

**Southern Illinois University Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**

*Basic Survey Results*

June 2003

Survey Administered By  
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By  
The Office of Institutional Research and Studies

**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**

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(IBHE Guidelines)

## Southern Illinois University Edwardsville Survey of 1997 Baccalaureate Graduates -- Five Years Out

### Introduction

This five-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

<b>IBHE Survey Schedule and Population Definition</b>		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the "Public University Baccalaureate Graduates' Follow-Up Surveys.")

The current survey was administered during the spring of 2002 to 1997 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one item on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

### Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 1997 graduates as determined from institutional records.

On May 6, 2002, approximately two weeks before the surveys were to be mailed, a postcard was sent to the 1,255 1997 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 20, 2002. Each envelope included a cover letter, a

questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On June 3, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey.

Returned surveys began arriving on May 28<sup>th</sup> and continued through the summer and fall, with a few arriving as late as January 7, 2003. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

**Southern Illinois University Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**

*Survey Population and Respondents*

	Number of Graduates
1997 Baccalaureate Degrees	1,411
Less persons who received 2 baccalaureate degrees	(10)
1997 Baccalaureate Graduates	1,401
Less Graduates with No Address Available *	(6)
Graduates Surveyed	1,395
Less Non-Deliverable Surveys	183
Less Non-Responding Graduates	723
Survey Respondents	489
Gross Response Rate (Respondents/Total Surveyed)	35.05%
Adjusted Response Rate (Respondents/Delivered Surveys)	40.35%

\* Includes deceased alumni, foreign addresses and known bad addresses.

5/20/2002

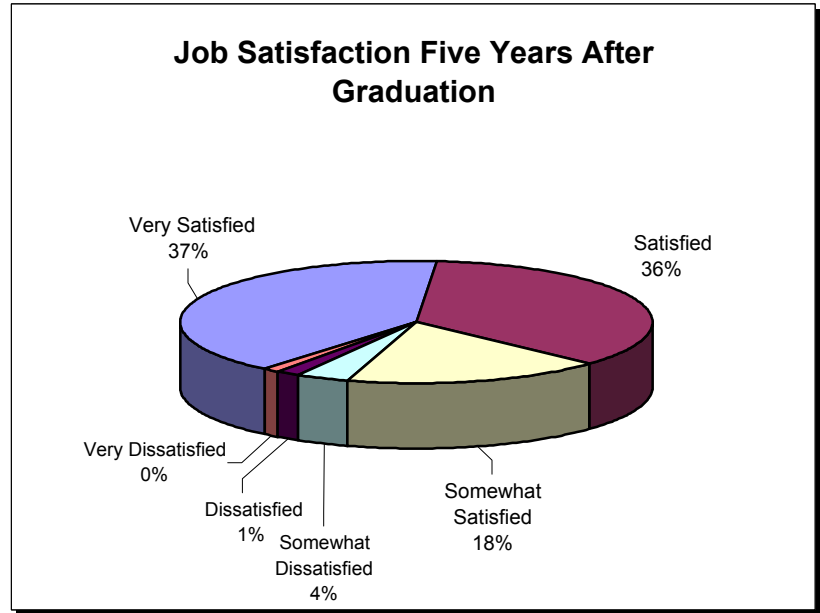
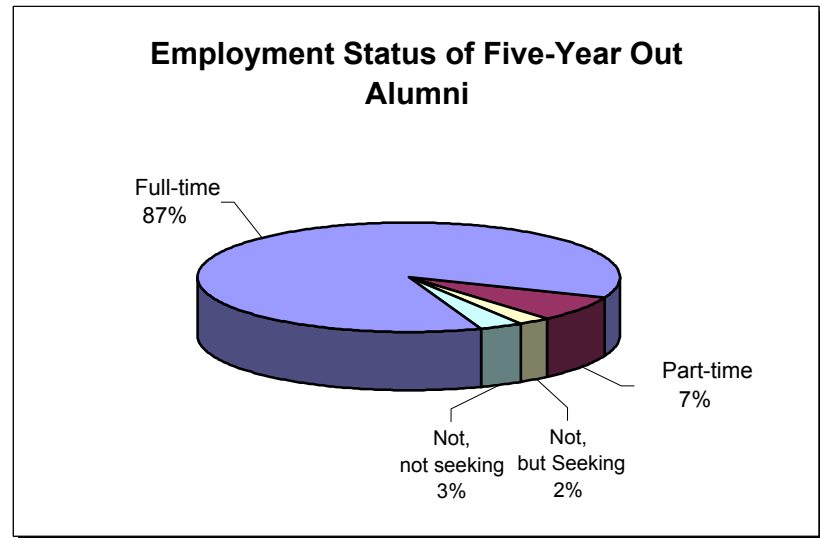
**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**

*Comparison of All Graduates to Survey Respondents*

	All Baccalaureate Graduates		One Year Out Survey Respondents		Five Year Out Survey Respondents	
	Number	Percent	Number	Percent	Number	Percent
<b>Total</b>	1401	100.0%	566	100.0%	489	100.0%
Female	873	62.3%	381	67.3%	342	69.9%
Male	528	37.7%	185	32.7%	147	30.1%
Missing Data	0	0.0%	0	0.0%	0	0.0%
White, Non-Hispanic	1176	83.9%	504	89.0%	441	90.2%
Black, Non-Hispanic	156	11.1%	42	7.4%	35	7.2%
Asian/Pacific Islander	21	1.5%	8	1.4%	6	1.2%
American Indian/Alaskan Native	6	0.4%	3	0.5%	3	0.6%
Hispanic	19	1.4%	5	0.9%	4	0.8%
Non-Resident Alier	23	1.6%	4	0.7%	0	0.0%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Age at Graduator	range = 21 to 60 median = 24.2		range = 21 to 56 median = 24.3		range = 21 to 56 median = 24.6	
Bachelor of Science	1145	81.7%	477	84.3%	413	84.5%
Bachelor of Music	16	1.1%	5	0.9%	6	1.2%
Bachelor of Arts	150	10.7%	52	9.2%	41	8.4%
Bachelor of Fine Arts	10	0.7%	4	0.7%	4	0.8%
Bachelor of Sci in Accountancy	49	3.5%	20	3.5%	16	3.3%
Bachelor of Liberal Studies	31	2.2%	8	1.4%	9	1.8%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Graduated Spring 1997	670	47.8%	269	47.5%	216	44.2%
Graduated Summer 1997	255	18.2%	100	17.7%	82	16.8%
Graduated Fall 1997	476	34.0%	197	34.8%	191	39.1%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Degree From College of Arts & Science	526	37.5%	187	33.0%	172	35.2%
Degree from School of Business	220	15.7%	96	17.0%	75	15.3%
Degree from School of Education	377	26.9%	158	27.9%	153	31.3%
Degree from School of Engineering	137	9.8%	64	11.3%	43	8.8%
Degree from School of Nursing	141	10.1%	61	10.8%	46	9.4%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Matriculated as a New Freshman	470	33.5%	201	35.5%	162	33.1%
Matriculated as a Transfer	899	64.2%	355	62.7%	318	65.0%
Matriculated as a Non-Degree Student	32	2.3%	10	1.8%	9	1.8%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Time to Degree for New Freshman						
3 Years or Fewer	3	0.6%	1	0.5%	0	0.0%
4 Years	80	17.0%	44	21.9%	30	18.5%
5 Years	154	32.8%	64	31.8%	50	30.9%
6 Years	74	15.7%	28	13.9%	24	14.8%
7 Years	41	8.7%	13	6.5%	11	6.8%
8 Years	24	5.1%	7	3.5%	4	2.5%
9 Years	13	2.8%	6	3.0%	7	4.3%
10 Years	9	1.9%	5	2.5%	5	3.1%
11 Years or More	72	15.3%	33	16.4%	31	19.1%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Time to Degree for Transfer						
2 or Fewer Years	124	13.8%	49	13.8%	47	14.8%
3 Years	322	35.8%	129	36.3%	116	36.5%
4 Years	205	22.8%	82	23.1%	72	22.6%
5 Years	88	9.8%	32	9.0%	25	7.9%
6 Years	50	5.6%	17	4.8%	13	4.1%
7 Years	32	3.6%	12	3.4%	14	4.4%
8 Years	14	1.6%	7	2.0%	4	1.3%
9 Years	13	1.4%	4	1.1%	7	2.2%
10 Years or More	51	5.7%	23	6.5%	20	6.3%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.092 Std Dev = 0.473 Maximum = 4.000 Minimum = 2.000 N = 1401		Mean = 3.168 Std Dev = 0.479 Maximum = 4.000 Minimum = 2.000 N = 566		Mean = 3.201 Std Dev = 0.485 Maximum = 4.000 Minimum = 2.063 N = 489	
5/6/03						

**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Ou**  
**Survey Responses -- Part I**  
**Employment Questions**

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	489	100.0%	
1. Number Employed:			
Full-time	421	86.1%	86.6%
Part-time	36	7.4%	7.4%
Not, but Seeking	13	2.7%	2.7%
Not, not seeking	16	3.3%	3.3%
No Response	3	0.6%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	457	100.0%	
2. Place of Employment			
Illinois	220	48.1%	51.6%
Missouri	150	32.8%	35.2%
Other	56	12.3%	13.1%
No Response	31	6.8%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	19	4.2%	4.2%
Business (Industrial, Commercial, Service)	127	27.8%	28.1%
Professional Firm (e.g., Engineering, Law)	36	7.9%	8.0%
College or University	23	5.0%	5.1%
Elementary/Secondary School	114	24.9%	25.2%
Health Agency (e.g. Hospital, Clinic)	60	13.1%	13.3%
Federal, State, or Local Government	35	7.7%	7.7%
Armed Services	3	0.7%	0.7%
Non-Profit (Non-Government)	24	5.3%	5.3%
Other	11	2.4%	2.4%
No Response	5	1.1%	--
4. Job Satisfaction			
Very Satisfied	183	40.0%	40.2%
Satisfied	162	35.4%	35.6%
Somewhat Satisfied	81	17.7%	17.8%
Somewhat Dissatisfied	16	3.5%	3.5%
Dissatisfied	8	1.8%	1.8%
Very Dissatisfied	5	1.1%	1.1%
No Response	2	0.4%	--

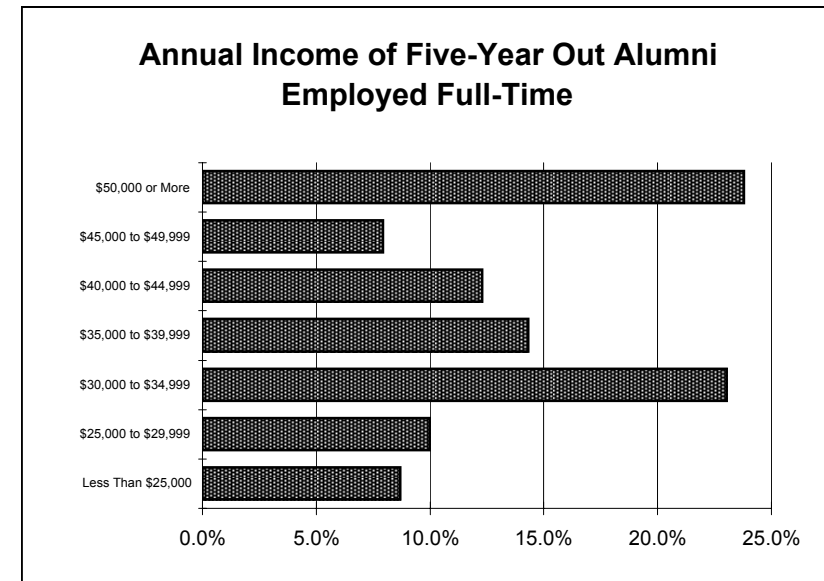
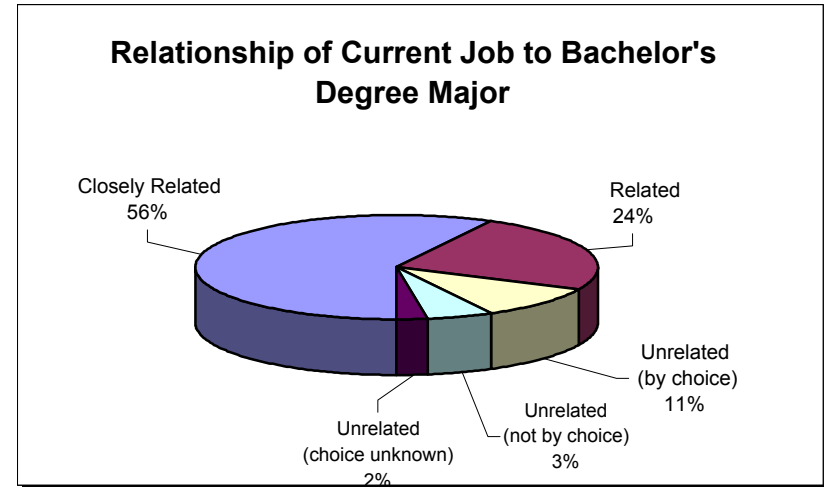




**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Ou**  
**Survey Responses -- Part I**  
**Employment Questions**

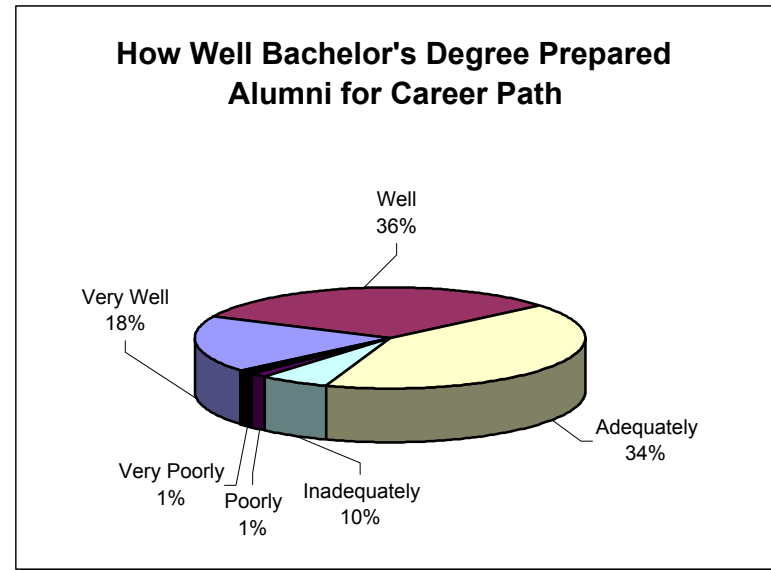
Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	263	57.5%	57.8%
Related	110	24.1%	24.2%
Unrelated (by choice)	47	10.3%	10.3%
Unrelated (not by choice)	24	5.3%	5.3%
Unrelated (choice unknown)	11	2.4%	2.4%
No Response	2	0.4%	--
6. Number of Employers After Graduation			
One	163	35.7%	35.7%
Two	174	38.1%	38.2%
Three to Six	106	23.2%	23.2%
More than Six	13	2.8%	2.9%
No Response	1	0.2%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=391, Mean=\$41,493)		
Less Than \$25,000	34	8.1%	8.7%
\$25,000 to \$29,999	39	9.3%	10.0%
\$30,000 to \$34,999	90	21.4%	23.0%
\$35,000 to \$39,999	56	13.3%	14.3%
\$40,000 to \$44,999	48	11.4%	12.3%
\$45,000 to \$49,999	31	7.4%	7.9%
\$50,000 or More	93	22.1%	23.8%
No Response	30	7.1%	--
Employed Part-Time *	(N=27, Mean=\$18,652)		
Less Than \$20,000	17	47.2%	63.0%
\$20,000 to \$24,999	2	5.6%	7.4%
\$25,000 to \$29,999	2	5.6%	7.4%
\$30,000 to \$34,999	4	11.1%	14.8%
\$35,000 or More	2	5.6%	7.4%
No Response	9	25.0%	--
8. Bachelor's Degree Preparation for Career Path			
Very Well	82	17.9%	18.1%
Well	145	31.7%	31.9%
Adequately	188	41.1%	41.4%
Inadequately	26	5.7%	5.7%
Poorly	7	1.5%	1.5%
Very Poorly	6	1.3%	1.3%
No Response	3	0.7%	--

\* The "N" is the number responding to Question 7 in each category .



**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Ou**  
**Survey Responses -- Part I**  
**Employment Questions**

Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation			
Management	41	9.0%	9.4%
Business Operations	26	5.7%	5.9%
Financial Specialists	24	5.3%	5.5%
Computer Specialists	29	6.3%	6.6%
Mathematical Scientists and Technicians	3	0.7%	0.7%
Architects, Surveyors, and Cartographers	2	0.4%	0.5%
Engineers and Related Technicians	30	6.6%	6.8%
Life and Physical Scientists	11	2.4%	2.5%
Social Scientists	3	0.7%	0.7%
Health: Doctors	3	0.7%	0.7%
Health: Registered Nurses	40	8.8%	9.1%
Health: Therapists	12	2.6%	2.7%
Health: Other Health Practs, Profs & supp	9	2.0%	2.1%
Community and Social Service	25	5.5%	5.7%
Legal: Attorneys/Judges	1	0.2%	0.2%
Legal: Legal Support Workers	5	1.1%	1.1%
Education: Early Childhood Teachers	12	2.6%	2.7%
Education: Elementary School Teachers	41	9.0%	9.4%
Education: Middle School Teachers	12	2.6%	2.7%
Education: Secondary Teachers	11	2.4%	2.5%
Education: Special Education Teachers	16	3.5%	3.7%
Education: Other, except Administrators	16	3.5%	3.7%
Library Occupations	3	0.7%	0.7%
Arts and Design Workers	5	1.1%	1.1%
Media and Communication Workers	8	1.8%	1.8%
Entertainment, Performers, Sports & Related	2	0.4%	0.5%
Sales	23	5.0%	5.3%
Office and Administration	9	2.0%	2.1%
Protective Services	6	1.3%	1.4%
Food Preparation and Serving	1	0.2%	0.2%
Buildings and Grounds Maintenance	0	0.0%	0.0%
Personal Care and Services	1	0.2%	0.2%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction and Extractive	2	0.4%	0.5%
Installation, Maintenance, and Repair	0	0.0%	0.0%
Production	1	0.2%	0.2%
Transportation and Material Moving	3	0.7%	0.7%
Military	2	0.4%	0.5%
No Response	19	4.2%	--



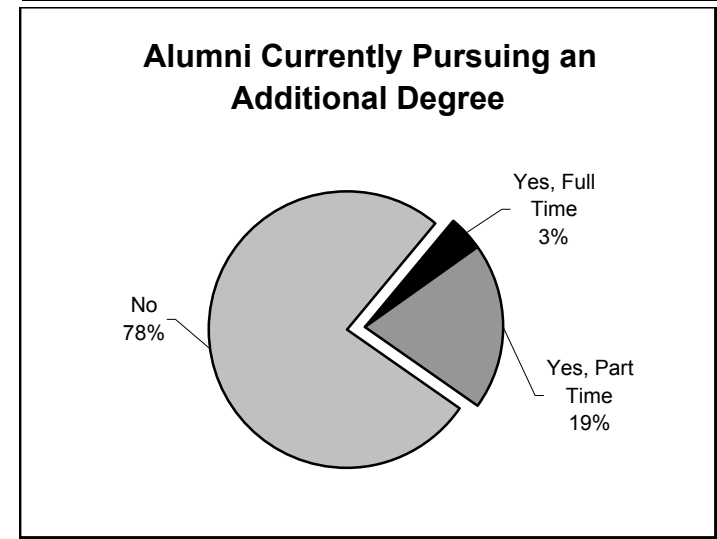
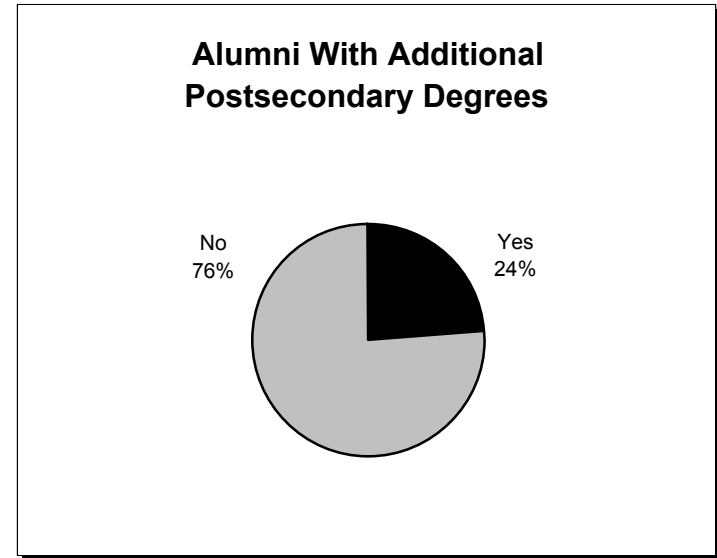
**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Ou**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
Q9b. Industry of Primary Occupation			
Agriculture, Forestry, and Fishing	3	0.7%	0.8%
Mining	2	0.4%	0.5%
Utilities	6	1.3%	1.6%
Construction	13	2.8%	3.5%
Manufacturing	30	6.6%	8.1%
Wholesale Trade	5	1.1%	1.3%
Retail Trade	9	2.0%	2.4%
Transportation	14	3.1%	3.8%
Information	13	2.8%	3.5%
Finance and Insurance	21	4.6%	5.7%
Real Estate and Rental and Leasing	0	0.0%	0.0%
Professional, Scientific & Technical Svcs	42	9.2%	11.3%
Management of Companies & Enterprises	3	0.7%	0.8%
Admin & Suppt, Waste Mgt & Remediatn Sv	4	0.9%	1.1%
Educational Services	111	24.3%	29.9%
Health Care and Social Assistance	65	14.2%	17.5%
Arts, Entertainment and Recreation	7	1.5%	1.9%
Accommodations and Food Services	3	0.7%	0.8%
Other Services (except Public Admin.)	13	2.8%	3.5%
Public Administration	7	1.5%	1.9%
No Response	86	18.8%	--

**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number		
Number of Survey Respondents	489	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	116	23.7%	23.8%
No	372	76.1%	76.2%
No Response	1	0.2%	--
If Yes, What Degree?			
Associate's	2	1.7%	1.8%
Second Bachelor's	1	0.9%	0.9%
Academic Master's (MA, MS, MEd, etc)	75	64.7%	65.8%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	29	25.0%	25.4%
Medicine (MD, OD)	1	0.9%	0.9%
Health Prof. (dentistry, pharmacy, etc.)	2	1.7%	1.8%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	1	0.9%	0.9%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%
Other	3	2.6%	2.6%
No Response	2	1.7%	--
11. Currently Pursuing a Degree?			
Yes, Full Time *	20	4.1%	4.1%
Yes, Part Time *	95	19.4%	19.5%
No	373	76.3%	76.4%
No Response	1	0.2%	--
If Yes, What Degree?			
Associate's	1	0.9%	0.9%
Second Bachelor's	1	0.9%	0.9%
Academic Master's (MA, MS, MEd, etc)	63	54.8%	55.3%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	27	23.5%	23.7%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	1.7%	1.8%
Theology/Divinity	1	0.9%	0.9%
Law (LLB, JD)	1	0.9%	0.9%
Doctorate (PhD, EdD, DA, DBA, etc.)	12	10.4%	10.5%
Other	6	5.2%	5.3%
No Response	1	0.9%	--

\* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.

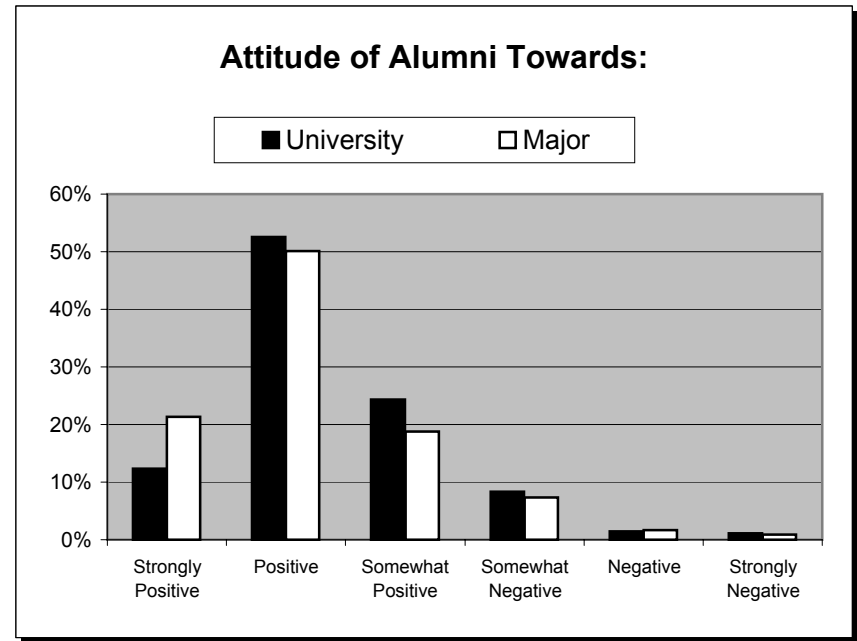


**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part II**  
*Education Questions*

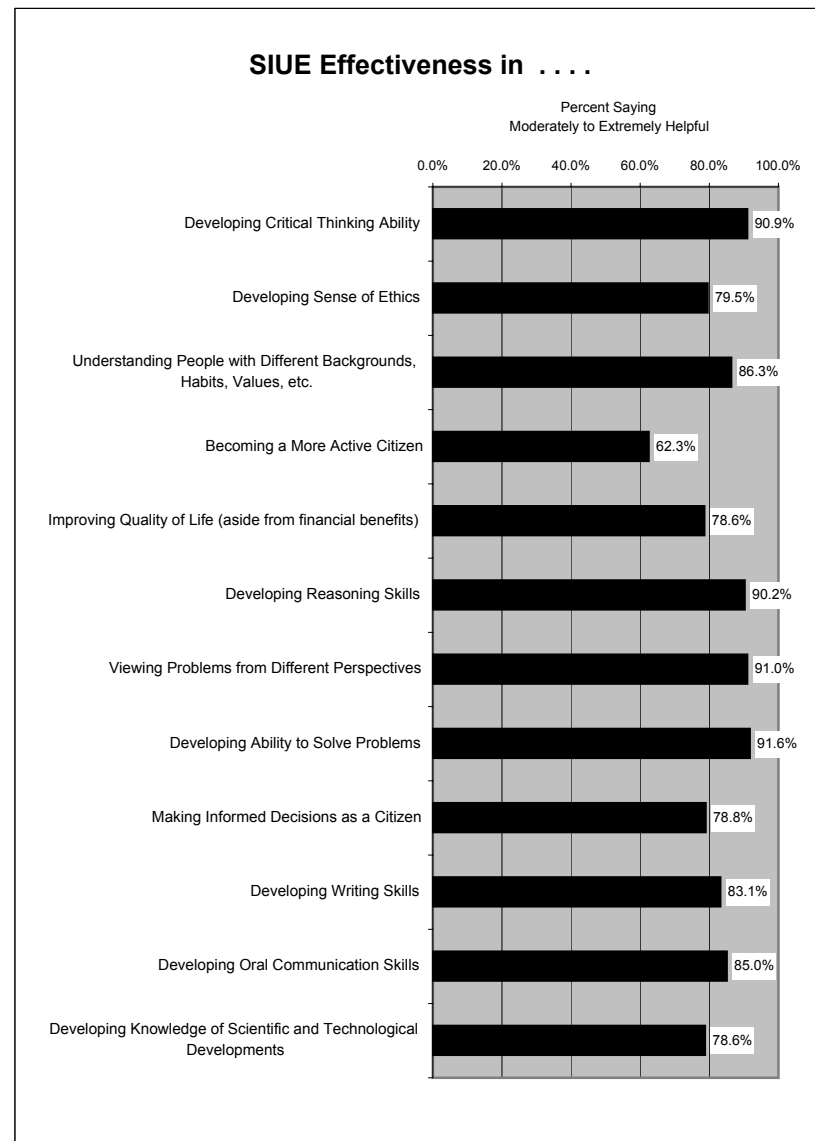
<b>Summary cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
12. Bachelor's Degree Preparation for Additional Degree?			
Very Well	47	9.6%	9.6%
Well	67	13.7%	13.7%
Adequately	80	16.4%	16.4%
Inadequately	9	1.8%	1.8%
Poorly	4	0.8%	0.8%
Very Poorly	1	0.2%	0.2%
No Response	1	0.2%	--

**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

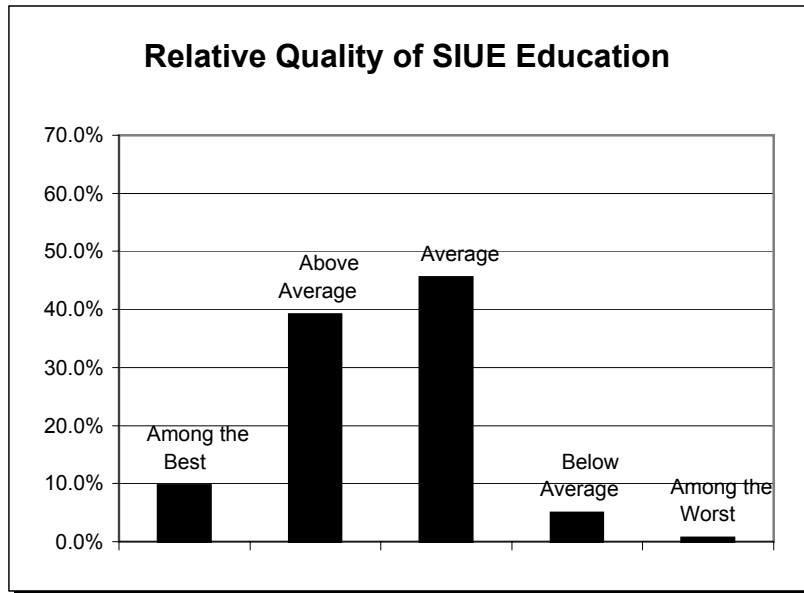
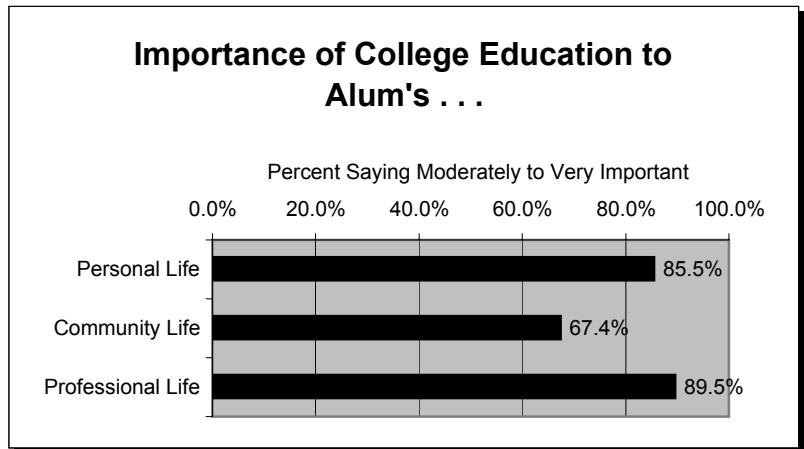
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	489	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	90	18.4%	18.4%
Positive	269	55.0%	55.0%
Somewhat Positive	94	19.2%	19.2%
Somewhat Negative	26	5.3%	5.3%
Negative	6	1.2%	1.2%
Strongly Negative	4	0.8%	0.8%
No Response	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	128	26.2%	26.2%
Positive	228	46.6%	46.7%
Somewhat Positive	86	17.6%	17.6%
Somewhat Negative	36	7.4%	7.4%
Negative	8	1.6%	1.6%
Strongly Negative	2	0.4%	0.4%
No Response	1	0.2%	--



Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	489	100.0%	
<b>15. Helpfulness of University Experiences in:</b>			
<b>A. Developing Critical Thinking Ability</b>			
Extremely Helpful	75	15.3%	15.4%
Very Helpful	201	41.1%	41.4%
Moderately Helpful	166	33.9%	34.2%
Slightly Helpful	32	6.5%	6.6%
Not Helpful	12	2.5%	2.5%
No Response	3	0.6%	--
<b>B. Developing Sense of Ethics</b>			
Extremely Helpful	43	8.8%	8.8%
Very Helpful	153	31.3%	31.4%
Moderately Helpful	192	39.3%	39.3%
Slightly Helpful	59	12.1%	12.1%
Not Helpful	41	8.4%	8.4%
No Response	1	0.2%	--
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>			
Extremely Helpful	75	15.3%	15.4%
Very Helpful	181	37.0%	37.1%
Moderately Helpful	165	33.7%	33.8%
Slightly Helpful	44	9.0%	9.0%
Not Helpful	23	4.7%	4.7%
No Response	1	0.2%	--
<b>D. Becoming a More Active Citizen</b>			
Extremely Helpful	22	4.5%	4.5%
Very Helpful	97	19.8%	20.0%
Moderately Helpful	184	37.6%	37.9%
Slightly Helpful	97	19.8%	20.0%
Not Helpful	86	17.6%	17.7%
No Response	3	0.6%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>			
Extremely Helpful	54	11.0%	11.1%
Very Helpful	170	34.8%	35.0%
Moderately Helpful	158	32.3%	32.5%
Slightly Helpful	62	12.7%	12.8%
Not Helpful	42	8.6%	8.6%
No Response	3	0.6%	--

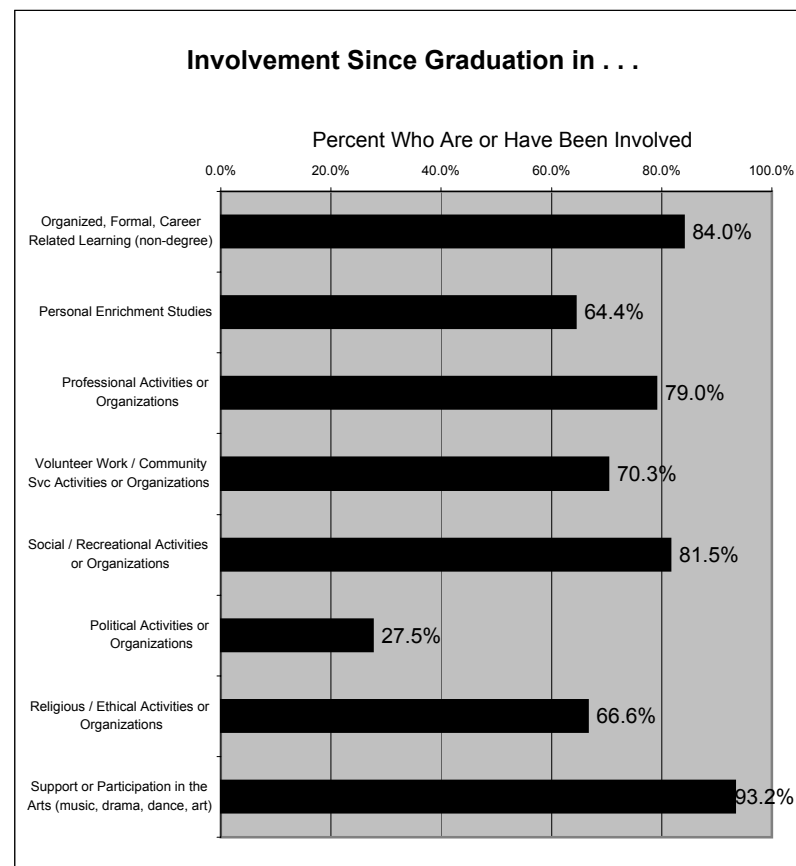


Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
<b>F. Developing Reasoning Skills</b>			
Extremely Helpful	69	14.1%	14.1%
Very Helpful	193	39.5%	39.5%
Moderately Helpful	178	36.4%	36.5%
Slightly Helpful	34	7.0%	7.0%
Not Helpful	14	2.9%	2.9%
No Response	1	0.2%	--
<b>G. Viewing Problems from Different Perspectives</b>			
Extremely Helpful	84	17.2%	17.2%
Very Helpful	203	41.5%	41.6%
Moderately Helpful	157	32.1%	32.2%
Slightly Helpful	31	6.3%	6.4%
Not Helpful	13	2.7%	2.7%
No Response	1	0.2%	--
<b>H. Developing Ability to Solve Problems</b>			
Extremely Helpful	86	17.6%	17.7%
Very Helpful	195	39.9%	40.0%
Moderately Helpful	165	33.7%	33.9%
Slightly Helpful	29	5.9%	6.0%
Not Helpful	12	2.5%	2.5%
No Response	2	0.4%	--
<b>I. Making Informed Decisions as a Citizen</b>			
Extremely Helpful	46	9.4%	9.5%
Very Helpful	156	31.9%	32.1%
Moderately Helpful	181	37.0%	37.2%
Slightly Helpful	72	14.7%	14.8%
Not Helpful	31	6.3%	6.4%
No Response	3	0.6%	--
<b>J. Developing Writing Skills</b>			
Extremely Helpful	90	18.4%	18.5%
Very Helpful	172	35.2%	35.4%
Moderately Helpful	142	29.0%	29.2%
Slightly Helpful	57	11.7%	11.7%
Not Helpful	25	5.1%	5.1%
No Response	3	0.6%	--
<b>K. Developing Oral Communication Skills</b>			
Extremely Helpful	93	19.0%	19.1%
Very Helpful	195	39.9%	40.0%
Moderately Helpful	127	26.0%	26.0%
Slightly Helpful	50	10.2%	10.2%
Not Helpful	23	4.7%	4.7%
No Response	1	0.2%	--



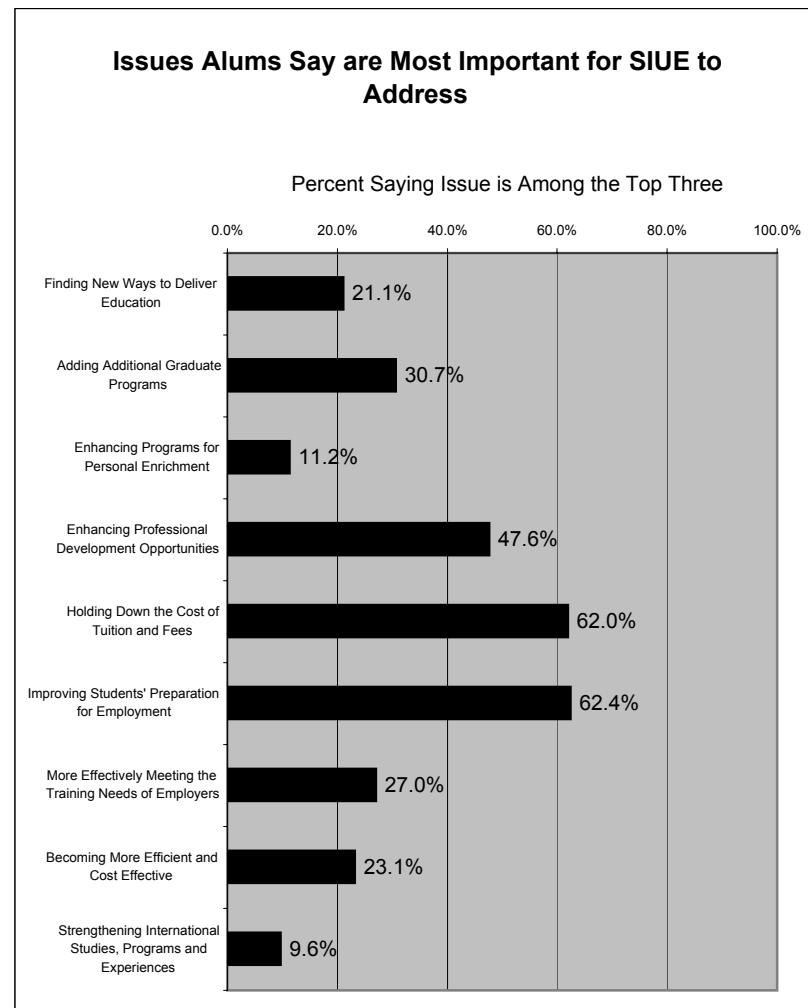


Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
<b>L. Developing Knowledge of Scientific and Technological Developments</b>			
Extremely Helpful	53	10.8%	10.9%
Very Helpful	168	34.4%	34.5%
Moderately Helpful	162	33.1%	33.3%
Slightly Helpful	79	16.2%	16.2%
Not Helpful	25	5.1%	5.1%
No Response	2	0.4%	--
<b>16. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>			
Strongly Agree	59	12.1%	12.1%
Agree	235	48.1%	48.1%
Neutral	157	32.1%	32.1%
Disagree	33	6.7%	6.7%
Strongly Disagree	5	1.0%	1.0%
No Response	0	0.0%	--
<b>17. Importance of College Education to:</b>			
<b>A. Personal Life</b>			
Very Important	287	58.7%	58.8%
Moderately Important	130	26.6%	26.6%
Slightly Important	47	9.6%	9.6%
Not Important	24	4.9%	4.9%
No Response	1	0.2%	--
<b>B. Community Life</b>			
Very Important	138	28.2%	28.3%
Moderately Important	191	39.1%	39.1%
Slightly Important	102	20.9%	20.9%
Not Important	57	11.7%	11.7%
No Response	1	0.2%	--
<b>C. Professional Life</b>			
Very Important	338	69.1%	69.3%
Moderately Important	99	20.2%	20.3%
Slightly Important	34	7.0%	7.0%
Not Important	17	3.5%	3.5%
No Response	1	0.2%	--
<b>18. Quality of SIUE Education Relative to That of Friends at Other Schools</b>			
Among the Best	47	9.6%	9.7%
Above Average	190	38.9%	39.2%
Average	221	45.2%	45.6%
Below Average	24	4.9%	4.9%
Among the Worst	3	0.6%	0.6%
No Response	4	0.8%	--



**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
**Educational Effectiveness Questions**

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>19. Involvement Since Bachelor's Degree with:</b>			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	163	33.3%	33.9%
Have Been Involved	241	49.3%	50.1%
Never Involved	77	15.7%	16.0%
No Response	8	1.6%	--
B. Personal Enrichment Studies			
Currently Involved	100	20.4%	21.0%
Have Been Involved	207	42.3%	43.4%
Never Involved	170	34.8%	35.6%
No Response	12	2.5%	--
C. Professional Activities or Organizations			
Currently Involved	203	41.5%	41.9%
Have Been Involved	180	36.8%	37.1%
Never Involved	102	20.9%	21.0%
No Response	4	0.8%	--
D. Volunteer Work / Community Svc Activities or Organization			
Currently Involvec	149	30.5%	31.0%
Have Been Involvec	189	38.7%	39.3%
Never Involvec	143	29.2%	29.7%
No Response	8	1.6%	--
E. Social / Recreational Activities or Organization			
Currently Involvec	181	37.0%	37.6%
Have Been Involvec	212	43.4%	44.0%
Never Involvec	89	18.2%	18.5%
No Response	7	1.4%	--
F. Political Activities or Organization:			
Currently Involvec	40	8.2%	8.3%
Have Been Involvec	92	18.8%	19.2%
Never Involvec	348	71.2%	72.5%
No Response	9	1.8%	--
G. Religious / Ethical Activities or Organization			
Currently Involvec	170	34.8%	35.5%
Have Been Involvec	149	30.5%	31.1%
Never Involvec	160	32.7%	33.4%
No Response	10	2.0%	--
H. Support or Participation in the Arts (music, drama, dance, ar			
Currently Involvec	99	20.2%	20.4%
Have Been Involvec	154	31.5%	31.7%
Never Involvec	231	47.2%	47.5%
No Response	5	1.0%	--
I. Reading Books not directly related to job			
Currently Involvec	311	63.6%	64.0%
Have Been Involvec	142	29.0%	29.2%
Never Involvec	33	6.7%	6.8%
No Response	3	0.6%	--



**Southern Illinois University at Edwardsville**  
**Survey of 1997 Baccalaureate Graduates -- Five Years Out**  
**Survey Responses -- Part IV**  
*Educational Effectiveness Questions*

<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>20. The Three Issues Considered Most Important for SIUE</b>			
A. Finding New Ways to Deliver Education			
Yes, One of the Three Most Important	103	21.1%	
B. Adding Additional Graduate Programs			
Yes, One of the Three Most Important	150	30.7%	
C. Enhancing Programs for Personal Enrichment			
Yes, One of the Three Most Important	55	11.2%	
D. Enhancing Professional Development Opportunities			
Yes, One of the Three Most Important	233	47.6%	
E. Holding Down the Cost of Tuition and Fees			
Yes, One of the Three Most Important	303	62.0%	
F. Improving Students' Preparation for Employment			
Yes, One of the Three Most Important	305	62.4%	
G. More Effectively Meeting the Training Needs of Employers			
Yes, One of the Three Most Important	132	27.0%	
H. Becoming More Efficient and Cost Effective			
Yes, One of the Three Most Important	113	23.1%	
I. Strengthening International Studies, Programs and Experiences			
Yes, One of the Three Most Important	47	9.6%	