	5.0%	5.0%
About Right	192	89.7%	91.0%	342	89.5%	90.7%
Too Low	11	5.1%	5.2%	16	4.2%	4.2%
No Response	3	1.4%	--	5	1.3%	--

Southern Illinois University Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents

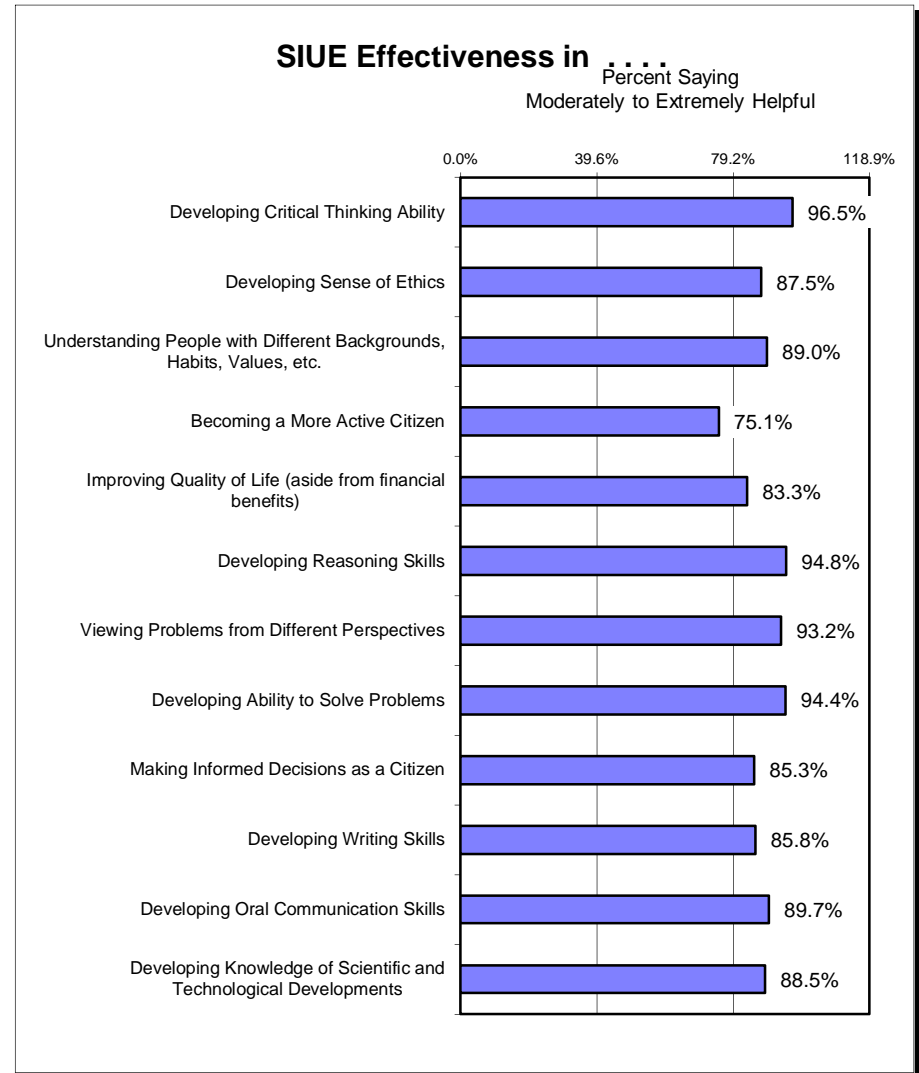
Number of Survey Respondents	513	100.0%		33	100.0%		27	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	193	37.6%	37.7%	8	24.2%	24.2%	8	29.6%	29.6%
Good	263	51.3%	51.4%	18	54.5%	54.5%	17	63.0%	63.0%
Fair	44	8.6%	8.6%	4	12.1%	12.1%	2	7.4%	7.4%
Poor	12	2.3%	2.3%	3	9.1%	9.1%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	153	29.8%	29.9%	8	24.2%	24.2%	9	33.3%	33.3%
Good	246	48.0%	48.0%	16	48.5%	48.5%	15	55.6%	55.6%
Fair	93	18.1%	18.2%	4	12.1%	12.1%	3	11.1%	11.1%
Poor	20	3.9%	3.9%	5	15.2%	15.2%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	185	36.1%	36.1%	8	24.2%	24.2%	6	22.2%	22.2%
Good	247	48.1%	48.2%	16	48.5%	48.5%	13	48.1%	48.1%
Fair	67	13.1%	13.1%	5	15.2%	15.2%	8	29.6%	29.6%
Poor	13	2.5%	2.5%	4	12.1%	12.1%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
24 Quality of Faculty in Major									
Excellent	264	51.5%	52.4%	8	24.2%	25.8%	10	37.0%	38.5%
Good	194	37.8%	38.5%	17	51.5%	54.8%	14	51.9%	53.8%
Fair	43	8.4%	8.5%	6	18.2%	19.4%	2	7.4%	7.7%
Poor	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	9	1.8%	--	2	6.1%	--	1	3.7%	--
25 Grading Standards in Major Were:									
Too High	21	4.1%	4.2%	4	12.1%	12.1%	1	3.7%	3.7%
About Right	461	89.9%	91.1%	29	87.9%	87.9%	25	92.6%	92.6%
Too Low	24	4.7%	4.7%	0	0.0%	0.0%	1	3.7%	3.7%
No Response	7	1.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

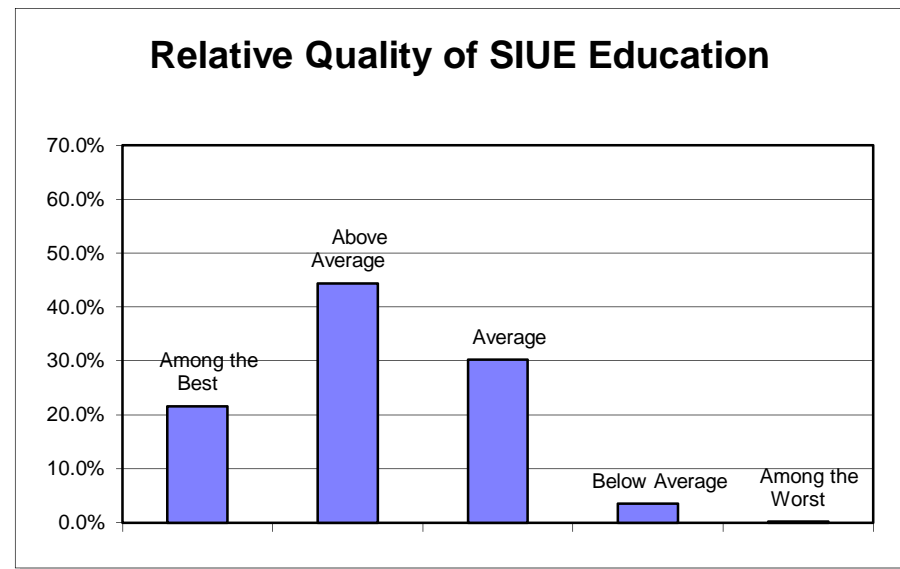
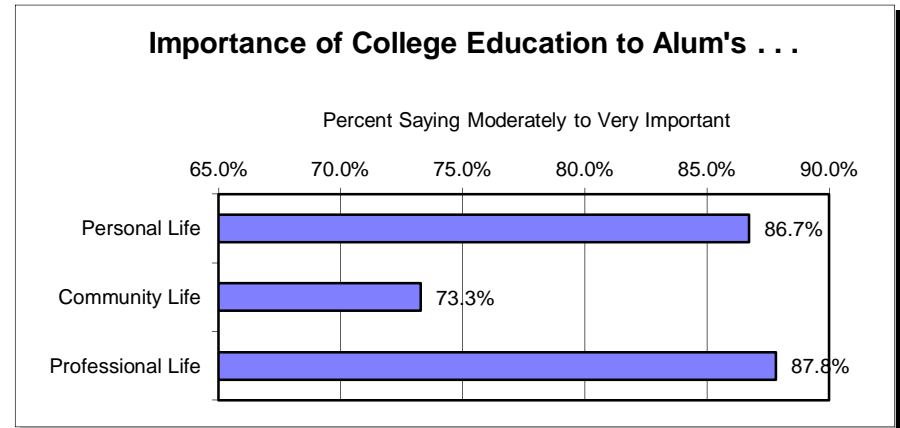
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Southern Illinois University at Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

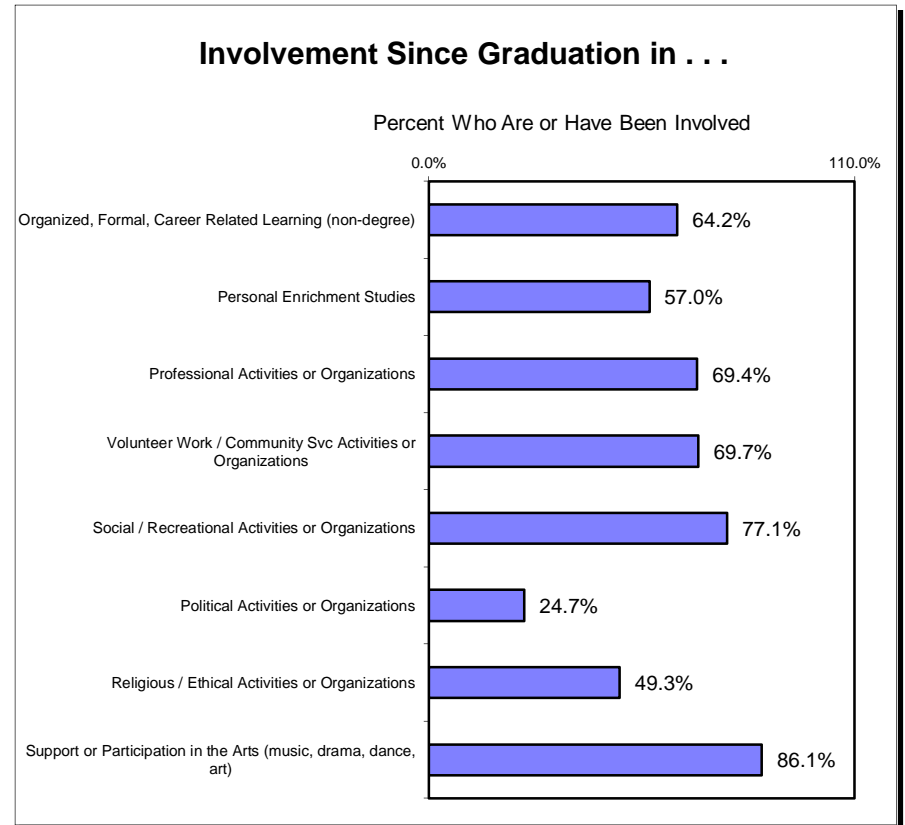
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	596	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	120	20.1%	20.3%
Very Helpful	275	46.1%	46.5%
Moderately Helpful	176	29.5%	29.7%
Slightly Helpful	17	2.9%	2.9%
Not Helpful	4	0.7%	0.7%
No Response	4	0.7%	--
B. Developing Sense of Ethics			
Extremely Helpful	113	19.0%	19.1%
Very Helpful	225	37.8%	38.0%
Moderately Helpful	180	30.2%	30.4%
Slightly Helpful	53	8.9%	9.0%
Not Helpful	21	3.5%	3.5%
No Response	4	0.7%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	158	26.5%	26.7%
Very Helpful	213	35.7%	36.0%
Moderately Helpful	156	26.2%	26.4%
Slightly Helpful	49	8.2%	8.3%
Not Helpful	16	2.7%	2.7%
No Response	4	0.7%	--
D. Becoming a More Active Citizen			
Extremely Helpful	80	13.4%	13.5%
Very Helpful	163	27.3%	27.6%
Moderately Helpful	201	33.7%	34.0%
Slightly Helpful	94	15.8%	15.9%
Not Helpful	53	8.9%	9.0%
No Response	5	0.8%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	105	17.6%	17.7%
Very Helpful	200	33.6%	33.8%
Moderately Helpful	188	31.5%	31.8%
Slightly Helpful	62	10.4%	10.5%
Not Helpful	37	6.2%	6.3%
No Response	4	0.7%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	134	22.5%	22.7%
Very Helpful	273	45.8%	46.2%
Moderately Helpful	153	25.7%	25.9%
Slightly Helpful	24	4.0%	4.1%
Not Helpful	7	1.2%	1.2%
No Response	5	0.8%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	173	29.0%	29.2%
Very Helpful	261	43.8%	44.1%
Moderately Helpful	118	19.8%	19.9%
Slightly Helpful	35	5.9%	5.9%
Not Helpful	5	0.8%	0.8%
No Response	4	0.7%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	171	28.7%	29.0%
Very Helpful	255	42.8%	43.2%
Moderately Helpful	131	22.0%	22.2%
Slightly Helpful	29	4.9%	4.9%
Not Helpful	4	0.7%	0.7%
No Response	6	1.0%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	128	21.5%	21.6%
Very Helpful	200	33.6%	33.8%
Moderately Helpful	177	29.7%	29.9%
Slightly Helpful	69	11.6%	11.7%
Not Helpful	18	3.0%	3.0%
No Response	4	0.7%	--
J. Developing Writing Skills			
Extremely Helpful	160	26.8%	27.1%
Very Helpful	199	33.4%	33.7%
Moderately Helpful	148	24.8%	25.0%
Slightly Helpful	63	10.6%	10.7%
Not Helpful	21	3.5%	3.6%
No Response	5	0.8%	--
K. Developing Oral Communication Skills			
Extremely Helpful	176	29.5%	29.8%
Very Helpful	209	35.1%	35.4%
Moderately Helpful	144	24.2%	24.4%
Slightly Helpful	49	8.2%	8.3%
Not Helpful	12	2.0%	2.0%
No Response	6	1.0%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	138	23.2%	23.4%
Very Helpful	221	37.1%	37.4%
Moderately Helpful	164	27.5%	27.7%
Slightly Helpful	49	8.2%	8.3%
Not Helpful	19	3.2%	3.2%
No Response	5	0.8%	--
27 Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	120	20.1%	20.3%
Agree	289	48.5%	48.9%
Neutral	145	24.3%	24.5%
Disagree	27	4.5%	4.6%
Strongly Disagree	10	1.7%	1.7%
No Response	5	0.8%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	373	62.6%	62.7%
Moderately Important	143	24.0%	24.0%
Slightly Important	54	9.1%	9.1%
Not Important	25	4.2%	4.2%
No Response	1	0.2%	--
B. Community Life			
Very Important	204	34.2%	34.3%
Moderately Important	232	38.9%	39.0%
Slightly Important	106	17.8%	17.8%
Not Important	53	8.9%	8.9%
No Response	1	0.2%	--
C. Professional Life			
Very Important	419	70.3%	70.9%
Moderately Important	100	16.8%	16.9%
Slightly Important	46	7.7%	7.8%
Not Important	26	4.4%	4.4%
No Response	5	0.8%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	127	21.3%	21.6%
Above Average	261	43.8%	44.4%
Average	178	29.9%	30.3%
Below Average	21	3.5%	3.6%
Among the Worst	1	0.2%	0.2%
No Response	8	1.3%	--



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Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	183	30.7%	30.9%
Have Been Involved	198	33.2%	33.4%
Never Involved	212	35.6%	35.8%
No Response	3	0.5%	--
B. Personal Enrichment Studies			
Currently Involved	140	23.5%	23.6%
Have Been Involved	198	33.2%	33.4%
Never Involved	255	42.8%	43.0%
No Response	3	0.5%	--
C. Professional Activities or Organizations			
Currently Involved	214	35.9%	36.0%
Have Been Involved	198	33.2%	33.3%
Never Involved	182	30.5%	30.6%
No Response	2	0.3%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	177	29.7%	29.8%
Have Been Involved	237	39.8%	39.9%
Never Involved	180	30.2%	30.3%
No Response	2	0.3%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	245	41.1%	41.2%
Have Been Involved	214	35.9%	36.0%
Never Involved	136	22.8%	22.9%
No Response	1	0.2%	--
F. Political Activities or Organizations			
Currently Involved	37	6.2%	6.3%
Have Been Involved	109	18.3%	18.4%
Never Involved	446	74.8%	75.3%
No Response	4	0.7%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	160	26.8%	26.9%
Have Been Involved	133	22.3%	22.4%
Never Involved	301	50.5%	50.7%
No Response	2	0.3%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	101	16.9%	17.0%
Have Been Involved	179	30.0%	30.1%
Never Involved	313	52.5%	52.6%
No Response	3	0.5%	--
I. Reading books not directly related to your job			
Currently Involved	356	59.7%	59.8%
Have Been Involved	156	26.2%	26.2%
Never Involved	83	13.9%	13.9%
No Response	1	0.2%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		382	100.0%	
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	47	22.0%	22.2%	73	19.1%	19.2%
Very Helpful	95	44.4%	44.8%	180	47.1%	47.4%
Moderately Helpful	63	29.4%	29.7%	113	29.6%	29.7%
Slightly Helpful	6	2.8%	2.8%	11	2.9%	2.9%
Not Helpful	1	0.5%	0.5%	3	0.8%	0.8%
No Response	2	0.9%	--	2	0.5%	--
B. Developing Sense of Ethics						
Extremely Helpful	33	15.4%	15.6%	80	20.9%	21.1%
Very Helpful	81	37.9%	38.2%	144	37.7%	37.9%
Moderately Helpful	66	30.8%	31.1%	114	29.8%	30.0%
Slightly Helpful	21	9.8%	9.9%	32	8.4%	8.4%
Not Helpful	11	5.1%	5.2%	10	2.6%	2.6%
No Response	2	0.9%	--	2	0.5%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	54	25.2%	25.5%	104	27.2%	27.4%
Very Helpful	58	27.1%	27.4%	155	40.6%	40.8%
Moderately Helpful	69	32.2%	32.5%	87	22.8%	22.9%
Slightly Helpful	21	9.8%	9.9%	28	7.3%	7.4%
Not Helpful	10	4.7%	4.7%	6	1.6%	1.6%
No Response	2	0.9%	--	2	0.5%	--
D. Becoming a More Active Citizen						
Extremely Helpful	23	10.7%	10.8%	57	14.9%	15.0%
Very Helpful	55	25.7%	25.9%	108	28.3%	28.5%
Moderately Helpful	81	37.9%	38.2%	120	31.4%	31.7%
Slightly Helpful	32	15.0%	15.1%	62	16.2%	16.4%
Not Helpful	21	9.8%	9.9%	32	8.4%	8.4%
No Response	2	0.9%	--	3	0.8%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	36	16.8%	17.0%	69	18.1%	18.2%
Very Helpful	74	34.6%	34.9%	126	33.0%	33.2%
Moderately Helpful	60	28.0%	28.3%	128	33.5%	33.7%
Slightly Helpful	31	14.5%	14.6%	31	8.1%	8.2%
Not Helpful	11	5.1%	5.2%	26	6.8%	6.8%
No Response	2	0.9%	--	2	0.5%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills						
Extremely Helpful	52	24.3%	24.6%	82	21.5%	21.6%
Very Helpful	95	44.4%	45.0%	178	46.6%	46.8%
Moderately Helpful	54	25.2%	25.6%	99	25.9%	26.1%
Slightly Helpful	7	3.3%	3.3%	17	4.5%	4.5%
Not Helpful	3	1.4%	1.4%	4	1.0%	1.1%
No Response	3	1.4%	--	2	0.5%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	61	28.5%	28.8%	112	29.3%	29.5%
Very Helpful	93	43.5%	43.9%	168	44.0%	44.2%
Moderately Helpful	45	21.0%	21.2%	73	19.1%	19.2%
Slightly Helpful	11	5.1%	5.2%	24	6.3%	6.3%
Not Helpful	2	0.9%	0.9%	3	0.8%	0.8%
No Response	2	0.9%	--	2	0.5%	--
H. Developing Ability to Solve Problems						
Extremely Helpful	71	33.2%	33.5%	100	26.2%	26.5%
Very Helpful	79	36.9%	37.3%	176	46.1%	46.6%
Moderately Helpful	51	23.8%	24.1%	80	20.9%	21.2%
Slightly Helpful	10	4.7%	4.7%	19	5.0%	5.0%
Not Helpful	1	0.5%	0.5%	3	0.8%	0.8%
No Response	2	0.9%	--	4	1.0%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	49	22.9%	23.1%	79	20.7%	20.8%
Very Helpful	69	32.2%	32.5%	131	34.3%	34.5%
Moderately Helpful	67	31.3%	31.6%	110	28.8%	28.9%
Slightly Helpful	23	10.7%	10.8%	46	12.0%	12.1%
Not Helpful	4	1.9%	1.9%	14	3.7%	3.7%
No Response	2	0.9%	--	2	0.5%	--
J. Developing Writing Skills						
Extremely Helpful	49	22.9%	23.1%	111	29.1%	29.3%
Very Helpful	75	35.0%	35.4%	124	32.5%	32.7%
Moderately Helpful	57	26.6%	26.9%	91	23.8%	24.0%
Slightly Helpful	24	11.2%	11.3%	39	10.2%	10.3%
Not Helpful	7	3.3%	3.3%	14	3.7%	3.7%
No Response	2	0.9%	--	3	0.8%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
K. Developing Oral Communication Skills						
Extremely Helpful	59	27.6%	27.8%	117	30.6%	31.0%
Very Helpful	71	33.2%	33.5%	138	36.1%	36.5%
Moderately Helpful	60	28.0%	28.3%	84	22.0%	22.2%
Slightly Helpful	17	7.9%	8.0%	32	8.4%	8.5%
Not Helpful	5	2.3%	2.4%	7	1.8%	1.9%
No Response	2	0.9%	--	4	1.0%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	62	29.0%	29.4%	76	19.9%	20.0%
Very Helpful	75	35.0%	35.5%	146	38.2%	38.4%
Moderately Helpful	54	25.2%	25.6%	110	28.8%	28.9%
Slightly Helpful	12	5.6%	5.7%	37	9.7%	9.7%
Not Helpful	8	3.7%	3.8%	11	2.9%	2.9%
No Response	3	1.4%	--	2	0.5%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	42	19.6%	19.7%	78	20.4%	20.6%
Agree	104	48.6%	48.8%	185	48.4%	48.9%
Neutral	55	25.7%	25.8%	90	23.6%	23.8%
Disagree	9	4.2%	4.2%	18	4.7%	4.8%
Strongly Disagree	3	1.4%	1.4%	7	1.8%	1.9%
No Response	1	0.5%	--	4	1.0%	--
28. Importance of College Education to:						
A. Personal Life						
Very Important	122	57.0%	57.0%	251	65.7%	65.9%
Moderately Important	57	26.6%	26.6%	86	22.5%	22.6%
Slightly Important	22	10.3%	10.3%	32	8.4%	8.4%
Not Important	13	6.1%	6.1%	12	3.1%	3.1%
No Response	0	0.0%	--	1	0.3%	--
B. Community Life						
Very Important	59	27.6%	27.6%	145	38.0%	38.1%
Moderately Important	79	36.9%	36.9%	153	40.1%	40.2%
Slightly Important	55	25.7%	25.7%	51	13.4%	13.4%
Not Important	21	9.8%	9.8%	32	8.4%	8.4%
No Response	0	0.0%	--	1	0.3%	--
C. Professional Life						
Very Important	136	63.6%	63.6%	283	74.1%	75.1%
Moderately Important	37	17.3%	17.3%	63	16.5%	16.7%
Slightly Important	39	18.2%	18.2%	17	4.5%	4.5%
Not Important	12	5.6%	5.6%	14	3.7%	3.7%
No Response	0	0.0%	--	5	1.3%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	41	19.2%	19.4%	86	22.5%	22.8%
Above Average	101	47.2%	47.9%	160	41.9%	42.4%
Average	58	27.1%	27.5%	120	31.4%	31.8%
Below Average	10	4.7%	4.7%	11	2.9%	2.9%
Among the Worst	1	0.5%	0.5%	0	0.0%	0.0%
No Response	3	1.4%	--	5	1.3%	--
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	59	27.6%	27.7%	124	32.5%	32.6%
Have Been Involved	65	30.4%	30.5%	133	34.8%	35.0%
Never Involved	89	41.6%	41.8%	123	32.2%	32.4%
No Response	1	0.5%	--	2	0.5%	--
B. Personal Enrichment Studies						
Currently Involved	47	22.0%	22.1%	93	24.3%	24.5%
Have Been Involved	71	33.2%	33.3%	127	33.2%	33.4%
Never Involved	95	44.4%	44.6%	160	41.9%	42.1%
No Response	1	0.5%	--	2	0.5%	--
C. Professional Activities or Organizations						
Currently Involved	73	34.1%	34.3%	141	36.9%	37.0%
Have Been Involved	62	29.0%	29.1%	136	35.6%	35.7%
Never Involved	78	36.4%	36.6%	104	27.2%	27.3%
No Response	1	0.5%	--	1	0.3%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	53	24.8%	24.8%	124	32.5%	32.6%
Have Been Involved	79	36.9%	36.9%	158	41.4%	41.6%
Never Involved	82	38.3%	38.3%	98	25.7%	25.8%
No Response	0	0.0%	--	2	0.5%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	94	43.9%	43.9%	151	39.5%	39.6%
Have Been Involved	71	33.2%	33.2%	143	37.4%	37.5%
Never Involved	49	22.9%	22.9%	87	22.8%	22.8%
No Response	0	0.0%	--	1	0.3%	--
F. Political Activities or Organizations						
Currently Involved	12	5.6%	5.7%	25	6.5%	6.6%
Have Been Involved	40	18.7%	18.9%	69	18.1%	18.2%
Never Involved	160	74.8%	75.5%	286	74.9%	75.3%
No Response	2	0.9%	--	2	0.5%	--

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Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations									
Currently Involved	48	22.4%	22.4%	112	29.3%	29.5%			
Have Been Involved	42	19.6%	19.6%	91	23.8%	23.9%			
Never Involved	124	57.9%	57.9%	177	46.3%	46.6%			
No Response	0	0.0%	--	2	0.5%	--			
H. Support or Participation in the Arts (music, drama, dance)									
Currently Involved	34	15.9%	15.9%	67	17.5%	17.6%			
Have Been Involved	57	26.6%	26.6%	122	31.9%	32.0%			
Never Involved	121	56.5%	56.5%	192	50.3%	50.4%			
No Response	2	0.9%	--	1	0.3%	--			
I. Reading books not directly related to your job									
Currently Involved	98	45.8%	45.8%	258	67.5%	67.7%			
Have Been Involved	68	31.8%	31.8%	88	23.0%	23.1%			
Never Involved	48	22.4%	22.4%	35	9.2%	9.2%			
No Response	0	0.0%	--	1	0.3%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	513	100.0%		33	100.0%		27	100.0%	
26. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	111	21.6%	21.8%	4	12.1%	12.5%	2	7.4%	7.4%
Very Helpful	232	45.2%	45.5%	19	57.6%	59.4%	14	51.9%	51.9%
Moderately Helpful	150	29.2%	29.4%	6	18.2%	18.8%	11	40.7%	40.7%
Slightly Helpful	15	2.9%	2.9%	1	3.0%	3.1%	0	0.0%	0.0%
Not Helpful	2	0.4%	0.4%	2	6.1%	6.3%	0	0.0%	0.0%
No Response	3	0.6%	--	1	3.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	101	19.7%	19.8%	4	12.1%	12.5%	6	22.2%	22.2%
Very Helpful	195	38.0%	38.2%	13	39.4%	40.6%	9	33.3%	33.3%
Moderately Helpful	152	29.6%	29.8%	11	33.3%	34.4%	10	37.0%	37.0%
Slightly Helpful	46	9.0%	9.0%	3	9.1%	9.4%	2	7.4%	7.4%
Not Helpful	16	3.1%	3.1%	1	3.0%	3.1%	0	0.0%	0.0%
No Response	3	0.6%	--	1	3.0%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	141	27.5%	27.6%	6	18.2%	18.8%	5	18.5%	18.5%
Very Helpful	183	35.7%	35.9%	15	45.5%	46.9%	9	33.3%	33.3%
Moderately Helpful	135	26.3%	26.5%	6	18.2%	18.8%	10	37.0%	37.0%
Slightly Helpful	36	7.0%	7.1%	5	15.2%	15.6%	3	11.1%	11.1%
Not Helpful	15	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.6%	--	1	3.0%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
D. Becoming a More Active Citizen									
Extremely Helpful	72	14.0%	14.1%	2	6.1%	6.3%	3	11.1%	11.1%
Very Helpful	143	27.9%	28.1%	10	30.3%	31.3%	6	22.2%	22.2%
Moderately Helpful	175	34.1%	34.4%	10	30.3%	31.3%	8	29.6%	29.6%
Slightly Helpful	76	14.8%	14.9%	5	15.2%	15.6%	7	25.9%	25.9%
Not Helpful	43	8.4%	8.4%	5	15.2%	15.6%	3	11.1%	11.1%
No Response	4	0.8%	--	1	3.0%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	98	19.1%	19.2%	2	6.1%	6.3%	3	11.1%	11.1%
Very Helpful	175	34.1%	34.3%	11	33.3%	34.4%	5	18.5%	18.5%
Moderately Helpful	157	30.6%	30.8%	12	36.4%	37.5%	12	44.4%	44.4%
Slightly Helpful	50	9.7%	9.8%	3	9.1%	9.4%	6	22.2%	22.2%
Not Helpful	30	5.8%	5.9%	4	12.1%	12.5%	1	3.7%	3.7%
No Response	3	0.6%	--	1	3.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	119	23.2%	23.4%	3	9.1%	9.4%	5	18.5%	18.5%
Very Helpful	238	46.4%	46.8%	18	54.5%	56.3%	9	33.3%	33.3%
Moderately Helpful	127	24.8%	25.0%	8	24.2%	25.0%	12	44.4%	44.4%
Slightly Helpful	19	3.7%	3.7%	2	6.1%	6.3%	1	3.7%	3.7%
Not Helpful	6	1.2%	1.2%	1	3.0%	3.1%	0	0.0%	0.0%
No Response	4	0.8%	--	1	3.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	157	30.6%	30.8%	7	21.2%	21.9%	5	18.5%	18.5%
Very Helpful	220	42.9%	43.1%	17	51.5%	53.1%	11	40.7%	40.7%
Moderately Helpful	106	20.7%	20.8%	3	9.1%	9.4%	5	18.5%	18.5%
Slightly Helpful	23	4.5%	4.5%	4	12.1%	12.5%	6	22.2%	22.2%
Not Helpful	4	0.8%	0.8%	1	3.0%	3.1%	0	0.0%	0.0%
No Response	3	0.6%	--	1	3.0%	--	0	0.0%	--
H. Developing Ability to Solve Problems									
Extremely Helpful	155	30.2%	30.5%	6	18.2%	18.8%	5	18.5%	18.5%
Very Helpful	212	41.3%	41.7%	19	57.6%	59.4%	12	44.4%	44.4%
Moderately Helpful	119	23.2%	23.4%	2	6.1%	6.3%	6	22.2%	22.2%
Slightly Helpful	20	3.9%	3.9%	4	12.1%	12.5%	4	14.8%	14.8%
Not Helpful	2	0.4%	0.4%	1	3.0%	3.1%	0	0.0%	0.0%
No Response	5	1.0%	--	1	3.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
I. Making Informed Decisions as a Citizen									
Extremely Helpful	115	22.4%	22.5%	3	9.1%	9.4%	5	18.5%	18.5%
Very Helpful	174	33.9%	34.1%	13	39.4%	40.6%	8	29.6%	29.6%
Moderately Helpful	149	29.0%	29.2%	11	33.3%	34.4%	7	25.9%	25.9%
Slightly Helpful	58	11.3%	11.4%	3	9.1%	9.4%	6	22.2%	22.2%
Not Helpful	14	2.7%	2.7%	2	6.1%	6.3%	1	3.7%	3.7%
No Response	3	0.6%	--	1	3.0%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	142	27.7%	27.9%	9	27.3%	28.1%	5	18.5%	18.5%
Very Helpful	173	33.7%	34.0%	11	33.3%	34.4%	9	33.3%	33.3%
Moderately Helpful	125	24.4%	24.6%	7	21.2%	21.9%	10	37.0%	37.0%
Slightly Helpful	53	10.3%	10.4%	2	6.1%	6.3%	2	7.4%	7.4%
Not Helpful	16	3.1%	3.1%	3	9.1%	9.4%	1	3.7%	3.7%
No Response	4	0.8%	--	1	3.0%	--	0	0.0%	--
K. Developing Oral Communication Skills									
Extremely Helpful	161	31.4%	31.7%	5	15.2%	15.6%	7	25.9%	25.9%
Very Helpful	180	35.1%	35.4%	13	39.4%	40.6%	9	33.3%	33.3%
Moderately Helpful	119	23.2%	23.4%	8	24.2%	25.0%	9	33.3%	33.3%
Slightly Helpful	38	7.4%	7.5%	5	15.2%	15.6%	1	3.7%	3.7%
Not Helpful	10	1.9%	2.0%	1	3.0%	3.1%	1	3.7%	3.7%
No Response	5	1.0%	--	1	3.0%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	126	24.6%	24.8%	5	15.2%	15.6%	3	11.1%	11.1%
Very Helpful	184	35.9%	36.1%	12	36.4%	37.5%	11	40.7%	40.7%
Moderately Helpful	144	28.1%	28.3%	11	33.3%	34.4%	8	29.6%	29.6%
Slightly Helpful	39	7.6%	7.7%	3	9.1%	9.4%	3	11.1%	11.1%
Not Helpful	16	3.1%	3.1%	1	3.0%	3.1%	2	7.4%	7.4%
No Response	4	0.8%	--	1	3.0%	--	0	0.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	104	20.3%	20.4%	7	21.2%	21.2%	4	14.8%	14.8%
Agree	251	48.9%	49.3%	18	54.5%	54.5%	9	33.3%	33.3%
Neutral	123	24.0%	24.2%	6	18.2%	18.2%	12	44.4%	44.4%
Disagree	24	4.7%	4.7%	1	3.0%	3.0%	1	3.7%	3.7%
Strongly Disagree	7	1.4%	1.4%	1	3.0%	3.0%	1	3.7%	3.7%
No Response	4	0.8%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
28. Importance of College Education to:									
A. Personal Life									
Very Important	324	63.2%	63.3%	18	54.5%	54.5%	17	63.0%	63.0%
Moderately Important	121	23.6%	23.6%	10	30.3%	30.3%	5	18.5%	18.5%
Slightly Important	45	8.8%	8.8%	3	9.1%	9.1%	4	14.8%	14.8%
Not Important	22	4.3%	4.3%	2	6.1%	6.1%	1	3.7%	3.7%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	174	33.9%	34.0%	12	36.4%	36.4%	10	37.0%	37.0%
Moderately Important	201	39.2%	39.3%	10	30.3%	30.3%	9	33.3%	33.3%
Slightly Important	92	17.9%	18.0%	7	21.2%	21.2%	6	22.2%	22.2%
Not Important	45	8.8%	8.8%	4	12.1%	12.1%	2	7.4%	7.4%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	364	71.0%	71.5%	19	57.6%	59.4%	21	77.8%	77.8%
Moderately Important	88	17.2%	17.3%	4	12.1%	12.5%	4	14.8%	14.8%
Slightly Important	40	7.8%	7.9%	4	12.1%	12.5%	0	0.0%	0.0%
Not Important	17	3.3%	3.3%	5	15.2%	15.6%	2	7.4%	7.4%
No Response	4	0.8%	--	1	3.0%	--	0	0.0%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	115	22.4%	22.7%	6	18.2%	18.8%	2	7.4%	7.7%
Above Average	221	43.1%	43.6%	15	45.5%	46.9%	15	55.6%	57.7%
Average	152	29.6%	30.0%	10	30.3%	31.3%	8	29.6%	30.8%
Below Average	18	3.5%	3.6%	1	3.0%	3.1%	1	3.7%	3.8%
Among the Worst	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	1.2%	--	1	3.0%	--	1	3.7%	--
30. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	160	31.2%	31.4%	9	27.3%	27.3%	9	33.3%	33.3%
Have Been Involved	173	33.7%	33.9%	15	45.5%	45.5%	4	14.8%	14.8%
Never Involved	177	34.5%	34.7%	9	27.3%	27.3%	14	51.9%	51.9%
No Response	3	0.6%	--	0	0.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	115	22.4%	22.5%	12	36.4%	36.4%	7	25.9%	25.9%
Have Been Involved	176	34.3%	34.5%	8	24.2%	24.2%	8	29.6%	29.6%
Never Involved	219	42.7%	42.9%	13	39.4%	39.4%	12	44.4%	44.4%
No Response	3	0.6%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2010 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Professional Activities or Organizations									
Currently Involved	187	36.5%	36.6%	9	27.3%	27.3%	7	25.9%	25.9%
Have Been Involved	169	32.9%	33.1%	14	42.4%	42.4%	9	33.3%	33.3%
Never Involved	155	30.2%	30.3%	10	30.3%	30.3%	11	40.7%	40.7%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	151	29.4%	29.5%	13	39.4%	39.4%	5	18.5%	18.5%
Have Been Involved	200	39.0%	39.1%	15	45.5%	45.5%	13	48.1%	48.1%
Never Involved	160	31.2%	31.3%	5	15.2%	15.2%	9	33.3%	33.3%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	219	42.7%	42.8%	9	27.3%	27.3%	8	29.6%	29.6%
Have Been Involved	185	36.1%	36.1%	15	45.5%	45.5%	6	22.2%	22.2%
Never Involved	108	21.1%	21.1%	9	27.3%	27.3%	13	48.1%	48.1%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	29	5.7%	5.7%	4	12.1%	12.5%	2	7.4%	7.4%
Have Been Involved	96	18.7%	18.8%	4	12.1%	12.5%	3	11.1%	11.1%
Never Involved	385	75.0%	75.5%	24	72.7%	75.0%	22	81.5%	81.5%
No Response	3	0.6%	--	1	3.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	138	26.9%	27.0%	12	36.4%	37.5%	6	22.2%	22.2%
Have Been Involved	113	22.0%	22.1%	8	24.2%	25.0%	6	22.2%	22.2%
Never Involved	261	50.9%	51.0%	12	36.4%	37.5%	15	55.6%	55.6%
No Response	1	0.2%	--	1	3.0%	--	0	0.0%	--
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	84	16.4%	16.4%	7	21.2%	21.2%	4	14.8%	14.8%
Have Been Involved	151	29.4%	29.5%	11	33.3%	33.3%	8	29.6%	29.6%
Never Involved	275	53.6%	53.7%	15	45.5%	45.5%	15	55.6%	55.6%
No Response	3	0.6%	--	0	0.0%	--	0	0.0%	--
I. Reading books not directly related to your job									
Currently Involved	303	59.1%	59.2%	20	60.6%	60.6%	16	59.3%	59.3%
Have Been Involved	139	27.1%	27.1%	7	21.2%	21.2%	6	22.2%	22.2%
Never Involved	70	13.6%	13.7%	6	18.2%	18.2%	5	18.5%	18.5%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Appendix A

Sample Questionnaire

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2010 BACCALAUREATE GRADUATES ONE YEAR AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED LAST YEAR. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- 1 Yes, full-time 3 No, but am seeking employment
2 Yes, part-time 4 No, and am not seeking employment

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. When did you secure your first job following receipt of your bachelor's degree?

- 1 Held the same job while enrolled
2 Secured job by time of graduation
3 Secured job after graduation

If you marked "3," how many months after graduation did you secure employment?

- 1 Less than 1 month 3 Between 3 and 6 months 5 More than 9 months
2 Between 1 and 3 months 4 Between 6 and 9 months

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your **primary occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). *Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.*

Please write in your actual job title

_____ (optional)

Circle One

Occupational Categories

<ol style="list-style-type: none"> 1. Management (such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators) 2. Business Operations (such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts) 3. Financial Specialists (such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers) 4. Computer Specialists (such as computer & information scientists, programmers, software specialists, database & network administrators and analysts) 5. Mathematical Scientists and Technicians (such as mathematicians, statisticians, actuaries & mathematical technicians) 6. Architects, Surveyors, and Cartographers 7. Engineers and Related Technicians (such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians) 8. Life and Physical Scientists and Technicians (such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians) 9. Social Scientists (such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners) 10. Health: Doctors (such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors) 11. Health: Registered Nurses 12. Health: Therapists (such as occupational, physical, recreational, and speech therapists) 13. Health: Other Health Practitioners, Professionals, and Support Workers (such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides) 14. Community and Social Service (such as counselors, social workers, community & religious workers, probation officers) 15. Legal: Attorneys/Judges 16. Legal: Legal Support Workers 17. Education : Early Childhood Teachers (such as day care, pre-school, and kindergarten teachers) 18. Education: Elementary School Teachers 19. Education: Middle School Teachers 20. Education: Secondary School Teachers 21. Education: Special Education Teachers 	<ol style="list-style-type: none"> 22. Education: Other, <u>except</u> Administrators (see #1 above) (such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants) 23. Library Occupations (such as librarians, archivists, curators, and library technicians) 24. Arts and Design Workers (such as designers and fine & craft artists) 25. Entertainers, Performers, Sports and Related Workers (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees) 26. Media and Communication Workers (such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers) 27. Sales (such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers) 28. Office and Administration (such as clerical & support personnel, clerks, tellers, distribution workers) 29. Protective Services (such as firefighters, correctional officers, police, life guards, security guards, investigators) 30. Food Preparation and Serving (such as cooks, bartenders, food service workers & servers) 31. Building and Grounds Cleaning and Maintenance (such as janitors, cleaners, landscaping & groundskeeping laborers) 32. Personal Care and Services (such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers) 33. Farming, Fishing, and Forestry (such as farmworkers, animal care workers, foresters, loggers) 34. Construction and Extractive (such as carpenters; electricians; painters, construction, oil & mining workers; plumbers) 35. Installation, Maintenance, and Repair (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers) 36. Production (such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers) 37. Transportation and Material Moving (such as pilots, drivers, air traffic controllers) 38. Military (such as officers & enlisted personnel)
---	---

Circle One

Industrial Categories

01 Agriculture, Forestry, and Fishing	09 Information	Management & Remediation Svcs
02 Mining	10 Finance and Insurance	15 Educational Services
03 Utilities	11 Real Estate and Rental and Leasing	16 Health Care and Social Assistance
04 Construction	12 Professional, Scientific and Technical Services	17 Arts, Entertainment and Recreation
05 Manufacturing	13 Management of Companies and Enterprises	18 Accommodations and Food Services
06 Wholesale Trade	14 Administrative and Support, Waste	19 Other Services (except Public Administration)
07 Retail Trade		20 Public Administration
08 Transportation		

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

II. Education

10. Have you enrolled in a college or university since earning your bachelor's degree?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you have NOT enrolled in a college or university (response "3"), skip to *Section III*.

11. Are you pursuing (or have you completed) an additional degree since earning your bachelor's?

- 1 Yes 2 No (If your answer is "no," skip to *Section III*.)

If you are pursuing (or have completed) another degree, please indicate which degree below:

- | | |
|---|---|
| 01 Associate's | 06 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's | 07 Theology/Divinity |
| 03 Academic Master's (MA, MS, MEd, etc.) | 08 Law (LLB, JD) |
| 04 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree prepare you for your additional degree program?

- 1 Very well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Practices: *The questions below will provide feedback to help the University improve undergraduate education. Please respond to each question by evaluating your program as a whole.*

In my major degree program, --	Very Often	Often	Sometimes	Infrequently	Never
15. professors were accessible outside of class.	1	2	3	4	5
16. I was expected or required to work cooperatively with other students on projects, homework, and assignments.	1	2	3	4	5
17. professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials.	1	2	3	4	5
18. professors used appropriate teaching activities to help me learn.	1	2	3	4	5
19. professors' expectations for the quality of student work was high.	1	2	3	4	5
20. professors provided me with timely feedback on my performance.	1	2	3	4	5
21. professors encouraged students' questions and discussion in class.	1	2	3	4	5
22. I spent the necessary time and energy to come to class prepared.	1	2	3	4	5

V. Program Quality

23. How would you rate the quality of your major degree program concerning the:

	Excellent	Good	Fair	Poor
A. Number of courses offered in your major for you to complete your program in a reasonable amount of time.	1	2	3	4
B. Classes being offered at convenient times.	1	2	3	4
C. Classes being offered in a logical sequence.	1	2	3	4

24. How would you rate the quality of the faculty in your major degree program:

- 1 2 3 4

25. Were the academic standards in grading students by faculty in your degree program:

- 1 Too High 2 About Right 3 Too Low

VI. Educational Effectiveness

26. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

27. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

28. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

29. How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

30. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career-related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3
I. Reading books not directly related to your job	1	2	3