

2009 Edition

Fact Book

Institutional Research and Studies

Southern Illinois University Edwardsville

Fact Book – 2009 Edition

January, 2009

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs and instruction. We hope that you find this a useful resource.

The SIUE **Fact Book** is available on the Web (www.siu.edu/factbook) along with a **Fact Book Annex**, an extension of the **Fact Book** providing supporting data that is more detailed, comprehensive, and includes different time periods.

The Office of Institutional Research and Studies prepares the **Fact Book**. Thank you to all who contributed by suggesting changes, providing data, and preparing tables for the current publication. Your feedback for future editions also is appreciated. Please contact Phillip M. Brown (phbrown@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

A handwritten signature in black ink, appearing to read 'Vaughn Vandegrift', with a long horizontal flourish extending to the right.

Vaughn Vandegrift
Chancellor
Southern Illinois University Edwardsville

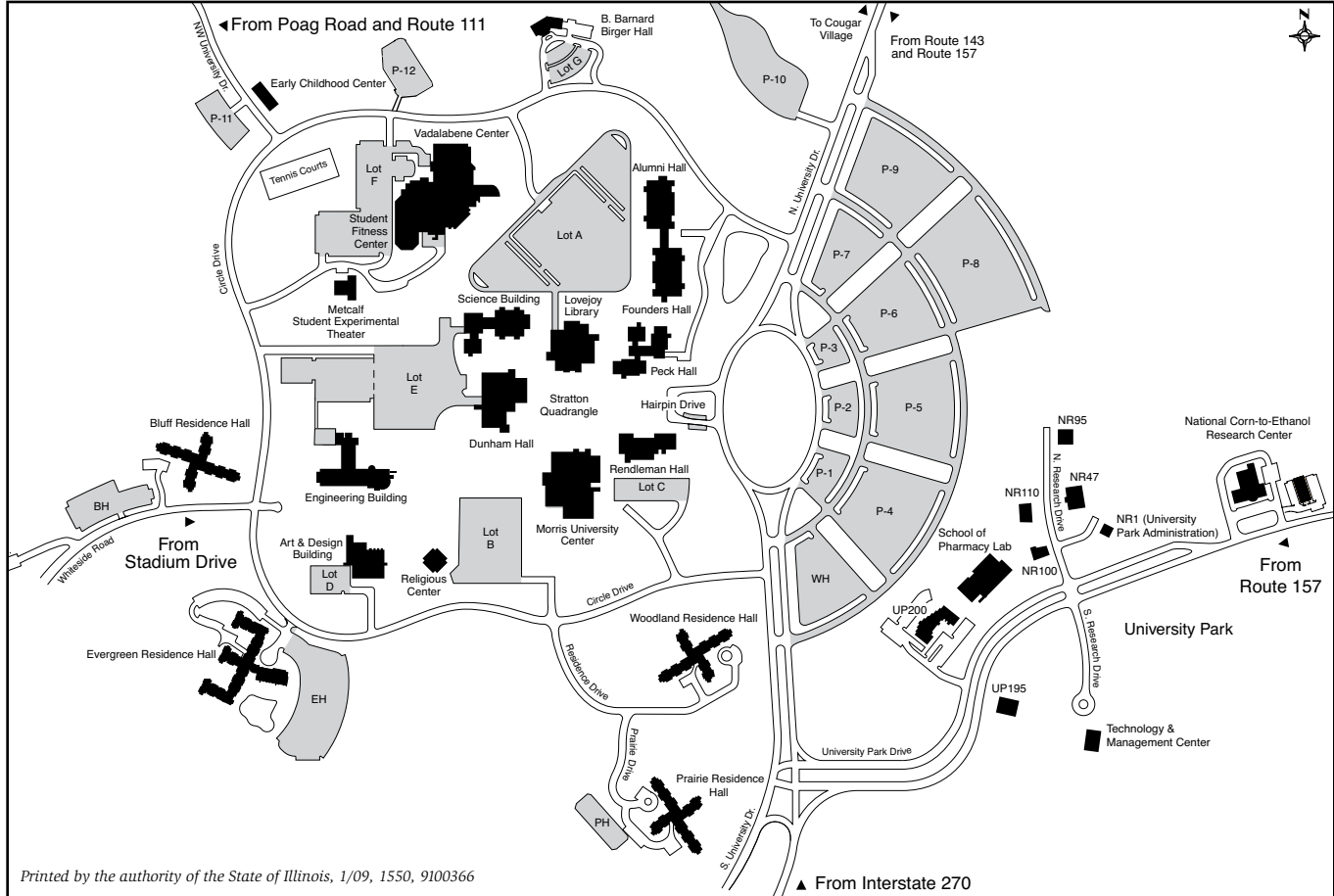
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Quick Reference

Southern Illinois University Edwardsville Chancellor: Vaughn Vandegrift

Previous

President/Chancellor*: David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University President: Glenn Poshard

Previous

Chancellor/President*: James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

URL: www.siu.edu

Congressional District: 19th

University Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)

Carnegie Classifications: Master's L: Master's Colleges and Universities (larger programs)

Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;

High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential

(for additional information see <http://www.carnegiefoundation.org/classifications/>)

Specialized Accreditation: ANEST,BUS(B,M),BUSA(B),CONST,CS,DENT,ENG,JOUR,MUS,NURSE,PHAR,SP,SPAA(M),SW(B,M),TED, THEA(B) (See page 6)

FICE Code: 001759 **IPEDS Unit ID:** 149231

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing, and Pharmacy

Degree Programs by Level: Baccalaureate (44), Post-Baccalaureate Certificate (12), Master's (47), Post-Master's Certificate (10),
First Professional (2), Post-First Professional Certificate (1)

Quick Reference (cont.)

Student Enrollment		
<i>Fall 2008</i>		
	Headcount	FTE
Undergraduate	10,977	9,848
Freshman	25.9%	
Sophomore	19.0%	
Junior	22.7%	
Senior	31.6%	
Unclassified	0.8%	
Graduate	2,113	1,117
First Professional	<u>512</u>	<u>671</u>
TOTAL	13,602	11,636

FY 2008 Unduplicated Headcount 15,900

Degrees Awarded	
<i>Fiscal Year 2007-2008</i>	
Baccalaureate	2,078
Began as New Freshman	49.7%
Began as New Transfer	49.3%
Began as Non-Degree	1.0%
Post-Baccalaureate Certificate	6
Master	721
Post-Master's Certificate	29
First Professional	48
Post-First Professional Certificate	6
TOTAL	2,888

Total Living Alumni 79,460

Instruction	
<i>Fall 2008</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	17
500 & 600 Level Courses	10
Fall 2007 FTE Student/FTE Faculty Ratio	16.3
Fall 2008 FTE Student/FTE Faculty Ratio	16.6

Tuition and Fees		
<i>Academic Year 2008-2009</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 7,819	\$ 16,594
Graduate	7,363	16,121
Dental Medicine	26,799	67,319
Pharmacy	17,927	24,315

Room and Board	
<i>Academic Year 2008-2009</i>	
Room Charge	\$4,380
Board Charge (light plan)	2,660

On-Campus Housing		
<i>Fall 2008</i>		
	Residence Cougar	
Students Living on Campus	Halls	Village
Undergraduate	1,990	1,416
Graduate	9	60
% of New Freshmen living on campus: 67.6%		

Original Operating Budget	
<i>Fiscal Year 2008-2009</i>	
Appropriated & Income Funds	\$ 132,492,700
Non-Appropriated	
Grants & Contracts	\$34,843,036
Indirect Cost Recovery	2,261,846
Revenue Bond Operations	38,736,824
Self-Supporting Activities	29,681,785
TOTAL	\$ 238,043,191

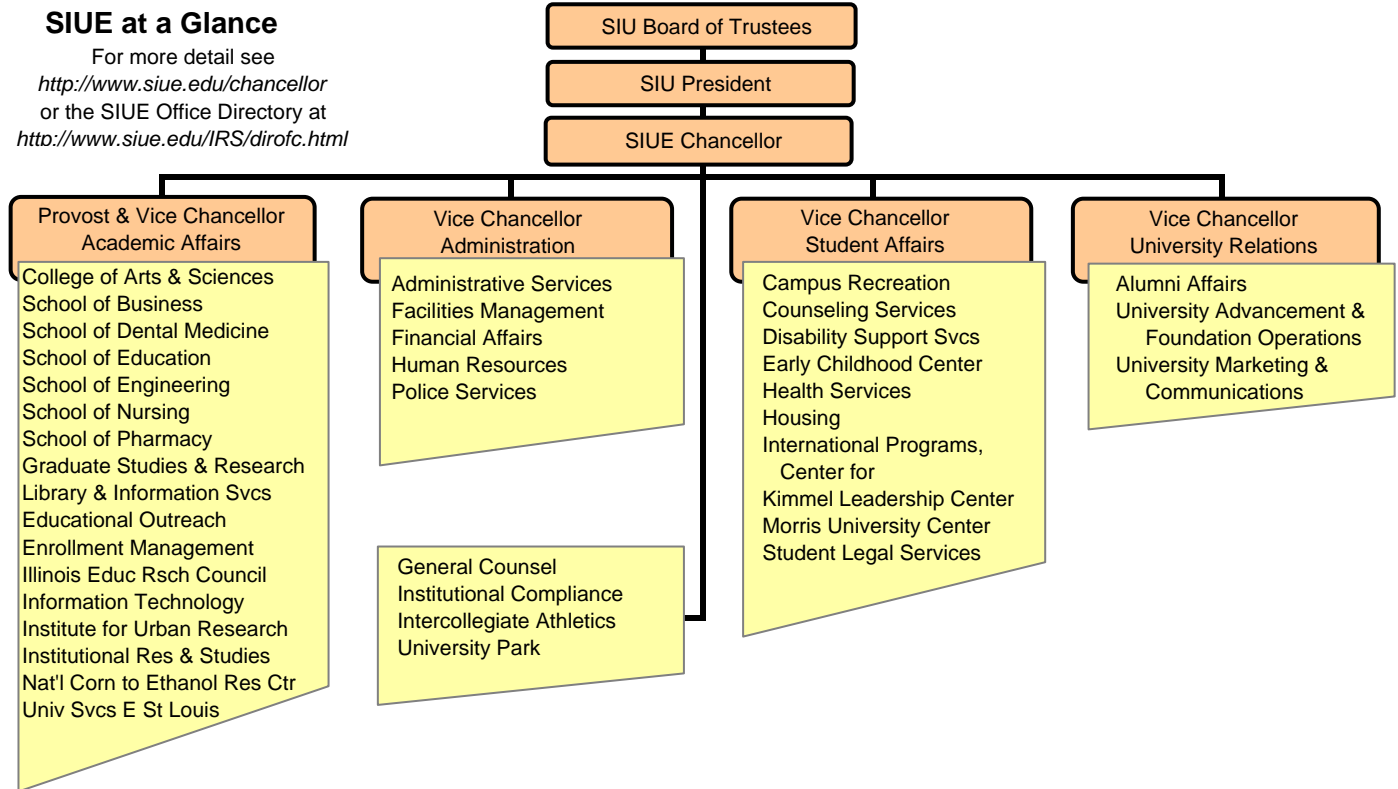
Employee Headcount	
<i>Fall 2008</i>	
Faculty Rank (with or w/o administrative title)	972
Administrative/Prof. (w/o faculty rank)	507
Civil Service	941
TOTAL	2,420
Grad Assistants/Dental Residents	508
Student Workers	1,605

Full-Time Instructional Faculty	
<i>Fall 2008</i>	
Headcount	610
Tenured or Eligible	75%
With Doctorate	67%
With Terminal Degree	79%

Quick Reference (cont.)

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>
or the SIUE Office Directory at
<http://www.siu.edu/IRS/dirofc.html>



Southern Illinois University

President – SIU – Glenn Poshard

Vice President for Academic Services – Paul Sarvala

Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$794 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

Members of the Board of Trustees

December 2008

Frank William Bonan II – Harrisburg, (2008-2011)
Ed Hightower – Vice Chair, Edwardsville (2001-2013)
Keith Sanders, Spring Grove (2004-2013)
John Simmons – Secretary, East Alton (2004-2013)
Roger Tedrick – Chair, Mt. Vernon (2004-2009)
Stephen Wigginton, Belleville (2005-2011)
Marquita Wiley, Belleville (2005-2009)
Amber Suggs – Student Trustee SIUE
Demetrous White – Student Trustee SIUC

Southern Illinois University Edwardsville

Chancellor – Vaughn Vandegrift

Provost & Vice Chancellor for Academic Affairs – Paul W. Ferguson

Vice Chancellor for Administration – Kenneth R. Neher

Interim Vice Chancellor for University Relations – Gary Giamartino

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 800 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Seventy-nine percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2008, the faculty received 303 grants or contracts totaling \$27.2 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University has joined the Academic Quality Improvement Program (AQIP), a new and innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siu.edu/assessment/accreditation>.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education (Candidate Status)
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs

Council on Social Work Education
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer

off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

University Vision

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

University Values

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

Citizenship

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community
- Environmental stewardship

Excellence

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Openness

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

Achieving the Vision: SIUE's Long-Term Goals

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

Engaged Students and Capable Graduates—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

Innovative High Quality Programs—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

Committed Faculty and Staff—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

Harmonious Campus Climate—Foster an harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

Active Community Engagement—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

Sound Physical and Financial Assets—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

Excellent Reputation—Participate and excel in actions that earn national recognition for quality.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/factbook/goals.shtml>.

Academic Calendar

Spring 2009:

January 12 Spring classes begin
January 17 Weekend classes begin
January 19 Martin Luther King Jr Holiday – University closed
March 9-15 Spring Break- no classes
May 2-8 Final Exams
May 9 Commencement
No weekend classes Feb 14-15, Mar 14-15, and April 11-12 unless otherwise specified.

Summer 2009:

May 25 Memorial Day Holiday – University closed
May 26 Summer classes begin
May 30 Weekend classes begin
July 3-5 Independence Day Holiday – University closed
August 1-7 Final Exams
August 8 Commencement
No weekend classes July 4-5 unless otherwise specified.

Fall 2009:

August 24 Fall classes begin
August 29 Weekend classes begin
September 7 Labor Day Holiday – University closed
November 23-29 Thanksgiving Break Holiday - no classes
December 12-18 Final Exams
December 19 Commencement
No weekend classes Sept 5-6, Oct 10-11, and Nov 28-29 unless otherwise specified.

Spring 2010:

January 11 Spring classes begin
January 16 Weekend classes begin
January 18 Martin Luther King Jr Holiday - no classes
March 8-14 Spring Break- no classes
May 1-7 Final Exams
May 8 Commencement
No weekend classes Feb 13-14, March 13-14, and April 3-4 unless otherwise specified.

Program Inventory Fiscal Year 2009

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
				08/99	2000	Taxation
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PFP)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Art Education History Studio
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	Integrative Biology
				10/77	1977	Ecology, Evolution, Environment
				07/86	1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
261201	Biotechnology Management	Biological Sciences Dept	MS	02/05	2005	
520201	Business Administration	School of Business	BS			1967 Computer Mgmt & Info Systems
						1967 Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Marketing
			MBA	06/94	1994	Computer Mgmt & Info Systems

Program Inventory Fiscal Year 2009 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business		03/69	1969	General
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA, BS			
				06/06	2006	ACS Certified in Biochemistry
				06/06	2006	ACS Certified in Chemistry
				06/06	2006	Biochemistry
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth and Space Science Education	Curriculum & Instruction Dept	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education Curriculum and Instruction	Curriculum & Instruction Dept	BS			
			MSEd	7/08	2008	

Program Inventory Fiscal Year 2009 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English	English Lang & Lit Dept	BA, BS			
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	American & English Lit
				03/03	2004	Creative Writing
				12/89	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030119	Environmental Science Mgmt	College of Arts & Sciences	MS	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
310505	Exercise and Wellness	Kinesiology & Health Educ Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
450701	Geographical Studies	Geography Dept	MA, MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
540101	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
301404	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
			MS			
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Web Based Learning		Cert(PB)	09/06	2007	
310501	Kinesiology	Kinesiology & Health Educ Dept	MSEd	04/72		
	Exercise Physiology (310501C)		Cert (PB)	05/00	2000	
	Pedagogy/Administration (310501A)		Cert (PB)	05/00	2000	
	Sports & Exercise Behavior (310501B)		Cert (PB)	05/00	2000	

Program Inventory Fiscal Year 2009 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
139999	Learning, Culture and Society	Educational Leadership Dept	MSEd	04/06	2006	
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
131315	Literacy Education	Curriculum & Instruction Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
	Media Literacy		Cert (PB)	12/00	2001	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
			BM	06/88	1988	Music History/Literature
						Music Education
						Music Performance
						Music Theory & Composition
				05/82	1982	Jazz Performance
				10/85		Music Merchandising
				05/86	1986	Musical Theater
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education
				02/72		Music Performance
511601	Nursing	School of Nursing	BS		1965	

Program Inventory Fiscal Year 2009 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Health Care & Nursing Admin (511602)		MS, Cert(PM)	12/00	2000	
	Medical Surgical Nursing (511612)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	Nurse Anesthesia (511604)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	Nurse Educator (511699)		MS, Cert(PM)	12/00	2000	
	Nurse Practitioner (511605)		MS	04/95	1996	
	Family Nurse Practitioner		Cert (PM)	12/00	2000	
	Psychiatric-Mental Health (511610)		MS	01/72	1972	
			Cert (PM)	12/00	2000	
	Public Health (511611)		MS	07/83	1984	
			Cert (PM)	12/00	2000	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	
131314	Physical Educ Teacher Education	Kinesiology & Health Educ Dept	BS	03/07	2007	
400801	Physics	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	07/67	1967	General Psychology
				03/78	1978	Clinical-Adult
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Clinical Child & School Psychology
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MSEd			

Program Inventory Fiscal Year 2009 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			BA		1984	
			MSW		1996	
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
			MA			
131001	Special Education	Special Educ & Comm Dsord Dept	BS, MSEd Cert (PM)	6/08	2008	
231001	Speech Communication Corporate & Organizational Comm	Speech Communication Dept	BA,BS Cert (PB)	06/02 09/69	2002 1970	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance
				11/85	1985	Design/Technical
				11/02	2003	History/Literature/Criticism
				11/85	1985	Performance

Separately Organized Public Service and Research Units

<u>CIPS</u>	<u>Public Service Unit</u>	<u>CIPS</u>	<u>Research Unit</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research Center
3014	The University Museum		
4402	University Services to East St. Louis		

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Doctor of Dental Medicine (DMD.), Doctor of Pharmacy (PharmD), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (Cert PM), Post-First Profes

SIUE Alumni

State of Residence

Alabama	299	Florida	1,746	Kentucky	301	Missouri	12,825	N Carolina	596	S Dakota	41	Wisconsin	417	Foreign Addresses	618
Alaska	60	Georgia	731	Louisiana	153	Montana	54	N Dakota	29	Tennessee	523	Wyoming	45	No Known Address	353
Arizona	723	Hawaii	57	Maine	40	Nebraska	152	Ohio	609	Texas	1,927	Dist of Columbia	73	Deceased	3,139
Arkansas	233	Idaho	72	Maryland	441	Nevada	222	Oklahoma	239	Utah	108	Guam	7		
California	1,968	Illinois	46,691	Massachusetts	242	New Hampshire	61	Oregon	214	Vermont	18	Marshall Islands	1		
Colorado	828	Indiana	619	Michigan	443	New Jersey	372	Pennsylvania	429	Virginia	910	Puerto Rico	20		
Connecticut	117	Iowa	274	Minnesota	353	New Mexico	170	Rhode Island	16	Washington	566	Virgin Islands	4		
Delaware	159	Kansas	346	Mississippi	115	New York	427	S Carolina	356	W Virginia	47			TOTAL	82,599

Illinois Detail-County of Residence

Adams	188	Clinton	1,270	Ford	12	Jasper	42	Livingston	26	Mercer	9	Randolph	413	Vermilion	61
Alexander	12	Coles	100	Franklin	96	Jefferson	246	Logan	67	Monroe	1,457	Richland	105	Wabash	62
Bond	588	Cook	1,281	Fulton	42	Jersey	938	Macon	295	Montgomery	639	Rock Island	102	Warren	4
Boone	12	Crawford	44	Gallatin	8	JoDaviess	14	Macoupin	1,370	Morgan	163	Saint Clair	10,526	Washington	336
Brown	12	Cumberland	29	Greene	262	Johnson	32	Madison	18,899	Moultrie	32	Saline	51	Wayne	75
Bureau	28	DeKalb	41	Grundy	20	Kane	168	Marion	528	Ogle	26	Sangamon	1,349	White	36
Calhoun	170	DeWitt	20	Hamilton	49	Kankakee	49	Marshall	6	Peoria	208	Schuyler	11	Whiteside	26
Carroll	12	Douglas	36	Hancock	35	Kendall	27	Mason	39	Perry	71	Scott	16	Will	238
Cass	44	DuPage	459	Hardin	5	Knox	32	Massac	27	Piatt	32	Shelby	87	Williamson	194
Champaign	255	Edgar	23	Henderson	7	La Salle	57	McDonough	27	Pike	65	Stark	12	Winnebago	123
Christian	162	Edwards	34	Henry	22	Lake	248	McHenry	142	Pope	11	Stephenson	23	Woodford	38
Clark	19	Effingham	339	Iroquois	24	Lawrence	42	McLean	202	Pulaski	12	Tazewell	152		
Clay	57	Fayette	256	Jackson	212	Lee	14	Menard	59	Putnam	2	Union	43	TOTAL	46,691

Total Degrees Conferred by Degree Level from 1958 through June 2005*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	First Professional	Post-First Professional Certificate	Doctoral	Total Degrees
355	62,445	33	27,867	800	1,438	116	136	93,190

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

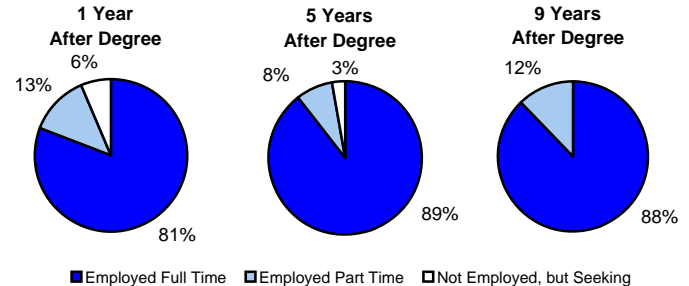
SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status			
Employed Full Time	76%	86%	82%
Employed Part Time	12%	7%	11%
Not Employed, but Seeking	6%	3%	0%
Not Employed, Not Seeking	6%	4%	7%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
Location of Employment			
Illinois	60%	54%	58%
Missouri	32%	36%	29%
Other	8%	10%	13%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
Job in Field Related to Major			
Closely Related	43%	56%	61%
Related	28%	29%*	21%
Unrelated (Choice Unknown)	2%	4%	11%
Unrelated by Choice	9%	2%	6%
Unrelated not by Choice	18%	9%	1%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
Satisfaction with Job			
Very Satisfied	28%	37%	42%
Satisfied	37%	35%*	41%
Somewhat Satisfied	20%	22%	11%
Somewhat Dissatisfied	10%	2%	2%
Dissatisfied	3%	3%	3%
Very Dissatisfied	2%	1%	1%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

	1 Year after Degree	5 Years after Degree	9 Years after Degree
How Well Bach. Degree Prepared Alum for Job or Career Path			
Very Well	17%	19%	23%
Well	36%	39%	44%
Adequately	35%	36%	27%
Inadequately	7%	4%	3%
Poorly	2%	2%	1%
Very Poorly	3%	1%	2%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

Employment Rates



For additional information see: <http://www.siu.edu/factbook/surveys.shtml>

* Revised 5 years out data

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

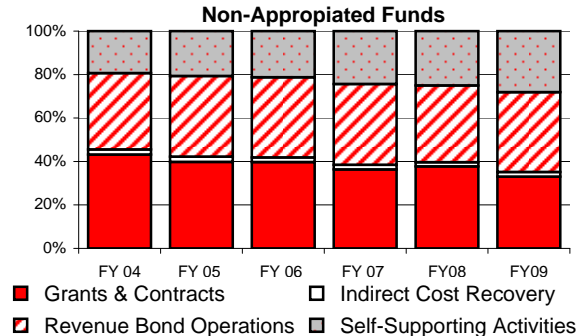
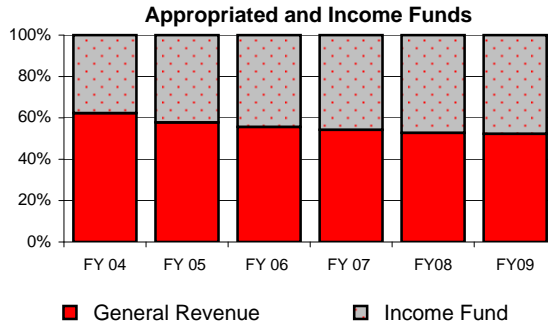
SOURCES: Survey of 2006 Baccalaureate Graduates -- One Year Out; Survey of 2000 Baccalaureate Graduates -- Five Years Out; and Survey of 1997 Baccalaureate Graduates -- Nine Years Out.

Operating Budget, Fiscal Years 2004-2009

	FY 04	FY 05	FY 06	FY 07	FY08	FY09
Appropriated and Income Funds						
General Revenue	\$62,857,800	\$62,857,800	\$62,957,800	\$63,795,400	\$64,939,100	\$69,253,200
Income Fund	38,100,822	46,013,500	50,320,900	53,862,000	58,186,500	63,239,500
Total Appropriated & Income	<u>100,958,622</u>	<u>108,871,300</u>	<u>113,278,700</u>	<u>117,657,400</u>	<u>123,125,600</u>	<u>132,492,700</u>
Percent Change	-0.82%	7.84%	4.05%	3.87%	4.65%	7.61%
Non-Appropriated Funds						
Grants & Contracts	\$32,613,652	\$29,048,156	\$32,020,960	\$30,679,154	\$37,998,580	\$34,843,036
Indirect Cost Recovery	1,788,195	1,757,942	1,766,979	1,810,755	1,952,047	2,261,846
Revenue Bond Operations	26,511,218	27,106,180	29,763,764	31,403,259	35,633,595	38,763,824
Self-Supporting Activities	14,660,508	15,084,659	17,170,144	20,554,690	25,291,773	29,681,785
Total Non-Appropriated	<u>75,573,573</u>	<u>72,996,937</u>	<u>80,721,847</u>	<u>84,447,858</u>	<u>100,875,995</u>	<u>105,550,491</u>
Percent Change	-8.82%	-3.41%	10.58%	4.62%	19.45%	4.63%
Total Annual Budget	\$176,532,195	\$181,868,237	\$194,000,547	\$202,105,258	\$224,001,595	\$238,043,191

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, FY 2008

# of Employees			# of Employees			# of Employees			# of Employees		
Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings
Adams	40	195,959	Franklin	10	154,986	Macon	38	122,876	Saline	2	5,122
Alexander	0	0	Fulton	4	26,166	Macoupin	154	3,368,197	Sangamon	139	787,683
Bond	39	943,003	Gallatin	2	76,755	Madison	2706	75,741,136	Schuyler	1	3,523
Boone	2	2,274	Greene	20	190,765	Marion	21	133,686	Scott	4	19,072
Brown	6	12,345	Grundy	4	6,686	Marshall	0	0	Shelby	5	60,531
Bureau	3	6,992	Hamilton	11	26,728	Mason	10	46,833	St Clair	733	12,786,588
Calhoun	11	157,853	Hancock	10	30,287	Massac	4	17,764	Stark	0	0
Carroll	1	7,826	Hardin	1	1,061	McDonough	5	5,452	Stephenson	2	5,165
Cass	7	21,374	Henderson	3	6,499	McHenry	12	35,580	Tazewell	18	55,209
Champaign	20	97,032	Henry	8	9,571	McLean	25	65,956	Union	6	14,693
Christian	21	118,543	Iroquois	4	5,337	Menard	9	29,459	Vermilion	6	15,129
Clark	7	19,015	Jackson	16	387,155	Mercer	1	2,655	Wabash	8	24,125
Clay	3	11,787	Jasper	8	16,826	Monroe	62	1,155,156	Warren	1	2,578
Clinton	66	687,709	Jefferson	24	84,706	Montgomery	49	433,544	Washington	15	105,929
Coles	12	37,494	Jersey	68	1,385,480	Morgan	24	120,588	Wayne	2	3,931
Cook	144	405,602	JoDaviess	1	339	Moultrie	2	5,372	White	5	17,557
Crawford	5	15,317	Johnson	2	4,980	Ogle	0	0	Whiteside	1	1,901
Cumberland	5	23,388	Kane	10	36,482	Peoria	24	71,729	Will	22	55,971
DeKalb	2	7,762	Kankakee	7	30,125	Perry	8	19,569	Williamson	6	88,401
DeWitt	1	4,629	Kendall	1	852	Piatt	3	10,866	Winnebago	10	28,180
Douglas	2	9,187	Knox	6	17,429	Pike	10	39,890	Woodford	6	7,014
DuPage	11	70,212	Lake	13	30,038	Pope	0	0	Missouri-St. Louis City	169	4,989,804
Edgar	3	1,847	LaSalle	13	43,023	Pulaski	2	16,486	Missouri-St. Louis Cnty	266	9,594,125
Edwards	3	14,297	Lawrence	1	353	Putnam	0	0	Missouri-St. Charles Cnty	38	505,258
Effingham	39	240,734	Lee	3	6,781	Randolph	19	135,158	Other Missouri	38	576,606
Fayette	21	185,259	Livingston	8	29,323	Richland	9	23,330	Other	412	2,793,743
Ford	1	2,786	Logan	11	34,769	Rock Island	13	20,612	Total	5,869	120,113,458

Source: SIUE HRS & TDBE FY08 Special Extracts.

Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	113,496	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	4,670	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Complex	1970-2003	73,786	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	91,540	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	22,598	Tract Houses (academic & student support, admin. offices), Recreation & Athletic Facilities

* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

Annual Tuition and Fees 2002-2003 to 2008-2009

Full-Time Students		2002-2003	2003-2004	2004-2005 *	2005-2006	2006-2007	2007-2008	2008-2009
Tuition								
<u>Resident</u>	Undergraduate	\$2,970.00	\$3,360.00	\$4,020.00	\$4,350.00	\$4,758.00	\$5,227.50	\$5,850.00
	Graduate	3,000.00	3,216.00	3,840.00	4,560.00	5,400.00	5,670.00	5,838.00
	School of Dental Medicine	11,800.00	12,980.00	15,000.00	16,500.00	18,150.00	19,960.00	21,760.00
	School of Pharmacy				12,200.00	13,200.00	14,520.00	15,970.00
<u>Non-Resident</u>	Undergraduate	\$5,940.00	\$6,720.00	\$10,050.00	\$10,875.00	\$11,895.00	\$13,068.75	\$14,625.00
	Graduate	6,000.00	6,432.00	9,600.00	11,400.00	13,500.00	14,175.00	14,596.00
	School of Dental Medicine	35,400.00	38,940.00	45,000.00	49,500.00	54,450.00	59,880.00	62,280.00
	School of Pharmacy	--	--	--	17,080.00	18,480.00	20,328.00	22,358.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate **	\$732.60	\$816.60	\$833.00	\$853.00	\$1,172.30	\$1,793.00	\$1,969.00
	Graduate	593.10	621.60	629.00	643.00	879.80	1,373.30	1,525.00
	School of Dental Medicine ***	867.10	895.60	4,103.00	4,117.00	4,393.80	4,887.30	5,039.00
	School of Pharmacy ****	--	--	--	1,019.00	1,295.80	1,789.30	1,957.00
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate **	\$3,702.60	\$4,176.60	\$4,853.00	\$5,203.00	\$5,930.30	\$7,020.50	\$7,819.00
	Graduate	3,593.10	3,837.60	4,469.00	5,203.00	6,279.80	7,043.30	7,363.00
	School of Dental Medicine	12,667.10	13,875.60	19,103.00	20,617.00	22,543.80	24,847.30	26,799.00
	School of Pharmacy	--	--	--	13,219.00	14,495.80	16,309.30	17,927.00
<u>Non-Resident</u>	Undergraduate	\$6,672.60	\$7,536.60	\$10,883.00	\$11,728.00	\$13,067.30	\$14,861.75	\$16,594.00
	Graduate	6,593.10	7,053.60	10,229.00	12,043.00	14,379.80	15,548.30	16,121.00
	School of Dental Medicine	36,267.10	39,835.60	49,103.00	53,617.00	58,843.80	64,767.30	67,319.00
	School of Pharmacy	--	--	--	18,099.00	19,775.80	22,117.30	24,315.00

* Beginning in 2004-2005, the undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

** Undergraduates pay an additional non-mandatory student to student grant fee of \$12.00 in 2007-2008 and 2008-2009. In 2006-2007, the fee was \$8.00. Prior years the fee was \$6.00.

*** Beginning in 2004-2005 the School of Dental Medicine fees include a new Dental Student Facility and Equipment Use fee.

**** School of Pharmacy fees include a computer rental fee.

SOURCE: Tuition and Fee Schedules; Budget Office

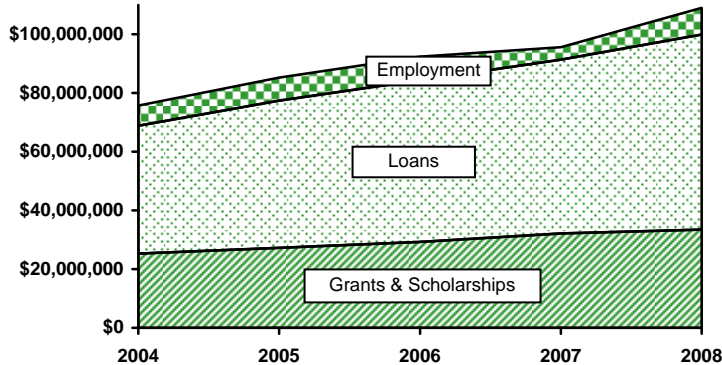
Student Financial Aid, Fiscal Years 2004-2008

<u>Category & Fund Source</u>	<u>Fiscal Year 2004</u>		<u>Fiscal Year 2005</u>		<u>Fiscal Year 2006</u>		<u>Fiscal Year 2007</u>		<u>Fiscal Year 2008</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	4,035	\$9,096,292	3,852	\$9,169,527	3,484	\$8,552,479	3,466	\$8,379,649	3,904	\$9,309,861
State **	4,101	9,212,762	4,213	9,408,292	4,574	11,088,558	5,803	12,814,456	3,867	11,988,986
Institutional	3,225	5,784,497	3,083	7,221,108	2,969	8,084,385	3,056	9,213,690	2,987	10,026,644
Other	800	1,225,921	834	1,458,211	891	1,557,181	937	1,775,978	971	2,127,593
Subtotal (duplicated headcount)	12,161	\$25,319,472	11,982	\$27,257,138	11,918	\$29,282,603	13,262	\$32,183,773	11,729	\$33,453,084
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$66,645		\$61,942		\$56,625		\$56,875		\$31,875
Loans										
Federal *	6,432	\$42,105,557	6,842	\$47,483,985	6,849	\$48,785,076	6,613	\$44,264,013	530	\$3,379,731
State	0	0	0	0	321	1,949,102	502	9,686,185	6,945	59,913,106
Institutional	0	0	0	0	0	0	12	53,228	1	1,900
Other	254	1,433,028	447	2,657,153	671	4,382,608	824	5,186,544	365	3,153,320
Subtotal (duplicated headcount)	6,686	\$43,538,585	7,289	\$50,141,138	7,841	\$55,116,786	7,951	\$59,189,970	7,841	\$66,448,057
*includes share funded by institution		\$17,619		\$14,527		\$2,498		\$0		\$0
Employment										
Federal *	743	\$1,115,550	691	\$1,191,437	515	\$868,891	436	\$701,079	508	\$1,025,996
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,285	5,752,550	2,438	6,639,427	3,159	7,116,430	1,143	3,553,790	1,837	8,068,949
Other	0		0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	3,028	\$6,868,100	3,129	\$7,830,864	3,674	\$7,985,321	1,579	\$4,254,869	2,345	\$9,094,945
*includes share funded by institution		\$478,205		\$595,718		\$434,446		\$363,121		\$607,311

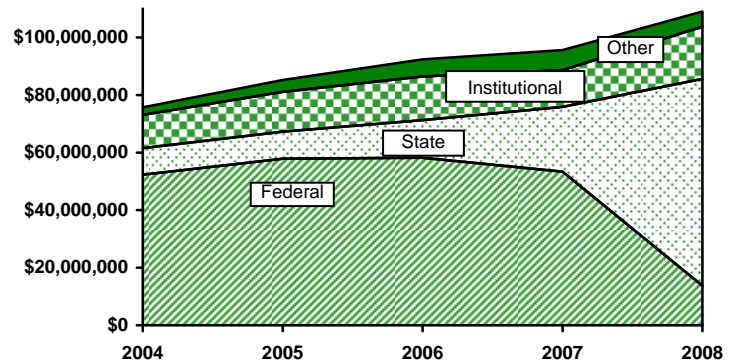
Student Financial Aid, Fiscal Years 2004-2008 (cont.)

Category & Fund Source	<u>Fiscal Year 2004</u>		<u>Fiscal Year 2005</u>		<u>Fiscal Year 2006</u>		<u>Fiscal Year 2007</u>		<u>Fiscal Year 2008</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	11,210	\$52,317,399	11,385	\$57,844,949	10,848	\$58,206,446	10,515	\$53,344,741	4,942	\$13,715,588
State **	4,101	9,212,762	4,213	9,408,292	4,895	13,037,660	6,305	22,500,641	10,812	71,902,092
Institutional	5,510	11,537,047	5,521	13,860,535	6,128	15,200,815	4,211	12,820,708	4,825	18,097,493
Other	1,054	2,658,949	1,281	4,115,364	1,562	5,939,789	1,761	6,962,522	1,336	5,280,913
Total (duplicated headcount)	21,875	\$75,726,157	22,400	\$85,229,140	23,433	\$92,384,710	22,792	\$95,628,612	21,915	\$108,996,086
(unduplicated headcount)	10,351		10,541		10,625		10,467		10,529	

Aid by Category



Aid by Source



*includes share funded by institution

SOURCE: Financial Aid Survey

Library Collections and Expenditures: Fiscal Years 2004-2008

	FY 04	FY 05	FY 06	FY 07	FY 08
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	827,403	839,239	847,631	851,560	818,957
Paper - Titles	560,435	569,215	575,809	577,949	581,481
Microform Units	1,676,670	1,685,339	1,687,005	1,691,927	1,662,752
Electronic Titles	1,808	2,104	2,317	2,713	2,802
Current Serial Subscriptions	13,472	24,601	24,530	19,124	19,034
Paper and Microform	3,792	3,815	3,746	3,689	3,599
Electronic	9,680	20,786	18,540	15,435	15,443
Audiovisual Materials - Units	30,379	31,099	30,078	31,074	31,715
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,095,917	\$ 1,256,064	\$ 1,312,195	\$ 1,298,647	\$ 1,393,571
Other Staff	\$ 1,139,166	\$ 1,209,827	\$ 1,222,814	\$ 1,231,820	\$ 1,045,276
Student Assistants	\$ 229,034	\$ 284,785	\$ 303,337	\$ 293,090	\$ 275,138
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 220,600	\$ 273,407	\$ 279,454	\$ 213,318	\$ 333,996
Current Serials Subscriptions & Search Svcs	\$ 1,251,349	\$ 1,365,224	\$ 1,416,679	\$ 1,475,668	\$ 1,655,094
Audiovisual	\$ 28,951	\$ 18,774	\$ 16,668	\$ 16,439	\$ 19,458
Document Delivery/Interlibrary Loan	\$ 78,716	\$ 102,943	\$ 96,344	\$ 24,806	\$ 30,207
Preservations	\$ 14,747	\$ 29,552	\$ 41,236	\$ 40,641	\$ 34,904
Operating Expenses					
Furniture & Equipment	\$ 99,807	\$ 78,820	\$ 45,620	\$ 97,313	\$ 56,524
Computer Hardware & Software	\$ 50,756	\$ 59,958	\$ 95,518	\$ 104,092	\$ 77,190
Bibliographic Utilities, Networks, and Consortia	\$ 48,448	\$ 48,725	\$ 78,561	\$ 55,196	\$ 64,526
All Other	\$ 361,404	\$ 346,201	\$ 396,870	\$ 456,618	\$ 423,666
Total	\$ 4,618,895	\$ 5,074,280	\$ 5,305,296	\$ 5,307,648	\$ 5,409,550

Source: Internal Reports and NCES Academic Library Survey.

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Student Summary

Southern Illinois University Edwardsville serves over 13,000 students from all 102 Illinois counties, 43 other U.S. states or possessions, and 49 nations. The University provides on-campus housing for approximately 3,500 students in either residence hall or apartment style housing and the rest live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE has steadily increased since the nineties. While undergraduate students have historically comprised three-fourths of the student body, they grew to 81 percent in Fall 2008. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 85 percent of the full-time-equivalent students.

New Students — During the fall 2008 term, 29 percent of undergraduates were new to the University; 18 percent of undergraduates were new, first-time freshmen; 11 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors outnumber each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2008 Undergraduate Students	
10,977	
■ 54%	Female
■ 86%	Full-Time
■ 84%	White
■ 30%	19 Years Old or Less
55%	20 to 24 Years Old
16%	25 Years or More

Fall 2008 Graduate Students *	
2,625	
■ 61%	Female
■ 46%	Full-Time
■ 81%	White
■ 33%	24 Years Old or Less
33%	25 to 29 Years Old
21%	30 to 39 Years Old
14%	40 Years Old or More

* Includes First Professional students.

New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2008 new freshmen averaged 22.6 with the middle 50 percent scoring between 20 and 25. They are typically in the upper third of their high school class, with 17 percent ranked in the upper ten percent. More than two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

Persistence — Typically, three out of four students who begin college as freshmen at SIUE return for their second year, and 45 percent will graduate from SIUE within four years. Up to six percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen

completed degrees in four to five years, with 4 to 5 percent requiring ten or more years. Transfer students, those who began their college studies at another institution – accounted for 49 to 57 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree, with 2 to 4 percent persisting for ten or more years to achieve the degree.

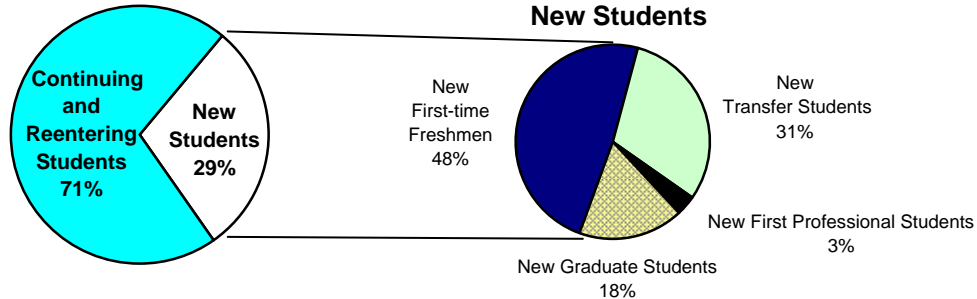
New Students: Applications, Acceptances, and Enrolled, Fall Terms 1995-2008

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<u>First Time Freshmen</u>														
Completed Applications	2,960	3,175	3,376	4,018*	3,683	3,964	4,047	4,263	4,383	4,759	5,379	5,807	5,658	6,231
Admitted	2,560	2,684	2,912	3,468*	3,197	3,404	3,510	3,371	3,542	3,706	4,149	4,358	4,752	5,540
Enrolled	1,147	1,274	1,269	1,453	1,389	1,531	1,611	1,655	1,743	1,723	1,748	1,794	1,860	1,922
Percent of applicants who were admitted	86%	85%	86%	86%*	87%	86%	87%	79%	81%	78%	77%	75%	84%	89%
Percent of applicants who enrolled	39%	40%	38%	36%*	38%	39%	40%	39%	40%	36%	32%	31%	33%	31%
Percent of admitted who enrolled	45%	47%	44%	42%*	43%	45%	46%	49%	49%	46%	42%	41%	39%	35%
<u>Transfer Students</u>														
Completed Applications	1,964	2,005	1,860	2,017	2,157	2,118	2,148	2,405	2,337	2,490	2,580	2,758	2,279	2,330
Admitted	1,806	1,768	1,649	1,800	1,944	1,890	1,905	1,954	1,891	2,069	2,146	2,220	2,148	2,200
Enrolled	1,191	1,175	1,090	1,189	1,265	1,231	1,265	1,283	1,304	1,325	1,300	1,347	1,211	1,213
Percent of applicants who were admitted	92%	88%	89%	89%	90%	89%	89%	81%	81%	83%	83%	80%	94%	94%
Percent of applicants who enrolled	61%	59%	59%	59%	59%	58%	59%	53%	56%	53%	50%	49%	53%	52%
Percent of admitted who enrolled	66%	66%	66%	66%	65%	65%	66%	66%	69%	64%	61%	61%	56%	55%
<u>First Professional Students **</u>														
Completed Applications	609	758	727	706	569	546	413	423	415	501	952	1011	1110	1107
Admitted	144	130	96	162	163	134	107	94	96	122	218	169	199	280
Enrolled	50	50	50	50	51	50	49	47	50	49	132	131	134	131
Percent of applicants who were admitted	24%	17%	13%	23%	29%	25%	26%	22%	23%	24%	23%	17%	18%	25%
Percent of applicants who enrolled	8%	7%	7%	7%	9%	9%	12%	11%	12%	10%	14%	13%	12%	12%
Percent of admitted who enrolled	35%	38%	52%	31%	31%	37%	46%	50%	52%	40%	61%	78%	67%	47%

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1995-2008 (cont.)

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Graduate Students														
Completed Applications	1,892	1,856	1,735	1,839	1,781	2,204	2,497	2,535	2,287	2,092	2,055	2,322	1,721	2,079
Admitted	1,092	1,080	990	1,113	1,100	1,197	1,288	1,342	1,293	1,112	1,168	1,239	1,112	1,062
Enrolled	682	657	621	676	649	739	673	724	709	674	559	615	561	698
Percent of applicants who were admitted	58%*	58%	57%	61%*	62%	54%	52%	53%	57%	53%	57%	53%	65%	51%
Percent of applicants who enrolled	36%*	35%	36%	37%*	36%	34%	27%	29%	31%	32%	27%	26%	33%	34%
Percent of admitted who enrolled	62%*	61%	63%	61%*	59%	62%	52%	54%	55%	61%	48%	50%	50%	66%

Fall 2008 Student Body



SOURCE: IPEDS, SIS 10th Day Extract Files, Banner 10th Day Application File

** SIUE implemented a Doctor of Pharmacy program in Fall 2005.

New Freshman ACT Composite Scores, Fall Terms 2004-2008

ACT Score	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	1	0.1%	0.1%	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
34	1	0.1%	0.1%	1	0.1%	0.1%	3	0.2%	0.2%	2	0.1%	0.1%	6	0.3%	0.3%
33	1	0.1%	0.2%	5	0.3%	0.4%	11	0.6%	0.8%	5	0.3%	0.4%	5	0.3%	0.6%
32	12	0.7%	0.9%	7	0.4%	0.8%	13	0.7%	1.5%	9	0.5%	0.9%	18	1.0%	1.5%
31	14	0.8%	1.7%	19	1.1%	1.9%	19	1.1%	2.6%	24	1.3%	2.2%	18	1.0%	2.5%
30	30	1.8%	3.5%	26	1.5%	3.5%	28	1.6%	4.2%	40	2.2%	4.4%	28	1.5%	4.0%
29	29	1.7%	5.2%	46	2.7%	6.1%	44	2.5%	6.7%	56	3.1%	7.4%	53	2.8%	6.8%
28	60	3.5%	8.8%	53	3.1%	9.2%	61	3.4%	10.1%	59	3.2%	10.7%	64	3.4%	10.1%
27	77	4.6%	13.3%	71	4.2%	13.4%	81	4.6%	14.7%	87	4.8%	15.4%	109	5.8%	15.9%
26	105	6.2%	19.5%	101	5.9%	19.3%	142	8.0%	22.7%	123	6.7%	22.1%	127	6.7%	22.6%
25	108	6.4%	25.9%	135	7.9%	27.2%	127	7.2%	29.9%	116	6.3%	28.5%	143	7.6%	30.1%
24	154	9.1%	35.0%	158	9.2%	36.4%	174	9.8%	39.7%	156	8.5%	37.0%	135	7.1%	37.3%
23	162	9.6%	44.6%	184	10.8%	47.2%	188	10.6%	50.3%	195	10.7%	47.7%	182	9.6%	46.9%
22	176	10.4%	55.0%	203	11.9%	59.1%	183	10.3%	60.7%	191	10.4%	58.1%	218	11.5%	58.4%
21	185	10.9%	65.9%	200	11.7%	70.8%	203	11.5%	72.1%	213	11.6%	69.8%	184	9.7%	68.1%
20	167	9.9%	75.8%	160	9.4%	80.1%	171	9.7%	81.8%	179	9.8%	79.6%	184	9.7%	77.8%
19	169	10.0%	85.8%	128	7.5%	87.6%	137	7.7%	89.5%	160	8.7%	88.3%	179	9.5%	87.3%
18	133	7.9%	93.7%	111	6.5%	94.1%	128	7.2%	96.8%	113	6.2%	94.5%	142	7.5%	94.8%
17	85	5.0%	98.7%	70	4.1%	98.2%	52	2.9%	99.7%	80	4.4%	98.9%	88	4.6%	99.4%
16	15	0.9%	99.6%	19	1.1%	99.3%	3	0.2%	99.9%	14	0.8%	99.6%	7	0.4%	99.8%
15	5	0.3%	99.9%	3	0.2%	99.5%	1	0.1%	99.9%	6	0.3%	99.9%	2	0.1%	99.9%
14	0	0.0%	99.9%	7	0.4%	99.9%	0	0.0%	99.9%	1	0.1%	100.0%	2	0.1%	100.0%
13	0	0.0%	99.9%	1	0.1%	99.9%	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
12	2	0.1%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,691	100.0%		1,710	100.0%		1,770	100.0%		1,829	100.0%		1,894	100.0%	
Unreported	32			38			24			31			28		
TOTAL	1,723			1,748			1,794			1,860			1,922		
MEAN	22.3			22.5			22.8			22.7			22.6		

Source: Fall SIS 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 2004-2008

High School Percentile Rank	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	119	7.1%	7.1%	126	7.5%	7.5%	161	9.4%	9.4%	134	7.7%	7.7%	158	9.0%	9.0%
90-94	131	7.8%	14.9%	136	8.1%	15.7%	147	8.5%	17.9%	162	9.3%	17.1%	146	8.3%	17.3%
85-89	156	9.3%	24.3%	163	9.8%	25.4%	139	8.1%	26.0%	164	9.4%	26.5%	154	8.8%	26.0%
80-84	151	9.0%	33.3%	154	9.2%	34.6%	167	9.7%	35.7%	144	8.3%	34.8%	152	8.6%	34.7%
75-79	154	9.2%	42.5%	144	8.6%	43.3%	135	7.8%	43.5%	168	9.7%	44.5%	145	8.2%	42.9%
70-74	146	8.7%	51.2%	144	8.6%	51.9%	157	9.1%	52.7%	147	8.5%	52.9%	139	7.9%	50.8%
65-69	124	7.4%	58.6%	130	7.8%	59.7%	114	6.6%	59.3%	110	6.3%	59.3%	140	8.0%	58.8%
60-64	152	9.1%	67.7%	103	6.2%	65.8%	123	7.2%	66.5%	118	6.8%	66.1%	109	6.2%	65.0%
55-59	102	6.1%	73.8%	109	6.5%	72.4%	125	7.3%	73.7%	107	6.2%	72.2%	130	7.4%	72.4%
50-54	90	5.4%	79.2%	95	5.7%	78.0%	88	5.1%	78.8%	94	5.4%	77.6%	72	4.1%	76.5%
45-49	100	6.0%	85.2%	76	4.5%	82.6%	84	4.9%	83.7%	81	4.7%	82.3%	90	5.1%	81.6%
40-44	74	4.4%	89.6%	69	4.1%	86.7%	73	4.2%	88.0%	82	4.7%	87.0%	94	5.3%	86.9%
35-39	66	3.9%	93.5%	75	4.5%	91.2%	56	3.3%	91.2%	71	4.1%	91.1%	59	3.4%	90.3%
30-34	54	3.2%	96.8%	49	2.9%	94.1%	45	2.6%	93.8%	55	3.2%	94.3%	57	3.2%	93.5%
25-29	26	1.6%	98.3%	36	2.2%	96.3%	39	2.3%	96.1%	34	2.0%	96.3%	44	2.5%	96.0%
20-24	13	0.8%	99.1%	28	1.7%	98.0%	28	1.6%	97.7%	33	1.9%	98.2%	32	1.8%	97.8%
15-19	6	0.4%	99.5%	17	1.0%	99.0%	13	0.8%	98.5%	15	0.9%	99.0%	19	1.1%	98.9%
10-14	5	0.3%	99.8%	10	0.6%	99.6%	19	1.1%	99.6%	10	0.6%	99.6%	16	0.9%	99.8%
5-9	3	0.2%	99.9%	5	0.3%	99.9%	7	0.4%	100.0%	7	0.4%	100.0%	3	0.2%	100.0%
0-4	1	0.1%	100.0%	2	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,673	100.0%		1,671	100.0%		1,720	100.0%		1,736	100.0%		1,759	100.0%	
Unreported	50			77			74			124			163		
TOTAL	1,723			1,748			1,794			1,860			1,922		
MEAN	67.8			67.1			67.7			67.4			67.2		

New Freshman High School Origins, Fall 2008

Illinois

Edwardsville Senior High School, Edwardsville	90
Collinsville High School, Collinsville	68
Granite City Senior High School, Granite City	50
Belleville High School East, Belleville	44
Triad High School, St. Jacob	42
O'Fallon Township High School, O'Fallon	41
Belleville Township High School West, Belleville	39
Glenwood High School, Chatham	32
Highland High School, Highland	27
Civic Memorial High School, Bethalto	26
Waterloo High School, Waterloo	25
Althoff Catholic High School, Belleville	23
Taylorville High School, Taylorville	22
Normal Community High School, Normal	20
Springfield High School, Springfield	20
Alton High School, Alton	19
Freeburg High School, Freeburg	18
Staunton Community High School, Staunton	18
Hillsboro High School, Hillsboro	17
Jacksonville High School, Jacksonville	16
Mascoutah High School, Mascoutah	16
Jersey Community High School, Jerseyville	15
Quincy Senior High School, Quincy	14
Gibault High School, Waterloo	13
Marquette High School, Alton	13
Mater Dei High School, Breese	13
Quincy Notre Dame, Quincy	13
Sacred Heart-Griffin High School, Springfield	13

East Peoria Community High School, East Peoria	12
Gillespie High School, Gillespie	12
Normal West High School, Normal	12
Pawnee High School, Pawnee	12
Other High Schools in Illinois	942
Illinois Subtotal	1,757

Missouri

Hazelwood Central Senior High	10
Oakville High School	6
Christian Brothers CLG High School	4
Lindburgh High School	4
Hazelwood East High School	3
Hazelwood West High School	3
Incarnate Word Academy, St Louis	3
McCluer North High School	3
Mehlville High School	3
Rockwood Summit High School, Fenton	3
Other High Schools in Missouri	67

Missouri Subtotal 109

Other States

39

International

12

General Equivalency Diploma/Home School

5

Total 1,922

New Transfer Student Institutional Origins-Level of Institution, Fall 2008

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>	<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	4	2	6	New Hampshire	0	0	0
Alaska	0	1	1	New Jersey	0	0	0
Arizona	0	0	0	New Mexico	2	0	2
Arkansas	0	4	4	New York	0	3	3
California	4	1	5	North Carolina	1	2	3
Colorado	0	2	2	North Dakota	0	0	0
Connecticut	0	0	0	Ohio	1	4	5
Delaware	0	0	0	Oklahoma	1	1	2
Florida	8	3	11	Oregon	1	2	3
Georgia	0	1	1	Pennsylvania	0	2	2
Hawaii	0	0	0	Rhode Island	0	1	1
Idaho	0	0	0	South Carolina	1	1	2
Illinois	807	129	936	South Dakota	0	1	1
Indiana	1	14	15	Tennessee	1	6	7
Iowa	2	1	3	Texas	4	0	4
Kansas	0	2	2	Utah	2	1	3
Kentucky	0	7	7	Vermont	0	0	0
Louisiana	0	0	0	Virginia	4	3	7
Maine	0	0	0	Washington	0	0	0
Maryland	1	1	2	Washington D.C.	0	1	1
Massachusetts	0	0	0	West Virginia	0	0	0
Michigan	2	4	6	Wisconsin	1	2	3
Minnesota	0	1	1	Wyoming	0	1	1
Mississippi	0	0	0				
Missouri	63	92	155	Subtotal	912	296	1,208
Montana	0	0	0				
Nebraska	1	0	1	Foreign Countries	0	5	5
Nevada	0	0	0				
				TOTAL	912	301	1,213

Source: Fall SIS 10th Day Extract Files

New Transfer Students Institutional Origins-Illinois Detail, Fall 2008

Public Universities

Southern Illinois University Carbondale	38
University of Illinois-Urbana/Champaign	12
Western Illinois University	11
Eastern Illinois University	9
Illinois State University	4
Northern Illinois University	3
University of Illinois-Chicago	2
Chicago State University	1
Northeastern Illinois University	1
University of Illinois-Springfield	1
Subtotal	82

Public Community Colleges

Southwestern Illinois College	257
Lewis & Clark Community College	112
Lincoln Land Community College	75
Kaskaskia College	65
Lake Land College	30
Rend Lake College	18
Illinois Eastern Community College	20
Illinois Central College	29
John Wood Community College	32
John A. Logan College	16
Richland Community College	18
Heartland Community College	5
Joliet Junior College	10

Public Community Colleges (cont.)

Parkland College	16
Kankakee Community College	3
Black Hawk College	9
Oakton Community College	5
College of Lake County	2
Shawnee Community College	3
William Rainey Harper College	2
College of DuPage	7
Illinois Valley Community College	3
Prairie State College	3
Spoon River College	2
Triton College	7
South Suburban College of Chicago	4
Waubensee Community College	1
CCC-Harry S Truman College	1
CCC-Kennedy_King College	1
Kishwaukee College	1
CCC-Wilbur Wright College	2
Danville Area Community College	4
McHenry County College	2
Moraine Valley Community College	4
Rock Valley College	2
Elgin Community College	2
CCC-Harold Washington	1
CCC-Olive Harvey College	1
Highland Comm Coll	1
Southeastern Illinois College	15
Subtotal	791

Independent Not-For-Profit Institutions

McKendree College	9
Springfield College in Illinois	8
Blackburn College	7
Greenville College	6
Lincoln College	6
Illinois College	5
Bradley University	2
DeVry Institute of Tech	2
Monmouth College	2
Quincy University	2
Augustana College	1
Benedictine University	1
DePaul University	1
Illinois Inst of Art	1
Illinois Wesleyan University	1
Lewis University	1
Lincoln Christian College	1
MacMurray College	1
Millikin University	1
Robert Morris College	1
Rockford College	1
Roosevelt University	1
Trinity International University	1
University of St. Francis	1
Subtotal	63

Illinois Total 936

New Transfer Students Institutional Origins-Missouri Detail, Fall 2008

Senior Institutions

Saint Louis University	13
Southeast Missouri State	11
Lindenwood University	8
University of Missouri-Columbia	8
Missouri State University	7
Webster University	6
St Louis Coll of Pharmacy	5
University of Missouri-St. Louis	4
Other Institutions in Missouri	30
Subtotal	92

Junior Institutions

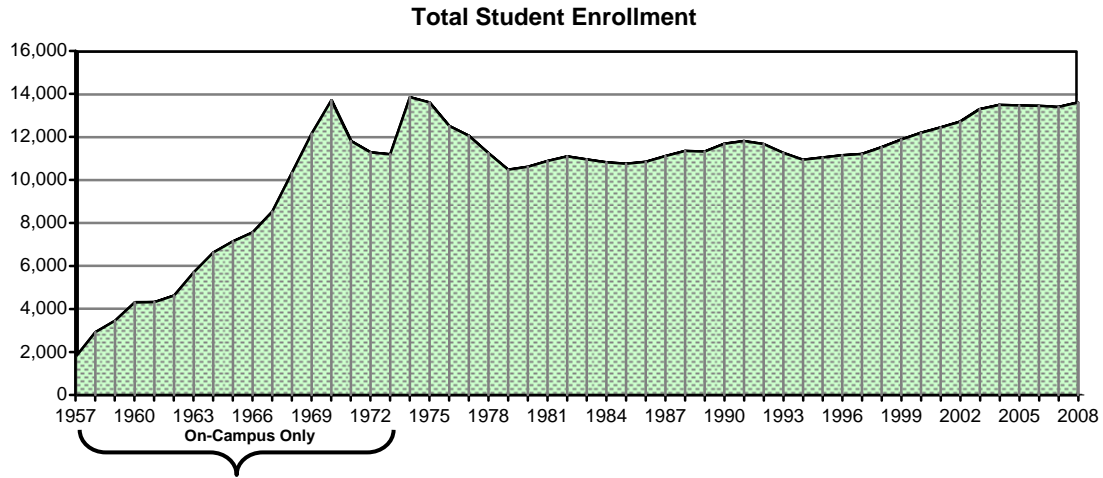
Saint Louis Community Colleges	36
St. Charles Community College	10
East Central College	3
Jefferson College	3
Rankin Technical Institute	3
Cottey College	2
Culver-Stockton	2
Mineral Area College	2
Other Junior Institutions	2
Subtotal	63

Missouri Total 155

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2008

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1982	10,258	840	11,098
1958	1,789	1,128	2,917	1983	10,360	597	10,957
1959	1,942	1,507	3,449	1984	10,247	573	10,820
1960	2,259	2,045	4,304	1985	10,236	518	10,754
1961	2,256	2,061	4,317	1986	10,505	338	10,843
1962	2,348	2,276	4,624	1987	10,785	323	11,108
1963	2,800	2,899	5,699	1988	10,882	470	11,352
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	1989	10,930	390	11,320
1964	6,624	NA	NA	1990	11,250	436	11,686
1965	7,146	NA	NA	1991	11,415	393	11,808
1966	7,563	NA	NA	1992	11,342	328	11,670
1967	8,528	NA	NA	1993	10,999	264	11,263
1968	10,337	NA	NA	1994	10,522	416	10,938
1969	12,152	NA	NA	1995	10,713	334	11,047
1970	13,700	NA	NA	1996	10,850	301	11,151
1971	11,811	NA	NA	1997	10,951	256	11,207
1972	11,282	NA	NA	1998	11,262	258	11,520
1973	11,197	NA	NA	1999	11,606	271	11,877
1974	11,387	1,221	12,608	2000	12,016	177	12,193
1975	12,212	1,395	13,607	2001	12,278	164	12,442
1976	11,327	1,182	12,509	2002	12,502	206	12,708
1977	11,162	898	12,060	2003	13,091	204	13,295
1978	10,633	609	11,242	2004	13,218	275	13,493
1979	9,790	685	10,475	2005	13,209	251	13,460
1980	9,832	777	10,609	2006	13,210	239	13,449
1981	10,205	679	10,884	2007	13,140	258	13,398
				2008	13296	306	13,602

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2008 (cont.)



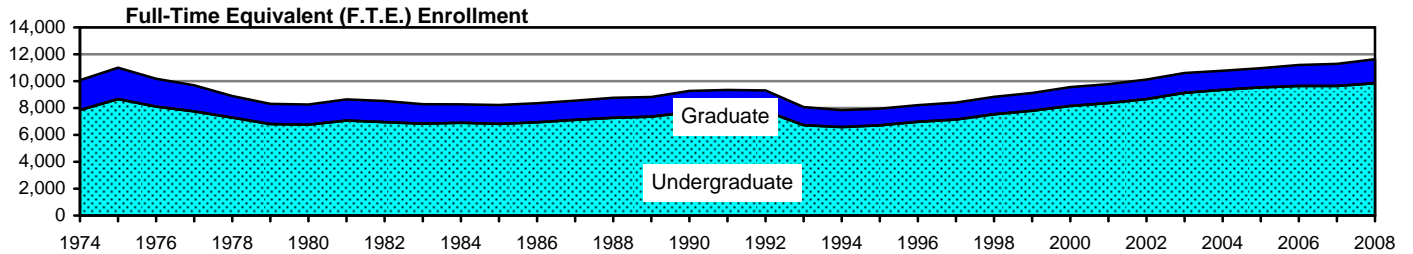
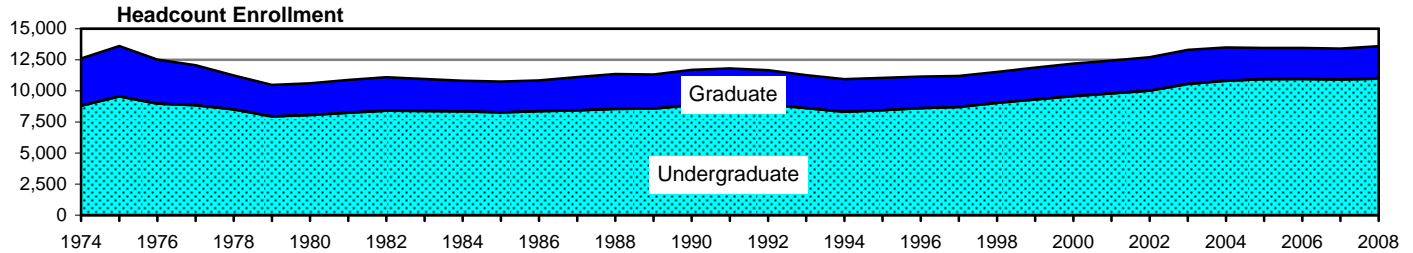
All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2008

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124

(series continued on next page)

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2008 (cont.)

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms

Note: Graduate includes First Professional students.

All Students: Enrollment and Gender Detail, Fall Terms 2004-2008

	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>		<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>
Total Headcount	13,493	13,460	13,449	13,398	13,602						
Student F.T.E.	10,778	10,964	11,205	11,280	11,636						
Class Level						Full-Time/Part-Time Status					
Freshman	2,821	2,731	2,763	2,762	2,844	Undergraduate					
Sophomore	2,151	2,222	2,167	2,172	2,089	Full-Time	9,049	9,232	9,346	9,246	9,433
Junior	2,405	2,499	2,519	2,431	2,494	Part-Time	1,762	1,713	1,614	1,674	1,544
Senior	3,332	3,403	3,437	3,478	3,465	First Professional *					
Unclassified	102	90	74	77	85	Full-Time	198	283	362	437	512
<i>Undergraduate Total</i>	<i>10,811</i>	<i>10,945</i>	<i>10,960</i>	<i>10,920</i>	<i>10,977</i>	Graduate					
<i>First Professional *</i>	<i>198</i>	<i>283</i>	<i>362</i>	<i>437</i>	<i>512</i>	Full-Time	711	637	688	654	696
Unclassified Grad	301	229	196	205	169	Part-Time	1,773	1,595	1,439	1,387	1,417
Masters	2,119	1,943	1,850	1,771	1,873	Total					
Certificates **	62	59	78	64	64	Full-Time	9,958	10,152	10,396	10,337	10,641
Doctoral	2	1	3	1	7	Part-Time	3,535	3,308	3,053	3,061	2,961
<i>Graduate Total</i>	<i>2,484</i>	<i>2,232</i>	<i>2,127</i>	<i>2,041</i>	<i>2,113</i>	Entry Status					
Student F.T.E.						Undergraduate					
Undergraduate	9,360	9,533	9,648	9,643	9,848	New ***	3,048	3,048	3,141	3,071	3,135
First Professional *	198	324	446	564	671	Returning	7,763	7,897	7,819	7,849	7,842
Graduate	1,220	1,107	1,111	1,073	1,117	First Professional *					
						New ***	49	132	131	134	131
						Returning	149	151	231	303	381
						Graduate					
						New ***	674	563	615	557	698
						Returning	1,810	1,669	1,512	1,484	1,415

* SIUE implemented a Doctor of Pharmacy program in Fall 2005

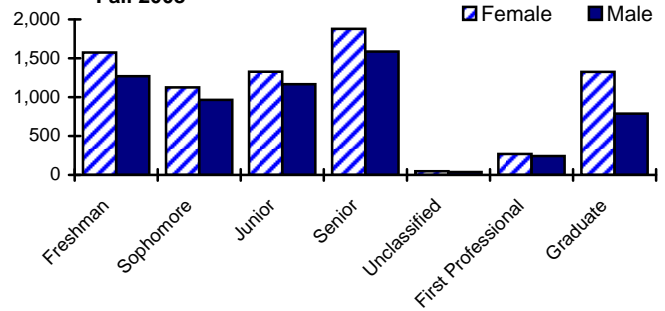
** Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

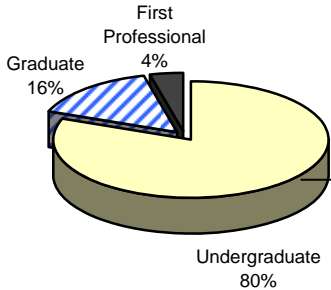
All Students: Enrollment and Gender Detail, Fall Terms 2004-2008 (cont.)

Gender Detail	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Undergraduate					
Male	4,828	4,928	4,965	5,028	5,025
Female	5,983	6,017	5,995	5,892	5,952
First Professional *					
Male	110	149	179	213	243
Female	88	134	183	224	269
Graduate					
Male	904	799	771	766	788
Female	1,580	1,435	1,356	1,275	1,325
Total					
Male	5,842	5,876	5,915	6,007	6,056
Female	7,651	7,586	7,534	7,391	7,546

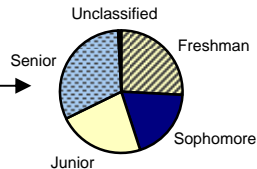
Gender by Class Level
Fall 2008



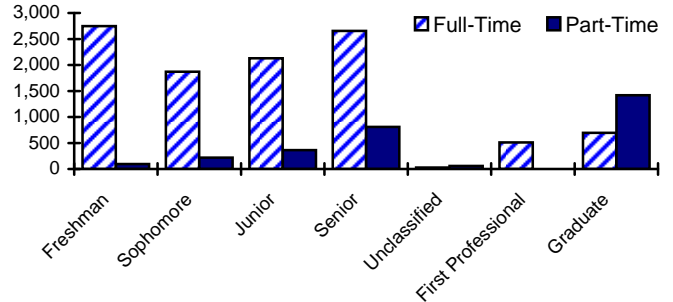
Headcount by Degree Level, Fall 2008



Undergraduate by Class Level



Enrollment Status by Class Level
Fall 2008



All Students: Race/Ethnic Status, Fall Terms 2004-2008

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate													
2004	134	1.2%	1,157	10.7%	27	0.2%	216	2.0%	173	1.6%	9,104	84.2%	10,811
2005	134	1.2%	1,102	10.1%	32	0.3%	195	1.8%	184	1.7%	9,298	85.0%	10,945
2006	105	1.0%	1,010	9.2%	27	0.2%	196	1.8%	193	1.8%	9,429	86.0%	10,960
2007	94	0.9%	1,061	9.7%	24	0.2%	224	2.1%	207	1.9%	9,310	85.3%	10,920
2008	100	0.9%	1,135	10.3%	27	0.2%	243	2.2%	235	2.1%	9,237	84.1%	10,977
Graduate													
2004	318	11.9%	177	6.6%	5	0.2%	47	1.8%	39	1.5%	2,096	78.2%	2,682
2005	258	10.3%	161	6.4%	8	0.3%	45	1.8%	28	1.1%	2,015	80.1%	2,515
2006	250	10.0%	154	6.2%	10	0.4%	57	2.3%	27	1.1%	1,991	80.0%	2,489
2007	265	10.7%	152	6.1%	7	0.3%	56	2.3%	23	0.9%	1,975	79.7%	2,478
2008	230	8.8%	161	6.1%	7	0.3%	60	2.3%	39	1.5%	2,128	81.1%	2,625
Total													
2004	452	3.3%	1,334	9.9%	32	0.2%	263	1.9%	212	1.6%	11,200	83.0%	13,493
2005	392	2.9%	1,263	9.4%	40	0.3%	240	1.8%	212	1.6%	11,313	84.0%	13,460
2006	355	2.6%	1,164	8.7%	37	0.3%	253	1.9%	220	1.6%	11,420	84.9%	13,449
2007	359	2.7%	1,213	9.1%	31	0.2%	280	2.1%	230	1.7%	11,285	84.2%	13,398
2008	330	2.4%	1,296	9.5%	34	0.2%	303	2.2%	274	2.0%	11,365	83.6%	13,602

Students with unknown race/ethnic status are included in white, non-hispanic.

Graduate includes First Professional students.

Source: IPEDS Table 2 Fall Enrollment Reports

All Students: Age, Fall Terms 2004-2008

	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Undergraduate Full-Time					
Under 18	26	22	32	14	27
18 - 19	3,003	2,996	3,143	3,138	3,182
20 - 21	3,218	3,293	3,282	3,273	3,368
22 - 24	1,782	1,892	1,947	1,940	1,894
25 - 29	574	614	581	548	598
30 - 34	224	207	184	169	192
35 - 39	96	96	89	87	80
40 - 49	106	87	72	64	69
50 and over	20	25	16	13	23
<i>Mean</i>	21.4	21.4	21.2	21.2	21.2

	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Graduate Full-Time					
20 - 21	16	14	42	32	24
22 - 24	331	293	323	334	359
25 - 29	200	171	167	166	176
30 - 34	66	63	65	57	63
35 - 39	47	45	39	34	34
40 - 49	40	40	41	24	35
50 and over	11	11	11	7	5
<i>Mean</i>	27.3	27.5	26.9	26.3	26.5

	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
First Professional Full-Time*					
20 - 21	10	48	76	68	27
22 - 24	108	129	152	208	197
25 - 29	69	80	101	119	204
30 - 34	9	17	19	25	53
35 - 39	2	6	7	9	17
40 - 49	0	3	7	8	11
50 and over	0	0	0	0	3
<i>Mean</i>	24.6	24.6	24.5	24.6	24.8

	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Undergraduate Part-Time					
Under 18	5	0	2	1	0
18 - 19	58	61	55	69	61
20 - 21	220	220	207	219	192
22 - 24	552	558	522	547	536
25 - 29	393	364	350	377	358
30 - 34	176	177	167	175	152
35 - 39	136	120	121	92	81
40 - 49	158	159	149	151	117
50 and over	64	54	41	43	47
<i>Mean</i>	28.3	28.0	28.0	27.6	27.5

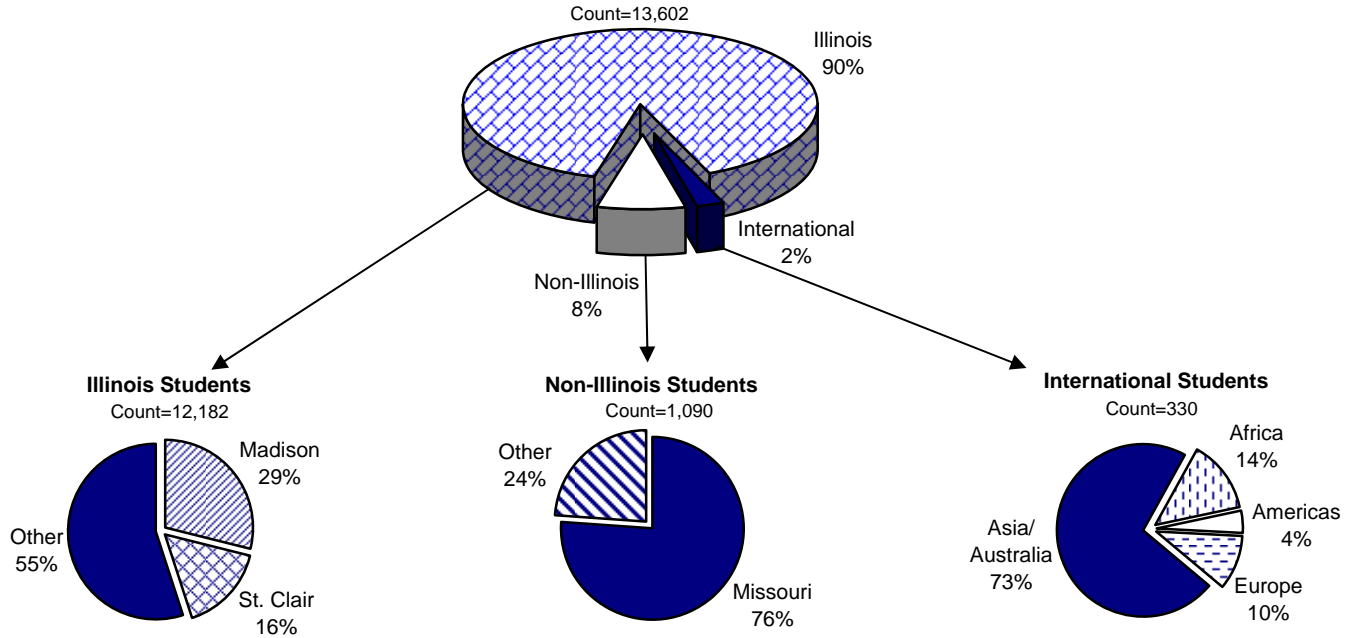
	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Graduate Part-Time					
20 - 21	2	1	5	3	6
22 - 24	268	275	237	276	253
25 - 29	547	462	436	403	473
30 - 34	301	166	230	207	209
35 - 39	179	289	163	150	165
40 - 49	320	284	241	223	201
50 and over	156	118	127	125	110
<i>Mean</i>	33.7	33.2	33.4	33.2	32.7

	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Mean Age					
Undergraduate	22.5	22.4	22.2	22.2	22.1
Graduate	31.9	31.6	31.3	31.0	30.7
First Professional	24.6	24.6	24.5	24.6	24.8
All Students	24.3	24.0	23.7	23.6	23.5

* SIUE implemented a Doctor of Pharmacy program in Fall 2005.

SOURCE: IPEDS Table 7

All Students: Geographic Origins, Fall 2008



NOTE: This is geographic origin not residency status for tuition & fee assessment.
 Source: SIS 10th Day Extract Files

Illinois Students by County

Adams	202	Clinton	312	Ford	4	Jasper	36	Livingston	31	Mercer	8	Randolph	105	Vermilion	28	
Alexander	3	Coles	44	Franklin	47	Jefferson	98	Logan	46	Monroe	309	Richland	33	Wabash	20	
Bond	110	Cook	636	Fulton	26	Jersey	138	Macon	206	Montgomery	218	Rock Island	81	Warren	10	
Boone	4	Crawford	27	Gallatin	3	JoDaviess	5	Macoupin	381	Morgan	114	Saline	35	Washington	91	
Brown	15	Cumberland	12	Greene	74	Johnson	6	Madison	3,518	Moultrie	16	Sangamon	709	Wayne	37	
Bureau	14	DeKalb	14	Grundy	18	Kane	44	Marion	184	Ogle	11	Schuyler	7	White	24	
Calhoun	20	DeWitt	15	Hamilton	25	Kankakee	36	Marshall	5	Peoria	127	Scott	14	Whiteside	15	
Carroll	5	Douglas	19	Hancock	51	Kendall	2	Mason	42	Perry	37	Shelby	37	Will	137	
Cass	31	DuPage	111	Hardin	6	Knox	27	Massac	18	Piatt	14	St Clair	1,959	Williamson	48	
Champaign	82	Edgar	12	Henderson	11	Lake	75	McDonough	15	Pike	67	Stark	2	Winnebago	47	
Christian	101	Edwards	6	Henry	27	LaSalle	33	McHenry	68	Pope	2	Stephenson	5	Woodford	24	
Clark	23	Effingham	160	Iroquois	18	Lawrence	27	McLean	134	Pulaski	3	Tazewell	132			
Clay	10	Fayette	71	Jackson	46	Lee	10	Menard	46	Putnam	2	Union	8			
															TOTAL	12,182

Non-Illinois Students by State

Alabama	4	Delaware	0	Kansas	7	Minnesota	7	New Jersey	4	Oregon	1	Utah	3	Dist. of Columbia	0	
Alaska	2	Florida	20	Kentucky	6	Mississippi	3	New Mexico	1	Pennsylvania	7	Vermont	1	Guam	0	
Arizona	8	Georgia	9	Louisiana	0	Missouri	831	New York	6	Rhode Island	0	Virginia	11	Puerto Rico	0	
Arkansas	3	Hawaii	5	Maine	1	Montana	0	N Carolina	4	South Carolina	1	Washington	6	Unknown	2	
California	17	Idaho	3	Maryland	3	Nebraska	1	N Dakota	1	South Dakota	1	W Virginia	1			
Colorado	5	Indiana	22	Massachusetts	0	Nevada	2	Ohio	11	Tennessee	7	Wisconsin	19			
Connecticut	2	Iowa	8	Michigan	14	New Hampshire	0	Oklahoma	1	Texas	18	Wyoming	1			
															TOTAL	1,090

International Students

Africa	45	Nigeria	10	Indonesia	1	Phillipines	1	U Arab Emir	1	Germany	6	Spain	1	S America	6
Cameroon	2	Uganda	1	Iran	5	Saudia Arabia	1	Vietnam	3	Hungary	1	U Kingdom	4	Bolivia	1
Cote D'Ivoire	1	Asia	235	Israel	1	Singapore	2	Australia	2	Lithuania	1	N America	8	Brazil	2
Egypt	1	Bangladesh	1	Japan	3	South Korea	13			Norway	1	Bahamas	1	Colombia	1
Ghana	12	China	18	Jordan	1	Sri Lanka	1	Europe	34	Romania	1	Canada	4	Panama	1
Kenya	17	Hong Kong	1	Nepal	26	Taiwan	3	Denmark	7	Russia	2	Jamaica	2	Vanezuela	1
Mozambique	1	India	137	Palestine	1	Turkey	15	France	9	Serbia	1	Mexico	1	TOTAL	330

GRAND TOTAL 13,602

Persistence of New Freshman Cohorts, Fall Terms 1998-2007

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1998	1,406	Graduated Thru:	0.0%	0.6%	18.3%	37.3%	42.9%	45.0%	45.9%	46.5%	47.0%
		Still Enrolled in:	70.9%	56.2%	33.2%	12.8%	6.0%	3.1%	1.8%	1.3%	1.0%
		Sum	70.9%	56.8%	51.5%	50.1%	48.9%	48.1%	47.7%	47.8%	48.0%
		Non-persisters	29.1%	43.2%	48.5%	49.9%	51.1%	51.9%	52.3%	52.2%	52.0%
1999	1,357	Graduated Thru:	0.0%	0.3%	18.6%	37.4%	44.8%	47.3%	48.7%	48.7%	49.3%
		Still Enrolled in:	71.2%	58.7%	36.0%	15.4%	6.9%	3.8%	1.8%	1.8%	1.7%
		Sum	71.2%	59.0%	54.6%	52.8%	51.7%	51.1%	50.5%	50.5%	51.0%
		Non-persisters	28.8%	41.0%	45.4%	47.2%	48.3%	48.9%	49.5%	49.5%	49.0%
2000	1,494	Graduated Thru:	0.0%	0.7%	21.8%	39.6%	46.0%	47.9%	49.0%	49.0%	49.0%
		Still Enrolled in:	72.2%	58.8%	34.4%	13.9%	5.0%	2.7%	2.3%	2.4%	2.4%
		Sum	72.2%	59.5%	56.2%	53.5%	51.0%	50.6%	51.3%	51.4%	51.4%
		Non-persisters	27.8%	40.5%	43.8%	46.5%	49.0%	49.4%	48.7%	48.6%	48.6%
2001	1,573	Graduated Thru:	0.0%	0.6%	21.2%	39.0%	44.7%	47.3%	47.3%	47.3%	47.3%
		Still Enrolled in:	68.8%	58.0%	33.4%	14.2%	6.7%	3.4%	3.2%	3.2%	3.2%
		Sum	68.8%	58.6%	54.6%	53.2%	51.4%	50.7%	50.5%	50.5%	50.5%
		Non-persisters	31.2%	41.4%	45.4%	46.8%	48.6%	49.3%	49.5%	49.5%	49.5%
2002	1,629	Graduated Thru:	0.0%	0.6%	21.9%	43.1%	48.9%	48.9%	48.9%	48.9%	48.9%
		Still Enrolled in:	75.0%	62.6%	37.1%	13.3%	5.4%	4.6%	4.6%	4.6%	4.6%
		Sum	75.0%	63.2%	59.0%	56.4%	54.3%	53.5%	53.5%	53.5%	53.5%
		Non-persisters	25.0%	36.8%	41.0%	43.6%	45.7%	46.5%	46.5%	46.5%	46.5%

Persistence of New Freshman Cohorts, Fall Terms 1998-2007 (cont.)

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2003	1,699	Graduated Thru:	0.0%	1.0%	23.5%	40.4%	<i>40.4%</i>					
		Still Enrolled in:	75.1%	60.3%	32.0%	12.3%	<i>11.2%</i>					
		Sum	75.1%	61.3%	55.5%	52.7%	<i>51.6%</i>					
		Non-persisters	24.9%	38.7%	44.5%	47.3%	<i>48.4%</i>					
2004	1,695	Graduated Thru:	0.0%	0.7%	28.6%	<i>28.6%</i>						
		Still Enrolled in:	75.8%	62.7%	31.0%	<i>28.1%</i>						
		Sum	75.8%	63.4%	59.6%	<i>56.7%</i>						
		Non-persisters	24.2%	36.6%	40.4%	<i>43.3%</i>						
2005	1,721	Graduated Thru:	0.0%	0.8%	<i>0.8%</i>							
		Still Enrolled in:	74.6%	63.0%	<i>57.4%</i>							
		Sum	74.6%	63.8%	<i>58.2%</i>							
		Non-persisters	25.4%	36.2%	<i>42.6%</i>							
2006	1,770	Graduated Thru:	0.0%	<i>0.0%</i>								
		Still Enrolled in:	71.9%	<i>60.4%</i>								
		Sum	71.9%	<i>60.4%</i>								
		Non-persisters	28.1%	<i>39.6%</i>								
2007	1,837	Graduated Thru:	<i>0.0%</i>									
		Still Enrolled in:	<i>72.6%</i>									
		Sum	<i>72.6%</i>									
		Non-persisters	<i>27.4%</i>									

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2009 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables and ; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2003-2007

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N														
2003	214	Graduated Thru:	0.0%	12.6%	32.7%	40.2%	<i>40.2%</i>	2003	376	Graduated Thru:	5.6%	33.0%	52.1%	56.6%	<i>56.6%</i>
		Still Enrolled in:	66.4%	45.3%	24.3%	15.0%	<i>13.1%</i>			Still Enrolled in:	71.8%	34.6%	9.8%	6.1%	<i>5.1%</i>
		Sum	66.4%	57.9%	57.0%	55.2%	<i>53.3%</i>			Sum	77.4%	67.6%	61.9%	62.7%	<i>61.7%</i>
		Non-persisters	33.6%	42.1%	43.0%	44.1%	<i>46.7%</i>			Non-persisters	22.6%	32.4%	38.1%	37.3%	<i>38.3%</i>
2004	218	Graduated Thru:	0.5%	7.8%	25.2%	25.2%		2004	419	Graduated Thru:	8.6%	36.8%	51.3%	<i>51.3%</i>	
		Still Enrolled in:	62.8%	39.4%	18.8%	<i>15.6%</i>	Still Enrolled in:			62.3%	28.4%	8.4%	<i>7.4%</i>		
		Sum	63.3%	47.2%	44.0%	<i>40.8%</i>	Sum			70.9%	65.2%	59.7%	<i>58.7%</i>		
		Non-persisters	36.7%	52.8%	56.0%	<i>59.2%</i>	Non-persisters			29.1%	34.8%	40.3%	<i>41.3%</i>		
2005	214	Graduated Thru:	1.9%	15.0%	<i>15.0%</i>			2005	385	Graduated Thru:	10.4%	36.1%	<i>36.1%</i>		
		Still Enrolled in:	59.3%	37.9%	<i>32.2%</i>		Still Enrolled in:			60.5%	27.3%	<i>24.4%</i>			
		Sum	61.2%	52.9%	<i>47.2%</i>		Sum			70.9%	63.4%	<i>60.5%</i>			
		Non-persisters	38.8%	47.1%	<i>52.8%</i>		Non-persisters			29.1%	36.6%	<i>39.5%</i>			
2006	217	Graduated Thru:	0.5%	<i>0.5%</i>				2006	412	Graduated Thru:	5.6%	<i>5.6%</i>			
		Still Enrolled in:	57.1%	<i>43.8%</i>			Still Enrolled in:			66.0%	<i>56.8%</i>				
		Sum	57.6%	<i>44.3%</i>			Sum			71.6%	<i>62.4%</i>				
		Non-persisters	42.4%	<i>55.2%</i>			Non-persisters			28.4%	<i>37.6%</i>				
2007	178	Graduated Thru:	0.0%					2007	374	Graduated Thru:	0.0%				
		Still Enrolled in:	67.4%				Still Enrolled in:			71.1%					
		Sum	67.4%				Sum			71.1%					
		Non-persisters	32.6%				Non-persisters			28.9%					

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2009 is added.

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2009 is added.

Persistence of New Transfer Cohorts, Fall Terms 2003-2007 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N														
2003	412	Graduated Thru:	31.1%	60.7%	68.0%	70.1%	<i>70.1%</i>	2003	79	Graduated Thru:	32.9%	49.4%	53.2%	53.2%	53.2%
		Still Enrolled in:	47.3%	14.3%	6.3%	2.4%	<i>1.5%</i>			Still Enrolled in:	39.2%	5.1%	2.5%	2.5%	<i>1.3%</i>
		Sum	78.4%	75.0%	74.3%	72.5%	<i>71.6%</i>			Sum	72.1%	54.5%	55.7%	55.7%	<i>54.5%</i>
		Non-persisters	21.6%	25.0%	25.7%	27.6%	<i>28.4%</i>			Non-persisters	27.9%	45.6%	44.3%	44.3%	<i>45.5%</i>
2004	385	Graduated Thru:	25.5%	58.2%	65.5%	<i>65.5%</i>	2004	62	Graduated Thru:	38.7%	58.1%	62.9%	<i>62.9%</i>		
		Still Enrolled in:	54.3%	14.8%	5.2%	<i>4.9%</i>			Still Enrolled in:	43.6%	9.7%	3.2%	<i>4.8%</i>		
		Sum	79.8%	73.0%	70.7%	<i>70.4%</i>			Sum	82.3%	67.8%	66.1%	<i>67.7%</i>		
		Non-persisters	20.2%	27.0%	29.3%	<i>29.6%</i>			Non-persisters	17.7%	32.2%	33.9%	<i>32.3%</i>		
2005	407	Graduated Thru:	28.0%	57.2%	<i>57.2%</i>	2005	73	Graduated Thru:	30.1%	42.5%	<i>42.5%</i>				
		Still Enrolled in:	50.6%	17.4%	<i>15.2%</i>			Still Enrolled in:	37.0%	8.2%	<i>6.8%</i>				
		Sum	78.6%	74.6%	<i>72.4%</i>			Sum	67.1%	50.7%	<i>49.3%</i>				
		Non-persisters	21.4%	25.4%	<i>27.6%</i>			Non-persisters	32.9%	49.3%	<i>50.7%</i>				
2006	420	Graduated Thru:	23.6%	<i>23.6%</i>	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2009 is added.</i>	2006	76	Graduated Thru:	23.7%	<i>23.7%</i>					
		Still Enrolled in:	56.7%	<i>50.7%</i>				Still Enrolled in:	57.9%	<i>43.4%</i>					
		Sum	80.3%	<i>74.3%</i>				Sum	81.6%	<i>67.1%</i>					
		Non-persisters	19.7%	<i>25.7%</i>				Non-persisters	18.4%	<i>32.9%</i>					
2007	347	Graduated Thru:	<i>30.0%</i>	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2009 is added.</i>	2007	81	Graduated Thru:	<i>4.9%</i>							
		Still Enrolled in:	<i>81.0%</i>				Still Enrolled in:	<i>69.1%</i>							
		Sum	<i>81.3%</i>				Sum	<i>74.0%</i>							
		Non-persisters	<i>18.7%</i>				Non-persisters	<i>26.0%</i>							

NOTES:

- Table changed to reflect only full-time new transfer students.
- 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
- Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
- 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

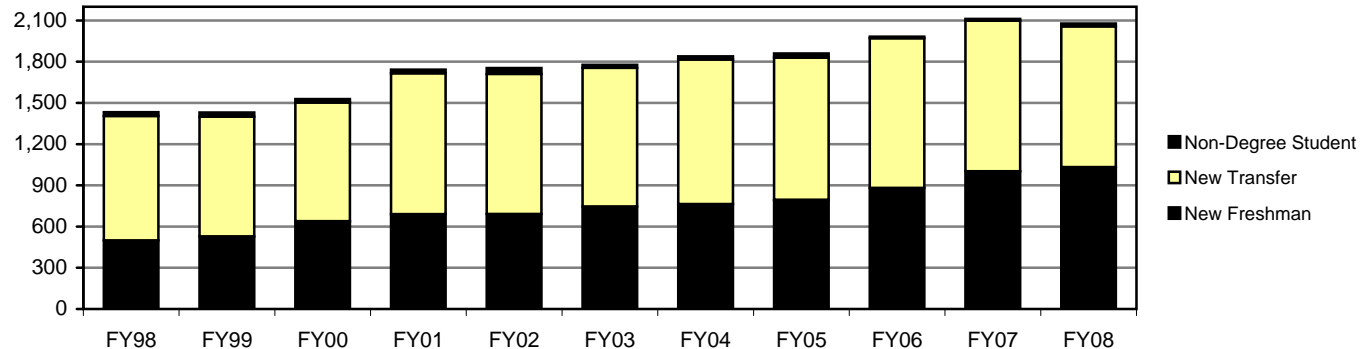
SOURCES:

Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

Matriculation Status, Baccalaureate Degree Recipients, FY 1998 - FY 2008

Original Matriculation	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY 06	FY 07	FY 08
New Freshman	34.8%	36.9%	41.8%	39.6%	39.4%	41.9%	41.5%	42.7%	44.5%	47.4%	49.7%
New Transfer Student	63.3%	61.0%	56.5%	58.9%	58.2%	56.8%	57.3%	55.7%	55.0%	51.9%	49.3%
Non-Degree Student	2.0%	2.1%	1.7%	1.5%	2.5%	1.2%	1.3%	1.6%	0.6%	0.6%	1.0%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,433	1,430	1,528	1,742	1,754	1,777	1,839	1,860	1,982	2,112	2,078

Degree Recipients



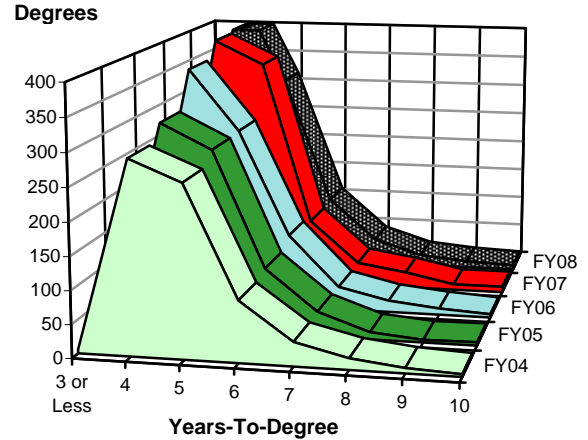
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 2004 - FY 2008

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY04	FY05	FY06	FY07	FY08
Three Years or Fewer	0.8%	0.4%	0.8%	1.0%	1.6%
Four Years	38.0%	39.7%	42.5%	39.9%	45.3%
Five Years	33.8%	34.9%	31.7%	36.2%	30.4%
Six Years	12.1%	12.6%	13.1%	10.4%	10.5%
Seven Years	4.7%	4.8%	4.1%	3.7%	4.0%
Eight Years	2.2%	1.4%	2.0%	2.5%	1.6%
Nine Years	1.0%	0.5%	1.1%	0.9%	1.0%
Ten Years	0.5%	0.6%	0.6%	0.9%	0.7%
More Than Ten Years	6.8%	5.2%	4.2%	4.5%	5.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	763	794	881	1,002	1,032



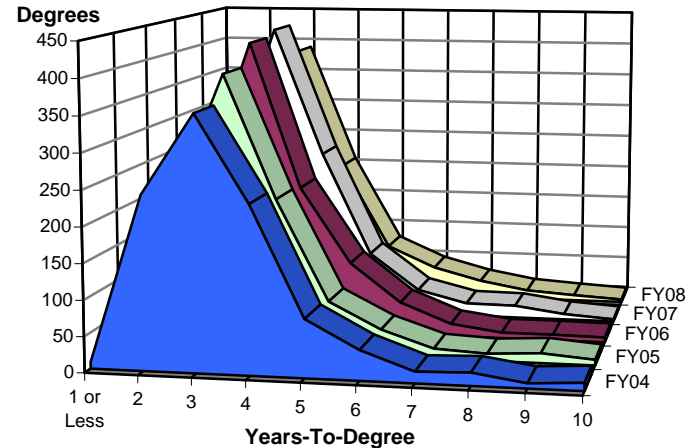
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matrix Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 2004 - FY 2008 (cont.)

Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY04	FY05	FY06	FY07	FY08
One Year or Under	0.9%	0.9%	0.7%	0.2%	0.8%
Two Years	23.0%	20.5%	19.4%	19.6%	21.9%
Three Years	33.6%	37.9%	39.0%	39.6%	38.0%
Four Years	22.2%	21.0%	19.5%	22.2%	20.1%
Five Years	7.7%	7.2%	9.4%	8.3%	7.5%
Six Years	4.0%	3.7%	4.3%	3.4%	4.4%
Seven Years	1.5%	1.4%	1.7%	1.7%	2.5%
Eight Years	1.7%	1.0%	0.7%	1.6%	1.3%
Nine Years	0.7%	1.4%	0.7%	0.7%	0.8%
Ten Years	1.0%	0.8%	0.6%	0.3%	0.4%
More Than Ten Years	3.7%	4.3%	3.8%	2.4%	2.4%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1053	1036	1090	1097	1025



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

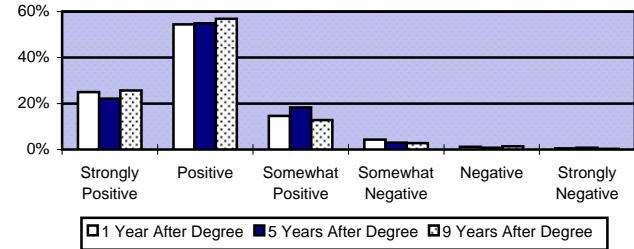
Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipient Satisfaction

Baccalaureate Graduates' Attitudes Towards:

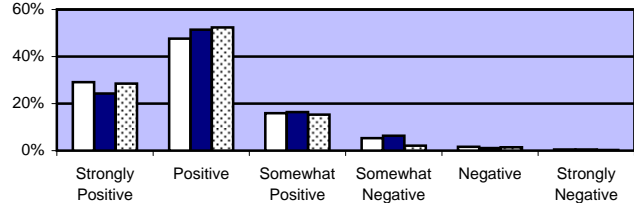
The University

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	25%	22%	26%
Positive	54%	55%	57%
Somewhat Positive	15%	18%	13%
Somewhat Negative	4%	3%	3%
Negative	1%	1%	1%
Strongly Negative	1%	1%	0%
	100%	100%	100%



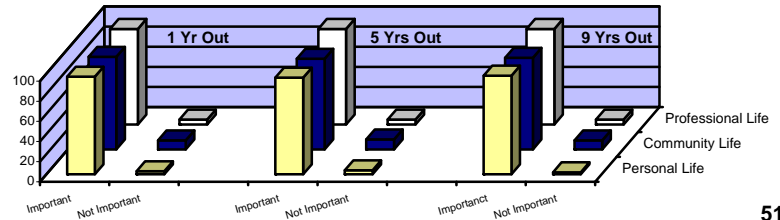
Their Bachelor's Degree Major

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	29%	24%	29%
Positive	48%	51%	52%
Somewhat Positive	16%	16%	15%
Somewhat Negative	5%	6%	2%
Negative	2%	1%	1%
Strongly Negative	1%	1%	0%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

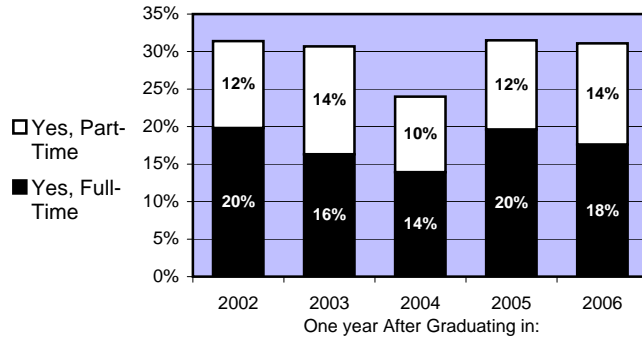
	Impt. / Not Impt.	Impt. / Not Impt.	Impt. / Not Impt.
Professional Life	95% / 5%	96% / 4%	98% / 2%
Community Life	92% / 9%	90% / 10%	91% / 9%
Personal Life	97% / 3%	95% / 5%	95% / 5%



SOURCES: Survey of 2006 Baccalaureate Graduates--One Year Out; Survey of 2000 Baccalaureate Graduates--Five Years Out; and Survey of 1997 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



One Year After Graduating in:

	2002	2003	2004	2005	2006
Yes, Full-Time	20%	16%	14%	20%	18%
Yes, Part-Time	12%	14%	10%	12%	14%
No	<u>69%</u>	<u>69%</u>	<u>76%</u>	<u>69%</u>	<u>69%</u>
	100%	100%	100%	100%	100%

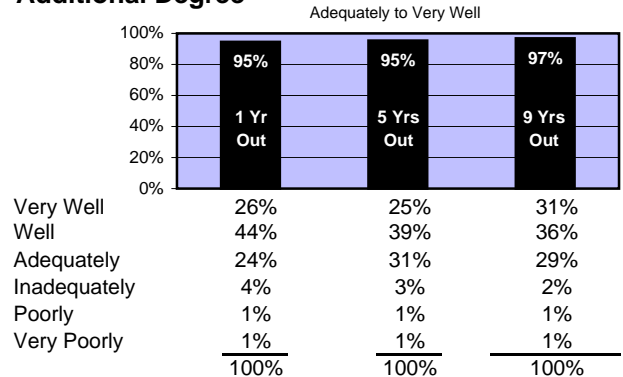
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	5%	3%
Yes, Part-Time	*	16%	15%
No	*	<u>79%</u>	<u>82%</u>
		100%	100%

Additional Degree Earned?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes	*	26%	36%
No	*	<u>74%</u>	<u>64%</u>
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: * indicates the question was not asked in that survey.

SOURCES: Surveys of 2002, 2003, 2004, 2005, and 2006 Baccalaureate Graduates--One Year Out.

Survey of 2000 Baccalaureate Graduates--Five Years Out.

Survey of 1997 Baccalaureate Graduates--Nine Years Out.

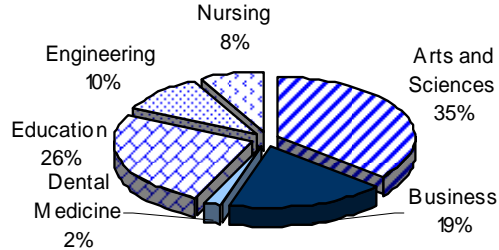
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Program and Instruction Summary

SIUE offers programs that match the needs of the metropolitan area it serves, awarding degrees in 44 undergraduate programs and 72 graduate and professional programs. In addition, students may enroll in 50 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy. The School of Pharmacy admitted its first class in the Fall of 2005 and will award Doctor of Pharmacy degrees beginning in 2009.

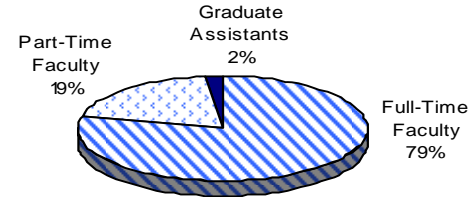
SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 51 and 73.)

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 55 percent by faculty who are tenured or on tenure track. Graduate assistants teach 2 percent of the credit hours.

Who Teaches the Students?



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and graduates. Graduates report that they experienced good teaching practices in their majors (see page 74) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 75). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 76). SIUE's student learning results are similar to results at other urban universities (see pages 76 and 77).

Instructional Resources -- SIUE is more efficient than the average of Illinois public universities measured by the amount of dollars or staff used to support instruction (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2009

Degree levels are indicated as follows:

B - Baccalaureate Degree

P - First Professional Degree

Cert (PM) - Post-Master's Certificate

M - Master's Degree

Cert (PB) - Post-Baccalaureate Certificate

Cert (PFP) - Post-First Professional Certificate

"um" indicates an undergraduate minor is available.

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

English: B, M, um

Linguistics: um

College of Arts and Sciences (cont.)

English Language & Literature Dept (cont.)

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographical Studies: M

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2009 (cont.)

College of Arts and Sciences (cont.)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

Philosophy Dept

Philosophy: B, um

Physics Dept

Physics: B, M, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

College of Arts and Sciences (cont.)

Speech Communication Dept

Corporate & Organizational Communication: Cert (PB)

Speech Communication: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

Interdisciplinary Programs and Undergraduate Minors

(not associated with a single academic unit)

Asian Studies: um

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

Liberal Studies: B

Peace and International Studies: um

Religious Studies: um

Social Science Education: um

Speech Communication Education: um

Women's Studies: um

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

Economics and Finance Dept

Business Economics and Finance: B

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2009 (cont.)

School of Business (cont.)

Economics and Finance Dept (cont.)

Economics*: B

Economics and Finance: M

* Although the program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: P, Cert (PFP)

School of Education

Curriculum & Instruction Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Earth and Space Science Education: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the undergraduate level.)

Teaching: M

School of Education (cont.)

Educational Leadership Dept

Educational Administration: M, Cert (PM)

Instructional Technology: M, um

Learning, Culture and Society: M

Web Based Learning: Cert (PB)

Kinesiology and Health Education Dept

Coaching: um

Exercise and Wellness: B

Exercise Physiology: Cert (PB)

Health Education: B, um

Kinesiology: M, um

Pedagogy/Administration: Cert (PB)

Physical Education Teacher Education: B

Sports & Exercise Behavior: Cert (PB)

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

Special Education & Communication Disorders Dept

Special Education: B, M, Cert(PM)

Speech Language Pathology: M

Speech-Language Pathology & Audiology: B

School of Engineering

Civil Engineering Dept

Civil Engineering: B, M

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2009 (cont.)

School of Engineering (cont.)

Computer Science Dept

Computer Science: B, M, um

Construction Dept

Construction Management: B, um

Electrical and Computer Engineering Dept

Computer Engineering: B, um

Electrical Engineering: B, M, um

Mechanical and Industrial Engineering Dept

Industrial Engineering: B, M, um

Manufacturing Engineering: B, um

Mechanical Engineering: B, M, um

School of Nursing

Health Care & Nursing Admin: M, Cert (PM)

Medical Surgical Nursing: M, Cert (PM)

Nurse Anesthesia: M, Cert (PM)

Nurse Educator: M, Cert (PM)

Nurse Practitioner: M, Cert (PM)

Nursing: B

Psychiatric-Mental Health: M, Cert (PM)

Public Health: M, Cert (PM)

School of Pharmacy

Pharmacy: P

Professional Development Sequences

Construction

Construction Methods

Project Management

Geography

Advanced Geographic Information Systems

Applied Geographic Information Systems

Principles & Concepts of Geographic Information Systems

Interdisciplinary (not associated with a single unit)

Gerontology

Mathematics and Statistics

Applied Statistics

Design and Analysis of Experiments

Differential Equations

Mathematical Programming

Numerical Analysis

Quality and Reliability

Nursing

Nursing Education

Nursing Management

Oncology

Pain Management

Special Education and Communication Disorders

Early Childhood Special Education

Program Enrollments: Historic, Fall Terms 1997-2008

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Other*	Total
Undergraduate									
1997	5,880	972	--	911	587	357	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	10,977
Graduate & First Professional									
1997	550	316	211	754	164	154	--	351	2,500
1998	558	275	207	692	202	193	--	349	2,476
1999	548	288	202	754	245	187	--	340	2,564
2000	540	320	202	724	318	167	--	346	2,617
2001	548	343	199	756	291	132	--	374	2,643
2002	565	356	199	805	300	134	--	335	2,694
2003	637	353	196	797	289	139	--	321	2,732
2004	616	351	201	751	287	173	--	303	2,682
2005	607	323	205	654	208	206	82	230	2,515
2006	588	279	205	628	221	208	161	199	2,489
2007	564	299	200	532	231	205	241	206	2,478
2008	616	319	194	608	204	190	318	176	2,625

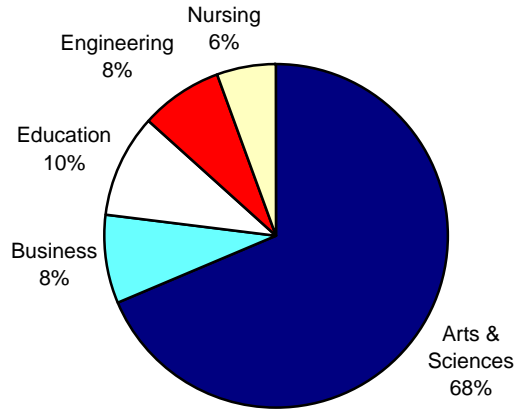
*At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports.

Program Enrollments: Undergraduate and Graduate, Fall 2008

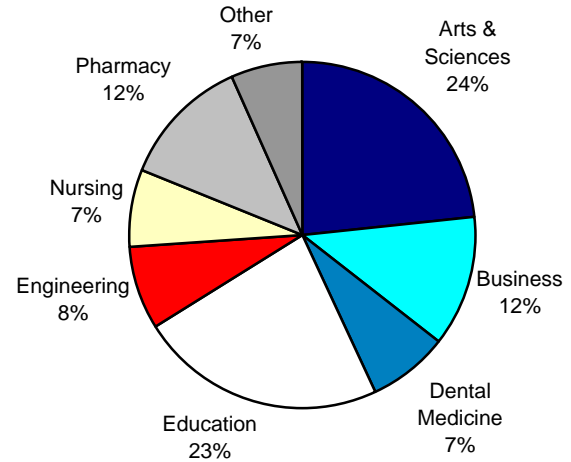
Undergraduate Enrollment

Count = 10,977



Graduate and First Professional Enrollment

Count = 2,625



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2005-2008

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 2005	2,674	3,357	287	513	176	192	3,137	4,062	156	301	26	46	30	48	212	395
Fall 2006	2,922	3,494	261	495	171	202	3,354	4,191	152	295	20	48	27	46	199	389
Fall 2007	2,966	3,379	284	564	198	203	3,448	4,146	143	291	20	49	29	32	192	372
Fall 2008	2,745	3,131	309	619	377	365	3,431	4,115	155	298	19	55	42	47	216	400
School of Business																
Fall 2005	599	501	45	82	34	22	678	605	144	101	4	7	40	27	188	135
Fall 2006	463	369	34	57	18	14	515	440	137	94	3	8	23	14	163	116
Fall 2007	407	330	32	34	16	15	455	379	144	93	4	6	28	24	176	123
Fall 2008	430	365	22	27	43	27	495	419	151	97	6	7	41	17	198	121
School of Dental Medicine																
Fall 2005									97	80	2	7	13	6	112	93
Fall 2006									97	77	3	9	12	7	112	93
Fall 2007									99	72	3	10	8	8	110	90
Fall 2008									92	67	3	11	11	10	106	88
School of Education																
Fall 2005	244	805	22	85	9	22	275	912	152	456	13	24	1	8	166	488
Fall 2006	237	804	24	80	13	28	274	912	142	447	7	21	3	8	152	476
Fall 2007	227	751	19	68	16	23	262	842	117	375	6	18	5	11	128	404
Fall 2008	202	700	15	70	35	42	252	812	120	423	13	19	10	23	143	465
School of Engineering																
Fall 2005	707	70	24	4	56	8	787	82	54	13	2	1	99	39	155	53
Fall 2006	709	74	21	1	40	9	770	84	43	11	2	1	117	47	162	59
Fall 2007	734	64	17	3	34	7	785	74	49	10	2	0	125	45	176	55
Fall 2008	661	58	26	5	81	13	768	76	42	7	3	0	112	40	157	47

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2005-2008 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2005	39	302	2	38	10	16	51	356	19	169	0	12	1	5	20	186
Fall 2006	47	310	0	37	5	21	52	368	28	164	0	8	2	6	30	178
Fall 2007	65	387	3	37	10	27	78	451	25	164	0	8	4	4	29	176
Fall 2008	66	436	3	39	10	55	79	530	20	140	1	6	5	18	26	164
School of Pharmacy																
Fall 2005									34	36	2	2	3	5	39	43
Fall 2006									61	76	4	4	5	11	70	91
Fall 2007									95	116	4	5	6	15	105	136
Fall 2007									95	116	4	5	6	15	105	136
Fall 2008									119	152	4	8	14	21	137	181
Other**																
Fall 2005									46	157	4	9	6	8	56	174
Fall 2006									49	118	6	10	7	9	62	137
Fall 2007									55	127	4	13	4	3	63	143
Fall 2008									38	101	1	5	9	22	48	128
Total																
Fall 2005	4,263	5,035	380	722	285	260	4,928	6,017	702	1,313	53	108	193	146	948	1,567
Fall 2006	4,378	5,051	340	670	247	274	4,965	5,995	709	1,282	45	109	196	148	950	1,539
Fall 2007	4,399	4,911	355	706	274	275	5,028	5,892	727	1,248	43	109	209	142	979	1,499
Fall 2008	4,104	4,690	375	760	546	502	5,025	5,952	737	1,285	50	111	244	198	1,031	1,594

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown Students.

**Other includes students who are not yet classified.

Source: Fall 2003-2006 SIS 10th Day Extract Files; Fall 2007-2008 Banner 10th Day Census Files

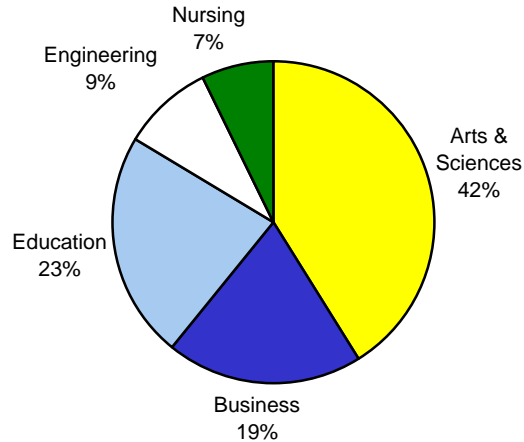
Degrees Awarded: Historic Degrees, Fiscal Years 1997-2008

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Total
Undergraduate							
1997	515	205	--	378	149	153	1,400
1998	548	246	--	373	122	151	1,440
1999	535	266	--	375	120	144	1,440
2000	562	324	--	389	111	153	1,539
2001	636	397	--	447	136	140	1,756
2002	668	454	--	405	121	117	1,765
2003	631	470	--	420	145	127	1,793
2004	707*	475	--	391	175*	112	1,860
2005	725*	490	--	407	176*	85	1,883
2006	793*	424	--	438	207*	138	2,000
2007	867	469	--	451	185	162	2,134
2008	857	405	--	478	187	151	2,078
	* revised 2/7/07			* revised 2/7/07			
Graduate and First Professional							
1997	208	115	52	225	45	35	680
1998	150	116	56	291	44	48	705
1999	166	93	56	320	49	35	719
2000	203	109	55	241	62	48	718
2001	139	97	55	284	91	78	744
2002	176	146	50	266	70	38	746
2003	190	157	52	295	103	32	829
2004	204	145	45	251	100	45	790
2005	192	159	45	264	92	34	786
2006	193	148	53	303	102	45	844
2007	181	133	52	267	71	63	767
2008	185	133	54	265	107	66	810

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2008

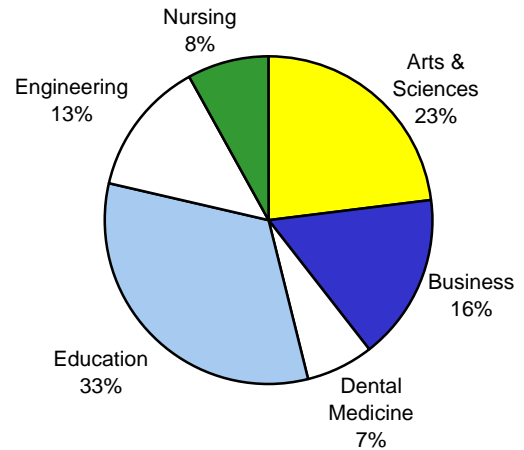
Undergraduate Degrees Granted

Count = 2,078



Graduate & First Professional Degrees Granted

Count = 810



Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2004-2008

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2004**	233	374	15	56	9	20	257	450	59	92	6	16	10	21	75	129
FY 2005**	251	373	26	50	6	19	283	442	50	99	9	12	11	11	70	122
FY 2006**	277	408	25	43	17	23	319	474	37	101	6	20	13	16	56	137
FY 2007	299	441	31	62	14	20	344	523	49	89	4	16	6	17	59	122
FY 2008	313	414	23	52	21	34	357	500	48	93	5	20	2	17	55	131
	** revised 2/7/07															
School of Business																
FY 2004	197	201	18	28	20	11	235	240	46	46	3	5	31	14	80	65
FY 2005	224	192	16	32	9	17	249	241	59	53	5	4	21	17	85	74
FY 2006	180	185	9	25	12	13	201	223	59	52	2	1	20	14	81	67
FY 2007	221	191	15	25	10	7	246	223	43	60	1	4	14	11	58	75
FY 2008	201	156	12	20	11	5	224	181	59	49	1	3	11	10	71	62
School of Dental Medicine																
FY 2004									26	16	1	1	1	0	28	17
FY 2005									23	20	0	0	1	1	24	21
FY 2006									25	20	0	2	4	2	29	24
FY 2007									22	24	0	1	5	0	27	25
FY 2008									31	16	0	1	2	4	33	21
School of Education																
FY 2004	64	287	5	26	1	8	70	321	46	180	3	13	2	7	51	200
FY 2005	67	307	3	23	1	6	71	336	49	198	1	10	3	3	53	211
FY 2006	77	313	7	31	3	7	87	351	45	236	6	6	2	8	53	250
FY 2007	99	308	6	26	3	9	108	343	56	200	3	7	0	1	59	208
FY 2008	81	337	7	36	4	13	92	386	62	192	1	6	1	6	64	200

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2004-2008 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Other* Male	Female	Total Male	Female	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Other* Male	Female	Total Male	Female
School of Engineering																
FY 2004**	141	8	6	3	12	5	159	16	20	0	2	0	66	12	88	12
FY 2005**	129	22	6	4	14	1	149	27	20	6	1	0	49	16	70	22
FY 2006**	172	12	2	2	18	1	192	15	20	3	0	1	51	27	71	31
FY 2007	149	14	3	1	17	1	169	16	10	4	0	1	42	14	52	19
FY 2008	159	15	3	0	8	2	170	17	23	3	0	0	63	18	86	21
	** revised 2/7/07															
School of Nursing																
FY 2004	10	88	0	10	0	4	10	102	7	34	1	3	0	0	8	37
FY 2005	5	71	0	7	2	0	7	78	4	28	0	1	0	1	4	30
FY 2006	11	99	1	12	7	8	19	119	3	35	0	5	0	2	3	42
FY 2007	13	125	0	20	0	4	13	149	7	51	0	3	0	2	7	56
FY 2008	19	112	0	10	4	6	23	128	9	53	0	3	1	0	10	56
Total																
FY 2004	645	958	44	123	42	48	731	1,129	204	368	16	38	110	54	330	460
FY 2005	676	965	51	116	32	43	759	1,124	205	404	16	27	85	49	306	480
FY 2006	717	1,017	44	113	57	52	818	1,182	189	447	14	35	90	69	293	551
FY 2007	781	1,079	55	134	44	41	880	1,254	187	428	8	32	67	45	262	505
FY 2008	773	1,034	45	118	48	60	866	1,212	232	406	7	33	80	55	319	491

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1998-2008*

College/School	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08
Arts & Sciences											
Lower Undergraduate	80,019	86,842	86,936	88,624	92,906	94,823	100,154	102,554	103,155	101,789	83,952
Upper Undergraduate	65,392	65,189	68,357	68,301	69,586	75,416	81,568	86,185	90,159	92,924	106,100
Graduate I	10,213	10,292	9,966	10,421	10,888	11,832	12,882	12,623	11,617	11,212	10,555
Graduate II	0	46	51	32	33	17	15	19	6	17	16
Total	155,624	162,369	165,310	167,378	173,413	182,089	194,620	201,381	204,936	205,942	200,623
Business											
Lower Undergraduate	8,981	10,399	11,690	12,730	12,954	13,632	12,688	12,393	12,407	12,240	10,215
Upper Undergraduate	22,858	23,826	27,178	30,749	32,671	32,993	33,368	30,986	30,487	29,355	30,961
Graduate I	6,610	6,526	7,158	8,153	7,722	7,790	7,722	7,486	6,385	5,857	6,347
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	38,449	40,751	46,026	51,631	53,347	54,415	53,778	50,864	49,279	47,452	47,523
Education											
Lower Undergraduate	6,353	7,306	6,827	6,657	7,448	7,897	8,300	8,297	8,100	7,833	6,636
Upper Undergraduate	26,727	27,427	27,789	29,689	26,766	28,489	28,438	28,951	29,577	30,068	33,063
Graduate I	15,274	15,507	15,345	14,846	15,254	15,754	14,764	12,850	11,810	11,819	10,766
Graduate II	116	36	34	13	27	72	63	0	0	0	24
Total	48,470	50,276	49,995	51,205	49,494	52,213	51,565	50,098	49,488	49,720	50,489

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1998-2008* (cont.)

College/School	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08
Engineering											
Lower Undergraduate	2,575	2,642	2,642	2,649	3,232	3,291	3,454	3,623	3,831	4,132	2,944
Upper Undergraduate	9,184	8,745	8,615	8,841	10,080	11,149	13,173	13,095	12,978	13,052	14,212
Graduate I	2,111	2,853	3,538	4,259	3,830	3,509	3,964	3,704	2,851	3,172	3,068
Graduate II	0	0	0	0	0	0	0	0	0	0	3
Total	13,870	14,240	14,795	15,749	17,142	17,949	20,591	20,421	19,659	20,356	20,227
Nursing											
Lower Undergraduate	851	1,089	822	1,734	1,716	1,400	1,448	1,504	1,477	1,811	787
Upper Undergraduate	6,968	6,935	7,712	6,845	6,952	6,368	6,346	7,626	8,279	8,680	12,387
Graduate I	1,396	1,889	2,185	2,207	1,223	1,494	1,341	2,130	2,134	2,595	2,008
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	9,215	9,913	10,718	10,785	9,891	9,262	9,134	11,260	11,890	13,086	15,182
Pharmacy											
First Professional	--	--	--	--	--	--	--	--	2,952	5,316	8,461
Total											
Lower Undergraduate	98,779	108,278	108,917	112,393	118,256	121,043	126,043	128,370	128,969	127,805	104,534
Upper Undergraduate	131,129	132,122	139,650	144,423	146,054	154,415	162,893	166,842	171,480	174,079	196,723
First Professional	--	--	--	--	--	--	--	--	2,952	5,316	8,461
Graduate I	35,604	37,067	38,192	39,885	38,917	40,380	40,673	38,793	34,797	34,655	32,744
Graduate II	116	82	85	45	60	89	78	19	6	17	43
Total	265,628	277,549	286,844	296,747	303,287	315,927	329,687	334,025	338,204	341,872	342,505

School of Pharmacy was implemented in FY 06.

* School of Dental Medicine does not use credit hours and therefore is not included.

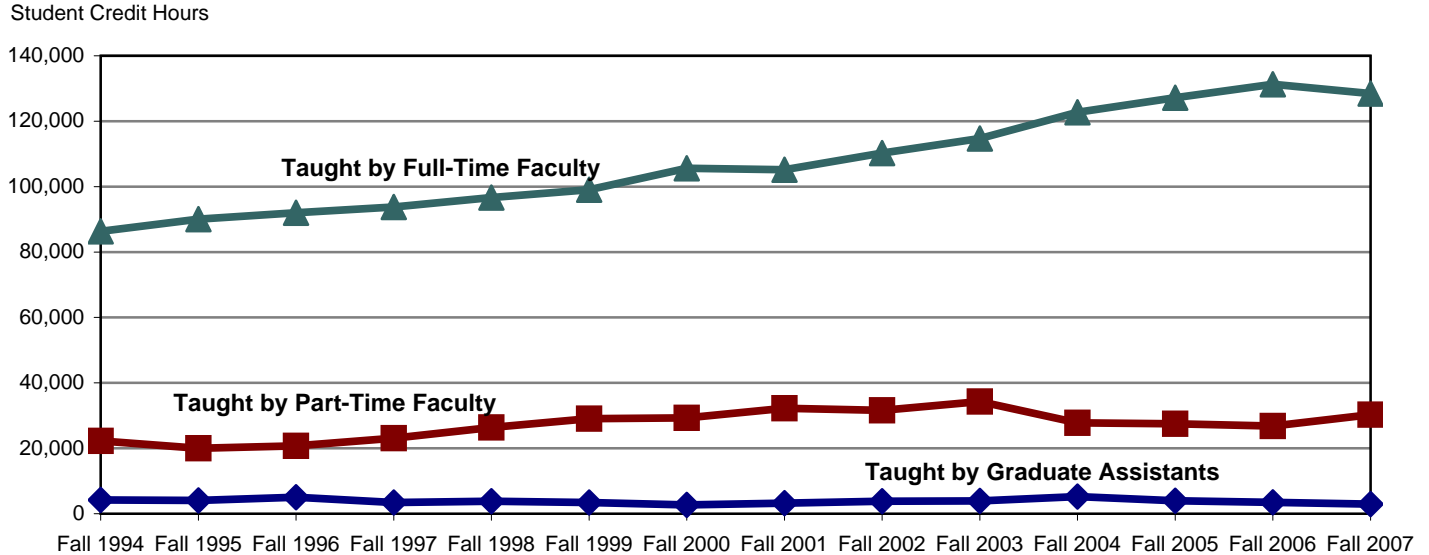
Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

	Fall 2004					Fall 2005				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	21.4%	34.6%	0.0%	43.2%	29.6%	22.2%	33.4%	55.7%	42.5%	29.5%
Tenure Track	18.2%	28.8%	0.0%	36.4%	24.9%	18.2%	30.5%	6.1%	37.9%	25.5%
Not Tenure Track	31.7%	20.9%	0.0%	7.5%	24.3%	32.3%	21.0%	38.3%	9.6%	25.1%
Part-Time Appts										
Tenured	1.4%	1.3%	0.0%	1.3%	1.3%	2.5%	2.0%	0.0%	1.3%	2.1%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	21.9%	12.4%	0.0%	11.5%	16.5%	21.0%	11.3%	0.0%	8.7%	15.2%
Graduate Assistants	5.5%	2.1%	0.0%	0.1%	3.4%	3.9%	1.7%	0.0%	0.0%	2.5%
Total	100%	100%	0.0%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	68,370	72,486	0	14,881	155,737	68,787	74,925	1,476	13,482	158,670
	Fall 2006					Fall 2007				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	21.5%	32.3%	35.1%	39.8%	28.3%	19.7%	32.4%	26.3%	42.0%	28.4%
Tenure Track	20.9%	34.2%	52.3%	40.5%	29.4%	15.5%	28.7%	56.4%	33.6%	25.1%
Not Tenure Track	31.3%	19.4%	10.6%	10.1%	23.5%	34.6%	23.1%	17.3%	9.3%	26.1%
Part-Time Appts										
Tenured	2.1%	1.4%	0.0%	2.2%	1.7%	1.1%	1.5%	0.0%	3.4%	1.5%
Tenure Track	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	20.8%	11.3%	0.0%	7.4%	14.8%	26.1%	12.9%	0.1%	11.7%	17.3%
Graduate Assistants	3.4%	1.5%	0.0%	0.1%	2.2%	3.0%	1.4%	0.0%	0.0%	1.8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	68,883	76,260	2,940	13,500	161,583	58,671	86,104	4,394	12,479	161,648

* School of Dental Medicine does not use credit hours and therefore is not included.
School of Pharmacy was implemented in Fall 2005.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2007 and 2008*

	<u>Sum Term 06</u>		<u>Fall Sem 06</u>		<u>Spr Sem 07</u>		<u>Sum Term 07</u>		<u>Fall Sem 07</u>		<u>Spr Sem 08</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	19,436	77%	123,272	85%	112,086	85%	19,256	78%	122,757	85%	111,999	84%
Evening	3,894	15%	16,496	11%	15,450	12%	3,718	15%	16,222	11%	15,060	11%
Weekend	51	0%	89	0%	255	0%	-	0%	166	0%	253	0%
Mixed	68	0%	825	1%	743	1%	56	0%	1,279	1%	1,079	1%
TBA	1,718	7%	4,461	3%	4,006	3%	1,738	7%	4,351	3%	4,309	3%
Total	25,167	100%	145,143	100%	132,540	100%	24,768	100%	144,775	100%	132,700	100%
Graduate**												
Day	4,279	48%	6,654	40%	6,309	39%	4,044	47%	7,300	43%	7,310	43%
Evening	3,047	34%	7,244	44%	7,253	44%	2,903	33%	6,670	40%	6,990	41%
Weekend	348	4%	541	3%	722	4%	354	4%	585	3%	723	4%
Mixed	48	1%	151	1%	93	1%	39	0%	267	2%	39	0%
TBA	1,181	13%	1,850	11%	1,998	12%	1,329	15%	2,051	12%	2,119	12%
Total	8,903	100%	16,440	100%	16,375	100%	8,669	100%	16,873	100%	17,181	100%
Total												
Day	23,715	70%	129,926	80%	118,395	80%	23,300	70%	130,057	80%	119,309	80%
Evening	6,941	20%	23,740	15%	22,703	15%	6,621	20%	22,892	14%	22,050	15%
Weekend	399	1%	630	0%	977	1%	354	1%	751	0%	976	1%
Mixed	116	0%	976	1%	836	1%	95	0%	1,546	1%	1,118	1%
TBA	2,899	9%	6,311	4%	6,004	4%	3,067	9%	6,402	4%	6,428	4%
Total	34,070	100%	161,583	100%	148,915	100%	33,437	100%	161,648	100%	149,881	100%

* School of Dental Medicine does not use credit hours and therefore is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

Instruction: Class Sizes, Fall Terms 2004-2008

	<u>Fall 04</u>	<u>Fall 05</u>	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>		<u>Fall 04</u>	<u>Fall 05</u>	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>
Courses Below 300 Level						500 & 600 Level Courses					
Class Size						Class Size					
1-9	86	76	85	96	133	1-9	109	112	122	123	119
10-19	236	237	238	293	301	10-19	96	98	97	101	96
20-29	299	306	311	317	340	20-29	47	36	40	28	36
30-39	97	94	104	99	111	30-39	11	9	10	9	13
40-49	98	118	111	127	117	40-49	2	2	2	2	2
50-99	153	138	148	125	124	50-99	3	0	0	0	0
100 & more	11	12	10	9	10	100 & more	0	0	0	0	0
Mean	31.0	30.7	30.6	28.8	27.8	Mean	13.3	12.4	11.7	11.3	11.9
Median	23	24	23	22	22	Median	11	11	10	10	10
300 & 400 Level Courses						Total Courses					
Class Size						Class Size					
1-9	172	207	235	240	278	1-9	367	395	442	459	530
10-19	178	184	155	200	199	10-19	510	519	490	594	596
20-29	167	179	182	156	173	20-29	513	521	533	501	549**
30-39	129	147	139	136	128	30-39	237	250	253	244	252
40-49	45	51	53	49	44	40-49	145	171	166	178	163
50-99	52	41	45	37	35	50-99	208	179	193	162	159
100 & more	8	7	3	2	3	100 & more	19	19	13	11	13
Mean	23.7	22.9	22.1	21	20.1	Mean	25.8	25.3	24.8	23.7	23
Median	21	20	20	17	17	Median	21	21	21	20	19

* Courses at the First Professional level are not included.

Cross Listed Courses were counted as only one course instead of multiple courses.

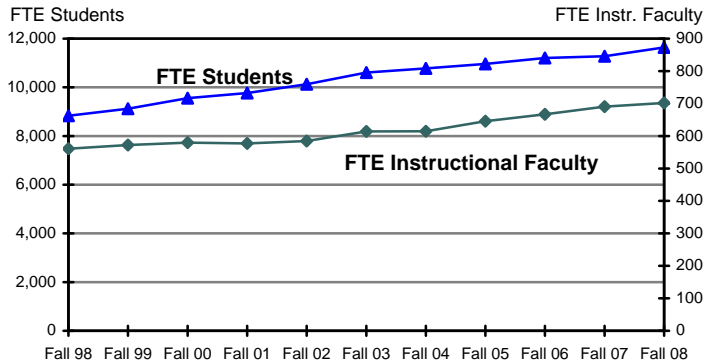
Revised July 1, 2010

Source: Unit Cost Data Base Files

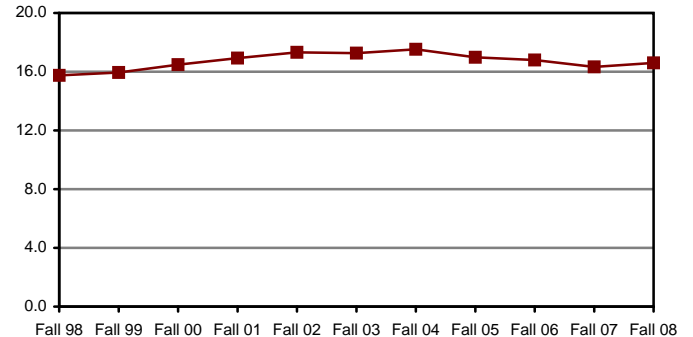
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 1998-2008

	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
FTE Students	8,831	9,123	9,556	9,768	10,124	10,604	10,778	10,964	11,205	11,280	11,636
FTE Instructional Faculty	561	572	580	577	585	614	615	646	667	691	702
Student/Faculty Ratio	15.7	15.9	16.5	16.9	17.3	17.3	17.5	17.0	16.8	16.3	16.6

FTE Students and Instructional Faculty



Student Faculty Ratio

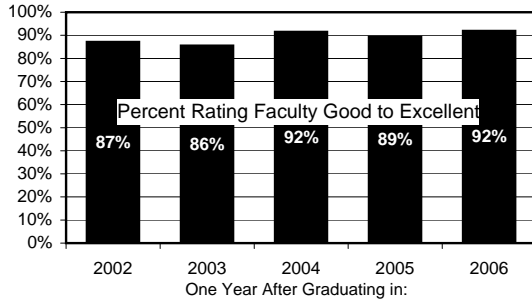


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

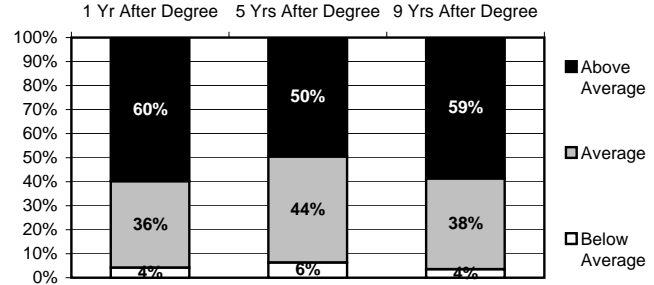
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Instruction: Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



Baccalaureate Graduates' Ratings of The Quality of their SIUE Education *



	One Year after Graduating in:				
	2002	2003	2004	2005	2006
Good to Excellent	87%	86%	92%	89%	92%
Poor to Fair	13%	15%	9%	11%	8%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	60%	50%	59%
Average	36%	44%	38%
Below Average	4%	6%	4%

Percentages may not add to 100% due to rounding.

* Quality is relative to that of friends at other schools.

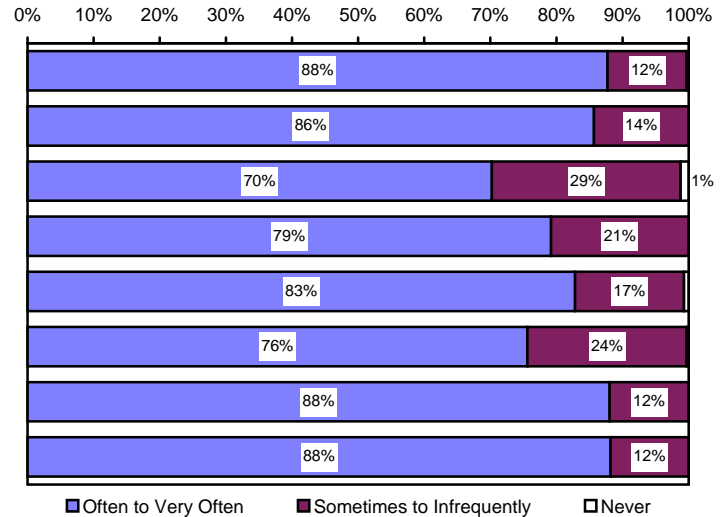
SOURCES: Surveys of 2002, 2003, 2004, 2005, and 2006 Baccalaureate Graduates--One Year Out.
 Survey of 2000 Baccalaureate Graduates--Five Years Out.
 Survey of 1997 Baccalaureate Graduates--Nine Years Out.

Student Learning: Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

- . . . Faculty were Accessible Outside of Class
- . . . Student was Expected to Work Cooperatively
- . . . Faculty Encouraged Student to Challenge Ideas
- . . . Faculty Used Appropriate Teaching Activities to Help Student Learn
- . . . Faculty had High Expectations for Quality of Student Work
- . . . Faculty Provided Timely Feedback
- . . . Faculty Encouraged Students' Questions and Discussion in Class
- . . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

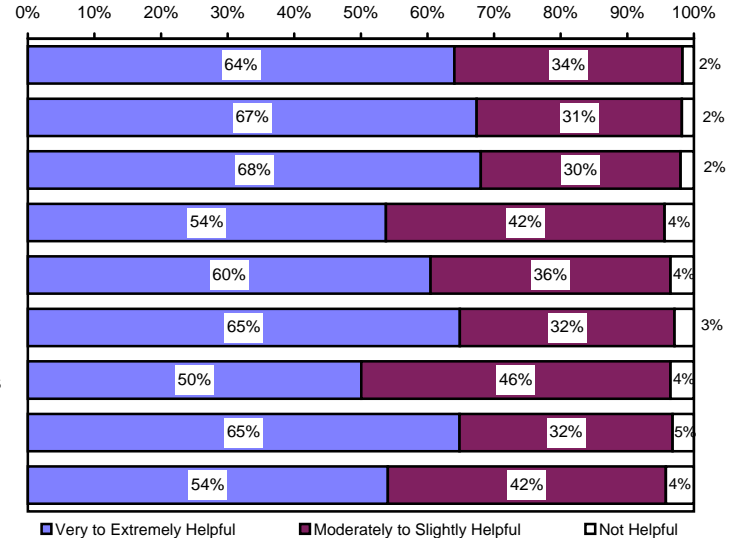
SOURCE: Survey of 2006 Baccalaureate Graduates--One Year Out.

Student Learning: Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2006 Baccalaureate Graduates--One Year Out.

Student Learning: Benchmarks of Effective Educational Practice

"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often'." (NSSE 2001 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

Asked questions in class or contributed to class discussions

Worked with classmates outside of class to prepare class assignments

Discussed ideas from readings or classes with faculty members outside of class

Worked harder than they thought they could to meet an instructor's standards or expectations

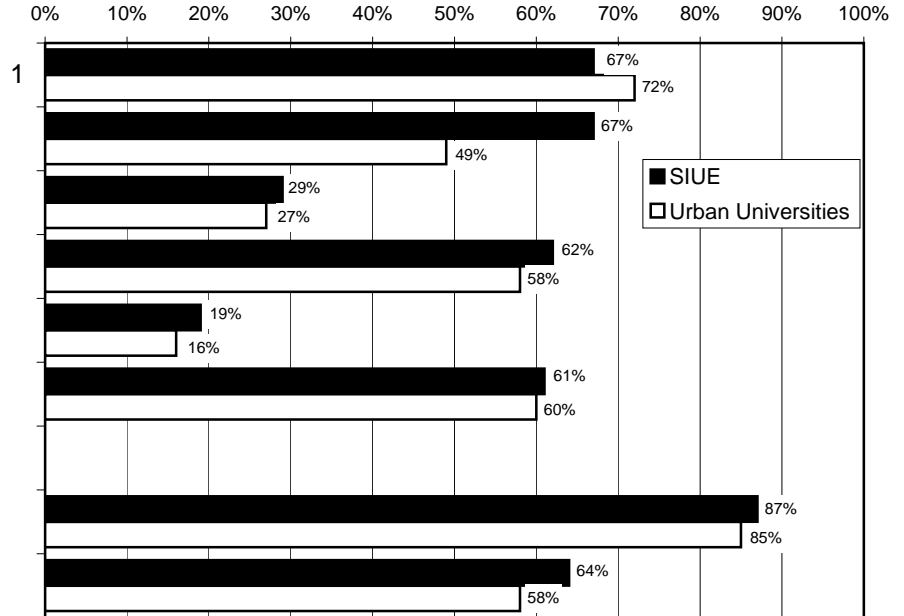
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)

Percent of seniors reporting courses that had the following effective requirements often or very often:

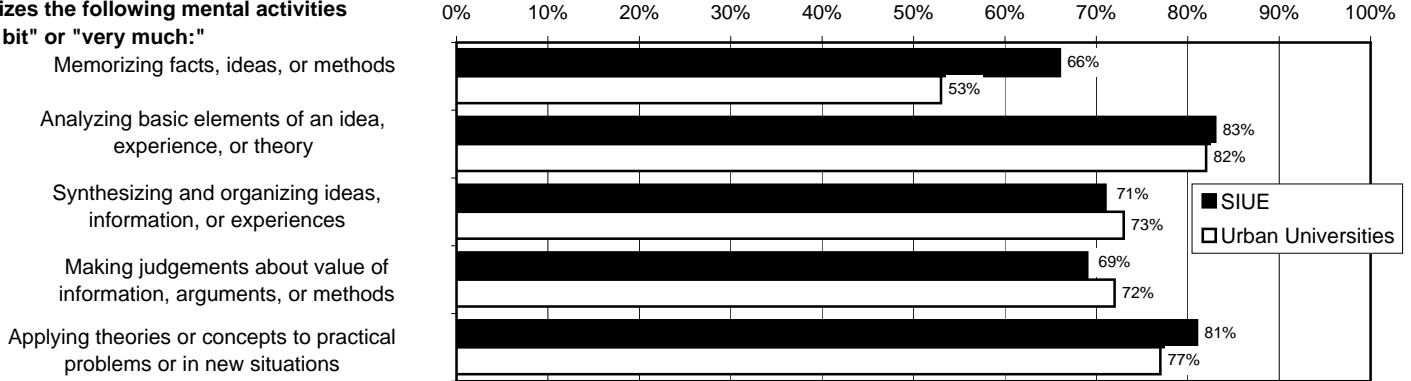
A paper or project that required integrating ideas or information from various sources

A community-based project as part of the course

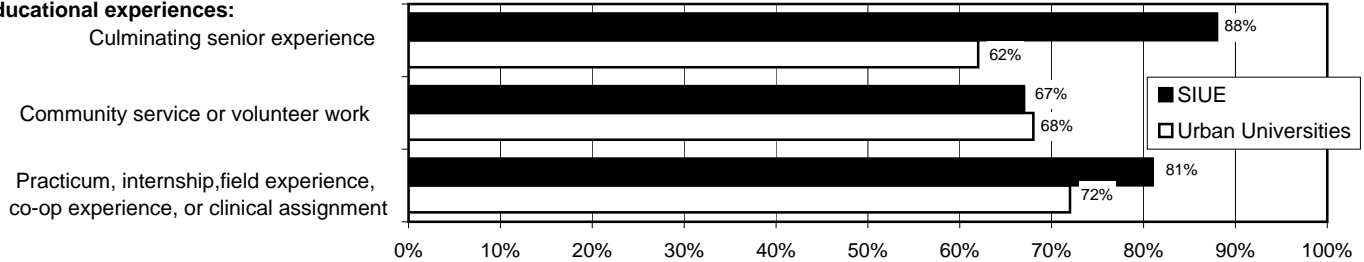


Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



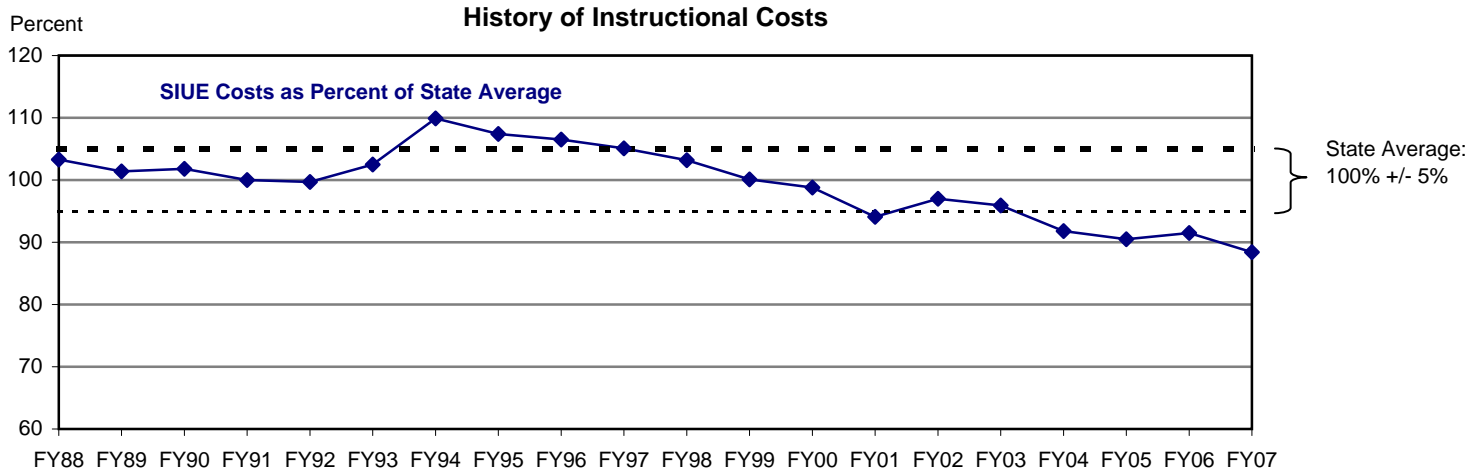
Percent of seniors saying they have had or plan to have the following enriching educational experiences:



Use of Instructional Resources: Instructional Costs, Fiscal Years 1988-2007

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07
103.3	101.4	101.8	100.0	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5*	91.5	88.4

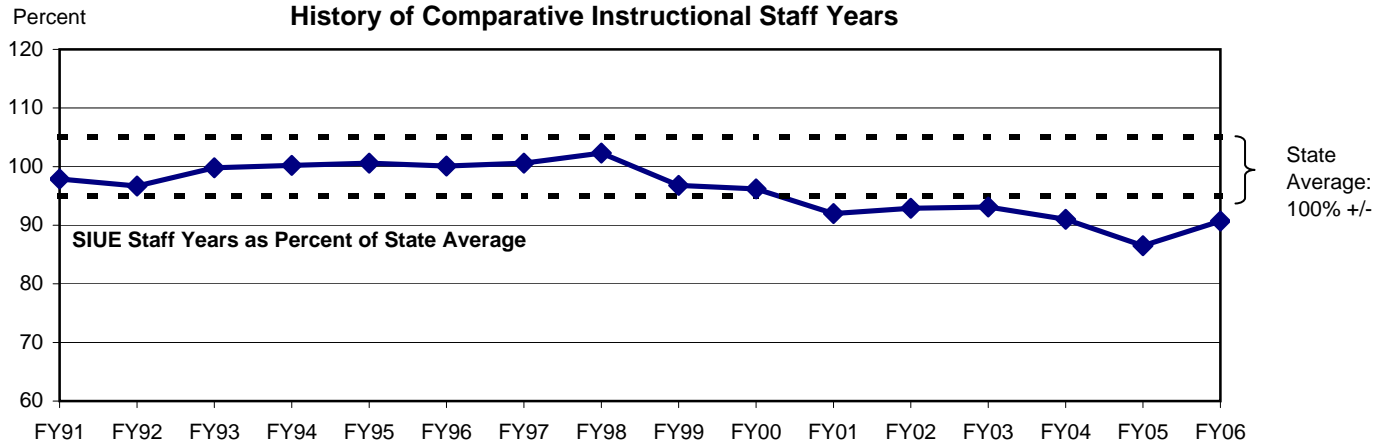


Comments 1) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.
 2) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml>.

Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-2006

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9	93.1	91.0	86.5	90.7



- Comments:
- 1) A staff year is one person working full-time for twelve months.
 - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
 - 3) FY 91 is the first year in the Comparative Staff Year series.
 - 4) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml>.

Sources: *IBHE Faculty Credit Hour Studies: FY91 - FY06; SIUE Comparative Instructional Staff Year Studies: FY91 - FY06*

Although unavailable by the print deadline, FY 2007 Comparative Instructional Staff Years will be added to the web version of the Fact Book at <http://www.siu.edu/factbook> when the data become available.

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Faculty and Staff Summary

The University has approximately 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 503 graduate students provide services as graduate assistants. The number of employees has risen slowly over the last twenty years although the proportion of full-time employees has remained near 85% in recent years.

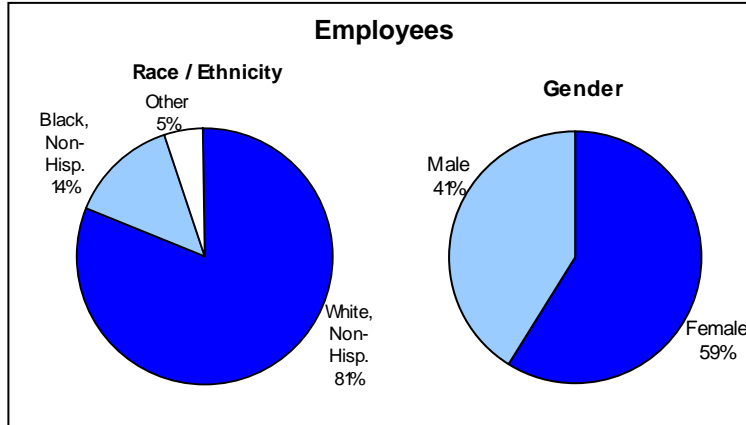
Funding — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds as are three-fourths of part-time employees and graduate assistants. (See page 85.) These proportions have changed considerably over time.

In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 86-87.)

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) rose over 3 percent in fall 2008, extending a decade of slow growth. The use of part-time faculty has grown since the late 1980's, rising to an initial peak of 268 in 2001. The number of part-time faculty is 283 in 2008 which follows a peak year of 296 part-time faculty in 2007.

During the last decade (1998-2008) retirements combined with enrollment growth have changed the demographics of SIUE's full-time instructional faculty. Sixty-eight percent of the current tenured or tenure track faculty has been hired since 1998. The proportion of women has risen from 37 percent to 47 percent; and the percent of faculty tenured or on tenure track has dropped from 83 percent to 75 percent. During this time, the percent holding doctoral degrees has declined from 75 percent to 67 percent.



Current annual faculty salaries average from \$38,083 for instructors to \$85,452 for full professors. (See pg. 100) Growth of faculty salaries has been limited by constrained state budgets. Retirements, paired with new hiring at the entry level also contributed to limited growth in average salaries. In recent years the overall average salary of full-time instructional faculty has risen, due in part to the addition of faculty for the School of Pharmacy.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for

1,600 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 1985-2008

Classification	1985			1986			1987			1988			1989			1990		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	457	150	509.3	451	165	506.9	452	166	510.8	457	181	518.6	452	174	511.0	459	176	516.7
Faculty Rank & Adm Title	113	2	113.8	109	1	109.8	107	1	107.5	103	2	104.3	100	0	100.0	100	0	100.0
Administrative Title Only	249	23	260.0	267	21	276.9	267	18	275.5	287	17	294.8	292	15	299.9	318	32	332.9
Civil Service (Range)	567	91	612.5	230	66	263.0	230	48	254.0	247	69	281.5	250	44	272.0	219	57	247.5
Civil Service (Neg & Prev.)	300	8	304.0	605	22	616.0	593	23	604.5	596	26	609.0	620	28	634.0	643	38	662.0
TOTAL EMPLOYEES	1686	274	1799.6	1662	275	1772.6	1649	256	1752	1690	295	1808	1714	261	1816.9	1739	303	1859.1
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	483			479			482			485			*460			469		
Grad Assist/Dent Residents	4	294	121.8	4	301	123.3	3	302	124.1	4	317	131.6	4	331	138.0	6	347	142.9
Student Workers		--			--			--			--			--			--	
Classification	1991			1992			1993			1994			1995			1996		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7	460	206	525.8	453	200	526.9
Faculty Rank & Adm Title	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9	89	0	89.0	97	0	97.7
Administrative Title Only	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4	387	35	402.0	376	38	394.3
Civil Service (Range)	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0	223	21	236.1	236	27	253.5
Civil Service (Neg & Prev.)	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0	559	50	588.3	579	50	607.9
TOTAL EMPLOYEES	1728	350	1874.6	1644	289	1764.5	1638	300	1757.3	1652	330	1785.1	1718	312	1841.2	1741	315	1880.2
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	459			426			421			436			461			466		
Grad Assist/Dent Residents	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0	0	346	136.2	0	360	142.9
Student Workers		1400			1267			1345			1310			1292			1326	

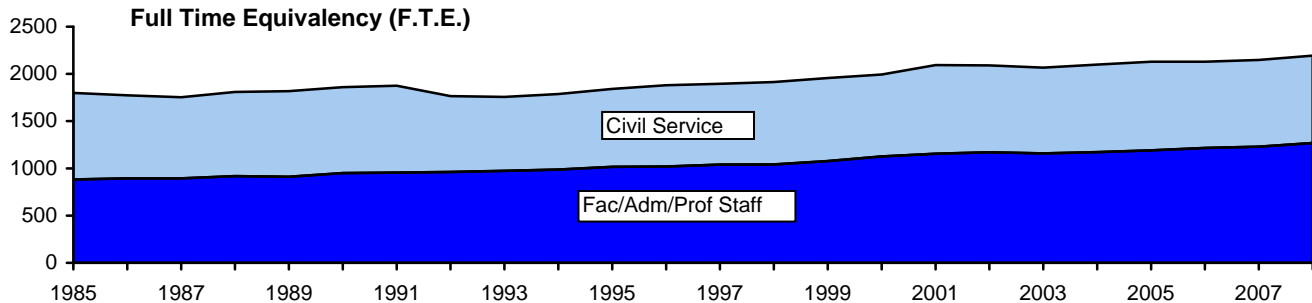
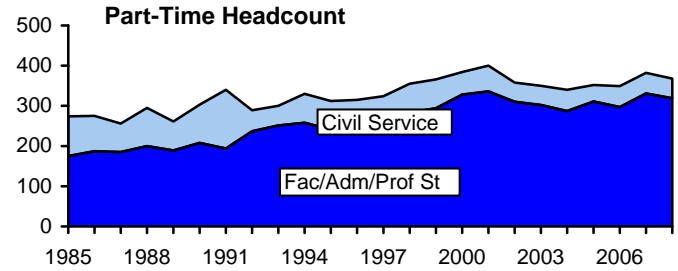
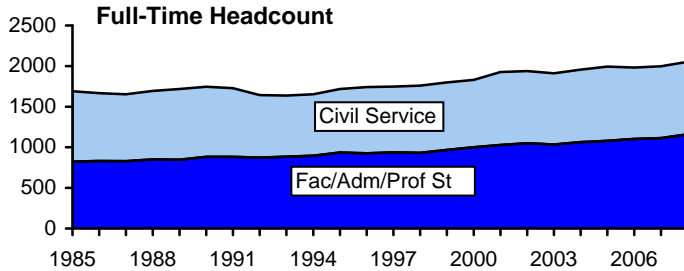
All Employees: Historic, Fall 1985-2008 (cont.)

Classification	1997			1998			1999			2000			2001			2002		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7	490	268	584.5	496	251	586.5
Faculty Rank & Adm Title	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3	89	2	90.6	89	1	91.4
Administrative Title Only	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1	450	66	480.9	465	58	492.1
Civil Service (Range)	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9	270	23	285.8	265	21	280.0
Civil Service (Neg & Prev.)	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1	627	41	652.5	623	27	640.2
TOTAL EMPLOYEES	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5	1831	384	1994.1	1926	400	2094.3	1938	358	2090.2
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	482			481			491			484			483			494		
Grad Assist/Dent Residents	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2	0	471	184.1	0	476	181.7
Student Workers		1336			1296			1278			1263			1299			1304	
Classification	2003			2004			2005			2006			2007			2008		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	512	250	608.1	518	242	604.8	545	263	634.7	570	250	659.0	577	296	675.5	598	283	690.4
Faculty Rank & Adm Title	89	3	91.7	97	2	98.6	97	3	98.4	95	3	97.1	93	4	96.0	87	4	90.0
Administrative Title Only	434	49	459.0	449	43	468.9	438	45	457.6	439	44	460.5	444	31	458.4	475	32	488.7
Civil Service (Range)	266	20	280.4	295	19	307.3	314	13	322.4	307	18	319.7	280	19	293.4	284	25	302.1
Civil Service (Neg & Prev.)	610	28	627.8	598	34	619.4	599	28	616.4	571	34	592.6	603	32	623.6	608	24	622.4
TOTAL EMPLOYEES	1911	350	2067.0	1957	340	2099.0	1993	352	2129.5	1982	349	2128.9	1997	382	2146.9	2052	368	2193.6
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	518			528			556			578			592			610		
Grad Assist/Dent Residents	0	469	176.4		526	200.2		512	198.1		471	182.8		459	181.6		5	503
Student Workers		1407			1535			1482			1480			1296			1605	

* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

All Employees: Historic, Fall 1985-2008 (cont.)

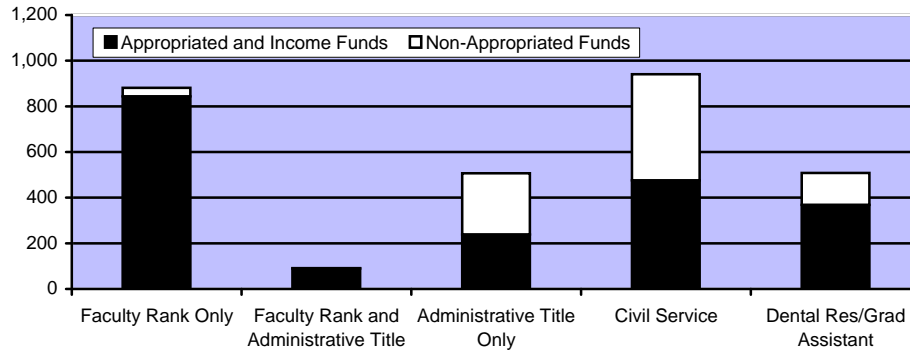


Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

All Employees: Primary Funding Source, Fall 2008

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	580	263	843	18	20	38	598	283	881
Faculty Rank & Adm. Title	86	3	89	1	1	2	87	4	91
Administrative Title Only	229	9	238	246	23	269	475	32	507
Civil Service (Range)	195	7	202	89	18	107	284	25	309
Civil Service (Neg & Prev)	265	8	273	343	16	359	608	24	632
Total Employees	1,355	290	1,645	697	78	775	2,052	368	2,420
Dental Res/Grad Assistant	0	368	368	5	135	140	5	503	508

Primary Funding Source by Classification



All Employees: Race/Ethnic Status and Gender, Fall 2004-2008

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>		<u>Hispanic</u>		<u>Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative														
Managerial:														
Fall 2004	0	0	8	11	1	0	1	0	0	0	59	31	69	42
Fall 2005	0	0	5	9	1	0	2	0	0	0	57	33	65	42
Fall 2006	0	0	6	10	1	0	2	0	0	0	55	32	64	42
Fall 2007	0	0	5	10	1	0	2	0	0	0	53	33	61	43
Fall 2008	0	0	4	10	0	0	2	0	0	0	52	37	58	47
Faculty:														
Fall 2004	12	8	24	23	1	0	34	10	3	9	352	282	426	332
Fall 2005	18	7	21	20	1	0	30	9	5	9	376	317	451	362
Fall 2006	24	12	22	18	0	0	29	12	7	9	362	320	444	371
Fall 2007	28	11	24	23	3	0	27	12	8	8	388	341	478	395
Fall 2008	9	6	20	21	2	0	34	19	9	12	395	353	469	411
Professional Non-Faculty:														
Fall 2004	3	1	23	89	0	1	2	3	1	6	131	220	160	320
Fall 2005	3	1	24	88	0	1	3	4	2	4	132	219	164	317
Fall 2006	5	2	22	91	0	1	4	4	4	4	137	222	172	324
Fall 2007	3	1	23	87	0	1	3	7	2	3	135	219	166	318
Fall 2008	1	0	26	91	0	1	4	6	3	5	139	232	173	335
Secretarial/Clerical:														
Fall 2004	0	0	5	20	0	0	0	2	0	0	17	327	22	349
Fall 2005	0	0	5	22	0	0	0	3	0	0	19	322	24	347
Fall 2006	0	0	4	27	0	0	0	2	0	0	18	319	22	348
Fall 2007	0	0	7	28	0	0	0	3	0	0	18	326	25	357
Fall 2008	0	0	9	29	0	0	0	4	0	0	17	322	26	355

All Employees: Race/Ethnic Status and Gender, Fall 2004-2008 (cont.)

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>		<u>Hispanic</u>		<u>Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Technical/Para-Professional:														
Fall 2004	0	0	10	99	0	0	0	3	0	1	38	100	48	203
Fall 2005	1	0	11	88	0	0	0	2	0	2	42	100	54	192
Fall 2006	1	0	9	85	0	0	0	2	0	2	42	98	52	187
Fall 2007	1	0	9	84	0	0	0	3	0	2	45	105	55	194
Fall 2008	0	1	10	89	0	0	0	3	0	2	42	106	52	201
Skilled Craft:														
Fall 2004	0	0	1	0	0	0	0	0	1	0	56	0	58	0
Fall 2005	0	0	1	0	0	0	0	0	1	0	55	0	57	0
Fall 2006	0	0	1	0	0	0	0	0	1	0	56	0	58	0
Fall 2007	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2008	0	0	1	0	0	0	0	0	1	0	58	0	60	0
Service Maintenance:														
Fall 2004	0	0	27	38	0	0	3	0	3	1	128	68	161	107
Fall 2005	0	0	25	41	0	0	2	0	3	0	132	67	162	108
Fall 2006	0	0	29	26	0	0	0	0	2	1	130	59	161	86
Fall 2007	0	0	16	8	0	0	0	0	2	0	137	65	155	73
Fall 2008	0	0	13	9	0	0	0	1	2	0	141	67	156	77
All SIUE Employees:														
Fall 2004	15	9	98	280	2	1	40	18	8	17	781	1,028	944	1,353
Fall 2005	22	8	92	268	2	1	37	18	11	15	813	1,058	977	1,368
Fall 2006	30	14	93	257	1	1	35	20	14	16	800	1,050	973	1,358
Fall 2007	32	12	85	240	4	1	32	25	13	13	833	1,089	999	1,380
Fall 2008	10	7	83	249	2	1	40	33	15	19	844	1,117	994	1,426

Includes full-time and part-time. Dental residents, graduate assistants and student workers are not included.

Employees with unknown ethnic codes are placed within White, Non-Hispanic.

Source: 2004 IPEDS Fall Staff Surveys and 2005-2008 IPEDS Human Resources Survey

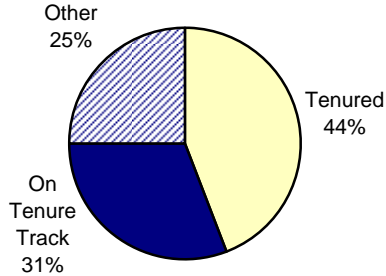
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2004-2008

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative/Managerial:														
Fall 2004	0	0	0	0	0	0	0	0	0	0	5	2	5	2
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Fall 2006	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 2007	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Fall 2008	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Faculty:														
Fall 2004	0	0	1	5	0	0	3	2	1	0	18	20	23	27
Fall 2005	3	1	0	1	0	0	2	1	0	0	19	21	24	24
Fall 2006	1	3	0	1	0	0	3	1	1	1	22	24	27	30
Fall 2007	1	2	1	3	0	0	1	0	0	1	16	18	19	24
Fall 2008	0	0	0	2	0	0	2	4	0	1	14	15	16	22
Professional Non-Faculty:														
Fall 2004	0	0	2	4	0	1	0	0	0	1	8	13	10	19
Fall 2005	0	0	2	0	0	0	0	0	1	0	7	12	10	12
Fall 2006	1	0	1	0	0	0	1	0	1	0	7	5	11	5
Fall 2007	0	0	1	5	0	0	1	2	0	0	11	10	13	17
Fall 2008	0	0	1	4	0	0	0	0	1	0	13	10	15	14
Secretarial/Clerical:														
Fall 2004	0	0	0	2	0	0	0	1	0	0	0	6	0	9
Fall 2005	0	0	0	2	0	0	0	0	0	0	1	9	1	11
Fall 2006	0	0	0	2	0	0	0	0	0	0	0	2	0	4
Fall 2007	0	0	1	0	0	0	0	0	0	0	0	5	1	5
Fall 2008	0	0	0	0	0	0	0	1	0	0	0	5	0	6

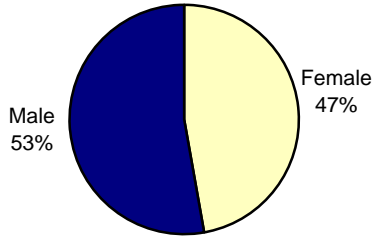
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2004-2008 (cont.)

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	Technical/Para-Professional:													
Fall 2004	0	0	0	1	0	0	0	0	0	0	3	2	3	3
Fall 2005	0	0	1	2	0	0	0	0	0	0	0	1	1	3
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Fall 2007	0	0	0	5	0	0	0	0	0	0	1	7	1	12
Fall 2008	0	0	0	0	0	0	0	0	0	0	0	7	0	7
Skilled Craft:														
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2007	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Maintenance:														
Fall 2004	0	0	6	29	0	0	1	0	0	1	5	4	12	34
Fall 2005	0	0	6	31	0	0	1	0	0	0	4	4	11	35
Fall 2006	0	0	8	17	0	0	0	0	0	1	1	1	9	19
Fall 2007	0	0	0	0	0	0	0	0	0	0	6	3	6	3
Fall 2008	0	0	0	0	0	0	0	0	0	0	1	4	1	4
TOTAL														
Fall 2004	0	0	9	41	0	1	4	3	1	2	39	47	53	94
Fall 2005	3	1	9	36	0	0	3	1	1	0	33	48	49	86
Fall 2006	2	3	9	20	0	0	4	1	2	2	33	33	50	59
Fall 2007	1	2	3	13	0	0	2	2	0	1	34	44	40	62
Fall 2008	0	0	1	6	0	0	2	5	1	1	29	42	33	54

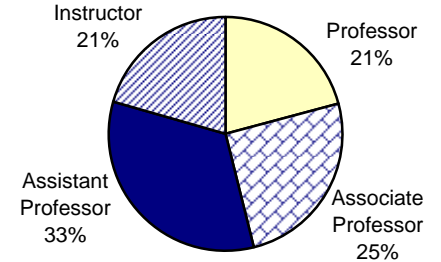
Full-Time Instructional Faculty: Graphic Profile, Fall 2008



Tenure Status



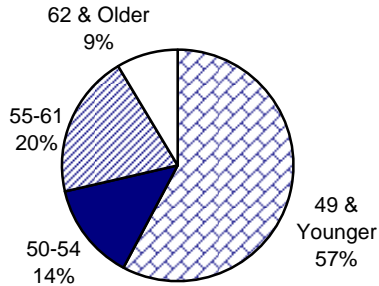
Gender



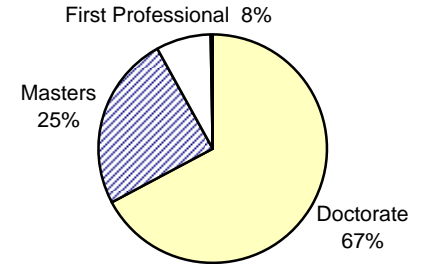
Rank

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



Age

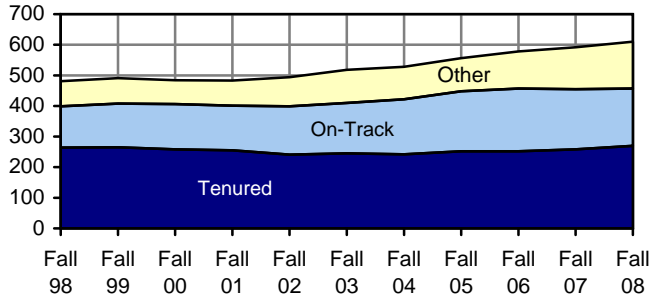


Degree*

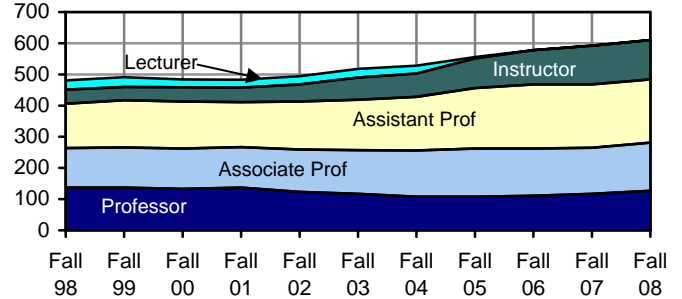
*** 79% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.**

Full-Time Instructional Faculty: Graphic Profile, Fall 1998-2008

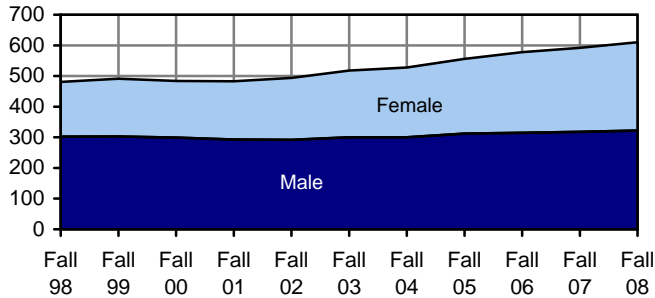
Tenure Status



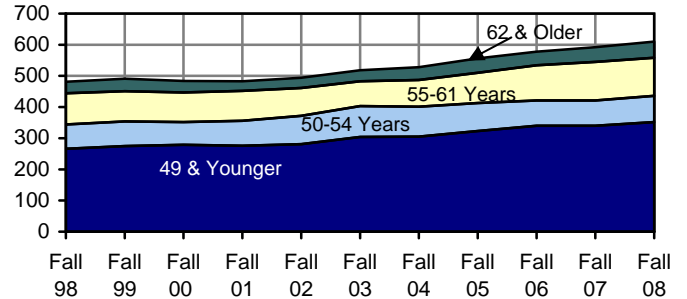
Rank



Gender



Age



Full-Time Instructional Faculty: Rank and Gender, Fall 1998-2008

	Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences																						
Professor	69	16	69	16	65	16	61	17	52	16	51	17	46	17	43	16	45	18	46	21	47	21
Associate Professor*	40	23	37	23	39	24	38	29	41	29	41	33	48	34	51	34	48	33	51	27	53	27
Assistant Professor	44	31	49	33	46	33	49	31	53	35	50	33	51	44	50	48	50	51	42	53	40	53
Instructor	8	18	9	15	11	16	10	19	12	18	18	26	18	21	20	24	22	30	25	36	26	36
Lecturer	3	2	1	2	2	2	2	3	1	4	3	6	6	4	1	3	0	0	0	0	0	0
School of Business																						
Professor	17	0	15	0	14	0	16	0	15	1	12	1	11	1	10	1	9	1	9	1	10	2
Associate Professor	10	3	12	3	12	1	11	3	11	3	9	3	8	3	9	4	8	7	5	6	5	6
Assistant Professor	3	5	2	6	2	6	3	4	2	4	7	4	6	5	7	4	8	6	8	6	9	5
Instructor	2	6	3	5	6	6	7	6	9	6	9	6	8	7	8	7	9	6	9	6	8	6
Lecturer	1	0	3	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
School of Dental Medicine																						
Professor	5	0	5	0	5	0	6	0	6	0	5	0	5	0	5	0	5	0	5	1	5	1
Associate Professor	14	2	13	2	13	2	15	3	11	2	12	2	11	3	13	2	12	2	11	3	13	3
Assistant Professor	9	5	10	6	10	6	8	4	10	4	11	4	10	3	10	4	9	3	11	3	9	3
Instructor	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Education																						
Professor	11	3	14	3	10	4	9	6	8	6	7	7	8	2	7	2	6	3	5	3	7	5
Associate Professor	11	6	10	7	9	9	5	10	6	11	6	12	5	12	5	14	5	13	9	12	10	14
Assistant Professor	15	11	11	17	12	16	13	13	13	19	15	20	15	24	19	23	23	23	21	20	18	17
Instructor	1	3	1	2	2	1	0	2	1	5	2	7	0	3	3	11	3	12	3	13	3	17
Lecturer	2	5	2	3	2	3	1	3	1	3	1	2	3	11	0	1	0	0	0	0	0	0

Full-Time Instructional Faculty: Rank and Gender, Fall 1998-2008 (cont.)

	Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	11	1	9	1	13	1	16	1	15	0	14	0	16	0	19	0	18	0	20	0	19	1
Associate Professor	14	0	15	0	14	0	9	0	11	1	10	2	9	2	6	2	6	2	8	2	7	1
Assistant Professor	6	1	4	2	6	2	9	2	8	1	12	0	11	0	11	0	11	1	9	1	9	2
Instructor	3	0	5	0	4	0	3	0	4	0	3	0	3	1	3	1	3	2	3	2	3	2
Lecturer	0	0	0	0	0	0	0	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0
School of Nursing																						
Professor	0	4	0	5	0	5	0	5	0	4	0	3	0	3	0	3	0	3	0	3	0	4
Associate Professor	0	4	0	7	0	6	0	7	0	10	0	10	0	10	0	11	0	12	0	11	0	10
Assistant Professor	1	11	1	10	1	11	1	7	1	4	0	6	0	5	1	8	1	6	2	7	2	12
Instructor	0	1	0	0	0	0	0	0	0	0	0	0	1	13	3	15	3	20	2	25	2	23
Lecturer	0	17	0	19	1	14	1	15	1	15	1	13	0	0	0	0	0	0	0	0	0	0
School of Pharmacy																						
Professor															2	0	3	0	3	0	4	1
Associate Professor															3	0	3	0	3	0	4	1
Assistant Professor															3	6	5	9	8	12	9	15
Instructor															0	0	0	0	0	0	0	0
Lecturer															0	0	0	0	0	0	0	0
Total University																						
Professor	113	24	112	25	107	26	108	29	96	27	89	28	86	23	86	22	86	25	88	29	92	35
Associate Professor	89	38	87	42	87	42	78	52	80	56	78	62	81	64	87	67	82	69	87	61	92	62
Assistant Professor	78	64	77	74	77	74	83	61	87	67	95	67	93	81	101	93	107	99	101	102	96	107
Instructor	16	29	21	22	23	23	20	27	26	29	32	39	30	45	37	58	40	70	42	82	42	84
Lecturer	6	24	6	25	5	20	4	21	3	23	6	22	10	15	1	4	0	0	0	0	0	0
Total	302	179	303	188	299	185	293	190	292	202	300	218	300	228	312	244	315	263	318	274	322	288

* Prior to fall 1999, College of Arts & Sciences includes one associate professor previously classified as outside a college or unit.

Full-Time Instructional Faculty: Tenure Status, Fall 1998-2008

	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
College of Arts & Sciences											
Tenured *	149	145	143	143	133	138	140	142	143	145	149
On Tenure Track	74	77	78	78	86	83	98	99	101	95	91
Other	31	32	33	38	42	57	51	49	53	61	63
Subtotal	254	254	254	259	261	278	289	290	297	301	303
School of Business											
Tenured	30	29	26	27	27	23	22	23	22	18	20
On Tenure Track	8	9	9	10	7	13	12	12	16	17	17
Other	9	12	13	13	17	15	16	15	16	15	14
Subtotal	47	50	48	50	51	51	50	50	54	50	51
School of Dental Medicine											
Tenured	15	18	19	19	14	15	16	16	15	17	17
On Tenure Track	14	14	13	11	15	15	12	12	11	10	6
Other	9	7	4	6	4	4	4	6	5	7	11
Subtotal	38	39	36	36	33	34	32	34	31	34	34
School of Education											
Tenured	35	34	31	28	30	31	27	29	28	30	36
On Tenure Track	22	27	29	27	31	35	39	41	44	40	34
Other	11	9	8	7	12	13	17	15	16	16	21
Subtotal	68	70	68	62	73	79	83	85	88	86	91

Full-Time Instructional Faculty: Tenure Status, Fall 1998-2008 (cont.)

	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
School of Engineering											
Tenured	26	25	26	25	24	25	26	27	27	31	29
On Tenure Track	7	7	9	13	13	13	13	12	12	10	11
Other	3	4	5	2	4	5	3	3	4	4	4
Subtotal	36	36	40	40	41	43	42	42	43	45	44
School of Nursing											
Tenured	9	14	13	13	13	13	11	11	12	12	13
On Tenure Track	10	9	10	7	6	6	6	11	9	10	13
Other	19	19	15	16	16	14	15	19	24	28	27
Subtotal	38	42	38	36	35	33	32	41	45	50	53
School of Pharmacy											
Tenured								4	5	5	6
On Tenure Track								9	12	15	15
Other								1	3	6	13
Subtotal								14	20	26	34
Total University											
Tenured	264	265	258	255	241	245	242	252	252	258	270
On Tenure Track	135	143	148	146	158	165	180	196	205	197	187
Other	82	83	78	82	95	108	106	108	121	137	153
TOTAL	481	491	484	483	494	518	528	556	578	592	610

* Prior to fall 1999, College of Arts & Sciences includes one tenured faculty member previously classified as outside a college or unit.

Source: HRS Census Extract Files

Full-Time Instructional Faculty: Highest Degree Held, Fall 1998-2008

	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
College of Arts & Sciences											
Doctorate *	189	190	184	191	196	195	209	218	218	216	215
Masters	61	61	65	66	63	80	78	70	76	83	84
First Professional	0	0	0	0	0	0	0	0	1	1	4
Bachelors	4	3	5	2	2	3	2	2	2	1	0
School of Business											
Doctorate	37	37	33	38	37	38	36	38	41	39	40
Masters	10	12	15	12	14	13	14	12	13	11	11
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	0	1	0	0	0	0	0	0	0	0	0
School of Dental Medicine											
Doctorate	10	10	10	9	8	10	9	10	10	11	8
Masters	10	10	8	8	7	8	7	5	4	4	3
First Professional	18	19	18	19	18	16	16	19	17	19	23
Bachelors	0	0	0	0	0	0	0	0	0	0	0
School of Education											
Doctorate	55	61	58	57	62	67	67	69	72	71	71
Masters	13	9	10	5	10	11	16	16	16	15	20
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	0	0	0	0	1	1	0	0	0	0	0

Full-Time Instructional Faculty: Highest Degree Held, Fall 1998-2008 (cont.)

	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
School of Engineering											
Doctorate	30	28	33	35	34	36	36	36	37	38	38
Masters	5	6	5	4	5	5	4	4	5	6	5
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	2	2	1	2	2	2	2	1	1	1
School of Nursing											
Doctorate	18	21	20	18	17	16	14	18	18	19	26
Masters	19	20	17	18	17	16	18	23	26	31	27
First Professional	1	1	1	0	1	1	0	0	0	0	0
Bachelors	0	0	0	0	0	0	0	0	1	0	0
School of Pharmacy											
Doctorate								8	10	12	12
Masters								1	1	1	1
First Professional								5	9	13	21
Bachelors								0	0	0	0
Total University											
Doctorate	339	347	338	348	354	362	371	397	406	406	410
Masters	118	118	120	113	116	133	137	131	141	151	151
First Professional	19	20	19	19	19	17	16	24	27	33	48
Bachelors	5	6	7	3	5	6	4	4	4	2	1
Total	481	491	484	483	494	518	528	556	578	592	610

* Prior to fall 1999, College of Arts & Sciences includes one faculty member with a doctorate previously classified as outside a college or unit.

A doctorate is usually the terminal degree; however, in dentistry or pharmacy a first professional degree is considered a terminal degree even though faculty may pursue a masters or doctorate in a specialized field.

A masters degree in fine arts in select disciplines or a masters degree in library science is considered a terminal degree.

Source: HRS Census Extract Files

Full-Time Instructional Faculty: Age, Fall 1998-2008

	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
College of Arts & Sciences*											
49 & Younger	135	134	144	143	149	169	179	179	187	188	188
50-54 Years	37	40	38	45	48	46	42	41	34	32	37
55-61 Years*	60	56	50	55	46	43	42	43	51	59	54
62 & Older	22	24	22	16	18	20	26	27	25	22	24
<i>Mean</i>	48	48	48	47	46	46	46	46	46	46	46
School of Business											
49 & Younger	25	29	27	27	25	27	27	25	27	25	28
50-54 Years	13	11	12	11	10	12	12	10	10	10	8
55-61 Years	7	8	7	11	13	10	10	14	15	13	12
62 & Older	2	2	2	1	3	2	1	1	2	2	3
<i>Mean</i>	48	48	47	47	48	47	47	48	48	48	47
School of Dental Medicine											
49 & Younger	22	21	18	19	15	17	13	16	13	15	14
50-54 Years	7	8	7	5	7	7	6	6	5	5	7
55-61 Years	6	8	9	11	9	7	9	9	10	11	8
62 & Older	3	2	2	1	2	3	4	3	3	3	5
<i>Mean</i>	48	47	49	48	49	49	50	48	49	49	51
School of Education											
49 & Younger	38	39	42	39	45	44	44	47	46	42	46
50-54 Years	10	12	8	10	15	22	19	14	14	12	8
55-61 Years	14	12	13	7	9	9	14	15	20	20	24
62 & Older	6	7	5	6	4	4	6	9	8	12	13
<i>Mean</i>	47	47	47	46	46	46	47	47	47	49	49

Full-Time Instructional Faculty: Age, Fall 1998-2008 (cont.)

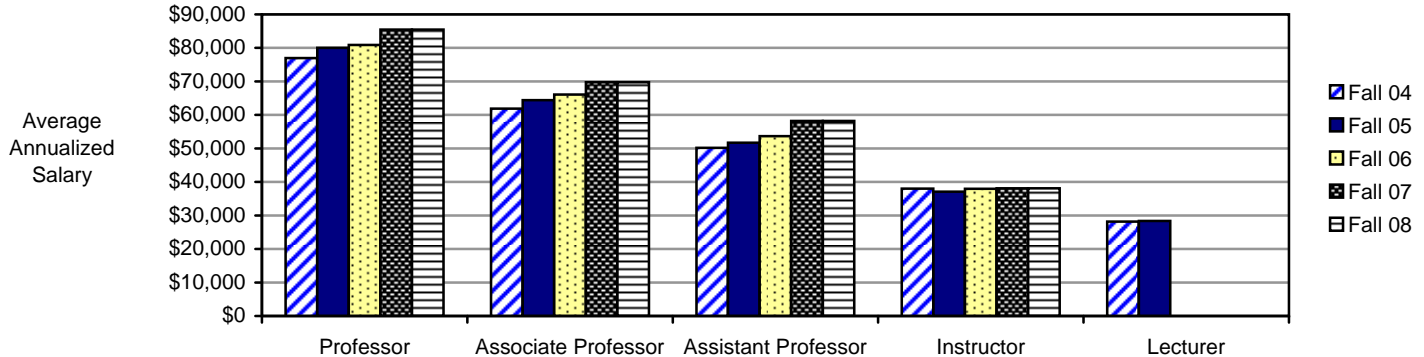
	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
School of Engineering											
49 & Younger	23	26	28	30	33	35	32	31	33	30	29
50-54 Years	2	1	1	1	2	2	4	5	5	8	10
55-61 Years	9	6	8	6	4	5	4	3	2	3	3
62 & Older	2	3	3	3	2	1	2	3	3	4	2
<i>Mean</i>	46	45	46	46	45	45	46	47	46	47	45
School of Nursing											
49 & Younger	23	26	20	18	14	12	10	15	18	19	20
50-54 Years	9	7	7	8	9	10	13	12	11	12	12
55-61 Years	4	7	8	6	8	6	7	11	13	15	16
62 & Older	2	2	3	4	4	5	2	3	3	4	5
<i>Mean</i>	48	49	50	50	51	52	52	51	51	50	50
School of Pharmacy											
49 & Younger								10	16	21	27
50-54 Years								2	2	2	2
55-61 Years								2	2	3	5
62 & Older								0	0	0	0
<i>Mean</i>								41	40	38	38
Total University											
49 & Younger	266	275	279	276	281	304	305	323	340	340	352
50-54 Years	78	79	73	80	91	99	96	90	81	81	84
55-61 Years	101	97	95	96	89	80	86	97	113	124	122
62 & Older	37	40	37	31	33	35	41	46	44	47	52
Total	482	491	484	483	494	518	528	556	578	592	610
<i>Mean</i>	48	48	48	47	47	47	47	47	47	47	47

* Prior to Fall 1999, College of Arts & Sciences data for 55-61 years include one faculty member located outside a school or college.

Source: HRS Census Extract Files

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2004-2008

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	109	\$76,971	108	\$80,043	111	\$80,888	117	\$81,442	127	\$85,452
Associate Professor	145	\$61,896	154	\$64,393	151	\$66,091	148	\$68,206	154	\$69,753
Assistant Professor	174	\$50,177	194	\$51,720	206	\$53,658	203	\$55,775	203	\$58,197
Instructor	75	\$38,002	95	\$37,107	110	\$37,963	124	\$37,452	126	\$38,083
Lecturer	25	\$28,158	5	\$28,377	0	\$0	0	\$0	0	\$0
All Ranks	528	\$56,155	556	\$58,025	578	\$59,149	592	\$60,118	610	\$62,634



Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Surveys

Source of Faculty* Terminal Degrees - Fall 2008

Akron, Univ of	2	Georgia, Univ of	6	Nebraska, Univ of - Omaha	1	Southern Illinois Univ Carbondale	17
Alabama, Univ of - Tuscaloosa	4	Hawaii, Univ of - Manoa	2	Nevada, Univ of - Reno	1	Southern Illinois Univ Edwardsville	11
Arizona State University	8	Houston, Univ of	2	New Jersey Institute of Technology	1	Southern Methodist University	1
Arizona, Univ of - Tucson	7	Howard University	1	New Mexico, Univ of	3	Southern Mississippi, Univ of	2
Arkansas, Univ of - Fayetteville	2	Illinois State University	3	New York University	2	Stanford University	1
Auburn University	1	Illinois, Univ of - Chicago	9	North Carolina, U of - Chapel Hill	4	SUNY (all campuses)	5
Boston College	1	Illinois, Univ of - Urbana	17	North Dakota State Univ	1	SUNY Colleges (all campuses)	3
Bowling Green State Univ	3	Indiana State University	2	North Dakota, Univ of	1	Syracuse University	1
Brandeis University	1	Indiana Univ - Bloomington	16	North Texas, Univ of	2	Temple University	1
Brown University	1	Indiana U/ Purdue U - Indnapols	3	Northern Illinois University	1	Tennessee, Univ of - Knoxville	5
California Inst of Techonology	1	Iowa, Univ of	12	Northwestern University	3	Texas A&M Univ (all campuses)	2
California, Univ of (all campuses)	19	Johns Hopkins University	2	Notre Dame, Univ of	1	Texas State Univ - San Marcos	1
Carnegie Mellon Univ	1	Kansas State Univ	1	Ohio State University	13	Texas Tech University	1
Case Western Reserve Univ	1	Kansas, Univ of	10	Ohio University	7	Texas Woman's University	1
Chicago, Univ of	2	Kentucky, Univ of	6	Oklahoma State University	3	Texas, Univ of (all campuses)	18
Cincinnati, Univ of	1	Lindenwood University	1	Oklahoma, Univ of	3	Toledo, Univ of	1
City Univ of New York	1	Louisiana State Univ & A&M Coll	4	Oregon, Univ of	3	Tufts University	1
Clark Atlanta University	1	Louisiana, Univ of - Lafayette	2	Penn State (all campuses)	5	Tulane University	3
Clark University	1	Louisville, Univ of	1	Pennsylvania, Univ of	3	Union Institute & Univ	1
Clemson University	5	Loyola Univ - Chicago	4	Pittsburgh, Univ of	2	Utah, Univ of	1
Columbia University	2	Maryland, Univ of - Baltimore	1	Princeton University	1	Vanderbilt University	3
Connecticut, Univ of	1	Massachusetts, Univ of-Amherst	2	Purdue University	14	Vermont, Univ of	1
Cornell University	3	Memphis, The Univ	1	Rice University	1	Virginia Tech	4
Delaware, Univ of	2	Michigan State University	9	Rochester, Univ of	1	Washington University	9
Dominican University	1	Michigan, Univ of - Ann Arbor	7	Rush University	1	Washington , Univ of - Seattle	2
East Tennessee State Univ	1	Minnesota, Univ of - Duluth	1	Rutgers State University	4	Wayne State University	1
Eastern Michigan Univ	1	Minnesota, Univ of - Twin Cities	3	Saint Louis University	26	West Virginia University	3
Fairleigh Dickinson University	1	Mississippi, Univ of	2	St. Louis College of Pharmacy	5	Western Michigan University	1
Florida State University	6	Missouri, Univ of - Columbia	13	South Carolina, Univ of-Columbia	2	William and Mary, College of	1
Florida, Univ of	5	Missouri, Univ of - Kansas City	3	South Dakota State Univ	1	Wisconsin, Univ of - Madison	9
Georgetown University	1	Missouri Univ of Science & Tech	2	South Dakota, Univ of	1	Yale University	3
Georgia Inst of Technology	4	Missouri, Univ of - St Louis	9	South Florida, Univ of	3	International Universities	15
Georgia State Univ	3	Nebraska, Univ of - Lincoln	4	Southern California, Univ of	1		

* Includes all tenure and tenure track faculty who hold a terminal degree.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

1998 Gilbert Rutman (Economics)
 1999 Lela DeToye (Curriculum & Instr)
 2000 Madhav Segal (Marketing)
 2001 Robert M. Wagner (Spec Ed & Comm Dsord)
 2002 Susan L. Thomas (Psychology)
 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)
 2004 Cristina De Meo (Chemistry)
 2005 David Kauzlarich (Soc & Crim Justice Stu)
 2006 Robert Phillips (Economics & Finance)
 2007 Barbara Regnell (Mass Communications)

Distinguished Research Professors

2006 Timothy B. Patrick (Chemistry)
 2006 Frances Marian Smith (Biological Sciences)
 2007 Rik Hafer (Economics & Finance)
 2007 Krzysztof Jarosz (Mathematics & Stat)
 2008 Paul Dresang (Art & Design)
 2008 Urszula Ledzewics (Mathematics & Stat)

Hoppe Research Professor Award

2000-2002 Frances Marian Smith (Biological Sciences)
 2000-2002 Allison Funk (English Lang & Lit)
 2001-2003 Ronald P. Schaefer (English Lang & Lit)
 2002-2004 Urszula Ledzewicz (Mathematics & Stat)
 2004-2006 Carole Frick (Historical Studies)

2005-2007 Edward Sewell (Mathematics & Stat)
 2006-2008 Michael Shaw (Chemistry)
 2008-2010 Allison Thomason (Historical Studies)

Paul Simon Outstanding Scholar Award

1998 Jack Kaikati (Marketing)
 1998 Stephen Rigdon (Mathematics & Stat)
 1999 William Woods (Geography)
 2000 Ronald P. Schaefer (English Lang & Lit)
 2001 James W. Trent (Social Work)
 2002 Rob J. Zachow (Dental Medicine)
 2003 Leah O'Brien (Chemistry)
 2004 Mark Bolyard (Biological Sciences)
 2005 Marvin Finkelstein (Soc & Crim Justice Stu)
 2006 Allison Funk (English Lang & Lit)
 2007 Brad Cross (Civil Engineering)
 2008 Albert Luo (Mech & Indus Engineering)

Teaching Excellence Award

1998 Charlotte Frisbie (Anthropology)
 1998 Eric Voss (Chemistry)
 1999 Chung-wu Ho (Mathematics & Stat)
 2000 Elizabeth Fonseca (Foreign Lang & Lit)
 2001 Randall S. Pearson (Geography)
 2002 Michael J. Shaw (Chemistry)
 2003 Dennis Hostetler (Public Adm & Policy Analysis)
 2004 Tom Foster (Physics)
 2005 Thomas Jordan (Historical Studies)

2006 Vicki Scott (Spec Educ & Comm Dsord)
 2007 Brad Noble (Elec & Computer Engineering)
 2008 Brian Harward (Political Science)

Vaughnie J. Lindsay Research Award

2004-2006 Margaret Ann Simons (Philosophy)
 2005-2007 Leah C. O'Brien (Chemistry)
 2006-2008 Louise Flick (Nursing)

Vaughnie J. Lindsay New Investigator Award

2008 Guim Kwon (School of Pharmacy)
 2008 Lucian Stone (Philosophy)

SIUE Employee of the Month - 2008

January	Darleen Harmon (Campus Recreation)
February	Sharon Haar (Social Work)
March	None
April	Rose McNaughton (School of Business)
May	Debbie Goesten Kors (Morris Univ Ctr)
June	Kristine Heather (School of Nursing)
July	None
August	Laura Koch (Acad Couns & Advising)
September	Rozina Coleman (Academic Marketing Svcs)
October	Delores Klein (School of Pharmacy)
November	Beverly Ahrens (School of Education)
December	None