

2001 Edition

FACT BOOK

Institutional Research and Studies

SIU

SOUTHERN
ILLINOIS
UNIVERSITY
EDWARDSVILLE

Southern Illinois University Edwardsville

Fact Book – 2001 Edition

January, 2001

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

This **Fact Book** is available on the Web (www.siu.edu/IRS/factbook.html) along with a **Fact Book Annex** which is intended as an extension of the SIUE **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

Several new tables are included in this edition – adding information on the *Use of Instructional Resources* and *Salary and Wage Expenditures by County*.

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel (bkessel@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

David J. Werner
Chancellor
Southern Illinois University Edwardsville

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Quick Reference

Southern Illinois University Edwardsville
Chancellor: David J. Werner

Southern Illinois University
President: James E. Walker

Previous

President/Chancellor*: Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Previous

Chancellor/President*: Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

Congressional District 20

University Accreditation: North Central Association of Colleges and Schools

Carnegie Classification: Master's 1

Disciplinary Accreditation: NH,AATA(M),ANEST,BUS(BM),BUSA(B),DENT,ENG,MUS,NUR(B,M),SP,SPPA(M),SW(B),TED (See page 6)

FICE Code: 001759

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, and Nursing

Degree Programs by Level: Baccalaureate (43), Post-Baccalaureate Certificate (3), Master's (40), Post-Master's Certificate (8),
First Professional (1), Post-First Professional Certificate (1)

Quick Reference (cont.)

Student Enrollment <i>Fall 2000</i>		
	Headcount	FTE
Undergraduate	9,576	8,148
Freshman	27.5%	
Sophomore	19.1%	
Junior	21.1%	
Senior	30.6%	
Unclassified	1.6%	
Graduate	2,422	1,213
Professional	195	195
TOTAL	12,193	9,556

Degrees Awarded <i>Fiscal Year 1999-2000</i>		
Baccalaureate		1,539
Began as New Freshman	41.8%	
Began as New Transfer	56.5%	
Began as Non-Degree	1.7%	
Master		651
Post-Master's Certificate		11
Professional		52
Post-First Professional Certificate		3
Doctorate		1
TOTAL		2,257

Total Living Alumni	62,079
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Instruction <i>Fall 1999</i>		
	Median Class Size	
Courses Below 300 Level	22	
300 & 400 Level Courses	19	
500 & 600 Level Courses	10	
FTE Student – FTE Faculty Ratio	15.95	

Tuition and Fees <i>Academic Year 2000-2001</i>		
	Resident	Non-Resident
Undergraduate	\$ 3,007	\$ 5,395
Graduate	3,049	5,608
Dental Medicine	10,079	26,259

Room and Board <i>Academic Year 2000-2001</i>		
Room Charge	\$ 2,666	
Board Charge	1,932	

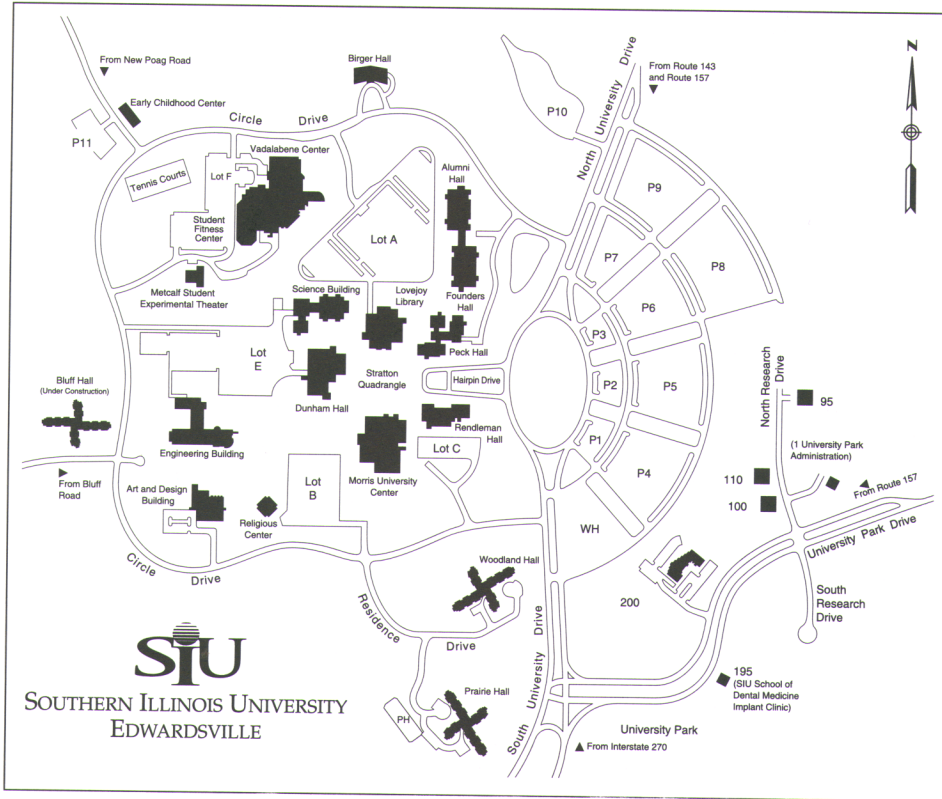
On-Campus Housing <i>Fall 2000</i>		
	Residence Cougar	
Students Living on Campus	Halls	Village
Undergraduate	1,006	1,275
Graduate		142
% of New Freshmen living on campus: 50.5%		

Original Operating Budget <i>Fiscal Year 2000-2001</i>	
Appropriated & Income Funds	\$ 92,385,200
Non-Appropriated	
Grants & Contracts	\$22,052,900
Indirect Cost Recovery	1,450,379
Revenue Bond Operations	20,533,030
Self-Supporting Activities	12,045,837
TOTAL	\$148,467,346

Employee Headcount <i>Fall 2000</i>	
Faculty Rank (with or w/o administrative title)	840
Administrative/Prof. (w/o faculty rank)	488
Civil Service	885
TOTAL	2,213
Graduate Assistants	441
Student Workers	1,263

Full-Time Instructional Faculty <i>Fall 2000</i>	
Count	484
Tenured or Eligible	84%
With Doctorate	70%
With Terminal Degree	81%

Map of SIUE Edwardsville Campus



Southern Illinois University

President – SIU – James E. Walker

Vice President for Academic Services – John S. Haller, Jr.

Vice President for Financial Services and Board Treasurer – Elaine Hyden

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and a campus in Niigata, Japan, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$557 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 27 fields along with law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through worldwide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

Members of the Board of Trustees

John Brewster, Marion (1991-2003)

Gene Callahan, Springfield (2000-2003)

Molly D Esposito – Vice Chair, Winnetka (1989-2001)

Jason Holzum – Student Trustee SIUE

William R. Norwood – Secretary, Carbondale (1974-2001)

Harris Rowe, Jacksonville (1971-2001)

Ben Syfert – Student Trustee SIUC

A.D. VanMeter, Jr. – Chair, Springfield (1975-2005)

Southern Illinois University Edwardsville

Chancellor – David J. Werner

Provost & Vice Chancellor for Academic Affairs – Sharon K. Hahs

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for Development and Public Affairs – G. Patrick Williams

Vice Chancellor for Student Affairs — Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two "residence centers" in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning.

Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 700 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-one percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2000, the faculty received 267 grants or contracts totaling \$17.8 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is centrally located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is near a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

Accreditation

The University is accredited by the North Central Association of Colleges and Schools. Many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- American Art Therapy Association
- American Assembly of Collegiate Schools of Business
- American Chemical Society
- American Dental Association
- American Speech and Hearing Association
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs
- Council on Social Work Education
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Council for Accreditation of Teacher Education

University Mission

Dedicated to the traditional academic pursuits of instruction, scholarship, and public service, the University assigns first priority to excellence in undergraduate education. Through general education, the University endeavors to strengthen the intellectual skills of its students and to provide them with a broad understanding of liberal learning. Through the arts and sciences and through professional programs, the University seeks to prepare its students for successful careers and satisfying lives.

The University provides graduate educational programs consistent with regional needs and institutional strengths. While such programs emphasize advanced instruction sought by those pursuing professional advancement, the University responds as well to demonstrated needs for graduate study in the arts and sciences.

Consistent with its particular commitment to southwestern Illinois and with its pursuit of academic excellence, the University strives to enhance regional access to the educational opportunities it offers. It recognizes an obligation to provide developmental opportunities for the educationally disadvantaged; it pursues a commitment to meet the special needs of nontraditional students; and it makes every effort to maintain for all its students admissions standards, fees, schedules, and calendars which will encourage their access and support their progress.

The University further expresses its commitment to educational excellence by encouraging and supporting scholarly research and creative achievement. Such achievement helps to sustain the quality of instruction, the intellectual vitality of the faculty, and the responsiveness of the institution to regional needs. The University regards scope, quality, and promise as its primary criteria in evaluating scholarship and creativity. Moreover, the

University strives to maintain a balance between pure and applied scholarly activity.

In pursuit of its commitment to its region, the University endeavors wherever possible to incorporate the activities and results of its instructional and research efforts into programs and services which enhance area development; to work cooperatively in instruction, scholarship, and public service with all other area educational institutions, including the community colleges and the common schools; and to pursue cooperative opportunities beyond its immediate region when there is promise of benefit to the University and its region.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding area, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville: offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area; emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region; focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University

is distinctly positioned to offer off-campus completion programs for the entire southern Illinois area; and addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine.

University Values

SIUE is a publicly supported, comprehensive University. Its mission, goals, plans, and actions are based on certain shared values. We believe in:

- integrity in ourselves and others
- scholarship in its diverse forms and points of view
- inclusiveness, recognizing and encouraging human diversity
- lifelong learning that involves a sense of awe, joy and pride
- wellness of mind, body, and spirit
- accountability
- participatory decision making through open, responsible exchange of ideas
- proactive change
- partnerships with our larger communities
- environmental stewardship
- excellence in all we do.

University Vision

As a premier metropolitan university, SIUE is the first choice of a diverse pool of applicants. It is an integral part of Illinois and the St. Louis

metropolitan area and uses its suburban location to capitalize upon urban resources. The University fosters the personal growth of its students, faculty and staff to develop academic, economic and cultural leaders. With a sense of community, pride and established traditions, it welcomes the opportunities and challenges of the future.

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. If, in the coming century, we are to achieve peace and domestic tranquility, preserve the planet, and develop the full spectrum of human potential for just ends, we must build on this diversity.

In this context, SIUE is committed to education which explores the historic wealth of diversity and reflects on its legacy so as to better enable our students to engage the future. Integral to this commitment, SIUE strives for a student body and a work force that manifests diversity.

Similarly, the University is dedicated to a harmonious, open and hospitable climate which facilitates learning and work. Each member of the University bears responsibility for creating a community typified by tolerance and civility, and that welcomes the exchange of differing opinions and ideas.

Academic Calendar

Spring 2001:

January 8	Spring classes begin
January 13	Weekend classes begin
January 15	Martin Luther King Holiday - no classes
March 12-18	Spring Break- no classes
April 28-May 4	Final Exams
May 5	Commencement

Note: No weekend classes Feb 17-18, March 17-18, April 14-15.

Summer 2001:

May 21	Summer classes begin
May 28	Memorial Day Holiday - no classes
June 2	Weekend classes begin
July 4	Independence Day Holiday - no classes
July 30-August 4	Final Exams
August 4	Commencement

Note: No weekend classes May 26-27 and June 30-July 1.

Fall 2001:

August 20	Fall classes begin
August 25	Weekend classes begin
September 3	Labor Day Holiday - no classes
November 19-25	Thanksgiving Break - no classes
December 8-14	Final Exams
December 15	Commencement

Note: No weekend classes Sept 1-2, October 6-7, and Nov 24-25.

Spring 2002:

January 7	Spring classes begin
January 12	Weekend classes begin
January 21	Martin Luther King Holiday - no classes
March 11-17	Spring Break- no classes
April 27-May 3	Final Exams
May 4	Commencement

Note: No weekend classes Feb 9-10, March 16-17, and March 30-31.

Program Inventory Fiscal Year 2001

CIPS Code	Program Major	Responsible Administrative Unit	Degree	Gov		Specializations	
				Board Appr	Yr Init		
520301	Accountancy	Accounting Dept	BSA	06/78	1981		
			MSA	07/93	1994		
				08/99	2000	Taxation	
512899	Advanced Educ in Gen Dentistry	School of Dental Medicine	CERT (PFP)	06/78	1979		
450201	Anthropology	Anthropology Dept	BA		1967		
			BS		1974		
500701	Art	Art & Design Dept	BA,BS			Studio	
			BS			Art Education	
			BA			History	
500702	Art	Art & Design Dept	MFA	11/68	1968		
500702	Art and Design	Art & Design Dept	BFA	02/75	1976		
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989		
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963		
					10/77	1977	Ecology, Evolution, Environment
					07/86	1986	Genetic Engineering
						1963	Medical Science
						1969	Medical Technology
520101	Business Administration	School of Business	MA,MS	06/68	1968		
			BS		1967	Economics	
				06/93	1993	Entrepreneurship	
					1967	Finance	
					1967	General Business Administration	
				06/93	1993	Human Resource Management	
				06/93	1993	International Business	
					1971	Management	
					1967	Management Information Systems	
					1967	Marketing	
		1967	Production & Operations Mgmt				

Program Inventory Fiscal Year 2001 (cont.)

CIPS Code	Program Major	Responsible Administrative Unit	Degree	Gov Board		
				Appr	Yr Init	Specializations
520201	Business Administration	School of Business	MBA	03/69	1969	General
				04/00	2000	Electronic Business
				06/94	1994	Mgmt Information Systems
520601	Business Economics & Finance	Economics and Finance Dept	BS		02/79	
400501	Chemistry	Chemistry Dept	BA,BS			
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
110101	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
110101	Computing & Info Systems	Computer Science Dept	MS	05/94	1994	
151001	Construction	Construction Dept	BS	12/78	1979	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131204	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
450601	Economics	College of Arts & Sciences	BA,BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA,MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MS in ED			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
			MS in ED			

Program Inventory Fiscal Year 2001 (cont.)

CIPS		Responsible		Gov	Yr	
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Board</u>	<u>Appr</u>	<u>Init</u> <u>Specializations</u>
230101	English	English Lang & Lit Dept	BA,BS MA			1966 American & English Lit 1974 Linguistics
					09/73	1974 Linguistics
					12/89	1989 Teach English 2nd Lang (131401)
					04/86	1986 Teaching of Writing
030102	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA,BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
131316A	General Science Education	Curriculum & Instruction Dept	BS			1964
450701	Geographical Studies	Geography Dept	MA,MS	04/66		
450701	Geography	Geography Dept	BA			1974
			BS			1972
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
450801	History	Historical Studies Dept	BA			
			BS			1974
			MA	07/67		
141701	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instructional Technology	Educational Leadership Dept	MS in ED	08/70		
310501	Kinesiology	Kinesiology & Health Educ Dept	BS			
310501C	Exercise Physiology	Kinesiology & Health Educ Dept	CERT (PB)	05/00	2000	
310501A	Pedagogy/Administration	Kinesiology & Health Educ Dept	CERT (PB)	05/00	2000	
310501B	Sports and Exercise Behavior	Kinesiology & Health Educ Dept	CERT (PB)	05/00	2000	
			MS in ED	04/72		
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
521201	Management Information Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
141701A	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	

Program Inventory Fiscal Year 2001 (cont.)

CIPS	Program Major	Responsible	Degree	Gov		Specializations
				Board	Yr	
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Appr</u>	<u>Init</u>	<u>Specializations</u>
090403	Mass Communications	Mass Communications Dept	BA,BS		1969	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA,BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
				06/88	1988	Music History/Literature
				10/85		Music Merchandising
			BM	05/82	1982	Jazz Performance
						Music Education
						Music Performance
						Music Theory & Composition
				05/86	1986	Musical Theater
			MM	11/66		Music Education
				02/72		Music Performance
511605	Nurse Practitioner	School of Nursing	MS	04/95	1996	
			CERT (PM)	12/00	2000	
511601	Nursing	School of Nursing	BS		1965	
			MS	12/00	2000	Health Care & Nursing Admin (511602)
				11/77	1977	Medical Surgical Nursing (511612)
				12/89	1989	Nurse Anesthesia (511604)
				12/00	2000	Nurse Educator (511699)
				01/72	1972	Psychiatric-Mental Health (511610)

Program Inventory Fiscal Year 2001 (cont.)

CIPS Code	Program Major	Responsible Administrative Unit	Degree	Gov		
				Board Appr	Yr Init	Specializations
	Nursing (cont.)			07/83	1984	Public Health (511611)
			CERT (PM)	12/00	2000	Health Care & Nursing Admin (511602)
				12/00	2000	Medical Surgical Nursing (511612)
				12/00	2000	Nurse Educator (511699)
				12/00	2000	Psychiatric-Mental Health (511610)
				12/00	2000	Public Health (511611)
380101	Philosophy	Philosophical Studies Dept	BA		1964	
400801	Physics	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	03/78	1978	Clinical-Adult
				07/67	1967	General
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Community-School
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MS in ED			
440701	Social Work	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	
451101	Sociology	Sociology Dept	BA			
			BS		1974	
			MA			

Program Inventory Fiscal Year 2001 (cont.)

CIPS Code	Program Major	Responsible Administrative Unit	Degree	Gov		
				Board Appr	Yr Init	Specializations
131001	Special Education	Special Educ & Comm Dsord Dep	BS MS in ED			
231001	Speech Communication	Speech Communication Dept	BA,BS MA		1964 09/69	1970
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dep	MS			1970
510204	Speech Pathology & Audiology	Special Educ & Comm Dsord Dep	BA BS			1966 1968
500501	Theater	Theater & Dance Dept	BA,BS			1963
				11/85	1985	Dance (500301)
				11/85	1985	Design/Technical
				11/85	1985	Performance

Separately Organized Public Service and Organized Research Units

CIPS	Public Service Unit	CIPS	Organized Research Unit
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
4499	Center for Organizational and Research Development	4512	Urban Institute
1505	Environmental Resources Training Center		
0907	Radio Station WSIE-FM		
3014	The University Museum		
4402	University Services to East St. Louis		

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Doctor of Dental Medicine (DMD), Post-Baccalaureate Certificate (CERT PB), Master of Arts (MA), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MS in Ed), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (CERT PM), Post-First Professional Certificate (CERT PFP).

SIUE Alumni

State of Residence

Alabama	248	Florida	1,279	Kentucky	242	Missouri	#####	N Carolina	404	S Dakota	32	Wisconsin	322	*Foreign Addresses	356
Alaska	62	Georgia	602	Louisiana	132	Montana	37	N Dakota	27	Tennessee	401	Wyoming	40	*No Known Address:	363
Arizona	512	Hawaii	48	Maine	31	Nebraska	131	Ohio	548	Texas	1,622	Dist of Columbia	90	*Deceased	1,593
Arkansas	192	Idaho	62	Maryland	395	Nevada	139	Oklahoma	215	Utah	88	Guam	6		
California	1,805	Illinois	34,842	Massachusetts	183	New Hampshire	36	Oregon	153	Vermont	19	Marshall Islands	1		
Colorado	648	Indiana	502	Michigan	393	New Jersey	339	Pennsylvania	381	Virginia	738	Phillipines	0		
Connecticut	102	Iowa	233	Minnesota	303	New Mexico	160	Rhode Island	18	Washington	481	Puerto Rico	21		
Delaware	165	Kansas	280	Mississippi	96	New York	339	S Carolina	287	W Virginia	45	Virgin Islands	6	TOTAL	63,672

Illinois Detail-County of Residence

Adams	90	Clinton	802	Ford	8	Jasper	17	Livingston	11	Mercer	4	Randolph	261	Vermilion	46
Alexander	13	Coles	52	Franklin	57	Jefferson	141	Logan	36	Monroe	907	Richland	77	Wabash	29
Bond	412	Cook	948	Fulton	26	Jersey	676	Macon	176	Montgomery	456	Rock Island	53	Warren	8
Boone	12	Crawford	29	Gallatin	7	JoDavieess	13	Macoupin	1,032	Morgan	114	Saint Clair**	8,525	Washington	205
Brown	8	Cumberland	12	Greene	188	Johnson	27	Madison	14,789	Moultrie	14	Saline**	41	Wayne	40
Bureau	6	DeKalb	32	Grundy	16	Kane	133	Marion	355	Ogle	16	Sangamon**	901	White	22
Calhoun	111	DeWitt	14	Hamilton	19	Kankakee	25	Marshall	5	Peoria	135	Schuyler**	3	Whiteside	14
Carroll	8	Douglas	28	Hancock	10	Kendall	13	Mason	17	Perry	51	Scott**	13	Will	129
Cass	24	DuPage	380	Hardin	4	Knox	26	Massac	11	Piatt	18	Shelby**	50	Williamson	136
Champaign	183	Edgar	15	Henderson	1	Lake	185	McDonough	19	Pike	37	Stark	8	Winnebago	81
Christian	100	Edwards	18	Henry	18	LaSalle	39	McHenry	86	Pope	10	Stephenson	11	Woodford	18
Clark	8	Effingham	188	Iroquois	14	Lawrence	35	McLean	153	Pulaski	13	Tazewell	82		
Clay	38	Fayette	142	Jackson	179	Lee	11	Menard	26	Putnam	2	Union	35	TOTAL	34,842

Total Degrees Conferred by Degree Level from 1958 through June 2000***

** Corrected

Associate	Bachelor	Master	Post-Master's Certificate	First Professional	Post-First Professional Certificate	Doctoral	Total Degrees
355	47,176	22,112	683	1,065	83	131	71,605

* Not included prior to 2000 edition.

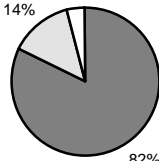
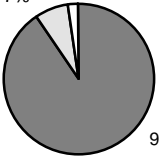
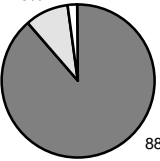
*** The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree		1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status				How Well Bach. Degree Prepared Alum for Job or Career Path			
Employed Full Time	77%	87%	84%	Very Well	21%	18%	31%
Employed Part Time	13%	7%	9%	Well	31%	36%	NA
Not Employed, but Seeking	4%	2%	2%	Adequately	39%	34%	59%
Not Employed, Not Seeking	6%	3%	5%	Inadequately	6%	10%	10%
	100%	100%	100%	Poorly	1%	2%	NA
				Very Poorly	3%	1%	NA
					100%	100%	100%
Location of Employment				Employment Rates			
Illinois	58%	57%	52%	1 Year After Degree	5 Years After Degree	9 Years After Degree	
Missouri	33%	30%	36%				
Other	10%	14%	12%				
	100%	100%	100%				
Job in Field Related to Major							
Closely Related	54%	57%	58%				
Related	27%	28%	28%				
Unrelated (Choice Unknown)	1%	2%	0%				
Unrelated by Choice	10%	11%	10%				
Unrelated not by Choice	8%	3%	4%				
	100%	100%	100%				
Satisfaction with Job							
Very Satisfied	30%	37%	40%				
Satisfied	42%	39%	51%				
Somewhat Satisfied	17%	18%	NA				
Somewhat Dissatisfied	7%	5%	NA				
Dissatisfied	3%	2%	7%				
Very Dissatisfied	1%	0%	2%				
	100%	100%	100%				

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

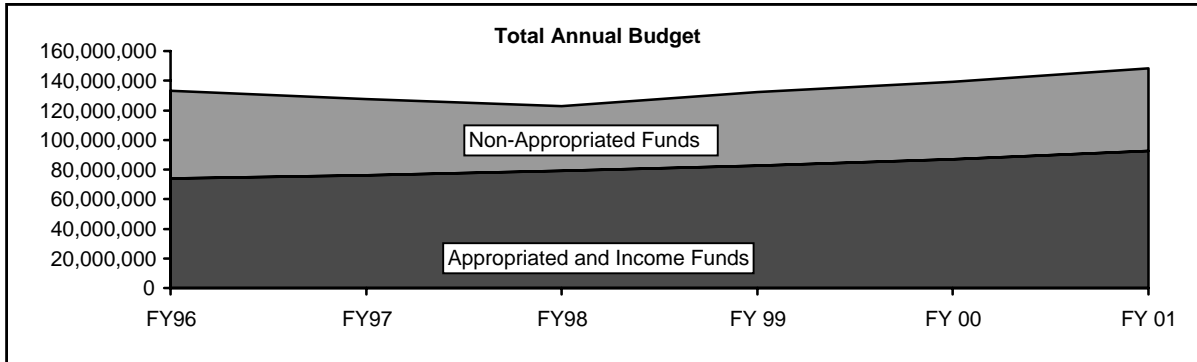
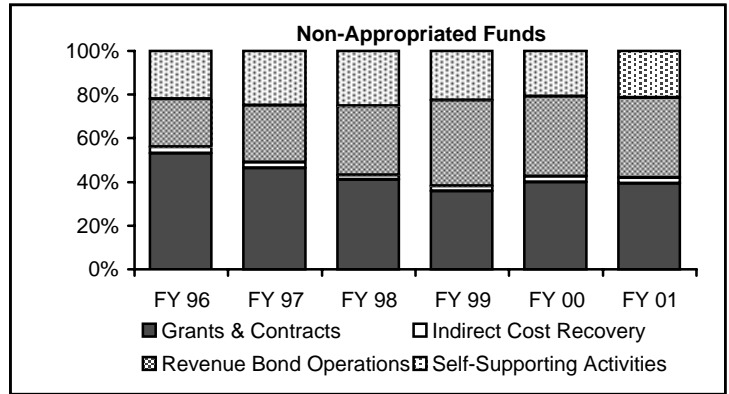
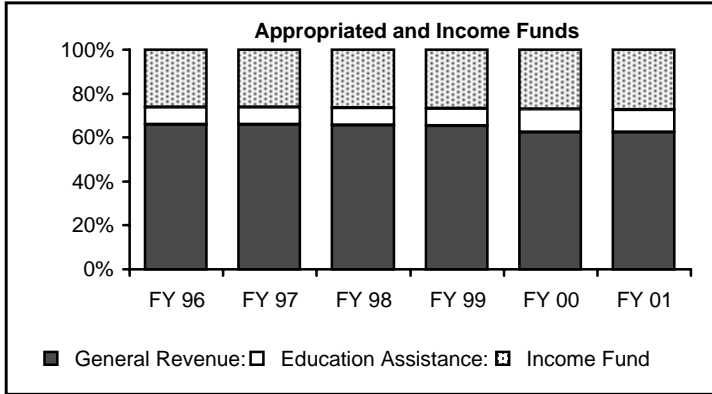
SOURCE: Survey of 1998 Baccalaureate Graduates -- One Year Out, Survey of 1994 Baccalaureate Graduates -- Five Years Out, and Survey of 1988 Baccalaureate Graduates -- Nine Years Out.

Operating Budget, Fiscal Years 1996-2001

	FY 96	FY 97	FY 98 *	FY 99 *	FY 00 *	FY 01 *
Appropriated and Income Funds						
General Revenue	48,613,700	50,061,700	51,799,656	54,069,700	54,234,600	57,660,100
Education Assistance	5,839,900	6,015,100	6,255,700	6,505,900	9,127,600	9,401,400
Income Fund	<u>19,466,800</u>	<u>19,976,600</u>	<u>21,072,229</u>	<u>22,051,300</u>	<u>23,554,810</u>	<u>25,323,700</u>
Total Appropriated & Income	73,920,400	76,053,400	79,127,585	82,626,900	86,917,010	92,385,200
Percent Change	4.34%	2.89%	4.04%	4.42%	5.19%	6.29%
Non-Appropriated Funds						
Grants & Contracts	31,460,000	23,750,000	17,900,000	17,900,000	21,002,712	22,052,900
Indirect Cost Recovery	1,701,750	1,302,131	963,663	1,115,880	1,322,707	1,450,379
Revenue Bond Operations	12,917,336	13,425,175	13,798,912	19,546,457	19,298,342	20,533,030
Self-Supporting Activities	<u>13,037,692</u>	<u>12,826,392</u>	<u>11,011,195</u>	<u>11,280,794</u>	<u>10,890,238</u>	<u>12,045,837</u>
Total Non-Appropriated	59,116,778	51,303,698	43,673,770	49,843,131	52,513,999	56,082,146
Percent Change	6.41%	-13.22%	-14.87%	14.13%	5.36%	6.79%
Total Annual Budget	133,037,178	127,357,098	122,801,355	132,470,031	139,431,009	148,467,346

* These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Operating Budget, Fiscal Years 1996-2001



Source: Original Operating Budget, Schedule A2; Budget Office

Salary and Wage Expenditures by County, Fiscal Year 2000

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	19	\$43,749	Ford	0	0	Livingston	4	\$4,915	Randolph	19	\$70,629
Alexander	0	0	Franklin	6	47,282	Logan	8	22,278	Richland	5	4,943
Bond	37	493,808	Fulton	1	1,734	Macon	26	68,262	Rock Island	5	3,520
Boone	1	1,721	Gallatin	1	66,601	Macoupin	127	1,889,268	Saline	1	2,912
Brown	1	42	Greene	13	82,700	Madison	2616	55,712,849	Sangamon	77	412,714
Bureau	1	407	Grundy	2	3,505	Marion	42	130,963	Schuyler	0	0
Calhoun	10	85,169	Hamilton	2	3,773	Marshall	0	0	Scott	4	12,388
Carroll	1	989	Hancock	0	0	Mason	5	15,261	Shelby	15	87,948
Cass	6	6,828	Hardin	0	0	Massac	1	1,550	St Clair	950	10,400,915
Champaign	14	68,588	Henderson	0	0	McDonough	2	5,253	Stark	0	0
Christian	15	61,063	Henry	1	557	McHenry	4	5,288	Stephenson	1	619
Clark	2	5,625	Iroquois	1	722	McLean	10	16,308	Tazewell	3	3,583
Clay	4	5,500	Jackson	7	119,742	Menard	0	0	Union	2	2,209
Clinton	49	384,427	Jasper	6	10,155	Mercer	0	0	Vermilion	3	5,161
Coles	7	11,440	Jefferson	21	50,546	Monroe	45	643,955	Wabash	11	20,529
Cook	165	295,075	Jersey	49	729,429	Montgomery	19	296,662	Warren	2	2,690
Crawford	1	1,930	JoDaviess	1	542	Morgan	7	42,486	Washington	10	16,408
Cumberland	2	578	Johnson	3	65,797	Moultrie	4	8,433	Wayne	0	0
DeKalb	0	0	Kane	5	12,413	Ogle	1	4,590	White	1	2,575
DeWitt	2	2,150	Kankakee	8	33,203	Peoria	19	108,637	Whiteside	3	3,558
Douglas	4	12,909	Kendall	0	0	Perry	9	31,063	Will	8	8,901
DuPage	10	47,734	Knox	1	6,370	Piatt	3	8,067	Williamson	11	121,339
Edgar	3	29,551	Lake	8	16,037	Pike	6	7,908	Winnebago	2	3,954
Edwards	2	3,351	LaSalle	2	4,379	Pope	0	0	Woodford	2	4,579
Effingham	25	43,591	Lawrence	4	2,623	Pulaski	2	4,732	State of Missouri	550	12,134,558
Fayette	25	71,812	Lee	1	1,200	Putnam	1	991	Other Non-Illinois	310	1,837,373
									Total	5505	\$87,131,072

Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Cougar Village (previously Tower Lake Apts)	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	146,670	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	4,670	Child Care Facilities
East St Louis Center	1978	88,730	Services to East St Louis, Including Dental, Nursing and Optometric Facilities
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Textbook Services, Learning Labs
Engineering Building	2000	62,300	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Center	1976	21,691	Classrooms, Offices
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Teaching greenhouse
Heating and Refrigeration Plant	1965	470	Heating and Cooling Equipment
James F Metcalf Student Experimental Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall (previously Comm Bldg)	1966	69,620	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Offices
Museum Operations Building	1999	13,300	Offices and storage for museum artifacts
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	10,390	Track and Field Facilities, Soccer Facilities
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Building	1970	45,780	Auxiliary Service Offices and Facilities
University Park *	1995	2,000	Offices (SIUE leases an additional 7,200 sq. ft. for a Dental Implant Clinic.)
Waste Treatment Plant	1965	750	Wastewater Treatment
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Tract Houses	1961-1966	15,433	Academic, Student Support, and Administrative Offices

* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall. University Park data are Gross Square Feet, not NASF.

Library Collections and Expenditures: Fiscal Years 1996-2000

	FY 96	FY 97	FY 98*	FY 99	FY 00
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	735,532	732,001	735,630	751,418	763,443
Paper - Titles	483,451	499,882	504,499	509,628	516,873
Microform Units	1,399,648	1,452,509	1,495,939	1,549,003	1,583,950
Electronic Titles	--	--	60	88	186
Current Serial Subscriptions	6,485	6,515	11,284	12,201	12,174
Paper and Microform	--	--	5,504	5,092	5,048
Electronic	--	--	5,780	7,109	7,126
Audiovisual Materials - Units	--	--	26,950	27,889	28,400
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,149,808	\$ 1,156,927	\$ 1,096,931	\$ 1,198,367	\$ 1,146,229
Other Staff	\$ 898,432	\$ 908,962	\$ 794,331	\$ 877,182	\$ 910,956
Student Assistants	\$ 235,905	\$ 276,171	\$ 305,257	\$ 285,948	\$ 279,341
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 94,847	\$ 82,710	\$ 146,820	\$ 233,087	\$ 341,519
Current Serials Subscriptions & Search Svcs	\$ 738,518	\$ 880,872	\$ 939,587	\$ 846,287	\$ 804,002
Audiovisual	\$ 4,669	\$ 8,431	\$ 11,491	\$ 46,544	\$ 37,026
Document Delivery/Interlibrary Loan	\$ 7,500	\$ 18,977	\$ 13,697	\$ 13,020	\$ 24,880
Preservations	\$ 13,900	\$ 17,742	\$ 25,130	\$ 28,084	\$ 39,335
Operating Expenses					
Furniture & Equipment	\$ 63,634	\$ 63,581	\$ 28,990	\$ 67,930	\$ 150,205
Computer Hardware & Software	\$ 97,830	\$ 148,451	\$ 136,827	\$ 82,728	\$ 49,840
Bibliographic Utilities, Networks, and Consortia	\$ 117,913	\$ 103,910	\$ 157,631	\$ 71,949	\$ 132,262
All Other	\$ 238,505	\$ 127,597	\$ 251,292	\$ 239,586	\$ 264,495
Total	\$ 3,661,461	\$ 3,794,331	\$ 3,907,984	\$ 3,990,712	\$ 4,180,090

* IPEDS Academic Library Survey was revised for FY98 simplifying some categories while adding others to reflect technological changes. Government Documents are included within the categories under Books, Serial Backfiles, and other materials.

Source: IPEDS Academic Library Survey FY 1996, 1998 and NCES Academic Library Survey FY 2000. Internal Reports used for FY 1997 and 1999.

Annual Tuition and Fees 1994-1995 to 2000-2001

Full-Time Students	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001 *
TUITION							
<i>Resident</i>							
Undergraduate	1,778.40	1,842.00	1,928.40	2,019.60	2,080.80	2,143.20	2,388.00
Graduate	1,905.60	1,974.00	2,066.40	2,163.60	2,288.40	2,420.40	2,559.60
School of Dental Medicine	4,500.00	5,200.00	5,682.00	6,500.00	7,410.00	8,450.00	9,590.00
<i>Non-Resident</i>							
Undergraduate	5,335.20	5,526.00	5,785.20	6,058.80	6,242.40	4,286.40	4,776.00
Graduate	5,716.80	5,922.00	6,199.20	6,490.80	6,865.20	4,840.80	5,119.20
School of Dental Medicine	13,500.00	15,600.00	17,046.00	19,500.00	22,230.00	16,900.00	28,770.00
FEES							
<i>Mandatory</i>							
Athletic	65.10	70.10	75.10	80.10	85.10	85.10	87.10
University Center	144.00	152.00	161.00	168.00	171.00	180.80	192.30
Student Welfare and Activity	84.20	84.20	96.90	107.00	111.80	112.00	109.30
Student Fitness Center	85.50	85.50	85.50	85.50	89.20	91.90	94.90
Textbook (Undergraduate only)	104.00	115.00	118.00	121.00	121.00	125.00	130.00
<i>Non-Mandatory</i>							
Student-to-Student Grant	4.50	4.50	4.50	5.00	5.50	6.00	6.00
TOTAL TUITION AND FEES							
<i>Resident</i>							
Undergraduate	2,265.70	2,353.30	2,469.40	2,586.20	2,664.40	2,744.30	3,007.60
Graduate	2,288.90	2,370.30	2,489.40	2,609.20	2,751.00	2,896.50	3,048.70
School of Dental Medicine	4,883.30	5,596.30	6,105.00	6,945.60	7,872.60	8,926.10	10,079.10
<i>Non-Resident</i>							
Undergraduate	5,822.50	6,037.30	6,326.20	6,625.40	6,826.00	4,887.50	5,395.10
Graduate	6,100.10	6,318.30	6,622.20	6,936.40	7,327.80	5,316.90	5,608.30
School of Dental Medicine	13,883.30	15,996.30	17,469.00	19,945.60	22,692.60	17,376.10	29,259.10

* In 2000-2001, SIUE implemented an incremental credit hour rate system instead of a flat rate amount that included 12-18 credit hours. Undergraduate tuition rate is based on 15 credit hours while the graduate tuition rate is based on 12 credit hours.

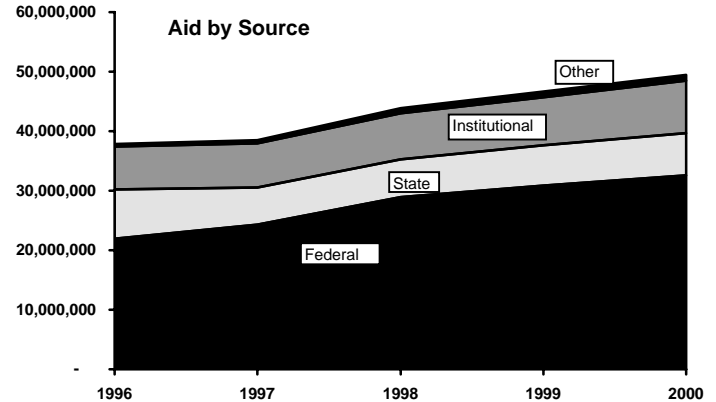
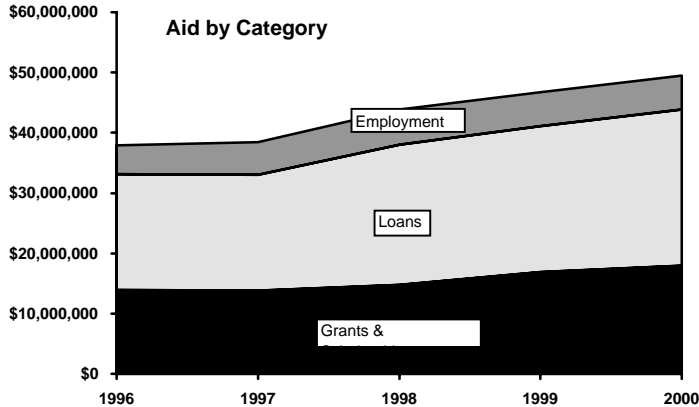
SOURCE: Tuition and Fee Schedules; Budget Office

Student Financial Aid, Fiscal Years 1996-2000

Category & Fund Source	Fiscal Year 1996		Fiscal Year 1997		Fiscal Year 1998		Fiscal Year 1999		Fiscal Year 2000	
	Number of		Number of		Number of		Number of		Number of	
	Students	Amount	Students	Amount	Students	Amount	Students	Amount	Students	Amount
Grants and Scholarships										
Federal *	3,060	\$4,549,161	3,026	\$4,705,364	3,177	\$5,151,190	3,379	\$6,025,353	3,560	\$5,941,542
State **	3,900	5,847,846	4,015	6,206,606	3,939	6,378,591	4,035	6,750,726	3,922	7,138,823
Institutional	2,981	3,162,466	2,489	2,525,635	2,542	2,643,929	2,739	3,302,982	3,038	3,931,292
Other	391	380,616	372	388,408	413	579,566	680	753,177	729	931,258
Subtotal (duplicated headcount)	10,332	\$13,940,089	9,902	\$13,826,013	10,071	\$14,753,276	10,833	\$16,832,238	11,249	\$17,942,915
*includes share funded by institution		134,306		136,984		163,674		158,296		150,832
**includes share funded by institution		42,392		32,238		57,602		51,499		40,925
Loans										
Federal *	4,044	\$16,703,179	4,312	\$19,078,740	4,612	\$23,048,559	4,814	\$23,970,764	4,966	\$25,880,924
State	166	2,428,668	1	3,402	0	0	0	0	0	0
Institutional	2	1,000	3	1,500	5	2,500	4	2,630	5	4,733
Other	3	98,210	38	99,940	68	208,680	108	270,129	17	74,106
Subtotal (duplicated headcount)	4,215	\$19,231,057	4,354	\$19,183,582	4,685	\$23,259,739	4,926	\$24,243,523	4,988	\$25,959,763
*includes share funded by institution		13,390		7,983		13,721		11,989		8,784
Employment										
Federal *	536	\$656,640	443	\$557,627	430	\$686,126	626	\$862,675	564	\$763,145
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,376	4,065,285	2,530	4,878,183	2,440	5,145,617	2,375	4,748,893	2,238	4,821,484
Other	--	--	--	--	--	--	--	--	0	0
Subtotal (duplicated headcount)	2,912	\$4,721,925	2,973	\$5,435,810	2,870	\$5,831,743	3,001	\$5,611,568	2,802	\$5,584,629
*includes share funded by institution		135,034		164,855		289,051		357,857		344,214

Student Financial Aid, Fiscal Years 1996-2000 (cont.)

<u>Category & Fund Source</u>	<u>Fiscal Year 1996</u>		<u>Fiscal Year 1997</u>		<u>Fiscal Year 1998</u>		<u>Fiscal Year 1999</u>		<u>Fiscal Year 2000</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	7,640	\$21,908,980	7,781	\$24,341,731	8,219	\$28,885,875	8,819	\$30,858,792	9,090	\$32,585,611
State **	4,066	8,276,514	4,016	6,210,008	3,939	6,378,591	4,035	6,750,726	3,922	7,138,823
Institutional	5,359	7,228,751	5,022	7,405,318	4,987	7,792,046	5,118	8,054,505	5,281	8,757,509
Other	394	478,826	410	488,348	481	788,246	788	1,023,306	746	1,005,364
Total (duplicated headcount)	17,459	\$37,893,071	17,229	\$38,445,405	17,626	\$43,844,758	18,760	\$46,687,329	19,039	\$49,487,307
(unduplicated headcount)	8,110		7,915		7,954		8,422		8,795	



2001 Edition

FACT BOOK

Institutional Research and Studies

SIU

SOUTHERN
ILLINOIS
UNIVERSITY
EDWARDSVILLE

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Student Summary

Southern Illinois University Edwardsville currently serves over 12,000 students from 101 Illinois counties, 47 other U.S. states or possessions, and 58 nations. Although the University provides on-campus housing for approximately 2,400 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and has been relatively stable since the early 1980s with gradual increases in recent years. Since the late 1970s, undergraduate students have comprised about three-fourths of the student body. Because more undergraduates are full-time students, full-time-equivalent undergraduates comprise 85 percent of the full-time-equivalent students.

New Students — During the fall 2000 term, 29 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 13 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

New Freshmen — The ACT composite score for new first-time freshmen has

averaged 21 in recent years, with the middle 50 percent scoring between 19 and 24. They are typically in the upper third of their high school class, with more than three-fourths ranked in the upper half.

Persistence — Typically, seven out of ten students who begin college as freshmen at SIUE return for their second year, and about one-third will graduate

from SIUE within six years. Another 9 to 14 percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution – during the most recent five years, 57 to 65 percent had matriculated as transfer students.

These transfers, who enter at all class levels, averaged three to four years to degree, with 4 to 8 percent persisting for ten or more years to achieve the degree. For the graduates who matriculated as new freshmen, most completed

degrees in five to six years, with 13 to 15 percent requiring ten or more years. Twenty-nine percent of baccalaureate graduates pursued additional education within one year, with 96 percent feeling their bachelor's program prepared them adequately to very well for the additional degree.

Fall 2000 Undergraduate Students	
9,576	
■ 58%	Female
■ 81%	Full-Time
■ 83%	White
■ 29%	19 Years Old or Less
49%	20 to 24 Years Old
22%	25 Years or More

Fall 2000 Graduate Students *	
2,617	
■ 58%	Female
■ 36%	Full-Time
■ 76%	White
■ 26%	24 Years Old or Less
28%	25 to 29 Years Old
23%	30 to 39 Years Old
23%	40 Years Old or More

* Includes Dental Medicine students.

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1986-2000

	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
First Time Freshmen															
Completed Applications	2,523	2,690	2,796	2,968	2,592	N/A	2,911	2,540	2,696	2,960	3,175	3,376	4018*	3,683	3,964
Accepted	2,298	2,375	2,565	2,590	2,282	N/A	2,262	2,195	2,310	2,560	2,684	2,912	3468*	3,197	3,404
Enrolled	1,187	1,200	1,164	1,187	1,010	1,050	1,027	994	1,048	1,147	1,274	1,269	1,453	1,389	1,531
Ratio of Accepted to Applied	0.91	0.88	0.92	0.87	0.88	N/A	0.78	0.86	0.86	0.86	0.85	0.86	0.86*	0.87	0.86
Ratio of Enrolled to Applied	0.47	0.45	0.42	0.40	0.39	N/A	0.35	0.39	0.39	0.39	0.40	0.38	0.36*	0.38	0.39
Ratio of Enrolled to Accepted	0.52	0.51	0.45	0.46	0.44	N/A	0.45	0.45	0.45	0.45	0.47	0.44	0.42*	0.43	0.45
Transfer Students															
Completed Applications	1,679	1,560	1,729	1,657	1,965	N/A	2,478	2,314	2,092	1,964	2,005	1,860	2,017	2,157	2,118
Accepted	1,632	1,438	1,636	1,533	1,791	N/A	1,814	1,803	1,850	1,806	1,768	1,649	1,800	1,944	1,890
Enrolled	1,067	989	1,080	1,022	1,178	1,126	1,197	1,152	1,167	1,191	1,175	1,090	1,189	1,265	1,231
Ratio of Accepted to Applied	0.97	0.92	0.95	0.93	0.91	N/A	0.73	0.78	0.88	0.92	0.88	0.89	0.89	0.90	0.89
Ratio of Enrolled to Applied	0.64	0.63	0.62	0.62	0.60	N/A	0.48	0.50	0.56	0.61	0.59	0.59	0.59	0.59	0.58
Ratio of Enrolled to Accepted	0.65	0.69	0.66	0.67	0.66	N/A	0.66	0.64	0.63	0.66	0.66	0.66	0.66	0.65	0.65
First Professionals															
Completed Applications	264	262	191	206	229	357	385	521	563*	609	758	727	706	569	546
Accepted	105	86	70	107	97	93	97	130	122*	144	130	96	162	163	134
Enrolled	48	50	42	49	48	48	47	51	50	50	50	50	50	51	50
Ratio of Accepted to Applied	0.40	0.33	0.37	0.52	0.42	0.26	0.25	0.25	0.22	0.24	0.17	0.13	0.23	0.29	0.25
Ratio of Enrolled to Applied	0.18	0.19	0.22	0.24	0.21	0.13	0.12	0.10	0.09	0.08	0.07	0.07	0.07	0.09	0.09
Ratio of Enrolled to Accepted	0.46	0.58	0.60	0.46	0.49	0.52	0.48	0.39	0.41	0.35	0.38	0.52	0.31	0.31	0.37

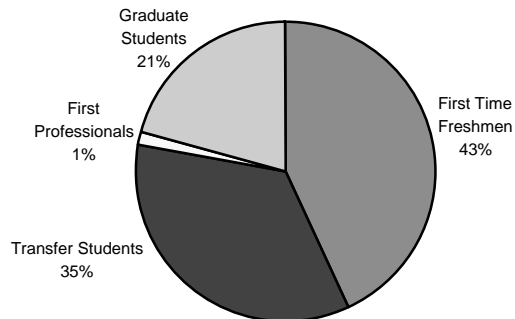
New Students: Applications, Acceptances, and Enrolled, Fall Terms 1986-2000 (cont.)

	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Graduate Students															
Completed Applications	1,608	1,686	1,901	1,661	1,794	N/A	1,809	2,240*	2,021*	1,892	1,856	1,735	1839*	1,781	2,204
Accepted	1,046	1,096	1,338	944	1,096	N/A	1,125	1,277*	1,219*	1,092	1,080	990	1113*	1,100	1,197
Enrolled	511	484	478	451	538	530	699	671	760	682	657	621	676	649	739
Ratio of Accepted to Applied	0.65	0.65	0.70	0.57	0.61	N/A	0.62	0.57*	0.60*	0.58	0.58	0.57	0.61*	0.62	0.54
Ratio of Enrolled to Applied	0.32	0.29	0.25	0.27	0.30	N/A	0.39	0.30*	0.38*	0.36	0.35	0.36	0.37*	0.36	0.34
Ratio of Enrolled to Accepted	0.49	0.44	0.36	0.48	0.49	N/A	0.62	0.53*	0.62*	0.62	0.61	0.63	0.61*	0.59	0.62

*revised

SIUE New Students, Fall 2000

First-Time Freshmen	1,531
Transfer Students	1,231
First Professionals	50
Graduate Students	739
	3,551



New Freshman ACT Composite Scores, Fall Terms 1996-2000

ACT Score	Fall 1996			Fall 1997			Fall 1998			Fall 1999			Fall 2000		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
34	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	2	0.2%	0.2%	0	0.0%	0.0%
33	1	0.1%	0.2%	2	0.2%	0.2%	2	0.1%	0.1%	2	0.2%	0.3%	4	0.3%	0.3%
32	3	0.3%	0.4%	2	0.2%	0.3%	4	0.3%	0.4%	3	0.2%	0.5%	1	0.1%	0.3%
31	5	0.4%	0.8%	10	0.8%	1.2%	7	0.5%	0.9%	7	0.5%	1.1%	16	1.1%	1.4%
30	11	0.9%	1.8%	16	1.3%	2.5%	13	0.9%	1.9%	12	0.9%	2.0%	13	0.9%	2.3%
29	12	1.0%	2.8%	19	1.6%	4.1%	18	1.3%	3.2%	20	1.5%	3.5%	28	1.9%	4.2%
28	29	2.4%	5.2%	25	2.1%	6.1%	38	2.7%	5.9%	46	3.5%	6.9%	43	2.9%	7.1%
27	41	3.4%	8.6%	43	3.6%	9.7%	72	5.2%	11.1%	52	3.9%	10.8%	61	4.1%	11.2%
26	44	3.7%	12.3%	71	5.9%	15.6%	71	5.1%	16.2%	58	4.4%	15.2%	78	5.3%	16.5%
25	63	5.3%	17.6%	77	6.4%	22.0%	99	7.1%	23.3%	79	5.9%	21.1%	89	6.0%	22.5%
24	72	6.0%	23.7%	91	7.6%	29.6%	101	7.3%	30.6%	100	7.5%	28.6%	109	7.4%	29.9%
23	96	8.1%	31.7%	107	8.9%	38.5%	91	6.6%	37.1%	105	7.9%	36.5%	120	8.1%	38.0%
22	115	9.7%	41.4%	96	8.0%	46.4%	127	9.1%	46.3%	122	9.2%	45.7%	145	9.8%	47.8%
21	100	8.4%	49.8%	114	9.5%	55.9%	122	8.8%	55.1%	118	8.9%	54.6%	134	9.1%	56.8%
20	139	11.7%	61.5%	118	9.8%	65.7%	129	9.3%	64.4%	132	9.9%	64.5%	136	9.2%	66.0%
19	114	9.6%	71.0%	117	9.7%	75.4%	142	10.2%	74.6%	102	7.7%	72.2%	134	9.1%	75.1%
18	129	10.8%	81.9%	102	8.5%	83.9%	122	8.8%	83.4%	123	9.2%	81.4%	119	8.0%	83.1%
17	85	7.1%	89.0%	85	7.1%	90.9%	104	7.5%	90.9%	107	8.0%	89.5%	98	6.6%	89.7%
16	51	4.3%	93.3%	48	4.0%	94.9%	55	4.0%	94.8%	65	4.9%	94.4%	65	4.4%	94.1%
15	31	2.6%	95.9%	29	2.4%	97.3%	36	2.6%	97.4%	42	3.2%	97.5%	60	4.1%	98.2%
14	27	2.3%	98.2%	27	2.2%	99.6%	27	1.9%	99.4%	29	2.2%	99.7%	22	1.5%	99.7%
13	20	1.7%	99.8%	5	0.4%	100.0%	7	0.5%	99.9%	2	0.2%	99.8%	5	0.3%	100.0%
12	1	0.1%	99.9%	0	0.0%	100.0%	2	0.1%	100.0%	2	0.2%	100.0%	0	0.0%	100.0%
11 & below	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,191	100.0%		1,204	100.0%		1,389	100.0%		1,330	100.0%		1,480	100.0%	
Unreported	83			65			64			59			51		
TOTAL	1,274			1,269			1,453			1,389			1,531		
MEAN	20.9			21.4			21.4			21.3			21.4		

New Freshman High School Percentile Rank, Fall Terms 1996-2000

High School Percentile Rank	Fall 1996			Fall 1997			Fall 1998			Fall 1999			Fall 2000		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
99-95	60	4.8%	4.8%	64	5.2%	5.2%	102	7.2%	7.2%	67	4.9%	4.9%	100	6.7%	6.7%
94-90	96	7.7%	12.6%	104	8.4%	13.6%	107	7.5%	14.7%	105	7.7%	12.7%	113	7.6%	14.3%
89-85	98	7.9%	20.4%	101	8.2%	21.8%	117	8.2%	22.9%	116	8.6%	21.3%	114	7.6%	21.9%
84-80	117	9.4%	29.8%	100	8.1%	29.9%	115	8.1%	30.9%	120	8.9%	30.1%	135	9.0%	31.0%
79-75	114	9.2%	39.0%	104	8.4%	38.3%	128	9.0%	39.9%	140	10.3%	40.4%	116	7.8%	38.7%
74-70	115	9.3%	48.3%	113	9.1%	47.4%	114	8.0%	47.9%	105	7.7%	48.2%	142	9.5%	48.3%
69-65	103	8.3%	56.6%	93	7.5%	54.9%	126	8.8%	56.8%	108	8.0%	56.2%	119	8.0%	56.2%
64-60	95	7.6%	64.2%	90	7.3%	62.2%	103	7.2%	64.0%	119	8.8%	64.9%	122	8.2%	64.4%
59-55	96	7.7%	71.9%	93	7.5%	69.7%	87	6.1%	70.1%	102	7.5%	72.5%	108	7.2%	71.6%
54-50	81	6.5%	78.4%	97	7.8%	77.6%	127	8.9%	79.0%	86	6.3%	78.8%	105	7.0%	78.7%
49-45	65	5.2%	83.7%	70	5.7%	83.3%	64	4.5%	83.5%	83	6.1%	84.9%	77	5.2%	83.8%
44-40	59	4.7%	88.4%	65	5.3%	88.5%	73	5.1%	88.6%	68	5.0%	90.0%	68	4.6%	88.4%
39-35	64	5.1%	93.6%	60	4.9%	93.4%	63	4.4%	93.1%	54	4.0%	93.9%	56	3.8%	92.2%
34-30	33	2.7%	96.2%	33	2.7%	96.0%	44	3.1%	96.1%	39	2.9%	96.8%	59	4.0%	96.1%
29-25	19	1.5%	97.7%	23	1.9%	97.9%	21	1.5%	97.6%	16	1.2%	98.0%	24	1.6%	97.7%
24-20	9	0.7%	98.5%	8	0.6%	98.5%	8	0.6%	98.2%	10	0.7%	98.7%	13	0.9%	98.6%
19-15	6	0.5%	99.0%	9	0.7%	99.3%	6	0.4%	98.6%	6	0.4%	99.2%	7	0.5%	99.1%
14-10	7	0.6%	99.5%	5	0.4%	99.7%	10	0.7%	99.3%	6	0.4%	99.6%	8	0.5%	99.6%
9-5	2	0.2%	99.7%	1	0.1%	99.8%	7	0.5%	99.8%	4	0.3%	99.9%	4	0.3%	99.9%
4-0	4	0.3%	100.0%	3	0.2%	100.0%	3	0.2%	100.0%	1	0.1%	100.0%	2	0.1%	100.0%
Subtotal	1,243	100.0%		1,236	100.0%		1,425	100.0%		1,355	100.0%		1,492	100.0%	
Unreported	31			33			28			34			39		
TOTAL	1,274			1,269			1,453			1,389			1,531		
MEAN	66.1			65.7			66.4			66.6			66.4		

New Freshman High School Origins, Fall 2000

Illinois

Edwardsville Senior High School, Edwardsville	137
Granite City Senior High School, Granite City	71
Collinsville High School, Collinsville	56
O'Fallon Township High School, O'Fallon	56
Triad High School, St Jacob	48
Highland High School, Highland	44
Belleville Township High School West, Belleville	39
Alton High School, Alton	37
Belleville High School East, Belleville	31
East Saint Louis Sr High School, East St Louis	24
Civic Memorial High School, Bethalto	23
Althoff Catholic High School, Belleville	22
Jersey Community High School, Jerseyville	18
East Alton-Wood River High School, Wood River	17
Gillespie High School, Gillespie	15
Marquette High School, Alton	15
Roxana Senior High School, Roxan	15
Staunton Community High School, Staunton	15
Waterloo High School, Waterloo	15
Southwestern High School, Piasa	13
Vandalia Community High School, Vandalia	13
Mater Dei High School, Breese	12
Centralia High School, Centralia	11
Columbia High School, Columbia	11
Mascoutah High School, Mascoutah	11
Mount Olive High School, Mount Olive	11
Taylorville High School, Taylorville	11
Cahokia High School, Cahokia	10

Effingham High School, Effingham	10
Gibault High School, Waterloo	10
Other High Schools in Illinois	496
Illinois Subtotal	1,317

Missouri

Hazelwood Central Senior High School	9
McCluer High School	8
McCluer North High School	8
Christian Brothers High School	7
Riverview Gardens Senior High School	7
University City Senior High School	7
Ursuline Academy	6
Fort Zumwalt North High School	5
Fort Zumwalt South High School	5
Incarnate Word Academy	5
Lutheran High School North	5
St Thomas Aquinas-Mercy High School	5
Other High Schools in Missouri	95
Missouri Subtotal	172

Other States 20

Foreign 11

General Equivalency Diploma 11

Total 1,531

New Transfer Student Institutional Origins-Level of Institution, Fall 2000

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>	<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	10	3	13	New Hampshire	0	0	0
Alaska	0	0	0	New Jersey	0	0	0
Arizona	3	3	6	New Mexico	0	0	0
Arkansas	3	0	3	New York	1	1	2
California	1	1	2	North Carolina	1	3	4
Colorado	2	1	3	North Dakota	0	0	0
Connecticut	0	0	0	Ohio	1	1	2
Delaware	0	1	1	Oklahoma	1	6	7
Florida	3	4	7	Oregon	0	0	0
Georgia	0	2	2	Pennsylvania	1	0	1
Hawaii	0	0	0	Rhode Island	0	0	0
Idaho	0	0	0	South Carolina	2	1	3
Illinois	763	164	927	South Dakota	0	2	2
Indiana	2	5	7	Tennessee	4	4	8
Iowa	2	2	4	Texas	3	2	5
Kansas	1	4	5	Utah	0	0	0
Kentucky	1	5	6	Vermont	0	0	0
Louisiana	0	4	4	Virginia	4	0	4
Maine	0	0	0	Washington	0	1	1
Maryland	1	10	11	West Virginia	0	0	0
Massachusetts	0	1	1	Wisconsin	2	2	4
Michigan	1	2	3	Wyoming	0	0	0
Minnesota	0	3	3	District of Columbia	0	0	0
Mississippi	1	2	3	Guam	0	0	0
Missouri	66	82	148	Subtotal	883	326	1,209
Montana	0	2	2	Foreign Countries	6	15	21
Nebraska	2	2	4	Unknown	1		1
Nevada	1	0	1	TOTAL	890	341	1,231

New Transfer Students Institutional Origins-Illinois Detail, Fall 2000

Public Universities

Southern Illinois University Carbondal	35
Illinois State University	17
Eastern Illinois University	16
University of Illinois-Urbana/Champaign	14
University of Illinois-Chicago	5
Western Illinois University	5
Northern Illinois University	4
University of Illinois-Springfield	4
Chicago State University	1
Subtotal	101

Public Community Colleges

Southwestern Illinois College	258
Lewis & Clark Community College	126
Kaskaskia College	95
Lincoln Land Community College	57
Lake Land College	32
Illinois Eastern Community College	25
Rend Lake College	22
Illinois Central College	12
John A. Logan College	10
Parkland College	10
Richland Community College	9
John Wood Community College	9
Illinois Valley Community College	7
Black Hawk College	6
Metropolitan Community College	5
Prairie State College	5

Public Community Colleges (cont.)

Shawnee Community College	5
Danville Area Community College	4
Spoon River College	4
CCC-Harold Washington College	3
College of Lake County	3
Moraine Valley Community College	3
Southeastern Illinois College	3
William Rainey Harper College	3
Carl Sandburg College	2
CCC-Olive-Harvey College	2
CCC-Richard J. Daley College	2
College of DuPage	2
Elgin Community College	2
Heartland Community College	2
Kankakee Community College	2
Sauk Valley Community College	2
South Suburban College of Chicago	2
Triton College	2
CCC-Harry S. Truman College	1
CCC-Kennedy-King College	1
CCC-Malcolm X College	1
Joliet Junior College	1
Kishwaukee College	1
McHenry County College	1
Oakton Community College	1
Waubensee Community College	1
Subtotal	744

Independent Not-For-Profit Institutions

McKendree College	17
Blackburn College	9
Illinois College	8
Greenville College	6
Millikin University	5
Springfield College in Illinois	5
Bradley University	4
Lincoln College	4
Quincy University	4
MacMurray College	3
Sanford Brown Granite City	3
DeVry Technical Institute	2
Robert Morris College	2
American Institute of Banking	1
Beck Area Vocational	1
Concordia University	1
Illinois Institute of Technology	1
Illinois Wesleyan University	1
Lewis University	1
Lincoln Christian College	1
Roosevelt University	1
St John College of Nursing	1
Trinity Christian College	1
Subtotal	82

Illinois Total 927

New Transfer Students Institutional Origins-Missouri Detail, Fall 2000

Senior Institutions

Saint Louis University	18
Southwest Missouri State	7
University of Missouri-Columbia	7
University of Missouri-St Louis	6
Maryville University	4
Missouri Baptist College	4
Northeast Missouri State	4
Southeast Missouri State	4
University of Missouri-Rolla	4
Fontbonne College	3
Harris Stowe State College	3
Saint Louis College of Pharmacy	3
Culver-Stockton College	2
Deaconess College of Nursing	2
Drury College	2
Other Institutions in Missouri	9

Subtotal 82

Junior Institutions

Saint Louis Community Colleges	35
Jefferson College	12
St. Charles Community College	8
Rankin Technical Institutes	5
Other Junior Institutions	6

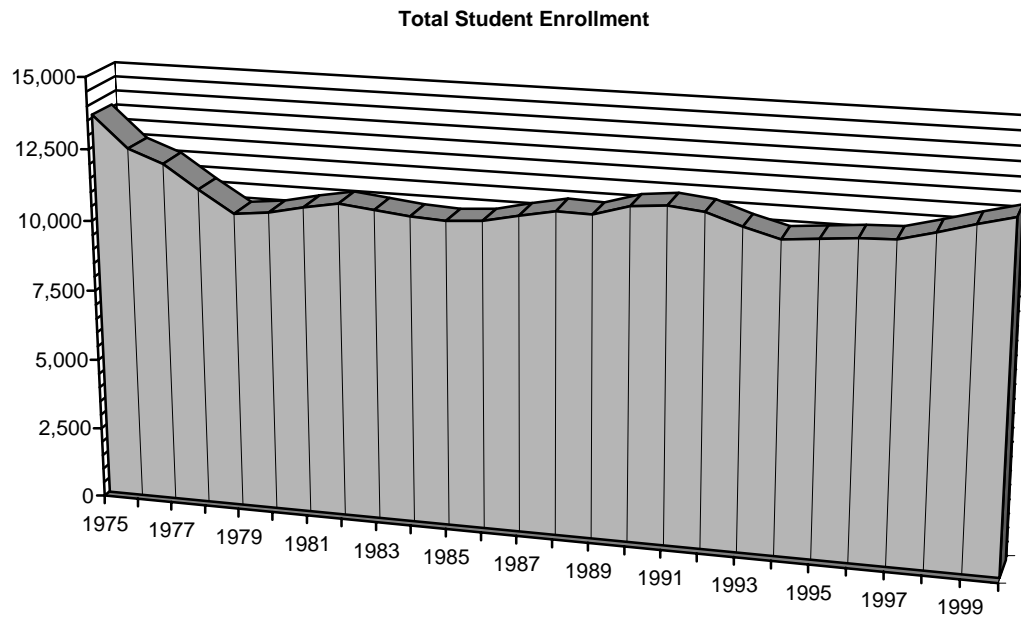
Subtotal 66

Missouri Total 148

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-2000

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1975	12,212	1,395	13,607
1976	11,327	1,182	12,509
1977	11,162	898	12,060
1978	10,633	609	11,242
1979	9,790	685	10,475
1980	9,832	777	10,609
1981	10,205	679	10,884
1982	10,258	840	11,098
1983	10,360	597	10,957
1984	10,247	573	10,820
1985	10,236	518	10,754
1986	10,505	338	10,843
1987	10,785	323	11,108
1988	10,882	470	11,352
1989	10,930	390	11,320
1990	11,250	436	11,686
1991	11,415	393	11,808
1992	11,342	328	11,670
1993	10,999	264	11,263
1994	10,522	416	10,938
1995	10,713	334	11,047
1996	10,850	301	11,151
1997	10,951	256	11,207
1998	11,262	258	11,520
1999	11,606	271	11,877
2000	12,016	177	12,193

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-2000 (cont.)



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms

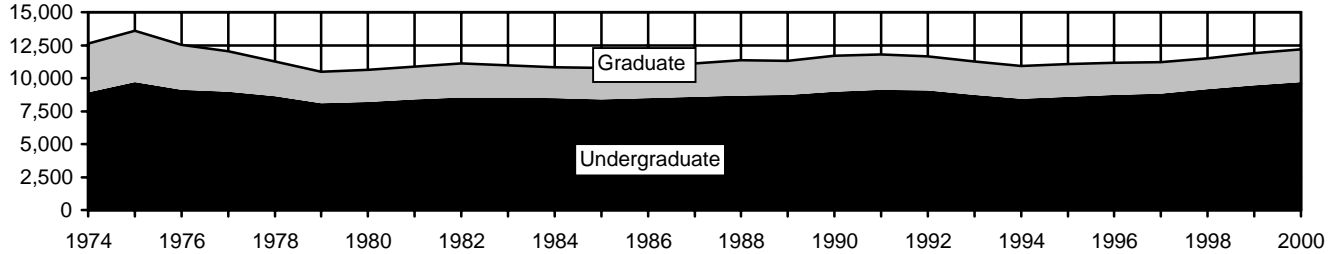
All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2000

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556

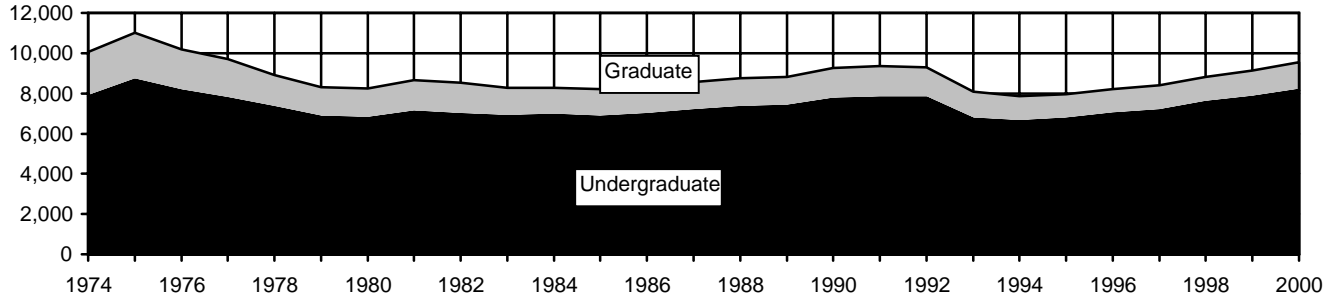
Graduate includes the School of Dental Medicine.

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2000 (cont.)

Headcount Enrollment



Full-Time Equivalent (F.T.E.) Enrollment



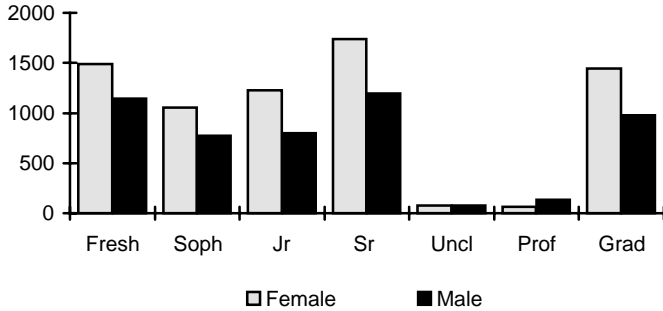
All Students: Gender and Enrollment Detail, Fall Terms 1996-2000

	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>		<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>
Total Headcount	11,151	11,207	11,520	11,877	12,193	Degree Level and Full-Time/Part-Time					
Student F.T.E.	8,217	8,404	8,831	9,123	9,556	Undergraduate					
						Full-Time	6,405	6,600	7,050	7,360	7,760
						Part-Time	2,205	2,107	1,994	1,953	1,816
Gender						<i>Undergraduate Total</i>	8,610	8,707	9,044	9,313	9,576
Men	4,657	4,608	4,657	4,854	5,099	Graduate					
Women	6,494	6,599	6,863	7,023	7,094	Full-Time	500	523	591	624	743
						Part-Time	1,831	1,766	1,678	1,738	1,679
Class Level						<i>Graduate Total</i>	2,331	2,289	2,269	2,362	2,422
Freshman	2,286	2,322	2,509	2,490	2,634	First Professional					
Sophomore	1,534	1,545	1,732	1,764	1,829	Full-Time	210	211	207	202	195
Junior	1,821	1,873	1,922	2,077	2,025	Degree Level and Gender					
Senior	2,769	2,767	2,718	2,801	2,932	Undergraduate					
Unclassified	200	200	163	181	156	Male	3,607	3,631	3,684	3,816	3,987
<i>Undergraduate Total</i>	8,610	8,707	9,044	9,313	9,576	Female	5,003	5,076	5,360	5,497	5,589
Unclassified Grad	370	349	348	336	340	Graduate					
Masters	1,909	1,897	1,897	1,999	2,038	Male	893	821	818	891	978
Certificates *	42	34	17	20	35	Female	1,440	1,468	1,451	1,471	1,444
Doctoral	10	9	7	7	9	First Professional					
<i>Graduate Total</i>	2,331	2,289	2,269	2,362	2,422	Male	157	156	155	147	134
First Professional	210	211	207	202	195	Female	53	55	52	55	61

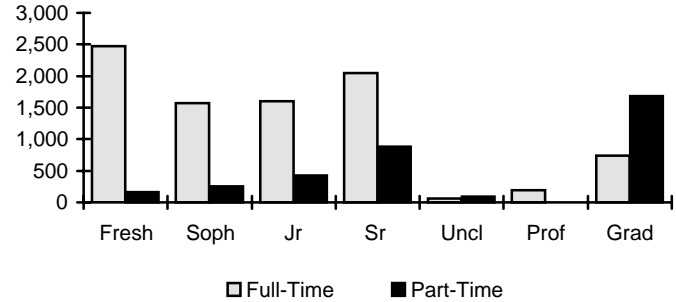
* Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

Source: Enrollment Reports Fall 1996-2000.

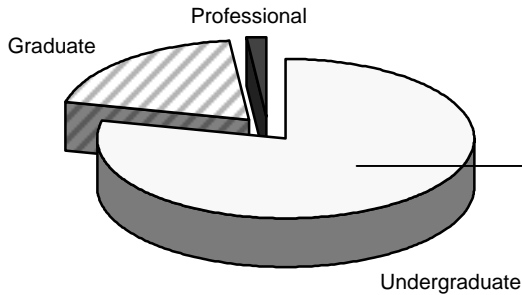
**Gender by Class Level
Fall 2000**



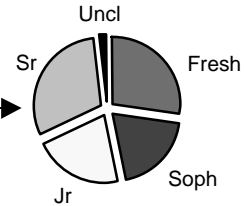
**Enrollment Status by Class Level
Fall 2000**



Headcount by Degree Level, Fall 2000



Undergraduate by Class Level



All Students: Race/Ethnic Status, Fall Terms 1996-2000

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate													
1996	112	1.3%	1,142	13.3%	41	0.5%	140	1.6%	127	1.5%	7,048	81.9%	8,610
1997	96	1.1%	1,088	12.5%	38	0.4%	162	1.9%	116	1.3%	7,207	82.8%	8,707
1998	96	1.1%	1,155	12.8%	40	0.4%	143	1.6%	117	1.3%	7,493	82.9%	9,044
1999	123	1.3%	1,134	12.2%	42	0.5%	131	1.4%	129	1.4%	7,754	83.3%	9,313
2000	161	1.7%	1,141	11.9%	40	0.4%	115	1.2%	132	1.4%	7,987	83.4%	9,576
Graduate													
1996	133	5.2%	160	6.3%	10	0.4%	56	2.2%	27	1.1%	2,155	84.8%	2,541
1997	155	6.2%	161	6.4%	10	0.4%	42	1.7%	21	0.8%	2,111	84.4%	2,500
1998	189	7.6%	164	6.6%	12	0.5%	55	2.2%	21	0.8%	2,035	82.2%	2,476
1999	236	9.2%	160	6.2%	18	0.7%	54	2.1%	22	0.9%	2,074	80.9%	2,564
2000	375	14.3%	149	5.7%	17	0.6%	51	1.9%	36	1.4%	1,989	76.0%	2,617
Total													
1996	245	2.2%	1,302	11.7%	51	0.5%	196	1.8%	154	1.4%	9,203	82.5%	11,151
1997	251	2.2%	1,249	11.1%	48	0.4%	204	1.8%	137	1.2%	9,318	83.1%	11,207
1998	285	2.5%	1,319	11.4%	52	0.5%	198	1.7%	138	1.2%	9,528	82.7%	11,520
1999	359	3.0%	1,294	10.9%	60	0.5%	185	1.6%	151	1.3%	9,828	82.7%	11,877
2000	536	4.4%	1,290	10.6%	57	0.5%	166	1.4%	168	1.4%	9,976	81.8%	12,193

All Students: Age, Fall Terms 1996-2000

	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>
Undergraduate Full-Time					
Under 18	127	135	167	81	41
18 - 19	2,021	2,093	2,363	2,482	2,671
20 - 21	1,707	1,965	2,182	2,287	2,553
22 - 24	1,288	1,311	1,306	1,476	1,494
25 - 29	691	612	583	561	524
30 - 34	230	215	196	202	210
35 - 39	152	103	115	128	114
40 - 49	169	147	115	122	136
50 and over	20	19	23	21	17
<i>Mean</i>	<i>22.4</i>	<i>22.0</i>	<i>21.7</i>	<i>21.7</i>	<i>21.6</i>

	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>
Undergraduate Part-Time					
Under 18	40	40	3	2	1
18 - 19	93	79	69	75	83
20 - 21	207	183	206	185	209
22 - 24	480	453	456	462	450
25 - 29	524	489	416	377	355
30 - 34	289	272	281	258	210
35 - 39	250	243	205	207	169
40 - 49	273	295	298	321	274
50 and over	49	53	60	66	65
<i>Mean</i>	<i>29.3</i>	<i>29.7</i>	<i>30.0</i>	<i>30.5</i>	<i>29.9</i>

	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>
Mean Age					
Undergraduate	24.1	23.9	23.5	23.6	23.2
Graduate	33.4	33.3	33.3	33.2	32.4
Professional	25.7	25.4	25.4	24.9	24.7
All Students	24.0	25.8	25.5	25.5	25.0

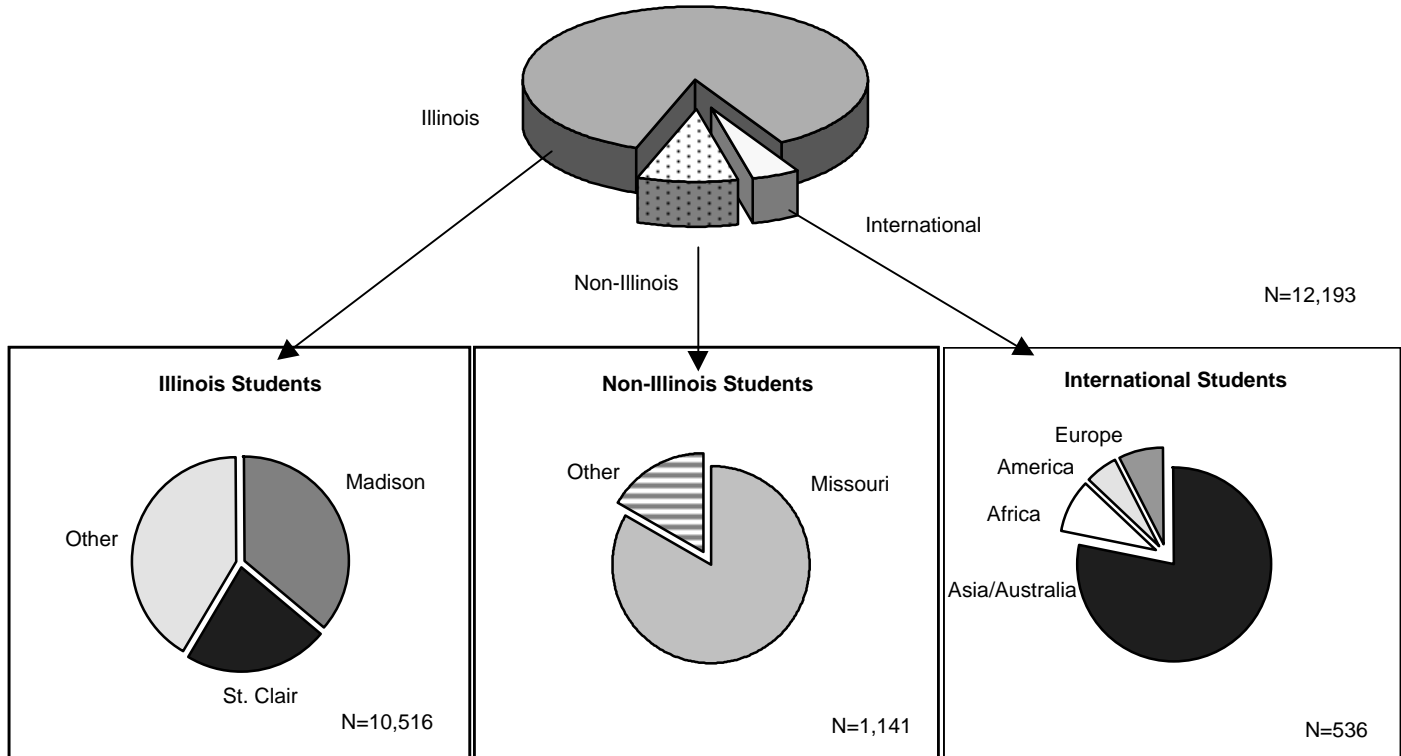
	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>
Graduate Full-Time					
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	13	11	24	19	24
22 - 24	160	156	216	237	337
25 - 29	155	165	167	162	165
30 - 34	64	59	60	77	89
35 - 39	41	47	49	54	58
40 - 49	57	65	67	61	57
50 and over	10	20	8	14	13
<i>Mean</i>	<i>29.3</i>	<i>30.1</i>	<i>28.7</i>	<i>28.8</i>	<i>28.0</i>

	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>
Graduate Part-Time					
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	5	3	1	8	4
22 - 24	173	190	167	192	207
25 - 29	530	518	481	482	489
30 - 34	327	305	260	259	252
35 - 39	247	227	223	241	201
40 - 49	453	427	438	451	420
50 and over	96	96	108	105	106
<i>Mean</i>	<i>34.5</i>	<i>34.2</i>	<i>34.9</i>	<i>34.7</i>	<i>34.4</i>

	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>
First Professional Full-Time					
20 - 21	6	13	9	7	9
22 - 24	84	84	88	100	100
25 - 29	94	95	91	79	75
30 - 34	19	15	15	15	10
35 - 39	5	2	2	1	1
40 - 49	2	2	2	0	0
50 and over	0	0	0	0	0
<i>Mean</i>	<i>25.7</i>	<i>25.4</i>	<i>25.4</i>	<i>24.9</i>	<i>24.7</i>

All Students: Geographic Origins, Fall 2000

Origin of Student Population



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: SIS 10th Day Extract Files

Illinois Students by County

Adams	81	Clinton	314	Ford	3	Jasper	20	Livingston	21	Mercer	2	Randolph	103	Vermilion	27
Alexander	3	Coles	29	Franklin	32	Jefferson	69	Logan	26	Monroe	294	Richland	15	Wabash	33
Bond	124	Cook	402	Fulton	8	Jersey	183	Macon	101	Montgomery	155	Rock Island	41	Warren	4
Boone	4	Crawford	8	Gallatin	3	JoDaviess	1	Macoupin	433	Morgan	31	Saline	7	Washington	103
Brown	3	Cumberland	8	Greene	53	Johnson	3	Madison	3,808	Moultrie	11	Sangamon	307	Wayne	18
Bureau	18	DeKalb	7	Grundy	3	Kane	3	Marion	166	Ogle	7	Schuyler	3	White	9
Calhoun	52	DeWitt	10	Hamilton	15	Kankakee	35	Marshall	5	Peoria	46	Scott	5	Whiteside	9
Carroll	3	Douglas	7	Hancock	11	Kendall	5	Mason	19	Perry	18	Shelby	37	Will	40
Cass	17	DuPage	40	Hardin	1	Knox	6	Massac	3	Piatt	6	St Clair	2,325	Williamson	26
Champaign	39	Edgar	8	Henderson	3	Lake	43	McDonough	7	Pike	26	Stark	2	Winnebago	14
Christian	70	Edwards	12	Henry	9	LaSalle	14	McHenry	24	Pope	1	Stephenson	7	Woodford	11
Clark	8	Effingham	104	Iroquois	15	Lawrence	9	McLean	25	Pulaski	7	Tazewell	22		
Clay	14	Fayette	99	Jackson	41	Lee	4	Menard	12	Putnam	0	Union	7	TOTAL	10,516

Non-Illinois Students by State

Alabama	2	Delaware	0	Kansas	1	Minnesota	8	New Jersey	7	Oregon	1	Utah	3	Dist. of Columbia	1
Alaska	4	Florida	7	Kentucky	7	Mississippi	2	New Mexico	1	Pennsylvania	6	Vermont	1	Guam	1
Arizona	2	Georgia	0	Louisiana	5	Missouri	950	New York	8	Rhode Island	0	Virginia	6	Phillippines	0
Arkansas	5	Hawaii	2	Maine	1	Montana	1	N Carolina	3	S Carolina	0	Washington	6	Puerto Rico	1
California	7	Idaho	1	Maryland	3	Nebraska	8	N Dakota	0	S Dakota	1	W Virginia	1	Virgin Islands	0
Colorado	5	Indiana	15	Massachusetts	2	Nevada	1	Ohio	14	Tennessee	5	Wisconsin	12	Unknown	0
Connecticut	1	Iowa	5	Michigan	5	New Hampshire	1	Oklahoma	3	Texas	7	Wyoming	2	TOTAL	1,141

International Students

Africa	48	Nigeria	4	Bangladesh	2	Jordan	3	South Korea	17	Bosnia & Herz	1	Russia	3	Mexico	10
Congo	2	Senegal	1	China	78	Lebanon	4	Sri Lanka	1	England	1	Sweden	1	Panama	1
Cote D'Ivoire	2	South Africa	2	Hing Kong	3	Malaysia	5	Thailand	5	France	14	U Kingdom	3	S America	10
Egypt	1	Tanzania	2	Indonesia	4	Nepal	12	Turkey	25	Germany	7	Yugoslavia	1	Brazil	4
Ethiopia	1	Zambia	4	India	208	Oman	3	Taiwan	9	Hungary	2	N America	20	Columbia	3
Ghana	1	Zimbabwe	8	Iran	3	Pakistan	17	Unit Arab Em	3	Netherlands	5	Bermuda	2	Ecuador	2
Kenya	19	Asia	415	Israel	1	Saudi Arabia	2	Australia	3	Poland	1	Canada	6	Peru	1
Morocco	1	Armenia	1	Japan	8	Singapore	1	Europe	40	Romania	1	Jamaica	1	TOTAL	536

GRAND TOTAL 12,193

Persistence of New Freshman Cohorts, Fall Terms 1990-99

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1990	959	Graduated Thru:	0.0%	0.4%	10.0%	24.5%	33.2%	37.1%	38.6%	39.6%	40.5%
		Still Enrolled in:	74.8%	59.9%	42.9%	24.6%	13.6%	8.0%	4.4%	3.4%	2.3%
		Sum	74.8%	60.3%	52.9%	49.1%	46.8%	45.1%	43.0%	43.0%	42.8%
		Non-persisters	25.2%	39.7%	47.1%	50.9%	53.2%	54.9%	57.0%	57.0%	57.2%

NOTES: 'N' indicates the total number of new freshmen who entered the University in each fall term.

'Years' are comprised of summer through spring terms.

'Sum' indicates the percent of students graduated by or still enrolled during the designated year.

SOURCE: IR&S longitudinal cohort files, 1990

Definitional Change in Series (see notes above and at the bottom of the table)

1991	948	Graduated Thru:	0.0%	0.4%	11.3%	24.2%	29.4%	32.8%	34.4%	35.7%	35.7%
		Still Enrolled in:	68.9%	52.4%	33.6%	18.2%	10.1%	5.6%	3.8%	3.0%	3.5%
		Sum	68.9%	52.8%	44.9%	42.4%	39.5%	38.4%	38.2%	38.7%	39.2%
		Non-persisters	31.1%	47.2%	55.1%	57.6%	60.5%	61.6%	61.8%	61.3%	60.8%
1992	965	Graduated Thru:	0.0%	0.3%	10.4%	25.3%	33.7%	36.9%	38.5%	38.5%	
		Still Enrolled in:	70.9%	53.2%	35.6%	17.6%	8.0%	3.9%	2.2%	2.0%	
		Sum	70.9%	53.5%	46.0%	42.9%	41.7%	40.8%	40.7%	40.5%	
		Non-persisters	29.1%	46.5%	54.0%	57.1%	58.3%	59.2%	59.3%	59.5%	
1993	912	Graduated Thru:	0.0%	1.1%	12.4%	26.2%	32.0%	35.0%	35.0%		
		Still Enrolled in:	63.0%	47.0%	31.1%	14.6%	6.8%	3.8%	3.7%		
		Sum	63.0%	48.1%	43.5%	40.8%	38.8%	38.8%	38.7%		
		Non-persisters	37.0%	51.9%	56.5%	59.2%	61.2%	61.2%	61.3%		
1994	998	Graduated Thru:	0.0%	0.3%	11.7%	28.2%	35.5%*	35.5%			
		Still Enrolled in:	64.7%	49.5%	34.6%	16.0%	6.4%*	6.5%			
		Sum	64.7%	49.8%	46.3%	44.2%	41.9%*	42.0%			
		Non-persisters	35.3%	50.2%	53.7%	55.8%	58.1%*	58.0%			* Corrected

Persistence of New Freshman Cohorts, Fall Terms 1990-99 (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1995	1,085	Graduated Thru:	0.0%	0.3%	14.1%	34.2%	<i>34.2%</i>				
		Still Enrolled in:	69.8%	55.6%	37.1%	15.7%	<i>12.1%</i>				
		Sum	69.8%	55.9%	51.2%	49.9%	<i>46.3%</i>				
		Non-persisters	30.2%	44.1%	48.8%	50.1%	<i>53.7%</i>				
1996	1,176	Graduated Thru:	0.0%	0.5%	14.5%	<i>14.5%</i>					
		Still Enrolled in:	70.2%	54.8%	34.5%	<i>31.5%</i>					
		Sum	70.2%	55.3%	49.0%	<i>46.0%</i>					
		Non-persisters	29.8%	44.7%	51.0%	<i>54.0%</i>					
1997	1,219	Graduated Thru:	0.0%	0.5%	<i>0.5%</i>						
		Still Enrolled in:	73.6%	57.4%	<i>54.0%</i>						
		Sum	73.6%	57.9%	<i>54.5%</i>						
		Non-persisters	26.4%	42.1%	<i>45.5%</i>						
1998	1,406	Graduated Thru:	0.0%	<i>0.0%</i>							
		Still Enrolled in:	70.9%	<i>56.8%</i>							
		Sum	70.9%	<i>56.8%</i>							
		Non-persisters	29.1%	<i>43.2%</i>							
1999	1,357	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>71.2%</i>								
		Sum	<i>71.2%</i>								
		Non-persisters	<i>28.8%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2001 is added.

NOTES: 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 Enrollment in a year is determined at the "fall census point"; graduation is based on that fall through the next summer (IPEDS GRS definition).
 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall 1991-2000 SIS 10th Day Extract Files; FY1991-FY2000 Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 1995-99

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
1995	282	Graduate Thru:	0.0%	5.3%	17.0%	27.3%	27.3%	1995	399	Graduate Thru:	8.3%	32.1%	44.4%	50.1%	50.1%
		Still Enrolled in:	57.4%	40.4%	20.2%	6.7%	6.7%			Still Enrolled in:	58.4%	27.1%	10.8%	2.8%	2.3%
		Sum	57.4%	45.7%	37.2%	34.0%	34.0%			Sum	66.7%	59.2%	55.2%	52.9%	52.4%
		Non-persisters	42.6%	54.3%	62.8%	66.0%	66.0%			Non-persisters	33.3%	40.8%	44.8%	47.1%	47.6%
1996	240	Graduate Thru:	0.4%	3.8%	20.8%	20.8%		1996	414	Graduate Thru:	8.5%	28.7%	42.3%	42.3%	
		Still Enrolled in:	62.5%	45.0%	21.3%	17.9%				Still Enrolled in:	62.1%	32.1%	15.2%	12.6%	
		Sum	62.9%	48.8%	42.1%	38.7%				Sum	70.6%	60.8%	57.5%	54.9%	
		Non-persisters	37.1%	51.2%	57.9%	61.3%				Non-persisters	29.4%	39.2%	42.5%	45.1%	
1997	245	Graduate Thru:	0.8%	0.8%	5.7%			1997	356	Graduate Thru:	6.7%	6.7%	27.8%		
		Still Enrolled in:	62.4%	50.2%	39.2%					Still Enrolled in:	61.2%	49.4%	23.6%		
		Sum	63.2%	51.0%	44.9%					Sum	67.9%	56.1%	51.4%		
		Non-persisters	36.8%	49.0%	55.1%					Non-persisters	32.1%	43.9%	48.6%		
1998	276	Graduate Thru:	0.4%	0.4%				1998	414	Graduate Thru:	6.0%	6.0%			
		Still Enrolled in:	54.7%	42.4%						Still Enrolled in:	62.8%	54.6%			
		Sum	55.1%	42.8%						Sum	68.8%	60.6%			
		Non-persisters	44.9%	57.2%						Non-persisters	31.2%	39.4%			
1999	282	Graduate Thru:	0.0%					1999	458	Graduate Thru:	0.0%				
		Still Enrolled in:	64.9%							Still Enrolled in:	68.8%				
		Sum	64.9%							Sum	68.8%				
		Non-persisters	35.1%							Non-persisters	31.2%				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2001 is added.

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Persistence of New Transfer Cohorts, Fall Terms 1995-99 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
1995	393	Graduate Thru:	23.7%	50.6%	59.0%	62.1%	<i>62.1%</i>	1995	117	Graduate Thru:	23.1%	41.0%	45.3%	47.9%	<i>47.9%</i>
		Still Enrolled in:	54.2%	18.3%	7.6%	3.8%	<i>3.1%</i>			Still Enrolled in:	37.6%	8.5%	6.0%	2.6%	<i>2.6%</i>
		Sum	77.9%	68.9%	66.6%	65.9%	<i>65.2%</i>			Sum	60.7%	49.5%	51.3%	50.5%	<i>50.5%</i>
		Non-persisters	22.1%	31.1%	33.4%	34.1%	<i>34.8%</i>			Non-persisters	39.3%	50.5%	48.7%	49.5%	<i>49.5%</i>
1996	400	Graduate Thru:	22.8%	52.8%	59.5%	<i>59.5%</i>		1996	121	Graduate Thru:	19.0%	33.9%	39.7%	<i>39.7%</i>	
		Still Enrolled in:	51.0%	18.5%	9.5%	<i>9.0%</i>				Still Enrolled in:	43.0%	13.2%	4.1%	<i>4.1%</i>	
		Sum	73.8%	71.3%	69.0%	<i>68.5%</i>				Sum	62.0%	47.1%	43.8%	<i>43.8%</i>	
		Non-persisters	26.2%	28.7%	31.0%	<i>31.5%</i>				Non-persisters	38.0%	52.9%	56.2%	<i>56.2%</i>	
1997	388	Graduate Thru:	22.7%	22.7%	<i>50.5%</i>			1997	101	Graduate Thru:	16.8%	16.8%	<i>40.6%</i>		
		Still Enrolled in:	53.6%	45.1%	<i>13.7%</i>					Still Enrolled in:	46.5%	33.7%	<i>7.9%</i>		
		Sum	76.3%	67.8%	<i>64.2%</i>					Sum	63.3%	50.5%	<i>48.5%</i>		
		Non-persisters	23.7%	32.2%	<i>35.8%</i>					Non-persisters	36.7%	49.5%	<i>51.5%</i>		
1998	394	Graduate Thru:	24.1%	<i>24.1%</i>				1998	105	Graduate Thru:	17.1%	<i>17.1%</i>			
		Still Enrolled in:	51.3%	<i>45.2%</i>						Still Enrolled in:	41.9%	<i>27.6%</i>			
		Sum	75.4%	<i>69.3%</i>						Sum	59.0%	<i>44.7%</i>			
		Non-persisters	24.6%	<i>30.7%</i>						Non-persisters	41.0%	<i>55.3%</i>			
1999	412	Graduate Thru:	<i>1.7%</i>					1999	113	Graduate Thru:	<i>9.7%</i>				
		Still Enrolled in:	<i>75.2%</i>							Still Enrolled in:	<i>54.9%</i>				
		Sum	<i>76.9%</i>							Sum	<i>64.6%</i>				
		Non-persisters	<i>23.1%</i>							Non-persisters	<i>35.4%</i>				

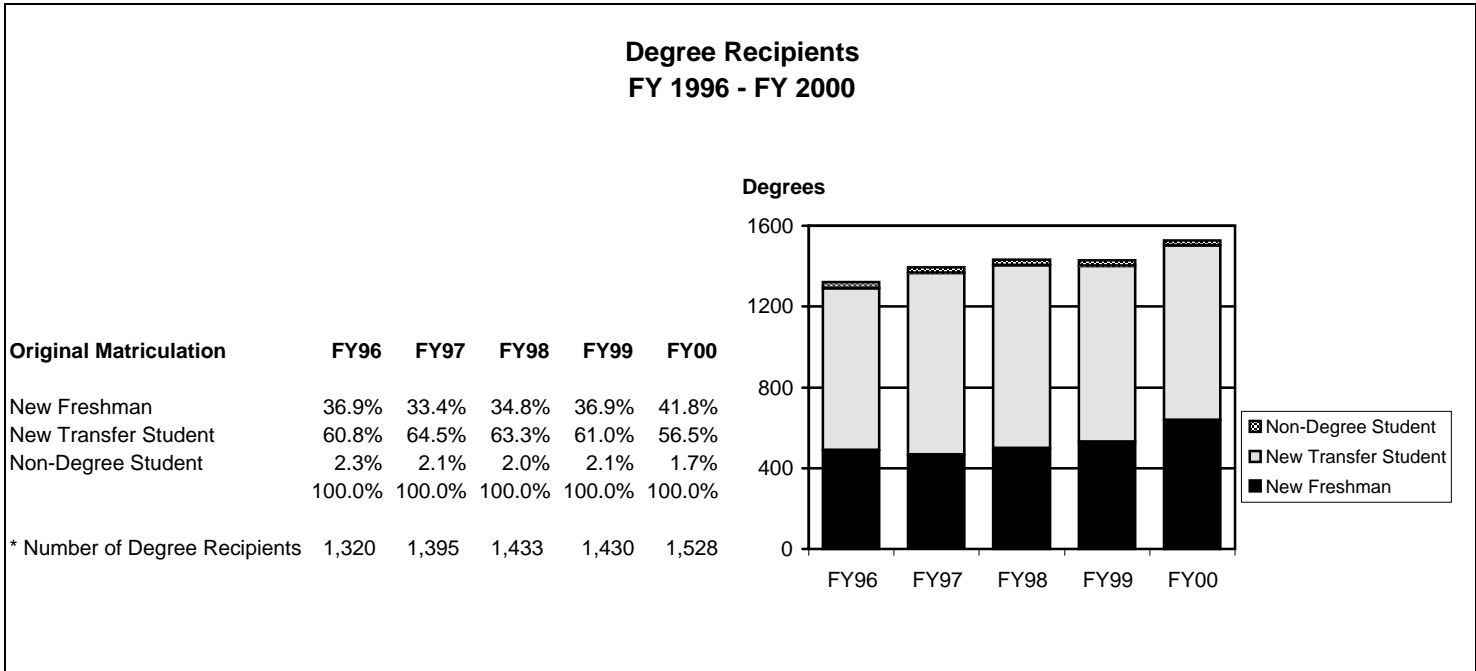
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NOTES: 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
 Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall 1995-2000 SIS 10th Day Extract Files; FY1996-FY2000 Commencement Files.

Baccalaureate Degree Recipients and Time-to-Degree FY 1996 - FY 2000



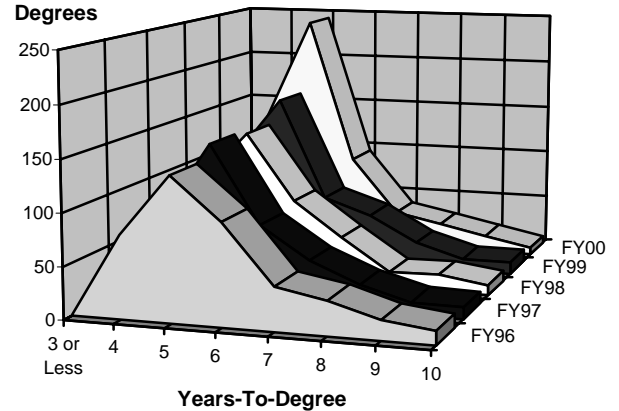
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: FY1996-FY2000 Commencement File; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipients and Time-to-Degree FY96-FY00 (cont.)

Years to Degree for Graduates Who Entered as
New Freshmen

Years-To-Degree	FY96	FY97	FY98	FY99	FY00
Three Years or Fewer	0.2%	0.2%	1.0%	0.4%	0.3%
Four Years	16.4%	17.2%	19.3%	20.6%	21.6%
Five Years	28.3%	32.6%	29.7%	32.0%	38.1%
Six Years	20.1%	16.3%	16.5%	12.9%	14.7%
Seven Years	8.6%	9.7%	9.6%	9.8%	5.8%
Eight Years	6.8%	5.4%	3.2%	4.9%	4.2%
Nine Years	3.9%	2.6%	3.4%	2.3%	2.7%
Ten Years	2.7%	2.4%	2.0%	2.3%	1.1%
More Than Ten Years	12.9%	13.7%	15.3%	14.8%	11.4%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	487	466	498	528	638



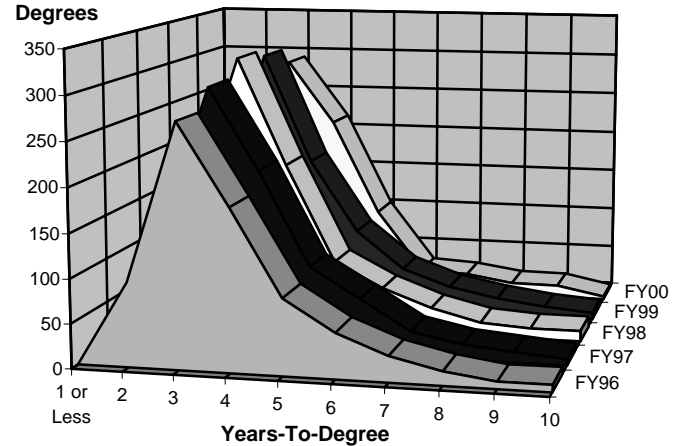
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: FY1996-FY2000 Commencement File; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipients and Time-to-Degree FY96-FY00 (cont.)

**Years To Degree for Graduates Who Entered as
New Transfer Students**

Years-To-Degree	FY96	FY97	FY98	FY99	FY00
One Year or Under	0.0%	0.2%	0.4%	0.2%	1.5%
Two Years	11.8%	14.3%	16.1%	15.1%	14.9%
Three Years	34.0%	33.0%	35.1%	35.6%	33.6%
Four Years	22.7%	22.7%	21.3%	20.8%	24.8%
Five Years	10.7%	10.8%	8.8%	11.0%	11.6%
Six Years	6.4%	7.0%	5.6%	5.8%	3.1%
Seven Years	3.6%	3.2%	3.3%	3.6%	2.8%
Eight Years	2.0%	1.9%	1.8%	2.3%	1.7%
Nine Years	1.0%	1.3%	1.3%	1.4%	1.6%
Ten Years	1.0%	0.8%	1.3%	0.8%	0.3%
More Than Ten Years	6.8%	4.8%	5.0%	3.4%	4.1%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipient:	803	900	907	872	864



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: FY1996-FY2000 Commencement File; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipient Satisfaction

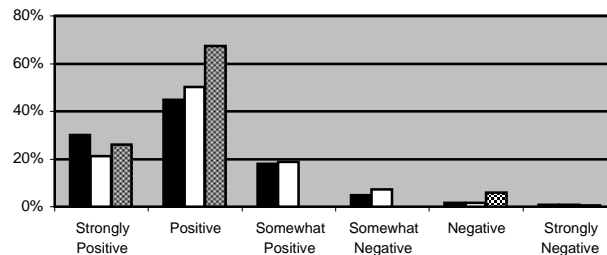
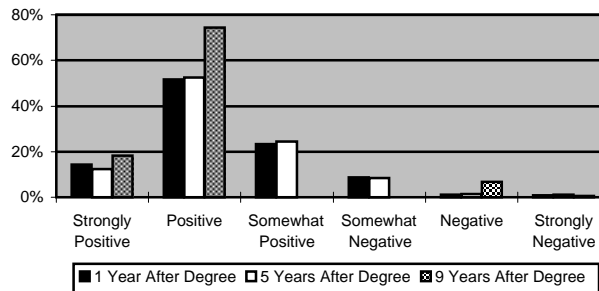
Baccalaureate Graduates' Attitudes Towards:

The University

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	14%	12%	18%
Positive	52%	53%	74%
Somewhat Positive	23%	24%	NA
Somewhat Negative	9%	8%	NA
Negative	1%	1%	7%
Strongly Negative	1%	1%	1%
	100%	100%	100%

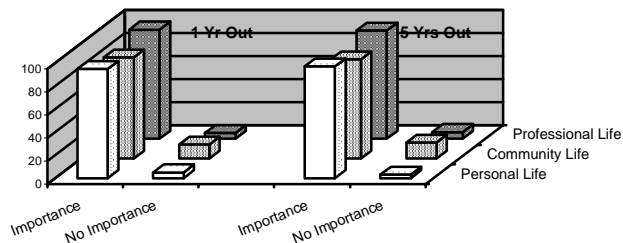
Their Bachelor's Degree Major

Strongly Positive	30%	21%	26%
Positive	45%	50%	68%
Somewhat Positive	18%	19%	NA
Somewhat Negative	5%	7%	NA
Negative	2%	2%	6%
Strongly Negative	1%	1%	1%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

	Impt. / Not Impt.	Impt. / Not Impt.	
Professional Life	95% / 5%	97% / 3%	NA
Community Life	88% / 12%	86% / 14%	NA
Personal Life	95% / 5%	94% / 6%	NA

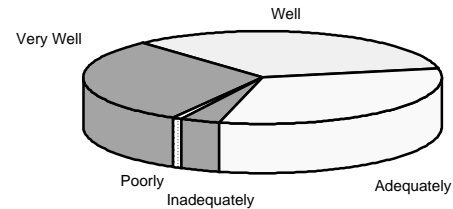


SOURCE: Survey of 1998 Baccalaureate Graduates--One Year Out, Survey of 1994 Baccalaureate Graduates--Five Years Out, and Survey of 1988 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Enrolled in College or University since Degree?			
Yes, Full-Time	14%	*	*
Yes, Part-Time	15%	*	*
No	71%	*	*
	100%		
How Well Bachelor's Degree Prepared Alum for Additional Degree			
Very Well	30%	22%	*
Well	34%	39%	*
Adequately	32%	33%	*
Inadequately	4%	5%	*
Poorly	1%	1%	*
Very Poorly	0%	0%	*
	100%	100%	
Additional Degree Earned?			
Yes	*	24%	32%
No	*	76%	68%
Currently Enrolled?		100%	100%
Yes, Full-Time	*	3%	3%
Yes, Part-Time	*	20%	10%
No	*	77%	87%
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree*



*One Year after Degree

Note: * indicates the question was not asked in that survey.

SOURCE: Survey of 1998 Baccalaureate Graduates--One Year Out, Survey of 1994 Baccalaureate Graduates--Five Years Out, and Survey of 1988 Baccalaureate Graduates--Nine Years Out.

2001 Edition

FACT BOOK

Institutional Research and Studies

SIU

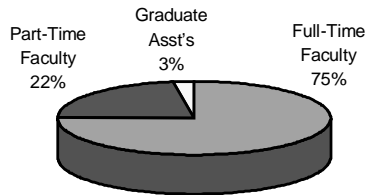
SOUTHERN
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UNIVERSITY
EDWARDSVILLE

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Program and Instruction Summary

SIUE offers degrees in 43 undergraduate programs and 53 graduate and professional programs. In addition, students may enroll in 52 undergraduate minors and complete the requirements for teacher certification. These programs are offered through six academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, and Nursing.

Who Teaches the Students?



Teaching — The University makes teaching a top priority. To be granted tenure and promoted, faculty must first of all demonstrate meritorious performance in teaching. Scholarship and service are also valued and serve as a foundation for teaching. The results of this are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives.

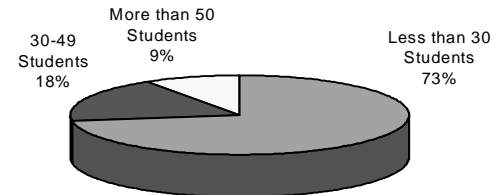
Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 56 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

Student Faculty Ratio — The student/faculty ratio at SIUE was 16.48 FTE students for each FTE instructional faculty member in Fall 2000. The ratio has fluctuated between 15/1 and 19/1 over the past decade. These variations reflect increases and decreases in the numbers of both FTE students and FTE instructional faculty.

Classes — Classes are offered in a variety of formats throughout the week and weekend to meet the differing needs of a diverse student body. Although most undergraduate courses are taught during regular weekdays (74 to 84 percent depending on the term), graduate courses are offered primarily in the evening (44 to 47 percent) during the regular academic year.

Almost three-fourths of all classes have fewer than 30 students, with a median class size of 20 students. Lower level courses have averaged 21 to 23 students per class over the past five years compared to 19 to 20 per class in 300 and 400 level courses. Graduate courses (500 and 600 level) are smallest with an average of 10 to 12 students.

What Size are the Classes?



Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2001

COLLEGE OF ARTS & SCIENCES	Academic Programs	Undergraduate Minors
Anthropology	Anthropology: B	Anthropology
Art & Design	Art: B, M Art Therapy Counseling: M Art & Design: B	Art Art History Studio Art
Biological Sciences	Biological Sciences: B, M	Biological Sciences
Chemistry	Chemistry: B, M	Chemistry
English Lang & Lit	English: B, M Teaching English as a Second Language: M	Creative Writing English Linguistics
Foreign Lang & Lit	Foreign Lang & Lit: B	French German Spanish Russian Area Studies
Geography	Geographical Studies: B, M	Geography
Historical Studies	History: B, M	History
Mass Communications	Mass Communications: B, M	Mass Communications Mass Communications in a Democratic Society
Mathematics & Statistics	Mathematical Studies: B Mathematics: M	Mathematics Statistics Mathematics Education
Music	Music: B, M	Music
Philosophical Studies	Philosophy: B	Philosophy
Physics	Physics: B, M	Physics

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2001 (cont.)

	Academic Programs	Undergraduate Minors
Political Science	Political Science: B	Political Science
Public Adm & Policy Analysis	Public Administration: M	
Social Work	Social Work: B, M	
Sociology	Sociology: B, M	Sociology
Speech Communication	Speech Communication: B, M	Speech Communication
Theater & Dance	Theater: B Theater/Dance: B	Theater Dance
Not associated with a single academic unit Interdisciplinary Programs	Environmental Sciences: M Liberal Studies: B	Black American Studies Classical Studies Peace and International Studies Religious Studies Women's Studies
SCHOOL OF BUSINESS		
Accounting	Accountancy: B ,M	
Economics and Finance	Business Economics and Finance: B Economics: B Economics and Finance: M	Economics Finance
Management and Marketing	Marketing Research: M	Management Marketing
Computer Management & Info Systems	Management Info Systems: B	Management Info Systems
School General	Business Admin: B, M	Business Admin Aerospace Studies Military Science
SCHOOL OF DENTAL MEDICINE		
	Dental Medicine: P, Cert (PFP)	

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2001 (cont.)

	Academic Programs	Undergraduate Minors
SCHOOL OF EDUCATION		
Curriculum & Instruction	Early Childhood Educ: B Elementary Educ: B, M General Science Education: B Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the Undergraduate Level)	
Educational Leadership	Educational Administration: M, Cert (PM) Instructional Technology: M	Instructional Tech
Kinesiology and Health Education	Exercise Physiology: Cert (PB) Health Education: B Kinesiology: B, M Pedagogy/Administration: Cert (PB) Sports & Exercise Behavior: Cert (PB)	Coaching Health Education Kinesiology
Psychology	Psychology: B, M, School Psychology, Cert (PM)	Psychology
Special Education & Communication Disorders	Special Education: B, M Speech Language Pathology: M Speech Pathology & Audiology: B	Special Education
SCHOOL OF ENGINEERING		
Civil Engineering	Civil Engineering: B, M	
Computer Science	Computer Science: B Computing & Information Systems: M	Computer Science
Construction	Construction: B	Construction
Electrical and Computer Engineering	Computer Engineering: B Electrical Engineering: B, M	Electrical Engineering

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2001 (cont.)

	Academic Programs	Undergraduate Minors
Mechanical & Industrial Engineering	Industrial Engineering: B Manufacturing Engineering: B Mechanical Engineering: B, M	Industrial Engineering Mechanical Engineering
SCHOOL OF NURSING	Nursing: B Health Care & Nursing Admin: M, Cert (PM) Medical Surgical Nursing: M, Cert (PM) Nurse Anesthesia: M Nurse Educator: M, Cert (PM) Nurse Practitioner: M, Cert (PM) Psychiatric-Mental Health: M, Cert (PM) Public Health: M, Cert (PM)	
PROFESSIONAL DEVELOPMENT SEQUENCES		
Geography	Principles and Concepts of Geographic Information Systems Applied Geographic Information Systems Advanced Geographic Information Systems PDS	
Mathematics and Statistics	Applied Statistics Design and Analysis of Experiments Differential Equations Mathematical Programming Numerical Analysis Quality and Reliability Simulation	
Interdisciplinary (Not associated with a single academic unit)	Gerontology	

Notes: Degree levels are indicated as follow:

B - Baccalaureate Degree

M - Master's Degree

P - First Professional Degree

Cert (PB) - Post-Baccalaureate Certificate

Cert (PM) - Post-Master's Certificate

Cert (PFP) - Post-First Professional Certificate

The table indicates the unit administering the program, not necessarily the school awarding the degr

Program Enrollments: Historic, Fall Terms 1989-2000

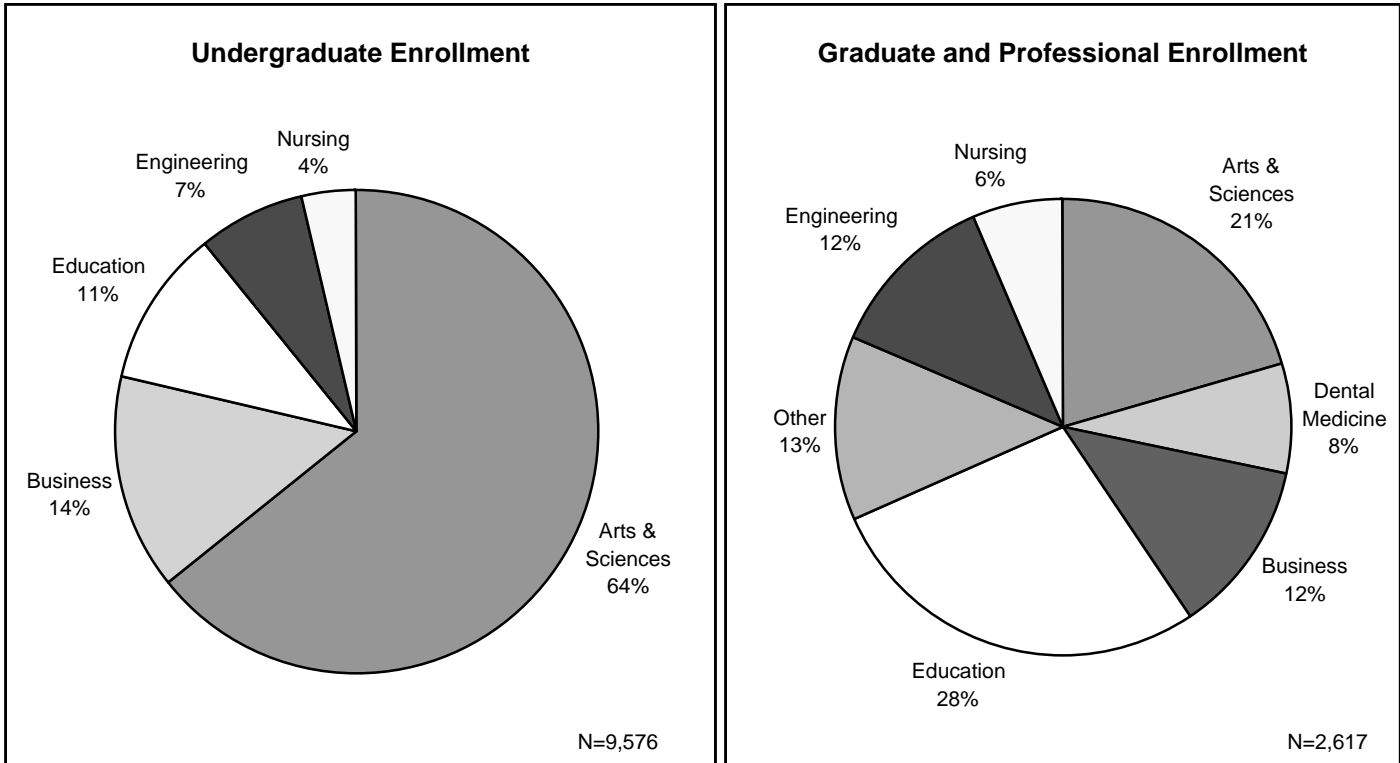
	ARTS & SCI	BUS	DMED	EDUC	ENGR	NURS	FINE ARTS	HUM	SCI	SOC SCI	OTHER*	TOTAL
Undergraduate												
1989	--	1,202	--	774	543	374	606	147	451	373	4,104	8,574
1990	--	1,326	--	877	551	321	598	149	483	396	4,140	8,841
1991	--	1,238	--	901	578	317	611	149	440	371	4,356	8,961
1992	--	955	--	784	588	354	611	147	462	413	4,596	8,910
1993	--	751	--	686	608	308	524	126	501	417	4,692	8,613
1994	--	570	--	691	598	386	470	132	527	383	4,559	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	--	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	--	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	--	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	--	--	--	9,576
Graduate & Professional												
1989	--	619	202	557	85	139	173	58	143	146	624	2,746
1990	--	638	191	549	87	120	204	74	182	156	644	2,845
1991	--	598	193	547	98	90	220	76	189	177	659	2,847
1992	--	556	199	605	132	105	209	76	211	189	478	2,760
1993	--	519	205	512	115	137	180	75	227	190	490	2,650
1994	--	477	207	494	101	130	151	64	197	198	603	2,622
1995	580	409	200	659	149	127	--	--	--	--	483	2,607
1996	555	369	210	750	146	141	--	--	--	--	370	2,541
1997	550	316	211	754	164	154	--	--	--	--	351	2,500
1998	558	275	207	692	202	193	--	--	--	--	349	2,476
1999	548	288	202	754	245	187	--	--	--	--	340	2,564
2000	540	320	202	724	318	167	--	--	--	--	346	2,617

*At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies and Human Services.

At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports 1989-2000.

Undergraduate and Graduate Program Enrollments, Fall 2000



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 1996-2000

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 1996	2,065	2,615	264	635	117	145	2,446	3,395	200	260	26	32	22	25	248	317
Fall 1997	2,047	2,721	245	618	105	144	2,397	3,483	187	259	22	32	25	25	234	316
Fall 1998	2,086	2,885	249	650	112	129	2,447	3,664	187	264	16	42	23	26	226	332
Fall 1999	2,101	2,829	252	631	131	157	2,484	3,617	182	251	15	45	22	33	219	329
Fall 2000	2,107	2,842	262	641	142	150	2,511	3,633	159	247	21	41	30	42	210	330
School of Business																
Fall 1996	359	377	32	61	28	22	419	460	178	129	9	7	26	20	213	156
Fall 1997	427	398	32	55	32	28	491	481	148	118	5	8	22	15	175	141
Fall 1998	468	449	27	64	36	26	531	539	123	99	5	9	21	18	149	126
Fall 1999	552	517	33	73	35	21	620	611	128	93	4	8	36	19	168	120
Fall 2000	628	581	45	62	34	30	707	673	108	103	4	8	68	29	180	140
School of Dental Medicine																
Fall 1996									138	41	6	6	13	6	157	53
Fall 1997									141	44	5	4	10	7	156	55
Fall 1998									134	37	5	5	16	10	155	52
Fall 1999									121	41	6	4	20	10	147	55
Fall 2000									115	48	5	3	19	12	139	63
School of Education																
Fall 1996	147	674	22	48	6	22	175	744	148	534	3	33	9	13	160	580
Fall 1997	163	652	21	47	10	18	194	717	147	546	7	35	8	11	162	592
Fall 1998	163	673	19	67	7	16	189	756	124	515	8	28	12	5	144	548
Fall 1999	161	749	17	58	2	17	180	824	163	528	10	34	7	12	180	574
Fall 2000	159	777	8	56	4	23	171	856	161	503	13	23	6	18	180	544

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 1996-2000 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Male	Female	Male	Female	Non-Hispanic		Non-Hispanic		Male	Female	Male	Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering																
Fall 1996	421	65	30	12	53	6	504	83	58	8	6	1	58	15	122	24
Fall 1997	427	75	23	8	44	10	494	93	63	10	3	2	65	21	131	33
Fall 1998	406	89	21	15	42	10	469	114	65	10	2	3	88	34	155	47
Fall 1999	417	76	22	10	37	8	476	94	77	10	1	2	119	36	197	48
Fall 2000	488	96	24	9	38	11	550	116	69	9	2	1	206	31	277	41
School of Nursing																
Fall 1996	58	267	0	38	5	16	63	321	13	114	1	7	0	6	14	127
Fall 1997	50	247	1	38	4	17	55	302	15	123	1	10	0	5	16	138
Fall 1998	42	232	1	42	5	13	48	287	21	155	0	12	1	4	22	171
Fall 1999	51	301	2	36	3	14	56	351	21	156	0	7	0	3	21	166
Fall 2000	43	266	1	33	4	12	48	311	26	135	0	4	0	2	26	141
Other**																
Fall 1996									124	210	4	19	8	5	136	234
Fall 1997									89	221	8	19	6	8	103	248
Fall 1998									97	204	14	15	11	8	122	227
Fall 1999									96	207	7	17	3	10	106	234
Fall 2000									80	226	10	14	10	6	100	246
Total																
Fall 1996	3,050	3,998	348	794	209	211	3,607	5,003	859	1,296	55	105	136	90	1,050	1,491
Fall 1997	3,114	4,093	322	766	195	217	3,631	5,076	790	1,321	51	110	136	92	977	1,523
Fall 1998	3,165	4,328	317	838	202	194	3,684	5,360	751	1,284	50	114	172	105	973	1,503
Fall 1999	3,282	4,472	326	808	208	217	3,816	5,497	788	1,286	43	117	207	123	1,038	1,526
Fall 2000	3,425	4,562	340	801	222	226	3,987	5,589	718	1,271	55	94	339	140	1,112	1,505

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

**Other includes students who are not yet classified.

Source: Fall 1996-2000 SIS 10th Day Extract Files

Degrees Awarded: Historic Degrees, Fiscal Years 1989-2000

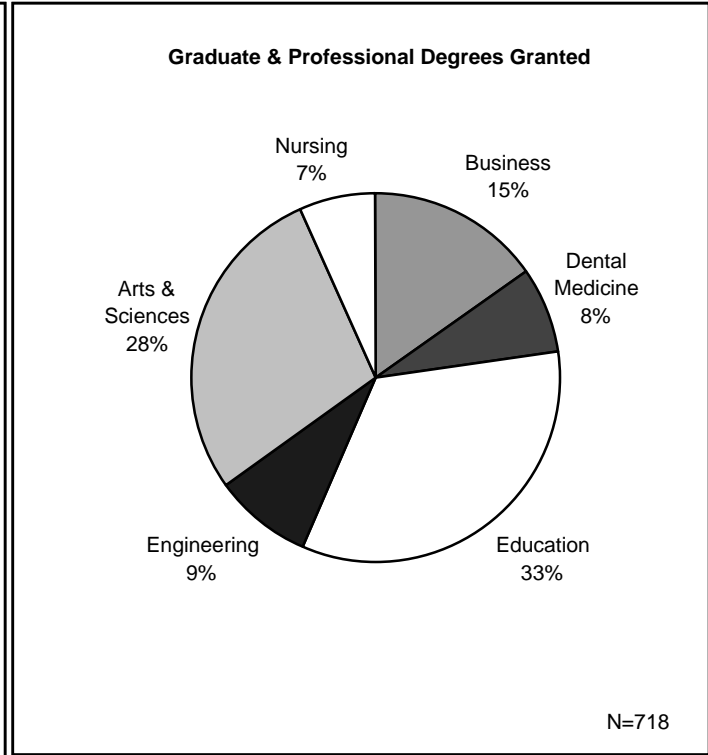
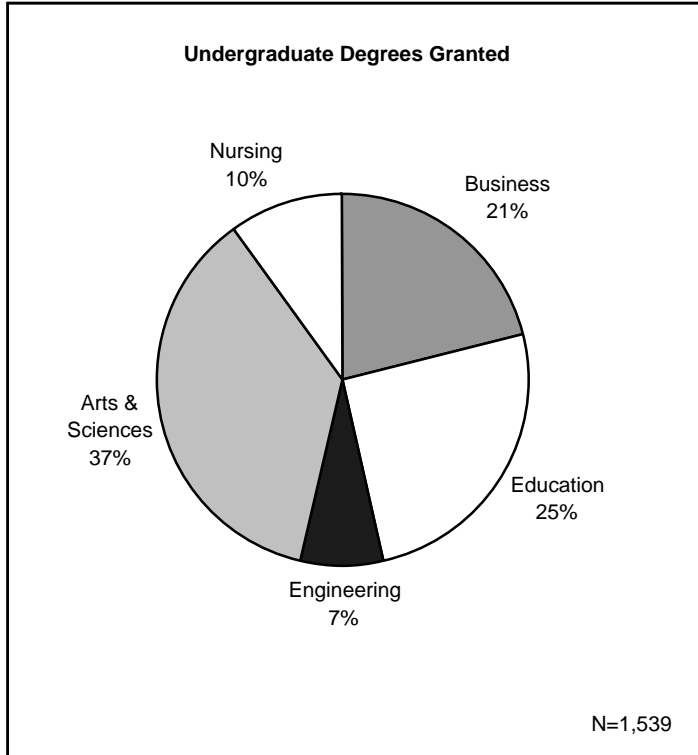
	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other**	Total
Undergraduate												
FY 1989	--	386	--	196	122	154	171	31	115	109	10	1,294
1990	--	387	--	241	122	125	167	44	110	99	6	1,301
1991	--	407	--	278	138	136	168	38	123	140	12	1,440
1992	--	380	--	394	125	118	184	62	143	148	12	1,566
1993	--	372	--	260	150	150	196	48	117	137	14	1,444
1994	--	286	--	297	103	166	192	38	121	143	16	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	1,400
1998	548	246	--	373	122	151	--	--	--	--	--	1,440
1999	535	266	--	375	120	144	--	--	--	--	--	1,440
2000	562	324	--	389	111	153	--	--	--	--	--	1,539
Graduate & Professional												
FY 1989	--	155	32	198	16	29	49	13	31	48	--	571
1990	--	172	51	203	18	39	49	15	57	38	--	642
1991	--	148	48	219	18	55	68	13	37	47	--	653
1992	--	152	44	229	33	36	91	20	47	47	--	699
1993	--	178	39	206	37	41	86	21	64	49	--	721
1994	--	157	36*	235	43	31	77	18	58	64	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	680
1998	150	116	56	291	44	48	--	--	--	--	--	705
1999	166	93	56	320	49	35	--	--	--	--	--	719
2000	203	109	55	241	62	48	--	--	--	--	--	718

*Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

** Other included degrees in Liberal Studies and Human Services.

Source: FY 1989-2000 Commencement Files

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2000



Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 1996-2000

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Other*	Other*	Total	Total	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Other*	Other*	Total	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 1996	170	192	16	42	11	5	197	239	74	89	6	5	14	11	94	105
FY 1997	182	236	28	52	6	11	216	299	66	111	3	11	8	9	77	131
FY 1998	190	252	19	62	11	14	220	328	41	74	6	7	10	12	57	93
FY 1999	189	266	12	46	5	17	206	329	39	89	10	9	7	12	56	110
FY 2000	215	248	27	40	13	19	255	307	66	87	5	6	5	5	76	98
School of Business																
FY 1996	109	97	9	18	10	5	128	120	70	39	10	1	11	5	91	45
FY 1997	70	97	7	14	8	9	85	120	59	40	2	1	6	7	67	48
FY 1998	97	105	7	20	9	8	113	133	48	39	2	2	15	10	65	51
FY 1999	114	117	5	11	15	4	134	132	42	33	1	2	7	8	50	43
FY 2000	140	129	8	21	14	12	162	162	53	37	1	4	8	6	62	47
School of Dental Medicine																
FY 1996									22	5	0	0	2	0	24	5
FY 1997									27	10	3	2	7	3	37	15
FY 1998									36	15	1	2	1	1	38	18
FY 1999									39	10	0	0	4	3	43	13
FY 2000									37	10	2	3	3	0	42	13
School of Education																
FY 1996	62	224	3	40	4	9	69	273	46	213	0	9	2	3	48	225
FY 1997	66	277	4	20	2	9	72	306	42	156	1	13	5	8	48	177
FY 1998	49	286	10	17	2	9	61	312	51	226	2	8	1	3	54	237
FY 1999	73	258	6	23	5	10	84	291	50	242	4	14	3	7	57	263
FY 2000	70	276	7	29	1	6	78	311	50	197	4	15	4	0	58	212

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 1996-2000 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Other*	Other*	Total	Total	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Other*	Other*	Total	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering																
FY 1996	114	24	4	3	11	0	129	27	9	2	2	1	18	5	29	8
FY 1997	105	16	9	5	14	0	128	21	19	1	3	0	15	7	37	8
FY 1998	87	17	7	2	7	2	101	21	13	2	3	0	22	4	38	6
FY 1999	88	15	4	2	10	1	102	18	6	3	2	2	29	7	37	12
FY 2000	73	14	6	4	12	2	91	20	7	2	0	1	41	11	48	14
School of Nursing																
FY 1996	22	99	1	9	2	7	25	115	2	40	0	5	0	0	2	45
FY 1997	25	105	0	13	3	7	28	125	4	29	0	0	0	2	4	31
FY 1998	19	110	0	12	2	8	21	130	6	39	0	1	0	2	6	42
FY 1999	15	106	0	17	2	4	17	127	4	24	1	4	0	2	5	30
FY 2000	18	115	1	13	1	5	20	133	3	41	0	4	0	0	3	45
Total																
FY 1996	477	636	33	112	38	26	548	774	223	388	18	21	47	24	288	433
FY 1997	448	731	48	104	33	36	529	871	217	347	12	27	41	36	270	410
FY 1998	442	770	43	113	31	41	516	924	195	395	14	20	49	32	258	447
FY 1999	479	762	27	99	37	36	543	897	180	401	18	31	50	39	248	471
FY 2000	516	782	49	107	41	44	606	933	216	374	12	33	61	22	289	429

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

Source: FY 1996 - FY 2000 Commencement Files

Historic State Funded Student Credit Hours, Fiscal Years 1990-2000

College/School	FY 90*	FY 91*	FY 92*	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
Arts & Sciences											
Lower Undergraduate							74,937	77,762	80,019	86,842	86,936
Upper Undergraduate							65,886	64,833	65,392	65,189	68,357
Graduate I							10,741	10,676	10,213	10,292	9,966
Graduate II							3	0	0	46	51
Total							151,567	153,271	155,624	162,369	165,310
Business											
Lower Undergraduate	14,830	13,617	9,677	8,424	5,438	5,738	5,239	7,475	8,981	10,399	11,690
Upper Undergraduate	48,813	48,757	42,928	35,004	19,628	18,498	17,837	19,534	22,858	23,826	27,178
Graduate I	12,131	12,155	12,209	11,111	6,532	6,218	6,069	6,067	6,610	6,526	7,158
Graduate II	0	4	12	8	6	27	24	0	0	0	0
Total	75,774	74,533	64,826	54,547	31,604	30,481	29,169	33,076	38,449	40,751	46,026
Education											
Lower Undergraduate	9,960	12,221	11,504	10,794	6,248	6,472	6,883	6,784	6,353	7,306	6,827
Upper Undergraduate	33,439	39,899	43,242	41,063	22,186	23,185	25,151	26,558	26,727	27,427	27,789
Graduate I	20,900	22,325	23,562	21,746	12,155	14,111	15,171	15,849	15,274	15,507	15,345
Graduate II	997	969	924	816	373	210	172	143	116	36	34
Total	65,296	75,414	79,232	74,419	40,962	43,978	47,377	49,334	48,470	50,276	49,995
Engineering											
Lower Undergraduate	1,083	1,088	733	704	654	688	2,222	2,388	2,575	2,642	2,642
Upper Undergraduate	12,925	12,757	13,561	13,389	8,910	8,740	10,432	10,036	9,184	8,745	8,615
Graduate I	1,656	1,967	2,479	3,147	1,265	1,293	2,060	2,302	2,111	2,853	3,538
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	15,664	15,812	16,773	17,240	10,829	10,721	14,714	14,726	13,870	14,240	14,795

Historic State Funded Student Credit Hours, Fiscal Years 1990-2000 (cont.)

College/School	FY 90*	FY 91*	FY 92*	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
Nursing											
Lower Undergraduate	1,851	1,944	1,827	1,276	822	806	736	858	851	1,089	822
Upper Undergraduate	8,874	8,362	10,396	11,227	7,364	7,996	7,447	7,483	6,968	6,935	7,712
Graduate I	2,736	2,099	1,908	1,663	719	979	921	1,087	1,396	1,889	2,185
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	13,461	12,405	14,131	14,166	8,905	9,781	9,104	9,428	9,215	9,913	10,718
Schools of Fine Arts & Comm, Humanities, Sciences and Social Sciences plus Other**											
Lower Undergraduate	115,350	116,665	110,524	112,337	73,366	72,954					
Upper Undergraduate	90,202	95,180	109,072	116,416	71,023	68,944					
Graduate I	18,161	19,384	22,079	21,870	13,321	12,550					
Graduate II	50	28	47	49	25	14					
Total	223,763	231,257	241,722	250,672	157,735	154,462					
Total											
Lower Undergraduate	143,074	145,535	134,265	133,535	86,528	86,658	90,017	95,267	98,779	108,278	108,917
Upper Undergraduate	194,253	204,955	219,199	217,099	129,111	127,363	126,753	128,444	131,129	132,122	139,650
Graduate I	55,584	57,930	62,237	59,537	33,992	35,151	34,962	35,981	35,604	37,067	38,192
Graduate II	1,047	1,001	983	873	404	251	199	143	116	82	85
Total	393,958	409,421	416,684	411,045	250,035	249,423	251,931	259,835	265,628	277,549	286,844

* Quarter Hours

** Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. Other includes Instructional Services and University College.

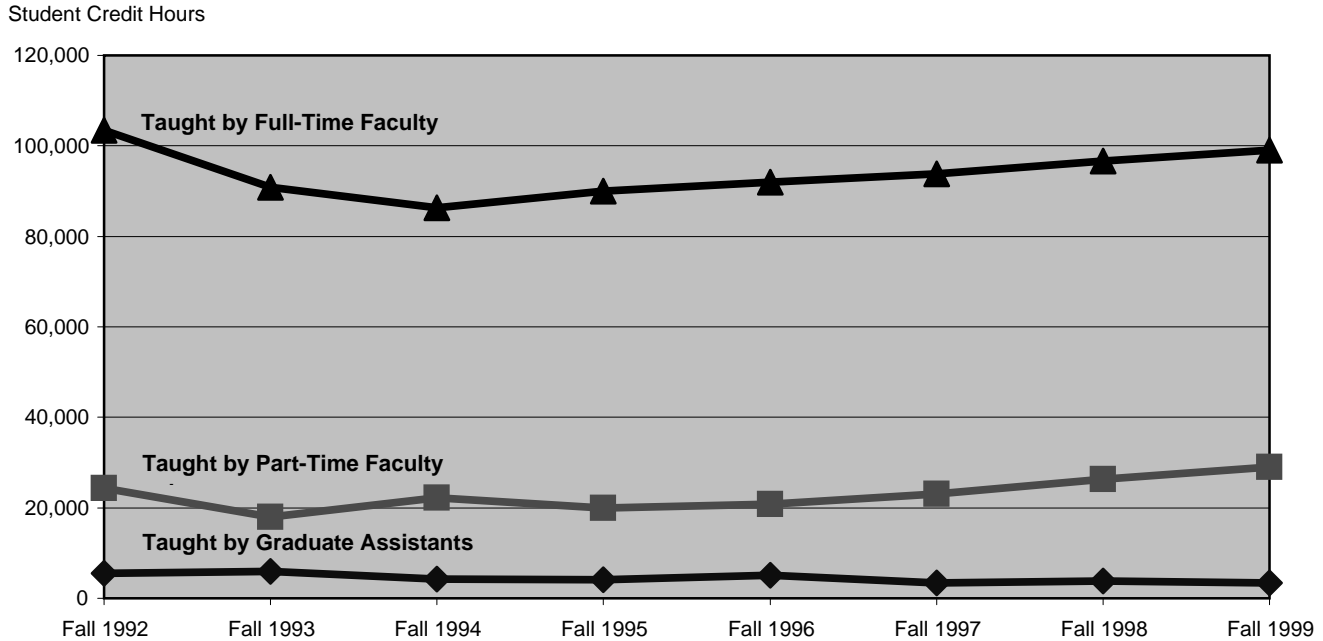
Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments

	Fall 1994				Fall 1995				Fall 1996			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
Full-Time Appts												
Tenured	39.8%	51.1%	62.5%	47.9%	38.5%	49.7%	55.9%	45.8%	34.9%	46.4%	63.0%	43.3%
Tenure Track	5.6%	15.5%	17.1%	11.8%	8.5%	18.4%	25.1%	15.0%	13.6%	20.5%	18.2%	17.3%
Not Tenure Track	22.6%	14.5%	6.6%	16.8%	25.7%	14.0%	7.8%	18.1%	22.2%	14.9%	10.5%	17.5%
Part-Time Appts												
Tenured	0.4%	0.5%	3.0%	0.7%	1.1%	1.1%	0.7%	1.0%	1.2%	0.9%	0.6%	1.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%	0.3%
Not Tenure Track	25.0%	16.1%	10.5%	19.0%	19.8%	15.0%	10.4%	16.5%	21.1%	14.0%	7.7%	16.3%
Graduate Assistants	6.5%	2.3%	0.2%	3.7%	6.4%	1.8%	0.1%	3.5%	6.6%	3.1%	0.1%	4.3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	45,221	54,140	13,474	112,835	47,180	54,062	12,865	114,107	50,130	54,714	12,904	117,748
	Fall 1997				Fall 1998				Fall 1999			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
Full-Time Appts												
Tenured	32.0%	45.6%	52.6%	40.5%	27.5%	42.6%	46.7%	36.2%	28.1%	38.9%	44.5%	34.8%
Tenure Track	15.9%	22.1%	25.5%	19.8%	15.4%	22.6%	31.4%	20.3%	14.3%	24.5%	29.1%	20.5%
Not Tenure Track	21.9%	15.1%	11.5%	17.7%	25.2%	16.8%	8.1%	19.7%	25.7%	16.8%	10.5%	20.0%
Part-Time Appts												
Tenured	0.6%	0.1%	0.0%	0.3%	0.6%	0.1%	0.0%	0.3%	0.7%	0.2%	0.0%	0.4%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	24.9%	15.2%	10.4%	18.9%	26.7%	15.8%	13.7%	20.5%	26.6%	18.3%	15.9%	21.7%
Grad. Assistants	4.7%	1.8%	0.0%	2.9%	4.7%	2.0%	0.0%	3.0%	4.5%	1.4%	0.0%	2.6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	51,706	55,790	12,779	120,275	57,108	56,182	13,500	126,790	57,838	59,812	13,936	131,586

Percentages may not add to 100% due to rounding.

Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments (cont.)

Who Teaches SIUE Students?



Note: Student Credit Hours include State and Non-State Funded Credit Hours

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 1999 and 2000*

	<u>Sum Term 98</u>		<u>Fall Sem 98</u>		<u>Spr Sem 99</u>		<u>Sum Term 99</u>		<u>Fall Sem 99</u>		<u>Spr Sem 00</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	17,424	74%	95,045	84%	85,462	82%	18,150	76%	97,969	83%	89,170	82%
Evening	4,238	18%	11,138	10%	11,867	11%	4,166	17%	12,864	11%	12,719	12%
Weekend	146	1%	562	0%	515	0%	293	1%	599	1%	432	0%
Mixed	75	0%	106	0%	137	0%	100	0%	149	0%	108	0%
TBA	1,549	7%	6,439	6%	5,917	6%	1,105	5%	6,069	5%	5,716	5%
Total	23,432	100%	113,290	100%	103,898	100%	23,814	100%	117,650	100%	108,145	100%
Graduate												
Day	6,047	55%	4,307	32%	3,910	29%	5,631	48%	4,516	32%	4,203	29%
Evening	2,755	25%	6,286	47%	6,409	47%	3,201	27%	6,160	44%	6,744	47%
Weekend	426	4%	631	5%	499	4%	408	3%	807	6%	453	3%
Mixed	248	2%	81	1%	99	1%	173	1%	172	1%	105	1%
TBA	1,544	14%	2,195	16%	2,795	20%	2,285	20%	2,281	16%	2,839	20%
Total	11,020	100%	13,500	100%	13,712	100%	11,698	100%	13,936	100%	14,344	100%
Total												
Day	23,471	68%	99,352	78%	89,372	76%	23,781	67%	102,485	78%	93,373	76%
Evening	6,993	20%	17,424	14%	18,276	16%	7,367	21%	19,024	14%	19,463	16%
Weekend	572	2%	1,193	1%	1,014	1%	701	2%	1,406	1%	885	1%
Mixed	323	1%	187	0%	236	0%	273	1%	321	0%	213	0%
TBA	3,093	9%	8,634	7%	8,712	7%	3,390	10%	8,350	6%	8,555	7%
Total	34,452	100%	126,790	100%	117,610	100%	35,512	100%	131,586	100%	122,489	100%

Definitions: Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

* School of Dental Medicine is not included.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Instruction: Class Sizes, Fall Terms 1995-1999

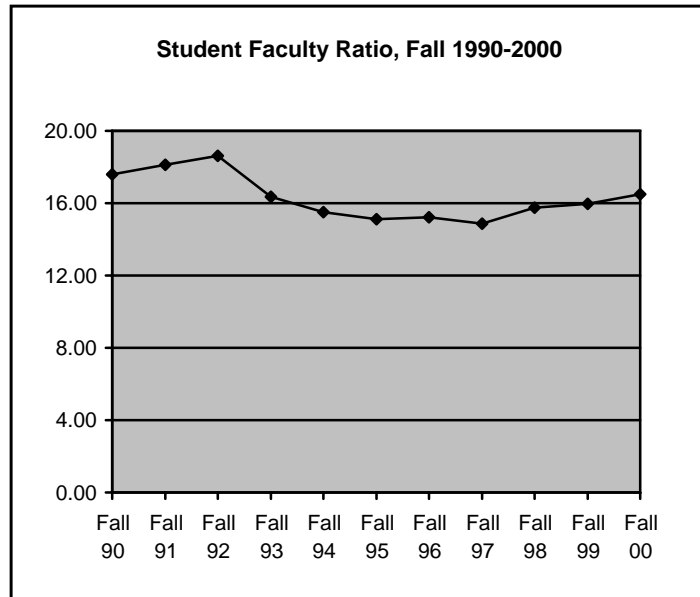
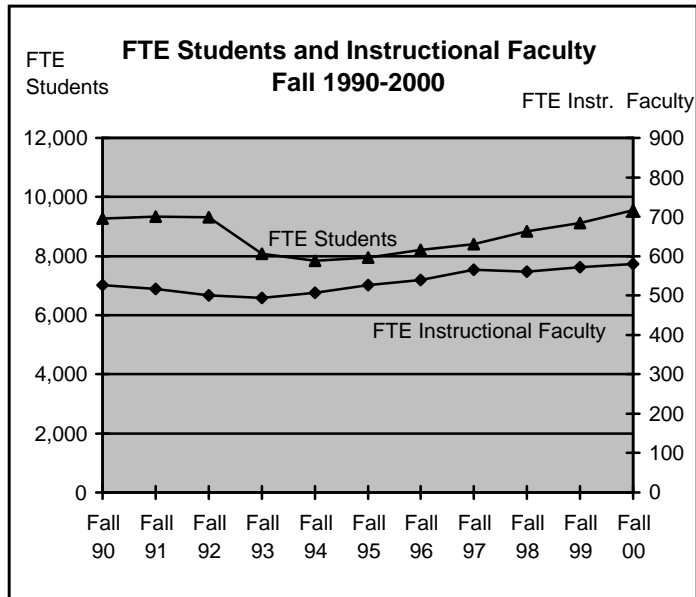
	<u>Fall 95</u>	<u>Fall 96</u>	<u>Fall 97</u>	<u>Fall 98</u>	<u>Fall 99</u>		<u>Fall 95</u>	<u>Fall 96</u>	<u>Fall 97</u>	<u>Fall 98</u>	<u>Fall 99</u>
Courses Below 300 Level						500 & 600 Level Courses					
Class Size						Class Size					
1-9	79	74	100	77	101	1-9	70	87	94	99	98
10-19	178	203	241	217	206	10-19	38	53	59	62	58
20-29	268	261	230	287	287	20-29	27	34	27	31	33
30-39	111	107	99	90	90	30-39	13	10	9	17	14
40-49	56	68	75	86	88	40-49	8	3	6	2	6
50-99	70	76	70	86	99	50-99	1	3	2	0	0
100 & more	9	8	10	10	10	100 & more	0	0	0	0	0
Mean	28.6	28.7	27.7	29.2	29	Mean	15.3	13.4	12.6	12.5	13.2
Median	23	22	21	23	22	Median	12	10	10	10	10
300 & 400 Level Courses						Total Courses					
Class Size						Class Size					
1-9	135	160	153	165	183	1-9	284	321	347	341	382
10-19	158	164	172	169	158	10-19	374	420	472	448	422
20-29	168	166	150	127	141	20-29	463	461	407	445	461
30-39	75	83	76	105	103	30-39	199	200	184	212	207
40-49	23	27	32	18	22	40-49	87	98	113	106	116
50-99	31	27	38	40	46	50-99	102	106	110	126	145
100 & more	2	3	3	2	4	100 & more	11	11	13	12	14
Mean	21.7	21	22.1	21.7	22.0	Mean	24.5	23.9	23.8	24.4	24.5
Median	20	19	19	19	19	Median	21	20	20	20	20

Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

F.T.E. Students and Instructional Faculty, Fall Terms 1990-2000

	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00
FTE Students	9,268	9,343	9,307	8,069	7,851	7,957	8,217	8,404	8,831	9,123	9,556
FTE Instructional Faculty	526.70	515.80	499.72	493.91	506.68	526.80	539.90	564.60	560.90	572.00	579.70
Student/Faculty Ratio	17.60	18.11	18.62	16.34	15.49	15.10	15.22	14.88	15.74	15.95	16.48



Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

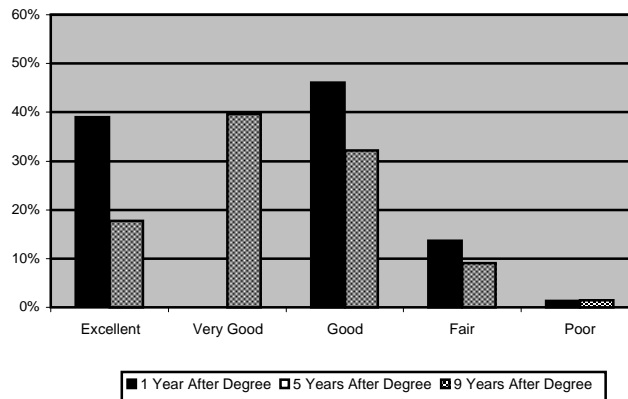
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Faculty and Program Quality

Baccalaureate Graduates' Ratings of:

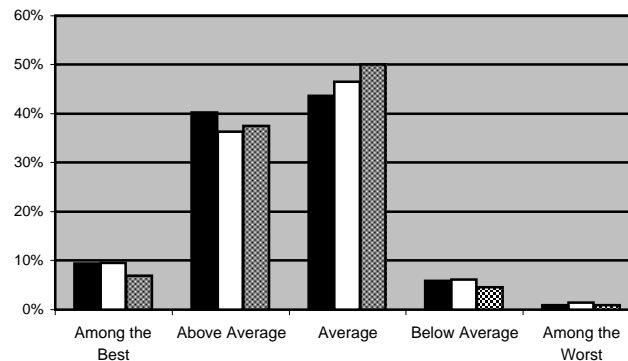
The Faculty in Their Major

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Excellent	39%	NA	18%
Very Good	NA	NA	40%
Good	46%	NA	32%
Fair	14%	NA	9%
Poor	1%	NA	1%
	100%	0%	100%



The Quality of their SIUE Education *

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Among the Best	9%	10%	7%
Above Average	40%	36%	38%
Average	44%	47%	50%
Below Average	6%	6%	5%
Among the Worst	1%	1%	1%
	100%	100%	100%



* Quality is relative to that of friends at other school:

Percentages may not add to 100% due to rounding.

SOURCE: Survey of 1998 Baccalaureate Graduates--One Year Out, Survey of 1994 Baccalaureate Graduates--Five Years Out, and Survey of 1988 Baccalaureate Graduates--Nine Years Out.

Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

. . . Faculty were Accessible Outside of Class

. . . Student was Expected to Work Cooperatively

. . . Faculty Encouraged Student to Challenge Ideas

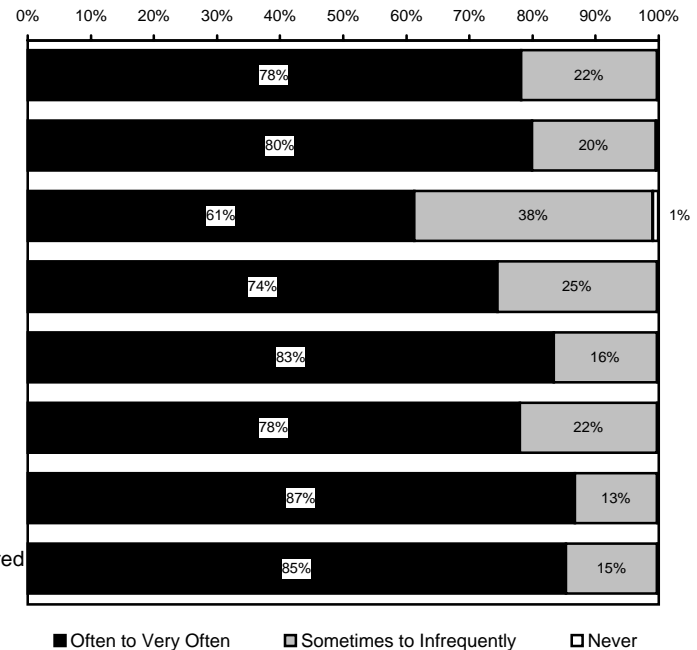
. . . Faculty Used Appropriate Teaching Activities to Help Student Learn

. . . Faculty had High Expectations for Quality of Student Work

. . . Faculty Provided Timely Feedback

. . . Faculty Encouraged Students' Questions and Discussion in Class

. . . Student Spent Necessary Time and Energy to Come to Class Prepared



Note: 0% is not shown, and percentages may not add to 100% due to rounding.

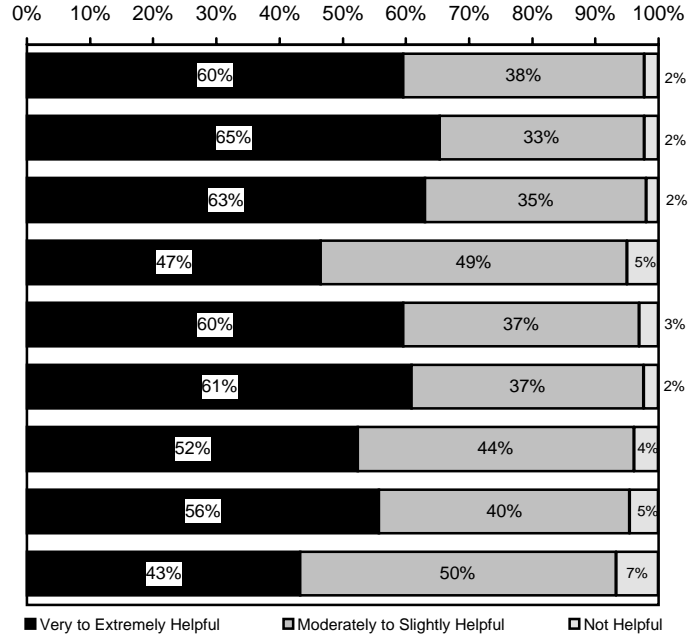
SOURCE: Survey of 1998 Baccalaureate Graduates--One Year Out.

Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Note: 0% is not shown, and percentages may not add to 100% due to rounding.

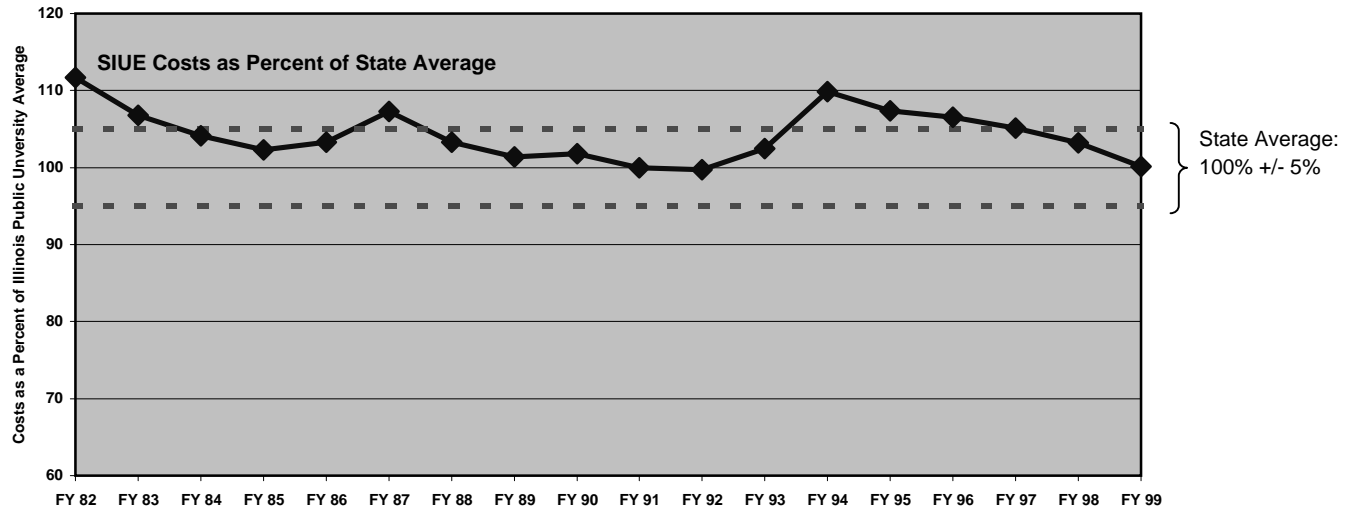
SOURCE: Survey of 1998 Baccalaureate Graduates--One Year Out.

Use of Instructional Resources: Instructional Costs, Fiscal Years 1982-1999

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY 82	FY 83	FY 84	FY 85	FY 86	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
111.7	106.8	104.1	102.3	103.3	107.3	103.3	101.4	101.8	100	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1

History of Instructional Costs



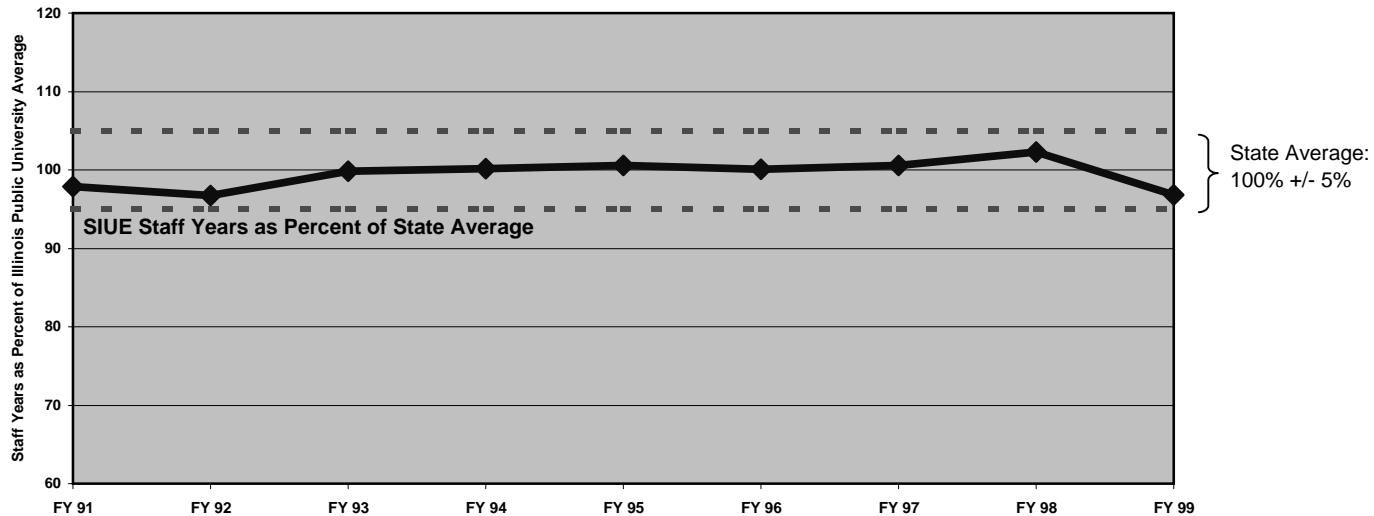
- Comments:
- 1) In FY 1987, SIUE reallocated \$1 million from administration into instruction.
 - 2) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.

Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-1999

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8

History of Comparative Instructional Staff Years



Comments: 1) A staff year is one person working full-time for twelve months.

2) FY 91 is the first year in the Comparative Staff Year series.

Sources: IBHE Faculty Credit Hour Studies: FY91 - FY99; SIUE Comparative Instructional Staff Year Studies: FY91 - FY99

Implementing the Illinois Commitment: FY 2000

Highlights from SIUE's Results Report for FY 2000

Goal 1: Higher education will help Illinois business and industry sustain strong economic growth.

- Expanded Computer Management and Information Systems program (\$225,000 New Resources)
- Received partial funding for Ethanol Research Facility (\$6 million New Resources)
- Implemented Ethics in Workplace Conference (\$27,300 New Resources)

Goal 2: Higher education will join elementary and secondary education to improve teaching and learning at all levels.

- Implemented two new Professional Development Schools sites in Belleville and East St. Louis (\$150,000 New Resources)
- Implemented SIU East St. Louis Charter School enrolling 114 youths, aged 14-19

Goal 3: No Illinois citizen will be denied an opportunity for college education because of financial need.

- Continued Board of Trustees tuition policy limiting the tuition increase to 3%
- Offered two courses through the Illinois Virtual Campus (Existing Resources)

Goal 4: Illinois will increase the number and diversity of citizens completing training and education programs.

- Implemented B.S., Nurse Completion in Lincoln Land Community College District. Enrolled 48 students. (\$250,000 New Resources)
- Developed Information Technology Training Program for Liberal Arts Graduates (\$125,000 New Resources)

Goal 5: Illinois colleges and universities will hold students to even higher expectations for learning and will be accountable for the quality of academic programs and the assessment of learning.

- Improved teaching and student learning, hired Director of Faculty Development Center, Director of International Education, and offered twelve supplemental instruction sections
- Enhanced Dental Medicine, hired two full-time faculty (\$155,000 Income Fund)
- Dental Medicine was reaccredited.

Goal 6: Illinois colleges and universities will continually improve productivity, cost-effectiveness, and accountability.

- Retained critical faculty and staff (\$598,300 New and \$598,300 Existing Resources)
- Implemented first phase of Oracle Accounting System
- Implemented curricular revisions in Environmental Sciences and in Geography
- Implemented technology enhancements (\$74,700 New Resources)

2001 Edition

FACT BOOK

Institutional Research and Studies

SIU

SOUTHERN
ILLINOIS
UNIVERSITY
EDWARDSVILLE

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Faculty and Staff Summary

The University has approximately 2,200 employees in faculty, administration, professional staff, and civil service positions. In addition, 441 graduate students provide services as graduate assistants. Although this level of employment has risen slowly over the last twenty years, the proportion of full-time employees has dropped slightly to 83 percent in recent years from 89 percent two decades ago.

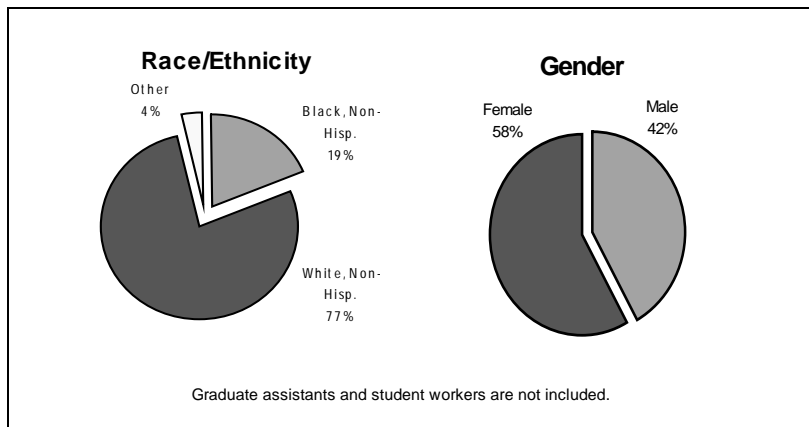
Funding — Two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while almost three-fourths of part-time employees and graduate assistants are. These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

Diversity — The faculty and staff of SIUE reflect the diversity of the region.

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) has increased over the last six years following steady decreases for many years. During the late 1980s and early 1990s, the use of part-time faculty grew, rising to over 200 in 1992 with a current peak at 262. This change occurred during a period of resource constraints.

Since Fall 1993 over 200 new, full-time instructional faculty have been hired,

resulting in a net increase of 63 full-time faculty. Based on anticipated retirements, approximately 50 more tenure-track openings are expected in the next few years. As a result, the proportion of women has risen to 38 percent compared to 28 percent in 1993; and the percent of faculty tenured or on tenure track has dropped to 84 percent from 92 percent in 1993. Paralleling this, the percent holding doctoral degrees has gone from 76 percent in 1993 to 70 percent in 2000.



The University strives to maintain competitive faculty salaries, awarding equity increases based on special equity studies. As a result, despite the shifting mix of academic ranks, average salaries for full-time instructional faculty have risen almost 5 percent from fall 1999 to fall 2000 to \$52,996 for a 9-month academic year. The average varies from \$33,277 for instructors to \$67,436 for full professors.

Student Workers — In addition to the faculty and staff, the University provides employment opportunities for almost 1,300 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

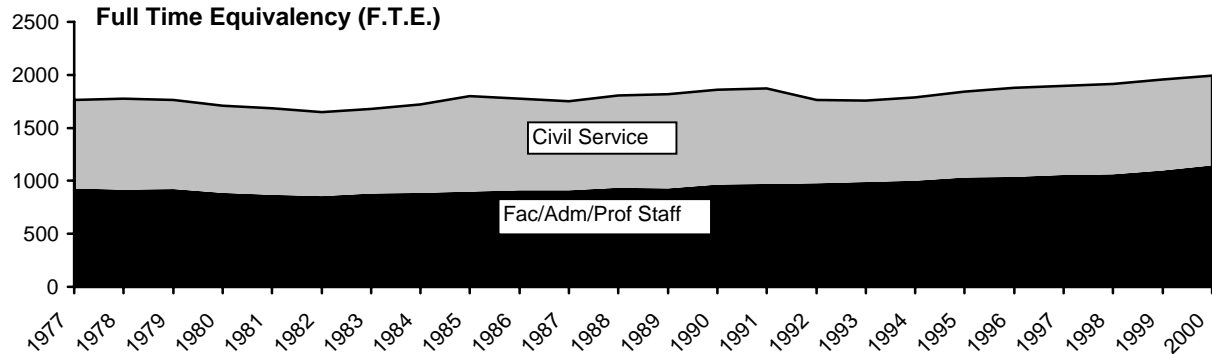
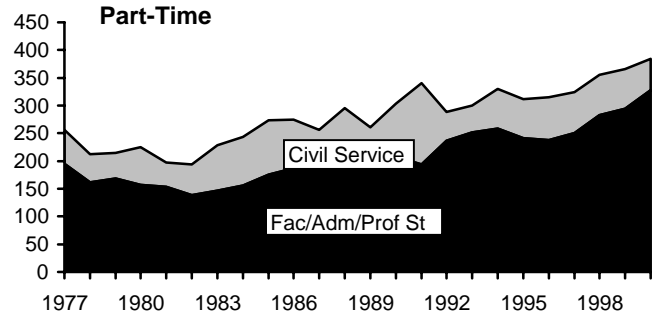
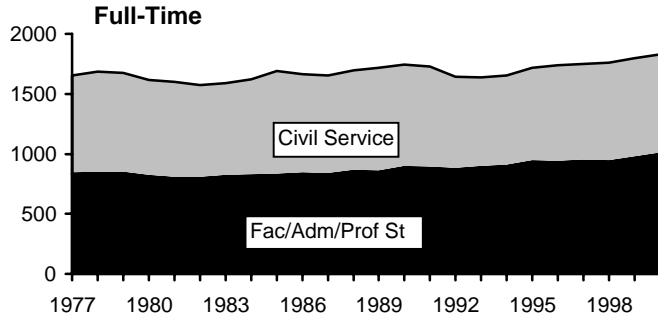
All Employees: Historic, Fall 1977-2000 (cont.)

Classification	1989			1990			1991			1992			1993			1994		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	452	174	511.0	459	176	516.7	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7
Faculty Rank & Adm Title	100	0	100.0	100	0	100.0	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9
Administrative Title Only	292	15	299.9	318	32	332.9	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4
Civil Service (Range)	250	44	272.0	219	57	247.5	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0
Civil Service (Neg & Prev.)	620	28	634.0	643	38	662.0	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0
TOTAL EMPLOYEES	1714	261	1816.9	1739	303	1859.1	1728	350	1874.6	1644	289	1764.5	1638	300	1757.3	1652	330	1785.1
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	<i>*460</i>			<i>469</i>			<i>459</i>			<i>426</i>			<i>421</i>			<i>436</i>		
Grad Assist/Dent Residents	4	331	138.0	6	347	142.9	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0
Student Workers	--			--			1400			1267			1345			1310		
	1995			1996			1997			1998			1999			2000		
Classification	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	460	206	525.8	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7
Faculty Rank & Adm Title	89	0	89.0	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3
Administrative Title Only	387	35	402.0	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1
Civil Service (Range)	223	21	236.1	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9
Civil Service (Neg & Prev.)	559	50	588.3	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1
TOTAL EMPLOYEES	1718	312	1841.2	1741	315	1880.2	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5	1831	384	1994.1
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	<i>461</i>			<i>466</i>			<i>482</i>			<i>481</i>			<i>491</i>			<i>484</i>		
Grad Assist/Dent Residents	0	346	136.2	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2
Student Workers	1292			1326			1336			1296			1278			1263		

* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

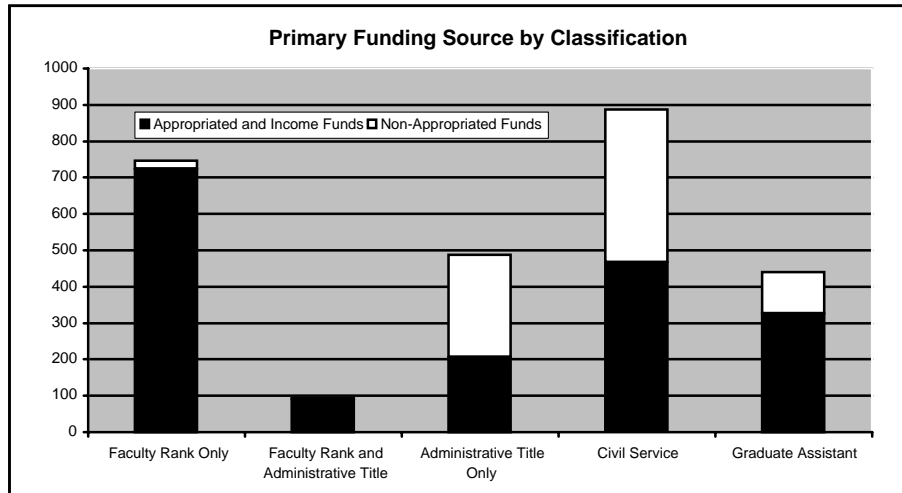
Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

All Employees: Historic, Fall 1977-2000 (cont.)



All Employees: Primary Funding Source, Fall 2000

Classification	Full-Time			Part-Time			Total		
	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total
Faculty Rank Only	473	12	485	250	12	262	723	24	747
Faculty Rank & Adm. Title	88	4	92	1	0	1	89	4	93
Administrative Title Only	196	227	423	10	55	65	206	282	488
Civil Service (Range)	153	99	252	4	23	27	157	122	279
Civil Service (Neg & Prev)	295	284	579	14	15	29	309	299	608
TOTAL EMPLOYEES	1,205	626	1,831	279	105	384	1,484	731	2,215
Graduate Assistant	0	0	0	325	116	441	325	116	441



All Employees: Race/Ethnic Status and Gender, Fall 1996-2000

	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	EXECUTIVE/ADMINISTRATIVE/													
MANAGERIAL:														
Fall 1996	0	0	8	8	0	0	4	0	0	1	108	47	120	56
Fall 1997	1	0	10	9	0	1	5	0	0	0	109	51	125	61
Fall 1998	1	0	9	10	0	0	5	0	0	0	99	54	114	64
Fall 1999	1	0	10	12	0	0	1	0	2	0	66	50	80	62
Fall 2000	0	0	13	13	0	0	1	0	1	0	74	58	89	71
FACULTY:														
Fall 1996	5	2	22	20	0	0	30	4	4	3	305	253	366	282
Fall 1997	3	1	20	20	0	0	28	4	4	4	318	265	373	294
Fall 1998	6	2	19	21	0	0	28	4	5	6	317	273	375	306
Fall 1999	8	1	22	19	0	0	31	8	4	6	364	256	429	290
Fall 2000	11	2	23	24	0	0	31	7	3	5	373	266	441	304
PROFESSIONAL														
NON-FACULTY:														
Fall 1996	3	0	20	75	0	0	3	2	0	1	91	125	117	203
Fall 1997	3	0	21	71	0	0	2	2	0	1	96	122	122	196
Fall 1998	2	0	19	78	0	0	2	1	2	3	103	125	128	207
Fall 1999	3	0	22	79	0	0	2	1	0	2	108	165	135	247
Fall 2000	3	0	24	85	0	0	3	1	0	2	116	166	146	254
SECRETARIAL/CLERICAL:														
Fall 1996	0	0	10	33	0	0	0	0	0	2	24	318	34	353
Fall 1997	0	0	8	29	0	0	0	0	0	2	28	321	36	352
Fall 1998	0	0	8	30	0	0	0	0	0	2	25	320	33	352
Fall 1999	0	0	7	28	0	0	0	1	0	1	20	320	27	350
Fall 2000	0	0	5	28	0	0	0	1	0	1	16	312	21	342

All Employees: Race/Ethnic Status and Gender, Fall 1996-2000 (cont.)

	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
TECHNICAL/PARA-PROFESSIONAL:														
Fall 1996	0	0	12	112	0	0	0	2	0	3	41	96	53	213
Fall 1997	0	0	15	109	0	0	0	2	0	2	39	96	54	209
Fall 1998	0	0	13	110	0	0	0	3	0	2	42	97	55	212
Fall 1999	0	0	12	111	0	0	0	2	0	2	43	96	55	211
Fall 2000	0	0	11	116	0	0	0	2	0	2	44	88	55	208
SKILLED CRAFT:														
Fall 1996	0	0	4	0	0	0	0	0	1	0	55	0	60	0
Fall 1997	0	0	2	0	0	0	0	0	1	0	55	0	58	0
Fall 1998	0	0	2	0	0	0	0	0	1	0	59	0	62	0
Fall 1999	0	0	2	0	0	0	0	0	1	0	53	0	56	0
Fall 2000	0	0	1	0	0	0	0	0	1	0	57	0	59	0
SERVICE MAINTENANCE:														
Fall 1996	0	0	34	27	0	0	0	0	0	1	93	44	127	72
Fall 1997	0	0	30	26	0	0	0	0	0	0	84	51	114	77
Fall 1998	0	0	31	37	0	0	0	0	0	1	89	48	120	86
Fall 1999	0	0	31	34	0	0	0	0	1	0	94	63	126	97
Fall 2000	0	0	33	40	0	0	0	0	1	0	94	57	128	97
ALL SIUE EMPLOYEES:														
Fall 1996	8	2	110	275	0	0	37	8	5	11	717	883	877	1,179
Fall 1997	7	1	106	264	0	1	35	8	5	9	729	906	882	1,189
Fall 1998	9	2	101	286	0	0	35	8	8	14	734	917	887	1,227
Fall 1999	12	1	106	283	0	0	34	12	8	11	748	950	908	1,257
Fall 2000	14	2	110	306	0	0	35	11	6	10	774	947	939	1,276

Includes full-time and part-time employees. Graduate assistants and student workers are not included.

Source: Fall 1997 and 1999 IPEDS Fall Staff Surveys and the IR&S Internal 1996, 1998, and 2000 Fall Staff Surveys.

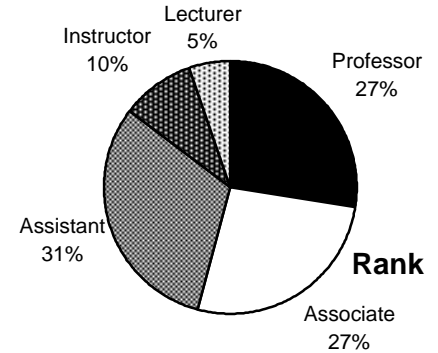
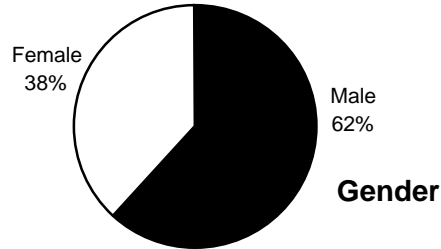
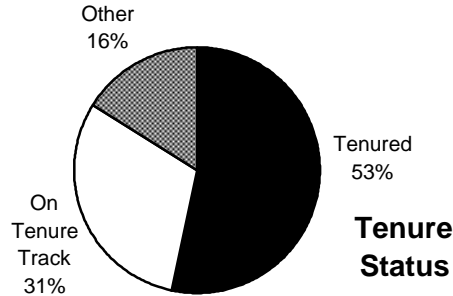
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1996-2000

<i>EEO Classification</i>	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>											
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
EXECUTIVE/ADMINISTRATIVE/ MANAGERIAL:														
Fall 1996	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Fall 1997	1	0	1	0	0	0	0	0	0	0	1	2	3	2
Fall 1998	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1999	0	0	1	1	0	0	0	0	1	0	3	2	5	3
Fall 2000	0	0	2	1	0	0	0	0	0	0	3	0	5	1
FACULTY:														
Fall 1996	1	1	3	3	0	0	2	0	0	1	10	16	16	21
Fall 1997	0	0	1	0	0	0	2	1	0	0	22	17	25	18
Fall 1998	4	0	3	0	0	0	1	1	0	0	14	13	22	14
Fall 1999	1	0	0	3	0	0	2	2	0	0	19	19	22	24
Fall 2000	2	0	1	2	0	0	0	0	0	0	15	11	18	13
PROFESSIONAL NON-FACULTY:														
Fall 1996	0	0	1	1	0	0	0	0	0	0	2	1	3	2
Fall 1997	0	0	2	5	0	0	0	0	0	0	2	3	4	8
Fall 1998	0	0	0	1	0	0	0	0	1	0	6	4	7	5
Fall 1999	1	0	3	9	0	0	0	0	0	0	2	11	6	20
Fall 2000	0	0	0	4	0	0	1	0	0	0	9	8	10	12
SECRETARIAL/CLERICAL:														
Fall 1996	0	0	0	0	0	0	0	0	0	0	1	6	1	6
Fall 1997	0	0	0	0	0	0	0	0	0	0	3	8	3	8
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	12	0	13
Fall 1999	0	0	0	0	0	0	0	0	0	0	0	8	0	8
Fall 2000	0	0	0	2	0	0	0	0	0	0	0	11	0	13

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1996-2000 (cont.)

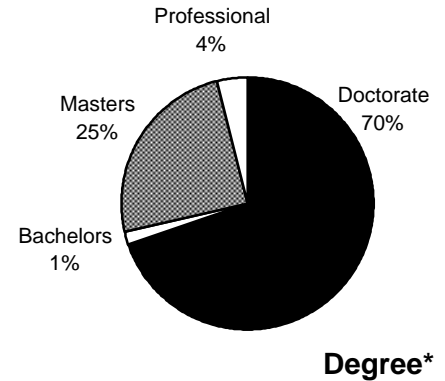
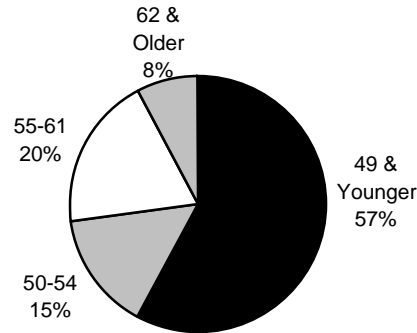
<i>EEO Classification</i>	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White</u>		<u>TOTAL</u>		
	<u>Alien</u>		<u>Non-Hispanic</u>								<u>Non-Hispanic</u>				
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
TECHNICAL/															
 PARA-PROFESSIONAL:															
Fall 1996	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1997	0	0	0	1	0	0	0	0	0	0	0	1	1	1	2
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	0	2	0	3
Fall 1999	0	0	0	6	0	0	0	0	0	0	0	1	3	1	9
Fall 2000	0	0	0	0	0	0	0	0	0	0	0	1	2	1	2
 SKILLED CRAFT:															
Fall 1996	0	0	2	0	0	0	0	0	0	0	0	3	0	5	0
Fall 1997	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 1998	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1999	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2000	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0
 SERVICE MAINTENANCE:															
Fall 1996	0	0	8	15	0	0	0	0	0	0	0	3	2	11	17
Fall 1997	0	0	2	15	0	0	0	0	0	0	0	2	7	4	22
Fall 1998	0	0	3	21	0	0	0	0	0	0	0	8	4	11	25
Fall 1999	0	0	3	22	0	0	0	0	0	0	0	2	7	5	29
Fall 2000	0	0	5	26	0	0	0	0	0	0	0	4	5	9	31
TOTAL															
Fall 1996	1	1	14	19	0	0	2	0	0	1	0	20	26	37	47
Fall 1997	1	0	6	21	0	0	2	1	0	0	0	31	38	40	60
Fall 1998	4	0	6	24	0	0	1	1	1	0	0	32	35	44	60
Fall 1999	2	0	7	41	0	0	2	2	1	0	0	29	50	41	93
Fall 2000	2	0	8	35	0	0	1	0	0	0	0	34	37	45	72

Full-Time Instructional Faculty: Graphic Profile, Fall 2000



Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

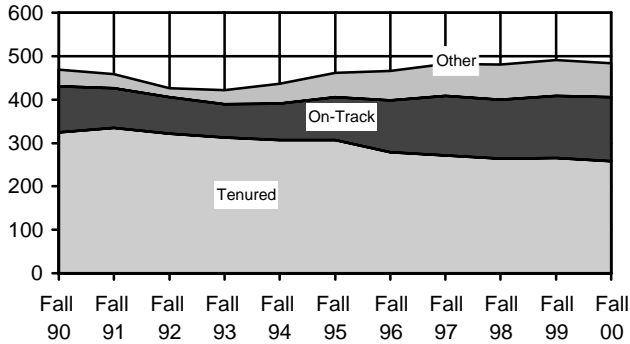
(AAUP definition)



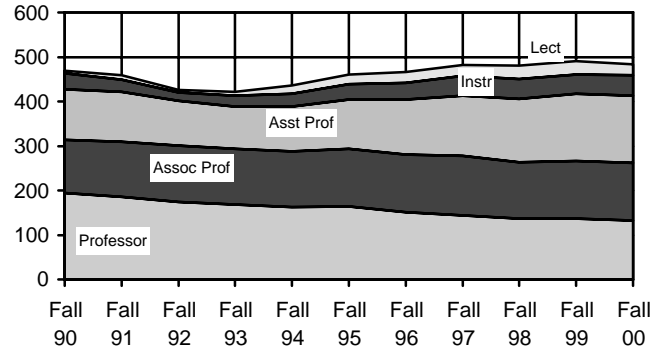
* 81% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 1990-2000

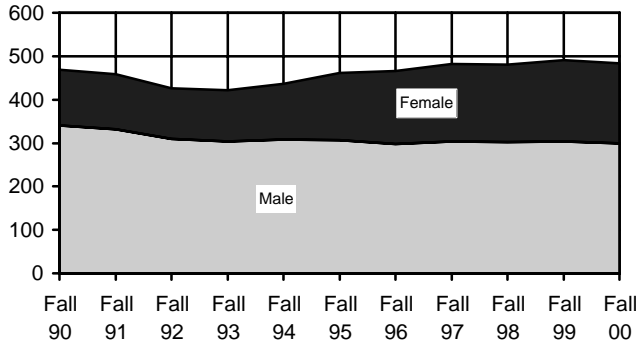
Tenure Status



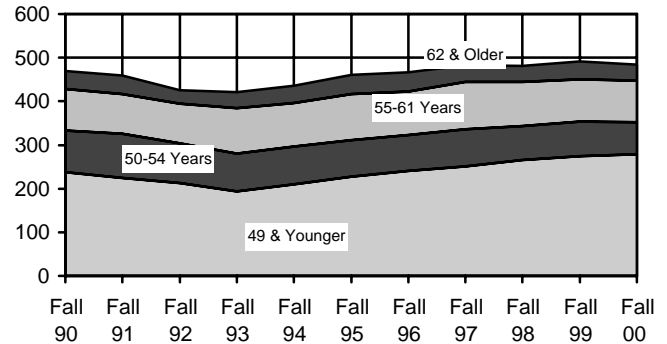
Rank



Gender



Age



Full-Time Instructional Faculty: Rank and Gender, Fall 1990-2000

	Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences																						
Professor											85	20	79	18	74	16	69	16	69	16	65	16
Associate Professor											45	21	42	27	43	26	39	23	37	23	39	24
Assistant Professor											25	22	27	27	34	30	44	31	49	33	46	33
Instructor											4	12	5	12	7	15	8	18	9	15	11	16
Lecturer											3	3	2	2	1	3	3	2	1	2	2	2
School of Business																						
Professor	20	0	18	0	18	0	18	1	17	1	17	1	18	0	18	0	17	0	15	0	14	0
Associate Professor	11	3	12	4	10	3	8	2	8	2	9	2	10	2	10	3	10	3	12	3	12	1
Assistant Professor	10	2	11	2	9	2	8	2	8	2	6	4	4	4	3	5	3	5	2	6	2	6
Instructor	3	9	3	9	1	8	1	6	0	9	1	7	2	8	2	7	2	6	3	5	6	6
Lecturer	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	3	1	0	1
School of Dental Medicine																						
Professor	13	1	13	1	12	1	11	1	11	0	10	0	7	0	6	0	5	0	5	0	5	0
Associate Professor	18	1	16	1	17	1	14	1	15	2	14	2	12	2	14	2	14	2	13	2	13	2
Assistant Professor	5	1	5	2	4	2	4	2	5	2	9	2	9	2	9	2	9	5	10	6	10	6
Instructor	0	0	0	0	0	0	0	0	0	0	1	1	2	0	2	1	2	1	3	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Education																						
Professor	19	4	19	3	17	3	17	4	15	3	13	5	12	4	13	4	11	3	14	3	10	4
Associate Professor	17	6	14	6	15	4	15	3	15	3	13	6	11	6	11	7	11	6	10	7	9	9
Assistant Professor	10	7	11	9	10	9	9	8	11	10	12	11	15	13	15	13	15	11	11	17	12	16
Instructor	2	2	2	1	1	1	1	4	1	2	2	1	1	0	1	2	1	3	1	2	2	1
Lecturer	0	0	0	1	1	0	2	0	2	2	2	4	1	4	3	3	2	5	2	3	2	3

Full-Time Instructional Faculty: Rank and Gender, Fall 1990-2000 (cont.)

	Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	9	0	9	0	8	0	6	0	6	0	10	0	10	0	10	0	11	1	9	1	13	1
Associate Professor	3	0	5	0	6	0	7	0	6	0	12	0	14	0	13	0	14	0	15	0	14	0
Assistant Professor	13	0	13	0	12	0	13	0	13	0	9	0	8	1	8	1	6	1	4	2	6	2
Instructor	3	0	2	0	1	0	1	0	2	0	2	0	5	0	4	0	3	0	5	0	4	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Nursing																						
Professor	0	3	0	3	0	4	0	2	0	2	0	3	0	3	0	3	0	4	0	5	0	5
Associate Professor	0	4	0	5	0	4	0	6	0	3	0	4	0	2	0	4	0	4	0	7	0	6
Assistant Professor	0	10	0	9	0	11	0	12	0	11	0	12	0	14	1	14	1	11	1	10	1	11
Instructor	0	9	0	5	0	3	0	4	0	2	0	3	0	3	0	3	0	1	0	0	0	0
Lecturer	0	0	0	2	0	4	0	2	0	8	0	9	0	14	0	14	0	17	0	19	1	14
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*																						
Professor	105	20	100	19	92	19	90	18	91	17	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	42	15	44	17	47	20	48	22	50	21	1	0	1	0	1	0	1	0	0	0	0	0
Assistant Professor	34	22	30	21	25	16	23	14	24	14	0	0	0	0	0	0	0	0	0	0	0	0
Instructor	4	3	4	1	3	1	4	3	3	10	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	6	1	6	0	1	3	1	4	2	0	0	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	166	28	159	26	147	27	142	26	140	23	135	29	126	25	121	23	113	24	112	25	107	26
Associate Professor	91	29	91	33	95	32	92	34	94	31	94	35	90	39	92	42	89	38	87	42	87	42
Assistant Professor	72	42	70	43	60	40	57	38	61	39	61	51	63	61	70	65	78	64	77	74	77	74
Instructor	12	23	11	16	6	13	7	17	6	23	10	24	15	23	16	28	16	29	21	22	23	23
Lecturer	0	6	1	9	1	5	5	3	7	12	6	16	4	20	5	20	6	24	6	25	5	20
Total	341	128	332	127	309	117	303	118	308	128	306	155	298	168	304	178	302	179	303	188	299	185

*Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Tenure Status, Fall 1990-2000

	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00
College of Arts & Sciences											
Tenured						174	162	155	148	145	143
On Tenure Track						45	53	66	74	77	78
Other						21	26	28	31	32	33
Subtotal						240	241	249	253	254	254
School of Business											
Tenured	33	36	32	31	29	29	27	29	30	29	26
On Tenure Track	14	13	10	8	9	10	11	10	8	9	9
Other	11	10	9	7	10	9	11	10	9	12	13
Subtotal	58	59	51	46	48	48	49	49	47	50	48
School of Dental Medicine											
Tenured	31	30	29	27	27	26	20	17	15	18	19
On Tenure Track	8	8	8	6	8	10	11	12	14	14	13
Other	0	0	0	0	0	3	3	7	9	7	4
Subtotal	39	38	37	33	35	39	34	36	38	39	36
School of Education											
Tenured	51	49	46	44	41	43	38	37	35	34	31
On Tenure Track	14	14	13	12	17	17	24	27	22	27	29
Other	2	3	2	7	6	9	5	8	11	9	8
Subtotal	67	66	61	63	64	69	67	72	68	70	68

Full-Time Instructional Faculty: Tenure Status, Fall 1990-2000 (cont.)

	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00
School of Engineering											
Tenured	12	15	15	14	14	22	21	22	26	25	26
On Tenure Track	15	13	12	13	12	10	13	11	7	7	9
Other	1	1	0	0	1	1	4	3	3	4	5
Subtotal	28	29	27	27	27	33	38	36	36	36	40
School of Nursing											
Tenured	14	15	16	14	10	12	10	10	9	14	13
On Tenure Track	3	3	4	6	5	6	7	11	10	9	10
Other	9	6	6	6	11	13	19	18	19	19	15
Subtotal	26	24	26	26	26	31	36	39	38	42	38
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
Tenured	183	189	183	182	185	1	1	1	1	0	0
On Tenure Track	53	41	38	32	34	0	0	0	0	0	0
Other	15	13	3	12	17	0	0	0	0	0	0
Subtotal	251	243	224	226	236	1	1	1	1	0	0
Total University											
Tenured	324	334	321	312	306	307	279	271	264	265	258
On Tenure Track	107	92	85	77	85	98	119	137	135	143	148
Other	38	33	20	32	45	56	68	74	82	83	78
TOTAL	469	459	426	421	436	461	466	482	481	491	484

* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

Other includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Highest Degree Held, Fall 1990-2000 (cont.)

	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00
School of Engineering											
Doctorate	20	23	21	22	21	28	30	29	30	28	33
Masters	6	4	5	4	4	3	6	6	5	6	5
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	2	1	1	2	2	2	1	1	2	2
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	10	13	16	16	13	15	16	19	18	21	20
Masters	16	11	10	10	13	16	20	20	19	20	17
Professional	0	0	0	0	0	0	0	0	1	1	1
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
Doctorate	196	192	179	179	177	1	1	1	1	0	0
Masters	50	48	43	44	56	0	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	5	3	2	2	2	0	0	0	0	0	0
None	0	0	0	1	1	0	0	0	0	0	0
Total University											
Doctorate	345	346	323	321	316	330	338	347	339	347	338
Masters	101	92	86	86	105	112	108	115	118	118	120
Professional	15	14	12	9	9	14	13	15	19	20	19
Bachelors	8	7	5	4	5	5	7	5	5	6	7
None	0	0	0	1	1	0	0	0	0	0	0
Total	469	459	426	421	436	461	466	482	481	491	484

* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

Other includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Age, Fall 1990-2000

	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00
College of Arts & Sciences											
49 & Younger						112	113	125	135	134	144
50-54 Years						41	42	38	37	40	38
55-61 Years						55	58	63	59	56	50
62 & Older						32	28	23	22	24	22
<i>Mean</i>						50	49	49	48	48	48
School of Business											
49 & Younger	41	43	40	31	34	33	31	26	25	29	27
50-54 Years	4	3	3	9	9	9	12	14	13	11	12
55-61 Years	10	8	5	5	4	4	5	7	7	8	7
62 & Older	3	5	3	1	1	2	1	2	2	2	2
<i>Mean</i>	45	45	45	46	46	45	46	47	48	48	47
School of Dental Medicine											
49 & Younger	21	19	19	14	15	17	15	18	22	21	18
50-54 Years	3	5	5	8	9	11	10	11	7	8	7
55-61 Years	11	11	11	6	5	5	3	5	6	8	9
62 & Older	4	3	2	5	6	6	6	2	3	2	2
<i>Mean</i>	50	50	51	51	51	50	49	48	48	47	49
School of Education											
49 & Younger	26	26	25	24	29	31	34	36	38	39	42
50-54 Years	15	17	15	16	10	12	11	12	10	12	8
55-61 Years	22	18	18	18	20	22	16	17	14	12	13
62 & Older	4	5	3	5	5	4	6	7	6	7	5
<i>Mean</i>	50	50	51	50	50	49	48	48	47	47	47

Full-Time Instructional Faculty: Age, Fall 1990-2000 (cont.)

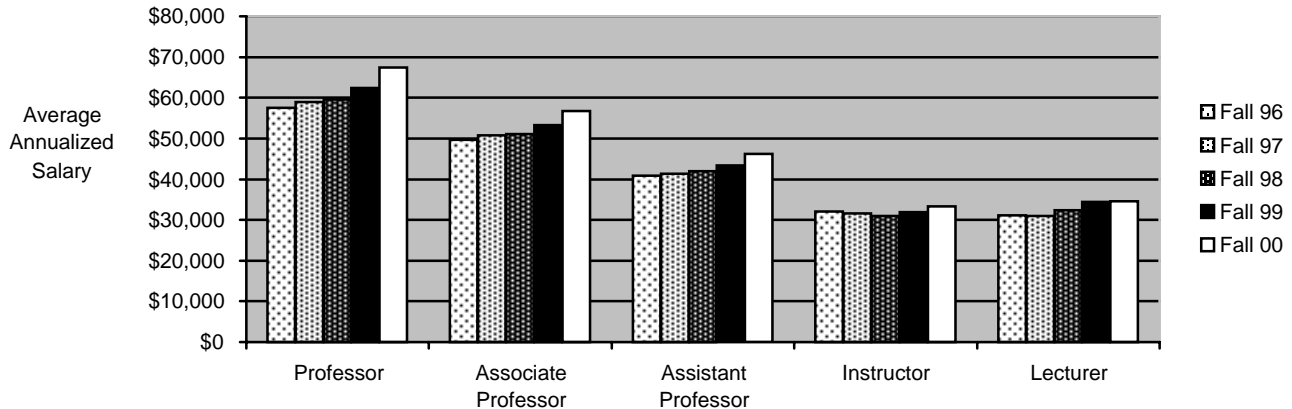
	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00
School of Engineering											
49 & Younger	20	19	18	18	19	18	24	24	23	26	28
50-54 Years	2	4	4	4	4	6	4	3	2	1	1
55-61 Years	6	6	5	5	4	8	8	7	9	6	8
62 & Older	0	0	0	0	0	1	2	2	2	3	3
<i>Mean</i>	42	42	43	43	43	46	44	45	46	45	46
School of Nursing											
49 & Younger	14	13	13	16	15	16	23	22	23	26	20
50-54 Years	9	7	7	4	4	5	4	7	9	7	7
55-61 Years	2	3	5	6	7	10	8	8	4	7	8
62 & Older	1	1	1	0	0	0	1	2	2	2	3
<i>Mean</i>	48	49	50	49	48	49	48	49	48	49	50
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
49 & Younger	116	105	97	90	98	0	0	0	0	0	0
50-54 Years	62	64	58	46	50	0	0	0	0	0	0
55-61 Years	44	46	47	64	60	1	1	1	1	0	0
62 & Older	29	28	22	26	28	0	0	0	0	0	0
<i>Mean</i>	50	50	50	51	50	58	59	60	61	--	--
Total University											
49 & Younger	238	225	212	193	210	227	240	251	266	275	279
50-54 Years	95	100	92	87	86	84	83	85	78	79	73
55-61 Years	95	92	91	104	100	105	99	108	100	97	95
62 & Older	41	42	31	37	40	45	44	38	37	40	37
Total	469	459	426	421	436	461	466	482	481	491	484
<i>Mean</i>	49	49	50	49	49	49	48	48	48	48	48

* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

Other includes faculty located outside a school or college.

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 1996-2000

	Fall 96		Fall 97		Fall 98		Fall 99		Fall 00	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	151	\$57,492	144	\$58,988	137	\$59,505	137	\$62,400	133	\$67,436
Associate Professor	129	\$49,738	134	\$50,835	127	\$51,074	129	\$53,283	129	\$56,721
Assistant Professor	124	\$40,798	135	\$41,359	142	\$42,026	151	\$43,316	151	\$46,139
Instructor	39	\$32,072	44	\$31,614	45	\$31,011	43	\$31,921	46	\$33,277
Lecturer	23	\$31,063	25	\$30,952	30	\$32,426	31	\$34,345	25	\$34,645
All Ranks	466	\$47,471	482	\$47,831	481	\$48,534	491	\$50,516	484	\$52,996



Source of Faculty* Terminal Degrees - Fall 2000

Akron, Univ of	2	Eastern Michigan Univ	1	Michigan State University	7	SIU Carbondale	11
Alabama, Univ of - Tuscaloosa	2	Emory University	1	Michigan, Univ of - Ann Arbor	10	SIU Edwardsville	12
Arizona State University	6	Fairleigh Dickinson University	1	Minnesota, Univ of - Duluth	1	South Carolina, Univ of-Columbia	1
Arizona, Univ of - Tuscon	5	Florida State University	6	Minnesota, Univ of - Twin Cities	5	South Dakota, Univ of	1
Arkansas, Univ of - Fayetteville	3	Florida, Univ of	4	Missouri, Univ of - Columbia	14	South Florida, Univ o	1
Baylor College of Medicine	1	George Mason Universit	1	Missouri, Univ of - Kansas City	5	Southern California, Univ o	1
Boston College	1	Georgetown University	1	Missouri, Univ of - Rolla	2	Southern Methodist University	1
Bowling Green State Univ	1	Georgia Inst of Technology	1	Missouri, Univ of - St Louis	2	Stanford University	2
Brandeis University	2	Georgia, Univ of	5	Nebraska, Univ of - Lincoln	2	SUNY at Buffalo	2
Brown University	1	Harvard University	1	Nevada, Univ of - Renc	1	SUNY College - Geneseo	1
California Inst of Technology	1	Hawaii, Univ of - Manoa	1	New England Conserv of Music	1	Tennessee, Univ of - Knoxville	4
California Inst of the Arts	1	Houston, Univ of	3	New Mexico, Univ of	5	Texas A&M Univ - College Station	3
California, Univ of - Berkeley	4	Howard University	1	New York University	1	Texas A&M Univ - Commerce	1
California, Univ of - Davis	4	Illinois State University	3	North Carolina, U of - Chapel Hill	2	Texas Tech University	1
California, Univ of - Irvine	2	Illinois, Univ of - Chicago	5	North Carolina, U of-Greensboro	2	Texas Woman's University	1
California, Univ of - Los Angeles	6	Illinois, Univ of - Urbana	19	North Texas, Univ of	2	Texas, Univ of - Arlington	1
California, Univ of - San Diego	4	Indiana State University	1	Northern Illinois University	2	Texas, Univ of - Austin	12
California, Univ of-Santa Barbara	2	Indiana Univ - Bloomington	11	Northwestern University	6	Texas, Univ of - Dallas	1
Case Western Reserve Univ	1	Indiana U/ Purdue U - Indnapols	3	Ohio State University	12	Toledo, Univ of	1
Chicago, Univ of	3	Iowa State Univ	1	Ohio University	2	Tulane University	2
Claremont Graduate University	1	Iowa, Univ of	12	Oklahoma State University	1	Vanderbilt University	3
Clark Atlanta University	1	Johns Hopkins University	1	Oklahoma, Univ of	3	Virginia Poly Inst & St Univ	3
Clark University	1	Kansas, Univ of	6	Oregon, Univ of	3	Washington University	11
Clemson University	3	Kentucky, Univ of	3	Penn State	7	West Virginia University	2
Colorado, Univ of - Boulder	2	Lehigh University	1	Penn State Univ - Med Ctr	1	Western Michigan University	2
Columbia University	1	Louisiana State U - Shreveport	1	Pennsylvania, Univ of	3	Wisconsin, Univ of - Madison	7
Connecticut, Univ of	1	Louisiana, Univ of - Lafayette	1	Pittsburgh, Univ of	3	Wisconsin, Univ of - Milwaukee	2
Cornell University	2	Louisville, Univ o	1	Princeton University	2	Yale University	3
Cranbrook Academy of Art	1	Marquette Univ	1	Purdue University	6	International Universities	12
Delaware, Univ o	2	Maryland, Univ of - College Park	2	Rochester, Univ of	3		
Dominican University	1	Massachusetts, Univ of-Amherst	2	Rutgers State University	2		
Duke University	1	Miami, Univ of	1	Saint Louis University	27		

* Includes all tenured and tenure track faculty who hold terminal degrees.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty Awards, 1975-2000

Teaching Excellence Awards

- 1975 Robert Anderson (Speech Comm)
David Ault (Economics)
Wilber McAfee (Historical Studies)
- 1976 Joseph Munshaw (Speech Comm)
John Oldani (English Lang & Lit)
- 1977 Douglas Eder (Biological Studies)
Patricia Goehe (Speech Comm)
Ann Carey (Speech Path)
- 1978 Paul Goldenbaum (Biological Studies)
Antony Wilbraham (Chemistry)
- 1979 Richard Boedeker (Physics)
Michael Landis (Chemistry)
- 1980 Paul Tarpey (Mgt Sys & Sci)
Noble Thompson (Earth Science)
- 1981 Dennis Staley (Chemistry)
David Schwartz (Govt & Pub Affrs)
Wayne Santoni (Historical Studies)
- 1982 Shirley Portwood (Historical Studies)
Lyman Holden (Mathematics)
- 1983 Henry Drew (Chemistry)
Chung wu-Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)
Norma Pinnell (Nursing)
- 1985 Frank McMahon (Psychology)
- 1986 Jack Kaikati (Marketing)
- 1987 Donald Elliott (Economics)
- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)
Theresa Love (English Lang & Lit)

- 1990 James McClure (Chemistry)
- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)
- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Enrg)
- 1997 Mark Bolyard (Biological Sciences)
- 1998 Charlotte Frisbie (Anthropology)
Eric Voss (Chemistry)
- 1999 Chung-Wu Ho (Mathematics & Stat)
- 2000 Elizabeth Fonseca (Foreign Lang & Lit)

Alumni Association Great Teacher Award

- 1975 Dorothy Tulloss (Music)
- 1976 Dickie Spurgeon (English Lang & Lit)
Billy Rogers (Psychology)
- 1977 Robert A. Williams (EI & Erly Child Educ)
- 1978 Wayne Santoni (Historical Studies)
- 1979 Arthur Prell (Marketing)
- 1980 Donald King (Counselor Educ)
- 1981 Patrick Riddleberger (Historical Studies)
- 1982 Betty Osiek (Foreign Lang & Lit)
- 1983 David Schwartz (Govt & Pub Affrs)
- 1984 William Ward (Mass Comm)
- 1985 W. Deane Wiley (Educ Adm)
- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Slattery (English Lang & Lit)
- 1989 Martha Welch (Nursing)

- 1990 Regan Carpenter (Elem Ed)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehe (Speech Comm)
- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)
- 1997 Luke Snell (Construction)
- 1998 Gilbert Rutman (Economics)
- 1999 Lela DeToye (Curriculum & Instr)
- 2000 Madhav Segal (Marketing)

Paul Simon Outstanding Scholar (OSA) Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bouman (Chemistry)
- 1991 Charles A. Corr (Philosophical Studies)
- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)
Frances Marian Smith (Biological Sciences)
- 1997 Madhav Segal (Marketing)
William Whitson (Dental Medicine)
- 1998 Jack Kaikati (Marketing)
Stephen Rigdon (Mathematics & Stat)
- 1999 William Woods (Geography)
- 2000 Ronald P. Schaefer (English Lang & Lit)