

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out

Survey Results for Schools

June 2003

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

**Southern Illinois University at Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out**

Contents

Introduction

Methodology

Survey Population and Respondents

Charts: *1997 Baccalaureate Recipients, Profile*

- *Gender*
- *Race/Ethnic*
- *Age at Graduation*
- *Matriculation Status*
- *Time to Degree for New Freshmen*
- *Time to Degree for New Transfers*

Table: *Comparison of All Graduates to Survey Respondents*

Survey Results

Charts: *1997 Baccalaureate Graduates Five Years Out, Satisfaction*

- *Present Attitude Toward the University*
- *Present Attitude Towards Alumni's Bachelor's Degree Major*
- *Quality of SIUE Education Relative to That of Friends at Other Schools*

1997 Baccalaureate Graduates Five Years Out, Additional Education

- *Additional Postsecondary Degree?*
- *Currently Pursuing a Degree?*
- *How Well Bachelor's Degree Prepared Alumni for Additional Degree*

1997 Baccalaureate Graduates Five Years Out, Employment Status

- *Employment Status*
- *Place of Employment*
- *Job in Field Related to Major?*
- *Job Satisfaction*
- *How Well Bachelor's Degree Prepared Alum for Current Career Path*
- *Mean Salary of Alumni Employed Full Time*

Tables: *Part I Employment Questions*

Part II Education Questions

Part III Satisfaction Questions

Part IV Educational Effectiveness Questions

Questionnaire

Southern Illinois University Edwardsville Survey of 1997 Baccalaureate Graduates -- Five Years Out

Introduction

This five-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the "Public University Baccalaureate Graduates' Follow-Up Surveys.")

The current survey was administered during the spring of 2002 to 1997 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one item on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 1997 graduates as determined from institutional records.

On May 6, 2002, approximately two weeks before the surveys were to be mailed, a postcard was sent to the 1,255 1997 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 20, 2002. Each envelope included a cover letter, a

questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On June 3, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey.

Returned surveys began arriving on May 28th and continued through the summer and fall, with a few arriving as late as January 7, 2003. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out

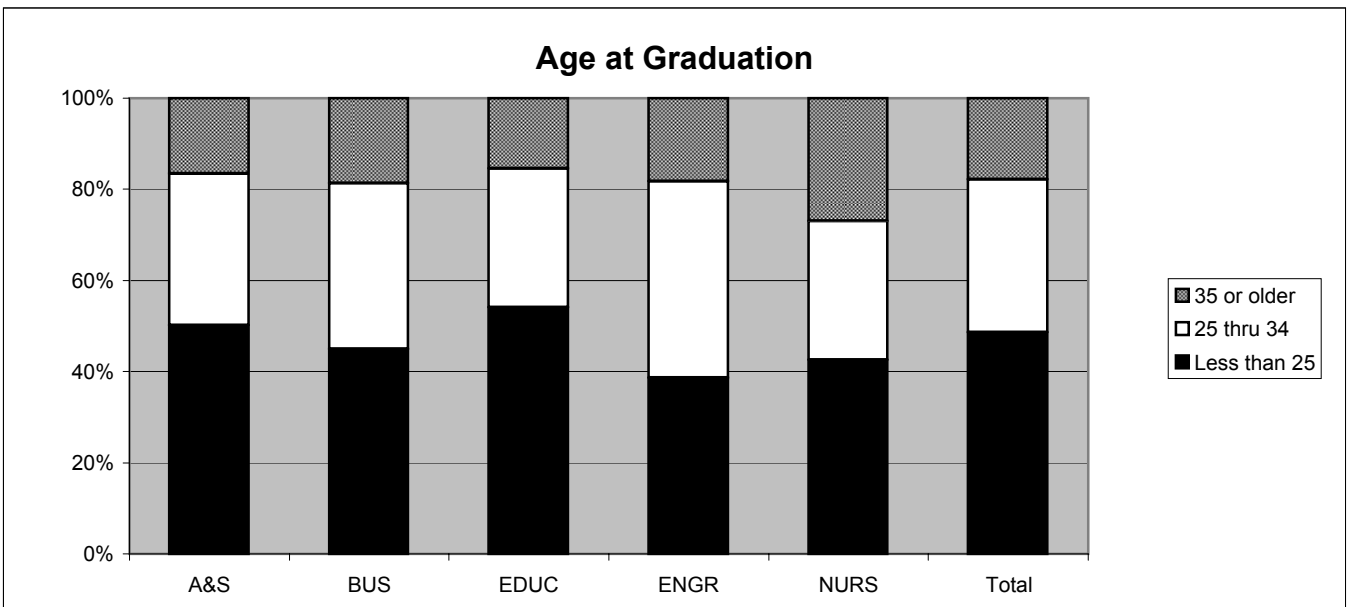
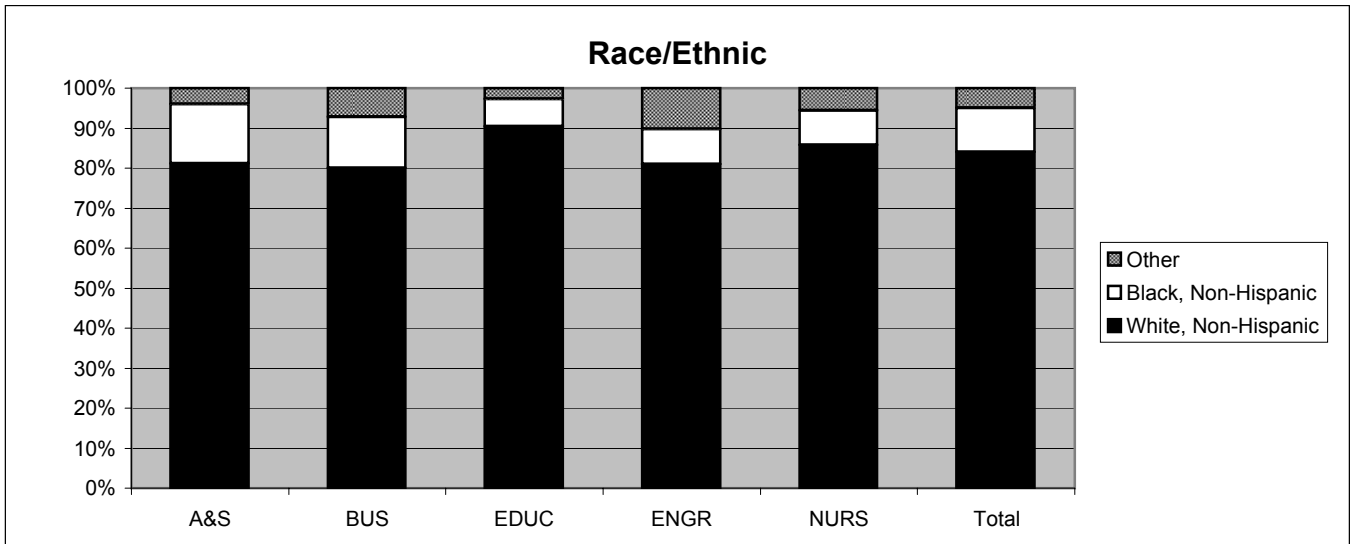
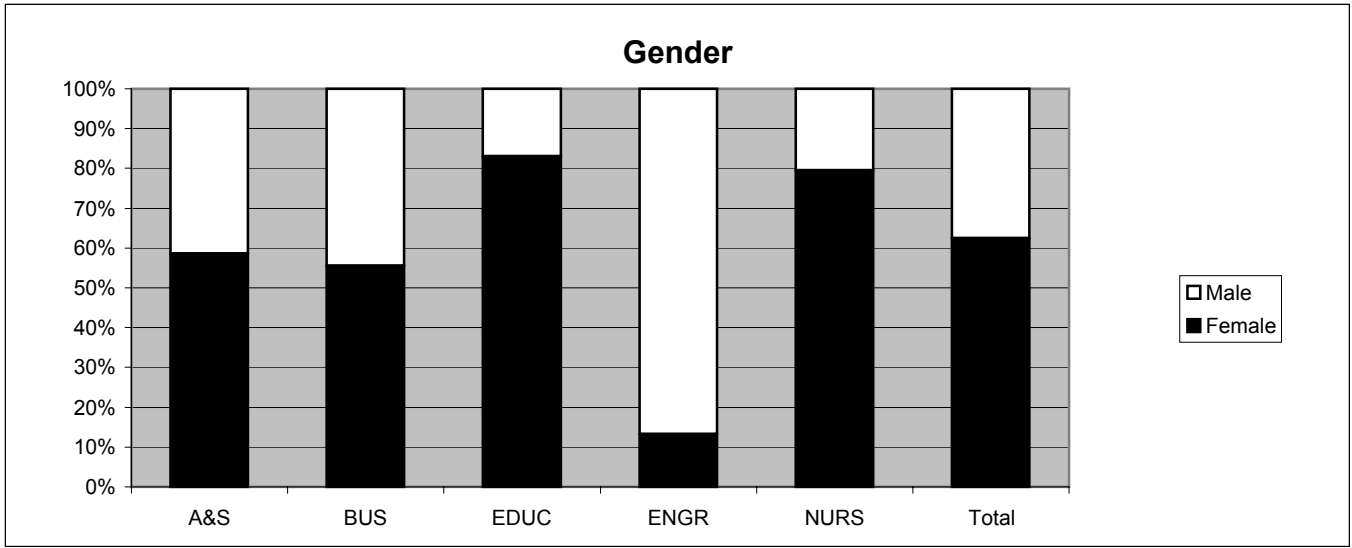
Survey Population and Respondents

	Number of Graduates
1997 Baccalaureate Degrees	1,411
Less persons who received 2 baccalaureate degrees	(10)
1997 Baccalaureate Graduates	1,401
Less Graduates with No Address Available *	(6)
Graduates Surveyed	1,395
Less Non-Deliverable Surveys	183
Less Non-Responding Graduates	723
Survey Respondents	489
Gross Response Rate (Respondents/Total Surveyed)	35.05%
Adjusted Response Rate (Respondents/Delivered Surveys)	40.35%

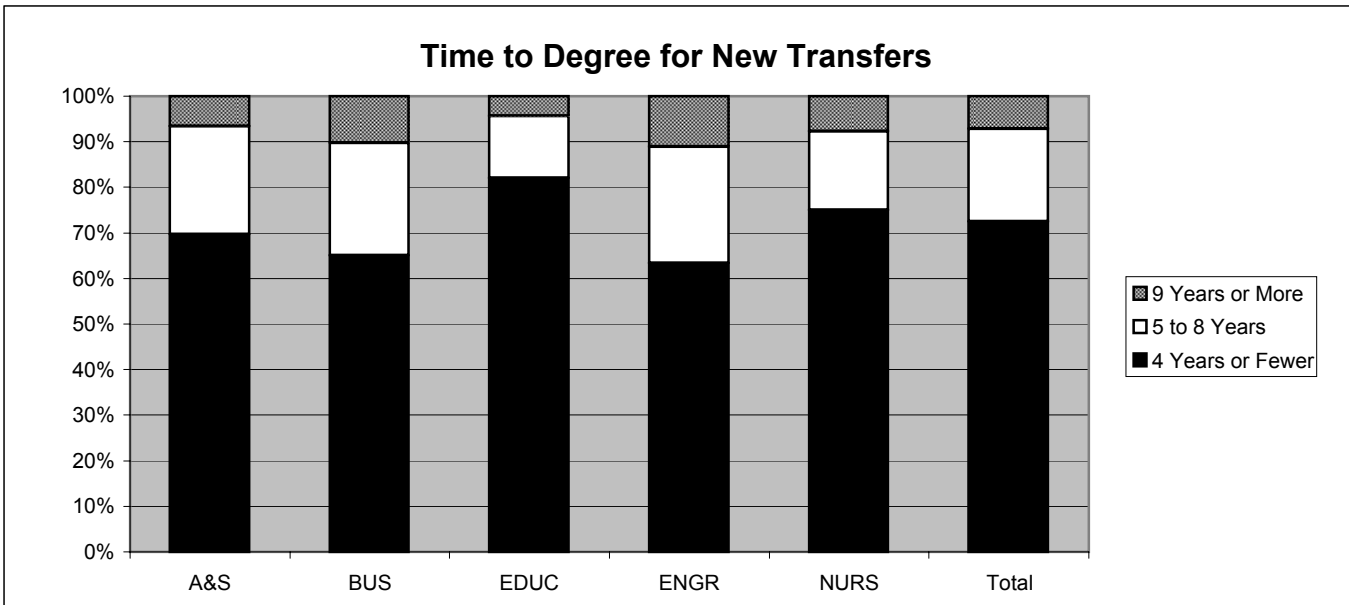
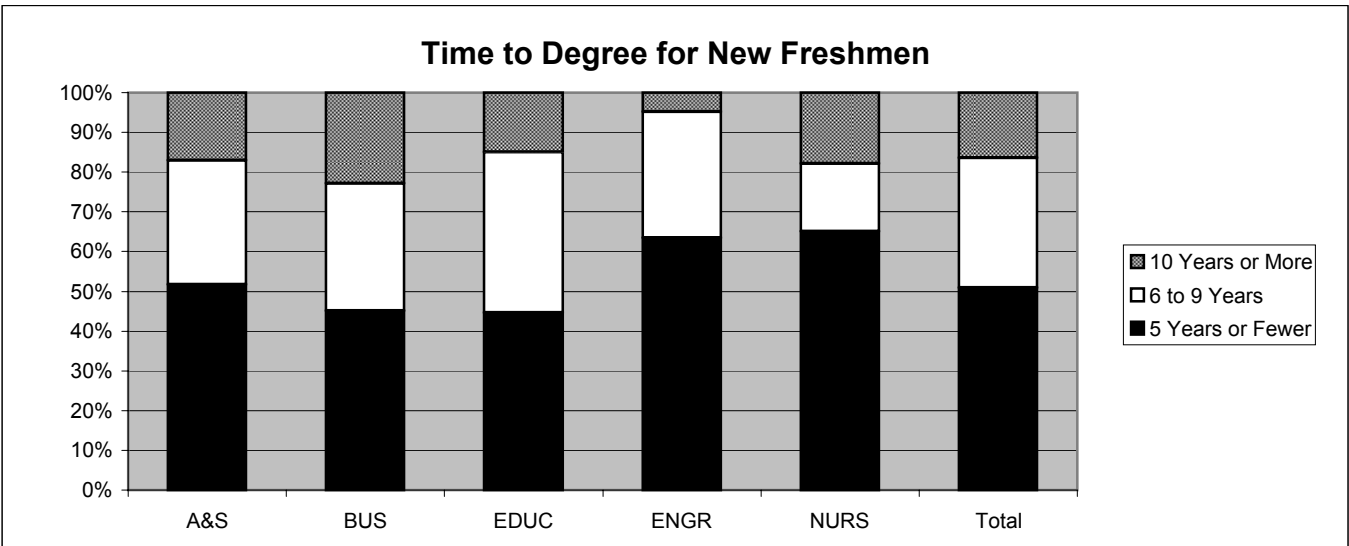
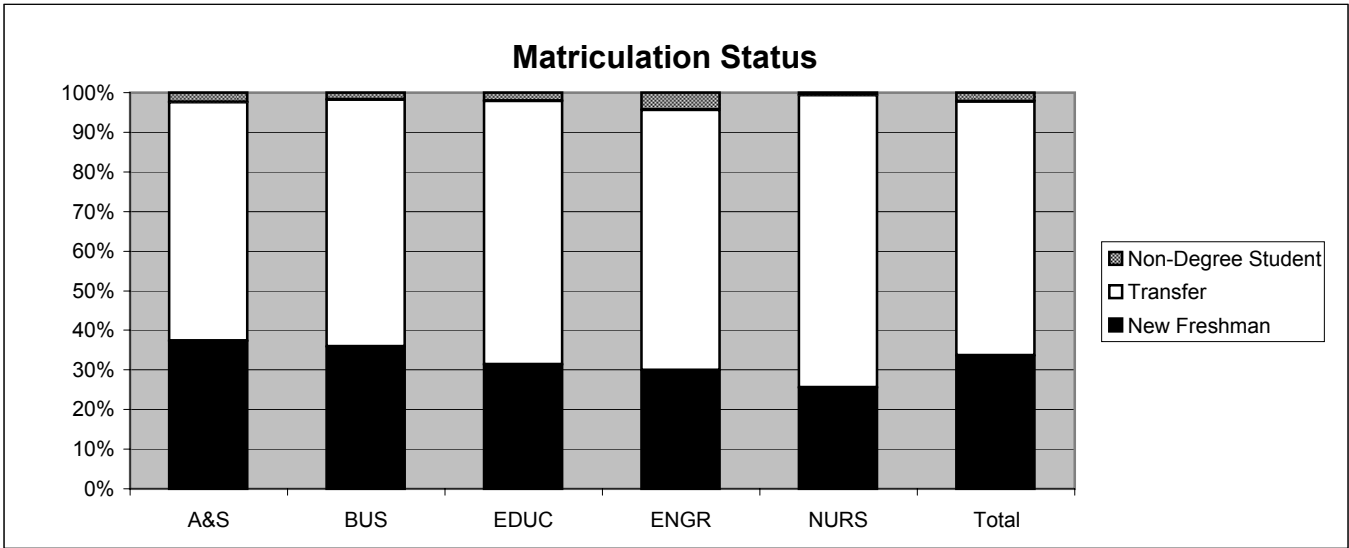
* Includes deceased alumni, foreign addresses and known bad addresses.

5/20/2002

1997 Baccalaureate Recipients Profile



1977 Baccalaureate Recipients Profile, cont.



Southern Illinois University at Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out

Comparison of All Graduates to Survey Respondents

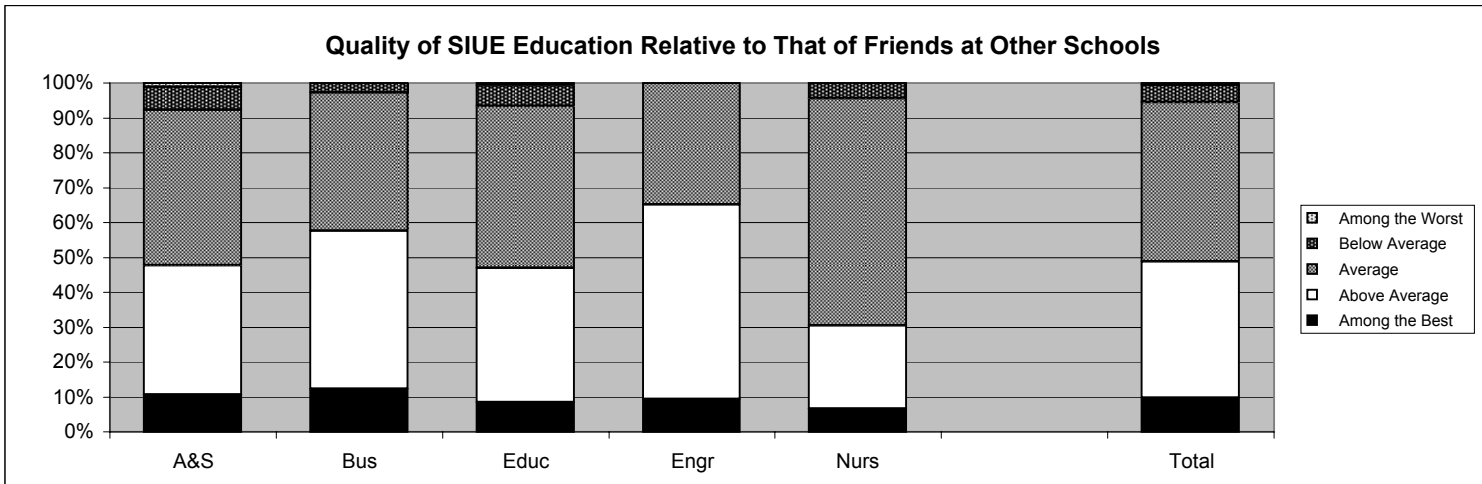
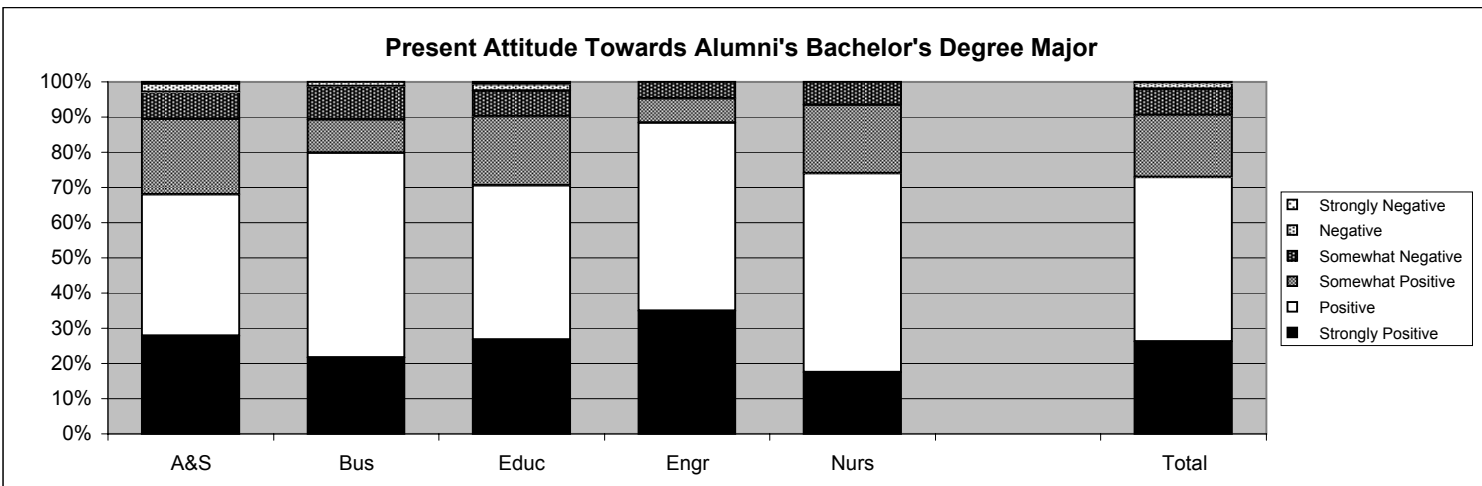
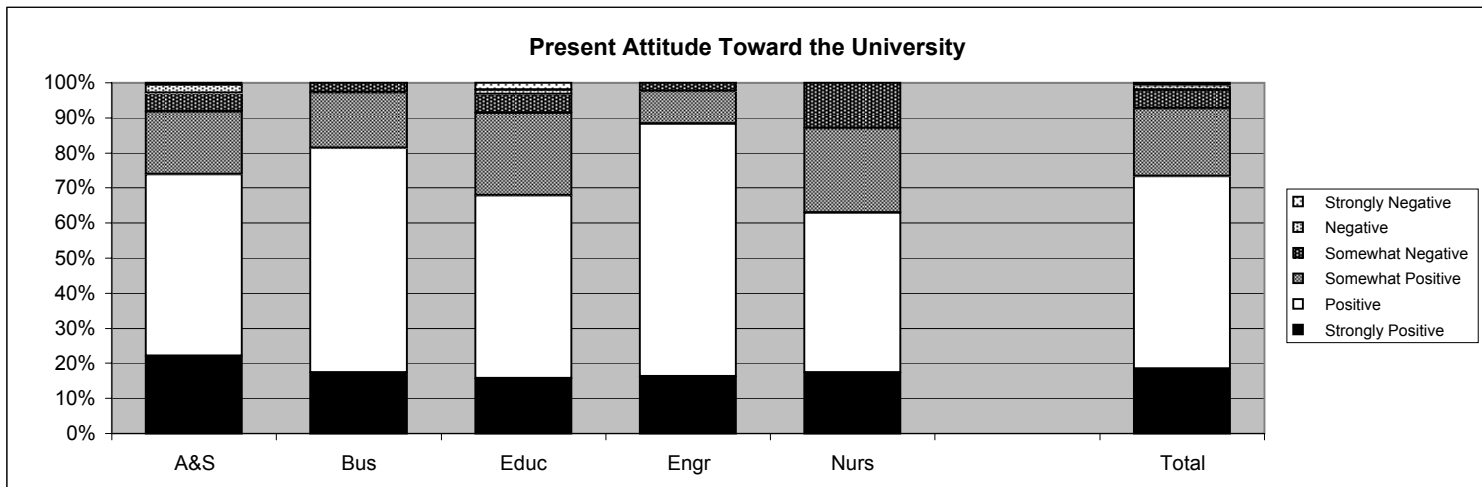
		All Graduates					
School Detail		A&S	BUS	EDUC	ENGR	NURS	Total
Total		526	220	377	137	141	1401
Female		58.6%	55.5%	83.0%	13.1%	79.4%	62.3%
Male		41.4%	44.5%	17.0%	86.9%	20.6%	37.7%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic		81.2%	80.0%	90.5%	81.0%	85.8%	83.9%
Black, Non-Hispanic		14.8%	12.7%	6.9%	8.8%	8.5%	11.1%
Asian/Pacific Islander		1.5%	1.8%	0.5%	3.6%	1.4%	1.5%
American Indian/Alaskan Native		0.4%	0.0%	0.5%	0.0%	1.4%	0.4%
Hispanic		1.1%	0.5%	1.3%	2.2%	2.8%	1.4%
Non-Resident Alien		1.0%	5.0%	0.3%	4.4%	0.0%	1.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Age at Graduation							
range		21 to 56	21 to 55	21 to 60	22 to 46	21 to 49	21 to 60
median		23.9	24.7	23.7	25.5	25.5	24.2
Bachelor of Science		65.8%	77.7%	93.6%	97.8%	100.0%	81.7%
Bachelor of Music		3.0%	0.0%	0.0%	0.0%	0.0%	1.1%
Bachelor of Arts		23.4%	0.0%	6.4%	2.2%	0.0%	10.7%
Bachelor of Fine Arts		1.9%	0.0%	0.0%	0.0%	0.0%	0.7%
Bachelor of Sci in Accountancy		0.0%	22.3%	0.0%	0.0%	0.0%	3.5%
Bachelor of Liberal Studies		5.9%	0.0%	0.0%	0.0%	0.0%	2.2%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated Spring 1997		48.1%	41.8%	49.3%	59.1%	41.1%	47.8%
Graduated Summer 1997		24.1%	19.1%	18.0%	10.9%	2.1%	18.2%
Graduated Fall 1997		27.8%	39.1%	32.6%	29.9%	56.7%	34.0%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matriculated as a New Freshman		37.3%	35.9%	31.3%	29.9%	25.5%	33.5%
Matriculated as a Transfer		60.3%	62.3%	66.6%	65.7%	73.8%	64.2%
Matriculated as a Non-Degree Student		2.5%	1.8%	2.1%	4.4%	0.7%	2.3%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for New Freshmen							
3 Years or Fewer		1.0%	1.3%	0.0%	0.0%	0.0%	0.6%
4 Years		15.3%	15.2%	15.3%	26.8%	25.0%	17.0%
5 Years		35.2%	27.8%	28.8%	36.6%	38.9%	32.8%
6 Years		16.3%	12.7%	19.5%	12.2%	11.1%	15.7%
7 Years		7.1%	8.9%	11.9%	9.8%	5.6%	8.7%
8 Years		5.6%	5.1%	5.9%	4.9%	0.0%	5.1%
9 Years		2.0%	5.1%	2.5%	4.9%	0.0%	2.8%
10 Years		0.6%	2.2%	1.2%	0.0%	1.0%	1.0%
11 Years or More		16.3%	20.3%	13.6%	4.9%	16.7%	15.3%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		14.5%	13.9%	13.9%	10.0%	14.4%	13.8%
3 Years		31.5%	29.9%	46.2%	31.1%	35.6%	35.8%
4 Years		23.7%	21.2%	21.9%	22.2%	25.0%	22.8%
5 Years		11.0%	10.9%	6.4%	13.3%	9.6%	9.8%
6 Years		6.6%	7.3%	2.4%	5.6%	7.7%	5.6%
7 Years		4.4%	4.4%	3.2%	4.4%	0.0%	3.6%
8 Years		1.6%	2.2%	1.6%	2.2%	0.0%	1.6%
9 Years		1.3%	1.5%	0.8%	3.3%	1.9%	1.4%
10 Years or More		5.4%	8.8%	3.6%	7.8%	5.8%	5.7%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)							
mean		3.054	2.921	3.267	2.970	3.144	3.092
Std Dev		0.484	0.477	0.425	0.473	0.394	0.473

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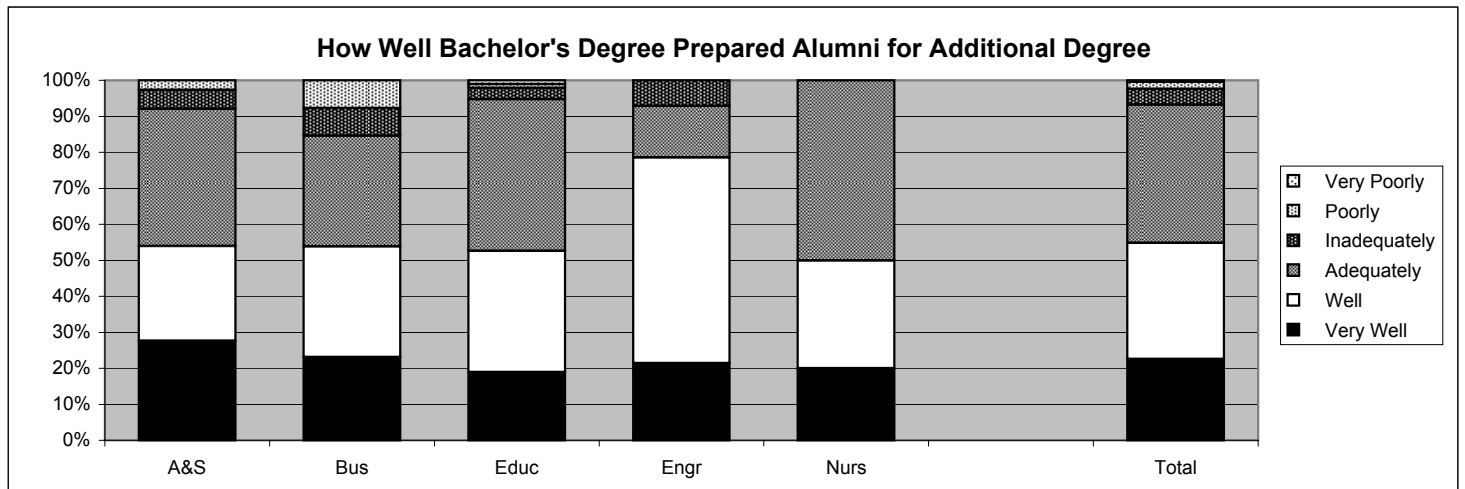
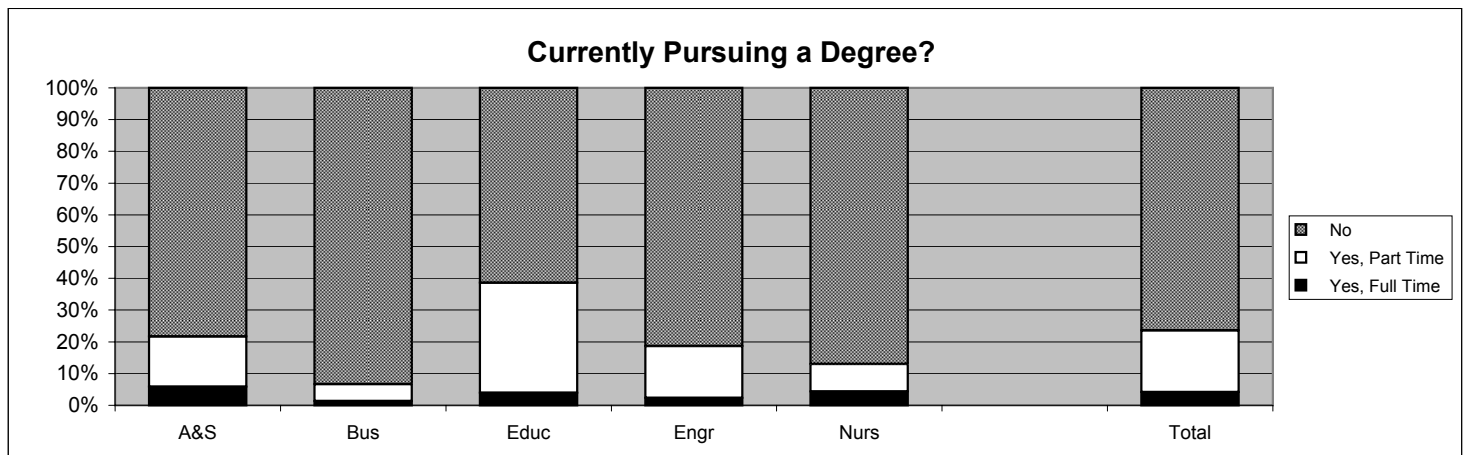
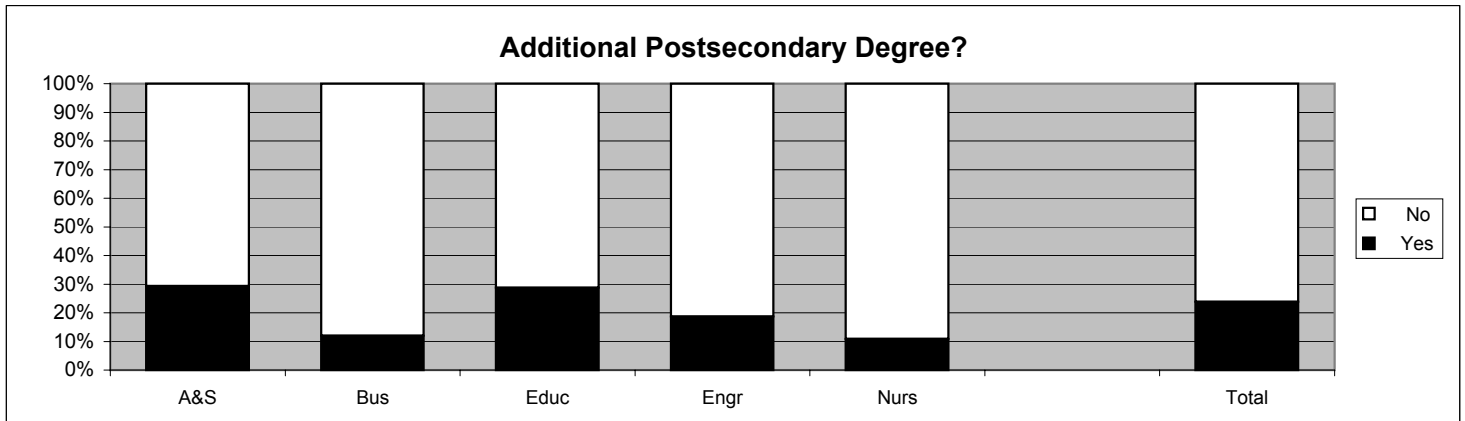
Comparison of All Graduates to Survey Respondents

		Survey Respondents					
School Detail		A&S	BUS	EDUC	ENGR	NURS	Total
Total		172	75	153	43	46	489
Female		66.9%	58.7%	90.2%	11.6%	87.0%	69.9%
Male		33.1%	41.3%	9.8%	88.4%	13.0%	30.1%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic		87.2%	85.3%	94.8%	93.0%	91.3%	90.2%
Black, Non-Hispanic		9.9%	13.3%	3.3%	2.3%	4.3%	7.2%
Asian/Pacific Islander		2.3%	0.0%	0.7%	2.3%	0.0%	1.2%
American Indian/Alaskan Native		0.6%	0.0%	0.7%	0.0%	2.2%	0.6%
Hispanic		0.0%	1.3%	0.7%	2.3%	2.2%	0.8%
Non-Resident Alien		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Age at Graduation		21 to 56	21 to 55	22 to 56	22 to 46	21 to 46	21 to 56
range							
median		24.6	25.1	23.7	26.7	25.0	24.6
Bachelor of Science		70.9%	78.7%	93.5%	100.0%	100.0%	84.5%
Bachelor of Music		3.5%	0.0%	0.0%	0.0%	0.0%	1.2%
Bachelor of Arts		18.0%	0.0%	6.5%	0.0%	0.0%	8.4%
Bachelor of Fine Arts		2.3%	0.0%	0.0%	0.0%	0.0%	0.8%
Bachelor of Sci in Accountancy		0.0%	21.3%	0.0%	0.0%	0.0%	3.3%
Bachelor of Liberal Studies		5.2%	0.0%	0.0%	0.0%	0.0%	1.8%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated Spring 1997		47.1%	33.3%	46.4%	60.5%	28.3%	44.2%
Graduated Summer 1997		21.5%	22.7%	16.3%	4.7%	2.2%	16.8%
Graduated Fall 1997		31.4%	44.0%	37.3%	34.9%	69.6%	39.1%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matriculated as a New Freshman		30.8%	40.0%	34.0%	32.6%	28.3%	33.1%
Matriculated as a Transfer		67.4%	57.3%	65.4%	60.5%	71.7%	65.0%
Matriculated as a Non-Degree Student		1.7%	2.7%	0.7%	7.0%	0.0%	1.8%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for New Freshmen							
3 Years or Fewer		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4 Years		4.1%	10.0%	15.4%	50.0%	38.5%	18.5%
5 Years		11.6%	33.3%	28.8%	14.3%	23.1%	30.9%
6 Years		3.5%	26.7%	17.3%	7.1%	0.0%	14.8%
7 Years		1.7%	6.7%	7.7%	7.1%	7.7%	6.8%
8 Years		0.6%	3.3%	3.8%	0.0%	0.0%	2.5%
9 Years		1.2%	0.0%	5.8%	14.3%	0.0%	4.3%
10 Years		0.0%	2.3%	3.0%	0.0%	3.0%	1.6%
11 Years or More		8.1%	16.7%	15.4%	7.1%	23.1%	19.1%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		16.4%	9.3%	16.0%	15.4%	12.1%	14.8%
3 Years		27.6%	25.6%	50.0%	23.1%	51.5%	36.5%
4 Years		25.9%	20.9%	18.0%	30.8%	21.2%	22.6%
5 Years		11.2%	4.7%	3.0%	15.4%	9.1%	7.9%
6 Years		3.4%	14.0%	2.0%	0.0%	3.0%	4.1%
7 Years		5.2%	7.0%	4.0%	3.8%	0.0%	4.4%
8 Years		0.9%	2.3%	2.0%	0.0%	0.0%	1.3%
9 Years		0.9%	4.7%	2.0%	3.8%	3.0%	2.2%
10 Years or More		8.6%	11.6%	3.0%	7.7%	0.0%	6.3%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)		3.185	2.996	3.341	3.097	3.226	3.201
mean							
Std Dev		0.503	0.497	0.423	0.505	0.436	0.485

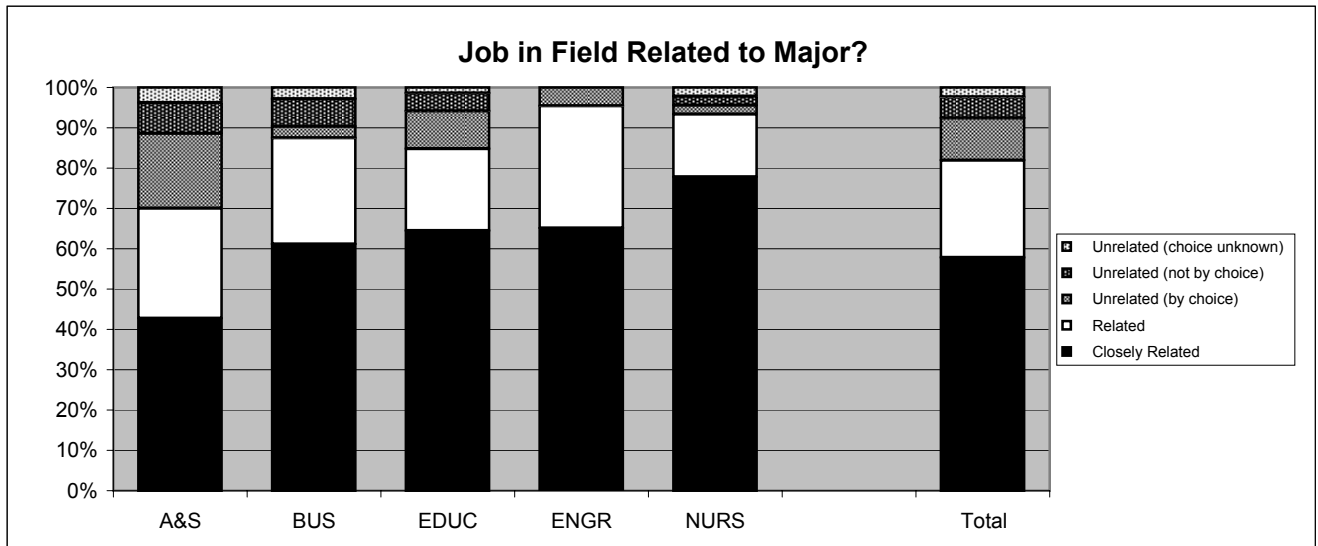
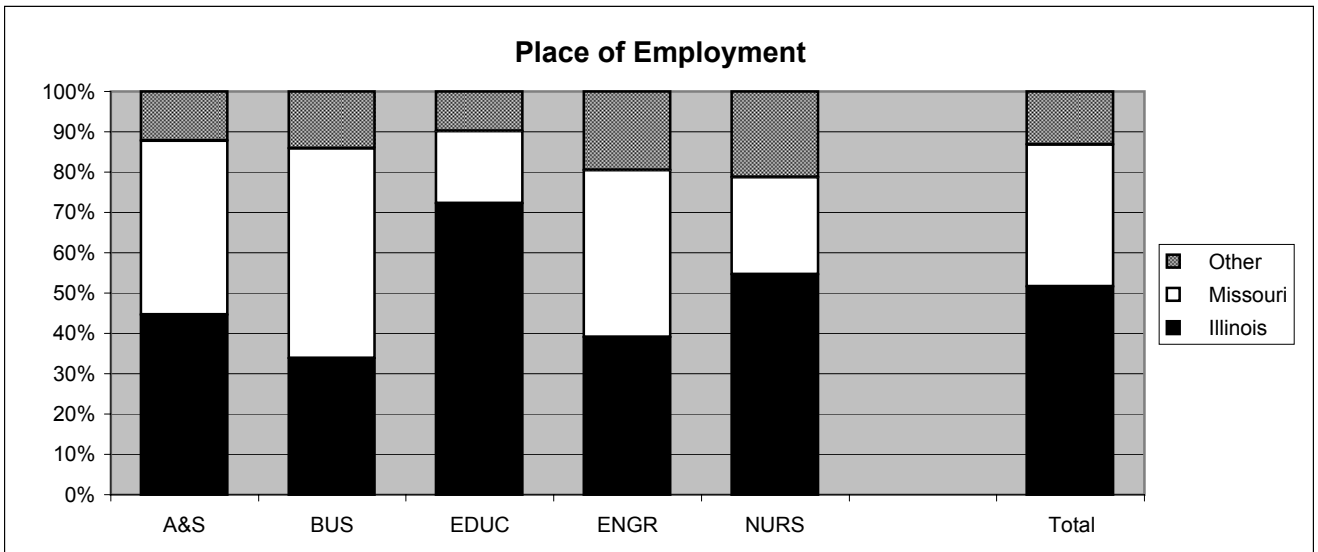
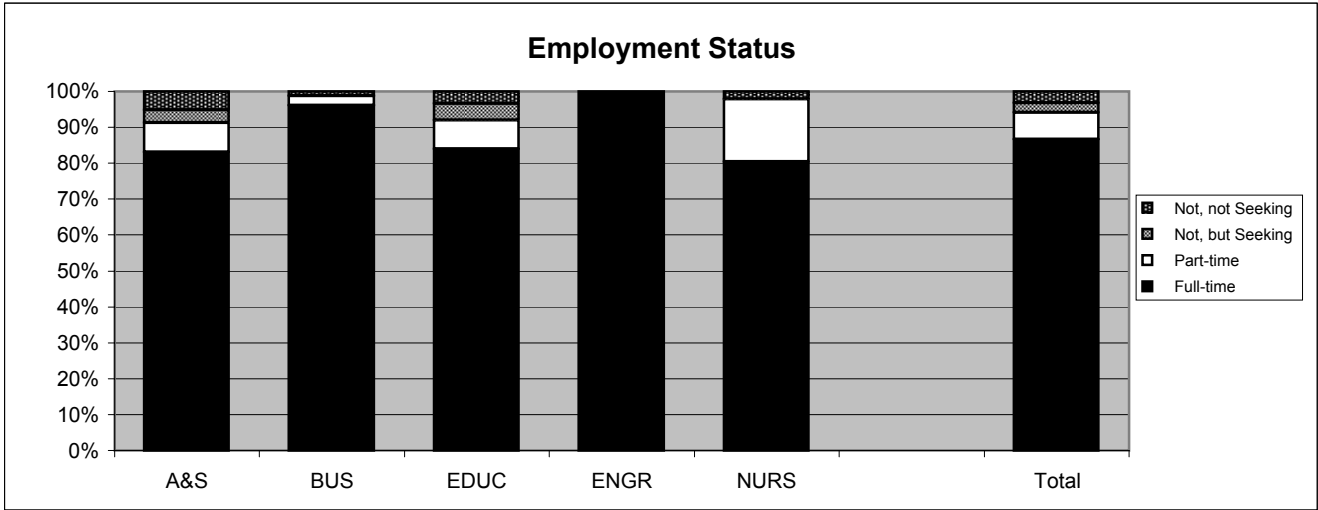
1997 Baccalaureate Graduates Five Years Out Satisfaction



1997 Baccalaureat Graduates Five Years Out Additional Education

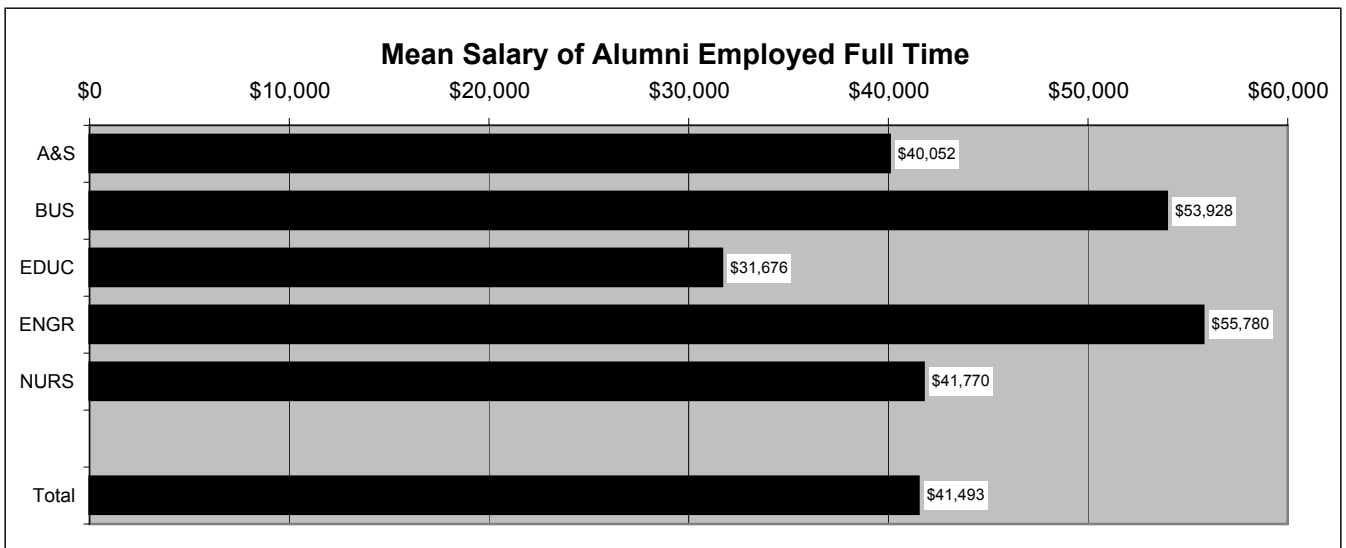
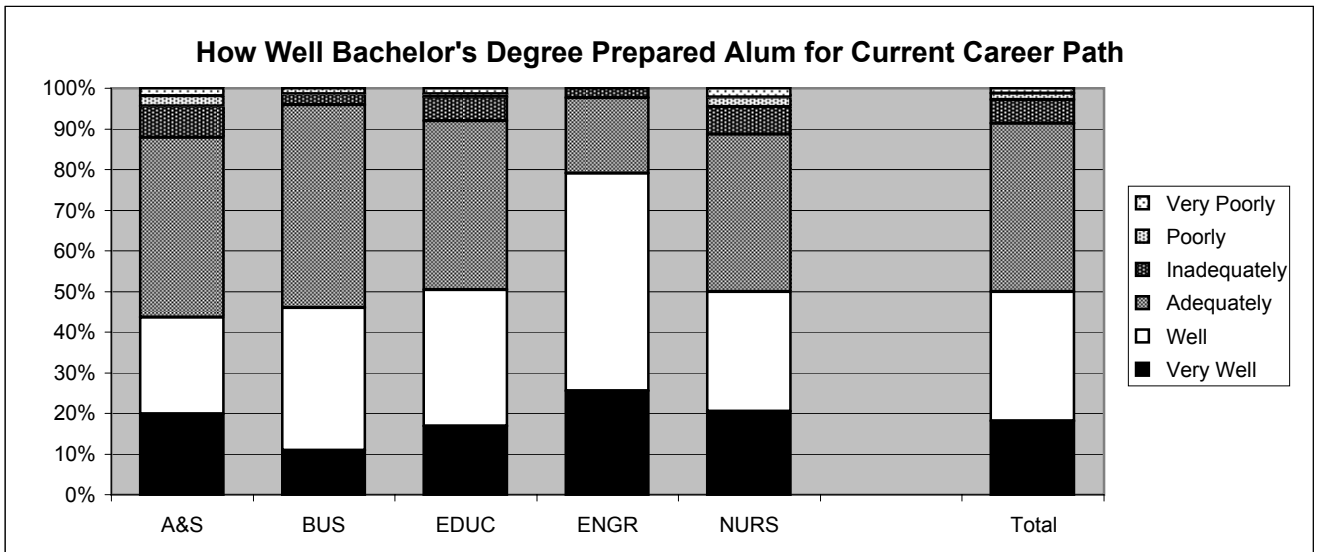
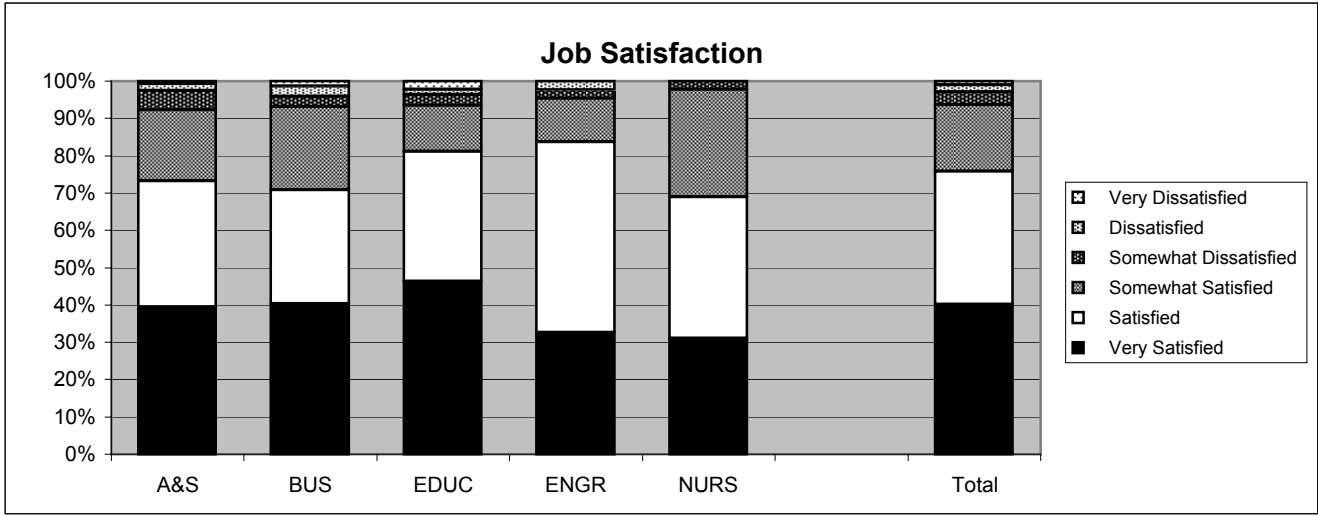


1997 Baccalaureate Graduates Five Years Out *Employment*



1997 Baccalaureate Graduates Five Years Out

Employment, *con't.*



Southern Illinois University Edwardsville						
Survey of 1997 Baccalaureate Graduates -- Five Years Out						
Survey Responses -- Part I						
<i>Employment Questions</i>						
School Detail	A&S	BUS	EDUC	ENGR	NURS	Total
Number of Survey Respondents	172	75	153	43	46	489
1. Number Employed:						
Full-time	83.1%	96.0%	84.0%	100.0%	80.4%	86.6%
Part-time	8.1%	2.7%	8.0%	0.0%	17.4%	7.4%
Not, but Seeking	3.5%	0.0%	4.7%	0.0%	0.0%	2.7%
Not, not Seeking	5.2%	1.3%	3.3%	0.0%	2.2%	3.3%
Number Responding	172	75	150	43	46	486
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.						
	157	74	138	43	45	457
2. Place of Employment						
Illinois	44.6%	33.8%	72.2%	39.0%	54.5%	51.6%
Missouri	43.2%	52.1%	18.0%	41.5%	24.2%	35.2%
Other	12.2%	14.1%	9.8%	19.5%	21.2%	13.1%
Number Responding	148	71	133	41	33	426
3. Classification of Primary Employer						
Self-Employed or Private Practice	7.1%	4.1%	2.2%	0.0%	4.5%	4.2%
Business (Industrial, Commercial or Service)	31.0%	66.2%	10.2%	38.1%	0.0%	28.1%
Professional Firm (e.g., Engineering, Law)	7.7%	10.8%	2.9%	28.6%	0.0%	8.0%
College or University	10.3%	2.7%	2.2%	2.4%	2.3%	5.1%
Elementary/Secondary School	16.8%	2.7%	62.0%	0.0%	2.3%	25.2%
Health Agency (e.g. Hospital, Clinic)	9.0%	2.7%	5.8%	0.0%	81.8%	13.3%
Federal, State, or Local Government	9.7%	6.8%	2.2%	28.6%	0.0%	7.7%
Armed Services	1.3%	0.0%	0.0%	0.0%	2.3%	0.7%
NonProfit (Non-Government)	4.5%	2.7%	10.2%	0.0%	2.3%	5.3%
Other	2.6%	1.4%	2.2%	2.4%	4.5%	2.4%
Number Responding	155	74	137	42	44	452
4. Job Satisfaction						
Very Satisfied	39.5%	40.3%	46.4%	32.6%	31.1%	40.2%
Satisfied	33.8%	30.6%	34.8%	51.2%	37.8%	35.6%
Somewhat Satisfied	19.1%	22.2%	12.3%	11.6%	28.9%	17.8%
Somewhat Dissatisfied	5.1%	2.8%	2.9%	2.3%	2.2%	3.5%
Dissatisfied	1.9%	2.8%	1.4%	2.3%	0.0%	1.8%
Very Dissatisfied	0.6%	1.4%	2.2%	0.0%	0.0%	1.1%
Number Responding	157	72	138	43	45	455
5. Job in Field?						
Closely Related	42.7%	61.1%	64.5%	65.1%	77.8%	57.8%
Related	27.4%	26.4%	20.3%	30.2%	15.6%	24.2%
Unrelated (by choice)	18.5%	2.8%	9.4%	4.7%	2.2%	10.3%
Unrelated (not by choice)	7.6%	6.9%	4.3%	0.0%	2.2%	5.3%
Unrelated (choice unknown)	3.8%	2.8%	1.4%	0.0%	2.2%	2.4%
Number Responding	157	72	138	43	45	455
6. Number of Employers After Graduation						
One	36.5%	37.8%	36.2%	34.9%	28.9%	35.7%
Two	33.3%	41.9%	40.6%	46.5%	33.3%	38.2%
Three to Six	25.6%	20.3%	20.3%	16.3%	35.6%	23.2%
More than Six	4.5%	0.0%	2.9%	2.3%	2.2%	2.9%
Number Responding	156	74	138	43	45	456

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part I
Employment Questions

School Detail, con't.	A&S	BUS	EDUC	ENGR	NURS	Total
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time						
Less Than \$25,000	9.6%	1.6%	16.0%	0.0%	3.0%	8.7%
\$25,000 to \$29,999	10.3%	6.3%	15.1%	0.0%	9.1%	10.0%
\$30,000 to \$34,999	22.8%	15.9%	36.1%	0.0%	18.2%	23.0%
\$35,000 to \$39,999	17.6%	7.9%	21.0%	0.0%	6.1%	14.3%
\$40,000 to \$44,999	14.7%	9.5%	7.6%	15.0%	21.2%	12.3%
\$45,000 to 49,999	5.1%	14.3%	0.8%	12.5%	27.3%	7.9%
\$50,000 or More	19.9%	44.4%	3.4%	72.5%	15.2%	23.8%
Number Responding	136	63	119	40	33	391
Mean Salary	\$40,052	\$53,928	\$31,676	\$55,780	\$41,770	\$41,493
Employed Part-Time						
Less Than 20,000	87.5%	100.0%	45.5%	#DIV/0!	57.1%	63.0%
20,000 to \$24,999	0.0%	0.0%	18.2%	#DIV/0!	0.0%	7.4%
\$24,000 to \$29,999	12.5%	0.0%	9.1%	#DIV/0!	0.0%	7.4%
\$30,000 to \$34,999	0.0%	0.0%	18.2%	#DIV/0!	28.6%	14.8%
\$35,000 or More	0.0%	0.0%	9.1%	#DIV/0!	14.3%	7.4%
Number Responding	8	1	11	0	7	27
Mean Salary	\$14,400	\$15,000	\$19,873	--	\$22,114	\$18,652
8. Bachelor's Degree Preparation for Career Path						
Very Well	19.9%	10.8%	16.8%	25.6%	20.5%	18.1%
Well	23.7%	35.1%	33.6%	53.5%	29.5%	31.9%
Adequately	44.2%	50.0%	41.6%	18.6%	38.6%	41.4%
Inadequately	7.7%	2.7%	5.8%	2.3%	6.8%	5.7%
Poorly	2.6%	1.4%	0.7%	0.0%	2.3%	1.5%
Very Poorly	1.9%	0.0%	1.5%	0.0%	2.3%	1.3%
Number Responding	156	74	137	43	44	454
9a. Primary Occupation						
Management	13.4%	19.7%	3.8%	2.4%	2.2%	9.4%
Business Operations	6.0%	16.9%	3.1%	2.4%	0.0%	5.9%
Financial Specialists	4.0%	23.9%	0.8%	0.0%	0.0%	5.5%
Computer Specialists	4.0%	16.9%	3.1%	16.7%	0.0%	6.6%
Mathematical Scientists and Technicians	2.0%	0.0%	0.0%	0.0%	0.0%	0.7%
Architects, Surveyors, and Cartographers	1.3%	0.0%	0.0%	0.0%	0.0%	0.5%
Engineers and Related Technicians	0.0%	0.0%	0.0%	71.4%	0.0%	6.8%
Life and Physical Scientists	7.4%	0.0%	0.0%	0.0%	0.0%	2.5%
Social Scientists	0.7%	1.4%	0.8%	0.0%	0.0%	0.7%
Health: Doctors	2.0%	0.0%	0.0%	0.0%	0.0%	0.7%
Health: Registered Nurses	1.3%	0.0%	0.0%	0.0%	84.4%	9.1%
Health: Therapists	0.7%	0.0%	8.4%	0.0%	0.0%	2.7%
Health: Other Health Practs, Profs & supp	1.3%	1.4%	3.1%	0.0%	4.4%	2.1%
Community and Social Service	9.4%	0.0%	8.4%	0.0%	0.0%	5.7%
Legal: Attorneys/Judges	0.0%	1.4%	0.0%	0.0%	0.0%	0.2%
Legal: Legal Support Workers	2.0%	2.8%	0.0%	0.0%	0.0%	1.1%
Education: Early Childhood Teachers	0.0%	0.0%	9.2%	0.0%	0.0%	2.7%
Education: Elementary School Teachers	3.4%	0.0%	27.5%	0.0%	0.0%	9.4%
Education: Middle School Teachers	2.0%	0.0%	6.9%	0.0%	0.0%	2.7%

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Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part I
Employment Questions

School Detail, con't.	A&S	BUS	EDUC	ENGR	NURS	Total
Education: Secondary Teachers	6.0%	1.4%	0.8%	0.0%	0.0%	2.5%
Education: Special Education Teachers	0.0%	0.0%	12.2%	0.0%	0.0%	3.7%
Education: Other, except Administrators	7.4%	0.0%	2.3%	0.0%	4.4%	3.7%
Library Occupations	1.3%	0.0%	0.8%	0.0%	0.0%	0.7%
Arts and Design Workers	3.4%	0.0%	0.0%	0.0%	0.0%	1.1%
Entertainment, Performers, Sports & Related	1.3%	0.0%	0.0%	0.0%	0.0%	0.5%
Media and Communication Workers	4.0%	0.0%	1.5%	0.0%	0.0%	1.8%
Sales	6.7%	9.9%	3.1%	2.4%	2.2%	5.3%
Office and Administration	4.0%	2.8%	0.8%	0.0%	0.0%	2.1%
Protective Services	2.7%	0.0%	1.5%	0.0%	0.0%	1.4%
Food Preparation and Serving	0.0%	0.0%	0.8%	0.0%	0.0%	0.2%
Buildings and Grounds Maintenance	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Personal Care and Services	0.7%	0.0%	0.0%	0.0%	0.0%	0.2%
Farming, Fishing, and Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Construction and Extractive	0.0%	0.0%	0.8%	2.4%	0.0%	0.5%
Installation, Maintenance, and Repair	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Production	0.0%	0.0%	0.8%	0.0%	0.0%	0.2%
Transportation and Material Moving	0.7%	1.4%	0.0%	0.0%	2.2%	0.7%
Military	0.7%	0.0%	0.0%	2.4%	0.0%	0.5%
Number Responding	149	71	131	42	45	438
9b. Industry						
Agriculture, Forestry, and Fishing	0.0%	1.5%	1.9%	0.0%	0.0%	0.8%
Mining	0.0%	0.0%	1.0%	2.6%	0.0%	0.5%
Utilities	0.8%	3.0%	1.0%	5.1%	0.0%	1.6%
Construction	0.8%	4.5%	0.0%	23.1%	0.0%	3.5%
Manufacturing	4.7%	24.2%	2.9%	12.8%	0.0%	8.1%
Wholesale Trade	0.0%	6.1%	1.0%	0.0%	0.0%	1.3%
Retail Trade	3.9%	1.5%	1.0%	2.6%	3.0%	2.4%
Transportation	0.8%	1.5%	0.0%	28.2%	3.0%	3.8%
Information	3.9%	7.6%	1.9%	2.6%	0.0%	3.5%
Finance & Insurance	10.9%	9.1%	0.0%	2.6%	0.0%	5.7%
Real Estate & Rental & Leasing	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Professional, Scientific & Technical Services	15.5%	15.2%	4.8%	17.9%	0.0%	11.3%
Management of Companies & Enterprises	1.6%	0.0%	0.0%	0.0%	3.0%	0.8%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0.0%	6.1%	0.0%	0.0%	0.0%	1.1%
Educational Services	28.7%	6.1%	66.3%	0.0%	3.0%	29.9%
Health Care & Social Assistance	14.0%	4.5%	14.4%	0.0%	87.9%	17.5%
Arts, Entertainment & Recreation	4.7%	1.5%	0.0%	0.0%	0.0%	1.9%
Accommodations & Food Services	0.8%	1.5%	1.0%	0.0%	0.0%	0.8%
Other Services (except Public Admin)	5.4%	4.5%	2.9%	0.0%	0.0%	3.5%
Public Administration	3.9%	1.5%	0.0%	2.6%	0.0%	1.9%
Number Responding	129	66	104	39	33	371

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part II
Education Questions

School Detail	A&S	BUS	EDUC	ENGR	Nursing	Total
Number of Survey Respondents	172	75	153	43	46	489
10. Additional Postsecondary Degree?						
Yes **	29.2%	12.0%	28.8%	18.6%	10.9%	23.8%
No	70.8%	88.0%	71.2%	81.4%	89.1%	76.2%
Number Responding	171	75	153	43	46	488
If Yes, What Degree?						
Associate's	2.0%	0.0%	2.4%	0.0%	0.0%	1.8%
Second Bachelor's	0.0%	0.0%	0.0%	0.0%	20.0%	0.9%
Academic Master's (MA, MS, MEd, etc)	62.0%	11.1%	81.0%	87.5%	40.0%	65.8%
Prof. Master's or Ed Specialist	30.0%	77.8%	9.5%	12.5%	40.0%	25.4%
Medicine (MD, OD)	2.0%	0.0%	0.0%	0.0%	0.0%	0.9%
Health Prof. (dentistry, pharmacy, etc.)	4.0%	0.0%	0.0%	0.0%	0.0%	1.8%
Theology/Divinity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Law (LLB, JD)	0.0%	11.1%	0.0%	0.0%	0.0%	0.9%
Doctorate (PhD, EdD, DA, DBA, etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	7.1%	0.0%	0.0%	2.6%
Number Responding	50	9	42	8	5	114
11. Currently Pursuing a Degree?						
Yes, Full Time **	5.8%	1.3%	3.9%	2.3%	4.3%	4.1%
Yes, Part Time **	15.8%	5.3%	34.6%	16.3%	8.7%	19.5%
No	78.4%	93.3%	61.4%	81.4%	87.0%	76.4%
Number Responding	171	75	153	43	46	488
If Yes, What Degree?						
Associate's	0.0%	0.0%	0.0%	12.5%	0.0%	0.9%
Second Bachelor's	0.0%	0.0%	1.7%	0.0%	0.0%	0.9%
Academic Master's (MA, MS, MEd, etc)	43.2%	20.0%	67.2%	37.5%	66.7%	55.3%
Prof. Master's or Ed Specialist	29.7%	80.0%	13.8%	37.5%	16.7%	23.7%
Medicine (MD, OD)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0.0%	0.0%	3.4%	0.0%	0.0%	1.8%
Theology/Divinity	2.7%	0.0%	0.0%	0.0%	0.0%	0.9%
Law (LLB, JD)	0.0%	0.0%	1.7%	0.0%	0.0%	0.9%
Doctorate (PhD, EdD, DA, DBA, etc.)	13.5%	0.0%	8.6%	12.5%	16.7%	10.5%
Other	10.8%	0.0%	3.4%	0.0%	0.0%	5.3%
Number Responding	37	5	58	8	6	114
12. Bachelor's Degree Preparation for Additional Degree						
Very Well	27.6%	23.1%	18.9%	21.4%	20.0%	22.6%
Well	26.3%	30.8%	33.7%	57.1%	30.0%	32.2%
Adequately	38.2%	30.8%	42.1%	14.3%	50.0%	38.5%
Inadequately	5.3%	7.7%	3.2%	7.1%	0.0%	4.3%
Poorly	2.6%	7.7%	1.1%	0.0%	0.0%	1.9%
Very Poorly	0.0%	0.0%	1.1%	0.0%	0.0%	0.5%
Number Responding	76	13	95	14	10	208

** The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the asterisked responses.

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part III
Satisfaction Questions

School Detail	A&S	BUS	EDUC	ENGR	NURS	Total
Number of Survey Respondents	172	75	153	43	46	489
13. Present Attitude Towards the University						
Strongly Positive	22.1%	17.3%	15.7%	16.3%	17.4%	18.4%
Positive	51.7%	64.0%	52.3%	72.1%	45.7%	55.0%
Somewhat Positive	18.0%	16.0%	23.5%	9.3%	23.9%	19.2%
Somewhat Negative	5.2%	2.7%	5.2%	2.3%	13.0%	5.3%
Negative	2.3%	0.0%	1.3%	0.0%	0.0%	1.2%
Strongly Negative	0.6%	0.0%	2.0%	0.0%	0.0%	0.8%
Number Responding	172	75	153	43	46	489
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	27.9%	21.6%	26.8%	34.9%	17.4%	26.2%
Positive	40.1%	58.1%	43.8%	53.5%	56.5%	46.7%
Somewhat Positive	21.5%	9.5%	19.6%	7.0%	19.6%	17.6%
Somewhat Negative	7.6%	9.5%	7.2%	4.7%	6.5%	7.4%
Negative	2.3%	1.4%	2.0%	0.0%	0.0%	1.6%
Strongly Negative	0.6%	0.0%	0.7%	0.0%	0.0%	0.4%
Number Responding	172	74	153	43	46	488

5/7/2003

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

School Detail	A&S	BUS	EDUC	ENGR	NURS	Total
Number of Survey Respondents	172	75	153	43	46	489
15. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	20.5%	20.0%	11.2%	14.0%	4.4%	15.4%
Very Helpful	40.9%	37.3%	35.5%	69.8%	42.2%	41.4%
Moderately Helpful	27.5%	34.7%	45.4%	14.0%	40.0%	34.2%
Slightly Helpful	8.8%	4.0%	4.6%	2.3%	13.3%	6.6%
Not Helpful	2.3%	4.0%	3.3%	0.0%	0.0%	2.5%
Number Responding	171	75	152	43	45	486
B. Developing Sense of Ethics						
Extremely Helpful	9.9%	9.3%	9.2%	4.7%	6.7%	8.8%
Very Helpful	28.5%	33.3%	27.5%	41.9%	42.2%	31.4%
Moderately Helpful	36.6%	33.3%	47.7%	39.5%	31.1%	39.3%
Slightly Helpful	12.8%	16.0%	9.2%	9.3%	15.6%	12.1%
Not Helpful	12.2%	8.0%	6.5%	4.7%	4.4%	8.4%
Number Responding	172	75	153	43	45	488
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	19.8%	8.0%	17.6%	9.3%	8.9%	15.4%
Very Helpful	34.9%	45.3%	36.6%	39.5%	31.1%	37.1%
Moderately Helpful	30.2%	36.0%	33.3%	37.2%	42.2%	33.8%
Slightly Helpful	8.7%	5.3%	8.5%	11.6%	15.6%	9.0%
Not Helpful	6.4%	5.3%	3.9%	2.3%	2.2%	4.7%
Number Responding	172	75	153	43	45	488
D. Becoming a More Active Citizen						
Extremely Helpful	4.7%	4.0%	6.6%	0.0%	2.2%	4.5%
Very Helpful	23.4%	16.0%	18.4%	18.6%	20.0%	20.0%
Moderately Helpful	32.7%	42.7%	39.5%	44.2%	37.8%	37.9%
Slightly Helpful	18.1%	21.3%	20.4%	20.9%	22.2%	20.0%
Not Helpful	21.1%	16.0%	15.1%	16.3%	17.8%	17.7%
Number Responding	171	75	152	43	45	486
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	17.4%	4.1%	10.5%	9.3%	2.2%	11.1%
Very Helpful	32.6%	32.4%	34.9%	48.8%	35.6%	35.0%
Moderately Helpful	24.4%	41.9%	37.5%	25.6%	37.8%	32.5%
Slightly Helpful	15.1%	13.5%	9.2%	9.3%	17.8%	12.8%
Not Helpful	10.5%	8.1%	7.9%	7.0%	6.7%	8.6%
Number Responding	172	74	152	43	45	486
F. Developing Reasoning Skills						
Extremely Helpful	16.9%	14.7%	11.8%	20.9%	4.4%	14.1%
Very Helpful	35.5%	42.7%	36.6%	55.8%	44.4%	39.5%
Moderately Helpful	36.6%	38.7%	40.5%	18.6%	35.6%	36.5%
Slightly Helpful	8.7%	2.7%	7.8%	2.3%	8.9%	7.0%
Not Helpful	2.3%	1.3%	3.3%	2.3%	6.7%	2.9%
Number Responding	172	75	153	43	45	488

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

School Detail, con't.	A&S	BUS	EDUC	ENGR	NURS	Total
G. Viewing Problems from Different Perspectives						
Extremely Helpful	22.7%	13.3%	15.7%	16.3%	8.9%	17.2%
Very Helpful	37.2%	42.7%	38.6%	62.8%	46.7%	41.6%
Moderately Helpful	31.4%	36.0%	36.6%	14.0%	31.1%	32.2%
Slightly Helpful	7.0%	6.7%	5.9%	4.7%	6.7%	6.4%
Not Helpful	1.7%	1.3%	3.3%	2.3%	6.7%	2.7%
Number Responding	172	75	153	43	45	488
H. Developing Ability to Solve Problems						
Extremely Helpful	20.5%	10.7%	13.7%	44.2%	6.7%	17.7%
Very Helpful	35.7%	53.3%	37.3%	46.5%	37.8%	40.0%
Moderately Helpful	33.3%	29.3%	41.8%	4.7%	44.4%	33.9%
Slightly Helpful	7.0%	6.7%	3.9%	4.7%	8.9%	6.0%
Not Helpful	3.5%	0.0%	3.3%	0.0%	2.2%	2.5%
Number Responding	171	75	153	43	45	487
I. Making Informed Decisions as a Citizen						
Extremely Helpful	13.4%	9.3%	8.6%	7.1%	0.0%	9.5%
Very Helpful	32.6%	36.0%	25.7%	52.4%	26.7%	32.1%
Moderately Helpful	35.5%	29.3%	44.1%	28.6%	42.2%	37.2%
Slightly Helpful	12.8%	21.3%	14.5%	4.8%	22.2%	14.8%
Not Helpful	5.8%	4.0%	7.2%	7.1%	8.9%	6.4%
Number Responding	172	75	152	42	45	486
J. Developing Writing Skills						
Extremely Helpful	22.8%	18.9%	19.6%	4.7%	11.1%	18.5%
Very Helpful	35.1%	47.3%	30.1%	41.9%	28.9%	35.4%
Moderately Helpful	25.1%	25.7%	32.7%	41.9%	26.7%	29.2%
Slightly Helpful	11.7%	6.8%	11.1%	9.3%	24.4%	11.7%
Not Helpful	5.3%	1.4%	6.5%	2.3%	8.9%	5.1%
Number Responding	171	74	153	43	45	486
K. Developing Oral Communication Skills						
Extremely Helpful	23.3%	28.0%	17.0%	2.3%	11.1%	19.1%
Very Helpful	34.9%	40.0%	41.8%	51.2%	42.2%	40.0%
Moderately Helpful	26.2%	24.0%	28.8%	27.9%	17.8%	26.0%
Slightly Helpful	8.1%	5.3%	9.2%	16.3%	24.4%	10.2%
Not Helpful	7.6%	2.7%	3.3%	2.3%	4.4%	4.7%
Number Responding	172	75	153	43	45	488
L. Developing Knowledge of Scientific and Technological Developments						
Extremely Helpful	7.0%	12.0%	10.5%	25.6%	11.1%	10.9%
Very Helpful	32.2%	33.3%	27.5%	62.8%	42.2%	34.5%
Moderately Helpful	32.7%	33.3%	39.9%	11.6%	33.3%	33.3%
Slightly Helpful	21.6%	16.0%	15.7%	0.0%	13.3%	16.2%
Not Helpful	6.4%	5.3%	6.5%	0.0%	0.0%	5.1%
Number Responding	171	75	153	43	45	487
16. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	15.7%	9.3%	10.5%	7.0%	13.0%	12.1%
Agree	51.2%	53.3%	44.4%	53.5%	34.8%	48.1%
Neutral	27.3%	30.7%	38.6%	27.9%	34.8%	32.1%
Disagree	5.8%	6.7%	4.6%	9.3%	15.2%	6.7%
Strongly Disagree	0.0%	0.0%	2.0%	2.3%	2.2%	1.0%
Number Responding	172	75	153	43	46	489

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

School Detail, con't.	A&S	BUS	EDUC	ENGR	NURS	Total
17. Importance of College Education to:						
A. Personal Life						
Very Important	66.1%	56.0%	56.9%	55.8%	45.7%	58.8%
Moderately Important	18.7%	34.7%	26.1%	34.9%	37.0%	26.6%
Slightly Important	9.4%	9.3%	11.1%	2.3%	13.0%	9.6%
Not Important	5.8%	0.0%	5.9%	7.0%	4.3%	4.9%
Number Responding	171	75	153	43	46	488
B. Community Life						
Very Important	28.1%	18.7%	37.3%	20.9%	21.7%	28.3%
Moderately Important	40.4%	38.7%	38.6%	41.9%	34.8%	39.1%
Slightly Important	18.1%	26.7%	17.6%	25.6%	28.3%	20.9%
Not Important	13.5%	16.0%	6.5%	11.6%	15.2%	11.7%
Number Responding	171	75	153	43	46	488
C. Professional Life						
Very Important	66.7%	62.7%	71.2%	90.7%	63.0%	69.3%
Moderately Important	19.3%	26.7%	19.6%	7.0%	28.3%	20.3%
Slightly Important	7.6%	8.0%	7.2%	2.3%	6.5%	7.0%
Not Important	6.4%	2.7%	2.0%	0.0%	2.2%	3.5%
Number Responding	171	75	153	43	46	488
18. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	10.6%	12.3%	8.5%	9.3%	6.5%	9.7%
Above Average	37.1%	45.2%	38.6%	55.8%	23.9%	39.2%
Average	44.7%	39.7%	46.4%	34.9%	65.2%	45.6%
Below Average	6.5%	2.7%	5.9%	0.0%	4.3%	4.9%
Among the Worst	1.2%	0.0%	0.7%	0.0%	0.0%	0.6%
Number Responding	170	73	153	43	46	485
19. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	32.5%	26.7%	41.3%	23.8%	35.6%	33.9%
Have Been Involved	49.7%	46.7%	50.7%	66.7%	40.0%	50.1%
Never Involved	17.8%	26.7%	8.0%	9.5%	24.4%	16.0%
Number Responding	169	75	150	42	45	481
B. Personal Enrichment Studies						
Currently Involved	24.8%	10.7%	25.5%	16.3%	13.3%	21.0%
Have Been Involved	44.8%	40.0%	47.7%	39.5%	33.3%	43.4%
Never Involved	30.3%	49.3%	26.8%	44.2%	53.3%	35.6%
Number Responding	165	75	149	43	45	477
C. Professional Activities or Organizations						
Currently Involved	40.6%	37.3%	50.0%	37.2%	31.1%	41.9%
Have Been Involved	39.4%	34.7%	34.2%	41.9%	37.8%	37.1%
Never Involved	20.0%	28.0%	15.8%	20.9%	31.1%	21.0%
Number Responding	170	75	152	43	45	485
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	34.1%	25.3%	35.5%	14.3%	28.9%	31.0%
Have Been Involved	38.9%	38.7%	42.1%	40.5%	31.1%	39.3%
Never Involved	26.9%	36.0%	22.4%	45.2%	40.0%	29.7%
Number Responding	167	75	152	42	45	481

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E. Social / Recreational Activities or Organizations						
Currently Involved	40.4%	36.0%	38.6%	27.9%	35.6%	37.6%
Have Been Involved	38.0%	44.0%	47.7%	60.5%	37.8%	44.0%
Never Involved	21.7%	20.0%	13.7%	11.6%	26.7%	18.5%
Number Responding	166	75	153	43	45	482
F. Political Activities or Organizations						
Currently Involved	11.4%	2.7%	6.6%	9.3%	11.1%	8.3%
Have Been Involved	18.7%	17.6%	23.7%	14.0%	13.3%	19.2%
Never Involved	69.9%	79.7%	69.7%	76.7%	75.6%	72.5%
Number Responding	166	74	152	43	45	480
G. Religious / Ethical Activities or Organizations						
Currently Involved	32.3%	35.1%	44.0%	25.6%	28.9%	35.5%
Have Been Involved	29.3%	32.4%	28.7%	39.5%	35.6%	31.1%
Never Involved	38.3%	32.4%	27.3%	34.9%	35.6%	33.4%
Number Responding	167	74	150	43	45	479
H. Support or Participation in the Arts (music, drama, dance, art)						
Currently Involved	27.8%	9.3%	23.7%	14.0%	6.7%	20.5%
Have Been Involved	33.1%	38.7%	30.3%	20.9%	31.1%	31.8%
Never Involved	39.1%	52.0%	46.1%	65.1%	62.2%	47.7%
Number Responding	169	75	152	43	45	484
I. Reading Books not directly related to job.						
Currently Involved	64.1%	52.0%	71.9%	58.1%	62.2%	64.0%
Have Been Involved	27.6%	38.7%	23.5%	34.9%	33.3%	29.2%
Never Involved	8.2%	9.3%	4.6%	7.0%	4.4%	6.8%
Number Responding	170	75	153	43	45	486
20. The Three Issues Considered Most Important for SIUE						
A. Finding New Ways to Deliver Education						
Yes, One of the Three Most Important	15.7%	21.3%	24.8%	16.3%	32.6%	21.1%
Number Responding	27	16	38	7	15	103
B. Adding Additional Graduate Programs						
Yes, One of the Three Most Important	36.6%	17.3%	33.3%	30.2%	21.7%	30.7%
Number Responding	63	13	51	13	10	150
C. Enhancing Programs for Personal Enrichment						
Yes, One of the Three Most Important	14.0%	8.0%	12.4%	2.3%	10.9%	11.2%
Number Responding	24	6	19	1	5	55
D. Enhancing Professional Development Opportunities						
Yes, One of the Three Most Important	51.7%	57.3%	42.5%	55.8%	26.1%	47.6%
Number Responding	89	43	65	24	12	233
E. Holding Down the Cost of Tuition and Fees						
Yes, One of the Three Most Important	58.7%	49.3%	71.2%	51.2%	73.9%	62.0%
Number Responding	101	37	109	22	34	303
F. Improving Students' Preparation for Employment						
Yes, One of the Three Most Important	56.4%	77.3%	60.1%	65.1%	65.2%	62.4%
Number Responding	97	58	92	28	30	305
G. More Effectively Meeting the Training Needs of Employers						
Yes, One of the Three Most Important	26.2%	36.0%	17.6%	37.2%	37.0%	27.0%
Number Responding	45	27	27	16	17	132
H. Becoming More Efficient and Cost Effective						
Yes, One of the Three Most Important	20.3%	13.3%	30.7%	25.6%	21.7%	23.1%
Number Responding	35	10	47	11	10	113
I. Strengthening International Studies, Programs & Experiences						
Yes, One of the Three Most Important	12.2%	17.3%	3.9%	9.3%	6.5%	9.6%
Number Responding	21	13	6	4	3	47