

INSTITUTIONAL RESEARCH AND STUDIES



Fact Book

2000 Edition



SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

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Southern Illinois University Edwardsville

Fact Book – 2000 Edition

January, 2000

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

This **Fact Book** is available on the Web (www.siu.edu/IRS/factbook.html) along with a **Fact Book Annex** which is intended as an extension of the SIUE **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

Several new tables are included in this edition – adding information on teaching practices, learning results, the importance of their college education to SIUE graduates, and implementing the *Illinois Commitment* for higher education.

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel (bkessel@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

David J. Werner
Chancellor
Southern Illinois University Edwardsville

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Quick Reference

Southern Illinois University Edwardsville

Chancellor: David J. Werner

Previous

President/Chancellor*: Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President: Ted Sanders

Previous

Chancellor/President*: James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

Congressional District 20

University Accreditation: North Central Association of Colleges and Schools

Carnegie Classification: Master's 1

Disciplinary Accreditation: NH,AATA(M),ANEST,BUS(BM),BUSA(B),DENT,ENG,MUS,NUR(B,M),SP,SPPA(M),SW(B),TED (See page 6)

FICE Code: 001759

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, and Nursing

Degree Programs: Baccalaureate (42), Master's (37), Specialist (2), First Professional (1), Specialty Certificate (1)

Quick Reference (cont.)

Student Enrollment

Fall 1999

	Headcount	FTE
Undergraduate	9,313	7,802
Freshman	26.7%	
Sophomore	18.9%	
Junior	22.3%	
Senior	30.1%	
Unclassified	2.0%	
Graduate	2,362	1,119
Professional	<u>202</u>	<u>202</u>
TOTAL	11,877	9,123

Degrees Awarded

Fiscal Year 1998-1999

Baccalaureate	1,440
Began as New Freshman	36.9%
Began as New Transfer	61.0%
Began as Non-Degree	2.1%
Master	647
Specialist	10
Professional	52
Specialty Certificate	4
Doctorate	<u>6</u>
TOTAL	2,159

Total Living Alumni 60,724

Instruction

Fall 1998

	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	19
500 & 600 Level Courses	10
FTE Student – FTE Faculty Ratio	15.74

Tuition and Fees

Academic Year 1999-2000

	Resident	Non-Resident
Undergraduate	\$ 2,744	\$ 4,888
Graduate	2,897	5,317
Dental Medicine	8,926	17,376

Room and Board

Academic Year 1999-2000

Room Charge	\$ 2,588
Board Charge	1,876

On-Campus Housing

Fall 1999

	Residence	Cougar
Students Living on Campus	Halls	Village
Undergraduate	1,006	1,172
Graduate		129
% of New Freshmen living on campus: 54.7%		

Operating Budget

Fiscal Year 1999-2000

Appropriated & Income Funds	\$ 86,917,010
Non-Appropriated	
Grants & Contracts	\$21,002,712
Indirect Cost Recovery	1,322,707
Revenue Bond Operations	19,298,342
Self-Supporting Activities	10,890,238
TOTAL	\$139,431,009

Employee Headcount

Fall 1999

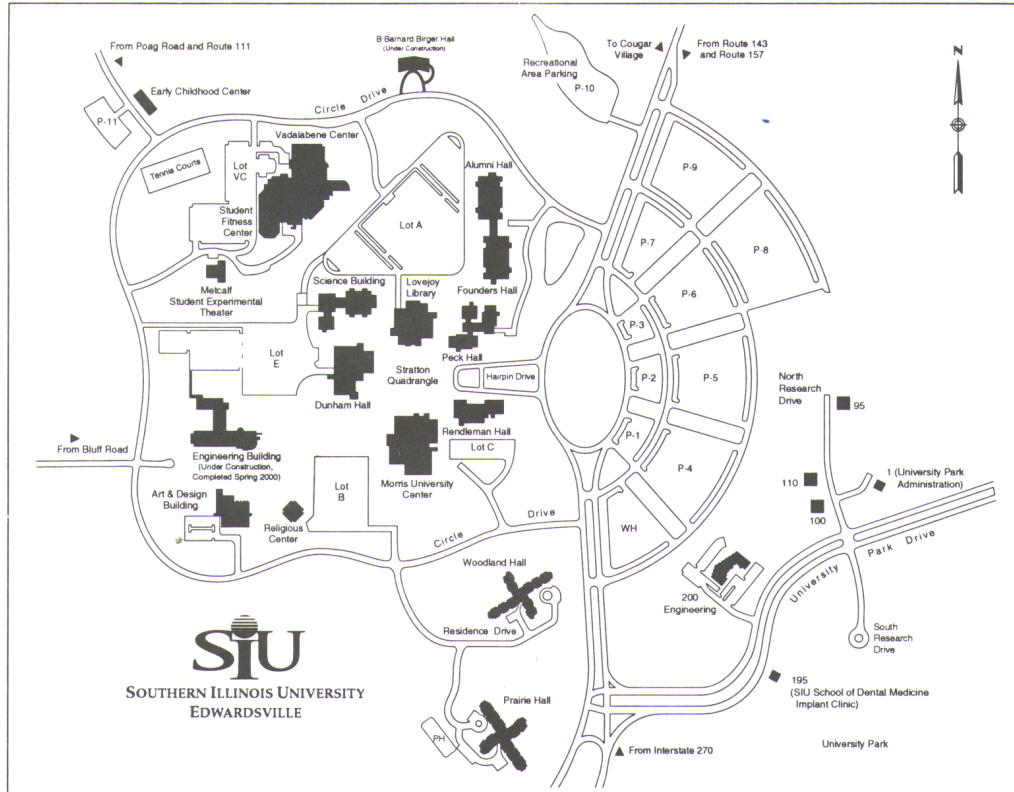
Faculty Rank (with or w/o administrative title)	813
Administrative/Prof. (w/o faculty rank)	448
Civil Service	904
TOTAL	2,165
Graduate Assistants	416
Student Workers	1,278

Full-Time Instructional Faculty

Fall 1999

Count	491
Tenured or Eligible	83%
With Doctorate	71%
With Terminal Degree	82%

Map of SIUE Edwardsville Campus



Southern Illinois University

President – SIU – Ted Sanders

Vice President for Academic Services – John S. Haller, Jr.

Vice President for Financial Services – Elaine Hyden

Vice President for University Services and Board Treasurer – Donald W. Wilson

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and a campus in Niigata, Japan, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$513 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 27 fields along with law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide

student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

Members of the Board of Trustees

John Brewster, Marion (1991-2003)

Molly D Esposito – Vice Chair, Winnetka (1989-2001)

Elizabeth Bell – Student Trustee SIUE

William R. Norwood, Carbondale (1974-2001)

Harris Rowe, Jacksonville (1971-2001)

Ben Syfert – Student Trustee SIUC

Celeste M. Stiehl, Belleville (1993-1999)

A.D. VanMeter, Jr. – Chair, Springfield (1975-2005)

George T. Wilkins, Jr. – Secretary, Edwardsville (1979-2003)

Southern Illinois University Edwardsville

Chancellor – David J. Werner

Acting Provost & Vice Chancellor for Academic Affairs – David J. Sill

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for Development and Public Affairs

Vice Chancellor for Student Affairs — Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two "residence centers" in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata

and Kassabaum of St. Louis. The brick, slate and granite of the modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres of rolling, wooded hills make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 700 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-two percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 1999, the faculty received 224 grants or contracts totaling \$16.3 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city.

All of these factors contribute to the quality of educational opportunities at SIUE and will make student experiences here everything education should be.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is centrally located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make

the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is near a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

Accreditation

The University is accredited by the North Central Association of Colleges and Schools. Many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- American Art Therapy Association
- American Assembly of Collegiate Schools of Business
- American Chemical Society
- American Dental Association
- American Speech and Hearing Association
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs
- Council on Social Work Education
- National Association of Schools of Music

Southern Illinois University Edwardsville

National Association of Schools of Public Affairs and Administration
National Council for Accreditation of Teacher Education
National League for Nursing

University Mission

Dedicated to the traditional academic pursuits of instruction, scholarship, and public service, the University assigns first priority to excellence in undergraduate education. Through general education, the University endeavors to strengthen the intellectual skills of its students and to provide them with a broad understanding of liberal learning. Through the arts and sciences and through professional programs, the University seeks to prepare its students for successful careers and satisfying lives.

The University provides graduate educational programs consistent with regional needs and institutional strengths. While such programs emphasize advanced instruction sought by those pursuing professional advancement, the University responds as well to demonstrated needs for graduate study in the arts and sciences.

Consistent with its particular commitment to southwestern Illinois and with its pursuit of academic excellence, the University strives to enhance regional access to the educational opportunities it offers. It recognizes an obligation to provide developmental opportunities for the educationally disadvantaged; it pursues a commitment to meet the special needs of nontraditional students; and it makes every effort to maintain for all its students admissions standards, fees, schedules, and calendars which will encourage their access and support their progress.

The University further expresses its commitment to educational excellence by encouraging and supporting scholarly research and creative achievement. Such achievement helps to sustain the quality of instruction,

the intellectual vitality of the faculty, and the responsiveness of the institution to regional needs. The University regards scope, quality, and promise as its primary criteria in evaluating scholarship and creativity. Moreover, the University strives to maintain a balance between pure and applied scholarly activity.

In pursuit of its commitment to its region, the University endeavors wherever possible to incorporate the activities and results of its instructional and research efforts into programs and services that enhance area development; to work cooperatively in instruction, scholarship, and public service with all other area educational institutions, including the community colleges and the common schools; and to pursue cooperative opportunities beyond its immediate region when there is promise of benefit to the University and its region.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding area, also older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville: offers undergraduate programs and masters' programs encompassing instruction in education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area; emphasizes graduate-level programs

that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region; focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the entire southern Illinois area; and addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine.

University Values

SIUE is a publicly supported, comprehensive University. Its mission, goals, plans, and actions are based on certain shared values. We believe in:

- integrity in ourselves and others
- scholarship in its diverse forms and points of view
- inclusiveness, recognizing and encouraging human diversity
- lifelong learning that involves a sense of awe, joy and pride
- wellness of mind, body, and spirit
- accountability
- participatory decision making through open, responsible exchange of ideas
- proactive change
- partnerships with our larger communities
- environmental stewardship
- excellence in all we do.

University Vision

As a premier metropolitan university, SIUE is the first choice of a diverse pool of applicants. It is an integral part of Illinois and the St. Louis metropolitan area and uses its suburban location to capitalize upon urban resources. The University fosters the personal growth of its students, faculty and staff to develop academic, economic and cultural leaders. With a sense of community, pride and established traditions, it welcomes the opportunities and challenges of the future.

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. If, in the coming century, we are to achieve peace and domestic tranquility, preserve the planet, and develop the full spectrum of human potential for just ends, we must build on this diversity.

In this context, SIUE is committed to education which explores the historic wealth of diversity and reflects on its legacy so as to better enable our students to engage the future. Integral to this commitment, SIUE strives for a student body and a work force that manifests diversity.

Similarly, the University is dedicated to a harmonious, open and hospitable climate which facilitates learning and work. Each member of the University bears responsibility for creating a community typified by tolerance and civility, and that welcomes the exchange of differing opinions and ideas.

Academic Calendar

Spring 2000:

January 10	Spring classes begin
January 15	Weekend classes begin
January 17	Martin Luther King Holiday - no classes
March 13-19	Spring Break- no classes
April 29-May 5	Final Exams
May 6	Commencement

Note: No weekend classes Feb 19-20, March 18-19, April 22-23.

Summer 2000:

May 22	Summer classes begin
May 29	Memorial Day Holiday - no classes
June 3	Weekend classes begin
July 4	Independence Day Holiday - no classes
July 31-August 5	Final Exams
August 5	Commencement

Note: No weekend classes May 27-28 and July 1-2.

Fall 2000:

August 21	Fall classes begin
August 26	Weekend classes begin
September 4	Labor Day Holiday - no classes
November 20-26	Thanksgiving Break - no classes
December 9-15	Final Exams
December 16	Commencement

Note: No weekend classes Sept 2-3, October 7-8, and Nov 25-26.

Spring 2001:

January 8	Spring classes begin
January 13	Weekend classes begin
January 15	Martin Luther King Holiday - no classes
March 12-18	Spring Break- no classes
April 28-May 4	Final Exams
May 5	Commencement

Note: No weekend classes Feb 17-18, March 17-18, and April 14-15.

Program Inventory Fiscal Year 2000

CIPS <u>Code</u>	<u>Program Major</u>	Responsible <u>Administrative Unit</u>	<u>Degree</u>	Gov		<u>Specializations</u>	
				<u>Board</u>	<u>Yr</u>		
520301	Accountancy	Accounting Dept	BSA	06/78	1981		
			MSA	07/93	1994		
512899	Advanced Educ in Gen Dentistry	School of Dental Medicine	CERT	06/78	1979		
450201	Anthropology	Anthropology Dept	BA		1967		
			BS		1974		
500701	Art	Art & Design Dept	BA,BS			Studio	
			BS			Art Education	
			BA			History	
500702	Art	Art & Design Dept	MFA	11/68	1968		
500702	Art and Design	Art & Design Dept	BFA	02/75	1976		
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989		
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963		
					10/77	1977	Ecology, Evolution, Environment
					07/86	1986	Genetic Engineering
						1963	Medical Science
						1969	Medical Technology
						MA,MS	06/68
520101	Business Administration	School of Business	BS		1967	Economics	
					06/93	1993	Entrepreneurship
						1967	Finance
						1967	General Business Administration
					06/93	1993	Human Resource Management
					06/93	1993	International Business
						1971	Management
						1967	Management Information Systems
		1967	Marketing				
		1967	Production & Operations Mgmt				

Program Inventory Fiscal Year 2000 (cont.)

CIPS		Responsible		Gov		
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Board</u>	<u>Yr</u>	<u>Specializations</u>
520201	Business Administration	School of Business	MBA	03/69	1969	General
				06/94	1994	Mgmt Information Systems
520601	Business Economics & Finance	Economics Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA,BS			
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
110101	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
110101	Computing & Info Systems	Computer Science Dept	MS	05/94	1994	
151001	Construction	Construction Dept	BS	12/78	1979	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131204	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
450601	Economics	College of Arts & Sciences	BA,BS		1965	
450601	Economics & Finance	Economics Dept	MA,MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MS in ED			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
			MS in ED			

Program Inventory Fiscal Year 2000 (cont.)

CIPS		Responsible		Gov		
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Board</u>	<u>Yr</u>	
				<u>Appr</u>	<u>Init</u>	<u>Specializations</u>
230101	English	English Lang & Lit Dept	BA,BS			
			MA		1966	American & English Lit
				09/73	1974	Linguistics
				12/89	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030102	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA,BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
131316A	General Science Education	Curriculum & Instruction Dept	BS		1964	
450701	Geographical Studies	Geography Dept	MA,MS	04/66		
450701	Geography	Geography Dept	BA		1974	
			BS		1972	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
450801	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
141701	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instructional Technology	Educational Leadership Dept	MS in ED	08/70		
310501	Kinesiology	Kinesiology & Health Educ Dept	BS			
			MS in ED	04/72		
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
521201	Management Information Systems	Computer Mgmt & Info Systems	BS	12/90	1990	

Program Inventory Fiscal Year 2000 (cont.)

CIPS		Responsible		Gov		
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Board</u>	<u>Yr</u>	<u>Specializations</u>
521402	Marketing Research	Marketing Dept	MMR	12/85	1986	
090403	Mass Communications	Mass Communications Dept	BA,BS		1969	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA,BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
				06/88	1988	Music History/Literature
				10/85		Music Merchandising
			BM	05/82	1982	Jazz Performance
						Music Education
						Music Performance
						Music Theory & Composition
				05/86	1986	Musical Theater
			MM	11/66		Music Education
				02/72		Music Performance
511605	Nurse Practitioner	School of Nursing	MS	04/95	1996	
511601	Nursing	School of Nursing	BS		1965	
			MS	07/83	1984	Community Health (511611)
				11/77	1977	Medical Surgical Nursing (511612)
				12/89	1989	Nurse Anesthesia (511604)
				01/72	1972	Psychiatric-Mental Health (511610)

Program Inventory Fiscal Year 2000 (cont.)

CIPS		Responsible <u>Administrative Unit</u>	<u>Degree</u>	Gov		<u>Specializations</u>
<u>Code</u>	<u>Program Major</u>			<u>Board</u>	<u>Yr</u>	
380101	Philosophy	Philosophical Studies Dept	BA		1964	
400801	Physics	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	03/78	1978	Clinical-Adult
				07/67	1967	General
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Community-School
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MS in ED			
440701	Social Work	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	
451101	Sociology	Sociology Dept	BA			
			BS		1974	
			MA			
131001	Special Education	Special Educ & Comm Dsord Dept	BS			
			MS in ED			

Program Inventory Fiscal Year 2000 (cont.)

CIPS		Responsible		Gov		
Code	Program Major	Administrative Unit	Degree	Board	Yr	Specializations
231001	Speech	Speech Communication Dept	MA	09/69	1970	Speech Communication
		Special Educ & Comm Dsord Dept	MS		1970	Speech Pathology
231001	Speech Communication	Speech Communication Dept	BA,BS		1964	
510204	Speech Pathology & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
500501	Theater	Theater & Dance Dept	BA,BS		1963	
				11/85	1985	Dance (500301)
				11/85	1985	Design/Technical
				11/85	1985	Performance

Separately Organized Public Service Units

CIPS Public Service Unit

5202A	Center for Advancement of Management and Productivity
4499	Center for Organizational and Research Development
1505	Environmental Resources Training Center
0907	Radio Station WSIE-FM
3014	The University Museum
4402	University Services to East St. Louis

SIUE Alumni

State of Residence

Alabama	247	Florida	1,251	Kentucky	236	Missouri	10,646	N Carolina	381	S Dakota	32	Wisconsin	306	*Foreign Addresses	484
Alaska	58	Georgia	589	Louisiana	137	Montana	34	N Dakota	28	Tennessee	392	Wyoming	45	*No Known Address	645
Arizona	488	Hawaii	47	Maine	30	Nebraska	134	Ohio	567	Texas	1,596	Dist of Columbia	83	*Deceased	985
Arkansas	190	Idaho	61	Maryland	377	Nevada	140	Oklahoma	225	Utah	82	Guam	8		
California	1,766	Illinois	33,601	Massachusetts	177	New Hampshire	30	Oregon	159	Vermont	20	Marshall Islands	1		
Colorado	605	Indiana	501	Michigan	374	New Jersey	337	Pennsylvania	382	Virginia	739	Phillipines	0		
Connecticut	99	Iowa	221	Minnesota	296	New Mexico	147	Rhode Island	20	Washington	477	Puerto Rico	20		
Delaware	167	Kansas	278	Mississippi	98	New York	337	S Carolina	282	W Virginia	45	Virgin Islands	6	TOTAL	61,709

Illinois Detail-County of Residence

Adams	80	Clinton	759	Ford	8	Jasper	15	Livingston	9	Mercer	3	Randolph	238	Vermilion	45
Alexander	12	Coles	48	Franklin	57	Jefferson	130	Logan	37	Monroe	863	Richland	72	Wabash	22
Bond	396	Cook	902	Fulton	26	Jersey	654	Macon	171	Montgomery	439	Rock Island	54	Warren	8
Boone	12	Crawford	28	Gallatin	5	JoDaviess	13	Macoupin	989	Morgan	104	Saline	39	Washington	201
Brown	8	Cumberland	9	Greene	183	Johnson	25	Madison	14,302	Moultrie	14	Sangamon	853	Wayne	38
Bureau	6	DeKalb	35	Grundy	14	Kane	123	Marion	336	Ogle	14	Schuyler	3	White	19
Calhoun	110	DeWitt	14	Hamilton	16	Kankakee	28	Marshall	5	Peoria	124	Scott	12	Whiteside	12
Carroll	7	Douglas	25	Hancock	10	Kendall	11	Mason	16	Perry	49	Shelby	46	Will	125
Cass	19	DuPage	354	Hardin	5	Knox	23	Massac	10	Piatt	18	St Clair	8,333	Williamson	136
Champaign	184	Edgar	11	Henderson	1	Lake	188	McDonough	20	Pike	35	Stark	7	Winnebago	72
Christian	89	Edwards	17	Henry	18	LaSalle	39	McHenry	83	Pope	8	Stephenson	10	Woodford	17
Clark	9	Effingham	181	Iroquois	13	Lawrence	31	McLean	141	Pulaski	13	Tazewell	85		
Clay	34	Fayette	129	Jackson	165	Lee	11	Menard	25	Putnam	2	Union	34	TOTAL	33,601

Total Degrees Conferred by Degree Level from 1958 through June 1999**

Associate	Bachelor	Master	Specialist	First Professional	Specialty Certificate	Doctoral	Total Degrees
355	45,637	21,461	672	1,013	80	130	69,348

*Not included in prior years.

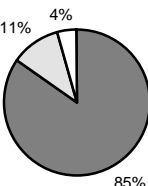
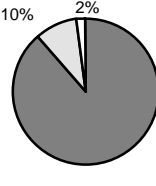
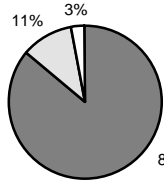
**The number of degrees conferred are a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree		1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status				How Well Bach. Degree Prepared Alum for Job or Career Path			
Employed Full Time	80%	83%	84%	Very Well	17%	29%	31%
Employed Part Time	11%	11%	9%	Well	33%	NA	NA
Not Employed, but Seeking	4%	3%	2%	Adequately	40%	60%	59%
Not Employed, Not Seeking	6%	3%	5%	Inadequately	6%	12%	10%
	<u>100%</u>	<u>100%</u>	<u>100%</u>	Poorly	1%	NA	NA
				Very Poorly	3%	NA	NA
					<u>100%</u>	<u>100%</u>	<u>100%</u>
Location of Employment				Employment Rates			
Illinois	58%	56%	52%	1 Year After Degree	9 Years After Degree	5 Years After Degree	
Missouri	36%	33%	36%				
Other	7%	11%	12%				
	<u>100%</u>	<u>100%</u>	<u>100%</u>				
Job in Field Related to Major							
Closely Related	53%	53%	58%				
Related	27%	30%	28%				
Unrelated (Choice Unknown)	2%	2%	0%				
Unrelated by Choice	10%	7%	10%				
Unrelated not by Choice	8%	9%	4%				
	<u>100%</u>	<u>100%</u>	<u>100%</u>				
Satisfaction with Job							
Very Satisfied	34%	45%	40%				
Satisfied	37%	44%	51%				
Somewhat Satisfied	21%	NA	NA				
Somewhat Dissatisfied	4%	NA	NA				
Dissatisfied	3%	9%	7%				
Very Dissatisfied	2%	1%	2%				
	<u>100%</u>	<u>100%</u>	<u>100%</u>				

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

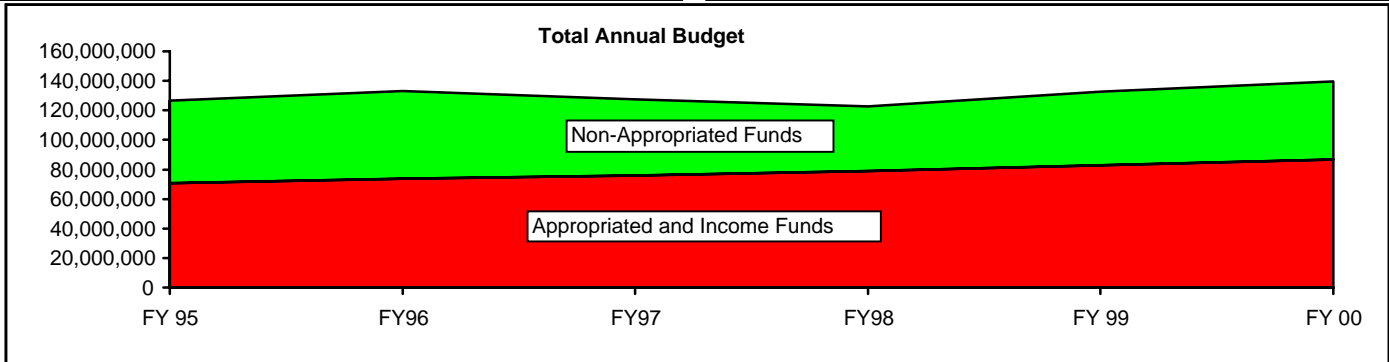
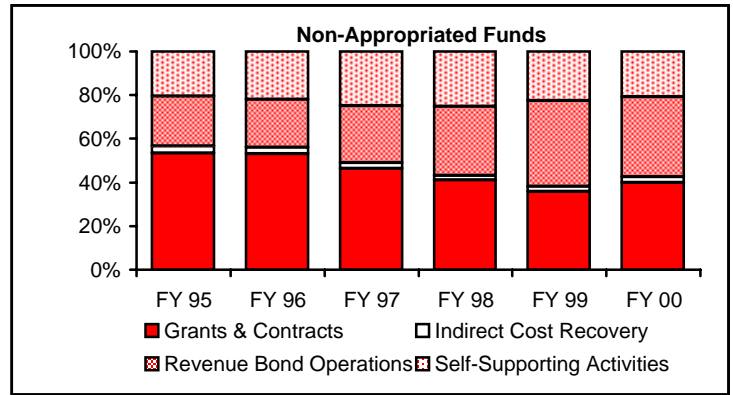
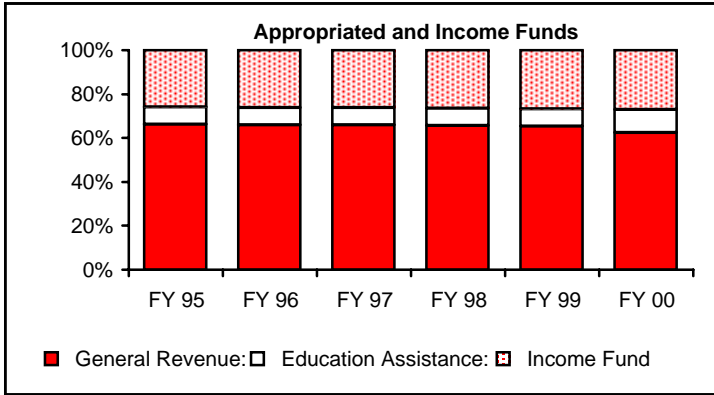
SOURCE: Survey of 1997 Baccalaureate Graduates -- One Year Out, Survey of 1991 Baccalaureate Graduates -- Five Years Out, and Survey of 1988 Baccalaureate Graduates -- Nine Years Out.

Operating Budget, Fiscal Years 1995-2000

	FY 95	FY 96	FY 97	FY 98 *	FY 99 *	FY 00 *
Appropriated and Income Funds						
General Revenue	46,807,400	48,613,700	50,061,700	51,799,656	54,069,700	54,234,600
Education Assistance	5,593,800	5,839,900	6,015,100	6,255,700	6,505,900	9,127,600
Income Fund	<u>18,442,700</u>	<u>19,466,800</u>	<u>19,976,600</u>	<u>21,072,229</u>	<u>22,051,300</u>	<u>23,554,810</u>
Total Appropriated & Income	70,843,900	73,920,400	76,053,400	79,127,585	82,626,900	86,917,010
Percent Change	2.85%	4.34%	2.89%	4.04%	4.42%	5.19%
Non-Appropriated Funds						
Grants & Contracts	29,700,000	31,460,000	23,750,000	17,900,000	17,900,000	21,002,712
Indirect Cost Recovery	1,787,143	1,701,750	1,302,131	963,663	1,115,880	1,322,707
Revenue Bond Operations	12,614,017	12,917,336	13,425,175	13,798,912	19,546,457	19,298,342
Self-Supporting Activities	<u>11,455,714</u>	<u>13,037,692</u>	<u>12,826,392</u>	<u>11,011,195</u>	<u>11,280,794</u>	<u>10,890,238</u>
Total Non-Appropriated	55,556,874	59,116,778	51,303,698	43,673,770	49,843,131	52,513,999
Percent Change	16.08%	6.41%	-13.22%	-14.87%	14.13%	5.36%
Total Annual Budget	126,400,774	133,037,178	127,357,098	122,801,355	132,470,031	139,431,009

* These are the amounts budgeted for expenditures. They do not include ending cash balances.

Operating Budget, Fiscal Years 1995-2000



Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Cougar Village (previously Tower Lake Apts)	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	146,670	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	4,670	Child Care Facilities
East St Louis Center	1978	88,730	Services to East St Louis, Including Dental, Nursing and Optometric Facilities
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Textbook Services, Learning Labs
Environmental Resources Training Center	1976	21,691	Classrooms, Offices
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Teaching greenhouse
Heating and Refrigeration Plant	1965	470	Heating and Cooling Equipment
James F Metcalf Student Experimental Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall (previously Comm Bldg)	1966	69,620	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Offices
Museum Operations Building	1999	13,300	Offices and storage for museum artifacts
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	10,390	Track and Field Facilities, Soccer Facilities
Religious Center	1971	4,450	Meeting Rooms, Offices, Multipurpose Area
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Building	1970	45,780	Auxiliary Service Offices and Facilities
University Park **	1995	2,000	Offices (SIUE leases an additional 36,280 sq. ft.)
Waste Treatment Plant	1965	750	Wastewater Treatment
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Tract Houses	1961-1966	15,433	Academic, Student Support, and Administrative Offices

* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards* .

** University Park data are Gross Square Feet, not NASF. The additional leased space includes 29,080 sq. ft for Classrooms, Labs and Academic Offices and 7,200 sq. ft. for a Dental Implant Clinic.

Source: Facilities Management

Annual Tuition and Fees 1993-1994 to 1999-2000

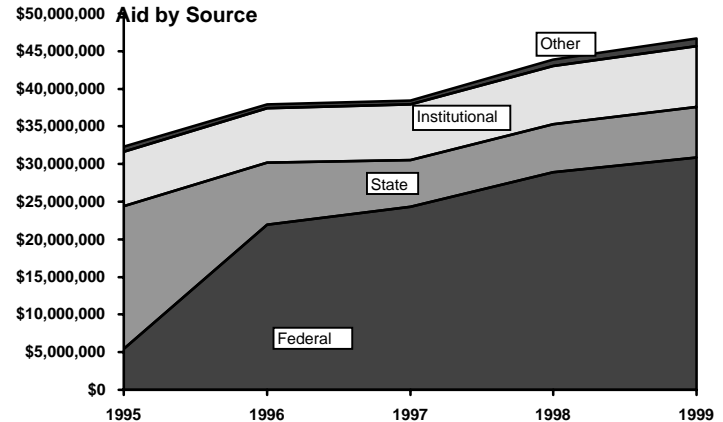
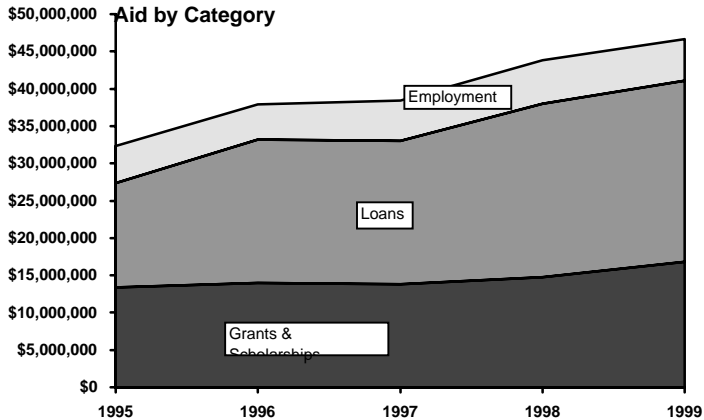
Full-Time Students	1993-1994	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
TUITION							
<i>Resident</i>							
Undergraduate	1,726.80	1,778.40	1,842.00	1,928.40	2,019.60	2,080.80	2,143.20
Graduate	1,849.20	1,905.60	1,974.00	2,066.40	2,163.60	2,288.40	2,420.40
School of Dental Medicine	3,990.00	4,500.00	5,200.00	5,682.00	6,500.00	7,410.00	8,450.00
<i>Non-Resident</i>							
Undergraduate	5,180.40	5,335.20	5,526.00	5,785.20	6,058.80	6,242.40	4,286.40
Graduate	5,547.60	5,716.80	5,922.00	6,199.20	6,490.80	6,865.20	4,840.80
School of Dental Medicine	11,970.00	13,500.00	15,600.00	17,046.00	19,500.00	22,230.00	16,900.00
FEES							
<i>Mandatory</i>							
Athletic	61.10	65.10	70.10	75.10	80.10	85.10	85.10
University Center	144.00	144.00	152.00	161.00	168.00	171.00	180.80
Student Welfare and Activity	84.20	84.20	84.20	96.90	107.00	111.80	112.00
Student Fitness Center	85.50	85.50	85.50	85.50	85.50	89.20	91.90
Textbook (Undergraduate only)	93.00	104.00	115.00	118.00	121.00	121.00	125.00
<i>Non-Mandatory</i>							
Student-to-Student Grant	4.50	4.50	4.50	4.50	5.00	5.50	6.00
TOTAL TUITION AND FEES							
<i>Resident</i>							
Undergraduate	2,199.10	2,265.70	2,353.30	2,469.40	2,586.20	2,664.40	2,744.30
Graduate	2,228.50	2,288.90	2,370.30	2,489.40	2,609.20	2,751.00	2,896.50
School of Dental Medicine	4,369.30	4,883.30	5,596.30	6,105.00	6,945.60	7,872.60	8,926.10
<i>Non-Resident</i>							
Undergraduate	5,652.70	5,822.50	6,037.30	6,326.20	6,625.40	6,826.00	4,887.50
Graduate	5,926.90	6,100.10	6,318.30	6,622.20	6,936.40	7,327.80	5,316.90
School of Dental Medicine	12,349.30	13,883.30	15,996.30	17,469.00	19,945.60	22,692.60	17,376.10

Student Financial Aid, Fiscal Years 1995-99

Category & Fund Source	Fiscal Year 1995		Fiscal Year 1996		Fiscal Year 1997		Fiscal Year 1998		Fiscal Year 1999	
	Number of		Number of		Number of		Number of		Number of	
	Students	Amount	Students	Amount	Students	Amount	Students	Amount	Students	Amount
Grants and Scholarships										
Federal *	3,005	\$4,614,898	3,060	\$4,549,161	3,026	\$4,705,364	3,177	\$5,151,190	3,379	\$6,025,353
State **	3,808	5,738,336	3,900	5,847,846	4,015	6,206,606	3,939	6,378,591	4,035	6,750,726
Institutional	2,629	2,811,822	2,981	3,162,466	2,489	2,525,635	2,542	2,643,929	2,739	3,302,982
Other	336	234,279	391	380,616	372	388,408	413	579,566	680	753,177
Subtotal (duplicated headcount)	9,778	\$13,399,335	10,332	\$13,940,089	9,902	\$13,826,013	10,071	\$14,753,276	10,833	\$16,832,238
*includes share funded by institution		138,224		134,306		136,984		163,674		158,296
**includes share funded by institution		49,259		42,392		32,238		57,602		51,499
Loans										
Federal *	227	\$340,788	4,044	\$16,703,179	4,312	\$19,078,740	4,612	\$23,048,559	4,814	\$23,970,764
State	3,609	13,205,202	166	2,428,668	1	3,402	0	0	0	0
Institutional	4	2,000	2	1,000	3	1,500	5	2,500	4	2,630
Other	121	424,175	3	98,210	38	99,940	68	208,680	108	270,129
Subtotal (duplicated headcount)	3,961	\$13,972,165	4,215	\$19,231,057	4,354	\$19,183,582	4,685	\$23,259,739	4,926	\$24,243,523
*includes share funded by institution		13,326		13,390		7,983		13,721		11,989
Employment										
Federal *	522	\$476,137	536	\$656,640	443	\$557,627	430	\$686,126	626	\$862,675
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,245	4,471,765	2,376	4,065,285	2,530	4,878,183	2,440	5,145,617	2,375	4,748,893
Other	--	--	--	--	--	--	--	--	--	--
Subtotal (duplicated headcount)	2,767	\$4,947,902	2,912	\$4,721,925	2,973	\$5,435,810	2,870	\$5,831,743	3,001	\$5,611,568
*includes share funded by institution		87,690		135,034		164,855		289,051		357,857

Student Financial Aid, Fiscal Years 1995-99 (cont.)

<u>Category & Fund Source</u>	<u>Fiscal Year 1995</u>		<u>Fiscal Year 1996</u>		<u>Fiscal Year 1997</u>		<u>Fiscal Year 1998</u>		<u>Fiscal Year 1999</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	3,754	\$5,431,823	7,640	\$21,908,980	7,781	\$24,341,731	8,219	\$28,885,875	8,819	\$30,858,792
State **	7,417	18,943,538	4,066	8,276,514	4,016	6,210,008	3,939	6,378,591	4,035	6,750,726
Institutional	4,878	7,285,587	5,359	7,228,751	5,022	7,405,318	4,987	7,792,046	5,118	8,054,505
Other	457	658,454	394	478,826	410	488,348	481	788,246	788	1,023,306
Total (duplicated headcount)	16,506	\$32,319,402	17,459	\$37,893,071	17,229	\$38,445,405	17,626	\$43,844,758	18,760	\$46,687,329
(unduplicated headcount)	8,012		8,110		7,915		7,954		8,422	



SOURCE: Financial Aid Survey

Library Collections and Expenditures: Fiscal Years 1995-99

	FY 95	FY 96	FY 97	FY 98*	FY 99
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	749,735	735,532	732,001	735,630	751,418
Paper - Titles	483,941	483,451	499,882	504,499	509,628
Microform Units	1,347,251	1,399,648	1,452,509	1,495,939	1,549,003
Electronic Titles	--	--	--	60	88
Current Serial Subscriptions	6,537	6,485	6,515	11,284	12,201
Paper and Microform	--	--	--	5,504	5,092
Electronic	--	--	--	5,780	7,109
Audiovisual Materials - Units	--	--	--	26,950	27,889
Library Expenditures					
Salaries & Wages					
Librarians	\$ 983,085	\$ 1,149,808	\$ 1,156,927	\$ 1,096,931	\$ 1,198,367
Other Staff	\$ 880,924	\$ 898,432	\$ 908,962	\$ 794,331	\$ 877,182
Student Assistants	\$ 241,232	\$ 235,905	\$ 276,171	\$ 305,257	\$ 285,948
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 182,382	\$ 94,847	\$ 82,710	\$ 146,820	\$ 233,087
Current Serials Subscriptions & Search Svcs	\$ 683,196	\$ 738,518	\$ 880,872	\$ 939,587	\$ 846,287
Audiovisual	\$ 2,646	\$ 4,669	\$ 8,431	\$ 11,491	\$ 46,544
Document Delivery/Interlibrary Loan	\$ 7,616	\$ 7,500	\$ 18,977	\$ 13,697	\$ 13,020
Preservations	\$ 18,786	\$ 13,900	\$ 17,742	\$ 25,130	\$ 28,084
Operating Expenses					
Furniture & Equipment	\$ 32,011	\$ 63,634	\$ 63,581	\$ 28,990	\$ 67,930
Computer Hardware & Software	\$ 162,389	\$ 97,830	\$ 148,451	\$ 136,827	\$ 82,728
Bibliographic Utilities, Networks, and Consortia	\$ 92,016	\$ 117,913	\$ 103,910	\$ 157,631	\$ 71,949
All Other	\$ 268,040	\$ 238,505	\$ 127,597	\$ 251,292	\$ 239,586
Total	\$ 3,554,323	\$ 3,661,461	\$ 3,794,331	\$ 3,907,984	\$ 3,990,712

* IPEDS Academic Library Survey was revised for FY98 simplifying some categories while adding others to reflect technological changes. Government Documents are included within the categories under Books, Serial Backfiles, and other materials.

Source: IPEDS Academic Library Survey FY 96 and 98. Internal Reports used for FY 95, 97 and 99.

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Student Summary

Southern Illinois University Edwardsville currently serves over 11,000 students from 99 Illinois counties, 44 other U.S. states or possessions, and 56 nations. Although the University provides on-campus housing for approximately 2,300 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and has been relatively stable since the early 1980s with gradual increases in recent years. Since the late 1970s, undergraduate students have comprised about three-fourths of the student body. Because more undergraduates are full-time students, full-time-equivalent undergraduates comprise 85 percent of the full-time-equivalent students.

New Students — During the fall 1999 term, 28 percent of undergraduates were new to the University: 15 percent of undergraduates were new, first-time freshmen; 14 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 1999 Undergraduate Students	
9,313	
■ 59%	Female
■ 79%	Full-Time
■ 83%	White
■ 28%	19 Years Old or Less
47%	20 to 24 Years Old
24%	25 Years or More

Fall 1999 Graduate Students *	
2,564	
■ 60%	Female
■ 32%	Full-Time
■ 81%	White
■ 22%	24 Years Old or Less
28%	25 to 29 Years Old
25%	30 to 39 Years Old
25%	40 Years Old or More

* Includes Dental Medicine students.

New Freshmen — The ACT composite score for new first-time freshmen has averaged 21 in recent years, with the middle 50 percent scoring between 19 and 24. They are typically in the upper third of their high school class, with more than three-fourths ranked in the upper half.

Persistence — Typically, over two-thirds of students who begin college as freshmen at SIUE return for their second year, and about one-third will graduate from SIUE within six years. Another 7 to 14 percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution – during the most recent five years, 61 to 65 percent had matriculated as transfer students. These transfers, who enter at all class levels, averaged three to four

years to degree, with 4 to 9 percent persisting for ten or more years to achieve the degree. For the graduates who matriculated as new freshmen, most completed degrees in five to six years, with over 15 percent requiring ten or more years. Thirty percent of baccalaureate graduates pursued additional education within one year, with 99 percent feeling their bachelor's program prepared them adequately to very well for the additional degree.

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1985-99

	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
First Time Freshmen															
Completed Applications	2,937	2,523	2,690	2,796	2,968	2,592	N/A	2,911	2,540	2,696	2,960	3,175	3,376	4018*	3,683
Accepted	2,432	2,298	2,375	2,565	2,590	2,282	N/A	2,262	2,195	2,310	2,560	2,684	2,912	3468*	3,197
Enrolled	1,280	1,187	1,200	1,164	1,187	1,010	1,050	1,027	994	1,048	1,147	1,274	1,269	1,453	1,389
Ratio of Accepted to Applied	0.83	0.91	0.88	0.92	0.87	0.88	N/A	0.78	0.86	0.86	0.86	0.85	0.86	0.86*	0.87
Ratio of Enrolled to Applied	0.44	0.47	0.45	0.42	0.40	0.39	N/A	0.35	0.39	0.39	0.39	0.40	0.38	0.36*	0.38
Ratio of Enrolled to Accepted	0.53	0.52	0.51	0.45	0.46	0.44	N/A	0.45	0.45	0.45	0.45	0.47	0.44	0.42*	0.43
Transfer Students															
Completed Applications	1,866	1,679	1,560	1,729	1,657	1,965	N/A	2,478	2,314	2,092	1,964	2,005	1,860	2,017	2,157
Accepted	1,472	1,632	1,438	1,636	1,533	1,791	N/A	1,814	1,803	1,850	1,806	1,768	1,649	1,800	1,944
Enrolled	1,003	1,067	989	1,080	1,022	1,178	1,126	1,197	1,152	1,167	1,191	1,175	1,090	1,189	1,265
Ratio of Accepted to Applied	0.79	0.97	0.92	0.95	0.93	0.91	N/A	0.73	0.78	0.88	0.92	0.88	0.89	0.89	0.90
Ratio of Enrolled to Applied	0.54	0.64	0.63	0.62	0.62	0.60	N/A	0.48	0.50	0.56	0.61	0.59	0.59	0.59	0.59
Ratio of Enrolled to Accepted	0.68	0.65	0.69	0.66	0.67	0.66	N/A	0.66	0.64	0.63	0.66	0.66	0.66	0.66	0.65
First Professionals															
Completed Applications	248	264	262	191	206	229	357	385	521	563*	609	758	727	706	569
Accepted	108	105	86	70	107	97	93	97	130	122*	144	130	96	162	163
Enrolled	48	48	50	42	49	48	48	47	51	50	50	50	50	50	51
Ratio of Accepted to Applied	0.44	0.40	0.33	0.37	0.52	0.42	0.26	0.25	0.25	0.22	0.24	0.17	0.13	0.23	0.29
Ratio of Enrolled to Applied	0.19	0.18	0.19	0.22	0.24	0.21	0.13	0.12	0.10	0.09	0.08	0.07	0.07	0.07	0.09
Ratio of Enrolled to Accepted	0.44	0.46	0.58	0.60	0.46	0.49	0.52	0.48	0.39	0.41	0.35	0.38	0.52	0.31	0.31

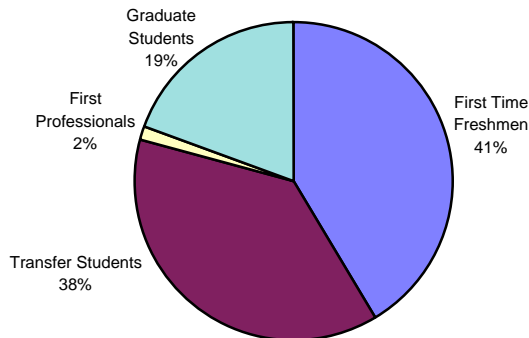
New Students: Applications, Acceptances, and Enrolled, Fall Terms 1985-99 (cont.)

	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Graduate Students															
Completed Applications	1,418	1,608	1,686	1,901	1,661	1,794	N/A	1,809	2,240*	2,021*	1,892	1,856	1,735	1,839*	1,781
Accepted	834	1,046	1,096	1,338	944	1,096	N/A	1,125	1,277*	1,219*	1,092	1,080	990	1,113*	1,100
Enrolled	706	511	484	478	451	538	530	699	671	760	682	657	621	676	649
Ratio of Accepted to Applied	0.59	0.65	0.65	0.70	0.57	0.61	N/A	0.62	0.57*	0.60*	0.58	0.58	0.57	0.61*	0.62
Ratio of Enrolled to Applied	0.50	0.32	0.29	0.25	0.27	0.30	N/A	0.39	0.30*	0.38*	0.36	0.35	0.36	0.37*	0.36
Ratio of Enrolled to Accepted	0.85	0.49	0.44	0.36	0.48	0.49	N/A	0.62	0.53*	0.62*	0.62	0.61	0.63	0.61*	0.59

*revised

SIUE New Students, Fall 1999

First-Time Freshmen	1,389
Transfer Students	1,265
First Professionals	51
Graduate Students	649
	3,354



New Freshman ACT Composite Scores, Fall Terms 1995-1999

ACT Score	Fall 1995			Fall 1996			Fall 1997			Fall 1998			Fall 1999		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
34	0	0.0%	0.0%	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	2	0.2%	0.2%
33	1	0.1%	0.1%	1	0.1%	0.2%	2	0.2%	0.2%	2	0.1%	0.1%	2	0.2%	0.3%
32	3	0.3%	0.4%	3	0.3%	0.4%	2	0.2%	0.3%	4	0.3%	0.4%	3	0.2%	0.5%
31	4	0.4%	0.7%	5	0.4%	0.8%	10	0.8%	1.2%	7	0.5%	0.9%	7	0.5%	1.1%
30	9	0.8%	1.6%	11	0.9%	1.8%	16	1.3%	2.5%	13	0.9%	1.9%	12	0.9%	2.0%
29	12	1.1%	2.7%	12	1.0%	2.8%	19	1.6%	4.1%	18	1.3%	3.2%	20	1.5%	3.5%
28	24	2.2%	4.9%	29	2.4%	5.2%	25	2.1%	6.1%	38	2.7%	5.9%	46	3.5%	6.9%
27	36	3.3%	8.2%	41	3.4%	8.6%	43	3.6%	9.7%	72	5.2%	11.1%	52	3.9%	10.8%
26	41	3.8%	12.0%	44	3.7%	12.3%	71	5.9%	15.6%	71	5.1%	16.2%	58	4.4%	15.2%
25	50	4.6%	16.6%	63	5.3%	17.6%	77	6.4%	22.0%	99	7.1%	23.3%	79	5.9%	21.1%
24	71	6.6%	23.2%	72	6.0%	23.7%	91	7.6%	29.6%	101	7.3%	30.6%	100	7.5%	28.6%
23	87	8.0%	31.2%	96	8.1%	31.7%	107	8.9%	38.5%	91	6.6%	37.1%	105	7.9%	36.5%
22	82	7.6%	38.8%	115	9.7%	41.4%	96	8.0%	46.4%	127	9.1%	46.3%	122	9.2%	45.7%
21	112	10.3%	49.1%	100	8.4%	49.8%	114	9.5%	55.9%	122	8.8%	55.1%	118	8.9%	54.6%
20	130	12.0%	61.1%	139	11.7%	61.5%	118	9.8%	65.7%	129	9.3%	64.4%	132	9.9%	64.5%
19	110	10.2%	71.3%	114	9.6%	71.0%	117	9.7%	75.4%	142	10.2%	74.6%	102	7.7%	72.2%
18	105	9.7%	81.0%	129	10.8%	81.9%	102	8.5%	83.9%	122	8.8%	83.4%	123	9.2%	81.4%
17	76	7.0%	88.0%	85	7.1%	89.0%	85	7.1%	90.9%	104	7.5%	90.9%	107	8.0%	89.5%
16	55	5.1%	93.1%	51	4.3%	93.3%	48	4.0%	94.9%	55	4.0%	94.8%	65	4.9%	94.4%
15	34	3.1%	96.2%	31	2.6%	95.9%	29	2.4%	97.3%	36	2.6%	97.4%	42	3.2%	97.5%
14	23	2.1%	98.3%	27	2.3%	98.2%	27	2.2%	99.6%	27	1.9%	99.4%	29	2.2%	99.7%
13	9	0.8%	99.2%	20	1.7%	99.8%	5	0.4%	100.0%	7	0.5%	99.9%	2	0.2%	99.8%
12	9	0.8%	100.0%	1	0.1%	99.9%	0	0.0%	100.0%	2	0.1%	100.0%	2	0.2%	100.0%
11 & below	0	0.0%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,083	100.0%		1,191	100.0%		1,204	100.0%		1,389	100.0%		1,330	100.0%	
Unreported	64			83			65			64			59		
TOTAL	1,147			1,274			1,269			1,453			1,389		
MEAN	20.8			20.9			21.4			21.4			21.3		

New Freshman High School Percentile Rank, Fall Terms 1995-1999

High School Percentile Rank	Fall 1995			Fall 1996			Fall 1997			Fall 1998			Fall 1999		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
99-95	55	4.9%	4.9%	60	4.8%	4.8%	64	5.2%	5.2%	102	7.2%	7.2%	67	4.9%	4.9%
94-90	87	7.8%	12.7%	96	7.7%	12.6%	104	8.4%	13.6%	107	7.5%	14.7%	105	7.7%	12.7%
89-85	81	7.2%	19.9%	98	7.9%	20.4%	101	8.2%	21.8%	117	8.2%	22.9%	116	8.6%	21.3%
84-80	84	7.5%	27.5%	117	9.4%	29.8%	100	8.1%	29.9%	115	8.1%	30.9%	120	8.9%	30.1%
79-75	94	8.4%	35.9%	114	9.2%	39.0%	104	8.4%	38.3%	128	9.0%	39.9%	140	10.3%	40.4%
74-70	114	10.2%	46.1%	115	9.3%	48.3%	113	9.1%	47.4%	114	8.0%	47.9%	105	7.7%	48.2%
69-65	91	8.1%	54.2%	103	8.3%	56.6%	93	7.5%	54.9%	126	8.8%	56.8%	108	8.0%	56.2%
64-60	94	8.4%	62.6%	95	7.6%	64.2%	90	7.3%	62.2%	103	7.2%	64.0%	119	8.8%	64.9%
59-55	76	6.8%	69.4%	96	7.7%	71.9%	93	7.5%	69.7%	87	6.1%	70.1%	102	7.5%	72.5%
54-50	72	6.4%	75.8%	81	6.5%	78.4%	97	7.8%	77.6%	127	8.9%	79.0%	86	6.3%	78.8%
49-45	65	5.8%	81.7%	65	5.2%	83.7%	70	5.7%	83.3%	64	4.5%	83.5%	83	6.1%	84.9%
44-40	71	6.4%	88.0%	59	4.7%	88.4%	65	5.3%	88.5%	73	5.1%	88.6%	68	5.0%	90.0%
39-35	48	4.3%	92.3%	64	5.1%	93.6%	60	4.9%	93.4%	63	4.4%	93.1%	54	4.0%	93.9%
34-30	44	3.9%	96.2%	33	2.7%	96.2%	33	2.7%	96.0%	44	3.1%	96.1%	39	2.9%	96.8%
29-25	16	1.4%	97.7%	19	1.5%	97.7%	23	1.9%	97.9%	21	1.5%	97.6%	16	1.2%	98.0%
24-20	13	1.2%	98.8%	9	0.7%	98.5%	8	0.6%	98.5%	8	0.6%	98.2%	10	0.7%	98.7%
19-15	8	0.7%	99.6%	6	0.5%	99.0%	9	0.7%	99.3%	6	0.4%	98.6%	6	0.4%	99.2%
14-10	2	0.2%	99.7%	7	0.6%	99.5%	5	0.4%	99.7%	10	0.7%	99.3%	6	0.4%	99.6%
9-5	2	0.2%	99.9%	2	0.2%	99.7%	1	0.1%	99.8%	7	0.5%	99.8%	4	0.3%	99.9%
4-0	1	0.1%	100.0%	4	0.3%	100.0%	3	0.2%	100.0%	3	0.2%	100.0%	1	0.1%	100.0%
Subtotal	1,118	100.0%		1,243	100.0%		1,236	100.0%		1,425	100.0%		1,355	100.0%	
Unreported	29			31			33			28			34		
TOTAL	1,147			1,274			1,269			1,453			1,389		
MEAN	65.2			66.1			65.7			66.4			66.6		

New Freshman High School Origins, Fall 1999

Illinois

Edwardsville Senior High School, Edwardsville	81
Granite City Senior High School, Granite City	66
Collinsville High School, Collinsville	64
East St. Louis Sr High School, East St. Louis	40
O'Fallon Township High School, O'Fallon	35
Belleville Township H S West, Belleville	29
Alton High School, Alton	28
Belleville High School East, Belleville	27
Roxana Senior High School, Roxana	26
Triad High School, St. Jacob	26
Highland High School, Highland	24
Althoff Catholic High School, Belleville	23
Civic Memorial High School, Bethalto	22
East Alton-Wood River High School, Wood River	20
Waterloo High School, Waterloo	19
Central Community High School, Breese	16
Columbia High School, Columbia	14
Centralia High School, Centralia	13
Gillespie High School, Gillespie	13
Wesclin Jr. Sr. High School, Trenton	13
Staunton Community High School, Staunton	12
Cahokia High School, Cahokia	11
Litchfield High School, Litchfield	11
Mater Dei High School, Breese	11

Quincy Senior High School, Quincy	10
Springfield High School, Springfield	10
Other High Schools in Illinois	518
Illinois Subtotal	1,182

Missouri

Hazelwood East High School	14
Riverview Gardens Senior High School	14
Hazelwood Central High School	9
University City Senior High School	9
McCluer High School	7
Fort Zumwalt North High School	6
Christian Brothers Academy	5
Normandy Senior High School	5
Fort Zumwalt South High School	4
McCluer North High School	4
St. Thomas Aquinas-Mercy High Schoc	4
Other High Schools in Missouri	84
Missouri Subtotal	165

Other States 26

Foreign 8

General Equivalency Diploma 8

Total 1,389

New Transfer Student Institutional Origins-Level of Institution, Fall 1999

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>	<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	3	1	4	New Hampshire	0	0	0
Alaska	0	0	0	New Jersey	0	0	0
Arizona	1	1	2	New Mexico	0	0	0
Arkansas	1	0	1	New York	2	0	2
California	10	1	11	North Carolina	0	2	2
Colorado	0	3	3	North Dakota	0	2	2
Connecticut	0	0	0	Ohio	3	2	5
Delaware	0	0	0	Oklahoma	1	0	1
Florida	3	4	7	Oregon	0	2	2
Georgia	0	0	0	Pennsylvania	3	0	3
Hawaii	0	0	0	Rhode Island	0	0	0
Idaho	0	1	1	South Carolina	1	0	1
Illinois	749	196	945	South Dakota	0	0	0
Indiana	2	7	9	Tennessee	1	10	11
Iowa	1	4	5	Texas	6	3	9
Kansas	2	6	8	Utah	0	2	2
Kentucky	2	5	7	Vermont	0	0	0
Louisiana	0	6	6	Virginia	1	0	1
Maine	0	0	0	Washington	2	0	2
Maryland	0	4	4	West Virginia	0	0	0
Massachusetts	2	0	2	Wisconsin	2	1	3
Michigan	0	0	0	Wyoming	0	0	0
Minnesota	1	2	3	District of Columbia	0	0	0
Mississippi	3	4	7	Guam	0	0	0
Missouri	100	80	180	Subtotal	902	356	1,258
Montana	0	2	2	Foreign Countries	1	5	6
Nebraska	0	4	4	Unknown	1	0	1
Nevada	0	1	1	TOTAL	904	361	1,265

New Transfer Students Institutional Origins-Illinois Detail, Fall 1999

Public Universities

Southern Illinois University Carbondal	46
University of Illinois-Springfield	45
Eastern Illinois University	20
Illinois State University	12
Western Illinois University	10
University of Illinois-Urbana/Champaign	5
Northeastern Illinois University	3
Northern Illinois University	3
Chicago State University	3
University of Illinois-Chicago	2

Subtotal 149

Public Community Colleges

Belleville Area College	281
Lewis & Clark Community College	149
Kaskaskia College	79
Lincoln Land Community College	39
Illinois Eastern Community College	35
Lake Land College	26
Rend Lake College	18
John A. Logan College	13
Richland Community College	10
Illinois Central College	8
John Wood Community College	8
Parkland College	6
Black Hawk College	5

Public Community Colleges (cont.)

Metropolitan Community College	5
College of Du Page	4
Danville Area Community College	4
Prairie State College	4
South Suburban Coll of Cook County	4
Illinois Valley Community College	3
McHenry County College	3
Southeastern Illinois College	3
Triton College	3
William Rainey Harper College	3
CCC - Harold Washington College	2
CCC - Kennedy-King College	2
CCC - Richard J. Daley College	2
College of Lake County	2
Heartland Community College	2
Moraine Valley Community College	2
Oakton Community College	2
Spoon River College	2
CCC - Harry S. Truman College	1
Highland Community College	1
Kankakee Community College	1
Kishwaukee College	1
Rock Valley College	1
Sauk Valley Community College	1
Shawnee Community College	1

Subtotal 736

Independent Not-For-Profit Institutions

McKendree College	10
Lincoln College	9
Blackburn College	8
Greenville College	4
Springfield College in Illinois	4
Illinois College	3
Millikin University	3
Bradley University	2
Elmhurst College	2
Illinois Wesleyan University	2
Parks College of St. Louis University	2
Quincy University	2
Augustana College	1
Columbia College Chicago	1
Illinois Institute of Technology	1
Judson College	1
Loyola University of Chicago	1
MacMurray College	1
Olivet Nazarene University	1
Roosevelt University	1
St. Anthony College of Nursing	1

Subtotal 60

Illinois Total 945

New Transfer Students Institutional Origins-Missouri Detail, Fall 1999

Senior Institutions

University of Missouri-St. Louis	10
Saint Louis University	9
Lindenwood University	8
Harris-Stowe State College	6
University of Missouri-Columbia	6
Southwest Missouri State	5
Webster University	5
Fontbonne College	4
Maryville University	3
Southeast Missouri State	3
Columbia College	2
Truman State University	2
University of Missouri-Rolla	2
Other Institutions in Missouri	15

Subtotal 80

Junior Institutions

Saint Louis Community Colleges	65
Rankin Technical Institutes	8
St. Charles Community College	8
Jefferson College	5
East Central College	2
Other Junior Institutions	12

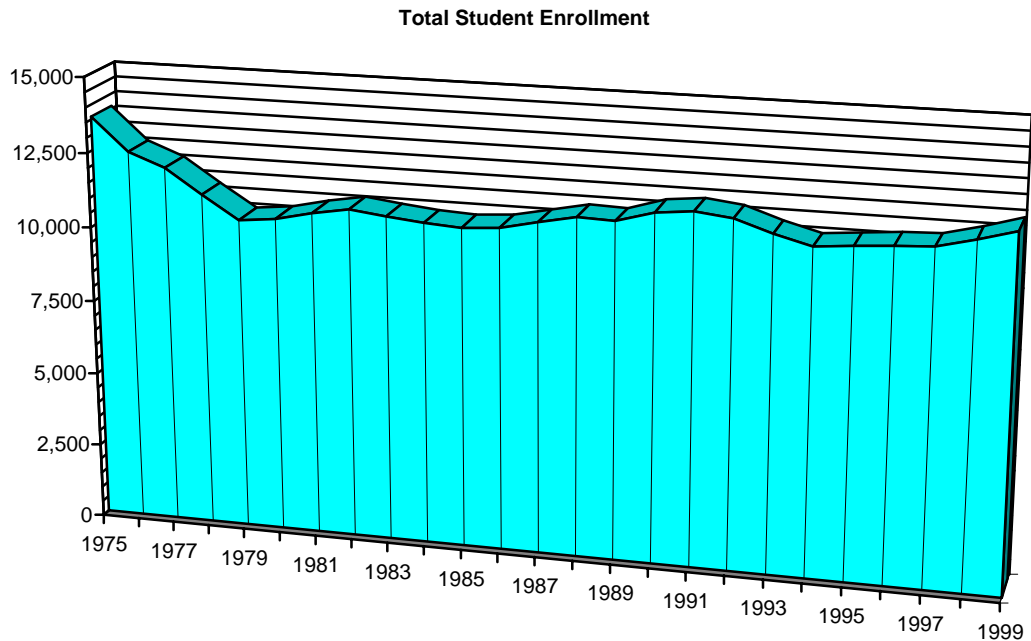
Subtotal 100

Missouri Total 180

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-1999

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1975	12,212	1,395	13,607
1976	11,327	1,182	12,509
1977	11,162	898	12,060
1978	10,633	609	11,242
1979	9,790	685	10,475
1980	9,832	777	10,609
1981	10,205	679	10,884
1982	10,258	840	11,098
1983	10,360	597	10,957
1984	10,247	573	10,820
1985	10,236	518	10,754
1986	10,505	338	10,843
1987	10,785	323	11,108
1988	10,882	470	11,352
1989	10,930	390	11,320
1990	11,250	436	11,686
1991	11,415	393	11,808
1992	11,342	328	11,670
1993	10,999	264	11,263
1994	10,522	416	10,938
1995	10,713	334	11,047
1996	10,850	301	11,151
1997	10,951	256	11,207
1998	11,262	258	11,520
1999	11,606	271	11,877

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-1999 (cont.)

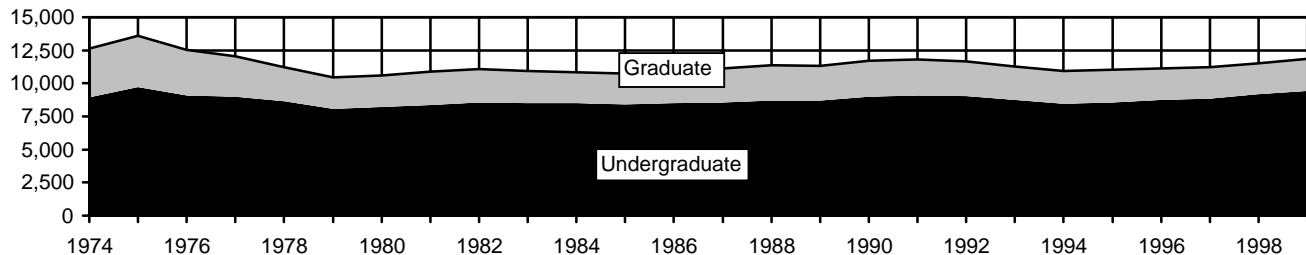


All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-99

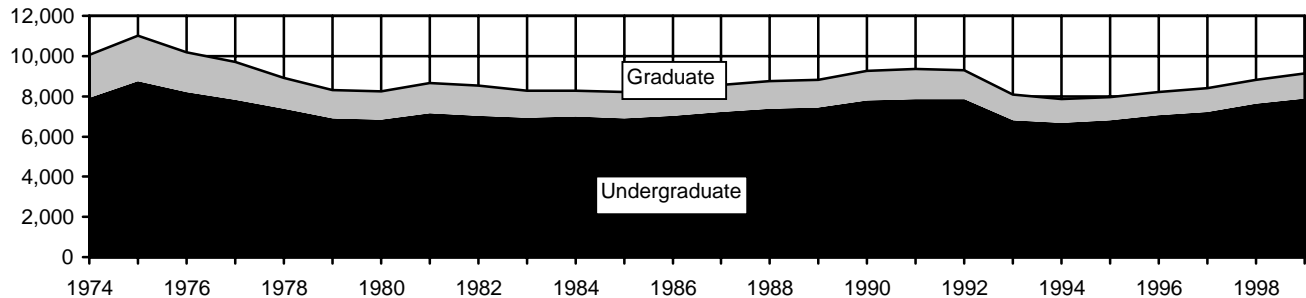
Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-99 (cont.)

Headcount Enrollment



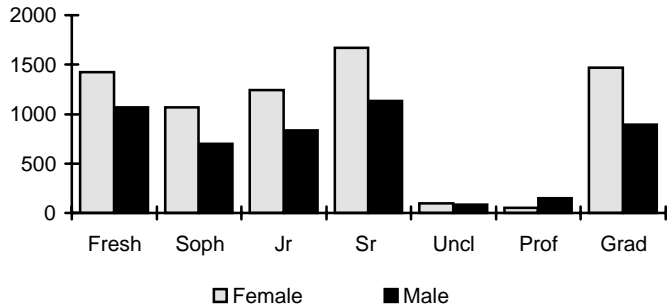
Full-Time Equivalent (F.T.E.) Enrollment



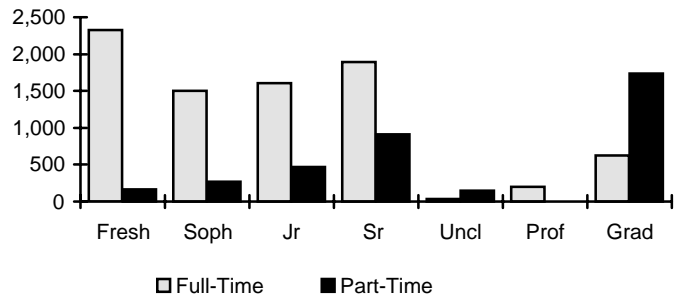
All Students: Gender and Enrollment Detail, Fall Terms 1995-99

	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>		<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>
Total Headcount	11,047	11,151	11,207	11,520	11,877						
Student F.T.E.	7,957	8,217	8,404	8,831	9,123						
Gender						Degree Level and Full-Time/Part-Time					
Men	4,726	4,657	4,608	4,657	4,854	Undergraduate					
Women	6,321	6,494	6,599	6,863	7,023	Full-Time	6,076	6,405	6,600	7,050	7,360
						Part-Time	2,364	2,205	2,107	1,994	1,953
						<i>Undergraduate Total</i>	8,440	8,610	8,707	9,044	9,313
						Graduate					
Class Level						Full-Time	493	500	523	591	624
Freshman	2,161	2,286	2,322	2,509	2,490	Part-Time	1,914	1,831	1,766	1,678	1,738
Sophomore	1,478	1,534	1,545	1,732	1,764	<i>Graduate Total</i>	2,407	2,331	2,289	2,269	2,362
Junior	1,837	1,821	1,873	1,922	2,077						
Senior	2,748	2,769	2,767	2,718	2,801	Dentistry					
Unclassified	216	200	200	163	181	Full-Time	200	210	211	207	202
<i>Undergraduate Total</i>	8,440	8,610	8,707	9,044	9,313						
Unclassified Grad	485	370	349	348	336	Degree Level and Gender					
Masters	1,864	1,909	1,897	1,897	1,999	Undergraduate					
Specialists	45	42	34	17	20	Male	3,616	3,607	3,631	3,684	3,816
Doctoral	13	10	9	7	7	Female	4,824	5,003	5,076	5,360	5,497
<i>Graduate Total</i>	2,407	2,331	2,289	2,269	2,362	Graduate					
Dentistry	200	210	211	207	202	Male	960	893	821	818	891
						Female	1,447	1,440	1,468	1,451	1,471
						Dentistry					
						Male	150	157	156	155	147
						Female	50	53	55	52	55

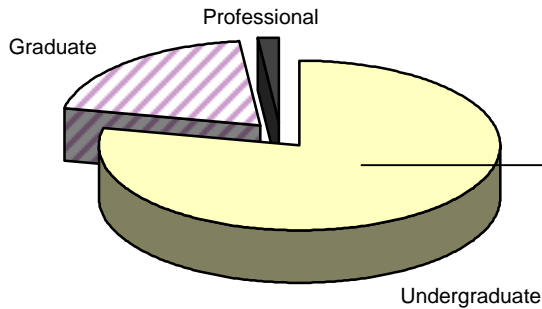
**Gender by Class Level
Fall 1999**



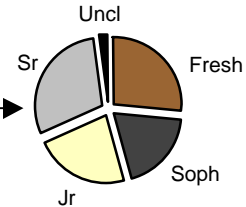
**Enrollment Status by Class Level
Fall 1999**



Headcount by Degree Level, Fall 1999



Undergraduate by Class Level



Graduate includes Graduate I and Graduate II students.

All Students: Race/Ethnic Status, Fall Terms 1995-99

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate													
1995	112	1.3%	1,231	14.6%	42	0.5%	140	1.7%	100	1.2%	6,815	80.7%	8,440
1996	112	1.3%	1,142	13.3%	41	0.5%	140	1.6%	127	1.5%	7,048	81.9%	8,610
1997	96	1.1%	1,088	12.5%	38	0.4%	162	1.9%	116	1.3%	7,207	82.8%	8,707
1998	96	1.1%	1,155	12.8%	40	0.4%	143	1.6%	117	1.3%	7,493	82.9%	9,044
1999	123	1.3%	1,134	12.2%	42	0.5%	131	1.4%	129	1.4%	7,754	83.3%	9,313
Graduate													
1995	130	5.0%	179	6.9%	11	0.4%	51	2.0%	28	1.1%	2,208	84.7%	2,607
1996	133	5.2%	160	6.3%	10	0.4%	56	2.2%	27	1.1%	2,155	84.8%	2,541
1997	155	6.2%	161	6.4%	10	0.4%	42	1.7%	21	0.8%	2,111	84.4%	2,500
1998	189	7.6%	164	6.6%	12	0.5%	55	2.2%	21	0.8%	2,035	82.2%	2,476
1999	236	9.2%	160	6.2%	18	0.7%	54	2.1%	22	0.9%	2,074	80.9%	2,564
Total													
1995	242	2.2%	1,410	12.8%	53	0.5%	191	1.7%	128	1.2%	9,023	81.7%	11,047
1996	245	2.2%	1,302	11.7%	51	0.5%	196	1.8%	154	1.4%	9,203	82.5%	11,151
1997	251	2.2%	1,249	11.1%	48	0.4%	204	1.8%	137	1.2%	9,318	83.1%	11,207
1998	285	2.5%	1,319	11.4%	52	0.5%	198	1.7%	138	1.2%	9,528	82.7%	11,520
1999	359	3.0%	1,294	10.9%	60	0.5%	185	1.6%	151	1.3%	9,828	82.7%	11,877

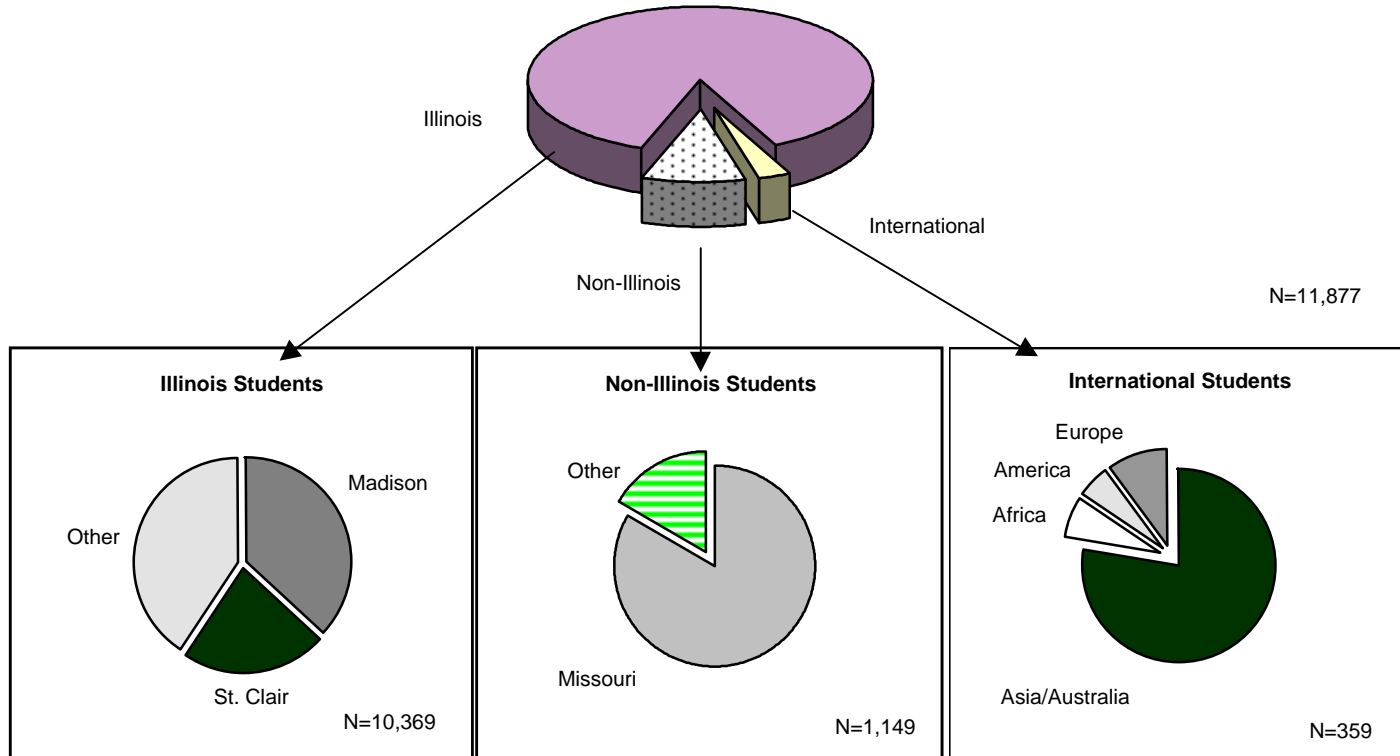
All Students: Age, Fall Terms 1995-99

	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>		<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Undergraduate Full-Time						Graduate Full-Time					
Under 18	146	127	135	167	81	Under 18	0	0	0	0	0
18 - 19	1,730	2,021	2,093	2,363	2,482	18 - 19	0	0	0	0	0
20 - 21	1,601	1,707	1,965	2,182	2,287	20 - 21	7	13	11	24	19
22 - 24	1,345	1,288	1,311	1,306	1,476	22 - 24	153	160	156	216	237
25 - 29	657	691	612	583	561	25 - 29	146	155	165	167	162
30 - 34	246	230	215	196	202	30 - 34	77	64	59	60	77
35 - 39	165	152	103	115	128	35 - 39	44	41	47	49	54
40 - 49	161	169	147	115	122	40 - 49	61	57	65	67	61
50 and over	25	20	19	23	21	50 and over	5	10	20	8	14
<i>Mean</i>	<i>22.6</i>	<i>22.4</i>	<i>22.0</i>	<i>21.7</i>	<i>21.7</i>	<i>Mean</i>	<i>29.4</i>	<i>29.3</i>	<i>30.1</i>	<i>28.7</i>	<i>28.8</i>
Undergraduate Part-Time						Graduate Part-Time					
Under 18	12	40	40	3	2	Under 18	0	0	0	0	0
18 - 19	90	93	79	69	75	18 - 19	0	0	0	0	0
20 - 21	193	207	183	206	185	20 - 21	3	5	3	1	8
22 - 24	549	480	453	456	462	22 - 24	207	173	190	167	192
25 - 29	547	524	489	416	377	25 - 29	512	530	518	481	482
30 - 34	310	289	272	281	258	30 - 34	312	327	305	260	259
35 - 39	302	250	243	205	207	35 - 39	302	247	227	223	241
40 - 49	311	273	295	298	321	40 - 49	489	453	427	438	451
50 and over	50	49	53	60	66	50 and over	89	96	96	108	105
<i>Mean</i>	<i>29.8</i>	<i>29.3</i>	<i>29.7</i>	<i>30.0</i>	<i>30.5</i>	<i>Mean</i>	<i>34.5</i>	<i>34.5</i>	<i>34.2</i>	<i>34.9</i>	<i>34.7</i>
						First-Professional Full-Time					
						20 - 21	11	6	13	9	7
						22 - 24	95	84	84	88	100
						25 - 29	66	94	95	91	79
						30 - 34	20	19	15	15	15
						35 - 39	8	5	2	2	1
						40 - 49	0	2	2	2	0
						50 and over	0	0	0	0	0
						<i>Mean</i>	<i>25.9</i>	<i>25.7</i>	<i>25.4</i>	<i>25.4</i>	<i>24.9</i>

	Mean Age				
Undergraduate	24.6	24.1	23.9	23.5	23.6
Graduate	33.5	33.4	33.3	33.3	33.2
Professional	25.9	25.7	25.4	25.4	24.9
All Students	26.6	24.0	25.8	25.5	25.5

All Students: Geographic Origins, Fall 1999

Origin of Student Population



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: SIS 10th Day Extract Files

Illinois Students by County

Adams	71	Clark	7	Ford	1	Jasper	18	Livingston	17	Mercer	3	Randolph	116	Vermilion	26
Alexander	4	Coles	30	Franklin	21	Jefferson	74	Logan	30	Montgomery	161	Richland	18	Wabash	37
Bond	123	Cook	390	Fulton	10	Jersey	156	Macon	107	Monroe	276	Rock Island	30	Warren	4
Boone	4	Crawford	4	Gallatin	5	JoDaviess	1	Macoupin	433	Morgan	40	Saline	5	Washington	82
Brown	2	Cumberland	9	Greene	59	Johnson	2	Madison	3,826	Moultrie	15	Sangamon	299	Wayne	16
Bureau	10	DeKalb	8	Grundy	4	Kane	18	Marion	150	Ogle	4	Schuyler	0	White	5
Calhoun	43	DeWitt	11	Hamilton	11	Kankakee	33	Marshall	4	Peoria	46	Scott	3	Whiteside	5
Carroll	4	Houglas	12	Hancock	12	Kendall	3	Mason	16	Perry	21	Shelby	32	Will	45
Cass	18	DuPage	44	Hardin	1	Knox	7	Massac	2	Piatt	9	St Clair	2,316	Williamson	21
Champaign	41	Edgar	8	Henderson	1	Lake	35	McDonough	9	Pike	19	Stark	4	Winnebago	17
Christian	61	Edwards	9	Henry	6	LaSalle	14	McHenry	24	Pope	2	Stephenson	6	Woodford	10
Clay	17	Effingham	87	Iroquois	13	Lawrence	17	McLean	33	Pulaski	4	Tazewell	23		
Clinton	308	Fayette	90	Jackson	43	Lee	0	Menard	12	Putnam	0	Union	6	TOTAL	10,369

Non-Illinois Students by State

Alabama	3	Delaware	0	Kansas	4	Minnesota	7	New Jersey	4	Oregon	1	Utah	5	Dist. of Columbia	1
Alaska	3	Florida	7	Kentucky	4	Mississippi	1	New Mexico	2	Pennsylvania	5	Vermont	0	Phillipines	0
Arizona	3	Georgia	3	Louisiana	4	Missouri	959	New York	5	Rhode Island	0	Virginia	9	Puerto Rico	1
Arkansas	6	Hawaii	2	Maine	0	Montana	0	N Carolina	3	S Carolina	1	Washington	2	Virgin Islands	0
California	13	Idaho	1	Maryland	2	Nebraska	5	N Dakota	1	S Dakota	0	W Virginia	1	Unknown	0
Colorado	6	Indiana	16	Massachusetts	3	Nevada	1	Ohio	8	Tennessee	6	Wisconsin	13		
Connecticut	1	Iowa	2	Michigan	7	New Hampshire	0	Oklahoma	5	Texas	11	Wyoming	2	TOTAL	1,149

International Students

Africa	25	South Africa	1	Hong Kong	3	Malaysia	4	Taiwan	12	Germany	7	U Kingdom	1	S America	9
Congo	1	Tanzania	1	Indonesia	4	Nepal	4	Unit Arab Em	1	Hungary	2	N America	11	Brazil	4
Ethiopia	1	Zambia	2	India	120	Oman	1	Yemen	1	Iceland	1	Barbados	1	Columbia	2
Ghana	1	Zimbabwe	2	Iran	2	Pakistan	11	Australia	2	Italy	1	Bermuda	1	Ecuador	2
Kenya	7	Asia	276	Israel	1	Singapore	1	Europe	36	Netherlands	6	Canada	5	Peru	1
Malawi	2	Armenia	1	Japan	8	South Korea	19	Boshnia	1	Poland	1	Honduras	1		
Morocco	1	Bangladesh	2	Jordan	4	Thailand	7	England	3	Russia	2	Mexico	2		
Nigeria	6	China	52	Lebanon	2	Turkey	16	France	10	Spain	1	Panama	1	TOTAL	359

GRAND TOTAL 11,877

Persistence of New Freshman Cohorts, Fall Terms 1989-98

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
1989	1,118	Graduated Thru:	0.0%	0.2%	10.7%	24.7%	32.1%	35.7%	37.5%	38.9%	39.6%	
		Still Enrolled in:	71.9%	56.3%	40.0%	22.7%	13.0%	7.5%	5.3%	2.8%	2.3%	
		Sum	71.9%	56.5%	50.7%	47.4%	45.1%	43.2%	42.8%	41.7%	41.9%	
		Non-persisters	28.1%	43.5%	49.3%	52.6%	54.9%	56.8%	57.2%	58.3%	58.1%	
1990	959	Graduated Thru:	0.0%	0.4%	10.0%	24.5%	33.2%	37.1%	38.6%	39.6%		
		Still Enrolled in:	74.8%	59.9%	42.9%	24.6%	13.6%	8.0%	4.4%	3.4%		
		Sum	74.8%	60.3%	52.9%	49.1%	46.8%	45.1%	43.0%	43.0%		
		Non-persisters	25.2%	39.7%	47.1%	50.9%	53.2%	54.9%	57.0%	57.0%		

NOTES: 'N' indicates the total number of new freshmen who entered the University in each fall term.

'Years' are comprised of summer through spring terms.

'Sum' indicates the percent of students graduated by or still enrolled during the designated year.

SOURCE: IR&S longitudinal cohort files, 1989 through 1990

Definitional Change in Series (see notes above and at the bottom of the table)

1991	948	Graduated Thru:	0.0%	0.4%	11.3%	24.2%	29.4%	32.8%	34.4%	<i>34.4%</i>
		Still Enrolled in:	68.9%	52.4%	33.6%	18.2%	10.1%	5.6%	3.8%	<i>4.1%</i>
		Sum	68.9%	52.8%	44.9%	42.4%	39.5%	38.4%	38.2%	<i>38.5%</i>
		Non-persisters	31.1%	47.2%	55.1%	57.6%	60.5%	61.6%	61.8%	<i>61.5%</i>
1992	965	Graduated Thru:	0.0%	0.3%	10.4%	25.3%	33.7%	36.9%	<i>36.9%</i>	
		Still Enrolled in:	70.9%	53.2%	35.6%	17.6%	8.0%	3.9%	<i>3.6%</i>	
		Sum	70.9%	53.5%	46.0%	42.9%	41.7%	40.8%	<i>40.5%</i>	
		Non-persisters	29.1%	46.5%	54.0%	57.1%	58.3%	59.2%	<i>59.5%</i>	
1993	912	Graduated Thru:	0.0%	1.1%	12.4%	26.2%	32.0%	<i>32.0%</i>		
		Still Enrolled in:	63.0%	47.0%	31.1%	14.6%	6.8%	<i>6.4%</i>		
		Sum	63.0%	48.1%	43.5%	40.8%	38.8%	<i>38.4%</i>		
		Non-persisters	37.0%	51.9%	56.5%	59.2%	61.2%	<i>61.6%</i>		

Persistence of New Freshman Cohorts, Fall Terms 1989-98 (cont.)

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
1994	998	Graduated Thru:	0.0%	0.3%	11.7%	28.2%	<i>28.2%</i>					
		Still Enrolled in:	64.7%	49.5%	34.6%	16.0%	<i>13.2%</i>					
		Sum	64.7%	49.8%	46.3%	44.2%	<i>41.4%</i>					
		Non-persisters	35.3%	50.2%	53.7%	55.8%	<i>58.6%</i>					
1995	1,085	Graduated Thru:	0.0%	0.3%	14.1%	<i>14.1%</i>						
		Still Enrolled in:	69.8%	55.6%	37.1%	<i>34.8%</i>						
		Sum	69.8%	55.9%	51.2%	<i>48.9%</i>						
		Non-persisters	30.2%	44.1%	48.8%	<i>51.1%</i>						
1996	1,176	Graduated Thru:	0.0%	0.5%	<i>0.5%</i>							
		Still Enrolled in:	70.2%	54.8%	<i>48.2%</i>							
		Sum	70.2%	55.3%	<i>48.7%</i>							
		Non-persisters	29.8%	44.7%	<i>51.3%</i>							
1997	1,219	Graduated Thru:	0.0%	<i>0.0%</i>								
		Still Enrolled in:	73.6%	<i>57.9%</i>								
		Sum	73.6%	<i>57.9%</i>								
		Non-persisters	26.4%	<i>42.1%</i>								
1998	1,406	Graduated Thru:	<i>0.0%</i>									
		Still Enrolled in:	<i>70.9%</i>									
		Sum	<i>70.9%</i>									
		Non-persisters	<i>29.1%</i>									

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2000 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 - Enrollment in a year is determined at the "fall census point"; graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall 1991-1999 SIS 10th Day Extract Files; FY1991-FY1999 Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 1994-98

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Year	N														
1994	255	Graduated Thru:	0.4%	5.9%	18.0%	24.7%	24.7%	1994	400	Graduate Thru:	7.0%	27.0%	41.3%	45.0%	45.0%
		Still Enrolled in:	55.3%	34.9%	18.4%	9.0%	8.6%			Still Enrolled in:	61.0%	30.0%	11.0%	6.3%	5.5%
		Sum	55.7%	40.8%	36.4%	33.7%	33.3%			Sum	68.0%	57.0%	52.3%	51.3%	50.5%
		Non-persisters	44.3%	59.2%	63.6%	66.3%	66.7%			Non-persisters	32.0%	43.0%	47.7%	48.7%	49.5%
1995	282	Graduate Thru:	0.0%	5.3%	17.0%	17.0%	1995	399	Graduate Thru:	8.3%	32.1%	44.4%	44.4%		
		Still Enrolled in:	57.4%	40.4%	20.2%	16.7%			Still Enrolled in:	58.4%	27.1%	10.8%	7.8%		
		Sum	57.4%	45.7%	37.2%	33.7%			Sum	66.7%	59.2%	55.2%	52.2%		
		Non-persisters	42.6%	54.3%	62.8%	66.3%			Non-persisters	33.3%	40.8%	44.8%	47.8%		
1996	240	Graduate Thru:	0.4%	3.8%	3.8%	1996	414	Graduate Thru:	8.5%	28.7%	28.7%				
		Still Enrolled in:	62.5%	45.0%	37.9%			Still Enrolled in:	62.1%	32.1%	27.8%				
		Sum	62.9%	48.8%	41.7%			Sum	70.6%	60.8%	56.5%				
		Non-persisters	37.1%	51.2%	58.3%			Non-persisters	29.4%	39.2%	43.5%				
1997	245	Graduate Thru:	0.8%	0.8%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2000 is added.</i>	1997	356	Graduate Thru:	6.7%	6.7%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2000 is added.</i>				
		Still Enrolled in:	62.4%	50.2%				Still Enrolled in:	61.2%	49.4%					
		Sum	63.2%	51.0%				Sum	67.9%	56.1%					
		Non-persisters	36.8%	49.0%				Non-persisters	32.1%	43.9%					
1998	276	Graduate Thru:	0.0%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2000 is added.</i>	1998	414	Graduate Thru:	0.0%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2000 is added.</i>						
		Still Enrolled in:	55.1%				Still Enrolled in:	68.8%							
		Sum	55.1%				Sum	68.8%							
		Non-persisters	44.9%				Non-persisters	31.2%							

Persistence of New Transfer Cohorts, Fall Terms 1994-98 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
1994	388	Graduate Thru:	19.3%	45.1%	53.6%	58.0%	<i>58.0%</i>	1994	124	Graduate Thru:	19.4%	35.5%	38.7%	39.5%	<i>39.5%</i>
		Still Enrolled in:	54.9%	24.0%	9.5%	3.6%	<i>3.1%</i>			Still Enrolled in:	41.9%	9.7%	4.8%	1.6%	<i>0.0%</i>
		Sum	74.2%	69.1%	63.1%	61.6%	<i>61.1%</i>			Sum	61.3%	45.2%	43.5%	41.1%	<i>39.5%</i>
		Non-persisters	25.8%	30.9%	36.9%	38.4%	<i>38.9%</i>			Non-persisters	38.7%	54.8%	56.5%	58.9%	<i>60.5%</i>
1995	393	Graduate Thru:	23.7%	50.6%	59.0%	<i>59.0%</i>	1995	117	Graduate Thru:	23.1%	41.0%	45.3%	<i>45.3%</i>		
		Still Enrolled in:	54.2%	18.3%	7.6%	<i>6.4%</i>			Still Enrolled in:	37.6%	8.5%	6.0%	<i>5.1%</i>		
		Sum	77.9%	68.9%	66.6%	<i>65.4%</i>			Sum	60.7%	49.5%	51.3%	<i>50.4%</i>		
		Non-persisters	22.1%	31.1%	33.4%	<i>34.6%</i>			Non-persisters	39.3%	50.5%	48.7%	<i>49.6%</i>		
1996	400	Graduate Thru:	22.8%	52.8%	<i>52.8%</i>	1996	121	Graduate Thru:	19.0%	33.9%	<i>33.9%</i>				
		Still Enrolled in:	51.0%	18.5%	<i>15.5%</i>			Still Enrolled in:	43.0%	13.2%	<i>13.2%</i>				
		Sum	73.8%	71.3%	<i>68.3%</i>			Sum	62.0%	47.1%	<i>43.8%</i>				
		Non-persisters	26.2%	28.7%	<i>31.7%</i>			Non-persisters	38.0%	52.9%	<i>56.2%</i>				
1997	388	Graduate Thru:	22.7%	<i>22.7%</i>	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2000 is added.</i>	1997	101	Graduate Thru:	16.8%	<i>16.8%</i>					
		Still Enrolled in:	53.6%	<i>45.1%</i>				Still Enrolled in:	46.5%	<i>33.7%</i>					
		Sum	76.3%	<i>67.8%</i>				Sum	63.3%	<i>50.5%</i>					
		Non-persisters	23.7%	<i>32.2%</i>				Non-persisters	36.7%	<i>49.5%</i>					
1998	394	Graduate Thru:	<i>0.0%</i>	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2000 is added.</i>	1998	105	Graduate Thru:	<i>3.8%</i>							
		Still Enrolled in:	<i>75.4%</i>				Still Enrolled in:	<i>54.3%</i>							
		Sum	<i>75.4%</i>				Sum	<i>58.1%</i>							
		Non-persisters	<i>24.6%</i>				Non-persisters	<i>41.9%</i>							

NOTES: 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.

Enrollment in a year is determined at the "fall census point"; graduation is based on that fall through the next summer.

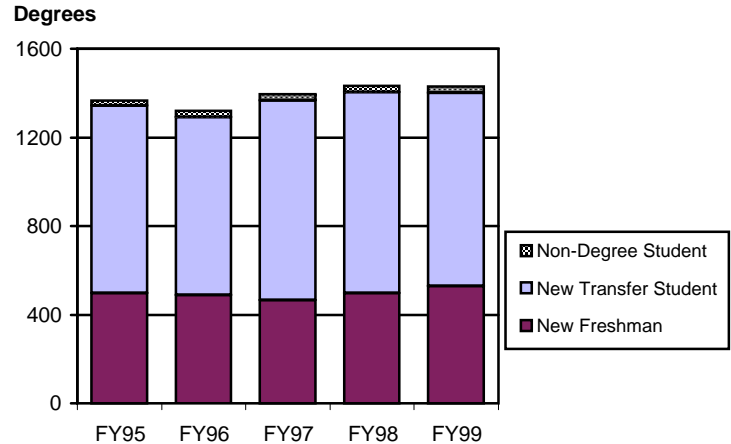
'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall 1994-1999 SIS 10th Day Extract Files; FY1995-FY1999 Commencement Files.

Baccalaureate Degree Recipients and Time-to-Degree FY95-FY99

**Degree Recipients
FY95-FY99**

Original Matriculation	FY95	FY96	FY97	FY98	FY99
New Freshman	36.3%	36.9%	33.4%	34.7%	36.9%
New Transfer Student	62.0%	60.8%	64.5%	63.3%	61.0%
Non-Degree Student	1.7%	2.3%	2.1%	2.0%	2.1%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,367	1,320	1,395	1,433	1,430



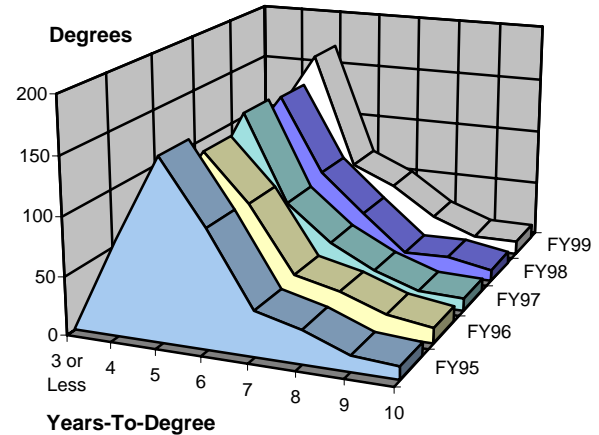
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: FY1995-FY1999 Commencement File; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipients and Time-to-Degree FY95-FY99 (cont.)

Years to Degree for Graduates Who Entered as
New Freshmen

Years-To-Degree	FY95	FY96	FY97	FY98	FY99
Three Years or Fewer	0.2%	0.2%	0.2%	1.0%	0.4%
Four Years	16.3%	16.4%	17.2%	19.3%	20.6%
Five Years	31.3%	28.3%	32.6%	29.7%	32.0%
Six Years	20.4%	20.1%	16.3%	16.5%	12.9%
Seven Years	7.9%	8.6%	9.7%	9.6%	9.8%
Eight Years	5.8%	6.8%	5.4%	3.2%	4.9%
Nine Years	2.8%	3.9%	2.6%	3.4%	2.3%
Ten Years	2.2%	2.7%	2.4%	2.0%	2.3%
More Than Ten Years	13.1%	12.9%	13.7%	15.3%	14.8%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	496	487	466	498	528



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

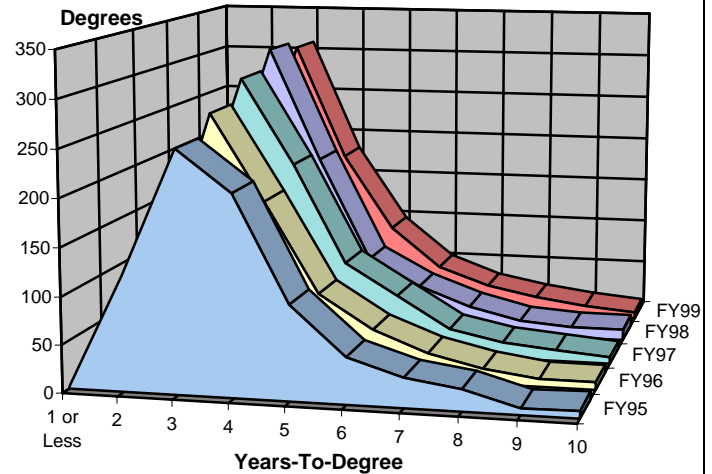
Source: FY1995-FY1999 Commencement File; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipients and Time-to-Degree FY95-FY99 (cont.)

Years To Degree for Graduates Who Entered as
New Transfer Students

Years-To-Degree	FY95	FY96	FY97	FY98	FY99
One Year or Under	0.4%	0.0%	0.2%	0.4%	0.2%
Two Years	14.2%	11.8%	14.3%	16.1%	15.1%
Three Years	29.7%	34.0%	33.0%	35.1%	35.6%
Four Years	24.6%	22.7%	22.7%	21.3%	20.8%
Five Years	11.7%	10.7%	10.8%	8.8%	11.0%
Six Years	5.8%	6.4%	7.0%	5.6%	5.8%
Seven Years	3.7%	3.6%	3.2%	3.3%	3.6%
Eight Years	2.7%	2.0%	1.9%	1.8%	2.3%
Nine Years	0.8%	1.0%	1.3%	1.3%	1.4%
Ten Years	0.9%	1.0%	0.8%	1.3%	0.8%
More Than Ten Years	5.5%	6.8%	4.8%	5.0%	3.4%
	100.0%	100.0%	100.0%	100.0%	100.0%

* Number of Degree Recipients 848 803 900 907 872



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: FY1995-FY1999 Commencement File; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipient Satisfaction

1 Year After Degree 5 Years After Degree 9 Years After Degree

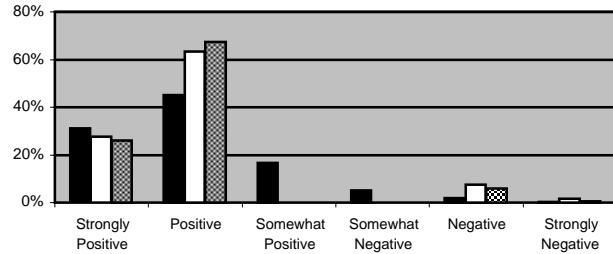
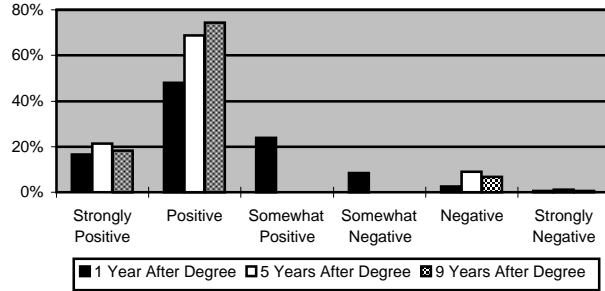
Baccalaureate Graduates' Attitudes Towards:

The University

Strongly Positive	17%	21%	18%
Positive	48%	69%	74%
Somewhat Positive	24%	NA	NA
Somewhat Negative	8%	NA	NA
Negative	3%	9%	7%
Strongly Negative	1%	1%	1%
	100%	100%	100%

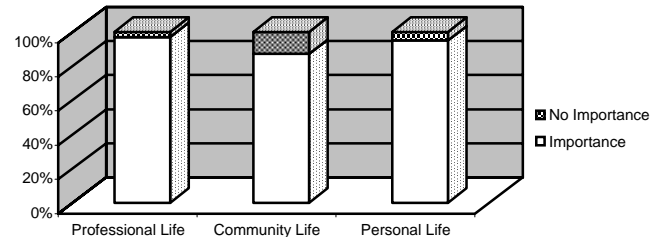
Their Bachelor's Degree Major

Strongly Positive	31%	28%	26%
Positive	45%	63%	68%
Somewhat Positive	17%	NA	NA
Somewhat Negative	5%	NA	NA
Negative	2%	8%	6%
Strongly Negative	0%	2%	1%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

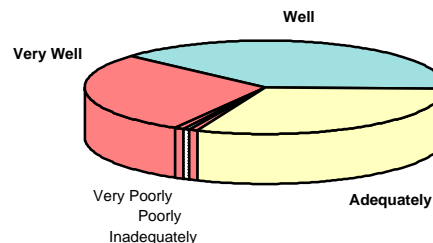
	Impt. / Not Impt.		
Professional Life	97% / 3%	NA	NA
Community Life	87% / 13%	NA	NA
Personal Life	95% / 5%	NA	NA



Baccalaureate Degree Recipient Additional Education

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Enrolled in College or University since Degree?			
Yes, Full-Time	15%	*	*
Yes, Part-Time	15%	*	*
No	70%	*	*
	100%		
How Well Bachelor's Degree Prepared Alum for Additional Degree			
Very Well	29%	*	*
Well	39%	*	*
Adequately	31%	*	*
Inadequately	1%	*	*
Poorly	1%	*	*
Very Poorly	1%	*	*
	100%		
Additional Degree Earned?			
Yes	*	21%	32%
No	*	79%	68%
		100%	100%
Currently Enrolled?			
Yes, Full-Time	*	3%	3%
Yes, Part-Time	*	17%	10%
No	*	80%	87%
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: * indicates the question was not asked in that survey.

SOURCE: Survey of 1997 Baccalaureate Graduates--One Year Out, Survey of 1991 Baccalaureate Graduates--Five Years Out, and Survey of 1988 Baccalaureate Graduates--Nine Years Out.

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Program and Instruction Summary

SIUE offers degrees in 42 undergraduate programs and 41 graduate and professional programs. In addition, students may enroll in 51 undergraduate minors and complete the requirements for teacher certification.

These programs are offered through six academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, and Nursing.

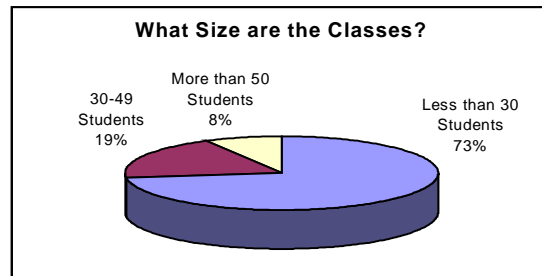
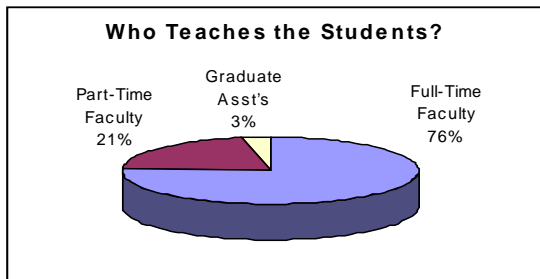
Teaching — The University makes teaching a top priority. To be granted tenure and promoted, faculty must first of all demonstrate meritorious performance in teaching. Scholarship and service are also valued and serve as a foundation for teaching. The results of this are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives.

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 61 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

Student Faculty Ratio — The student/faculty ratio at SIUE was 15.95 FTE students for each FTE instructional faculty member in Fall 1999. The ratio has fluctuated between 15/1 and 19/1 over the past decade. These variations reflect increases and decreases in the numbers of both FTE students and FTE instructional faculty.

Classes — Classes are offered in a variety of formats throughout the week and weekend to meet the differing needs of a diverse student body. Although most undergraduate courses are taught during regular weekdays (74 to 85 percent depending on the term), graduate courses are offered primarily in the evening (47 to 49 percent) during the regular academic year.

Almost three-fourths of all classes have fewer than 30 students, with a median class size of 20 students. Lower level courses have averaged 21 to 23 students per class over the past five years compared to 19 to 20 per class in 300 and 400 level courses. Graduate courses (500 and 600 level) are smallest with an average of 10 to 12 students.



Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2000

COLLEGE OF ARTS & SCIENCES	Academic Programs	Undergraduate Minors
Anthropology	Anthropology: B	Anthropology
Art & Design	Art: B, M Art Therapy Counseling: M Art & Design: B	Art Art History Studio Art
Biological Sciences	Biological Sciences: B, M	Biological Sciences
Chemistry	Chemistry: B, M	Chemistry
English Lang & Lit	English: B, M Teaching English as a Second Language: M	Creative Writing English Linguistics
Foreign Lang & Lit	Foreign Lang & Lit: B	French German Spanish Russian Area Studies
Geography	Geographical Studies: B, M	Geography
Historical Studies	History: B, M	History
Mass Communications	Mass Communications: B, M	Mass Communications Mass Communications in a Democratic Society
Mathematics & Statistics	Mathematical Studies: B Mathematics: M	Mathematics Statistics Mathematics Education
Music	Music: B, M	Music
Philosophical Studies	Philosophy: B	Philosophy
Physics	Physics: B, M	Physics

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2000 (cont.)

	Academic Programs	Undergraduate Minors
Political Science	Political Science: B	Political Science
Public Adm & Policy Analysis	Public Administration: M	
Social Work	Social Work: B,M	
Sociology	Sociology: B, M	Sociology
Speech Communication	Speech Communication: B Speech (Speech Comm Spec): M	Speech Communication
Theater & Dance	Theater: B Theater/Dance: B	Theater Dance
Not associated with a single academic unit Interdisciplinary Programs	Environmental Sciences: M Liberal Studies: B	Black American Studies Classical Studies Peace and International Studies Women's Studies
SCHOOL OF BUSINESS		
Accounting	Accountancy: B ,M	
Economics	Business Economics and Finance: B Economics: B Economics and Finance: M	Economics
Finance		Finance
Management		Management
Computer Management & Info Systems	Management Info Systems: B	Management Info Systems
Marketing	Marketing Research: M	Marketing
School General	Business Admin: B, M	Business Admin Aerospace Studies Military Science

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2000 (cont.)

	Academic Programs	Undergraduate Minors
SCHOOL OF DENTAL MEDICINE	Dental Medicine: P, CERT	
SCHOOL OF EDUCATION		
Curriculum & Instruction	Early Childhood Educ: B Elementary Educ: B, M General Science Education: B Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the Undergraduate Level)	
Educational Leadership	Educational Administration: M, SPEC Instructional Technology: M	Instructional Tech
Kinesiology and Health Education	Health Education: B Kinesiology: B, M	Coaching Health Education Kinesiology
Psychology	Psychology: B, M, School Psychology, SPEC	Psychology
Special Education & Communication Disorders	Special Education: B, M Speech Pathology & Audio: B Speech (Speech Path Spec): M	Special Education
SCHOOL OF ENGINEERING		
Civil Engineering	Civil Engineering: B, M	
Computer Science	Computer Science: B Computing & Information Systems: M	Computer Science
Construction	Construction: B	Construction
Electrical and Computer Engineering	Computer Engineering: B Electrical Engineering: B, M	Electrical Engineering

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2000 (cont.)

	Academic Programs	Undergraduate Minors
Mechanical & Industrial Engineering	Industrial Engineering: B Mechanical Engineering: B, M	Industrial Engineering Mechanical Engineering
SCHOOL OF NURSING	Nursing: B Community Health: M Medical Surgical Nursing: M Nurse Anesthesia: M Nurse Practitioner: M Psychiatric-Mental Health: M	
PROFESSIONAL DEVELOPMENT SEQUENCES		
Geography	Principles and Concepts of Geographic Information Systems Applied Geographic Information Systems Advanced Geographic Information Systems PDS	
Mathematics and Statistics	Applied Statistics Design and Analysis of Experiments Differential Equations Mathematical Programming Numerical Analysis Quality and Reliability Simulation	
Interdisciplinary (Not associated with a single academic unit)	Gerontology	

Notes:

- Degree levels are indicated as follows:

B - Baccalaureate Degree	P - First Professional
M - Master's Degree	Cert - Specialty Certificate
Spec - Specialist Degree	
- The table indicates the unit administering the program, not necessarily the school awarding the degree.

Program Enrollments: Historic, Fall Terms 1988-99

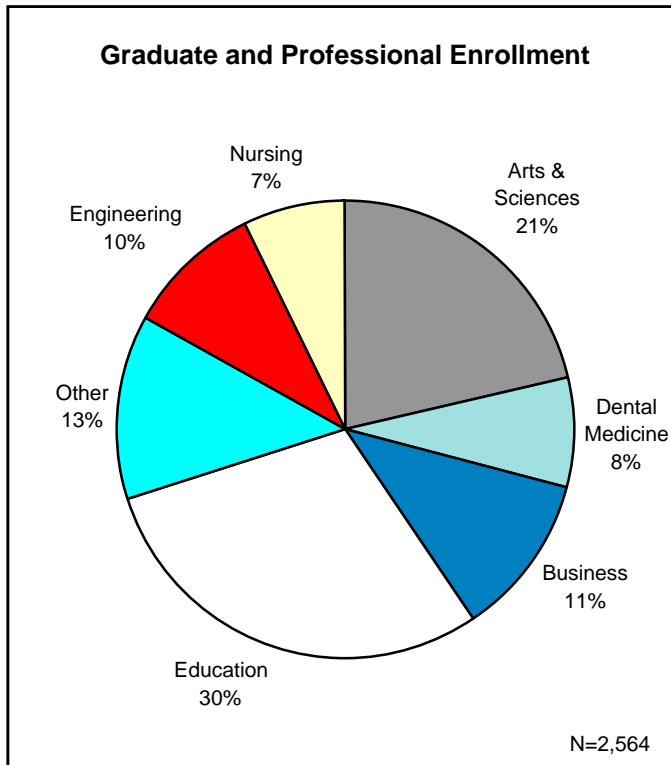
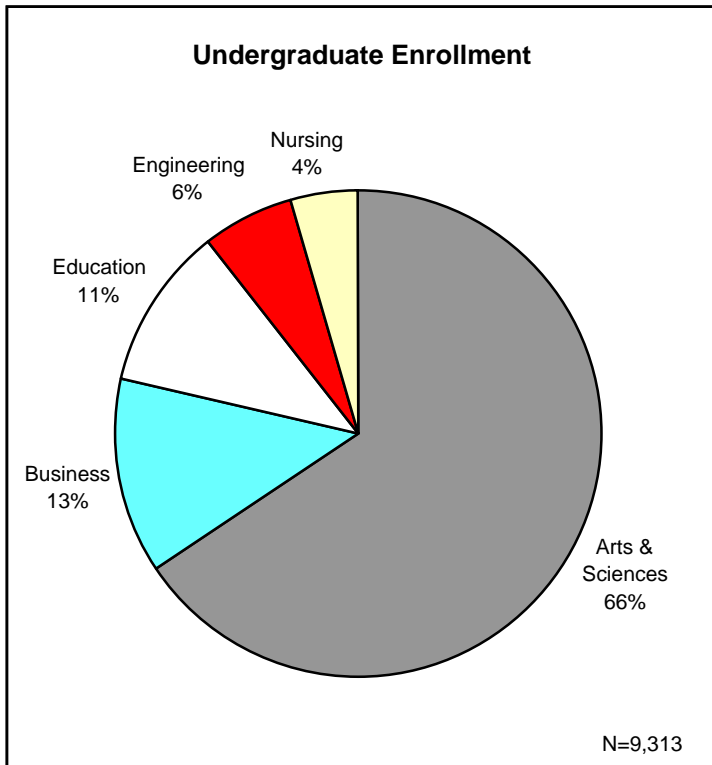
	ARTS & SCI	BUS	DMED	EDUC	ENGR	NURS	FINE ARTS	HUM	SCI	SOC SCI	OTHER*	TOTAL
Undergraduate												
1988	--	1,153	--	608	569	401	614	111	422	324	4,350	8,552
1989	--	1,202	--	774	543	374	606	147	451	373	4,104	8,574
1990	--	1,326	--	877	551	321	598	149	483	396	4,140	8,841
1991	--	1,238	--	901	578	317	611	149	440	371	4,356	8,961
1992	--	955	--	784	588	354	611	147	462	413	4,596	8,910
1993	--	751	--	686	608	308	524	126	501	417	4,692	8,613
1994	--	570	--	691	598	386	470	132	527	383	4,559	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	--	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	--	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	--	--	--	9,313
Graduate & Professional												
1988	--	582	186	584	75	159	143	50	148	142	731	2,800
1989	--	619	202	557	85	139	173	58	143	146	624	2,746
1990	--	638	191	549	87	120	204	74	182	156	644	2,845
1991	--	598	193	547	98	90	220	76	189	177	659	2,847
1992	--	556	199	605	132	105	209	76	211	189	478	2,760
1993	--	519	205	512	115	137	180	75	227	190	490	2,650
1994	--	477	207	494	101	130	151	64	197	198	603	2,622
1995	580	409	200	659	149	127	--	--	--	--	483	2,607
1996	555	369	210	750	146	141	--	--	--	--	370	2,541
1997	550	316	211	754	164	154	--	--	--	--	351	2,500
1998	558	275	207	692	202	193	--	--	--	--	349	2,476
1999	548	288	202	754	245	187	--	--	--	--	340	2,564

*At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies and Human Services.

At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports 1988-1999.

Undergraduate and Graduate Program Enrollments, Fall 1999



Program Enrollments: Race/Ethnic Status, Fall Terms 1995-99

	Undergraduate				Graduate			
	White	Black	Other*	Total	White	Black	Other*	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
College of Arts & Sciences								
Fall 1995	4,635	1,018	260	5,913	472	55	53	580
Fall 1996	4,680	899	262	5,841	451	58	46	555
Fall 1997	4,768	863	249	5,880	446	54	50	550
Fall 1998	4,971	899	241	6,111	451	58	49	558
Fall 1999	4,930	883	288	6,101	433	60	55	548
School of Business								
Fall 1995	579	77	36	692	349	25	35	409
Fall 1996	736	93	50	879	307	16	46	369
Fall 1997	825	87	60	972	266	13	37	316
Fall 1998	917	91	62	1,070	222	14	39	275
Fall 1999	1,069	106	56	1,231	221	12	55	288
School of Dental Medicine								
Fall 1995	--	--	--	--	169	9	22	200
Fall 1996	--	--	--	--	179	12	19	210
Fall 1997	--	--	--	--	185	9	17	211
Fall 1998	--	--	--	--	171	10	26	207
Fall 1999	--	--	--	--	162	10	30	202
School of Education								
Fall 1995	746	66	25	837	601	33	25	659
Fall 1996	821	70	28	919	691	36	23	750
Fall 1997	815	68	28	911	693	42	19	754
Fall 1998	836	86	23	945	639	36	17	692
Fall 1999	910	75	19	1,004	691	44	19	754

Program Enrollments: Race/Ethnic Status, Fall Terms 1995-99 (cont.)

	Undergraduate				Graduate			
	White Non-Hispanic	Black Non-Hispanic	Other*	Total	White Non-Hispanic	Black Non-Hispanic	Other*	Total
School of Engineering								
Fall 1995	527	41	53	621	73	10	66	149
Fall 1996	486	42	59	587	66	7	73	146
Fall 1997	502	31	54	587	73	5	86	164
Fall 1998	495	36	52	583	75	5	122	202
Fall 1999	493	32	45	570	87	3	155	245
School of Nursing								
Fall 1995	328	29	20	377	118	6	3	127
Fall 1996	325	38	21	384	127	8	6	141
Fall 1997	297	39	21	357	138	11	5	154
Fall 1998	274	43	18	335	176	12	5	193
Fall 1999	352	38	17	407	177	7	3	187
Other**								
Fall 1995	--	--	--	--	426	41	16	483
Fall 1996	--	--	--	--	334	23	13	370
Fall 1997	--	--	--	--	310	27	14	351
Fall 1998	--	--	--	--	301	29	19	349
Fall 1999	--	--	--	--	303	24	13	340
Total								
Fall 1995	6,815	1,231	394	8,440	2,208	179	220	2,607
Fall 1996	7,048	1,142	420	8,610	2,155	160	226	2,541
Fall 1997	7,207	1,088	412	8,707	2,111	161	228	2,500
Fall 1998	7,493	1,155	396	9,044	2,035	164	277	2,476
Fall 1999	7,754	1,134	425	9,313	2,074	160	330	2,564

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

**Other includes students who are not yet classified.

Source: Fall 1995-1999 SIS 10th Day Extract Files

Program Enrollments: Gender, Fall Terms 1995-99

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
College of Arts & Sciences						
Fall 1995	2,524	3,389	5,913	269	311	580
Fall 1996	2,446	3,395	5,841	248	307	555
Fall 1997	2,397	3,483	5,880	234	316	550
Fall 1998	2,447	3,664	6,111	226	332	558
Fall 1999	2,484	3,617	6,101	219	329	548
School of Business						
Fall 1995	331	361	692	265	144	409
Fall 1996	419	460	879	213	156	369
Fall 1997	491	481	972	175	141	316
Fall 1998	531	539	1,070	149	126	275
Fall 1999	620	611	1,231	168	120	288
School of Dental Medicine						
Fall 1995	--	--	--	150	50	200
Fall 1996	--	--	--	157	53	210
Fall 1997	--	--	--	156	55	211
Fall 1998	--	--	--	155	52	207
Fall 1999	--	--	--	147	55	202
School of Education						
Fall 1995	173	664	837	131	528	659
Fall 1996	175	744	919	160	590	750
Fall 1997	194	717	911	162	592	754
Fall 1998	189	756	945	144	548	692
Fall 1999	180	824	1,004	180	574	754

Program Enrollments: Gender, Fall Terms 1995-99 (cont.)

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
School of Engineering						
Fall 1995	525	96	621	128	21	149
Fall 1996	504	83	587	122	24	146
Fall 1997	494	93	587	131	33	164
Fall 1998	469	114	583	155	47	202
Fall 1999	476	94	570	197	48	245
School of Nursing						
Fall 1995	63	314	377	10	117	127
Fall 1996	63	321	384	14	127	141
Fall 1997	55	302	357	34	120	154
Fall 1998	48	287	335	22	171	193
Fall 1999	56	351	407	21	166	187
Other*						
Fall 1995	--	--	--	157	326	483
Fall 1996	--	--	--	136	234	370
Fall 1997	--	--	--	103	248	351
Fall 1998	--	--	--	122	227	349
Fall 1999	--	--	--	106	234	340
Total						
Fall 1995	3,616	4,824	8,440	1,110	1,497	2,607
Fall 1996	3,607	5,003	8,610	1,050	1,491	2,541
Fall 1997	3,631	5,076	8,707	995	1,505	2,500
Fall 1998	3,684	5,360	9,044	973	1,503	2,476
Fall 1999	3,816	5,497	9,313	1,038	1,526	2,564

*Other includes students who are not yet classified.

Source: Fall 1995-1999 SIS 10th Day Extract Files

Degrees Awarded: Historic Degrees, Fiscal Years 1988-99

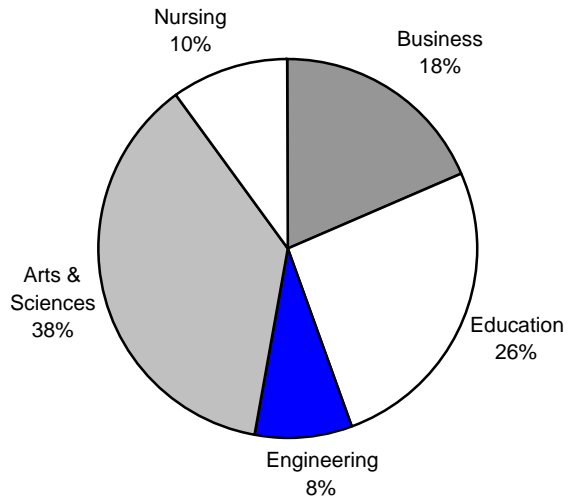
	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other	Total
Undergraduate												
FY 1988	--	417	--	221	97	115	146	31	117	79	7	1,230
1989	--	386	--	196	122	154	171	31	115	109	10	1,294
1990	--	387	--	241	122	125	167	44	110	99	6	1,301
1991	--	407	--	278	138	136	168	38	123	140	12	1,440
1992	--	380	--	394	125	118	184	62	143	148	12	1,566
1993	--	372	--	260	150	150	196	48	117	137	14	1,444
1994	--	286	--	297	103	166	192	38	121	143	16	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	1,400
1998	548	246	--	373	122	151	--	--	--	--	--	1,440
1999	535	266	--	375	120	144	--	--	--	--	--	1,440
Graduate & Professional												
FY 1988	--	160	49	212	11	20	56	15	31	41	2	597
1989	--	155	32	198	16	29	49	13	31	48	--	571
1990	--	172	51	203	18	39	49	15	57	38	--	642
1991	--	148	48	219	18	55	68	13	37	47	--	653
1992	--	152	44	229	33	36	91	20	47	47	--	699
1993	--	178	39	206	37	41	86	21	64	49	--	721
1994	--	157	36*	235	43	31	77	18	58	64	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	680
1998	150	116	56	291	44	48	--	--	--	--	--	705
1999	166	93	56	320	49	35	--	--	--	--	--	719

*Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

Source: FY 1988-99 Commencement Files

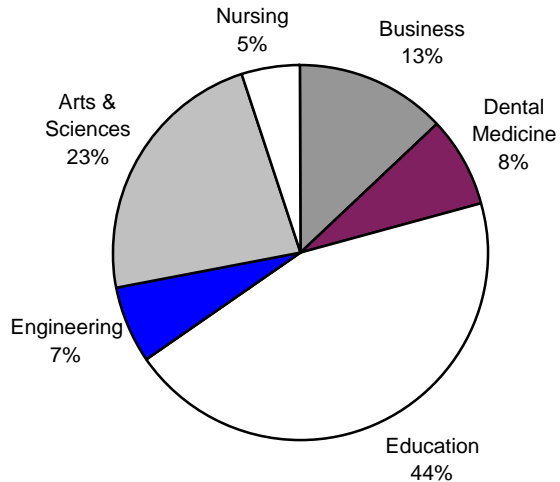
Degrees Awarded: Undergraduate and Graduate, Fiscal Year 1999

Undergraduate Degrees Granted



N=1,440

Graduate & Professional Degrees Granted



N=719

Degrees Awarded: Race/Ethnic Status, Fiscal Years 1995-99

	Undergraduate				Graduate			
	White Non-Hispanic	Black Non-Hispanic	Other*	Total	White Non-Hispanic	Black Non-Hispanic	Other*	Total
College of Arts & Sciences								
FY 1996	362	58	16	436	163	11	25	199
FY 1997	418	80	17	515	177	14	17	208
FY 1998	442	81	25	548	115	13	22	150
FY 1999	455	58	22	535	128	19	19	166
School of Business								
FY 1995	234	30	10	274	117	11	18	146
FY 1996	206	27	15	248	109	11	16	136
FY 1997	167	21	17	205	99	3	13	115
FY 1998	201	27	18	246	87	4	25	116
FY 1999	231	16	19	266	75	3	15	93
School of Dental Medicine								
FY 1995	--	--	--	--	44	1	6	51
FY 1996	--	--	--	--	27	0	2	29
FY 1997	--	--	--	--	37	5	10	52
FY 1998	--	--	--	--	51	3	2	56
FY 1999	--	--	--	--	49	0	7	56
School of Education								
FY 1995	242	22	4	268	183	6	3	192
FY 1996	286	43	13	342	259	9	5	273
FY 1997	343	24	11	378	198	14	13	225
FY 1998	335	27	11	373	277	10	4	291
FY 1999	331	29	15	375	292	18	10	320
School of Engineering								
FY 1995	121	12	11	144	17	0	28	45
FY 1996	138	7	11	156	11	3	23	37
FY 1997	121	14	14	149	20	3	22	45
FY 1998	104	9	9	122	15	3	26	44
FY 1999	103	6	11	120	9	4	36	49

Degrees Awarded: Race/Ethnic Status, Fiscal Years 1995-99 (cont.)

	Undergraduate				Graduate			
	White Non-Hispanic	Black Non-Hispanic	Other*	Total	White Non-Hispanic	Black Non-Hispanic	Other*	Total
School of Nursing								
FY 1995	130	14	1	145	46	1	1	48
FY 1996	121	10	9	140	42	5	0	47
FY 1997	130	13	10	153	33	0	2	35
FY 1998	129	12	10	151	45	1	2	48
FY 1999	121	17	6	144	28	5	2	35
School of Fine Arts and Comm								
FY 1995	143	23	10	176	69	5	5	79
School of Humanities								
FY 1995	35	3	0	38	10	0	3	13
School of Sciences								
FY 1995	124	11	5	140	46**	2**	11	59
School of Social Sciences								
FY 1995	139	24	5	168	40	7	3	50
Other (Bach of Liberal Studies)								
FY 1995	14	1	1	16	--	--	--	--
Total								
FY 1995	1,182	140	47	1,369	572**	33**	78	683
FY 1996	1,113	145	64	1,322	611	39	71	721
FY 1997	1,179	152	69	1,400	564	39	77	680
FY 1998	1,211	156	73	1,440	590	34	81	705
FY 1999	1,241	126	73	1,440	581	49	89	719

**revised

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

Beginning July 1, 1995, the College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences and the category of Other.

Source: FY95-FY99 Commencement Files

Degrees Awarded: Gender, Fiscal Years 1995-99

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
College of Arts & Sciences						
FY 1996	197	239	436	94	105	199
FY 1997	216	299	515	77	131	208
FY 1998	220	328	548	57	93	150
FY 1999	206	329	535	56	110	166
School of Business						
FY 1995	133	141	274	105	41	146
FY 1996	128	120	248	91	45	136
FY 1997	85	120	205	67	48	115
FY 1998	113	133	246	65	51	116
FY 1999	134	132	266	50	43	93
School of Dental Medicine						
FY 1995	--	--	--	37	14	51
FY 1996	--	--	--	24	5	29
FY 1997	--	--	--	37	15	52
FY 1998	--	--	--	38	18	56
FY 1999	--	--	--	43	13	56
School of Education						
FY 1995	55	213	268	35	157	192
FY 1996	69	273	342	48	225	273
FY 1997	72	306	378	48	177	225
FY 1998	61	312	373	54	237	291
FY 1999	84	291	375	57	263	320
School of Engineering						
FY 1995	123	21	144	40	5	45
FY 1996	129	27	156	29	8	37
FY 1997	128	21	149	37	8	45
FY 1998	101	21	122	38	6	44
FY 1999	102	18	120	37	12	49

Degrees Awarded: Gender, Fiscal Years 1995-99 (cont.)

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
School of Nursing						
FY 1995	14	131	145	2	46	48
FY 1996	25	115	140	2	45	47
FY 1997	28	125	153	4	31	35
FY 1998	21	130	151	6	42	48
FY 1999	17	127	144	5	30	35
School of Fine Arts & Comm						
FY 1995	64	112	176	12	67	79
School of Humanities						
FY 1995	12	26	38	6	7	13
School of Sciences						
FY 1995	67	73	140	36	23	59
School of Social Sciences						
FY 1995	79	89	168	26*	24*	50
Other (Bach of Liberal Studies)						
FY 1995	9	7	16	--	--	--
Total						
FY 1995	556	813	1,369	299*	384*	683
FY 1996	548	774	1,322	288	433	721
FY 1997	529	871	1,400	270	410	680
FY 1998	516	924	1,440	258	447	705
FY 1999	543	897	1,440	248	471	719

*revised

Beginning July 1, 1995, the College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences and the category of Other.

Source: FY95-FY99 Commencement Files

Historic State Funded Student Credit Hours, Fiscal Years 1989-1999

College/School	FY 89*	FY 90*	FY 91*	FY 92*	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
Arts & Sciences											
Lower Undergraduate								74,937	77,762	80,019	86,842
Upper Undergraduate								65,886	64,833	65,392	65,189
Graduate I								10,741	10,676	10,213	10,292
Graduate II								3	0	0	46
Total								151,567	153,271	155,624	162,369
Business											
Lower Undergraduate	14,536	14,830	13,617	9,677	8,424	5,438	5,738	5,239	7,475	8,981	10,399
Upper Undergraduate	47,472	48,813	48,757	42,928	35,004	19,628	18,498	17,837	19,534	22,858	23,826
Graduate I	12,154	12,131	12,155	12,209	11,111	6,532	6,218	6,069	6,067	6,610	6,526
Graduate II	0	0	4	12	8	6	27	24	0	0	0
Total	74,162	75,774	74,533	64,826	54,547	31,604	30,481	29,169	33,076	38,449	40,751
Education											
Lower Undergraduate	9,532	9,960	12,221	11,504	10,794	6,248	6,472	6,883	6,784	6,353	7,306
Upper Undergraduate	31,740	33,439	39,899	43,242	41,063	22,186	23,185	25,151	26,558	26,727	27,427
Graduate I	20,389	20,900	22,325	23,562	21,746	12,155	14,111	15,171	15,849	15,274	15,507
Graduate II	961	997	969	924	816	373	210	172	143	116	36
Total	62,622	65,296	75,414	79,232	74,419	40,962	43,978	47,377	49,334	48,470	50,276
Engineering											
Lower Undergraduate	982	1,083	1,088	733	704	654	688	2,222	2,388	2,575	2,642
Upper Undergraduate	12,698	12,925	12,757	13,561	13,389	8,910	8,740	10,432	10,036	9,184	8,745
Graduate I	1,439	1,656	1,967	2,479	3,147	1,265	1,293	2,060	2,302	2,111	2,853
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	15,119	15,664	15,812	16,773	17,240	10,829	10,721	14,714	14,726	13,870	14,240

Historic State Funded Student Credit Hours, Fiscal Years 1989-1999 (cont.)

College/School	FY 89*	FY 90*	FY 91*	FY 92*	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
Nursing											
Lower Undergraduate	2,234	1,851	1,944	1,827	1,276	822	806	736	858	851	1,089
Upper Undergraduate	9,958	8,874	8,362	10,396	11,227	7,364	7,996	7,447	7,483	6,968	6,935
Graduate I	2,813	2,736	2,099	1,908	1,663	719	979	921	1,087	1,396	1,889
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	15,005	13,461	12,405	14,131	14,166	8,905	9,781	9,104	9,428	9,215	9,913
Schools of Fine Arts & Comm, Humanities, Sciences and Social Sciences plus Other**											
Lower Undergraduate	115,740	115,350	116,665	110,524	112,337	73,366	72,954				
Upper Undergraduate	85,923	90,202	95,180	109,072	116,416	71,023	68,944				
Graduate I	16,944	18,161	19,384	22,079	21,870	13,321	12,550				
Graduate II	66	50	28	47	49	25	14				
Total	218,673	223,763	231,257	241,722	250,672	157,735	154,462				
Total											
Lower Undergraduate	143,024	143,074	145,535	134,265	133,535	86,528	86,658	90,017	95,267	98,779	108,278
Upper Undergraduate	187,791	194,253	204,955	219,199	217,099	129,111	127,363	126,753	128,444	131,129	132,122
Graduate I	53,739	55,584	57,930	62,237	59,537	33,992	35,151	34,962	35,981	35,604	37,067
Graduate II	1,027	1,047	1,001	983	873	404	251	199	143	116	82
Total	385,581	393,958	409,421	416,684	411,045	250,035	249,423	251,931	259,835	265,628	277,549

* Quarter Hours

** Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. Other includes Instructional Services and University College.

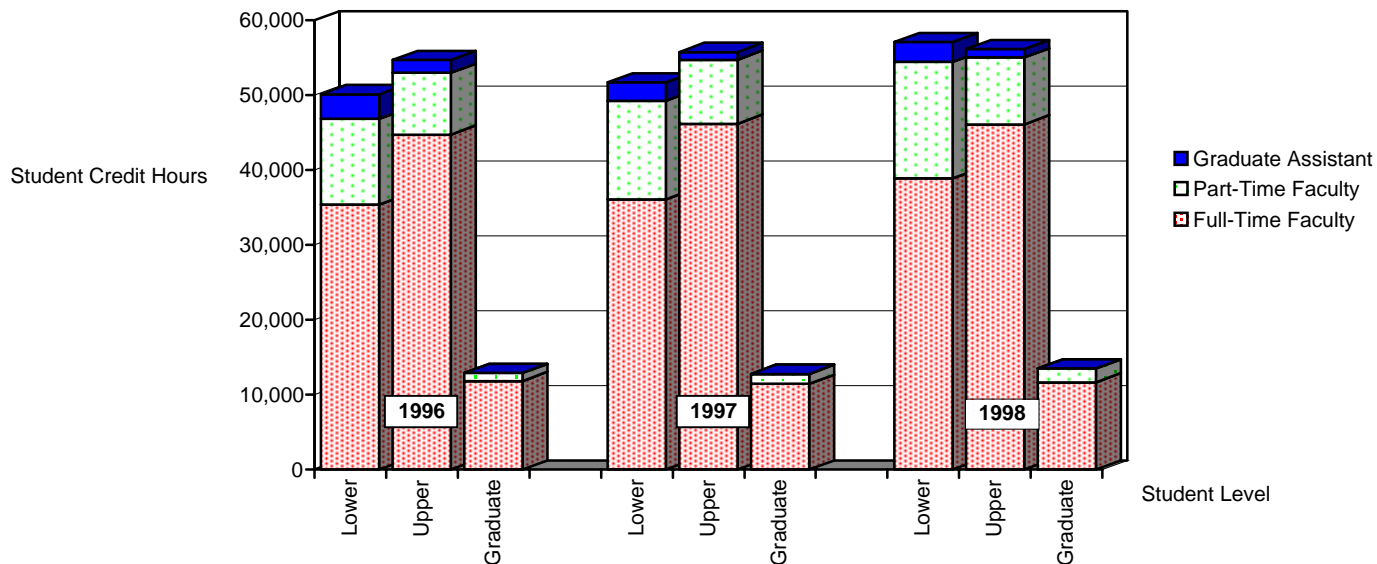
Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments

	Fall 1996				Fall 1997				Fall 1998			
	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH
Full-Time Appts												
Tenured	34.9%	46.4%	63.0%	43.3%	32.0%	45.6%	52.6%	40.5%	27.5%	42.6%	46.7%	36.2%
Tenure Track	13.6%	20.5%	18.2%	17.3%	15.9%	22.1%	25.5%	19.8%	15.4%	22.6%	31.4%	20.3%
Not Tenure Track	22.2%	14.9%	10.5%	17.5%	21.9%	15.1%	11.5%	17.7%	25.2%	16.8%	8.1%	19.7%
Part-Time Appts												
Tenured	1.2%	0.9%	0.6%	1.0%	0.6%	0.1%	0.0%	0.3%	0.6%	0.1%	0.0%	0.3%
Tenure Track	0.5%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	21.1%	14.0%	7.7%	16.3%	24.9%	15.2%	10.4%	18.9%	26.7%	15.8%	13.7%	20.5%
Graduate Assistants	6.6%	3.1%	0.1%	4.3%	4.7%	1.8%	0.0%	2.9%	4.7%	2.0%	0.0%	3.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Student Credit Hours	50,130	54,714	12,904	117,748	51,706	55,790	12,779	120,275	57,108	56,182	13,500	126,790

Percentages may not add to 100% due to rounding.

Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments (cont.)

Student Credit Hours
by Student Level by Type of Faculty Appointment



Note: Student Credit Hours include State and Non-State Funded Credit Hours

Source: Fall 1996-1998 Unit Cost Data Base Files

Instruction: Class Meeting Patterns, Fiscal Years 1998 and 1999*

	Sum Term 97		Fall Sem 97		Spr Sem 98		Sum Term 98		Fall Sem 98		Spr Sem 99	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	18,288	76%	91,362	85%	80,874	82%	17,424	74%	95,045	84%	85,462	82%
Evening	4,370	18%	9,967	9%	11,507	12%	4,238	18%	11,138	10%	11,867	11%
Weekend	180	1%	595	1%	455	0%	146	1%	562	0%	515	0%
Mixed	163	1%	132	0%	122	0%	75	0%	106	0%	137	0%
TBA	1,137	5%	5,440	5%	5,706	6%	1,549	7%	6,439	6%	5,917	6%
Total	24,138	100%	107,496	100%	98,664	100%	23,432	100%	113,290	100%	103,898	100%
Graduate												
Day	6,071	54%	3,911	31%	3,581	27%	6,047	55%	4,307	32%	3,910	29%
Evening	2,979	27%	6,247	49%	6,424	49%	2,755	25%	6,286	47%	6,409	47%
Weekend	411	4%	552	4%	545	4%	426	4%	631	5%	499	4%
Mixed	179	2%	78	1%	60	0%	248	2%	81	1%	99	1%
TBA	1,599	14%	1,991	16%	2,622	20%	1,544	14%	2,195	16%	2,795	20%
Total	11,239	100%	12,779	100%	13,232	100%	11,020	100%	13,500	100%	13,712	100%
Total												
Day	24,359	69%	95,273	79%	84,455	75%	23,471	68%	99,352	78%	89,372	76%
Evening	7,349	21%	16,214	13%	17,931	16%	6,993	20%	17,424	14%	18,276	16%
Weekend	591	2%	1,147	1%	1,000	1%	572	2%	1,193	1%	1,014	1%
Mixed	342	1%	210	0%	182	0%	323	1%	187	0%	236	0%
TBA	2,736	8%	7,431	6%	8,328	7%	3,093	9%	8,634	7%	8,712	7%
Total	35,377	100%	120,275	100%	111,896	100%	34,452	100%	126,790	100%	117,610	100%

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

* School of Dental Medicine is not included.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base Files

Instruction: Class Sizes, Fall Terms 1994-98

	<u>Fall 94</u>	<u>Fall 95</u>	<u>Fall 96</u>	<u>Fall 97</u>	<u>Fall 98</u>		<u>Fall 94</u>	<u>Fall 95</u>	<u>Fall 96</u>	<u>Fall 97</u>	<u>Fall 98</u>
Courses Below 300 Level						500 & 600 Level Courses					
Class Size						Class Size					
1-9	75	79	74	100	77	1-9	84	70	87	94	99
10-19	225	178	203	241	217	10-19	47	38	53	59	62
20-29	224	268	261	230	287	20-29	26	27	34	27	31
30-39	108	111	107	99	90	30-39	19	13	10	9	17
40-49	64	56	68	75	86	40-49	7	8	3	6	2
50-99	57	70	76	70	86	50-99	1	1	3	2	0
100 & more	12	9	8	10	10	100 & more	0	0	0	0	0
Mean	28.1	28.6	28.7	27.7	29.2	Mean	14.6	15.3	13.4	12.6	12.5
Median	22	23	22	21	23	Median	10	12	10	10	10

300 & 400 Level Courses					
Class Size					
1-9	125	135	160	153	165
10-19	182	158	164	172	169
20-29	143	168	166	150	127
30-39	72	75	83	76	105
40-49	28	23	27	32	18
50-99	38	31	27	38	40
100 & more	2	2	3	3	2
Mean	22.1	21.7	21	22.1	21.7
Median	19	20	19	19	19

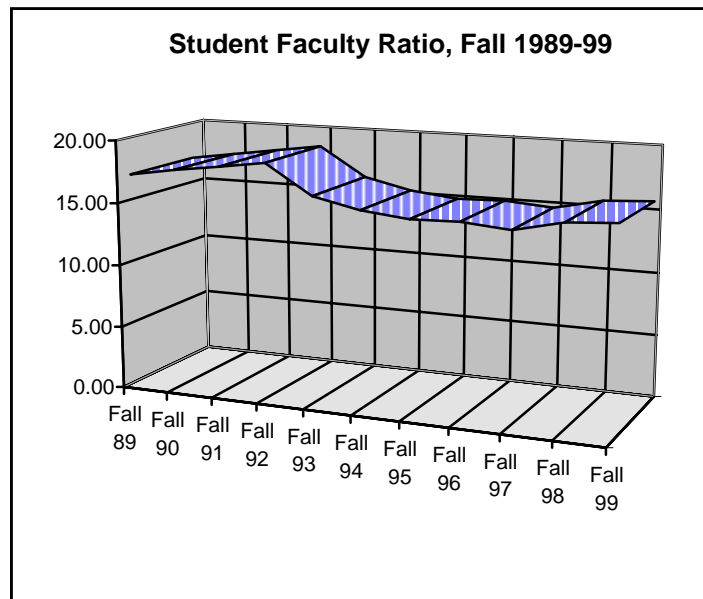
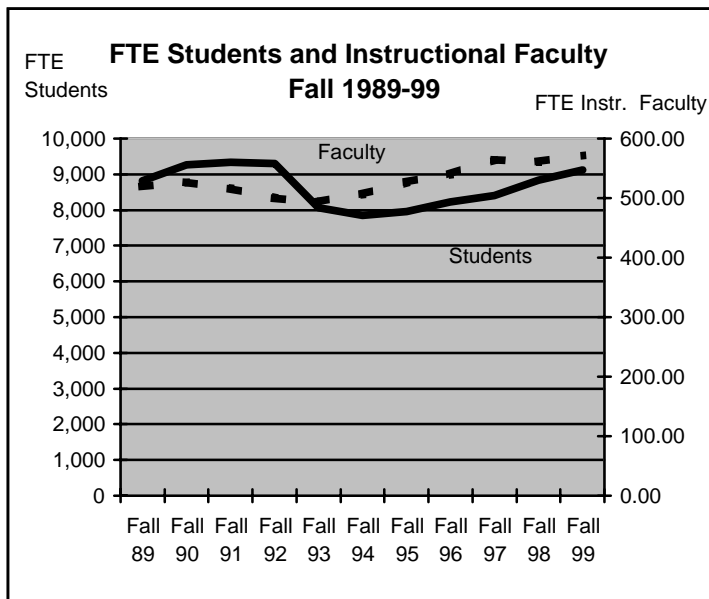
Total Courses					
Class Size					
1-9	284	284	321	347	341
10-19	454	374	420	472	448
20-29	393	463	461	407	445
30-39	199	199	200	184	212
40-49	99	87	98	113	106
50-99	96	102	106	110	126
100 & more	14	11	11	13	12
Mean	24.2	24.5	23.9	23.8	24.4
Median	20	21	20	20	20

Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

F.T.E. Students and Instructional Faculty, Fall Terms 1989-99

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99
FTE Students	8,821	9,268	9,343	9,307	8,069	7,851	7,957	8,217	8,404	8,831	9,123
FTE Instructional Faculty	519.00	526.70	515.80	499.72	493.91	506.68	526.80	539.90	564.60	560.90	572.00
Student/Faculty Ratio	17.00	17.60	18.11	18.62	16.34	15.49	15.10	15.22	14.88	15.74	15.95



Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

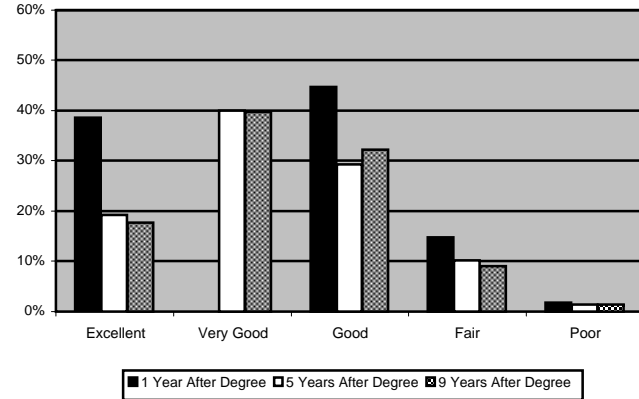
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Faculty and Program Quality

Baccalaureate Graduates' Ratings of:

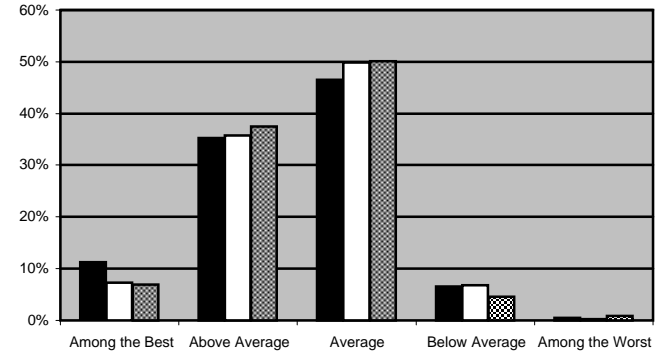
The Faculty in Their Major

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Excellent	39%	19%	18%
Very Good	NA	40%	40%
Good	45%	29%	32%
Fair	15%	10%	9%
Poor	2%	1%	1%
	100%	100%	100%



The Quality of their SIUE Education *

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Among the Best	11%	7%	7%
Above Average	35%	36%	38%
Average	47%	50%	50%
Below Average	7%	7%	5%
Among the Worst	1%	0%	1%
	100%	100%	100%



* Quality is relative to that of friends at other school:

Percentages may not add to 100% due to rounding.

SOURCE: Survey of 1997 Baccalaureate Graduates--One Year Out, Survey of 1991 Baccalaureate Graduates--Five Years Out, and Survey of 1988 Baccalaureate Graduates--Nine Years Out.

Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

. . . Faculty were Accessible Outside of Class

. . . Student was Expected to Work Cooperatively

. . . Faculty Encouraged Student to Challenge Ideas

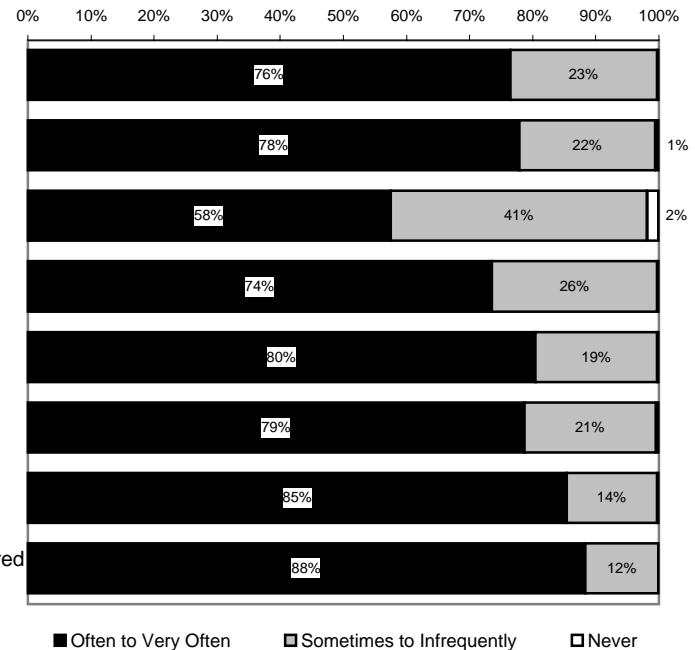
. . . Faculty Used Appropriate Teaching Activities to Help Student Learn

. . . Faculty had High Expectations for Quality of Student Work

. . . Faculty Provided Timely Feedback

. . . Faculty Encouraged Students' Questions and Discussion in Class

. . . Student Spent Necessary Time and Energy to Come to Class Prepared



Note: 0% is not shown, and percentages may not add to 100% due to rounding.

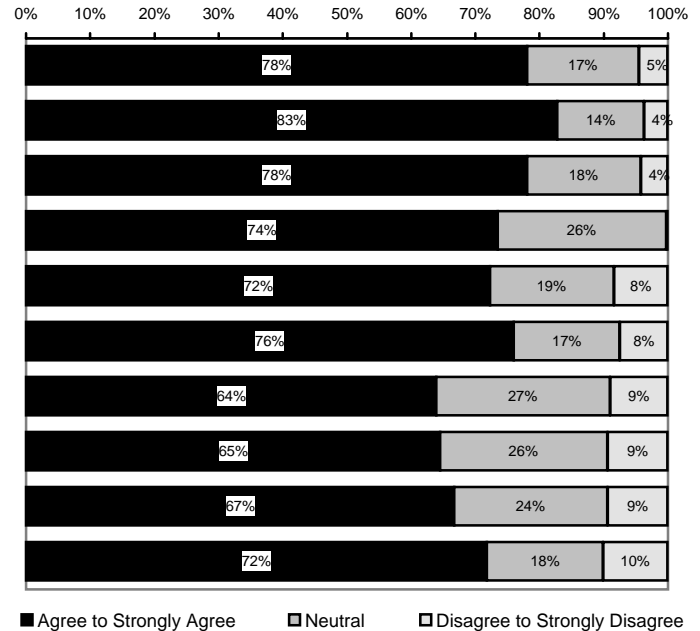
SOURCE: Survey of 1997 Baccalaureate Graduates--One Year Out.

Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Cultures
- . . . Helped Develop Sense of Ethics
- . . . Broadened Interest Beyond Subjects in Major



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Note: 0% is not shown, and percentages may not add to 100% due to rounding.

SOURCE: Survey of 1997 Baccalaureate Graduates--One Year Out.

Implementing the Illinois Commitment: FY1999

Highlights from SIUE's Results Report for FY 1999

- Goal 1: Higher education will help Illinois business and industry sustain strong economic growth.*
- Implemented M.S., Mechanical Engineering, enrolled 4 students, expanded the course offerings, and hired 2 faculty. (*\$245,400 New Resources*)
 - Implemented B.S., Computer Engineering, enrolled 24 students. (*Existing Resources*)
 - Expanded B.S., Business Economics and Finance, enrolled 20 students. (*Existing Resources*)
 - Expanded M.S., Economics and Finance, enrolled 24 students. (*Existing Resources*)
- Goal 2: Higher education will join elementary and secondary education to improve teaching and learning at all levels.*
- Implemented Professional Development Schools in Alton School District. (*\$100,000 New General Revenue*)
 - Implemented federally supported newborn—3 year-old Head Start Program.
- Goal 3: No Illinois citizen will be denied an opportunity for college education because of financial need.*
- Continued Board of Trustees policy limiting tuition increases to Consumer Price Index.
- Goal 4: Illinois will increase the number and diversity of citizens completing training and education programs.*
- Implemented M.A., Art Therapy Counseling. (*Existing Resources*)
 - Offered 7 Professional Development Sequences in Mathematics and Statistics. (*Existing Resources*)
- Goal 5: Illinois colleges and universities will hold students to even higher expectations for learning and will be accountable for the quality of academic programs and the assessment of learning.*
- Implemented promotion and tenure policy with meritorious teaching as significant criterion.
 - Completed Internet connectivity for all faculty and staff.
 - Implemented Faculty Technology Center. (*\$45,000 Internal Reallocation*)
 - Enhanced Dental Medicine program. (*\$182,000 Income Fund*)
 - Public Administration Program accredited, Nursing programs reaccredited, Dental Medicine reviewed.
- Goal 6: Illinois colleges and universities will continually improve productivity, cost-effectiveness, and accountability.*
- Retained critical faculty and staff. (*\$602,725 Internal Reallocation*)
 - Productivity cost savings reallocated to higher priorities \$295,400.
 - Interdisciplinary Courses met student demand, expanded Economic and Finance programs.
 - Technology enhancements/Internet connectivity (*\$512,600 New General Revenue*)

Faculty and Staff Summary	.81
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Faculty and Staff Summary

The University has approximately 2,200 employees in faculty, administration, professional staff, and civil service positions. In addition, 416 graduate students provide services as graduate assistants. Although this level of employment has risen slowly over the last twenty years, the proportion of full-time employees has dropped slightly to 83 to 85 percent in recent years from 89 percent two decades ago.

Funding — Two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while almost three-fourths of part-time employees and graduate assistants are. These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

Diversity — The faculty and staff of SIUE reflect the diversity of the region.

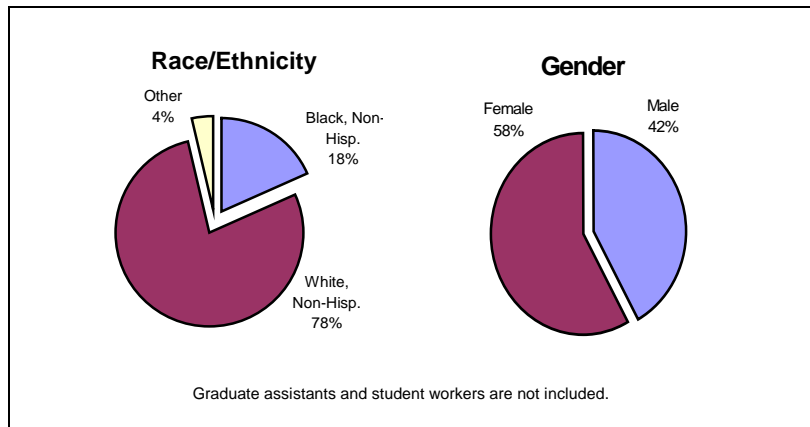
Faculty — The full-time instructional faculty of the University (see page 90 for a definition) has increased over the last five years following steady decreases for many years. During the late 1980s and early 1990s, the use of part-time faculty grew, rising to over 200 in 1992 with a current peak at 235. This change occurred during a period of resource constraints.

Since Fall 1993 over 200 new, full-time instructional faculty have been hired, resulting in a net increase of 71 full-time faculty. Based on anticipated retirements, approximately 50 more tenure-track openings are expected in the next few years. As a result, the proportion of women has risen to 38 percent compared to 28 percent in 1993; and the percent of faculty tenured or on tenure track has dropped to 83 percent from 92 percent in 1993. Paralleling this, the percent holding doctoral degrees has gone from 76 percent in 1993 to 71 percent in 1999.

The University strives to maintain competitive faculty salaries, awarding equity increases based on special equity studies. As a result, despite the shifting mix of academic ranks, average salaries for full-time instructional faculty

have risen over 4 percent from fall 1998 to fall 1999 to \$50,516 for a 9-month academic year. The average varies from \$31,921 for instructors to \$62,400 for full professors.

Student Workers — In addition to the faculty and staff, the University provides employment opportunities for almost 1,300 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.



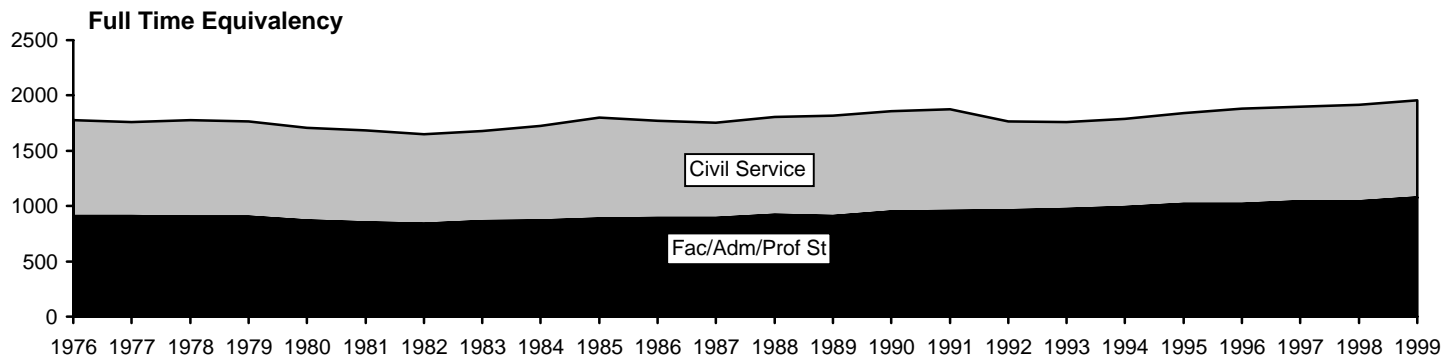
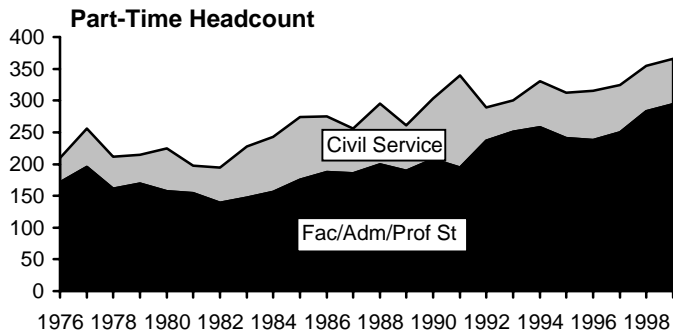
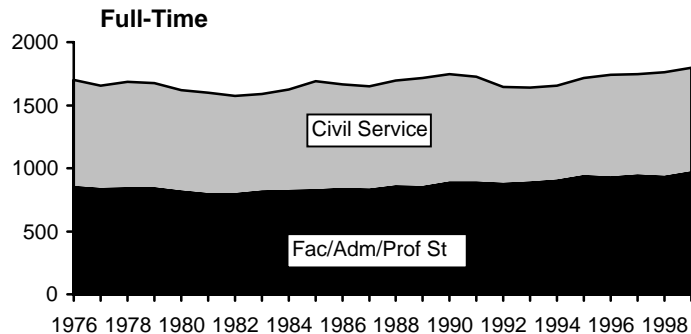
All Employees: Historic, Fall 1976-99 (cont.)

Classification	1988			1989			1990			1991			1992			1993		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	457	181	518.6	452	174	511.0	459	176	516.7	447	165	503.8	417	205	490.7	411	214	483.9
Faculty Rank & Adm Title	103	2	104.3	100	0	100.0	100	0	100.0	104	0	104.0	102	0	102.0	95	0	95.0
Administrative Title Only	287	17	294.8	292	15	299.9	318	32	332.9	331	39	347.8	353	32	368.9	378	37	394.9
Civil Service (Range)	247	69	281.5	250	44	272.0	219	57	247.5	214	86	257.0	210	19	222.0	212	20	224.5
Civil Service (Neg & Prev.)	596	26	609.0	620	28	634.0	643	38	662.0	632	60	662.0	562	33	580.8	542	29	559.0
TOTAL EMPLOYEES	1690	295	1808.2	1714	261	1816.9	1739	303	1859.1	1728	350	1874.6	1644	289	1764.5	1638	300	1757.3
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	485			*460			469			459			426			421		
Grad Assist/Dent Residents	4	317	131.6	4	331	138.0	6	347	142.9	0	354	141.4	0	339	132.2	0	333	134.6
Student Workers		--			--			--			1400			1267			1345	
Classification	1994			1995			1996			1997			1998			1999		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	436	217	506.7	460	206	525.8	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0
Faculty Rank & Adm Title	89	1	89.9	89	0	89.0	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2
Administrative Title Only	371	40	389.4	387	35	402.0	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7
Civil Service (Range)	201	20	214.0	223	21	236.1	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3
Civil Service (Neg & Prev.)	555	52	585.0	559	50	588.3	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3
TOTAL EMPLOYEES	1652	330	1785.1	1718	312	1841.2	1741	315	1880.2	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	436			461			466			482			481			491		
Grad Assist/Dent Residents	0	320	127.0	0	346	136.2	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7
Student Workers		1310			1292			1326			1336			1296			1278	

* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

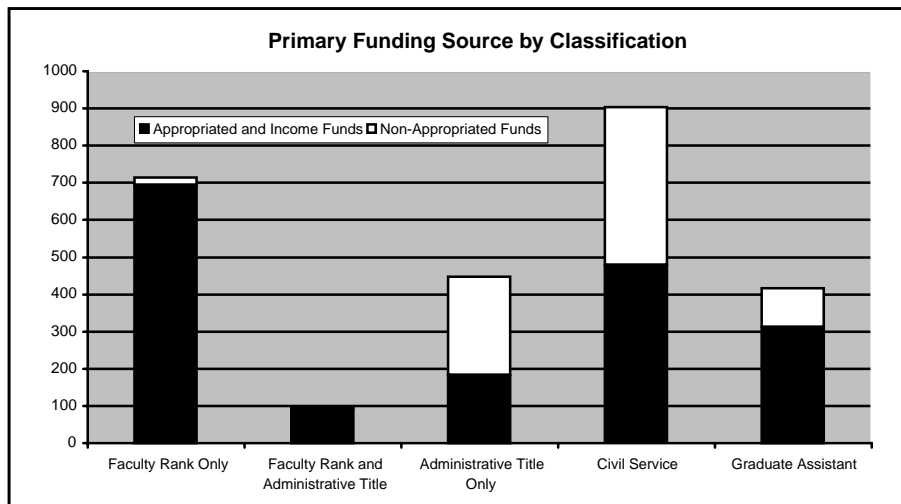
Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

All Employees: Historic, Fall 1976-99 (cont.)



All Employees: Primary Funding Source, Fall 1999

Classification	Full-Time			Part-Time			Total		
	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total
Faculty Rank Only	464	16	480	229	6	235	693	22	715
Faculty Rank & Adm. Title	93	3	96	0	2	2	93	5	98
Administrative Title Only	174	217	391	9	48	57	183	265	448
Civil Service (Range)	147	101	248	6	24	30	153	125	278
Civil Service (Neg & Prev)	304	280	584	21	21	42	325	301	626
TOTAL EMPLOYEES	1,182	617	1,799	265	101	366	1,447	718	2,165
Graduate Assistant	0	0	0	312	104	416	312	104	416



All Employees: Race/Ethnic Status and Gender, Fall 1995-99

	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
EXECUTIVE/ADMINISTRATIVE/														
MANAGERIAL:														
Fall 1995	1	0	7	10	0	0	3	0	1	0	99	43	111	53
Fall 1996	0	0	8	8	0	0	4	0	0	1	108	47	120	56
Fall 1997	1	0	10	9	0	1	5	0	0	0	109	51	125	61
Fall 1998	1	0	9	10	0	0	5	0	0	0	99	54	114	64
Fall 1999	1	0	10	12	0	0	1	0	2	0	66	50	80	62
FACULTY:														
Fall 1995	8	1	21	19	0	0	29	4	4	2	326	242	388	268
Fall 1996	5	2	22	20	0	0	30	4	4	3	305	253	366	282
Fall 1997	3	1	20	20	0	0	28	4	4	4	318	265	373	294
Fall 1998	6	2	19	21	0	0	28	4	5	6	317	273	375	306
Fall 1999	8	1	22	19	0	0	31	8	4	6	364	256	429	290
PROFESSIONAL														
NON-FACULTY:														
Fall 1995	1	0	24	74	0	0	3	2	0	1	101	127	129	204
Fall 1996	3	0	20	75	0	0	3	2	0	1	91	125	117	203
Fall 1997	3	0	21	71	0	0	2	2	0	1	96	122	122	196
Fall 1998	2	0	19	78	0	0	2	1	2	3	103	125	128	207
Fall 1999	3	0	22	79	0	0	2	1	0	2	108	165	135	247
SECRETARIAL/CLERICAL:														
Fall 1995	0	0	10	34	0	0	0	0	0	2	22	323	32	359
Fall 1996	0	0	10	33	0	0	0	0	0	2	24	318	34	353
Fall 1997	0	0	8	29	0	0	0	0	0	2	28	321	36	352
Fall 1998	0	0	8	30	0	0	0	0	0	2	25	320	33	352
Fall 1999	0	0	7	28	0	0	0	1	0	1	20	320	27	350

All Employees: Race/Ethnic Status and Gender, Fall 1995-99 (cont.)

	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	TECHNICAL/PARA-PROFESSIONAL:													
Fall 1995	0	0	12	113	0	0	0	2	0	3	44	91	56	209
Fall 1996	0	0	12	112	0	0	0	2	0	3	41	96	53	213
Fall 1997	0	0	15	109	0	0	0	2	0	2	39	96	54	209
Fall 1998	0	0	13	110	0	0	0	3	0	2	42	97	55	212
Fall 1999	0	0	12	111	0	0	0	2	0	2	43	96	55	211
SKILLED CRAFT:														
Fall 1995	0	0	2	0	0	0	0	0	1	0	55	0	58	0
Fall 1996	0	0	4	0	0	0	0	0	1	0	55	0	60	0
Fall 1997	0	0	2	0	0	0	0	0	1	0	55	0	58	0
Fall 1998	0	0	2	0	0	0	0	0	1	0	59	0	62	0
Fall 1999	0	0	2	0	0	0	0	0	1	0	53	0	56	0
SERVICE MAINTENANCE:														
Fall 1995	0	0	25	13	0	0	0	0	0	0	87	38	112	51
Fall 1996	0	0	34	27	0	0	0	0	0	1	93	44	127	72
Fall 1997	0	0	30	26	0	0	0	0	0	0	84	51	114	77
Fall 1998	0	0	31	37	0	0	0	0	0	1	89	48	120	86
Fall 1999	0	0	31	34	0	0	0	0	1	0	94	63	126	97
ALL SIUE EMPLOYEES:														
Fall 1995	10	1	101	263	0	0	35	8	6	8	734	864	886	1,144
Fall 1996	8	2	110	275	0	0	37	8	5	11	717	883	877	1,179
Fall 1997	7	1	106	264	0	1	35	8	5	9	729	906	882	1,189
Fall 1998	9	2	101	286	0	0	35	8	8	14	734	917	887	1,227
Fall 1999	12	1	106	283	0	0	34	12	8	11	748	950	908	1,257

Includes full-time and part-time employees. Graduate assistants and student workers are not included.

Source: Fall 1995, 1997 and 1999 IPEDS Fall Staff Surveys and the IR&S Internal 1996 and 1998 Fall Staff Surveys.

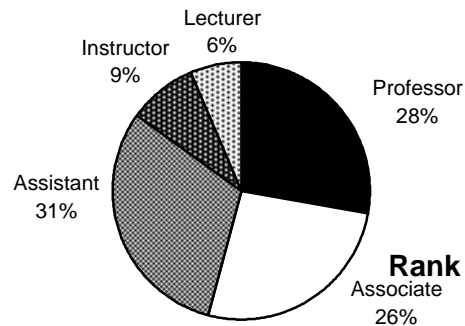
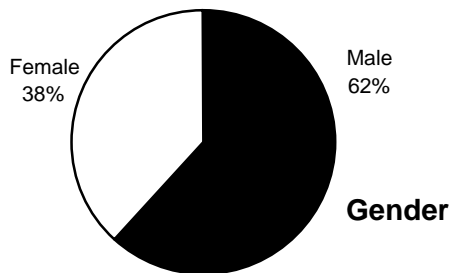
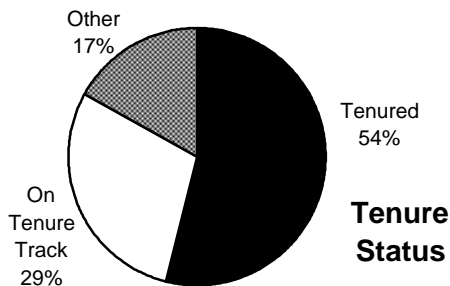
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1995-99

<i>EEO Classification</i>	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>		<u>Hispanic</u>		<u>Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
EXECUTIVE/ADMINISTRATIVE/ MANAGERIAL:														
Fall 1995	0	0	1	1	0	0	0	0	0	0	1	3	2	4
Fall 1996	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Fall 1997	1	0	1	0	0	0	0	0	0	0	1	2	3	2
Fall 1998	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1999	0	0	1	1	0	0	0	0	1	0	3	2	5	3
FACULTY:														
Fall 1995	0	0	2	4	0	0	4	1	0	0	17	26	23	31
Fall 1996	1	1	3	3	0	0	2	0	0	1	10	16	16	21
Fall 1997	0	0	1	0	0	0	2	1	0	0	22	17	25	18
Fall 1998	4	0	3	0	0	0	1	1	0	0	14	13	22	14
Fall 1999	1	0	0	3	0	0	2	2	0	0	19	19	22	24
PROFESSIONAL NON-FACULTY:														
Fall 1995	0	0	1	3	0	0	0	0	0	0	7	3	8	6
Fall 1996	0	0	1	1	0	0	0	0	0	0	2	1	3	2
Fall 1997	0	0	2	5	0	0	0	0	0	0	2	3	4	8
Fall 1998	0	0	0	1	0	0	0	0	1	0	6	4	7	5
Fall 1999	1	0	3	9	0	0	0	0	0	0	2	11	6	20
SECRETARIAL/CLERICAL:														
Fall 1995	0	0	0	2	0	0	0	0	0	0	1	16	1	18
Fall 1996	0	0	0	0	0	0	0	0	0	0	1	6	1	6
Fall 1997	0	0	0	0	0	0	0	0	0	0	3	8	3	8
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	12	0	13
Fall 1999	0	0	0	0	0	0	0	0	0	0	0	8	0	8

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1995-99 (cont.)

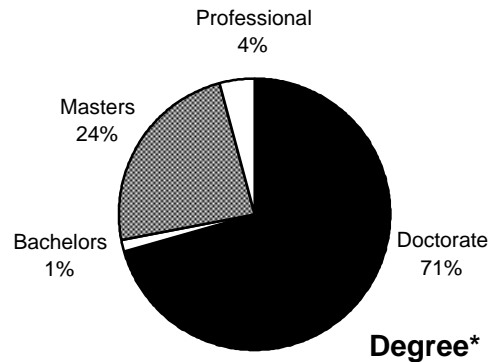
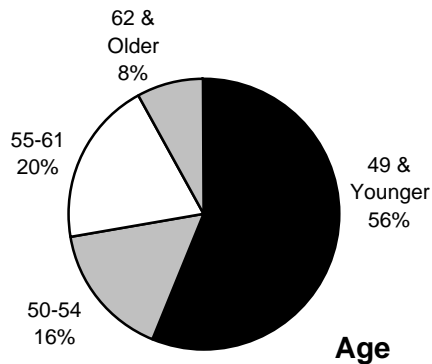
<i>EEO Classification</i>	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/</u>		<u>Asian/Pacific</u>		<u>Hispanic</u>		<u>White</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>				<u>Non-Hispanic</u>			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
TECHNICAL/														
 PARA-PROFESSIONAL:														
Fall 1995	0	0	0	2	0	0	0	0	0	0	2	5	2	7
Fall 1996	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1997	0	0	0	1	0	0	0	0	0	0	1	1	1	2
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	2	0	3
Fall 1999	0	0	0	6	0	0	0	0	0	0	1	3	1	9
 SKILLED CRAFT:														
Fall 1995	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1996	0	0	2	0	0	0	0	0	0	0	3	0	5	0
Fall 1997	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 1998	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1999	0	0	0	0	0	0	0	0	0	0	2	0	2	0
 SERVICE MAINTENANCE:														
Fall 1995	0	0	1	0	0	0	0	0	0	0	9	3	10	3
Fall 1996	0	0	8	15	0	0	0	0	0	0	3	2	11	17
Fall 1997	0	0	2	15	0	0	0	0	0	0	2	7	4	22
Fall 1998	0	0	3	21	0	0	0	0	0	0	8	4	11	25
Fall 1999	0	0	3	22	0	0	0	0	0	0	2	7	5	29
TOTAL														
Fall 1995	0	0	5	12	0	0	4	1	0	0	40	56	49	69
Fall 1996	1	1	14	19	0	0	2	0	0	1	20	26	37	47
Fall 1997	1	0	6	21	0	0	2	1	0	0	31	38	40	60
Fall 1998	4	0	6	24	0	0	1	1	1	0	32	35	44	60
Fall 1999	2	0	7	41	0	0	2	2	1	0	29	50	41	93

Full-Time Instructional Faculty: Graphic Profile, Fall 1999



Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

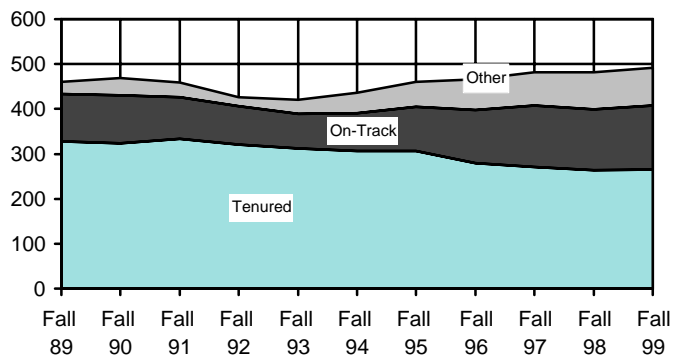
(AAUP definition)



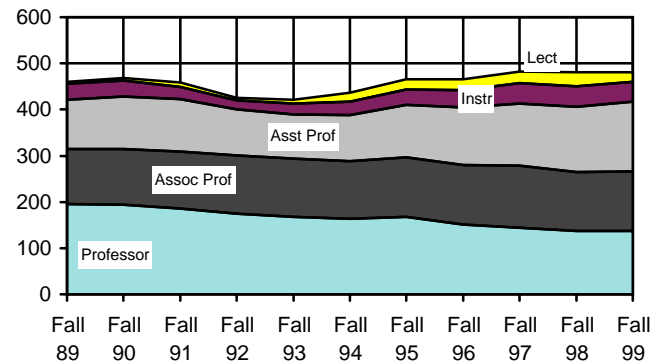
* 82% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 1989-1999

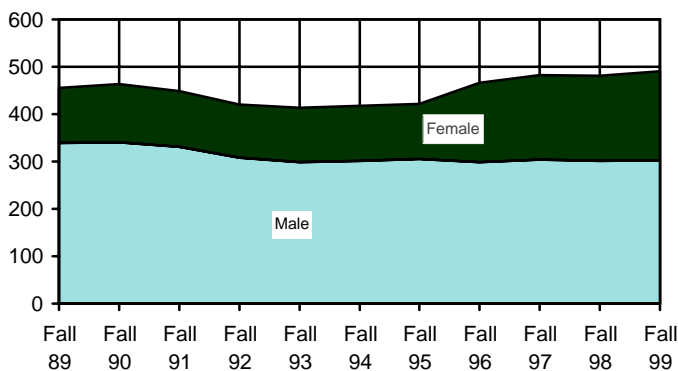
Tenure Status



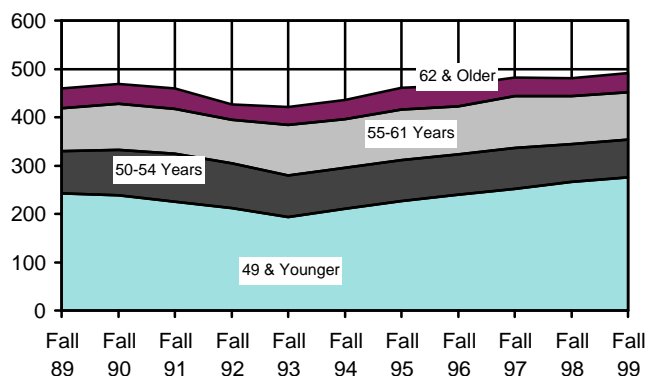
Rank



Gender



Age



Full-Time Instructional Faculty: Rank and Gender, Fall 1989-99

	Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences																						
Professor													85	20	79	18	74	16	69	16	69	16
Associate Professor													45	21	42	27	43	26	39	23	37	23
Assistant Professor													25	22	27	27	34	30	44	31	49	33
Instructor													4	12	5	12	7	15	8	18	9	15
Lecturer													3	3	2	2	1	3	3	2	1	2
School of Business																						
Professor	20	1	20	0	18	0	18	0	18	1	17	1	17	1	18	0	18	0	17	0	15	0
Associate Professor	12	3	11	3	12	4	10	3	8	2	8	2	9	2	10	2	10	3	10	3	12	3
Assistant Professor	12	0	10	2	11	2	9	2	8	2	8	2	6	4	4	4	3	5	3	5	2	6
Instructor	5	9	3	9	3	9	1	8	1	6	0	9	1	7	2	8	2	7	2	6	3	5
Lecturer	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	3	1
School of Dental Medicine																						
Professor	13	1	13	1	13	1	12	1	11	1	11	0	10	0	7	0	6	0	5	0	5	0
Associate Professor	17	0	18	1	16	1	17	1	14	1	15	2	14	2	12	2	14	2	14	2	13	2
Assistant Professor	7	1	5	1	5	2	4	2	4	2	5	2	9	2	9	2	9	2	9	5	10	6
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	2	1	2	1	3	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Education																						
Professor	23	3	19	4	19	3	17	3	17	4	15	3	13	5	12	4	13	4	11	3	14	3
Associate Professor	18	6	17	6	14	6	15	4	15	3	15	3	13	6	11	6	11	7	11	6	10	7
Assistant Professor	9	7	10	7	11	9	10	9	9	8	11	10	12	11	15	13	15	13	15	11	11	17
Instructor	1	2	2	2	2	1	1	1	1	4	1	2	2	1	1	0	1	2	1	3	1	2
Lecturer	0	0	0	0	0	1	1	0	2	0	2	2	2	4	1	4	3	3	2	5	2	3

Full-Time Instructional Faculty: Rank and Gender, Fall 1989-99 (cont.)

	Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	11	0	9	0	9	0	8	0	6	0	6	0	10	0	10	0	10	0	11	1	9	1
Associate Professor	3	0	3	0	5	0	6	0	7	0	6	0	12	0	14	0	13	0	14	0	15	0
Assistant Professor	6	0	13	0	13	0	12	0	13	0	13	0	9	0	8	1	8	1	6	1	4	2
Instructor	4	0	3	0	2	0	1	0	1	0	2	0	2	0	5	0	4	0	3	0	5	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Nursing																						
Professor	0	3	0	3	0	3	0	4	0	2	0	2	0	3	0	3	0	3	0	4	0	5
Associate Professor	0	3	0	4	0	5	0	4	0	6	0	3	0	4	0	2	0	4	0	4	0	7
Assistant Professor	0	10	0	10	0	9	0	11	0	12	0	11	0	12	0	14	1	14	1	11	1	10
Instructor	0	10	0	9	0	5	0	3	0	4	0	2	0	3	0	3	0	3	0	1	0	0
Lecturer	0	0	0	0	0	2	0	4	0	2	0	8	0	9	0	14	0	14	0	17	0	19
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*																						
Professor	105	16	105	20	100	19	92	19	90	18	91	17	0	0	0	0	0	0	0	0	0	0
Associate Professor	38	18	42	15	44	17	47	20	48	22	50	21	1	0	1	0	1	0	1	0	0	0
Assistant Professor	34	21	34	22	30	21	25	16	23	14	24	14	0	0	0	0	0	0	0	0	0	0
Instructor	1	3	4	3	4	1	3	1	4	3	3	10	0	0	0	0	0	0	0	0	0	0
Lecturer	0	4	0	6	1	6	0	1	3	1	4	2	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	172	24	166	28	159	26	147	27	142	26	140	23	135	29	126	25	121	23	113	24	112	25
Associate Professor	88	30	91	29	91	33	95	32	92	34	94	31	94	35	90	39	92	42	89	38	87	42
Assistant Professor	68	39	72	42	70	43	60	40	57	38	61	39	61	51	63	61	70	65	78	64	77	74
Instructor	11	24	12	23	11	16	6	13	7	17	6	23	10	24	15	23	16	28	16	29	21	22
Lecturer	0	4	0	6	1	9	1	5	5	3	7	12	6	16	4	20	5	20	6	24	6	25
Total	339	121	341	128	332	127	309	117	303	118	308	128	306	155	298	168	304	178	302	179	303	188

*Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. "Other" includes faculty located outside a school or college.

Full-Time Instructional Faculty: Tenure Status, Fall 1989-99

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99
College of Arts & Sciences											
Tenured							174	162	155	148	145
On Tenure Track							45	53	66	74	77
Other							21	26	28	31	32
Subtotal							240	241	249	253	254
School of Business											
Tenured	35	33	36	32	31	29	29	27	29	30	29
On Tenure Track	16	14	13	10	8	9	10	11	10	8	9
Other	11	11	10	9	7	10	9	11	10	9	12
Subtotal	62	58	59	51	46	48	48	49	49	47	50
School of Dental Medicine											
Tenured	30	31	30	29	27	27	26	20	17	15	18
On Tenure Track	9	8	8	8	6	8	10	11	12	14	14
Other	0	0	0	0	0	0	3	3	7	9	7
Subtotal	39	39	38	37	33	35	39	34	36	38	39
School of Education											
Tenured	56	51	49	46	44	41	43	38	37	35	34
On Tenure Track	13	14	14	13	12	17	17	24	27	22	27
Other	0	2	3	2	7	6	9	5	8	11	9
Subtotal	69	67	66	61	63	64	69	67	72	68	70

Full-Time Instructional Faculty: Tenure Status, Fall 1989-99 (cont.)

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99
School of Engineering											
Tenured	13	12	15	15	14	14	22	21	22	26	25
On Tenure Track	10	15	13	12	13	12	10	13	11	7	7
Other	1	1	1	0	0	1	1	4	3	3	4
Subtotal	24	28	29	27	27	27	33	38	36	36	36
School of Nursing											
Tenured	13	14	15	16	14	10	12	10	10	9	14
On Tenure Track	4	3	3	4	6	5	6	7	11	10	9
Other	9	9	6	6	6	11	13	19	18	19	19
Subtotal	26	26	24	26	26	26	31	36	39	38	42
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
Tenured	181	183	189	183	182	185	1	1	1	1	0
On Tenure Track	53	53	41	38	32	34	0	0	0	0	0
Other	6	15	13	3	12	17	0	0	0	0	0
Subtotal	240	251	243	224	226	236	1	1	1	1	0
Total University											
Tenured	328	324	334	321	312	306	307	279	271	264	265
On Tenure Track	105	107	92	85	77	85	98	119	137	135	143
Other	27	38	33	20	32	45	56	68	74	82	83
TOTAL	460	469	459	426	421	436	461	466	482	481	491

* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Full-Time Instructional Faculty: Highest Degree Held, Fall 1989-99 (cont.)

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99
School of Engineering											
Doctorate	14	20	23	21	22	21	28	30	29	30	28
Masters	8	6	4	5	4	4	3	6	6	5	6
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	2	2	1	1	2	2	2	1	1	2
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	10	10	13	16	16	13	15	16	19	18	21
Masters	16	16	11	10	10	13	16	20	20	19	20
Professional	0	0	0	0	0	0	0	0	0	1	1
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
Doctorate	192	196	192	179	179	177	1	1	1	1	0
Masters	43	50	48	43	44	56	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	5	5	3	2	2	2	0	0	0	0	0
None	0	0	0	0	1	1	0	0	0	0	0
Total University											
Doctorate	337	345	346	323	321	316	330	338	347	339	347
Masters	99	101	92	86	86	105	112	108	115	118	118
Professional	16	15	14	12	9	9	14	13	15	19	20
Bachelors	8	8	7	5	4	5	5	7	5	5	6
None	0	0	0	0	1	1	0	0	0	0	0
Total	460	469	459	426	421	436	461	466	482	481	491

* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. "Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Age, Fall 1989-99

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99
College of Arts & Sciences											
49 & Younger							112	113	125	135	134
50-54 Years							41	42	38	37	40
55-61 Years							55	58	63	59	56
62 & Older							32	28	23	22	24
<i>Mean</i>							50	49	49	48	48
School of Business											
49 & Younger	44	41	43	40	31	34	33	31	26	25	29
50-54 Years	4	4	3	3	9	9	9	12	14	13	11
55-61 Years	10	10	8	5	5	4	4	5	7	7	8
62 & Older	4	3	5	3	1	1	2	1	2	2	2
<i>Mean</i>	45	45	45	45	46	46	45	46	47	48	48
School of Dental Medicine											
49 & Younger	22	21	19	19	14	15	17	15	18	22	21
50-54 Years	4	3	5	5	8	9	11	10	11	7	8
55-61 Years	9	11	11	11	6	5	5	3	5	6	8
62 & Older	4	4	3	2	5	6	6	6	2	3	2
<i>Mean</i>	49	50	50	51	51	51	50	49	48	48	47
School of Education											
49 & Younger	26	26	26	25	24	29	31	34	36	38	39
50-54 Years	14	15	17	15	16	10	12	11	12	10	12
55-61 Years	24	22	18	18	18	20	22	16	17	14	12
62 & Older	5	4	5	3	5	5	4	6	7	6	7
<i>Mean</i>	51	50	50	51	50	50	49	48	48	47	47

Full-Time Instructional Faculty: Age, Fall 1989-99 (cont.)

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99
School of Engineering											
49 & Younger	14	20	19	18	18	19	18	24	24	23	26
50-54 Years	5	2	4	4	4	4	6	4	3	2	1
55-61 Years	5	6	6	5	5	4	8	8	7	9	6
62 & Older	0	0	0	0	0	0	1	2	2	2	3
<i>Mean</i>	44	42	42	43	43	43	46	44	45	46	45
School of Nursing											
49 & Younger	13	14	13	13	16	15	16	23	22	23	26
50-54 Years	10	9	7	7	4	4	5	4	7	9	7
55-61 Years	2	2	3	5	6	7	10	8	8	4	7
62 & Older	1	1	1	1	0	0	0	1	2	2	2
<i>Mean</i>	47	48	49	50	49	48	49	48	49	48	49
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
49 & Younger	123	116	105	97	90	98	0	0	0	0	0
50-54 Years	51	62	64	58	46	50	0	0	0	0	0
55-61 Years	39	44	46	47	64	60	1	1	1	1	0
62 & Older	27	29	28	22	26	28	0	0	0	0	0
<i>Mean</i>	49	50	50	50	51	50	58	59	60	61	--
Total University											
49 & Younger	242	238	225	212	193	210	227	240	251	266	275
50-54 Years	88	95	100	92	87	86	84	83	85	78	79
55-61 Years	89	95	92	91	104	100	105	99	108	100	97
62 & Older	41	41	42	31	37	40	45	44	38	37	40
Total	460	469	459	426	421	436	461	466	482	481	491
<i>Mean</i>	48	49	49	50	49	49	49	48	48	48	48

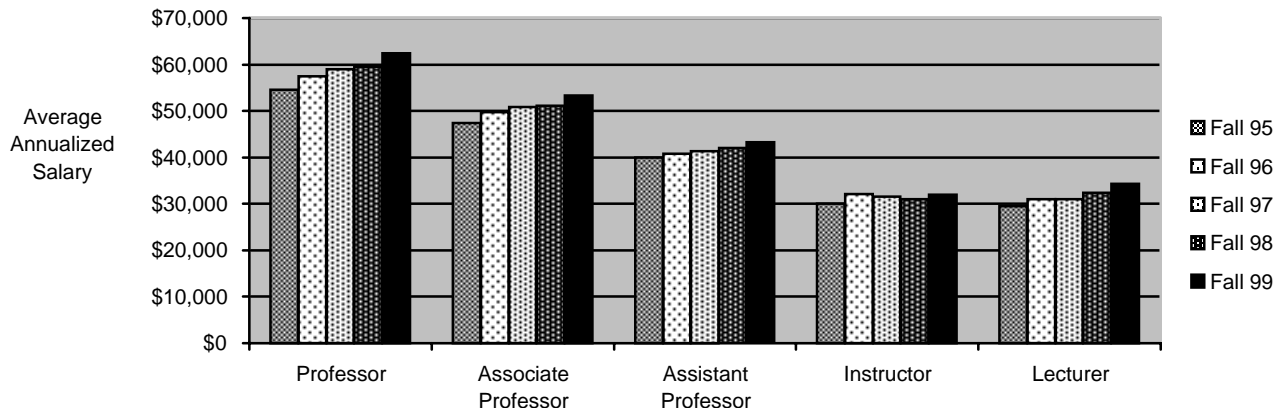
* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 1995-99

	Fall 95		Fall 96		Fall 97		Fall 98		Fall 99	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	164	\$54,611	151	\$57,492	144	\$58,988	137	\$59,505	137	\$62,400
Associate Professor	129	\$47,358	129	\$49,738	134	\$50,835	127	\$51,074	129	\$53,283
Assistant Professor	112	\$39,944	124	\$40,798	135	\$41,359	142	\$42,026	151	\$43,316
Instructor	34	\$29,999	39	\$32,072	44	\$31,614	45	\$31,011	43	\$31,921
Lecturer	22	\$29,506	23	\$31,063	25	\$30,952	30	\$32,426	31	\$34,345
All Ranks	461	\$46,005	466	\$47,471	482	\$47,831	481	\$48,534	491	\$50,516



Source of Faculty* Terminal Degrees - Fall 1999

Akron, Univ of	1	Dominican University	1	Miami, Univ of	1	Rutgers State University	2
Alabama, Univ of - Tuscaloosa	2	Duke University	1	Michigan State University	8	Saint Louis University	30
Arizona State University	5	Eastern Michigan Univ	1	Michigan, Univ of - Ann Arbor	11	SIU Carbondale	13
Arizona, Univ of - Tuscon	5	Emory University	1	Minnesota, Univ of - Duluth	1	SIU Edwardsville	11
Arkansas, Univ of - Fayetteville	3	Fairleigh Dickinson University	1	Minnesota, Univ of - Twin Cities	5	South Carolina, Univ of-Columbia	1
Ball State University	1	Florida State University	5	Missouri, Univ of - Columbia	14	South Dakota, Univ of	1
Baylor College of Medicine	1	Florida, Univ of	4	Missouri, Univ of - Kansas City	5	Southern Methodist University	1
Boston College	1	George Mason University	1	Missouri, Univ of - Rolla	2	Southwestern Louisiana, Univ of	1
Bowling Green State Univ	1	Georgetown University	1	Missouri, Univ of - St Louis	1	Stanford University	2
Brandeis University	2	Georgia Inst of Technology	1	Nebraska, Univ of - Lincoln	2	SUNY at Buffalo	3
Brown University	1	Georgia State University	1	Nevada, Univ of - Renc	1	SUNY College - Geneseo	1
California Inst of Technology	1	Georgia, Univ of	5	New England Conserv of Music	1	Tennessee, Univ of - Knoxville	4
California Inst of the Arts	1	Harvard University	1	New Mexico State Universit	1	Texas A&M University	3
California, Univ of - Berkeley	4	Hawaii, Univ of	1	New Mexico, Univ of	5	Texas Tech University	1
California, Univ of - Davis	4	Houston, Univ of	3	North Carolina, U of - Chapel Hill	2	Texas Woman's University	1
California, Univ of - Irvinç	1	Illinois State University	3	North Carolina, U of-Greensboro	2	Texas, Univ of - Arlington	2
California, Univ of - Los Angeles	6	Illinois, Univ of - Chicago	6	North Texas, Univ of	2	Texas, Univ of - Austin	12
California, Univ of - San Diego	4	Illinois, Univ of - Urbana	19	Northern Illinois University	2	Texas, Univ of - Dallas	1
California, Univ of - Santa Barbara	1	Indiana State University	1	Northwestern University	8	Texas, Univ of - San Antonic	1
Case Western Reserve Univ	1	Indiana Univ - Bloomington	12	Ohio State University	14	Tulane University of Louisiana	3
Chicago, Univ of	4	Indiana U/ Purdue U - Indnapols	3	Ohio University	2	Vanderbilt University	3
Claremont Graduate School	1	Iowa State Univ	1	Oklahoma State University	2	Virginia Poly Inst & St Univ	2
Clark Atlanta University	1	Iowa, Univ of	11	Oklahoma, Univ of	2	Washington University	14
Clark University	1	Johns Hopkins University	1	Oregon, Univ of	3	West Virginia University	2
Clemson University	1	Kansas, Univ of	6	Penn State	6	Western Michigan University	2
Colorado, Univ of - Boulder	3	Kentucky, Univ of	3	Penn State Univ - Med Ctr	1	Wisconsin, Univ of - Madison	5
Columbia University	2	Lehigh University	1	Pennsylvania, Univ of	4	Wisconsin, Univ of - Milwaukee	2
Connecticut, Univ of	1	Louisiana State U - Shrevepor	1	Pittsburgh, Univ of	3	Yale University	3
Cornell University	2	Marquette Univ	1	Pratt Institute	1	International Universities	13
Cranbrook Academy of Art	1	Maryland, Univ of - College Park	2	Princeton University	2		
Creighton University	1	Massachusetts Inst of Tech	1	Purdue University	7		
Delaware, Univ o	1	Massachusetts, Univ of-Amherst	2	Rochester, Univ of	3		

* Includes all employees who hold faculty rank and are tenured or on tenure track.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty Awards

Teaching Excellence Awards

- 1974 Susan Nall (Elem Ed)
 Stephen Brown (Music)
 Leonard Van Camp (Music)
 Galen Pletcher (Philosophy)
 Nancy Parker (Biology)
 Paul Phillips (Mathematics)
 Wayne Santoni (Historical Studies)
- 1975 Robert Anderson (Speech Comm)
 David Ault (Economics)
 Wilber McAfee (Historical Studies)
- 1976 Joseph Munshaw (Speech Comm)
 John Oldani (English Lang & Lit)
- 1977 Douglas Eder (Biological Studies)
 Patricia Goehe (Speech Comm)
 Ann Carey (Speech Path)
- 1978 Paul Goldenbaum (Biological Studies)
 Antony Wilbraham (Chemistry)
- 1979 Richard Boedeker (Physics)
 Michael Landis (Chemistry)
- 1980 Paul Tarpey (Mgt Sys & Sci)
 Noble Thompson (Earth Science)
- 1981 Dennis Staley (Chemistry)
 David Schwartz (Govt & Pub Affrs)
 Wayne Santoni (Historical Studies)
- 1982 Shirley Portwood (Historical Studies)
 Lyman Holden (Mathematics)
- 1983 Henry Drew (Chemistry)
 Chung wu-Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)
 Norma Pinnell (Nursing)
- 1985 Frank McMahon (Psychology)
- 1986 Jack Kaikati (Marketing)

- 1987 Donald Elliott (Economics)
- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)
 Theresa Love (English Lang & Lit)
- 1990 James McClure (Chemistry)
- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)
- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Enrg)
- 1997 Mark Bolyard (Biological Sciences)
- 1998 Charlotte Frisbie (Anthropology)
 Eric Voss (Chemistry)
- 1999 Chung-Wu Ho (Mathematics & Stat)

Alumni Association Great Teacher Award

- 1970 Ronald Yarbrough (Erth Sci Geog Plan)
- 1971 David Seligman (Philosophical Stu)
- 1972 Daniel Havens (Eng Lang & Lit)
- 1973 Rudy Wilson (Secondary Educ)
- 1974 John Oldani (Eng Lang & Lit)
 Marilyn Livingston (Math St & Comp Sci)
- 1975 Dorothy Tulloss (Music)
- 1976 Dickie Spurgeon (English Lang & Lit)
 Billy Rogers (Psychology)
- 1977 Robert A. Williams (EI & Erly Child Educ)
- 1978 Wayne Santoni (Historical Studies)
- 1979 Arthur Prell (Marketing)
- 1980 Donald King (Counselor Educ)
- 1981 Patrick Riddleberger (Historical Studies)
- 1982 Betty Osiek (Foreign Lang & Lit)
- 1983 David Schwartz (Govt & Pub Affrs)
- 1984 William Ward (Mass Comm)

- 1985 W. Deane Wiley (Educ Adm)
- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Slattery (English Lang & Lit)
- 1989 Martha Welch (Nursing)
- 1990 Regan Carpenter (Elem Ed)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehe (Speech Comm)
- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)
- 1997 Luke Snell (Construction)
- 1998 Gilbert Rutman (Economics)
- 1999 Lela DeToye (Curriculum & Instr)

Paul Simon Outstanding Scholar (OSA) Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bouman (Chemistry)
- 1991 Charles A. Corr (Philosophical Studies)
- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)
 Frances Marian Smith (Biological Sciences)
- 1997 Madhav Segal (Marketing)
 William Whitson (Dental Medicine)
- 1998 Jack Kaikati (Marketing)
 Stephen Rigdon (Mathematics & Stat)
- 1999 William Woods (Geography)