

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out

Basic Survey Results

April 2004

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out

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Southern Illinois University Edwardsville Survey of 1994 Baccalaureate Graduates -- Nine Years Out

Introduction

This nine-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the "Public University Baccalaureate Graduates' Follow-Up Surveys.")

The current survey was administered during the spring of 2003 to 1994 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one item on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 1994 graduates as determined from institutional records.

On April 28, 2003, approximately two weeks before the surveys were to be mailed, a postcard was sent to the 1,116 1994 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 12, 2003. Each envelope included a cover letter, a

questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 27, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey.

Returned surveys began arriving on May 15st and continued through the summer and fall, with a few arriving as late as October 2003. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
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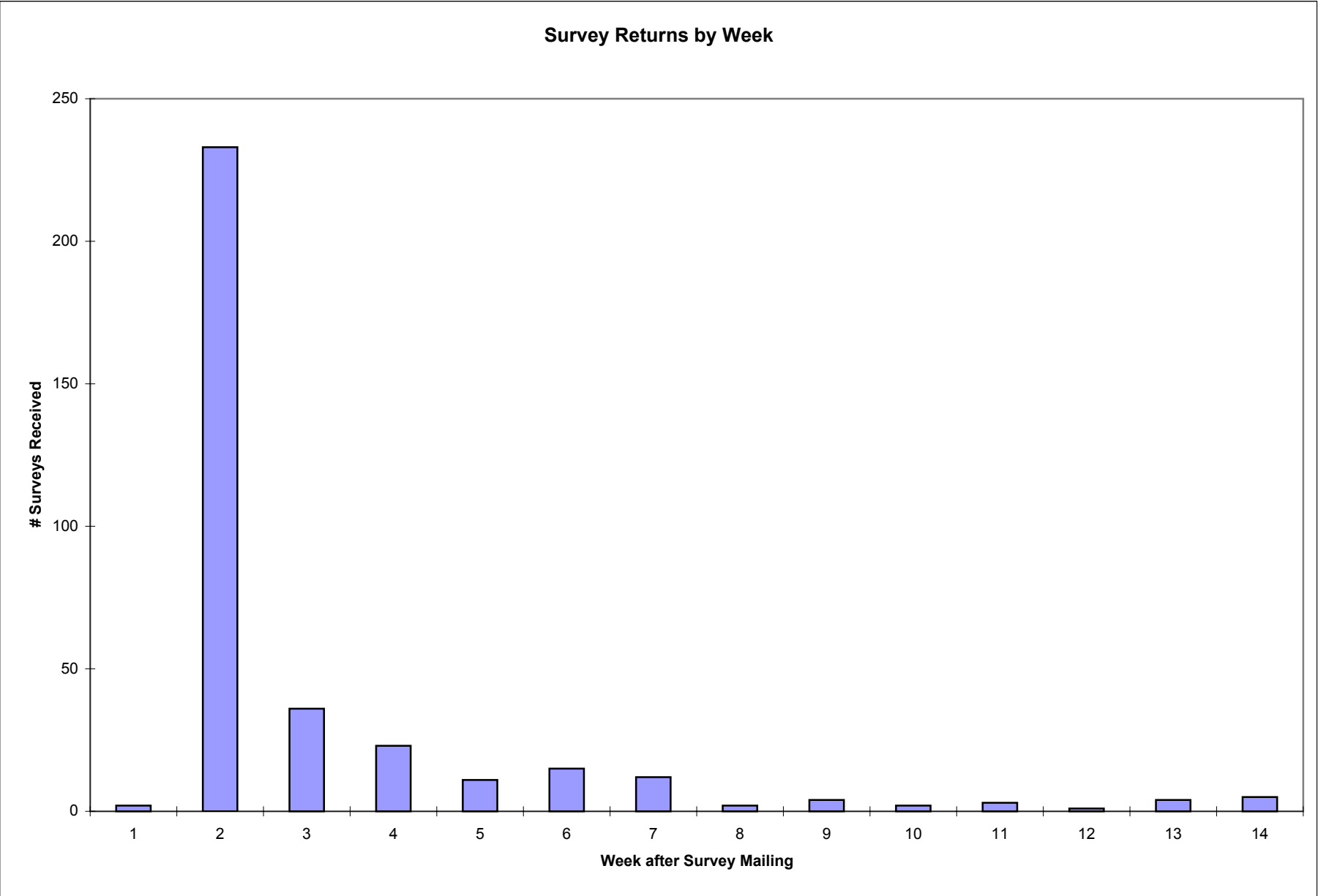
Survey Population and Respondents

	Number of Graduates
1994 Baccalaureate Degrees	1,292
Less persons who received 2 baccalaureate degrees	(3)
1994 Baccalaureate Graduates	1,289
Less Graduates with No Address Available *	(173)
Graduates Surveyed	1,116
Less Non-Deliverable Surveys	21
Less Non-Responding Graduates	691
Survey Respondents	404
Gross Response Rate (Respondents/Total Surveyed)	36.20%
Adjusted Response Rate (Respondents/Delivered Surveys)	36.89%

* Includes deceased alumni, foreign addresses and known bad addresses.

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Returns Chart 1



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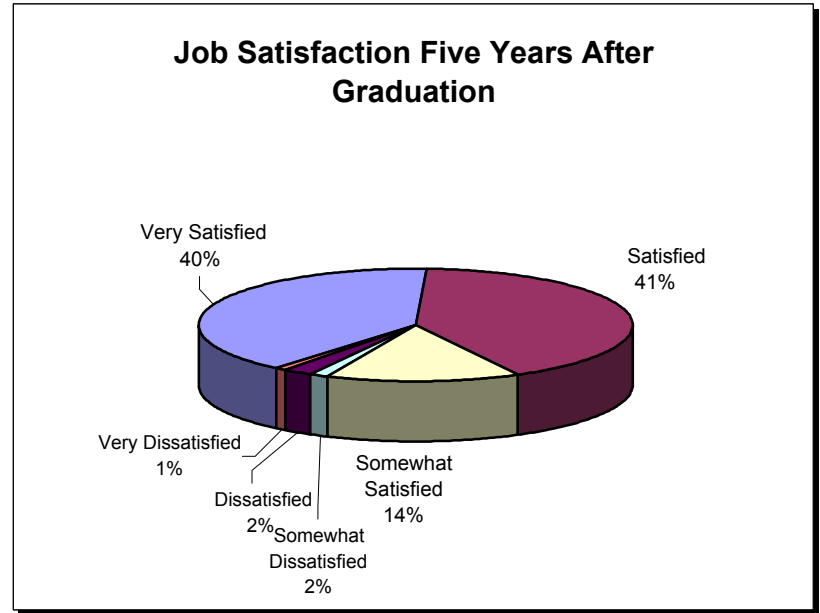
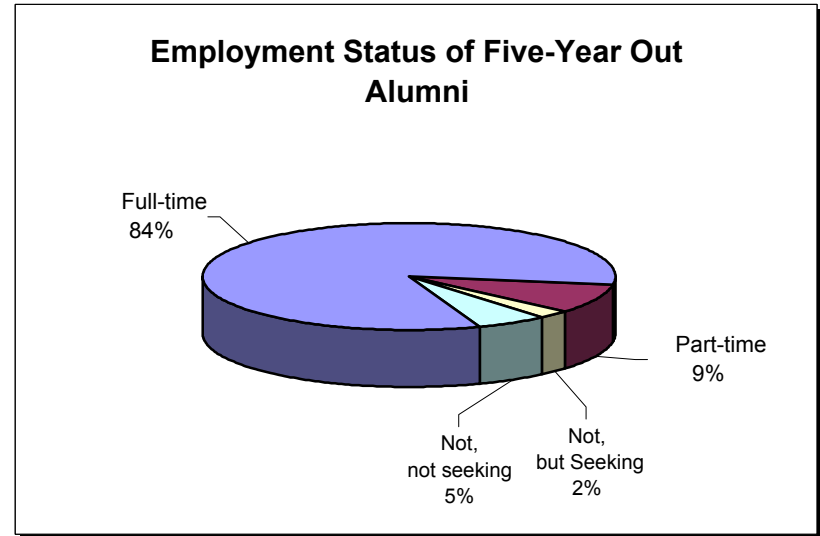
Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		Nine Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1289	100.0%	404	100.0%
Female	766	59.4%	260	64.4%
Male	523	40.6%	144	35.6%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1116	86.6%	364	90.1%
Black, Non-Hispanic	134	10.4%	34	8.4%
Asian/Pacific Islander	10	0.8%	2	0.5%
American Indian/Alaskan Native	5	0.4%	2	0.5%
Hispanic	11	0.9%	0	0.0%
Non-Resident Alien	13	1.0%	2	0.5%
Missing Data	0	0.0%	0	0.0%
Age at Graduation	range = 20 to 64 median = 24.1		range = 21 to 64 median = 24.0	
Bachelor of Science	1078	83.6%	346	85.6%
Bachelor of Music	20	1.6%	8	2.0%
Bachelor of Arts	139	10.8%	40	9.9%
Bachelor of Fine Arts	7	0.5%	0	0.0%
Bachelor of Sci in Accountancy	34	2.6%	8	2.0%
Bachelor of Liberal Studies	11	0.9%	2	0.5%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 1994	586	45.5%	192	47.5%
Graduated Summer 1994	289	22.4%	75	18.6%
Graduated Fall 1994	414	32.1%	137	33.9%
Missing Data	0	0.0%	0	0.0%
Degree From School of Business	282	21.9%	87	21.5%
Degree from School of Education	291	22.6%	92	22.8%
Degree from School of Engineering	131	10.2%	45	11.1%
Degree from School of Fine Arts & Comm	163	12.6%	50	12.4%
Degree from School of Humanities	35	2.7%	10	2.5%
Degree from School of Nursing	119	9.2%	43	10.6%
Degree from School of Sciences	112	8.7%	34	8.4%
Degree from School of Social Sciences	145	11.2%	41	10.1%
Degree from University College	11	0.9%	2	0.5%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	483	37.5%	163	40.3%
Matriculated as a Transfer	781	60.6%	233	57.7%
Matriculated as a Non-Degree Student	25	1.9%	8	2.0%
Missing Data	0	0.0%	0	0.0%
Time to Degree for New Freshmen				
3 Years or Fewer	3	0.6%	1	0.6%
4 Years	90	18.6%	43	26.4%
5 Years	134	27.7%	40	24.5%
6 Years	94	19.5%	34	20.9%
7 Years	38	7.9%	8	4.9%
8 Years	30	6.2%	8	4.9%
9 Years	23	4.8%	10	6.1%
10 Years or More	71	14.7%	19	11.7%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	92	11.8%	34	14.6%
3 Years	234	30.0%	84	36.1%
4 Years	195	25.0%	54	23.2%
5 Years	97	12.4%	18	7.7%
6 Years	54	6.9%	12	5.2%
7 Years	24	3.1%	10	4.3%
8 Years	19	2.4%	4	1.7%
9 Years or More	66	8.5%	17	7.3%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.032 Std Dev = 0.473 Maximum = 4.000 Minimum = 2.000 N = 1289		Mean = 3.127 Std Dev = 0.471 Maximum = 4.000 Minimum = 2.043 N = 404	

* Note: Degrees in Human Services are included in the School of Social Sciences.
4/9/04

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Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	404	100.0%	
1. Number Employed:			
Full-time	336	83.2%	83.2%
Part-time	36	8.9%	8.9%
Not, but Seeking	10	2.5%	2.5%
Not, not seeking	22	5.4%	5.4%
No Response	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	372	100.0%	
2. Place of Employment			
Illinois	184	49.5%	50.5%
Missouri	126	33.9%	34.6%
Other	54	14.5%	14.8%
No Response	8	2.2%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	26	7.0%	7.0%
Business (Industrial, Commercial, Service)	104	28.0%	28.1%
Professional Firm (e.g., Engineering, Law)	30	8.1%	8.1%
College or University	19	5.1%	5.1%
Elementary/Secondary School	90	24.2%	24.3%
Health Agency (e.g. Hospital, Clinic)	44	11.8%	11.9%
Federal, State, or Local Government	27	7.3%	7.3%
Armed Services	0	0.0%	0.0%
Non-Profit (Non-Government)	17	4.6%	4.6%
Other	13	3.5%	3.5%
No Response	2	0.5%	--
4. Job Satisfaction			
Very Satisfied	148	39.8%	39.8%
Satisfied	154	41.4%	41.4%
Somewhat Satisfied	53	14.2%	14.2%
Somewhat Dissatisfied	6	1.6%	1.6%
Dissatisfied	8	2.2%	2.2%
Very Dissatisfied	3	0.8%	0.8%
No Response	0	0.0%	--

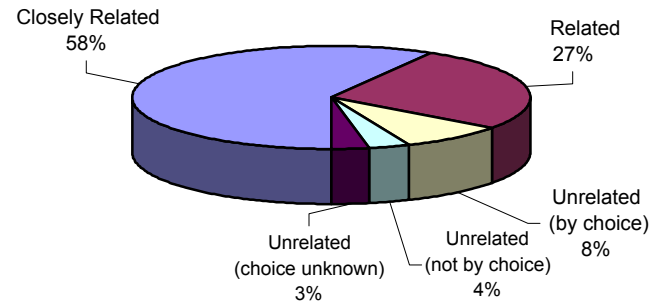


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Survey Responses -- Part I
Employment Questions

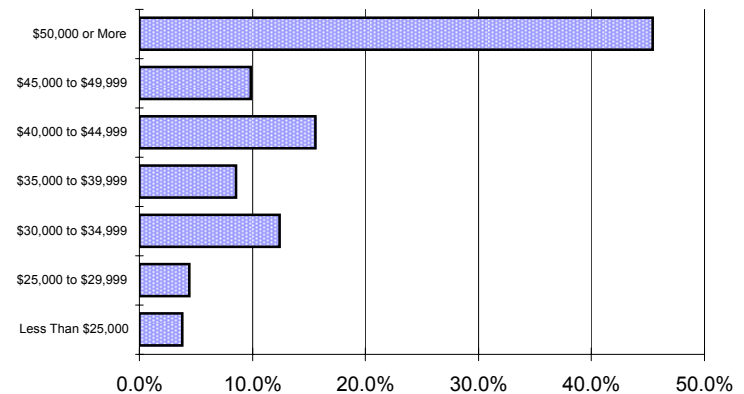
Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	217	58.3%	58.3%
Related	99	26.6%	26.6%
Unrelated (by choice)	32	8.6%	8.6%
Unrelated (not by choice)	13	3.5%	3.5%
Unrelated (choice unknown)	11	3.0%	3.0%
No Response	0	0.0%	--
6. Number of Employers After Graduation			
One	99	26.6%	26.8%
Two	116	31.2%	31.4%
Three to Six	145	39.0%	39.3%
More than Six	9	2.4%	2.4%
No Response	3	0.8%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=315, Mean=\$53,989)		
Less Than \$25,000	12	3.6%	3.8%
\$25,000 to \$29,999	14	4.2%	4.4%
\$30,000 to \$34,999	39	11.6%	12.4%
\$35,000 to \$39,999	27	8.0%	8.6%
\$40,000 to \$44,999	49	14.6%	15.6%
\$45,000 to \$49,999	31	9.2%	9.8%
\$50,000 or More	143	42.6%	45.4%
No Response	21	6.3%	--
Employed Part-Time *	(N=30, Mean=\$22,255)		
Less Than \$20,000	14	38.9%	46.7%
\$20,000 to \$24,999	6	16.7%	20.0%
\$25,000 to \$29,999	2	5.6%	6.7%
\$30,000 to \$34,999	2	5.6%	6.7%
\$35,000 or More	6	16.7%	20.0%
No Response	6	16.7%	--
8. Bachelor's Degree Preparation for Career Path			
Very Well	70	18.8%	19.0%
Well	139	37.4%	37.7%
Adequately	129	34.7%	35.0%
Inadequately	21	5.6%	5.7%
Poorly	4	1.1%	1.1%
Very Poorly	6	1.6%	1.6%
No Response	3	0.8%	--

* The "N" is the number responding to Question 7 in each category .

Relationship of Current Job to Bachelor's Degree Major

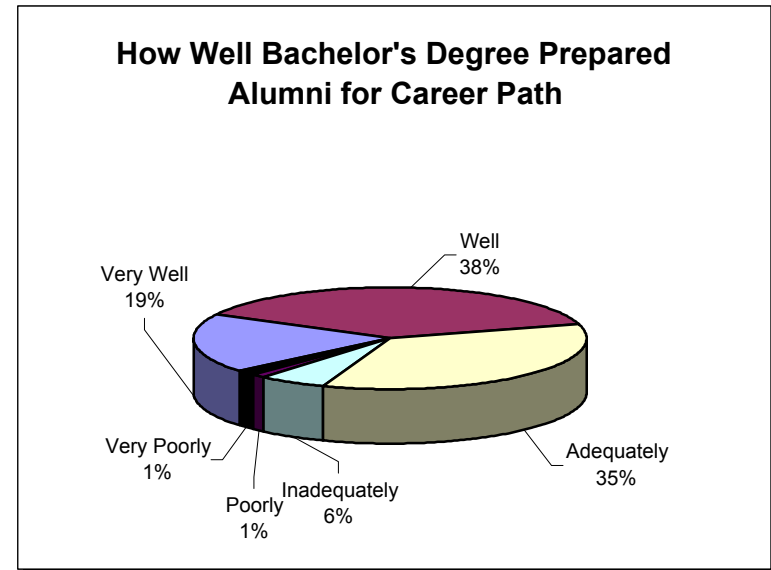


Annual Income of Five-Year Out Alumni Employed Full-Time



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Survey Responses -- Part I
Employment Questions

Summary cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
9a. Primary Occupation			
Management	55	14.8%	15.3%
Business Operations	12	3.2%	3.3%
Financial Specialists	16	4.3%	4.4%
Computer Specialists	22	5.9%	6.1%
Mathematical Scientists and Technicians	2	0.5%	0.6%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%
Engineers and Related Technicians	32	8.6%	8.9%
Life and Physical Scientists	3	0.8%	0.8%
Social Scientists	5	1.3%	1.4%
Health: Doctors	3	0.8%	0.8%
Health: Registered Nurses	32	8.6%	8.9%
Health: Therapists	9	2.4%	2.5%
Health: Other Health Practs, Profs & supp	7	1.9%	1.9%
Community and Social Service	14	3.8%	3.9%
Legal: Attorneys/Judges	4	1.1%	1.1%
Legal: Legal Support Workers	2	0.5%	0.6%
Education: Early Childhood Teachers	7	1.9%	1.9%
Education: Elementary School Teachers	30	8.1%	8.3%
Education: Middle School Teachers	12	3.2%	3.3%
Education: Secondary Teachers	14	3.8%	3.9%
Education: Special Education Teachers	9	2.4%	2.5%
Education: Other, except Administrators	14	3.8%	3.9%
Library Occupations	0	0.0%	0.0%
Arts and Design Workers	3	0.8%	0.8%
Media and Communication Workers	3	0.8%	0.8%
Entertainment, Performers, Sports & Related	4	1.1%	1.1%
Sales	26	7.0%	7.2%
Office and Administration	10	2.7%	2.8%
Protective Services	3	0.8%	0.8%
Food Preparation and Serving	1	0.3%	0.3%
Buildings and Grounds Maintenance	0	0.0%	0.0%
Personal Care and Services	1	0.3%	0.3%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction and Extractive	0	0.0%	0.0%
Installation, Maintenance, and Repair	1	0.3%	0.3%
Production	1	0.3%	0.3%
Transportation and Material Moving	1	0.3%	0.3%
Military	2	0.5%	0.6%
No Response	12	3.2%	--



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Survey Responses -- Part I
Employment Questions

Summary cont.	Percent of Survey Respondents		Percent of Question Respondents			
	Number					
Q9b. Industry of Primary Occupation						
Agriculture, Forestry, and Fishing	6	1.6%	2.1%			
Mining	0	0.0%	0.0%			
Utilities	5	1.3%	1.7%			
Construction	10	2.7%	3.5%			
Manufacturing	22	5.9%	7.6%			
Wholesale Trade	6	1.6%	2.1%			
Retail Trade	12	3.2%	4.2%			
Transportation	8	2.2%	2.8%			
Information	2	0.5%	0.7%			
Finance and Insurance	21	5.6%	7.3%			
Real Estate and Rental and Leasing	3	0.8%	1.0%			
Professional, Scientific & Technical Svcs	28	7.5%	9.7%			
Management of Companies & Enterprises	3	0.8%	1.0%			
Admin & Suppt, Waste Mgt & Remediatn Sv	1	0.3%	0.3%			
Educational Services	79	21.2%	27.4%			
Health Care and Social Assistance	50	13.4%	17.4%			
Arts, Entertainment and Recreation	5	1.3%	1.7%			
Accommodations and Food Services	1	0.3%	0.3%			
Other Services (except Public Admin.)	23	6.2%	8.0%			
Public Administration	3	0.8%	1.0%			
No Response	84	22.6%	--			
Gender Detail	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	144	100.0%		260	100.0%	
1. Number Employed:						
Full-time	134	93.1%	93.1%	202	77.7%	77.7%
Part-time	4	2.8%	2.8%	32	12.3%	12.3%
Not, but Seeking	3	2.1%	2.1%	7	2.7%	2.7%
Not, not seeking	3	2.1%	2.1%	19	7.3%	7.3%
No Response	0	0.0%	--	0	0.0%	--

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Survey Responses -- Part I
Employment Questions

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	138	100.0%		234	100.0%	
2. Place of Employment						
Illinois	47	34.1%	34.3%	137	58.5%	60.4%
Missouri	61	44.2%	44.5%	65	27.8%	28.6%
Other	29	21.0%	21.2%	25	10.7%	11.0%
No Response	1	0.7%	--	7	3.0%	--
3. Classification of Primary Employer						
Self-Employed or Private Practice	13	9.4%	9.4%	13	5.6%	5.6%
Business (Industrial, Commercial, Service)	59	42.8%	42.8%	45	19.2%	19.4%
Professional Firm (e.g., Engineering, Law)	20	14.5%	14.5%	10	4.3%	4.3%
College or University	7	5.1%	5.1%	12	5.1%	5.2%
Elementary/Secondary School	13	9.4%	9.4%	77	32.9%	33.2%
Health Agency (e.g. Hospital, Clinic)	12	8.7%	8.7%	32	13.7%	13.8%
Federal, State, or Local Government	8	5.8%	5.8%	19	8.1%	8.2%
Armed Services	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	3	2.2%	2.2%	14	6.0%	6.0%
Other	3	2.2%	2.2%	10	4.3%	4.3%
No Response	0	0.0%	--	2	0.9%	--
4. Job Satisfaction						
Very Satisfied	55	39.9%	39.9%	93	39.7%	39.7%
Satisfied	58	42.0%	42.0%	96	41.0%	41.0%
Somewhat Satisfied	16	11.6%	11.6%	37	15.8%	15.8%
Somewhat Dissatisfied	3	2.2%	2.2%	3	1.3%	1.3%
Dissatisfied	5	3.6%	3.6%	3	1.3%	1.3%
Very Dissatisfied	1	0.7%	0.7%	2	0.9%	0.9%
No Response	0	0.0%	--	0	0.0%	--
5. Job in Field?						
Closely Related	70	50.7%	50.7%	147	62.8%	62.8%
Related	49	35.5%	35.5%	50	21.4%	21.4%
Unrelated (choice unknown)	3	2.2%	2.2%	8	3.4%	3.4%
Unrelated (by choice)	13	9.4%	9.4%	19	8.1%	8.1%
Unrelated (not by choice)	3	2.2%	2.2%	10	4.3%	4.3%
No Response	0	0.0%	--	0	0.0%	--

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Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I

Employment Questions

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Number of Employers After Graduation						
One	27	19.6%	19.9%	72	30.8%	30.8%
Two	48	34.8%	35.3%	68	29.1%	29.1%
Three to Six	58	42.0%	42.6%	87	37.2%	37.2%
More than Six	3	2.2%	2.2%	7	3.0%	3.0%
No Response	2	1.4%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =126 , Mean = \$67,780)			(N =189 , Mean = \$44,796)		
Less Than \$25,000	0	0.0%	0.0%	12	5.9%	6.3%
\$25,000 to \$29,999	0	0.0%	0.0%	14	6.9%	7.4%
\$30,000 to \$34,999	10	7.5%	7.9%	29	14.4%	15.3%
\$35,000 to \$39,999	6	4.5%	4.8%	21	10.4%	11.1%
\$40,000 to \$44,999	14	10.4%	11.1%	35	17.3%	18.5%
\$45,000 to \$49,999	6	4.5%	4.8%	25	12.4%	13.2%
\$50,000 or More	90	67.2%	71.4%	53	26.2%	28.0%
No Response	8	6.0%	--	13	6.4%	--
Employed Part-Time *	(N =4 , Mean = \$10,000)			(N =26, Mean = \$24,140)		
Less Than \$20,000	4	100.0%	100.0%	10	31.3%	38.5%
\$20,000 to \$24,999	0	0.0%	0.0%	6	18.8%	23.1%
\$25,000 to \$29,999	0	0.0%	0.0%	2	6.3%	7.7%
\$30,000 to \$34,999	0	0.0%	0.0%	2	6.3%	7.7%
\$35,000 or More	0	0.0%	0.0%	6	18.8%	23.1%
No Response	0	0.0%	--	6	18.8%	--
8. Bachelor's Degree Preparation for Career Path						
Very Well	21	15.2%	15.3%	49	20.9%	21.1%
Well	60	43.5%	43.8%	79	33.8%	34.1%
Adequately	43	31.2%	31.4%	86	36.8%	37.1%
Inadequately	9	6.5%	6.6%	12	5.1%	5.2%
Poorly	1	0.7%	0.7%	3	1.3%	1.3%
Very Poorly	3	2.2%	2.2%	3	1.3%	1.3%
No Response	1	0.7%	--	2	0.9%	--

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University at Edwardsville
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Survey Responses -- Part I

Employment Questions

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	29	21.0%	21.8%	26	11.1%	11.5%
Business Operations	3	2.2%	2.3%	9	3.8%	4.0%
Financial Specialists	6	4.3%	4.5%	10	4.3%	4.4%
Computer Specialists	11	8.0%	8.3%	11	4.7%	4.8%
Mathematical Scientists and Technicians	0	0.0%	0.0%	2	0.9%	0.9%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	26	18.8%	19.5%	6	2.6%	2.6%
Life and Physical Scientists	2	1.4%	1.5%	1	0.4%	0.4%
Social Scientists	1	0.7%	0.8%	4	1.7%	1.8%
Health: Doctors	2	1.4%	1.5%	1	0.4%	0.4%
Health: Registered Nurses	6	4.3%	4.5%	26	11.1%	11.5%
Health: Therapists	1	0.7%	0.8%	8	3.4%	3.5%
Health: Other Health Practs, Profs & supp	1	0.7%	0.8%	6	2.6%	2.6%
Community and Social Service	3	2.2%	2.3%	11	4.7%	4.8%
Legal: Attorneys/Judges	2	1.4%	1.5%	2	0.9%	0.9%
Legal: Legal Support Workers	1	0.7%	0.8%	1	0.4%	0.4%
Education: Early Childhood Teachers	0	0.0%	0.0%	7	3.0%	3.1%
Education: Elementary School Teachers	0	0.0%	0.0%	30	12.8%	13.2%
Education: Middle School Teachers	1	0.7%	0.8%	11	4.7%	4.8%
Education: Secondary Teachers	7	5.1%	5.3%	7	3.0%	3.1%
Education: Special Education Teachers	0	0.0%	0.0%	9	3.8%	4.0%
Education: Other, except Administrators	4	2.9%	3.0%	10	4.3%	4.4%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	1	0.7%	0.8%	2	0.9%	0.9%
Entertainment, Performers, Sports & Related	4	2.9%	3.0%	0	0.0%	0.0%
Media and Communication Workers	1	0.7%	0.8%	2	0.9%	0.9%
Sales	14	10.1%	10.5%	12	5.1%	5.3%
Office and Administration	0	0.0%	0.0%	10	4.3%	4.4%
Protective Services	2	1.4%	1.5%	1	0.4%	0.4%
Food Preparation and Serving	1	0.7%	0.8%	0	0.0%	0.0%
Buildings and Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Services	0	0.0%	0.0%	1	0.4%	0.4%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, and Repair	1	0.7%	0.8%	0	0.0%	0.0%
Production	1	0.7%	0.8%	0	0.0%	0.0%
Transportation and Material Moving	1	0.7%	0.8%	0	0.0%	0.0%
Military	1	0.7%	0.8%	1	0.4%	0.4%
No Response	5	3.6%	--	7	3.0%	--

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Employment Questions

Gender Detail cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
Q9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	3	2.2%	2.6%	3	1.3%	1.7%			
Mining	0	0.0%	0.0%	0	0.0%	0.0%			
Utilities	0	0.0%	0.0%	5	2.1%	2.9%			
Construction	6	4.3%	5.3%	4	1.7%	2.3%			
Manufacturing	19	13.8%	16.7%	3	1.3%	1.7%			
Wholesale Trade	5	3.6%	4.4%	1	0.4%	0.6%			
Retail Trade	3	2.2%	2.6%	9	3.8%	5.2%			
Transportation	5	3.6%	4.4%	3	1.3%	1.7%			
Information	1	0.7%	0.9%	1	0.4%	0.6%			
Finance and Insurance	9	6.5%	7.9%	12	5.1%	6.9%			
Real Estate and Rental and Leasing	1	0.7%	0.9%	2	0.9%	1.1%			
Professional, Scientific & Technical Svcs	17	12.3%	14.9%	11	4.7%	6.3%			
Management of Companies & Enterprises	3	2.2%	2.6%	0	0.0%	0.0%			
Admin & Suppt, Waste Mgt & Remediatn Sv	0	0.0%	0.0%	1	0.4%	0.6%			
Educational Services	16	11.6%	14.0%	63	26.9%	36.2%			
Health Care and Social Assistance	16	11.6%	14.0%	34	14.5%	19.5%			
Arts, Entertainment and Recreation	3	2.2%	2.6%	2	0.9%	1.1%			
Accommodations and Food Services	1	0.7%	0.9%	0	0.0%	0.0%			
Other Services (except Public Admin.)	6	4.3%	5.3%	17	7.3%	9.8%			
Public Administration	0	0.0%	0.0%	3	1.3%	1.7%			
No Response	24	17.4%	--	60	25.6%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	364	100.0%		34	100.0%		6	100.0%	
1. Number Employed:									
Full-time	301	82.7%	82.7%	31	91.2%	91.2%	4	66.7%	66.7%
Part-time	34	9.3%	9.3%	1	2.9%	2.9%	1	16.7%	16.7%
Not, but Seeking	9	2.5%	2.5%	1	2.9%	2.9%	0	0.0%	0.0%
Not, not seeking	20	5.5%	5.5%	1	2.9%	2.9%	1	16.7%	16.7%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.									

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Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	335	100.0%		32	100.0%		5	100.0%	
2. Place of Employment									
Illinois	172	51.3%	52.3%	10	31.3%	33.3%	2	40.0%	40.0%
Missouri	110	32.8%	33.4%	14	43.8%	46.7%	2	40.0%	40.0%
Other	47	14.0%	14.3%	6	18.8%	20.0%	1	20.0%	20.0%
No Response	6	1.8%	--	2	6.3%	--	0	0.0%	--
3. Classification of Primary Employer									
Self-Employed or Private Practice	25	7.5%	7.5%	1	3.1%	3.2%	0	0.0%	0.0%
Business (Industrial, Commercial, Service)	97	29.0%	29.0%	3	9.4%	9.7%	0	0.0%	0.0%
Professional Firm (e.g., Engineering, Law)	25	7.5%	7.5%	4	12.5%	12.9%	4	80.0%	80.0%
College or University	17	5.1%	5.1%	2	6.3%	6.5%	1	20.0%	20.0%
Elementary/Secondary School	83	24.8%	24.9%	7	21.9%	22.6%	0	0.0%	0.0%
Health Agency (e.g. Hospital, Clinic)	40	11.9%	12.0%	4	12.5%	12.9%	0	0.0%	0.0%
Federal, State, or Local Government	23	6.9%	6.9%	4	12.5%	12.9%	0	0.0%	0.0%
Armed Services	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	13	3.9%	3.9%	4	12.5%	12.9%	0	0.0%	0.0%
Other	11	3.3%	3.3%	2	6.3%	6.5%	0	0.0%	0.0%
No Response	1	0.3%	--	1	3.1%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	142	42.4%	42.4%	4	12.5%	12.5%	2	40.0%	40.0%
Satisfied	137	40.9%	40.9%	16	50.0%	50.0%	1	20.0%	20.0%
Somewhat Satisfied	42	12.5%	12.5%	10	31.3%	31.3%	1	20.0%	20.0%
Somewhat Dissatisfied	5	1.5%	1.5%	1	3.1%	3.1%	0	0.0%	0.0%
Dissatisfied	7	2.1%	2.1%	0	0.0%	0.0%	1	20.0%	20.0%
Very Dissatisfied	2	0.6%	0.6%	1	3.1%	3.1%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?									
Closely Related	200	59.7%	59.7%	16	50.0%	50.0%	1	20.0%	20.0%
Related	86	25.7%	25.7%	11	34.4%	34.4%	2	40.0%	40.0%
Unrelated (choice unknown)	9	2.7%	2.7%	2	6.3%	6.3%	0	0.0%	0.0%
Unrelated (by choice)	31	9.3%	9.3%	1	3.1%	3.1%	0	0.0%	0.0%
Unrelated (not by choice)	9	2.7%	2.7%	2	6.3%	6.3%	2	40.0%	40.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
6. Number of Employers After Graduation									
One	88	26.3%	26.4%	10	31.3%	31.3%	1	20.0%	20.0%
Two	104	31.0%	31.2%	10	31.3%	31.3%	2	40.0%	40.0%
Three to Six	131	39.1%	39.3%	12	37.5%	37.5%	2	40.0%	40.0%
More Than Six	10	3.0%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 281, Mean = \$54,922)			(N = 30, Mean = \$42,573)			(N = 4, Mean = \$74,110)		
Less Than \$25,000	9	3.0%	3.2%	2	6.5%	6.7%	1	25.0%	25.0%
\$25,000 to \$29,999	10	3.3%	3.6%	4	12.9%	13.3%	0	0.0%	0.0%
\$30,000 to \$34,999	35	11.6%	12.5%	4	12.9%	13.3%	0	0.0%	0.0%
\$35,000 to \$39,999	21	7.0%	7.5%	6	19.4%	20.0%	0	0.0%	0.0%
\$40,000 to \$44,999	47	15.6%	16.7%	2	6.5%	6.7%	0	0.0%	0.0%
\$45,000 to \$49,999	28	9.3%	10.0%	3	9.7%	10.0%	0	0.0%	0.0%
\$50,000 or More	131	43.5%	46.6%	9	29.0%	30.0%	3	75.0%	75.0%
No Response	20	6.6%	--	1	3.2%	--	0	0.0%	--
Employed Part-Time **	(N = 28, Mean = \$22,059)			(N = 1, Mean = \$40,000)			(N = 1, Mean = \$10,000)		
Less Than \$20,000	13	38.2%	46.4%	1	100.0%	100.0%	1	N.A.	N.A.
\$20,000 to \$24,999	6	17.6%	21.4%	0	0.0%	0.0%	0	N.A.	N.A.
\$25,000 to \$29,999	2	5.9%	7.1%	0	0.0%	0.0%	0	N.A.	N.A.
\$30,000 to \$34,999	2	5.9%	7.1%	0	0.0%	0.0%	0	N.A.	N.A.
\$35,000 or More	5	14.7%	17.9%	1	100.0%	100.0%	0	N.A.	N.A.
No Response	6	17.6%	--	0	0.0%	--	0	N.A.	--
8. Bachelor's Degree Preparation for Career Path								100.0%	
Very Well	64	19.1%	19.3%	5	15.6%	15.6%	1	20.0%	20.0%
Well	123	36.7%	37.0%	13	40.6%	40.6%	3	60.0%	60.0%
Adequately	116	34.6%	34.9%	13	40.6%	40.6%	0	0.0%	0.0%
Inadequately	19	5.7%	5.7%	1	3.1%	3.1%	1	20.0%	20.0%
Poorly	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	6	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

** The "N" is the number responding to Question 7 in each category

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Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation									
Management	49	14.6%	15.1%	5	15.6%	16.1%	1	20.0%	20.0%
Business Operations	10	3.0%	3.1%	2	6.3%	6.5%	0	0.0%	0.0%
Financial Specialists	15	4.5%	4.6%	1	3.1%	3.2%	0	0.0%	0.0%
Computer Specialists	19	5.7%	5.9%	2	6.3%	6.5%	1	20.0%	20.0%
Mathematical Scientists and Technicians	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	29	8.7%	9.0%	3	9.4%	9.7%	0	0.0%	0.0%
Life and Physical Scientists	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Social Scientists	5	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	30	9.0%	9.3%	2	6.3%	6.5%	0	0.0%	0.0%
Health: Therapists	8	2.4%	2.5%	1	3.1%	3.2%	0	0.0%	0.0%
Health: Other Health Practs, Profs & supp	7	2.1%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
Community and Social Service	10	3.0%	3.1%	4	12.5%	12.9%	0	0.0%	0.0%
Legal: Attorneys/Judges	3	0.9%	0.9%	1	3.1%	3.2%	0	0.0%	0.0%
Legal: Legal Support Workers	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	6	1.8%	1.9%	1	3.1%	3.2%	0	0.0%	0.0%
Education: Elementary School Teachers	28	8.4%	8.6%	2	6.3%	6.5%	0	0.0%	0.0%
Education: Middle School Teachers	11	3.3%	3.4%	1	3.1%	3.2%	0	0.0%	0.0%
Education: Secondary Teachers	13	3.9%	4.0%	1	3.1%	3.2%	0	0.0%	0.0%
Education: Special Education Teachers	9	2.7%	2.8%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Other, except Administrators	11	3.3%	3.4%	3	9.4%	9.7%	0	0.0%	0.0%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	3	0.9%	0.9%	1	3.1%	3.2%	0	0.0%	0.0%
Media and Communication Workers	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	24	7.2%	7.4%	1	3.1%	3.2%	1	20.0%	20.0%
Office and Administration	9	2.7%	2.8%	0	0.0%	0.0%	1	20.0%	20.0%
Protective Services	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation and Serving	0	0.0%	0.0%	0	0.0%	0.0%	1	20.0%	20.0%
Buildings and Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Services	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, and Repair	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Military	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	11	3.3%	--	1	3.1%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

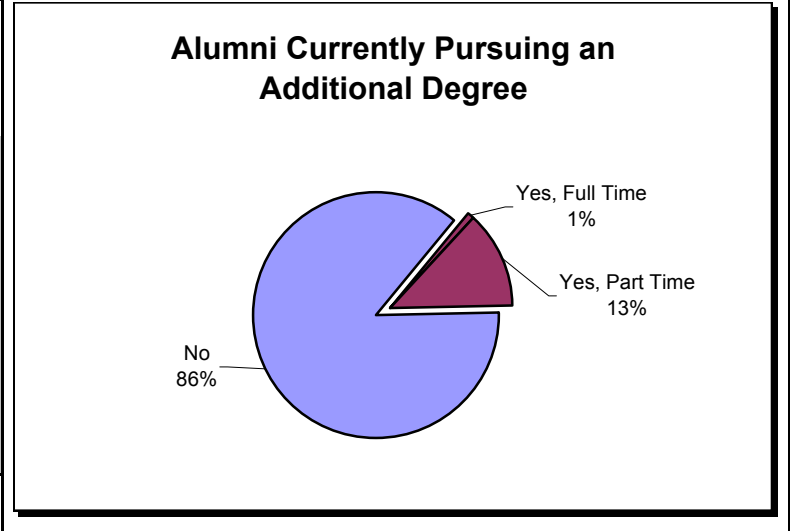
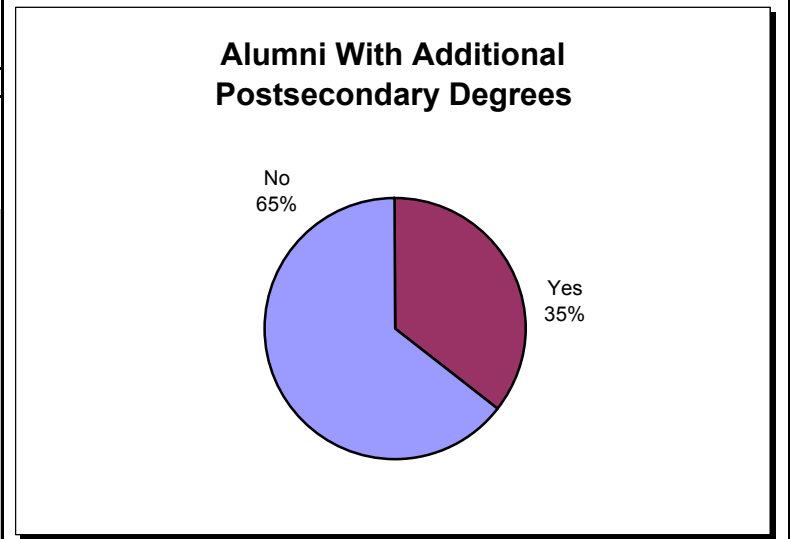
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Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	5	1.5%	1.9%	1	3.1%	4.2%	0	0.0%	0.0%
Mining	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	5	1.5%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	10	3.0%	3.8%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	20	6.0%	7.7%	2	6.3%	8.3%	0	0.0%	0.0%
Wholesale Trade	6	1.8%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	12	3.6%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation	8	2.4%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Information	2	0.6%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Finance and Insurance	20	6.0%	7.7%	1	3.1%	4.2%	0	0.0%	0.0%
Real Estate and Rental and Leasing	3	0.9%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Svcs	24	7.2%	9.2%	2	6.3%	8.3%	2	40.0%	66.7%
Management of Companies & Enterprises	3	0.9%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Admin & Suppt, Waste Mgt & Remediatn Sv	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	72	21.5%	27.6%	7	21.9%	29.2%	0	0.0%	0.0%
Health Care and Social Assistance	45	13.4%	17.2%	5	15.6%	20.8%	0	0.0%	0.0%
Arts, Entertainment and Recreation	4	1.2%	1.5%	1	3.1%	4.2%	0	0.0%	0.0%
Accommodations and Food Services	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin.)	17	5.1%	6.5%	5	15.6%	20.8%	1	20.0%	33.3%
Public Administration	3	0.9%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	74	22.1%	--	8	25.0%	--	2	40.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	404	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	143	35.4%	35.6%
No	259	64.1%	64.4%
No Response	2	0.5%	--
If Yes, What Degree?			
Associate's	0	0.0%	0.0%
Second Bachelor's	5	3.5%	3.5%
Academic Master's (MA, MS, MEd, etc)	81	56.6%	57.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	40	28.0%	28.2%
Medicine (MD, OD)	1	0.7%	0.7%
Health Prof. (dentistry, pharmacy, etc.)	4	2.8%	2.8%
Theology/Divinity	1	0.7%	0.7%
Law (LLB, JD)	4	2.8%	2.8%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	1.4%	1.4%
Other	4	2.8%	2.8%
No Response	1	0.7%	--
11. Currently Pursuing a Degree?			
Yes, Full Time *	3	0.7%	0.8%
Yes, Part Time *	51	12.6%	12.8%
No	346	85.6%	86.5%
No Response	4	1.0%	--
If Yes, What Degree?			
Associate's	3	5.6%	5.7%
Second Bachelor's	1	1.9%	1.9%
Academic Master's (MA, MS, MEd, etc)	25	46.3%	47.2%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	13	24.1%	24.5%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%
Theology/Divinity	1	1.9%	1.9%
Law (LLB, JD)	2	3.7%	3.8%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	5.6%	5.7%
Other	5	9.3%	9.4%
No Response	1	1.9%	--
* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.			



Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Summary cont.	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent	Number	Percent		
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	52	28.4%	28.7%			
Well	66	36.1%	36.5%			
Adequately	57	31.1%	31.5%			
Inadequately	6	3.3%	3.3%			
Poorly	0	0.0%	0.0%			
Very Poorly	0	0.0%	0.0%			
No Response	2	1.1%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	144	100.0%		260	100.0%	
10. Additional Postsecondary Degree Earned?						
Yes *	47	32.6%	32.9%	96	36.9%	37.1%
No	96	66.7%	67.1%	163	62.7%	62.9%
No Response	1	0.7%	--	1	0.4%	--
If Yes, What Degree?						
Associate's	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	1	2.1%	2.1%	4	4.2%	4.2%
Academic Master's (MA, MS, MEd, etc)	23	48.9%	48.9%	58	60.4%	61.1%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	15	31.9%	31.9%	25	26.0%	26.3%
Medicine (MD, OD)	1	2.1%	2.1%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	4.3%	4.3%	2	2.1%	2.1%
Theology/Divinity	1	2.1%	2.1%	0	0.0%	0.0%
Law (LLB, JD)	2	4.3%	4.3%	2	2.1%	2.1%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	2.1%	2.1%	1	1.0%	1.1%
Other	1	2.1%	2.1%	3	3.1%	3.2%
No Response	0	0.0%	--	1	1.0%	--

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Gender Detail cont.	Male			Female		
	Number	Percent	Percent	Number	Percent	Percent
		of Survey	of Question		of Survey	of Question
	Respondents	Respondents	Respondents	Respondents	Respondents	
11. Currently Pursuing a Degree?						
Yes, Full Time *	1	0.7%	0.7%	2	0.8%	0.8%
Yes, Part Time *	13	9.0%	9.2%	38	14.6%	14.7%
No	128	88.9%	90.1%	218	83.8%	84.5%
No Response	2	1.4%	--	2	0.8%	--
If Yes, What Degree?						
Associate's	0	0.0%	0.0%	3	7.5%	7.7%
Second Bachelor's	0	0.0%	0.0%	1	2.5%	2.6%
Academic Master's (MA, MS, MEd, etc)	6	42.9%	42.9%	19	47.5%	48.7%
Prof. Master's or Ed Specialist	4	28.6%	28.6%	9	22.5%	23.1%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	1	2.5%	2.6%
Law (LLB, JD)	2	14.3%	14.3%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	7.1%	7.1%	2	5.0%	5.1%
Other	1	7.1%	7.1%	4	10.0%	10.3%
No Response	0	0.0%	--	1	2.5%	--
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	15	10.4%	27.3%	37	14.2%	29.4%
Well	25	17.4%	45.5%	41	15.8%	32.5%
Adequately	14	9.7%	25.5%	43	16.5%	34.1%
Inadequately	1	0.7%	1.8%	5	1.9%	4.0%
Poorly	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%
No Response	89	61.8%	--	134	51.5%	--
* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.						

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	364	100.0%		34	100.0%		6	100.0%	
10. Additional Postsecondary Degree Earned?									
Yes **	129	35.4%	35.5%	13	38.2%	39.4%	1	16.7%	16.7%
No	234	64.3%	64.5%	20	58.8%	60.6%	5	83.3%	83.3%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	0	0.0%	0.0%	0	0.0%	0.0%	0	NA	NA
Second Bachelor's	5	3.9%	3.9%	0	0.0%	0.0%	0	NA	NA
Academic Master's (MA, MS, MEd, etc)	72	55.8%	56.3%	8	61.5%	61.5%	1	NA	NA
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	36	27.9%	28.1%	4	30.8%	30.8%	0	NA	NA
Medicine (MD, OD)	1	0.8%	0.8%	0	0.0%	0.0%	0	NA	NA
Health Prof. (dentistry, pharmacy, etc.)	4	3.1%	3.1%	0	0.0%	0.0%	0	NA	NA
Theology/Divinity	1	0.8%	0.8%	0	0.0%	0.0%	0	NA	NA
Law (LLB, JD)	3	2.3%	2.3%	1	7.7%	7.7%	0	NA	NA
Doctorate (PhD, EdD, DA, DBA, etc.)	2	1.6%	1.6%	0	0.0%	0.0%	0	NA	NA
Other	4	3.1%	3.1%	0	0.0%	0.0%	0	NA	NA
No Response	1	0.8%	--	0	0.0%	--	0	NA	--
11. Currently Pursuing a Degree?									
Yes, Full Time **	2	0.5%	0.6%	0	0.0%	0.0%	1	16.7%	16.7%
Yes, Part Time **	44	12.1%	12.2%	7	20.6%	21.2%	0	0.0%	0.0%
No	315	86.5%	87.3%	26	76.5%	78.8%	5	83.3%	83.3%
No Response	3	0.8%	--	1	2.9%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	2	4.3%	4.4%	1	14.3%	14.3%	0	NA	NA
Second Bachelor's	0	0.0%	0.0%	1	14.3%	14.3%	0	NA	NA
Academic Master's (MA, MS, MEd, etc)	23	50.0%	51.1%	2	28.6%	28.6%	0	NA	NA
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	10	21.7%	22.2%	2	28.6%	28.6%	1	NA	NA
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	NA	NA
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	0	0.0%	0.0%	0	NA	NA
Theology/Divinity	1	2.2%	2.2%	0	0.0%	0.0%	0	NA	NA
Law (LLB, JD)	2	4.3%	4.4%	0	0.0%	0.0%	0	NA	NA
Doctorate (PhD, EdD, DA, DBA, etc.)	2	4.3%	4.4%	1	14.3%	14.3%	0	NA	NA
Other	5	10.9%	11.1%	0	0.0%	0.0%	0	NA	NA
No Response	1	2.2%	--	0	0.0%	--	0	NA	--

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
12. Bachelor's Degree Preparation for Additional Degree?									
Very Well	49	13.5%	30.6%	3	8.8%	15.8%	0	NA	NA
Well	60	16.5%	37.5%	5	14.7%	26.3%	1	NA	NA
Adequately	46	12.6%	28.8%	10	29.4%	52.6%	1	NA	NA
Inadequately	5	1.4%	3.1%	1	2.9%	5.3%	0	NA	NA
Poorly	0	0.0%	0.0%	0	0.0%	0.0%	0	NA	NA
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%	0	NA	NA
No Response	204	56.0%	100.0%	15	44.1%	--	5	NA	--

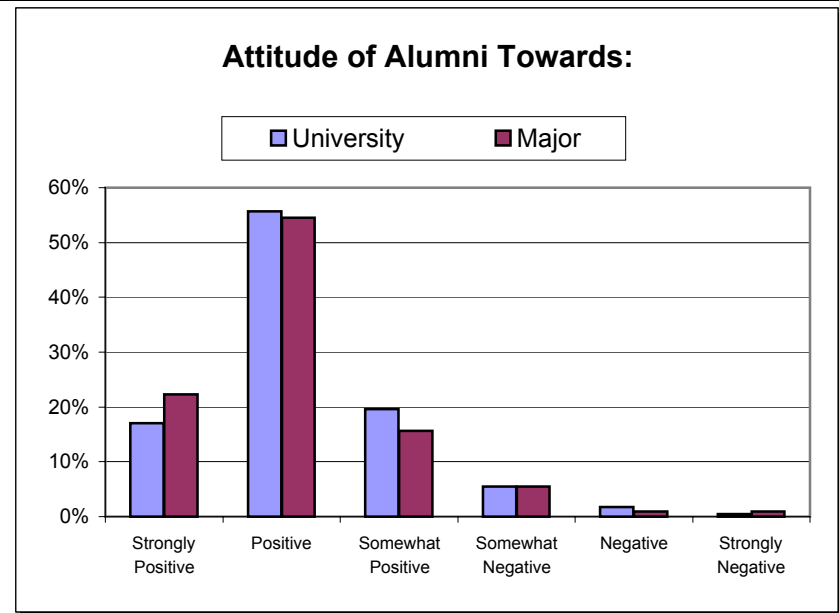
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

** The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the "asterisked" response.

4/15/04

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent			
		of Survey Respondents	of Question Respondents			
Number of Survey Respondents	404	100.0%				
13. Present Attitude Towards the University						
Strongly Positive	69	17.1%	17.1%			
Positive	225	55.7%	55.7%			
Somewhat Positive	79	19.6%	19.6%			
Somewhat Negative	22	5.4%	5.4%			
Negative	7	1.7%	1.7%			
Strongly Negative	2	0.5%	0.5%			
No Response	0	0.0%	--			
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	90	22.3%	22.3%			
Positive	220	54.5%	54.6%			
Somewhat Positive	63	15.6%	15.6%			
Somewhat Negative	22	5.4%	5.5%			
Negative	4	1.0%	1.0%			
Strongly Negative	4	1.0%	1.0%			
No Response	1	0.2%	--			
Gender Detail	Male		Female			
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	144	100.0%		260	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	25	17.4%	17.4%	44	16.9%	16.9%
Positive	90	62.5%	62.5%	135	51.9%	51.9%
Somewhat Positive	20	13.9%	13.9%	59	22.7%	22.7%
Somewhat Negative	5	3.5%	3.5%	17	6.5%	6.5%
Negative	2	1.4%	1.4%	5	1.9%	1.9%
Strongly Negative	2	1.4%	1.4%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--



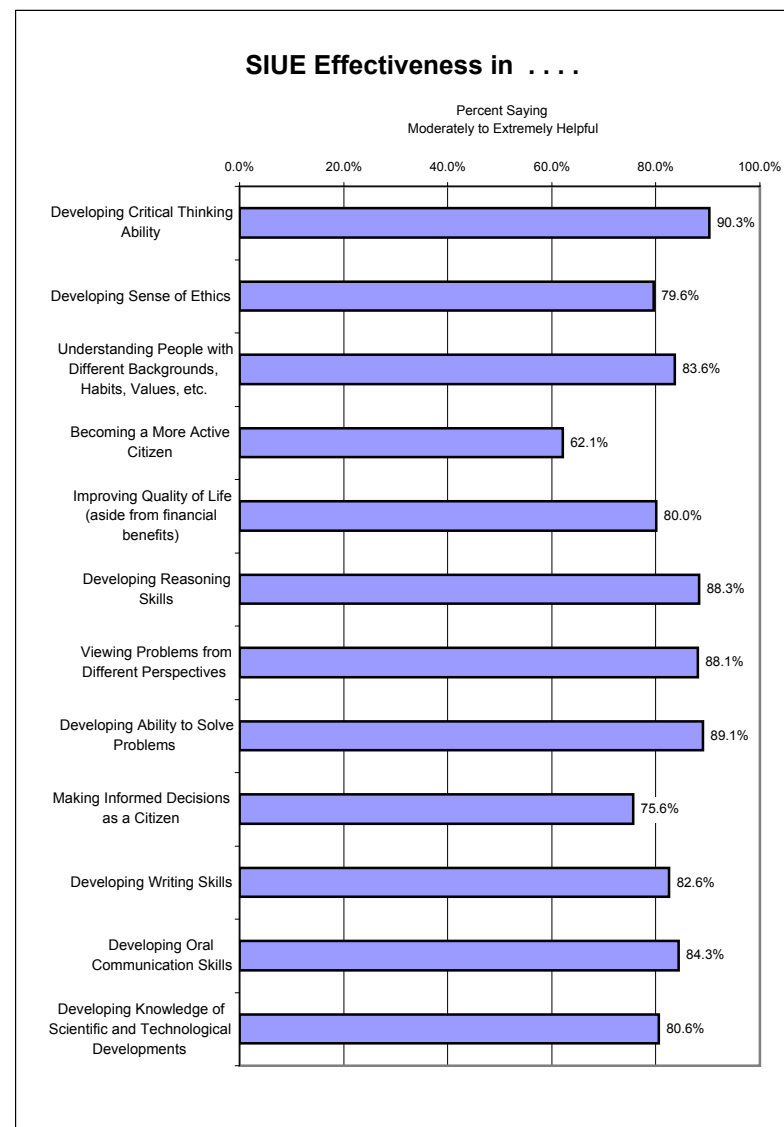
Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part III
Satisfaction Questions

Gender Detail cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	30	20.8%	20.8%	60	23.1%	23.2%			
Positive	89	61.8%	61.8%	131	50.4%	50.6%			
Somewhat Positive	16	11.1%	11.1%	47	18.1%	18.1%			
Somewhat Negative	6	4.2%	4.2%	16	6.2%	6.2%			
Negative	1	0.7%	0.7%	3	1.2%	1.2%			
Strongly Negative	2	1.4%	1.4%	2	0.8%	0.8%			
No Response	0	0.0%	--	1	0.4%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	364	100.0%		34	100.0%		6	100.0%	
13. Present Attitude Towards the University									
Strongly Positive	63	17.3%	17.3%	5	14.7%	14.7%	1	16.7%	16.7%
Positive	202	55.5%	55.5%	19	55.9%	55.9%	4	66.7%	66.7%
Somewhat Positive	72	19.8%	19.8%	7	20.6%	20.6%	0	0.0%	0.0%
Somewhat Negative	20	5.5%	5.5%	1	2.9%	2.9%	1	16.7%	16.7%
Negative	5	1.4%	1.4%	2	5.9%	5.9%	0	0.0%	0.0%
Strongly Negative	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	81	22.3%	22.3%	7	20.6%	20.6%	2	33.3%	33.3%
Positive	197	54.1%	54.3%	21	61.8%	61.8%	2	33.3%	33.3%
Somewhat Positive	58	15.9%	16.0%	4	11.8%	11.8%	1	16.7%	16.7%
Somewhat Negative	19	5.2%	5.2%	2	5.9%	5.9%	1	16.7%	16.7%
Negative	4	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	4	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

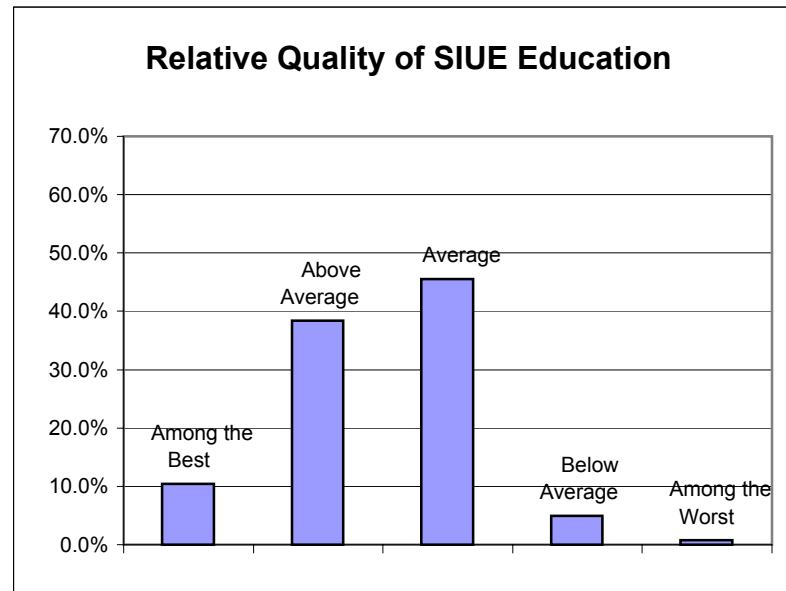
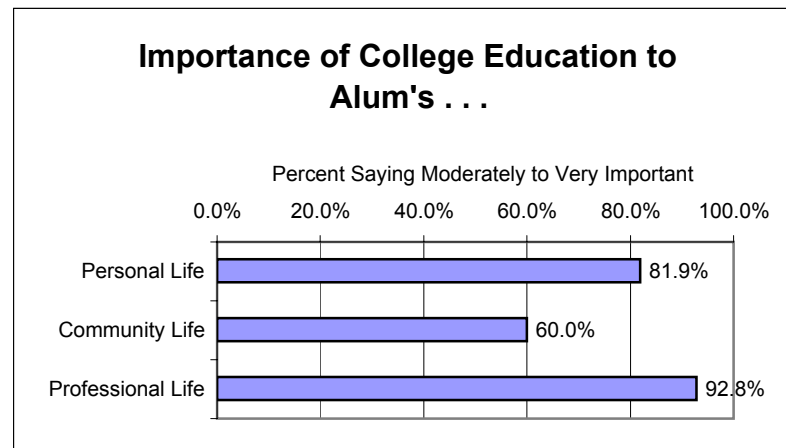
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number		
Number of Survey Respondents	404	100.0%	
15. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	47	11.6%	11.7%
Very Helpful	194	48.0%	48.1%
Moderately Helpful	123	30.4%	30.5%
Slightly Helpful	29	7.2%	7.2%
Not Helpful	10	2.5%	2.5%
No Response	1	0.2%	--
B. Developing Sense of Ethics			
Extremely Helpful	33	8.2%	8.2%
Very Helpful	142	35.1%	35.3%
Moderately Helpful	145	35.9%	36.1%
Slightly Helpful	57	14.1%	14.2%
Not Helpful	25	6.2%	6.2%
No Response	2	0.5%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	66	16.3%	16.4%
Very Helpful	141	34.9%	35.1%
Moderately Helpful	129	31.9%	32.1%
Slightly Helpful	53	13.1%	13.2%
Not Helpful	13	3.2%	3.2%
No Response	2	0.5%	--
D. Becoming a More Active Citizen			
Extremely Helpful	14	3.5%	3.5%
Very Helpful	87	21.5%	21.7%
Moderately Helpful	148	36.6%	36.9%
Slightly Helpful	96	23.8%	23.9%
Not Helpful	56	13.9%	14.0%
No Response	3	0.7%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	48	11.9%	12.0%
Very Helpful	142	35.1%	35.4%
Moderately Helpful	131	32.4%	32.7%
Slightly Helpful	54	13.4%	13.5%
Not Helpful	26	6.4%	6.5%
No Response	3	0.7%	--

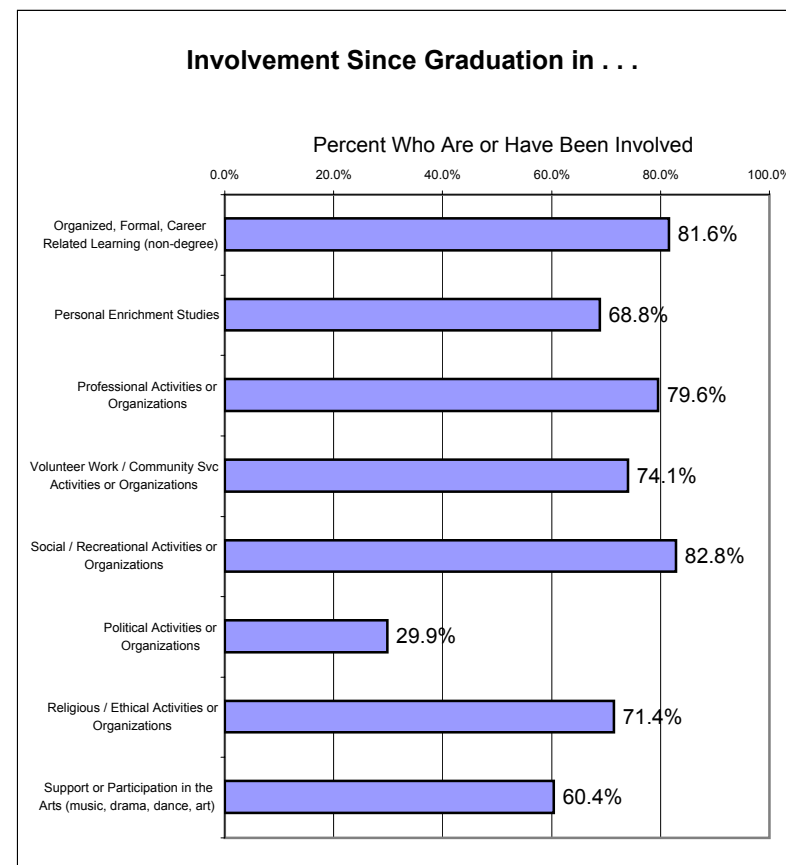


Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	45	11.1%	11.2%
Very Helpful	194	48.0%	48.3%
Moderately Helpful	116	28.7%	28.9%
Slightly Helpful	38	9.4%	9.5%
Not Helpful	9	2.2%	2.2%
No Response	2	0.5%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	59	14.6%	14.7%
Very Helpful	183	45.3%	45.5%
Moderately Helpful	112	27.7%	27.9%
Slightly Helpful	40	9.9%	10.0%
Not Helpful	8	2.0%	2.0%
No Response	2	0.5%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	45	11.1%	11.2%
Very Helpful	194	48.0%	48.3%
Moderately Helpful	119	29.5%	29.6%
Slightly Helpful	37	9.2%	9.2%
Not Helpful	7	1.7%	1.7%
No Response	2	0.5%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	33	8.2%	8.2%
Very Helpful	133	32.9%	33.1%
Moderately Helpful	138	34.2%	34.3%
Slightly Helpful	75	18.6%	18.7%
Not Helpful	23	5.7%	5.7%
No Response	2	0.5%	--
J. Developing Writing Skills			
Extremely Helpful	76	18.8%	18.9%
Very Helpful	157	38.9%	39.1%
Moderately Helpful	99	24.5%	24.6%
Slightly Helpful	58	14.4%	14.4%
Not Helpful	12	3.0%	3.0%
No Response	2	0.5%	--
K. Developing Oral Communication Skills			
Extremely Helpful	65	16.1%	16.2%
Very Helpful	168	41.6%	41.8%
Moderately Helpful	106	26.2%	26.4%
Slightly Helpful	52	12.9%	12.9%
Not Helpful	11	2.7%	2.7%
No Response	2	0.5%	--



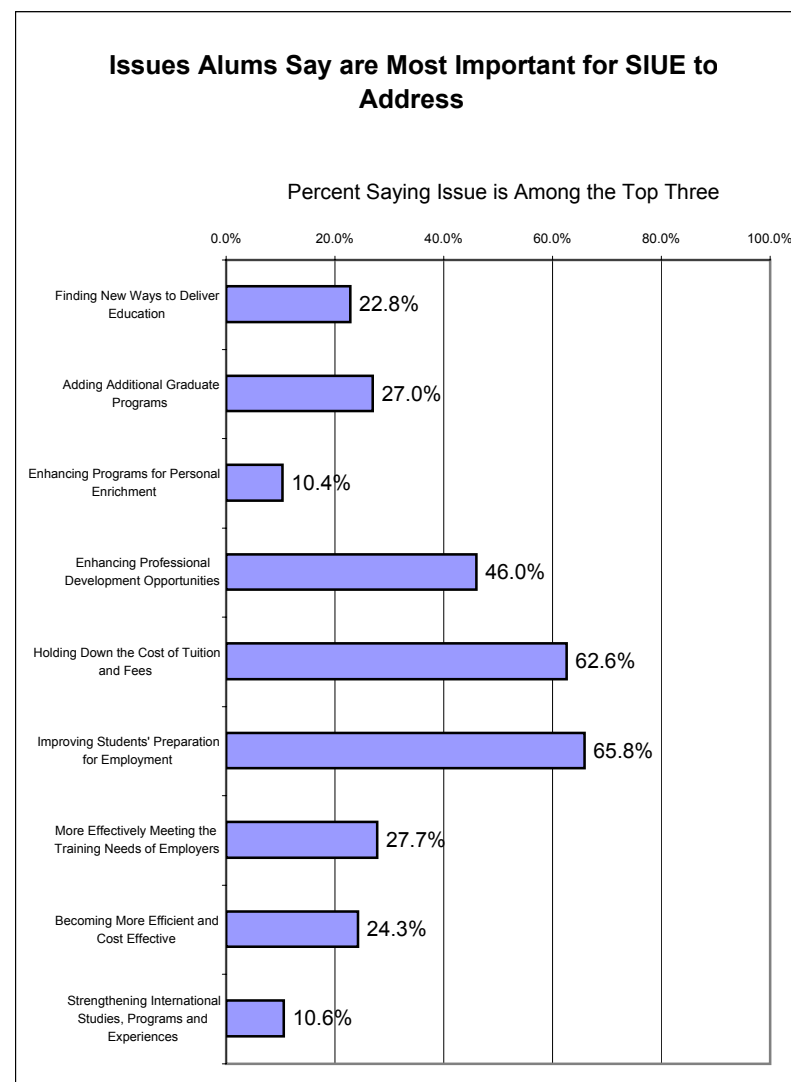
Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

Summary, cont.	Percent of Survey		Percent of Question
	Number	Respondents	Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	45	11.1%	11.2%
Very Helpful	141	34.9%	35.1%
Moderately Helpful	138	34.2%	34.3%
Slightly Helpful	58	14.4%	14.4%
Not Helpful	20	5.0%	5.0%
No Response	2	0.5%	--
16. Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	58	14.4%	14.4%
Agree	205	50.7%	50.9%
Neutral	106	26.2%	26.3%
Disagree	30	7.4%	7.4%
Strongly Disagree	4	1.0%	1.0%
No Response	1	0.2%	--
17. Importance of College Education to:			
A. Personal Life			
Very Important	228	56.4%	56.4%
Moderately Important	103	25.5%	25.5%
Slightly Important	50	12.4%	12.4%
Not Important	23	5.7%	5.7%
No Response	0	0.0%	--
B. Community Life			
Very Important	103	25.5%	25.6%
Moderately Important	138	34.2%	34.3%
Slightly Important	103	25.5%	25.6%
Not Important	58	14.4%	14.4%
No Response	2	0.5%	--
C. Professional Life			
Very Important	289	71.5%	71.7%
Moderately Important	85	21.0%	21.1%
Slightly Important	18	4.5%	4.5%
Not Important	11	2.7%	2.7%
No Response	1	0.2%	--
18. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	42	10.4%	10.4%
Above Average	155	38.4%	38.4%
Average	184	45.5%	45.5%
Below Average	20	5.0%	5.0%
Among the Worst	3	0.7%	0.7%
No Response	0	0.0%	--



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Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
19. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	118	29.2%	29.4%
Have Been Involved	210	52.0%	52.2%
Never Involved	74	18.3%	18.4%
No Response	2	0.5%	--
B. Personal Enrichment Studies			
Currently Involved	83	20.5%	20.7%
Have Been Involved	193	47.8%	48.1%
Never Involved	125	30.9%	31.2%
No Response	3	0.7%	--
C. Professional Activities or Organizations			
Currently Involved	153	37.9%	38.1%
Have Been Involved	167	41.3%	41.5%
Never Involved	82	20.3%	20.4%
No Response	2	0.5%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	135	33.4%	33.7%
Have Been Involved	162	40.1%	40.4%
Never Involved	104	25.7%	25.9%
No Response	3	0.7%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	149	36.9%	37.1%
Have Been Involved	184	45.5%	45.8%
Never Involved	69	17.1%	17.2%
No Response	2	0.5%	--
F. Political Activities or Organizations			
Currently Involved	37	9.2%	9.2%
Have Been Involved	83	20.5%	20.6%
Never Involved	282	69.8%	70.1%
No Response	2	0.5%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	163	40.3%	40.5%
Have Been Involved	124	30.7%	30.8%
Never Involved	115	28.5%	28.6%
No Response	2	0.5%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	76	18.8%	18.9%
Have Been Involved	167	41.3%	41.5%
Never Involved	159	39.4%	39.6%
No Response	2	0.5%	--



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Summary, cont.	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent	Number	Percent		
20. The Three Issues Considered Most Important for SIUE						
A. Finding New Ways to Deliver Education Yes, One of the Three Most Important	92	22.8%				
B. Adding Additional Graduate Programs Yes, One of the Three Most Important	109	27.0%				
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	42	10.4%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	186	46.0%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	253	62.6%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	266	65.8%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	112	27.7%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	98	24.3%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	43	10.6%				
Gender Detail	Male		Female			
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	
Number of Survey Respondents	144	100.0%	260	100.0%		
15. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	17	11.8%	11.8%	30	11.5%	11.6%
Very Helpful	82	56.9%	56.9%	112	43.1%	43.2%
Moderately Helpful	34	23.6%	23.6%	89	34.2%	34.4%
Slightly Helpful	6	4.2%	4.2%	23	8.8%	8.9%
Not Helpful	5	3.5%	3.5%	5	1.9%	1.9%
No Response	0	0.0%	--	1	0.4%	--
B. Developing Sense of Ethics						
Extremely Helpful	9	6.3%	6.3%	24	9.2%	9.3%
Very Helpful	52	36.1%	36.1%	90	34.6%	34.9%
Moderately Helpful	51	35.4%	35.4%	94	36.2%	36.4%
Slightly Helpful	21	14.6%	14.6%	36	13.8%	14.0%
Not Helpful	11	7.6%	7.6%	14	5.4%	5.4%
No Response	0	0.0%	--	2	0.8%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	24	16.7%	16.7%	42	16.2%	16.3%
Very Helpful	45	31.3%	31.3%	96	36.9%	37.2%
Moderately Helpful	47	32.6%	32.6%	82	31.5%	31.8%
Slightly Helpful	20	13.9%	13.9%	33	12.7%	12.8%
Not Helpful	8	5.6%	5.6%	5	1.9%	1.9%
No Response	0	0.0%	--	2	0.8%	--
D. Becoming a More Active Citizen						
Extremely Helpful	3	2.1%	2.1%	11	4.2%	4.3%
Very Helpful	33	22.9%	22.9%	54	20.8%	21.0%
Moderately Helpful	53	36.8%	36.8%	95	36.5%	37.0%
Slightly Helpful	31	21.5%	21.5%	65	25.0%	25.3%
Not Helpful	24	16.7%	16.7%	32	12.3%	12.5%
No Response	0	0.0%	--	3	1.2%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	11	7.6%	7.7%	37	14.2%	14.3%
Very Helpful	60	41.7%	42.0%	82	31.5%	31.8%
Moderately Helpful	46	31.9%	32.2%	85	32.7%	32.9%
Slightly Helpful	16	11.1%	11.2%	38	14.6%	14.7%
Not Helpful	10	6.9%	7.0%	16	6.2%	6.2%
No Response	1	0.7%	--	2	0.8%	--
F. Developing Reasoning Skills						
Extremely Helpful	19	13.2%	13.2%	26	10.0%	10.1%
Very Helpful	78	54.2%	54.2%	116	44.6%	45.0%
Moderately Helpful	34	23.6%	23.6%	82	31.5%	31.8%
Slightly Helpful	10	6.9%	6.9%	28	10.8%	10.9%
Not Helpful	3	2.1%	2.1%	6	2.3%	2.3%
No Response	0	0.0%	--	2	0.8%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	23	16.0%	16.0%	36	13.8%	14.0%
Very Helpful	74	51.4%	51.4%	109	41.9%	42.2%
Moderately Helpful	35	24.3%	24.3%	77	29.6%	29.8%
Slightly Helpful	10	6.9%	6.9%	30	11.5%	11.6%
Not Helpful	2	1.4%	1.4%	6	2.3%	2.3%
No Response	0	0.0%	--	2	0.8%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
H. Developing Ability to Solve Problems						
Extremely Helpful	20	13.9%	13.9%	25	9.6%	9.7%
Very Helpful	79	54.9%	54.9%	115	44.2%	44.6%
Moderately Helpful	33	22.9%	22.9%	86	33.1%	33.3%
Slightly Helpful	10	6.9%	6.9%	27	10.4%	10.5%
Not Helpful	2	1.4%	1.4%	5	1.9%	1.9%
No Response	0	0.0%	--	2	0.8%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	10	6.9%	6.9%	23	8.8%	8.9%
Very Helpful	47	32.6%	32.6%	86	33.1%	33.3%
Moderately Helpful	53	36.8%	36.8%	85	32.7%	32.9%
Slightly Helpful	25	17.4%	17.4%	50	19.2%	19.4%
Not Helpful	9	6.3%	6.3%	14	5.4%	5.4%
No Response	0	0.0%	--	2	0.8%	--
J. Developing Writing Skills						
Extremely Helpful	23	16.0%	16.0%	53	20.4%	20.5%
Very Helpful	63	43.8%	43.8%	94	36.2%	36.4%
Moderately Helpful	31	21.5%	21.5%	68	26.2%	26.4%
Slightly Helpful	24	16.7%	16.7%	34	13.1%	13.2%
Not Helpful	3	2.1%	2.1%	9	3.5%	3.5%
No Response	0	0.0%	--	2	0.8%	--
K. Developing Oral Communication Skills						
Extremely Helpful	19	13.2%	13.2%	46	17.7%	17.8%
Very Helpful	62	43.1%	43.1%	106	40.8%	41.1%
Moderately Helpful	33	22.9%	22.9%	73	28.1%	28.3%
Slightly Helpful	26	18.1%	18.1%	26	10.0%	10.1%
Not Helpful	4	2.8%	2.8%	7	2.7%	2.7%
No Response	0	0.0%	--	2	0.8%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	20	13.9%	13.9%	25	9.6%	9.7%
Very Helpful	64	44.4%	44.4%	77	29.6%	29.8%
Moderately Helpful	35	24.3%	24.3%	103	39.6%	39.9%
Slightly Helpful	22	15.3%	15.3%	36	13.8%	14.0%
Not Helpful	3	2.1%	2.1%	17	6.5%	6.6%
No Response	0	0.0%	--	2	0.8%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
16. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	18	12.5%	12.5%	40	15.4%	15.4%
Agree	75	52.1%	52.1%	130	50.0%	50.2%
Neutral	42	29.2%	29.2%	64	24.6%	24.7%
Disagree	7	4.9%	4.9%	23	8.8%	8.9%
Strongly Disagree	2	1.4%	1.4%	2	0.8%	0.8%
No Response	0	0.0%	--	1	0.4%	--
17. Importance of College Education to:						
A. Personal Life						
Very Important	62	43.1%	43.1%	166	63.8%	63.8%
Moderately Important	46	31.9%	31.9%	57	21.9%	21.9%
Slightly Important	25	17.4%	17.4%	25	9.6%	9.6%
Not Important	11	7.6%	7.6%	12	4.6%	4.6%
No Response	0	0.0%	--	0	0.0%	--
B. Community Life						
Very Important	21	14.6%	14.6%	82	31.5%	31.8%
Moderately Important	57	39.6%	39.6%	81	31.2%	31.4%
Slightly Important	38	26.4%	26.4%	65	25.0%	25.2%
Not Important	28	19.4%	19.4%	30	11.5%	11.6%
No Response	0	0.0%	--	2	0.8%	--
C. Professional Life						
Very Important	96	66.7%	66.7%	193	74.2%	74.5%
Moderately Important	34	23.6%	23.6%	51	19.6%	19.7%
Slightly Important	7	4.9%	4.9%	11	4.2%	4.2%
Not Important	7	4.9%	4.9%	4	1.5%	1.5%
No Response	0	0.0%	--	1	0.4%	--
18. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	9	6.3%	6.3%	33	12.7%	12.7%
Above Average	59	41.0%	41.0%	96	36.9%	36.9%
Average	65	45.1%	45.1%	119	45.8%	45.8%
Below Average	10	6.9%	6.9%	10	3.8%	3.8%
Among the Worst	1	0.7%	0.7%	2	0.8%	0.8%
No Response	0	0.0%	--	0	0.0%	--
19. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	33	22.9%	23.2%	85	32.7%	32.7%
Have Been Involved	77	53.5%	54.2%	133	51.2%	51.2%
Never Involved	32	22.2%	22.5%	42	16.2%	16.2%
No Response	2	1.4%	--	0	0.0%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
B. Personal Enrichment Studies						
Currently Involved	26	18.1%	18.1%	57	21.9%	22.2%
Have Been Involved	66	45.8%	45.8%	127	48.8%	49.4%
Never Involved	52	36.1%	36.1%	73	28.1%	28.4%
No Response	0	0.0%	--	3	1.2%	--
C. Professional Activities or Organizations						
Currently Involved	52	36.1%	36.1%	101	38.8%	39.1%
Have Been Involved	65	45.1%	45.1%	102	39.2%	39.5%
Never Involved	27	18.8%	18.8%	55	21.2%	21.3%
No Response	0	0.0%	--	2	0.8%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	41	28.5%	28.5%	94	36.2%	36.6%
Have Been Involved	55	38.2%	38.2%	107	41.2%	41.6%
Never Involved	48	33.3%	33.3%	56	21.5%	21.8%
No Response	0	0.0%	--	3	1.2%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	57	39.6%	39.6%	92	35.4%	35.7%
Have Been Involved	66	45.8%	45.8%	118	45.4%	45.7%
Never Involved	21	14.6%	14.6%	48	18.5%	18.6%
No Response	0	0.0%	--	2	0.8%	--
F. Political Activities or Organizations						
Currently Involved	18	12.5%	12.5%	19	7.3%	7.4%
Have Been Involved	36	25.0%	25.0%	47	18.1%	18.2%
Never Involved	90	62.5%	62.5%	192	73.8%	74.4%
No Response	0	0.0%	--	2	0.8%	--
G. Religious / Ethical Activities or Organizations						
Currently Involved	49	34.0%	34.0%	114	43.8%	44.2%
Have Been Involved	52	36.1%	36.1%	72	27.7%	27.9%
Never Involved	43	29.9%	29.9%	72	27.7%	27.9%
No Response	0	0.0%	--	2	0.8%	--
H. Support or Participation in the Arts (music, drama, dance, art)						
Currently Involved	22	15.3%	15.3%	54	20.8%	20.9%
Have Been Involved	54	37.5%	37.5%	113	43.5%	43.8%
Never Involved	68	47.2%	47.2%	91	35.0%	35.3%
No Response	0	0.0%	--	2	0.8%	--
20. The Three Issues Considered Most Important for SIUE						
A. Finding New Ways to Deliver Education						
Yes, One of the Three Most Important	30	20.8%		62	23.8%	
B. Adding Additional Graduate Programs						
Yes, One of the Three Most Important	32	22.2%		77	29.6%	

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Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	13	9.0%		29	11.2%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	82	56.9%		104	40.0%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	78	54.2%		175	67.3%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	95	66.0%		171	65.8%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	47	32.6%		65	25.0%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	32	22.2%		66	25.4%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	19	13.2%		24	9.2%				
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	364	100.0%		34	100.0%		6	100.0%	
15. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	40	11.0%	11.0%	5	14.7%	14.7%	2	33.3%	33.3%
Very Helpful	177	48.6%	48.8%	14	41.2%	41.2%	3	50.0%	50.0%
Moderately Helpful	111	30.5%	30.6%	12	35.3%	35.3%	0	0.0%	0.0%
Slightly Helpful	28	7.7%	7.7%	1	2.9%	2.9%	0	0.0%	0.0%
Not Helpful	7	1.9%	1.9%	2	5.9%	5.9%	1	16.7%	16.7%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	26	7.1%	7.2%	5	14.7%	15.2%	2	33.3%	33.3%
Very Helpful	128	35.2%	35.3%	11	32.4%	33.3%	3	50.0%	50.0%
Moderately Helpful	134	36.8%	36.9%	11	32.4%	33.3%	0	0.0%	0.0%
Slightly Helpful	53	14.6%	14.6%	4	11.8%	12.1%	0	0.0%	0.0%
Not Helpful	22	6.0%	6.1%	2	5.9%	6.1%	1	16.7%	16.7%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	58	15.9%	16.0%	7	20.6%	21.2%	1	16.7%	16.7%
Very Helpful	127	34.9%	35.0%	11	32.4%	33.3%	3	50.0%	50.0%
Moderately Helpful	119	32.7%	32.8%	8	23.5%	24.2%	2	33.3%	33.3%
Slightly Helpful	48	13.2%	13.2%	5	14.7%	15.2%	0	0.0%	0.0%
Not Helpful	11	3.0%	3.0%	2	5.9%	6.1%	0	0.0%	0.0%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
D. Becoming a More Active Citizen									
Extremely Helpful	10	2.7%	2.8%	3	8.8%	9.1%	1	16.7%	16.7%
Very Helpful	75	20.6%	20.7%	10	29.4%	30.3%	2	33.3%	33.3%
Moderately Helpful	138	37.9%	38.1%	8	23.5%	24.2%	2	33.3%	33.3%
Slightly Helpful	89	24.5%	24.6%	6	17.6%	18.2%	1	16.7%	16.7%
Not Helpful	50	13.7%	13.8%	6	17.6%	18.2%	0	0.0%	0.0%
No Response	2	0.5%	--	1	2.9%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	39	10.7%	10.8%	7	20.6%	21.2%	2	33.3%	33.3%
Very Helpful	131	36.0%	36.2%	8	23.5%	24.2%	3	50.0%	50.0%
Moderately Helpful	119	32.7%	32.9%	11	32.4%	33.3%	1	16.7%	16.7%
Slightly Helpful	51	14.0%	14.1%	3	8.8%	9.1%	0	0.0%	0.0%
Not Helpful	22	6.0%	6.1%	4	11.8%	12.1%	0	0.0%	0.0%
No Response	2	0.5%	--	1	2.9%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	37	10.2%	10.2%	6	17.6%	18.2%	2	33.3%	33.3%
Very Helpful	178	48.9%	49.0%	13	38.2%	39.4%	3	50.0%	50.0%
Moderately Helpful	108	29.7%	29.8%	8	23.5%	24.2%	0	0.0%	0.0%
Slightly Helpful	32	8.8%	8.8%	5	14.7%	15.2%	1	16.7%	16.7%
Not Helpful	8	2.2%	2.2%	1	2.9%	3.0%	0	0.0%	0.0%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	51	14.0%	14.0%	6	17.6%	18.2%	2	33.3%	33.3%
Very Helpful	167	45.9%	46.0%	13	38.2%	39.4%	3	50.0%	50.0%
Moderately Helpful	102	28.0%	28.1%	10	29.4%	30.3%	0	0.0%	0.0%
Slightly Helpful	36	9.9%	9.9%	3	8.8%	9.1%	1	16.7%	16.7%
Not Helpful	7	1.9%	1.9%	1	2.9%	3.0%	0	0.0%	0.0%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
		Respondents	Respondents		Respondents	Respondents		Respondents	
H. Developing Ability to Solve Problems									
Extremely Helpful	37	10.2%	10.2%	6	17.6%	18.2%	2	33.3%	33.3%
Very Helpful	177	48.6%	48.8%	14	41.2%	42.4%	3	50.0%	50.0%
Moderately Helpful	110	30.2%	30.3%	9	26.5%	27.3%	0	0.0%	0.0%
Slightly Helpful	33	9.1%	9.1%	3	8.8%	9.1%	1	16.7%	16.7%
Not Helpful	6	1.6%	1.7%	1	2.9%	3.0%	0	0.0%	0.0%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
I. Making Informed Decisions as a Citizen									
Extremely Helpful	27	7.4%	7.4%	5	14.7%	15.2%	1	16.7%	16.7%
Very Helpful	118	32.4%	32.5%	11	32.4%	33.3%	4	66.7%	66.7%
Moderately Helpful	128	35.2%	35.3%	9	26.5%	27.3%	1	16.7%	16.7%
Slightly Helpful	70	19.2%	19.3%	5	14.7%	15.2%	0	0.0%	0.0%
Not Helpful	20	5.5%	5.5%	3	8.8%	9.1%	0	0.0%	0.0%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	70	19.2%	19.3%	5	14.7%	15.2%	1	16.7%	16.7%
Very Helpful	142	39.0%	39.1%	13	38.2%	39.4%	2	33.3%	33.3%
Moderately Helpful	86	23.6%	23.7%	10	29.4%	30.3%	3	50.0%	50.0%
Slightly Helpful	56	15.4%	15.4%	2	5.9%	6.1%	0	0.0%	0.0%
Not Helpful	9	2.5%	2.5%	3	8.8%	9.1%	0	0.0%	0.0%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
K. Developing Oral Communication Skills									
Extremely Helpful	57	15.7%	15.7%	7	20.6%	21.2%	1	16.7%	16.7%
Very Helpful	151	41.5%	41.6%	15	44.1%	45.5%	2	33.3%	33.3%
Moderately Helpful	96	26.4%	26.4%	7	20.6%	21.2%	3	50.0%	50.0%
Slightly Helpful	49	13.5%	13.5%	3	8.8%	9.1%	0	0.0%	0.0%
Not Helpful	10	2.7%	2.8%	1	2.9%	3.0%	0	0.0%	0.0%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	40	11.0%	11.0%	3	8.8%	9.1%	2	33.3%	33.3%
Very Helpful	125	34.3%	34.4%	14	41.2%	42.4%	2	33.3%	33.3%
Moderately Helpful	127	34.9%	35.0%	9	26.5%	27.3%	2	33.3%	33.3%
Slightly Helpful	53	14.6%	14.6%	5	14.7%	15.2%	0	0.0%	0.0%
Not Helpful	18	4.9%	5.0%	2	5.9%	6.1%	0	0.0%	0.0%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
16. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	51	14.0%	14.0%	6	17.6%	18.2%	1	16.7%	16.7%
Agree	185	50.8%	50.8%	16	47.1%	48.5%	4	66.7%	66.7%
Neutral	99	27.2%	27.2%	7	20.6%	21.2%	0	0.0%	0.0%
Disagree	25	6.9%	6.9%	4	11.8%	12.1%	1	16.7%	16.7%
Strongly Disagree	4	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	1	2.9%	--	0	0.0%	--
17. Importance of College Education to:									
A. Personal Life									
Very Important	201	55.2%	55.2%	22	64.7%	64.7%	5	83.3%	83.3%
Moderately Important	96	26.4%	26.4%	7	20.6%	20.6%	0	0.0%	0.0%
Slightly Important	46	12.6%	12.6%	3	8.8%	8.8%	1	16.7%	16.7%
Not Important	21	5.8%	5.8%	2	5.9%	5.9%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	87	23.9%	24.0%	13	38.2%	39.4%	3	50.0%	50.0%
Moderately Important	124	34.1%	34.2%	13	38.2%	39.4%	1	16.7%	16.7%
Slightly Important	97	26.6%	26.7%	5	14.7%	15.2%	1	16.7%	16.7%
Not Important	55	15.1%	15.2%	2	5.9%	6.1%	1	16.7%	16.7%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
C. Professional Life									
Very Important	259	71.2%	71.2%	26	76.5%	78.8%	4	66.7%	66.7%
Moderately Important	78	21.4%	21.4%	6	17.6%	18.2%	1	16.7%	16.7%
Slightly Important	16	4.4%	4.4%	1	2.9%	3.0%	1	16.7%	16.7%
Not Important	11	3.0%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	1	2.9%	--	0	0.0%	--
18. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	36	9.9%	9.9%	6	17.6%	17.6%	0	0.0%	0.0%
Above Average	141	38.7%	38.7%	10	29.4%	29.4%	4	66.7%	66.7%
Average	165	45.3%	45.3%	18	52.9%	52.9%	1	16.7%	16.7%
Below Average	19	5.2%	5.2%	0	0.0%	0.0%	1	16.7%	16.7%
Among the Worst	3	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
19. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	103	28.3%	28.4%	11	32.4%	33.3%	4	66.7%	66.7%
Have Been Involved	187	51.4%	51.5%	21	61.8%	63.6%	2	33.3%	33.3%
Never Involved	73	20.1%	20.1%	1	2.9%	3.0%	1	16.7%	16.7%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	71	19.5%	19.6%	10	29.4%	30.3%	2	33.3%	33.3%
Have Been Involved	169	46.4%	46.7%	20	58.8%	60.6%	4	66.7%	66.7%
Never Involved	122	33.5%	33.7%	3	8.8%	9.1%	0	0.0%	0.0%
No Response	2	0.5%	--	1	2.9%	--	0	0.0%	--
C. Professional Activities or Organizations									
Currently Involved	139	38.2%	38.3%	13	38.2%	39.4%	1	16.7%	16.7%
Have Been Involved	145	39.8%	39.9%	18	52.9%	54.5%	4	66.7%	66.7%
Never Involved	79	21.7%	21.8%	2	5.9%	6.1%	1	16.7%	16.7%
No Response	1	0.3%	--	1	2.9%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	117	32.1%	32.4%	16	47.1%	47.1%	2	33.3%	33.3%
Have Been Involved	146	40.1%	40.4%	14	41.2%	41.2%	2	33.3%	33.3%
Never Involved	98	26.9%	27.1%	4	11.8%	11.8%	2	33.3%	33.3%
No Response	3	0.8%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	132	36.3%	36.5%	15	44.1%	44.1%	2	33.3%	33.3%
Have Been Involved	165	45.3%	45.6%	16	47.1%	47.1%	3	50.0%	50.0%
Never Involved	65	17.9%	18.0%	3	8.8%	8.8%	1	16.7%	16.7%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	33	9.1%	9.1%	4	11.8%	11.8%	0	0.0%	0.0%
Have Been Involved	74	18.3%	20.4%	9	26.5%	26.5%	0	0.0%	0.0%
Never Involved	255	63.1%	70.4%	21	61.8%	61.8%	6	100.0%	100.0%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	145	39.8%	40.1%	17	50.0%	50.0%	1	16.7%	16.7%
Have Been Involved	115	31.6%	31.8%	8	23.5%	23.5%	1	16.7%	16.7%
Never Involved	102	28.0%	28.2%	9	26.5%	26.5%	4	66.7%	66.7%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Survey Responses -- Part IV
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question
		Respondents	Respondents		Respondents	Respondents		Respondents	
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	64	17.6%	17.7%	11	32.4%	32.4%	1	16.7%	16.7%
Have Been Involved	149	40.9%	41.2%	17	50.0%	50.0%	1	16.7%	16.7%
Never Involved	149	40.9%	41.2%	6	17.6%	17.6%	4	66.7%	66.7%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--
20. The Three Issues Considered Most Important for SIUE									
A. Finding New Ways to Deliver Education									
Yes, One of the Three Most Important	86	23.6%		5	14.7%		1	16.7%	
B. Adding Additional Graduate Programs									
Yes, One of the Three Most Important	94	25.8%		14	41.2%		1	16.7%	
C. Enhancing Programs for Personal Enrichment									
Yes, One of the Three Most Important	33	9.1%		8	23.5%		1	16.7%	
D. Enhancing Professional Development Opportunities									
Yes, One of the Three Most Important	171	47.0%		12	35.3%		3	50.0%	
E. Holding Down the Cost of Tuition and Fees									
Yes, One of the Three Most Important	224	61.5%		26	18.1%		3	2.1%	
F. Improving Students' Preparation for Employment									
Yes, One of the Three Most Important	241	66.2%		21	61.8%		4	66.7%	
G. More Effectively Meeting the Training Needs of Employers									
Yes, One of the Three Most Important	106	29.1%		6	17.6%		0	0.0%	
H. Becoming More Efficient and Cost Effective									
Yes, One of the Three Most Important	86	23.6%		9	26.5%		3	50.0%	
I. Strengthening International Studies, Programs and Experiences									
Yes, One of the Three Most Important	40	11.0%		1	2.9%		2	33.3%	

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Appendix A

Sample Questionnaire



SURVEY OF 1994 BACCALAUREATE GRADUATES NINE YEARS AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 1994. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

Please write in your student I.D. (Social Security #)

I. Employment

1. Are you currently employed (including self-employed)?

- | | |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 0 Other (please specify) _____ |

4. How satisfied are you with your current job?

- | | | |
|------------------|-------------------------|---------------------|
| 1 Very Satisfied | 3 Somewhat Satisfied | 5 Dissatisfied |
| 2 Satisfied | 4 Somewhat Dissatisfied | 6 Very Dissatisfied |

5. How closely related is your current job to your bachelor's degree major?

- | | | |
|-------------------|-----------|-------------|
| 1 Closely Related | 2 Related | 3 Unrelated |
|-------------------|-----------|-------------|

If you marked "3" (unrelated), is this by choice? 1 Yes 2 No

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- | | |
|-------|-----------------|
| 1 One | 3 Three to six |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? _____

8. From your current perspective, how well did your bachelor's degree prepare you for the career path you are following?

- | | | | | | |
|-------------|--------|--------------|----------------|----------|---------------|
| 1 Very Well | 2 Well | 3 Adequately | 4 Inadequately | 5 Poorly | 6 Very poorly |
|-------------|--------|--------------|----------------|----------|---------------|

9. Please circle on the lists below and on the next page both your primary **occupation** (what you do) and the **industry** in which you are employed (where you do it). *Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.*

Occupational Categories

- 01 Management** (*such as Executives, Financial Managers, Human Resources Managers, Sales & Agricultural Managers, Educational Administrators, Health Administrators*)
- 02 Business Operations** (*such as Buyers & Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, & Labor Relations Specialists; Management Analysts*)
- 03 Financial Specialists** (*such as Accountants, Assessors, Appraisers, Financial & Credit Analysts, Underwriters, Loan Counselors/Officers*)
- 04 Computer Specialists** (*such as Computer & Information Scientists, Programmers, Software Specialists, Database & Network Administrators and System Analysts*)
- 05 Mathematical Scientists and Technicians** (*such as Mathematicians, Statisticians, Actuaries, & Mathematical Technicians*)
- 06 Architects, Surveyors, and Cartographers**
- 07 Engineers and Related Technicians** (*such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials & Construction Engineers and Technicians*)
- 08 Life and Physical Scientists and Technicians** (*such as Agricultural & Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric & Environmental Scientists, and Related Technicians*)
- 09 Social Scientists** (*such as Economists, Psychologists, Market & Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists & Urban Planners*)
- 10 Health: Doctors** (*such as Physicians & Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors*)
- 11 Health: Registered Nurses**
- 12 Health: Therapists** (*such as Occupational, Physical, Recreational, & Speech Therapists*)
- 13 Health: Other Health Practitioners, Professionals, and Support Workers** (*such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides*)
- 14 Community and Social Service** (*such as Counselors, Social Workers, Community & Religious Workers, Probation Officers*)
- 15 Legal: Attorneys/Judges**
- 16 Legal: Legal Support Workers** (*such as Inspectors & Examiners, Legal Assistants, Safety & Health Inspectors*)
- 17 Education: Early Childhood Teachers** (*such as Day Care, Pre-School, and Kindergarten Teachers*)
- 18 Education: Elementary School Teachers**
- 19 Education: Middle School Teachers**
- 20 Education: Secondary School Teachers**
- 21 Education: Special Education Teachers**
- 22 Education: Other, except Administrators (see #1 above)** (*such as Postsecondary Teachers, Vocational Teachers, Teaching & Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides & Assistants*)
- 23 Library Occupations** (*such as Librarians, Archivists, Curators, and Library Technicians*)
- 24 Arts and Design Workers** (*such as Designers and Fine & Craft Artists*)
- 25 Entertainment, Performers, Sports and Related Workers** (*such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, & Referees*)
- 26 Media and Communication Workers** (*such as Writers & Editors, Announcers, News Analysts & Reporters, Public Relation Specialists, and Media & Communication Equipment Workers*)
- 27 Sales** (*such as Real Estate, Retail, Insurance, & Securities Sales Agents; Wholesale & Manufacturing Sales Representatives; Telemarketers*)
- 28 Office and Administration** (*such as Clerical & Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling & Distribution Agents*)
- 29 Protective Services** (*such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators*)
- 30 Food Preparation and Serving** (*such as Cooks, Bartenders, Food Service Workers & Servers*)
- 31 Buildings and Grounds Maintenance** (*such as Janitors, Cleaners, Landscaping & Groundskeeping Laborers*)
- 32 Personal Care and Services** (*such as Flight Attendants, Child Care Workers, Hairstylists & Personal Care Workers, Hotel & Travel Industry Workers*)
- 33 Farming, Fishing, and Forestry** (*such as Farm Workers, Animal Care Workers, Foresters, Loggers*)
- 34 Construction and Extractive** (*such as Carpenters; Electricians; Painters; Construction, Oil & Mining Workers; Plumbers*)
- 35 Installation, Maintenance, and Repair** (*such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning & Refrigeration Mechanics & Installers*)
- 36 Production** (*such as Electrical & Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, & Photography Industry Technicians & Workers*)
- 37 Transportation and Material Moving** (*such as Pilots, Drivers, Air Traffic Controllers*)
- 38 Military** (*Officers & Enlisted Personnel*)

Please write in your actual job title _____ (optional)

Industrial Categories

- 01 Agriculture, Forestry, and Fishing
- 02 Mining
- 03 Utilities
- 04 Construction
- 05 Manufacturing
- 06 Wholesale Trade
- 07 Retail Trade
- 08 Transportation
- 09 Information
- 10 Finance and Insurance
- 11 Real Estate and Rental and Leasing
- 12 Professional, Scientific and Technical Services
- 13 Management of Companies and Enterprises
- 14 Administrative and Support, Waste Management and Remediation Services
- 15 Educational Services
- 16 Health Care and Social Assistance
- 17 Arts, Entertainment and Recreation
- 18 Accommodations and Food Services
- 19 Other Services (except Public Administration)
- 20 Public Administration

II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?

- 1 Yes 2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:

- | | |
|--|--|
| 01 Associate's | 06 Health Professional (dentistry,
pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's | 07 Theology/Divinity |
| 03 Academic Master's (MA, MS, MEd, etc.) | 08 Law (LLB, JD) |
| 04 Professional Master's (MBA, MSW, MFA,
MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO) | 10 Other, please specify: |

11. Are you currently pursuing a postsecondary degree program? _____

- 1 Yes, full-time 2 Yes, part-time 3 No

If you are currently pursuing a degree, please indicate which degree below:

- | | |
|--|--|
| 01 Associate's | 06 Health Professional (dentistry,
pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's | 07 Theology/Divinity |
| 03 Academic Master's (MA, MS, MEd, etc.) | 08 Law (LLB, JD) |
| 04 Professional Master's (MBA, MSW, MFA,
MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO) | 10 Other, please specify: |

12. In general, how well did your bachelor's degree program prepare you for your additional ~~degree program?~~ _____

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the next century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

Please circle three items.

- A. Finding new ways to deliver instruction
- B. Adding additional graduate programs
- C. Enhancing programs for personal enrichment
- D. Enhancing professional development opportunities
- E. Holding down the cost of tuition and fees
- F. Improving students' preparation for employment
- G. More effectively meeting the training needs of employers
- H. Becoming more efficient and cost effective
- I. Strengthening international studies, programs, and experiences