

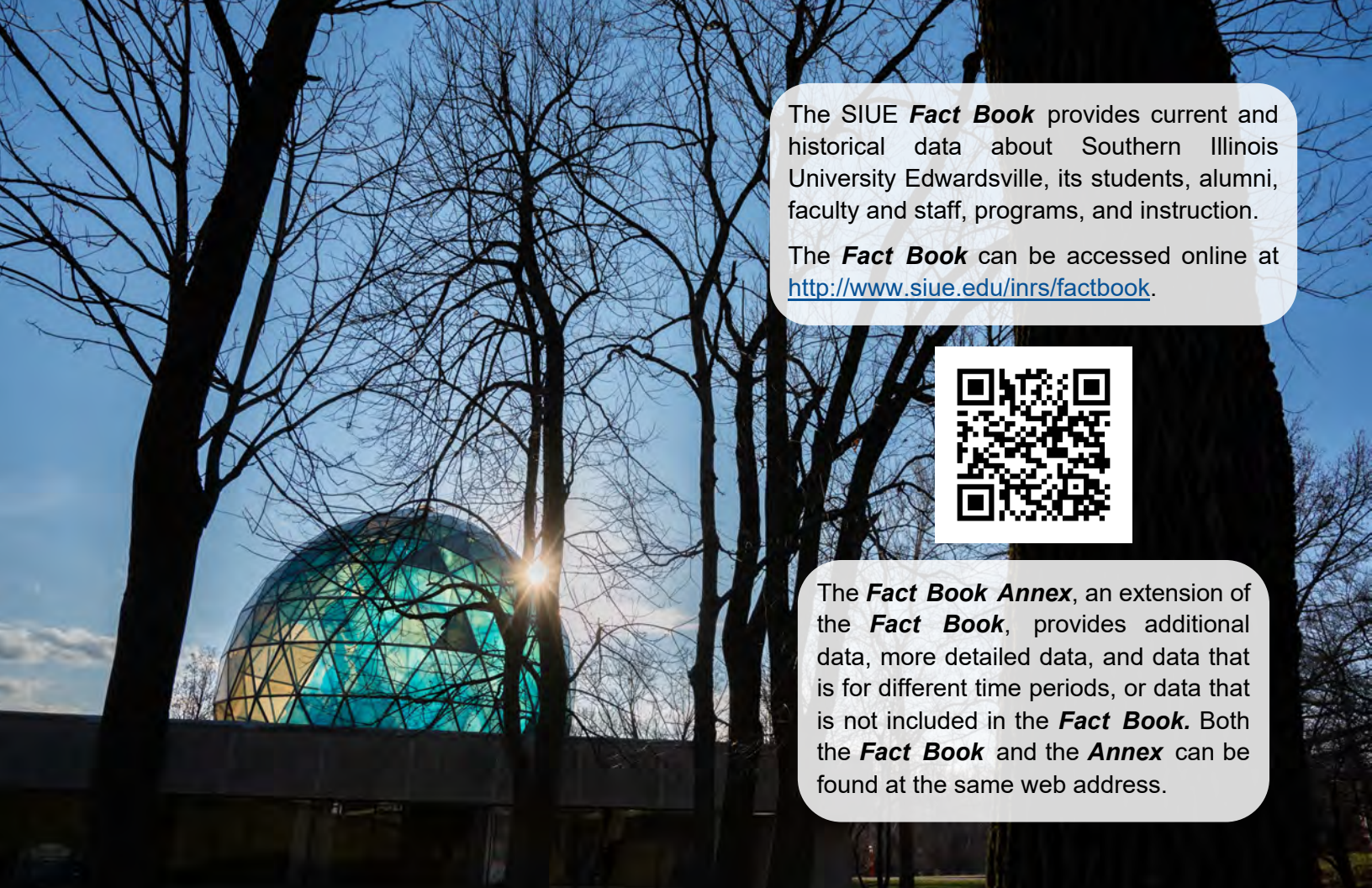


SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

Fact Book

Institutional Research and Studies

2025 Edition
siue.edu/factbook



The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.

The **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook>.



The **Fact Book Annex**, an extension of the **Fact Book**, provides additional data, more detailed data, and data that is for different time periods, or data that is not included in the **Fact Book**. Both the **Fact Book** and the **Annex** can be found at the same web address.

Southern Illinois University Edwardsville

Fact Book – 2025 Edition

January 2025

To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook/> along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Eric Lichtenberger (elichte@siue.edu) or Joe Feigl (jafeigl@siue.edu) at (618) 650-3415.

Sincerely,



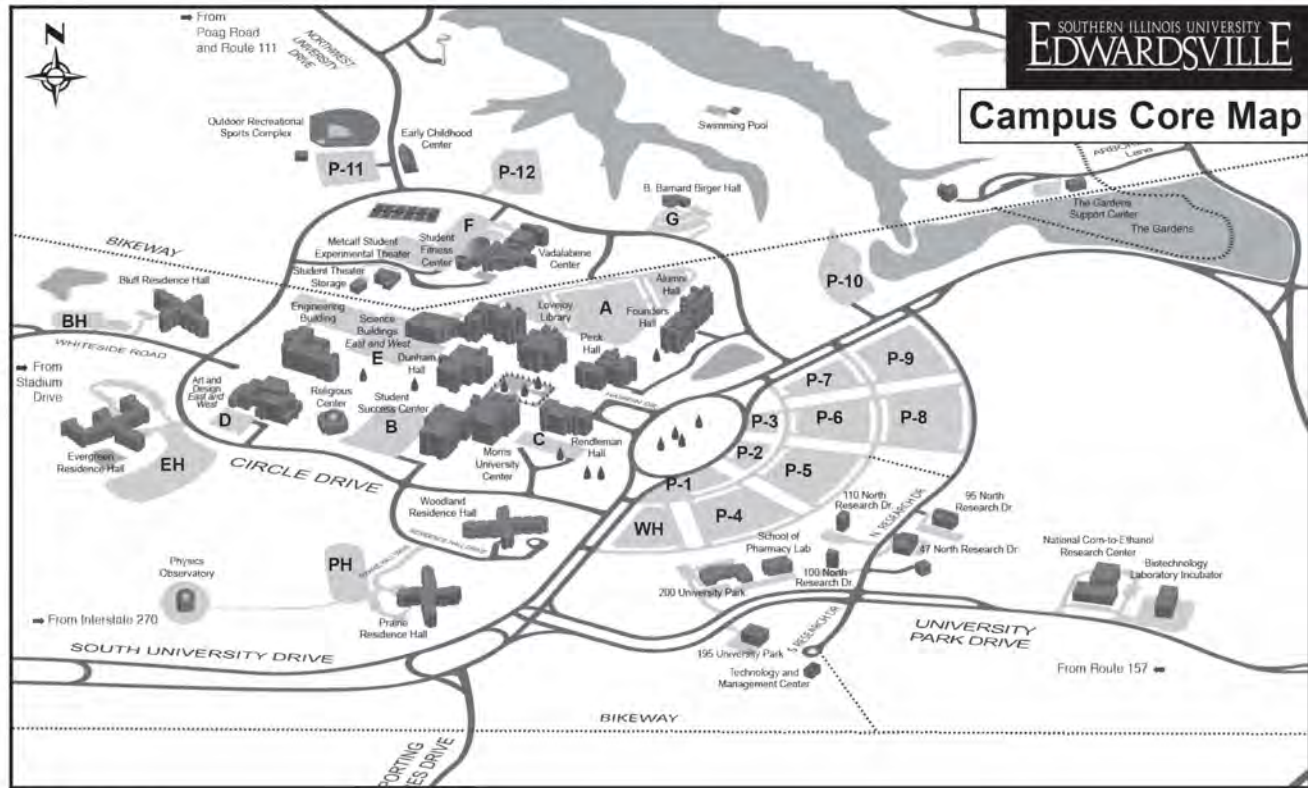
James T. Minor
Chancellor
Southern Illinois University Edwardsville

Table of Contents

<u>General Information</u>	page	<u>Students</u>	page
Quick Reference	1	Student Summary	27
Southern Illinois University	4	New Students:	
Southern Illinois University Edwardsville	5	Applications, Acceptances and Enrolled, <i>Fall Terms 2010-2024</i>	28
Location	6	New First-Year Student ACT Scores, <i>Fall Terms 2020-2024</i>	30
University Accreditation	6	New First-Year Student ACT and SAT Scores, <i>Fall Terms 2023-2024</i>	31
Specialized Accreditation	6	New First-Year Student High School GPA, <i>Fall Terms 2020-2024</i>	32
Focus Statement	7	New First-Year Student High School Percentile Rank, <i>Fall Terms 2020-2024</i>	33
University Mission	7	New First-Year Student High School Origins, <i>Fall 2024</i>	34
University Vision	7	New Transfer Student Institutional Origins, <i>Fall 2024</i>	35
University Values	7	New Transfer Student Institutional Origins—Illinois Detail, <i>Fall 2024</i>	36
University Statement on Diversity	8	New Transfer Student Institutional Origins—Missouri Detail, <i>Fall 2024</i>	37
Achieving the Vision: SIUE's Long-Term Goals	8	All Students:	
Academic Calendar	9	Historic On-Campus and Off-Campus Headcounts, <i>Fall Terms 1975-2024</i>	38
Program Inventory	10	Historic Headcount and Full-Time-Equivalent, <i>Fall Terms 2000-2024</i>	40
SIUE Alumni	18	Enrollment and Gender Detail, <i>Fall Terms 2020-2024</i>	42
Annual Tuition and Fees, <i>Academic Years 2018-2019 to 2024-2025</i>	19	Race/Ethnicity, <i>Fall Terms 2020-2024</i>	44
Operating Budget, <i>Fiscal Years 2020-2025</i>	20	Age, <i>Fall Terms 2020-2024</i>	45
Salary and Wage Expenditures by County, <i>Fiscal Year 2024</i>	21	Geographic Origins, <i>Fall 2024</i>	46
Physical Facilities	22	Undergraduate Student Persistence and Completion:	
Student Financial Aid, <i>Fiscal Years 2020-2024</i>	24	Persistence of New First-Year Cohorts, <i>Fall Terms 2014-2023</i>	48
Library Collections and Expenditures, <i>Fiscal Years 2020-2024</i>	26	Persistence of New Transfer Cohorts, <i>Fall Terms 2018-2023</i>	50
		Graduation Rates of New First-Year Cohorts by Years to Degree	52
		Matriculation Status, Baccalaureate Degree Recipients, <i>FY 2015-2024</i>	53
		Time-to-Degree, Baccalaureate Degree Recipients, <i>FY 2020-2024</i>	54

<u>Academic Programs and Instruction</u>	page
Program and Instruction Summary	57
Academic Units, Academic Programs and Minors, <i>Fiscal Year 2025</i>	58
Program Enrollments:	
Historic, <i>Fall Terms 2015-2024</i>	62
Undergraduate and Graduate, <i>Fall 2024</i>	63
Race/Ethnicity and Gender, <i>Fall Terms 2021-2024</i>	64
Degrees Awarded:	
Historic, <i>Fiscal Years 2015-2024</i>	66
Undergraduate and Graduate, <i>Fiscal Year 2024</i>	67
Race/Ethnicity and Gender, <i>Fiscal Years 2021-2024</i>	68
Instruction:	
Historic State Funded Student Credit Hours, <i>Fiscal Years 2015-2024</i>	70
Type of Faculty Appointments, <i>Fall Terms 2020-2023</i>	72
Class Meeting Patterns, <i>Fiscal Years 2023-2024</i>	74
Class Sizes, <i>Fall Terms 2020-2024</i>	75
FTE Students and Instructional Faculty, <i>Fall Terms 2015-2024</i>	76
Use of Instructional Resources:	
Instructional Costs, <i>Fiscal Years 1999-2018</i>	77
Student Learning:	
Benchmarks of Effective Educational Practice	78

<u>Faculty and Staff</u>	page
Faculty and Staff Summary	81
All Employees:	
Historic, <i>Fall 2005-2024</i>	82
Primary Funding Source, <i>Fall 2024</i>	85
Race/Ethnicity and Gender, <i>Fall 2021-2024</i>	86
New Full-time Hires, Race/Ethnicity and Gender, <i>Fall 2021-2024</i>	88
Full-time Instructional Faculty:	
Graphic Profile: <i>Fall 2024</i>	90
<i>Fall 2015-2024</i>	91
Rank and Gender, <i>Fall 2015-2024</i>	92
Tenure Status, <i>Fall 2015-2024</i>	94
Highest Degree Held, <i>Fall 2015-2024</i>	96
Age, <i>Fall 2015-2024</i>	98
Tenure Track Faculty: Race/Ethnicity, <i>Fall 2015-2024</i>	100
Non-Tenure Track Faculty: Race/Ethnicity, <i>Fall 2015-2024</i>	101
Average Annualized Salary by Rank, <i>Fall 2020-2024</i>	102
Source of Faculty Terminal Degrees, <i>Fall 2024</i>	103
Outstanding Faculty and Staff Awards	104



	Page
Quick Reference	1
Southern Illinois University	4
Southern Illinois University Edwardsville	5
Location	6
University Accreditation	6
Specialized Accreditation	6
Focus Statement	7
University Mission	7
University Vision	7
University Values	7
University Statement on Diversity	8
Achieving the Vision: SIUE's Long-Term Goals	8
Academic Calendar	9
Program Inventory	10
SIUE Alumni	18
Tuition and Fees	19
Operating Budget	20
Salary and Wage Expenditures by County	21
Physical Facilities	22
Student Financial Aid	24
Library Collections and Expenditures	26

	Page
Quick Reference	1
Southern Illinois University	4
Southern Illinois University Edwardsville	5
Location	6
University Accreditation	6
Specialized Accreditation	6
Focus Statement	7
University Mission	7
University Vision	7
University Values	7
University Statement on Diversity	8
Achieving the Vision: SIUE's Long-Term Goals	8
Academic Calendar	9
Program Inventory	10
SIUE Alumni	18
Tuition and Fees	19
Operating Budget	20
Salary and Wage Expenditures by County	21
Physical Facilities	22
Student Financial Aid	24
Library Collections and Expenditures	26

Quick Reference

Southern Illinois University Edwardsville

Chancellor: James T. Minor

Previous

President/Chancellor*: Randall G. Pembroke 2016-2022
Stephen L. Hansen (Interim) 2015-2016
Julie A. Furst-Bowe 2012-2015
Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President: Daniel F. Mahony

Previous

Chancellor/President*: J. Kevin Dorsey (Interim) 2019-2020
Randy Dunn 2014-2018
Glenn Poshard 2006 - 2014
James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

Established: 1957

URL: www.siue.edu

Congressional District: 13th

University Accreditation: The Higher Learning Commission (HLC)

Carnegie Classifications: D/PU: Doctoral/Professional Universities

Balanced arts & sciences/professions, high graduate coexistence; Research Doctoral: Single program - Education;
High undergraduate; Four-year, full-time, selective, higher transfer-in; Four-year, large, primarily residential
(for additional information see <https://carnegieclassifications.acenet.edu/>)

Specialized Accreditation: AACSB, ABET, ACCE, ACEND, ACEJMC, ACPE, CAA-ASHA, CAAHEP, CAEP, CAHIIM, CANAEP, CCNE, CEPH, CODA, CSWE, NASAD, NASM, NASPAA, NASAT (See pages 6-7)

FICE Code: 001759 **IPEDS Unit ID:** 149231 **Calendar:** Semester

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Schools: College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

Academic Programs by Level: Bachelor's degree (46), Post-Baccalaureate certificate (22), Master's degree (44), Post-Master's certificate (13),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Quick Reference

Student Enrollment		
Fall 2024		
	Headcount	FTE
Undergraduate	8,945	7,735
Freshman	22.3%	
Sophomore	20.4%	
Junior	24.2%	
Senior	31.0%	
Unclassified	2.1%	
Graduate I & II	2,494	1,453
Dr's - Professional Prac	454	454
TOTAL	11,893	9,642

FY 2024 Unduplicated Headcount	14,122
---------------------------------------	---------------

Degrees Awarded		
Fiscal Year 2024		
Baccalaureate		1,990
Began as New First Year	58.4%	
Began as New Transfer	41.2%	
Began as Non-Degree	0.4%	
Post-Baccalaureate Certificate		10
Master's		974
Post-Master's Certificate		93
Doctor's – Professional Practice		123
Doctor's – Research & Doctor's – Other		88
TOTAL		3,278

Total Living Alumni	118,181
----------------------------	----------------

Instruction	
Fall 2024	
	Median Class Size
Courses Below 300 Level	20
300 & 400 Level Courses	16
500 & 600 Level Courses	10
Fall 2023 FTE Student/FTE Faculty Ratio	14.2
Fall 2024 FTE Student/FTE Faculty Ratio	14.1

Tuition and Fees		
Academic Year 2024-2025		
	Resident	Non-Resident
Undergraduate	\$ 12,923	\$ 27,287
Graduate	11,588	24,955
Dental Medicine	39,471	81,245
Pharmacy	28,917	33,833

Room and Board		
Academic Year 2024-2025		
Room Charge		\$ 7,030
Board Charge (light plan)		3,890

On-Campus Housing		
Fall 2024		
	Residence	Cougar Village
Students Living on Campus	Halls	Village
Undergraduate	1,596	1,102
Graduate & Dr's - Prof Prac	14	58
% of New First Years living on campus: 68.1%		

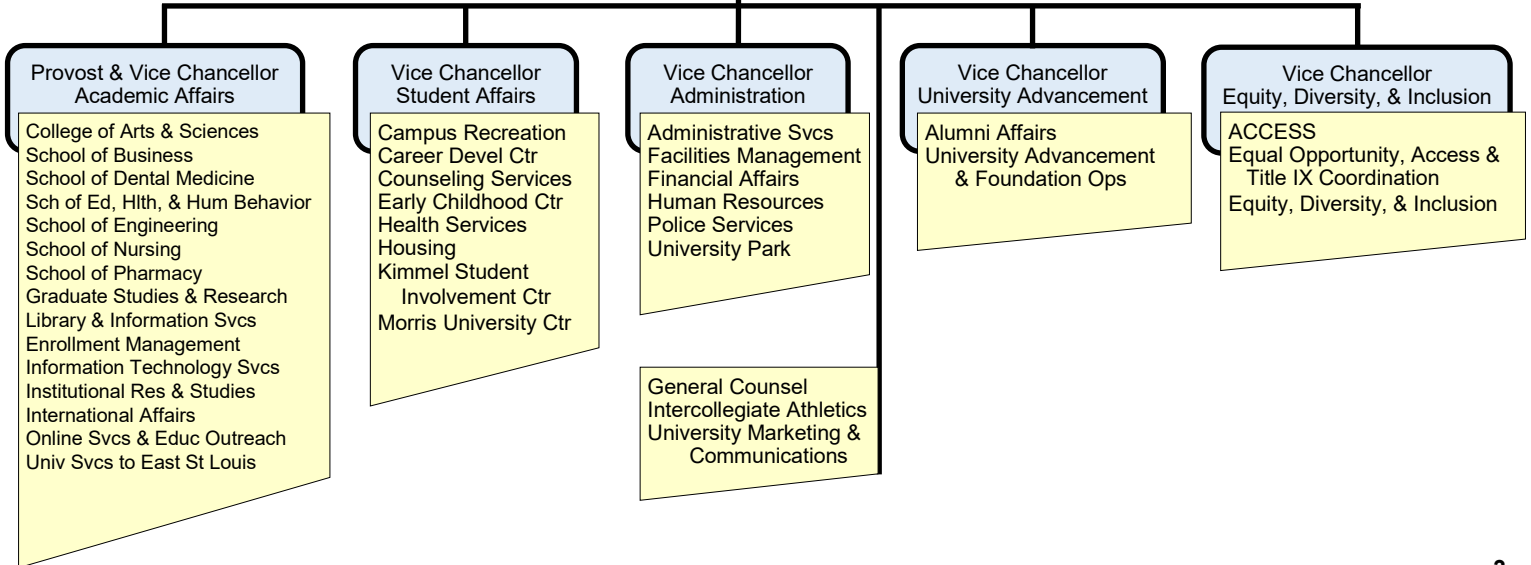
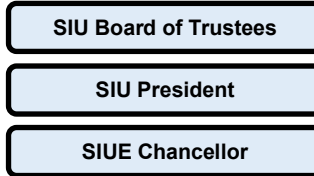
Original Operating Budget	
Fiscal Year 2025	
Appropriated Funds	
General Revenue	\$ 72,430,700
Income Funds	99,589,429
Non-Appropriated	
Grants & Contracts	63,785,800
Indirect Cost Recovery	2,794,092
Revenue Bond Operations	45,549,466
Self-Supporting Activities	53,974,892
TOTAL	338,124,379

Employee Headcount	
Fall 2024	
Faculty Rank (with or w/o administrative title)	961
Administrative/Prof. (w/o faculty rank)	347
Civil Service	955
TOTAL	2,263
Grad Assistants/Dental Residents	459
Student Workers	1,159

Full-Time Instructional Faculty	
Fall 2024	
Headcount	602
Tenured or Eligible	65%
With Doctorate	74%
With Terminal Degree	78%

Quick Reference

SIUE at a Glance
For more detail see
<http://www.siu.edu/chancellor>



Southern Illinois University

President – SIU – Daniel F. Mahony

Vice President for Academic Innovation, Planning, and Partnerships – Gireesh Gupchup

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Vice President for Antiracism, Diversity, Equity and Inclusion and Chief Diversity Officer – Sheila Caldwell

General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprised of two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging over \$927 million over the past three years, enrolls over 23,000 students in programs from two-year technical curricula to doctoral programs in over 40 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate's, baccalaureate, master's, specialist's, and doctoral (including professional practice) degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2024

J. Phil Gilbert – Chair, Carbondale (2015-2027)

Ed Hightower – Vice Chair, Edwardsville (2019-2025)

Subhash Sharma – Secretary, Carbondale (2019-2025)

Edgar Curtis, Springfield (2019-2025)

Sara Salger, Columbia (2022-2027)

John Simmons, Alton (2019-2029)

Roger Tedrick, Mt. Vernon (2019-2029)

Hannah Connolly – Student Trustee SIUC

Kaia Ford – Student Trustee SIUE

Southern Illinois University Edwardsville

Chancellor – James T. Minor

Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Interim Vice Chancellor for Administration – Bill Retzlaff

Vice Chancellor for University Advancement – Connie Collins

Vice Chancellor for Student Affairs – Miriam Roccia

Vice Chancellor for Antiracism, Diversity, Equity and Inclusion – Jessica Harris

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students but 1,900 applied. By 1959, the number of students had doubled to 3,800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and a half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2,660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the

modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors with its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live on campus in contemporary residence halls or apartments, or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2,660 acres make SIUE an exciting place. In addition, the campus is situated in a small and charming city with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 800 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Almost eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2024, faculty and staff received 187 grants and contracts totaling \$3.0 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of small-town life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern part of the metropolitan St. Louis statistical area - home to more than 2.8 million people. Most SIUE students live and work in the industrial and agricultural counties of the Metro-East where a network of interstate highways provide easy access to the University and the St. Louis region.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, retail shopping centers, touring Broadway plays and professional sports; they can also enjoy the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

Specialized Accreditation

In addition to overall accreditation of the University, many of its programs, departments, and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Accreditation Council for Pharmacy Education (ACPE)
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- American Council for Construction Education (ACCE)
- American Dental Association Commission on Dental Accreditation (CODA)
- Association to Advance Collegiate Schools of Business-International (AACSB)
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council for the Accreditation of Educator Preparation (CAEP)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA)
- Council on Accreditation of Nurse Anesthesia Educational Programs (CANAEAP)

Council on Education for Public Health (CEPH)
Council on Social Work Education (CSWE)
National Association of School Psychologists (NASP)
National Association of Schools of Art and Design (NASAD)
National Association of Schools of Music (NASM)
Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
National Association of Schools of Theatre (NAST)

In addition, the American Chemical Society, and the American Art Therapy Association have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minoritized students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates centers in East St. Louis and Belleville. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic, and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern

regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2013)

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

University Vision (adopted 2013)

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

University Values (adopted 2013)

Civic Engagement

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

Excellence

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

Inclusion

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life

(continued on next page)

Inclusion (continued)

- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity (adopted 2013)

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.
- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

The SIUE Strategic Plan (effective 2022)

In early 2019, a new strategic planning committee was formed to help SIUE define its future and build on successes. In 2020, the COVID-19 pandemic required immediate and extensive attention, presenting unforeseen challenges that temporarily slowed progress. SIUE's strategic planning resumed in 2021, and a revised plan went into effect in September 2022. The plan will be valid until 2027.

Our bold and intentional steps will center on the following pillars and strategic goals:

Access and Opportunity

SIUE will increase enrollment of prepared and diverse students to 14,500 by 2025, ensuring strategic growth that reflects SIUE's commitment to inclusive excellence, our values and goals.

Student Success and Inclusive Excellence

SIUE will be a national leader among peers. The University will fulfill its promise to support student success at all levels by reaching 90% retention, a four-year graduation rate of 45% and a six-year graduation rate of 75%, while ensuring that equity gaps are closed. Additionally, SIUE will achieve Carnegie Classification for Social and Economic Mobility.

Excellent and Diverse Faculty and Staff

SIUE will strive to recruit, retain, and support the advancement of the most diverse faculty among Illinois public higher education institutions.

Change Agent

SIUE will be a national model for equity-minded community engagement. We will expand the number of faculty, staff and students participating in meaningful and collaborative partnerships with communities. Building on our strengths, SIUE will develop and nurture strategic relationships to effect positive change in the University, region, nation, and world.

Sustainability

SIUE will diversify its revenue streams by increasing net tuition revenue by 9% and creating new opportunities to cover 10% of operational costs with philanthropic giving and other new revenue sources. These changes will promote long-term financial well-being as SIUE budgets are realigned to ensure excellence.

Additional information about the SIUE Strategic Plan can be found at <https://www.siue.edu/about/mission-goals-plans/strategic-plan.shtm>

Academic Calendar

Spring 2025:

December 16	Winter Session begins
January 5	Winter Session ends
January 13	Spring classes begin
January 18	Weekend classes begin
January 20	Martin Luther King Jr. Holiday – University closed
March 10-16	Break week
May 5-9	Final Exams
May 9 & 10	Commencement

No weekend classes March 15-16 and April 19-20. Final exams for weekend classes are May 3 following the last class session.

Summer 2025:

May 12	May Session begins
May 30	May Session ends
May 26	Memorial Day Holiday – University closed
June 2	Summer term begins
June 7	Weekend classes begin
June 19	Juneteenth Holiday – University closed
July 4	Independence Day Holiday – University closed
August 9	Summer Term ends

No weekend classes July 5-6.

Fall 2025:

August 18	Fall classes begin
August 23	Weekend classes begin
September 1	Labor Day Holiday – University closed
November 24-30	Thanksgiving Break Holiday
December 8-12	Final Exams
December 13	Commencement

No weekend classes August 30-31 and November 29-30. Final exams for weekend classes are December 6 following the last class session.

Spring 2026:

December 15	Winter Session begins
January 4	Winter Session ends
January 12	Spring classes begin
January 17	Weekend classes begin
January 19	Martin Luther King Jr. Holiday – University closed
March 9-15	Break week
May 4-8	Final Exams
May 8 & 9	Commencement

No weekend classes March 14-15 and April 4-5. Final exams for weekend classes are May 2 following the last class session.

Program Inventory Fiscal Year 2025

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
	Taxation		Cert (PB)	04/22	2022	
521399	Accountancy		MSA	07/93	1994	
				02/15	2015	Business Analytics (MSA)
				08/99	2000	Taxation (MSA)
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
090101	Applied Communication Studies	Applied Communication Studies Dept	BA,BS		1964	
			MA	09/69	1970	
				04/10	2010	Health Communication (MA)
				04/10	2010	Interpersonal Communication (MA)
				04/10	2010	Organizational Communication (MA)
				07/13	2013	Public Relations (MA)
500701	Art	Art and Design Dept	BA,BS			Art Education (BS)
						History (BA)
						Studio (BA,BS)
500702	Art	Art and Design Dept	MFA	11/68	1968	Studio (MFA)
500702	Art and Design	Art and Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art and Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Conservation (BA,BS)
				07/86	1986	Genetics and Cellular Biology (BA,BS)
					2005	Integrative Biology (BA,BS)
					1963	Medical Science (BA,BS)
					1969	Medical Technology (BA,BS)
			MA,MS	06/68	1968	
520201	Business Administration	School of Business	BS		1967	
					1967	Computer Information Systems (BS)
				05/20	2020	Cybersecurity (BS)
				04/23	2023	Data Analytics (BS)
					1967	Economics (BS)

Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>				
520201	Business Administration (cont.)	School of Business		06/93	1993	Entrepreneurship (BS)				
					1967	Finance (BS)				
				06/93	1993	Human Resource Management (BS)				
				06/93	1993	International Business (BS)				
					1971	Management (BS)				
521399	Business Administration	School of Business	MBA		1967	Marketing (BS)				
				09/20	2020	Supply Chain Management (BS)				
				03/69	1969					
				02/15	2015	Business Analytics (MBA)				
				04/20	2020	Health Care Administration (MBA)				
				12/18	2019	Management (MBA)				
				06/94	1994	Management Info Systems (MBA)				
400501	Chemistry	Chemistry Dept	BA, BS	07/15	2015	Project Management (MBA)				
				06/06	2006	ACS Certified in Biochemistry (BS)				
				06/06	2006	ACS Certified in Chemistry (BS)				
				12/13	2013	Biochemistry (BS)				
				04/19	2019	Bioprocess Chemistry (BS)				
				06/10	2010	Forensics Chemistry (BS)				
				09/79	1979	Medical Science (BA)				
				02/21	2021	Pharmaceutical Chemistry (BS)				
				140801	Civil Engineering	Civil Engineering Dept	MS	08/68	1968	
							BS	06/72		
MS	06/75	1979								
	02/14	2014	Environmental Engr/Water Resources (MS)							
	02/14	2014	Geotechnical Engineering (MS)							
	02/14	2014	Structural Engineering (MS)							
	02/14	2014	Transportation Engineering (MS)							
140901	Transportation Engineering	Electrical and Computer Engr Dept	Cert (PB)	10/20	2021					
	Water Engineering		Cert (PB)	10/20	2021					
	Computer Engineering		BS	01/98	1998					

Program Inventory Fiscal Year 2025 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
110701	Computer Science	Computer Science Dept	BS	7/83	1983	
			BA		1986	
			MS	12/00	2001	
522001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
231302	Creative Writing	English Language & Literature Dept	MFA	01/17	2017	
430104	Criminal Justice Policy	Criminal Justice Studies	MS	09/17	2017	
430104	Criminal Justice Studies	Criminal Justice Studies	BA, BS	12/00	2001	
130301	Curriculum and Instruction	Teaching and Learning Dept	MSEd	07/08	2008	
				11/21	2022	Special Education (MSEd)
111003	Cybersecurity Engineering	Computer Science Dept	BS	07/22	2023	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
510502	Advanced Educ in Gen Dentistry		Cert (PM)	06/78	1979	
510506	Endodontics		Cert (PM)	09/19	2020	
510508	Orthodontics		Cert (PM)	08/21	2022	
139999	Diversity and Equity in Education	Educational Leadership Dept	MSEd	04/06	2006	
131210	Early Childhood Education	Teaching and Learning Dept	BS	10/71		
450601	Economics	College of Arts and Sciences	BA, BS		1965	
130401	Educational Administration	Educational Leadership Dept	MSEd			
				05/21	2021	Principal Preparation (MSEd)
				05/21	2021	Teacher Leader (MSEd)
			EdS	08/65		
				05/21	2021	Principal Preparation (EdS)
				05/21	2021	Superintendent (EdS)
				05/21	2021	Teacher Leader (EdS)
	Principal Preparation		Cert (PM)	11/23	2024	
	Superintendent		Cert (PM)	11/23	2024	
	Teacher Leader		Cert (PM)	11/23	2024	
130401	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
144701	Electrical and Computer Engr	Electrical and Computer Engr Dept	MS	06/75	1979	
141001	Electrical Engineering	Electrical and Computer Engr Dept	BS	06/72		

Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131202	Elementary Education	Teaching and Learning Dept	BS			
230101	English	English Language & Literature Dept	BA			
			MA	06/09	2009	Secondary English Language Arts (BA)
					1966	Literature (MA)
				12/89	1989	Teaching English as a 2nd Language (MA)
				04/86	1986	Teaching of Writing (MA)
	Literature		Cert (PB)	10/02	2003	
	Teaching of Writing		Cert (PB)	03/01	2001	
131401	Teaching English as a 2nd Language		Cert (PB)	06/02	2002	
030104	Environmental Sciences	Environmental Sciences	BA, BS	12/15	2016	Environmental Health (BA, BS)
				12/15	2016	Environmental Management (BA, BS)
				12/15	2016	Environmental Toxicology (BA, BS)
			MS	10/74	1975	
310505	Exercise Science	Applied Health Dept	BS	03/07	2007	
160101	Foreign Lang and Lit	Foreign Lang and Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
430406	Forensic Sciences	Chemistry Dept	MS	04/23	2023	
304401	Geography	Geography and GIS Dept	BS		1972	
			BA		1974	
			MS	04/66		
510707	Healthcare Informatics	Graduate Studies and Research	MS	04/12	2012	
130406	Higher Ed & Student Affairs	Educational Leadership Dept	MSEd	04/14	2014	
				03/22	2022	Athletics (MSEd)
	Athletic Leadership		Cert (PB)	03/22	2023	
540101	History	History Dept	BA			
			BS		1974	
				05/16	2016	Applied Historical Methods (BA, BS)
			MA	07/67		
301401	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Industrial Engineering Dept	BS	03/74		
				02/15	2015	Manufacturing Engineering (BS)

Program Inventory Fiscal Year 2025 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
143501	Industrial Engineering (cont.)	Industrial Engineering Dept	MS	04/08	2008	
	Supply Chain Management		Cert (PB)	11/23	2024	
	Total Quality Management		Cert (PB)	11/23	2024	
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Emerging Technologies			05/22	2022	Educational Technology (MSEd)
	Instructional Design		Cert (PB)	08/21	2021	
	Online Teaching and Learning		Cert (PB)	08/21	2021	
300000	Integrative Studies	College of Arts and Sciences	BA, BS	10/14	2014	
		Graduate Studies and Research	MA, MS	06/15	2015	
			Cert (PB)	01/17	2017	
302001	International Studies	College of Arts and Sciences	BA	08/15	2015	
310501	Kinesiology	Applied Health Dept	MSEd	04/72		
				04/12	2012	Phys Ed and Coaching Pedagogy (MSEd)
			MS	8/13	2013	Exercise Physiology (MS)
				8/13	2013	Exercise and Sport Psychology (MS)
240101	Liberal Studies	College of Arts and Sciences	BLS	10/76	1977	
110101	Management Information Systems	Computer Mgmt and Info Systems	MS	05/94	1994	
				02/15	2015	Business Analytics (MS)
				07/15	2015	Project Management (MS)
521402	Business Analytics		Cert (PB)	03/23	2023	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
				02/15	2015	Business Analytics (MMR)
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
					2018	Advertising and Strategic Media (BA, BS)
					2018	Journalism (BA, BS)
					2018	Media Production (BA, BS)
270101	Mathematical Studies	Mathematics and Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)

Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
270101	Mathematical Studies (cont.)	Mathematics and Statistics Dept			1974	Statistics (BA, BS)
270101	Mathematics	Mathematics and Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational and Appl Mathematics (MS)
				07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Oper Research (MS)
307001	Data Science		Cert (PB)	07/22	2022	
141901	Mechanical Engineering	Mechanical & Mechatronics Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
144201	Mechatronics & Robotics Engr	Mechanical & Mechatronics Engr Dept	BS	08/15	2015	
090102	Media Studies	Mass Communications Dept	MS	04/73		
	Digital Media Literacy		Cert (PB)	12/00	2001	
500901	Music	Music Dept	BA, BM			
				05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
						Music Theory and Composition (BM)
				05/86	1986	Musical Theater (BM)
			MM	11/24	2025	Choral Conducting (MM)
				11/24	2025	Instrumental Conducting (MM)
				11/24	2025	Jazz (MM)
				11/66		Music Education (MM)
				02/72		Music Performance (MM)
500912	Piano Pedagogy		Cert (PB)	05/07	2007	
	Vocal Pedagogy		Cert (PB)	05/07	2007	
513801	Nursing	School of Nursing	BS		1965	
513802	Health Care and Nursing Administration		MS, Cert(PM)	12/00	2000	
513203	Nurse Educator		MS, Cert(PM)	12/00	2000	
513818	Nursing Practice		DNP	04/10	2010	
				12/14	2015	Family Nurse Practitioner (DNP)

Program Inventory Fiscal Year 2025 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
513818	Nursing Practice (cont.)			1/14	2014	Nurse Anesthesia (DNP)
				9/19	2020	Psychiatric Mental Health (DNP)
	Psychiatric Mental Health Nurse Practitioner		Cert (PM)	09/19	2020	
513102	Nutrition	Applied Health for Nutrition	BS	8/14	2014	
513101	Nutrition and Dietetics	Applied Health Dept	MS	3/18	2018	Sports Nutrition (MS)
512010	Pharmaceutical Sciences	School of Pharmacy	MS	12/15	2016	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
				07/20	2020	Acute Care (PharmD)
				12/13	2014	Pediatrics (PharmD)
				04/12	2012	Pharmacy Education (PharmD)
380101	Philosophy	Philosophy Dept	BA		1964	
					2017	Law (BA)
			BS		2001	
400801	Physics	Physics Dept	BS		1969	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				03/78	1978	Clinical Psychology (MA)
				03/78	1978	Clinical Child & School Psychology (MS)
				07/67	1967	General Psychology (MA)
				08/76	1976	Industrial-Organizational (MA)
440401	Public Administration	Pub Admin & Policy Analysis Dept	MPA	06/79	1980	
	Professional Leadership Strategies		Cert (PB)	06/21	2021	
512207	Public Health	Applied Health Dept	BS	05/76	1977	
512299	Public Health	Applied Health Dept	MPH	03/19	2019	
	Public Health Emergency Preparedness, Infectious Disease...		Cert (PB)	11/21	2024	
	Public Health Global Health		Cert (PB)	11/21	2024	
422805	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW	06/08	2008	

Southern Illinois University Edwardsville

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440701	Social Work (cont.)	Social Work Dept	MSW		1996	
				07/08	2009	School Social Work (MSW)
451101	School Social Work Sociology	Sociology Dept	Cert (PM)	06/21	2021	
			BA			
			BS		1974	
				04/16	2016	Diversity and Social Justice (BA, BS)
				10/09	2009	Employment Relations (BA, BS)
131001	Special Education	Teaching and Learning Dept	MA			
			BS, MEd			
			Cert (PM)	6/08	2008	
510204	Speech Language Pathology	Applied Health Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Applied Health Dept	BA		1966	
			BS		1968	
143801	Surveying and Geomatics	Construction Dept	BS	11/22	2023	
131206	Teaching	Teaching and Learning Dept	MAT	12/04	2004	
500512	Theater and Dance	Theater and Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/85	1985	Performance (BA, BS)

See <https://www.siu.edu/online/degrees-programs> for programs that are offered online.

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA) Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Public Health (MPH), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

CIP Separately Organized Public Service Units

90.5202	Center for Advancement of Management and Productivity
90.4301	Center for Crime Sciences and Violence Prevention
90.3000	Center for STEM Research, Education, and Outreach
90.1505	Environmental Resources Training Center
90.0907	Radio Station WSIE-FM
90.3014	The University Museum
90.4402	University Services to East St. Louis

CIP Separately Organized Research Units

90.2703	Center for Predictive Analytics
90.4507	Geospatial Mapping, Applications, and Research Center
90.1301	Illinois Education Research Council
90.3052	Interdisciplinary Research and Informatics Scholarship Center
90.1506	National Corn to Ethanol Research Center

SIUE Alumni

State of Residence

Alabama	421	Florida	3,109	Kentucky	439	Missouri	18,114	N Carolina	879	S Dakota	60	Wisconsin	782	Virgin Islands	7
Alaska	79	Georgia	1,032	Louisiana	179	Montana	95	N Dakota	38	Tennessee	911	Wyoming	63	Foreign Addresses	1,154
Arizona	1,143	Haw aii	96	Maine	68	Nebraska	208	Ohio	728	Texas	2,915	American Samoa	2	No Know n Address	2,104
Arkansas	352	Idaho	106	Maryland	484	Nevada	302	Oklahoma	305	Utah	137	Dist of Columbia	71	Deceased	8,476
California	2,289	Illinois	70,152	Massachusetts	311	New Hampshire	74	Oregon	343	Vermont	27	Guam	5		
Colorado	1,273	Indiana	1,052	Michigan	593	New Jersey	368	Pennsylvania	492	Virginia	984	Marshall Islands	1		
Connecticut	129	low a	434	Minnesota	444	New Mexico	208	Rhode Island	21	Washington	754	N Mariana Islands	1		
Delaw are	133	Kansas	453	Mississippi	180	New York	484	S Carolina	532	W Virginia	45	Puerto Rico	16	TOTAL	126,657

Illinois Detail-County of Residence

Adams	514	Coles	229	Fulton	79	JoDaviees	26	Madison	25,581	Ogle	55	Schuyler	44	Will	656
Alexander	12	Cook	2,752	Gallatin	17	Johnson	69	Marion	744	Peoria	531	Scott	41	Williamson	470
Bond	716	Craw ford	77	Greene	333	Kane	322	Marshall	14	Perry	139	Shelby	166	Winnebago	250
Boone	28	Cumberland	74	Grundy	74	Kankakee	138	Mason	76	Platt	70	Stark	12	Woodford	147
Brow n	32	DeKalb	84	Hamilton	93	Kendall	114	Massac	36	Pike	137	Stephenson	36		
Bureau	44	DeWitt	65	Hancock	65	Knox	94	McDonough	68	Pope	18	Tazew ell	451		
Calhoun	222	Douglas	79	Hardin	15	La Salle	136	McHenry	257	Pulaski	11	Union	84		
Carrroll	11	DuPage	629	Henderson	9	Lake	413	McLean	554	Putnam	9	Vermilion	110		
Cass	85	Edgar	56	Henry	95	Law rence	68	Menard	143	Randolph	581	Wabash	96		
Champaign	484	Edw ards	41	Iroquois	42	Lee	40	Mercer	14	Richland	168	Warren	19		
Christian	357	Effingham	834	Jackson	352	Livingston	60	Monroe	2,137	Rock Island	195	Washington	476		
Clark	92	Fayette	361	Jasper	138	Logan	136	Montgomery	937	Saint Clair	13,666	Wayne	116		
Clay	98	Ford	22	Jefferson	428	Macon	544	Morgan	329	Saline	148	White	70		
Clinton	2,034	Franklin	228	Jersey	1,006	Maccupin	2,184	Moultrie	67	Sangamon	2,838	Whiteside	35	TOTAL	70,152

Total Degrees Conferred by Degree Level from 1958 through June 2024*

Associate	Bachelor	Post-Baccalaureate	Master	Post-Master's	Doctor's	Post-First Professional	Doctoral	Total Degrees
355	98,947	Certificate	39,484	Certificate	Professional Practice	Certificate	769	144,705
		199		1,368	3,467	116		

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

** Beginning in FY 2010, First Professional Degree Level was re-categorized to Doctor's - Professional Practice.

Source: *Residence Status: Alumni Services* - Residence is based on last known address. *Degrees: 1958-1969* - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

Annual Tuition and Fees 2018-2019 to 2024-2025

Full-Time Students		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Tuition								
<u>Resident</u>	Undergraduate *	\$9,123.00	\$9,123.00	\$9,123.00	\$9,123.00	\$9,306.00	\$9,576.00	\$9,576.00
	Graduate	7,917.60	8,155.20	8,155.20	8,155.20	8,400.00	8,652.00	8,911.20
	School of Dental Medicine	29,998.00	29,998.00	29,998.00	29,998.00	31,198.00	32,134.00	32,134.00
	School of Pharmacy	23,740.00	24,096.00	24,096.00	24,096.00	24,578.00	24,578.00	24,578.00
<u>Non-Resident</u>	Undergraduate	\$22,807.50	\$22,807.50	\$22,807.50	\$22,807.50	\$23,265.00	\$23,940.00	\$23,940.00
	Graduate	19,794.00	20,388.00	20,388.00	20,388.00	21,000.00	21,630.00	22,278.00
	School of Dental Medicine	68,996.00	68,996.00	68,996.00	68,996.00	71,756.00	73,908.00	73,908.00
	School of Pharmacy	28,488.00	28,916.00	28,916.00	28,916.00	29,494.00	29,494.00	29,494.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$3,009.00	\$3,096.00	\$3,096.00	\$3,096.00	\$3,252.00	\$3,346.50	\$3,346.50
	Graduate**	2,407.20	2,476.80	2,476.80	2,476.80	2,601.60	2,677.20	2,677.20
	School of Dental Medicine	5,921.20	5,990.80	5,990.80	5,990.80	6,115.60	7,337.20	7,337.20
	School of Pharmacy	3,406.20	3,425.80	3,500.80	3,500.80	3,605.60	4,339.20	4,339.20
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate *	\$12,132.00	\$12,219.00	\$12,219.00	\$12,219.00	\$12,558.00	\$12,922.50	\$12,922.50
	Graduate**	10,324.80	10,632.00	10,632.00	10,632.00	11,001.60	11,329.20	11,588.40
	School of Dental Medicine	35,919.20	35,988.80	35,988.80	35,988.80	37,313.60***	39,471.20	39,471.20
	School of Pharmacy	27,146.20	27,521.80	27,596.80	27,596.80	28,183.60***	28,917.20	28,917.20
<u>Non-Resident</u>	Undergraduate	\$25,816.50	\$25,903.50	\$25,903.50	\$25,903.50	\$26,517.00	\$27,286.50	\$27,286.50
	Graduate**	22,201.20	22,864.80	22,864.80	22,864.80	23,601.60	24,307.20	24,955.20
	School of Dental Medicine	74,917.20	74,986.80	74,986.80	74,986.80	77,871.60***	81,245.20	81,245.20
	School of Pharmacy	31,894.20	32,341.80	32,416.80	32,416.80	33,099.60***	33,833.20	33,833.20

* All new and continuing domestic undergraduate students will pay the in-state base rate beginning fall 2017.

** 2017-2018 and 2019-21 graduate student fees and total tuition and mandatory fees for resident and non-resident graduate students revised 9/21.

*** Revised 12/23

NOTES: The undergraduate and graduate tuition rates displayed are for "new" undergraduate students based on 15 credit hours per semester and "new" graduate students based on 12 credit hours per semester.

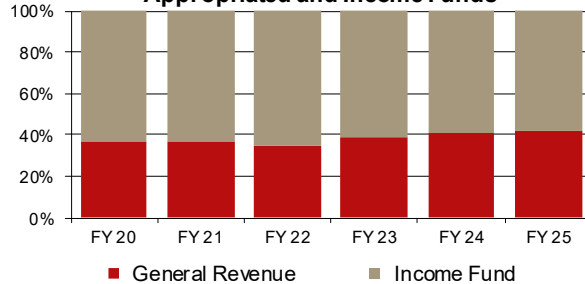
SOURCE: Tuition and Fee Schedules; Budget Office

Operating Budget, Fiscal Years 2020-2025

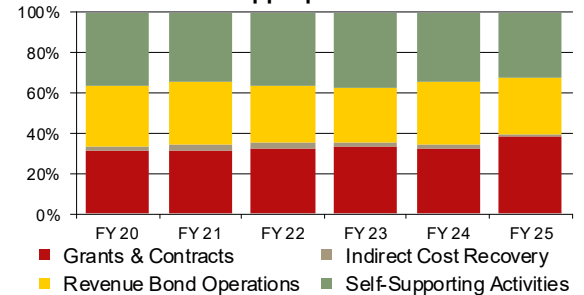
	FY 20	FY 21	FY 22*	FY 23	FY 24	FY 25
Appropriated and Income Funds						
General Revenue	\$ 58,491,000	\$ 58,491,000	\$ 58,491,000	\$ 65,545,400	\$ 71,171,600	\$ 72,430,700
Income Fund	99,649,200	101,044,400	110,699,600	102,453,200	102,495,200	99,589,429
Total Appropriated & Income	158,140,200	159,535,400	169,190,600	167,998,600	173,666,800	172,020,129
Percent Change	-0.01%	0.88%	6.05%	-0.70%	3.37%	-0.95%
Non-Appropriated Funds						
Grants & Contracts	\$ 46,201,524	\$ 42,863,220	\$ 45,693,152	\$ 47,642,817	\$ 47,530,100	\$ 63,785,800
Indirect Cost Recovery	3,194,478	3,732,189	3,420,763	2,995,629	2,719,872	2,794,092
Revenue Bond Operations	43,861,042	41,029,743	39,832,657	38,393,048	44,999,958	45,549,466
Self-Supporting Activities	52,359,801	46,756,937	49,991,472	54,132,591	50,120,040	53,974,892
Total Non-Appropriated	145,616,845	134,382,089	138,938,044	143,164,085	145,369,970	166,104,250
Percent Change	6.96%	-7.72%	3.39%	3.04%	1.54%	14.26%
Total Annual Budget	\$ 303,757,045	\$ 293,917,489	\$ 308,128,644	\$ 311,162,685	\$ 319,036,770	\$ 338,124,379

* In FY 22, a supplemental appropriation of \$3,827,400 or +5% was approved by the Illinois State Legislature in April. This was not reflected in the original budget, so it is not included as FY 22 appropriation here.

Appropriated and Income Funds



Non-Appropriated Funds



NOTES: These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

SOURCES: Original Operating Budget, Schedule A3; Budget Office

Salary and Wage Expenditures by County, Fiscal Year 2024

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	14	117,114	Franklin	2	5,526	Macon	21	395,250	Saint Clair	585	18,431,359
Alexander	0	0	Fulton	5	12,932	Macoupin	113	4,839,986	Saline	6	25,343
Bond	30	1,140,620	Gallatin	3	20,909	Madison	2,477	101,061,421	Sangamon	97	1,442,543
Boone	2	7,978	Greene	10	332,895	Marion	11	87,489	Schuyler	4	17,346
Brown	0	0	Grundy	3	13,344	Marshall	1	1,036	Scott	2	9,115
Bureau	1	4,767	Hamilton	2	10,893	Mason	2	18,178	Shelby	7	30,804
Calhoun	7	206,032	Hancock	0	0	Massac	2	12,505	Stark	0	0
Carroll	0	0	Hardin	2	4,664	McDonough	1	115	Stephenson	2	58,437
Cass	5	16,642	Henderson	0	0	McHenry	7	36,024	Tazewell	15	108,848
Champaign	12	115,491	Henry	3	6,318	McLean	22	204,125	Union	5	28,921
Christian	8	27,490	Iroquois	2	10,877	Menard	6	98,298	Vermilion	0	0
Clark	1	11,207	Jackson	13	350,891	Mercer	0	0	Wabash	2	15,490
Clay	1	3,773	Jasper	1	10,289	Monroe	55	1,392,229	Warren	2	6,759
Clinton	43	1,654,231	Jefferson	5	77,377	Montgomery	26	832,670	Washington	6	199,893
Coles	3	10,858	Jersey	42	1,785,552	Morgan	10	47,550	Wayne	3	8,033
Cook	105	722,540	JoDaviess	2	115,757	Moultrie	3	12,622	White	1	482
Crawford	2	22,684	Johnson	0	0	Ogle	2	8,758	Whiteside	1	2,639
Cumberland	2	7,642	Kane	10	125,934	Peoria	29	117,649	Will	19	284,489
DeKalb	3	75,374	Kankakee	2	1,401	Perry	6	19,802	Williamson	18	244,732
DeWitt	6	26,824	Kendall	4	28,508	Platt	4	24,177	Winnebago	5	23,480
Douglas	0	0	Knox	6	26,252	Pike	4	8,414	Woodford	4	27,766
DuPage	10	40,873	La Salle	2	10,073	Pope	1	1,386	MO-St Charles Cnty	54	1,378,690
Edgar	3	13,357	Lake	10	138,681	Pulaski	0	0	MO-St Louis City	144	6,456,940
Edwardsville	5	29,138	Lawrence	0	0	Putnam	0	0	MO-St Louis Cnty	283	14,463,335
Effingham	20	192,495	Lee	1	3,007	Randolph	9	146,744	Other Missouri	58	921,059
Fayette	11	407,812	Livingston	2	7,500	Richland	6	30,928	Other	235	2,601,575
Ford	0	0	Logan	5	18,011	Rock Island	4	18,859	Total	4,811	164,176,829

SOURCE: SIUE Student and TDBE FY24 Special Extracts.

Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	138,108	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Clifford Fore Building (ERTC)	1976	21,691	Environmental Resource Training Center, Classrooms, Offices
Cougar Village and Commons Bldg	1970	409,457	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Rec, & Conference Facilities, Ballrooms, Bookstore, Military & Veteran Services, Textbook Services
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs, Information Technology Services
Engineering Building	2000	96,043	Engineering Classrooms and Labs, Academic Offices, Student Shop Addition (Phase 1)
Engineering Building West	2019	97,500	Engineering Workspaces, Design Labs, Competition and Showcase Spaces
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refriger & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

Physical Facilities

Building	Opened	NASF*	Description
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	170,300	Classrooms, Ofcs, Rec, Sport Facilities, Lukas Athletics Annex (2012)
Science Building East	1966	86,980	Classrooms, Science Labs, Academic Offices
Science Building West	2013	80,881	Science Labs, Academic Offices, Vivarium and Research Labs
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	100,403	Auxiliary Service Offices and Facilities, Museum Ops, Library and Parking Svcs Storage Bldgs
University Park	1995-2003	92,995	Offices, National Corn to Ethanol Research, Classrooms
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2011	26,926	SIUE Credit Union, Recreation & Athletic Facilities, Nature Preserve Field Station, William C Shaw Sky Lab, Physics Automated Observatory
Health Sciences Complex	2025**	172,495	School of Nursing and School of Pharmacy

* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

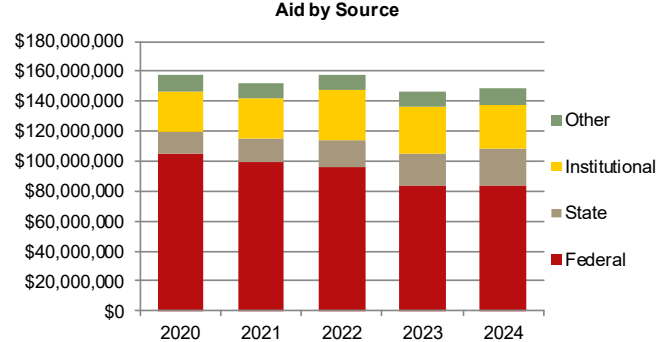
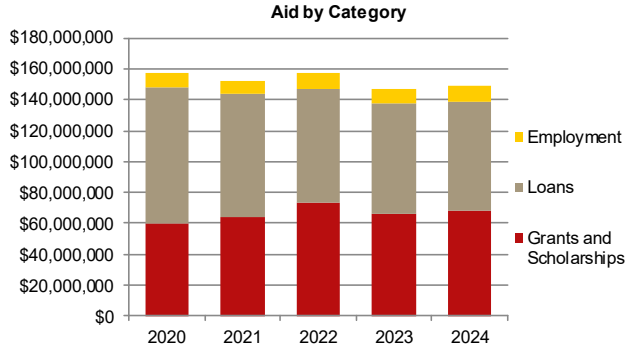
**Facility being built - Scheduled to open Fall 2026

Student Financial Aid, Fiscal Years 2020-2024

Category & Fund Source	Fiscal Year 2020 **		Fiscal Year 2021		Fiscal Year 2022***		Fiscal Year 2023***		Fiscal Year 2024	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal	6,758	\$24,623,929	9,198	\$26,146,837	13,163	\$29,306,911	3,492	\$19,563,559	3,568	\$21,147,879
State *	3,261	14,538,315	3,381	15,794,599	3,804	17,632,914	4,012	22,119,569	3,675	24,987,906
Institutional	5,133	18,697,796	5,697	20,073,956	6,469	24,139,167	5,325	21,994,084	5,020	19,987,264
Other	858	2,256,666	836	2,184,498	845	2,462,221	882	2,826,307	791	2,358,743
Subtotal (duplicated headcount)	16,010	\$60,116,706	19,112	\$64,199,890	24,281	\$73,541,213	13,711	\$66,503,519	13,054	\$68,481,791
State - funded portion only		\$96,500		\$132,276		\$51,082		\$88,439		\$87,848
Loans										
Federal	6,606	\$79,247,746	5,979	\$71,998,807	5,538	\$66,045,132	5,216	\$62,945,042	4,837	\$61,206,445
State	0	0	0	0	0	0	0	0	0	0
Institutional	0	0	0	0	0	0	0	0	0	0
Other	774	8,765,521	639	7,706,654	616	7,472,452	661	7,917,550	700	9,333,429
Subtotal (duplicated headcount)	7,380	\$88,013,267	6,618	\$79,705,461	6,154	\$73,517,584	5,877	\$70,862,592	5,537	\$70,539,874
Employment										
Federal *	709	\$1,577,278	390	\$810,965	405	\$941,308	341	\$819,304	366	\$1,041,741
State	0	0	0	0	0	0	0	0	0	0
Institutional	1,471	7,582,104	1,427	7,109,194	1,779	9,831,556	1,750	8,501,026	1,765	8,841,672
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	2,180	\$9,159,382	1,817	\$7,920,159	2,184	\$10,772,864	2,091	\$9,320,331	2,131	\$9,883,413
Federally - funded portion only		\$1,040,461		\$385,845		\$451,555		\$513,246		\$698,742

Student Financial Aid, Fiscal Years 2020-2024

Category & Fund Source	Fiscal Year 2020 **		Fiscal Year 2021		Fiscal Year 2022***		Fiscal Year 2023***		Fiscal Year 2024	
	Duplicated		Duplicated		Duplicated		Duplicated		Duplicated	
	Totals	Amount	Totals	Amount	Totals	Amount	Totals	Amount	Totals	Amount
All Categories										
Federal *	14,073	\$105,448,953	15,567	\$98,956,609	19,106	\$96,293,351	9,049	\$83,327,905	8,771	\$83,396,065
State *	3,261	14,538,315	3,381	15,794,599	3,804	17,632,914	4,012	22,119,569	3,675	24,987,906
Institutional	6,604	26,279,900	7,124	27,183,150	8,248	33,970,723	7,075	30,495,111	6,785	28,828,935
Other	1,632	11,022,187	1,475	9,891,152	1,461	9,934,673	1,543	10,743,857	1,491	11,692,172
Total (duplicated headcount)	25,570	\$157,289,355	27,547	\$151,825,510	32,619	\$157,831,661	21,679	\$146,686,442	20,722	\$148,905,078
(unduplicated headcount)	11,308		11,163		13,824		10,424		10,048	



* Total funds including institutional share.

** Revised 12/21.

*** Revised 12/24.

Data provided for Financial Aid Year as historically defined by IBHE (fall, spring, summer).

Library Collections and Expenditures: Fiscal Years 2020-2024

	<u>FY 20</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>	<u>FY 24</u>
Library Collections (includes government documents) *					
Physical Collections and Materials					
Books - Titles	473,390	191,036	191,153	186,832	177,683
Media - Titles	15,330	10,859	10,442	10,567	10,852
Serials - Titles	10,275	5,713	5,665	5,215	4,920
Digital/Electronic Materials					
Books - Titles	103,496	146,405	180,860	170,677	217,068
Media - Titles	189,284	210,474	195,433	235,914	353,646
Serials - Titles	53,483	47,936	63,522	63,230	64,622
Databases	194	172	184	196	153
Total	845,452	612,595	647,259	672,631	828,944
Library Expenditures **					
Salaries & Wages					
Librarians	\$ 832,545	\$ 985,632	\$ 1,102,861	\$ 1,151,201	\$ 1,279,320
Other Staff	\$ 899,969	\$ 893,915	\$ 703,740	\$ 603,235	\$ 547,102
Student Assistants	\$ 119,535	\$ 123,509	\$ 184,487	\$ 189,984	\$ 208,348
Materials/Services Expenses					
Books, Serial Backfiles and Other Materials	\$ 168,360	\$ 39,945	\$ 58,923	\$ 24,217	\$ 67,375
Ongoing commitments to subscriptions	\$ 1,530,440	\$ 1,518,836	\$ 1,511,843	\$ 1,407,836	\$ 1,389,592
All Other	\$ 99,811	\$ 108,250	\$ 46,282	\$ 126,707	\$ 34,098
Operations and Maintenance Expenses					
Preservations	\$ 9,594	\$ 5,603	\$ 5,103	\$ 1,623	\$ 11,300
All Other	\$ 317,282	\$ 319,574	\$ 303,494	\$ 319,738	\$ 472,884
Total	\$ 3,977,536	\$ 3,995,264	\$ 3,916,733	\$ 3,824,541	\$ 4,010,019

* In FY2016, IPEDS reporting definitions changed. This page has been updated to more accurately reflect these changes.

** Library Expenditure categories and totals were revised in FY2020 to better reflect amounts reported to IPEDS.

Source: Internal Reports and IPEDS Academic Library Survey.

	Page
Student Summary	27
New Students:	
Applications, Acceptances and Enrolled	28
New First-Year Student ACT Scores	30
New First-Year Student ACT and SAT Scores	31
New First-Year Student High School Grade Point Average.....	32
New First-Year Student High School Percentile Rank.....	33
New First-Year Student High School Origins.....	34
New Transfer Student Institutional Origins.....	35
New Transfer Student Institutional Origins—Illinois Detail.....	36
New Transfer Student Institutional Origins—Missouri Detail.....	37
All Students:	
Historic On-Campus and Off-Campus Headcounts.....	38
Historic Headcount and Full-Time-Equivalent	40
Enrollment and Gender Detail	42
Race/Ethnicity	44
Age.....	45
Geographic Origins	46
Undergraduate Student Persistence and Completion:	
Persistence of New First-Year Cohorts	48
Persistence of New Transfer Cohorts	50
Graduation Rates of New First-Year Cohorts by Years to Degree... .	52
Matriculation Status, Baccalaureate Degree Recipients	53
Time-to-Degree, Baccalaureate Degree Recipients	54

	Page
Student Summary	27
New Students:	
Applications, Acceptances and Enrolled	28
New First-Year Student ACT Scores	30
New First-Year Student ACT and SAT Scores	31
New First-Year Student High School Grade Point Average.....	32
New First-Year Student High School Percentile Rank.....	33
New First-Year Student High School Origins	34
New Transfer Student Institutional Origins	35
New Transfer Student Institutional Origins—Illinois Detail.....	36
New Transfer Student Institutional Origins—Missouri Detail	37
All Students:	
Historic On-Campus and Off-Campus Headcounts	38
Historic Headcount and Full-Time-Equivalent	40
Enrollment and Gender Detail	42
Race/Ethnicity	44
Age.....	45
Geographic Origins	46
Undergraduate Student Persistence and Completion:	
Persistence of New First-Year Cohorts	48
Persistence of New Transfer Cohorts	50
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Matriculation Status, Baccalaureate Degree Recipients	53
Time-to-Degree, Baccalaureate Degree Recipients	54

Student Summary

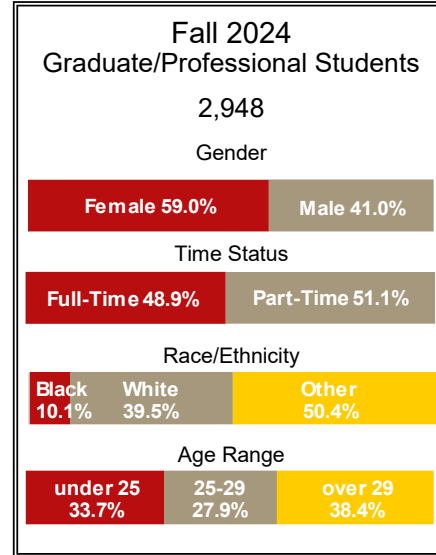
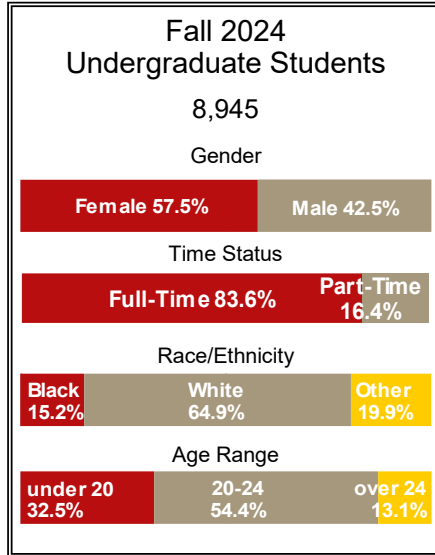
Southern Illinois University Edwardsville serves almost 12,000 students from 101 of 102 Illinois counties, 47 other U.S. states or possessions, and 68 nations. The University provides on-campus housing for 2,770 students in either residence hall or apartment style housing. The rest live and work in communities within a 60-mile radius of campus.

Counts — Student enrollment at SIUE has averaged around 12,500 over the last five years. Undergraduates comprise 75.6 percent of the student body (five year average); the remainder are graduate and professional students.

New Students — During the fall 2024 term, 28 percent of undergraduates were new to the University: 18 percent of undergraduates were new, first-time first-year students; 10 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors outnumber the other classes with first-year students as the next largest class, and sophomores as the smallest class.

New First Year — New first-time first-year students are typically in the upper third of their high school class, with 17 percent ranked in the upper ten

percent. Over two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.



Persistence — Typically, approximately 73 percent of the students who begin college as first-year students at SIUE return for their second year, and approximately 53 percent, using a four year average, will graduate from SIUE within six years. Another 12 percent will transfer to another institution and graduate, while 9 percent will still be enrolled at SIUE or other colleges (entering class 2017 – student achievement measure).

Graduation — Of the students who receive undergraduate degrees from SIUE, an average of seventy-four percent of those who matriculated as new first-year students

completed their degrees in four to five years. Transfer students – those who began their college studies at another institution – accounted for 41 to 44 percent of graduates during the most recent five years. Transfer students enter at all class levels and average three years to degree.

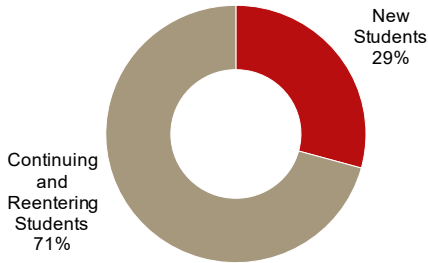
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2010-2024

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<u>First Time First-Year Students</u>															
Completed Applications	7,354	7,542	7,660	7,646	7,594	7,786	7,274	6,273	6,410	7,306	8,773	8,995	9,325	8,937	10,150
Admitted	6,052	6,070	6,272	6,437	6,604	6,869	6,496	5,615	5,605	6,259	7,461	8,821	9,093	8,688	9,896
Enrolled	2,065	2,060	2,075	1,966	2,126	2,096	1,935	1,797	1,706	1,667	1,554	1,992	1,866	1,602	1,550
Percent of applicants admitted	82%	80%	82%	84%	87%	88%	89%	90%	87%	86%	85%	98%	98%	97%	97%
Percent of applicants enrolled	28%	27%	27%	26%	28%	27%	27%	29%	27%	23%	18%	22%	20%	18%	15%
Percent of admitted enrolled	34%	34%	33%	31%	32%	31%	30%	32%	30%	27%	21%	23%	21%	18%	16%
<u>Transfer Students</u>															
Completed Applications	2,247	2,369	2,267	2,298	2,407	2,546	2,403	2,206	2,076	2,040	2,009	1,807	1,671	1,548	1,798
Admitted	2,129	2,230	2,159	2,195	2,315	2,472	2,345	2,139	2,014	1,974	1,948	1,760	1,623	1,511	1,736
Enrolled	1,197	1,242	1,221	1,252	1,316	1,420	1,403	1,347	1,240	1,175	1,144	1,014	931	910	966
Percent of applicants admitted	95%	94%	95%	96%	96%	97%	98%	97%	97%	97%	97%	97%	97%	98%	97%
Percent of applicants enrolled	53%	52%	54%	54%	55%	56%	58%	61%	60%	58%	57%	56%	56%	59%	54%
Percent of admitted enrolled	56%	56%	57%	57%	57%	57%	60%	63%	62%	60%	59%	58%	57%	60%	56%
<u>Doctor's - Professional Practice Students *</u>															
Completed Applications	1016	678	997	895	748	767	807	844	693	675	668	705	676	611	685
Admitted	157	165	170	206	210	184	205	177	205	193	177	193	177	180	173
Enrolled	134	132	132	132	131	132	135	134	132	124	125	124	114	102	112
Percent of applicants admitted	15%	24%	17%	23%	28%	24%	25%	21%	30%	29%	26%	27%	26%	29%	25%
Percent of applicants enrolled	13%	19%	13%	15%	18%	17%	17%	16%	19%	18%	19%	18%	17%	17%	16%
Percent of admitted enrolled	85%	80%	78%	64%	62%	72%	66%	76%	64%	64%	71%	64%	64%	57%	65%

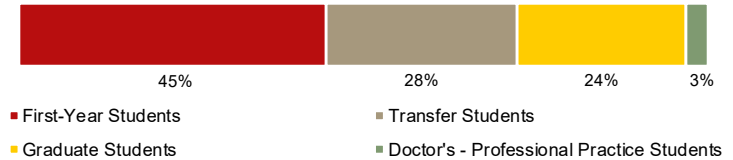
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2010-2024 (cont.)

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<u>Graduate Students</u>															
Completed Applications	1,536	1,533	1,594	1,736	1,944	1,869	1,660	1,454	1,596	1,604	1,810	2,432	4,604	4,156	4,676
Admitted	817	756	835	868	1,001	1,115	1,055	999	1,098	1,159	1,326	1,490	1,944	2,013	2,230
Enrolled	553	488	510	480	530	666	603	636	688	795	850	905	931	911	848
Percent of applicants admitted	53%	49%	52%	50%	51%	60%	64%	69%	69%	72%	73%	61%	42%	48%	48%
Percent of applicants enrolled	36%	32%	32%	28%	27%	36%	36%	44%	43%	50%	47%	37%	20%	22%	18%
Percent of admitted enrolled	68%	65%	61%	55%	53%	60%	57%	64%	63%	69%	64%	61%	48%	45%	38%

Fall 2024 Student Body



New Students



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: Banner Fall Student Census and Application data

An application is complete if it meets the University's requirements to be considered for admission and the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time First Year Students included Summer starters.

New First-Year Student ACT Composite Scores, Fall Terms 2020-2024

ACT Score	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
36	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%	0	0.0%	0.0%
35	2	0.1%	0.2%	2	0.1%	0.1%	3	0.2%	0.2%	0	0.0%	0.1%	6	0.8%	0.8%
34	4	0.3%	0.5%	6	0.4%	0.5%	9	0.7%	0.9%	0	0.0%	0.1%	2	0.3%	1.1%
33	14	0.9%	1.4%	10	0.7%	1.2%	10	0.7%	1.6%	5	0.5%	0.6%	5	0.7%	1.8%
32	21	1.4%	2.8%	17	1.1%	2.3%	15	1.1%	2.8%	10	0.9%	1.5%	4	0.5%	2.3%
31	33	2.2%	4.9%	15	1.0%	3.3%	20	1.5%	4.3%	11	1.0%	2.5%	9	1.2%	3.6%
30	44	2.9%	7.8%	31	2.1%	5.4%	20	1.5%	5.8%	19	1.8%	4.3%	14	1.9%	5.5%
29	61	4.0%	11.8%	33	2.2%	7.6%	34	2.5%	8.3%	24	2.2%	6.5%	15	2.1%	7.5%
28	83	5.4%	17.2%	35	2.3%	9.9%	35	2.6%	10.9%	28	2.6%	9.1%	31	4.3%	11.8%
27	103	6.8%	24.0%	67	4.5%	14.4%	56	4.2%	15.1%	42	3.9%	12.9%	43	5.9%	17.7%
26	93	6.1%	30.1%	62	4.1%	18.6%	52	3.9%	19.0%	60	5.5%	18.5%	32	4.4%	22.1%
25	108	7.1%	37.2%	74	4.9%	23.5%	66	4.9%	24.0%	57	5.3%	23.8%	48	6.6%	28.7%
24	156	10.2%	47.4%	115	7.7%	31.2%	90	6.7%	30.7%	66	6.1%	29.9%	47	6.4%	35.1%
23	136	8.9%	56.3%	102	6.8%	38.0%	97	7.3%	38.0%	67	6.2%	36.0%	40	5.5%	40.6%
22	88	5.8%	62.1%	102	6.8%	44.8%	109	8.2%	46.1%	86	7.9%	44.0%	58	8.0%	48.6%
21	135	8.9%	71.0%	140	9.3%	54.1%	107	8.0%	54.2%	74	6.8%	50.8%	72	9.9%	58.4%
20	100	6.6%	77.5%	114	7.6%	61.7%	85	6.4%	60.5%	81	7.5%	58.3%	59	8.1%	66.5%
19	126	8.3%	85.8%	110	7.3%	69.1%	129	9.7%	70.2%	96	8.9%	67.2%	58	8.0%	74.5%
18	101	6.6%	92.4%	100	6.7%	75.8%	89	6.7%	76.9%	69	6.4%	73.6%	39	5.3%	79.8%
17	101	6.6%	99.0%	111	7.4%	83.2%	88	6.6%	83.4%	57	5.3%	78.8%	35	4.8%	84.6%
16	11	0.7%	99.7%	62	4.1%	87.3%	78	5.8%	89.3%	58	5.4%	84.2%	39	5.3%	90.0%
15	2	0.1%	99.9%	91	6.1%	93.4%	73	5.5%	94.8%	71	6.6%	90.8%	25	3.4%	93.4%
14	1	0.1%	99.9%	65	4.3%	97.7%	45	3.4%	98.1%	47	4.3%	95.1%	24	3.3%	96.7%
13	0	0.0%	99.9%	25	1.7%	99.4%	19	1.4%	99.6%	34	3.1%	98.2%	18	2.5%	99.2%
12	1	0.1%	100.0%	8	0.5%	99.9%	5	0.4%	99.9%	11	1.0%	99.3%	3	0.4%	99.6%
11	0	0.0%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	7	0.6%	99.9%	3	0.4%	100.0%
10 or less	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%
Subtotal	1,525	100.0%		1,498	100.0%		1,335	100.0%		1,082	100.0%		729	100.0%	
Unreported*	29			494			531			520			821		
TOTAL	1,554			1,992			1,866			1,602			1,550		
MEAN	23.3			21.2			21.3			20.9			21.7		

Source: Banner Fall Student Census data

NOTE: Data includes SAT scores converted to ACT using the College Board 2018 Concordance tables.

*Starting Spring 2021, ACT/SAT scores are not required for any new First-Year Students. Prior to Spring 2021, ACT/SAT scores were not required and not an admissions consideration for non-traditional and international First-Year Students.

New First-Year Student ACT Composite and SAT Total Scores, Fall Terms 2023-2024

ACT score	Fall 2023			SAT Score	Fall 2023			ACT score	Fall 2024			SAT Score	Fall 2024		
	N	%	Cum %		N	%	Cum %		N	%	Cum %		N	%	Cum %
36	1	0.3%	0.3%	1570-1600	0	0.0%	0.0%	36	0	0.0%	0.0%	1570-1600	0	0.0%	0.0%
35	0	0.0%	0.3%	1530-1560	0	0.0%	0.0%	35	6	3.3%	3.3%	1530-1560	0	0.0%	0.0%
34	0	0.0%	0.3%	1490-1520	0	0.0%	0.0%	34	1	0.6%	3.9%	1490-1520	1	0.2%	0.2%
33	4	1.3%	1.7%	1450-1480	1	0.1%	0.1%	33	4	2.2%	6.1%	1450-1480	1	0.2%	0.4%
32	7	2.3%	4.0%	1420-1440	3	0.4%	0.5%	32	2	1.1%	7.2%	1420-1440	2	0.4%	0.7%
31	5	1.7%	5.7%	1390-1410	6	0.8%	1.3%	31	2	1.1%	8.3%	1390-1410	7	1.3%	2.0%
30	10	3.3%	9.0%	1360-1380	9	1.2%	2.4%	30	5	2.8%	11.0%	1360-1380	9	1.6%	3.6%
29	12	4.0%	13.0%	1330-1350	12	1.5%	4.0%	29	5	2.8%	13.8%	1330-1350	10	1.8%	5.5%
28	16	5.3%	18.3%	1300-1320	12	1.5%	5.5%	28	16	8.8%	22.7%	1300-1320	15	2.7%	8.2%
27	15	5.0%	23.3%	1260-1290	27	3.5%	9.0%	27	9	5.0%	27.6%	1260-1290	34	6.2%	14.4%
26	22	7.3%	30.7%	1230-1250	38	4.9%	13.8%	26	14	7.7%	35.4%	1230-1250	18	3.3%	17.7%
25	22	7.3%	38.0%	1200-1220	35	4.5%	18.3%	25	19	10.5%	45.9%	1200-1220	29	5.3%	23.0%
24	17	5.7%	43.7%	1160-1190	49	6.3%	24.6%	24	9	5.0%	50.8%	1160-1190	38	6.9%	29.9%
23	28	9.3%	53.0%	1130-1150	39	5.0%	29.5%	23	12	6.6%	57.5%	1130-1150	28	5.1%	35.0%
22	33	11.0%	64.0%	1100-1120	53	6.8%	36.3%	22	10	5.5%	63.0%	1100-1120	48	8.8%	43.8%
21	16	5.3%	69.3%	1060-1090	58	7.4%	43.7%	21	11	6.1%	69.1%	1060-1090	61	11.1%	54.9%
20	18	6.0%	75.3%	1030-1050	63	8.1%	51.8%	20	14	7.7%	76.8%	1030-1050	45	8.2%	63.1%
19	23	7.7%	83.0%	990-1020	73	9.3%	61.1%	19	14	7.7%	84.5%	990-1020	44	8.0%	71.2%
18	11	3.7%	86.7%	960-980	58	7.4%	68.5%	18	12	6.6%	91.2%	960-980	27	4.9%	76.1%
17	8	2.7%	89.3%	920-950	49	6.3%	74.8%	17	7	3.9%	95.0%	920-950	28	5.1%	81.2%
16	9	3.0%	92.3%	880-910	49	6.3%	81.1%	16	3	1.7%	96.7%	880-910	36	6.6%	87.8%
15	9	3.0%	95.3%	830-870	62	7.9%	89.0%	15	2	1.1%	97.8%	830-870	23	4.2%	92.0%
14	6	2.0%	97.3%	780-820	41	5.2%	94.2%	14	2	1.1%	98.9%	780-820	22	4.0%	96.0%
13	3	1.0%	98.3%	730-770	31	4.0%	98.2%	13	2	1.1%	100.0%	730-770	16	2.9%	98.9%
12	3	1.0%	99.3%	690-720	8	1.0%	99.2%	12	0	0.0%	100.0%	690-720	3	0.5%	99.5%
11	2	0.7%	100.0%	650-680	5	0.6%	99.9%	11	0	0.0%	100.0%	650-680	3	0.5%	100.0%
10 or less	0	0.0%	100.0%	640 or less	1	0.1%	100.0%	10 or less	0	0.0%	100.0%	640 or less	0	0.0%	100.0%
Subtotal	300	100.0%			782	100.0%			181	100.0%			548	100.0%	
Unreported				520				Unreported			821				
TOTAL			1,602					TOTAL		1,550					
ACT mean	22.9			SAT mean	1,034			ACT mean	23.7			SAT mean	1,070		

Source: Banner Fall Student Census data

Notes: SAT ranges are from the CollegeBoard ACT/SAT 2018 Concordance tables.

The state of Illinois subsidizes one College entrance exam per student per year, in 2018 they began subsidizing the SAT instead of the ACT.

These tables display the best test for each student, either ACT or SAT, and the corresponding means.

New First-Year Student High School Grade Point Average (GPA), Fall Terms 2020-2024

High School GPA Range	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Count	%	Count	%	Count	%	Count	%	Count	%
4.00	432	28.09%	487	24.99%	493	27.85%	476	30.75%	396	28.33%
3.75 - 3.99	300	19.51%	361	18.52%	331	18.70%	276	17.83%	245	17.53%
3.50 - 3.74	227	14.76%	307	15.75%	285	16.10%	229	14.79%	223	15.95%
3.25 - 3.49	205	13.33%	275	14.11%	229	12.94%	190	12.27%	162	11.59%
3.00 - 3.24	147	9.56%	228	11.70%	179	10.11%	162	10.47%	168	12.02%
2.50 - 2.99	173	11.25%	251	12.88%	212	11.98%	188	12.14%	174	12.45%
2.00 - 2.49	53	3.45%	40	2.05%	39	2.20%	27	1.74%	30	2.15%
Below 2.00	1	0.07%	0	0.00%	2	0.11%	0	0.00%	0	0.00%
Submitted GPA	1,538	100.00%	1,949	100.00%	1,770	100.00%	1,548	100.00%	1,398	100.00%
Unreported	16		43		96		54		152	
TOTAL	1,554		1,992		1,866		1,602		1,550	
MEAN GPA	3.55		3.53		3.56		3.58		3.56	

Source: Banner Fall Student Census data

New First-Year Student High School Percentile Rank, Fall Terms 2020-2024

High School Percentile Rank	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	143	11.6%	11.6%	160	10.5%	10.5%	146	10.6%	10.6%	115	9.6%	9.6%	95	9.3%	9.3%
90-94	112	9.1%	20.8%	132	8.6%	19.1%	114	8.2%	18.8%	108	9.1%	18.7%	75	7.4%	16.7%
85-89	99	8.1%	28.8%	112	7.3%	26.5%	133	9.6%	28.4%	94	7.9%	26.6%	88	8.7%	25.4%
80-84	112	9.1%	37.9%	137	9.0%	35.4%	113	8.2%	36.6%	100	8.4%	35.0%	80	7.9%	33.2%
75-79	98	8.0%	45.9%	124	8.1%	43.5%	105	7.6%	44.2%	85	7.1%	42.1%	81	8.0%	41.2%
70-74	99	8.1%	54.0%	115	7.5%	51.1%	117	8.5%	52.7%	91	7.6%	49.7%	80	7.9%	49.1%
65-69	82	6.7%	60.7%	98	6.4%	57.5%	84	6.1%	58.8%	94	7.9%	57.6%	77	7.6%	56.6%
60-64	74	6.0%	66.7%	112	7.3%	64.8%	102	7.4%	66.1%	76	6.4%	64.0%	64	6.3%	62.9%
55-59	74	6.0%	72.7%	82	5.4%	70.2%	80	5.8%	71.9%	79	6.6%	70.6%	66	6.5%	69.4%
50-54	66	5.4%	78.1%	102	6.7%	76.9%	63	4.6%	76.5%	59	4.9%	75.6%	58	5.7%	75.1%
45-49	46	3.7%	81.8%	84	5.5%	82.4%	62	4.5%	81.0%	65	5.5%	81.0%	48	4.7%	79.8%
40-44	56	4.6%	86.4%	68	4.5%	86.8%	72	5.2%	86.2%	54	4.5%	85.6%	50	4.9%	84.8%
35-39	44	3.6%	90.0%	62	4.1%	90.9%	57	4.1%	90.3%	43	3.6%	89.2%	49	4.8%	89.6%
30-34	38	3.1%	93.1%	49	3.2%	94.1%	40	2.9%	93.2%	39	3.3%	92.4%	36	3.5%	93.1%
25-29	26	2.1%	95.2%	39	2.6%	96.7%	32	2.3%	95.5%	32	2.7%	95.1%	30	2.9%	96.1%
20-24	19	1.5%	96.7%	19	1.2%	97.9%	25	1.8%	97.3%	26	2.2%	97.3%	22	2.2%	98.2%
15-19	21	1.7%	98.5%	18	1.2%	99.1%	23	1.7%	99.0%	16	1.3%	98.7%	9	0.9%	99.1%
10-14	13	1.1%	99.5%	11	0.7%	99.8%	7	0.5%	99.5%	10	0.8%	99.5%	5	0.5%	99.6%
5-9	4	0.3%	99.8%	1	0.1%	99.9%	5	0.4%	99.9%	5	0.4%	99.9%	3	0.3%	99.9%
0-4	2	0.2%	100.0%	2	0.1%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%
Subtotal	1,228	100.0%		1,527	100.0%		1,382	100.0%		1,192	100.0%		1,017	100.0%	
Unreported	326			465			484			410			533		
TOTAL	1,554			1,992			1,866			1,602			1,550		
MEAN	68.0			67.2			67.4			66.4			66.4		

New First-Year Student High School Origins, Fall 2024

Illinois

Edwardsville Senior High School	76
Collinsville High School	49
Belleville High School - East	45
Granite City Senior High School	44
O'Fallon Township High School	43
Belleville High School - West	38
Triad High School (Troy)	31
Highland High School	25
Alton High School	22
Mascoutah High School	19
Civic Memorial High School (Bethalto)	17
East Saint Louis Senior High School	15
Jersey Community High School	14
Glenwood Senior High School (Chatham)	13
Metro East Lutheran High School (Edwardsville)	13
Roxana Senior High School	13
East Alton Wood River High School	12
Staunton Community High School	11
Waterloo High School	11
Father McGivney Catholic High School (Glen Carbon)	10
Springfield High School	10
Freeburg High School	9
Lincoln Community High School	9
Althoff Catholic High School (Belleville)	8
Cahokia High School	8
Carterville High School	8
Central Community High School Brees	8
Marion High School	8
Southeastern High School (Piasa)	8

Illinois (Cont'd)

Hillsboro High School	7
Homewood Flossmoor Community High School	7
Johnson College Prep (Chicago)	7
Kenwood Academy (Chicago)	7
Mater Dei High School (Brees)	7
Pekin Community High School	7
Wesclin Jr-Sr High School (Trenton)	7
Other High Schools in Illinois	483
Subtotal	1,129

Missouri

Hazelwood West Senior High	10
Fort Zumwalt West High School (O'Fallon)	8
Pattonville High School (Maryland Heights)	8
Kirkwood High School	6
McCluer South Berkley High School (Ferguson)	6
Ritenour High School (Overland)	6
Francis Howell High School (Saint Charles)	5
Marquette High School (Chesterfield)	5
Other High Schools in Missouri	152
Subtotal	206

Other States

International

General Equivalency Diploma/Home School

60
137
18

Total **1,550**

Source: Banner Fall Student Census Data

New Transfer Student Institutional Origins - Level of Institution, Fall 2024

State	Junior Institution	Senior Institution	Total	State	Junior Institution	Senior Institution	Total
Alabama	1	6	7	Nevada	0	1	1
Alaska	0	0	0	New Hampshire	0	1	1
Arizona	2	1	3	New Jersey	0	0	0
Arkansas	0	3	3	New Mexico	1	0	1
California	3	0	3	New York	0	2	2
Colorado	3	2	5	North Carolina	0	1	1
Connecticut	0	0	0	North Dakota	0	0	0
Delaware	0	0	0	Ohio	0	1	1
Florida	1	4	5	Oklahoma	0	1	1
Georgia	1	3	4	Oregon	1	2	3
Hawaii	0	0	0	Pennsylvania	0	2	2
Idaho	1	1	2	Rhode Island	0	0	0
Illinois	605	79	684	South Carolina	0	0	0
Indiana	0	11	11	South Dakota	0	0	0
Iowa	1	5	6	Tennessee	0	11	11
Kansas	6	4	10	Texas	2	3	5
Kentucky	0	11	11	Utah	1	3	4
Louisiana	1	7	8	Vermont	0	0	0
Maine	0	0	0	Virginia	1	2	3
Maryland	1	2	3	Washington	0	0	0
Massachusetts	0	0	0	Washington D.C.	0	0	0
Michigan	0	1	1	West Virginia	0	5	5
Minnesota	0	0	0	Wisconsin	2	5	7
Mississippi	1	4	5	Wyoming	0	0	0
Missouri	64	61	125	Subtotal	699	248	947
Montana	0	1	1	U.S. Territories	0	0	0
Nebraska	0	2	2	Foreign Countries	1	18	19
				TOTAL	700	266	966

Source: Banner Fall Student Census Data

New Transfer Student Institutional Origins - Illinois Detail, Fall 2024

Public Universities

Illinois State University	11
Eastern Illinois University	7
Northern Illinois University	5
Southern Illinois University Carbondale	5
University of Illinois - Springfield	5
University of Illinois - Urbana	4
Western Illinois University	4
Governors State University	1
University of Illinois - Chicago	1
Subtotal	43

Community Colleges

Southwestern Illinois College	185
Lewis Clark Community College	146
Lincoln Land Community College	45
Kaskaskia College	41
Lake Land College	37
Rend Lake College	19
Illinois Eastern Community College	16
Richland Community College	16
John Wood Community College	14
Illinois Central College	12
Southeastern Illinois College	11
Parkland College	8

Community Colleges (cont.)

Heartland Community College	7
John A Logan College	6
Spoon River College	4
Waubonsee Community College	4
City Colleges of Chicago	3
College Of Lake County	3
Illinois Valley Community College	3
Sauk Valley Community College	3
Carl Sandburg College	2
College of DuPage	2
Danville Area Community College	2
Elgin Community College	2
Joliet Junior College	2
Kankakee Community College	2
Prairie State College	2
Shawnee Community College	2
William Rainey Harper College	2
Black Hawk College Moline	1
Moraine Valley Community College	1
South Suburban College	1
Triton College	1
Subtotal	605

Independent Institutions

McKendree University	11
Greenville University	4
Bradley University	3
Illinois College	3
Blackburn College	2
Quincy University	2
Augustana College	1
Aurora University	1
Concordia University Chicago	1
Lake Forest College	1
Millikin University	1
North Park University Chicago	1
Principia College	1
Rockford University	1
Roosevelt University	1
University of Chicago	1
Wheaton College	1
Subtotal	36

Illinois Total 684

New Transfer Student Institutional Origins—Missouri Detail, Fall 2024

Senior Institutions

Lindenw ood University	7
Missouri State University Springfield	7
Southeast Missouri State University	6
Missouri Baptist University	5
Saint Louis University	5
University of Missouri - Columbia	5
Missouri University of Science and Technology	4
Fontbonne University	3
Maryville University	3
Webster University	3
Culver-Stockton College	2
Harris-Stow e State University	2
Columbia College	1
Drury University	1
Lincoln University	1
Ozark Christian College	1
Park University	1
Ranken Technical College	1
Stephens College	1
Truman State University	1
Westminster College	1
Subtotal	61

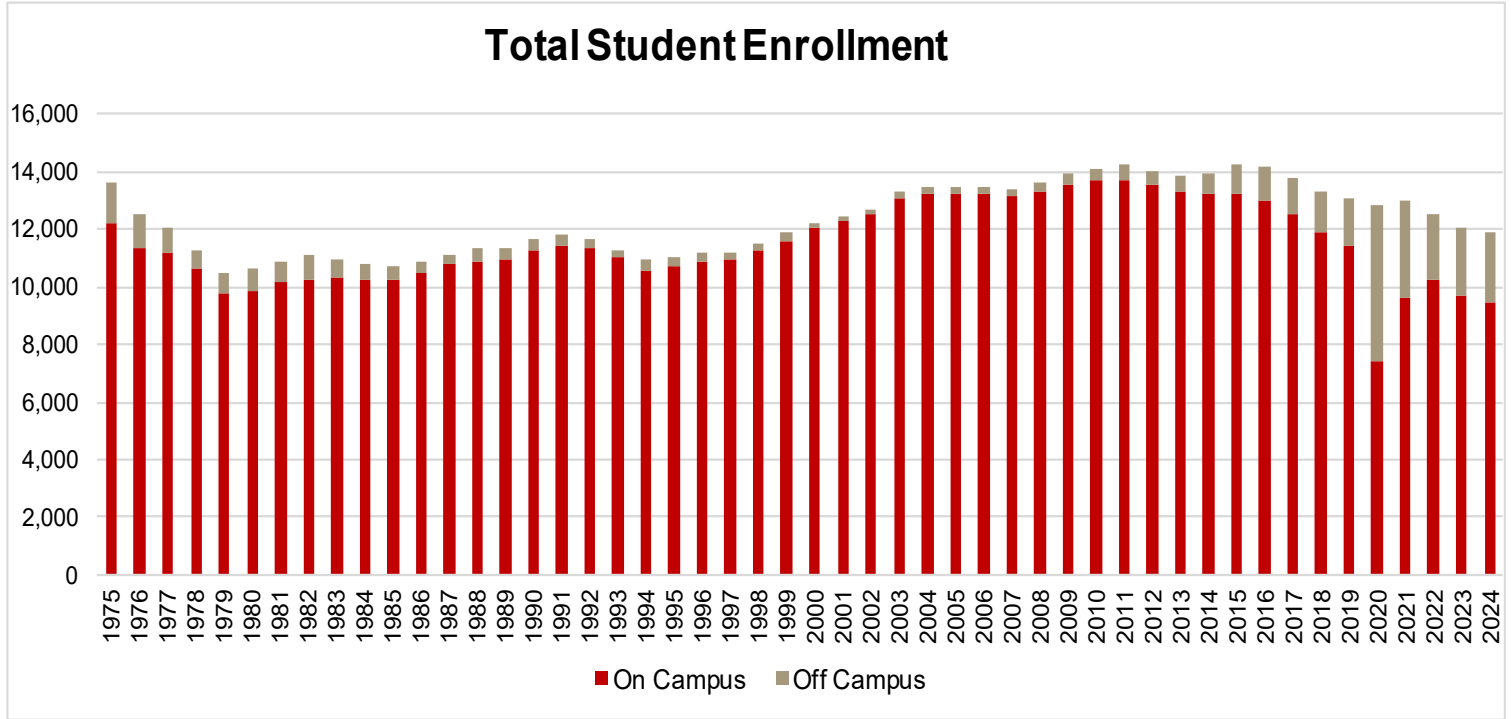
Junior Institutions

Saint Louis Community College	39
Jefferson College	10
Saint Charles Community College	10
Moberly Area Community College	2
Mineral Area College	1
North Central Missouri College	1
Three Rivers Community College	1
Subtotal	64
Missouri Total	125

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-2024

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1975	12,212	1,395	13,607	2000	12,016	177	12,193
1976	11,327	1,182	12,509	2001	12,278	164	12,442
1977	11,162	898	12,060	2002	12,502	206	12,708
1978	10,633	609	11,242	2003	13,091	204	13,295
1979	9,790	685	10,475	2004	13,218	275	13,493
1980	9,832	777	10,609	2005	13,209	251	13,460
1981	10,205	679	10,884	2006	13,210	239	13,449
1982	10,258	840	11,098	2007	13,140	258	13,398
1983	10,360	597	10,957	2008	13,296	306	13,602
1984	10,247	573	10,820	2009	13,538	402	13,940
1985	10,236	518	10,754	2010	13,723	410	14,133
1986	10,505	338	10,843	2011	13,735	500	14,235
1987	10,785	323	11,108	2012	13,518	537	14,055
1988	10,882	470	11,352	2013	13,294	556	13,850
1989	10,930	390	11,320	2014	13,271	701	13,972
1990	11,250	436	11,686	2015	13,263	1,002	14,265
1991	11,415	393	11,808	2016	12,971	1,171	14,142
1992	11,342	328	11,670	2017	12,503	1,293	13,796
1993	10,999	264	11,263	2018	11,919	1,362	13,281
1994	10,522	416	10,938	2019	11,443	1,618	13,061
1995	10,713	334	11,047	2020	7,444	5,416	12,860
1996	10,850	301	11,151	2021	9,620	3,390	13,010
1997	10,951	256	11,207	2022	10,272	2,247	12,519
1998	11,262	258	11,520	2023	9,727	2,318	12,045
1999	11,606	271	11,877	2024	9,497	2,396	11,893

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-2024 (cont.)



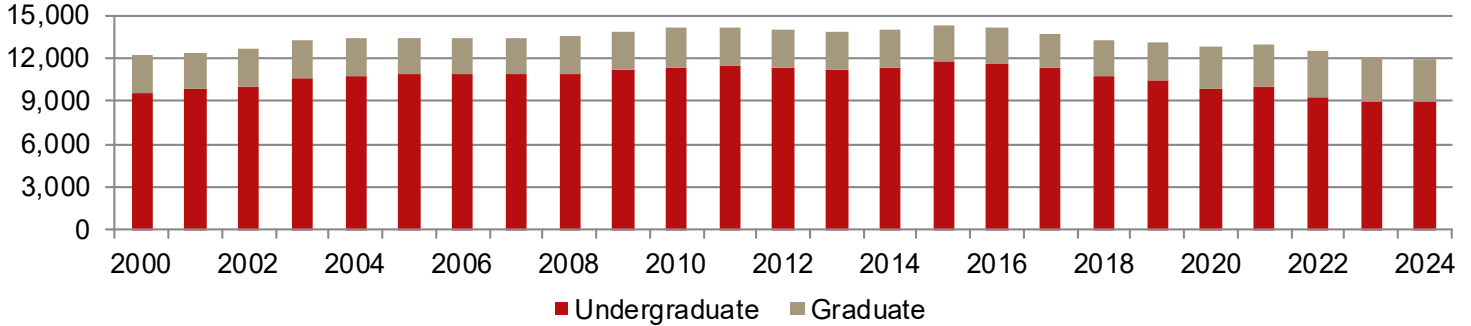
SOURCES: Banner Fall Student Census Data

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 2000-2024

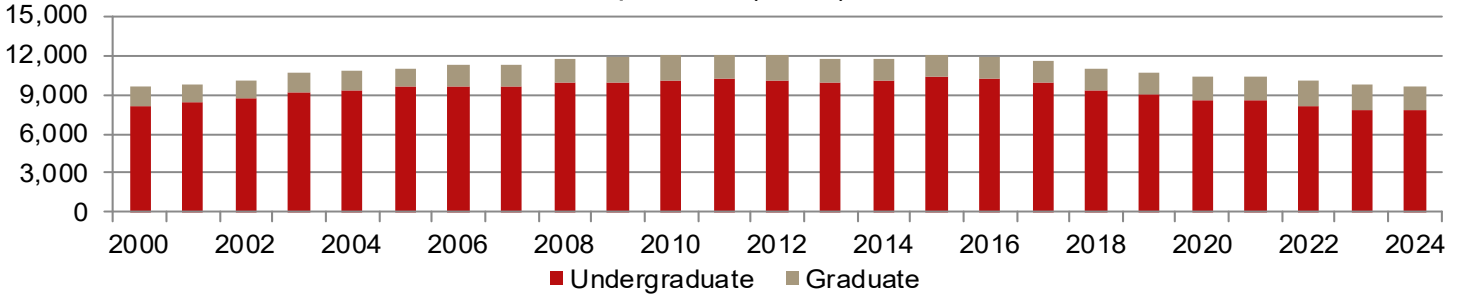
Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767
2015	11,781	2,484	14,265	10,350	1,635	11,985
2016	11,720	2,422	14,142	10,273	1,597	11,870
2017	11,402	2,394	13,796	9,912	1,611	11,523
2018	10,833	2,448	13,281	9,302	1,640	10,942
2019	10,400	2,661	13,061	8,977	1,727	10,704
2020	9,942	2,918	12,860	8,522	1,854	10,376
2021	9,967	3,043	13,010	8,509	1,898	10,407
2022	9,321	3,198	12,519	8,037	2,068	10,105
2023	8,975	3,070	12,045	7,789	1,950	9,739
2024	8,945	2,948	11,893	7,735	1,907	9,642

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 2000-2024 (cont.)

Headcount Enrollment



Full-Time Equivalent (F.T.E.) Enrollment



All Students: Enrollment and Gender Detail, Fall Terms 2020-2024

	<u>Fall</u> <u>2020</u>	<u>Fall</u> <u>2021</u>	<u>Fall</u> <u>2022</u>	<u>Fall</u> <u>2023</u>	<u>Fall</u> <u>2024</u>		<u>Fall</u> <u>2020</u>	<u>Fall</u> <u>2021</u>	<u>Fall</u> <u>2022</u>	<u>Fall</u> <u>2023</u>	<u>Fall</u> <u>2024</u>
Total Headcount	12,860	13,010	12,519	12,045	11,893	Full-Time/Part-Time Status					
Student F.T.E.	10,376	10,408	10,105	9,739	9,642	Undergraduate					
						Full-Time	8,071	8089	7709	7530	7477
						Part-Time	1,871	1878	1612	1445	1468
Class Level						Graduate					
Freshman	2,041	2,420	2,413	2,074	1,992	Full-Time	770	810	1086	978	988
Sophomore	2,021	1,795	1,738	1,896	1,822	Part-Time	1,623	1725	1632	1633	1506
Junior	2,539	2,304	2,154	2,093	2,164	Dr's - Prof Practice**					
Senior	3,291	3,384	2,978	2,773	2,772	Full-Time	525	508	480	459	454
Unclassified	50	64	38	139	195	Part-Time	0	0	0	0	0
<i>Undergraduate Total</i>	<i>9,942</i>	<i>9,967</i>	<i>9,321</i>	<i>8,975</i>	<i>8,945</i>	Total					
						Full-Time	9,366	9,407	9,275	8,967	8,919
Unclassified Grad	87	86	84	91	84	Part-Time	3,494	3,603	3,244	3,078	2,974
Masters	1,938	2,058	2,195	2,101	2,018	Entry Status					
Certificates *	69	79	143	150	126	Undergraduate					
Dr's - Prof Practice**	525	508	480	459	454	New ***	2,699	3,006	2,797	2,512	2,516
Doctoral	299	312	296	269	266	Returning	7,243	6,961	6,524	6,463	6,429
<i>Graduate Total</i>	<i>2,918</i>	<i>3,043</i>	<i>3,198</i>	<i>3,070</i>	<i>2,948</i>	Dr's - Prof Practice**					
						New ***	125	130	120	108	119
Student F.T.E.						Returning	400	378	360	351	335
Undergraduate	8,522	8,509	8,037	7,789	7,735	Graduate					
Dr's - Prof Practice**	525	508	480	459	454	New ***	850	905	931	911	848
Graduate	1,329	1,391	1,588	1,491	1,453	Returning	1,543	1,630	1,787	1,700	1,646

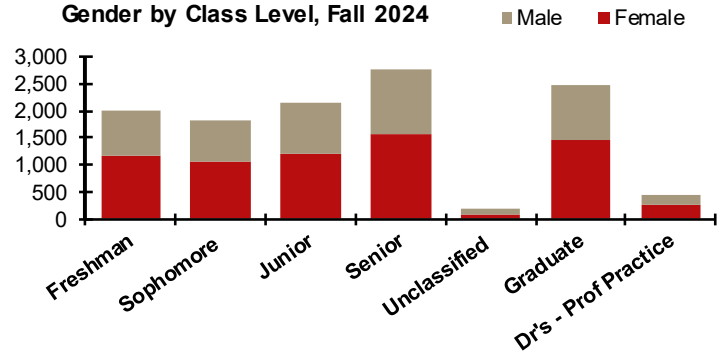
* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

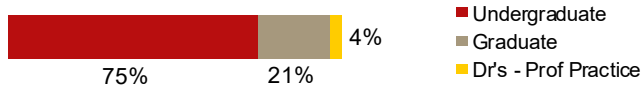
*** "New" includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2020-2024 (cont.)

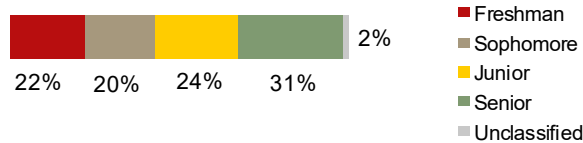
Gender Detail	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate					
Male	4,378	4,261	3,985	3,918	3,804
Female	5,564	5,706	5,336	5,057	5,141
Graduate					
Male	864	942	1,081	1,063	1,023
Female	1,529	1,593	1,637	1,548	1,471
Dr's - Prof Practice					
Male	235	216	193	182	186
Female	290	292	287	277	268
Total					
Male	5,477	5,419	5,259	5,163	5,013
Female	7,383	7,591	7,260	6,882	6,880



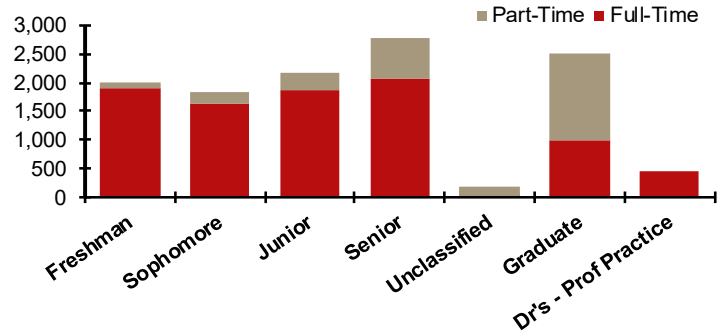
Headcount by Degree Level, Fall 2024



Undergraduates by Class Level, Fall 2024



Enrollment Status by Class Level, Fall 2024



All Students: Race/Ethnicity, Fall Terms 2020-2024

	International		Black Non-Hispanic		Amer Indian/ Alask Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate																			
2020	153	1.5%	1,294	13.0%	22	0.2%	256	2.6%	14	0.1%	520	5.2%	385	3.9%	7,164	72.1%	134	1.3%	9,942
2021	209	2.1%	1,419	14.2%	16	0.2%	240	2.4%	9	0.1%	558	5.6%	372	3.7%	6,979	70.0%	165	1.7%	9,967
2022	239	2.6%	1,285	13.8%	15	0.2%	224	2.4%	12	0.1%	589	6.3%	371	4.0%	6,390	68.6%	196	2.1%	9,321
2023	219	2.4%	1,316	14.7%	20	0.2%	233	2.6%	9	0.1%	570	6.4%	340	3.8%	6,006	66.9%	262	2.9%	8,975
2024	341	3.8%	1,357	15.2%	21	0.2%	214	2.4%	8	0.1%	579	6.5%	276	3.1%	5,806	64.9%	343	3.8%	8,945
Graduate*																			
2020	209	7.2%	301	10.3%	3	0.1%	96	3.3%	4	0.1%	117	4.0%	57	2.0%	1,985	68.0%	146	5.0%	2,918
2021	327	10.7%	287	9.4%	3	0.1%	103	3.4%	4	0.1%	128	4.2%	52	1.7%	1,855	61.0%	284	9.3%	3,043
2022	659	20.6%	280	8.8%	3	0.1%	95	3.0%	4	0.1%	133	4.2%	47	1.5%	1,498	46.8%	479	15.0%	3,198
2023	660	21.5%	262	8.5%	2	0.1%	94	3.1%	5	0.2%	128	4.2%	55	1.8%	1,280	41.7%	584	19.0%	3,070
2024	607	20.6%	298	10.1%	2	0.1%	81	2.7%	6	0.2%	126	4.3%	56	1.9%	1,165	39.5%	607	20.6%	2,948
Total																			
2020	362	2.8%	1,595	12.4%	25	0.2%	352	2.7%	18	0.1%	637	5.0%	442	3.4%	9,149	71.1%	280	2.2%	12,860
2021	536	4.1%	1,706	13.1%	19	0.1%	343	2.6%	13	0.1%	686	5.3%	424	3.3%	8,834	67.9%	449	3.5%	13,010
2022	898	7.2%	1,565	12.5%	18	0.1%	319	2.5%	16	0.1%	722	5.8%	418	3.3%	7,888	63.0%	675	5.4%	12,519
2023	879	7.3%	1,578	13.1%	22	0.2%	327	2.7%	14	0.1%	698	5.8%	395	3.3%	7,286	60.5%	846	7.0%	12,045
2024	948	8.0%	1,655	13.9%	23	0.2%	295	2.5%	14	0.1%	705	5.9%	332	2.8%	6,971	58.6%	950	8.0%	11,893

* Graduate includes Doctor of Professional Practice students.

Source: Banner Fall Student Census Data

All Students: Age, Fall Terms 2020-2024

	2020	2021	2022	2023	2024
Undergraduate Full-Time					
Under 18	34	32	34	33	53
18 - 19	2740	3022	3084	2813	2650
20 - 21	3271	3039	2890	3004	3055
22 - 24	1434	1463	1238	1206	1208
25 - 29	408	343	298	288	289
30 - 34	101	91	84	93	105
35 - 39	44	49	39	42	58
40 - 49	32	36	30	45	46
50 and over	7	14	12	6	13
<i>Mean</i>	20.8	20.7	20.6	20.7	20.8
Graduate Full-Time					
18 - 19	0	0	1	2	1
20 - 21	33	47	39	39	38
22 - 24	352	396	521	438	395
25 - 29	219	206	293	278	306
30 - 34	80	69	91	100	124
35 - 39	37	30	55	55	44
40 - 49	38	51	68	51	64
50 and over	11	11	18	15	16
<i>Mean</i>	26.9	26.7	27.0	27.1	27.5
Doctor's - Professional Practice					
18 - 19	1	2	0	2	0
20 - 21	99	92	79	69	68
22 - 24	271	238	239	238	236
25 - 29	102	125	119	107	109
30 - 34	34	32	24	29	26
35 - 39	12	13	13	7	9
40 - 49	5	5	6	6	5
50 and over	1	1	0	1	1
<i>Mean</i>	24.2	24.4	24.4	24.4	24.4

	2020	2021	2022	2023	2024
Undergraduate Part-Time					
Under 18	3	2	2	94	123
18 - 19	106	112	93	62	83
20 - 21	294	316	264	197	199
22 - 24	555	569	530	449	405
25 - 29	352	334	283	247	260
30 - 34	175	183	161	137	149
35 - 39	147	132	100	92	83
40 - 49	179	160	137	127	127
50 and over	60	70	42	40	39
<i>Mean</i>	27.9	27.7	27.3	27.2	26.9
Graduate Part-Time					
18 - 19	0	0	0	0	0
20 - 21	6	6	7	4	12
22 - 24	317	272	254	261	242
25 - 29	466	507	489	490	408
30 - 34	298	341	283	274	251
35 - 39	220	250	222	210	198
40 - 49	236	259	280	288	278
50 and over	80	90	97	106	117
<i>Mean</i>	32.2	32.7	33.0	33.2	33.7

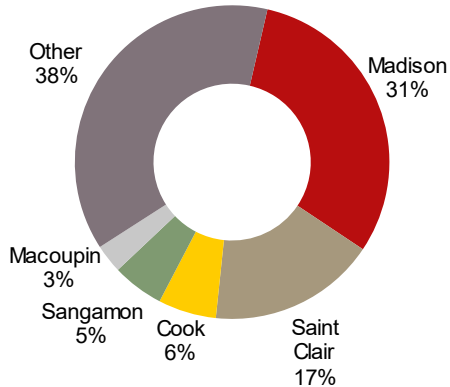
Mean Age					
Undergraduate	22.1	22.2	22.0	21.7	21.8
Graduate	30.1	30.5	30.8	30.9	31.2
Doctor's - Prof Practice	24.1	24.2	24.4	24.4	24.4
All Students	23.5	23.8	23.8	23.8	23.9

All Students: Geographic Origins, Fall 2024

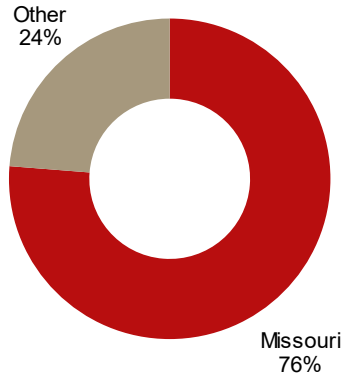
Total Count 11,893



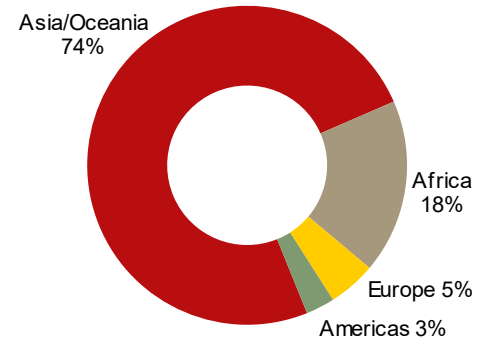
Illinois Students by County
Total 9,137



Non-Illinois Students
Total 1,828



International Students
Total 928



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the international race/ethnic category on page 44.
Source: Banner Fall Student Census Data

Southern Illinois University Edwardsville

Illinois Students by County

Adams	82	Clinton	213	Ford	5	Jasper	25	Livingston	8	Mercer	2	Randolph	71	Vermilion	14
Alexander	0	Coles	52	Franklin	47	Jefferson	81	Logan	51	Monroe	204	Richland	24	Wabash	10
Bond	62	Cook	546	Fulton	25	Jersey	103	Macon	127	Montgomery	93	Rock Island	33	Warren	6
Boone	12	Crawford	15	Gallatin	11	Jo Daviess	6	Macoupin	270	Morgan	48	Saint Clair	1,579	Washington	57
Brown	10	Cumberland	12	Greene	38	Johnson	12	Madison	2,811	Moultrie	23	Saline	34	Wayne	15
Bureau	13	DeKalb	22	Grundy	20	Kane	42	Marion	86	Ogle	9	Sangamon	485	White	7
Calhoun	36	DeWitt	20	Hamilton	12	Kankakee	29	Marshall	5	Peoria	122	Schuyler	11	Whiteside	5
Carroll	1	Douglas	10	Hancock	12	Kendall	19	Mason	8	Perry	26	Scott	12	Will	127
Cass	25	DuPage	79	Hardin	2	Knox	26	Massac	3	Platt	11	Shelby	36	Williamson	73
Champaign	53	Edgar	15	Henderson	1	La Salle	20	McDonough	15	Pike	18	Stark	3	Winnebago	26
Christian	64	Edwards	2	Henry	21	Lake	52	McHenry	43	Pope	1	Stephenson	3	Woodford	23
Clark	17	Effingham	131	Iroquois	13	Laura	8	McLean	96	Pulaski	4	Tazewell	108		
Clay	24	Fayette	43	Jackson	39	Lee	8	Menard	23	Putnam	1	Union	11	TOTAL	9,137

Non-Illinois Students by State

Alabama	6	Delaware	0	Kansas	12	Minnesota	7	New Jersey	2	Oregon	2	Utah	0	Dist. of Columbia	1
Alaska	3	Florida	24	Kentucky	12	Mississippi	5	New Mexico	3	Pennsylvania	6	Vermont	1	American Samoa	0
Arizona	8	Georgia	12	Louisiana	10	Missouri	1,394	New York	7	Rhode Island	0	Virginia	12	Guam	1
Arkansas	11	Hawaii	1	Maine	1	Montana	1	North Carolina	11	South Carolina	4	Washington	10	Puerto Rico	1
California	27	Idaho	1	Maryland	6	Nebraska	6	North Dakota	2	South Dakota	0	West Virginia	0	North Mariana Islands	0
Colorado	11	Indiana	31	Massachusetts	4	Nevada	1	Ohio	15	Tennessee	18	Wisconsin	44	Overseas military	5
Connecticut	3	Iowa	22	Michigan	16	New Hampshire	1	Oklahoma	12	Texas	35	Wyoming	0	TOTAL	1,828

International Students

Africa	164	Morocco	2	Asia	691	Kazakhstan	1	Sri Lanka	2	Europe	45	Ukraine	1	Oceania	1
Burundi	1	Nigeria	59	Afghanistan	2	Kuwait	1	Taiwan	1	Austria	2	United Kingdom	7	Australia	1
Cameroon	1	Sierra Leone	2	Azerbaijan	1	Kyrgyzstan	3	Thailand	1	Belgium	1				
Congo	2	South Africa	1	Bangladesh	21	Mongolia	2	Turkey	6	France	6	North America	11	South America	16
Congo (DRC)	1	South Sudan	1	China	44	Nepal	269	Turkmenistan	1	Germany	10	Canada	5	Bolivia	4
Egypt	3	Tanzania	1	India	271	Pakistan	10	United Arab Emirates	1	Ireland	1	Dominica	1	Brazil	1
Gambia	3	Tunisia	1	Iran	18	Palestine	1	Yemen	1	Italy	3	El Salvador	1	Colombia	7
Ghana	74	Uganda	1	Iraq	2	Philippines	3	Vietnam	21	Spain	9	Honduras	1	Peru	4
Kenya	7	Zambia	2	Israel	1	Russia	2			Sweden	1	Mexico	2		
Malawi	1	Zimbabwe	1	Japan	3	Saudi Arabia	1			Switzerland	1	Nicaragua	1	TOTAL	928

Total Students: 11,893

Persistence of New First-Year Cohorts, Fall Terms 2014-2023

Entering Fall Term	N		Attendance Year						
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
2014	2,091	Graduation	0.0%	2.2%	32.8%	47.2%	53.2%	55.1%	55.7%
		Retention	74.4%	63.3%	29.1%	12.1%	4.6%	1.9%	1.0%
		Persistence	74.4%	63.9%	60.1%	57.4%	56.1%	57.0%	56.7%
		Non-persistence	25.6%	36.1%	39.9%	42.6%	43.9%	43.0%	43.3%
2015	2,070	Graduation	0.1%	2.6%	29.7%	44.7%	51.5%	53.7%	54.4%
		Retention	72.3%	60.4%	29.9%	12.2%	4.1%	2.1%	0.8%
		Persistence	72.4%	62.9%	59.6%	56.9%	55.7%	55.8%	55.3%
		Non-persistence	27.6%	37.1%	40.4%	43.1%	44.3%	44.2%	44.7%
2016	1,916	Graduation	0.1%	2.7%	34.5%	47.5%	53.2%	55.3%	56.1%
		Retention	73.0%	61.9%	27.4%	12.9%	5.5%	2.1%	0.8%
		Persistence	73.1%	64.5%	61.9%	60.4%	58.7%	57.4%	56.9%
		Non-persistence	26.9%	35.5%	38.1%	39.6%	41.3%	42.6%	43.1%
2017	1,772	Graduation	0.2%	2.9%	32.7%	48.8%	54.6%	56.7%	
		Retention	75.2%	64.6%	30.8%	12.1%	4.6%	1.1%	1.5%
		Persistence	75.3%	67.5%	63.5%	60.9%	59.1%	57.8%	
		Non-persistence	24.7%	32.5%	36.5%	39.1%	40.9%	42.2%	
2018	1,685	Graduation	0.4%	3.3%	37.3%	50.4%	56.5%		
		Retention	78.3%	66.4%	28.0%	11.7%	4.5%	4.1%	
		Persistence	78.7%	69.7%	65.3%	62.1%	61.0%		
		Non-persistence	21.3%	30.3%	34.7%	37.9%	39.0%		

Persistence of New First-Year Cohorts, Fall Terms 2014-2023 (cont.)

Entering Fall Term	N		Attendance Year						
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
2019	1,642	Graduation	0.1%	3.9%	37.3%	50.1%			
		Retention	78.0%	63.4%	25.7%	10.9%	9.7%		
		Persistence	78.0%	67.3%	63.1%	61.0%			
		Non-persistence	22.0%	32.7%	36.9%	39.0%			
2020	1,508	Graduation	0.3%	4.6%	38.3%				
		Retention	73.8%	59.5%	23.3%	21.5%			
		Persistence	74.1%	65.6%	61.7%				
		Non-persistence	25.9%	34.4%	38.3%				
2021	1,935	Graduation	0.4%	3.8%					
		Retention	70.1%	57.9%	54.5%				
		Persistence	70.5%	61.7%					
		Non-persistence	29.5%	38.3%					
2022	1,824	Graduation	0.3%						
		Retention	71.9%	63.7%					
		Persistence	72.2%						
		Non-persistence	27.8%						
2023	1,580	Graduation							
		Retention	75.7%						
		Persistence							
		Non-persistence							

Graduation information is not available until the end of the attendance year; therefore, the enrollment data in italics are preliminary and will be adjusted when degree awards through Summer 2025 are added.

NOTES: · "N" indicates the number of first-time, full-time undergraduates who matriculated in summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 · Bold "N" indicates change was made per IPEDS-allowed exclusions.
 · These statistics include students who enroll and graduate in the Pharm.D. program without first obtaining a Bachelor's degree.
 SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week Data.

Persistence of New Transfer Cohorts, Fall Terms 2018-2023

Entering Fall Term as	N	Attendance Year																			
		Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence
2018	920	24.0%	51.5%	75.5%	24.5%	49.8%	20.7%	70.4%	29.6%	60.7%	8.0%	68.7%	31.3%	64.7%	3.5%	68.2%	31.8%	66.7%	1.3%	68.0%	32.0%
FR	119	0.0%	63.0%	63.0%	37.0%	14.3%	41.2%	55.5%	44.5%	34.5%	18.5%	52.9%	47.1%	42.0%	9.2%	51.3%	48.7%	47.9%	1.7%	49.6%	50.4%
SO	306	13.1%	56.2%	69.3%	30.7%	41.8%	24.8%	66.7%	33.3%	55.9%	8.8%	64.7%	35.3%	60.1%	3.9%	64.1%	35.9%	62.1%	1.3%	63.4%	36.6%
JR	408	36.0%	45.1%	81.1%	18.9%	62.3%	13.5%	75.7%	24.3%	69.4%	5.1%	74.5%	25.5%	72.3%	1.7%	74.0%	26.0%	73.3%	1.2%	74.5%	25.5%
SR	87	39.1%	49.4%	88.5%	11.5%	67.8%	11.5%	79.3%	20.7%	72.4%	4.6%	77.0%	23.0%	75.9%	2.3%	78.2%	21.8%	78.2%	1.1%	79.3%	20.7%
2019	877	23.8%	55.6%	79.5%	20.5%	52.3%	24.2%	76.5%	23.5%	63.7%	9.4%	73.1%	26.9%	67.6%	4.3%	71.9%	28.1%				
FR	108	1.9%	66.7%	68.5%	31.5%	18.5%	44.4%	63.0%	37.0%	36.1%	20.4%	56.5%	43.5%	44.4%	7.4%	51.9%	48.1%				3.5%
SO	335	10.1%	64.2%	74.3%	25.7%	46.6%	28.7%	75.2%	24.8%	59.4%	10.4%	69.9%	30.1%	64.8%	3.6%	68.4%	31.6%				6.5%
JR*	367	38.1%	48.5%	86.6%	13.4%	65.7%	16.9%	82.6%	17.4%	75.2%	5.2%	80.4%	19.6%	76.6%	4.6%	81.2%	18.8%				3.6%
SR	67	49.3%	34.3%	83.6%	16.4%	62.7%	9.0%	71.6%	28.4%	67.2%	9.0%	76.1%	23.9%	70.1%	1.5%	71.6%	28.4%				2.7%
																					3.0%
2020	831	30.7%	48.0%	78.7%	21.3%	53.1%	19.3%	72.3%	27.7%	63.5%	5.8%	69.3%	30.7%		5.3%						
FR	102	3.9%	56.9%	60.8%	39.2%	14.7%	39.2%	53.9%	46.1%	32.4%	15.7%	48.0%	52.0%		12.7%						
SO	279	16.8%	60.6%	77.4%	22.6%	44.8%	24.7%	69.5%	30.5%	56.3%	7.9%	64.2%	35.8%		6.8%						
JR	380	42.6%	41.8%	84.5%	15.5%	66.3%	12.9%	79.2%	20.8%	75.5%	2.4%	77.9%	22.1%		2.9%						
SR	70	60.0%	18.6%	78.6%	21.4%	70.0%	2.9%	72.9%	27.1%	72.9%	1.4%	74.3%	25.7%		1.4%						

Persistence of New Transfer Cohorts, Fall Terms 2018-2023 (cont.)

Entering Fall Term as	N	Attendance Year																				
		Year 2				Year 3				Year 4				Year 5				Year 6				
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	
2021	736	30.2%	52.2%	82.3%	17.7%	57.2%	18.8%	76.0%	24.0%													
FR	83	0.0%	65.1%	65.1%	34.9%	15.7%	39.8%	55.4%	44.6%		16.6%											
SO	247	14.2%	64.8%	78.9%	21.1%	45.3%	25.1%	70.4%	29.6%		38.6%											
JR*	329	42.2%	45.9%	88.1%	11.9%	72.6%	10.9%	83.6%	16.4%		22.7%											
SR	77	62.3%	24.7%	87.0%	13.0%	74.0%	9.1%	83.1%	16.9%		8.5%											
											7.8%											
2022	724	33.6%	48.5%	82.0%	18.0%		44.9%															
FR	70	0.0%	65.7%	65.7%	34.3%		60.0%															
SO	214	13.6%	66.4%	79.9%	20.1%		61.7%															
JR	379	45.6%	39.8%	85.5%	14.5%		36.7%															
SR	61	67.2%	19.7%	86.9%	13.1%		19.7%															
2023	689		80.8%																			
FR	85		63.5%																			
SO	206		78.6%																			
JR	332		87.7%																			
SR	66		75.8%																			

Italicized numbers are preliminary and will be adjusted when degree awards through Summer 2025 are added.

NOTES: · "N" indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.
 · Bold "N" indicates change was made per IPEDS-allowed exclusions.
 · These statistics include students who enroll and graduate in the Pharm.D. program without first obtaining a Bachelor's degree.
 SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week Data.

Baccalaureate Graduation Rates of New First-Year Cohorts by Years to Degree, Race/Ethnicity and Gender

Entering Fall Term	N	Degree earned in	International	Hispanic or Latino	Amer Ind or Alaska Native	Asian	Black or Afr American	Hawaiian or Other Pac Isl	White	Two or more races	Unknown	Total Cohort	
2016	1,917	Year 4	Total	29%	23%	33%	38%	13%	0%	40%	34%	25%	34%
			Men	29%	20%	50%	24%	7%	0%	33%	24%	33%	28%
			Women		26%	20%	55%	19%	0%	46%	41%	13%	40%
		Year 5	Total	43%	33%	56%	51%	27%	0%	53%	45%	35%	47%
			Men	43%	25%	75%	36%	18%	0%	48%	34%	42%	42%
			Women		40%	40%	70%	34%	0%	58%	54%	25%	53%
		Year 6	Total	43%	38%	67%	56%	32%	50%	57%	48%	40%	52%
			Men	43%	32%	100%	44%	24%	0%	53%	34%	42%	47%
			Women		44%	40%	70%	39%	100%	61%	59%	38%	56%
2017	1,772	Year 4	Total	42%	23%	0%	30%	14%	38%	31%	21%	33%	
			Men	38%	25%	0%	30%	9%	31%	15%	11%	27%	
			Women	50%	21%	0%	32%	17%	45%	42%	40%	38%	
		Year 5	Total	75%	42%	0%	50%	31%	54%	46%	36%	49%	
			Men	63%	47%	0%	48%	27%	48%	24%	22%	44%	
			Women	100%	37%	0%	53%	33%	59%	60%	60%	53%	
		Year 6	Total	83%	46%	0%	54%	36%	58%	52%	36%	53%	
			Men	75%	50%	0%	48%	29%	52%	30%	22%	48%	
			Women	100%	42%	0%	63%	40%	63%	67%	60%	57%	
2018	1,685	Year 4	Total	59%	28%	25%	53%	14%	0%	43%	26%	29%	37%
			Men	45%	21%	0%	42%	7%	0%	33%	23%	33%	29%
			Women	83%	39%	33%	66%	19%	0%	52%	28%	25%	45%
		Year 5	Total	71%	46%	25%	62%	29%	0%	56%	39%	33%	50%
			Men	64%	45%	0%	48%	21%	0%	50%	42%	33%	45%
			Women	83%	48%	33%	76%	33%	0%	61%	37%	33%	55%
		Year 6	Total	82%	51%	25%	68%	37%	0%	59%	42%	33%	55%
			Men	82%	50%	0%	61%	29%	0%	55%	46%	33%	51%
			Women	83%	52%	33%	76%	43%	0%	63%	40%	33%	58%

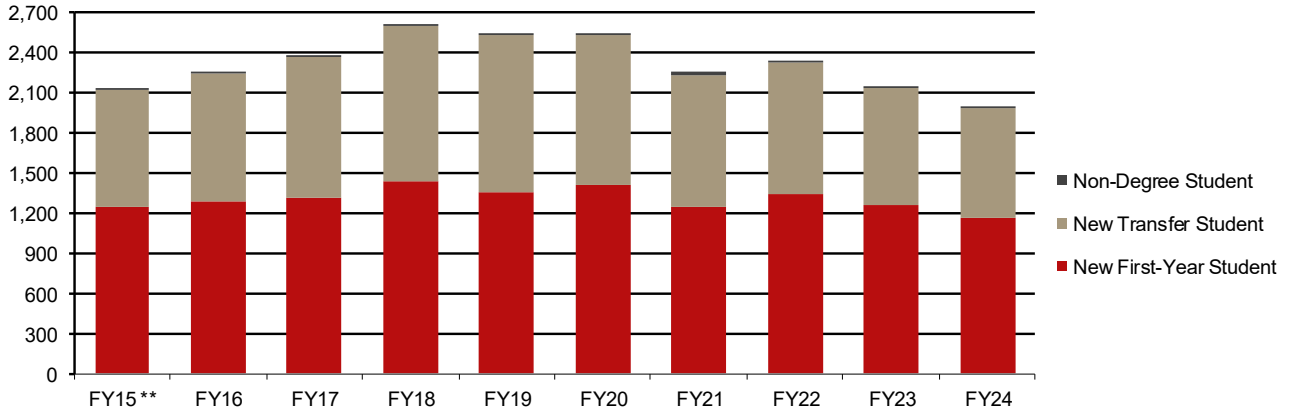
NOTES: Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

Matriculation Status, Baccalaureate Degree Recipients, FY 2015 - FY 2024

Original Matriculation	FY 15**	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24
New First-Year Student	58.4%	57.2%	55.2%	55.0%	53.1%	55.6%	55.1%	57.2%	58.8%	58.4%
New Transfer Student	40.9%	42.3%	44.1%	44.4%	46.2%	43.8%	44.2%	42.6%	40.6%	41.2%
Non-Degree Student	0.7%	0.5%	0.8%	0.5%	0.7%	0.6%	0.7%	0.2%	0.6%	0.4%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	2,130	2,249	2,380	2,617	2,545	2,546	2,251	2,334	2,143	1,985

Degree Recipients



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

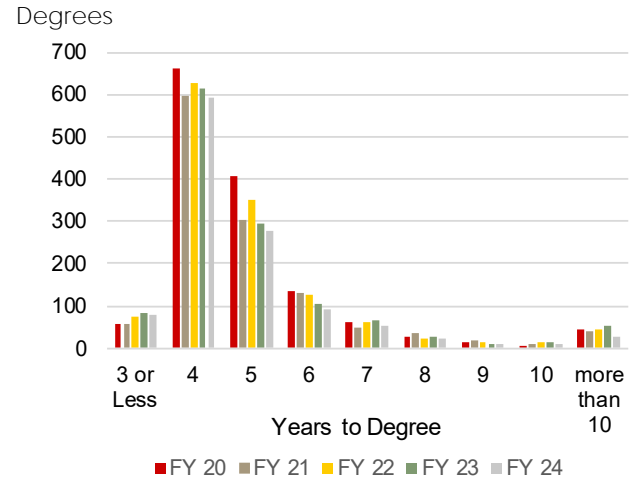
Source: Banner Fiscal Year Degree and Student Enrollment Data

** Revised 05/17

Time-to-Degree, Baccalaureate Degree Recipients FY 2020 - FY 2024

Years to Degree for Graduates Who Entered as New First-Year Students

Years-To-Degree	FY 20	FY 21	FY 22	FY 23	FY 24
Three Years or Fewer	4.0%	4.7%	5.6%	6.5%	6.9%
Four Years	46.8%	48.1%	47.1%	48.8%	51.0%
Five Years	28.7%	24.6%	26.3%	23.4%	23.9%
Six Years	9.5%	10.4%	9.6%	8.2%	7.9%
Seven Years	4.5%	3.9%	4.5%	5.2%	4.5%
Eight Years	2.0%	2.7%	1.6%	2.0%	1.9%
Nine Years	1.1%	1.6%	1.1%	0.6%	0.9%
Ten Years	0.4%	0.7%	1.0%	1.1%	0.8%
More Than Ten Years	3.0%	3.2%	3.2%	4.3%	2.3%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,415	1,241	1,335	1,261	1,159



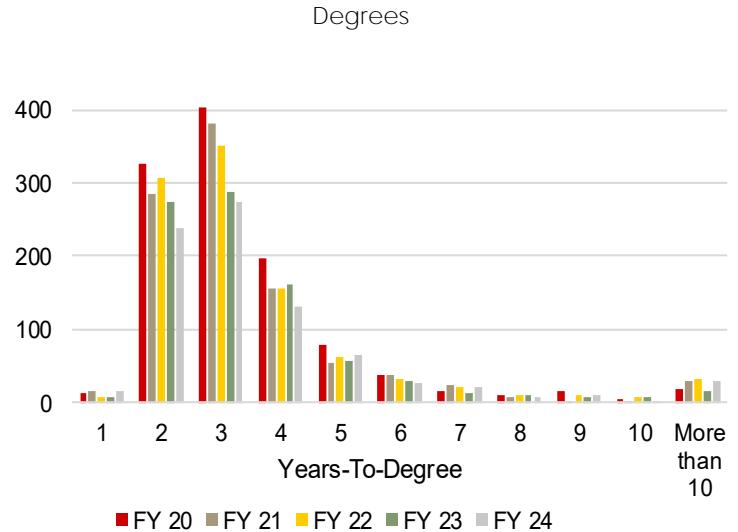
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Banner Fiscal Year Degree and Student Enrollment Data

Time-to-Degree, Baccalaureate Degree Recipients FY 2020 - FY 2024 (cont.)

Years to Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY 20	FY 21	FY 22	FY 23	FY 24
One Year or Under	1.2%	1.4%	0.6%	0.9%	1.7%
Two Years	29.3%	28.8%	30.8%	31.5%	29.1%
Three Years	36.2%	38.2%	35.4%	33.1%	33.5%
Four Years	17.6%	15.8%	15.7%	18.6%	16.1%
Five Years	7.0%	5.5%	6.3%	6.7%	7.9%
Six Years	3.3%	3.7%	3.3%	3.2%	3.1%
Seven Years	1.3%	2.4%	2.0%	1.4%	2.6%
Eight Years	0.8%	0.7%	1.0%	1.2%	1.0%
Nine Years	1.3%	0.2%	1.1%	0.8%	1.1%
Ten Years	0.4%	0.2%	0.6%	0.7%	0.2%
More Than Ten Years	1.5%	3.0%	3.1%	1.8%	3.7%
	100.0%	100.0%	100.0%	100.0%	100.0%
Total Degree Recipients	1115	994	994	869	818



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Banner Fiscal Year Degree and Student Enrollment Data

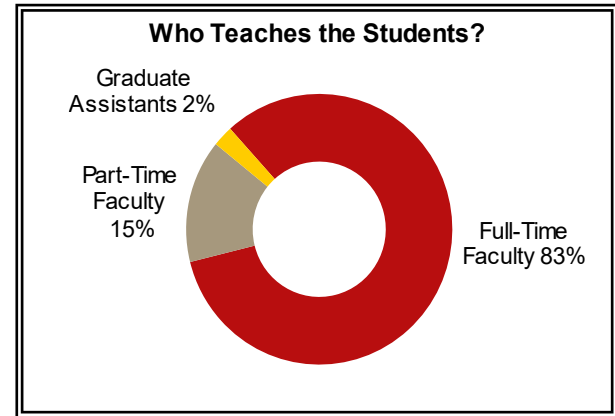
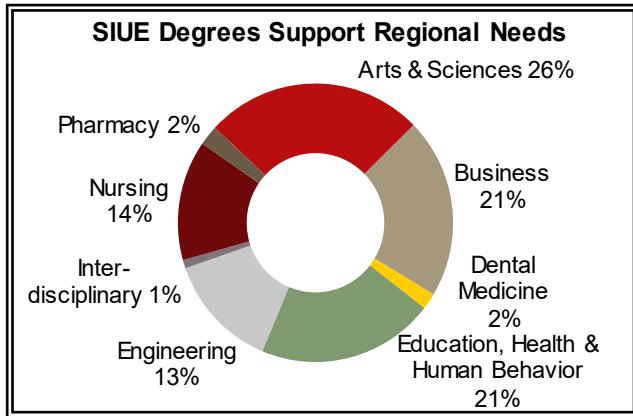
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	Page
Program and Instruction Summary	57
Academic Units, Academic Programs and Minors	58
Program Enrollments:	
Historic	62
Undergraduate and Graduate	63
Race/Ethnicity and Gender	64
Degrees Awarded:	
Historic	66
Undergraduate and Graduate	67
Race/Ethnicity and Gender	68
Instruction:	
Historic State Funded Student Credit Hours	70
Type of Faculty Appointments	72
Class Meeting Patterns	74
Class Sizes	75
FTE Students and Instructional Faculty	76
Use of Instructional Resources:	
Instructional Costs	77
Student Learning:	
Benchmarks of Effective Educational Practice	78

	Page
Program and Instruction Summary	57
Academic Units, Academic Programs and Minors	58
Program Enrollments:	
Historic	62
Undergraduate and Graduate	63
Race/Ethnicity and Gender	64
Degrees Awarded:	
Historic	66
Undergraduate and Graduate	67
Race/Ethnicity and Gender	68
Instruction:	
Historic State Funded Student Credit Hours	70
Type of Faculty Appointments	72
Class Meeting Patterns	74
Class Sizes	75
FTE Students and Instructional Faculty	76
Use of Instructional Resources:	
Instructional Costs	77
Student Learning:	
Benchmarks of Effective Educational Practice	78

Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 46 undergraduate programs and 83 graduate and professional practice programs. In addition, students may enroll in 63 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 42 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

Learning Results — SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of new first-year students, seniors, and alumni. New first-year students and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 78). SIUE's student learning results are similar to results at other universities (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2025

Award levels are indicated as follows:

B: Baccalaureate Degree

M: Master's Degree

PB: Post-Baccalaureate Certificate

PM: Post-Master's Award

Dr (Other): Doctor's - Other

Dr (Prof Prac): Doctor's - Professional Practice

Dr (Rsch): Doctor's - Research

um: undergraduate minor

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies Dept

Applied Communication Studies: B, M, um

Art & Design Dept

Art: B, M

Art and Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

Bioprocess Chemistry: um

Forensic Sciences: M

Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Criminal Justice Policy: M

College of Arts and Sciences (cont.)

English Language & Literature Dept

Creative Writing: M, um

English: B, M

Linguistics: um

Literature: PB, um

Rhetoric and Writing: um

Teaching English as a Second Language: PB

Teaching of Writing: PB

Environmental Sciences Dept

Environmental Sciences: B, M, um

Foreign Languages and Literature Dept

Foreign Lang and Lit: B

French: um

German: um

Spanish: um

Geography and Geographic Information Sciences Dept

Geography: B, M, um

Geographic Information Systems: um

Meteorology and Climatology: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2025

College of Arts and Sciences (cont.)

History Dept

History: B, M, um

Museum Studies: PB

Mass Communications Dept

Mass Communications: B, um

Digital Media Literacy: PB

Media Studies: M

Mathematics and Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Data Science: PB

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: PB

Vocal Pedagogy: PB

Philosophy Dept

Philosophy: B, um

Physics Dept

Physics: B, um

College of Arts and Sciences (cont.)

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

Professional Leadership Strategies: PB

Social Work Dept

Social Work: B, M

School Social Work: PM

Sociology Dept

Sociology: B, M, um

Theater and Dance Dept

Theater and Dance: B, um

Graduate Studies and Research

Healthcare Informatics: M

Integrative Studies: PB, M

CAS Interdisciplinary Studies Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black Studies: um

Classical Studies: um

Digital Hum & Social Sci: um

European Studies: um

Hlth, Soc, & Human Condition: um

Integrative Studies: B

International Studies: B

Latin Amer Studies: um

Liberal Studies: B

Peace and Intl Studies: um

Perspectives Sci, Tech, Med: um

Pre-law: um

Religious Studies: um

Social Science Educ: um

Urban Studies: um

Women's Studies: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2025
School of Business

Accounting Dept

Accountancy: B, M

Taxation: PB

Computer Management and Info Systems Dept

Management Information Systems: M

Business Analytics: PB

Economics and Finance Dept

Economics*: B, um

* This degree is awarded by the College
of Arts and Sciences

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac)

Advanced Ed in General Dentistry: PM

Endodontics: PM

Orthodontics: PM

School of Education, Health, and Human Behavior

Applied Health Dept

Exercise and Sport Psychology: um

Exercise Science: B

Kinesiology: M

Nutrition: B, um

School of Education, Health, and Human Behavior (cont.)

Applied Health Dept (cont.)

Nutrition and Dietetics: M

Public Health: B, M, um

Public Health Emergency Preparedness, Infectious Disease

Outbreaks, and Surveillance: PB

Public Health Global Health: PB

Speech Language Pathology: M

Speech-Language Pathology and Audiology: B

Educational Leadership Dept

Athletic Leadership: PB

Diversity and Equity in Education: M

Educational Administration: M, PM

Educational Leadership: Dr (Research)

Emerging Technologies: PB

Higher Education and Student Affairs: M

Instructional Design: PB

Instructional Technology: M, um

Online Teaching and Learning: PB

Principal Preparation: PM

Superintendent: PM

Teacher Leader: PM

Teaching and Learning Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Special Education: B, M, PM

Teaching: M

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2025

School of Education, Health, and Human Behavior (cont.)

Psychology Dept
 Psychology: B, M, um
 School Psychology: PM

Interdisciplinary Minors
 Education Studies and Analysis: um

School of Engineering

Civil Engineering Dept
 Civil Engineering: B, M
 Transportation Engineering: PB
 Water Engineering: PB

Computer Science Dept
 Computer Science: B, M, um
 Cybersecurity Engineering: B

Construction Dept
 Construction Management: B, um
 Surveying and Geomatics: B

Electrical and Computer Engineering Dept
 Computer Engineering: B, um

School of Engineering (cont.)

Electrical and Computer Engineering Dept (cont.)
 Electrical Engineering: B, um
 Electrical and Computer Engineering, M

Industrial Engineering Dept
 Industrial Engineering: B, M, um
 Supply Chain Management: PB
 Total Quality Management: PB

Mechanical and Mechatronics Engineering
 Mechanical Engineering: B, M, um
 Mechatronics and Robotics Engineering: B, um

School of Nursing

Health Care and Nursing Admin: M, PM
 Nurse Educator: M, PM
 Nursing: B
 Nursing Practice: Dr (Other)
 Psychiatric Mental Health Nurse Practitioner: PM

School of Pharmacy

Pharmaceutical Sciences: M
 Pharmacy: Dr (Prof Prac)

Professional Development Sequences

Construction	Geography and Geo Info Sci (cont.)	Mathematics and Statistics	Mathematics and Statistics (cont.)
Construction Methods	Applied Geographic Info Sys	Applied Statistics	Simulation
Project Management	Principles & Concepts of GIS	Design and Analysis of Experiments	Teaching and Learning
Educational Leadership	Graduate Studies and Research	Differential Equations	Early Childhood Special Educ
Teaching with Technology	Healthcare Informatics	Mathematical Programming	
Geography and Geo Info Sciences	Interdisciplinary	Numerical Analysis	
Advanced Geographic Info Sys	Gerontology	Quality and Reliability	

Program Enrollments: Historic, Fall Terms 2015-2024

	Arts & Sciences**	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
Undergraduate										
2015	6,981	1,106	--	1,254	1,451	989	--	--	--	11,781
2016	6,588	1,171	--	1,291	1,589	1,081	--	--	--	11,720
2017	6,254	1,139	--	1,240	1,609	1,160	--	--	--	11,402
2018	5,756	1,070	--	1,163	1,596	1,248	--	--	--	10,833
2019	5,622	1,031	--	1,052	1,409	1,286	--	--	--	10,400
2020	5,251	965	--	1,105	1,327	1,294	--	--	--	9,942
2021	5,177	1,040	--	1,212	1,244	1,294	--	--	--	9,967
2022	4,949	1,047	--	1,108	1,108	1,109	--	--	--	9,321
2023	4,771	1,031	--	1,053	1,117	1,003	--	--	--	8,975
2024	3,486	1,259	--	1,460	1,394	1,346	--	--	--	8,945
Graduate***										
2015	563	243	201	546	258	256	325	31	61	2,484
2016	549	231	204	526	240	252	325	48	47	2,422
2017	499	192	210	520	243	275	337	76	42	2,394
2018	495	172	215	552	216	320	343	93	42	2,448
2019	497	354	212	540	175	374	337	89	83	2,661
2020	537	463	213	600	198	439	322	82	64	2,918
2021	519	541	221	601	258	448	309	88	58	3,043
2022	475	581	223	645	441	409	285	84	55	3,198
2023	433	583	218	626	425	378	260	86	61	3,070
2024	406	551	224	628	390	358	255	79	57	2,948

* At the graduate level, other is students who are not yet classified.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

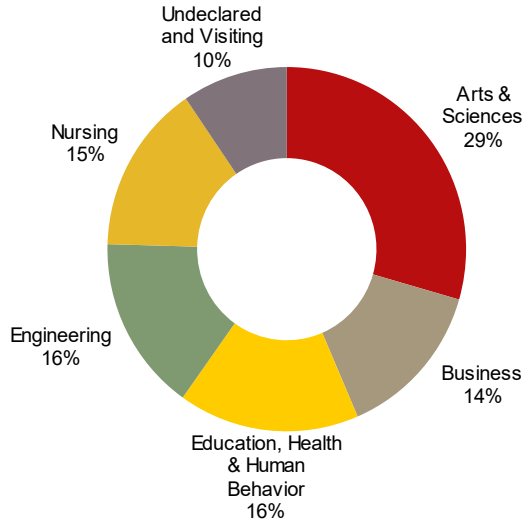
*** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

SOURCE: Banner 10th-day Census Data

Program Enrollments: Undergraduate and Graduate, Fall 2024

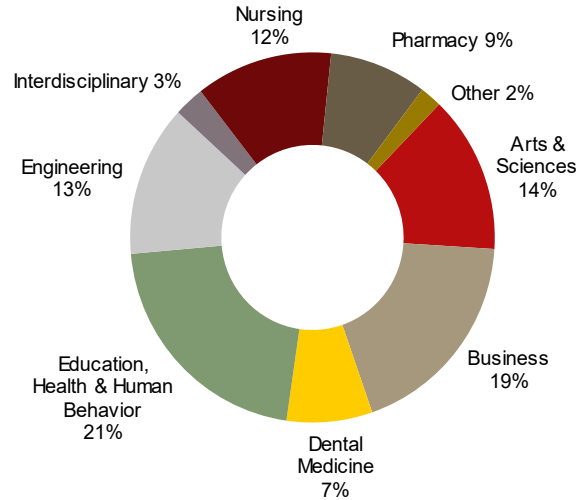
Undergraduate Enrollment

Count 8,945



Graduate Enrollment

Count 2,948



Program Enrollments: Race/Ethnicity and Gender, Fall Terms 2021-2024

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences**																
Fall 2021	1,464	1,899	341	616	380	477	2,185	2,992	107	215	31	37	41	88	179	340
Fall 2022	1,385	1,764	286	567	424	523	2,095	2,854	77	175	22	31	67	103	166	309
Fall 2023	1,299	1,668	311	559	393	541	2,003	2,768	62	121	15	32	93	110	170	263
Fall 2024	938	1,279	196	361	315	397	1,449	2,037	50	96	19	34	109	98	178	228
School of Business																
Fall 2021	489	303	53	40	90	65	632	408	148	150	12	28	104	99	264	277
Fall 2022	484	288	50	52	97	76	631	416	128	96	13	23	149	172	290	291
Fall 2023	467	264	50	60	110	80	627	404	116	102	18	26	148	173	282	301
Fall 2024	524	326	96	81	125	107	745	514	106	90	19	48	134	154	259	292
School of Dental Medicine																
Fall 2021									75	68	4	6	27	41	106	115
Fall 2022									75	66	4	4	29	45	108	115
Fall 2023									70	73	3	4	26	42	99	119
Fall 2024									76	77	2	3	25	41	103	121
School of Education, Health and Human Behavior																
Fall 2021	156	731	29	137	44	115	229	983	114	279	29	56	41	82	184	417
Fall 2022	127	670	25	127	37	122	189	919	86	218	33	59	66	183	185	460
Fall 2023	139	614	25	118	33	124	197	856	68	200	22	53	88	195	178	448
Fall 2024	181	811	35	199	59	175	275	1,185	52	206	21	61	105	183	178	450
School of Engineering																
Fall 2021	817	119	47	20	191	50	1,055	189	57	14	2	0	139	46	198	60
Fall 2022	716	121	49	11	163	48	928	180	47	8	4	0	284	98	335	106
Fall 2023	710	109	48	15	190	45	948	169	31	3	4	0	293	94	328	97
Fall 2024	758	126	101	38	288	83	1,147	247	21	3	2	0	276	88	299	91

Program Enrollments: Race/Ethnicity and Gender, Fall Terms 2021-2024 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2021	124	877	14	122	22	135	160	1,134	42	275	6	37	11	77	59	389
Fall 2022	108	727	7	111	27	129	142	967	28	219	7	42	15	98	50	359
Fall 2023	107	629	10	120	26	111	143	860	26	162	7	42	22	119	55	323
Fall 2024	124	739	26	224	38	195	188	1,158	26	132	10	44	25	121	61	297
School of Pharmacy																
Fall 2021									98	150	7	14	17	23	122	187
Fall 2022									81	149	5	14	17	19	103	182
Fall 2023									71	134	6	12	16	21	93	167
Fall 2024									70	124	5	12	21	23	96	159
Interdisciplinary																
Fall 2021									11	23	2	13	12	27	25	63
Fall 2022									9	16	3	13	11	32	23	61
Fall 2023									4	12	3	13	13	41	20	66
Fall 2024									4	7	5	11	10	42	19	60
Other***																
Fall 2021									11	18	2	1	8	18	21	37
Fall 2022									5	15	1	2	8	24	14	41
Fall 2023									6	19	1	1	13	21	20	41
Fall 2024									7	18	1	1	8	22	16	41
Total																
Fall 2021	3,050	3,929	484	935	727	842	4,261	5,706	663	1,192	95	192	400	501	1,158	1,885
Fall 2022	2,820	3,570	417	868	748	898	3,985	5,336	536	962	92	188	646	774	1,274	1,924
Fall 2023	2,722	3,284	444	872	752	901	3,918	5,057	454	826	79	183	712	816	1,245	1,825
Fall 2024	2,525	3,281	454	903	825	957	3,804	5,141	405	735	83	213	705	750	1,209	1,739

* Other includes International, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

*** Other includes graduate students who are not yet classified.

Degrees Awarded: Historic Degrees, Fiscal Years 2015-2024

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
Undergraduate									
2015	797	412	--	419	229	288	--	--	2,145
2016	806	401	--	458	262	346	--	--	2,273
2017	780	465	--	466	294	401	--	--	2,406
2018	843	512	--	476	320	480	--	--	2,631
2019	829	453	--	458	351	467	--	--	2,558
2020	865	447	--	455	306	485	--	--	2,558
2021	727	378	--	399	329	434	--	--	2,267
2022	724	395	--	391	357	479	--	--	2,346
2023	642	351	--	402	286	470	--	--	2,151
2024	647	373	--	368	271	331	--	--	1,990
Graduate*									
2015	211	112	45	211	89	70	76	1	815
2016	208	110	49	200	122	73	81	13	856
2017	217	134	51	248	86	80	78	10	904
2018	196	108	52	215	64	81	76	10	802
2019	175	118	58	213	95	79	77	25	840
2020	190	135	56	242	60	92	92	36	903
2021	176	184	60	225	76	111	85	22	939
2022	207	249	60	259	69	135	84	43	1,106
2023	186	256	65	287	122	151	66	32	1,165
2024	195	314	62	315	168	126	76	32	1,288

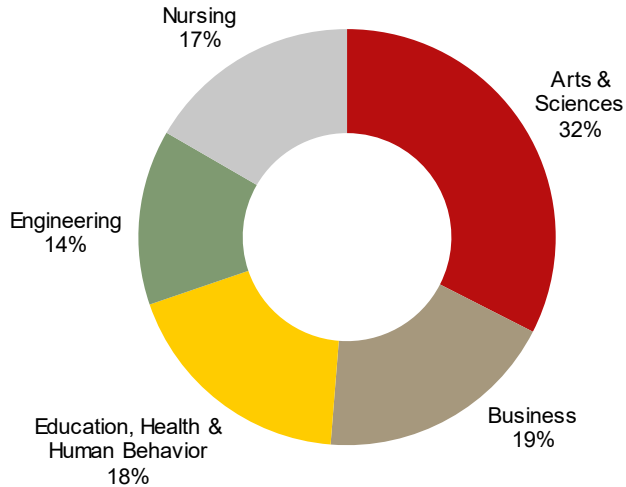
* Graduate includes Doctor's - Professional Practice.

SOURCE: Banner Fiscal Year Degree Data

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2024

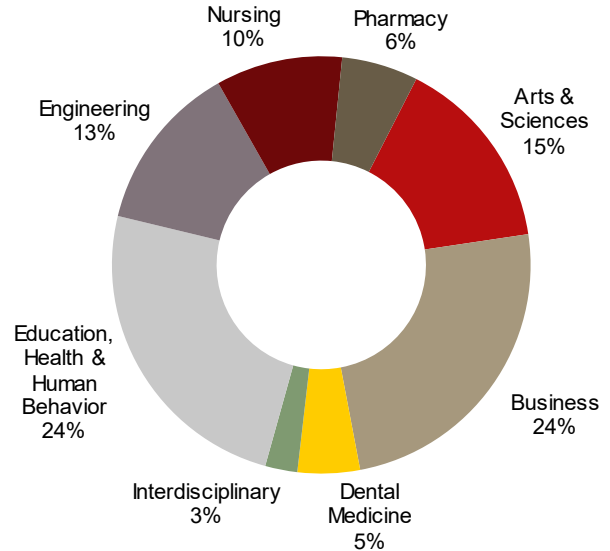
Undergraduate Degrees Granted

Count 1,990



Graduate Degrees Granted*

Count 1,288



* Graduate includes Doctor's - Professional Practice

Degrees Awarded: Race/Ethnicity and Gender, Fiscal Years 2021-2024

	Undergraduate								Graduate							
	White		Black		Non-Hispanic Other*		Total		White		Black		Non-Hispanic Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic					Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2021	209	304	39	74	31	70	279	448	30	69	9	13	17	38	56	120
FY 2022	224	311	22	71	41	55	287	437	46	81	12	17	17	34	75	132
FY 2023	196	276	29	48	39	54	264	378	35	88	8	11	17	27	60	126
FY 2024	195	277	25	62	30	58	250	397	30	70	4	13	31	47	65	130
School of Business																
FY 2021	171	107	23	19	32	26	226	152	80	51	3	16	17	17	100	84
FY 2022	208	110	22	8	33	14	263	132	89	99	7	11	23	20	119	130
FY 2023	175	100	12	12	31	21	218	133	73	68	3	13	48	51	124	132
FY 2024	179	109	18	14	34	19	231	142	75	62	7	7	81	82	163	151
School of Dental Medicine																
FY 2021									20	24	0	2	8	6	28	32
FY 2022									26	23	0	3	4	4	30	30
FY 2023									25	15	2	0	8	15	35	30
FY 2024									19	22	1	3	7	10	27	35
School of Education, Health and Human Behavior																
FY 2021	55	241	11	43	15	34	81	318	39	117	15	23	11	20	65	160
FY 2022	59	236	7	40	12	37	78	313	54	139	12	18	16	20	82	177
FY 2023	48	253	8	44	12	37	68	334	53	124	10	24	17	59	80	207
FY 2024	43	225	8	40	9	43	60	308	37	92	19	28	40	99	96	219
School of Engineering																
FY 2021	225	30	10	4	47	13	282	47	20	2	2	1	34	17	56	20
FY 2022	215	30	11	8	69	24	295	62	13	4	0	0	34	18	47	22
FY 2023	189	41	7	1	35	13	231	55	25	5	0	0	67	25	92	30
FY 2024	186	24	5	4	38	14	229	42	8	2	1	0	122	35	131	37

Degrees Awarded: Race/Ethnicity and Gender, Fiscal Years 2021-2024 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
FY 2021	38	324	0	27	4	41	42	392	16	75	2	10	0	8	18	93
FY 2022	49	317	7	39	10	57	66	413	21	81	2	9	4	18	27	108
FY 2023	42	346	5	28	7	42	54	416	9	106	2	16	1	17	12	139
FY 2024	37	216	1	30	9	38	47	284	8	66	0	11	4	37	12	114
School of Pharmacy																
FY 2021									29	37	0	2	3	14	32	53
FY 2022									29	30	3	5	7	10	39	45
FY 2023									21	35	0	5	3	2	24	42
FY 2024									22	39	1	2	7	5	30	46
Interdisciplinary																
FY 2021									2	9	3	2	1	5	6	16
FY 2022									4	19	2	8	5	5	11	32
FY 2023									6	12	0	4	4	6	10	22
FY 2024									2	8	1	5	3	13	6	26
Total																
FY 2021	698	1,006	83	167	129	184	910	1,357	236	384	34	69	91	125	361	578
FY 2022	755	1,004	69	166	165	187	989	1,357	282	476	38	71	110	129	430	676
FY 2023	650	1,016	61	133	124	167	835	1,316	247	453	25	73	165	202	437	728
FY 2024	640	851	57	150	120	172	817	1,173	201	361	34	69	295	328	530	758

* Other includes International, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

**Other counts revised for FY2020 10/21

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2015-2024*

College/School	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24
Arts & Sciences**										
Low er Undergraduate	102,948	104,409	97,225	89,604	84,317	81,391	74,245	78,872	80,744	78,059.40
Upper Undergraduate	84,672	85,120	86,514	85,743	81,910	77,281	74,927	65,931	62,525	60,389.90
Graduate I	11,164	10,320	9,882	8,995	9,222	9,442	9,672	9,531	8,912	8,143.90
Graduate II***	65	179	246	273	231	226	337	414	338	301
Total	198,849	200,028	193,866	184,615	175,679	168,341	159,181	154,746	152,518	146,894
Business										
Low er Undergraduate	12,969	12,928	12,447	11,184	10,776	10,289	8,905	9,193	9,116	9,078.50
Upper Undergraduate	29,652	30,153	31,720	31,744	29,739	27,539	25,646	24,428	23,628	24,227.60
Graduate I	4,777	4,662	4,483	4,268	4,832	7,726	10,251	10,605	11,261	10,703.50
Graduate II	12	0	3	33	102	177	174	177	138	111
Total	47,410	47,743	48,653	47,229	45,449	45,730	44,975	44,402	44,142	44,121
Education, Health & Human Behavior										
Low er Undergraduate	11,406	12,088	11,323	10,653	9,486	9,736	8,886	9,163	9,797	8,597.00
Upper Undergraduate	29,415	30,133	32,829	31,295	29,697	27,484	26,327	27,278	25,331	24,709.80
Graduate I	9,578	9,608	9,889	8,904	9,116	9,580	10,883	10,842	12,574	12,910.00
Graduate II	231	253	234	399	495	414	520	534	433	366
Total	50,629	52,082	54,274	51,251	48,793	47,214	46,616	47,817	48,135	46,583
Engineering										
Low er Undergraduate	5,503	5,895	5,377	5,092	4,893	4,861	4,496	3,918	4,381	4,354.50
Upper Undergraduate	17,319	19,600	20,658	21,684	20,619	19,956	20,872	18,655	15,322	15,574.50
Graduate I	3,952	3,541	2,951	3,069	2,637	2,601	2,600	4,246	7,316	6,425.50
Graduate II	160	141	135	102	159	119	144	139	121	94
Total	26,933	29,176	29,121	29,947	28,308	27,537	28,112	26,958	27,140	26,449

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2015-2024* (cont.)

College/School	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24
Nursing										
Lower Undergraduate	2,735	2,338	2,267	2,036	2,099	2,404	2,370	2,168	2,131	2,378.00
Upper Undergraduate	17,135	17,330	18,058	17,390	17,121	16,138	16,620	18,323	15,625	14,232.00
Graduate I	3,468	2,593	1,573	1,075	1,043	980	1,450	1,660	1,569	1,475.00
Graduate II	257	1,334	2,364	3,567	4,185	4,582	5,043	5,274	5,040	4,444
Total	23,595	23,595	24,261	24,068	24,448	24,104	25,482	27,423	24,365	22,529
Pharmacy										
Graduate I ****	0	0	76	137	275	229	241	206	228	173
Graduate II	12,343	12,550	12,422	12,593	12,810	12,566	11,468	11,202	10,244	9,345
Total	12,343	12,550	12,498	12,730	13,085	12,794	11,709	11,408	10,472	9,518
Total										
Lower Undergraduate	135,560	137,658	128,638	118,569	111,571	108,681	98,901	103,313	106,168	102,467
Upper Undergraduate	178,192	182,335	189,778	187,855	179,085	168,398	164,392	154,614	142,431	139,134
Graduate I	32,939	30,724	28,853	26,447	27,125	30,557	35,096	37,088	41,859	39,831
Graduate II	13,067	14,457	15,404	16,967	17,982	18,084	17,686	17,739	16,313	14,661
Total	359,758	365,174	362,672	349,839	335,763	325,719	316,075	312,754	306,771	296,093

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

**** The School of Pharmacy began producing Graduate I credit hours in FY 2017 with the start of their first master's degree program.

SOURCE: Unit Cost Database

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

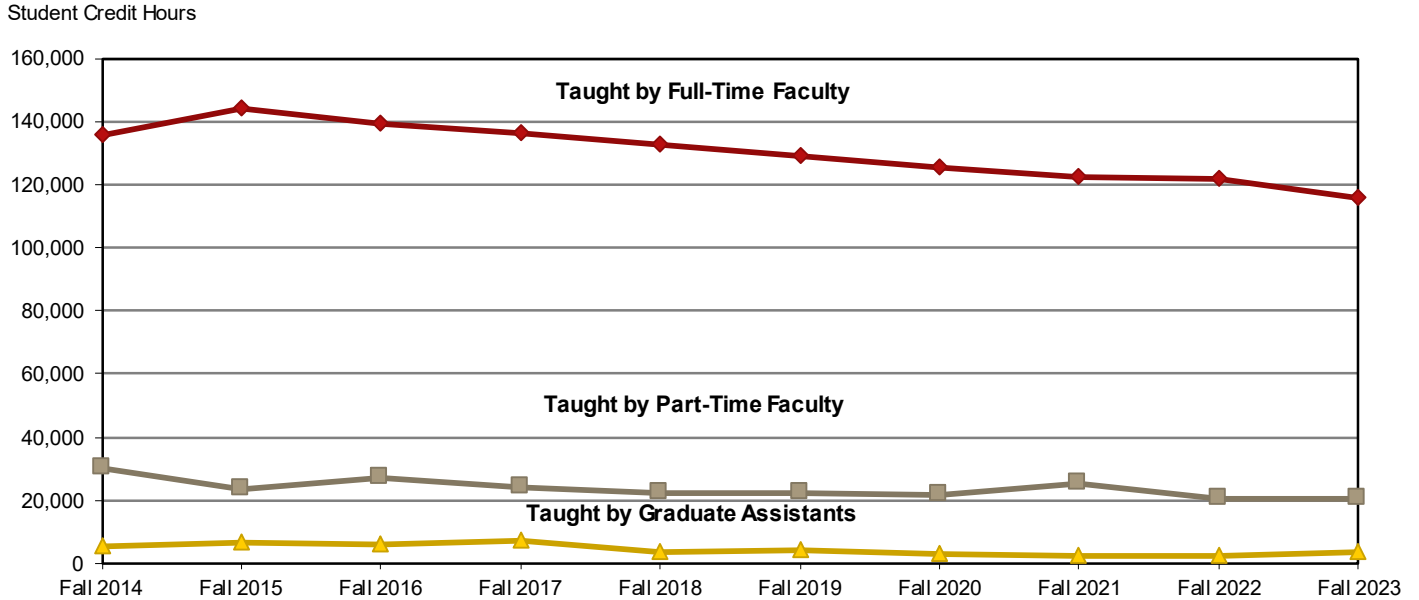
	Fall 2020					Fall 2021				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	27.5%	39.0%	39.3%	52.4%	36.2%	24.5%	37.7%	38.3%	49.8%	34.0%
Tenure Track	10.3%	14.0%	0.6%	12.5%	12.0%	7.2%	13.1%	1.0%	14.6%	10.6%
Not Tenure Track	42.3%	33.6%	56.9%	15.8%	35.7%	43.9%	36.0%	54.9%	12.3%	37.0%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Not Tenure Track	16.6%	12.1%	3.1%	19.3%	14.3%	20.9%	12.5%	5.8%	23.0%	16.7%
Graduate Assistants	3.3%	1.2%	0.0%	0.0%	1.8%	3.5%	0.7%	0.0%	0.0%	1.7%
Total	100%	100%	100%	100%	100%	100.0%	100.0%	100.0%	100.0%	100.0%
Student Credit Hours	56,085	71,854	5,291	16,488	149,718	57,945	69,720	5,288	16,813	149,766
	Fall 2022					Fall 2023				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	27.9%	35.7%	37.4%	42.8%	33.6%	26.1%	37.3%	37.1%	47.7%	34.2%
Tenure Track	8.5%	13.8%	2.9%	17.6%	11.8%	5.2%	9.6%	1.2%	13.0%	8.1%
Not Tenure Track	46.8%	37.0%	54.8%	16.5%	38.8%	48.4%	39.3%	54.1%	17.0%	40.5%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	13.6%	12.4%	4.9%	23.1%	14.1%	15.5%	12.3%	7.7%	22.3%	14.7%
Graduate Assistants	3.0%	1.1%	0.0%	0.0%	1.7%	4.7%	1.4%	0.0%	0.0%	2.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Student Credit Hours	57,722	62,950	4,783	19,208	144,663	55,780	61,329	4,364	18,131	139,604

* School of Dental Medicine is not included.

NOTE: Prof Prac is Doctor's - Professional Practice.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine is not included.

NOTE: Student Credit Hours include State and Non-State Funded Credit Hours.

SOURCE: Unit Cost Database

Instruction: Class Meeting Patterns, Fiscal Years 2023 and 2024*

	Summer 22		Fall 22		Spring 23		Summer 23		Fall 23		Spring 24	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	2,964	15%	85,666	71%	76,739	69%	1,978	11%	87,320	75%	74,720	69%
Evening	402	2%	4,536	4%	3,971	4%	207	1%	4,290	4%	3,786	3%
Weekend	-	0%	18	0%	4,191	4%	-	0%	-	0%	4,147	4%
Mixed	426	2%	11,603	10%	6,343	6%	356	2%	7,051	6%	7,424	7%
TBA	15,603	80%	18,885	16%	19,948	18%	15,212	86%	18,448	16%	18,929	17%
Total	19,395	100%	120,708	100%	111,192	100%	17,753	100%	117,109	100%	109,006	100%
Graduate**												
Day	1,204	11%	4,391	23%	3,551	19%	1,130	11%	4,217	23%	3,314	19%
Evening	774	7%	3,333	17%	2,873	15%	525	5%	2,591	14%	2,679	15%
Weekend	-	0%	12	0%	153	1%	-	0%	-	0%	138	1%
Mixed	807	7%	1,820	9%	1,752	9%	360	3%	1,633	9%	1,379	8%
TBA	8,584	76%	9,652	50%	10,236	55%	8,323	81%	9,689	53%	10,202	58%
Total	11,369	100%	19,208	100%	18,565	100%	10,338	100%	18,130	100%	17,712	100%
Total												
Day	4,168	14%	90,057	64%	80,290	62%	3,108	11%	91,537	68%	78,034	62%
Evening	1,176	4%	7,869	6%	6,844	5%	732	3%	6,881	5%	6,465	5%
Weekend	-	0%	30	0%	4,344	3%	-	0%	-	0%	4,285	3%
Mixed	1,233	4%	13,423	10%	8,095	6%	716	3%	8,684	6%	8,803	7%
TBA	24,187	79%	28,537	20%	30,184	23%	23,535	84%	28,137	21%	29,131	23%
Total	30,764	100%	139,916	100%	129,757	100%	28,091	100%	135,239	100%	126,718	100%

* School of Dental Medicine is not included.

** Graduate includes School of Pharmacy credit hours.

NOTE: Percentages may not add to 100% due to rounding.

SOURCE: Unit Cost Database

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged, including on-line classes

Instruction: Class Sizes, Fall Terms 2020-2024

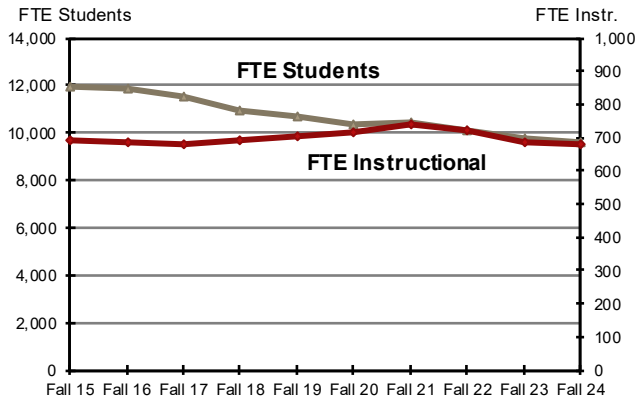
	<u>Fall 20</u>	<u>Fall 21</u>	<u>Fall 22</u>	<u>Fall 23</u>	<u>Fall 24</u>		<u>Fall 20</u>	<u>Fall 21</u>	<u>Fall 22</u>	<u>Fall 23</u>	<u>Fall 24</u>						
Courses Below 300 Level						500 & 600 Level Courses											
Class Size						Class Size											
1-9	335	280	168	174	164	1-9	178	196	166	168	156						
10-19	314	392	319	341	347	10-19	128	132	113	107	109						
20-29	304	320	297	280	283	20-29	32	31	36	44	42						
30-39	109	125	99	130	114	30-39	7	8	15	11	13						
40-49	61	79	54	58	71	40-49	1	0	10	5	3						
50-99	86	53	101	82	74	50-99	7	8	11	11	11						
100 & more	8	7	9	5	5	100 & more	2	3	1	0	1						
Mean	21.3	21.2	24.5	23.2	22.8	Mean	13	12.5	14.7	14	14.5						
Median	19	18	20	20	20	Median	9	9	10	10	10						
300 & 400 Level Courses						Total Courses											
Class Size												Class Size					
1-9	271	316	243	216	236							1-9	784	792	577	558	556
10-19	231	261	250	224	241							10-19	673	785	682	672	697
20-29	193	195	194	200	190							20-29	529	546	527	524	515
30-39	116	109	92	89	95							30-39	232	242	206	230	222
40-49	55	43	39	47	47							40-49	117	122	103	110	121
50-99	28	20	22	22	21	50-99	121	81	134	115	106						
100 & more	1	1	2	0	0	100 & more	11	11	12	5	6						
Mean	19.6	18.2	19.1	19.7	19.3	Mean	19.5	18.8	21.0	20.5	20.2						
Median	17	15	16	17	16	Median	16	15	18	18	17						

* Courses at the Doctor's - Professional Practice level (700) are not included. NOTE: Cross Listed Courses were counted as only one course instead of multiple courses.
SOURCE: Unit Cost Database

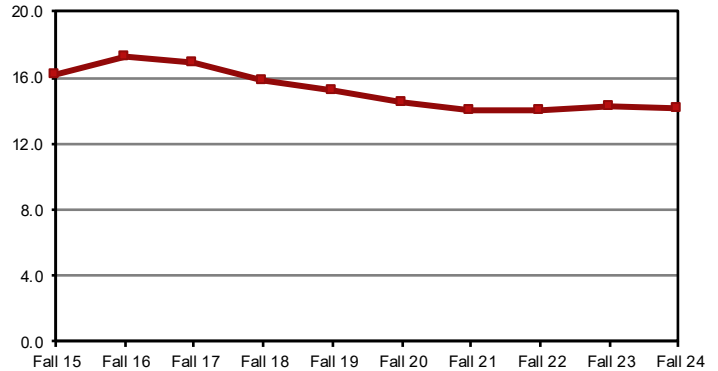
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2015-2024

	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24
FTE Students	11,985	11,870	11,523	10,942	10,704	10,376	10,408	10,105	9,739	9,642
FTE Instructional Faculty	692	688	682	690	702	715	743	720	684	683
Student/Faculty Ratio	16.2	17.3	16.9	15.9	15.2	14.5	14.0	14.0	14.2	14.1

FTE Students and Instructional Faculty



Student Faculty Ratio



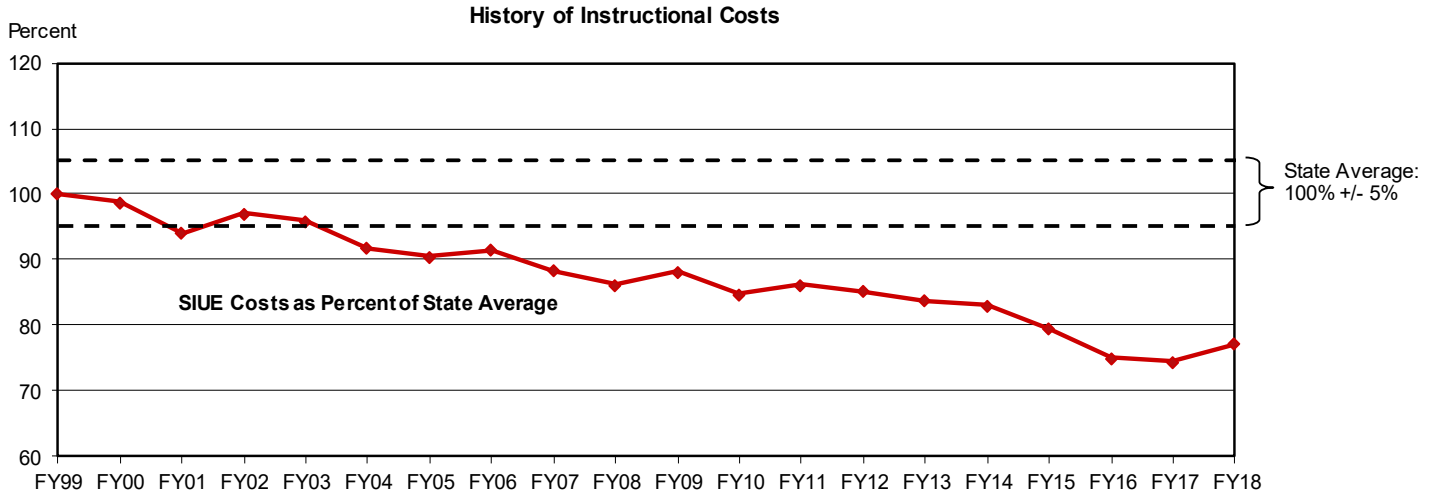
NOTE: *Instructional Faculty* include AAUP defined full-time instructional faculty, clinical faculty, and part-time rank-only employees. Beginning in fall 2017, AAUP excluded full-time clinical faculty but they are still included in SIUE full-time instructional faculty counts.

SOURCES: IBHE Fall Enrollment Surveys; IR&S Employee Census Data.

Use of Instructional Resources: Instructional Costs, Fiscal Years 1999-2018

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18
100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2	83.7	83.1	79.5	75.0	74.5	77.2

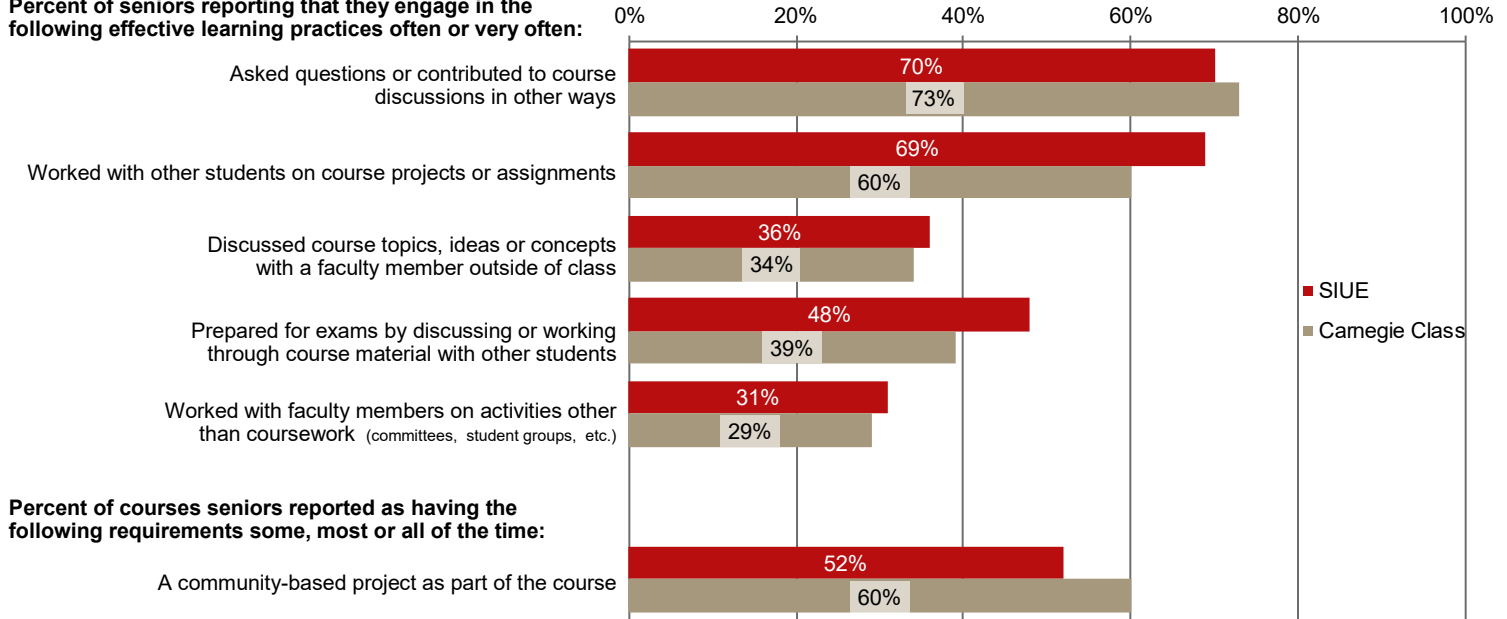


SOURCE: IBHE Comparative Instructional Cost Studies. FY19 through FY23 information are not yet available.

Student Learning: Benchmarks of Effective Educational Practice

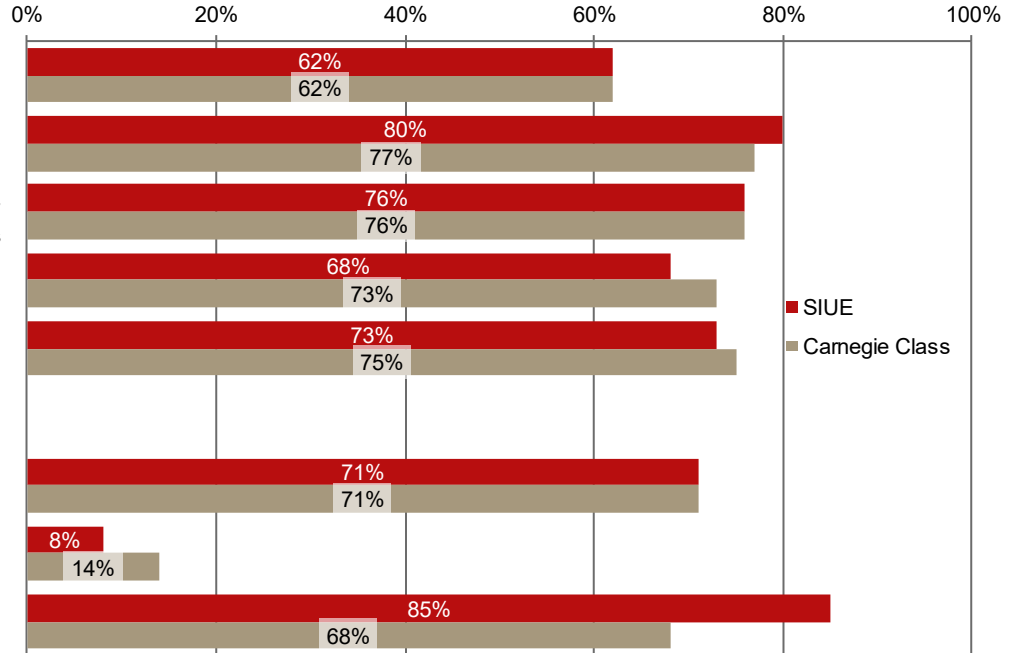
"Since the inception of the survey, nearly 1,700 bachelor's-granting colleges and universities in the United States and Canada have used it to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (National Survey of Student Engagement (NSSE) 2023 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:



Student Learning: Benchmarks of Effective Educational Practice

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



SOURCE: National Survey of Student Engagement 2023. SIUE administers the NSSE Survey on a biannual basis.

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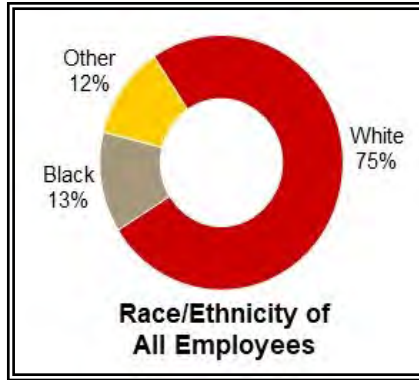
	Page
Faculty and Staff Summary	81
All Employees:	
Historic	82
Primary Funding Source	85
Race/Ethnicity and Gender	86
New Full-time Hires, Race/Ethnicity and Gender	88
Full-time Instructional Faculty:	
Graphic Profile	90
Rank and Gender	92
Tenure Status	94
Highest Degree Held	96
Age	98
Tenure Track Faculty: Race/Ethnicity	100
Non-Tenure Track Faculty: Race/Ethnicity	101
Average Annualized Salary by Rank	102
Source of Faculty Terminal Degrees	103
Outstanding Faculty and Staff Awards	104

	Page
Faculty and Staff Summary	81
All Employees:	
Historic	82
Primary Funding Source	85
Race/Ethnicity and Gender	86
New Full-time Hires, Race/Ethnicity and Gender	88
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Tenure Status	94
Highest Degree Held	96
Age	98
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Non-Tenure Track Faculty: Race/Ethnicity	101
Average Annualized Salary by Rank	102
Source of Faculty Terminal Degrees	103
Outstanding Faculty and Staff Awards	104

Faculty and Staff Summary

The University has over 2,200 employees in faculty, administration, professional staff, and civil service positions. In addition, 455 graduate students provide services as graduate assistants. The number of employees has varied little over the last several years. The proportion of full-time employees has consistently remained near 85%.

Funding — Sixty-five percent of SIUE's full-time personnel are funded from state appropriations and income funds, as are more than seventy-nine percent of part-time employees and nearly two-thirds of graduate assistants (see page 85). The remaining personnel are funded by non-appropriated sources such as grants and self-supporting activities.



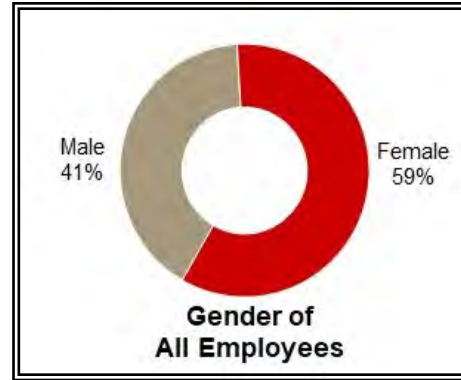
Diversity — The faculty and staff of SIUE reflect the diversity of the region (see pages 86-87).

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) increased in fall 2024. The number of part-time faculty decreased by 1.5 percent in fall 2024, continuing a fluctuating pattern prevalent for the past ten years.

During the last decade (2014-2024) the demographics of SIUE's full-time instructional faculty have changed. Thirty-eight percent of the

current tenured or tenure track faculty has been hired since fall 2014. The proportion of women faculty have remained steady since fall 2019. The percent of faculty tenured or on tenure track has fluctuated minimally for years, with a five-year average of 68 percent.

SIUE has 74 percent of full-time instructional faculty with doctoral



degrees, including Doctor's Professional Practice.

Current average annual faculty salaries range from \$102,274 for full professors to \$53,299 for instructors (see page 102). Growth of faculty salaries has been limited by constrained state

budgets, but salaries have risen in recent years due to negotiations and institutional commitment. Retirements, paired with new hiring at the entry level, have also contributed to lower growth in average salaries.

Student Workers — In addition to the faculty and staff, the University offered employment opportunities for over 1,100 students in fall 2024. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 2005-2024

Classification	2005			2006			2007			2008			2009		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	545	263	634.7	570	250	659.0	577	296	675.5	598	283	690.4	585	246	661.9
Faculty Rank & Adm Title	97	3	98.4	95	3	97.1	93	4	96.0	87	4	90.0	111	18	120.0
Administrative Title Only	438	45	457.6	439	44	460.5	444	31	458.4	475	32	488.7	483	40	498.4
Civil Service (Range)	314	13	322.4	307	18	319.7	280	19	293.4	284	25	302.1	298	26	317.2
Civil Service (Neg & Prev.)	599	28	616.4	571	34	592.6	603	32	623.6	608	24	622.4	619	25	634.7
TOTAL EMPLOYEES	1993	352	2129.5	1982	349	2128.9	1997	382	2146.9	2052	368	2193.6	2096	355	2232.2
<i>Full-time Instructional Faculty</i>	556			578			592			610			622		
Grad Assist/Dent Residents	0	512	198.1	0	471	182.8	0	459	181.6	5	503	206.0	3	520	212.5
Student Workers	1482			1480			1296			1605			1535		
Classification	2010			2011			2012			2013			2014		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	594	251	678.8	594	280	695.1	595	294	696.3	585	280	684.0	586	285	688.0
Faculty Rank & Adm Title	119	15	129.2	112	17	123.5	121	18	136.2	124	16	135.3	123	11	134.2
Administrative Title Only	464	39	484.6	456	32	473.2	447	25	461.6	343	11	350.7	352	13	361.5
Civil Service (Range)	298	23	315.3	306	21	322.1	327	30	345.0	329	43	351.3	340	45*	363.4*
Civil Service (Neg & Prev.)	591	22	605.3	596	22	610.1	619	24	634.6	723	26	739.7	722	31	740.5
TOTAL EMPLOYEES	2066	350	2213.2	2064	372	2224.0	2109	391	2273.7	2104	376	2261.0	2123	385*	2287.6*
<i>Full-time Instructional Faculty</i>	627			619			626			624			623		
Grad Assist/Dent Residents	4	515	216.6	5	533	228.2	5	539	229.6	5	548	233.6	3	536*	222.9*
Student Workers	1631			1630			1599			1547			1572		

All Employees: Historic, Fall 2005-2024 (cont.)

Classification	2015			2016			2017			2018			2019		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	570	240	656.8	568	269	665.6	570	259	662.3	577	255	656.8	589	274	681.5
Faculty Rank & Adm Title	119	13	127.5	112	11	120.6	113	12	123.1	113	13	118.6	120	9	124.1
Administrative Title Only	336	12	344.1	414	17	424.8	407	11**	415.1**	398	18	405.7	385	21	394.0
Civil Service (Range)	350	26	367.6	342	24	358.4	385	22	399.6	401	26	418.3	418	23	432.5
Civil Service (Neg & Prev.)	696	37	714.3	597	27	613.7	586	25	600.8	606	24	619.2	611	23	624.4
TOTAL EMPLOYEES	2071	328	2210.2	2033	348	2183.1	2061	329	2200.9	2095	336	2218.5	2123	350	2256.5
<i>Full-time Instructional Faculty</i>	<i>605</i>			<i>592</i>			<i>595</i>			<i>611</i>			<i>610</i>		
Grad Assist/Dent Residents	4	472	203.2	4	485	209.6	5	479	208.5**	6	547	236.3	3	556	241.3
Student Workers	1632			1591			1490			1430			1411		
Classification	2020			2021			2022			2023			2024		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	605	271	692.7	620	283	719.3	616	243	698.9	581	263	666.7	583	259	671.0
Faculty Rank & Adm Title	120	8	123.6	119	10	123.8	117	7	120.0	119	7	121.9	112	7	114.6
Administrative Title Only	370	17	376.9	336	16	342.7	308	13	313.3	313	13	317.4	328	19	336.0
Civil Service (Range)	423	25	439.3	426	20	437.2	420	20	430.8	407	18	417.1	340	23	352.5
Civil Service (Neg & Prev.)	584	20	595.6	556	15	564.2	509	18	518.8	497	15	505.0	577	15	586.0
TOTAL EMPLOYEES	2102	341	2228.0	2057	344	2187.1	1970	301	2081.9	1917	316	2028.1	1940	323	2060.1
<i>Full-time Instructional Faculty</i>	<i>628</i>			<i>644</i>			<i>638</i>			<i>599</i>			<i>602</i>		
Grad Assist/Dent Residents	5	527	225.6	6	591	254***	9	525	226.1***	5	446	194.8	4	455	199.2
Student Workers	898			1023			1123			1193			1159		

NOTES: Starting in Fall 2017, the AAUP Full-time instructional Faculty definition was changed. The SIUE Full-time Instructional Faculty definition used in Fall 2017 conforms to prior years' definition.

For fall 2016, the decrease in Civil Service (Neg. & Prev) positions and the increase in Administrative Title Only positions is primarily due to the reclassification of multiple positions.

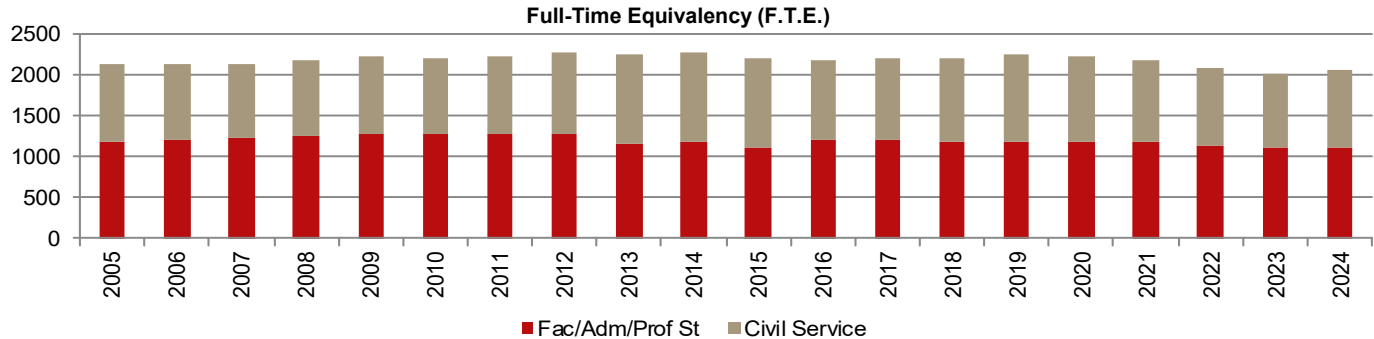
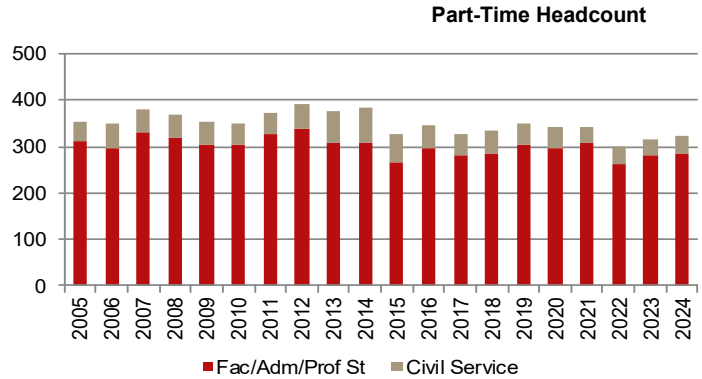
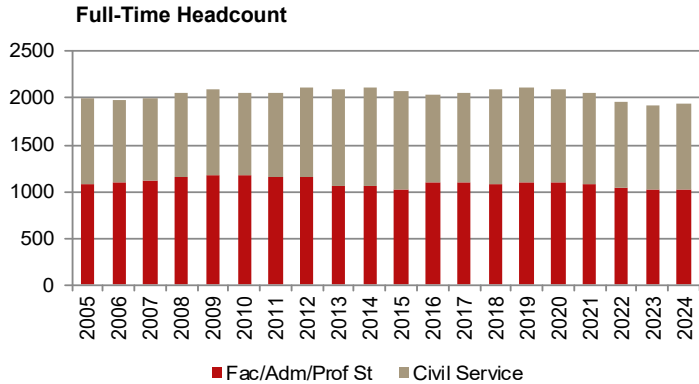
SOURCES: IR&S Employee Census Data

* Revised 01/15

** Revised 01/18

***Revised 07/23

All Employees: Historic, Fall 2005-2024

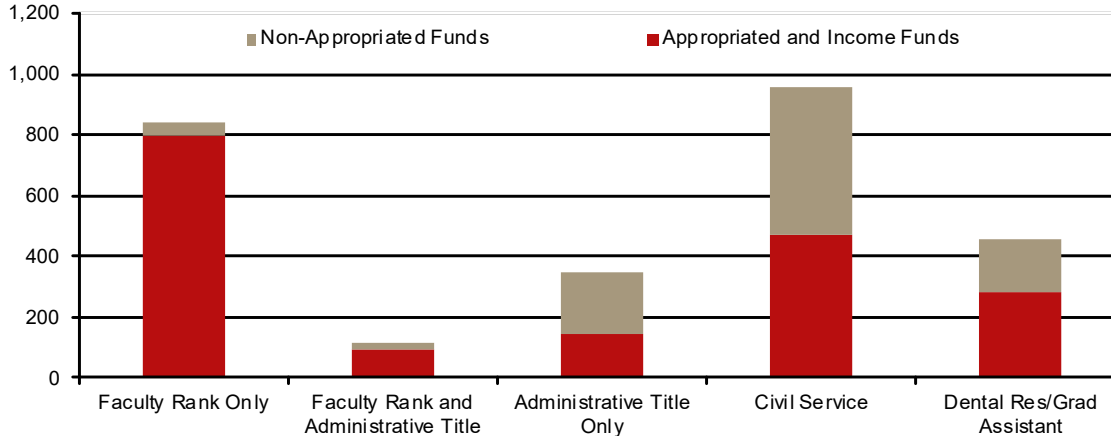


SOURCES: IR&S Employee Census Data

All Employees: Primary Funding Source, Fall 2024

Classification	<u>Appropriated & Income Funds</u>			<u>Non-Appropriated Funds</u>			<u>All Funds</u>		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	562	238	800	21	21	42	583	259	842
Faculty Rank & Adm. Title	94	4	98	18	3	21	112	7	119
Administrative Title Only	142	4	146	186	15	201	328	19	347
Civil Service (Range)	204	4	208	136	19	155	340	23	363
Civil Service (Neg & Prev)	255	4	259	322	11	333	577	15	592
Total Employees	1,257	254	1,511	683	69	752	1,940	323	2,263
Dental Res/Grad Assistant	0	286	286	4	169	173	4	455	459

Primary Funding Source by Classification



SOURCES:
Banner HR
System, IR&S
Employee
Census Data

All Employees: Race/Ethnicity and Gender, Fall 2021-2024

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	Exec/Admin/Mgrl:																			
Fall 2021	0	0	4	6	0	0	0	1	0	0	0	1	0	0	39	32	0	0	43	40
Fall 2022	0	0	4	7	0	0	0	1	0	0	0	1	0	0	36	30	0	0	40	39
Fall 2023	0	0	5	9	0	0	0	1	0	0	0	1	0	0	35	31	0	0	40	42
Fall 2024	0	0	4	7	0	0	0	1	0	0	1	2	1	0	31	34	0	0	37	44
Faculty:																				
Fall 2021	10	8	28	34	1	0	48	37	1	2	11	16	4	7	329	390	0	0	432	494
Fall 2022	12	10	28	34	1	0	47	34	1	2	10	17	2	8	305	368	1	1	407	474
Fall 2023	12	11	25	35	1	0	47	34	1	2	12	12	4	6	283	373	1	3	386	476
Fall 2024	8	10	24	33	1	0	55	37	1	3	16	12	2	5	271	364	1	0	379	464
Professional Non-Faculty:																				
Fall 2021	0	1	27	103	0	1	2	6	0	0	5	14	3	3	122	234	1	0	160	362
Fall 2022	1	0	24	87	0	0	1	6	0	0	8	15	4	4	127	252	0	1	165	365
Fall 2023	1	0	17	94	0	0	1	8	0	0	8	15	5	6	139	267	0	0	171	390
Fall 2024	3	0	24	103	1	1	3	11	1	0	7	17	6	6	153	284	1	0	199	422
Secretarial/Clerical:																				
Fall 2021	0	0	6	36	1	0	0	6	0	2	0	5	1	2	30	280	0	0	38	331
Fall 2022	0	0	6	36	1	0	0	5	0	2	0	5	0	2	24	230	0	0	31	280
Fall 2023	0	0	2	32	1	0	1	6	0	2	0	6	0	2	19	200	0	0	23	248
Fall 2024	0	0	2	32	0	1	2	5	0	2	0	5	0	5	22	187	0	0	26	237

All Employees: Race/Ethnicity and Gender, Fall 2021-2024 (cont.)

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	Technical/Para-Professional:																			
Fall 2021	0	0	9	39	0	0	1	0	0	0	1	3	3	2	72	76	0	0	86	120
Fall 2022	0	0	10	31	0	0	1	2	0	0	2	3	4	2	70	66	0	0	87	104
Fall 2023	0	0	7	31	0	0	1	1	0	0	2	3	4	2	69	66	0	0	83	103
Fall 2024	0	1	6	28	0	0	0	1	0	0	2	3	5	3	71	67	0	0	84	103
Skilled Craft:																				
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	1	0	61	1	1	0	63	1
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	0	1	0	63	2	1	0	65	2
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	1	0	62	2	1	0	64	2
Fall 2024	0	0	0	0	0	0	0	0	0	0	0	0	1	0	64	2	0	0	65	2
Service Maintenance:																				
Fall 2021	0	0	22	8	0	0	0	2	0	0	4	3	4	2	118	67	1	0	149	82
Fall 2022	0	0	20	7	0	0	0	2	0	0	3	4	5	1	110	59	1	0	139	73
Fall 2023	0	0	17	7	0	0	0	3	0	0	4	4	7	1	108	54	0	0	136	69
Fall 2024	0	0	17	9	0	0	0	4	0	0	4	4	6	1	104	52	0	0	131	70
All SIUE Employees:																				
Fall 2021	10	9	96	226	2	1	51	52	1	4	21	42	16	16	771	1,080	3	0	971	1,430
Fall 2022	13	10	92	202	2	0	49	50	1	4	23	45	16	17	735	1,007	3	2	934	1,337
Fall 2023	13	11	73	208	2	0	50	53	1	4	26	41	21	17	715	993	2	3	903	1,330
Fall 2024	11	11	77	212	2	2	60	59	2	5	30	43	21	20	716	990	2	0	921	1,342

NOTES: EEO-6 Classification was defined by the Equal Employment Opportunity Commission in 1975 for higher education institutional reporting.

Table does not include dental residents, graduate assistants, or student workers.

SOURCES: Banner HR System and IR&S Employee Census Data

New Full-Time Hires: Race/Ethnicity and Gender, Fall 2021-2024

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	Exec, Admin, Mgrl																			
Fall 2021	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Fall 2022	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	3	1
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3
Fall 2024	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	1	1
Faculty:																				
Fall 2021	2	1	2	1	0	0	1	0	0	0	1	2	0	0	5	11	0	0	11	15
Fall 2022	3	3	0	1	0	0	2	1	0	0	0	1	0	0	2	4	0	0	7	10
Fall 2023	2	3	0	1	0	0	0	0	0	0	1	0	0	0	1	7	0	0	4	11
Fall 2024	3	1	0	4	0	0	3	1	0	0	1	2	0	0	4	10	0	0	11	18
Professional Non-Faculty:																				
Fall 2021	0	0	1	7	0	0	1	0	0	0	0	2	1	0	8	7	1	0	12	16
Fall 2022	0	0	0	3	0	0	0	1	0	0	3	1	1	1	7	9	0	0	11	15
Fall 2023	0	0	1	5	0	0	0	0	0	0	0	0	1	2	13	12	0	0	15	19
Fall 2024	1	0	4	6	1	1	2	1	1	0	0	3	1	0	10	24	0	0	20	35
Secretarial/Clerical:																				
Fall 2021	0	0	1	1	0	0	0	1	0	0	0	0	0	0	6	6	0	0	7	8
Fall 2022	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	6
Fall 2023	0	0	0	2	0	0	1	0	0	0	0	1	0	0	1	5	0	0	2	8
Fall 2024	0	0	0	2	0	1	0	1	0	0	0	0	0	2	0	8	0	0	0	14

New Full-Time Hires: Race/Ethnicity and Gender, Fall 2021-2024 (cont.)

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	Technical/Para-Professional:																				
Fall 2021	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2
Fall 2022	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	3	0	0	0	1	5
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	1	0	0	5	2	0	0	5	3	
Fall 2024	0	0	0	2	0	0	0	0	0	0	0	0	0	1	2	4	0	0	2	7	
Skilled Craft:																					
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0	
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Fall 2024	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Service Maintenance:																					
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	0	0	5	5	
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	1	0	0	4	1	0	0	4	2	
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	1	0	5	2	0	0	6	2	
Fall 2024	0	0	1	2	0	0	0	2	0	0	0	0	0	0	1	0	0	0	2	4	
All SIUE Employees:																					
Fall 2021	2	1	5	11	0	0	2	1	0	0	1	4	1	0	26	30	1	0	38	47	
Fall 2022	3	3	1	6	0	0	2	3	0	0	4	4	1	1	18	22	0	0	29	39	
Fall 2023	2	3	2	10	0	0	1	2	0	0	1	2	1	2	22	29	0	0	33	46	
Fall 2024	4	1	5	16	1	2	5	5	1	0	2	5	1	3	18	47	0	0	37	79	

Full-Time Instructional Faculty: Graphic Profile, Fall 2024

Tenure Status



■ Tenured ■ On Tenure Track ■ Other

Gender



■ Female ■ Male

Degree*

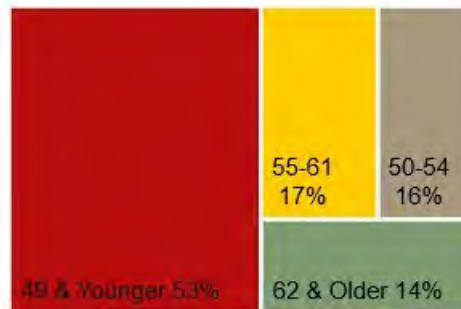


■ Doctorate ■ Master's
■ Bachelor or below

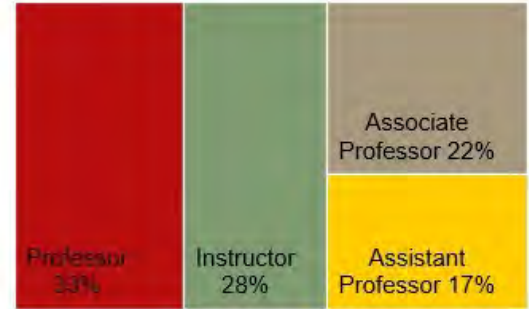
Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included. (AAUP definition)

Although AAUP excludes School of Dental Medicine clinical faculty, SIUE continues to include them as full-time instructional faculty.

Age



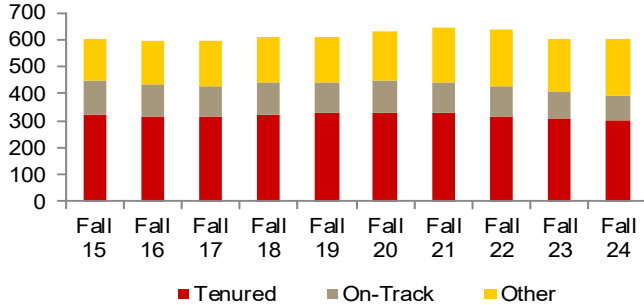
Rank



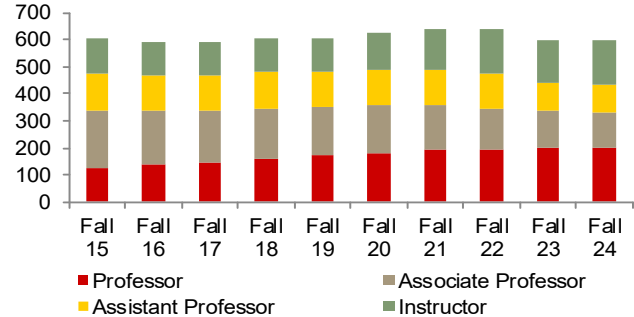
* 78% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline

Full-Time Instructional Faculty: Graphic Profile, Fall 2015-2024

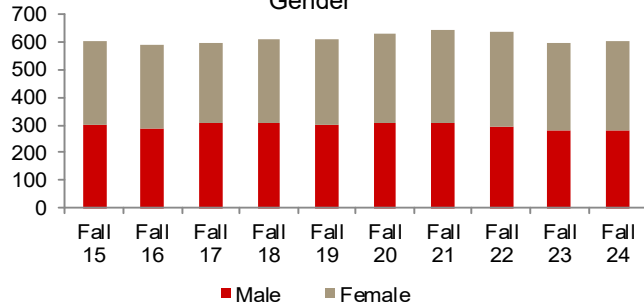
Tenure Status



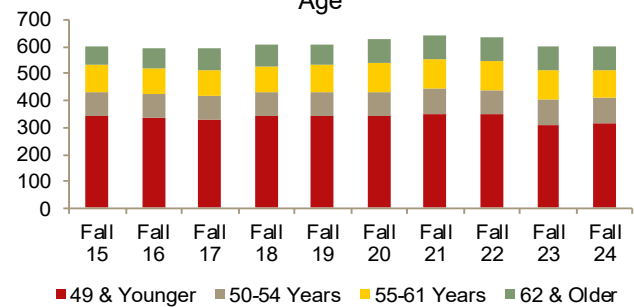
Rank



Gender



Age



SOURCES: Banner HR System and IR&S Employee Census Data

Full-Time Instructional Faculty: Rank and Gender, Fall 2015-2024 (cont.)

	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19		Fall 20		Fall 21		Fall 22		Fall 23		Fall 24	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																				
Professor	13	0	13	0	16	0	17	0	18	0	18	0	17	1	16	1	19	1	18	2
Associate Professor	13	2	12	3	13	4	13	3	12	4	14	5	16	4	19	4	15	4	15	3
Assistant Professor	14	3	16	2	12	1	13	1	12	0	10	0	9	0	8	1	6	1	6	3
Instructor	3	1	2	1	4	1	5	1	5	1	8	1	8	1	6	1	6	1	7	2
Lecturer	0	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0
School of Nursing																				
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2	1	2	1	3
Associate Professor	1	7	1	8	1	6	1	9	1	6	1	5	1	4	1	1	1	0	1	0
Assistant Professor	2	8	1	6	0	4	1	5	1	7	0	8	1	6	1	11	0	11	0	11
Instructor	2	34	1	31	0	33	0	35	0	28	1	29	0	37	0	36	0	33	0	31
Lecturer	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	1
School of Pharmacy																				
Professor	5	2	6	2	8	5	7	5	10	7	9	9	10	9	11	8	10	10	10	10
Associate Professor	9	16	7	17	5	14	5	13	2	11	3	10	3	9	2	8	2	9	2	7
Assistant Professor	1	4	1	4	1	4	1	5	1	4	0	3	1	3	1	3	1	2	1	2
Instructor	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	1	0	1	0	1
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total University																				
Professor	79	48	89	49	94	55	98	59	105	67	109	70	113	79	109	86	114	84	117	82
Associate Professor	118	95	105	98	103	89	100	87	97	85	98	81	92	72	88	64	80	59	75	57
Assistant Professor	67	69	69	61	67	59	66	71	57	69	57	76	59	75	49	76	43	62	42	62
Instructor	44	85	42	78	42	85	42	86	43	86	43	93	45	108	47	118	40	117	46	118
Lecturer	0	0	1	0	1	0	1	1	1	0	1	0	0	1	0	1	0	0	0	3
Grand Total	308	297	306	286	307	288	307	304	303	307	308	320	309	335	293	345	277	322	280	322

Full-Time Instructional Faculty: Tenure Status, Fall 2015-2024

	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24
College of Arts & Sciences										
Tenured	182	184	180	179	190	190	186	181	174	167
On Tenure Track	56	50	51	56	49	48	50	44	34	30
Other	56	57	59	58	60	63	67	79	77	91
Subtotal	294	291	290	293	299	301	303	304	285	288
School of Business										
Tenured	25	24	21	22	22	23	23	23	23	26
On Tenure Track	11	7	12	14	14	13	12	13	13	11
Other	14	16	16	14	16	18	19	16	13	14
Subtotal	50	47	49	50	52	54	54	52	49	51
School of Dental Medicine										
Tenured	14	10	10	11	9	8	8	7	8	7
On Tenure Track	9	9	7	9	12	14	15	14	13	9
Other	12	16	22	19	22	24	26	24	23	24
Subtotal	35	35	39	39	43	46	49	45	44	40
School of Education, Health & Human Behavior										
Tenured	46	46	49	50	52	50	50	48	43	44
On Tenure Track	21	22	18	20	16	23	20	18	16	17
Other	19	16	17	17	17	19	25	27	26	25
Subtotal	86	84	84	87	85	92	95	93	85	86

Full-Time Instructional Faculty: Tenure Status, Fall 2015-2024 (cont.)

	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24
School of Engineering										
Tenured	27	27	33	33	34	36	36	38	37	36
On Tenure Track	18	19	13	14	12	11	11	11	9	11
Other	4	4	6	7	7	9	9	7	7	9
Subtotal	49	50	52	54	53	56	56	56	53	56
School of Nursing										
Tenured	6	7	5	7	6	5	6	4	4	5
On Tenure Track	8	6	5	6	8	6	7	11	11	11
Other	40	35	34	39	29	33	38	38	33	32
Subtotal	54	48	44	52	43	44	51	53	48	48
School of Pharmacy										
Tenured	21	20	20	18	18	19	19	17	17	16
On Tenure Track	2	2	2	2	2	0	1	1	1	1
Other	14	15	15	16	15	16	16	17	17	16
Subtotal	37	37	37	36	35	35	36	35	35	33
Total University										
Tenured	321	318	318	320	331	331	328	318	306	301
On Tenure Track	125	115	108	121	113	115	116	112	97	90
Other	159	159	169	170	166	182	200	208	196	211
TOTAL	605	592	595	611	610	628	644	638	599	602

Full-Time Instructional Faculty: Highest Degree Held, Fall 2015-2024 (cont.)

	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24
School of Engineering										
Doctorate	45	43	46	46	48	49	49	51	49	51
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0
Masters	4	6	5	6	4	6	6	4	3	4
Bachelors	0	1	1	1	1	1	1	1	1	1
None	0	0	0	1	0	0	0	0	0	0
School of Nursing										
Doctorate	20	17	12	18	18	17	17	19	18	19
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0
Masters	33	30	31	34	25	27	32	32	30	29
Bachelors	1	1	1	0	0	0	2	2	0	0
None	0	0	0	0	0	0	0	0	0	0
School of Pharmacy										
Doctorate	15	15	15	15	15	15	15	14	13	12
Dr's - Professional Practice	22	22	22	21	20	20	21	21	22	21
Masters	0	0	0	0	0	0	0	0	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0
Total University										
Doctorate	409	398	394	410	413	418	421	411	385	388
Dr's - Professional Practice	51	54	56	53	58	61	62	61	60	56
Masters	140	137	142	144	136	145	155	158	149	154
Bachelors	4	3	3	2	2	3	5	7	5	4
None	1	0	0	2	1	1	1	1	0	0
Total	605	592	595	611	610	628	644	638	599	602

NOTES: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or in library science is considered the terminal degree; for None category, no degree information was available in university systems as of HR November 1 census.

SOURCES: Banner HR System and IR&S Employee Census Data

Full-Time Instructional Faculty: Age, Fall 2015-2024

	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24
College of Arts & Sciences										
49 & Younger	169	165	161	164	170	167	161	161	140	147
50-54 Years	45	47	46	47	48	45	48	46	52	53
55-61 Years	50	51	55	52	52	55	54	55	54	50
62 & Older	30	28	28	30	29	34	40	42	39	38
<i>Mean</i>	48	48	48	48	48	48	49	49	50	50
School of Business										
49 & Younger	25	23	25	26	28	28	27	26	23	23
50-54 Years	9	9	9	9	8	7	6	7	7	7
55-61 Years	9	8	7	6	8	11	12	13	13	13
62 & Older	7	7	8	9	8	8	9	6	6	8
<i>Mean</i>	49	50	50	49	49	50	50	50	51	51
School of Dental Medicine										
49 & Younger	14	14	15	17	17	15	18	16	15	13
50-54 Years	4	4	4	4	5	8	8	7	7	6
55-61 Years	13	8	7	6	8	8	7	7	6	7
62 & Older	4	9	13	12	13	15	16	15	16	14
<i>Mean</i>	51	52	53	51	52	54	53	53	54	54
School of Education, Health & Human Behavior										
49 & Younger	53	54	49	54	52	59	57	56	46	47
50-54 Years	9	10	14	13	11	12	14	14	13	14
55-61 Years	7	6	7	6	11	10	13	12	15	15
62 & Older	17	14	14	14	11	11	11	11	11	10
<i>Mean</i>	49	48	49	48	48	47	48	48	50	49

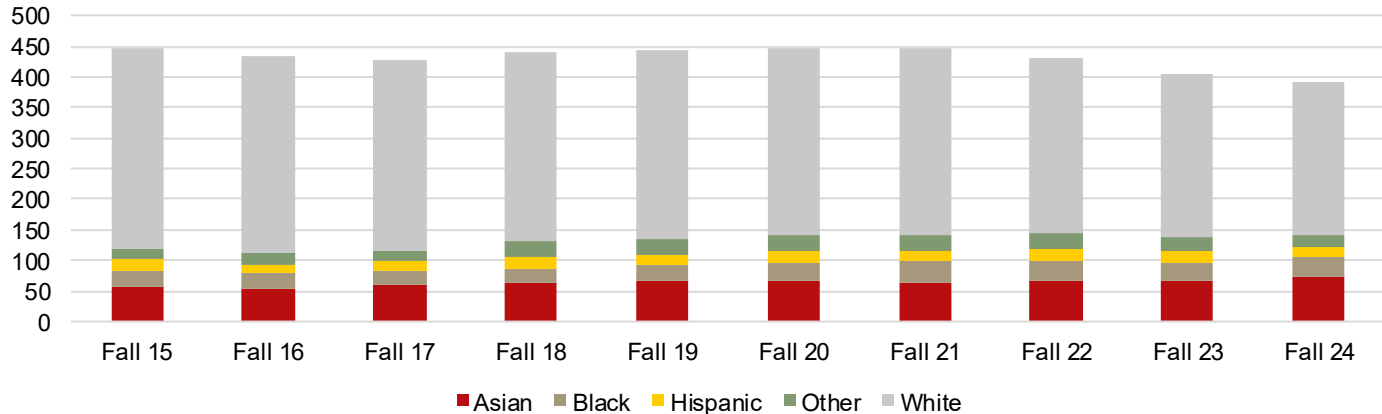
Full-Time Instructional Faculty: Age, Fall 2015-2024 (cont.)

	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24
School of Engineering										
49 & Younger	29	28	29	28	27	27	27	28	29	34
50-54 Years	10	9	7	7	8	7	7	7	5	3
55-61 Years	7	9	11	15	13	15	15	14	12	10
62 & Older	3	4	5	4	5	7	7	7	7	9
<i>Mean</i>	46	47	48	48	48	49	50	50	50	48
School of Nursing										
49 & Younger	24	25	25	28	25	27	36	40	34	36
50-54 Years	12	5	6	9	6	4	5	3	5	5
55-61 Years	10	10	7	7	8	8	7	8	5	4
62 & Older	8	8	6	8	4	5	3	2	4	3
<i>Mean</i>	50	48	47	47	46	45	43	42	43	43
School of Pharmacy										
49 & Younger	27	27	27	25	24	23	23	21	20	19
50-54 Years	2	2	0	2	2	4	6	7	6	6
55-61 Years	4	4	5	5	4	2	2	2	5	3
62 & Older	4	4	5	4	5	6	5	5	4	5
<i>Mean</i>	43	44	45	45	47	46	47	47	48	48
Total University										
49 & Younger	341	336	331	342	343	346	349	348	307	319
50-54 Years	91	86	86	91	88	87	94	91	95	94
55-61 Years	100	96	99	97	104	109	110	111	110	102
62 & Older	73	74	79	81	75	86	91	88	87	87
Total	605	592	595	611	610	628	644	638	599	602
<i>Mean</i>	48	48	48	48	48	48	49	49	50	49

SOURCES: Banner HR System and IR&S Employee Census Data

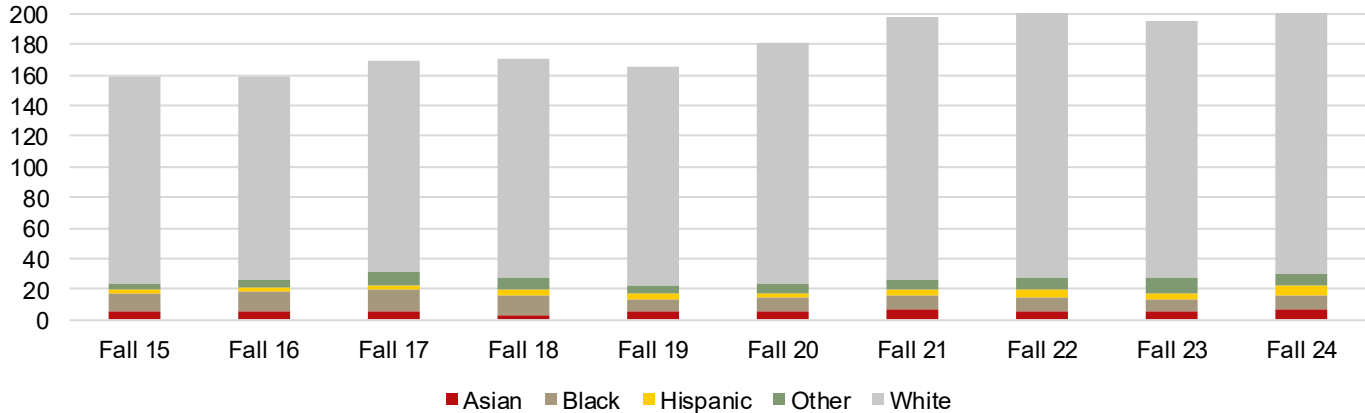
Tenure Track Full-Time Instructional Faculty: Race/Ethnicity, Fall 2015-2024

Tenure Track	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24
Asian	58	54	59	62	65	65	64	66	66	74
Black	26	24	25	24	28	32	34	33	31	32
Hispanic	18	16	16	18	17	17	17	18	17	17
Other	15	17	16	26	26	27	25	26	23	19
White	329	322	310	311	308	306	306	287	266	249
Total	446	433	426	441	444	447	446	430	403	391



Non-Tenure Track Full-Time Instructional Faculty: Race/Ethnicity, Fall 2015-2024

Non-Tenure Track	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24
Asian	5	5	5	3	5	5	7	6	5	7
Black	12	14	15	13	8	9	9	9	8	9
Hispanic	3	2	3	4	4	3	4	5	4	7
Other	4	5	8	7	6	7	6	7	10	7
White	135	133	138	143	143	157	172	181	169	181
Total	159	159	169	170	166	181	198	208	196	211

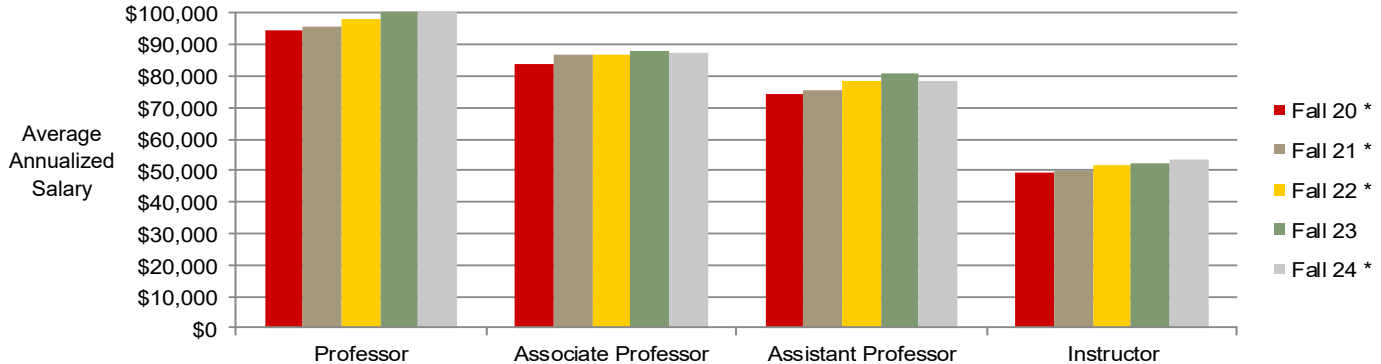


NOTES: The Other category includes American Indian or Alaska Native, Hawaiian or Pacific Islander, Unknown and Two or More Races.

Source: Banner HR System and IR&S Employee Census Data

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2020-2024

	Fall 20 *		Fall 21 *		Fall 22 *		Fall 23		Fall 24 *	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	179	\$94,579	192	\$95,612	195	\$98,303	198	\$100,781	199	\$102,274
Associate Professor	179	\$83,826	165	\$86,606	152	\$86,486	139	\$88,125	132	\$87,114
Assistant Professor	133	\$74,527	133	\$75,318	125	\$78,704	105	\$80,661	104	\$78,742
Instructor	136	\$49,480	153	\$50,143	166	\$51,905 **	157	\$52,510 **	164	\$53,229
All Ranks	628	\$77,395	644	\$78,279	638	\$79,553 **	599	\$81,665 **	602	\$81,240



* The information for lecturers is not reported individually but is included in the All Ranks average, Fall 2020 (1), Fall 2021 (1), Fall 2022 (1), and Fall 2024 (3).

** Revised 02/23

NOTE: Average annualized salary reflects the average of salaries equated to a 9-months contract, matching IPEDS reporting methodology.

SOURCES: Banner HR System and IR&S Employee Census Data

Source of Faculty* Terminal Degrees - Fall 2024

A T Still University	1	Loyola University - Chicago	2	Tufts University	2	University of Missouri - Columbia	15
Alfred University	1	Marquette University	1	Tulane University	2	University of Missouri - St Louis	7
Arizona State University	6	Maryville University of St Louis	4	University of Alabama (all campuses)	3	University of Nebraska (all campuses)	6
Bowling Green State University	2	Miami University	1	University of California (all campuses)	11	University of Nevada (all campuses)	2
Brown University	1	Michigan State University	5	University of Akron	1	University of New Hampshire	1
Carnegie Mellon University	1	Middle Tennessee State University	1	University of Arizona - Tucson	6	University of New Mexico	3
Case Western Reserve University	1	Mississippi State University	1	University of Arkansas - Fayetteville	3	University of North Carolina (all campuses)	7
City University of New York	1	Missouri University of Science & Tech	4	University of Chicago	1	University of North Dakota	3
Claremont Graduate University	1	New Jersey Institute of Technology	1	University of Cincinnati	1	University of Northern Colorado	2
Clemson University	4	New York University	2	University of Colorado Denver	1	University of Northern Iowa	1
College of William and Mary	1	North Dakota State University	2	University of Connecticut	2	University of Oklahoma	3
Columbia University	1	Northern Illinois University	3	University of Delaware	2	University of Oregon	2
Cornell University	4	Northwestern University	1	University of Detroit - Mercy	1	University of Pennsylvania	1
DePaul University	1	Ohio State University	5	University of Florida (all campuses)	11	University of Pittsburgh	3
Drexel University	1	Ohio University	4	University of Georgia	5	University of Rochester	4
East Tennessee State University	1	Oklahoma State University	3	University of Hawaii - Manoa	2	University of South Carolina	1
Emory University	1	Oregon State University	1	University of Health Sci & Phrm	5	University of Southern Mississippi	2
Emporia State University	1	Penn State (all campuses)	4	University of Houston	1	University of Tennessee (all campuses)	4
Florida Institute of Technology	1	Princeton University	1	University of Idaho	1	University of Texas (all campuses)	10
George Mason University	1	Purdue University	13	University of Illinois - Chicago	5	University of Utah	1
George Washington University	1	Rice University	2	University of Illinois - Springfield	1	University of Vermont	1
Georgia Institute of Technology	1	Rutgers State University (all campuses)	4	University of Illinois - Urbana	18	University of Virginia	2
Georgia State University	2	Saint John's University	1	University of Iowa	11	University of Washington - Seattle	3
Illinois State University	3	Saint Louis University	14	University of Kansas	7	University of Wisconsin (all campuses)	4
Indiana State University	3	Southern Illinois University Carbondale	10	University of Kentucky	4	Vanderbilt University	1
Indiana University (all campuses)	13	Southern Illinois University Edwardsville	12	University of Louisiana - Lafayette	1	Washington University	5
Iowa State University	1	Stevens Institute of Technology	1	University of Louisville	1	Wayne State University	3
James Madison University	1	SUNY University & College (all campuses)	7	University of Maryland (all campuses)	2	West Virginia University	1
Johns Hopkins University	1	Syracuse University	2	University of Massachusetts - Amherst	1	Yale University	3
Kansas State University	1	Temple University	2	University of Memphis	2		
Kent State University	1	Texas A&M University (all campuses)	4	University of Michigan - Ann Arbor	5		
Lincoln University	1	Texas Tech University	1	University of Minnesota (all campuses)	5		
Louisiana State University & A&M Coll	4	Texas Woman's University	1	University of Mississippi	3	International Universities	23

* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

NOTE: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Distinguished Research Professors

2012 Richard Brugam (Biological Sciences)
 2012 Kegin Gu (Mech & Industrial Engr)
 2013 Majid Molki (Mech & Industrial Engr)
 2014 Albert Luo (Mech & Industrial Engr)
 2016 Ali Kutan (Economics & Finance)
 2016 George Pelekanos (Mathematics & Stat)
 2017 William Retzlaff (Biological Sciences)
 2017 Michael Shaw (Chemistry)
 2018 Gregory Fields (Philosophy)
 2020 Scott Umbaugh (Elec & Computer Engr)
 2020 Zhiqing Lin (Biological Sci/Environmental Sci)
 2021 Riza Demirel (Economics & Finance)
 2021 Howard Rambsy II (English Lang & Lit)
 2022 Kimberly Archer (Music)
 2023 Jason Stacy (History)
 2024 Yun Lu (Chemistry)

Hoppe Research Professor Award

2012-2014 Leah O'Brien (Chemistry)
 2013-2015 Gregory Fields (Philosophy)
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)
 2016-2018 Jeremy Jewell (Psychology)
 2018-2020 Johanna Schmitz (Theater and Dance)
 2019-2021 Sinan Onal (Mech & Indus Engineering)
 2021-2023 Adriana Martinez (Geo/GIS & Env Sci)
 2022-2024 Elizabeth McKenney (Psychology)
 2024-2025 Hernando Garcia (Physics)

Paul Simon Outstanding Scholar Award

2012 George Engel (Elec & Computer Engr)
 2013 Andrew Pomerantz (Psychology)
 2014 Julie Holt (Anthropology)
 2015 Ryan Fries (Civil Engineering)
 2016 Christine DeMeo (Geography)
 2017 Kristine Hildebrandt (English Lang & Lit)
 2018 Serdar Celik (Mech & Indus Engineering)
 2019 Jeff Darabi (Mech & Indus Engineering)
 2020 Therese Poirier (Pharmacy Practice)
 2021 Jason Stacy (History)
 2022 Dennis Bouvier (Computer Science)
 2023 Catherine Santanello (Pharm Sciences)

Teaching Excellence Award

2012 Nicole Klein (Kinesiology & Health Educ)
 2013 Kay Gaehle (Prim Care & Hlth Sys Nurs)
 2014 Kelly Gable (School of Pharmacy)
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)
 2016 Dayna Henry (Applied Health)
 2017 McKenzie Ferguson (Pharmacy)
 2018 Sandra Weissinger (Soc & Crim Justice Stu)
 2019 Andrew Greenwood (Music)
 2020-2022 none*
 2023 Ezra Temko (Sociology)
 2024 Allison Sauerwein (Spch Lang Path & Audio)

Teaching Distinction Award

2023 Cory Byers (Mass Communications)
 2024 Liz Stygar (Sociology)

Vaughnie J. Lindsay New Investigator Award

2012 Kristine Hildebrandt (English Lang & Lit)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Educ)
 2014 Georgiann Davis (Soc & Crim Justice Stu)
 2014 Dan Welch (Dental Medicine)
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)
 2016 Huaibo Xin (Kinesiology & Health Education)
 2017 Sarah Luesse (Chemistry)
 2018 Xin Wang (Electrical & Computer Engineering)
 2019 Brianne Guilford (Applied Health)
 2020 Andrew Greenwood (Music)
 2021 Jon Klingensmith (Elec & Computer Engr)
 2021 Susanne Di Salvo (Biological Sciences)
 2022 Debbie Sellnow-Richmond (Applied Comm)
 2022 Ashton Speno (Mass Communications)
 2023 John Matta (Computer Science)
 2024 Cedric Harville (Applied Health)
 2025 Susan Kooiman (Anthropology)

* Teaching Excellence Award paused between 2020 and 2022 due to COVID19 restrictions.