

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out

Basic Survey Results

March 2000

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out

Table of Contents

Introduction	1
Methodology	1
List of Tables	
• Survey Population and Respondents	3
• Comparison of All Graduates to Survey Respondents	4
• Survey Responses -- Part I <i>Employment Questions</i>	
Summary	I-1
• Survey Responses -- Part II <i>Education Questions</i>	
Summary	II-1
• Survey Responses -- Part III <i>Satisfaction Questions</i>	
Summary	III-1
• Survey Responses -- Part IV <i>Educational Effectiveness Questions</i>	
Summary	IV-1

**Southern Illinois University Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out**

Introduction

This five-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the "Public University Baccalaureate Graduates' Follow-Up Surveys.")

The current survey was administered during the spring of 1999 to 1994 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one item on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 1994 graduates as determined from institutional records.

On May 11, 1999, approximately two weeks before the surveys were to be mailed, a postcard was sent to the 1,154 1994 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 27, 1999. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On June 8, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey.

Returned surveys began arriving on June 1st and continued through the summer and fall, with a few arriving as late as November 1999. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out

Survey Population and Respondents

	Number of Graduates
1988 Baccalaureate Degrees	1,292
Less persons who received 2 baccalaureate degrees	(3)
1988 Baccalaureate Graduates	1,289
Less Graduates with No Address Available *	(135)
Graduates Surveyed	1,154
Less Non-Deliverable Surveys	44
Less Non-Responding Graduates	751
Survey Respondents	359
Gross Response Rate (Respondents/Total Surveyed)	31.11%
Adjusted Response Rate (Respondents/Delivered Surveys)	32.34%

* Includes deceased alumni, foreign addresses and known bad addresses

3/20/00

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out

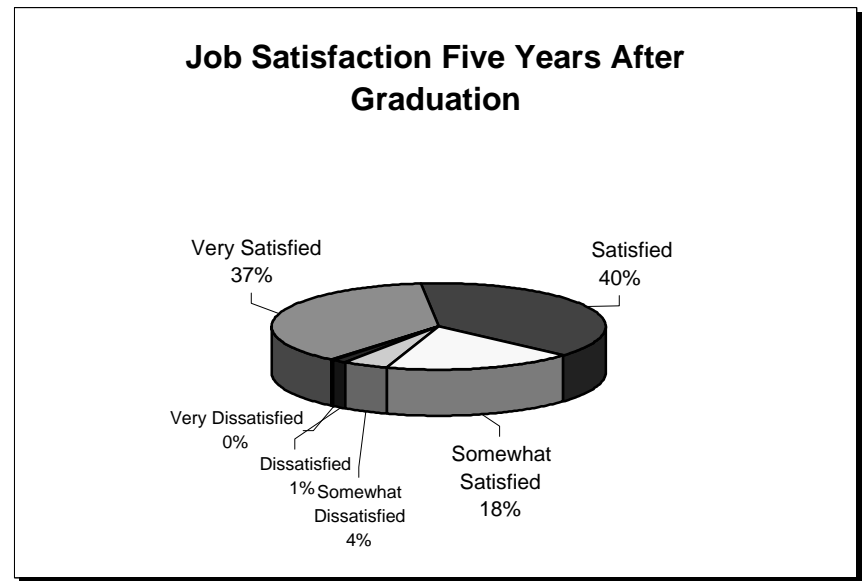
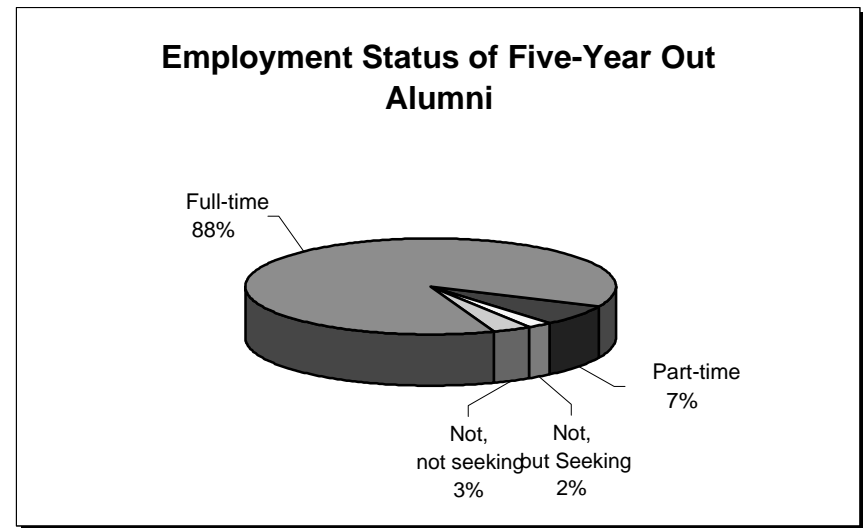
Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1289	100.0%	359	100.0%
Female	766	59.4%	224	62.4%
Male	523	40.6%	135	37.6%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1116	86.6%	332	92.5%
Black, Non-Hispanic	134	10.4%	24	6.7%
Asian/Pacific Islander	10	0.8%	2	0.6%
American Indian/Alaskan Native	5	0.4%	1	0.3%
Hispanic	11	0.9%	0	0.0%
Non-Resident Alien	13	1.0%	0	0.0%
Missing Data	0	0.0%	0	0.0%
Age at Graduation	range = 20 to 64 median = 24.1		range = 20 to 64 median = 24.1	
Bachelor of Science	1078	83.6%	304	84.7%
Bachelor of Music	20	1.6%	4	1.1%
Bachelor of Arts	139	10.8%	39	10.9%
Bachelor of Fine Arts	7	0.5%	0	0.0%
Bachelor of Sci in Accountancy	34	2.6%	10	2.8%
Bachelor of Liberal Studies	11	0.9%	2	0.6%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 1994	586	45.5%	165	46.0%
Graduated Summer 1994	289	22.4%	63	17.5%
Graduated Fall 1994	414	32.1%	131	36.5%
Missing Data	0	0.0%	0	0.0%
Degree From School of Business	282	21.9%	79	22.0%
Degree from School of Education	291	22.6%	87	24.2%
Degree from School of Engineering	131	10.2%	37	10.3%
Degree from School of Fine Arts & Comr	163	12.6%	36	10.0%
Degree from School of Humanities	35	2.7%	9	2.5%
Degree from School of Nursing	119	9.2%	36	10.0%
Degree from School of Sciences	112	8.7%	33	9.2%
Degree from School of Social Sciences *	145	11.2%	40	11.1%
Degree from University College	11	0.9%	2	0.6%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	483	37.5%	133	37.0%
Matriculated as a Transfer	781	60.6%	221	61.6%
Matriculated as a Non-Degree Student	25	1.9%	5	1.4%
Missing Data	0	0.0%	0	0.0%
Time to Degree for New Freshmen				
3 Years or Fewer	3	0.6%	0	0.0%
4 Years	90	18.6%	27	20.3%
5 Years	134	27.7%	41	30.8%
6 Years	94	19.5%	27	20.3%
7 Years	38	7.9%	9	6.8%
8 Years	30	6.2%	5	3.8%
9 Years	23	4.8%	5	3.8%
10 Years or More	71	14.7%	19	14.3%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	92	11.8%	36	16.3%
3 Years	234	30.0%	68	30.8%
4 Years	195	25.0%	55	24.9%
5 Years	97	12.4%	16	7.2%
6 Years	54	6.9%	14	6.3%
7 Years	24	3.1%	8	3.6%
8 Years	19	2.4%	2	0.9%
9 Years or More	66	8.5%	22	10.0%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.032 Std Dev = 0.473 Maximum = 4.000 Minimum = 2.000 N = 1289		Mean = 3.129 Std Dev = 0.459 Maximum = 4.000 Minimum = 2.043 N = 359	

* Note: Degrees in Human Services are included in the School of Social Sciences.
4/5/00r

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part I
Employment Questions

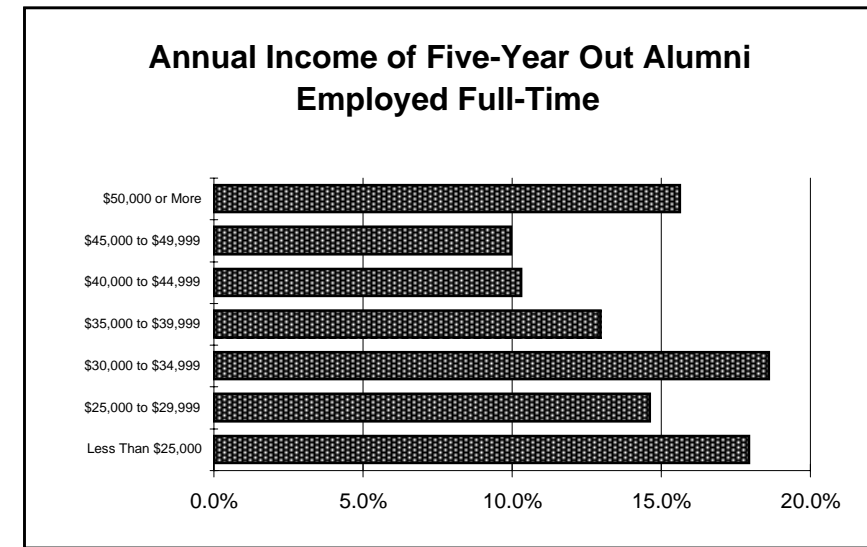
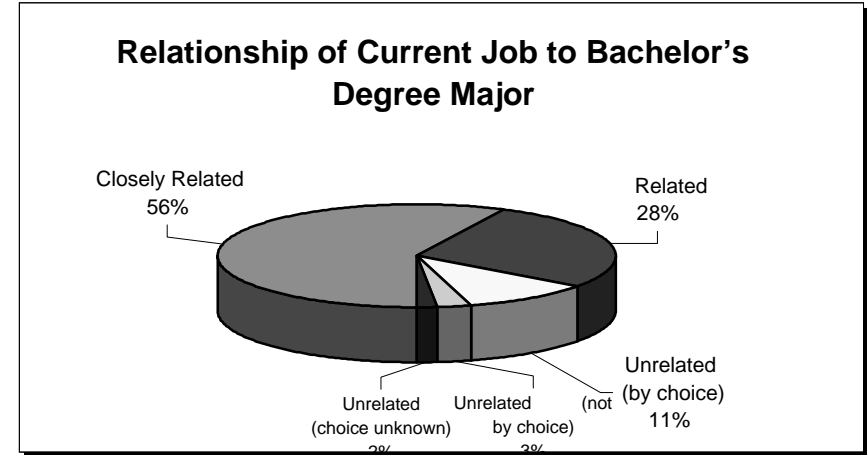
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondent:	359	100.0%	
1. Number Employed			
Full-time	313	87.2%	87.4%
Part-time	25	7.0%	7.0%
Not, but Seeking	8	2.2%	2.2%
Not, not seeking	12	3.3%	3.4%
No Response	1	0.3%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	338	100.0%	
2. Place of Employment			
Illinois	182	53.8%	56.5%
Missouri	96	28.4%	29.8%
Other	44	13.0%	13.7%
No Response	16	4.7%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	15	4.4%	4.4%
Business (Industrial, Commercial, Service)	92	27.2%	27.2%
Professional Firm (e.g., Engineering, Law)	32	9.5%	9.5%
College or University	14	4.1%	4.1%
Elementary/Secondary School	87	25.7%	25.7%
Health Agency (e.g. Hospital, Clinic)	42	12.4%	12.4%
Federal, State, or Local Government	26	7.7%	7.7%
Armed Services	3	0.9%	0.9%
Non-Profit (Non-Government)	22	6.5%	6.5%
Other	5	1.5%	1.5%
No Response	0	0.0%	--
4. Job Satisfaction			
Very Satisfied	125	37.0%	37.1%
Satisfied	130	38.5%	38.6%
Somewhat Satisfied	61	18.0%	18.1%
Somewhat Dissatisfied	15	4.4%	4.5%
Dissatisfied	5	1.5%	1.5%
Very Dissatisfied	1	0.3%	0.3%
No Response	1	0.3%	--



Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part I
Employment Questions

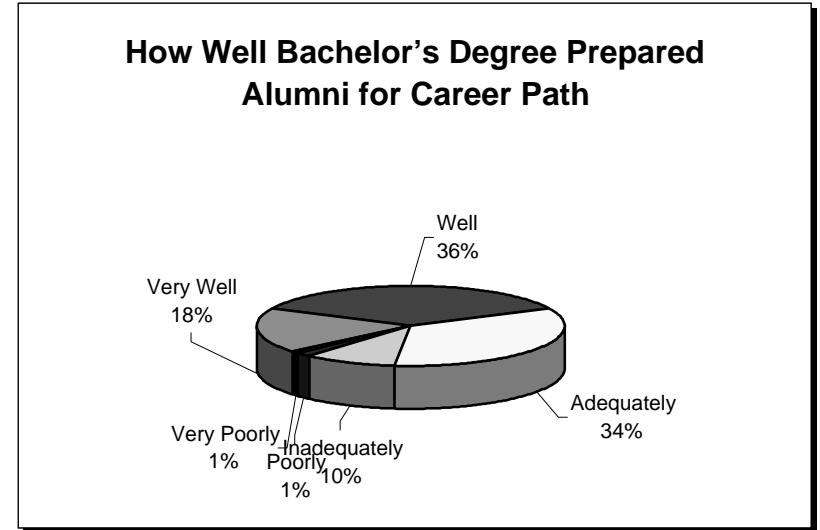
Summary cont.		Number	Percent of Survey Respondents	Percent of Question Respondents
5.	Job in Field?			
	Closely Related	193	57.1%	57.1%
	Related	94	27.8%	27.8%
	Unrelated (by choice)	36	10.7%	10.7%
	Unrelated (not by choice)	9	2.7%	2.7%
	Unrelated (choice unknown)	6	1.8%	1.8%
	No Response	0	0.0%	--
6.	Number of Employers After Graduation			
	One	108	32.0%	32.0%
	Two	118	34.9%	35.0%
	Three to Six	106	31.4%	31.5%
	More than Six	5	1.5%	1.5%
	No Response	1	0.3%	--
7.	Annual Earned Income in Current Job Before Tax			
	Employed Full-Time [*]	(N=301, Mean=\$36,787)		
	Less Than \$25,000	54	17.3%	17.9%
	\$25,000 to \$29,999	44	14.1%	14.6%
	\$30,000 to \$34,999	56	17.9%	18.6%
	\$35,000 to \$39,999	39	12.5%	13.0%
	\$40,000 to \$44,999	31	9.9%	10.3%
	\$45,000 to \$49,999	30	9.6%	10.0%
	\$50,000 or More	47	15.0%	15.6%
	No Response	12	3.8%	--
	Employed Part-Time [*]	(N=19, Mean=\$17,284)		
	Less Than \$20,000	11	44.0%	57.9%
	\$20,000 to \$24,999	1	4.0%	5.3%
	\$25,000 to \$29,999	5	20.0%	26.3%
	\$30,000 to \$34,999	1	4.0%	5.3%
	\$35,000 or More	1	4.0%	5.3%
	No Response	6	24.0%	--
8.	Bachelor's Degree Preparation for Career Pat			
	Very Well	62	18.3%	18.3%
	Well	120	35.5%	35.5%
	Adequately	115	34.0%	34.0%
	Inadequately	33	9.8%	9.8%
	Poorly	5	1.5%	1.5%
	Very Poorly	3	0.9%	0.9%
	No Response	0	0.0%	--

* The "N" is the number responding to Question 7 in each category



Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part I
Employment Questions

Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupator			
Management	24	7.1%	7.2%
Business Operations	17	5.0%	5.1%
Financial Specialists	16	4.7%	4.8%
Computer Specialists	27	8.0%	8.1%
Mathematical Scientists and Technician:	3	0.9%	0.9%
Architects, Surveyors, and Cartographer	1	0.3%	0.3%
Engineers and Related Technician:	32	9.5%	9.6%
Life and Physical Scientists	7	2.1%	2.1%
Social Scientists	5	1.5%	1.5%
Health: Doctors	1	0.3%	0.3%
Health: Registered Nurse:	29	8.6%	8.7%
Health: Therapists	7	2.1%	2.1%
Health: Other Health Practs, Profs & supp	9	2.7%	2.7%
Community and Social Service	17	5.0%	5.1%
Legal: Attorneys/Judge:	1	0.3%	0.3%
Legal: Legal Support Worker:	3	0.9%	0.9%
Education: Early Childhood Teacher	7	2.1%	2.1%
Education: Elementary School Teacher	32	9.5%	9.6%
Education: Middle School Teacher:	6	1.8%	1.8%
Education: Secondary Teacher:	23	6.8%	6.9%
Education: Special Education Teacher:	7	2.1%	2.1%
Education: Other, except Administrator	13	3.8%	3.9%
Library Occupations	0	0.0%	0.0%
Arts and Design Workers	0	0.0%	0.0%
Media and Communication Worker:	4	1.2%	1.2%
Entertainment, Performers, Sports & Related	3	0.9%	0.9%
Sales	19	5.6%	5.7%
Office and Administration	6	1.8%	1.8%
Protective Services:	3	0.9%	0.9%
Food Preparation and Service:	1	0.3%	0.3%
Buildings and Grounds Maintenance:	1	0.3%	0.3%
Personal Care and Service:	2	0.6%	0.6%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction and Extractive	0	0.0%	0.0%
Installation, Maintenance, and Repair	2	0.6%	0.6%
Production	4	1.2%	1.2%
Transportation and Material Moving	0	0.0%	0.0%
Military	0	0.0%	0.0%
No Response	6	1.8%	--



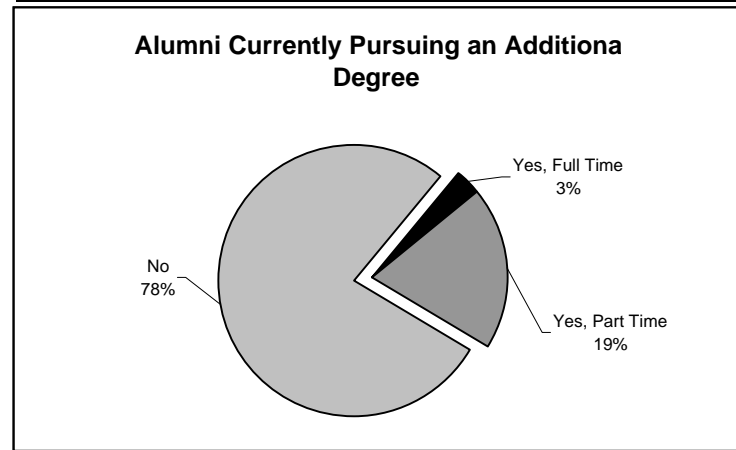
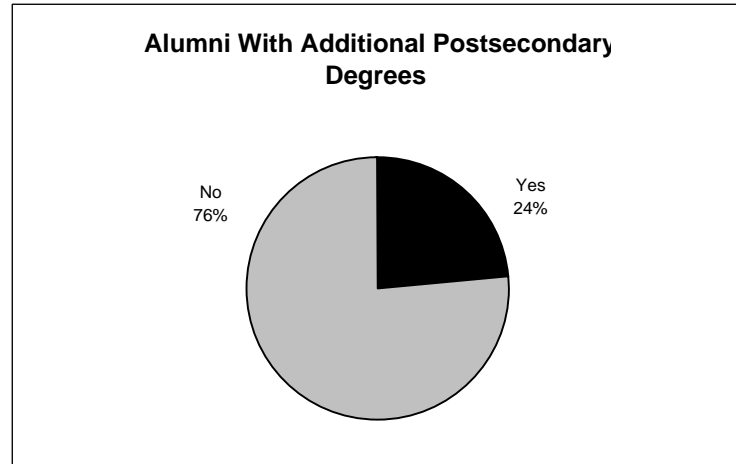
Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part I
Employment Questions

Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
Q9b. Industry of Primary Occupation			
Agriculture, Forestry, and Fishing	4	1.2%	1.3%
Mining	0	0.0%	0.0%
Utilities	6	1.8%	1.9%
Construction	5	1.5%	1.6%
Manufacturing	23	6.8%	7.4%
Wholesale Trade	8	2.4%	2.6%
Retail Trade	7	2.1%	2.3%
Transportation	7	2.1%	2.3%
Information	4	1.2%	1.3%
Finance and Insurance	10	3.0%	3.2%
Real Estate and Rental and Leasing	1	0.3%	0.3%
Professional, Scientific & Technical Services	45	13.3%	14.5%
Management of Companies & Enterprises	3	0.9%	1.0%
Administrative and Support Activities, except cleaning services	3	0.9%	1.0%
Educational Services	96	28.4%	30.9%
Health Care and Social Assistance	61	18.0%	19.6%
Arts, Entertainment and Recreation	6	1.8%	1.9%
Accommodation and Food Services	1	0.3%	0.3%
Other Services (except Public Administration)	17	5.0%	5.5%
Public Administration	4	1.2%	1.3%
No Response	27	8.0%	--

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part II
Education Questions

Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number		
Number of Survey Respondents	359	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	85	23.7%	23.7%
No	274	76.3%	76.3%
No Response	0	0.0%	--
If Yes, What Degree?			
Associate's	2	2.4%	2.4%
Second Bachelor's	6	7.1%	7.1%
Academic Master's (MA, MS, MEd, etc)	43	50.6%	51.2%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	22	25.9%	26.2%
Medicine (MD, OD)	1	1.2%	1.2%
Health Prof. (dentistry, pharmacy, etc.)	3	3.5%	3.6%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	1	1.2%	1.2%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%
Other	6	7.1%	7.1%
No Response	1	1.2%	--
11. Currently Pursuing a Degree?			
Yes, Full Time *	11	3.1%	3.1%
Yes, Part Time *	69	19.2%	19.5%
No	274	76.3%	77.4%
No Response	5	1.4%	--
If Yes, What Degree?			
Associate's	1	1.3%	1.3%
Second Bachelor's	4	5.0%	5.0%
Academic Master's (MA, MS, MEd, etc)	48	60.0%	60.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	19	23.8%	23.8%
Medicine (MD, OD)	1	1.3%	1.3%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	1	1.3%	1.3%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	5.0%	5.0%
Other	2	2.5%	2.5%
No Response	0	0.0%	--

* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.



Survey of 1994 Baccalaureate Graduates -- Five Years Out

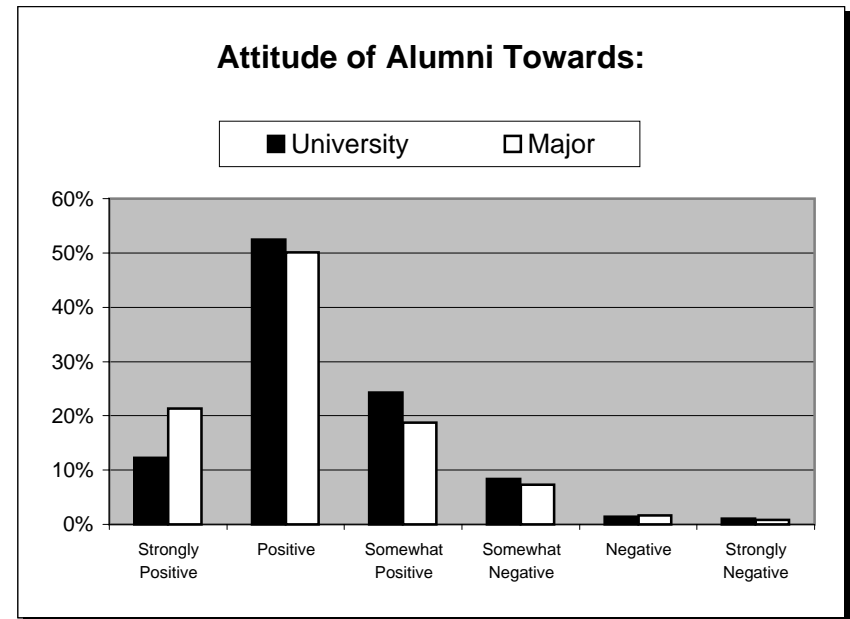
Survey Responses -- Part II

Education Questions

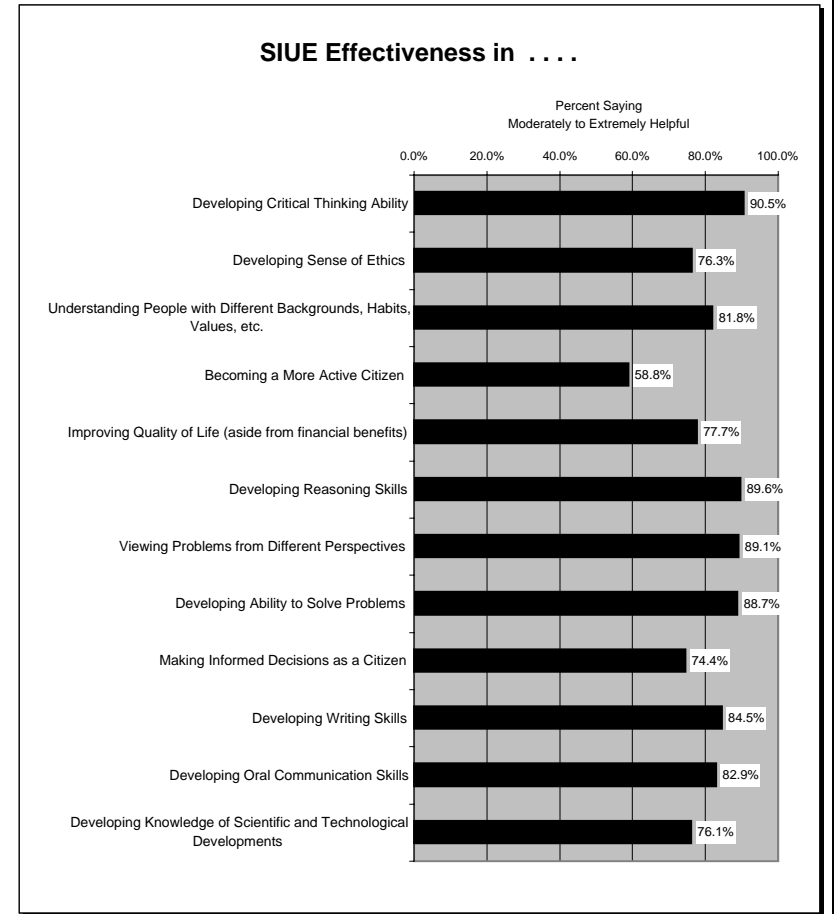
Summary cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
12. Bachelor's Degree Preparation for Additional Degree?			
Very Well	35	9.7%	22.2%
Well	61	17.0%	38.6%
Adequately	52	14.5%	32.9%
Inadequately	8	2.2%	5.1%
Poorly	2	0.6%	1.3%
Very Poorly	0	0.0%	0.0%
No Response	201	56.0%	--

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part III
Satisfaction Questions

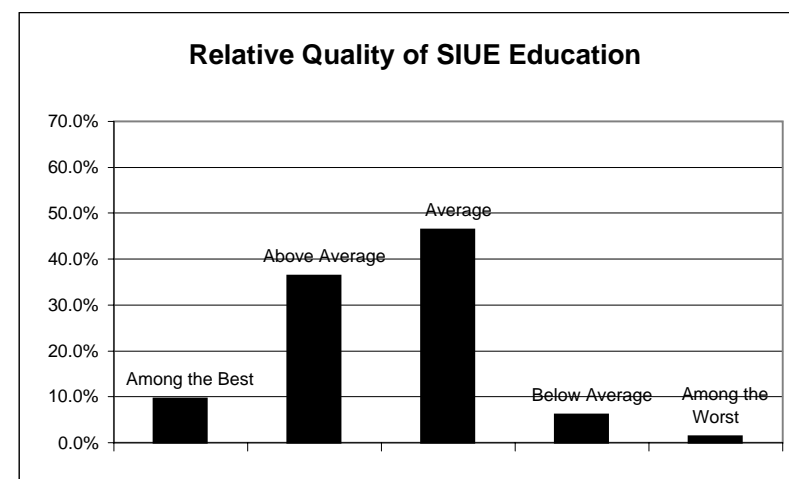
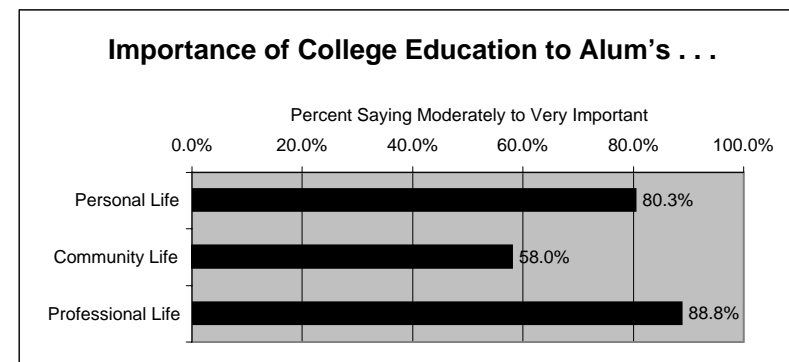
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	359	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	44	12.3%	12.3%
Positive	188	52.4%	52.5%
Somewhat Positive	87	24.2%	24.3%
Somewhat Negative	30	8.4%	8.4%
Negative	5	1.4%	1.4%
Strongly Negative	4	1.1%	1.1%
No Response	1	0.3%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	76	21.2%	21.3%
Positive	179	49.9%	50.1%
Somewhat Positive	67	18.7%	18.8%
Somewhat Negative	26	7.2%	7.3%
Negative	6	1.7%	1.7%
Strongly Negative	3	0.8%	0.8%
No Response	2	0.6%	--



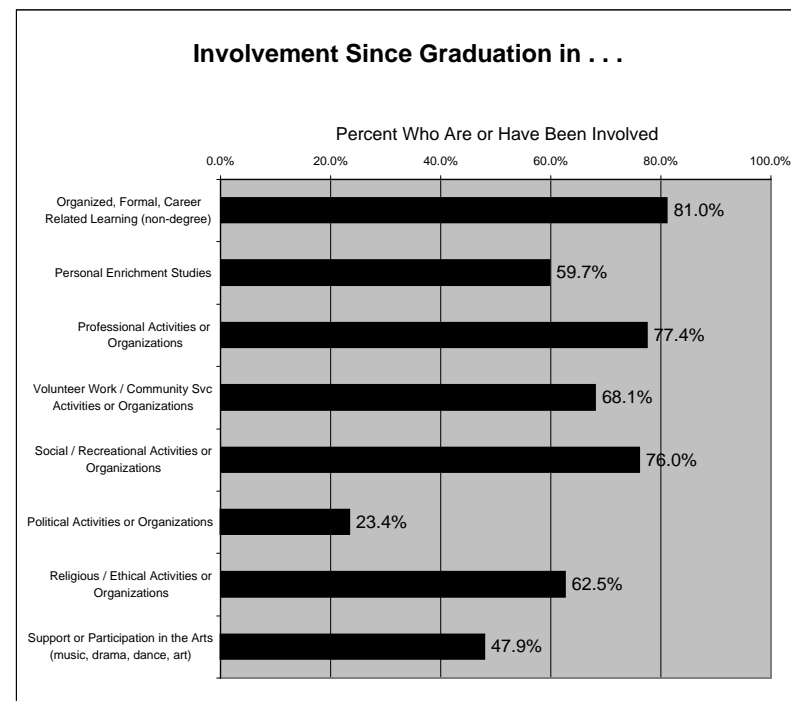
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	359	100.0%	
15. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	39	10.9%	10.9%
Very Helpful	152	42.3%	42.5%
Moderately Helpful	133	37.0%	37.2%
Slightly Helpful	22	6.1%	6.1%
Not Helpful	12	3.3%	3.4%
No Response	1	0.3%	--
B. Developing Sense of Ethics			
Extremely Helpful	19	5.3%	5.3%
Very Helpful	108	30.1%	30.2%
Moderately Helpful	146	40.7%	40.8%
Slightly Helpful	47	13.1%	13.1%
Not Helpful	38	10.6%	10.6%
No Response	1	0.3%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	46	12.8%	12.8%
Very Helpful	139	38.7%	38.8%
Moderately Helpful	108	30.1%	30.2%
Slightly Helpful	45	12.5%	12.6%
Not Helpful	20	5.6%	5.6%
No Response	1	0.3%	--
D. Becoming a More Active Citizen			
Extremely Helpful	10	2.8%	2.8%
Very Helpful	65	18.1%	18.2%
Moderately Helpful	135	37.6%	37.8%
Slightly Helpful	83	23.1%	23.2%
Not Helpful	64	17.8%	17.9%
No Response	2	0.6%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	25	7.0%	7.0%
Very Helpful	122	34.0%	34.4%
Moderately Helpful	129	35.9%	36.3%
Slightly Helpful	52	14.5%	14.6%
Not Helpful	27	7.5%	7.6%
No Response	4	1.1%	--



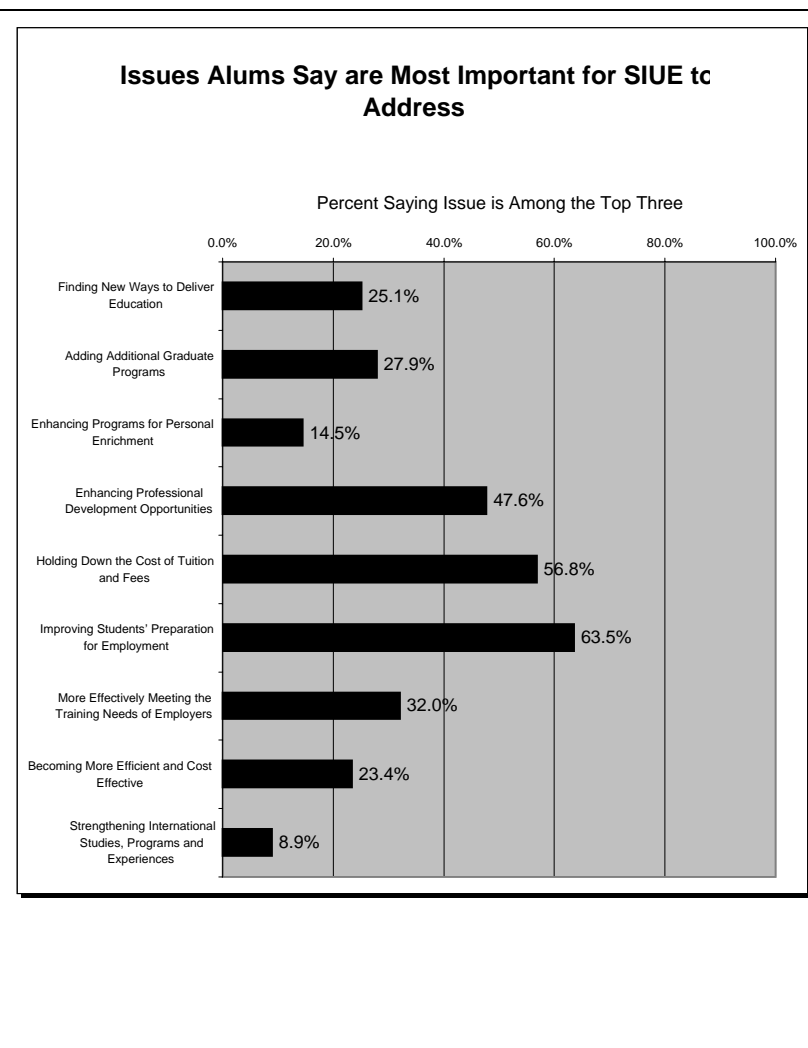
Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	40	11.1%	11.2%
Very Helpful	161	44.8%	45.1%
Moderately Helpful	119	33.1%	33.3%
Slightly Helpful	24	6.7%	6.7%
Not Helpful	13	3.6%	3.6%
No Response	2	0.6%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	44	12.3%	12.3%
Very Helpful	159	44.3%	44.5%
Moderately Helpful	115	32.0%	32.2%
Slightly Helpful	29	8.1%	8.1%
Not Helpful	10	2.8%	2.8%
No Response	2	0.6%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	38	10.6%	10.7%
Very Helpful	173	48.2%	48.7%
Moderately Helpful	104	29.0%	29.3%
Slightly Helpful	29	8.1%	8.2%
Not Helpful	11	3.1%	3.1%
No Response	4	1.1%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	20	5.6%	5.6%
Very Helpful	117	32.6%	32.9%
Moderately Helpful	128	35.7%	36.0%
Slightly Helpful	62	17.3%	17.4%
Not Helpful	29	8.1%	8.1%
No Response	3	0.8%	--
J. Developing Writing Skills			
Extremely Helpful	66	18.4%	18.6%
Very Helpful	131	36.5%	36.9%
Moderately Helpful	103	28.7%	29.0%
Slightly Helpful	36	10.0%	10.1%
Not Helpful	19	5.3%	5.4%
No Response	4	1.1%	--
K. Developing Oral Communication Skills			
Extremely Helpful	63	17.5%	17.6%
Very Helpful	128	35.7%	35.9%
Moderately Helpful	105	29.2%	29.4%
Slightly Helpful	36	10.0%	10.1%
Not Helpful	25	7.0%	7.0%
No Response	2	0.6%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	32	8.9%	9.0%
Very Helpful	119	33.1%	33.5%
Moderately Helpful	119	33.1%	33.5%
Slightly Helpful	57	15.9%	16.1%
Not Helpful	28	7.8%	7.9%
No Response	4	1.1%	--
16. Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	46	12.8%	12.8%
Agree	191	53.2%	53.4%
Neutral	84	23.4%	23.5%
Disagree	34	9.5%	9.5%
Strongly Disagree	3	0.8%	0.8%
No Response	1	0.3%	--
17. Importance of College Education to:			
A. Personal Life			
Very Important	173	48.2%	48.6%
Moderately Important	113	31.5%	31.7%
Slightly Important	49	13.6%	13.8%
Not Important	21	5.8%	5.9%
No Response	3	0.8%	--
B. Community Life			
Very Important	72	20.1%	20.2%
Moderately Important	135	37.6%	37.8%
Slightly Important	99	27.6%	27.7%
Not Important	51	14.2%	14.3%
No Response	2	0.6%	--
C. Professional Life			
Very Important	238	66.3%	66.7%
Moderately Important	79	22.0%	22.1%
Slightly Important	29	8.1%	8.1%
Not Important	11	3.1%	3.1%
No Response	2	0.6%	--
18. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	34	9.5%	9.6%
Above Average	129	35.9%	36.3%
Average	165	46.0%	46.5%
Below Average	22	6.1%	6.2%
Among the Worst	5	1.4%	1.4%
No Response	4	1.1%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
19. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	109	30.4%	30.9%
Have Been Involved	177	49.3%	50.1%
Never Involved	67	18.7%	19.0%
No Response	6	1.7%	--
B. Personal Enrichment Studies			
Currently Involved	70	19.5%	20.0%
Have Been Involved	139	38.7%	39.7%
Never Involved	141	39.3%	40.3%
No Response	9	2.5%	--
C. Professional Activities or Organizations			
Currently Involved	145	40.4%	41.0%
Have Been Involved	129	35.9%	36.4%
Never Involved	80	22.3%	22.6%
No Response	5	1.4%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	93	25.9%	26.1%
Have Been Involved	150	41.8%	42.0%
Never Involved	114	31.8%	31.9%
No Response	2	0.6%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	111	30.9%	31.4%
Have Been Involved	158	44.0%	44.6%
Never Involved	85	23.7%	24.0%
No Response	5	1.4%	--
F. Political Activities or Organizations			
Currently Involved	14	3.9%	4.0%
Have Been Involved	68	18.9%	19.4%
Never Involved	268	74.7%	76.6%
No Response	9	2.5%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	108	30.1%	30.4%
Have Been Involved	114	31.8%	32.1%
Never Involved	133	37.0%	37.5%
No Response	4	1.1%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	59	16.4%	16.7%
Have Been Involved	110	30.6%	31.2%
Never Involved	184	51.3%	52.1%
No Response	6	1.7%	--



Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part IV

Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
20. The Three Issues Considered Most Important for SIUE			
A. Finding New Ways to Deliver Education			
Yes, One of the Three Most Important	90	25.1%	
B. Adding Additional Graduate Programs			
Yes, One of the Three Most Important	100	27.9%	
C. Enhancing Programs for Personal Enrichment			
Yes, One of the Three Most Important	52	14.5%	
D. Enhancing Professional Development Opportunities			
Yes, One of the Three Most Important	171	47.6%	
E. Holding Down the Cost of Tuition and Fees			
Yes, One of the Three Most Important	204	56.8%	
F. Improving Students' Preparation for Employment			
Yes, One of the Three Most Important	228	63.5%	
G. More Effectively Meeting the Training Needs of Employers			
Yes, One of the Three Most Important	115	32.0%	
H. Becoming More Efficient and Cost Effective			
Yes, One of the Three Most Important	84	23.4%	
I. Strengthening International Studies, Programs and Experiences			
Yes, One of the Three Most Important	32	8.9%	