



FACT BOOK

2004 Edition

Institutional Research and Studies

Southern Illinois University Edwardsville

Fact Book – 2004 Edition

January, 2004

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

This **Fact Book** is available on the Web (www.siu.edu/IRS/factbook.html) along with a **Fact Book Annex** which is intended as an extension of the SIUE **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

SIUE's physical facilities have changed since last year, with a major addition and renovation to the Morris University Center, the opening of the National Corn to Ethanol Research Center, and the move of Services to East St. Louis out of the old Broadview facility in East St. Louis to the newly renovated and expanded East St. Louis Higher Education Campus (see page 20).

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel (bkessel@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

David J. Werner
Chancellor
Southern Illinois University Edwardsville

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General Information

Quick Reference

Southern Illinois University Edwardsville
Chancellor: David J. Werner

Previous

President/Chancellor*: Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University
President: James E. Walker

Previous

Chancellor/President*: Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

Congressional District: 19th

University Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)

Carnegie Classification: Master's 1

Specialized Accreditation: ANEST,BUS(B,M),BUSA(B),CONST,DENT,ENG,MUS,NUR(B,M),NURSE,SP,SPAA(M),SW(B,M),TED (See page 6)

FICE Code: 001759

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy

Degree Programs by Level: Baccalaureate (43), Post-Baccalaureate Certificate (10), Master's (41), Post-Master's Certificate (9),
First Professional (2), Post-First Professional Certificate (1)

Quick Reference (cont.)

Student Enrollment <i>Fall 2003</i>		
	Headcount	FTE
Undergraduate	10,563	9,133
Freshman	26.7%	
Sophomore	19.2%	
Junior	22.4%	
Senior	30.6%	
Unclassified	1.1%	
Graduate	2,540	1,279
Professional	192	192
TOTAL	13,295	10,604

Degrees Awarded <i>Fiscal Year 2002-2003</i>		
Baccalaureate		1,793
Began as New Freshman	41.9%	
Began as New Transfer	56.8%	
Began as Non-Degree	1.2%	
Post-Baccalaureate Certificate		3
Master		765
Post-Master's Certificate		9
Professional		47
Post-First Professional Certificate		5
TOTAL		2,622

Total Living Alumni	68,523
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Instruction <i>Fall 2003</i>	
	Median Class Size
Courses Below 300 Level	24
300 & 400 Level Courses	20
500 & 600 Level Courses	12
FTE Student – FTE Faculty Ratio	17.27

Tuition and Fees <i>Academic Year 2003-2004</i>		
	Resident	Non-Resident
Undergraduate	\$ 4,183	\$ 7,543
Graduate	3,838	7,054
Dental Medicine	13,876	39,836

Room and Board <i>Academic Year 2003-2004</i>		
Room Charge		\$3,080
Board Charge (light plan)		2,284

On-Campus Housing <i>Fall 2003</i>		
	Residence Cougar	
	Halls	Village
Students Living on Campus		
Undergraduate	1,500	1,385
Graduate	0	54
% of New Freshmen living on campus:	57.4%	

Original Operating Budget <i>Fiscal Year 2003-2004</i>	
Appropriated & Income Funds	\$100,958,622
Non-Appropriated	
Grants & Contracts	\$ 32,613,652
Indirect Cost Recovery	1,788,195
Revenue Bond Operations	26,511,218
Self-Supporting Activities	14,660,508
TOTAL	\$176,532,195

Employee Headcount <i>Fall 2003</i>	
Faculty Rank (with or w/o administrative title)	854
Administrative/Prof. (w/o faculty rank)	483
Civil Service	924
TOTAL	2,261
Graduate Assistants	469
Student Workers	1,407

Full-Time Instructional Faculty <i>Fall 2003</i>	
Headcount	518
Tenured or Eligible	79%
With Doctorate	70%
With Terminal Degree	82%

Southern Illinois University

President – SIU – James E. Walker

Vice President for Academic Services – John S. Haller, Jr.

Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and a campus in Niigata, Japan, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$618 million, enrolls more than 34,000 students in programs from two year technical curricula to Ph.D. programs in 32 fields including law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

Members of the Board of Trustees*

December 2003

John Brewster, Marion (1991-2003)
Gene Callahan,-- Vice Chair, Springfield (2000-2003)
Molly D'Esposito – Chair, Winnetka (1989-2007)
Ed Hightower, Edwardsville (2001-2007)
Harris Rowe, Jacksonville (1971-2007)
A.D. VanMeter, Jr., Springfield (1975-2005)
Ed Ford – Student Trustee SIUC
Rick Maurer – Student Trustee SIUE

* One trustee position is vacant.

Southern Illinois University Edwardsville

Chancellor – David Werner

Provost & Vice Chancellor for Academic Affairs – Sharon K. Hahs

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for Development and Public Affairs – G. Patrick Williams

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite

of the modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 700 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-two percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2003, the faculty received 282 grants or contracts totaling \$21.6 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is near a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University has joined the Academic Quality Improvement Project (AQIP), a new and innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siue.edu/AQIP>.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- American Council for Construction Education
- American Dental Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs
- Council on Social Work Education
- National Association of Schools of Music

National Association of Schools of Public Affairs and Administration
National Council for Accreditation of Teacher Education
National League for Nursing

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern

regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

University Vision

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

University Values

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

Citizenship

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community
- Environmental stewardship

Excellence

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Openness

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

Achieving the Vision: SIUE's Long-Term Goals

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

Engaged Students and Capable Graduates—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

Innovative High Quality Programs—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

Committed Faculty and Staff—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

Harmonious Campus Climate—Foster an harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

Active Community Engagement—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

Sound Physical and Financial Assets—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

Excellent Reputation—Participate and excel in actions that earn national recognition for quality.

Academic Calendar

Spring 2004:

January 12	Spring classes begin
January 17	Weekend classes begin
January 19	Martin Luther King Jr Holiday - no classes
March 8-14	Spring Break- no classes
May 1-7	Final Exams
May 8	Commencement

Note: No weekend classes Feb 7-8, March 13-14, and April 10-11.

Summer 2004:

May 24	Summer classes begin
May 31	Memorial Day Holiday - no classes
June 5	Weekend classes begin
July 5	Independence Day Holiday - no classes
August 2-7	Final Exams
August 7	Commencement

Note: No weekend classes May 29-30 and July 3-4.

Fall 2004:

August 23	Fall classes begin
August 28	Weekend classes begin
September 6	Labor Day Holiday - no classes
November 22-28	Thanksgiving Break - no classes
December 11-17	Final Exams
December 18	Commencement

Note: No weekend classes Sept 4-5, Oct 9-10, and Nov 27-28.

Spring 2005:

January 10	Spring classes begin
January 15	Weekend classes begin
January 17	Martin Luther King Jr Holiday - no classes
March 7-13	Spring Break- no classes
April 30-May 6	Final Exams
May 7	Commencement

Note: No weekend classes Feb 12-13, Mar 12-13, and March 26-27.

Program Inventory Fiscal Year 2004

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PFP)	06/78	1979	Taxation
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Art Education
						History
						Studio
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	Cert (PB)	07/01	2001	
			MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Environment
				07/86	1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
520201	Business Administration	School of Business	MA,MS	06/68	1968	
			BS		1967	Computer Mgmt & Info Systems
					1967	Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
		1971	Management			
		1967	Marketing			

Program Inventory Fiscal Year 2004 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business	MBA	06/94	1994	Computer Mgmt & Info Systems
				03/69	1969	General
				04/00	2000	Electronic Business
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA, BS			
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth and Space Science Education	Curriculum & Instruction Dept	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS, MSEd			
230101	English	English Lang & Lit Dept	BA, BS			
	American & English Literature		Cert (PB)	10/02	2003	

Program Inventory Fiscal Year 2004 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.)					
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	American & English Lit
				03/03	2004	Creative Writing
				12/89	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
450701	Geographical Studies	Geography Dept	MA, MS	04/66		
450701	Geography	Geography Dept	BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
540101	History	Historical Studies Dept	BA			
			BS		1974	
301404	Museum Studies		Cert (PB)	05/02	2002	
540101			MA	07/67		
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instruct Design & Learning Tech	Educational Leadership Dept	MSEd	08/70		
310501	Kinesiology	Kinesiology & Health Educ Dept	BS			
	Exercise Physiology (310501C)		Cert (PB)	05/00	2000	
	Pedagogy/Administration (310501A)		Cert (PB)	05/00	2000	
	Sports & Exercise Behavior (310501B)		Cert (PB)	05/00	2000	
			MSEd	04/72		
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	

Program Inventory Fiscal Year 2004 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
090102	Mass Communications Media Literacy	Mass Communications Dept	BA, BS		1969	
			Cert (PB)	12/00	2001	
270101	Mathematical Studies	Mathematics & Statistics Dept	MS	04/73		
			BA, BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
					06/88	1988
				10/85		Music Merchandising
			BM	05/82	1982	Jazz Performance
						Music Education
						Music Performance
						Music Theory & Composition
			MM	11/66		Music Education
				02/72		Music Performance
511605	Nurse Practitioner	School of Nursing	MS	04/95	1996	
	Family Nurse Practitioner		Cert (PM)	12/00	2000	
511601	Nursing	School of Nursing	BS		1965	
			MS	12/00	2000	Health Care & Nursing Admin (511602)
				11/77	1977	Medical Surgical Nursing (511612)
				12/89	1989	Nurse Anesthesia (511604)
				12/00	2000	Nurse Educator (511699)
				01/72	1972	Psychiatric-Mental Health (511610)
				07/83	1984	Public Health (511611)

Program Inventory Fiscal Year 2004 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Nursing (cont.)					
	Health Care & Nursing Admin (511602)		Cert (PM)	12/00	2000	
	Medical Surgical Nursing (511612)		Cert (PM)	12/00	2000	
	Nurse Educator (511699)		Cert (PM)	12/00	2000	
	Nurse Anesthesia (511604)		Cert (PM)	12/03	2004	
	Psychiatric-Mental Health (511610)		Cert (PM)	12/00	2000	
	Public Health (511611)		Cert (PM)	12/00	2000	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	
400801	Physics	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	03/78	1978	Clinical-Adult
				07/67	1967	General Psychology
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Community-School
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MSEd			
440701	Social Work	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	
451101	Sociology	Sociology & Criminal Justice Studies	BA			

Program Inventory Fiscal Year 2004 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
451101	Sociology (cont.)		BS MA		1974	
131001	Special Education	Special Educ & Comm Dsord Dept	BS MSEd			
231001	Speech Communication Corporate & Organizatnl Comm	Speech Communication Dept	BA,BS Cert (PB)	06/02	1964 2002	
			MA	09/69	1970	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA BS		1966 1968	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance
				11/85	1985	Design/Technical
				11/02	2003	Liberal Theater Studies
				11/85	1985	Performance

Separately Organized Public Service and Organized Research Units

<u>CIPS</u>	<u>Public Service Unit</u>	<u>CIPS</u>	<u>Organized Research Unit</u>
5202A	Center for Advancement of Management and Productivity	4405	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research Center
3014	The University Museum		
4402	University Services to East St. Louis		

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Post-Baccalaureate Certificate (Cert PB), Doctor of Dental Medicine (DMD.), Doctor of Pharmacy (PharmD), Master of Arts (MA), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (Cert PM), Post-First Professional Certificate (Cert PFP).

As of December 2003.

SIUE Alumni

State of Residence

Alabama	260	Florida	1,448	Kentucky	253	Missouri	11,537	N Carolina	468	S Dakota	34	# Wisconsin	359	Foreign Addresses	327
Alaska	68	Georgia	616	Louisiana	134	Montana	45	N Dakota	28	Tennessee	441	Wyoming	42	No Known Address	517
Arizona	584	Hawaii	61	Maine	33	Nebraska	134	Ohio	559	Texas	1,692	Dist of Columbia	88	Deceased	1,913
Arkansas	216	Idaho	64	Maryland	418	Nevada	157	Oklahoma	205	Utah	85	Guam	9		
California	1,879	Illinois	39,482	Massachusetts	201	New Hampshire	45	Oregon	172	Vermont	21	Marshall Islands	1		
Colorado	703	Indiana	545	Michigan	424	New Jersey	344	Pennsylvania	399	Virginia	769	Phillipines	0		
Connecticut	112	Iowa	249	Minnesota	322	New Mexico	165	Rhode Island	23	Washington	496	Puerto Rico	23		
Delaware	168	Kansas	306	Mississippi	98	New York	359	S Carolina	281	W Virginia	46	Virgin Islands	8	TOTAL	70,436

Illinois Detail-County of Residence

Adams	127	Clinton	969	Ford	12	Jasper	25	Livingston	14	Mercer	6	Randolph	319	Vermilion	59
Alexander	13	Coles	66	Franklin	66	Jefferson	168	Logan	48	Monroe	1,097	Richland	86	Wabash	47
Bond	467	Cook	1,118	Fulton	30	Jersey	817	Macon	201	Montgomery	528	Rock Island	63	Warren	10
Boone	10	Crawford	32	Gallatin	10	JoDaviess	15	Macoupin	1,196	Morgan	120	Saline	46	Washington	243
Brown	10	Cumberland	15	Greene	217	Johnson	26	Madison	16,550	Moultrie	20	Sangamon	1,049	Wayne	51
Bureau	12	DeKalb	40	Grundy	18	Kane	147	Marion	434	Ogle	15	Schuyler	3	White	28
Calhoun	140	DeWitt	17	Hamilton	24	Kankakee	29	Marshall	6	Peoria	154	Scott	13	Whiteside	15
Carroll	8	Douglas	30	Hancock	14	Kendall	21	Mason	22	Perry	57	Shelby	64	Will	158
Cass	27	DuPage	384	Hardin	5	Knox	23	Massac	14	Piatt	25	St. Clair	9,389	Williamson	150
Champaign	209	Edgar	17	Henderson	3	Lake	191	McDonough	27	Pike	40	Stark	13	Winnebago	99
Christian	120	Edwards	26	Henry	17	LaSalle	45	McHenry	102	Pope	10	Stephenson	15	Woodford	27
Clark	12	Effingham	239	Iroquois	20	Lawrence	39	McLean	156	Pulaski	12	Tazewell	93		
Clay	48	Fayette	176	Jackson	179	Lee	14	Menard	35	Putnam	3	Union	43	TOTAL	39,482

Total Degrees Conferred by Degree Level from 1958 through June 2003*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	First Professional	Post-First Professional Certificate	Doctoral	Total Degrees
355	52,490	3	24,246	703	1,206	99	136	79,238

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

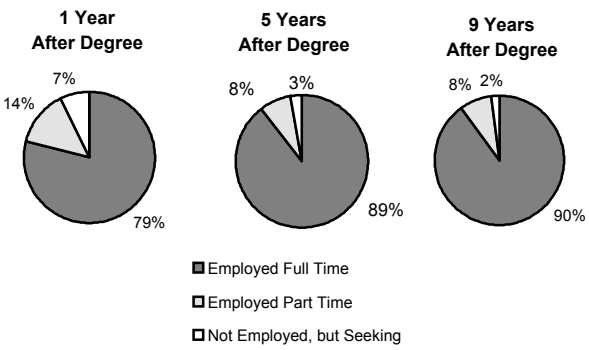
Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree		1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status				How Well Bach. Degree Prepared			
Employed Full Time	74%	87%	86%	Alum for Job or Career Path			
Employed Part Time	13%	7%	8%	Very Well	14%	18%	18%
Not Employed, but Seeking	7%	3%	2%	Well	30%	32%	34%
Not Employed, Not Seeking	6%	3%	5%	Adequately	43%	41%	39%
	100%	100%	100%	Inadequately	9%	6%	6%
Location of Employment				Poorly	3%	2%	2%
Illinois	57%	52%	51%	Very Poorly	3%	1%	2%
Missouri	35%	35%	33%		100%	100%	100%
Other	9%	13%	17%				
	100%	100%	100%				
Job in Field Related to Major							
Closely Related	50%	58%	52%				
Related	25%	24%	32%				
Unrelated (Choice Unknown)	2%	2%	2%				
Unrelated by Choice	10%	10%	11%				
Unrelated not by Choice	13%	5%	4%				
	100%	100%	100%				
Satisfaction with Job							
Very Satisfied	31%	40%	43%				
Satisfied	37%	36%	40%				
Somewhat Satisfied	21%	18%	12%				
Somewhat Dissatisfied	7%	4%	3%				
Dissatisfied	3%	2%	2%				
Very Dissatisfied	2%	1%	1%				
	100%	100%	100%				

Employment Rates



NOTE: *Employment Status* includes all survey respondents. *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2001 Baccalaureate Graduates -- One Year Out; Survey of 1997 Baccalaureate Graduates -- Five Years Out; and Survey of 1991 Baccalaureate Graduates -- Nine Years Out.

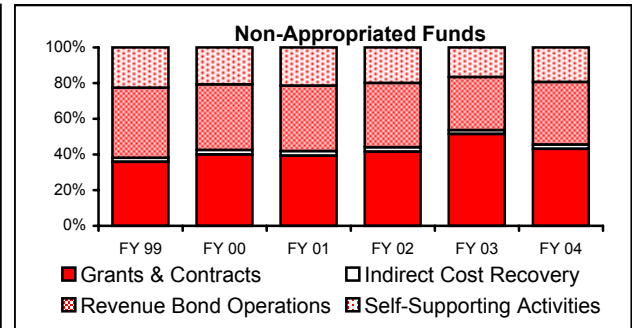
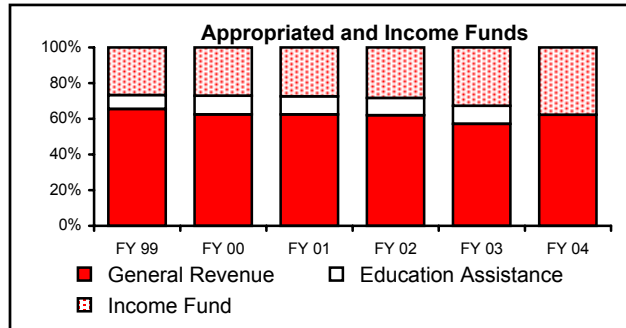
Operating Budget, Fiscal Years 1999-2004

	FY 99 *	FY 00 *	FY 01 *	FY 02 *	FY 03 *	FY 04 *
Appropriated and Income Funds						
General Revenue	\$54,069,700	\$54,234,600	\$57,660,100	\$63,091,100	\$58,134,900	\$62,857,800
Education Assistance	6,505,900	9,127,600	9,401,400	9,871,500	10,365,100	0
Income Fund	22,051,300	23,554,810	25,323,700	28,898,300	33,293,522	38,100,822
Total Appropriated & Income	82,626,900	86,917,010	92,385,200	101,860,900	101,793,522	100,958,622
Percent Change	4.42%	9.84%	6.29%	10.26%	-0.07%	-0.82%
Non-Appropriated Funds						
Grants & Contracts	\$17,900,000	\$21,002,712	\$22,052,900	\$26,349,200	\$42,643,620	\$32,613,652
Indirect Cost Recovery	1,115,880	1,322,707	1,450,379	1,602,336	1,797,033	1,788,195
Revenue Bond Operations	19,546,457	19,298,342	20,533,030	22,840,236	24,702,655	26,511,218
Self-Supporting Activities	11,280,794	10,890,238	12,045,837	12,642,450	13,740,754	14,660,508
Total Non-Appropriated	49,843,131	52,513,999	56,082,146	63,434,222	82,884,062	75,573,573
Percent Change	14.13%	20.24%	6.79%	13.11%	30.66%	-8.82%
Total Annual Budget	\$132,470,031	\$139,431,009	\$148,467,346	\$165,295,122	\$184,677,584	\$176,532,195

* These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Note: FY 04 budget allocation did not include any Education Assistance funding.

Source: Original Operating Budget, Schedule A2; Budget Office



Salary and Wage Expenditures by County, FY 2003

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	29	\$65,016	Franklin	16	\$147,377	Macon	22	\$47,949	Saline	2	\$4,688
Alexander	1	4,279	Fulton	1	280	Macoupin	151	2,767,209	Sangamon	70	360,983
Bond	39	697,881	Gallatin	2	103,808	Madison	2,520	61,664,115	Schuyler	3	9,882
Boone	2	3,525	Greene	29	125,994	Marion	38	160,182	Scott	0	0
Brown	2	3,206	Grundy	0	0	Marshall	1	227	Shelby	11	85,294
Bureau	2	1,034	Hamilton	5	6,848	Mason	1	100	St Clair	849	12,476,362
Calhoun	10	121,309	Hancock	5	14,901	Massac	0	0	Stark	1	3,187
Carroll	1	1,105	Hardin	1	800	McDonough	2	12,101	Stephenson	0	0
Cass	10	21,807	Henderson	0	0	McHenry	6	8,612	Tazewell	12	159,516
Champaign	10	107,355	Henry	3	3,663	McLean	12	12,307	Union	3	2,215
Christian	19	100,843	Iroquois	8	8,551	Menard	3	10,277	Vermilion	9	13,725
Clark	1	2,453	Jackson	15	187,818	Mercer	0	0	Wabash	10	25,107
Clay	4	13,486	Jasper	5	6,271	Monroe	44	947,868	Warren	2	6,158
Clinton	52	421,554	Jefferson	11	59,506	Montgomery	18	269,537	Washington	17	53,632
Coles	12	19,316	Jersey	53	759,949	Morgan	8	74,384	Wayne	7	37,315
Cook	135	262,427	JoDaviess	0	0	Moultrie	4	3,990	White	0	0
Crawford	2	2,450	Johnson	1	10,834	Ogle	1	402	Whiteside	2	17,220
Cumberland	5	13,555	Kane	4	5,674	Peoria	10	30,201	Will	4	2,386
DeKalb	0	0	Kankakee	10	19,990	Perry	5	15,708	Williamson	7	92,609
DeWitt	0	0	Kendall	2	200	Piatt	1	3,166	Winnebago	3	3,814
Douglas	0	0	Knox	5	8,473	Pike	7	12,965	Woodford	4	12,841
DuPage	12	123,897	Lake	6	13,281	Pope	1	70	Missouri-St. Louis City	174	3,282,220
Edgar	0	0	LaSalle	8	11,051	Pulaski	1	3,764	Missouri-St. Louis Cnty	307	8,524,902
Edwards	1	2,679	Lawrence	1	438	Putnam	0	0	Missouri-St. Charles Cnty	29	342,970
Effingham	24	85,930	Lee	2	11,650	Randolph	30	121,806	Other Missouri	30	439,143
Fayette	21	186,881	Livingston	4	8,904	Richland	6	14,693	Other	443	2,682,622
Ford	1	136	Logan	8	22,465	Rock Island	14	27,324	Total	5,505	\$98,648,601

Source: SIUE HRS & TDBE FY03 Special Extracts.

Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village (previously Tower Lake Apts)	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	4,670	Child Care Facilities
East St Louis Center	2003	177,000	Services to East St Louis, Including Dental, Nursing and Optometric Facilities
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Center	1976	21,691	Classrooms, Offices
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrigeration & Waste Treatment	1965	1,220	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Experimental Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall (previously Comm Bldg)	1966	69,620	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Offices
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	10,390	Track and Field Facilities, Soccer Facilities
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Complex	1970-2003	72,766	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park *	1995-2003	51,948	Offices, Textbook Svcs, Nat'l Corn-Ethanol Resch (plus 7,200 sq. ft. leased for Dental Implant Clinic)
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Tract Houses	1961-1966	15,433	Academic, Student Support, and Administrative Offices

* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

Source: Facilities Management

Annual Tuition and Fees 1997-1998 to 2003-2004

Full-Time Students TUITION	1997-1998	1998-1999	1999-2000	2000-2001 *	2001-2002	2002-2003	2003-2004
<i>Resident</i>							
Undergraduate	\$2,019.60	\$2,080.80	\$2,143.20	\$2,388.00	\$2,574.00	\$2,970.00	\$3,360.00
Graduate	2,163.60	2,288.40	2,420.40	2,559.60	2,712.00	3,000.00	3,216.00
School of Dental Medicine	6,500.00	7,410.00	8,450.00	9,590.00	10,530.00	11,800.00	12,980.00
<i>Non-Resident</i>							
Undergraduate	6,058.80	6,242.40	4,286.40	4,776.00	5,148.00	5,940.00	6,720.00
Graduate	6,490.80	6,865.20	4,840.80	5,119.20	5,424.00	6,000.00	6,432.00
School of Dental Medicine	19,500.00	22,230.00	16,900.00	28,770.00	31,590.00	35,400.00	38,940.00
FEES							
<i>Mandatory</i>							
Athletic	80.10	85.10	85.10	87.10	87.10	95.70	104.40
University Center	168.00	171.00	180.80	192.30	282.30	290.80	299.50
Student Welfare and Activity	107.00	111.80	112.00	109.30	109.30	112.20	129.00
Student Fitness Center	85.50	89.20	91.90	94.90	94.90	94.40	88.70
Textbook (Undergraduate only)	121.00	121.00	125.00	130.00	138.00	139.50	195.00
<i>Non-Mandatory</i>							
Student-to-Student Grant	5.00	5.50	6.00	6.00	6.00	6.00	6.00
TOTAL TUITION AND FEES							
<i>Resident</i>							
Undergraduate	2,586.20	2,664.40	2,744.30	3,007.60	3,291.10	3,708.60	4,182.60
Graduate	2,609.20	2,751.00	2,896.50	3,048.70	3,285.10	3,593.10	3,837.60
School of Dental Medicine	6,945.60	7,872.60	8,926.10	10,079.10	11,377.10	12,667.10	13,875.60
<i>Non-Resident</i>							
Undergraduate	6,625.40	6,826.00	4,887.50	5,395.10	5,865.10	6,678.60	7,542.60
Graduate	6,936.40	7,327.80	5,316.90	5,608.30	5,997.10	6,593.10	7,053.60
School of Dental Medicine	19,945.60	22,692.60	17,376.10	29,259.10	32,437.10	36,267.10	39,835.60

* Beginning in 2000-2001, SIUE implemented an incremental credit hour rate system instead of a flat rate amount that included 12-18 credit hours. Undergraduate tuition rate is based on 15 credit hours while the graduate tuition rate is based on 12 credit hours.

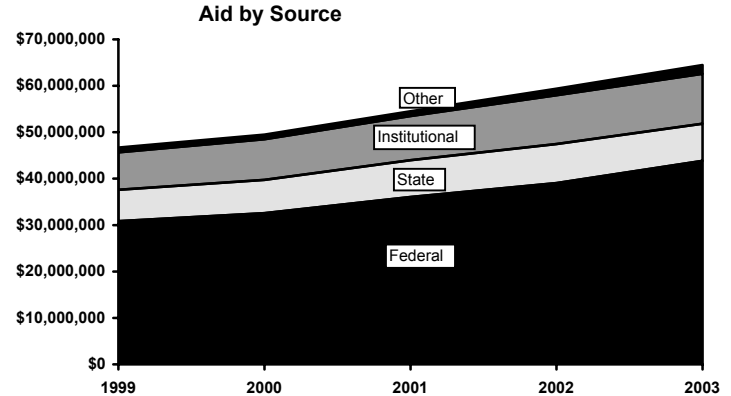
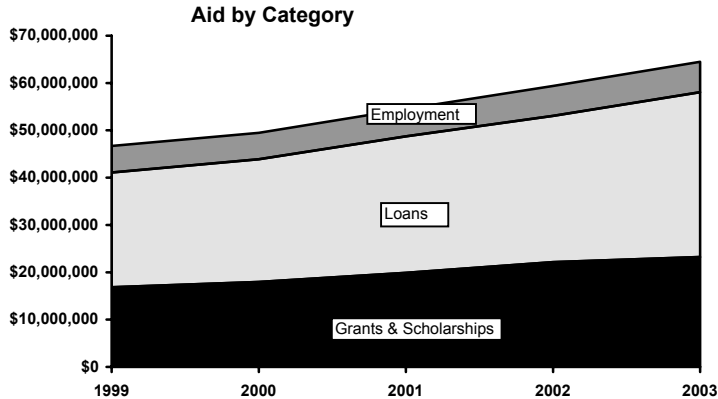
SOURCE: Tuition and Fee Schedules; Budget Office

Student Financial Aid, Fiscal Years 1999-2003

Category & Fund Source	Fiscal Year 1999		Fiscal Year 2000		Fiscal Year 2001		Fiscal Year 2002		Fiscal Year 2003	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	3,379	\$6,025,353	3,560	\$5,941,542	3,370	\$6,682,600	3,641	\$7,670,772	3,905	\$8,576,339
State **	4,035	6,750,726	3,922	7,138,823	4,062	7,920,593	3,984	8,426,285	3,831	8,017,043
Institutional	2,739	3,302,982	3,038	3,931,292	3,256	4,526,633	3,402	5,098,825	3,125	5,469,144
Other	680	753,177	729	931,258	574	744,011	683	956,640	723	1,165,049
Subtotal (duplicated headcount)	10,833	\$16,832,238	11,249	\$17,942,915	11,262	\$19,873,837	11,710	\$22,152,522	11,584	\$23,227,575
*includes share funded by institution		\$158,296		\$150,832		\$0		\$0		\$0
**includes share funded by institution		\$51,499		\$40,925		\$59,518		\$42,800		\$93,208
Loans										
Federal *	4,814	\$23,970,764	4,966	\$25,880,924	5,156	\$28,580,211	5,357	\$30,459,488	5,775	\$34,126,855
State	0	0	0	0	0	0	0	0	0	0
Institutional	4	2,630	5	4,733	4	500	6	4,000	0	0
Other	108	270,129	17	74,106	57	285,991	96	425,645	132	713,350
Subtotal (duplicated headcount)	4,926	\$24,243,523	4,988	\$25,959,763	5,217	\$28,866,702	5,459	\$30,889,133	5,907	\$34,840,205
*includes share funded by institution		\$11,989		\$8,784		\$11,569		\$15,157		\$19,447
Employment										
Federal *	626	\$862,675	564	\$763,145	571	\$790,396	681	\$915,023	752	\$1,121,282
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,375	4,748,893	2,238	4,821,484	2,347	4,981,349	2,073	5,413,892	2,108	5,282,689
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	3,001	\$5,611,568	2,802	\$5,584,629	2,918	\$5,771,745	2,754	\$6,328,915	2,860	\$6,403,971
*includes share funded by institution		\$357,857		\$344,214		\$355,678		\$402,610		\$370,023

Student Financial Aid, Fiscal Years 1999-2003 (cont.)

Category & Fund Source	Fiscal Year 1999		Fiscal Year 2000		Fiscal Year 2001		Fiscal Year 2002		Fiscal Year 2003	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	8,819	\$30,858,792	9,090	\$32,585,611	9,097	\$36,053,207	9,679	\$39,045,283	10,432	\$43,824,476
State **	4,035	6,750,726	3,922	7,138,823	4,062	7,920,593	3,984	8,426,285	3,831	8,017,043
Institutional	5,118	8,054,505	5,281	8,757,509	5,607	9,508,482	5,481	10,516,717	5,233	10,751,833
Other	788	1,023,306	746	1,005,364	631	1,030,002	779	1,382,285	855	1,878,399
Total (duplicated headcount)	18,760	\$46,687,329	19,039	\$49,487,307	19,397	\$54,512,284	19,923	\$59,370,570	20,351	\$64,471,751
(unduplicated headcount)	8,422		8,795		9,150		9,517		9,833	



SOURCE: Financial Aid Survey

Library Collections and Expenditures: Fiscal Years 1999-2003

	FY 99	FY 00	FY 01	FY 02	FY 03
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	751,418	763,443	775,270	783,050	788,003
Paper - Titles	509,628	516,873	524,637	534,320 *	538,880
Microform Units	1,549,003	1,583,950	1,607,703	1,658,847	1,660,039
Electronic Titles	88	186	331	1,490 **	1,629 **
Current Serial Subscriptions	12,201	12,174	14,271	14,807	14,371
Paper and Microform	5,092	5,048	6,271	6,230	6,304
Electronic***	7,109	7,126	8,000	14,000 ***	8,067 ***
Audiovisual Materials - Units	27,889	28,400	28,906	29,183	29,495
Library Expenditures					
* revised					
Salaries & Wages					
Librarians	\$ 1,198,367	\$ 1,146,229	\$ 1,134,162	\$ 1,125,165	\$ 1,067,512
Other Staff	\$ 877,182	\$ 910,956	\$ 895,978	\$ 829,912	\$ 983,782
Student Assistants	\$ 285,948	\$ 279,341	\$ 264,407	\$ 264,792	\$ 278,500
Information Resources					
Books, Serial Backfiles and Other Materials****	\$ 233,087	\$ 341,519	\$ 377,732	\$ 316,262	\$ 260,041
Current Serials Subscriptions & Search Svcs	\$ 846,287	\$ 804,002	\$ 981,304	\$ 1,020,126	\$ 1,158,293
Audiovisual	\$ 46,544	\$ 37,026	\$ 21,450	--	--
Document Delivery/Interlibrary Loan	\$ 13,020	\$ 24,880	\$ 24,239	\$ 11,182	\$ 11,072
Preservations	\$ 28,084	\$ 39,335	\$ 64,586	\$ 46,897	\$ 39,369
Operating Expenses					
Furniture & Equipment	\$ 67,930	\$ 150,205	\$ 54,065	\$ 71,021	\$ 70,176
Computer Hardware & Software	\$ 82,728	\$ 49,840	\$ 46,253	\$ 64,723	\$ 88,759
Bibliographic Utilities, Networks, and Consortia	\$ 71,949	\$ 132,262	\$ 66,832	\$ 46,028	\$ 95,361
All Other	\$ 239,586	\$ 264,495	\$ 282,839	\$ 272,017	\$ 325,683
Total	\$ 3,990,712	\$ 4,180,090	\$ 4,213,847	\$ 4,068,125	\$ 4,378,548

** Illinois Digital Academic Library (IDAL) titles included in ILLINET Online.

*** Current full-text from TdNet serials management systems.

**** Beginning in FY 02, Books, Serial Backfiles and Other Materials includes expenses previously categorized as Audiovisual.

Source: Internal Reports and NCES Academic Library Survey.

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Students

Student Summary

Southern Illinois University Edwardsville currently serves over 13,000 students from 97 Illinois counties, 46 other U.S. states or possessions, and 53 nations. Although the University provides on-campus housing for approximately 2,900 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and was relatively stable during the 1980s and into the 1990s with steady increases since then. Since the late 1970s, undergraduate students have comprised about three-fourths of the student body. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 86 percent of the full-time-equivalent students.

New Students — During the fall 2003 term, 29 percent of undergraduates were new to the University: 17 percent of undergraduates were new, first-time freshmen; 12 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2003 Undergraduate Students	
10,563	
‡	55% Female
‡	84% Full-Time
‡	84% White
‡	29% 19 Years Old or Less
	53% 20 to 24 Years Old
	18% 25 Years or More

Fall 2003 Graduate Students *	
2,732	
‡	61% Female
‡	35% Full-Time
‡	77% White
‡	27% 24 Years Old or Less
	32% 25 to 29 Years Old
	22% 30 to 39 Years Old
	19% 40 Years Old or More*

Includes Dental Medicine students.

New Freshmen — The ACT composite score for new first-time freshmen has averaged between 21 and 22 in recent years, with the middle 50 percent scoring between 19 and 24. They are typically in the upper third of their high school class, with one out of seven ranked in the upper ten percent.

Persistence — Typically, seven out of ten students who begin college as

freshmen at SIUE return for their second year, and four out of ten will graduate from SIUE within six years. Another 5 to 8 percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution – during the most recent five years, 57 to 61 percent had matriculated as transfer students. These transfers, who enter at all class levels, averaged three to four years to degree, with 4 to 5 percent persisting for ten or more years to achieve the degree. For the graduates who matriculated as new freshmen,

most completed degrees in four to five years, with 8 to 17 percent requiring ten or more years. Thirty percent of baccalaureate graduates pursue additional education within one year, with 95 percent feeling their bachelor's program prepared them adequately to very well for the additional degree.

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1990-2003

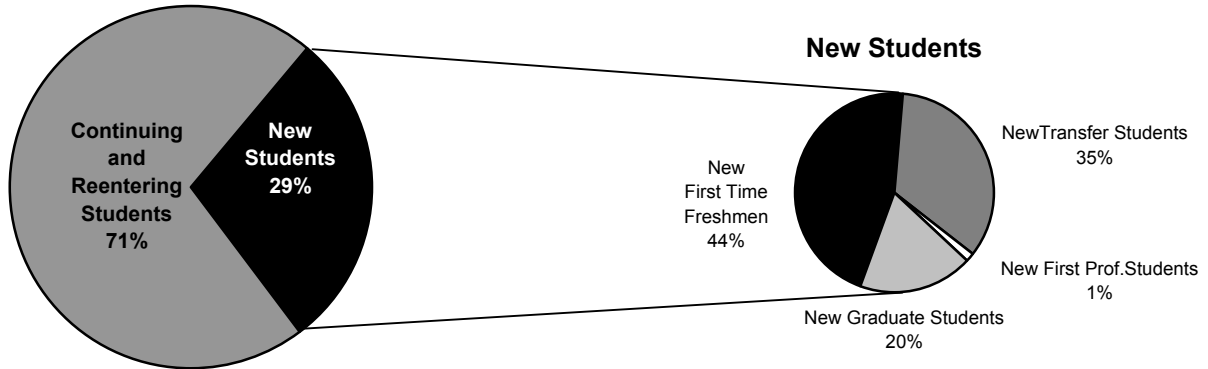
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<u>First Time Freshmen</u>														
Completed Applications	2,592	N/A	2,911	2,540	2,696	2,960	3,175	3,376	4018*	3,683	3,964	4,047	4,263	4,383
Admitted	2,282	N/A	2,262	2,195	2,310	2,560	2,684	2,912	3468*	3,197	3,404	3,510	3,371	3,542
Enrolled	1,010	1,050	1,027	994	1,048	1,147	1,274	1,269	1,453	1,389	1,531	1,611	1,655	1,743
Percent of applicants who were admitted	88%	N/A	78%	86%	86%	86%	85%	86%	86%*	87%	86%	87%	79%	81%
Percent of applicants who enrolled	39%	N/A	35%	39%	39%	39%	40%	38%	36%*	38%	39%	40%	39%	40%
Percent of admitted who enrolled	44%	N/A	45%	45%	45%	45%	47%	44%	42%*	43%	45%	46%	49%	49%
<u>Transfer Students</u>														
Completed Applications	1,965	N/A	2,478	2,314	2,092	1,964	2,005	1,860	2,017	2,157	2,118	2,148	2,405	2,337
Admitted	1,791	N/A	1,814	1,803	1,850	1,806	1,768	1,649	1,800	1,944	1,890	1,905	1,954	1,891
Enrolled	1,178	1,126	1,197	1,152	1,167	1,191	1,175	1,090	1,189	1,265	1,231	1,265	1,283	1,304
Percent of applicants who were admitted	91%	N/A	73%	78%	88%	92%	88%	89%	89%	90%	89%	89%	81%	81%
Percent of applicants who enrolled	60%	N/A	48%	50%	56%	61%	59%	59%	59%	59%	58%	59%	53%	56%
Percent of admitted who enrolled	66%	N/A	66%	64%	63%	66%	66%	66%	66%	65%	65%	66%	66%	69%
<u>First Professional Students</u>														
Completed Applications	229	357	385	521	563*	609	758	727	706	569	546	413	423	415
Admitted	97	93	97	130	122*	144	130	96	162	163	134	107	94	96
Enrolled	48	48	47	51	50	50	50	50	50	51	50	49	47	50
Percent of applicants who were admitted	42%	26%	25%	25%	22%	24%	17%	13%	23%	29%	25%	26%	22%	23%
Percent of applicants who enrolled	21%	13%	12%	10%	9%	8%	7%	7%	7%	9%	9%	12%	11%	12%
Percent of admitted who enrolled	49%	52%	48%	39%	41%	35%	38%	52%	31%	31%	37%	46%	50%	52%

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1990-2003 (cont.)

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Graduate Students														
Completed Applications	1,794	N/A	1,809	2240*	2021*	1,892	1,856	1,735	1839*	1,781	2,204	2,497	2,535	2,287
Admitted	1,096	N/A	1,125	1277*	1219*	1,092	1,080	990	1113*	1,100	1,197	1,288	1,342	1,293
Enrolled	538	530	699	671	760	682	657	621	676	649	739	673	724	709
Percent of applicants who were admitted	61%	N/A	62%	57%*	60%*	58%*	58%	57%	61%*	62%	54%	52%	53%	57%
Percent of applicants who enrolled	30%	N/A	39%	30%*	38%*	36%*	35%	36%	37%*	36%	34%	27%	29%	31%
Percent of admitted who enrolled	49%	N/A	62%	53%*	62%*	62%*	61%	63%	61%*	59%	62%	52%	54%	55%

*revised

Fall 2003 Student Body



New Freshman ACT Composite Scores, Fall Terms 1999-2003

ACT Score	Fall 1999			Fall 2000			Fall 2001			Fall 2002			Fall 2003		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%	1	0.1%	0.1%
34	2	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.1%	0	0.0%	0.1%
33	2	0.2%	0.3%	4	0.3%	0.3%	3	0.2%	0.2%	5	0.3%	0.4%	4	0.2%	0.3%
32	3	0.2%	0.5%	1	0.1%	0.3%	3	0.2%	0.4%	4	0.2%	0.6%	5	0.3%	0.6%
31	7	0.5%	1.1%	16	1.1%	1.4%	14	0.9%	1.3%	13	0.8%	1.4%	9	0.5%	1.1%
30	12	0.9%	2.0%	13	0.9%	2.3%	26	1.7%	3.0%	26	1.6%	3.0%	24	1.4%	2.5%
29	20	1.5%	3.5%	28	1.9%	4.2%	28	1.8%	4.8%	38	2.4%	5.4%	36	2.1%	4.6%
28	46	3.5%	6.9%	43	2.9%	7.1%	39	2.5%	7.3%	51	3.2%	8.6%	54	3.2%	7.8%
27	52	3.9%	10.8%	61	4.1%	11.2%	63	4.0%	11.3%	59	3.7%	12.2%	68	4.0%	11.8%
26	58	4.4%	15.2%	78	5.3%	16.5%	67	4.3%	15.6%	88	5.5%	17.7%	106	6.2%	18.0%
25	79	5.9%	21.1%	89	6.0%	22.5%	107	6.9%	22.5%	116	7.2%	24.9%	117	6.9%	24.9%
24	100	7.5%	28.6%	109	7.4%	29.9%	118	7.6%	30.1%	128	8.0%	32.9%	134	7.9%	32.8%
23	105	7.9%	36.5%	120	8.1%	38.0%	129	8.3%	38.3%	146	9.1%	41.9%	145	8.5%	41.3%
22	122	9.2%	45.7%	145	9.8%	47.8%	161	10.3%	48.7%	170	10.6%	52.5%	183	10.7%	52.0%
21	118	8.9%	54.6%	134	9.1%	56.8%	151	9.7%	58.4%	169	10.5%	63.0%	180	10.6%	62.6%
20	132	9.9%	64.5%	136	9.2%	66.0%	154	9.9%	68.3%	140	8.7%	71.7%	160	9.4%	72.0%
19	102	7.7%	72.2%	134	9.1%	75.1%	136	8.7%	77.0%	135	8.4%	80.1%	148	8.7%	80.7%
18	123	9.2%	81.4%	119	8.0%	83.1%	127	8.2%	85.2%	113	7.0%	87.1%	141	8.3%	89.0%
17	107	8.0%	89.5%	98	6.6%	89.7%	106	6.8%	92.0%	106	6.6%	93.7%	101	5.9%	94.9%
16	65	4.9%	94.4%	65	4.4%	94.1%	54	3.5%	95.4%	57	3.5%	97.2%	49	2.9%	97.8%
15	42	3.2%	97.5%	60	4.1%	98.2%	40	2.6%	98.0%	36	2.2%	99.4%	24	1.4%	99.2%
14	29	2.2%	99.7%	22	1.5%	99.7%	22	1.4%	99.4%	6	0.4%	99.8%	10	0.6%	99.8%
13	2	0.2%	99.8%	5	0.3%	100.0%	7	0.4%	99.9%	2	0.1%	99.9%	3	0.2%	99.9%
12	2	0.2%	100.0%	0	0.0%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%
Subtotal	1,330	100.0%		1,480	100.0%		1,557	100.0%		1,610	100.0%		1,703	100.0%	
Unreported	59			51			54			45			40		
TOTAL	1,389			1,531			1,611			1,655			1,743		
MEAN	21.3			21.4			21.6			21.9			21.9		

Source: Fall SIS 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 1999-2003

High School Percentile Rank	Fall 1999			Fall 2000			Fall 2001			Fall 2002			Fall 2003		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	67	4.9%	4.9%	100	6.7%	6.7%	95	6.1%	6.1%	87	5.5%	5.5%	112	6.7%	6.7%
90-94	105	7.7%	12.7%	113	7.6%	14.3%	114	7.4%	13.5%	135	8.6%	14.1%	125	7.4%	14.1%
85-89	116	8.6%	21.3%	114	7.6%	21.9%	124	8.0%	21.5%	130	8.3%	22.4%	132	7.9%	22.0%
80-84	120	8.9%	30.1%	135	9.0%	31.0%	145	9.4%	30.9%	146	9.3%	31.6%	154	9.2%	31.1%
75-79	140	10.3%	40.4%	116	7.8%	38.7%	132	8.5%	39.4%	149	9.5%	41.1%	136	8.1%	39.2%
70-74	105	7.7%	48.2%	142	9.5%	48.3%	125	8.1%	47.5%	120	7.6%	48.7%	152	9.1%	48.3%
65-69	108	8.0%	56.2%	119	8.0%	56.2%	108	7.0%	54.5%	143	9.1%	57.8%	138	8.2%	56.5%
60-64	119	8.8%	64.9%	122	8.2%	64.4%	117	7.6%	62.0%	131	8.3%	66.1%	134	8.0%	64.5%
55-59	102	7.5%	72.5%	108	7.2%	71.6%	109	7.0%	69.1%	93	5.9%	72.0%	118	7.0%	71.5%
50-54	86	6.3%	78.8%	105	7.0%	78.7%	111	7.2%	76.2%	95	6.0%	78.1%	109	6.5%	78.0%
45-49	83	6.1%	84.9%	77	5.2%	83.8%	111	7.2%	83.4%	91	5.8%	83.9%	99	5.9%	83.9%
40-44	68	5.0%	90.0%	68	4.6%	88.4%	82	5.3%	88.7%	72	4.6%	88.4%	82	4.9%	88.8%
35-39	54	4.0%	93.9%	56	3.8%	92.2%	74	4.8%	93.5%	61	3.9%	92.3%	78	4.6%	93.4%
30-34	39	2.9%	96.8%	59	4.0%	96.1%	40	2.6%	96.1%	50	3.2%	95.5%	46	2.7%	96.2%
25-29	16	1.2%	98.0%	24	1.6%	97.7%	28	1.8%	97.9%	35	2.2%	97.7%	28	1.7%	97.9%
20-24	10	0.7%	98.7%	13	0.9%	98.6%	10	0.6%	98.5%	11	0.7%	98.4%	22	1.3%	99.2%
15-19	6	0.4%	99.2%	7	0.5%	99.1%	11	0.7%	99.2%	15	1.0%	99.4%	8	0.5%	99.6%
10-14	6	0.4%	99.6%	8	0.5%	99.6%	11	0.7%	99.9%	5	0.3%	99.7%	5	0.3%	99.9%
5-9	4	0.3%	99.9%	4	0.3%	99.9%	0	0.0%	99.9%	4	0.3%	99.9%	0	0.0%	99.9%
0-4	1	0.1%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%
Subtotal	1,355	100.0%		1,492	100.0%		1,548	100.0%		1,574	100.0%		1,679	100.0%	
Unreported	34			39			63			81			64		
TOTAL	1,389			1,531			1,611			1,655			1,743		
MEAN	66.6			66.4			66.0			66.6			66.5		

New Freshman High School Origins, Fall 2003

Illinois

Edwardsville Senior High School, Edwardsville	113
Granite City Senior High School, Granite City	68
Triad High School, St. Jacob	61
Collinsville High School, Collinsville	60
O'Fallon Township High School, O'Fallon	52
Highland High School, Highland	43
Althoff Catholic High School, Belleville	31
Alton High School, Alton	28
Belleville High School East, Belleville	28
Belleville Township High School West, Belleville	28
Mater Dei High School, Breese	26
East Alton-Wood River High School, Wood River	22
Civic Memorial High School, Bethalto	21
Springfield High School, Springfield	21
Jersey Community High School, Jerseyville	20
Roxana Senior High School, Roxana	20
Staunton Community High School, Staunton	20
Waterloo High School, Waterloo	18
Central Community High School, Breese	17
East St Louis Senior High School, East St Louis	17
Columbia High School, Columbia	16
Glenwood High School, Chatham	15
Vandalia Community High School, Vandalia	15
Mascoutah High School, Mascoutah	14
Cahokia High School, Cahokia	13
Centralia High School, Centralia	13
Metro East Lutheran High School, Edwardsville	12
East Richland High School, Olney	11

Marquette High School, Alton	11
Mt Vernon Township High School, Mt Vernon	11
Sacred Heart-Griffin High School, Springfield	11
Other High Schools in Illinois	696
Illinois Subtotal	1,552

Missouri

Hazelwood Central Senior High	10
St Dominic High School	10
Incarnate Word Academy	8
Rosary High School	8
Hazelwood East High School	7
McCluer North High School	7
Bishop DuBourg High School	4
McCluer High School	4
Normandy Senior High School	4
Rockwood Summit High School	4
University City Sr High School	4
Other High Schools in Missouri	72
Missouri Subtotal	142

Other States

36

International

8

General Equivalency Diploma

5

Total 1,743

New Transfer Student Institutional Origins-Level of Institution, Fall 2003

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	2	2	4
Alaska	0	0	0
Arizona	3	0	3
Arkansas	0	3	3
California	4	1	5
Colorado	2	1	3
Connecticut	0	0	0
Delaware	0	0	0
Florida	3	4	7
Georgia	0	3	3
Hawaii	3	1	4
Idaho	0	0	0
Illinois	785	166	951
Indiana	5	9	14
Iowa	2	2	4
Kansas	2	1	3
Kentucky	1	8	9
Louisiana	0	1	1
Maine	0	0	0
Maryland	2	5	7
Massachusetts	1	0	1
Michigan	5	0	5
Minnesota	2	3	5
Mississippi	2	1	3
Missouri	86	108	194
Montana	0	1	1
Nebraska	0	1	1
Nevada	1	0	1

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
New Hampshire	0	0	0
New Jersey	2	0	2
New Mexico	1	0	1
New York	4	2	6
North Carolina	0	2	2
North Dakota	1	0	1
Ohio	2	7	9
Oklahoma	0	2	2
Oregon	0	0	0
Pennsylvania	1	2	3
Rhode Island	0	1	1
South Carolina	0	1	1
South Dakota	0	2	2
Tennessee	1	2	3
Texas	13	4	17
Utah	0	0	0
Vermont	0	0	0
Virginia	4	1	5
Washington	0	1	1
West Virginia	0	0	0
Wisconsin	2	5	7
Wyoming	0	1	1
Phillipines	0	1	1
Subtotal	942	355	1,297
Foreign Countries	1	6	7
TOTAL	943	361	1,304

New Transfer Students Institutional Origins-Illinois Detail, Fall 2003

Public Universities

Southern Illinois University Carbondale	32
Eastern Illinois University	23
University of Illinois-Urbana/Champaign	18
Western Illinois University	12
Illinois State University	8
Northern Illinois University	8
University of Illinois-Springfield	4
University of Illinois-Chicago	3
Subtotal	108

Public Community Colleges

Southwestern Illinois College	282
Lewis & Clark Community College	142
Kaskaskia College	68
Lincoln Land Community College	56
Illinois Eastern Community College	35
Rend Lake College	30
Lake Land College	23
John Wood Community College	16
Illinois Central College	15
Parkland College	11
John A. Logan College	10
Moraine Valley Community College	7
Richland Community College	6
Shawnee Community College	6
Southeastern Illinois College	5
CCC-Wilbur Wright College	4

Public Community Colleges (cont.)

Heartland Community College	4
Spoon River College	4
Black Hawk College	3
Carl Sandburg College	3
College of DuPage	3
College of Lake County	3
Metropolitan Community College	3
CCC-Harold Washington College	2
Elgin Community College	2
Illinois Valley Community College	2
Joliet Junior College	2
Kankakee Community College	2
Oakton Community College	2
South Suburban College of Chicago	2
Triton College	2
Waubonsee Community College	2
William Rainey Harper College	2
CCC-Kennedy-King College	1
CCC-Malcolm X College	1
CCC-Richard J Daley College	1
Prairie State College	1
Rock Valley College	1
Subtotal	764

Independent Not-For-Profit Institutions

Illinois College	13
McKendree College	11
Springfield College in Illinois	9
Lincoln College	8
Millikin University	6
Greenville College	5
Quincy University	4
Bradley University	3
Illinois Wesleyan University	3
MacMurray College	3
Robert Morris College	2
Rockford College	2
Augustana College	1
Blackburn College	1
Columbia College	1
Illinois Institute of Art-Chicago	1
Lincoln Christian College	1
North Park University	1
Northwestern University	1
Principia College	1
Sanford Brown	1
St Xavier University	1
Subtotal	79

Illinois Total 951

New Transfer Students Institutional Origins-Missouri Detail, Fall 2003

Senior Institutions

Saint Louis University	18
University of Missouri-St Louis	15
Southeast Missouri State	11
University of Missouri-Columbia	11
Saint Louis College of Pharmacy	6
Hannibal-La Grange College	5
Missouri Baptist University	5
Southwest Missouri State	4
Truman State University	4
Central Missouri State	3
Lindenwood University	3
Maryville University	3
St Louis Christian College	3
Other Institutions in Missouri	17

Subtotal 108

Junior Institutions

Saint Louis Community Colleges	55
Jefferson College	6
Rankin Technical Institute	6
St. Charles Community College	4
East Cental College	2
Hickey College	2
Mineral Area College	2
Three Rivers Community College	2
Other Junior Institutions	7

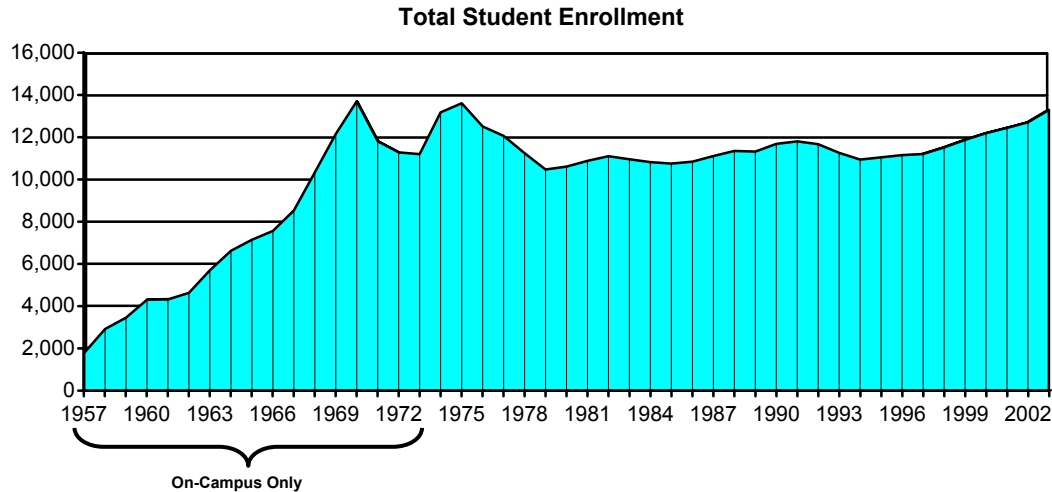
Subtotal 86

Missouri Total 194

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2003

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1980	9,832	777	10,609
1958	1,789	1,128	2,917	1981	10,205	679	10,884
1959	1,942	1,507	3,449	1982	10,258	840	11,098
1960	2,259	2,045	4,304	1983	10,360	597	10,957
1961	2,256	2,061	4,317	1984	10,247	573	10,820
1962	2,348	2,276	4,624	1985	10,236	518	10,754
1963	2,800	2,899	5,699	1986	10,505	338	10,843
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1964	6,624	NA	NA	1987	10,785	323	11,108
1965	7,146	NA	NA	1988	10,882	470	11,352
1966	7,563	NA	NA	1989	10,930	390	11,320
1967	8,528	NA	NA	1990	11,250	436	11,686
1968	10,337	NA	NA	1991	11,415	393	11,808
1969	12,152	NA	NA	1992	11,342	328	11,670
1970	13,700	NA	NA	1993	10,999	264	11,263
1971	11,811	NA	NA	1994	10,522	416	10,938
1972	11,282	NA	NA	1995	10,713	334	11,047
1973	11,197	NA	NA	1996	10,850	301	11,151
1974	11,387	1,221	12,608	1997	10,951	256	11,207
1975	12,212	1,395	13,607	1998	11,262	258	11,520
1976	11,327	1,182	12,509	1999	11,606	271	11,877
1977	11,162	898	12,060	2000	12,016	177	12,193
1978	10,633	609	11,242	2001	12,278	164	12,442
1979	9,790	685	10,475	2002	12,502	206	12,708
				2003	13,091	204	13,295

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2003 (cont.)

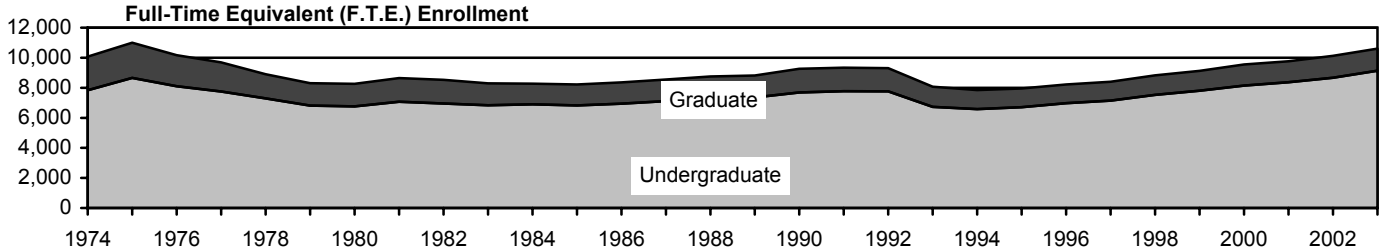
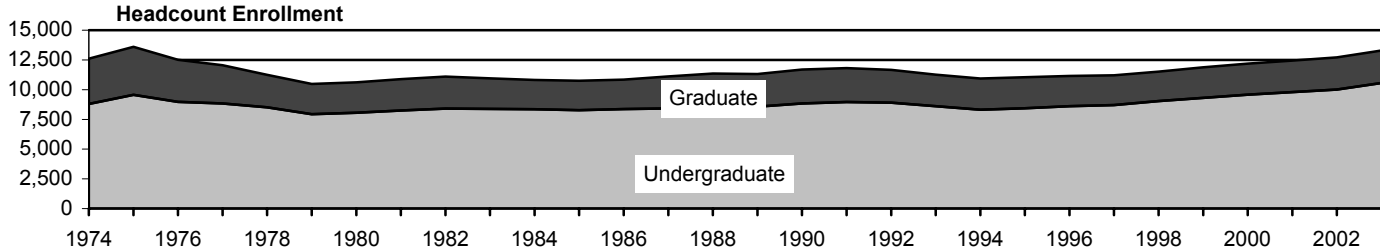


All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2003

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2003 (cont.)

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms

Note: Graduate includes the School of Dental Medicine.

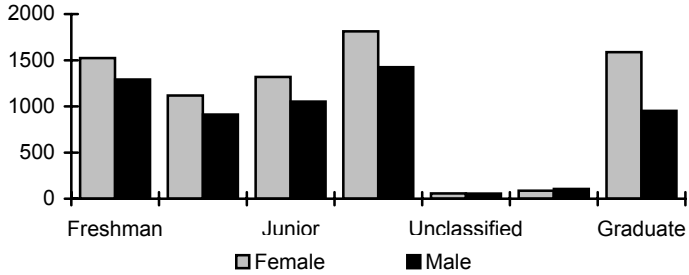
All Students: Gender and Enrollment Detail, Fall Terms 1999-2003

	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>		<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>
Total Headcount	11,877	12,193	12,442	12,708	13,295	Degree Level and Full-Time/Part-Time					
Student F.T.E.	9,123	9,556	9,768	10,124	10,604	Undergraduate					
						Full-Time	7,360	7,760	8,032	8,359	8,844
						Part-Time	1,953	1,816	1,767	1,655	1,719
Gender						<i>Undergraduate Total</i>	<i>9,313</i>	<i>9,576</i>	<i>9,799</i>	<i>10,014</i>	<i>10,563</i>
Men	4,854	5,099	5,250	5,422	5,792	Graduate					
Women	7,023	7,094	7,192	7,286	7,503	Full-Time	624	743	685	774	775
						Part-Time	1,738	1,679	1,764	1,728	1,765
Class Level						<i>Graduate Total</i>	<i>2,362</i>	<i>2,422</i>	<i>2,449</i>	<i>2,502</i>	<i>2,540</i>
Freshman	2,490	2,634	2,767	2,730	2,814	First Professional					
Sophomore	1,764	1,829	1,852	1,911	2,030	Full-Time	202	195	194	192	192
Junior	2,077	2,025	2,100	2,260	2,371	Degree Level and Gender					
Senior	2,801	2,932	2,945	3,007	3,236	Undergraduate					
Unclassified	181	156	135	106	112	Male	3,816	3,987	4,186	4,366	4,734
<i>Undergraduate Total</i>	<i>9,313</i>	<i>9,576</i>	<i>9,799</i>	<i>10,014</i>	<i>10,563</i>	Female	5,497	5,589	5,613	5,648	5,829
Unclassified Grad	336	340	370	327	313	Graduate					
Masters	1,999	2,038	2,040	2,123	2,166	Male	891	978	938	940	952
Certificates *	20	35	35	44	53	Female	1,471	1,444	1,511	1,562	1,588
Doctoral	7	9	4	8	8	First Professional					
<i>Graduate Total</i>	<i>2,362</i>	<i>2,422</i>	<i>2,449</i>	<i>2,502</i>	<i>2,540</i>	Male	147	134	126	116	106
First Professional	202	195	194	192	192	Female	55	61	68	76	86

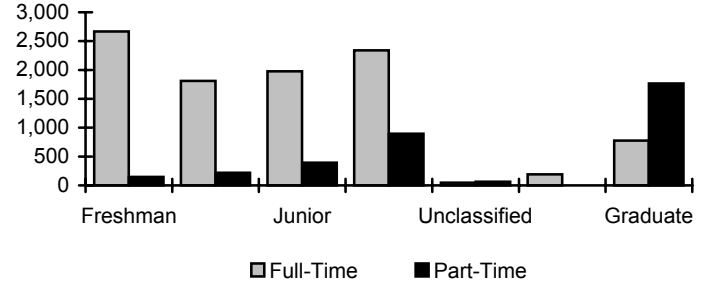
* Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

Source: Fall Enrollment Reports

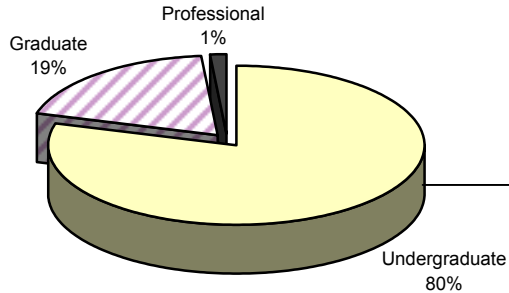
**Gender by Class Level
Fall 2003**



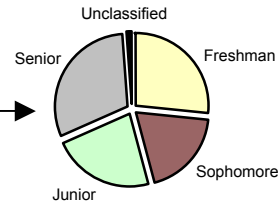
**Enrollment Status by Class Level
Fall 2003**



Headcount by Degree Level, Fall 2003



Undergraduate by Class Level



All Students: Race/Ethnic Status, Fall Terms 1999-2003

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate													
1999	123	1.3%	1,134	12.2%	42	0.5%	131	1.4%	129	1.4%	7,754	83.3%	9,313
2000	161	1.7%	1,141	11.9%	40	0.4%	115	1.2%	132	1.4%	7,987	83.4%	9,576
2001	166	1.7%	1,164	11.9%	36	0.4%	136	1.4%	139	1.4%	8,158	83.3%	9,799
2002	162	1.6%	1,081	10.8%	41	0.4%	148	1.5%	152	1.5%	8,430	84.2%	10,014
2003	154	1.5%	1,139	10.8%	35	0.3%	188	1.8%	166	1.6%	8,881	84.1%	10,563
Graduate													
1999	236	9.2%	160	6.2%	18	0.7%	54	2.1%	22	0.9%	2,074	80.9%	2,564
2000	375	14.3%	149	5.7%	17	0.6%	51	1.9%	36	1.4%	1,989	76.0%	2,617
2001	355	13.4%	164	6.2%	17	0.6%	46	1.7%	41	1.6%	2,020	76.4%	2,643
2002*	348*	12.9%	165	6.1%	15	0.6%	49	1.8%	34	1.3%	2,083*	77.3%	2,694
2003	346	12.7%	178	6.5%	13	0.5%	49	1.8%	32	1.2%	2,114	77.4%	2,732
Total													
1999	359	3.0%	1,294	10.9%	60	0.5%	185	1.6%	151	1.3%	9,828	82.7%	11,877
2000	536	4.4%	1,290	10.6%	57	0.5%	166	1.4%	168	1.4%	9,976	81.8%	12,193
2001	521	4.2%	1,328	10.7%	53	0.4%	182	1.5%	180	1.4%	10,178	81.8%	12,442
2002*	510*	4.0%	1,246	9.8%	56	0.4%	197	1.6%	186	1.5%	10,513*	82.7%	12,708
2003	500	3.8%	1,317	9.9%	48	0.4%	237	1.8%	198	1.5%	10,995	82.7%	13,295

* Revised May 12, 2003

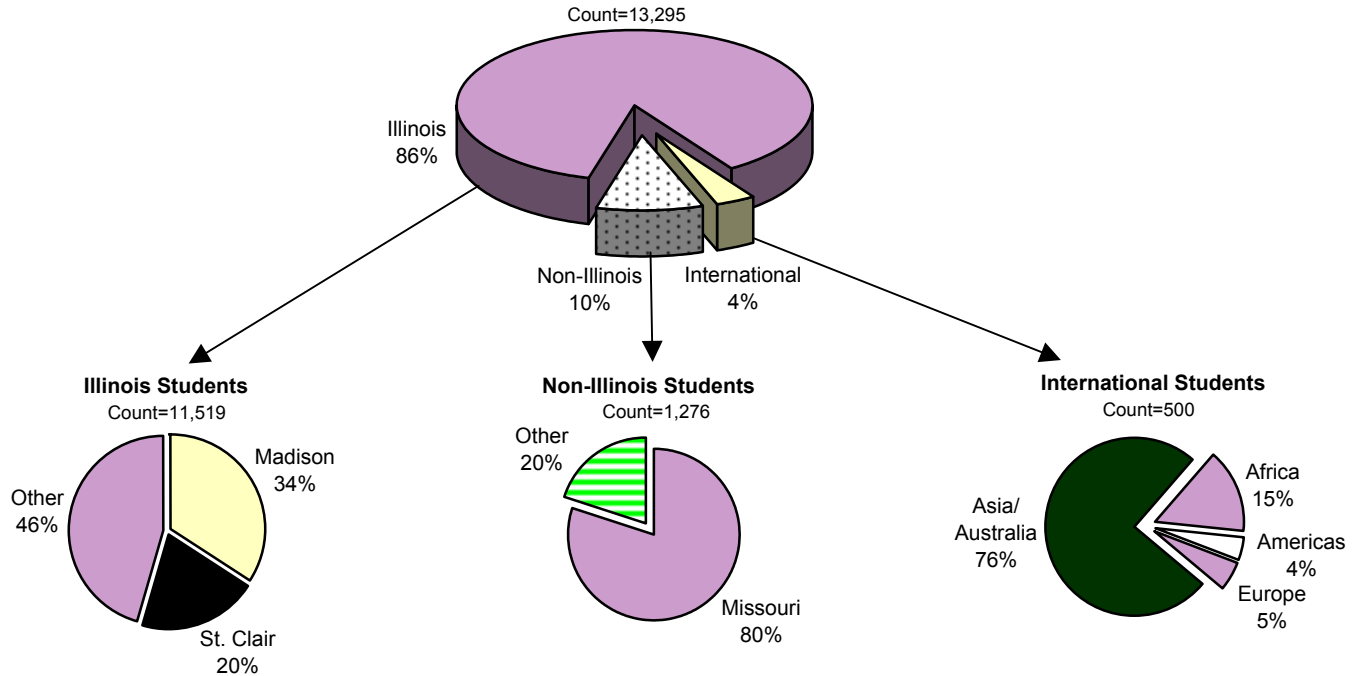
All Students: Age, Fall Terms 1999-2003

	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>		<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
Undergraduate Full-Time						Undergraduate Part-Time					
Under 18	81	41	28	23	35	Under 18	2	1	1	1	6
18 - 19	2,482	2,671	2,816	2,803	2,931	18 - 19	75	83	68	60	71
20 - 21	2,287	2,553	2,720	2,895	3,103	20 - 21	185	209	186	174	215
22 - 24	1,476	1,494	1,517	1,698	1,746	22 - 24	462	450	484	437	493
25 - 29	561	524	529	540	596	25 - 29	377	355	324	371	356
30 - 34	202	210	185	173	196	30 - 34	258	210	223	193	200
35 - 39	128	114	97	96	105	35 - 39	207	169	166	139	137
40 - 49	122	136	125	119	109	40 - 49	321	274	252	225	181
50 and over	21	17	15	12	23	50 and over	66	65	63	55	60
<i>Mean</i>	21.7	21.6	21.4	21.4	21.4	<i>Mean</i>	30.5	29.9	29.7	29.5	28.7
Graduate Full-Time						Graduate Part-Time					
20 - 21	19	24	16	22	28	20 - 21	8	4	6	4	3
22 - 24	237	337	281	325	353	22 - 24	192	207	237	256	246
25 - 29	162	165	192	247	228	25 - 29	482	489	495	497	568
30 - 34	77	89	85	76	72	30 - 34	259	252	304	295	291
35 - 39	54	58	42	36	42	35 - 39	241	201	203	175	178
40 - 49	61	57	54	56	37	40 - 49	451	420	390	365	340
50 and over	14	13	15	12	15	50 and over	105	106	129	136	139
<i>Mean</i>	28.8	28.0	28.2	27.5	27.1	<i>Mean</i>	34.7	34.4	34.2	33.9	33.6
First-Professional Full-Time											
20 - 21	7	9	9	7	8						
22 - 24	100	100	99	97	97						
25 - 29	79	75	75	75	79						
30 - 34	15	10	10	12	6						
35 - 39	1	1	1	1	2						
40 - 49	0	0	0	0	0						
50 and over	0	0	0	0	0						
<i>Mean</i>	24.9	24.7	24.7	24.7	24.7						

	Mean Age				
Undergraduate	23.6	23.2	22.9	22.7	22.6
Graduate	33.2	32.4	32.5	32.0	31.6
Professional	24.9	24.7	24.7	24.7	24.7
All Students	25.5	25.0	24.8	24.6	24.4

SOURCE: IPEDS Table 7

All Students: Geographic Origins, Fall 2003



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: SIS 10th Day Extract Files

Illinois Students by County

Adams	121	Clinton	377	Ford	5	Jasper	20	Livingston	24	Mercer	1	Randolph	135	Vermilion	19
Alexander	7	Coles	53	Franklin	48	Jefferson	98	Logan	45	Monroe	339	Richland	36	Wabash	19
Bond	141	Cook	416	Fulton	13	Jersey	176	Macon	124	Montgomery	181	Rock Island	64	Warren	4
Boone	7	Crawford	22	Gallatin	0	JoDaviess	0	Macoupin	380	Morgan	52	Saline	6	Washington	129
Brown	8	Cumberland	20	Greene	71	Johnson	1	Madison	3,938	Moultrie	17	Sangamon	408	Wayne	31
Bureau	14	DeKalb	7	Grundy	6	Kane	24	Marion	169	Ogle	14	Schuyler	7	White	10
Calhoun	31	DeWitt	8	Hamilton	28	Kankakee	42	Marshall	6	Peoria	74	Scott	6	Whiteside	6
Carroll	3	Douglas	12	Hancock	18	Kendall	7	Mason	30	Perry	26	Shelby	42	Will	44
Cass	31	DuPage	55	Hardin	0	Knox	18	Massac	2	Piatt	4	St Clair	2,348	Williamson	26
Champaign	43	Edgar	6	Henderson	3	Lake	47	McDonough	11	Pike	38	Stark	0	Winnebago	23
Christian	79	Edwards	9	Henry	20	LaSalle	17	McHenry	33	Pope	2	Stephenson	4	Woodford	9
Clark	16	Effingham	126	Iroquois	12	Lawrence	16	McLean	61	Pulaski	7	Tazewell	49		
Clay	14	Fayette	119	Jackson	48	Lee	5	Menard	19	Putnam	0	Union	9		TOTAL 11,519

Non-Illinois Students by State

Alabama	3	Delaware	1	Kansas	5	Minnesota	8	New Jersey	6	Oregon	2	Utah	0	Dist. of Columbia	0
Alaska	3	Florida	17	Kentucky	5	Mississippi	1	New Mexico	6	Pennsylvania	5	Vermont	0	Guam	1
Arizona	7	Georgia	4	Louisiana	2	Missouri	1,020	New York	7	Rhode Island	0	Virginia	7	Puerto Rico	1
Arkansas	9	Hawaii	2	Maine	0	Montana	2	N Carolina	3	South Carolina	1	Washington	4		
California	11	Idaho	1	Maryland	5	Nebraska	6	N Dakota	2	South Dakota	3	W Virginia	2		
Colorado	3	Indiana	12	Massachusetts	4	Nevada	1	Ohio	22	Tennessee	8	Wisconsin	14		
Connecticut	3	Iowa	13	Michigan	12	New Hampshire	0	Oklahoma	8	Texas	13	Wyoming	1		TOTAL 1,276

International Students

Africa	76	Senegal	4	Asia	376	Lebanon	4	Taiwan	10	Europe	27	N America	11	S America	9
Congo	1	Sudan	1	Bangladesh	1	Malaysia	5	Thailand	4	Bulgaria	2	Bermuda	1	Argentina	2
Egypt	1	Tanzania	2	China	50	Nepal	18	Turkey	20	France	13	Canada	5	Brazil	6
Ethiopia	1	Togo	1	India	214	Oman	1	Uzbekistan	1	Germany	6	Jamaica	1	Columbia	1
Ghana	9	Zambia	7	Indonesia	4	Pakistan	13	Yemen	1	Hungary	1	Mexico	3		
Kenya	36	Zimbabwe	4	Iran	3	Phillippines	1			Norway	1	Trinidad/Tobagc	1		
Malawi	2			Japan	7	Saudi Arabia	1	Australia	1	Sweden	1				
Mali	1			Jordan	1	Singapore	1			U Kingdom	2				
Nigeria	6			Kuwait	1	South Korea	15			Yugoslavia	1				TOTAL 500

GRAND TOTAL 13,295

Persistence of New Freshman Cohorts, Fall Terms 1993-2002

		Attendance Year									
Entering Fall Term	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1993	912	Graduated Thru:	0.0%	1.1%	12.4%	26.2%	32.0%	35.0%	36.3%	36.8%	37.4%
		Still Enrolled in:	63.0%	47.0%	31.1%	14.6%	6.8%	3.8%	2.6%	2.0%	1.3%
		Sum	63.0%	48.1%	43.5%	40.8%	38.8%	38.8%	38.9%	38.8%	38.7%
		Non-persisters	37.0%	51.9%	56.5%	59.2%	61.2%	61.2%	61.1%	61.2%	61.3%
1994	998	Graduated Thru:	0.0%	0.3%	11.7%	28.2%	35.5%*	38.5%	39.8%	40.4%	40.4%
		Still Enrolled in:	64.7%	49.5%	34.6%	16.0%	6.4%*	3.9%	2.1%	1.6%	1.3%
		Sum	64.7%	49.8%	46.3%	44.2%	41.9%*	42.4%	41.9%	42.0%	41.7%
		Non-persisters	35.3%	50.2%	53.7%	55.8%	58.1%*	57.6%	58.1%	58.0%	58.3%
1995	1,085	Graduated Thru:	0.0%	0.3%	14.1%	34.2%	41.4%	43.2%	44.6%	44.6%	
		Still Enrolled in:	69.8%	55.6%	37.1%	15.7%	5.7%	3.3%	2.6%	2.0%	
		Sum	69.8%	55.9%	51.2%	49.9%	47.1%	46.5%	47.2%	46.6%	
		Non-persisters	30.2%	44.1%	48.8%	50.1%	52.9%	53.5%	52.8%	53.4%	
1996	1,176	Graduated Thru:	0.0%	0.5%	14.5%	32.4%	37.8%	41.1%	41.1%		
		Still Enrolled in:	70.2%	54.8%	34.5%	13.8%	7.4%	2.8%	2.4%		
		Sum	70.2%	55.3%	49.0%	46.2%	45.2%	43.9%	43.5%		
		Non-persisters	29.8%	44.7%	51.0%	53.8%	54.8%	56.1%	56.5%		
1997	1,219	Graduated Thru:	0.0%	0.5%	19.8%	38.0%	44.6%	44.6%			
		Still Enrolled in:	73.6%	57.4%	34.9%	13.8%	5.5%	4.8%			
		Sum	73.6%	57.9%	54.7%	51.8%	50.1%	49.4%			
		Non-persisters	26.4%	42.1%	45.3%	48.2%	49.9%	50.6%			

Persistence of New Freshman Cohorts, Fall Terms 1993-2002 (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1998	1,406	Graduated Thru:	0.0%	0.6%	18.3%	37.3%	<i>37.3%</i>				
		Still Enrolled in:	70.9%	56.2%	33.2%	12.8%	<i>11.2%</i>				
		Sum	70.9%	56.8%	51.5%	50.1%	<i>48.5%</i>				
		Non-persisters	29.1%	43.2%	48.5%	49.9%	<i>51.5%</i>				
1999	1,357	Graduated Thru:	0.0%	0.3%	18.6%	<i>18.6%</i>					
		Still Enrolled in:	71.2%	58.7%	36.0%	<i>33.8%</i>					
		Sum	71.2%	59.0%	54.6%	<i>52.4%</i>					
		Non-persisters	28.8%	41.0%	45.4%	<i>47.6%</i>					
2000	1,494	Graduated Thru:	0.0%	0.7%	<i>0.7%</i>						
		Still Enrolled in:	72.2%	58.8%	55.3%						
		Sum	72.2%	59.5%	56.0%						
		Non-persisters	27.8%	40.5%	44.0%						
2001	1,573	Graduated Thru:	0.0%	<i>0.0%</i>							
		Still Enrolled in:	68.8%	58.6%							
		Sum	68.8%	58.6%							
		Non-persisters	31.2%	41.4%							
2002	1629	Graduated Thru:	0.0%								
		Still Enrolled in:	75.0%								
		Sum	75.0%								
		Non-persisters	25.0%								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2004 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 1998-2002

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
1998	241	Graduated Thru:	0.8%	8.7%	25.3%	36.1%	<i>36.1%</i>	1998	321	Graduated Thru:	5.6%	36.4%	55.1%	58.9%	<i>58.9%</i>
		Still Enrolled in:	55.6%	36.9%	16.6%	7.1%	3.7%			Still Enrolled in:	67.0%	29.6%	8.4%	2.8%	3.7%
		Sum	56.4%	45.6%	41.9%	43.2%	39.8%			Sum	72.6%	66.0%	63.5%	61.7%	62.6%
		Non-persisters	43.6%	54.4%	58.1%	56.8%	60.2%			Non-persisters	27.4%	34.0%	36.5%	38.3%	37.4%
1999	263	Graduated Thru:	1.1%	8.4%	28.5%	<i>28.5%</i>		1999	385	Graduated Thru:	8.3%	35.8%	51.9%	<i>51.9%</i>	
		Still Enrolled in:	65.0%	48.3%	19.0%	<i>16.3%</i>				Still Enrolled in:	62.3%	28.1%	9.4%	8.6%	
		Sum	66.1%	56.7%	47.5%	<i>44.8%</i>				Sum	70.6%	63.9%	61.3%	<i>60.5%</i>	
		Non-persisters	33.9%	43.3%	52.5%	<i>55.2%</i>				Non-persisters	29.4%	36.1%	38.7%	<i>39.5%</i>	
2000	242	Graduated Thru:	0.4%	7.9%	<i>7.9%</i>			2000	418	Graduated Thru:	9.6%	40.0%	<i>40.0%</i>		
		Still Enrolled in:	62.0%	43.4%	<i>40.5%</i>					Still Enrolled in:	68.9%	30.9%	<i>28.7%</i>		
		Sum	62.4%	51.3%	<i>48.4%</i>					Sum	78.5%	70.9%	<i>68.7%</i>		
		Non-persisters	37.6%	48.7%	<i>51.6%</i>					Non-persisters	21.5%	29.1%	<i>31.3%</i>		
2001	261	Graduated Thru:	0.4%	<i>0.4%</i>				2001	344	Graduated Thru:	9.3%	<i>9.3%</i>			
		Still Enrolled in:	66.7%	<i>55.9%</i>						Still Enrolled in:	63.4%	<i>55.2%</i>			
		Sum	67.1%	<i>56.3%</i>						Sum	72.7%	<i>64.5%</i>			
		Non-persisters	32.9%	<i>43.7%</i>						Non-persisters	27.3%	<i>35.5%</i>			
2002	208	Graduated Thru:	<i>0.0%</i>					2002	376	Graduated Thru:	<i>0.0%</i>				
		Still Enrolled in:	<i>68.3%</i>							Still Enrolled in:	<i>76.9%</i>				
		Sum	<i>68.3%</i>							Sum	<i>76.9%</i>				
		Non-persisters	<i>31.7%</i>							Non-persisters	<i>23.1%</i>				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2004 is added.

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Persistence of New Transfer Cohorts, Fall Terms 1998-2002 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
1998	294	Graduated Thru:	29.3%	65.3%	72.8%	75.5%	75.5%	1998	55	Graduated Thru:	27.3%	52.7%	63.6%	63.6%	63.6%
		Still Enrolled in:	55.1%	13.6%	4.8%	1.7%	1.7%			Still Enrolled in:	47.3%	10.9%	0.0%	0.0%	1.8%
		Sum	84.4%	78.9%	77.6%	77.2%	77.2%			Sum	74.6%	63.6%	63.6%	63.6%	65.4%
		Non-persisters	15.6%	21.1%	22.4%	22.8%	22.8%			Non-persisters	25.4%	36.4%	36.4%	36.4%	34.5%
1999	311	Graduated Thru:	30.2%	62.7%	70.1%	70.1%		1999	61	Graduated Thru:	45.9%	63.9%	67.2%	67.2%	
		Still Enrolled in:	51.1%	13.5%	4.2%	3.5%				Still Enrolled in:	29.5%	4.9%	3.3%	3.3%	
		Sum	81.3%	76.2%	74.3%	73.6%				Sum	75.4%	68.8%	70.5%	70.5%	
		Non-persisters	18.7%	23.8%	25.7%	26.4%				Non-persisters	24.6%	31.2%	29.5%	29.5%	
2000	296	Graduated Thru:	31.4%	62.8%	62.8%			2000	59	Graduated Thru:	45.8%	66.1%	66.1%		
		Still Enrolled in:	48.0%	10.8%	9.1%					Still Enrolled in:	32.2%	3.4%	3.4%		
		Sum	79.4%	73.6%	71.9%					Sum	78.0%	69.5%	69.5%		
		Non-persisters	20.6%	26.4%	28.1%					Non-persisters	22.0%	30.5%	30.5%		
2001	340	Graduated Thru:	30.6%	30.6%				2001	62	Graduated Thru:	38.7%	38.7%			
		Still Enrolled in:	48.8%	44.7%						Still Enrolled in:	35.5%	30.6%			
		Sum	79.4%	75.3%						Sum	74.2%	69.3%			
		Non-persisters	20.6%	24.7%						Non-persisters	25.8%	30.7%			
2002	391	Graduated Thru:	0.8%					2002	66	Graduated Thru:	9.1%				
		Still Enrolled in:	83.6%							Still Enrolled in:	65.2%				
		Sum	84.4%							Sum	74.3%				
		Non-persisters	15.6%							Non-persisters	25.7%				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2004 is added.

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2004 is added.

NOTES:

- Table changed to reflect only full-time new transfer students.
- 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
- Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
- 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

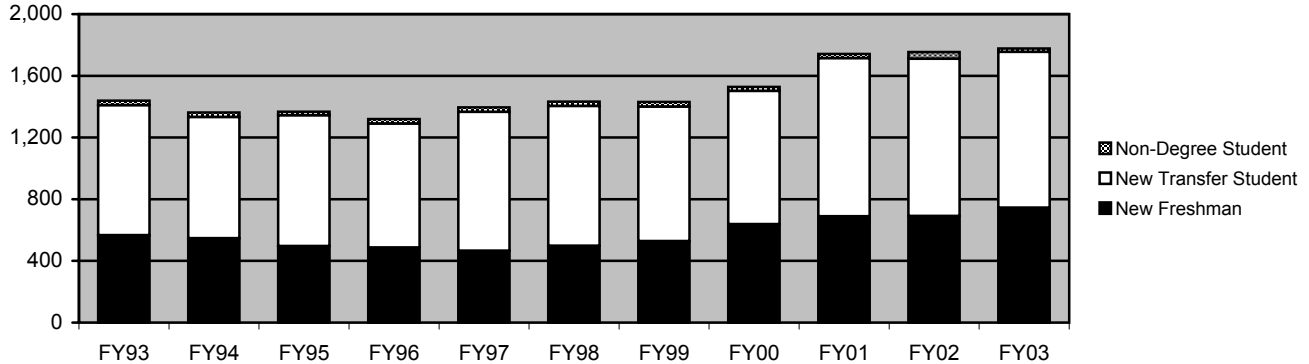
SOURCES:

Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

Matriculation Status, Baccalaureate Degree Recipients, FY 1993 - FY 2003

Original Matriculation	Degrees awarded in:										
	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03
New Freshman	39.3%	40.2%	36.3%	36.9%	33.4%	34.8%	36.9%	41.8%	39.6%	39.4%	41.9%
New Transfer Student	58.7%	57.7%	62.0%	60.8%	64.5%	63.3%	61.0%	56.5%	58.9%	58.2%	56.8%
Non-Degree Student	2.0%	2.1%	1.7%	2.3%	2.1%	2.0%	2.1%	1.7%	1.5%	2.5%	1.2%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,439	1,362	1,367	1,320	1,395	1,433	1,430	1,528	1,742	1,754	1,777

Degree Recipients



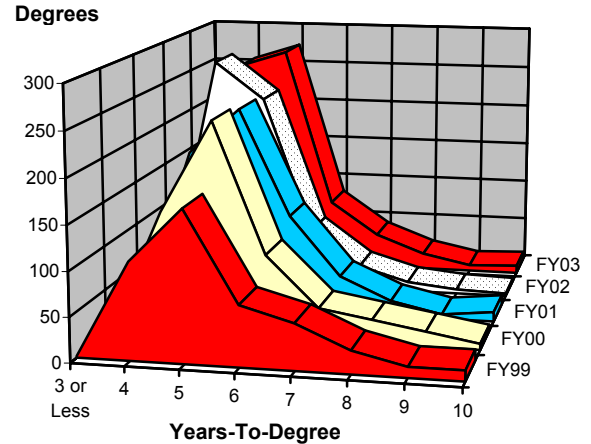
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 1999 - FY 2003

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY99	FY00	FY01	FY02	FY03
Three Years or Fewer	0.4%	0.3%	0.6%	0.9%	0.9%
Four Years	20.6%	21.6%	26.7%	39.8%	34.2%
Five Years	32.0%	38.1%	34.4%	33.4%	36.8%
Six Years	12.9%	14.7%	16.4%	10.1%	10.9%
Seven Years	9.8%	5.8%	6.4%	4.1%	5.5%
Eight Years	4.9%	4.2%	2.6%	1.6%	2.6%
Nine Years	2.3%	2.7%	0.7%	0.7%	0.9%
Ten Years	2.3%	1.1%	1.6%	0.4%	1.2%
More Than Ten Years	14.8%	11.4%	10.6%	9.0%	7.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	528	638	689	691	745



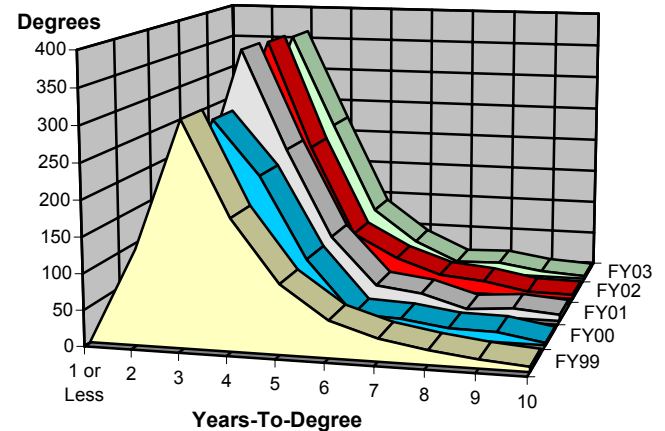
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 1999 - FY 2003 (cont.)

Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY99	FY00	FY01	FY02	FY03
One Year or Under	0.2%	1.5%	1.5%	0.7%	0.6%
Two Years	15.1%	14.9%	16.5%	19.9%	19.3%
Three Years	35.6%	33.6%	36.3%	36.2%	35.9%
Four Years	20.8%	24.8%	22.3%	20.7%	22.3%
Five Years	11.0%	11.6%	10.1%	7.9%	9.1%
Six Years	5.8%	3.1%	3.5%	4.6%	4.5%
Seven Years	3.6%	2.8%	2.7%	2.5%	1.6%
Eight Years	2.3%	1.7%	0.9%	1.9%	1.8%
Nine Years	1.4%	1.6%	1.4%	0.7%	0.8%
Ten Years	0.8%	0.3%	0.9%	0.6%	0.4%
More Than Ten Years	3.4%	4.1%	4.0%	4.4%	3.8%
	100.0%	100.0%	100.0%	100.0%	100.0%



* Number of Degree Recipients 872 864 1026 1020 1010

* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipient Satisfaction

Baccalaureate Graduates' Attitudes Towards:

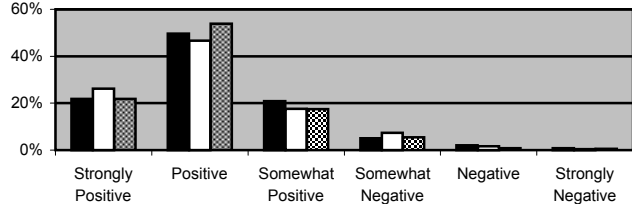
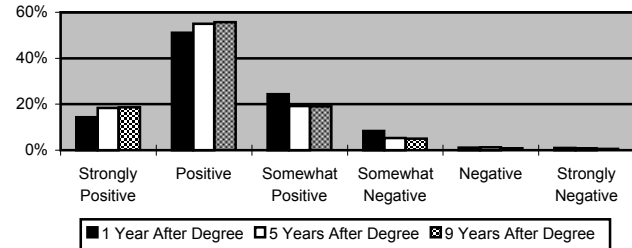
	1 Year After Degree	5 Years After Degree	9 Years After Degree
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The University

Strongly Positive	14%	18%	19%
Positive	51%	55%	56%
Somewhat Positive	24%	19%	19%
Somewhat Negative	8%	5%	5%
Negative	1%	1%	1%
Strongly Negative	1%	1%	1%
	100%	100%	100%

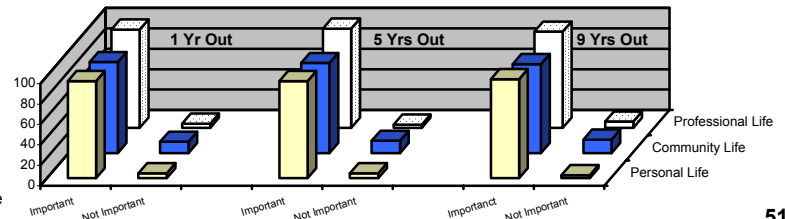
Their Bachelor's Degree Major

Strongly Positive	22%	26%	22%
Positive	50%	47%	54%
Somewhat Positive	21%	18%	18%
Somewhat Negative	5%	7%	5%
Negative	2%	2%	1%
Strongly Negative	1%	0%	1%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

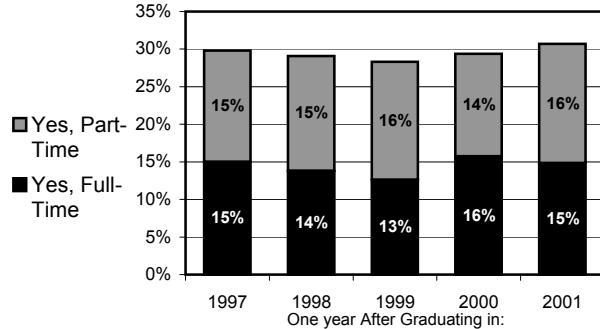
	Impt. / Not Impt.	Impt. / Not Impt.	Impt. / Not Impt.
Professional Life	96% / 4%	97% / 3%	97% / 3%
Community Life	89% / 11%	88% / 12%	87% / 13%
Personal Life	95% / 5%	95% / 5%	94% / 6%



SOURCES: Survey of 2001 Baccalaureate Graduates--One Year Out; Survey of 1997 Baccalaureate Graduates--Five Years Out; and Survey of 1991 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



	One Year After Graduating in:				
	1997	1998	1999	2000	2001
Yes, Full-Time	15%	14%	13%	16%	15%
Yes, Part-Time	15%	15%	16%	14%	16%
No	<u>70%</u>	<u>71%</u>	<u>72%</u>	<u>71%</u>	<u>69%</u>
	100%	100%	100%	100%	100%

Note: * indicates the question was not asked in that survey.

SOURCES: Surveys of 1997, 1998, 1999, 2000, and 2001 Baccalaureate Graduates--One Year Out.

Survey of 1997 Baccalaureate Graduates--Five Years Out.

Survey of 1991 Baccalaureate Graduates--Nine Years Out.

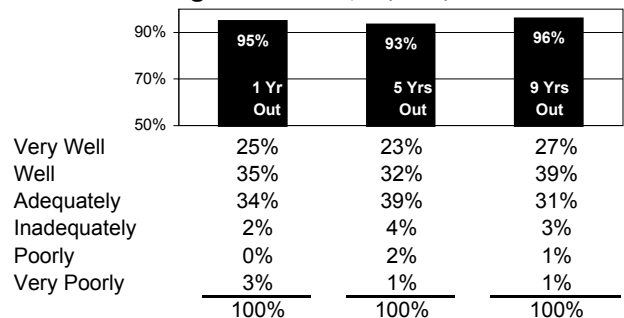
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	4%	1%
Yes, Part-Time	*	20%	12%
No	*	<u>76%</u>	<u>87%</u>
		100%	100%

Additional Degree Earned?

Yes	*	24%	31%
No	*	<u>76%</u>	<u>69%</u>
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree

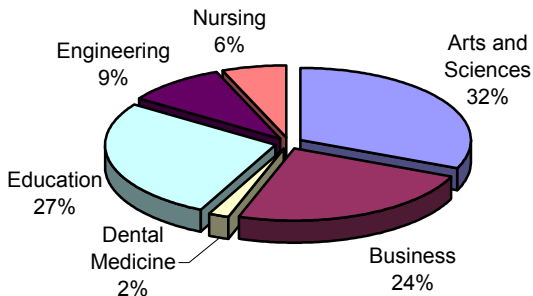


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Program and Instruction Summary

SIUE strives to offer programs that match the needs of the metropolitan area it serves, awarding degrees in 43 undergraduate programs and 63 graduate and professional programs. In addition, students may enroll in 52 undergraduate minors and complete the requirements for teacher certification. The programs are currently offered through six academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, and Nursing. A School of Pharmacy, approved by IBHE in 2002, is being staffed in anticipation of admitting its first class in the Fall of 2005. Implementing the Doctor of Pharmacy degree will improve the match between SIUE's programs and regional needs.

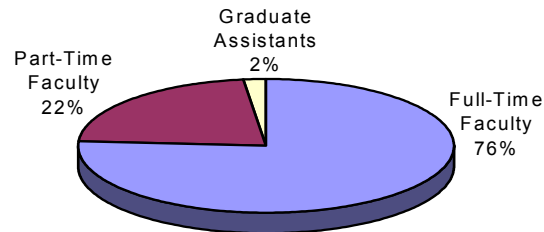
SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. To be granted tenure and promotion, faculty must first of all demonstrate meritorious performance in teaching. Scholarship and service are also valued and serve as a foundation for teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 51 and 73.)

Three-fourths of the student credit hours at SIUE are taught by full-time faculty, 51 percent by faculty who are tenured or on tenure track. Graduate assistants teach 2 percent of the credit hours.

Who Teaches the Students?



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and graduates. Graduates report that they experienced good teaching practices in their majors (see page 74) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 75). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 76). SIUE's student learning results are similar to results at other urban universities (see pages 76 and 77).

Instructional Resources -- Measured by the amount of dollars or staff used to support instruction, SIUE is more efficient than the average of Illinois public universities (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2004

COLLEGE OF ARTS & SCIENCES	Academic Programs	Undergraduate Minors
Anthropology	Anthropology: B	Anthropology
Art & Design	Art: B, M Art & Design: B Art Therapy Counseling: Cert (PB), M	Art History Studio Art
Biological Sciences	Biological Sciences: B, M	Biological Sciences
Chemistry	Chemistry: B, M	Chemistry
English Language & Literature	English: B, M American and English Literature: Cert (PB) Teaching English 2nd Language: Cert (PB), M Teaching of Writing (Cert PB)	Creative Writing English Linguistics
Foreign Languages & Literature	Foreign Lang & Lit: B	French German Russian Area Studies Spanish
Geography	Geography: B Geographical Studies: M	Geography
Historical Studies	History: B, M Museum Studies: Cert (PB)	History
Mass Communications	Mass Communications: B, M Media Literacy: Cert (PB)	Mass Communications
Mathematics & Statistics	Mathematical Studies: B Mathematics: M	Mathematics Mathematics Education Statistics
Music	Music: B, M	Music

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2004 (cont.)

	Academic Programs	Undergraduate Minors
Philosophy	Philosophy: B	Philosophy
Physics	Physics: B, M	Physics
Political Science	Political Science: B	Political Science
Public Administration & Policy Analysis	Public Administration: M	
Social Work	Social Work: B, M	
Sociology and Criminal Justice Studies	Criminal Justice Studies: B Sociology: B, M	Criminal Justice Studies Sociology
Speech Communication	Speech Communication: B, M Corporate & Organizational Comm: Cert (PB)	Speech Communication
Theater & Dance	Theater and Dance: B	Theater and Dance
Interdisciplinary Programs (not associated with a single academic unit)	Environmental Sciences: M Liberal Studies: B	Black American Studies Classical Studies Environmental Sciences Peace and International Studies Religious Studies Social Sciences Education Speech Communication Education Women's Studies
SCHOOL OF BUSINESS		
Accounting	Accountancy: B ,M	
Computer Management & Info Systems	Computer Management & Info Systems: B, M	Comp Mgmt & Info Systems
Economics and Finance	Business Economics and Finance: B Economics: B Economics and Finance: M	Economics
Management and Marketing	Marketing Research: M	Management Marketing
School General	Business Admin: B, M	Aerospace Studies

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2004 (cont.)

	Academic Programs	Undergraduate Minors
SCHOOL OF DENTAL MEDICINE	Dental Medicine: P, Cert (PFP)	Business Admin Military Science
SCHOOL OF EDUCATION		
Curriculum & Instruction	Early Childhood Educ: B Earth and Space Science Education: B Elementary Educ: B, M Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the Undergraduate Level)	
Educational Leadership	Educational Administration: M, Cert (PM) Instructional Design & Learning Technologies: M	Instructional Technology
Kinesiology and Health Education	Health Education: B Kinesiology: B, M Exercise Physiology: Cert (PB) Pedagogy/Administration: Cert (PB) Sports & Exercise Behavior: Cert (PB)	Coaching Health Education Kinesiology
Psychology	Psychology: B, M, School Psychology: Cert (PM)	Psychology
Special Education & Communication Disorders	Special Education: B, M Speech-Language Pathology & Audiology: B Speech Language Pathology: M	
SCHOOL OF ENGINEERING		
Civil Engineering	Civil Engineering: B, M	
Computer Science	Computer Science: B, M	Computer Science
Construction	Construction Management: B	Construction Management
Electrical and Computer Engineering	Computer Engineering: B	

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2004 (cont.)

Mechanical & Industrial Engineering

Academic Programs

Electrical Engineering: B, M
 Industrial Engineering: B
 Manufacturing Engineering: B
 Mechanical Engineering: B, M

Undergraduate Minors

Electrical Engineering
 Industrial Engineering
 Manufacturing Engineering
 Mechanical Engineering

SCHOOL OF NURSING

Nursing: B
 Health Care & Nursing Admin: M, Cert (PM)
 Medical Surgical Nursing: M, Cert (PM)
 Nurse Anesthesia: M, Cert (PM)
 Nurse Educator: M, Cert (PM)
 Nurse Practitioner: M, Cert (PM)
 Psychiatric-Mental Health: M, Cert (PM)
 Public Health: M, Cert (PM)

SCHOOL OF PHARMACY

Pharmacy: P (available 2005)

Notes: · Degree levels are indicated as follows:

B - Baccalaureate Degree

M - Master's Degree

P - First Professional Degree

Cert (PB) - Post-Baccalaureate Certificate

Cert (PM) - Post-Master's Certificate

Cert (PFP) - Post-First Professional Certificate

· The table indicates the unit administering the program, not necessarily the school awarding the degree.

PROFESSIONAL DEVELOPMENT SEQUENCES

Construction

Construction Methods

Project Management

Geography

Advanced Geographic Information Systems

Applied Geographic Information Systems

Principles & Concepts of Geographic Information Systems

Interdisciplinary (not associated with a single unit)

Gerontology

Mathematics and Statistics

Applied Statistics

Design and Analysis of Experiments

Differential Equations

Mathematical Programming

Numerical Analysis

Quality and Reliability

Special Education and Communication Disorders

Early Childhood Special Education

Program Enrollments: Historic, Fall Terms 1992-2003

	ARTS & SCI	BUS	DMED	EDUC	ENGR	NURS	FINE ARTS	HUM	SCI	SOC SCI	OTHER*	TOTAL
Undergraduate												
1992	--	955	--	784	588	354	611	147	462	413	4,596	8,910
1993	--	751	--	686	608	308	524	126	501	417	4,692	8,613
1994	--	570	--	691	598	386	470	132	527	383	4,559	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	--	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	--	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	--	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	--	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	--	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	--	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	--	--	--	10,563
Graduate & Professional												
1992	--	556	199	605	132	105	209	76	211	189	478	2,760
1993	--	519	205	512	115	137	180	75	227	190	490	2,650
1994	--	477	207	494	101	130	151	64	197	198	603	2,622
1995	580	409	200	659	149	127	--	--	--	--	483	2,607
1996	555	369	210	750	146	141	--	--	--	--	370	2,541
1997	550	316	211	754	164	154	--	--	--	--	351	2,500
1998	558	275	207	692	202	193	--	--	--	--	349	2,476
1999	548	288	202	754	245	187	--	--	--	--	340	2,564
2000	540	320	202	724	318	167	--	--	--	--	346	2,617
2001	548	343	199	756	291	132	--	--	--	--	374	2,643
2002	565	356	199	805	300	134	--	--	--	--	335	2,694
2003	637	353	196	797	289	139	--	--	--	--	321	2,732

*At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies and Human Services.

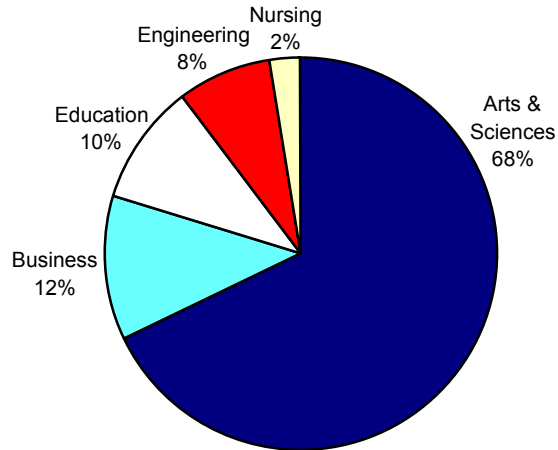
At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports.

Undergraduate and Graduate Program Enrollments, Fall 2003

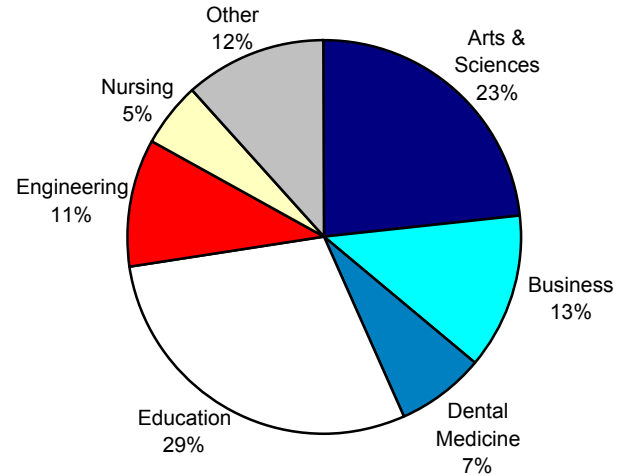
Undergraduate Enrollment

Count = 10,563



Graduate and Professional Enrollment

Count = 2,732



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 1999-2003

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 1999	2,101	2,829	252	631	131	157	2,484	3,617	182	251	15	45	22	33	219	329
Fall 2000	2,107	2,842	262	641	142	150	2,511	3,633	159	247	21	41	30	42	210	330
Fall 2001	2,189	2,898	281	611	134	167	2,604	3,676	161	258	25	34	30	40	216	332
Fall 2002	2,432	3,027	260	562	139	174	2,831	3,763	152	281	27	41	28	36	207	358
Fall 2003	2,693	3,243	284	583	144	198	3,121	4,024	171	295	26	51	41	53	238	399
School of Business																
Fall 1999	552	517	33	73	35	21	620	611	128	93	4	8	36	19	168	120
Fall 2000	628	581	45	62	34	30	707	673	108	103	4	8	68	29	180	140
Fall 2001	664	616	40	85	40	36	744	737	127	110	7	10	53	36	187	156
Fall 2002	563	560	38	68	39	34	640	662	139	113	9	9	50	36	198	158
Fall 2003	550	514	46	82	39	41	635	637	132	117	10	9	52	33	194	159
School of Dental Medicine																
Fall 1999									121	41	6	4	20	10	147	55
Fall 2000									115	48	5	3	19	12	139	63
Fall 2001									107	57	5	3	17	10	129	70
Fall 2002									102	69	3	4	14	7	119	80
Fall 2003									94	77	2	5	12	6	108	88
School of Education																
Fall 1999	161	749	17	58	2	17	180	824	163	528	10	34	7	12	180	574
Fall 2000	159	777	8	56	4	23	171	856	161	503	13	23	6	18	180	544
Fall 2001	166	697	8	69	6	21	180	787	141	545	12	29	9	20	162	594
Fall 2002	173	740	12	72	4	28	189	840	136	599	6	32	11	21	153	652
Fall 2003	191	769	18	61	7	19	216	849	158	578	7	37	5	12	170	627

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 1999-2003 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering																
Fall 1999	417	76	22	10	37	8	476	94	77	10	1	2	119	36	197	48
Fall 2000	488	96	24	9	38	11	550	116	69	9	2	1	206	31	277	41
Fall 2001	549	83	22	15	48	18	619	116	59	14	3	0	175	40	237	54
Fall 2002	593	83	26	12	58	19	677	114	58	13	2	1	189	37	249	51
Fall 2003	640	67	23	10	70	11	733	88	64	9	2	1	165	48	231	58
School of Nursing																
Fall 1999	51	301	2	36	3	14	56	351	21	156	0	7	0	3	21	166
Fall 2000	43	266	1	33	4	12	48	311	26	135	0	4	0	2	26	141
Fall 2001	39	257	0	33	0	7	39	297	22	100	0	7	0	3	22	110
Fall 2002	27	232	1	30	1	7	29	269	18	106	1	7	0	2	19	115
Fall 2003	22	192	2	30	5	9	29	231	13	116	1	6	0	3	14	125
Other**																
Fall 1999									96	207	7	17	3	10	106	234
Fall 2000									80	226	10	14	10	6	100	246
Fall 2001									99	220	4	25	8	18	111	263
Fall 2002									94	204	10	13	7	7	111	224
Fall 2003									91	199	8	13	4	6	103	218
Total																
Fall 1999	3,282	4,472	326	808	208	217	3,816	5,497	788	1,286	43	117	207	123	1,038	1,526
Fall 2000	3,425	4,562	340	801	222	226	3,987	5,589	718	1,271	55	94	339	140	1,112	1,505
Fall 2001	3,607	4,551	351	813	228	249	4,186	5,613	716	1,304	56	108	292	167	1,064	1,579
Fall 2002	3,788	4,642	337	744	241	262	4,366	5,648	699	1,385	58	107	299	146	1,056	1,638
Fall 2003	4,096	4,785	373	766	265	278	4,734	5,829	723	1,391	56	122	279	161	1,058	1,674

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

**Other includes students who are not yet classified.

Source: Fall SIS 10th Day Extract Files

Degrees Awarded: Historic Degrees, Fiscal Years 1992-2003

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other**	Total
Undergraduate												
1992	--	380	--	394	125	118	184	62	143	148	12	1,566
1993	--	372	--	260	150	150	196	48	117	137	14	1,444
1994	--	286	--	297	103	166	192	38	121	143	16	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	1,400
1998	548	246	--	373	122	151	--	--	--	--	--	1,440
1999	535	266	--	375	120	144	--	--	--	--	--	1,440
2000	562	324	--	389	111	153	--	--	--	--	--	1,539
2001	636	397	--	447	136	140	--	--	--	--	--	1,756
2002	668	454	--	405	121	117	--	--	--	--	--	1,765
2003	631	470	--	420	145	127	--	--	--	--	--	1,793
Graduate & Professional												
1992	--	152	44	229	33	36	91	20	47	47	--	699
1993	--	178	39	206	37	41	86	21	64	49	--	721
1994	--	157	36*	235	43	31	77	18	58	64	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	680
1998	150	116	56	291	44	48	--	--	--	--	--	705
1999	166	93	56	320	49	35	--	--	--	--	--	719
2000	203	109	55	241	62	48	--	--	--	--	--	718
2001	139	97	55	284	91	78	--	--	--	--	--	744
2002	176	146	50	266	70	38	--	--	--	--	--	746
2003	190	157	52	295	103	32	--	--	--	--	--	829

*Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

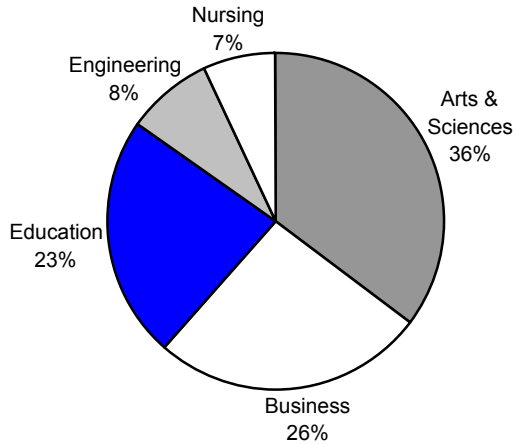
** Other included degrees in Liberal Studies and Human Services.

Source: Fiscal Year Commencement Files

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2003

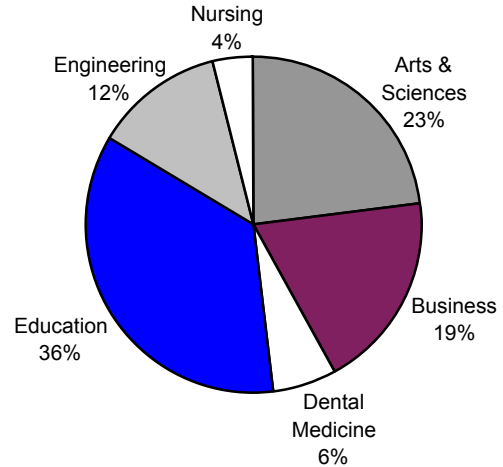
Undergraduate Degrees Granted

Count = 1,793



Graduate & Professional Degrees Granted

Count = 829



Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 1999-2003

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 1999	189	266	12	46	5	17	206	329	39	89	10	9	7	12	56	110
FY 2000	215	248	27	40	13	19	255	307	66	87	5	6	5	5	76	98
FY 2001	227	313	20	52	9	15	256	380	49	64	2	8	5	11	56	83
FY 2002	242	329	19	58	11	9	272	396	53	82	3	14	8	16	64	112
FY 2003	200	354	12	39	6	20	218	413	42	98	10	19	8	13	60	130
School of Business																
FY 1999	114	117	5	11	15	4	134	132	42	33	1	2	7	8	50	43
FY 2000	140	129	8	21	14	12	162	162	53	37	1	4	8	6	62	47
FY 2001	180	159	9	22	13	14	202	195	37	36	1	3	13	7	51	46
FY 2002	196	190	15	28	11	14	222	232	42	51	0	4	34	15	76	70
FY 2003	208	209	7	20	15	11	230	240	52	47	3	4	30	21	85	72
School of Dental Medicine																
FY 1999									39	10	0	0	4	3	43	13
FY 2000									37	10	2	3	3	0	42	13
FY 2001									34	15	1	0	4	1	39	16
FY 2002									26	10	2	1	7	4	35	15
FY 2003									28	14	1	0	6	3	35	17
School of Education																
FY 1999	73	258	6	23	5	10	84	291	50	242	4	14	3	7	57	263
FY 2000	70	276	7	29	1	6	78	311	50	197	4	15	4	0	58	212
FY 2001	55	356	4	24	1	7	60	387	68	196	5	7	2	6	75	209
FY 2002	72	293	1	26	5	8	78	327	58	183	4	14	1	6	63	203
FY 2003	58	315	1	32	2	12	61	359	55	212	2	9	4	13	61	234

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 1999-2003 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering																
FY 1999	88	15	4	2	10	1	102	18	6	3	2	2	29	7	37	12
FY 2000	73	14	6	4	12	2	91	20	7	2	0	1	41	11	48	14
FY 2001	94	22	4	1	12	3	110	26	23	2	2	1	51	12	76	15
FY 2002	91	17	5	2	4	2	100	21	17	2	0	0	39	12	56	14
FY 2003	116	13	2	2	6	6	124	21	9	6	1	0	71	16	81	22
School of Nursing																
FY 1999	15	106	0	17	2	4	17	127	4	24	1	4	0	2	5	30
FY 2000	18	115	1	13	1	5	20	133	3	41	0	4	0	0	3	45
FY 2001	13	108	1	10	2	6	16	124	9	68	0	0	0	1	9	69
FY 2002	19	86	0	11	0	1	19	98	5	32	0	0	0	1	5	33
FY 2003	9	105	0	11	0	2	9	118	9	22	0	1	0	0	9	23
Total																
FY 1999	479	762	27	99	37	36	543	897	180	401	18	31	50	39	248	471
FY 2000	516	782	49	107	41	44	606	933	216	374	12	33	61	22	289	429
FY 2001	569	958	38	109	37	45	644	1,112	220	381	11	19	75	38	306	438
FY 2002	620	915	40	125	31	34	691	1,074	201	360	9	33	89	54	299	447
FY 2003	591	996	22	104	29	51	642	1,151	195	399	17	33	119	66	331	498

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

Source: Fiscal Year Commencement Files

Historic State Funded Student Credit Hours, Fiscal Years 1993-2003

College/School	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
Arts & Sciences											
Lower Undergraduate				74,937	77,762	80,019	86,842	86,936	88,624	92,906	94,823
Upper Undergraduate				65,886	64,833	65,392	65,189	68,357	68,301	69,586	75,416
Graduate I				10,741	10,676	10,213	10,292	9,966	10,421	10,888	11,832
Graduate II				3	0	0	46	51	32	33	17
Total				151,567	153,271	155,624	162,369	165,310	167,378	173,413	182,089
Business											
Lower Undergraduate	8,424	5,438	5,738	5,239	7,475	8,981	10,399	11,690	12,730	12,954	13,632
Upper Undergraduate	35,004	19,628	18,498	17,837	19,534	22,858	23,826	27,178	30,749	32,671	32,993
Graduate I	11,111	6,532	6,218	6,069	6,067	6,610	6,526	7,158	8,153	7,722	7,790
Graduate II	8	6	27	24	0	0	0	0	0	0	0
Total	54,547	31,604	30,481	29,169	33,076	38,449	40,751	46,026	51,631	53,347	54,415
Education											
Lower Undergraduate	10,794	6,248	6,472	6,883	6,784	6,353	7,306	6,827	6,657	7,448	7,897
Upper Undergraduate	41,063	22,186	23,185	25,151	26,558	26,727	27,427	27,789	29,689	26,766	28,489
Graduate I	21,746	12,155	14,111	15,171	15,849	15,274	15,507	15,345	14,846	15,254	15,754
Graduate II	816	373	210	172	143	116	36	34	13	27	72
Total	74,419	40,962	43,978	47,377	49,334	48,470	50,276	49,995	51,205	49,494	52,213
Engineering											
Lower Undergraduate	704	654	688	2,222	2,388	2,575	2,642	2,642	2,649	3,232	3,291
Upper Undergraduate	13,389	8,910	8,740	10,432	10,036	9,184	8,745	8,615	8,841	10,080	11,149
Graduate I	3,147	1,265	1,293	2,060	2,302	2,111	2,853	3,538	4,259	3,830	3,509
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	17,240	10,829	10,721	14,714	14,726	13,870	14,240	14,795	15,749	17,142	17,949

Historic State Funded Student Credit Hours, Fiscal Years 1993-2003 (cont.)

College/School	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
Nursing											
Lower Undergraduate	1,276	822	806	736	858	851	1,089	822	1,734	1,716	1,400
Upper Undergraduate	11,227	7,364	7,996	7,447	7,483	6,968	6,935	7,712	6,845	6,952	6,368
Graduate I	1,663	719	979	921	1,087	1,396	1,889	2,185	2,207	1,223	1,494
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	14,166	8,905	9,781	9,104	9,428	9,215	9,913	10,718	10,785	9,891	9,262
Schools of Fine Arts & Comm, Humanities, Sciences and Social Sciences plus Other**											
Lower Undergraduate	112,337	73,366	72,954								
Upper Undergraduate	116,416	71,023	68,944								
Graduate I	21,870	13,321	12,550								
Graduate II	49	25	14								
Total	250,672	157,735	154,462								
Total											
Lower Undergraduate	133,535	86,528	86,658	90,017	95,267	98,779	108,278	108,917	112,393	118,256	121,043
Upper Undergraduate	217,099	129,111	127,363	126,753	128,444	131,129	132,122	139,650	144,423	146,054	154,415
Graduate I	59,537	33,992	35,151	34,962	35,981	35,604	37,067	38,192	39,885	38,917	40,380
Graduate II	873	404	251	199	143	116	82	85	45	60	89
Total	411,045	250,035	249,423	251,931	259,835	265,628	277,549	286,844	296,747	303,287	315,927

* Quarter Hours

** Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. Other included Instructional Services and University College.

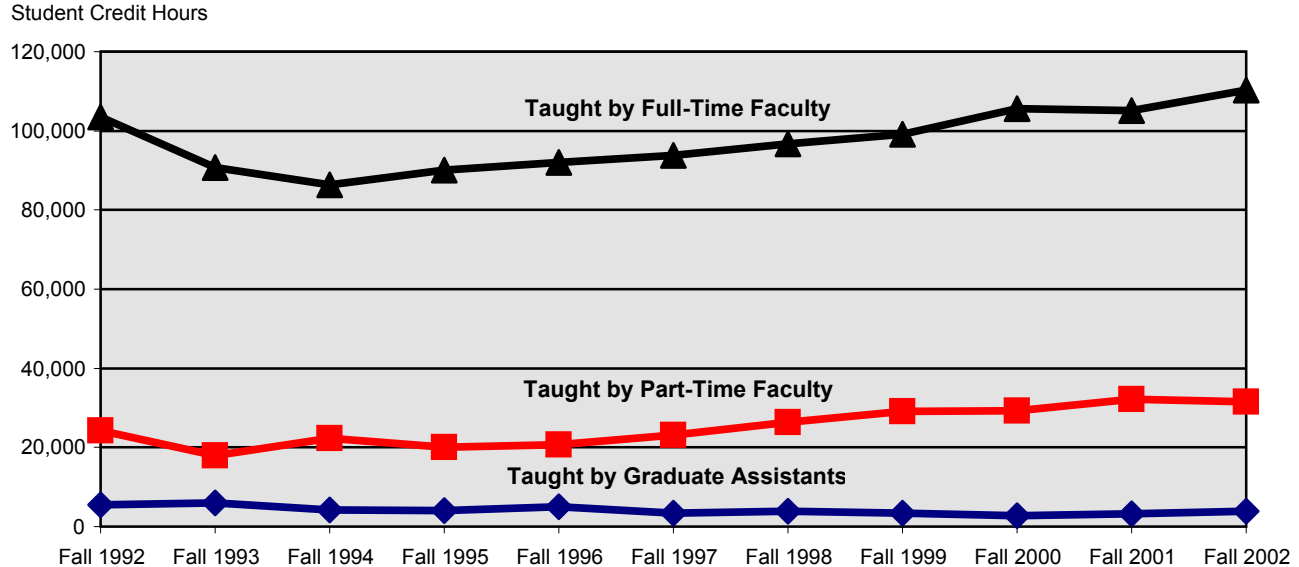
Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments*

	Fall 1997				Fall 1998				Fall 1999			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
Full-Time Appts												
Tenured	32.0%	45.6%	52.6%	40.5%	27.5%	42.6%	46.7%	36.2%	28.1%	38.9%	44.5%	34.8%
Tenure Track	15.9%	22.1%	25.5%	19.8%	15.4%	22.6%	31.4%	20.3%	14.3%	24.5%	29.1%	20.5%
Not Tenure Track	21.9%	15.1%	11.5%	17.7%	25.2%	16.8%	8.1%	19.7%	25.7%	16.8%	10.5%	20.0%
Part-Time Appts												
Tenured	0.6%	0.1%	0.0%	0.3%	0.6%	0.1%	0.0%	0.3%	0.7%	0.2%	0.0%	0.4%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	24.9%	15.2%	10.4%	18.9%	26.7%	15.8%	13.7%	20.5%	26.6%	18.3%	15.9%	21.7%
Graduate Assistants	4.7%	1.8%	0.0%	2.9%	4.7%	2.0%	0.0%	3.0%	4.5%	1.4%	0.0%	2.6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	51,706	55,790	12,779	120,275	57,108	56,182	13,500	126,790	57,838	59,812	13,936	131,586
	Fall 2000				Fall 2001				Fall 2002			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
Full-Time Appts												
Tenured	26.1%	39.4%	38.9%	33.6%	24.3%	37.5%	43.8%	32.3%	22.6%	34.8%	42.3%	30.3%
Tenure Track	15.4%	24.5%	30.7%	21.2%	13.9%	21.8%	28.5%	19.0%	14.6%	23.6%	32.1%	20.6%
Not Tenure Track	30.3%	16.9%	10.0%	22.0%	31.0%	19.8%	7.5%	23.5%	32.4%	21.4%	8.6%	24.8%
Part-Time Appts												
Tenured	0.6%	0.1%	0.0%	0.3%	2.6%	1.7%	1.4%	2.1%	2.2%	1.6%	1.0%	1.8%
Tenure Track	0.0%	0.0%	0.5%	0.1%	0.0%	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	24.5%	17.7%	19.9%	20.9%	24.7%	17.3%	18.6%	20.7%	24.0%	16.9%	15.8%	19.9%
Graduate Assistants	3.1%	1.3%	0.0%	2.0%	3.4%	1.7%	0.0%	2.3%	4.1%	1.7%	0.1%	2.6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	59,971	62,754	14,898	137,623	62,384	63,422	14,806	140,612	63,567	66,697	15,406	145,670

* School of Dental Medicine is not included.
Percentages may not add to 100% due to rounding.

Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2002 and 2003*

	<u>Sum Term 01</u>		<u>Fall Sem 01</u>		<u>Spr Sem 02</u>		<u>Sum Term 02</u>		<u>Fall Sem 02</u>		<u>Spr Sem 03</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	17,939	77%	105,448	84%	94,267	81%	17,976	75%	108,379	83%	100,144	82%
Evening	4,016	17%	14,516	12%	14,418	12%	4,556	19%	14,554	11%	14,862	12%
Weekend	189	1%	468	0%	294	0%	51	0%	364	0%	341	0%
Mixed	99	0%	95	0%	174	0%	215	1%	427	0%	180	0%
TBA	1,143	5%	5,279	4%	7,488	6%	1,119	5%	6,540	5%	6,449	5%
Total	23,386	100%	125,806	100%	116,641	100%	23,917	100%	130,264	100%	121,976	100%
Graduate												
Day	5,412	44%	4,935	33%	4,256	29%	5,709	47%	5,018	33%	4,951	31%
Evening	3,906	32%	7,007	47%	7,285	49%	3,665	30%	7,129	46%	7,715	49%
Weekend	390	3%	682	5%	579	4%	245	2%	813	5%	559	4%
Mixed	108	1%	84	1%	69	0%	90	1%	131	1%	92	1%
TBA	2,557	21%	2,098	14%	2,687	18%	2,482	20%	2,315	15%	2,530	16%
Total	12,373	100%	14,806	100%	14,876	100%	12,191	100%	15,406	100%	15,847	100%
Total												
Day	23,351	65%	110,383	79%	98,523	75%	23,685	66%	113,397	78%	105,095	76%
Evening	7,922	22%	21,523	15%	21,703	17%	8,221	23%	21,683	15%	22,577	16%
Weekend	579	2%	1,150	1%	873	1%	296	1%	1,177	1%	900	1%
Mixed	207	1%	179	0%	243	0%	305	1%	558	0%	272	0%
TBA	3,700	10%	7,377	5%	10,175	8%	3,601	10%	8,855	6%	8,979	7%
Total	35,759	100%	140,612	100%	131,517	100%	36,108	100%	145,670	100%	137,823	100%

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

* School of Dental Medicine is not included.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Instruction: Class Sizes, Fall Terms 1999-2003*

	<u>Fall 99</u>	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>	<u>Fall 03</u>		<u>Fall 99</u>	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>	<u>Fall 03</u>
Courses Below 300 Level						500 & 600 Level Courses					
Class Size						Class Size					
1-9	201	95	82	84	79	1-9	98	100	122	111	104
10-19	206	187	191	223	182	10-19	58	82	78	93	94
20-29	287	304	301	287	325	20-29	33	38	33	41	55
30-39	90	109	93	98	102	30-39	14	13	18	15	12
40-49	88	78	88	88	88	40-49	6	4	8	5	2
50-99	99	112	130	135	150	50-99	0	3	0	0	1
100 & more	10	8	8	11	12	100 & more	0	0	0	0	0
Mean	29.0	29.4	30.6	30.6	31.7	Mean	13.2	13.8	12.9	13.3	13.3
Median	22	23	23	23	24	Median	10	11	10	11	12
300 & 400 Level Courses						Total Courses					
Class Size						Class Size					
1-9	183	181	184	180	165	1-9	382	376	388	375	348
10-19	158	175	175	186	165	10-19	422	444	444	502	441
20-29	141	142	172	182	174	20-29	461	484	506	510	554
30-39	103	87	108	113	126	30-39	207	209	219	226	240
40-49	22	31	33	34	40	40-49	116	113	129	127	130
50-99	46	57	43	44	52	50-99	145	172	173	179	203
100 & more	4	6	9	9	6	100 & more	14	14	17	20	18
Mean	22.0	23.0	22.7	23.0	23.8	Mean	24.5	25.0	25.1	25.3	26.2
Median	19	18	20	20	20	Median	20	21	21	20	22

* School of Dental Medicine is not included.

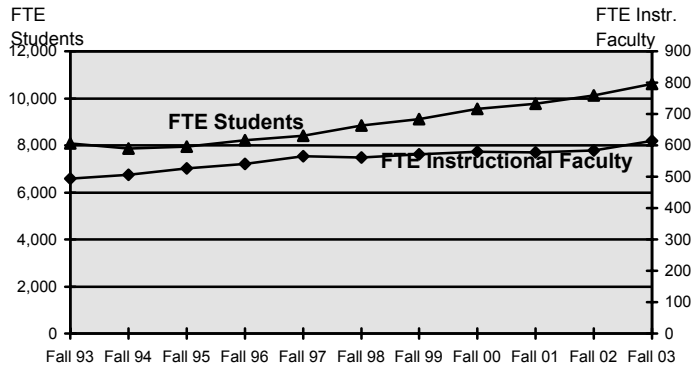
Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

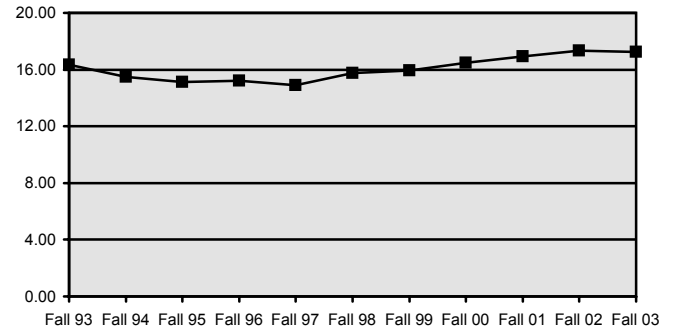
F.T.E. Students and Instructional Faculty, Fall Terms 1993-2003

	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03
FTE Students	8,069	7,851	7,957	8,217	8,404	8,831	9,123	9,556	9,768	10,124	10,604
FTE Instructional Faculty	493.91	506.68	526.80	539.90	564.60	560.90	572.00	579.70	577.00	584.50	614.10
Student/Faculty Ratio	16.34	15.49	15.10	15.22	14.88	15.74	15.95	16.48	16.93	17.32	17.27

FTE Students and Instructional Faculty



Student Faculty Ratio

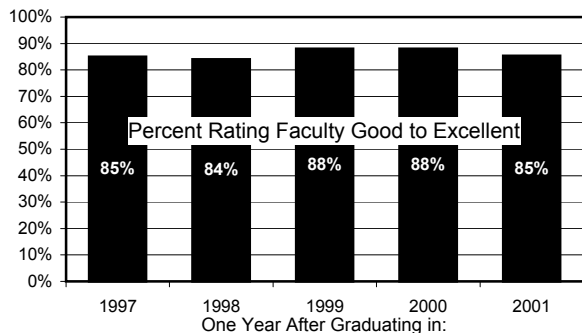


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

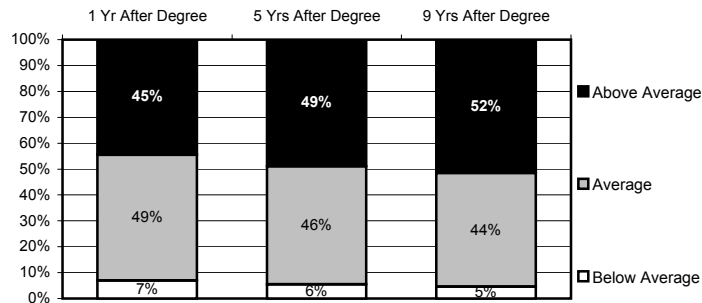
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



Baccalaureate Graduates' Ratings of The Quality of their SIUE Education **



	One Year after Graduating in:				
	1997	1998	1999	2000	2001
Good to Excellent	85%	84%	88%	88%	85%
Poor to Fair	15%	17%	12%	12%	15%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	45%	49%	52%
Average	49%	46%	44%
Below Average	7%	6%	5%

Percentages may not add to 100% due to rounding.

** Quality is relative to that of friends at other schools.

SOURCES: Survey of 2001 Baccalaureate Graduates--One Year Out; Survey of 1997 Baccalaureate Graduates--Five Years Out; and Survey of 1991 Baccalaureate Graduates--Nine Years Out.

Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

. . . Faculty were Accessible Outside of Class

. . . Student was Expected to Work Cooperatively

. . . Faculty Encouraged Student to Challenge Ideas

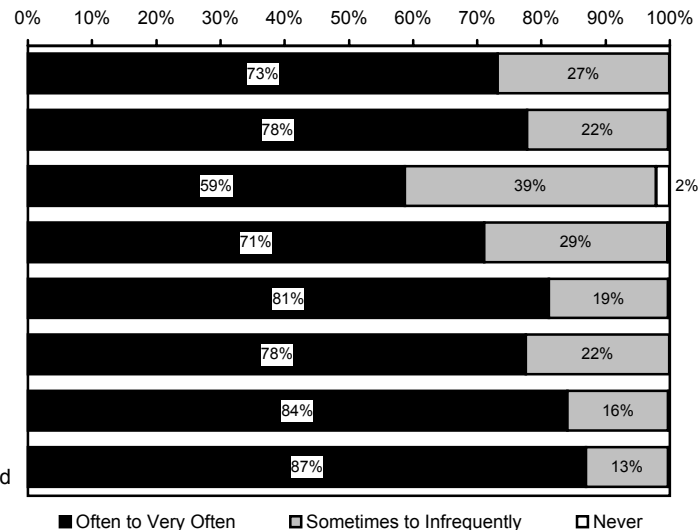
. . . Faculty Used Appropriate Teaching Activities to Help Student Learn

. . . Faculty had High Expectations for Quality of Student Work

. . . Faculty Provided Timely Feedback

. . . Faculty Encouraged Students' Questions and Discussion in Class

. . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/IRS/annex/BaccSrvy.html>

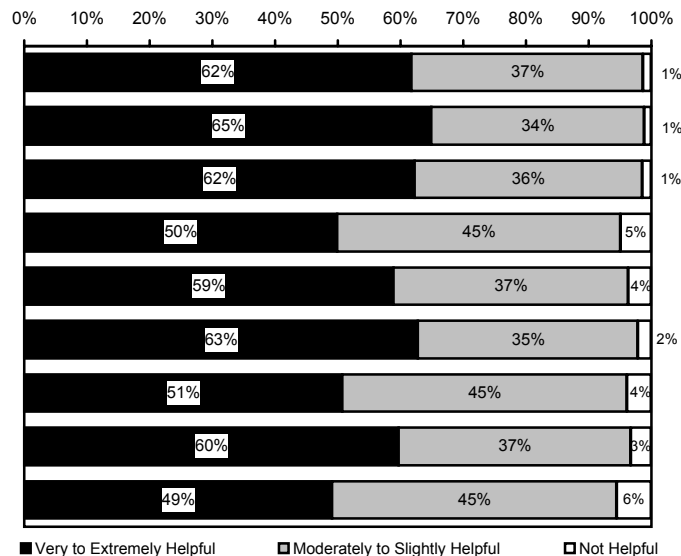
SOURCE: Survey of 2001 Baccalaureate Graduates--One Year Out.

Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: — 0% is not shown, and percentages may not add to 100% due to rounding.

— Additional detail is available at <http://www.siu.edu/IRS/annex/BaccSrvy.html>

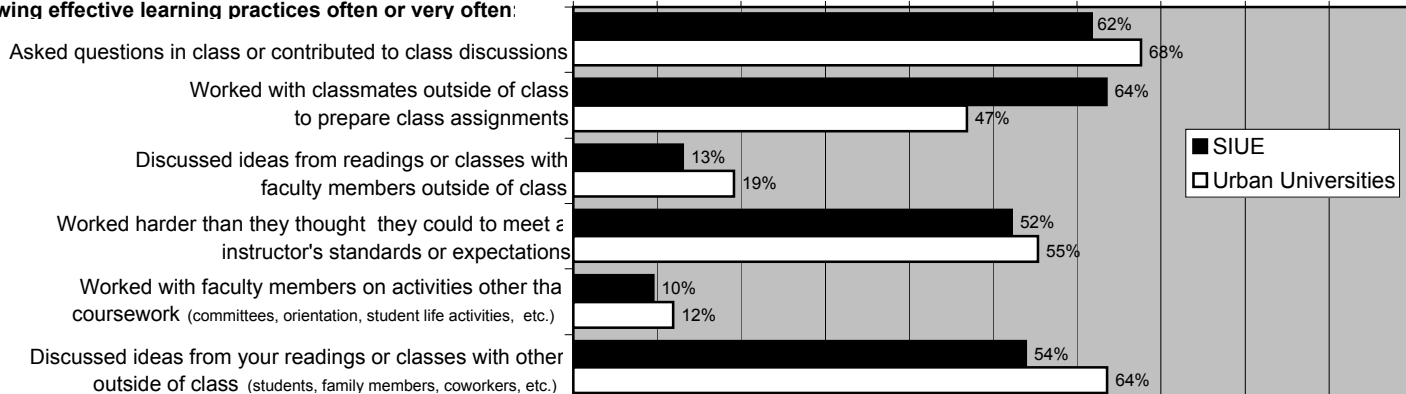
SOURCE: Survey of 2001 Baccalaureate Graduates—One Year Out.

Benchmarks of Effective Educational Practice

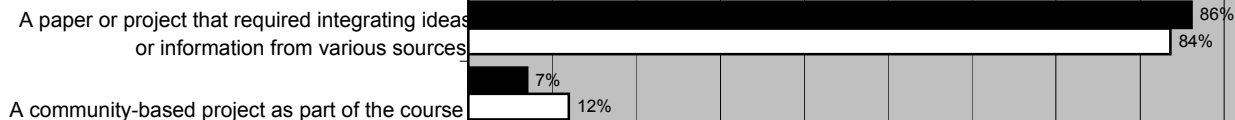
"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often.'" (NSSE 2001 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

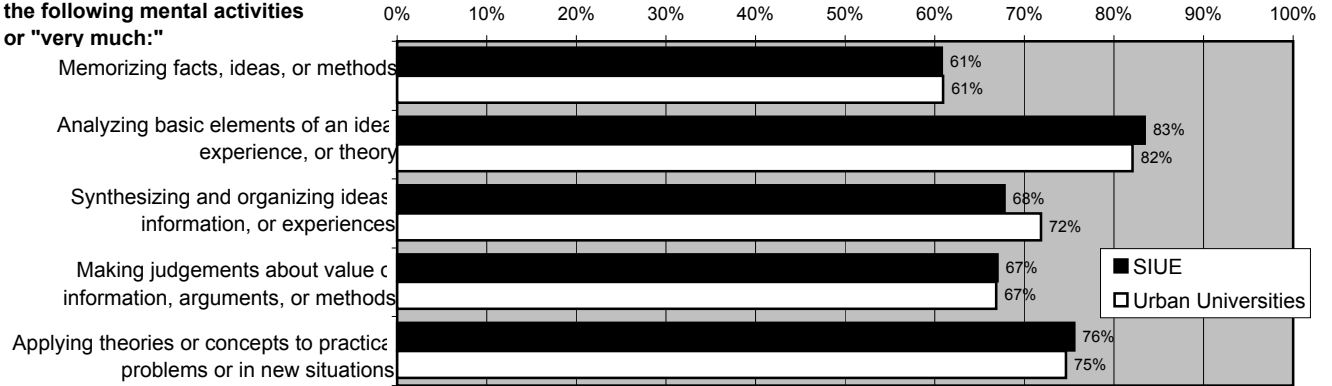


Percent of seniors reporting courses that had the following effective requirements often or very often:

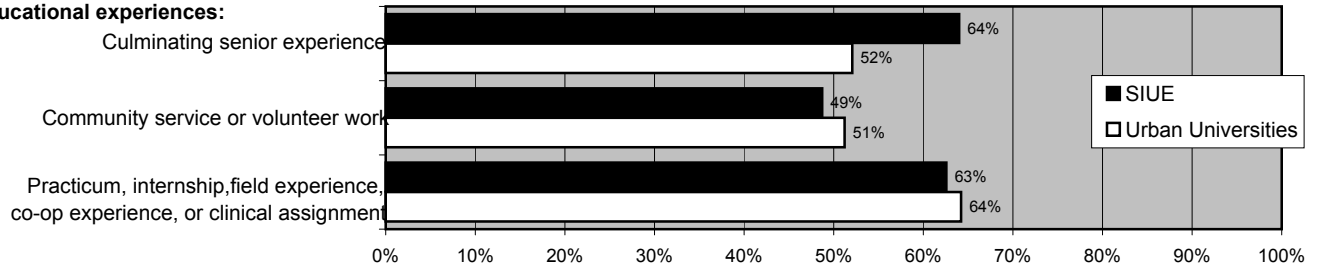


Benchmarks of Effective Educational Practice (cont')

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



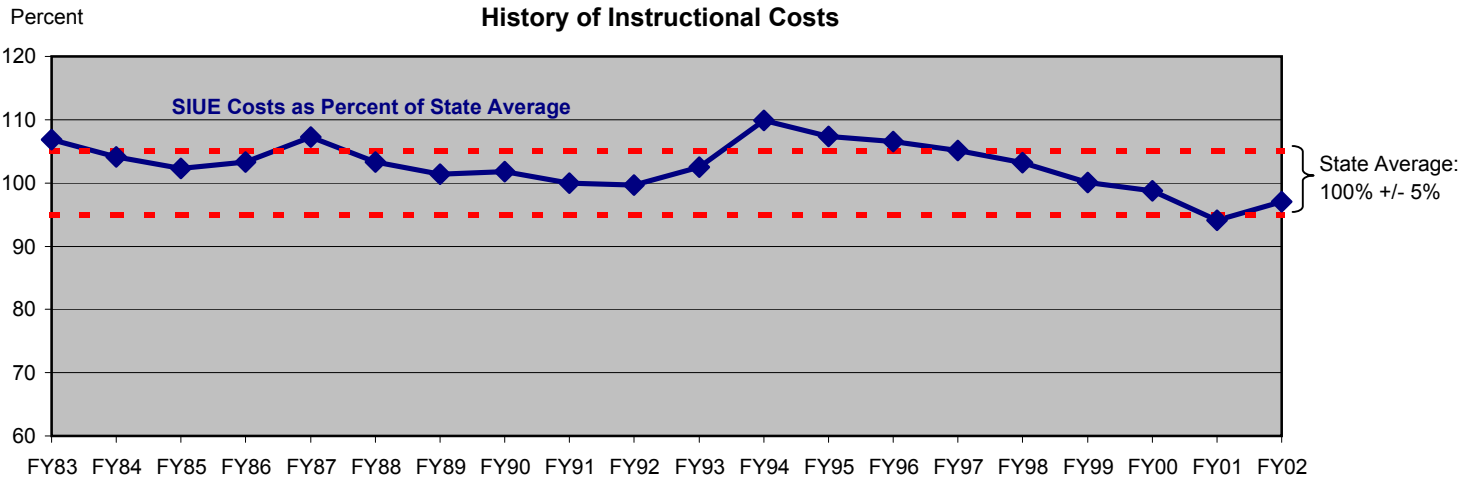
Percent of seniors saying they have had or plan to have the following enriching educational experiences:



Use of Instructional Resources: Instructional Costs, Fiscal Years 1983-2002

SIUE Instructional Costs as a Percent of Illinois Public University Average Cost

FY 83	FY 84	FY 85	FY 86	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
106.8	104.1	102.3	103.3	107.3	103.3	101.4	101.8	100.0	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0

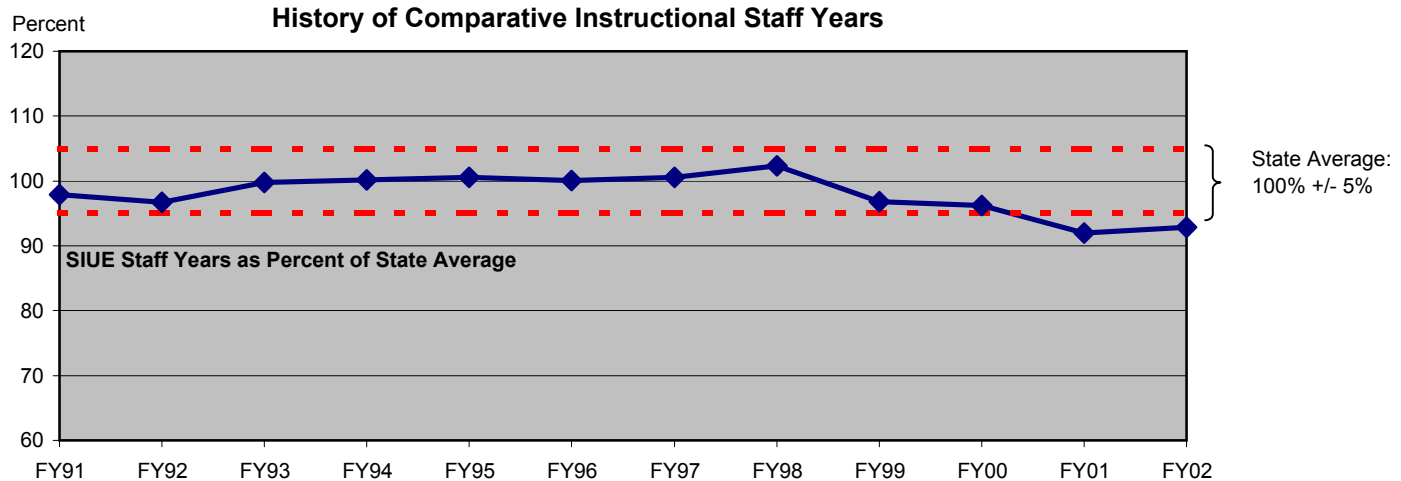


- Comments
- 1) In FY 1987, SIUE reallocated \$1 million from administration into instruction
 - 2) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semester
 - 3) Additional detail is available at <http://www.siu.edu/IRS/annex/CompInstruc.html>.

Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-2002

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9



- Comments:
- 1) A staff year is one person working full-time for twelve months.
 - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
 - 3) FY 91 is the first year in the Comparative Staff Year series.
 - 4) Additional detail is available at <http://www.siu.edu/IRS/annex/CompInstruc.htm>.

Sources: IBHE Faculty Credit Hour Studies: FY91 - FY02; SIUE Comparative Instructional Staff Year Studies: FY91 - FY02

Implementing the Illinois Commitment: FY 2003

Highlights from SIUE's Results Report for FY 2003

Goal 1: Higher education will help Illinois business and industry sustain strong economic growth.

- ☐ Implemented M.S. in computer science.
- ☐ Began construction of Ethanol Research Facility.
- ☐ Continued implementation of Institute for Urban Research.
- ☐ Developed plans for Advanced Tech Worker Training Center.
- ☐ Hired additional faculty member for computer management and information systems program and enhanced Faculty Technology Center.

Goal 2: Higher education will join elementary and secondary education to improve teaching and learning at all levels.

- ☐ Strengthened partnerships with schools in special ed, physical ed, and early childhood and initiated a partnership with a high school.
- ☐ Strengthened staff training for Head Start and Upward Bound programs offered through the East St. Louis Center.
- ☐ Initiated Library of Congress Adventure of the American Mind program for 35 teachers in 13 schools (\$538,000 federal grant).
- ☐ Illinois Education Research Council provided research support to the Joint Education Committee and sponsored a research symposium for 70 researchers.

Goal 3: No Illinois citizen will be denied an opportunity for college education because of financial need.

- ☐ Maintained tuition and fees as one of the lowest in the State.
- ☐ Implemented 16 Web-based courses.
- ☐ As of March 2003, raised more than \$88,000 in private funds for scholarships.
- ☐ Relocated Textbook Services to a new facility.

Goal 4: Illinois will increase the number and diversity of citizens completing training and education programs.

- ☐ Implemented B.S. in criminal justice, 10 majors.
- ☐ Implemented M.S. in computer science, 18 majors.
- ☐ Began construction and renovation of the East St. Louis Higher Education Center.

Goal 5: Illinois colleges and universities will hold students to even higher expectations for learning and will be accountable for the quality of academic programs and the assessment of learning.

- ☐ Piloted Freshman Seminars.
- ☐ Offered supplemental instruction in 17 course sections of 8 different courses.
- ☐ Developed electronic portfolios for oral and written communication courses (<http://www.siu.edu/AQIP/goal1/ElectronicPortfolio.html>).
- ☐ Reviewed 3 academic programs and one public service unit.
- ☐ Provided \$80,000 for needs identified through program review.

Goal 6: Illinois colleges and universities will continually improve productivity, cost-effectiveness, and accountability.

- ☐ Retained critical faculty and staff.
- ☐ Implemented initiatives to meet Academic Quality Improvement Program Action Projects.
- ☐ Construction program accredited.
- ☐ Master of social work accredited.

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Faculty & Staff

Faculty and Staff Summary

The University has approximately 2,300 employees in faculty, administration, professional staff, and civil service positions. In addition, 469 graduate students provide services as graduate assistants. Although this level of employment has risen slowly over the last twenty years, the proportion of full-time employees has dropped slightly to 83-85 percent in recent years from 89 percent two decades ago.

Funding — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while close to three-fourths of part-time employees and graduate assistants are. These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies. (See page 85.)

Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 86-87.)

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) rose almost 5 percent in fall 2003, extending a decade of slow growth following many years of steady decreases. During the late 1980s and early 1990s, the use of part-time faculty grew, rising to over 200 in 1992 with a peak of 268 in 2001. This change occurred during a period of resource

constraints.

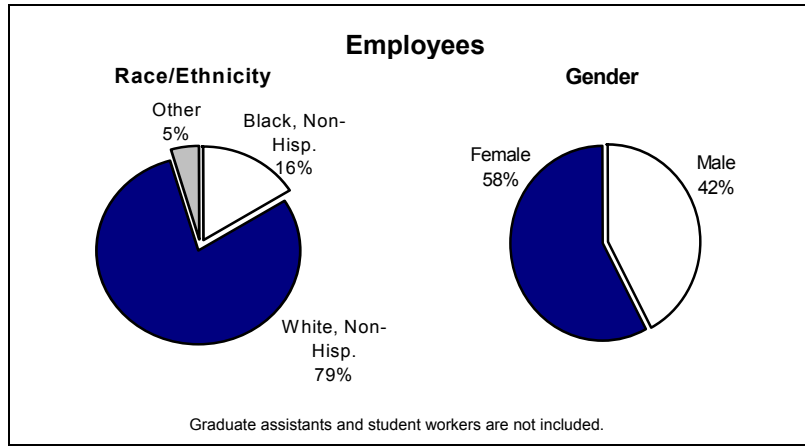
During the last decade (1993-2003) retirements combined with enrollment growth have changed the demographics of SIUE's full-time instructional faculty. Sixty-one percent of the current tenured or tenure track faculty have been hired

since 1993. The proportion of women has risen from 28 percent to 42 percent; and the percent of faculty tenured or on tenure track has dropped from 92 percent to 79 percent. During this time, the percent holding doctoral degrees has declined from 76 percent to 70 percent.

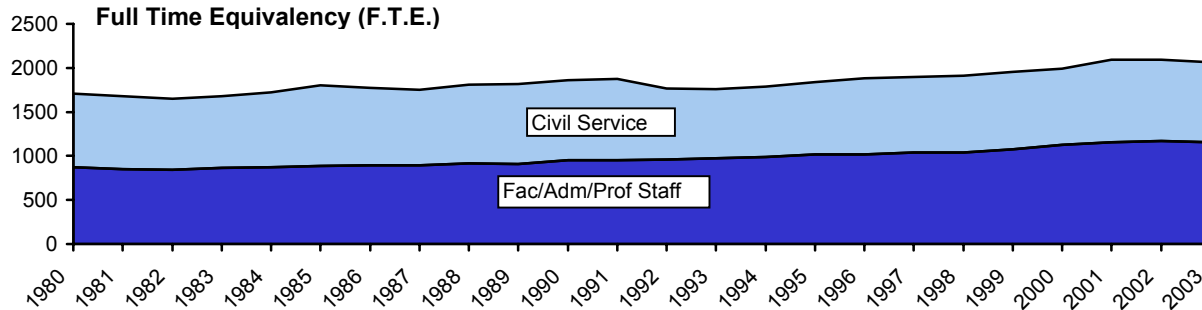
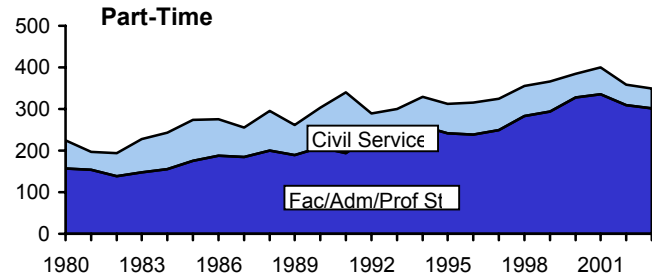
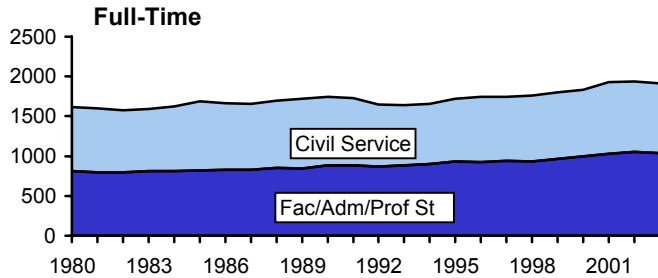
Several years of constrained state budgets have taken their toll on faculty salaries with no salary increases in FY03 and a 2 percent increase for FY04. Retirements paired with new hiring at the entry level have also contributed to the overall average salary for full-time

instructional faculty in FY04 being lower than it was in FY02. Current annual salaries average from \$36,616 for instructors to \$74,677 for full professors. (See page 100.)

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for 1,400 students. These positions provide experience in many areas, including clerical, technical, professional, service,



All Employees: Historic, Fall 1980-2003 (cont.)

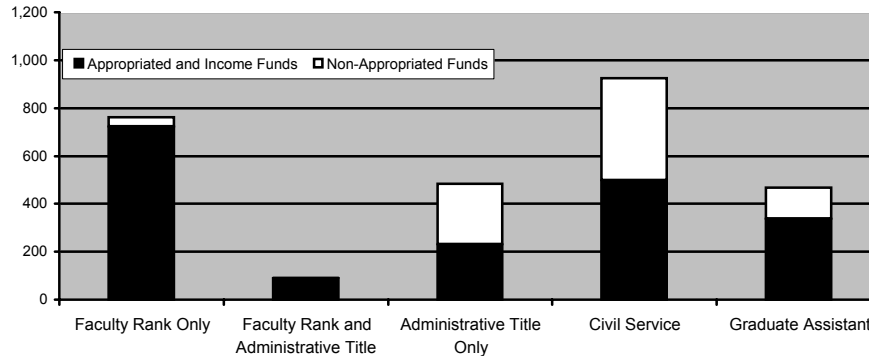


Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

All Employees: Primary Funding Source, Fall 2003

Classification	Full-Time			Part-Time			Total		
	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total
Faculty Rank Only	497	15	512	225	25	250	722	40	762
Faculty Rank & Adm. Title	87	2	89	2	1	3	89	3	92
Administrative Title Only	218	216	434	11	38	49	229	254	483
Civil Service (Range)	173	93	266	11	9	20	184	102	286
Civil Service (Neg & Prev)	298	312	610	14	14	28	312	326	638
TOTAL EMPLOYEES	1,273	638	1,911	263	87	350	1,536	725	2,261
Graduate Assistant	0	0	0	336	133	469	336	133	469

Primary Funding Source by Classification



All Employees: Race/Ethnic Status and Gender, Fall 1999-2003

	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative														
Managerial:														
Fall 1999	1	0	10	12	0	0	1	0	2	0	66	50	80	62
Fall 2000	0	0	13	13	0	0	1	0	1	0	74	58	89	71
Fall 2001*	1	0	12	13	1	0	1	0	1	1	88	59	104	73
Fall 2002	2	0	7	15	1	0	1	1	0	1	89	57	100	74
Fall 2003	0	0	8	11	1	0	1	0	0	0	57	26	67	37
Faculty:														
Fall 1999	8	1	22	19	0	0	31	8	4	6	364	256	429	290
Fall 2000	11	2	23	24	0	0	31	7	3	5	373	266	441	304
Fall 2001	12	4	24	21	1	0	26	8	3	7	372	266	438	306
Fall 2002	11	6	20	22	0	0	31	10	4	6	364	268	430	312
Fall 2003	14	7	22	24	1	1	33	9	5	6	362	279	437	326
Professional Non-Faculty:														
Fall 1999	3	0	22	79	0	0	2	1	0	2	108	165	135	247
Fall 2000	3	0	24	85	0	0	3	1	0	2	116	166	146	254
Fall 2001	4	1	25	96	0	0	2	1	0	1	111	178	142	277
Fall 2002	4	1	26	89	0	0	2	1	0	2	107	182	139	275
Fall 2003	5	1	26	83	0	0	1	2	0	5	137	221	169	312
Secretarial/Clerical:														
Fall 1999	0	0	7	28	0	0	0	1	0	1	20	320	27	350
Fall 2000	0	0	5	28	0	0	0	1	0	1	16	312	21	342
Fall 2001	0	0	3	25	0	0	0	1	0	1	16	338	19	365
Fall 2002	0	0	4	20	0	0	0	1	0	1	14	333	18	355
Fall 2003	0	0	4	20	0	0	0	1	0	0	13	319	17	340

* Fall 2001 data for Executive/Administrative/Managerial include employees previously reported in 'Other Administrative,' a category introduced for fall 2001 and discontinued by fall 2002.

All Employees: Race/Ethnic Status and Gender, Fall 1999-2003 (cont.)

	Non-Resident		Black		American Indian/ Alaskan Native		Asian/Pacific Islander		Hispanic		White Non-Hispanic		TOTAL	
	Alien		Non-Hispanic		Alaskan Native		Islander		Hispanic		Non-Hispanic		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Technical/Para-Professional:														
Fall 1999	0	0	12	111	0	0	0	2	0	2	43	96	55	211
Fall 2000	0	0	11	116	0	0	0	2	0	2	44	88	55	208
Fall 2001	0	0	10	117	0	0	0	2	0	2	43	98	53	219
Fall 2002	0	0	10	118	0	0	0	2	0	3	39	102	49	225
Fall 2003	0	0	9	101	0	0	0	2	0	2	33	101	42	206
Skilled Craft:														
Fall 1999	0	0	2	0	0	0	0	0	1	0	53	0	56	0
Fall 2000	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2001	0	0	1	0	0	0	0	0	1	0	62	0	64	0
Fall 2002	0	0	1	0	0	0	0	0	1	0	61	0	63	0
Fall 2003	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Service Maintenance:														
Fall 1999	0	0	31	34	0	0	0	0	1	0	94	63	126	97
Fall 2000	0	0	33	40	0	0	0	0	1	0	94	57	128	97
Fall 2001	0	0	35	54	0	0	0	0	2	0	113	62	150	116
Fall 2002	0	0	33	47	0	0	0	0	2	0	120	54	155	101
Fall 2003	0	0	27	29	0	0	2	0	2	0	130	59	161	88
All SIUE Employees:														
Fall 1999	12	1	106	283	0	0	34	12	8	11	748	950	908	1,257
Fall 2000	14	2	110	306	0	0	35	11	6	10	774	947	939	1,276
Fall 2001	17	5	110	326	2	0	29	12	7	12	805	1,001	970	1,356
Fall 2002	17	7	101	311	1	0	34	15	7	13	794	996	954	1,342
Fall 2003	19	8	97	268	2	1	37	14	8	13	789	1,005	952	1,309

Includes full-time and part-time. Graduate assistants and student workers are not included.

Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

Source: Fall 1999, 2001, 2002 and 2003 IPEDS Fall Staff Surveys and the IR&S Internal 2000 Fall Staff Survey.

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1999-2003

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative/Managerial:														
Fall 1999	0	0	1	1	0	0	0	0	1	0	3	2	5	3
Fall 2000	0	0	2	1	0	0	0	0	0	0	3	0	5	1
Fall 2001*	0	0	0	0	1	0	0	0	0	0	5	3	6	3
Fall 2002	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2003	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Faculty:														
Fall 1999	1	0	0	3	0	0	2	2	0	0	19	19	22	24
Fall 2000	2	0	1	2	0	0	0	0	0	0	15	11	18	13
Fall 2001	2	1	1	2	0	0	1	1	0	1	20	22	24	27
Fall 2002	1	1	2	2	0	0	5	2	0	1	19	18	27	24
Fall 2003	4	1	3	1	0	0	2	1	0	1	17	24	26	28
Professional Non-Faculty														
Fall 1999	1	0	3	9	0	0	0	0	0	0	2	11	6	20
Fall 2000	0	0	0	4	0	0	1	0	0	0	9	8	10	12
Fall 2001	1	1	1	7	0	0	1	0	0	1	6	5	9	14
Fall 2002	0	0	0	2	0	0	1	0	0	1	7	11	8	14
Fall 2003	0	0	1	1	0	0	0	0	0	0	8	6	9	7
Secretarial/Clerical:														
Fall 1999	0	0	0	0	0	0	0	0	0	0	0	8	0	8
Fall 2000	0	0	0	2	0	0	0	0	0	0	0	11	0	13
Fall 2001	0	0	0	1	0	0	0	0	0	0	0	17	0	18
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	11	1	11
Fall 2003	0	0	0	1	0	0	0	0	0	0	0	8	0	9

* Fall 2001 data for Executive/Administrative/Managerial include employees previously reported in 'Other Administrative,' a category introduced for fall 2001 and discontinued by fall 2002.

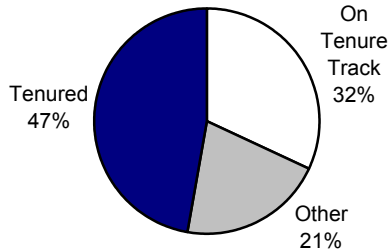
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1999-2003 (cont.)

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Technical/Para-Professional														
Fall 1999	0	0	0	6	0	0	0	0	0	0	1	3	1	9
Fall 2000	0	0	0	0	0	0	0	0	0	0	1	2	1	2
Fall 2001	0	0	1	1	0	0	0	0	0	0	2	6	3	7
Fall 2002	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Fall 2003	0	0	0	3	0	0	0	0	0	0	0	2	0	5
Skilled Craft:														
Fall 1999	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2000	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2001	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 2003	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Maintenance:														
Fall 1999	0	0	3	22	0	0	0	0	0	0	2	7	5	29
Fall 2000	0	0	5	26	0	0	0	0	0	0	4	5	9	31
Fall 2001	0	0	7	41	0	0	0	0	1	0	13	6	21	47
Fall 2002	0	0	5	41	0	0	0	0	0	0	8	0	13	41
Fall 2003	0	0	4	21	0	0	1	0	0	0	8	5	13	26
TOTAL														
Fall 1999	2	0	7	41	0	0	2	2	1	0	29	50	41	93
Fall 2000	2	0	8	35	0	0	1	0	0	0	34	37	45	72
Fall 2001	3	2	10	52	1	0	2	1	1	2	46	59	63	116
Fall 2002	1	1	7	47	0	0	6	2	0	2	38	40	52	92
Fall 2003	4	1	8	27	0	0	3	1	0	1	34	46	49	76

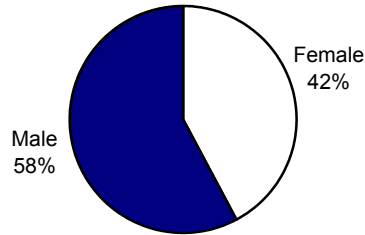
Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

Source: Fall 1999, 2001, 2002 and 2003 IPEDS Fall Staff Surveys and the IR&S Internal 2000 Fall Staff Survey.

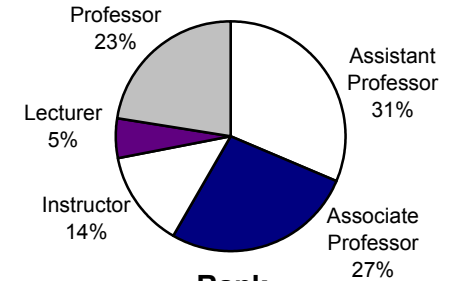
Full-Time Instructional Faculty: Graphic Profile, Fall 2003



Tenure Status



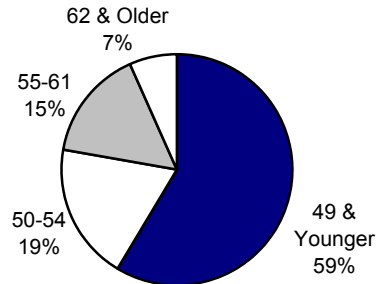
Gender



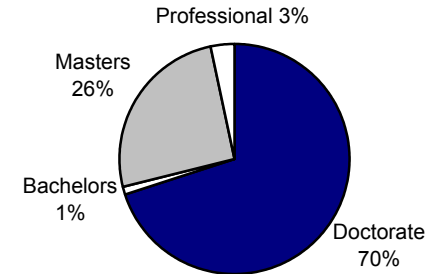
Rank

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



Age

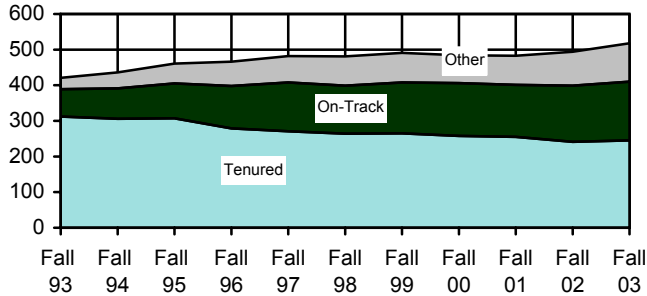


Degree*

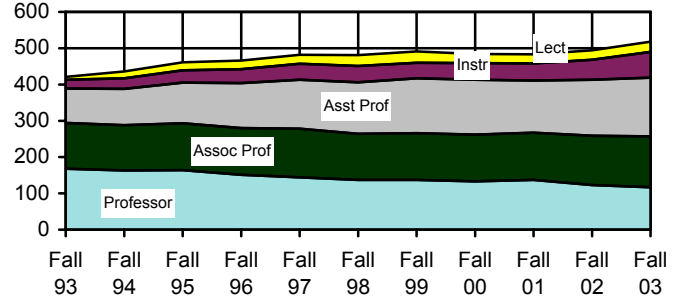
* 82% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 1993-2003

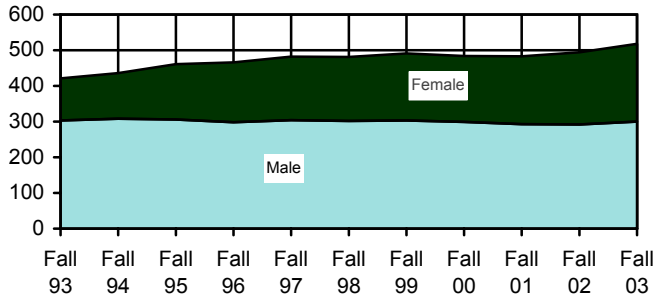
Tenure Status



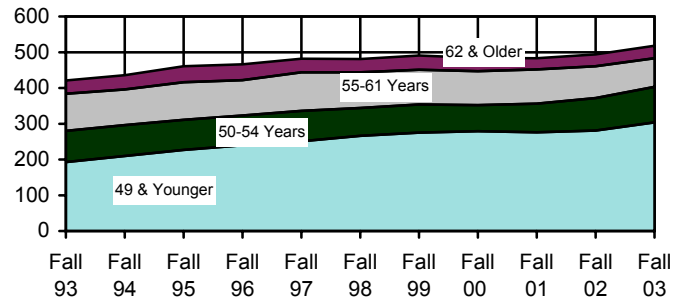
Rank



Gender



Age



Full-Time Instructional Faculty: Rank and Gender, Fall 1993-2003

	Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences																						
Professor					85	20	79	18	74	16	69	16	69	16	65	16	61	17	52	16	51	17
Associate Professor					45	21	42	27	43	26	39	23	37	23	39	24	38	29	41	29	41	33
Assistant Professor					25	22	27	27	34	30	44	31	49	33	46	33	49	31	53	35	50	33
Instructor					4	12	5	12	7	15	8	18	9	15	11	16	10	19	12	18	18	26
Lecturer					3	3	2	2	1	3	3	2	1	2	2	2	2	3	1	4	3	6
School of Business																						
Professor	18	1	17	1	17	1	18	0	18	0	17	0	15	0	14	0	16	0	15	1	12	1
Associate Professor	8	2	8	2	9	2	10	2	10	3	10	3	12	3	12	1	11	3	11	3	9	3
Assistant Professor	8	2	8	2	6	4	4	4	3	5	3	5	2	6	2	6	3	4	2	4	7	4
Instructor	1	6	0	9	1	7	2	8	2	7	2	6	3	5	6	6	7	6	9	6	9	6
Lecturer	0	0	1	0	1	0	1	0	1	0	1	0	3	1	0	1	0	0	0	0	0	0
School of Dental Medicine																						
Professor	11	1	11	0	10	0	7	0	6	0	5	0	5	0	5	0	6	0	6	0	5	0
Associate Professor	14	1	15	2	14	2	12	2	14	2	14	2	13	2	13	2	15	3	11	2	12	2
Assistant Professor	4	2	5	2	9	2	9	2	9	2	9	5	10	6	10	6	8	4	10	4	11	4
Instructor	0	0	0	0	1	1	2	0	2	1	2	1	3	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Education																						
Professor	17	4	15	3	13	5	12	4	13	4	11	3	14	3	10	4	9	6	8	6	7	7
Associate Professor	15	3	15	3	13	6	11	6	11	7	11	6	10	7	9	9	5	10	6	11	6	12
Assistant Professor	9	8	11	10	12	11	15	13	15	13	15	11	11	17	12	16	13	13	13	19	15	20
Instructor	1	4	1	2	2	1	1	0	1	2	1	3	1	2	2	1	0	2	1	5	2	7
Lecturer	2	0	2	2	2	4	1	4	3	3	2	5	2	3	2	3	1	3	1	3	1	2

Full-Time Instructional Faculty: Rank and Gender, Fall 1993-2003 (cont.)

	Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	6	0	6	0	10	0	10	0	10	0	11	1	9	1	13	1	16	1	15	0	14	0
Associate Professor	7	0	6	0	12	0	14	0	13	0	14	0	15	0	14	0	9	0	11	1	10	2
Assistant Professor	13	0	13	0	9	0	8	1	8	1	6	1	4	2	6	2	9	2	8	1	12	0
Instructor	1	0	2	0	2	0	5	0	4	0	3	0	5	0	4	0	3	0	4	0	3	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
School of Nursing																						
Professor	0	2	0	2	0	3	0	3	0	3	0	4	0	5	0	5	0	5	0	4	0	3
Associate Professor	0	6	0	3	0	4	0	2	0	4	0	4	0	7	0	6	0	7	0	10	0	10
Assistant Professor	0	12	0	11	0	12	0	14	1	14	1	11	1	10	1	11	1	7	1	4	0	6
Instructor	0	4	0	2	0	3	0	3	0	3	0	1	0	0	0	0	0	0	0	0	0	0
Lecturer	0	2	0	8	0	9	0	14	0	14	0	17	0	19	1	14	1	15	1	15	1	13
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*																						
Professor	90	18	91	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	48	22	50	21	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	23	14	24	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instructor	4	3	3	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	3	1	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	142	26	140	23	135	29	126	25	121	23	113	24	112	25	107	26	108	29	96	27	89	28
Associate Professor	92	34	94	31	94	35	90	39	92	42	89	38	87	42	87	42	78	52	80	56	78	62
Assistant Professor	57	38	61	39	61	51	63	61	70	65	78	64	77	74	77	74	83	61	87	67	95	67
Instructor	7	17	6	23	10	24	15	23	16	28	16	29	21	22	23	23	20	27	26	29	32	39
Lecturer	5	3	7	12	6	16	4	20	5	20	6	24	6	25	5	20	4	21	3	23	6	22
Total	303	118	308	128	306	155	298	168	304	178	302	179	303	188	299	185	293	190	292	202	300	218

*Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

Other includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Tenure Status, Fall 1993-2003

	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03
College of Arts & Sciences											
Tenured			174	162	155	148	145	143	143	133	138
On Tenure Track			45	53	66	74	77	78	78	86	83
Other			21	26	28	31	32	33	38	42	57
Subtotal			240	241	249	253	254	254	259	261	278
School of Business											
Tenured	31	29	29	27	29	30	29	26	27	27	23
On Tenure Track	8	9	10	11	10	8	9	9	10	7	13
Other	7	10	9	11	10	9	12	13	13	17	15
Subtotal	46	48	48	49	49	47	50	48	50	51	51
School of Dental Medicine											
Tenured	27	27	26	20	17	15	18	19	19	14	15
On Tenure Track	6	8	10	11	12	14	14	13	11	15	15
Other	0	0	3	3	7	9	7	4	6	4	4
Subtotal	33	35	39	34	36	38	39	36	36	33	34
School of Education											
Tenured	44	41	43	38	37	35	34	31	28	30	31
On Tenure Track	12	17	17	24	27	22	27	29	27	31	35
Other	7	6	9	5	8	11	9	8	7	12	13
Subtotal	63	64	69	67	72	68	70	68	62	73	79

Full-Time Instructional Faculty: Tenure Status, Fall 1993-2003 (cont.)

	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03
School of Engineering											
Tenured	14	14	22	21	22	26	25	26	25	24	25
On Tenure Track	13	12	10	13	11	7	7	9	13	13	13
Other	0	1	1	4	3	3	4	5	2	4	5
Subtotal	27	27	33	38	36	36	36	40	40	41	43
School of Nursing											
Tenured	14	10	12	10	10	9	14	13	13	13	13
On Tenure Track	6	5	6	7	11	10	9	10	7	6	6
Other	6	11	13	19	18	19	19	15	16	16	14
Subtotal	26	26	31	36	39	38	42	38	36	35	33
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
Tenured	182	185	1	1	1	1	0	0	0	0	0
On Tenure Track	32	34	0	0	0	0	0	0	0	0	0
Other	12	17	0	0	0	0	0	0	0	0	0
Subtotal	226	236	1	1	1	1	0	0	0	0	0
Total University											
Tenured	312	306	307	279	271	264	265	258	255	241	245
On Tenure Track	77	85	98	119	137	135	143	148	146	158	165
Other	32	45	56	68	74	82	83	78	82	95	108
TOTAL	421	436	461	466	482	481	491	484	483	494	518

* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

Other includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Highest Degree Held, Fall 1993-2003 (cont.)

	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03
School of Engineering											
Doctorate	22	21	28	30	29	30	28	33	35	34	36
Masters	4	4	3	6	6	5	6	5	4	5	5
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	2	2	2	1	1	2	2	1	2	2
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	16	13	15	16	19	18	21	20	18	17	16
Masters	10	13	16	20	20	19	20	17	18	17	16
Professional	0	0	0	0	0	1	1	1	0	1	1
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
Doctorate	179	177	1	1	1	1	0	0	0	0	0
Masters	44	56	0	0	0	0	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	2	0	0	0	0	0	0	0	0	0
None	1	1	0	0	0	0	0	0	0	0	0
Total University											
Doctorate	321	316	330	338	347	339	347	338	348	354	362
Masters	86	105	112	108	115	118	118	120	113	116	133
Professional	9	9	14	13	15	19	20	19	19	19	17
Bachelors	4	5	5	7	5	5	6	7	3	5	6
None	1	1	0	0	0	0	0	0	0	0	0
Total	421	436	461	466	482	481	491	484	483	494	518

* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

Other includes faculty located outside a school or college.

A doctorate is usually the terminal degree; however, a first professional degree in dentistry is considered a terminal degree even though faculty may pursue a masters or doctorate in a specialized field.

A masters degree in fine arts in select disciplines or a masters degree in library science is considered a terminal degree.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Age, Fall 1993-2003

	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03
College of Arts & Sciences											
49 & Younger			112	113	125	135	134	144	143	149	169
50-54 Years			41	42	38	37	40	38	45	48	46
55-61 Years			55	58	63	59	56	50	55	46	43
62 & Older			32	28	23	22	24	22	16	18	20
<i>Mean</i>			50	49	49	48	48	48	47	46	46
School of Business											
49 & Younger	31	34	33	31	26	25	29	27	27	25	27
50-54 Years	9	9	9	12	14	13	11	12	11	10	12
55-61 Years	5	4	4	5	7	7	8	7	11	13	10
62 & Older	1	1	2	1	2	2	2	2	1	3	2
<i>Mean</i>	46	46	45	46	47	48	48	47	47	48	47
School of Dental Medicine											
49 & Younger	14	15	17	15	18	22	21	18	19	15	17
50-54 Years	8	9	11	10	11	7	8	7	5	7	7
55-61 Years	6	5	5	3	5	6	8	9	11	9	7
62 & Older	5	6	6	6	2	3	2	2	1	2	3
<i>Mean</i>	51	51	50	49	48	48	47	49	48	49	49
School of Education											
49 & Younger	24	29	31	34	36	38	39	42	39	45	44
50-54 Years	16	10	12	11	12	10	12	8	10	15	22
55-61 Years	18	20	22	16	17	14	12	13	7	9	9
62 & Older	5	5	4	6	7	6	7	5	6	4	4
<i>Mean</i>	50	50	49	48	48	47	47	47	46	46	46

Full-Time Instructional Faculty: Age, Fall 1993-2003 (cont.)

	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03
School of Engineering											
49 & Younger	18	19	18	24	24	23	26	28	30	33	35
50-54 Years	4	4	6	4	3	2	1	1	1	2	2
55-61 Years	5	4	8	8	7	9	6	8	6	4	5
62 & Older	0	0	1	2	2	2	3	3	3	2	1
<i>Mean</i>	43	43	46	44	45	46	45	46	46	45	45
School of Nursing											
49 & Younger	16	15	16	23	22	23	26	20	18	14	12
50-54 Years	4	4	5	4	7	9	7	7	8	9	10
55-61 Years	6	7	10	8	8	4	7	8	6	8	6
62 & Older	0	0	0	1	2	2	2	3	4	4	5
<i>Mean</i>	49	48	49	48	49	48	49	50	50	51	52
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
49 & Younger	90	98	0	0	0	0	0	0	0	0	0
50-54 Years	46	50	0	0	0	0	0	0	0	0	0
55-61 Years	64	60	1	1	1	1	0	0	0	0	0
62 & Older	26	28	0	0	0	0	0	0	0	0	0
<i>Mean</i>	51	50	58	59	60	61	--	--	--	--	--
Total University											
49 & Younger	193	210	227	240	251	266	275	279	276	281	304
50-54 Years	87	86	84	83	85	78	79	73	80	91	99
55-61 Years	104	100	105	99	108	100	97	95	96	89	80
62 & Older	37	40	45	44	38	37	40	37	31	33	35
Total	421	436	461	466	482	481	491	484	483	494	518
<i>Mean</i>	49	49	49	48	48	48	48	48	47	47	47

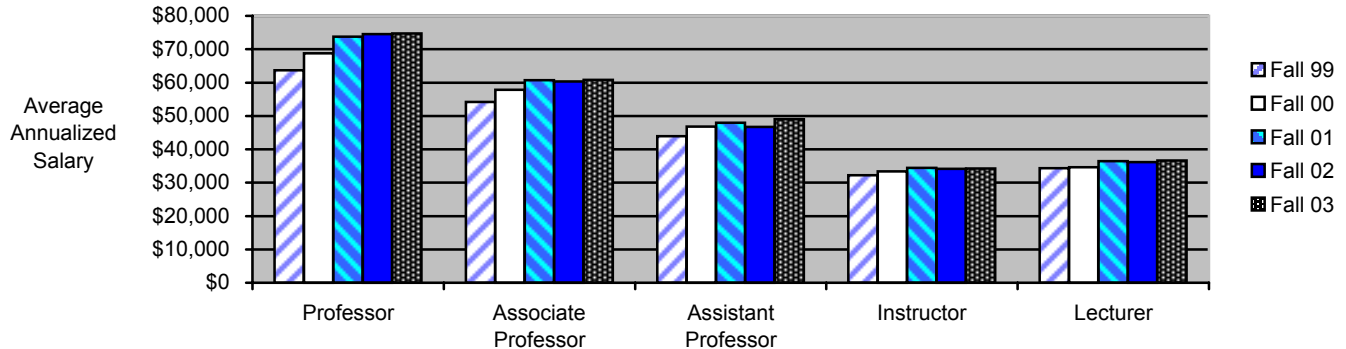
* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 1999-2003

	Fall 99		Fall 00		Fall 01		Fall 02		Fall 03	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	137	\$63,715	133	\$68,748	137	\$73,787	123	\$74,502	117	\$74,677
Associate Professor	129	\$54,238	129	\$57,821	129	\$60,699	136	\$60,310	140	\$60,808
Assistant Professor	151	\$43,898	151	\$46,783	145	\$47,940	154	\$46,725	162	\$48,969
Instructor	43	\$32,198	46	\$33,342	47	\$34,390	55	\$34,117	71	\$34,213
Lecturer	31	\$34,345	25	\$34,645	25	\$36,477	26	\$36,122	28	\$36,616
All Ranks	491	\$50,516	484	\$53,848	483	\$56,767	494	\$55,419	518	\$55,285



Note: Revised for 2003 edition to reflect average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Surveys

		Source of Faculty* Terminal Degrees - Fall 2003					
Akron, Univ of	2	Florida, Univ of	7	Mississippi, Univ of	2	South Florida, Univ of	2
Alabama, Univ of - Tuscaloosa	4	Fordham University	1	Missouri, Univ of - Columbia	18	Southern California, Univ of	1
Arizona State University	7	Georgetown University	1	Missouri, Univ of - Kansas City	4	Southern Illinois Univ Carbondale	11
Arizona, Univ of - Tucson	6	Georgia Inst of Technology	4	Missouri, Univ of - Rolla	3	Southern Illinois Univ Edwardsville	14
Arkansas, Univ of - Fayetteville	3	Georgia State Univ	2	Missouri, Univ of - St Louis	2	Southern Methodist University	1
Boston College	1	Georgia, Univ of	6	Nebraska, Univ of - Lincoln	4	Southern Mississippi, Univ of	1
Bowling Green State Univ	3	Hawaii, Univ of - Manoa	1	Nebraska, Univ of - Omaha	1	Stanford University	2
Brandeis University	1	Houston, Univ of	2	Nevada, Univ of - Reno	1	SUNY at Buffalo	2
Brown University	1	Howard University	1	New England Conserv of Music	1	SUNY at Stony Brook	1
California Inst of the Arts	1	Illinois State University	4	New Mexico, Univ of	3	SUNY College - Buffalo	2
California Inst of Technonology	1	Illinois, Univ of - Chicago	4	New York University	1	SUNY College - Geneseo	1
California, Univ of - Berkeley	1	Illinois, Univ of - Urbana	14	North Carolina, U of - Chapel Hill	3	Syracuse University	2
California, Univ of - Davis	5	Indiana State University	2	North Carolina, U of - Greensboro	1	Tennessee, Univ of - Knoxville	2
California, Univ of - Irvine	2	Indiana Univ - Bloomington	13	North Dakota, Univ of	1	Texas A&M Univ - Commerce	1
California, Univ of - Los Angeles	6	Indiana U/ Purdue U - Indnapols	3	North Texas, Univ of	2	Texas Tech University	1
California, Univ of - San Diego	5	Iowa, Univ of	13	Northern Illinois University	1	Texas Woman's University	1
California, Univ of - Santa Barbara	2	Johns Hopkins University	2	Northwestern University	5	Texas, Univ of - Arlington	1
Case Western Reserve Univ	1	Kansas State Univ	2	Ohio State University	15	Texas, Univ of - Austin	9
Chicago, Univ of	2	Kansas, Univ of	9	Ohio University	4	Texas, Univ of - Dallas	1
Claremont Graduate University	1	Kentucky, Univ of	3	Oklahoma State University	3	Toledo, Univ of	1
Clark Atlanta University	1	Lehigh University	1	Oklahoma, Univ of	3	Tulane University	3
Clark University	1	Lindenwood University	1	Oregon, Univ of	3	Utah, Univ of	1
Clemson University	3	Louisiana State Univ & A&M Coll	2	Penn State	4	Vanderbilt University	4
Colorado, Univ of - Boulder	4	Louisiana, Univ of - Lafayette	1	Pennsylvania, Univ of	5	Virginia Poly Inst & State Univ	3
Columbia University	2	Louisville, Univ of	1	Pittsburgh, Univ of	2	Virginia, Univ of	1
Connecticut, Univ of	2	Loyola Univ - Chicago	2	Princeton University	2	Washington University	9
Cornell University	3	Maryland, Univ of - College Park	1	Purdue University	10	Washington , Univ of - Seattle	1
Delaware, Univ of	2	Massachusetts, Univ of-Amherst	2	Rice University	1	Wayne University	1
Dominican University	1	Memphis, The Univ	2	Rochester, Univ of	1	West Virginia University	3
Duke University	1	Miami, Univ of	1	Rutgers State University	2	Western Michigan University	2
East Tennessee State Univ	1	Michigan State University	7	Saint Louis University	23	Wisconsin, Univ of - Madison	6
Eastern Michigan Univ	1	Michigan, Univ of - Ann Arbor	11	South Carolina, Univ of-Columbia	3	Wisconsin, Univ of - Milwaukee	1
Emory University	1	Minnesota, Univ of - Duluth	1	South Dakota, Univ of	1	Yale University	4
Fairleigh Dickinson University	1	Minnesota, Univ of - Twin Cities	5	A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.		International Universities	12

* Includes all tenure and tenure track faculty who hold a terminal degree.

Outstanding Faculty and Staff Awards

Teaching Excellence Award

- 1981 Dennis Staley (Chemistry)
David Schwartz (Govt & Pub Affrs)
Wayne Santoni (Historical Studies)
- 1982 Shirley Portwood (Historical Studies)
Lyman Holden (Mathematics)
- 1983 Henry Drew (Chemistry)
Chung-wu Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)
Norma Pinnell (Nursing)
- 1985 Frank McMahon (Psychology)
- 1986 Jack Kaikati (Marketing)
- 1987 Donald Elliott (Economics)
- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)
Theresa Love (English Lang & Lit)
- 1990 James McClure (Chemistry)
- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)
- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Enrg)
- 1997 Mark Bolyard (Biological Sciences)
- 1998 Charlotte Frisbie (Anthropology)
Eric Voss (Chemistry)
- 1999 Chung-wu Ho (Mathematics & Stat)
- 2000 Elizabeth Fonseca (Foreign Lang & Lit)
- 2001 Randall S. Pearson (Geography)
- 2002 Michael J. Shaw (Chemistry)
- 2003 Dennis Hostetler (Public Adm & Policy Analysis)

Alumni Association Great Teacher Award

- 1981 Patrick Riddleberger (Historical Studies)
- 1982 Betty Osiek (Foreign Lang & Lit)
- 1983 David Schwartz (Govt & Pub Affrs)
- 1984 William Ward (Mass Comm)
- 1985 W. Deane Wiley (Educ Adm)
- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Slattery (English Lang & Lit)
- 1989 Martha Welch (Nursing)
- 1990 Regan Carpenter (Elem Ed)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehle (Speech Comm)
- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)
- 1997 Luke Snell (Construction)
- 1998 Gilbert Rutman (Economics)
- 1999 Lela DeToye (Curriculum & Instr)
- 2000 Madhav Segal (Marketing)
- 2001 Robert M. Wagner (Spec Ed & Comm Dsord)
- 2002 Susan L. Thomas (Psychology)
- 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)

Paul Simon Outstanding Scholar (OSA) Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bouman (Chemistry)

- 1991 Charles A. Corr (Philosophical Studies)
- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)
Frances Marian Smith (Biological Sciences)
- 1997 Madhav Segal (Marketing)
William Whitson (Dental Medicine)
- 1998 Jack Kaikati (Marketing)
Stephen Rigdon (Mathematics & Stat)
- 1999 William Woods (Geography)
- 2000 Ronald P. Schaefer (English Lang & Lit)
- 2001 James W. Trent (Social Work)
- 2002 Rob J. Zachow (Dental Medicine)
- 2003 Leah O'Brien (Chemistry)

SIUE Employee of the Month - 2003

- January Holly Schott (Information Tech)
- February Teresa Brown (Ofc of the Chancellor)
- March Tina Federer (Arts & Sciences)
- April Michele Bensa (Curriculum & Instruction)
- May Dawn Olive (Arts & Sciences)
- June Bruce Voyles (Facilities Mgmt)
- July No one selected
- August Tammy Duggan (Dental Medicine)
- September Janet Hupp (Curriculum & Instruction)
- October Stephen Lochhaas (Facilities Mgmt)
- November June Gausepohl (Art & Design)
- December Nancy Zika (Administrative Accounting)